



Midland Public Schools

Inspiring Excellence

Administration Center
600 East Carpenter Street
Midland, MI 48640

Website: midlandps.org
Phone: 989-923-5001
Fax: 989-923-5003

District Annual Education Report 2023-2024 (2022-2023 Data)

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Midland Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Penny Miller-Nelson, Interim Superintendent, at millerpm@midlandps.org or 989-923-5081 for help if you need assistance.

The Midland Public Schools AER is available for you to review electronically by visiting the following @midlandps.org website <https://tinyurl.com/t4fdx6k9>, or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-2023. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-2023. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Adams Elementary	No Label	
Central Park Elementary	No Label	
Chestnut Hill Elementary	No Label	
Jefferson Middle School	No Label	

School Name	Status Label	Key Initiative to Accelerate Achievement
H.H. Dow High School	No Label	
Midland High School	No Label	
Northeast Middle School	No Label	
Plymouth Elementary School	No Label	
Siebert Elementary School	No Label	
Woodcrest Elementary School	No Label	

During the 2022-2023 school year, Midland Public Schools continued to prioritize academic growth and achievement as well as social emotional wellbeing for students and staff. Various strategies and interventions were implemented through the multi-tiered systems of support framework with the intention of increasing equitable access to evidence-based academic and social-emotional programming aligned with student needs. These activities ranged from robust district-wide summer learning programs to supplemental elementary literacy tutoring to social-emotional support within each school.

Midland Public Schools celebrates and honors the diversity of our students, schools, and community. During the 2021-2022 school year, the district completed a formal equity audit through an independent third-party agency and is committed to continuing to implement activities that increase equity and inclusion throughout the system.

Below are a few noteworthy points of pride for the 2022-2023 school year:

- Utilizing funds to help the school district and community rebound from the effects COVID-19 pandemic, the district was able to pay the cost for every high school student who was eligible and wanted to take an AP or IB assessment spring of 2023.
- MPS teacher Bridgit Sova was recognized by the State of Michigan as Region 4 Michigan Teacher of the Year for 2023 for her dedication and outstanding professional impact on students.
- Spring 2023 M-STEP Results:
 - MPS students in grades 3-7 who took the English Language Arts M-STEP scored an average of 15.73% higher than their peers across the State, with 56.45% of students receiving advanced or proficient scores.
 - MPS students in grades 3-7 who took the Mathematics M-STEP scored an average of 14.88% higher than their peers across the

State, with 51.52% of students receiving advanced or proficient scores.

- MPS students in grades 5, 8, 11 who took the Science M-STEP scored an average of 21.05% higher than their peers across the State, with 59.23% of students receiving advanced or proficient scores.
 - MPS students in grades 5, 8, 11 who took the Social Studies M-STEP scored an average of 16.68% higher than their peers across the State, with 48.05% of students receiving advanced or proficient scores.
 - 57.7% of MPS students had average to high growth in Math in 2023.
 - 55.6% of MPS students had average to high growth in ELA in 2023.
- International Baccalaureate Diploma Programme: During the 2022-2023 school year, 217 students took 383 IB exams in 22 subject areas. 94.5% of the examinations taken by MPS students received a score of 4 or higher. 20 students earned the full IB Diploma.
 - Advanced Placement Assessment: During the 2022-2023 school year, 256 MPS students took 444 Advanced Placement exams in 24 subject areas. 73% of the MPS students taking an AP exam achieved a qualified score of 3 or higher. 31 MPS students achieved the distinction of being named an AP Scholar, meaning that they earned a score of 3 or higher on a minimum of 3 AP subject area assessments.
 - SAT: MPS students who took the SAT in 2023 scored an average of 11% over their peers across the State.
 - The International Baccalaureate (IB) Primary Years Programme is thriving at all six elementary schools as well as our PrePrimary Center. MPS elementary schools represent 21% of the IB PYP authorized elementary schools in the State of Michigan.
 - MPS offers countless rigorous and engaging student learning experiences in art, career & technical education, music, physical education, STEM, and world languages throughout the district.
 - High School students have access to over 82 co-curricular and extracurricular student clubs and organizations to support and enhance learning.

- Families and community members volunteer hundreds of service hours to schools in various ways such as: reading in elementary classrooms, mentoring student clubs and organizations, providing expert content in classrooms, serving on PTOs and Booster groups, and student safety by monitoring hallways.

- *2023 Niche Rankings ranked*
 - *#859 of 10,932 Best School Districts in America*
 - *#40 of 557 Districts with the Best Teachers in Michigan*
 - *#48 of 580 Best School Districts in Michigan*
 - *#76 of 554 Best Places to Teach in Michigan*
 - *#3 of 21 Best Places to Teach in Saginaw Area*
 - *#1 of 22 Best School Districts in Saginaw Area*

It should be noted that we realize the need to continue implementing evidence-based strategies that accelerate student achievement, especially for those who are not on track for proficiency. School and district teams are committed to improving educational outcomes by aligning programs and services to support student needs from a whole-child perspective, which includes social-emotional, physical, and overall health and safety aspects, to ensure individual well-being and academic success. Through the lens of diversity, equity, and inclusion, MPS is determined to ensure every student is valued, included, and able to achieve success.

These efforts are embedded in the district's Continuous Improvement framework that addresses the academic and whole-child needs of our students and leverages the use of resources across the district. In partnership with our school community, we look forward to continually innovating and improving to afford Midland Public Schools' students with a vigorous, world-class education to gain the skills, knowledge, and attributes associated with success to achieve postsecondary education and career goals in our ever-evolving, changing world and competitive workplace.

Educationally yours,

Penny Miller-Nelson, Interim Superintendent