



# Midland Public Schools

*Inspiring Excellence*

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## **Plymouth Elementary 2023-2024 Annual Education Report (2022-2023 Data)**

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Plymouth Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Margaret Doan, principal, at 989-923-7620 or email [doanmm@midlandps.org](mailto:doanmm@midlandps.org) for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3gpk27O>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Plymouth Elementary continues to focus on growing student achievement in all areas, and especially in math and literacy. This year a new literacy curriculum was implemented. The school leadership team continues to enhance our multi-tiered systems of support to identify students who need additional social, emotional and academic support in addition to interventions in addition to closely monitoring our Tier I instruction. The team continually examines data across all subject areas and student groups to inform decision making that is beneficial to all students.

Plymouth remains committed to the IB Primary Years Program (PYP) framework.

To support students and provide the most equitable learning opportunities, Plymouth Elementary has been given school-wide Title I status and is fortunate to receive additional funding. This allows students to receive additional academic support through interventions in core areas and social emotional support. Title I allows Plymouth to provide multiple opportunities for family engagement and school connection.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2022-2023 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2022 and 2023.

## NWEA Data

### Plymouth 2022-2023 Summary

	MATHEMATICS			LITERACY					
	N STU	N Mtg Std	% Mtg Std	Reading Comprehension			Writing		
N STU				N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	
K	77	48	62.3%	76	57	75.0%	70	35	50.0%
1	57	34	59.6%	58	30	51.7%	54	40	74.1%
2	69	35	50.7%	68	42	61.8%	64	30	46.9%
3	73	49	67.1%	72	40	55.6%	66	22	33.3%
4	78	52	66.7%	78	57	73.1%	81	39	48.1%
5	74	48	64.9%	73	56	76.7%	68	37	54.4%
<b>TOTAL</b>	<b>351</b>	<b>218</b>	<b>62.1%</b>	<b>349</b>	<b>225</b>	<b>64.5%</b>	<b>333</b>	<b>168</b>	<b>50.5%</b>

### Plymouth 2021-2022 Summary

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	60	48.3%	52	92.3%	42	69.0%
1	75	62.7%	75	49.3%	73	75.3%
2	73	63.0%	73	58.9%	71	53.5%
3	83	69.9%	83	75.9%	81	27.2%
4	68	72.1%	68	72.1%	67	64.2%
5	82	50.0%	82	62.2%	79	17.7%
<b>TOTAL</b> (not incl K)	<b>381</b>	<b>63.3%</b>	<b>381</b>	<b>63.8%</b>	<b>371</b>	<b>46.4%</b>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	<b>Fall</b>
2022-2023	(331/439) - 75%
2021-2022	(271/444) - 61%

At Plymouth Elementary, we continue to be proud of our students, staff, and community. We aim to foster a caring and equitable environment for our students and families to learn to be global citizens. In addition to striving to meet 100% of our continuous improvement goals, we aim to always celebrate each student's strengths and diversity.

Sincerely,

*Margaret Doan*

Plymouth Elementary Principal