



# Midland Public Schools

*Inspiring Excellence*

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## **Northeast Middle School 2023-2024 Annual Education Report (2022-2023 Data)**

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Northeast Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dirk DeBoer, Principal, at 923-5776 or [deboerdr@midlandps.org](mailto:deboerdr@midlandps.org) for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/34Cvdo2>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

After five straight years of improved outcomes in ELA and Math, our school recognized a downturn within the school years impacted by COVID-19. We are now encouraged by our growth scores obtained during the 22-23 school year. As a

result of monitoring our leading and lagging indicators within the HRS framework, we were able to make some strategic adaptations to our instructional and assessment methods. We will continue to monitor these indicators, utilize researched based techniques in our decision making, and evaluate our decisions with student outcome data.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2022-2023 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2022 and 2023.

<b>M-STEP Data # Advanced &amp; Proficient</b>				
<b>2022-2023</b>	<b>ELA</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>
<b>6th grade</b>	54.55%	35.66%		
<b>7th grade</b>	51.88%	45.49%		
<b>8th grade</b>	74.73%	54.87%	56.63%	39.43%

<b>M-STEP Data # Advanced &amp; Proficient</b>				
<b>2021-2022</b>	<b>ELA</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>
<b>6th grade</b>	52.20%	36.30%		
<b>7th grade</b>	50.50%	43.60%		
<b>8th grade</b>	65.60%	44.70%	44.40%	35.60%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	<b>Fall</b>
2022-2023	(676/856) - 79%
2021-2022	(749/837) - 89%

The entire Northeast Middle School Community works together to provide the best educational opportunities for our students. Nine years ago, we embarked on the journey to become a High Reliability School (HRS), as recognized by the Marzano Research Institute. We were able to attain Level 1 status (Safe and Collaborative Culture) by April of 2016, Level 2 (Effective Teaching in Every Classroom) in April of 2017, Level 3 (Guaranteed and Viable Curriculum) in June of 2018, and were the first secondary school in the United States to achieve Level 4 (Standards-Referenced Reporting) in March of 2020. This is a credit to our teachers, students and parents for working collaboratively to improve academic and behavioral outcomes. This year, we are working to solidify our practices for improved student outcomes through differentiation. We are enhancing Professional Learning Communities for our teachers as a vehicle for expanding pedagogical practices and analyzing and improving our curriculum. Moreover, we changed our instructional model to the New Art and Science of Teaching (NASOT). As we implement more and more elements of the HRS framework at a high level, we expect our student outcomes to continually improve student outcomes.

Sincerely,

Dirk R. DeBoer, Principal