

IOLA INDEPENDENT SCHOOL DISTRICT

SCHOOL BOARD MEETING

June 21, 2021

6:30 P.M.

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF SCHOOL BOARD MEETING

June 21, 2021

MONDAY: 6:30 P.M.

IOLA ISD BOARD ROOM

AGENDA

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:
(Items do not have to be taken in the same order as shown on this meeting notice.)

1. Call to order
2. Invocation
3. Recognition of visitors: Public Forum
4. Consideration of possible appointment to School Board Position # 7
5. Consideration of consent agenda
 - a. minutes of previous meeting
 - b. monthly disbursements
 - c. tax report
 - d. financial report
6. Campus and administrative report
 - a. elementary principal report
 - b. high school principal report
 - c. superintendent report
7. Consideration of TASB Localized Policy Update 117
8. Consideration of called meetings
9. Consideration of our banking depositary bids
10. Consideration of Brazos Valley Regional Day School Program for the Deaf Shared Service Agreement
11. Presentation of the HB3 goals data
12. Consideration of canceling the July board meeting
13. Personnel
 - a. employment
 - b. resignation
14. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074 (Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations)
15. Adjourn

This notice was posted and filed in compliance with the Open Meetings Law on June 18, 2021 at 3:00 PM


Scott Martindale, Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF REGULAR BOARD MEETING

Notice is hereby given that on the 21st of June, 2021, the Board of Trustees of the Iola School District will hold a regular board meeting located at Iola ISD Board Room, Iola, Texas 77861. The subjects to be discussed are listed on the agenda which is attached to the made a part of this Notice.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed or session as authorized by the Texas Open Meeting Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's secretary.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering discipline of the public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.
- 551.087 Deliberations regarding Economic development negotiations

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting;
- or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this 18th of June, 2021 original copy was posted on the front window in the School District Administration Building at 3:00 p.m. on said date.



Scott Martindale, Superintendent
For the Board of Education

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: June 21, 2021
SUBJECT: Public Forum (Item 3)

At regular meetings the Board shall allot up to 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up as they arrive indicating the topics about which they wish to speak.

Public participation is limited to the designated open forum portion of a meeting. At all other times during Board meetings, the audience shall not enter into discussion or debate on matters being considered by the Board. No presentation shall exceed 5 minutes.

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board may not deliberate, discuss, or make any decision on any subject not on the agenda.

BOARD PRESIDENT: The presiding officer shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to do so before bringing the matter to the board at a subsequent meeting.

Respectfully submitted,



Scott Martindale
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
FROM: Scott Martindale, Superintendent
DATE: June 21, 2021
SUBJECT: Consideration of possible appointment to School Board Position # 7 (Item 4)
School Board Position # 7 is currently vacant.

Respectfully submitted,



Scott Martindale, Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

From: Scott Martindale, Superintendent

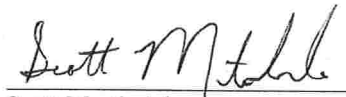
DATE: June 21, 2021

SUBJECT: Consideration of consent agenda (Item 5)

- a. minutes of previous meeting
- b. monthly disbursement
- c. tax report
- d. financial report

It is recommended that the Board of Trustees approve the consent agenda as presented.

Respectfully submitted,



Scott Martindale
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
SCHOOL BOARD MINUTES
May 17, 2021

MONDAY: 6:30 P.M.

IOLA ISD BOARD ROOM

The Board of Trustees of the Iola Independent School District met in regular session on May 17, 2021 in the Board Room, Iola, Texas.

Members Present: Jason Gooch, Tammy Harvey, Carolyn Mallett, Alec Pointer, Jody Evans and Mark Cunningham

1. Call to order: 6:30
2. Invocation: Alec Pointer
3. Recognition of visitors: Public Forum
4. Consideration of consent agenda
 - a. minutes of previous meeting
 - b. monthly disbursements
 - c. student membership
 - d. SRO report
 - c. tax report
 - d. financial report

A motion was made by Jody Evans to approve the consent agenda. A second was made by Carolyn Mallett. Vote carried 6-0
5. Campus and administrative report
 - a. elementary principal report: Mrs. Sajewski
 - b. hs principal report: Mr. Fowler
 - c. superintendent report: Mr. Martindale
6. Consideration of approval of the local investment policy

A motion was made by Alec Pointer to approve the local investment policy. A second was made by Jason Gooch. Vote carried 6-0
7. Consideration of TASB Update DNB (LOCAL) and FFA (LOCAL)

A motion was made by Tammy Harvey to add, revise, or delete (local) TASB Policy Services and according to the Instruction Sheet for TASB Update DNB(Local) and FFA (Local). A second was made by Alec Pointer. Vote carried 6-0
8. Consideration of approval of converting Bus #11 to an activity bus

A motion was made by Carolyn Mallett to approve the converting Bus # 11 to an activity bus. A second was made by Jody Evans. Vote carried 6-0
9. Consideration of COVID procedures update

A motion was made by Tammy Harvey to approve the COVID Procedures update. A second was made by Alec Pointer. Vote carried 6-0
10. Consideration of approval for Gallagher Construction to perform a facilities assessment

A motion was made by Tammy Harvey to approve Gallagher Construction to perform a facilities assessment. A second was made by Carolyn Mallett. Vote carried 6-0

11. Consideration and possible action to authorize legal counsel to take action as discussed in executive session with regard to the pending lawsuit styled Iola Independent School District v. Del Ware D/B/A Del Ware Companies, et al, Cause Number 34610, pending in the 12th Judicial District Court of Grimes County, Texas.
A motion was by Tammy Harvey to authorize legal counsel to take action as discussed in executive session with regard to the pending lawsuit styled Iola Independent School District v. Del Ware D/B/A Del Ware Companies, et al, Cause Number 34610, pending in the 12th Judicial District Court of Grimes County, Texas. A second was made by Alec Pointer. Vote carried 6-0
12. Consideration and approval of adding a counselor at the elementary campus
A motion was made by Alec Pointer to approve the adding counselor at the elementary campus. A second was made by Tammy Harvey. Vote carried 6-0.
13. Consideration and approval of adding an intervention position at the secondary campus
A motion was made by Mark Cunningham to approve the adding of an intervention position at the secondary campus. A second was made by Alec Pointer. Vote carried 6-0
14. Consideration of approval to install air conditioners, make repairs and re- paint Bus #22 and # 23
A motion was made by Carolyn Mallett to approve the install of air conditioner, make repairs and re-paint Bus # 22 and # 23. A second was made by Alec Pointer. Vote carried 6-0
15. Personnel: A motion was made by Tammy Harvey to employ Kara Shive. A second was made by Jason Gooch. Vote carried 6-0
16. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074 (Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations)
The Board of Trustees went into Closed Session 6:38 p.m. under TGCS 551.074 and 551071 and resumed regular meeting at 7:11 pm
17. Adjourn: A motion to adjourn was made by Jason Gooch. A second was made by Tammy Harvey. Vote carried 6-0

Jason Gooch, President

Tammy Harvey, Secretary

Date Run: 05-27-2021 1:58 PM
 Cnty Dist: 093-903
 From To

Check Payments
 Iola ISD
 Computer Written Checks
 For the Month of May

Program: FIN1300
 Page: 1 of 4
 File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
023795	05-21-2021	BLANE TRANT	004796		199-36-6412.00-001-191000	REISSUED	-252.00	N
023796	05-26-2021	BIS COMMUNITY CLINIC, 200586			199-34-6299.01-999-199000	LOST CHECK REISSUE	-105.00	N
023909	05-11-2021	AVINEXT	004894	314398	199-11-6239.01-001-111000	HP LCD PANEL REPAIR-GLASS	93.74	N
023910	05-11-2021	BALFOUR COMPANY	200554	1330	199-11-6499.01-001-111000	Val/Sal Medals	32.90	N
023911	05-11-2021	BLANE TRANT	004898		199-36-6412.00-001-191000	BB PLAYOFF MEALS	250.00	N
023912	05-11-2021	BLUEBONNET GROUND	200639	2021-0554	199-51-6259.03-999-199000	Water tax	22.82	N
023913	05-11-2021	CHAPARRAL LABORATO	200648	2105241	199-51-6299.01-999-199000	WWTP/ Bac T	277.00	N
023914	05-11-2021	CSW SUPERIOR CORP	200642	1313831	199-51-6299.00-999-199000	Walk in HS cooler	1,323.00	N
023915	05-11-2021	DECKER EQUIPMENT	200633	377088A	199-51-6319.00-999-199000	2" Tack Strips for Art Show	647.73	N
023916	05-11-2021	DEPARTMENT OF PUBLI	004895	202103-21158	199-41-6499.02-701-199000	HR HISTORY CHECKS	5.00	N
023917	05-11-2021	DRUG AND ALCOHOL TE	200638	18146432	199-34-6299.00-999-199000	Drug testing	690.00	N
			200647	18149846	199-34-6299.00-999-199000	drug testing	89.60	N
Totals for Check 023917							779.60	
023918	05-11-2021	ENTERGY	004896		199-51-6259.01-999-199000	FB/ELEM/ MAINT	5,036.66	N
023919	05-11-2021	GALETON, INC	200634	2599503	199-51-6319.00-999-199000	Earplugs Shop	80.34	N
023920	05-11-2021	JEREMY GLENN	004910		199-36-6299.01-001-191000	BB OFFICIAL	180.00	N
023921	05-11-2021	JOHN HUBBARD	004897		199-36-6299.01-001-191000	BB OFFICIAL	180.00	N
023922	05-11-2021	INTERQUEST GROUP, IN	004899	122114	199-52-6219.00-001-199000	CAMPUS DRUG DOG	300.00	N
023923	05-11-2021	JOHNSON SUPPLY	200643	10373115	199-51-6639.00-999-199000	Lib Condi Fan	78.14	N
023924	05-11-2021	KURZ AND COMPANY	200616		240-35-6341.00-999-199000	CAFETERIA FOOD	248.40	N
023925	05-11-2021	KYRISH TRUCK CENTER	200637	R303004457	199-34-6399.00-999-199000	Bus Vin 1915	697.20	N
			200641	X303021252	199-34-6399.00-999-199000	Ten Idler R7	187.62	N
Totals for Check 023925							884.82	
023926	05-11-2021	MSB- SHARS	004900	154531	199-11-6299.07-101-111000	SHARS	115.44	N
023927	05-11-2021	PRODUCERS COOP	200646		199-34-6311.00-999-199000	Fuel	114.99	N
023928	05-11-2021	QUILL CORPORATION	004901		199-41-6399.00-701-199000	ADMIN OFFICE SUPPLIES	235.58	N
023929	05-11-2021	REGION VI	004912	050709	199-11-6499.02-101-111000	ELEM READING ACADEMIES	8,000.00	N
023930	05-11-2021	REPUBLIC SERVICES	004902		199-51-6259.04-999-199000	DUMPSTER SERVICE	506.85	N
023931	05-11-2021	ROSS SKILLMAN	004909		199-36-6299.01-001-191000	BB OFFICIAL	105.00	N
023932	05-11-2021	STRING & HORN SHOP	004903		199-11-6249.30-001-111000	BAND REPAIRS	530.00	N
			004903		199-11-6399.30-001-111000	BAND SUPPLIES	863.09	N
Totals for Check 023932							1,393.09	
023933	05-11-2021	TALLEY CHEMICAL & SU	200632		199-51-6319.00-999-199000	Dust Mop Heads	41.79	N
023934	05-11-2021	TEXAS COMMUNICATIO	200649	34841	199-51-6319.00-999-199000	Bus Radios	252.00	N

Date Run: 05-27-2021 1:58 PM
 Cnty Dist: 093-903
 From To

Check Payments
 Iola ISD
 Computer Written Checks
 For the Month of May

Program: FIN1300
 Page: 2 of 4
 File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
023935	05-11-2021	TEXAS GIRLS COACHES	004904		199-36-6499.00-001-111000	COACHES MEMBERSHIP	135.00	N
023936	05-11-2021	THE STEAMERY, INC.	200628	19185	199-51-6319.01-000-100000	Freeze Damage Repairs	26,056.49	N
			200629	19186	199-51-6319.01-000-100000	Freeze Damage Repairs	27,213.42	N
Totals for Check 023936							53,269.91	
023937	05-11-2021	TK SALES	200636		199-51-6319.00-999-199000	Janitorial / Trash Bags	1,612.84	N
023938	05-11-2021	UNITED AG & TURF INC.	200631		199-51-6319.00-999-199000	Mower Parts/ Weed Eater Parts	1,437.17	N
023939	05-11-2021	VALLEY VALVE & PIPE S	200635		199-51-6319.00-999-199000	Plumbing Parts	251.85	N
023940	05-11-2021	VERIZON	004905		199-51-6259.00-999-199000	PHONES/HOTSPOTS	835.00	N
023941	05-11-2021	WELDON KEITH HERRIN	004911		199-36-6299.01-001-191000	BB OFFICIAL	180.00	N
023942	05-11-2021	WICKSON CREEK SPECI	004907		199-51-6259.03-999-199000	WATER SERVICE	151.38	N
023943	05-11-2021	WINDSTREAM	004906		199-11-6239.03-001-111000	PHONE/INTERNET	990.85	N
			004906		199-11-6239.03-101-111000	PHONE/INTERNET	990.85	N
Totals for Check 023943							1,981.70	
023944	05-11-2021	XEROX CORPORATION	004908		199-11-6219.00-999-111000	COPIER LEASE	1,008.14	N
023945	05-19-2021	ACME ARCHITECTURAL	200665		199-51-6319.00-999-199000	Classroom Doorlocks	211.62	N
023946	05-19-2021	AVINEXT	200612	314283	199-11-6399.03-101-111000	interactive board	2,428.00	N
023947	05-19-2021	BROTHERS PRODUCE	200657		240-35-6341.00-999-199000	CAFETERIA FOOD	417.39	N
023948	05-19-2021	DSHS CENTRAL LAB	200650		199-51-6299.01-999-199000	TTHM lab work	726.95	N
023949	05-19-2021	ENTERGY	004920		199-51-6259.01-999-199000	MAIN CAMPUS BUILDINGS	5,748.35	N
023950	05-19-2021	GORDON FOOD SERVIC	200652		240-35-6341.00-999-199000	CAFETERIA FOOD	7,247.90	N
			200653		240-35-6341.01-999-199000	SB FOOD	2,251.23	N
			200652		240-35-6342.00-999-199000	CAFETERIA NON FOOD	1,446.73	N
			200653		240-35-6342.01-999-199000	SB NON FOOD	70.67	N
Totals for Check 023950							11,016.53	
023951	05-19-2021	HOUSTON FOOD BANK	200656		240-35-6344.00-999-199000	CAFE FOOD	65.66	N
023952	05-19-2021	JW PEPPER MUSIC	004913		199-11-6399.30-001-111000	BAND MUSIC	213.71	N
023953	05-19-2021	MARC	200651	0730283	199-34-6399.00-999-199000	Wash & Wax	173.57	N
023954	05-19-2021	NEW DAIRY OPCP, LLC	200654		240-35-6341.00-999-199000	CAFE FOOD	1,875.62	N
023955	05-19-2021	PHILSTYN	200659		199-51-6299.00-999-199000	H.S.Intercom	1,664.61	N
023956	05-19-2021	TALLEY CHEMICAL & SU	200666		199-51-6319.00-999-199000	Paper Goods, Janitorial Suppli	1,635.07	N
023957	05-19-2021	TEXAS LETTER JACKET	004918	4405	199-36-6399.13-001-191000	GILBERT	55.00	N
023958	05-19-2021	THOMAS ELECTRIC	200667		199-51-6319.00-999-199000	Installed new exterior lights/	900.00	N
023959	05-19-2021	TJS HARDWARE	004917		199-11-6399.32-001-122000	AG MECH PROJECT	66.01	N
			200672	72005	199-51-6319.00-999-199000	Plumbing Supplies	32.90	N
Totals for Check 023959							98.91	
023960	05-19-2021	TK SALES	200668		199-51-6319.00-999-199000	Trash Bags/ Vac Bags	485.50	N

Check Payments
Iola ISD
Computer Written Checks
For the Month of May

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
023961	05-19-2021	WELLS FARGO 3357	004921		199-34-6311.00-999-199000	FUEL REGIONAL TRACK MEET	208.26	N
			004921		199-36-6412.00-001-191000	RENTAL VAN REGIONAL TRACK	297.45	N
			004921		199-36-6412.00-001-191000	TRACK MEALS REGIONAL	532.74	N
			004921		199-36-6412.01-001-191000	TRACK REGIONAL HOTEL	1,918.24	N
			004921		199-41-6399.00-701-199000	ADMIN POSTAGE	8.05	N
			004921		199-41-6399.00-702-199000	POSTAGE BM PACKET	6.25	N
			004921		199-51-6319.00-999-199000	MAINT GENERAL SUPPLIES	507.04	N
Totals for Check 023961							3,478.03	
023962	05-19-2021	WELLS FARGO	004922		199-11-6399.00-001-123000	SPED PORTABLE WASHER	159.97	N
			004922		199-11-6399.00-101-111000	ELEM GT SUPPLIES	80.81	N
			004922		199-41-6399.00-701-199000	RENEWAL FEE	151.70	N
			004922		199-51-6259.00-999-199000	NEXVORTEX	295.26	N
			004922		199-51-6319.00-999-199000	MAINT GENERAL SUPPLIES/CON	192.00	N
			004922		199-51-6319.00-999-199000	MAINT SUPPLIES/ VAC	214.60	N
			004922		199-51-6319.00-999-199000	MAINT SUPPLIES/ ROLLERS	135.44	N
Totals for Check 023962							1,229.78	
023963	05-19-2021	WELLS FARGO #8329	004923		199-11-6399.00-001-111000	NHS MEMBERSHIP	385.00	N
			004923		199-23-6399.00-001-111000	PLAY	189.95	N
			004923		199-34-6311.00-999-199000	VB TRIP	62.99	N
			004923		199-36-6399.11-001-191000	VB COACH HANDBOOK	47.94	N
			004923		199-36-6412.00-001-191000	VB MEALS	77.75	N
Totals for Check 023963							763.63	
023964	05-19-2021	XEROX CORPORATION	004924		199-11-6219.00-999-111000	COPIER LEASE	973.40	N
023965	05-21-2021	BLANE TRANT	004926		199-36-6412.00-001-191000	BB MEAL REPLACEMENT CK	252.00	N
023966	05-27-2021	AVINEXT	004930		199-11-6239.01-101-111000	HP LCD SCREEN REPAIR	249.99	N
023967	05-27-2021	BIS COMMUNITY CLINIC,	004937		199-34-6299.01-999-199000	BUS PHYSICALS	105.00	N
023968	05-27-2021	BROTHERS PRODUCE	200684		240-35-6341.00-999-199000	CAFE FOOD	753.32	N
023969	05-27-2021	CARQUEST	200681	15394-58662	199-34-6399.00-999-199000	Bus#11 parts	456.88	N
023970	05-27-2021	CC CREATIONS, INC	004939	N456449	199-11-6499.01-001-111000	GRADUATION AWARD	40.00	N
			004939	N453679	199-36-6499.00-001-111000	ATHLETE AWARD	3.00	N
			200685	n452443	199-51-6319.00-999-199000	New Signs Campus & Football	396.00	N
Totals for Check 023970							439.00	
023971	05-27-2021	GRIMES COUNTY SP ED	004932		199-93-6492.00-999-123000	2ND PYMT COOP	47,593.00	N
023972	05-27-2021	LINDSEY HARRIS	004931		199-11-6399.00-001-111000	HEADSET FOR TESTING	24.99	N
023973	05-27-2021	JOHNSON SUPPLY	200678		199-51-6319.00-999-199000	Pressure testing AC systems	11.76	N
023974	05-27-2021	KURZ AND COMPANY	200655		240-35-6341.00-999-199000	CAFE FOOD	289.84	N
023975	05-27-2021	MARATHON SOLUTIONS	200688	21-212	199-51-6319.03-999-199000	Asphalt Repair FB /Partial Pay	32,595.60	N
023976	05-27-2021	MSB- SHARS	004941	156329	199-11-6299.07-101-111000	SHARS	144.66	N
023977	05-27-2021	PIONEER STEEL & PIPE	004933		199-11-6399.22-001-122000	METAL /SUPPLIES AG PROJECTS	1,115.94	N

Date Run: 05-27-2021 1:58 PM

Cnty Dist: 093-903

From To

Check Payments
Iola ISD
Computer Written Checks
For the Month of May

Program: FIN1300

Page: 4 of 4

File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
023978	05-27-2021	STRING & HORN SHOP	004934	63753	199-11-6249.30-001-111000	TROMBONE REPAIR	15.00	N
023979	05-27-2021	SWANK MOVIE LICENSI	004936	3017058	199-11-6239.09-001-111000	MOVIE SITE LICENSES	262.00	N
			004936	3017058	199-11-6239.09-101-111000	MOVIE SITE LICENSES	262.00	N
						Totals for Check 023979	524.00	
023980	05-27-2021	THE STEAMERY, INC.	200680	19529	199-51-6319.01-000-100000	Plumbing Freeze Repair	4,500.00	N
			200686		199-51-6319.01-000-100000	Completion Freeze Damage 1/2	27,213.41	N
						Totals for Check 023980	31,713.41	
023981	05-27-2021	THOMAS ELECTRIC	200687	51421	199-51-6319.01-000-100000	Electrical Work Freeze Damage	7,526.00	N
023982	05-27-2021	TJS HARDWARE	004935	72120	199-11-6399.22-001-122000	AG MECH SUPPLIES	246.64	N
			004935	72062	199-11-6399.32-001-122000	AG MECH PROJECT PARTS	215.55	N
						Totals for Check 023982	462.19	
023983	05-27-2021	UNITED AG & TURF INC.	200669		199-51-6319.00-999-199000	Mower Parts	135.02	N
023984	05-27-2021	WILLIS ATHLETIC DEPT	004938		199-36-6499.00-001-191000	BASEBALL PLAYOFF SITE	1,353.00	N
023985	05-27-2021	YVONNE PIXLEY	004942		199-41-6299.00-701-199000	BUSINESS CONTRACT AUGUST	300.00	N
						Total For Computer Written Checks	241,912.81	
						Total Checks	241,912.81	

End of Report

Tax Collections Report

I, Mark Boehnke, Chief Appraiser for the Grimes County Appraisal District, do solemnly swear that the attached report is the true and correct accounting for all taxes collected for the Iola ISD during the time period indicated.

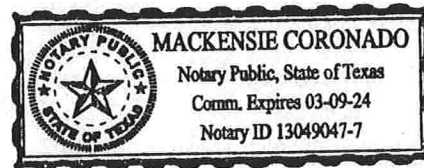
Mark Boehnke

Mark Boehnke
Chief Appraiser
Grimes County Appraisal District

Given under my hand and seal of authority on June 1, 2021.

Mackensie Coronado

Notary Public in and for the State of Texas



**GRIMES COUNTY APPRAISAL DISTRICT
TAX COLLECTIONS REPORT**

JURISDICTION: Iola ISD
DATE: June 1, 2021

(1) For Month Ending: May 31, 2021

Current Year Taxes	\$92,411.85
Current Year P & I	\$9,753.78
Current Year Total	\$102,165.63
 Prior Years Taxes	 \$1,812.92
Prior Years P&I	\$697.31
Prior Years Total	\$2,510.23
 TOTAL COLLECTIONS	 \$104,675.86

(2) For Year-to-Date: May 31, 2021

Current Year Collections (Taxes Only)	\$4,172,753.05
Prior Year Collections (Taxes Only)	\$46,987.88
Penalty & Interest	\$46,195.83
 TOTAL COLLECTIONS	 \$4,265,936.76

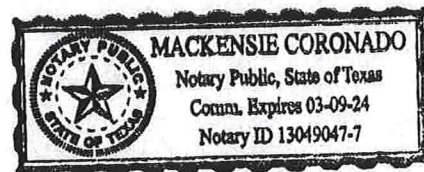
Current Year Percent Collected (Taxes Only) 96.92%

I, Mark Boehnke, Tax Assessor/Collector for Iola ISD do hereby solemnly swear that this is a true and correct accounting of all property taxes collected for the Iola ISD for the period indicated.

Mark Boehnke
Chief Appraiser

Sworn and subscribed to before me on this the 1 day of June 2021

Mackensie Coronado
Notary Public
State of Texas §
County of Grimes §



May 31, 2021 FINANCIAL SUMMARY

CASH REPORT

CHECKING	\$ 84,103.32
CD'S	\$ 200,000.00
TXPOOL	\$ 105,440.71
LSIP	\$ 3,991,951.44
TOTAL	<u>\$ 4,381,495.47</u>

OPERATING BUDGET

REVENUE	\$ 5,304,590.71
EXPENDITURES	<u>\$ (4,484,109.59)</u>
EXCESS(DEFICIT)	<u>\$ 820,481.12</u>

FOOD SERVICE

REVENUE	\$ 230,078.14
EXPENDITURES	<u>\$ 241,103.67</u>
EXCESS(DEFICIT)	<u>\$ (11,025.53)</u>

DEBT SERVICE

REVENUE	\$ 680,410.44
EXPENDITURES	<u>\$ (478,800.00)</u>
EXCESS(DEFICIT)	<u>\$ 201,610.44</u>

Monthly Financial Report
For the period ending May 31 , 2021

Operating Fund	2020-2021 Adopted Budget	2020-2021 YTD Actual Rev & Exp	Remaining Balance	YTD Percent
Revenues:				
Property Taxes:				
Current Taxes	\$ 3,146,921.00	\$ 3,423,064.53	\$ 276,143.53	108.78%
Prior Year Taxes	\$ 50,000.00	\$ 37,745.01	\$ (12,254.99)	75.49%
Tax Penalty & Interest	\$ 45,000.00	\$ 30,232.20	\$ (14,767.80)	67.18%
Other Local Income	\$ 100,000.00	\$ 175,108.97	\$ 75,108.97	175.11%
State Funding	\$ 2,269,029.00	1,638,440.00	\$ (630,589.00)	72.21%
Total Revenues	\$ 5,610,950.00	\$ 5,304,590.71	\$ (306,359.29)	94.54%
Expenditures				
11-Instruction	\$ 3,156,815.31	\$ 2,583,630.73	\$ 573,184.58	81.84%
12-Instruction Media	\$ 48,397.13	\$ 37,160.86	\$ 11,236.27	76.78%
13- Inst. Staff Development	\$ 68,952.28	\$ 49,125.24	\$ 19,827.04	71.25%
23-School Administration	\$ 280,448.90	\$ 227,773.11	\$ 52,675.79	81.22%
31-Guidance & Counseling	\$ 64,006.45	\$ 53,224.71	\$ 10,781.74	83.16%
33-Health Services	\$ 64,057.50	\$ 51,864.94	\$ 12,192.56	80.97%
34-Pupil Transportation	\$ 332,569.90	\$ 193,385.19	\$ 139,184.71	58.15%
36-Extracurricular Activities	\$ 274,044.65	\$ 189,242.01	\$ 84,802.64	69.06%
41-General Administration	\$ 357,953.03	\$ 273,676.13	\$ 84,276.90	76.46%
51-Maintenance	\$ 655,591.61	\$ 545,789.00	\$ 109,802.61	83.25%
52-Security	\$ 72,350.00	\$ 64,163.67	\$ 8,186.33	88.69%
53-Data Processing	\$ 22,400.00	\$ 21,685.00	\$ 715.00	96.81%
71-Buses		\$ -	\$ -	0.00%
81-Maintenance Improvements	\$ -		\$ -	
93-Shared Services- SPED	\$ 96,000.00	\$ 95,186.00	\$ 814.00	99.15%
99-Miscellaneous	\$ 111,500.00	\$ 98,203.00	\$ 13,297.00	88.07%
Total Expenditures	\$ 5,605,086.76	\$ 4,484,109.59	\$ 1,120,977.17	80.00%
Excess(Deficiency)Revenue Over Expenditures	\$ 5,836.24			

Monthly Financial Report
For the Period Ending May 31, 2021

Food Services	2020-2021 Adopted Budget	2020-2021 YTD Actual Rev & Exp	Remaining Balance	YTD Percent
Revenues:				
Sales	\$ 145,000.00	\$ 131,672.80		90.81%
State Reimbursement	\$ 2,500.00	\$ 1,236.78		49.47%
Federal Reimbursement	\$ 148,500.00	\$ 97,168.56		65.43%
Total Revenues	\$ 296,000.00	\$ 230,078.14	\$ -	77.73%
Expenditures				
35 Food Service	\$ 296,000.00	\$ 241,103.67		81.45%
Excess(Deficiency)Revenue Over Expenditures	\$ -	(\$11,025.53)		

Debt Service	2020-2021 Adopted Budget	2020-2021 YTD Actual Rev & Exp	Remaining Balance	YTD Percent
Revenues				
Property Taxes:				
Current Taxes	\$ 600,625.00	\$ 657,284.75		109.43%
Prior Year Taxes	\$ 5,000.00	\$ 7,429.95		148.60%
Tax Penalty & Interest	\$ 2,000.00	\$ 5,504.46		275.22%
Investment Income	3000	\$ 401.28		
State Funding	12000	\$ 9,790.00		
Total Revenues	\$ 622,625.00	\$ -	\$ -	0.00%
		\$ 680,410.44		
Expenditures				
71-Debt Service	\$ 600,625.00	\$ 478,800.00		79.72%
Total Expenditures	\$ 600,625.00	\$ 478,800.00		79.72%
Excess(Deficiency) Revenue Over Expenditures	\$ 22,000.00	\$ 201,610.44		



Statement Period 05/01/2021 - 05/31/2021

Page 2 of 2

Transaction Detail

Texas Local Government Investment Pool

Participant: IOLA ISD

Pool/Account: 449/930100001

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
05/01/2021	05/01/2021	BEGINNING BALANCE	\$105,440.71	\$1.00		105,440.710
05/28/2021	05/28/2021	MONTHLY POSTING	\$0.94	\$1.00	0.940	105,441.650
Account Value as of 05/31/2021			\$105,441.65	\$1.00		105,441.650

Government Overnight Fund

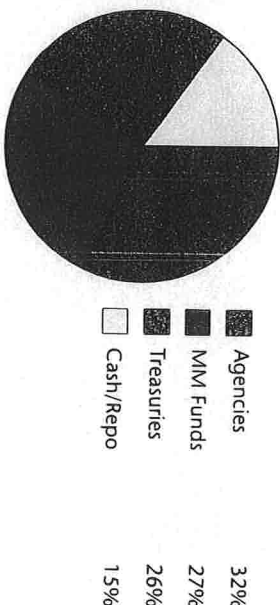
Return Information May 31, 2021

Average Monthly Return (a)	0.01%
SEC 7-day Fund Yield (b)	0.01%
Weighted Average Maturity One (c)	46 days
Weighted Average Maturity Two (c)	99 days
Portfolio Maturing beyond One Year	6%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	655,280,769.04	655,280,769.04
US Treasuries	1,152,514,774.38	1,152,678,297.35
Agencies	1,447,910,311.81	1,448,121,830.92
Money Market Funds	1,232,570,204.58	1,232,570,204.58
Total Assets	4,488,276,059.81	4,488,651,101.89

Investment Distribution



(c) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

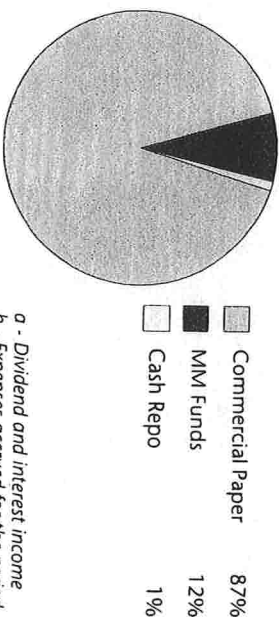
Return Information May 31, 2021

Average Monthly Return (a)	0.08%
SEC 7-day Fund Yield (b)	0.08%
Weighted Average Maturity One (c)	56 days
Weighted Average Maturity Two (c)	68 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	34,874,745.25	34,874,745.25
US Treasuries	-	-
Agencies	19,996,802.82	20,035,790.35
Commercial Paper	3,405,637,314.71	3,405,894,554.38
Money Market Funds	452,325,600.40	452,330,600.99
Total Assets	3,912,834,463.18	3,913,135,690.97

Investment Distribution



(b) SEC 7-Day Yield Calculation

$$\frac{a-b}{c} + 1 + \frac{d}{c}$$

 a - Dividend and interest income
 b - Expenses accrued for the period
 c - Average daily number of shares outstanding during the period that was entitled to dividends
 d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

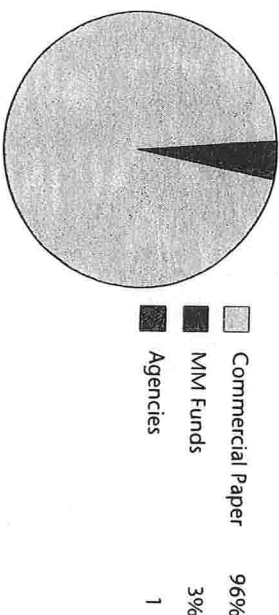
Return Information May 31, 2021

Average Monthly Return (a)	0.11%
SEC 7-day Fund Yield (b)	0.11%
Weighted Average Maturity One (c)	80 days
Weighted Average Maturity Two (c)	93 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAF/51+

Inventory Position

	Book Value	Market Value
Cash/Repo	9,791,548.03	9,791,548.03
US Treasuries	-	-
Agencies	49,993,605.89	50,090,262.15
Commercial Paper	7,136,793,913.59	7,137,425,770.51
Money Market Funds	213,295,474.57	213,295,805.62
Total Assets	7,409,874,542.08	7,410,603,386.31

Investment Distribution



(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.

Participant #: 93903

Lone Star™ May 2021
Investment Pool Monthly Statement

Statement Period: 05/01/2021 to 05/31/2021

Jan Timm
Iola ISD
PO Box 159
Iola, Texas 77861-0159



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Debt Service Fund	Corporate Overnight Plus Fund	663,234.52	1.00	663,234.52	14.25%
Totals:				663,234.52	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Corporate Overnight Plus Fund	3,991,951.44	1.00	3,991,951.44	85.75%
Totals:				3,991,951.44	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Corporate Overnight Plus Fund	0.11 %	4,655,185.96	1.00	4,655,185.96	100.00 %
Total Value:				4,655,185.96	100.00 %

Portfolio Transactions

Debt Service Fund - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2021	Starting Balance	663,170.95			663,170.95
05/28/2021	Interest	663,234.52	63.57	1.00	63.57
05/31/2021	Ending Balance	663,234.52			663,234.52

General Fund - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
05/01/2021	Starting Balance	4,391,548.40			4,391,548.40
05/13/2021	Withdrawal	4,191,548.40	-200,000.00	1.00	-200,000.00
05/21/2021	Withdrawal	3,991,548.40	-200,000.00	1.00	-200,000.00
05/28/2021	Interest	3,991,951.44	403.04	1.00	403.04
05/31/2021	Ending Balance	3,991,951.44			3,991,951.44

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

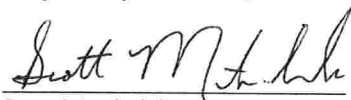
From: Scott Martindale, Superintendent

DATE: June 21, 2021

SUBJECT: Campus and Administrative Report (Item 6)

- a. elementary principal report
- b. high school principal report
- c. superintendents report

Respectfully submitted,



Scott Martindale
Superintendent



High School Gym Floor Survey

Questions Responses 285

285 responses

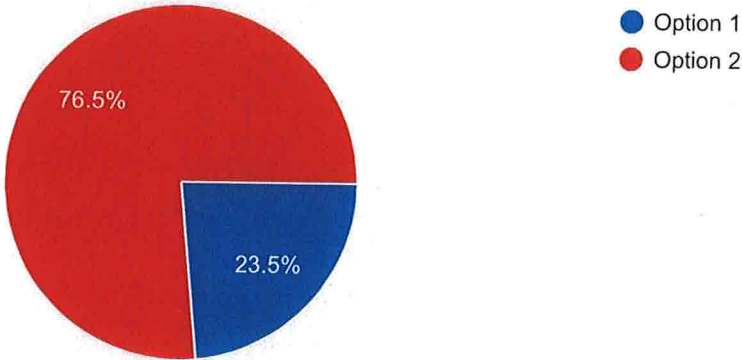


Accepting responses ☒

Summary Question Individual

Which design do you like most?

285 responses



**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: June 21, 2021
SUBJECT: Consideration of TASB localized Policy Manual Update 117
(Item 7)

Enclosed in your packet you will find our TASB Local Policy overview. This is replacing Vantage Points.

It is recommended that the Board of Trustees add, revise, or delete (local) policies as recommended by TASB Policy Services and according to the Instruction Sheet for TASB Policy Manual Update 117.

Respectfully submitted,



Scott Martindale, Superintendent

Explanatory Notes

TASB Localized Policy Manual Update 117

Iola ISD

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Administrative Code provisions amended effective January 5, 2021, address program performance regarding certain special student populations. The rules address supervision and monitoring reviews and require the commissioner to assign districts an annual determination level based on performance of the special student populations.

BBC(LEGAL)

BOARD MEMBERS: VACANCIES AND REMOVAL FROM OFFICE

We have streamlined the reference to CH(LEGAL) regarding board member removal for purchasing violations.

BBD(EXHIBIT)

BOARD MEMBERS: TRAINING AND ORIENTATION

As approved by the State Board of Education in November 2020, the Framework for School Board Development has been extensively revised.

BJCE(LEGAL)

SUPERINTENDENT: SUSPENSION/TERMINATION DURING CONTRACT

Changes to this legally referenced policy on suspension of the superintendent without pay and termination during the contract term were prompted by Administrative Code revisions effective January 11, 2021.

C(LEGAL)

BUSINESS AND SUPPORT SERVICES

The C Section table of contents has been revised to rename CHE to Vendor Disclosures and Contracts.

CBB(LEGAL)

STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The federal Department of Education issued correcting amendments to the Uniform Guidance for Grants and Agreements, effective February 22, 2021, resulting in a change to the provisions on cooperative purchasing in this legally referenced policy. Citations have also been updated.

CH(LEGAL)

PURCHASING AND ACQUISITION

Update 117 includes a reorganization of the purchasing and facilities construction legally referenced policies in the CH and CV series.

As part of the reorganization, we have:

- Added cross-references to other pertinent policy codes to eliminate duplicated material;
- Added existing provisions on site-based purchasing;
- Reordered and adjusted provisions for clarity and to better match statutory wording;
- Moved to CHE(LEGAL) provisions on required vendor disclosures and contract provisions and lobbying restrictions; and
- Moved detailed provisions on competitive bidding to CVA(LEGAL).

Provisions on purchasing recycled products were added from new Administrative Code rules, effective July 2, 2020.

CH(LOCAL)

PURCHASING AND ACQUISITION

The major winter storms earlier this year caused extensive damage to many district facilities. Based on district requests for additional flexibility in such emergency circumstances, we recommend a new provision delegating authority to the superintendent to contract for the replacement, construction, or repair of equipment or facilities in the event of a catastrophe, emergency, or natural disaster affecting the district if

Explanatory Notes

TASB Localized Policy Manual Update 117

Iola ISD

emergency replacement, construction, or repair is necessary for the health and safety of district students and staff. The superintendent must report to the board any contracts made under the delegated authority at the next regular meeting.

The recommended text also clarifies that the delegation *does not* permit the superintendent to act under Education Code 44.031(h) to make purchases without following normal competitive purchasing requirements; the board must take action to waive any Chapter 44 provisions in accordance with law.

The recommended delegation provision is optional. Please carefully review the new text to ensure it aligns with the district's practices and contact the district's policy consultant if your district does not wish to add this provision or has other revisions.

TASB Legal Services' eSource article [*Emergency Management for Texas Public Schools*](#) provides additional information on purchasing in emergency situations.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to this policy topic.

CHE(LEGAL)

PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

This legally referenced policy has been reorganized to focus on required vendor disclosures and contract provisions. This material has been moved from CH(LEGAL).

In addition, we have:

- Included references to other pertinent codes and deleted material duplicated at other policy codes; and
- Reordered and adjusted provisions for clarity and to better match statutory wording.

CL(LEGAL)

BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT

New Administrative Code rules, effective July 2, 2020, prompted revisions to provisions on recycling programs.

Provisions on pool sanitation and safety standards have been streamlined to refer to the relevant legal guidance.

CV(LEGAL)

FACILITIES CONSTRUCTION

Update 117 includes a reorganization of the purchasing- and construction-related legally referenced policies in the CH and CV series.

As part of the reorganization, we have:

- Added cross-references to other pertinent policy codes to eliminate duplicated material; and
- Reordered and adjusted provisions for flow and to better match statutory wording.

CV(LOCAL)

FACILITIES CONSTRUCTION

For ease of reference and to align with recommended changes at CH(LOCAL) on delegation to the superintendent for emergency contracting, Policy Service recommends adding a Note referring to CH(LOCAL) for those provisions.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to this policy topic.

Explanatory Notes

TASB Localized Policy Manual Update 117

Iola ISD

CVA(LEGAL)

FACILITIES CONSTRUCTION: COMPETITIVE BIDDING

Provisions on identical, competitive bids have been moved from CH(LEGAL). In addition, a provision on making bid evaluations public has been moved to this policy from CV(LEGAL). Other revisions are to delete material duplicated at other policy codes and adjust language for clarity and to better match statutory wording.

CVB(LEGAL)

FACILITIES CONSTRUCTION: COMPETITIVE SEALED PROPOSALS

A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVC(LEGAL)

FACILITIES CONSTRUCTION: CONSTRUCTION MANAGER-AGENT

Additional detail has been added regarding the construction manager-agent method. A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVD(LEGAL)

FACILITIES CONSTRUCTION: CONSTRUCTION MANAGER-AT-RISK

Additional detail has been added regarding the construction manager-at-risk method. A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVE(LEGAL)

FACILITIES CONSTRUCTION: DESIGN-BUILD

A cross-reference has been added to procurement processes included at other policy codes, duplicated material has been deleted, and provisions have been reordered for flow. Other revisions are to adjust language for clarity and to better match statutory wording.

CVF(LEGAL)

FACILITIES CONSTRUCTION: JOB ORDER CONTRACTS

A cross-reference has been added to procurement processes included at other policy codes, duplicated material has been deleted, and provisions have been reordered for flow. Other revisions are to adjust language for clarity and to better match statutory wording.

DEC(LOCAL)

COMPENSATION AND BENEFITS: LEAVES AND ABSENCES

The events of the past year have highlighted the need for additional flexibility regarding administration of leave. TASB Policy, Legal, and HR Services collaborated on the recommended revisions to this policy, which remove administrative details not required to be in board policy and that may be more appropriately addressed elsewhere, such as in the employee handbook.

To support the removal of these administrative details, a new paragraph directs the superintendent to develop administrative regulations to implement the policy. [Remember that BJA(LOCAL) permits the superintendent to delegate this responsibility as appropriate.] In addition, TASB HR Services has:

- Created a corresponding Framework for Developing Leaves and Absences Procedures, with prompts and placeholders for administrative decisions; and
- Revised the 2021–22 *Model Employee Handbook* to address administrative provisions removed from the policy.

Other changes include:

- Updating the definition of *catastrophic illness or injury* to clarify how it applies to the use of leave from the district's sick leave pool.

Explanatory Notes

TASB Localized Policy Manual Update 117

Iola ISD

- Adding a definition of *school year* that aligns with terminology in the TASB sample contracts and that provides context for references to the term elsewhere in the policy.
- Relocating provisions on concurrent use of leave and compensatory time to the sections addressing temporary disability leave and family and medical leave.
- Streamlining of family and medical leave provisions to eliminate information not necessary in board-adopted policy.
- Adding a clear statement to reflect that the district does not permit paid leave offset in conjunction with workers' compensation benefits.

New recommended provisions on state personal leave clarify that:

- Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.
- In approving or denying requests for the discretionary use of leave, the district will also consider how the duration of the requested absence affects the educational program and district operations.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to this policy topic.

Please note: For clarity and consistency with policy style, the district's locally developed text at Extended Sick Leave has been lightly edited.

EHAA(LEGAL)

BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New Administrative Code rules address the requirement for districts to provide instruction in positive character traits, which can be met through a stand-alone course or by integrating the TEKS into other courses. The rules address the frequency of instruction by grade bands and are effective for the 2021–22 school year.

EHBA(LEGAL)

SPECIAL PROGRAMS: SPECIAL EDUCATION

Revised Administrative Code rules, effective March 14, 2021, address various special education provisions and:

- Provide more detail on instructional arrangements;
- Include a definition of *regular school day* for the purpose of determining the instructional arrangement; and
- Update citations to funding statutes.

EHBAA(LEGAL)

SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Provisions on a district's obligation to refer for evaluation and the definition of a *child with a disability* have been updated based on revised Administrative Code rules, effective March 14, 2021. Other changes are to better reflect statute.

Explanatory Notes

TASB Localized Policy Manual Update 117

Iola ISD

EHBAB(LEGAL)

SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

As a result of revised Administrative Code rules effective March 14, 2021, we have updated text regarding establishment of the admission, review, and dismissal (ARD) committee and added a provision addressing a district's overall responsibility for all of the functions of the IEP team and ARD committee. Citations have also been updated.

EHBAC(LEGAL)

SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

From revised Administrative Code rules effective March 14, 2021, we have added a provision requiring the district to notify TEA within 30 calendar days of an ARD committee's decision to place a student in a residential education program.

EHBAD(LEGAL)

SPECIAL EDUCATION: TRANSITION SERVICES

Revised Administrative Code rules, effective March 14, 2021, prompted a revision to the graduation provisions and updates to cites throughout this legally referenced policy.

EHBC(LEGAL)

SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Revisions regarding approval of an optional flexible school day program are from revised Administrative Code rules, effective December 6, 2020.

EIF(LEGAL)

ACADEMIC ACHIEVEMENT: GRADUATION

Details have been added on the graduation of students receiving special education services who entered grade nine after the 2014–15 school year. The changes come from revised Administrative Code rules effective March 14, 2021.

In addition, we have replaced detailed provisions on graduation of students receiving special education services who entered grade nine before the 2014–15 school year with a reference to the relevant Administrative Code provision. Citations have been updated throughout.

EKB(LEGAL)

TESTING PROGRAMS: STATE ASSESSMENT

In accordance with House Bill 3906 (86th Legislative Session) and effective September 1, 2021, the reference to the separate writing assessment in grades 4 and 7 has been removed.

EL(LEGAL)

CAMPUS OR PROGRAM CHARTERS

We have added provisions that a district is entitled to additional state aid if the district was under contract during the 2017–18 school year or is under renewal of such a contract to jointly operate a campus or campus program under Education Code 11.157 (Contracts for Educational Services). Details may be found in revised Administrative Code rules, effective March 30, 2021.

FFAC(LEGAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

New Administrative Code rules, effective February 18, 2021, address maintenance and administration of unassigned asthma medication for districts that choose to implement such a program. Contact your policy consultant if your district has a program but lacks local policy provisions.

See FFAC in the [TASB Regulations Resource Manual](#).

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
FROM: Scott Martindale, Superintendent
DATE: June 21, 2021
SUBJECT: Consideration of called meetings (Item 8)

We need to set a date to discuss the preliminary budget and set a proposed tax rate. I would like to propose that a meeting be set for Thursday, August 5, 2021 to discuss the preliminary budget and set a proposed tax rate and set a called meeting at 6:30 pm on Thursday, August 26th to hold a public hearing to discuss the budget and the proposed tax rate. I would also propose that the regular August 16th board meeting be moved to immediately following the public hearing on August 26th. During this meeting we will adopt amendments for the 2020-2021 school year, adopt the 2021-2022 budget and set a tax rate for 2021-2022. Also I would like to have a budget workshop on August 2nd at 5:00 p.m.

It is recommended that the Board of Trustees approve calling board meetings for August 5th and August 26th and move the regular board meeting from August 16th to August 26th.

Respectfully submitted,


Scott Martindale, Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

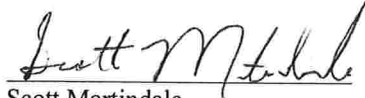
MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: June 21, 2021
SUBJECT: Consideration of bank depository bids (Item 9)

We have received two bank depository bids. Wells Fargo who is our current depository and one from VERABANK. I am recommending the bid be awarded to Wells Fargo.

It is recommended to the Board of Trustees to approve the bid from Wells Fargo bank.

Respectfully submitted,



Scott Martindale
Superintendent

**Depository Contract for Funds
of Independent School Districts
under the Texas Education Code, Chapter 45, Subchapter G,
School District Depositories**

State of Texas

County of Grimes093903

County-District Number

Article I. The Iola Independent School District, referred to in this contract
Name of District

as the "District," is located in Grimes County, Texas. The board of trustees of the District has selected
Name of County

Wells Fargo*Name of Depository Bank*

school funds of the District (or if there are tie bids or proposals as defined in the Texas Education Code [TEC], as one of the Depositories). This selection was made in accordance with the TEC, Chapter 45, Subchapter G. The Depository will serve under this contract for a two-year term starting with the fiscal year beginning 09-01-21 and ending 08-31-23 and until its successor is selected and has qualified unless
Date Date

this contract is terminated sooner by the Depository's failure to adhere to all requirements of the TEC and of this contract. The school funds of the District include all school funds except those permitted by law to be deposited or invested otherwise at the sole discretion of the District's board of trustees.

6325 S Rainbow Blvd. Ste 200

The Depository is located at Las Vegas, NV 89118 Clark County, State of Texas, and is a
Bank Mailing Address, City, Zip Code Name of County

bank as defined in the TEC, §45.201.

Article II. The District selected the Depository based on the Depository's written bid or proposal submitted as provided by State Board of Education rule. The District determined that the Depository's written bid or proposal was the best, or equal to the best, among 2 bids or
Number Submitted

proposals submitted to the District and opened on 06-10-21. The bid or proposal is incorporated in this contract by reference.
Date

This contract is subject to the TEC and any amendments to it and to any acts of the Texas Legislature that affect public moneys held by the District during the term of this contract.

Article III. The Depository has elected a method to adequately protect the funds of the District deposited with the Depository in accordance with the TEC, §45.208, and a copy of the election is attached to this contract and incorporated by reference.

Article IV.

- A. The TEC, §45.205, requires that this contract and any extension of this contract coincide with the District's fiscal year. If the District changes its fiscal year in accordance with the TEC, §44.0011, the parties may agree to shorten or extend the two-year term of the contract by no more than one year to coincide with the end of the new fiscal year, provided that this contract remains in effect until the Depository's successor is selected and has qualified. If the parties cannot agree, the District has the option to change the term of this contract to coincide with the end of a new fiscal year closest to its original expiration date.
- B. The District and the Depository may agree to extend this contract for three additional two-year terms in accordance with the TEC, §45.205(b). An extension under this subsection is not subject to the requirements of the TEC, §45.206.
- C. The District must electronically file this contract and any additional two-year extension of this contract with the Texas Education Agency.
- D. The Depository must allow the District to purchase time deposits that mature after the ending date of this contract; however, the Depository may apply new interest rates to the time deposits after the ending date of this contract. The District is entitled to withdraw these time deposits without penalty when this contract expires. But in that event, the Depository will be obligated only to pay interest rates comparable to rates offered in the contract for the term the time deposits were actually held. The Depository may impose an early withdrawal penalty on a time deposit withdrawn within six days of creation of the deposit, to the extent required to comply with federal regulations defining time deposits.
- E. If a contractual dispute results in litigation between the Depository and the District, the trial will be held in the county in which the District has its central office, but only if this venue designation is not considered to be a waiver of any immunity that either party to this contract may be entitled to claim.

Article V. The District and the Depository execute this contract and each retain a copy, both of which are considered to be originals, and file the contract with the TEA electronically as specified in Article IV, item C, above.

To Be Completed by the District and Verified by the Depository (For all funds received from the Texas Education Agency)																			
1	1	1	9	0	0	6	5	9											
Routing Transit Number (Must be 9 digits)										Type of Account:					7140242426				
										Check One:					Account Number (Up to 13 digits)				
										Checking ☒									
										Savings ☐									

☐ Check here if the TEA currently sends funds to an investment pool and no change is required in routing of funds.

Please note that the account information above must match the current direct deposit information on file with the Texas Education Agency, Accounting Division. If the District is changing the current direct deposit information, the District must submit a Vendor Direct Deposit Authorization form along with the depository contract.

Agreed and accepted on behalf of the District this _____ day of _____, _____

Signature of President of School Board

Agreed and accepted on behalf of the Depository this _____ day of _____, _____

Typed Name of Depository

Signature of Authorized Officer

Title of Authorized Officer

Acknowledgment

Acknowledged before me in _____ County, Texas, on _____, 20____, by _____, bank officer of the Depository named in the preceding document, for the Depository.

(SEAL)

Signature of Notary

Notary Public in and for _____
County, Texas

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

From: Scott Martindale, Superintendent

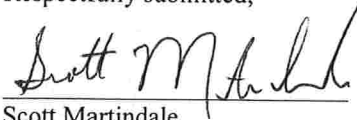
DATE: June 21, 2021

SUBJECT: Consideration of Brazos Valley Regional Day School Program for the Deaf Shared Service Agreement (Item 10)

Each year the board must approve the Brazos Valley Regional Day School Program for the Deaf Shared Service Agreement. Enclosed you will find the Agreement for your review.

It is recommended to the Board of Trustees to approve the Brazos Valley Regional Day School Program for the Deaf Shared Service Agreement

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Scott Martindale", written over a horizontal line.

Scott Martindale
Superintendent

BRAZOS VALLEY REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF (BVRDSPD) SHARED SERVICES ARRANGEMENT

ANDERSON-SHIRO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, BRYAN INDEPENDENT SCHOOL DISTRICT, BREMOND INDEPENDENT SCHOOL DISTRICT, BRENHAM INDEPENDENT SCHOOL DISTRICT, BUCKHOLTS INDEPENDENT SCHOOL DISTRICT, BURTON INDEPENDENT SCHOOL DISTRICT, CALDWELL INDEPENDENT SCHOOL DISTRICT, CALVERT INDEPENDENT SCHOOL DISTRICT, CAMERON INDEPENDENT SCHOOL DISTRICT, CENTERVILLE INDEPENDENT SCHOOL DISTRICT, COLLEGE STATION INDEPENDENT SCHOOL DISTRICT, DIME BOX INDEPENDENT SCHOOL DISTRICT, FRANKLIN INDEPENDENT SCHOOL DISTRICT, GAUSE INDEPENDENT SCHOOL DISTRICT, GROESBECK INDEPENDENT SCHOOL DISTRICT, HEARNE INDEPENDENT SCHOOL DISTRICT, HUNTSVILLE INDEPENDENT SCHOOL DISTRICT, IOLA INDEPENDENT SCHOOL DISTRICT, LEON INDEPENDENT SCHOOL DISTRICT, MADISONVILLE INDEPENDENT SCHOOL DISTRICT, MILANO INDEPENDENT SCHOOL DISTRICT, MUMFORD INDEPENDENT SCHOOL DISTRICT, NAVASOTA INDEPENDENT SCHOOL DISTRICT, NORMANGEE INDEPENDENT SCHOOL DISTRICT, NORTH ZULCH INDEPENDENT SCHOOL DISTRICT, RICHARDS INDEPENDENT SCHOOL DISTRICT, ROCKDALE INDEPENDENT SCHOOL DISTRICT, ROUND TOP/CARMINE INDEPENDENT SCHOOL DISTRICT, SNOOK INDEPENDENT SCHOOL DISTRICT, SOMERVILLE INDEPENDENT SCHOOL DISTRICT, and THORNDALE INDEPENDENT SCHOOL ("member districts:), hereby agree to cooperatively operate their special education programs for students who are deaf or hard of hearing as set forth herein under the authority of Education Code Sections 11.157 and 11.1511(c)(4) and Texas Government Code Section 791.001 et. seq., as the BRAZOS VALLEY REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF ("BVRDSPD") as set out in this Brazos Valley Regional Day School Program for the Deaf Special Education Shared Services Arrangement (hereinafter "Agreement"). Member Districts agree that:

1. General Covenants and Provisions

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the member districts may provide for the efficient delivery of legally required special education and related services to students who are deaf or hard of hearing for the parties referenced herein. It is agreed and understood that any student who is deaf or hard of hearing the presence of which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the BVRDSPD, subject to the ARD committee recommendations.

It is further agreed that the BVRDSPD is not intended to serve a student whose primary, ongoing needs are related to a severe or profound emotional, behavioral or cognitive deficient, and not primarily deaf or hard of hearing. This provision shall not be construed as a requirement for the BVRDSPD to serve a student who presents with a disability which in addition to the disability of deaf or hard of hearing, requires services or programming that exceeds the deaf or hard of hearing programming. The BVRDSPD applies LRE standards when considering services for students who are deaf or hard of hearing.

To the extent practicable based on the availability of personnel, space and other resources, the BVRDSPD will collaborate with Member Districts concerning the needs of students who are deaf or hard of hearing. Such efforts to facilitate the purpose of this Agreement may include Bryan ISD and Member Districts entering into inter-local agreements to serve students who may not meet the qualifications under 1.1. Such agreements would be separate from this Agreement and require the mutual agreement of Bryan ISD and the Member District, in accordance with each District's local policies.

1.2 The member districts do not intend by entering this agreement, or otherwise, to create a separate or additional legal entity.

1.3 The BVRDSPD's administrative offices will be located in Bryan, Texas.

1.4 The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. § 1401 *et seq.*; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; the Amendments to the Americans with Disabilities Act 2008, 42 U.S.C. § 12101 *et seq.*; Family Educational Rights and Privacy Act; Chapter 29 of the Texas Education Code; Texas Education Code §§ 30.081 – 30.087 and the most current version of TEA's Financial Accountability System Resource Guide (FASRG); implementing regulations for all applicable statutes; and the BVRDSPD operating procedures approved by the Management Board and Bryan ISD Operating procedures. Operating procedures inconsistent with the terms of this Agreement will be deemed null and void.

All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter 33 of the Individuals with Disabilities Education Act (IDEA), 20 United States Code Annotated Section 1400 *et seq.*, 34 CFR Part 300, the Texas Education Code, Chapters 29 and 30 and the Texas Administrative Code, 19 TAC 89.1001 *et seq.* Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, Child Find, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, Special Education, Evaluations, Deaf or Hard of Hearing, Eligibility Determinations, Educational Placements, Procedural Safeguards, SEA or State Education Agency, MOE or Maintenance of Effort, ESEA or Elementary and Secondary Education Act and ARD or Admission, Review and Dismissal Committee.

BVRDSPD Deaf or Hard of Hearing Continuum includes the following: (1) DHH (Deaf and Hard of Hearing Consult). The student has a documented hearing loss under IDEA and

Brazos Valley Regional Day School Program for the Deaf
and Hard of Hearing Shared Services Arrangement

Revised: 2021

requires specially designed instruction. (For example, this student may need someone to consult with the teachers and attend ARD committee meetings, but does not need weekly/direct services by a teacher for the Deaf or Hard of Hearing.) (2) Itinerant (Babies 0 – 3). (For example, this student has a documented hearing loss under IDEA – Part C and is being served through early childhood intervention.) This student may need weekly services from a teacher of the Deaf or Hard of Hearing provided to the parents. (3) Itinerant (School Aged). (For example, this student is Deaf or Hard of Hearing under IDEA and requires specially designed instruction. The student may need weekly direct services from a teacher for the Deaf or Hard of Hearing to address unique communication, auditory, language and emotional needs.) (4) Site-based Programs. The student who attends the site-based program has a documented hearing loss under IDEA and requires specially designed instruction. (For example, this student needs daily direct services from a teacher for the Deaf or Hard of Hearing, access to sign language interpreting services and access to deaf peers to address unique communication, auditory, language and emotional needs.) (5) Texas School for the Deaf. The student who attends the Texas School for the Deaf has a documented hearing loss under IDEA and requires specially designed instruction. (For example, this student needs daily direct intensive services of a teacher for the Deaf or Hard of Hearing and access to Deaf culture.) This can be a parent initiated placement or a district placement.

The term “enrolled” in this Agreement shall mean the Member District that submits PEIMS data to the TEA on behalf of the student.

1.5 Deaf or Hard of Hearing students not enrolled in the BVRDSPD who meet the eligibility requirements of deaf or hard of hearing, but whose hearing loss is not as severe as to prevent the processing of linguistic information to impede academic progress, shall not be enrolled in the BVRDSPD for direct services. In the event a student presents with eligibilities in addition to being deaf or hard of hearing, it is agreed and understood that the primary function of the BVRDSPD is to ensure that services are provided to address the deaf or hard of hearing students. With regard to consultation costs, related to private schools, any per pupil costs would fall on the District of residence. The BVRDSPD shall, upon written request to the BVRDSPD Supervisor, make available a certified teacher of the deaf or hard of hearing to be a member of the student’s ARD Committee. Additionally, upon written request to the BVRDSPD Supervisor, the BVRDSPD will make available personnel for consultation on a per pupil fee basis.

1.6 It is agreed the BVRDSPD is not responsible for services under Title II and the Americans with Disabilities Act.

1.7 The term SSA does not have any legal significance pertaining to Texas Education Code 29.007, which has been repealed. The term SSA throughout this document reflects the name of the Cooperative.

2. Management

2.1 The BVRDSPD Supervisor, on behalf of the fiscal agent, may purchase goods and services necessary to administer and operate the BVRDSPD. All non-consumable instructional materials shall be deemed property of the BVRDSPD when such supplies and materials are purchased with BVRDSPD funds.

2.2 The BVRDSPD will be governed by a management board (the "Management Board") comprised of the Superintendents or special education directors of the member districts or their designees as representatives of the boards of trustees of the Member Districts. Such Management Board will meet, at least annually, to review the Shared Services Arrangement and matters related to the BVRDSPD. The BVRDSPD Supervisor may call additional meetings as needed. Each Superintendent or their designee shall attend the regularly scheduled Board meetings.

2.3 The BVRDSPD Supervisor will serve as chairperson of the Management Board. The Management Board or Supervisor will select a secretary. The secretary on behalf of the Fiscal Agent will record, prepare and maintain minutes of each Management Board meeting. The Management Board may from time to time elect a chairperson from among its members and designate a secretary, who may or may not be a member of the Management Board.

2.4 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of Member Districts listed in this Agreement represented at the Management Board. A quorum is defined as a majority of all of the member districts of the BVRDSPD. It is agreed and understood that the Directors of Special Education Co-op Shared Services Arrangements may have delegated authority to vote on behalf of each Member District of the Co-op if such authority has been granted to the Director of the Special Education Co-op. The Supervisor has discretion to allow for votes to be submitted by written communication.

2.5 Should a Local Education Agency ("LEA") seek to become a member district of the BVRDSPD, a written request must be provided to the BVRDSPD Supervisor for Management Board consideration by the end of the fiscal year, but prior to the next school year in which they seek to join. Any legal fees incurred due to the reconfiguration will be assessed against the School District seeking to become a Member. It is further agreed that charter schools may be served on an independent contract basis for individual students enrolled in the charter. The BVRDSPD Supervisor will determine the fees and terms for such independent contracts.

2.6 It is agreed and understood that the Management Board does not have the authority to revise or amend this contract absent specific approval from the authorized decision-making authority of each Member District.

2.7 Any Member District which does not agree to the terms of this Shared Services Arrangement and does not properly execute this Agreement will not be considered a party to this contract and will be deemed to have been withdrawn from the Interlocal contract without the necessity of further action by the remaining member districts, person, entity or agency. Disposition of property shall be governed by the withdrawal provision.

3. Personnel

3.1 The chief administrator of the BVRDSPD will be the Bryan ISD BVRDSPD Supervisor. The BVRDSPD Supervisor shall be employed by the Fiscal Agent and be subject to the personnel policies of the Fiscal Agent. The Supervisor will make recommendations regarding programming, staffing, staff development, staff assignments and interpreter supports. Administrative decisions regarding operations of the instructional program, including but not limited to related services and staff development, and approved budgeted expenditures consistent with Fiscal Agent policy are within the authority of the BVRDSPD Supervisor and do not require Management Board action; a) recruitment, interviewing and recommendation of employment of BVRDSPD personnel to the Fiscal Agent Board; b) purchasing of materials, approval of bills; and c) supervising, evaluating and recommending employment status of other BVRDSPD personnel. The BVRDSPD Supervisor may determine the location of services and assignment of staff. The budget is available for review by the Management Board.

3.2 For purposes of the Texas Public Information Act and the Local Government Records Act, the Special Education Director of each Member District/Co-op shall serve as deputy officers for public records for requests made on behalf of or related to students served by the BVRDSPD which are filed with the BVRDSPD. For students enrolled in the site-based programs, the Fiscal Agent will be responsible for responding to records requests pursuant to IDEA or FERPA, with assistance from the BVRDSPD Supervisor as needed. For students enrolled in itinerant programs, the district where the student is enrolled will be responsible for educational records request made pursuant to FERPA, IDEA and Texas Public Information Act.

3.3 Any hearing on an employee grievance, termination, or non-renewal is the responsibility of, and will be held in accordance with the policies of the district with whom the employee has an employment relationship or contractual agreement.

3.4 BVRDSPD personnel, including teachers of the deaf or hard of hearing, BVRDSPD Supervisor, site-based program aide/interpreters, site-based program teachers of the deaf or hard of hearing students and BVRDSPD staff are employed by the Fiscal Agent as set forth herein. Such employees are subject to the personnel policies, including but not limited to, all policies governing contracts, at-will employment, and standards of conduct, leave and other benefits of the Fiscal Agent and any Bryan ISD Board of Trustees policies. Additionally, the Fiscal Agent retains final hiring and termination authority regarding employment of BVRDSPD personnel. The Fiscal Agent salary schedule applies to BVRDSPD personnel set forth herein.

3.5 In the event a site-based student requires in-home services, homebound, parent training, additional instructional staff, teacher, and interpreters for extracurricular programs, or interpreters or other supports for after school non-academic activities, UIL, clubs, after school tutoring, then the sending Member District (the Member District wherein student was previously enrolled prior to enrollment in the site-based program) will provide funding for these services. Interpreters will be provided by the BVRDSPD for full-time site-based students participating in after school non-academic activities, UIL, clubs, and after school tutoring. If support from a BVRDSPD staff member is needed as contemplated in this provision, then that will be billed to the sending district at the staff salary calculated at an hourly basis plus mileage or the contract rate. Additional costs will be assessed against a Member District where student resides when overtime costs are implicated.

3.6 In the event an itinerant student requires in-home services, parent training, additional instructional staff, teacher, and interpreters for extracurricular programs, or interpreters or other supports for after school non-academic activities, UIL, clubs, after school tutoring, then the Member District where the student is enrolled will provide funding for these services.

3.7 BVRDSPD personnel shall be evaluated by the Supervisor based on Bryan ISD policies and procedures.

4. Fiscal Agent

4.1 Bryan Independent School District shall serve as the Fiscal Agent. The Fiscal Agent, as a Member District, is subject to Member District responsibilities.

4.2 Except as otherwise provided herein, the Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the Management Board. The Fiscal Agent will utilize an acceptable cost allocation method consistent with the *Financial Accountability System Resource Guide (FASRG)* Section 1.3, 1.4, Basis for Allocation of Costs of the Fiscal Agent). The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by Bryan ISD policies or procedures. It is agreed and understood that the Fiscal Agent assumes no responsibility for a Member District's failure to maintain its effort.

4.3 The Fiscal Agent is responsible for preparing the operational budget for the BVRDSPD. The Fiscal Agent will account for salaries and expenses of BVRDSPD personnel and BVRDSPD operating expenses. The parties acknowledge that the Fiscal Agent may access total State and Federal allocations, such as IDEA Part B funds; Part C Funds (ECI); State Deaf funds; and any other funding received for the purpose of furthering this program. Member District per-pupil tuition calculations are based on the expenditures that exceed all the total state and federal allocations and the formula as determined by the Supervisor with input from the Board. It is agreed operating expenses include facilities use, utilities and other costs necessary to administer the BVRDSPD will be funded by Bryan ISD. If tuition needs to be increased as determined by Bryan ISD, the Management Board will be consulted prior to a final determination on increase.

4.4 The Fiscal Agent will prepare and submit any reports or applications required by federal or state law or Bryan ISD policies or procedures.

4.5 The Supervisor or designee, on behalf of the Fiscal Agent, may negotiate contracts with outside service providers for special education and related services for students with disabilities, including interpreters, in accordance with law and Fiscal Agent policies. It is agreed and understood that the Supervisor's negotiation power for these contracts is limited by the prevailing rates in the region. The Fiscal Agent shall request Americans with Disabilities Act (ADA) and FERPA compliance by each service provider.

4.6 The Fiscal Agent must notify, in writing, the Member Districts of any intention to withdraw as Fiscal Agent of the BVRDSPD 12 months prior to the date consistent with the end of the Fiscal year. After a satisfactory independent audit of the BVRDSPD's accounts, the transfer of Fiscal Agent status will become effective July 1.

4.7 Should the Fiscal Agent cease for any reason to serve, the Management Board will by majority vote of a quorum appoint a Member District as Fiscal Agent. All TEA timelines shall apply to any reconfiguration, if any, including a change in Fiscal Agent. However, a Member District, if so elected by the Management Board to serve as the new Fiscal Agent, is not required to serve as Fiscal Agent.

4.8 Each Member District shall be responsible for submitting PEIMS. The Fiscal Agent, by reporting PEIMS data on students receiving services at site-based programs, is responsible for the provision of FAPE and accountability and will be deemed the LEA. For students receiving services through the itinerant program, PEIMS will be reported by the district of enrollment and that Member District will be the LEA and responsible for FAPE and accountability.

4.9 The Fiscal Agent determines the location of site-based programs within the boundaries of the Fiscal Agent district.

5. Member Districts' General Obligations

5.1 Each Member District acknowledges that federal funds received from the state earmarked for deaf education programs, state funds, and ECI Part C funds flow from TEA directly to the Fiscal Agent upon the electronic submission of the Fiscal Agent's request for program funds. It is further agreed that the Districts will be billed two times per year for any amounts that exceed Federal and State Deaf funds. It is agreed that Member Districts which have a student receiving services from the BVRDSPD site-based or itinerant teacher program will be billed for the total tuition amount for that student. Tuition for a student that moves between Member Districts during the school year will be (prorated) between Member Districts where the student has resided. Each Member will be billed for the tuition for each student. Tuition will be calculated for each semester. Any student that receives services after the mid-point date of the semester, then a prorated amount will be assessed as half of the semester tuition costs.

5.2 Except as otherwise provided herein, each Member District where the student is enrolled will be liable for any costs associated with its residentially-placed students pursuant to 19 T.A.C. §89.61. Any residential applications flow through the sending Member District. Students seeking enrollment in an Residential Treatment Center will be withdrawn from BVRDSPD and the Member Districts of residence will follow the application process pursuant to 19 TAC 89.61 and will be the LEA for that student.

5.3 Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal, personnel, and student records for the BVRDSPD operations. Member Districts where a student receives services are responsible for maintaining student eligibility folders.

5.4 Member Districts shall provide suitable and sufficient classroom space to accommodate students receiving itinerant services.

5.5 A Member District may withdraw from the BVRDSPD by providing the Fiscal Agent written notice of its proposed action no later than twelve (12) months prior to withdrawal. The Member District retains responsibility of ensuring all withdrawal requirements are met. The withdrawing Member District shall return to the BVRDSPD any supplies, equipment, or fixtures in its possession that were purchased with BVRDSPD funds, prior to or of the year of withdrawal. The member districts further agree that any uncommitted surplus funds or any other funds whether specifically defined herein or not, after full satisfaction of all charges and liabilities, remaining in the BVRDSPD's operating fund shall remain with the BVRDSPD. Additionally, a withdrawing member district shall pay all costs and fees related to, resulting from or associated with its withdrawal, including, but not limited to legal costs, insurance or any other expenses or obligations up to an amount not to exceed \$10,000.00. In the event during the term of this Agreement that the Texas Education Agency issues any notice requirements for a reconfiguration the SSA will follow any guidance that is binding.

5.6 Except as otherwise provided herein, Member Districts are ultimately responsible for the education of all students who are deaf or hard of hearing within its district boundaries whether the child is served in the local program, site-based program, BVRDSPD, or other placements. It is agreed that Member Districts are responsible for interpreters at Member District's location for students, not site-base programs. For students being served at the BVRDSPD site-based programs, the BVRDSPD will provide the following services:

Related services include, but not limited to:

- Audiology services
- School health services
- Counseling services
- Medical services (only to diagnose or evaluate a student's disability)
- Speech-Language therapy
- Occupational therapy
- Orientation and mobility services

Parent counseling and training
Physical therapy
Psychological services
Recreation
Rehabilitation counseling services
Interpreting services

The BVRDSPD does not fund services unless such are deemed educationally necessary by an ARD committee. For services provided outside the instructional day, the Member District where student resides is responsible.

It is agreed and understood that the sending District is responsible for any and all transportation.

BVRDSPD will provide direct and consultative Itinerant Deaf Education services for deaf and hard of hearing students attending Member District classes according to each student's ARD/IEP that may include, but not limited to:

- Direct services include language development,
- Vocabulary development and sign language support for students, interpreters, and educators
- Consultative services include monitoring of student's use of auditory equipment,
- Monitoring of student's progress and inclusion in mainstreamed general education classes,
- Support and recommendations about deaf or hard of hearing students to educators, aides and interpreters.

The BVRDSPD will also provide the personnel certified in education of the deaf for ARD meetings when required.

5.7 For students enrolled in a site-based program, BVRDSPD shall be responsible for FM systems or other AT/AI equipment determined necessary by the ARD Committee. Personal hearing devices are the responsibility of the student. For a student receiving services in his or her home district, the Member District where the student resides is responsible for the purchase of all equipment set forth in this provision and deemed appropriate by an ARD committee. Any issues regarding hearing aids shall be addressed to the District where the student resides.

5.8 Child Find is the responsibility of each Member District where the student resides including the initial evaluation to determine eligibility. The Member District is responsible for the initial placement through the ARD Committee process. The Member District is responsible for following referral procedures as set forth in the operating procedures. Member Districts shall send an ARD representative to the ARD Committee considering the educational needs of students who are deaf or hard of hearing from that Member District. The Member District representative shall inform the BVRDSPD of any changes in student location or status.

5.9 Each Member District agrees that prior to joining another RDSPD, the Member District will notify the BVRDSPD Supervisor twelve (12) months prior to joining.

5.10 The Member District where a student is enrolled is responsible for initial audiological assessments and for conducting the initial ARD meeting to determine eligibility and placement. BVRDSPD Deaf or Hard of Hearing teacher may participate in the evaluation or ARD Committee processes determined by the Supervisor. The Member District where a student resides is responsible for re-evaluations. BVRDSPD is responsible for conducting re-evaluation of students receiving services in the site-based programs.

6. Fiscal Practices

6.1 The BVRDSPD will operate on a budget reviewed by the BVRDSPD Supervisor and Management Board. The budget will not be effectively adopted without the approval by the Bryan ISD Board of Trustees.

6.2 Administrative costs, including, but not limited to, all costs and salaries related to the Supervisor and other BVRDSPD personnel, interpreters, classroom aides, and Regional Day School office staff, Fiscal Agent operating expenses as well as any uncontrollable costs, incurred by the BVRDSPD, over and above the amount of state deaf and/or federal funds, shall be divided among the Member Districts based on the formula as set forth in 4.3.

6.3 Member Districts may be notified in writing when the estimated entitlement figures are known by the TEA regarding projected costs to be charged back to Member Districts and what the maximum total of their shared costs are estimated to be upon written request of Member District. It is agreed and understood that the projected costs set forth herein are an estimate and may increase based upon the needs of students which cannot be anticipated.

6.4 Except as otherwise provided herein, a Member District shall not be responsible for any costs associated with the BVRDSPD unless such Member District has a student receiving services from the BVRDSPD.

6.5 The BVRDSPD's accounts will be audited annually, as part of the Fiscal Agent's audit, by an outside audit firm. This is considered an administrative cost.

7. Dissolution

7.1 Should there be a dissolution, any remaining assets, including equipment and supplies, remain with the Fiscal Agent.

7.2 Agreements pertaining to purchase of real property shall supersede any provisions herein.

8. Risk of Loss

8.1 Except as otherwise provided herein, each Member District bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs.

9. Transportation

9.1 Each Member District bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided.

9.2 It is agreed that in the event a student's placement in the Texas School for the Deaf (TSD) is requested by a Member District, then any and all costs will be the responsibility of the Member District where the student resides.

10. Legal Responsibilities

10.1 Except as otherwise provided herein, the member district wherein the student resides shall be solely responsible for the provision of a Free Appropriate Public Education ("FAPE").

10.2 Except as otherwise provided herein, the Member District wherein the student resides is responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving that student.

10.3 The District wherein the Site-based Program is located will be deemed the Local Education Agency (LEA) for all students attending that program and shall therefore be responsible for the provision of a Free Appropriate Public Education (FAPE). In the event litigation arises under the IDEA, naming the district wherein the Site-based Program is located, as a party in a special education due process hearing or a lawsuit filed in Federal or State court, and such litigation involves a student who resides in another member district, but attends the Site-based Program,

then it is agreed that the students district of residence will reimburse the district wherein the Site-based Program is located for legal costs, court costs and attorney's fees resulting from litigation directly involving that student. Member Districts agree and acknowledge that the cost sharing contemplated in this provision is for an educational purpose and the furtherance of the SSA programs. Notwithstanding the above, it is agreed that such reimbursement set forth in this provision is not required, if the Fiscal Agent determines that an employee assigned to the Site-based Program was grossly negligent or engaged in sexual or physical abuse, any of which was the subject of the litigation brought against the Fiscal Agent. Grossly negligent is defined as: "an act or omission that objectively presents an extreme degree of risk as well as the actors subjective conscious indifference to the safety or welfare of others."

10.4 Each Member District shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship. Bryan ISD shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from its employees.

10.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

10.6 The Member Districts of this RDSPD Agreement and the Fiscal Agent agree to negotiate in good faith to resolve any dispute related to the contract that may arise from the Member Districts. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises, a mutually acceptable mediator shall be chosen by the parties to the dispute, who shall share the cost of mediation services based upon an equal split between the Member Districts. The Fiscal Agent shall contribute an equal share in the cost for mediation. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who will help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

11. The Agreement

11.1. This Agreement will be signed annually. In the event this contract is revised or modified and a Member District refuses to execute the revised Agreement, then that Member District will not be deemed a party to this contract. In the event there is a dispute among the Member Districts regarding revisions or modifications to this Agreement, the Member District(s) electing not to agree to execute the modifications of the contract will not be parties to the Agreement and Section 11.2 shall control.

11.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the BVRDSPD and responsibilities under any prior agreement.

11.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this agreement.

11.4 This Agreement is governed by the laws of the State of Texas.

11.5 If any provision of this Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining provisions. The Member Districts agree that all remaining provisions of this Agreement will remain in effect.

11.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.

11.7 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

11.8 It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties.

11.9 It is agreed that the delivery or implication of any services referenced in this Agreement, is contingent upon the COVID-19 federal date for local closures, as well as any Federal, State or local closures.

Executed this ____ day of _____, 2021.

ANDERSON-SHIRO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

BRYAN INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

BREMOND INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

BRENHAM INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

BUCKHOLTS INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

BURTON INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

CALDWELL INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

CALVERT INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

CAMERON INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

CENTERVILLE INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

COLLEGE STATION INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

DIME BOX INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

FRANKLIN INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

GAUSE INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

GROESBECK INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

HEARNE INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

HUNTSVILLE INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

IOLA INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

LEON INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

MADISONVILLE INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

MILANO INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

MUMFORD INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

NAVASOTA INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

NORMANGEE INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

NORTH ZULCH INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

RICHARDS INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

ROCKDALE INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

ROUND TOP/CARMINE INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

SNOOK INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

SOMERVILLE INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

THORNDALE INDEPENDENT SCHOOL DISTRICT

Superintendent

Date

Exhibit D
2021-2022 School Year

Annual BVRDSPD Tuition per Student

Site-Based Students \$8091

Itinerant Students \$7187

Parent/Infant \$7187

Consultation Students \$7187

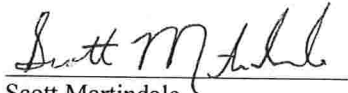
Bryan ISD Students \$904 Site-Based Student fee – Itinerant Student fee = \$904
(Bryan ISD is providing funding for facilities use, including utilities, for all site-based programs.)

IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: June 21, 2021
SUBJECT: Presentation of the district's required HB 3 board goals (Item 11)
Mr. Fowler and Mrs. Sajewski will be presenting the HB 3 board goals.

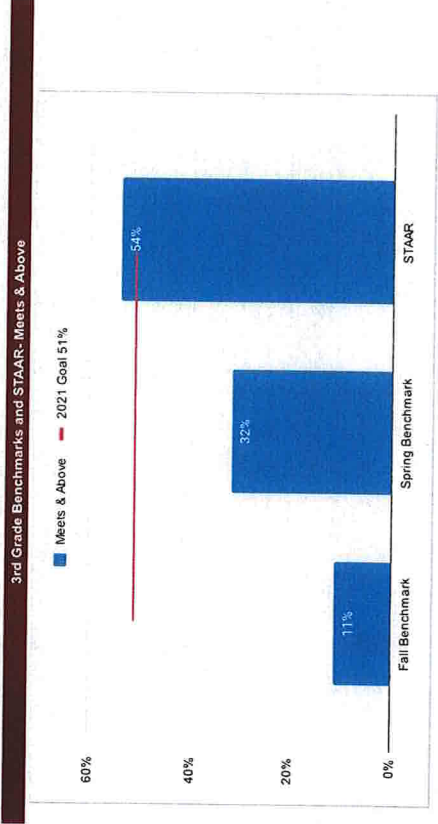
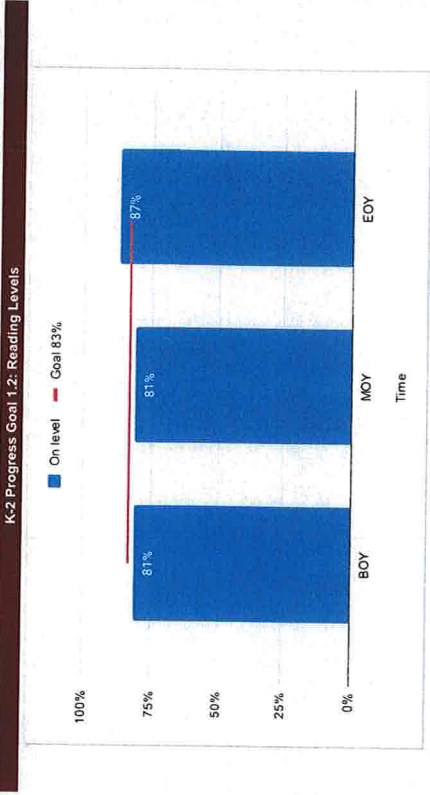
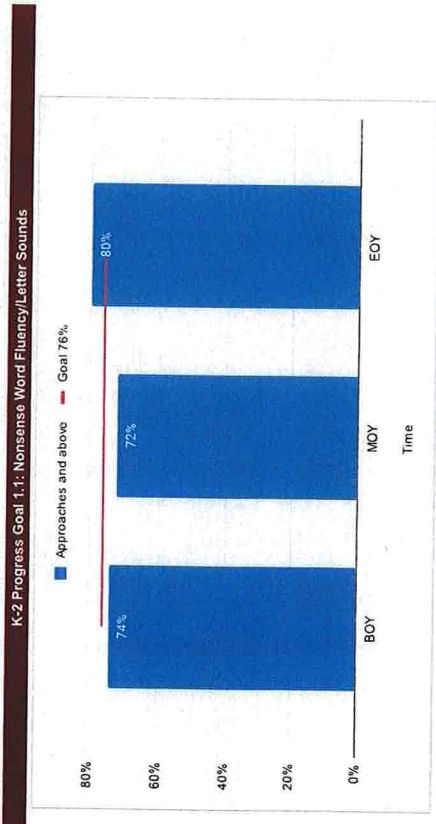
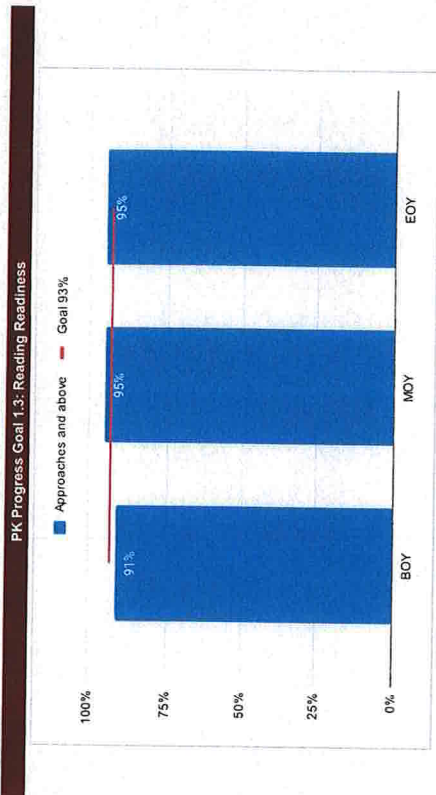
Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Scott Martindale", is written over a horizontal line.

Scott Martindale
Superintendent

GOAL PROGRESS MEASURE 1: Reading

Board Goal: The percent of 3rd grade students that score Meets grade level or above will increase from 49% to 59% by June 2025.



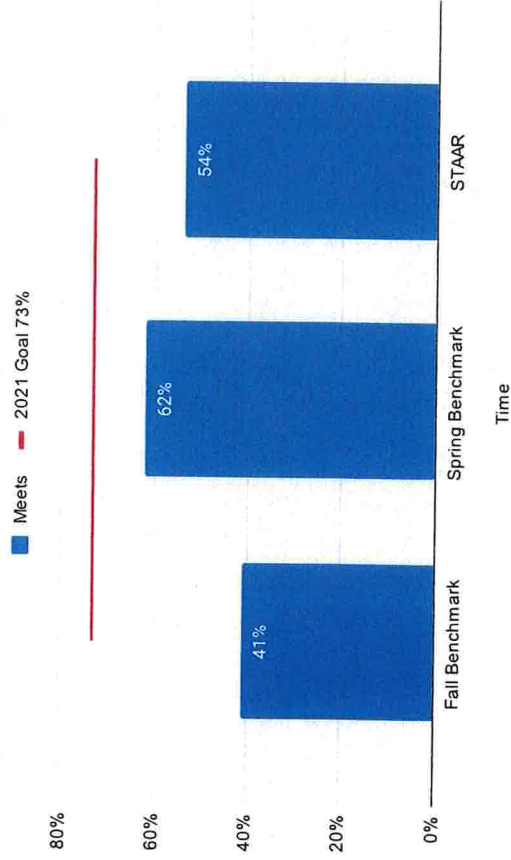
This is additional data for the mCLASS composite scores for each grade level.

K- Composite Score					
Time	Does Not Meet	Approaches and above	Meets and above	Masters and above	Assessment
BOY	11%	89%	80%	64%	mCLASS
MOY	10%	90%	69%	26%	mCLASS
EOY	5%	95%	79%	42%	mCLASS
1- Composite Score					
Time	Does Not Meet	Approaches and above	Meets and above	Masters and above	Assessment
BOY	20%	80%	62%	20%	mCLASS
MOY	30%	70%	52%	16%	mCLASS
EOY	18%	82%	70%	32%	mCLASS
2- Composite Score					
Time	Does Not Meet	Approaches and above	Meets and above	Masters and above	Assessment
BOY	37%	63%	50%	30%	mCLASS
MOY	34%	66%	53%	25%	mCLASS
EOY	27%	73%	56%	32%	mCLASS

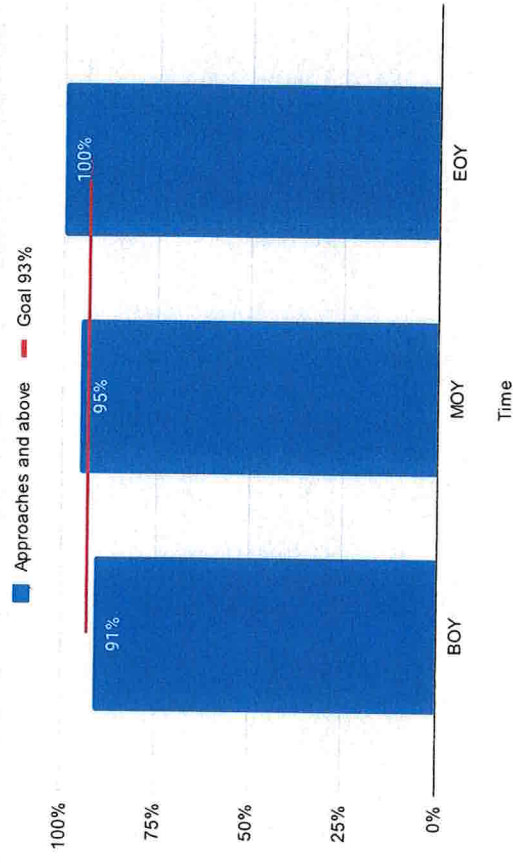
GOAL PROGRESS MEASURE 2: Math

Board Goal: The percent of 3rd grade students that score Meets grade level or above will increase from 71% to 73% by June 2021.

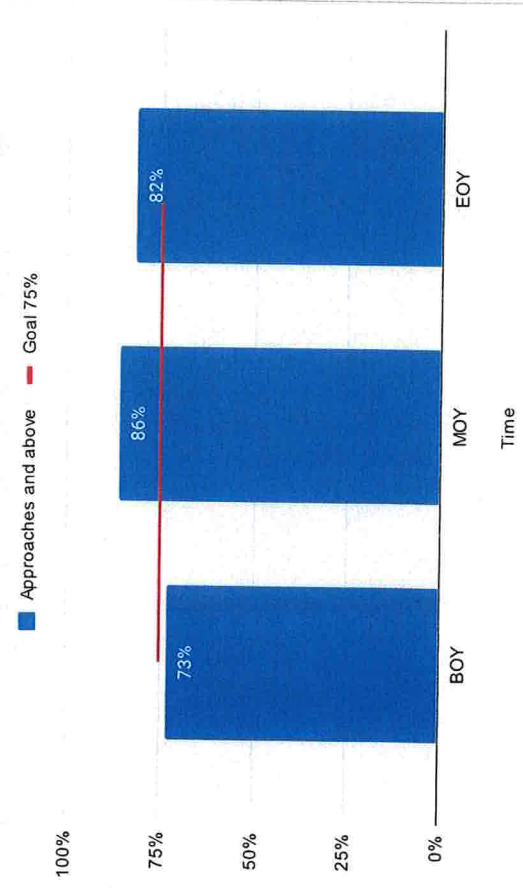
3rd Grade Benchmarks & STAAR- Meets & Above



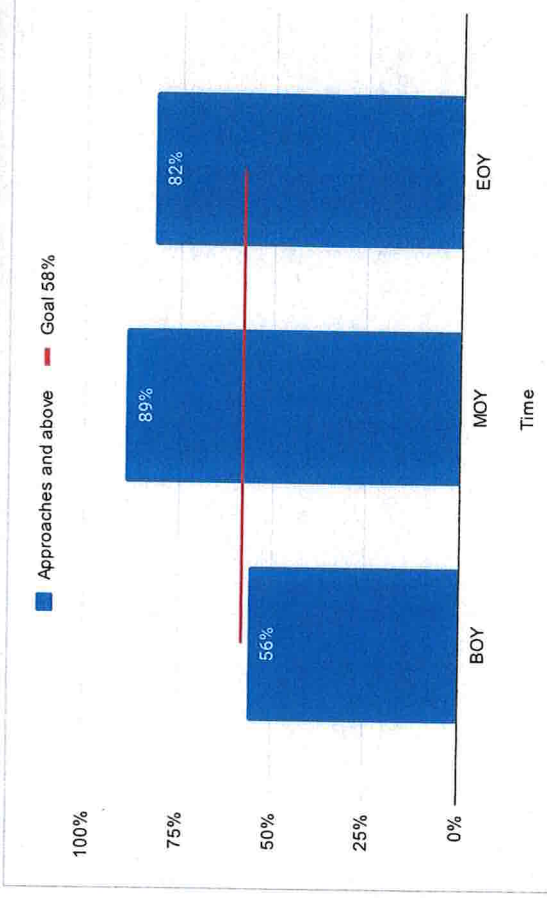
PK 2.3



K-2- Algebraic Reasoning 2.1



K-2- Numbers and Operations 2.2



Board Outcome Goal 3 Progress Monitoring Report

Board Outcome Goal Being Monitored: The percentage of graduates that meet the criteria for CCMR will increase from 70% to 80% by August 2025.

Overall Evaluation
On Track

Progress Measure 1 - Industry-Based Certifications

Progress Measure being Monitored: The percentage of graduates that earn an Industry-Based Certification (IBC) will increase from 9.5% to 25% by June 2025.

June 2021 Goal: 12%

June 2021 Final: 34% - Met Yearly Goal

11 students completed the OSHA 30 hour General Certification in the 2021 Graduation Class of 32 students.

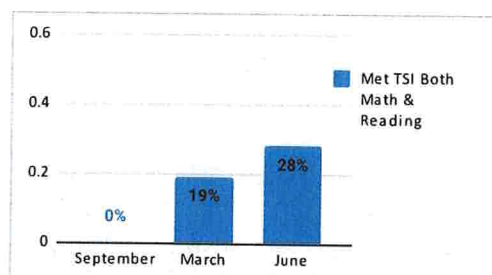
Progress Measure 2 - TSI Criteria

Progress Measure being Monitored: The percentage of graduates that have met TSI Criteria for both subjects will increase from 38% to 45% by June 2025.

June 2021 Goal: 40%

2021 : 28% - Currently Unmet Yearly Goal

of this data can still change after graduation. Some of the students the TSIA testing with their IHE upon enrollment. COVID-19 number because several IHE are not requiring this type admission.



June
Majority
will complete
this year for

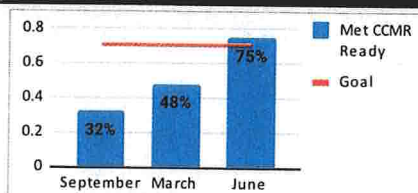
Campus Updates

Completed our first Industry Based Certifications (IBC) for all eligible Seniors. We administered the new re-designed TSIA2 in May for willing Seniors and Dual Credit Students. We did not get the chance to administer the TSIA2 Math at the end of Algebra 2 because the set up of the new TSIA2 took longer than anticipated. We will incorporate this into our upper level math courses next year.

Update on Yearly Overall Goal

June 2021 Goal: 71%

June 2021 Final: 75% - Met Yearly Goal



	Met CCMR Ready	Goal
September	32%	71%
March	48%	71%
June	75%	71%

	Met TSI Both Math & Reading	Goal
September	0%	40%
March	19%	40%
June	28%	40%

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

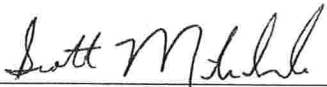
MEMORANDUM

TO: Iola ISD Board of Trustees
FROM: Scott Martindale, Superintendent
DATE: June 21, 2021
SUBJECT: Consideration of canceling July board meeting (Item 12)

The administrative staff will take vacation in July. All agenda items that would normally be considered in the July meeting was handled in June or can be taken care of in one of our August meetings.

It is recommended that the Board of Trustees approve canceling July 19, 2021 board meeting.

Respectfully submitted,



Scott Martindale, Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

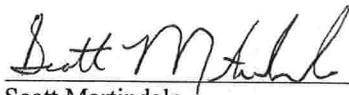
MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: June 21, 2021
SUBJECT: Personnel (Item 13)

- a. employment: Tracey Miller, Bisente Mendez, Colton Maiorka, Sofi Teston
- b. resignations: Amy Johnson, Kristy Hamilton, Kelli Tubbs, Chandler Rickerson
- c. Elementary Councilor/Student Success Coordinator

- a. It is recommended to the Board of Trustees to approve the hiring of Tracey Miller, Bisente Mendez, Colton Maiorka, Sofi Teston
- b. It is recommended to the Board of Trustees to accept the resignations of Amy Johnson, Kristy Hamilton, Kelli Tubbs and Chandler Rickerson.
- c. It is recommended to the Board of Trustees to employ Lindi Pesl as the Elementary Councilor/Student Success Coordinator

Respectfully submitted,


Scott Martindale
Superintendent



Scott Martindale <smartindale@iolaisd.net>

Iola Secondary ELAR Teacher

1 message

Brian Fowler <bfbowler@iolaisd.net>

Thu, Jun 3, 2021 at 10:25 AM

To: Scott Martindale <smartindale@iolaisd.net>, JO BACA <jbaca@iolaisd.net>

Mr. Martindale,

We concluded the interview for Iola ISD's Secondary ELAR Teacher position on Tuesday, June 1, 2021 and we, as the Iola Secondary School Interview Panel, have a recommendation for hire. (The interview panel for the Secondary ELAR Teacher consisted of Mrs. Harris, Mrs. Smith, Mrs. Woodard and myself.)

1. Secondary ELAR Teacher:

We interviewed Ms. Tracey Miller and found her to be an excellent candidate for the Secondary ELAR Teacher position with Iola ISD.

Ms. Tracey Miller graduated from Texas A&M University with a Bachelor of Business Administration, from Southern Methodist University with her Texas Educators Certificate, and from Texas A&M University-Commerce with a Master of Education in Reading. Ms. Tracey Miller has worked for the Caldwell Independent School District for the last 9 years where she was a 7th Grade Reading Teacher and a 7th & 8th Grade ELAR Interventionist. During her time in Caldwell, she has proven herself to be one of the most dependable and reliable Reading teachers in the district. Each school year, Ms. Miller produces solid STAAR scores and, most importantly, shows exceptional growth in all her students, no matter their level. Prior to working with Caldwell ISD, she worked 2 years in College Station ISD and 12 years with Highland Park Independent School District.

Ms. Tracey Miller is always involved in her own personal growth and development as a teacher, and she comes to us with some tremendous qualifications and experiences. At her previous district, she served as DEIC Member, District Staff Development Member, Campus Leadership Member, Grade-Level Team Leader, and has over 200+ hours of Gifted and Talented training. I had the privilege of working with Ms. Tracey Miller for over 2 years as her supervisor at Caldwell Middle School, and I highly recommend her for this position. She is someone that her previous school will hate to lose because of her ability to continually grow her students academically and her ability to produce successful STAAR scores year after year, no matter how low her students STAAR scores were the previous year. She is a very intrinsically motivated educator who is constantly analyzing her students data and progress to make instructional adjustments and adaptations to her lessons.

Ms. Tracey Miller resides in the Bryan/College Station area and is very excited for the opportunity to join the Iola ISD family.

We, as an interview panel, highly recommend that Ms. Tracey Miller be hired for the Secondary ELAR Teacher position with Iola ISD.

Respectfully,

Brian Fowler

--

Brian R. Fowler
 Secondary Principal
 Iola Independent School District
 936-394-2361

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Scott Martindale <smartindale@iolaisd.net>

Girls Head Softball & Cross Country Coach

1 message

Brian Fowler <bflower@iolaisd.net>

To: Scott Martindale <smartindale@iolaisd.net>

Wed, Jun 2, 2021 at 1:58 PM

Mr. Martindale,

We concluded the interview for Iola ISD's Girls Head Softball & Cross Country Coaching position on May 13, 2021 and we, as the Iola Secondary School Interview Panel, have a recommendation for hire.

The interview panel for the Iola ISD's Girls Head Softball & Cross Country Coaching position consisted of Mrs. Harris, John Reed, Coach "Miss" McDougald, and myself.

1. Iola ISD's Head Girls Softball & Cross Country Coaching position.

We interviewed Coach Bisente "BJ" Mendez, Jr. and found him to be an excellent candidate for the Iola ISD's Girls Head Softball & Cross Country Coaching position.

Coach Bisente Mendez graduated from Sam Houston State University with a Bachelor of Science in Criminal Justice in 2010. Coach Mendez worked in Law Enforcement in the City of Franklin for several years before transitioning to education. He has been a Criminal Justice teacher and the head softball coach at Rudder High School in Bryan for the past six years. In addition to being a member of the softball umpire for Brazos Valley Umpires Association for 8 years, he has also been a very successful coach for the Brazos Valley Bolts, a 14U club softball team.

He is a very energetic person who is excited about working with young players and building a program in Iola. We spoke to numerous references who volunteered that they truly enjoyed working with him. He is a team player and works well with all parts of the academic and athletic department's and program. He has done a very good job developing young softball players and builds great rapport with his athletes.

As a teacher, he has been an integral part of building a successful Criminal Justice program at Rudder High School. In his position as a CTE teacher, he has worked to develop a very engaging and hands-on Law Enforcement pathway. His references say that he's a great colleague and works well with his administrators and his fellow educators. He builds great relationships with his students and would be an excellent addition to Iola ISD, both as a teacher and a coach. In the classroom, Coach Mendez will teach the Principles of Law Enforcement CTE courses, which opens up a new CTE pathway and new certifications.

Coach Bisente "BJ" Mendez, Jr. is the unanimous pick for hire by the interview panel. We, as an interview panel, highly recommend that Coach Bisente Mendez, Jr. be hired for the Iola ISD's Girls Head Softball & Cross Country Coaching position.

Respectfully,

Brian Fowler

--

Brian R. Fowler
Secondary Principal
Iola Independent School District
936-394-2361

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Scott Martindale <smartindale@iolaisd.net>

Recommendation for Iola's Head Boys Baseball Coach

1 message

Brian Fowler <bflower@iolaisd.net>

Mon, Jun 14, 2021 at 12:29 PM

To: Scott Martindale <smartindale@iolaisd.net>, JO BACA <jbaca@iolaisd.net>, LINDSEY HARRIS <lharris@iolaisd.net>, KATHY DARBY <kdarby@iolaisd.net>, KERRY BAMBURG <kbamburg@iolaisd.net>

Mr. Martindale,

We interviewed several different candidates and concluded our search for Iola ISD's Boys Head Baseball Coaching position on Thursday, June 10, 2021, and we, as the Iola Secondary School Interview Committee, have a very strong recommendation for hire.

Our search for the best head baseball coaching candidate has occurred over the last several weeks and the committee for the Iola ISD's Boys Head Baseball Coaching position consisted of Mrs. Harris, Mrs. Sajeski, Coach Bamburg and myself.

1. Iola ISD's Head Boys Baseball Coaching Position.

We interviewed Coach Colton Maiorka and found him to be an exceptional candidate for the Iola ISD's Head Boys Baseball Coaching position.

Coach Colton Maiorka graduated from Texas A&M University - Corpus Christi with a Bachelor of Science in Kinesiology in 2020. Coach Maiorka played collegiate baseball for 1 year at ETBU, 2 years at Brookhaven College, and then he finished up playing for Texas A&M University - Corpus Christi. Prior to his graduation, Coach Colton Maiorka student taught at Roy Miller High School and worked as a football assistant by helping receivers and skill positions in 2019, and then he went on to student teach at Flour Bluff High School where he worked as an outfield, middle-infield, and hitting coach for baseball, and a quarterbacks, wide receivers, and defensive backs assistant coach for their football program in 2020. Upon graduation, Coach Colton Maiorka took a teacher/coach position with Caldwell ISD for the 2020-2021 school year. At Caldwell ISD, Coach Maiorka served as the Head JV Baseball & Assistant Varsity Baseball Coach, as well as a Junior High Football Coach. In his capacity as a Varsity Baseball Assistant and Head JV Baseball Coach in Caldwell, he developed all hitters and instructed infielders with infield play and strategies. Likewise, as a junior high football coach he was the play caller for the wing/slot-t offense, and he structured offensive practices and developed skills with quarterbacks and running backs. In addition to his formal playing and coaching baseball experience, Coach Maiorka remains very active in assisting in baseball camps and giving hitting and infield lessons.

Coach Colton Maiorka is a very energetic young man with a great passion for the game of baseball and football. He is excited to get an opportunity to develop all the baseball talent and potential we have here in Iola, and he looks forward to creating a strong junior high baseball program, as well. He understands and recognizes the importance of building a strong junior high program with respect to developing an exceptional varsity baseball program in the future.

Coach Colton Maiorka's references speak very highly of him and conveyed that his students and players loved and respected him very much. He builds great relationships with his students and his colleagues, alike. All his references say that he's a great coach and teacher, and that he is always working hard to improve himself. He is a team player who works hard to contribute to the growth and development of his campus, and he would be an excellent addition to Iola ISD. In the classroom, Coach Colton Maiorka will teach one of the Secondary Social Studies positions we have available.

Coach Colton Maiorka is the unanimous pick for hire by the interview committee, and we, as an interview committee, highly recommend that Coach Colton Maiorka be hired for the Iola ISD's Head Boys Baseball Coaching position.

Respectfully,

Brian Fowler

--

Brian R. Fowler
Secondary Principal



Scott Martindale <smartindale@iolaisd.net>

ELAR Instructional Coach/Interventionist

1 message

Brian Fowler <bfofowler@iolaisd.net>

To: Scott Martindale <smartindale@iolaisd.net>, JO BACA <jbaca@iolaisd.net>

Thu, Jun 3, 2021 at 9:28 AM

Mr. Martindale,

We have concluded the search for the Secondary ELAR Instructional Coach/Interventionist. There was an interview committee formed, which included Mrs. Lindsey Harris, Mrs. Julie Woodard, and Mrs. Courtney Smith, and we had 3 individuals apply for the position. Upon review of all the candidates only one of the three applicants met the minimum requirements for the position. The remaining candidate was Ms. Sofi Teston, who is, without a shadow of a doubt, the most qualified person for this position.

1. ELAR Instructional Coach/Interventionist

Ms. Sofi Teston brings a great many skills and abilities to this position.

Skills & Abilities

- Expertise in content and curriculum development in multiple content areas, grades, and ability levels
- Proven effective communication skills
- 25+ years teaching in various disciplines, grades, public and private institutions, small group tutoring, special education, adult education
- Proficient in multiple technological platforms; Google Educator certifications in Google apps and Chrome
- Strong organizational and leadership skills
- Integration and deep knowledge of researched-based strategies targeting struggling learners
- Innovative approaches to instruction and collaboration
- Extensive experience in data gathering, literacy analysis, disaggregation and correlation of data to student growth
- Designed and implemented positive behavior management plans and motivational methods
- Multi-level experience in RTI through targeted classroom interventions, lab scenarios, summer school programs

Experience

Teacher, Iola ISD, 2015-present

ENG I, ENG II, Honors I, Honors II, Yearbook 1,2,3; NHS Sponsor; Class sponsor (various)

Teacher, Anderson-Shiro CISD, 1999-2015

Elementary math, science, social studies teacher; GT Coordinator; high school English teacher; Freshman Class sponsor; Senior Class co-sponsor; NHS sponsor; UIL coach

Teacher, Allen Academy, 1997-1999

Elementary math and social studies teacher; Cheer sponsor

Ms. Sofi Teston has been one of the guiding forces over the last several years that helped lead Iola Secondary School to the highest levels of academic success. She is the absolute best person for this position and we HIGHLY RECOMMEND Ms. Sofi Teston for the ELAR Instructional Coach/Interventionist.

Respectfully,

Brian Fowler

--

Brian R. Fowler
Secondary Principal
Iola Independent School District
936-394-2361

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Kristy Hamilton
9424 Balfour Street
Iola, TX 77861
(979) 220-8154
khamilton@iolaisd.net

May 25, 2021

Kristin Sajewski
Elementary Principal
Iola Elementary School
7282 Fort Worth Street
Iola, TX 77861

Dear Mrs. Sajewski,

Please accept this letter as my official resignation from my position as 2nd grade teacher with Iola Elementary, effective at the end of this school year. After much contemplation, I have made the decision to take some time off from teaching in the classroom to focus my attention on my children's needs.

It has been an honor to work alongside the many wonderful teachers and staff at Iola Elementary. Thank you so very much for the opportunity. Iola ISD has always been my home, and I hope to be a part of it again professionally in the future.

Sincerely,



Kristy Hamilton



5-25-21

2nd Grade Teacher

Iola Elementary School

May 26, 2021

To whom it may concern:

I would like to inform you that due to the unacceptable change in my duties, I am resigning from my position for the coming school year 2021-2022.

Thank you for the opportunities and new experiences that you have provided me during the last 9 years. I have truly enjoyed my time with Iola ISD. I will truly miss the staff and the students.

I will ensure there is a seamless passing of my responsibilities to my successor, Mr. Eliu Santos.

Sincerely,

Amy S. Johnson



5/27/21
Scott Mathis
5-27-21



JO BACA <jbaca@iolaisd.net>

New Teacher Welcome Checklist.docx

2 messages

Kellie Tubbs <kellietubbs@icloud.com>

Wed, Jun 9, 2021 at 11:40 AM

To: Jo Baca <jbaca@iolaisd.net>

Good morning. I have accepted a job in Thrall, and they need some paperwork if you have it to send. Please see the following attachment for any documents you have that can be forwarded. You can send them to me or to Mrs. Pokorny directly. Her address is:

jpokorny@thrallisd.org

I am sad to leave all of you. You are like family. I will miss you all dearly.

Kellie

Sent from my iPhone

**New Teacher Welcome Checklist.docx**

266K

JO BACA <jbaca@iolaisd.net>

Wed, Jun 9, 2021 at 1:41 PM

To: Kellie Tubbs <kellietubbs@icloud.com>

I will drop these documents in the mail tomorrow. I am glad that you are happy and I know that you are excited for your future!

I will miss you dearly!!

Thank you,

Jo Baca

Superintendent Administrative Secretary

jbaca@iolaisd.net

936-394-2361 ext. 106

[Quoted text hidden]

[Quoted text hidden]

Sent from my iPhone

Chandler Rickerson
4340 Decatur Dr Apt #4205, College Station, Tx 77845

June 9th, 2021

Scott Martindale
Superintendent
Iola ISD
7282 Fort Worth St.
Iola, TX 77861

Dear Mr. Martindale,

Please accept my resignation as a teacher at Iola High School.

I have enjoyed every minute being here and the people that have surrounded me and invested in me. My husband and I were blessed to have found a district closer to home and closer to family.

I appreciate the opportunity you have given me to work here. It was an experience I am forever grateful to get me started and I am saddened to see it come to an end so quick. I wish you all the best, and I hope that I will be able to cross paths with you again during my career.

Sincerely yours,
Chandler Hartnett Rickerson

Chandler Rickerson

cc: Brian Fowler, Principal, Iola High School
Lindsey Harris, Counselor, Iola High School

[Signature]
6/9/21
[Signature]
6-14-21



Scott Martindale <smartindale@iolaisd.net>

Recommended for hire

1 message

Kristin Sajewski <ksajewski@iolaisd.net>

Wed, Jun 16, 2021 at 3:56 PM

To: Scott Martindale <smartindale@iolaisd.net>

Mr. Martindale,

I am recommending Lindi Pesl for the Student Success Coordinator position.

Mrs. Pesl has been a teacher for 12 years, and worked for Iola ISD for 10 of those years at both campuses. She has been a teacher, as well as a reading and dyslexia interventionist. Last year, she also offered counseling and social-emotional support to our elementary students under the guidance of Mrs. Harris.

Mrs. Pesl is currently enrolled in a master's program at Lamar University. She will take her counseling certification test in July and obtain her Master of Education and Counseling with a specialization in school counseling degree in December.

The interview committee was unanimous in our decision to select Mrs. Pesl. She has established positive relationships with students, parents, and her colleagues. We feel she will continue to be an asset to our campus in this new position.

Sent from my iPhone

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