

IOLA INDEPENDENT SCHOOL DISTRICT

SCHOOL BOARD MEETING

REGULAR MEETING

NOVEMBER 14, 2022

6:30 P.M.

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF CALLED SCHOOL BOARD MEETING
PUBLIC HEARING

NOVEMBER 14, 2022

Monday: 6:30

IOLA ISD BOARD ROOM

AGENDA

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:
(Items do not have to be taken in the same order as shown on this meeting notice.)

1. Call to order
2. Public Hearing – Consideration of the Blue Jay Solar, LLC amendment No. 2 to Agreement for the Limitation on Appraised Value.
3. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074 (Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations)
4. Adjourn

This notice was posted and filed in compliance with the Open Meetings Law on November 11 2022 at 3:00 P.M



Jeff Dyer
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF PUBLIC HEARING

Notice is hereby given that on the 14th of November, 2022, the Board of Trustees of the Iola School District will hold a public hearing located at Iola ISD Board Room, Iola, Texas 77861. The subjects to be discussed are listed on the agenda which is attached to the made a part of this Notice.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed or session as authorized by the Texas Open Meeting Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's secretary.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering discipline of the public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.
- 551.087 Deliberations regarding Economic development negotiations

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting;
- or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this 11th of February, 2022 original copy was posted on the front window in the School District Administration Building at 3:00 p.m. on said date.



Jeff Dyer, Superintendent
For the Board of Education

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF CALLED SCHOOL BOARD MEETING

November 14, 2022

Monday: immediately following public hearing

IOLA ISD BOARD ROOM

AGENDA

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:
(Items do not have to be taken in the same order as shown on this meeting notice.)

1. Call to order
2. Public Forum
3. Consideration and Approval of the Blue Jay Solar, LLC amendment No. 2 to Agreement for the Limitation on Appraised Value.
4. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074 (Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087(Deliberations regarding Economic Development Negotiations)
5. Adjourn

This notice was posted and filed in compliance with the Open Meetings Law on November 11, 2022 at 3:00 P.M



Jeff Dyer
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF CALLED BOARD MEETING

Notice is hereby given that on the 14th of November, 2022, the Board of Trustees of the Iola School District will hold a called meeting located at Iola ISD Board Room, 7282 Fort Worth Street, Iola, Texas 77861. The subjects to be discussed are listed on the agenda which is attached to the made a part of this Notice.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed or session as authorized by the Texas Open Meeting Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's secretary.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering discipline of the public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.
- 551.087 Deliberations regarding Economic development negotiations

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting;
- or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this day of November 11, 2022 original copy was posted on the front window in the School District Administration Building at 3:00 a.m. on said date.



Jeff Dyer, Superintendent
For the Board of Education

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

From: Jeff Dyer, Superintendent

DATE: November 14, 2022

SUBJECT: Consideration and Approval of the Blue Jay Solar, LLC amendment No. 2 to Agreement for the Limitation on Appraised Value.

Motion must read:

"I move that the Board approve the Amendment No. 2 to Agreement for Limitation on Appraised Value between the District and Blue Jay Solar I, LLC, Application No. 1490, as presented, thereby further modifying the Agreement for Limitation on Appraised Value dated November 16, 2020 and amended December 13, 2021, and authorize the Board President, Jason Gooch, to execute the Amendment No. 2 on behalf of the District and to take such other action as may be required under Chapter 313 of the Texas Tax Code or the Comptroller's related rules.

It is recommended to the Board of Trustees to approve the Blue Jay Solar, LLC amendment No. 2 to Agreement for the Limitation on Appraised Value.

Respectfully submitted,



Jeff Dyer
Superintendent

AMENDMENT NO. 2
TO AGREEMENT FOR LIMITATION ON APPRAISED VALUE OF PROPERTY FOR
SCHOOL DISTRICT MAINTENANCE AND OPERATIONS TAXES
BETWEEN IOLA INDEPENDENT SCHOOL DISTRICT
AND BLUE JAY SOLAR I, LLC
(Comptroller Application No. 1490)

This **AMENDMENT NO. 2 TO THE AGREEMENT FOR LIMITATION ON APPRAISED VALUE OF PROPERTY FOR SCHOOL DISTRICT MAINTENANCE AND OPERATIONS TAXES** (this "**Amendment No. 2**") is entered into by and between **IOLA INDEPENDENT SCHOOL DISTRICT** (the "**District**"), a lawfully created independent school district of the State of Texas operating under and subject to the TEXAS EDUCATION CODE, and **BLUE JAY SOLAR I, LLC**, a Delaware limited liability company, Texas Taxpayer Identification Number 32064056792 ("**Applicant**"). The Applicant and the District may hereafter be referred together as the "**Parties**" and individually as a "**Party**." Undefined capitalized terms herein shall have the meaning given to them in the Agreement (as defined below).

WHEREAS, on or about November 16, 2020, pursuant to Chapter 313 of the TEXAS TAX CODE, after conducting a public hearing on the matter, the District made factual findings, and passed, approved, and executed that certain Agreement for Limitation on Appraised Value of Property for School District Maintenance and Operations Taxes dated November 16, 2020, as amended by Amendment No. 1 dated on or about December 13, 2021, by and between the District and Applicant (collectively, the "**Agreement**");

WHEREAS, pursuant to Section 10.2 of the Agreement, the Applicant has requested to (i) delay the start date of the Tax Limitation Period to January 1, 2023, and (ii) amend Sections 2.3.D and 2.3.E and Exhibit 5, accordingly, to reflect the foregoing change;

WHEREAS, the Parties agree to modify the Application and Agreement to confirm that the Application and Agreement are amended to the extent necessary to comport with the delay of the start date of the Tax Limitation Period;

WHEREAS, the Parties notified the Texas Comptroller of Public Accounts (the "**Comptroller**") of the Application Amendment after Execution No. 2 and the request for this Amendment No. 2 on July 13, 2022, and the Comptroller issued its Amended Completeness, Certificate and Agreement Approval letter on October 29, 2022; and

WHEREAS, on November 14, 2022, after conducting a public hearing and providing interested persons an opportunity to be heard on the matter, the Board of Trustees determined that this Amendment No. 2 is in the best interest of the District and the State of Texas and is consistent with and authorized by Chapter 313 of the TEXAS TAX CODE, and hereby approves this Amendment No. 2 and authorizes the District's representative, whose signature appears below, to execute and deliver such Amendment No. 2 to the Applicant.

NOW, THEREFORE, in consideration of the foregoing recitals, the mutual benefits to be derived by the Parties and other good and valuable considerations, the receipt and adequacy of which are hereby acknowledged, and in compliance with Section 10.2 of the Agreement, the undersigned Parties intending to be legally bound, do hereby covenant and agree as follows:

1. **Amendments.** The Agreement is hereby amended as follows:

a. **Section 2.3.D.** Section 2.3.D of the Agreement is deleted in its entirety and replaced with the following:

D. The Tax Limitation Period for this Agreement:

1. Starts on January 1, 2023, the first complete Tax Year that begins after the commencement of Commercial Operations; and,
2. Ends on December 31, 2032.

b. **Section 2.3.E.** Section 2.3.E of the Agreement is amended to reflect that the Final Termination Date for this Agreement is December 31, 2037.

c. **Exhibit 5.** EXHIBIT 5 to the Agreement is deleted in its entirety and replaced with the attached EXHIBIT 5.

2. **Effect.** Except as modified and amended by the terms of this Amendment No. 2, the Application and all of the terms, conditions, provisions and covenants of the Agreement are ratified and shall remain in full force and effect, and the Agreement and this Amendment No. 2 shall be deemed to constitute a single instrument or document. Should there be any inconsistency between the terms of this Amendment No. 2 and the Agreement, the terms of this Amendment No. 2 shall prevail. A copy of this Amendment No. 2 shall be delivered to the Texas Comptroller to be posted to the Texas Comptroller's internet website. A copy of this Amendment No. 2 shall be recorded with the official Minutes of the meeting at which it has been approved and a copy of this Amendment No. 2 shall also be recorded with the official Minutes of the meeting of November 16, 2020.

3. **Fees and Expenses for Amendment.** Applicant agrees to pay District's legal fees at normal hourly rates to the District's attorneys in an amount not to exceed \$15,000.00, including any expenses associated with this Amendment No. 2, within 15 days of Applicant's receipt of the invoice from District's counsel. Failure to pay such invoice shall constitute a material breach of this Agreement.

4. **Binding on Successors and Assigns.** The Agreement, as amended by this Amendment No. 2, shall be binding upon and inure to the benefit of the Parties and each other person and entity having any interest therein during their ownership thereof, and their respective successors and assigns.

5. **Counterparts.** This Amendment No. 2 may be executed in counterparts, each of which shall be deemed an original and all of which when taken together shall constitute one and the same document.

6. **Electronic Delivery.** This Amendment No. 2 may be duly executed and delivered in person, by mail, or other electronic format (including portable document format (pdf) transmitted by email). The executing Party agrees to promptly deliver a complete, executed original or counterpart of this Amendment No. 2 to the other executing Parties. This Amendment No. 2 shall be binding on and enforceable against the executing Party whether or not it delivers such original or counterpart.

IN WITNESS HEREOF, the District and Applicant have caused this Amendment No. 2 to be executed and delivered by their duly authorized representatives as of the Effective Date below.

APPROVED AND EFFECTIVE as of the ____ day of _____, 2022.

BLUE JAY SOLAR I, LLC

IOLA INDEPENDENT SCHOOL DISTRICT

BY: _____

BY: _____

NAME: PAOLO ROMANACCI
TITLE: PRESIDENT AND CEO

NAME: _____
TITLE: _____

DISTRICT ATTEST:

BY: _____

NAME: _____
TITLE: _____

EXHIBIT 5
AGREEMENT SCHEDULE

	<u>Year of Agreement</u>	<u>Date of Appraisal</u>	<u>School Year</u>	<u>Tax Year</u>	<u>Summary Description</u>
Limitation Pre-Years	Pre-Year	January 1, 2020	2020-21	2020	QTP Pre Year
	Stub Year	January 1, 2021	2021-22	2021	QTP begins October 1, 2021; Supplemental Payment (\$50,000 est.) due on or before January 31, 2023
	QTP 1	January 1, 2022	2022-23	2022	QTP year 1; Supplemental Payment (\$50,000 est.) due on or before January 31, 2023
Limitation Period (10 Years)	QTP 2 / LP Year 1	January 1, 2023	2023-24	2023	QTP year 2; ends December 31, 2023 \$20 million appraisal limitation; Supplemental Payment (\$50,000 est.) due on or before January 31, 2024
	2	January 1, 2024	2024-25	2024	\$20 million appraisal limitation; Supplemental Payment (\$50,000 est.) due on or before January 31, 2025
	3	January 1, 2025	2025-26	2025	\$20 million appraisal limitation; Supplemental Payment (\$50,000 est.) due on or before January 31, 2026
	4	January 1, 2026	2026-27	2026	\$20 million appraisal limitation; Supplemental Payment (\$50,000 est.) due or before January 31, 2027
	5	January 1, 2027	2027-28	2027	\$20 million appraisal limitation; Supplemental Payment (\$50,000 est.) due or before January 31, 2028
	6	January 1, 2028	2028-29	2028	\$20 million appraisal limitation; Supplemental Payment (\$50,000 est.) due on or before January 31, 2029
	7	January 1, 2029	2029-30	2029	\$20 million appraisal limitation; Supplemental Payment (\$50,000 est.) due on or before January 31, 2030
	8	January 1, 2030	2030-31	2030	\$20 million appraisal limitation; Supplemental Payment (\$50,000 est.) due on or before January 31, 2031
	9	January 1, 2031	2031-32	2031	\$20 million appraisal limitation; Supplemental Payment (\$50,000 est.) due on or before January 31, 2032
	10	January 1, 2032	2032-33	2032	\$20 million appraisal limitation; Supplemental Payment (\$50,000 est.) due on or before January 31, 2033

Agreement for Limitation on Appraised Value
Between Iola ISD and Blue Jay Solar I, LLC
(App No. 1490), November 14, 2022
Exhibit 5

*Texas Economic Development Act Agreement
Comptroller Form 50-826 (Jan 2016)*

EXHIBIT 5

	<u>Year of Agreement</u>	<u>Date of Appraisal</u>	<u>School Year</u>	<u>Tax Year</u>	<u>Summary Description</u>
Maintain a Viable Presence (5 Years)	11	January 1, 2033	2033-34	2033	No appraisal limitation; must maintain a viable presence; Supplemental Payment (\$50,000 est.) due on or before January 31, 2034
	12	January 1, 2034	2034-35	2034	No appraisal limitation; must maintain a viable presence; Supplemental Payment (\$50,000 est.) due on or before January 31, 2035
	13	January 1, 2035	2035-36	2035	No appraisal limitation; must maintain a viable presence; Supplemental Payment (\$50,000 est.) due on or before January 31, 2036
	14	January 1, 2036	2036-37	2036	No appraisal limitation; must maintain a viable presence
	15	January 1, 2037	2037-38	2037	No appraisal limitation; must maintain a viable presence

Agreement for Limitation on Appraised Value
Between Iola ISD and Blue Jay Solar I, LLC
(App No. 1490), November 14, 2022
Exhibit 5

*Texas Economic Development Act Agreement
Comptroller Form 50-826 (Jan 2016)*

EXHIBIT 5

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF SCHOOL BOARD MEETING
November 14, 2022

Monday: immediately following the called meeting

IOLA ISD BOARD ROOM

AGENDA

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:
(Items do not have to be taken in the same order as shown on this meeting notice.)

1. Call to order
2. Invocation
3. Recognition of visitors: Public Forum
4. Consideration of consent agenda
 - a. minutes of previous meetings
 - b. monthly disbursements
 - c. student membership
 - d. SRO report
 - e. tax report
 - f. financial report
5. Campus and administrative report
 - a. elementary school student & staff activities
 - b. high school student & staff activities
 - c. superintendents report
6. Consideration of Tax Roll Resolution for Tax Year 2022
7. Consideration of retention fund for employees
8. Consideration of 2022-2024 campus goals
9. Consideration of an update to the Emergency Operating Plan
10. Personnel
 - a. employment
 - b. resignation
11. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074(Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations)
12. Adjourn

This notice was posted and filed in compliance with the Open Meetings Law on November 11, 2022 at 3:00 pm



Jeff Dyer, Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF BOARD MEETING

Notice is hereby given that on the 14th of November, 2022, the Board of Trustees of the Iola School District will hold a regular meeting located at Iola ISD Board Room, Iola, Texas 77861. The subjects to be discussed are listed on the agenda which is attached to the made a part of this Notice.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed or session as authorized by the Texas Open Meeting Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's secretary.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering discipline of the public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.
- 551.087 Deliberations regarding Economic development negotiations

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting;
- or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this 11th of November, 2022 original copy was posted on the front window in the School District Administration Building at 3:00 p.m. on said date.



Jeff Dyer, Superintendent
For the Board of Education

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Jeff Dyer, Superintendent
DATE: November 14, 2022
SUBJECT: Public Forum (Item 3)

At regular meetings the Board shall allot up to 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up as they arrive indicating the topics about which they wish to speak.

Public participation is limited to the designated open forum portion of a meeting. At all other times during Board meetings, the audience shall not enter into discussion or debate on matters being considered by the Board. No presentation shall exceed 5 minutes.

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board may not deliberate, discuss, or make any decision on any subject not on the agenda.

BOARD PRESIDENT: The presiding officer shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to do so before bringing the matter to the board at a subsequent meeting.

Respectfully submitted,



Jeff Dyer
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

From: Jeff Dyer, Superintendent

DATE: November 14, 2022

SUBJECT: Consideration of consent agenda (Item 4).

- a. minutes of previous meeting
- b. monthly disbursements
- c. student membership
- d. tax report
- e. SRO
- f. financial report

It is recommended that the Board of Trustees approve the consent agenda as presented.

Respectfully submitted,



Jeff Dyer
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
SCHOOL BOARD MINUTES

October 17, 2022

Monday: 6:30 p.m.

IOLA ISD BOARD ROOM

The Board of Trustees of the Iola Independent School District met in regular session on October 17, 2022 in the Board Room, Iola, Texas.

Members Present: Jason Gooch, Alec Pointer, Jody Evans, Mark Cunningham, Todd Kay and Sierra Betancourt

Members Absent: Tammy Harvey

1. Call to order: 6:30 p.m.
2. Invocation: Sierra Betancourt
3. Recognition of visitors: Public Forum
4. Consideration of consent agenda
 - a. minutes of previous meetings
 - b. monthly disbursements
 - c. student membership
 - d. SRO report
 - e. tax report
 - f. financial reportMotion was made by Jason Gooch to approve the consent agenda. Second by Jody Evans
Vote carried 6-0
5. Campus and administrative report
 - a. elementary school student & staff activities: Mrs. Luna
 - b. high school student & staff activities: Mr. Fowler
 - c. superintendents report: Mr. Dyer
6. Consideration of changing date or canceling December meeting
Motion was made by Alec Pointer to cancel the December meeting. Second by Jody Evans.
Vote 6-0
7. Consideration of changing dates of November, January, March and April board meetings
Motion was made by Jason Gooch to approve the date changes of November, January, March, and April board meeting as presented. Second by Sierra Betancourt. Vote carried 6-0
8. Consideration of approval to the School Health Advisor Council (SHAC) updated recommendations for the 2022-2023 school year.
Motion was made by Alec Pointer to approve the School Health Advisor Council updated recommendations for the 2022-2023 school year. Second by Jason Gooch. Vote carried 6-0
9. Consideration of the 2022-2024 District Goals
Motion by Jason Gooch to approve the 2022-2024 District Goals as presented. Second by Sierra Betancourt. Vote carried 6-0

10. Personnel: none
 - a. employment
 - b. resignation
11. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074(Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations):
The Board of Trustees went into Closed Session at 7:05 p.m. under 551.082 (Student Matters) and returned to regular session at 7:12 p.m.
12. Adjourn: Motion by Alec Pointer to Adjourn. Second by Jody Evans. Vote carried 6-0

Jason Gooch, President

Tammy Harvey, Secretary

Date Run: 10-31-2022 9:32 AM
Cnty Dist: 093-903
From To

Check Payments
Iola ISD
Computer Written Checks
For the Month of October

Program: FIN1300
Page: 1 of 4
File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EF
025230	10-25-2022	JAMES HENDERSON	005983		199-36-6299.01-001-391000	LOST CHECK REISSUE	-110.00	N
025275	10-05-2022	BEST OF TEXAS ROBOTI	006015		199-36-6399.17-001-391000	UIL ROBOTICS FEE	600.00	N
025276	10-11-2022	WELLS FARGO	006018		199-11-6239.03-001-311000	NEXVORTEX	109.00	N
			006018		199-11-6399.00-001-311000	TONER CARTRIDGE	92.78	N
			006018		199-11-6399.00-001-311000	PE SUPPLIES	471.43	N
			006018		199-11-6399.00-001-322000	HOMEMAKING LAB SUPPLIES	899.74	N
			006018		199-11-6399.02-001-311000	TONER	73.09	N
			006018		199-11-6399.02-001-311000	PYLE PRO MAC	117.83	N
			006018		199-11-6399.32-001-322000	AG MECH SUPPLIES	85.88	N
			006018		199-34-6399.00-999-399000	TRANSPORTATION SUPPLIES	185.94	N
			006018		199-34-6399.00-999-399000	AIR BRAKE KNOB COVERS	237.24	N
			006018		199-34-6399.00-999-399000	INSPECTION STICKER	17.77	N
			006018		199-34-6399.00-999-399000	TRANSPORTATION SUPPLIES	274.01	N
			006018		199-41-6399.00-702-399000	POSTAGE	3.49	N
			006018		199-51-6319.00-999-399000	MAINT SUPPLIES	859.44	N
			006018		199-51-6319.00-999-399000	MAINT SUPPLIES	83.78	N
			006018		199-51-6319.00-999-399000	MAINT SUPPLIES	276.00	N
			006018		199-51-6319.00-999-399000	MAINT SUPPLIES	243.91	N
			006018		199-51-6319.00-999-399000	ICE MACHINE	3,554.28	N
			006018		282-11-6399.00-001-311000	DOCKING STATIONS	4,702.72	N
						Totals for Check 025276	12,288.33	
025277	10-11-2022	WELLS FARGO 3357	006017		199-23-6411.00-001-311000	DISTRICT TESTING TRAINING	154.82	N
			006017		199-23-6411.00-101-311000	DISTRICT TESTING TRAINING	154.82	N
			006017		199-51-6319.00-999-399000	DRAIN OIL PANS	83.04	N
			006017		255-11-6399.00-999-399000	MICROSOFT SURFACE PEN	69.95	N
						Totals for Check 025277	462.63	
025278	10-11-2022	WELLS FARGO #8329	006016		199-11-6399.00-001-311000	HOMECOMING SUPPLIES	162.23	N
			006016		199-36-6299.02-999-399000	HUDL	8,000.00	N
			006016		199-36-6499.25-001-311000	TEXAS EDUCATIONAL	307.58	N
						Totals for Check 025278	8,469.81	
025279	10-11-2022	WELLS FARGO 3357	006017		410-11-6321.00-001-311000	COLLEGE TRANSITION TXTBOOK	361.52	N
025280	10-14-2022	CHIC-FIL-A	006020		199-36-6412.30-001-399000	BAND MEALS MILANO	490.80	N
025281	10-14-2022	ELIU SANTOS	006019		199-36-6499.30-001-399000	REIMBURSEMENT BAND FEES	225.00	N
025282	10-14-2022	MUMFORD ISD	006022		199-36-6499.25-001-311000	CROSS COUNTRY MEDALS	68.33	N
025283	10-14-2022	JESSICA DAINTY	006021		199-36-6499.30-001-399000	REIMBURSEMENT BAND FEES	225.00	N
025284	10-14-2022	EDWARD DAVIS USE, JR	006023		199-52-6219.00-001-391000	FB SECURITY	130.00	N
025285	10-14-2022	ALEXIS ESPINOSA	006047		199-36-6299.01-001-391000	VB OFFICIAL RTC	130.00	N
			006047		199-36-6299.01-001-391000	VB OFFICIAL LEON	130.00	N
						Totals for Check 025285	260.00	
025286	10-14-2022	BATTERIES PLUS	201220		199-34-6399.00-999-399000	#6 van	327.64	N

Date Run: 10-31-2022 9:32 AM
 Cnty Dist: 093-903
 From To

Check Payments
 Iola ISD
 Computer Written Checks
 For the Month of October

Program: FIN1300
 Page: 2 of 4
 File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EF
025287	10-14-2022	BRANDON MCGILL	006042		199-36-6299.01-001-391000	FB OFFICIAL	85.00	N
025288	10-14-2022	BRENT CENTILLI	006037		199-36-6299.01-001-391000	FB OFFICIAL	110.00	N
025289	10-14-2022	CALE ESSMAN	006046		199-36-6299.01-001-391000	FB OFFICIAL	110.00	N
025290	10-14-2022	CARQUEST	201215		199-34-6399.00-999-399000	bus/ car supplies	393.98	N
025291	10-14-2022	CSW SUPERIOR CORP	201221		199-51-6299.00-999-399000	Kitchen cooler	1,155.75	
025292	10-14-2022	CURRICULUM ASSOCIA	201210	90703821	289-11-6399.02-101-311000	STUDENT WORKBOOKS READYW	6,423.00	N
025293	10-14-2022	GORDON FOOD SERVIC	201223		240-35-6341.00-999-399000	CAFETERIA FOOD	11,018.34	N
			201226		240-35-6341.01-999-399000	SB FOOD	3,458.44	N
			201224		240-35-6342.00-999-399000	CAFETERIA NON FOOD	1,688.41	N
Totals for Check 025293							16,165.19	
025294	10-14-2022	GRIFFIN LOCKSMITH	201212		199-51-6319.00-999-399000	Lock Repair/Replacement/Keys	2,144.00	N
025295	10-14-2022	HILAND DAIRY FOODS C	201228		240-35-6341.00-999-399000	CAFETERIA FOOD	2,770.35	N
			006026		240-35-6341.00-999-399000	MILK PRODUCT	18.00	N
Totals for Check 025295							2,788.35	
025296	10-14-2022	ROY HUBERT, JR	006036		199-36-6299.01-001-391000	FB OFFICIAL	110.00	N
025297	10-14-2022	GENA INMON	006025		199-11-6399.00-001-322000	REIMBURSEMENT FOOD LAB	82.49	N
025298	10-14-2022	INTERQUEST GROUP, IN	006027	124705	199-52-6219.00-001-399000	DRUG DOG SERVICES	310.00	N
025299	10-14-2022	JOHNSON SUPPLY	201222		199-51-6319.00-999-399000	ice machine drain pump	73.97	N
025300	10-14-2022	JUDI DELESANDRI	006039		199-36-6299.01-001-391000	VB OFFICIAL	130.00	N
025301	10-14-2022	KURZ AND COMPANY	201225		240-35-6341.00-999-399000	CAFETERIA FOOD	510.30	N
025302	10-14-2022	LAVEGA BAND BOOSTE	006032		199-36-6412.30-001-399000	MARCHING CONTEST MEALS	352.00	N
025303	10-14-2022	MACY RUCKER	006048		199-36-6299.01-001-391000	VB OFFICIAL	130.00	N
025304	10-14-2022	MARK'S PLUMBING PAR	201214		199-51-6319.00-999-399000	Toilet Plumbing Parts / Misc	631.98	N
025305	10-14-2022	MICRO DISTRIBUTING II,	006034		199-36-6299.03-001-391000	STUDENT DRUG TESTING	145.00	N
025306	10-14-2022	MITCHELL FRIZZELL	006040		199-36-6299.01-001-391000	FB OFFICIAL	110.00	N
025307	10-14-2022	NANCY DAVES	006041		199-36-6299.01-001-391000	FB OFFICIAL	85.00	N
025308	10-14-2022	PRODUCERS COOP	201204		199-34-6311.00-999-399000	Fuel	7,409.08	N
025309	10-14-2022	QUILL CORPORATION	201171	28007815	199-11-6399.00-001-311000	copy paper	849.75	N
			006028	27807633	199-41-6399.00-702-399000	SUPPLIES	306.48	N
Totals for Check 025309							1,156.23	
025310	10-14-2022	RAYMOND HEBERT	006044		199-36-6299.01-001-391000	VB OFFICIAL	85.00	N
025311	10-14-2022	REGION VI	006029	059364	255-11-6399.00-999-399000	EDUHERO	815.00	N
025312	10-14-2022	RHONDA SAVAGE	006038		199-36-6299.01-001-391000	VB OFFICIAL	130.00	N
025313	10-14-2022	Caroline Simpson	006035		199-36-6299.01-001-391000	VB OFFICIAL	85.00	N
025314	10-14-2022	TAMUCC CROSS COUNT	006050		199-36-6499.00-001-391000	REGIONAL CC ENTRY FEE	50.00	N

Date Run: 10-31-2022 9:32 AM
 Cnty Dist: 093-903
 From To

Check Payments
 Iola ISD
 Computer Written Checks
 For the Month of October

Program: FIN1300
 Page: 3 of 4
 File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.-So-Org-Prog	Reason	Amount	EF
025315	10-14-2022	TEXAS DEPARTMENT O	006030	CRS-202208-	199-52-6219.03-999-300000	CRIMINAL HISTORY CHECKS	4.00	N
025316	10-14-2022	TK SALES	201213	036321	199-51-6319.00-999-399000	Janitorial / Trash Bags	1,148.40	N
025317	10-14-2022	TRACI MABRY	006033		199-36-6499.00-001-391000	TGCA MEMBERSHIP FEE	72.50	N
025318	10-14-2022	TREY BARFIELD	006045		199-36-6299.01-001-391000	FB OFFICIAL	110.00	N
025319	10-14-2022	UNIVERSAL CHEERLEA	006031		199-36-6499.00-001-391000	CHEER COMPETITION	516.00	N
025320	10-14-2022	VALLEY VALVE & PIPE S	201211		199-51-6319.00-999-399000	Plumbing Parts Water Heater	825.77	N
025321	10-14-2022	WALTER R SIMPSON III	006043		199-36-6299.01-001-391000	VB OFFICIAL HEARNE	130.00	N
			006043		199-36-6299.01-001-391000	VB OFFICIAL LEON	130.00	N
						Totals for Check 025321	260.00	
025322	10-14-2022	WICKSON CREEK SPECI	006024		199-51-6259.03-999-399000	WATER SERVICE	48.89	N
025323	10-14-2022	XEROX CORPORATION	006049		199-11-6219.00-999-311000	COPIER LEASE	2,080.34	N
025324	10-14-2022	YUMI ICE CREAM CO., IN	201229		240-35-6341.00-999-399000	CAFETERIA FOOD	776.64	N
025325	10-18-2022	CHAD JACKSON	006061		199-36-6299.01-001-391000	VB OFFICIAL	130.00	N
025326	10-18-2022	CLINTON LEAVELL	006054		199-36-6411.00-001-391000	TRAINER TRAVEL	79.12	N
025327	10-18-2022	JEFF DYER	006056		199-41-6411.00-701-399000	TRAVEL REIMBURSEMENT	279.64	N
025328	10-18-2022	ENTERGY	006053		199-51-6259.01-999-399000	MAIN CAMPUS BUILDINGS	11,251.58	N
025329	10-18-2022	KAM MILTON	006059		199-36-6299.01-001-391000	VB OFFICIAL	70.00	N
025330	10-18-2022	ANDY MORAN	006060		199-36-6299.01-001-391000	VB OFFICIAL	130.00	N
025331	10-18-2022	QUILL CORPORATION	201209		199-11-6399.00-001-311000	Office/Teacher supplies	815.54	N
			201207	28134883	199-11-6399.00-001-311000	Teacher supplies	56.09	N
						Totals for Check 025331	871.63	
025332	10-18-2022	RAYMOND HEBERT	006058		199-36-6299.01-001-391000	VB OFFICIAL	100.00	N
025333	10-18-2022	W.L. HUMPHREY	006062		199-36-6299.01-001-391000	FB OFFICIAL	70.00	N
025334	10-18-2022	XEROX CORPORATION	006057		199-11-6219.00-999-311000	COPIER LEASE	73.25	N
025335	10-20-2022	BCS CHAMBER OF COM	006069		199-11-6299.07-101-311000	CAREER FAIR DONATION	75.00	N
025336	10-20-2022	CHRISTINE ELLEN NIEN	006065		199-36-6299.01-001-391000	VB OFFICIAL	100.00	N
025337	10-20-2022	DANIEL ABBEY	006066		199-36-6299.01-001-391000	VB OFFICIAL	70.00	N
025338	10-20-2022	DANNIEL JADE KUIZINA	006068		199-36-6299.01-001-391000	VB OFFICIAL	70.00	N
025339	10-20-2022	EZ SCHOOL APPS LLC	006063		199-11-6299.07-101-311000	EZ SUB MANAGEMENT	760.00	N
025340	10-20-2022	GOLD STAR FOODS, INC	201232		240-35-6344.00-999-399000	CAFETERIA FOOD	671.88	N
025341	10-20-2022	GRAYSON BAILEY	006067		199-36-6299.01-001-391000	FB OFFICIAL	70.00	N
025342	10-20-2022	LINDE GAS & EQUIPMEN	201216		199-11-6399.32-001-322000	Welding supplies	1,057.33	N
025343	10-20-2022	MADISONVILLE C.I.S.D.	006064		199-11-6299.00-001-328000	DAEP 18 DAYS	1,800.00	N
025344	10-20-2022	REGION VI	006070	059950	199-53-6239.00-001-311000	STUDENT DATA SYSTEM	1,375.00	N
			006070	059950	199-53-6239.00-101-311000	STUDENT DATA SYSTEM	1,375.00	N
						Totals for Check 025344	2,750.00	

Date Run: 10-31-2022 9:32 AM
 Cnty Dist: 093-903
 From To

Check Payments
 Iola ISD
 Computer Written Checks
 For the Month of October

Program: FIN1300
 Page: 4 of 4
 File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EF
025345	10-25-2022	CADE JUDD	006080		199-36-6299.01-001-391000	VB OFFICIAL	70.00	N
025346	10-25-2022	EDWARD DAVIS USE, JR	006075		199-52-6219.00-001-391000	FB SECURITY	128.00	N
025347	10-25-2022	ELLIE FIKE	006079		199-36-6299.01-001-391000	VB OFFICIAL	70.00	N
025348	10-25-2022	MADISONVILLE C.I.S.D.	006076		199-11-6299.00-001-328000	DAEP 11 DAYS	1,000.00	N
025349	10-25-2022	MARK MANNES	006078		199-36-6299.01-001-391000	VB OFFICIAL	130.00	N
025350	10-25-2022	ANDY MORAN	006077		199-36-6299.01-001-391000	VB OFFICIAL	130.00	N
025351	10-26-2022	YVONNE PIXLEY	006081		199-41-6299.00-701-399000	CONSULTANT	600.00	N
025352	10-26-2022	TIMECLOCK PLUS, LLC	006082		199-11-6299.07-101-311000	ANNUAL LICENSE	980.00	N
025353	10-27-2022	TK SALES	201253	036580	199-51-6319.00-999-399000	Janitorial / Trash Bags	1,709.85	N
025354	10-27-2022	VERIZON	006085		199-51-6259.00-999-399000	MOBILE /HOTSPOTS	873.40	N
025355	10-27-2022	UNITED AG & TURF INC.	201247		199-51-6319.00-999-399000	Mower Parts / Weed Eater	937.91	N
025356	10-27-2022	SPECTRUM CORPORATI	201246	0195543	199-51-6319.00-999-399000	Power Supply for Controller	52.00	N
025357	10-27-2022	DEALERS ELECTRICAL	201249	s100321461	199-51-6319.00-999-399000	Electrical Supplies	282.50	N
025358	10-27-2022	MARC	201250	0771871	199-51-6319.00-999-399000	Disinfectants All Campus	1,506.60	N
025359	10-27-2022	WICKSON CREEK SPECI	006086		199-51-6259.03-999-399000	CAMPUS WATER	23.91	N
025360	10-27-2022	ACME ARCHITECTURAL	201252		199-51-6319.00-999-399000	Door Closers / Locks	2,159.48	N
025361	10-27-2022	CHANEY FIRE & SECURI	201248	15260	199-51-6299.05-999-399000	Qtr. Fire Alarm Monitoring	210.00	N
025362	10-27-2022	COMPLETE SUPPLY	201251		199-51-6319.00-999-399000	Janitorial/ Papergoods	4,430.38	N

Total For Computer Written Checks 107,191.38

Total Checks 107,191.38

End of Report

Student Enrollment 2022-2023

GRADE LEVEL	Last Day	Aug-22	Sept 22	Oct-22	Nov-22	Dec-22
EE	1	2	2	3	2	
PK	19	15	15	15	17	
K	48	41	41	41	41	
1	45	49	49	50	50	
2	59	48	48	47	48	
3	41	52	52	53	52	
4	38	43	43	43	43	
5	41	41	41	41	40	
SUB-TOTAL	292	291	291	293	293	
6	44	43	43	43	42	
7	45	44	44	46	46	
8	54	48	48	47	46	
9	34	54	55	55	54	
10	38	37	37	37	37	
11	31	38	37	36	35	
12	35	34	34	34	34	
SUB-TOTAL	281	298	298	298	294	
TOTAL	573	589	589	591	587	
GRADE LEVEL	Jan-23	Feb-23	Mar-23	Apr-23	May-23	
EE						
PK						
K						
1						
2						
3						
4						
5						
6						
SUB-TOTAL						
7						
8						
9						
10						
11						
12						
SUB-TOTAL						
TOTAL						

**GRIMES COUNTY APPRAISAL DISTRICT
TAX COLLECTIONS REPORT**

JURISDICTION: Iola ISD
DATE: November 1, 2022

(1) For Month Ending: October 31, 2022

Current Year Taxes	\$174,213.08
Current Year P & I	\$0.00
Current Year Total	\$174,213.08
 Prior Years Taxes	 \$2,494.64
Prior Years P&I	\$1,290.25
Prior Years Total	\$3,784.89
 TOTAL COLLECTIONS	 \$177,997.97

(2) For Year-to-Date: October 31, 2022

Current Year Collections (Taxes Only)	\$178,040.65
Prior Year Collections (Taxes Only)	\$3,694.72
Penalty & Interest	\$2,496.42
 TOTAL COLLECTIONS	 \$184,231.79

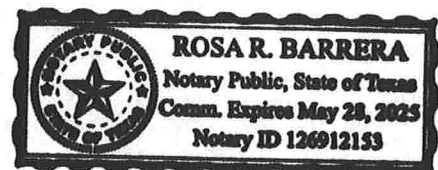
Current Year Percent Collected (Taxes Only) 2.94%

I, Mark Boehnke, Tax Assessor/Collector for Iola ISD do hereby solemnly swear that this is a true and correct accounting of all property taxes collected for the Iola ISD for the period indicated.

Mark Boehnke
Chief Appraiser

Sworn and subscribed to before me on this the 2nd day of November 2022

Rosa R. Barrera
Notary Public
State of Texas §
County of Grimes §



Tax Collections Report

I, Mark Boehnke, Chief Appraiser for the Grimes County Appraisal District, do solemnly swear that the attached report is the true and correct accounting for all taxes collected for the Iola ISD during the time period indicated.



Mark Boehnke
Chief Appraiser
Grimes County Appraisal District

Given under my hand and seal of authority on November 1, 2022.



Notary Public in and for the State of Texas



Grimes County Sheriff's Office			Monthly Stats for 2022-2023 School Year					
Deputy Andrew Freude	Aug '22	Sep '22	Oct '22	Nov '22	Dec '22	Jan '23	Feb '23	Mar '23
Iola ISD								
Student Assist	75	100	90					
Administration Assist	3	5	3					
Patrol/Detective Assist	3	2	2					
Parent Conferences	0	2	0					
Criminal Mischief	0	0	0					
Tobacco/Vape Violations	0	0	0					
Alcohol Violations	0	0	0					
Narcotics Incidents	0	0	0					
Drug Paraphernalia Assist	0	0	0					
Weapons	0	0	0					
Sexual Offenses	0	0	0					
Larceny/Theft	0	0	0					
Harassment	0	0	0					
Terroristic Threat	0	0	0					
Suspicious Activity	0	0	0					
Juvenile Related	0	0	0					
Medical calls	1	0	0					
Crash Reports	0	0	0					
Disturbance/Fight	1	0	0					
Bullying Incidents	0	0	0					
Welfare checks	0	1	1					
Residency checks	0	1	1					
K9 Campus checks	1	1	1					
Traffic contacts	4	0	3					
Miscellaneous Calls	1	1	3					
P3Campus Tips	0	0	0					
Juvenile Arrest	0	0	0					
17 + arrest	0	0	0					
Total Incidents/ Police Reports	33	0	0					
Classroom Presentations/Activities	0	5	3					
School Drills	1	1	1					

October 31, 2022 FINANCIAL SUMMARY

CASH REPORT

CHECKING	\$	336,757.56
CD'S	\$	201,390.88
TXPOOL	\$	106,455.64
LSIP	\$	5,170,660.56
TOTAL	\$	<u>5,815,264.64</u>

OPERATING BUDGET

REVENUE	\$	1,558,426.00
EXPENDITURES	\$	<u>1,025,342.28</u>
TRANSFER OUT		
EXCESS(DEFICIT)	\$	<u>533,083.72</u>

FOOD SERVICE

REVENUE	\$	80,807.43
EXPENDITURES	\$	<u>49,086.39</u>
TRANSFER IN		
EXCESS(DEFICIT)	\$	<u>31,721.04</u>

DEBT SERVICE

REVENUE	\$	-
EXPENDITURES	\$	<u>-</u>
EXCESS(DEFICIT)	\$	<u>-</u>



FIRST PUBLIC
MEMBER FINRA/SIPC

firstpublic.com

12007 Research Blvd. • Austin, Texas 78759 • 1-800-758-3927

Participant #: 93903

Lone Star™ October 2022
Investment Pool Monthly Statement

Statement Period: 10/01/2022 to 10/31/2022

Jan Timm
Iola ISD
PO Box 159
Iola, Texas 77861-0159



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Debt Service Fund	Corporate Overnight Plus Fund	748,017.44	1.00	748,017.44	12.64%
Totals:				748,017.44	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Corporate Overnight Plus Fund	5,170,660.56	1.00	5,170,660.56	87.36%
Totals:				5,170,660.56	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Corporate Overnight Plus Fund	3.25 %	5,918,678.00	1.00	5,918,678.00	100.00 %
Total Value:				5,918,678.00	100.00 %

Portfolio Transactions

Debt Service Fund - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
10/01/2022	Starting Balance	496,001.33			496,001.33
10/03/2022	Deposit	746,001.33	250,000.00	1.00	250,000.00
10/31/2022	Interest	748,017.44	2,016.11	1.00	2,016.11
10/31/2022	Ending Balance	748,017.44			748,017.44

General Fund - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
10/01/2022	Starting Balance	4,857,350.20			4,857,350.20
10/14/2022	Withdrawal	4,657,350.20	-200,000.00	1.00	-200,000.00
10/27/2022	Deposit	5,157,350.20	500,000.00	1.00	500,000.00
10/31/2022	Interest	5,170,660.56	13,310.36	1.00	13,310.36
10/31/2022	Ending Balance	5,170,660.56			5,170,660.56



FIRST PUBLIC[®]
MEMBER FINRA/SIPC

firstpublic.com

12007 Research Blvd. • Austin, Texas 78759 • 1-800-758-3927



Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.



First Public
12007 Research Blvd.
Austin, Texas 78759
800.558.8875 • firstpublic.com

Fund Performance Update

October 31, 2022

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank

Investment Managers:

*American Beacon Advisors and
Mellon Investments Corp (Dreyfus)*

The Lone Star Investment Pool is endorsed by:



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

U.S. Treasury yields continued their upward trend in October, although not at as fast a pace as seen in the previous two months. The curve flattened slightly from the 2 to 30-year area as the two-year note rose just 20 basis points. The equity markets in the U.S. reversed the trend of plummeting prices as the S&P 500 index rose nearly 8%. Corporate earnings reports have been mixed with some high-profile tech disappointments along with some outperformances by basic industries. U.S. economic growth rebounded in the third quarter, following two quarters of contractions, as GDP was higher by 2.6%. Inflation pressures remained very strong as CPI was higher than expected at 8.2%. There was no FOMC meeting in October. The market is fully pricing in a 75-basis point rate hike at the November 2 FOMC meeting. The language that accompanies the announcement will be very important for market expectations at the December FOMC meeting.

Active Participants This Month

Schools and Colleges	574
Other Governmental Entities	80
<i>Total</i>	<i>654</i>

Government Overnight Fund

Return Information

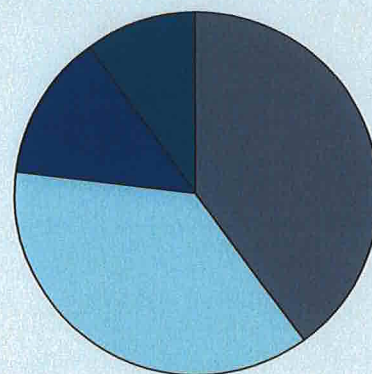
October 31, 2022

Average Monthly Return (a)	3.07%
SEC 7-day Fund Yield (b)	3.14%
Weighted Average Maturity One (c)	6 days
Weighted Average Maturity Two (c)	85 days
Portfolio Maturing beyond One Year	7%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	1,599,372,638.57	1,599,372,638.57
US Treasuries	440,275,419.01	440,251,311.60
Agencies	1,741,554,955.26	1,741,462,410.13
Money Market Funds	589,798,399.12	589,798,399.12
Total Assets	4,371,001,411.96	4,370,884,759.42

Investment Distribution



Agencies	40%
Cash Repo	37%
Money Market	13%
Treasuries	10%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

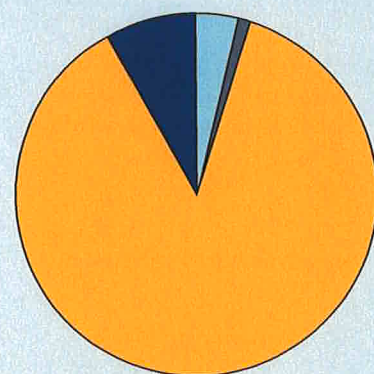
October 31, 2022

Average Monthly Return (a)	3.25%
SEC 7-day Fund Yield (b)	3.29%
Weighted Average Maturity One (c)	13 days
Weighted Average Maturity Two (c)	58 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	123,173,429.30	123,173,429.30
US Treasuries	-	-
Agencies	44,895,500.00	44,877,576.35
Commercial Paper	2,586,248,741.20	2,585,357,758.29
Money Market Funds	231,856,879.14	231,853,873.45
Total Assets	2,986,174,549.64	2,985,262,637.39

Investment Distribution



Commercial Paper	87%
Money Market	8%
Cash Repo	4%
Agencies	1%

(b)

SEC 7-Day Yield Calculation

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

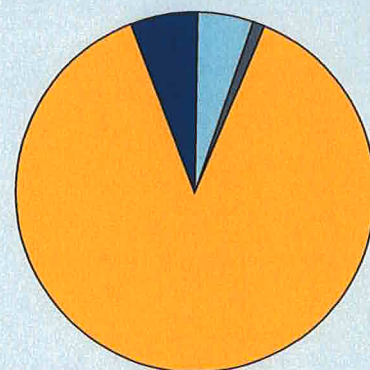
October 31, 2022

Average Monthly Return (a)	3.25%
SEC 7-day Fund Yield (b)	3.29%
Weighted Average Maturity One (c)	15 days
Weighted Average Maturity Two (c)	60 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	407,930,277.40	407,930,277.40
US Treasuries	-	-
Agencies	4,188,546.27	4,188,228.84
Commercial Paper	6,803,758,755.20	6,801,107,868.81
Money Market Funds	489,175,404.36	489,173,568.50
Total Assets	7,705,052,983.23	7,702,399,943.55

Investment Distribution



Commercial Paper	88%
Money Market	6%
Cash Repo	5%
Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



IOLA ISD
IOLA GENERAL FUND
ATTN JAN TIMM
PO BOX 159
IOLA TX 77861-0159

Participant Statement

Statement Period **10/01/2022 - 10/31/2022**

Customer Service 1-866-TEX-POOL
Location ID 000077588
Investor ID 000006315

TexPool Update

Keep up to date with the latest market talk from our portfolio managers and strategists by visiting the Insights page of TexPool.com.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$106,191.06	\$0.00	\$0.00	\$264.58	\$106,455.64	\$106,199.59
Total Dollar Value	\$106,191.06	\$0.00	\$0.00	\$264.58	\$106,455.64	

Portfolio Value

Pool Name	Pool/Account	Market Value (10/01/2022)	Share Price (10/31/2022)	Shares Owned (10/31/2022)	Market Value (10/31/2022)
Texas Local Government Investment Pool	449/930100001	\$106,191.06	\$1.00	106,455.640	\$106,455.64
Total Dollar Value		\$106,191.06			\$106,455.64

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/930100001	\$264.58	\$996.84
Total		\$264.58	\$996.84

Transaction Detail

Texas Local Government Investment Pool

Participant: IOLA ISD

Pool/Account: 449/930100001

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
10/01/2022	10/01/2022	BEGINNING BALANCE	\$106,191.06	\$1.00		106,191.060
10/31/2022	10/31/2022	MONTHLY POSTING	\$264.58	\$1.00	264.580	106,455.640
Account Value as of 10/31/2022			\$106,455.64	\$1.00		106,455.640

nd 199 / 3 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Per Real
00 - RECEIPTS					
00 - REVENUE-LOCAL & INTERMED					
10 - LOCAL REAL-PROPERTY TAXES	5,078,588.00	.00	.00	5,078,588.00	
40 - OTHER REV FROM LOCAL SOURCES	22,000.00	-195.00	-966.47	21,033.53	
50 - ENTERPRISING ACTIVITIES	10,000.00	-7,996.00	-8,700.05	1,299.95	8
60 - OTHER REV FM LOCAL SOURCE	50,000.00	.00	-126.63	49,873.37	
tal REVENUE-LOCAL & INTERMED	5,160,588.00	-8,191.00	-9,793.15	5,150,794.85	
00 - STATE PROGRAM REVENUES					
10 - PER CAPITA-FOUNDATION REV	1,145,869.00	-682,710.00	-1,558,426.00	-412,557.00	13
20 - STATE PROGRAM REVENUES	.00	.00	.00	.00	
30 - TRS ON BEHALF	244,443.00	.00	.00	244,443.00	
tal STATE PROGRAM REVENUES	1,390,312.00	-682,710.00	-1,558,426.00	-168,114.00	11
00 - FEDERAL PROGRAM REVENUES					
30 - VOC ED NON FOUNDATION	.00	-570.79	-646.95	-646.95	
tal FEDERAL PROGRAM REVENUES	.00	-570.79	-646.95	-646.95	
00 - OTHER RESOURCES					
00 - OTHER RESOURCES					
10 - OBJECT GROUP DESCRIPTION	.00	.00	.00	.00	
tal OTHER RESOURCES	.00	.00	.00	.00	
tal Revenue Local-State-Federal	6,550,900.00	-691,471.79	-1,568,866.10	4,982,033.90	2

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Per Expe
00 - EXPENDITURES						
00 - INSTRUCTION						
00 - PAYROLL COSTS	-3,529,722.82	.00	570,328.00	287,845.46	-2,959,394.82	1
00 - PURCHASE & CONTRACTED SVS	-121,800.00	6,132.23	16,125.86	6,877.59	-99,541.91	1
00 - SUPPLIES AND MATERIALS	-55,700.00	1,590.61	6,043.66	4,764.18	-48,065.73	1
00 - OTHER OPERATING EXPENSES	-33,900.00	430.00	2,265.00	.00	-31,205.00	
tal Function11 INSTRUCTION	-3,741,122.82	8,152.84	594,762.52	299,487.23	-3,138,207.46	1
00 - INST RESOURCES & MEDIA SER						
00 - PAYROLL COSTS	-47,975.53	.00	3,854.10	1,927.05	-44,121.43	
00 - PURCHASE & CONTRACTED SVS	-3,500.00	.00	.00	.00	-3,500.00	
00 - SUPPLIES AND MATERIALS	-2,000.00	.00	1,880.00	.00	-120.00	9
tal Function12 INST RESOURCES & MEDIA	-53,475.53	.00	5,734.10	1,927.05	-47,741.43	1
00 - CURRICULUM & INST. STAFF						
00 - PAYROLL COSTS	-68,254.06	.00	10,354.94	5,177.47	-57,899.12	1
00 - SUPPLIES AND MATERIALS	-2,500.00	.00	.00	.00	-2,500.00	
00 - OTHER OPERATING EXPENSES	-4,000.00	.00	.00	.00	-4,000.00	
tal Function13 CURRICULUM & INST. STAFF	-74,754.06	.00	10,354.94	5,177.47	-64,399.12	1
00 - SCHOOL LEADERSHIP						
00 - PAYROLL COSTS	-404,786.65	.00	60,192.99	29,789.89	-344,593.66	1
00 - PURCHASE & CONTRACTED SVS	-4,000.00	.00	.00	.00	-4,000.00	
00 - SUPPLIES AND MATERIALS	-2,000.00	.00	320.70	.00	-1,679.30	1
00 - OTHER OPERATING EXPENSES	-2,200.00	.00	643.52	309.64	-1,556.48	2
tal Function23 SCHOOL LEADERSHIP	-412,986.65	.00	61,157.21	30,099.53	-351,829.44	1
00 - GUIDANCE AND COUNSELING SVS						
00 - PAYROLL COSTS	-116,485.37	.00	17,332.80	8,666.40	-99,152.57	1
00 - SUPPLIES AND MATERIALS	-500.00	.00	.00	.00	-500.00	
00 - OTHER OPERATING EXPENSES	-1,300.00	.00	30.00	.00	-1,270.00	
tal Function31 GUIDANCE AND	-118,285.37	.00	17,362.80	8,666.40	-100,922.57	1
00 - HEALTH SERVICES						
00 - PAYROLL COSTS	-66,874.56	.00	10,168.26	5,084.13	-56,706.30	1
00 - SUPPLIES AND MATERIALS	-5,000.00	.00	.00	.00	-5,000.00	
00 - OTHER OPERATING EXPENSES	-300.00	.00	.00	.00	-300.00	
tal Function33 HEALTH SERVICES	-72,174.56	.00	10,168.26	5,084.13	-62,006.30	1
00 - STUDENT (PUPIL) TRANSPORTATION						
00 - PAYROLL COSTS	-156,876.96	.00	22,884.44	11,552.05	-133,992.52	1
00 - PURCHASE & CONTRACTED SVS	-9,300.00	.00	1,381.06	.00	-7,918.94	1
00 - SUPPLIES AND MATERIALS	-79,000.00	7,177.45	13,728.62	8,845.66	-58,093.93	1
00 - OTHER OPERATING EXPENSES	-11,000.00	.00	.00	.00	-11,000.00	
00 - CPTL OUTLY LAND BLDG & EQUIP	.00	.00	.00	.00	.00	
tal Function34 STUDENT (PUPIL)	-256,176.96	7,177.45	37,994.12	20,397.71	-211,005.39	1
00 - CO-CURRICULAR ACTIVITIES						
00 - PAYROLL COSTS	-157,568.45	.00	22,339.99	10,728.09	-135,228.46	1
00 - PURCHASE & CONTRACTED SVS	-41,200.00	.00	13,665.00	11,045.00	-27,535.00	3
00 - SUPPLIES AND MATERIALS	-55,950.00	1,638.57	1,004.88	600.00	-53,306.55	
00 - OTHER OPERATING EXPENSES	-73,750.00	.00	20,534.90	2,807.41	-53,215.10	2
tal Function36 CO-CURRICULAR ACTIVITIES	-328,468.45	1,638.57	57,544.77	25,180.50	-269,285.11	1
00 - GENERAL ADMINISTRATION						
00 - PAYROLL COSTS	-307,503.43	.00	48,269.12	24,134.56	-259,234.31	1
00 - PURCHASE & CONTRACTED SVS	-34,000.00	.00	5,600.00	600.00	-28,400.00	1
00 - SUPPLIES AND MATERIALS	-6,500.00	.00	409.97	309.97	-6,090.03	

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Per Expe
00 - EXPENDITURES						
- GENERAL ADMINISTRATION						
00 - OTHER OPERATING EXPENSES	-30,200.00	.00	11,802.88	279.64	-18,397.12	3
tal Function41 GENERAL ADMINISTRATION	-378,203.43	.00	66,081.97	25,324.17	-312,121.46	1
- PLANT MAINTENANCE & OPERATION						
00 - PAYROLL COSTS	-245,988.06	.00	48,868.95	24,003.35	-197,119.11	1
00 - PURCHASE & CONTRACTED SVS	-274,675.00	6,480.61	45,204.88	13,563.53	-222,989.51	1
00 - SUPPLIES AND MATERIALS	-90,000.00	.00	34,527.26	21,003.29	-55,472.74	3
00 - OTHER OPERATING EXPENSES	-51,000.00	.00	.00	.00	-51,000.00	
00 - CPTL OUTLY LAND BLDG & EQUIP	-7,000.00	2,943.90	.00	.00	-4,056.10	
tal Function51 PLANT MAINTENANCE &	-668,663.06	9,424.51	128,601.09	58,570.17	-530,637.46	1
- SECURITY & MONITORING SERVICES						
00 - PAYROLL COSTS	-10,000.00	.00	.00	.00	-10,000.00	
00 - PURCHASE & CONTRACTED SVS	-72,270.12	.00	1,082.00	572.00	-71,188.12	
tal Function52 SECURITY & MONITORING	-82,270.12	.00	1,082.00	572.00	-81,188.12	
- DATA PROCESSING SERVICES						
00 - PURCHASE & CONTRACTED SVS	-24,500.00	.00	2,750.00	2,750.00	-21,750.00	1
tal Function53 DATA PROCESSING	-24,500.00	.00	2,750.00	2,750.00	-21,750.00	1
- DEBT SERVICE						
00 - DEBT SERVICE	.00	.00	.00	.00	.00	
tal Function71 DEBT SERVICE	.00	.00	.00	.00	.00	
- SHARED SERVICES						
00 - OTHER OPERATING EXPENSES	-171,000.00	.00	.00	.00	-171,000.00	
tal Function93 SHARED SERVICES	-171,000.00	.00	.00	.00	-171,000.00	
- OTHER GOVERNMENTAL CHARGES						
00 - PURCHASE & CONTRACTED SVS	-125,000.00	.00	31,748.50	.00	-93,251.50	2
tal Function99 OTHER GOVERNMENTAL	-125,000.00	.00	31,748.50	.00	-93,251.50	2
00 - OTHER USES						
- BALANCE SHEET						
00 - OTHER USES	.00	.00	.00	.00	.00	
tal Function00 BALANCE SHEET	.00	.00	.00	.00	.00	
tal Expenditures	-6,507,081.01	26,393.37	1,025,342.28	483,236.36	-5,455,345.36	1

nd 240 / 3 LUNCH PROGRAM

As of October

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Perc Real
00 - RECEIPTS					
00 - REVENUE-LOCAL & INTERMED					
50 - ENTERPRISING ACTIVITIES	312,500.00	-28,242.52	-48,566.05	263,933.95	1%
tal REVENUE-LOCAL & INTERMED	312,500.00	-28,242.52	-48,566.05	263,933.95	1%
00 - STATE PROGRAM REVENUES					
20 - STATE PROGRAM REVENUES	2,500.00	.00	.00	2,500.00	
30 - TRS ON BEHALF	.00	.00	.00	.00	
tal STATE PROGRAM REVENUES	2,500.00	.00	.00	2,500.00	
00 - FEDERAL PROGRAM REVENUES					
20 - FEDERALLY DISTRIBUTED REVENUES	.00	-32,241.38	-32,241.38	-32,241.38	
tal FEDERAL PROGRAM REVENUES	.00	-32,241.38	-32,241.38	-32,241.38	
00 - OTHER RESOURCES					
00 - OTHER RESOURCES					
10 - OBJECT GROUP DESCRIPTION	.00	.00	.00	.00	
tal OTHER RESOURCES	.00	.00	.00	.00	
tal Revenue Local-State-Federal	315,000.00	-60,483.90	-80,807.43	234,192.57	2%

nd 240 / 3 LUNCH PROGRAM

As of October

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Perc Expe</u>
00 - EXPENDITURES						
- FOOD SERVICES						
00 - PAYROLL COSTS	-140,000.00	.00	28,174.03	13,394.40	-111,825.97	20
00 - PURCHASE & CONTRACTED SVS	.00	.00	.00	.00	.00	
00 - SUPPLIES AND MATERIALS	-172,500.00	85.00	20,912.36	20,912.36	-151,502.64	15
00 - OTHER OPERATING EXPENSES	.00	.00	.00	.00	.00	
tal Function35 FOOD SERVICES	-312,500.00	85.00	49,086.39	34,306.76	-263,328.61	15
tal Expenditures	-312,500.00	85.00	49,086.39	34,306.76	-263,328.61	15

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Jeff Dyer, Superintendent
DATE: November 14, 2022
SUBJECT: Campus and Administrative report (Item 5)

- a. elementary school student & staff activities
- b. high school student & staff activities
- c. superintendent report

Respectfully submitted,



Jeff Dyer
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Jeff Dyer, Superintendent
DATE: November 14, 2022
SUBJECT: Consideration of Tax Roll Resolution for Tax Year 2022
(Item 6)

The Board of Trustees are required to approve the appraisal roll with tax amounts entered to constitute the tax roll for the taxing unit. This is a formality that the taxing unit governing bodies have complied with for a number of years. Enclosed you will find the resolution for your review.

It is recommended to the Board of Trustees to approve the Tax Roll Resolution for Tax Year 2022

Respectfully submitted,



Jeff Dyer
Superintendent

**Resolution Approving the Tax Roll
For Tax Year 2022
Iola Independent School District**

WHEREAS, Sec. 26.09 (e) of the Texas Property Tax Code requires approval of the tax roll by the Board of Trustees of the Iola Independent School District, and

WHEREAS, the Chief Appraiser of the Grimes Central Appraisal District, acting as tax assessor-collector, has calculated and entered the tax imposed on each property in the Iola Independent School District and submitted the tax roll by reference to the Board of Trustees of the Iola Independent School District; therefore,

IT IS HEREBY RESOLVED BY THE Board of Trustees of the Iola Independent School District that on this the _____ day of _____, 2022 the tax roll for the Iola Independent School District with tax amounts entered totaling \$5,923,512.23 for tax year 2022 is approved.

President
Board of Trustees

Date

ATTEST:

Secretary
Board of Trustees

Date

Final Roll Report

Date: 10/12/2022

Tax Year: 2022

Roll Group: Roll Group 1

Taxing Unit Totals - Main Tax Cycle						
Taxing Unit	Number of Properties	Total Assessed Value	Exemptions Number of Properties	Total Amount	Total Taxable Value	Tax Rate
SIO	7,869	663,480,241	3,466	51,104,659	612,375,582	0.99390000
					Total Taxes Owed	5,923,512.23
					Number of Properties	524
					Credit Adjustments Total Credit	(162,889.52)
					Total Freeze	903123.3000

Levy Fund Totals			
Taxing Unit	Levy Fund	Tax Rate	Total Taxes Owed
SIO	Interest & Sinking	0.13930000	830,209.53
	Maintenance & Operations	0.85460000	5,093,302.70
	Penalty for Late Rendition		381.85
	Penalty Late Rendition Admin Fee		20.10
Total:			5,923,914.18

Special Assessment Totals		
Special Assessment	Number of Properties	Total Amount Owed
Penalty for Late Rendition	5	381.85
Penalty Late Rendition Admin Fee	5	20.10
Total	10	401.95

Tax Cycle & Special Assessment Grand Totals	
Tax Cycle	Total Amount Owed
Special Assessments	401.95
Cycle1	5,923,512.23
Total	5,923,914.18

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Jeff Dyer, Superintendent
DATE: November 14, 2022
SUBJECT: Consideration of retention fund for employees (Item 7)

Mr. Dyer will discuss retention funds to the board.

Respectfully submitted,



Jeff Dyer, Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

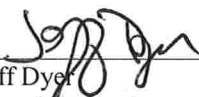
MEMORANDUM

TO: Iola ISD Board of Trustees
From: Jeff Dyer, Superintendent
DATE: November 14, 2022
SUBJECT: Consideration of 2022-2024 campus goals (Item 8)

The elementary and high school campus goals are enclosed for your review.

It is recommended to the Board of Trustees to approve the 2022-2024 campus goals as presented.

Respectfully submitted,



Jeff Dyer
Superintendent

Iola Independent School District
Iola Elementary School
2022-2023 Goals/Performance Objectives/Strategies

Table of Contents

Goals	3
Goal 1: In grades 3-5, IES will show an increase in the percentage of students who MEET grade level or above on all STAAR assessments.	3
Goal 2: All IES instructional staff will provide rigorous data-driven instruction for student sub-populations.	4
Goal 3: The school will provide a safe and secure environment for our students and staff.	6
Goal 4: IES will provide chrome books for students on a 1-2 ratio by May 2024.	7
Goal 5: IES will create a welcoming and positive learning community for all stakeholders in order to provide the best educational environment for all students.	8

Goals

Goal 1: In grades 3-5, IES will show an increase in the percentage of students who MEET grade level or above on all STAAR assessments.

Performance Objective 1: By May 2024, students in ALL categories will meet Academic Growth Targets for ELA/Reading AND Math.

HB3 Goal

Evaluation Data Sources: STAAR data
Interim and Benchmark Assessments
Student Data Analysis

Strategy 1 Details		Formative Reviews		
Strategy 1: Teachers will implement instructional strategies learned through professional development, receive feedback from walkthrough reports, and dialogue with administrator and teams about student learning and achievement.		Formative		
Strategy's Expected Result/Impact: Teachers will meet regularly with instructional teams in order to meet instructional needs of students.		Dec	Apr	July
Staff Responsible for Monitoring: Teams Campus Administrator Interventionists Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details					Formative Reviews		
<p>Strategy 2: Teachers K - 5th grades will analyze targeted TEKS for individual students and monitor the data to ensure student growth and adjust instruction based on student achievement.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on targeted TEKS (frequently tested/frequently missed) for students whose performance on those TEKS is below growth targets.</p> <p>Staff Responsible for Monitoring: Admin, interventionists</p> <p>Title I: 2.4, 4.1</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>					Formative		
					Dec	Apr	July
<div> <div>0%</div> <div>No Progress</div> </div> <div> <div>100%</div> <div>Accomplished</div> </div> <div> <div>→</div> <div>Continue/Modify</div> </div> <div> <div>✕</div> <div>Discontinue</div> </div>							

Goal 2: All IES instructional staff will provide rigorous data-driven instruction for student sub-populations.

Performance Objective 1: By May 2024, 100% of instructional staff will be trained in how to best serve the needs of sub-populations due to lower performance on state assessments (Economically Disadvantaged, African American, Special Education, Emergent Bilingual).

HB3 Goal

Evaluation Data Sources: Professional development records
assessment data

Strategy 1 Details		Formative Reviews		
Strategy 1: Teachers will participate in professional development focused on meeting the needs of student subpopulations. Strategy's Expected Result/Impact: The connection and understanding between staff and students in poverty will be a more positive correlation Staff Responsible for Monitoring: Campus administrator Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction - Additional Targeted Support Strategy		Formative		
		Dec	Apr	July
		0% No Progress		
		100% Accomplished		
		➔ Continue/Modify		
		✕ Discontinue		

Goal 2: All IES instructional staff will provide rigorous data-driven instruction for student sub-populations.

Performance Objective 2: By May 2024, all students in sub-population categories will MEET grade level or above for Closing the Gaps Performance Targets for all tests.

Evaluation Data Sources: STAAR data
Interim and Benchmark Assessments
Student Data Analysis

Strategy 1 Details				Formative Reviews		
Strategy 1: Teachers will track, monitor, and analyze student data focused on meeting performance targets. Strategy's Expected Result/Impact: The number of students who meet grade level or above for closing the gaps performance targets for all tests will show an increase.				Formative		
				Dec	Apr	July
<div><div><div>0%</div><div>No Progress</div></div><div><div>100%</div><div>Accomplished</div></div></div> <div>→ Continue/Modify</div> <div>✕ Discontinue</div>						

Goal 3: The school will provide a safe and secure environment for our students and staff.

Performance Objective 1: IES staff will continue to receive updates and training on campus safety procedures, continue safety drills, and the Campus Safety Committee will monitor campus safety on a weekly basis and provide input regarding safety concerns.

HB3 Goal

Evaluation Data Sources: Professional Development/Staff Meetings

Campus Drills and Safety Procedure Documentation

Campus Safety Committee meetings

data analysis

weekly campus walkthroughs

Collaboration with District Safety Committee

Strategy 1 Details		Formative Reviews		
Strategy 1: Substitute teachers will also receive safety training during professional development or at the beginning of the school year. Strategy's Expected Result/Impact: Improved safety measures while substitutes are on campus. Staff Responsible for Monitoring: Campus Safety Committee Principal ESF Levers: Lever 3: Positive School Culture		Formative		
		Dec	Apr	July
		Continue/Modify  Discontinue 		

Goal 4: IES will provide chrome books for students on a 1-2 ratio by May 2024.

Performance Objective 1: Students and teachers will have access to reliable chrome books, laptops, internet, teaching tools (Interactive Screens, etc...) and WiFi for daily instruction to better prepare our students for a highly technological society.

Evaluation Data Sources: teacher feedback
collaboration with director of technology
technology tools utilized in classrooms

Strategy 1 Details		Formative Reviews		
Strategy 1: Repurchasing programs, grant funds, and donations for technology will be evaluated. Strategy's Expected Result/Impact: Increase the number of devices for all students in the classrooms Staff Responsible for Monitoring: Technology Director Principal Grant funds coordinator Business manager Title I: 2.4, 2.5 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Technology - 211-Title 1, Part A, Technology - 199-General fund, Technology - 289-Small Rural Schools Achievement Program grant		Formative		
		Dec	Apr	July
		0% No Progress 100% Accomplished ➔ Continue/Modify ✕ Discontinue		

Goal 5: IES will create a welcoming and positive learning community for all stakeholders in order to provide the best educational environment for all students.

Performance Objective 1: All IES staff will build meaningful relationships with ALL stakeholders that encourage empowerment, involvement, and a common vision of educating life-long learners.

HB3 Goal

Evaluation Data Sources: Professional Development
Community Involvement Organizations (PTO)
Community Feedback
District Climate Surveys

Strategy 1 Details		Formative Reviews		
Strategy 1: IES will improve communication through district/campus website, newsletters, and personal contact with parents and community members. Strategy's Expected Result/Impact: Increase parental communication and involvement Staff Responsible for Monitoring: Campus/district administrator Office personnel Teachers Title I: 4.1, 4.2 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture		Formative		
		Dec	Apr	July
		0% No Progress 100% Accomplished ➔ Continue/Modify ✕ Discontinue		

Iola Independent School District
Iola High School
2022-2023 Campus Improvement Plan

Table of Contents

Comprehensive Needs Assessment	3
Demographics	3
Student Achievement	3
School Culture and Climate	4
Staff Quality, Recruitment, and Retention	5
Curriculum, Instruction, and Assessment	7
Parent and Community Engagement	8
School Context and Organization	9
Technology	10
Priority Problem Statements	11
Comprehensive Needs Assessment Data Documentation	12
Goals	13
Goal 1: The High School Administration will work towards improving school safety within the campus.	14
Goal 2: The High School campus will work to increase student access to technology	14
Goal 3: The High School campus will work to improve the attendance rate.	16
Goal 4: The High School campus will work to increase teacher participation in outside professional development.	17
Goal 5: The High School campus will work to increase parent communication and involvement.	18
Goal 6: The High School campus will work to increase parent satisfaction with the enforcement of discipline.	19
Goal 7: The High School Campus will work to maintain a rate of 0% dropout.	20
Campus Funding Summary	22

Comprehensive Needs Assessment

Demographics

Demographics Summary

Iola Secondary School is a small rural school located between College Station and Huntsville. Based on the 20-21 TAPR Report information, the student population is approximately 234 students with an ethnic distribution that follows: African American 2.6%, Hispanic 17.5%, White 76.5%, 33.3% percent of our students are economically disadvantaged and 39.3% are considered at-risk. 1.3% of the student body is Limited English Proficient or LEP. 8.1% of our students are identified as gifted and talented (GT) while 12.4% of the students receive special education services. 78 % of our students are enrolled in CTE or Career and Technology Education classes. Enrollment overall and enrollment in special programs has remained steady over the last three to five years. The student mobility rate is very low at 6.3%. Currently, there are no migrant students and there is 1 homeless student. Drop out statistics reveal 0% of our students dropped out grades in 7-12. Attendance rates are at 99.4%. Class size averages are below state averages. The campus has an average of 10.2 students in the core content areas classes.

Faculty and staff demographics reveal that females comprise 64.6% of the work force. The average years of experience is 13.2; 59.7% of our teachers have over 11 years of experience and 36% have between 1-10 years of experience.

Data from the Texas Higher Education Coordinating Board reveals 59.5% of the graduates in the class of 2019 enrolled in an institution of higher learning. This was a .5% decrease from the class of 2018 and a 9.5% increase from 2017.

College Career and Military Ready Graduates based on student achievement data is 81.8% for the class of 2020.

Demographics Strengths

Since our numbers are so small we, the staff, are able to form meaningful, appropriate relationships with our students.

This is a plus for our district in that its easier to monitor and keep track of what is happening with each individual student.

Staff demographics is pretty close to the student demographics.

Problem Statements Identifying Demographics Needs

Problem Statement 1: In 2020-2021 the Hispanic sub group was 17.5% of our total population, so data on from this sub group could easily skew our data. **Root Cause:** Small rural community

Problem Statement 2: From the 2018-2019 school year to the 2019-2020 school year, our College, Career, and Military Ready Graduates dropped by 8%. **Root Cause:** Decrease in the number of certified students due to the loss of our Ag Teacher who taught those classes. It took us time to hire someone to replace that position.

Student Achievement

Student Achievement Summary

STAAR scores are above the 67% state averages of students approaching with Iola getting 76% of students approaching for the secondary campus. However, we need improvement in TSI Math scores.

Student Achievement Strengths

STAAR scores are above State averages in Approaches, Meets, and Masters.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: In the 2020-2021 school year, there was a 14% decrease in Approaches from 2018-2019. (We did not take the STAAR & EOC during the 2019-2020 school year, we are still working on this problem.) **Root Cause:** There was a significant COVID slide due to the impact COVID 19 had on all districts across the State.

Problem Statement 2: In the 2020-2021 school year, there was a 16% decrease in Meets from 2018-2019. (We did not take the STAAR & EOC during the 2019-2020 school year, we are still working on this problem.) **Root Cause:** There was a significant COVID slide due to the impact COVID 19 had on all districts across the State.

School Culture and Climate

School Culture and Climate Summary

Students feel safe, respected by teachers, and that teachers are knowledgeable about content and recognize their efforts. Students feel that teachers have high expectations in the classroom and utilize class time wisely. Parents report that students are treated with respect and that the school stresses academic achievement. While survey numbers show positive marks in many areas, the areas for improvement include working toward a more fair representation of parents who are able to be involved in school committees and who are able to contribute to the school climate and culture.

School Culture and Climate Strengths

Students report strengths in teacher respect, that teachers recognize effort and have high expectations for academic achievement. They also report not being the root cause of bullying and that teachers are knowledgeable on the subject in which they teach. Parents believe that our district stresses academic achievement and that students are treated with respect. Parents are also pleased with transportation services.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: In the 2022-2023 school year, 7% of teachers and staff members do not feel safe at work. **Root Cause:** The concern over safety and security from our open campus and the many different buildings.

Problem Statement 2: In the 2022-2023 school year, 15.6% of teachers and staff members do not feel supported by parents/guardians of their students academic success. **Root Cause:** More grades transitioning to the secondary campus. Grade level deficiencies are causing a higher number of students who are failing to meet the minimum grade level expectations for classes.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Iola ISD is a small school district with 2 teachers per grade level in the elementary school and fewer than 35 secondary instructional employees. There is not a high rate of teacher turnover each year due to committed employees who are family members and live in Iola. Their children attend Iola and the students in Iola are responsible and caring students which see Iola as a family environment. Based on recent school survey data, 78% of people work here because they enjoy and choose to be here while 50% say that it has a community feel. New teachers to the district are provided orientation during staff development week. The new employees have a school tour, meet the administrators, go to lunch as a group and are assigned a mentor teacher who has been with Iola ISD for more than 3 years.

Iola ISD strengths:

Based on current data, it is noted that 100% of staff members in Iola ISD feel either always or often empowered to make instructional decisions.

Iola ISD school schedule allows teachers the opportunities to collaborate and plan for student success. Based on the current data, it is noted that 56% of teachers reported that almost always or often the schedule allows for frequent communication among staff members between grade levels and across curriculum/subject areas.

Our school also supports all teachers voices by allowing the sharing of new ideas and allowing teachers to help with the decision making process. On the current teacher survey, it is noted that almost always or often was documented as 81% and 78% respectively.

Iola ISD weaknesses:

Iola ISD has limited recruitment opportunities for our CTE, AP, or Honors classes due to the area and distance from larger towns with bigger school districts. This causes difficulty in offering classes in different coherent sequences.

Staff Quality, Recruitment, and Retention Strengths

Iola ISD strengths:

Based on current data, it is noted that 100% of staff members in Iola ISD feel either always or often empowered to make instructional decisions.

Iola ISD school schedule allows teachers the opportunities to collaborate and plan for student success. Based on the current data, it is noted that 56% of teachers reported that almost always or often the schedule allows for frequent communication among staff members between grade levels and across curriculum/subject areas.

Our school also supports all teachers voices by allowing the sharing of new ideas and allowing teachers to help with the decision making process. On the current teacher survey, it is noted that almost always or often was documented as 81% and 78% respectively.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: Lack of recruitment opportunities for coherent sequence teachers. **Root Cause:** Iola ISD weaknesses: Iola ISD has limited recruitment opportunities for our CTE, AP, or Honors classes due to the area and distance from larger towns with bigger school districts. This causes difficulty in offering classes in different coherent sequences.

Problem Statement 2: Recruiting teachers who match the demographic breakdown of our students and community. **Root Cause:** Iola ISD has a limited recruitment capacity due to the distance from larger towns and the lack of affordable housing.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Teachers create their own Assessments, Curriculum, and instruction using textbook resources and outside resources such as Teachers Pay Teachers and instructional blogs. Teachers base their curriculum and instruction on TEKS standards as well as student assessment results. Teachers report that there is time for planning and discussing instructional strategies with one another and assessments are created based on student performance on formative assessments, with the goal being to balance performance based assessment and state testing.

Curriculum, Instruction, and Assessment Strengths

Teacher driven, student centered instruction and assessments. This allows for teachers to meet the needs of the individual students. Also allows for more diversified instruction and authentic learning experiences and gives teachers the ability to constantly monitor and adjust student performance. We've added a math and a reading interventionist to help provide accelerated instruction and to fill learning gaps.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1 (Prioritized): Teachers have limited access to pre-made curriculum. With the exception of the textbook, there are not many resources available to teachers.
Root Cause: Lack of service center resources. Also lack of school district resources, only have a state adopted textbook that in some cases are not aligned with the newer state standards.

Problem Statement 2 (Prioritized): Professional development opportunities for teachers are limited. **Root Cause:** Lack of local service center PD offering and funding for outside conferences for teachers.

Parent and Community Engagement

Parent and Community Engagement Summary

Parents were concerned about timely, proactive, and transparent communication. The rumor mill is always rampant and it is crucial that information is given quickly and efficiently through multiple reliable and consistent means and/or platforms so that all parents have access to the information.

Parent and Community Engagement Strengths

Strengths include:

Academics & Expecations

Family Events

Extracirricular Activities

Good Education

Academic Performance

Safety at School

Consistency of School Rules

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: School technologies such as the website, app, etc. are not completely user friendly or known about/advertised. **Root Cause:** Not the friendliest website layout/category labels/template, lack of awareness of access, existence, or how to use the technologies such as Parent Portal, school app, etc. The district has a lack of advertising these technologies to the community.

Problem Statement 2: In the 2020-2021 school year, parents were concerned about timely, proactive, and transparent communication. It is crucial that information is given quickly and efficiently through multiple reliable and consistent means and/or platforms so that all parents have access to the information. **Root Cause:** Not having a consistent method of communicating school information to all students, parents, and community members.

School Context and Organization

School Context and Organization Summary

Iola ISD has Campus Improvement Plan that focuses on student academic achievement, safety, and success for all students. The goals are written by a collective group of staff members who know the curricular and grade level requirements to put strategies and structures in place to meet student performance objectives and formulate expected target rate as well as identifying areas of needs and a plan to meet those needs.

School Context and Organization Strengths

One goal that Iola has been successful in meeting for the 2021-2022 school year is all students and student groups will meet or exceed state and federal accountability standards. Iola HS current accountability system in which Iola HS received an A.

A strength for teachers in Iola ISD is that teachers are given a voice in decision making for the school. On a recent staff survey, 100% of teachers reported that almost always or often teachers are allowed to have a say in the decisions for their students.

Problem Statements Identifying School Context and Organization Needs

Problem Statement 1 (Prioritized): Attendance rate is low. **Root Cause:** Students seem to lack motivation to attend and often do not have good cause to be absent.

Technology

Technology Summary

Survey feedback indicates that, overall students and parents are satisfied with the access to technology for students. Teacher anecdotal feedback indicates appreciation for the internet access availability as well as the mobile computer carts. Google programs such as Google Classroom and Drive allow for communication and quick distribution of assignments and also allow students who miss school regularly for extra-curricular activities to gain access to the curriculum while they are gone.

Technology Strengths

Regular access to mobile chrome book carts is helpful to both students and teachers. Students are able to have real-world experiences through the use of technology and it is excellent preparation for college level and workforce experiences. We've included teacher interactive boards in many secondary teacher classrooms.

Problem Statements Identifying Technology Needs

Problem Statement 1 (Prioritized): Students need more access to personal devices to be able to adequately prepare for the new STAAR/EOC platform which will require short answer responses in each section/subject. **Root Cause:** The number of student devices is not adequate for each subject and student to properly prepare for the STAAR/EOC.

Problem Statement 2 (Prioritized): The technology infrastructure is not yet capable of handling each student being on a device on the online network. **Root Cause:** The technological updates to the infrastructure are costly and have taken a very long time to get in stock and installed.

Priority Problem Statements

Problem Statement 1: Teachers have limited access to pre-made curriculum. With the exception of the textbook, there are not many resources available to teachers.

Root Cause 1: Lack of service center resources. Also lack of school district resources, only have a state adopted textbook that in some cases are not aligned with the newer state standards.

Problem Statement 1 Areas: Curriculum, Instruction, and Assessment

Problem Statement 5: Attendance rate is low.

Root Cause 5: Students seem to lack motivation to attend and often do not have good cause to be absent.

Problem Statement 5 Areas: School Context and Organization

Problem Statement 3: Students need more access to personal devices to be able to adequately prepare for the new STAAR/EOC platform which will require short answer responses in each section/subject.

Root Cause 3: The number of student devices is not adequate for each subject and student to properly prepare for the STAAR/EOC.

Problem Statement 3 Areas: Technology

Problem Statement 2: Professional development opportunities for teachers are limited.

Root Cause 2: Lack of local service center PD offering and funding for outside conferences for teachers.

Problem Statement 2 Areas: Curriculum, Instruction, and Assessment

Problem Statement 4: The technology infrastructure is not yet capable of handling each student being on a device on the online network.

Root Cause 4: The technological updates to the infrastructure are costly and have taken a very long time to get in stock and installed.

Problem Statement 4 Areas: Technology

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT
- Student Success Initiative (SSI) data for Grades 5 and 8

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Student surveys and/or other feedback

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Communications data

Goals

Goal 1: The High School Administration will work towards improving school safety within the campus.

Performance Objective 1: By May of 2023, the district will complete three research-based strategies to improve school safety within the campus.

High Priority

Evaluation Data Sources: Proof of Purchase or Training provided regarding school safety

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details		Formative Reviews		
Strategy 1: Provide research-based school safety trainings for staff and students 2) Make physical school improvements to enhance school safety Strategy's Expected Result/Impact: Impact school climate by creating a safer environment for our students and staff Staff Responsible for Monitoring: Campus Administration, School Resource Officer Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college Funding Sources: School Safety - 199-General fund, School Safety - 211-Title II (REAP)		Formative		
		Dec	Apr	July
		<div><div><div>0%</div><div>No Progress</div></div><div><div>100%</div><div>Accomplished</div></div><div><div></div><div>Continue/Modify</div></div><div><div></div><div>Discontinue</div></div></div>		

Goal 2: The High School campus will work to increase student access to technology

Performance Objective 1: By May of 2023, the High School Campus will provide a better student to device ratio so that each student will be able to use a device in each class.

High Priority

Evaluation Data Sources: Increase the number of devices available to students and teachers.

Summative Evaluation: No progress made toward meeting Objective

Goal 2: The High School campus will work to increase student access to technology

Performance Objective 2: By May of 2023, the High School Campus will increase the campus wifi bandwidth to accommodate more people to have access. STAAR & EOC will all be online this year.

Evaluation Data Sources: Increase the amount of bandwidth we provide on our system.

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details		Formative Reviews			
Strategy 1: To provide more bandwidth for students to be able to use their technology without disruption. Strategy's Expected Result/Impact: More seamless instruction and fewer distractions Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 5: Effective Instruction		Formative			
		Dec	Apr	July	
		<div>0%</div> No Progress	<div>100%</div> Accomplished	<div>➡</div> Continue/Modify	<div>✖</div> Discontinue

Goal 3: The High School campus will work to improve the attendance rate.

Performance Objective 1: By May of 2023, the attendance rate for Lola High School will increase from 96.5% to 97%.

High Priority

Evaluation Data Sources: PEIMS reports
Attendance data reports

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details		Formative Reviews		
Strategy 1: Provide incentives to students in order to encourage high attendance Strategy's Expected Result/Impact: The incentives are expected to increase student attendance in order to meet our goal Staff Responsible for Monitoring: PEIMS coordinator, Attendance clerk Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Funding Sources: Student Incentives - 199-General fund-High School Allotment - 199		Formative		
		Dec	Apr	July
		0% No Progress		
		100% Accomplished		
		Continue/Modify		
		Discontinue		

Goal 4: The High School campus will work to increase teacher participation in outside professional development.

Performance Objective 1: By May of 2023, there will be a 5% increase in teacher participation in professional development outside of the local staff development.

High Priority

Evaluation Data Sources: Professional Development Registration Rosters

Strategy 1 Details		Formative Reviews		
Strategy 1: Campus Administration will develop a departmental rotation schedule for receiving specific funding for outside professional development. 2) Assist teachers in locating valuable PD opportunities Strategy's Expected Result/Impact: Teachers will receive more meaningful and targeted professional development, so that they may better educate our students. Staff Responsible for Monitoring: Campus Administration, Business Manager, Title I Coordinator Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals Funding Sources: Professional Development - 211-Title I, Part A - 211, Professional Development - 211-Title II (REAP) - 211		Formative		
		Dec	Apr	July
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>Continue/Modify</div></div><div><div>Discontinue</div></div></div>				

Goal 5: The High School campus will work to increase parent communication and involvement.

Performance Objective 1: By May of 2023, 100% of teachers at the High School Campus will use some type of digital method to communicate with parents about student progress and assignments (i.e. Google Classroom, Remind 101, etc.)

High Priority

Evaluation Data Sources: Teacher Surveys and Meetings

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Formative Reviews		
Strategy 1: Teachers will notify parents by means of some digital tool about student assignments and student progress. Strategy's Expected Result/Impact: Allows parents to feel involved in the learning process. By involving parents, we hope that the student can become more successful Staff Responsible for Monitoring: Campus Administration Title I: 2.4, 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college		Formative		
		Dec	Apr	July
Strategy 2 Details		Formative Reviews		
Strategy 2: Teachers will notify parents if there is a student in danger of failing. Strategy's Expected Result/Impact: Allowing parents to be involved in the learning process. Staff Responsible for Monitoring: Teachers Title I: 2.4, 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college		Formative		
		Dec	Apr	July
		<div> <div>0%</div> <div>No Progress</div> </div> <div> <div>100%</div> <div>Accomplished</div> </div> <div> Continue/Modify </div> <div> Discontinue </div>		

Goal 6: The High School campus will work to increase parent satisfaction with the enforcement of discipline.

Performance Objective 1: By May of 2023, there will be an increase in parents agreeing that the rules have been consistently enforced by both teachers and administrators.

High Priority

Evaluation Data Sources: End of the Year Parent Survey Data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Formative Reviews			
Strategy 1: Make a strong effort to consistently enforce the school rules. Strategy's Expected Result/Impact: Impact school climate by creating a more positive and consistent learning environment for our students. Staff Responsible for Monitoring: Campus Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college	Formative				
	Dec	Apr	July		
		<div><div>0%</div>No Progress</div>	<div><div>100%</div>Accomplished</div>	<div><div>→</div>Continue/Modify</div>	<div><div>✗</div>Discontinue</div>

Goal 7: The High School Campus will work to maintain a rate of 0% dropout.

Performance Objective 1: By May of 2023, all teachers and paraprofessionals will receive trauma-informed training in order to build stronger student relationships.

HB3 Goal

Evaluation Data Sources: Proof of training certificates.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Formative Reviews		
Strategy 1: Provide teachers with the time and means to attend these trainings. Strategy's Expected Result/Impact: Help build relationships and empathy towards students that might be struggling in school and/or life. Title I: 2.6 - TEA Priorities: Connect high school to career and college		Formative		
		Dec	Apr	July
		<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div>Continue/Modify</div><div>Discontinue</div></div>		

Goal 7: The High School Campus will work to maintain a rate of 0% dropout.

Performance Objective 2: By May of 2023, all teachers and paraprofessionals will received some form of social-emotional training in order to build stronger student relationships.

HB3 Goal

Evaluation Data Sources: Proof of training certificates.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Formative Reviews		
Strategy 1: Provide teachers with the time and means to attend these trainings. Strategy's Expected Result/Impact: Help build relationships and empathy towards students that might be struggling in school and/or life. Title I: 2.6 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction		Formative		
		Dec	Apr	July
		<div>0% No Progress</div> <div>100% Accomplished</div> <div>Continue/Modify</div> <div>Discontinue</div>		

Campus Funding Summary

199-General fund-High School Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1	Student Incentives	199	\$0.00
Sub-Total					\$0.00
211-Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1	Professional Development	211	\$0.00
Sub-Total					\$0.00
199-General fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	School Safety		\$0.00
Sub-Total					\$0.00
211-Title II (REAP)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	School Safety		\$0.00
4	1	1	Professional Development	211	\$0.00
Sub-Total					\$0.00

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Jeff Dyer, Superintendent
DATE: November 14, 2022
SUBJECT: Consideration of an update to the Emergency Operating Plan
(Item 9)

The Emergency Operating Plan is enclosed for your review.

It is recommended to the Board of Trustees to approve the update to the Emergency Operating Plan.

Respectfully submitted,



Jeff Dyer, Superintendent

CONCEPT OF OPERATIONS

Iola ISD's multi-hazards emergency operations plan does not replace the responsibility of each campus, department, or facility within the district to develop and test emergency processes. To the extent possible, the same personnel and resources used for day-to-day operations will transition to response operations. Because personnel and resources are limited, some routine day-to-day operations that do not support the response may be suspended. The personnel, equipment, and supplies that would typically be required for the suspended operations will be redirected to accomplish assigned roles and responsibilities. The Superintendent is responsible for overall emergency management planning for the district and may designate an individual to serve as the district's emergency management coordinator to support a strong district-centered emergency management program. The Superintendent may also identify individuals whose responsibilities are to support the district's emergency management program and response.

On November 14, 2022, the district adopted the National Incident Management System (NIMS) in accordance with the President's Homeland Security Directive 5 (HSPD-5), Texas Governor's Executive Orders, and the National Response Framework (NRF). In addition, the District takes a comprehensive, all-hazard approach to emergency management; it will endeavor to review and update its plan and support documents through activities that enhance the District's ability to mitigate or prevent certain situations, prepare for, respond to and recover from emergency incidents of all kinds.

Prevention: Prevention actions include activities to avoid an incident or to intervene to stop an incident from occurring. Prevention involves activities to protect lives and property.

Mitigation: Mitigation actions include activities to reduce the loss of life and property from natural, technological, and human-caused hazards by avoiding or lessening the impact of an incident and providing value to the public by creating safer communities. Mitigation actions address the cycle of disaster damage, reconstruction, and repetitive damages. These actions will have long-term sustained effects.

Preparedness: Preparedness actions include a continuous cycle of planning, organization, training, equipping, exercising, evaluation, and taking corrective action to ensure effective coordination during incident response. The District also supports local, regional, and statewide emergency preparedness and response activities.

Response: Response actions include activities that address the short-term, direct effects of an incident. Response includes immediate actions to save lives, protect property, and meet basic human needs. Response includes the execution of emergency operations plans. Response efforts are also designed to reduce the likelihood of a secondary loss or damage and to expedite recovery operations, including swift and appropriate resumption of educational services.

Recovery: Recovery actions include activities that address both short-term and long-term efforts for rebuilding and revitalization of the district following an incident. It supports and aligns with

the district continuity of operations and education program. It includes processes intended to help faculty, staff, students, and the community deal with the physical and psychological effects of a disaster or major incident. The District also will endeavor to coordinate its assessment of damage to District property with its local jurisdictions to facilitate state and federal assistance.

DIRECTION AND CONTROL

In accordance with Texas Education Code 37.108, Iola ISD has measures in place to ensure coordination with the following agencies during an incident. When possible, these agencies will also be included in when possible these agencies will also be included in district drills, exercises, trainings, and after-action reviews.

During emergency operations, the Iola ISD administration retains administrative and policy control over their students, employees and resources. The Superintendent is responsible for establishing objectives and policies for emergency operations and providing general guidance for emergency response, recovery and continuity operations including inter-departmental processes, such as a common communications protocol, that are designed to facilitate a coordinated effort with both internal and external stakeholders.

Emergency Operations:

The District uses the Incident Command System (ICS) in managing emergencies. Many responsibilities are inherent to an individual's primary job. During emergency situations, normal organizational arrangements may be modified to facilitate emergency operations.

o District:

- Command and control of District Operations
- Student and staff accountability and reunification
- Parent notification and emergency public information
- Resource management

o City/County in support of the District:

- Conduit to support District requests for assistance as well as requests from other entities for District resources
- Support emergency warning and notification, including public information
- Provide emergency response for life safety and protection
- Support resource and information sharing
- Support shelter and other emergency protective measures
- Provide disaster recovery coordination

o Volunteer Organizations and Other District Partners: If additional or unique resources are needed and available through existing local agreements and partnerships, the District will seek the additional support as outlined through the respective agreement.

DISTRICT HAZARD ANALYSIS

Iola ISD serves an important role in the community and puts the health, safety, and security of our students, staff, and community first. The district and the community it serves, recognizes the possibility of various hazards that have the potential to disrupt district operations. Below is a summary of three categories of potential hazards– natural, technological, and human-caused. Using previous records to determine the likelihood of occurrences, Iola ISD was able to measure the probability of an event and the harmful effects upon health, safety, and property.

	Likelihood of Occurrence	Estimated Impact on Public Health & Safety	Estimated Impact on Property
HAZARD	<i>Unlikely/Occasional Likely/Highly Likely</i>	<i>Limited/Moderate/ Major</i>	<i>Limited/Moderate/ Major</i>
NATURAL			
Drought	<i>Likely</i>	<i>Moderate</i>	<i>Moderate</i>
Earthquake	<i>Unlikely</i>	<i>Limited</i>	<i>Limited</i>
Flooding	<i>Occasional</i>	<i>Limited</i>	<i>Moderate</i>
Hurricane	<i>Unlikely</i>	<i>Limited</i>	<i>Moderate</i>
Tornado/High Winds	<i>Occasional</i>	<i>Limited</i>	<i>Moderate</i>
Pandemic	<i>Unlikely</i>	<i>Moderate</i>	<i>Moderate</i>
Biological Incident (illness outbreaks)	<i>Occasional</i>	<i>Moderate</i>	<i>Moderate</i>
Tsunami	<i>Unlikely</i>	<i>Limited</i>	<i>Limited</i>
Seismic Eruptions/Volcanic Ash	<i>Unlikely</i>	<i>Limited</i>	<i>Limited</i>
Wildfire	<i>Occasional</i>	<i>Limited</i>	<i>Moderate</i>
Winter Storm	<i>Occasional</i>	<i>Limited</i>	<i>Moderate</i>
Severe Heat	<i>Highly Likely</i>	<i>Moderate</i>	<i>Moderate</i>
TECHNOLOGICAL			
Dam Failure	<i>Unlikely</i>	<i>Limited</i>	<i>Moderate</i>
Chemical	<i>Unlikely</i>	<i>Limited</i>	<i>Moderate</i>
Hazmat/Lab Spill (fixed site)	<i>Unlikely</i>	<i>Limited</i>	<i>Moderate</i>
Hazmat/Oil Spill (transport)	<i>Unlikely</i>	<i>Limited</i>	<i>Moderate</i>
Major Structural Fire	<i>Unlikely</i>	<i>Limited</i>	<i>Moderate</i>
Radiological Incident	<i>Unlikely</i>	<i>Limited</i>	<i>Moderate</i>
Water System Failure	<i>Occasional</i>	<i>Moderate</i>	<i>Moderate</i>
Pipeline Leak/Explosion	<i>Unlikely</i>	<i>Limited</i>	<i>Moderate</i>
Train Derailment	<i>Unlikely</i>	<i>Limited</i>	<i>Moderate</i>
Power Outage	<i>Highly Likely</i>	<i>Limited</i>	<i>Moderate</i>

HUMAN-CAUSED			
Civil Disorder	Unlikely	Limited	Moderate
Kidnapping/Abduction	Unlikely	Limited	Moderate
Intruder in the building	Unlikely	Limited	Moderate
Suicide	Unlikely	Limited	Moderate
Weapon on Campus	Unlikely	Limited	Moderate
Sexual Assault	Unlikely	Limited	Moderate

SCHOOL SAFETY AND SECURITY COMMITTEE MEETINGS

2021-22 Safety and Security Meetings

September 29, 2021

October 18, 2021

AUDIT CONFIRMATION

A safety and security audit must be conducted once every three years for all facilities. Iola ISD received their most recent safety and security audit on November 12, 2019. The results of the audit were then presented to the Iola ISD Board of Trustees in closed session, so as not to make public any information that could put the district at risk for human-caused hazards.

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

From: Jeff Dyer, Superintendent

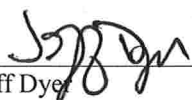
DATE: November 14, 2022

SUBJECT: Personnel (Item 10)

- a. employment: Jeanne Stautzenberger
- b. resignations:

It is recommended to the Board of Trustees to employ Jeanne Stautzenberger as Councilor for the 2022-2023 school year.

Respectfully submitted,



Jeff Dyer
Superintendent



JO BACA <jbaca@iolaisd.net>

Recommendation for Hiring Iola's Secondary Counselor

2 messages

Brian Fowler <bfbowler@iolaisd.net>
To: JO BACA <jbaca@iolaisd.net>

Thu, Nov 3, 2022 at 1:07 PM

Mr. Dyer,

I would like to recommend Mrs. Jeanne Stautzenberger be hired for the Iola Secondary Counselor position.

Mrs. Jeanne Stautzenberger currently resides in the Bryan/College Station area where she has lived and worked as a counselor for Rudder High School for the last 8 years. During her time at Rudder High School, she has been the lead counselor for 6 of those 8 years. Prior to working for Rudder High School in Bryan, TX., Mrs. Stautzenberger worked as a counselor at Skidmore-Tynan High School for 2 years and Iola ISD for 7 years, prior to that.

She currently holds a Bachelor of Science in Psychology from Sam Houston State University and a Masters of Science in Educational Psychology from Texas A&M University. For almost 20 years, she has worked in a career she loves, school counseling. Every school district she has had the chance to be a part of has taught her ways to improve her craft and to be better at helping her students and the community with which she serves. Mrs. Stautzenberger has experience in creating an effective counseling program and really enjoys working directly with students, staff and parents to make a difference in the lives of the youth and ultimately, her community.

Mrs. Jeanne Stautzenberger comes highly recommended and brings with her years of valuable counseling experience. I feel that she is going to be an excellent fit with the students and staff members here at Iola ISD, and I strongly recommend that Mrs. Jeanne Stautzenberger be hired for Iola's Secondary Counseling position.

Kindest regards,

Brian Fowler
Iola Secondary Principal--
Brian R. Fowler
Secondary Principal
Iola Independent School District
936-394-2361

CONFIDENTIALITY NOTICE: The contents of this email message and any attachments are intended solely for the addressee(s) and may contain confidential and/or privileged information and may be legally protected from disclosure. If