

IOLA INDEPENDENT SCHOOL DISTRICT

SCHOOL BOARD MEETING

March 29, 2021

6:30 P.M.

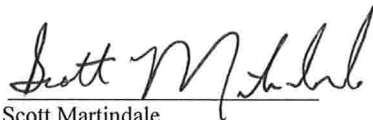
IOLA INDEPENDENT SCHOOL DISTRICT
BOARD WORKSHOP

March 29, 2021

Monday: 6:00 p.m.

IOLA ISD BOARD ROOM

1. Call to order
2. Invocation
3. Budget Workshop
4. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074 (Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations)
5. Adjourn:



Scott Martindale
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF BOARD WORKSHOP

Notice is hereby given that on the 29th of March, 2021, the Board of Trustees of the Iola School District will hold a board workshop located at Iola ISD Board Room, Iola, Texas 77861. The subjects to be discussed are listed on the agenda which is attached to the made a part of this Notice.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed or session as authorized by the Texas Open Meeting Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's secretary.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering discipline of the public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.
- 551.087 Deliberations regarding Economic development negotiations

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting;
- or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this 26th of March, 2021 original copy was posted on the front window in the School District Administration Building at 3:00 p.m. on said date.



Scott Martindale, Superintendent
For the Board of Education

IOLA INDEPENDENT SCHOOL DISTRICT
PUBLIC HEARING

March 29, 2021

Monday: 6:30 p.m.

IOLA ISD BOARD ROOM

1. Call to order
2. Invocation
3. Public Hearing- TAPR
4. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074 (Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations)
5. Adjourn



Scott Martindale
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF PUBLIC HEARING

Notice is hereby given that on the 29th of March, 2021, the Board of Trustees of the Iola School District will hold a public hearing located at Iola ISD Board Room, Iola, Texas 77861. The subjects to be discussed are listed on the agenda which is attached to the made a part of this Notice.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed or session as authorized by the Texas Open Meeting Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's secretary.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering discipline of the public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.
- 551.087 Deliberations regarding Economic development negotiations

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting;
- or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this 26th of March, 2021 original copy was posted on the front window in the School District Administration Building at 3:00 p.m. on said date.



Scott Martindale, Superintendent
For the Board of Education

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF SCHOOL BOARD MEETING

MARCH 29, 2021

MONDAY: Immediately following public hearing

IOLA ISD BOARD ROOM

AGENDA

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows:
(Items do not have to be taken in the same order as shown on this meeting notice.)

1. Call to order
2. Invocation
3. Recognition of visitors: Public Forum
4. Consideration of consent agenda
 - a. minutes of previous meeting
 - b. monthly disbursements
 - c. student membership
 - d. tax report
 - e. SRO report
 - f. financial report
5. Campus and administrative report
 - a. elementary school student & staff activities
 - b. high school student & staff activities
 - c. superintendents report
6. Consideration of TASB localized Policy Manual Update 116
7. Consideration of approval of Iola High School Course Catalog & Course Sequence for Endorsement for 2021-2022
8. Consideration of approving of the TEA Waiver for missed School Days due to recent Inclement Weather
9. Consideration of approving the Academic School Calendar for the 2021-2022 school year
10. Review of School Health Advisory Council (SHAC) meetings
11. Discussion of setting times for board workshops and called meetings
12. Consideration of authorizing Superintendent to offer teacher employment contracts and professional extra duty assignments for the 2021-2022 school year from May 1, 2021 until September 20, 2021.
13. Consideration and possible action to approve any settlement proposals in the pending lawsuit styled *Iola Independent School District v. Del Ware D/B/A Del Ware Companies, et al*, Cause Number 34610, pending in the 12th Judicial District Court of Grimes County, Texas.

14. Consideration of a Teacher Incentive Allotment
15. Consideration of purchase a new gym floor and bleachers
16. Consideration of purchase of replacement bus
17. Consideration of the purchase of a Special Ed Bus.
18. Consideration of board goals
19. Personnel
 - a. administrative contracts- principals
 - b. employment
 - c. resignation
20. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074 (Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations)
21. Adjourn

This notice was posted and filed in compliance with the Open Meetings Law on March 26, 2021 at 3:00 pm



Scott Martindale
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
NOTICE OF REGULAR BOARD MEETING

Notice is hereby given that on the 29th of March, 2021, the Board of Trustees of the Iola School District will hold a regular board meeting located at Iola ISD Board Room, Iola, Texas 77861. The subjects to be discussed are listed on the agenda which is attached to the made a part of this Notice.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed session of the Board of Trustees is required, then such closed or session as authorized by the Texas Open Meeting Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's secretary.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering discipline of the public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.
- 551.087 Deliberations regarding Economic development negotiations

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting;
- or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

On this 26th of March, 2021 original copy was posted on the front window in the School District Administration Building at 3:00 p.m. on said date.



Scott Martindale, Superintendent
For the Board of Education

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Public Forum (Item 3)

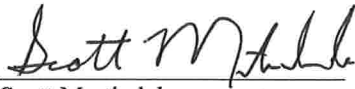
At regular meetings the Board shall allot up to 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up as they arrive indicating the topics about which they wish to speak.

Public participation is limited to the designated open forum portion of a meeting. At all other times during Board meetings, the audience shall not enter into discussion or debate on matters being considered by the Board. No presentation shall exceed 5 minutes.

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board may not deliberate, discuss, or make any decision on any subject not on the agenda.

BOARD PRESIDENT: The presiding officer shall determine whether a person who wishes to address the Board has attempted to solve a matter administratively. If not, the person shall be directed to do so before bringing the matter to the board at a subsequent meeting.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Scott Martindale", is written over a horizontal line.

Scott Martindale
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

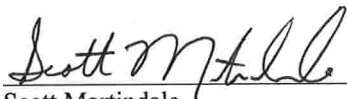
MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Consideration of consent agenda (Item 4)

- a. minutes of previous meeting
- b. monthly disbursements
- c. student membership
- d. tax report
- e. SRO report
- f. financial report
- g. quarterly investment report

It is recommended that the Board of Trustees approve the consent agenda as presented.

Respectfully submitted,


Scott Martindale
Superintendent

IOLA INDEPENDENT SCHOOL DISTRICT
SCHOOL BOARD MINUTES

January 25, 2021

Monday: 6:30 P.M.

IOLA ISD BOARD ROOM

The Board of Trustees of the Iola Independent School District met in regular session on January 25, 2021 in the Board Room, Iola, Texas.

Members Present: Jason Gooch, Scot Nevill, Tammy Harvey, Jody Evans, Alec Pointer, Mark Cunningham and Carolyn Mallett

1. Call to order: Jason Gooch, 6:30 p.m.
2. Invocation: Tammy Harvey
3. Recognition of visitors: Public Forum
4. Consideration of consent agenda
 - a. minutes of previous meetings
 - b. monthly disbursements
 - c. student membership
 - d. tax report
 - e. SRO report
 - f. financial report
 - g. quarterly investment reportA motion was made by Carolyn Mallett to approve the consent agenda.
A second was made by Jody Evans. Vote carried 7-0
5. Campus and administrative report
 - a. elementary student and staff activities: Mrs. Sajewski
 - b. high school student and staff activities: Mr. Fowler
 - c. superintendent report: Mr. Martindale
6. Consideration of Resolution of the Board Regarding Extension of Time to Use Emergency Paid Sick Leave for the 2020-2021 School Year
A motion was made by Tammy Harvey to approve the Resolution of the Board Regarding Extension of Time to Use Emergency Paid Sick Leave for the 2020-2021 School Year.
A second was made by Alec Pointer. Vote carried 7-0
7. Consideration of Resolution Regarding Special Education Shared Services Agreement With The Grimes County Special Education Shared Services Arrangement
A motion was made by Jason Gooch to approve the Resolution Regarding Special Education Shared Services Agreement with the Grimes County Special Education Shared Services Arrangement. A second was made by Tammy Harvey. Vote carried 7-0
8. Principal's report on probationary personnel
Closed Session @ 7:25 p.m. under 551074, 551076. Returned to regular session 8:23 p.m.
Item #8 and #11
9. Consideration of approving district's required HB 3 board goals
A motion was made by Tammy Harvey to approve the district's required HB 3 goals with corrects made on goal 3 percentages. A second was made by Alec Pointer. Vote carried 7-0

10. Consideration of possible purchase of used school bus
No action taken
11. Personnel
 - a. superintendent's evaluation: Closed Session @ 7:25 p.m. under 551074, 551076. Returned to regular session 8:23 p.m. Item #8 and #11
 - b. superintendent's contract: A motion was made by Tammy Harvey to extend Superintendent Scott Martindale's contract 1 year. A second was made by Scot Nevill. Vote carried 7-0 (updated contract July 2021-July 2024).
 - c. District Guardians: A motion was made by Scot Nevill to approve the district guardians. A second was made by Jody Evans. Vote carried 7-0
 - d. resignation: A motion was made by Tammy Harvey to accept James Cammack's resignation at the end of 2020-2021 school year. A second was made by Carolyn Mallett. Vote carried 7-0
12. Closed Session: Texas Government Code Sections 551.071 (Attorney Consultation), 551.074 (Personnel Matters), 551.082 (Student Discipline Matters), 551.072 (Purchase of Real Property) 551.076 (Student Safety) 551.087 (Deliberations regarding Economic Development Negotiations)
13. Adjourn: A motion was made by Jason Gooch to adjourn. A second was made by Carolyn Mallett. Vote carried 7-0

Jason Gooch, President

Tammy Harvey, Secretary

Date Run: 02-01-2021 2:34 PM
Cnty Dist: 093-903
From To

Check Payments
Iola ISD
Computer Written Checks
For the Month of January

Program: FIN1300
Page: 1 of 3
File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EF1
023622	01-25-2021	ANY TIME ANALYSIS	200516	1220-196	199-34-6299.00-999-199000	Stover/ Bus Acc	175.00	N
023623	01-25-2021	ATSSB Region 8	004702		199-36-6499.30-001-199000	AREA BAND FEE	25.00	N
023624	01-25-2021	AUTUMN MCEWEN	004703		199-11-6399.00-101-111000	REIMBURSEMENT ELEM SUPPLIE	99.96	N
023625	01-25-2021	BARBARA MEDINA	004669		240-35-6341.00-999-199000	REFUND (MOVED)	9.60	N
023626	01-25-2021	CHARLES BENNETT	004691		199-36-6299.01-001-191000	BB OFFICIAL	145.00	N
023627	01-25-2021	BLUEBONNET GROUND	200517		199-51-6259.03-999-199000	water tax	29.92	N
023628	01-25-2021	BRAZOS COUNTY HEAL	200520		199-51-6299.01-999-199000	Bac T test	20.00	N
023629	01-25-2021	BRODRICK ROSS, SR	004687		199-36-6299.01-001-191000	BB OFFICIAL	165.00	N
023630	01-25-2021	BSN SPORTS	200433	911306790	199-36-6399.06-001-191000	BOYS BB SUPPLIES	2,018.82	N
023631	01-25-2021	CHARLIE CAIN	004679		199-36-6299.01-001-191000	BB OFFICIAL	150.00	N
023632	01-25-2021	CARQUEST	200527		199-34-6399.00-999-199000	Bus Parts/ #2	946.21	N
023633	01-25-2021	CARTER'S SERVICE STA	200538		199-51-6319.00-999-199000	Battery / Flat Repair	170.00	N
023634	01-25-2021	CHANEY FIRE & SECURI	200534		199-51-6299.04-999-199000	Fire Alarm Repair	752.50	N
			200533		199-51-6299.05-999-199000	Qtr. Fire Alarm	210.00	N
						Totals for Check 023634	962.50	
023635	01-25-2021	CODY MURPHY	004686		199-36-6299.01-001-191000	BB OFFICIAL	145.00	N
023636	01-25-2021	RONALD DOLD	004698		199-36-6299.01-001-191000	BB OFFICIAL	145.00	N
023637	01-25-2021	ENTERGY	004670		199-51-6259.01-999-199000	FB/ELEM/ MAINT	7,007.78	N
			004699		199-51-6259.01-999-199000	MAIN CAMPUS BUILDINGS	7,701.77	N
						Totals for Check 023637	14,709.55	
023638	01-25-2021	GALETON	200540		199-51-6319.00-999-199000	Rubber Boots/ Gloves/Safety Ge	384.88	N
023639	01-25-2021	GORDON FOOD SERVIC	200521		240-35-6341.00-999-199000	CAFETERIA FOOD	5,452.24	N
			200524		240-35-6341.01-999-199000	SB FOOD	1,086.89	N
			200521		240-35-6342.00-999-199000	CAFETERIA NON FOOD	848.83	N
			200524		240-35-6342.01-999-199000	SB NON FOOD	17.77	N
						Totals for Check 023639	7,405.73	
023640	01-25-2021	GRIMES COUNTY SP ED	004676		199-93-6492.00-999-123000	1st payment sp ed coop	47,593.00	N
023641	01-25-2021	HOUSTON FOOD BANK	200522		240-35-6344.00-999-199000	COMMODITIES SHIPPING	57.36	N
023642	01-25-2021	INTERQUEST GROUP, IN	004671		199-52-6219.00-001-199000	CAMPUS DRUG DOG SEARCH	300.00	N
023643	01-25-2021	INTERSTATE BATTERIE	200529		199-51-6319.00-999-199000	Batteries for Floor Machine	347.85	N
023644	01-25-2021	JANICE ASHLEY	004689		199-36-6299.01-001-191000	BB OFFICIAL	115.00	N
023645	01-25-2021	KNOX FIRE PROTECTIO	200528		199-51-6299.04-999-199000	Bi-Annual Kitchen Fire Inspect	431.50	N
023646	01-25-2021	KURZ AND COMPANY	200525		240-35-6341.00-999-199000	CAFETERIA FOOD	133.87	N
023647	01-25-2021	KYRISH TRUCK CENTER	200526		199-34-6399.00-999-199000	TC/ Trans #2 bus	1,014.69	N
023648	01-25-2021	MARK MANNES	004695		199-36-6299.01-001-191000	BB OFFICIAL	195.00	N

Date Run: 02-01-2021 2:34 PM
Cnty Dist: 093-903
From To

Check Payments
Iola ISD
Computer Written Checks
For the Month of January

Program: FIN1300
Page: 2 of 3
File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EF1
023649	01-25-2021	MARK TAPLETTE	004692		199-36-6299.01-001-191000	BB OFFICIAL	90.00	N
023650	01-25-2021	MARK'S PLUMBING PAR	200537		199-51-6319.00-999-199000	Plumbing Supplies	286.29	N
023651	01-25-2021	MATTHEW AMEZAGA	004696		199-36-6299.01-001-191000	BB OFFICIAL	195.00	N
023652	01-25-2021	MICHAEL HANIK	004685		199-36-6299.01-001-191000	BB OFFICIAL	145.00	N
023653	01-25-2021	MILTON WILBERT	004678		199-36-6299.01-001-191000	BB OFFICIAL	150.00	N
023654	01-25-2021	MYBINDING, LLC	200503	493281	199-11-6399.00-001-111000	XYRON LAMINATE	224.91	N
			200503		199-11-6399.00-101-111000	XYRON LAMINATE	224.91	N
						Totals for Check 023654	449.82	
023655	01-25-2021	NEW DAIRY OPCP, LLC	200523		240-35-6341.00-999-199000	CAFETERIA FOOD	1,132.53	N
023656	01-25-2021	OTTIA SILLS	004693		199-36-6299.01-001-191000	BB OFFICIAL	115.00	N
023657	01-25-2021	PRAXAIR DISTRIBUTION	004672		199-11-6399.01-001-122000	AG MECH SUPPLIES	36.40	N
			004701		199-11-6399.32-001-122000	AG WELDING SHIELDS	289.91	N
						Totals for Check 023657	326.31	
023658	01-25-2021	PRODUCERS COOP	200519	1456006	199-34-6311.00-999-199000	Fuel	3,631.47	N
023659	01-25-2021	RAPTOR	004677	8825	199-52-6219.01-001-191000	VISITOR MANAGEMENT	570.00	N
			004677		199-52-6219.01-101-191000	VISITOR MANAGEMENT	570.00	N
						Totals for Check 023659	1,140.00	
023660	01-25-2021	REGION VI	200542	049406	199-34-6239.00-999-199000	Bus Recert M&D	100.00	N
			200504	049239	289-11-6399.02-101-111000	McEwen PD	175.00	N
						Totals for Check 023660	275.00	
023661	01-25-2021	REPUBLIC SERVICES	004700		199-51-6259.04-999-199000	DUMPSTER SERVICE	506.85	N
023662	01-25-2021	PAUL RIEGER	004694		199-36-6299.01-001-191000	BB OFFICIAL	90.00	N
023663	01-25-2021	SHELBY RUDEL	004668		199-52-6219.00-001-191000	BB SECURITY BURTON	120.00	N
023664	01-25-2021	STANDLEY FEED & SEE	200532		199-51-6319.00-999-199000	Sprayer	16.01	N
023665	01-25-2021	SURFACE DIRT WORKS	200531		199-51-6319.00-999-199000	Sand Baseball Softball	270.00	N
023666	01-25-2021	TALLEY CHEMICAL & SU	200530		199-51-6319.00-999-199000	Toilet Paper/ Towels/Etc.	1,741.92	N
023667	01-25-2021	TASB	200535		199-51-6319.00-999-199000	3 Year Asbestos Inspection	1,300.00	N
023668	01-25-2021	BRADY TAYLOR	004690		199-36-6299.01-001-191000	BB OFFICIAL	145.00	N
			004697		199-36-6299.01-001-191000	BB OFFICIAL	145.00	N
						Totals for Check 023668	290.00	
023669	01-25-2021	THOMAS FORD	004680		199-36-6299.01-001-191000	BB OFFICIAL	90.00	N
023670	01-25-2021	TJS HARDWARE	200518	70028	199-34-6399.00-999-199000	Bus Transmission hose	14.55	N
			200541		199-34-6399.00-999-199000	Trans Line #2	49.30	N
			200536		199-51-6319.00-999-199000	Hardware Items	21.60	N
						Totals for Check 023670	85.45	
023671	01-25-2021	TYLER CRONE	004688		199-36-6299.01-001-191000	BB OFFICIAL	165.00	N
023672	01-25-2021	UNITED AG & TURF INC.	200539		199-51-6319.00-999-199000	Mower/Tiller Repair Parts	1,322.13	N

Date Run: 02-01-2021 2:34 PM
 Cnty Dist: 093-903
 From To

Check Payments
 Iola ISD
 Computer Written Checks
 For the Month of January

Program: FIN1300
 Page: 3 of 3
 File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
023673	01-25-2021	VERIZON	004673		199-51-6259.19-999-100000	HOT SPOTS / mobile phones	3,518.89	N
023674	01-25-2021	VERNON PITTMAN	004681		199-36-6299.01-001-191000	BB OFFICIAL	90.00	N
023675	01-25-2021	WELLS FARGO 3357	004682		199-11-6399.00-101-111000	ELEM SUPPLIES BATTERIES	21.99	N
			004682		199-41-6399.00-702-199000	TRIPOD	45.48	N
			004682		240-35-6399.01-999-199000	CAFE INK	44.89	N
Totals for Check 023675							112.36	
023676	01-25-2021	WELLS FARGO	004683		199-34-6399.00-999-199000	BUS TAG	10.50	N
			004683		199-41-6399.00-701-199000	SMORE NEWSLETTER PROGRAM	79.00	N
			004683		199-51-6319.00-999-199000	GENERAL MAINT SUPPLIES	87.16	N
			004683		199-51-6319.00-999-199000	TANK DRAIN	107.00	N
			004683		199-51-6499.00-999-199000	PEST CONFERENCE CEU	350.00	N
Totals for Check 023676							633.66	
023677	01-25-2021	WELLS FARGO #8329	004684		199-11-6399.00-001-111000	STUDY WRITING MIDDLE SCHOO	519.75	N
023678	01-25-2021	WICKSON CREEK SPECI	004675		199-51-6259.03-999-199000	WATER SERVICE	58.19	N
023679	01-25-2021	WINDSTREAM	004674		199-11-6239.03-001-111000	PHONE/INTERNET	453.33	N
			004674		199-11-6239.03-101-111000	PHONE/INTERNET	453.32	N
Totals for Check 023679							906.65	
Total For Computer Written Checks							97,668.72	
Total Checks							97,668.72	

End of Report

Date Run: 03-24-2021 9:48 AM
 Cnty Dist: 093-903
 From To

Check Payments
 Iola ISD
 Computer Written Checks
 For the Month of February

Program: FIN1300
 Page: 1 of 4
 File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
023680	02-04-2021	AVINEXT	004707		199-11-6239.01-001-111000	CHROME BOOK REPAIRS	41.50	N
			004707		199-11-6239.01-101-111000	HP REPAIRS	73.74	N
						Totals for Check 023680	115.24	
023681	02-04-2021	BLUEBONNET GROUND	200546	2021-0118	199-51-6259.03-999-199000	Water Tax	27.13	N
023682	02-04-2021	BSN SPORTS	200455		199-36-6399.10-001-191000	Girls Basketball Supplies	591.40	N
023683	02-04-2021	BUCK'S WHEEL & EQUIP	200555	86354	199-34-6399.00-999-199000	Bus parts	285.38	N
023684	02-04-2021	CHARLIE CAIN	004729		199-36-6299.01-001-191000	BB OFFICIAL	90.00	N
023685	02-04-2021	CHAPARRAL LABORATO	200548	2101241/240	199-51-6299.01-999-199000	Water / WW lab work	403.00	N
023686	02-04-2021	CHRISTOPHER ENCINIA	004734		199-36-6299.01-001-191000	BB OFFICIAL	90.00	N
023687	02-04-2021	COMPLIANCE CONSORT	004708	20120147	199-36-6299.03-001-191000	STUDENT DRUG TESTING	110.00	N
023688	02-04-2021	DEPARTMENT OF PUBLI	004718		199-41-6499.02-701-199000	HISTORY CHECKS	1.00	N
023689	02-04-2021	DRUG AND ALCOHOL TE	200547	18146039	199-34-6299.00-999-199000	BUS DRIVER DRUG TESTING	137.10	N
023690	02-04-2021	DSHS CENTRAL LAB	200545		199-51-6299.01-999-199000	TTHM lab work WWT	106.96	N
023691	02-04-2021	ENTERGY	004710		199-51-6259.01-999-199000	FB/ELEM/ MAINT	5,926.15	N
023692	02-04-2021	HUNTER HUTCHINS	004730		199-36-6299.01-001-191000	BB OFFICIAL	70.00	N
023693	02-04-2021	BRANDICK HUNTER	004731		199-36-6299.01-001-191000	BB OFFICIAL	90.00	N
023694	02-04-2021	GENA INMON	004712		199-11-6399.00-001-122000	HS SUPPLIES REIMBURSEMENT	37.00	N
023695	02-04-2021	INTERQUEST GROUP, IN	004711		199-52-6219.00-001-199000	DRUG DOG SERVICES	300.00	N
023696	02-04-2021	J&B PROPANE	004713	24001234	199-51-6319.00-999-199000	PROPANE (181) GALLONS	362.00	N
023697	02-04-2021	RUSSELL JAMES	004725		199-36-6299.01-001-191000	BB OFFICIAL	195.00	N
023698	02-04-2021	JAYTON MOFFATT	004733		199-36-6299.01-001-191000	BB OFFICIAL	70.00	N
023699	02-04-2021	KYRISH TRUCK CENTER	200551		199-34-6399.00-999-199000	#21 Air Bags	293.04	N
023700	02-04-2021	WILLIAM LARTIGUE	004726		199-36-6299.01-001-191000	BB OFFICIAL	195.00	N
023701	02-04-2021	MATTHEW AMEZAGA	004732		199-36-6299.01-001-191000	BB OFFICIAL	90.00	N
023702	02-04-2021	ANDY MORAN	004728		199-36-6299.01-001-191000	BB OFFICIAL	145.00	N
023703	02-04-2021	PAUL RIEGER	004735		199-36-6299.01-001-191000	BB OFFICIAL	220.00	N
023704	02-04-2021	PSAT - NMSQT	004709		199-11-6339.00-001-121000	28 PSAT TESTING JR'S	476.00	N
023705	02-04-2021	REALITYWORKS	200543	24139	199-11-6399.00-001-111000	FCS Baby Dolls Connection Cord	230.00	N
023706	02-04-2021	REGION VI	004715	049516	199-41-6399.00-702-199000	SCHOOL BOARD TRAINING	750.00	N
023707	02-04-2021	REPUBLIC SERVICES	004716	0473-000450786	199-51-6319.00-999-199000	DUMPSTER SERVICE	506.85	N
023708	02-04-2021	LUKE SCAMARDO	004727		199-36-6299.01-001-191000	BB OFFICIAL	145.00	N
023709	02-04-2021	TASB, INC.	004717	604891	199-41-6499.02-701-199000	LOCAL UPDATE EIC	144.00	N
023710	02-04-2021	TEXAS COMMUNICATIO	004736	34745	199-51-6259.00-999-199000	FCC LICENSING RADIO'S	252.00	N

Program: FIN1300
Page: 2 of 4
File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
023711	02-04-2021	THE PHYSICIANS CENT	004714		199-36-6299.04-001-191000	SPORTS MED 8/9/10/11	3,084.75	N
023712	02-04-2021	UNDERWOOD LAW FIRM	004719	365554	199-41-6211.00-701-199000	JANUARY RETAINER	83.33	N
023713	02-04-2021	VERIZON	004720		199-51-6259.19-999-100000	HOT SPOTS / mobile phones	745.81	N
023714	02-04-2021	WICKSON CREEK SPECI	004721		199-51-6259.03-999-199000	WATER SERVICE	76.32	N
023715	02-04-2021	Willda Beast, LLC	200549		199-51-6299.01-999-199000	Sludge	300.00	N
023716	02-04-2021	WILLIE WILLIAMS	004724		199-36-6299.01-001-191000	BB OFFICIAL	220.00	N
023717	02-04-2021	WINGFOOT	200553	050-1134207	199-34-6399.00-999-199000	Route 7/ Tires	1,214.20	N
023718	02-04-2021	WOODVILLE ISD	004723		199-36-6499.00-001-191000	VB PLAYOFF 11-5/11-9	897.37	N
023719	02-04-2021	XEROX CORPORATION	004722		199-11-6219.00-999-111000	COPIER LEASE	2,003.56	N
023720	02-08-2021	GORDON FOOD SERVIC	200557		240-35-6341.00-999-199000	CAFETERIA FOOD	5,593.29	N
			200558		240-35-6341.01-999-199000	SNACK BAR FOOD	1,317.16	N
			200557		240-35-6342.00-999-199000	CAFETERIA NON FOOD	1,240.59	N
			200558		240-35-6342.01-999-199000	SNACK BAR NON FOOD	153.22	N
						Totals for Check 023720	8,304.26	
023721	02-08-2021	HOUSTON FOOD BANK	200561		240-35-6344.00-999-199000	DELIVERY FEE	18.24	N
023722	02-08-2021	KRISTIN SAJEWSKI	004742		199-11-6399.00-101-111000	PRINCIPAL SUPPLIES	35.95	N
			004742		199-41-6399.00-702-199000	BM APPR SUPPLIES	99.49	N
						Totals for Check 023722	135.44	
023723	02-08-2021	NEW DAIRY OPCP, LLC	200560		240-35-6341.00-999-199000	CAFETERIA FOOD	1,699.81	N
023724	02-08-2021	QUILL CORPORATION	004739	14131814	199-11-6399.02-101-111000	TECH BATTERIES	78.82	N
			004739	14087694	199-41-6399.00-701-199000	BUSINESS OFFICE SUPPLIES	204.62	N
						Totals for Check 023724	283.44	
023725	02-08-2021	REGION VI	004738	049715	199-41-6299.00-701-199000	TIMM INVESTMENT TRAINING	100.00	N
023726	02-08-2021	TRIPLE S SPORTS	004737	5587	199-36-6399.05-001-191000	CATCHER SET/BAT BB	534.56	N
023727	02-08-2021	WELLS FARGO 3357	004750		199-11-6399.00-101-123000	RENEWAL SP ED HHPT	145.00	N
023728	02-08-2021	WELLS FARGO	004748		199-11-6399.00-001-111000	NOVEL ORDER - SMITH	614.42	N
			004748		199-11-6399.00-101-111000	ELEM OFFICE SUPPLIES	149.22	N
			004748		199-11-6399.02-101-111000	LABEL MAKER	34.99	N
			004748		199-11-6399.03-001-111000	HP LASER PRO	176.99	N
			004748		199-11-6399.03-001-111000	TONER/DOCK STATION	91.87	N
			004748		199-33-6399.00-101-111000	NURSE SUPPLIES	88.93	N
			004748		199-41-6399.00-701-199000	OFFICE MAILINGS	16.50	N
			004748		199-41-6399.00-701-199000	POSTAGE STAMPS	165.00	N
			004748		199-51-6259.00-999-199000	PHONE SERVICE	287.40	N
			004748		199-51-6299.01-999-199000	FILTER HOUSING	67.74	N
			004748		199-51-6319.00-999-199000	PHOTO CELL	25.96	N
			004748		199-51-6319.00-999-199000	TRACTOR SEAT	126.98	N
						Totals for Check 023728	1,846.00	

Date Run: 03-24-2021 9:48 AM
 Cnty Dist: 093-903
 From To

Check Payments
 Iola ISD
 Computer Written Checks
 For the Month of February

Program: FIN1300
 Page: 3 of 4
 File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
023729	02-08-2021	WELLS FARGO #8329	004749		199-11-6399.00-001-111000	BOOKS	111.73	N
			004749		199-11-6399.32-001-122000	AG MECH SUPPLIES	668.89	N
			004749		199-23-6399.00-001-111000	BARNs NOBLE BOOKS	171.19	N
			004749		199-36-6399.11-001-191000	PENALTYBOXTRAINING VB	199.00	N
Totals for Check 023729							1,150.81	
023730	02-08-2021	WINDSTREAM	004741		199-11-6239.03-001-111000	INTERNET/phone	454.41	N
			004741		199-11-6239.03-101-111000	INTERNET/phone	454.41	N
Totals for Check 023730							908.82	
023731	02-08-2021	XEROX CORPORATION	004740		199-11-6219.00-999-111000	COPIER LEASE	1,501.83	N
023732	02-23-2021	AMSTERDAM	200578		199-11-6399.00-001-111000	STAFF	183.65	N
			200578		199-11-6399.00-101-111000	STAFF	183.66	N
Totals for Check 023732							367.31	
023733	02-23-2021	BIS COMMUNITY CLINIC, 200563			199-34-6299.01-999-199000	DOT Phy	90.00	N
023734	02-23-2021	CHAPARRAL LABORATO 200564			199-51-6299.01-999-199000	WWTP / Bac T	1,021.00	N
023735	02-23-2021	COMPLIANCE CONSORT 004757			199-36-6299.03-001-191000	STUDENT DRUG TESTING	330.00	N
023736	02-23-2021	DALTON RIVES 004756			199-36-6299.01-001-191000	BB OFFICIAL	195.00	N
023737	02-23-2021	DEALERS ELECTRICAL 200574			199-51-6319.00-999-199000	Lighting for AG Barn	322.78	N
023738	02-23-2021	DEMUNTZ BOWIE 004760			199-36-6299.01-001-191000	BB OFFICIAL	145.00	N
023739	02-23-2021	GRIFFIN LOCKSMITH 200573			199-51-6319.00-999-199000	Replacement Lock for Softball	241.50	N
023740	02-23-2021	LINDSEY HARRIS 004753			199-11-6399.00-001-111000	postage reimbursement	33.17	N
023741	02-23-2021	BRANDKICK, HUNTER 004762			199-36-6299.01-001-191000	BB OFFICIAL	145.00	N
023742	02-23-2021	JESSICA JEANS 004761			240-35-6341.00-999-199000	CAFETERIA REFUND	10.15	N
023743	02-23-2021	KURZ AND COMPANY 200559			240-35-6341.00-999-199000	CAFETERIA FOOD	229.87	N
023744	02-23-2021	KYRISH TRUCK CENTER 200567			199-34-6399.00-999-199000	-Freight/ TCM	30.83	N
		200556			199-34-6399.00-999-199000	Bus 20 /air bags	293.04	N
Totals for Check 023744							323.87	
023745	02-23-2021	MARK MANNES 004755			199-36-6299.01-001-191000	BB OFFICIAL	195.00	N
023746	02-23-2021	MARK'S PLUMBING PAR 200576			199-51-6319.00-999-199000	Bottle Filler H/S Hallway	553.00	N
023747	02-23-2021	JAMIE MCDUGALD 004751			199-36-6412.00-001-191000	SB Meals NAVASOTA	120.00	N
		004751			199-36-6412.00-001-191000	SB MEALS SOMERVILLE	120.00	N
		004751			199-36-6412.00-001-191000	SB MEALS BURTON	120.00	N
		004751			199-36-6412.00-001-191000	SB MEALS MUMFORD	120.00	N
		004751			199-36-6412.00-001-191000	SB MEALS SNOOK	120.00	N
Totals for Check 023747							600.00	
023748	02-23-2021	MSB- SHARS 004765	150170		199-11-6299.07-101-111000	SHARS	286.01	N
023749	02-23-2021	PRAXAIR DISTRIBUTION 004754			199-11-6399.01-001-122000	AG SUPPLIES	174.82	N
023750	02-23-2021	PRODUCERS COOP 200562			199-34-6311.00-999-199000	Fuel 12/9/20	3,032.70	N

Date Run: 03-24-2021 9:48 AM
 Cnty Dist: 093-903
 From To

Check Payments
 Iola ISD
 Computer Written Checks
 For the Month of February

Program: FIN1300
 Page: 4 of 4
 File ID: C

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.-So-Org-Prog	Reason	Amount	EF1
023751	02-23-2021	SCOTT EQUIPMENT INC.	200575		199-51-6319.00-999-199000	Washer Repair H/G Gym	730.78	N
023752	02-23-2021	CHESTER SMITH	004759		199-36-6299.01-001-191000	BB OFFICIAL	220.00	N
023753	02-23-2021	TALLEY CHEMICAL & SU	200571		199-51-6319.00-999-199000	Toilet Paper/Hand Towels/etc	1,466.44	N
023754	02-23-2021	TASB, INC.	004764		199-41-6299.00-701-199000	UPDATE 116	741.48	N
023755	02-23-2021	TEXAS COMMUNICATIO	200565		199-51-6319.00-999-199000	Bus Radios	252.00	N
023756	02-23-2021	TK SALES	200570		199-51-6319.00-999-199000	Janitorial Supplies	510.44	N
023757	02-23-2021	VALLEY VALVE & PIPE S	200572		199-51-6319.00-999-199000	Plumbing Valves BB/ Softball	683.17	N
023758	02-23-2021	WILL SIMPSON	004758		199-36-6299.01-001-191000	BB OFFICIAL	220.00	N
023759	02-23-2021	WM. ALBERT MILLER AG	004763		199-41-6299.00-701-199000	FIDELITY BOND	590.00	N
023760	02-23-2021	YVONNE PIXLEY	004752		199-41-6299.00-701-199000	BUSINESS CONTRACT June/July	600.00	N
023761	02-26-2021	AVINEXT	004775	313486	199-11-6239.01-001-111000	HP BATTERY REPLACEMENT	121.66	N
			004775	313495	199-11-6239.01-001-111000	SCREEN REPAIRS	158.73	N
Totals for Check 023761							280.39	
023762	02-26-2021	BREMOND ISD	004774		199-36-6499.00-001-191000	HS-JH BOYS/GIRLS ENTRY TRAC	875.00	N
023763	02-26-2021	ENTERGY	004766		199-51-6259.01-999-199000	MAIN CAMPUS BUILDINGS	9,688.27	N
023764	02-26-2021	GENA INMON	004767		199-11-6399.00-001-122000	REIMBURSEMENT HS SUPPLIES	67.71	N
023765	02-26-2021	KESCO	004768	119525	240-35-6399.01-999-199000	FRUIT/VEGGIE WEDGER	306.17	N
023766	02-26-2021	M&M APPAREL	004771	S059150	199-36-6399.05-001-191000	B-BASEBALL WORKOUT SHIRTS	392.50	N
023768	02-26-2021	JAMIE MCDUGALD	004773		199-36-6412.00-001-191000	GIRLS TRACK MEALS BREMOND	96.00	N
023769	02-26-2021	TEXAS LETTER JACKET	200490	4350	199-36-6399.13-001-191000	24 LETTER JACKET	1,320.00	N
023770	02-26-2021	TJS HARDWARE	200569	70455	199-51-6319.00-999-199000	Water /sink shop	14.30	N
023771	02-26-2021	JAYME TIMM	004776		199-36-6412.00-001-191000	BOYS TRACK MEALS BREMOND	252.00	N
Total For Computer Written Checks							65,310.63	
Total Checks							65,310.63	

End of Report

Student Enrollment 2020-2021											
GRADE LEVEL	May-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Remote Learners				
							AUG	Sept	Oct	Nov	Dec
EE	3	4	4	4	4	4	1	1	0	0	0
PK	24	18	18	18	17	18	0	1	0	0	0
K	53	45	45	46	45	45	2	2	0	2	1
1	35	50	50	50	51	51	5	4	2	2	3
2	37	32	32	32	32	32	4	4	2	0	1
3	46	34	35	35	36	37	4	3	0	0	1
4	39	38	37	36	36	36	6	6	3	0	1
5	44	41	41	40	39	38	4	3	2	0	9
6	50	39	38	38	38	38	4	4	1	0	3
SUB-TOTAL	307	301	300	299	298	299	30	27	10	4	19
7	39	55	55	56	56	56	7	7	5	5	3
8	29	39	39	39	40	40	3	4	1	2	4
9	42	37	36	36	37	37	5	9	1	10	2
10	34	35	36	35	35	35	5	7	5	2	3
11	35	35	34	34	34	36	3	4	4	2	6
12	35	33	34	34	32	32	4	4	3	0	5
SUB-TOTAL	214	234	234	234	234	236	27	35	19	21	23
TOTAL	521	535	534	533	532	535	57	62	29	25	42
GRADE LEVEL		Jan-21	Feb-21	Mar-21	Apr-21	May-21	Remote Learners				
							Jan	Feb	March		
EE		3	3	4			0	0	0		
PK		18	19	19			0	1	0		
K		44	44	44			0	0	0		
1		51	52	52			1	2	0		
2		35	35	34			0	0	0		
3		37	37	37			0	0	0		
4		36	36	36			0	0	0		
5		38	40	40			1	0	0		
6		38	38	39			0	0	0		
SUB-TOTAL		300	304	305			2	3	0		
7		58	58	57			2	0	0		
8		38	38	36			3	1	0		
9		36	36	36			1	0	0		
10		34	34	34			3	0	0		
11		35	34	34			3	1	0		
12		32	31	31			5	0	0		
SUB-TOTAL		233	231	228			17	2	0		
TOTAL		533	535	533			19	5	0		

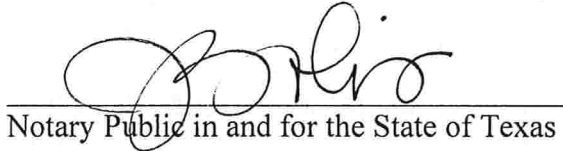
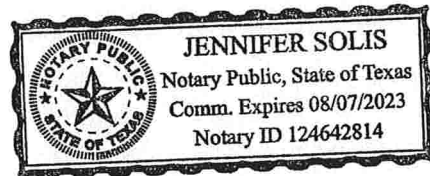
Tax Collections Report

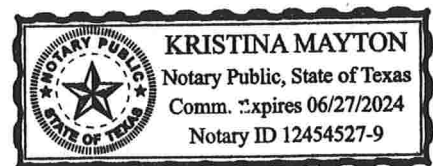
I, Mark Boehnke, Chief Appraiser for the Grimes County Appraisal District, do solemnly swear that the attached report is the true and correct accounting for all taxes collected for the Iola ISD during the time period indicated.



Mark Boehnke
Chief Appraiser
Grimes County Appraisal District

Given under my hand and seal of authority on February 2, 2021.


Notary Public in and for the State of Texas



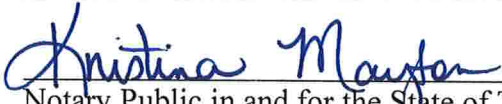
Tax Collections Report

I, Mark Boehnke, Chief Appraiser for the Grimes County Appraisal District, do solemnly swear that the attached report is the true and correct accounting for all taxes collected for the Iola ISD during the time period indicated.

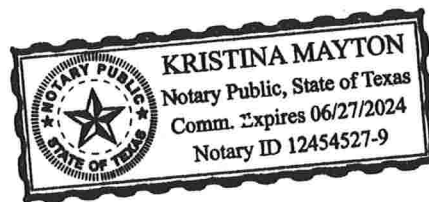


Mark Boehnke
Chief Appraiser
Grimes County Appraisal District

Given under my hand and seal of authority on March 1, 2021.



Notary Public in and for the State of Texas





GRIMES COUNTY SHERIFF'S OFFICE

School Resource Officer

MONTHLY REPORT

Deputy: Shelby Rudel Month: January 2021

SCHOOL DISTRICT - IOLA ISD

CONTACTS	<u>6</u>
Students	<u>1</u>
Parents/ Public	<u>2</u>
Staff	<u>3</u>
Student Counseling	<u>0</u>

CITATIONS/ JP REFERRALS

Other Offenses	<u>0</u>
Warnings	<u>0</u>

MISCELLANEOUS

CPS Referrals	<u>0</u>
Home Visits	<u>0</u>
Residency Verifications	<u>0</u>
Presentations to Staff/ Students	<u>0</u>
School Functions Attended	

OFFENSE/ INCIDENT REPORTS

<u>CASE NUMBER</u>	<u>CLASSIFICATION</u>	<u>CAMPUS</u>	<u>DISPOSITION</u>
21-1044	Juvenile Related	High School	Handled by Admin

February 28, 2021 FINANCIAL SUMMARY

CASH REPORT

CHECKING	\$ 93,692.62
CD'S	\$ 200,000.00
TXPOOL	\$ 105,434.79
LSIP	\$ 4,590,639.92
TOTAL	<u>\$ 4,989,767.33</u>

OPERATING BUDGET

REVENUE	\$ 4,816,981.46
EXPENDITURES	<u>\$ (2,719,155.92)</u>
EXCESS(DEFICIT)	<u>\$ 2,097,825.54</u>

FOOD SERVICE

REVENUE	\$ 140,058.25
EXPENDITURES	<u>\$ 137,464.67</u>
EXCESS(DEFICIT)	<u>\$ 2,593.58</u>

DEBT SERVICE

REVENUE	\$ 606,807.02
EXPENDITURES	<u>\$ 478,400.00</u>
EXCESS(DEFICIT)	<u>\$ 128,407.02</u>

Monthly Financial Report

For the period ending February 28 , 2021

Operating Fund	2020-2021 Adopted Budget	2020-2021 YTD Actual Rev & Exp	Remaining Balance	YTD Percent
Revenues:				
Property Taxes:				
Current Taxes	\$ 3,146,921.00	\$ 3,087,824.84	\$ (59,096.16)	98.12%
Prior Year Taxes	\$ 50,000.00	\$ 13,985.45	\$ (36,014.55)	27.97%
Tax Penalty & Interest	\$ 45,000.00	\$ 5,124.93	\$ (39,875.07)	11.39%
Other Local Income	\$ 100,000.00	\$ 123,938.24	\$ 23,938.24	123.94%
State Funding	\$ 2,269,029.00	1,586,108.00	\$ (682,921.00)	69.90%
Total Revenues	\$ 5,610,950.00	\$ 4,816,981.46	\$ (793,968.54)	85.85%
Expenditures				
11-Instruction	\$ 3,156,815.31	\$ 1,551,798.52	\$ 1,605,016.79	49.16%
12-Instruction Media	\$ 48,397.13	\$ 22,696.15	\$ 25,700.98	46.90%
13- Inst. Staff Development	\$ 68,952.28	\$ 29,479.63	\$ 39,472.65	42.75%
23-School Administration	\$ 280,448.90	\$ 137,195.64	\$ 143,253.26	48.92%
31-Guidance & Counseling	\$ 64,006.45	\$ 32,060.13	\$ 31,946.32	50.09%
33-Health Services	\$ 64,057.50	\$ 31,563.21	\$ 32,494.29	49.27%
34-Pupil Transportation	\$ 332,569.90	\$ 124,224.80	\$ 208,345.10	37.35%
36-Extracurricular Activities	\$ 274,044.65	\$ 134,817.83	\$ 139,226.82	49.20%
41-General Administration	\$ 357,953.03	\$ 173,458.65	\$ 184,494.38	48.46%
51-Maintenance	\$ 655,591.61	\$ 356,764.16	\$ 298,827.45	54.42%
52-Security	\$ 72,350.00	\$ 12,448.70	\$ 59,901.30	17.21%
53-Data Processing	\$ 22,400.00	\$ 21,685.00	\$ 715.00	96.81%
71-Buses		\$ -	\$ -	0.00%
81-Maintenance Improvements	\$ -		\$ -	
93-Shared Services- SPED	\$ 96,000.00	\$ 47,593.00	\$ 48,407.00	49.58%
99-Miscellaneous	\$ 111,500.00	\$ 43,370.50	\$ 68,129.50	38.90%
Total Expenditures	\$ 5,605,086.76	\$ 2,719,155.92	\$ 2,885,930.84	48.51%
Excess(Deficiency)Revenue Over Expenditures	\$ 5,836.24			

Monthly Financial Report
For the Period Ending February 28, 2021

Food Services	2020-2021 Adopted Budget	2020-2021 YTD Actual Rev & Exp	Remaining Balance	YTD Percent
Revenues:				
Sales	\$ 145,000.00	\$ 81,428.32		56.16%
State Reimbursement	\$ 2,500.00	\$ -		0.00%
Federal Reimbursement	\$ 148,500.00	\$ 58,629.93		39.48%
Total Revenues	\$ 296,000.00	\$ 140,058.25	\$ -	47.32%

Expenditures				
35 Food Service	\$ 296,000.00	\$ 137,464.67		46.44%

Excess(Deficiency)Revenue Over Expenditures	\$ -	\$2,593.58		
--	-------------	-------------------	--	--

Debt Service	2020-2021 Adopted Budget	2020-2021 YTD Actual Rev & Exp	Remaining Balance	YTD Percent
Revenues				
Property Taxes:				
Current Taxes	\$ 600,625.00	\$ 592,931.98		98.72%
Prior Year Taxes	\$ 5,000.00	\$ 2,769.07		55.38%
Tax Penalty & Interest	\$ 2,000.00	\$ 982.00		49.10%
Investment Income	3000	\$ 333.97		
State Funding	12000	\$ 9,790.00		
Total Revenues	\$ 622,625.00	\$ -	\$ -	0.00%
		\$ 606,807.02		

Expenditures				
71-Debt Service	\$ 600,625.00	\$ 478,400.00		79.65%
Total Expenditures	\$ 600,625.00	\$ 478,400.00		79.65%

Excess(Deficiency) Revenue Over Expenditures	\$ 22,000.00	\$ -		
---	---------------------	-------------	--	--

Participant #: 93903

Lone Star™ February 2021 Investment Pool Monthly Statement

Statement Period: 02/01/2021 to 02/28/2021

 Jan Timm
 lola ISD
 PO Box 159
 lola, Texas 77861-0159


Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
Debt Service Fund	Corporate Overnight Plus Fund	663,034.07	1.00	663,034.07	12.62%
Totals:				663,034.07	

Account	Fund	Number of Shares	Price Per Share	Account Balance	% Port.
General Fund	Corporate Overnight Plus Fund	4,590,639.92	1.00	4,590,639.92	87.38%
Totals:				4,590,639.92	

Totals

Fund	Yield	Share Quantity	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Government Overnight Fund	0.00 %	0.00	1.00	0.00	0.00 %
Corporate Overnight Plus Fund	0.13 %	5,253,673.99	1.00	5,253,673.99	100.00 %
Total Value:				5,253,673.99	100.00 %

Portfolio Transactions

Debt Service Fund - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
02/01/2021	Starting Balance	737,361.11			737,361.11
02/12/2021	Deposit	949,066.76	211,705.65	1.00	211,705.65
02/12/2021	Withdrawal	662,966.76	-286,100.00	1.00	-286,100.00
02/26/2021	Interest	663,034.07	67.31	1.00	67.31
02/28/2021	Ending Balance	663,034.07			663,034.07

General Fund - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
02/01/2021	Starting Balance	3,690,228.81			3,690,228.81
02/12/2021	Deposit	4,590,228.81	900,000.00	1.00	900,000.00
02/26/2021	Interest	4,590,639.92	411.11	1.00	411.11
02/28/2021	Ending Balance	4,590,639.92			4,590,639.92

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.



Custodian Bank: State Street Bank

*Investment Managers: American Beacon
Advisors and Mellon*

The Lone Star Investment Pool Information Statement should be read carefully before investing. Investor should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

*The Lone Star Investment Pool
is endorsed by:*

TASAP



First Public

12007 Research Blvd. • Austin, Texas 78759
800.558.8875 • firstpublic.com

Lone Star
Investment Pool

Distributed by **FIRST PUBLIC**
INVESTMENT MANAGEMENT



Fund Performance Update **February 28, 2021**

Comments by Mellon, Investment Manager

Despite selling off in the last two trading days of February, equities finished the month with solid gains as the Dow gained over 3%. All three major indexes touched new all-time highs during the month. The rally was driven largely by better than expected earnings, continued rollout of the vaccine and expectations of an enormous stimulus package. This also led to a sharp steepening of the Treasury yield curve as long-term yields rose as much as forty basis points as front-end yields were slightly lower.

Despite the rise in yields and a pick-up in inflation expectations, Fed Chair Powell reiterated the Fed's patient approach and stated "the economy is a long way from our employment and inflation goals, and it is likely to take some time for substantial further progress to be achieved." This language helped solidify market expectations that the Fed will be on hold at least through 2022.

Active Participants This Month

Schools and Colleges	572
Other Governmental	81
<i>Total</i>	<i>653</i>

Government Overnight Fund

Return Information

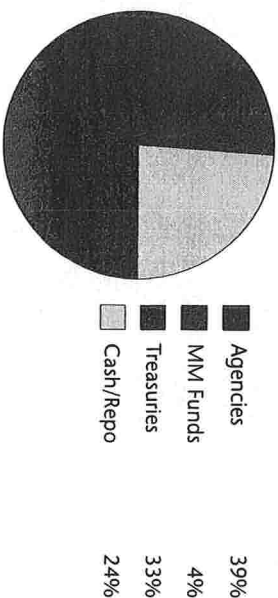
February 28, 2021

Average Monthly Return (a)	0.03%
SEC 7-day Fund Yield (b)	0.02%
Weighted Average Maturity One (c)	34 days
Weighted Average Maturity Two (c)	93 days
Portfolio Maturing beyond One Year	6%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	1,426,684,530.62	1,426,684,530.62
US Treasuries	1,904,681,116.98	1,904,820,105.00
Agencies	2,284,839,930.77	2,285,063,924.63
Money Market Funds	210,039,644.23	210,039,644.23
Total Assets	5,826,245,222.60	5,826,608,204.48

Investment Distribution



(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Post performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

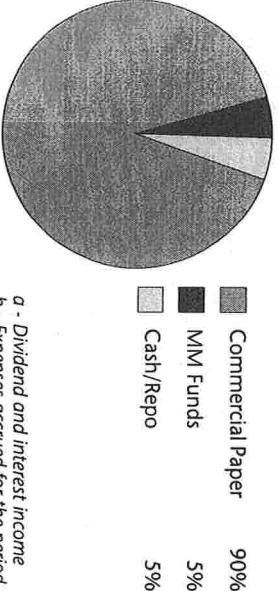
February 28, 2021

Average Monthly Return (a)	0.09%
SEC 7-day Fund Yield (b)	0.09%
Weighted Average Maturity One (c)	51 days
Weighted Average Maturity Two (c)	66 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	205,931,940.45	205,931,940.45
US Treasuries	14,997,466.66	14,999,340.00
Agencies	19,995,781.50	20,039,515.00
Commercial Paper	4,151,299,889.43	4,151,486,765.49
Money Market Funds	233,591,310.64	233,617,302.23
Total Assets	4,625,816,388.68	4,626,074,863.17

Investment Distribution



(b)
$$SEC\ 7\text{-}Day\ Yield\ Calculation = \left[\frac{\frac{\sigma - b}{cd} + 1 \right]^5 - 1$$

 a - Dividend and interest income
 b - Expenses accrued for the period
 c - Average daily number of shares outstanding during the period that was entitled to dividends
 d - Maximum offering price per share on the last day of the period

Corporate Overnight Plus Fund

Return Information

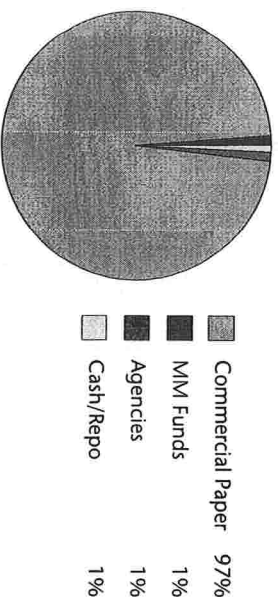
February 28, 2021

Average Monthly Return (a)	0.13%
SEC 7-day Fund Yield (b)	0.12%
Weighted Average Maturity One (c)	68 days
Weighted Average Maturity Two (c)	85 days
Portfolio Maturing beyond One Year	1%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAF/ST+

Inventory Position

	Book Value	Market Value
Cash/Repo	84,401,380.28	84,401,380.28
US Treasuries	-	-
Agencies	49,991,563.33	50,098,895.00
Commercial Paper	7,771,977,432.29	7,772,553,188.38
Money Market Funds	101,051,396.26	101,057,417.34
Total Assets	8,007,421,772.16	8,008,110,881.00

Investment Distribution



(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.

Participant #: 93903

Lone Star™ 2021 2nd Quarter Investment Pool Quarterly Statement

Statement Period: 12/01/2020 to 02/28/2021

Jan Timm
Iola ISD
PO Box 159
Iola, Texas 77861-0159



Summary of Portfolio Holdings

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
Debt Service Fund	Corporate Overnight Plus Fund	663,034.07	1.00	663,034.07	663,091.13	12.62%
		Totals:		663,034.07	663,091.13	

Account	Fund	Number of Shares	Price Per Share	Account Book Value (USD)	Account Market Value (USD)	% Port.
General Fund	Corporate Overnight Plus Fund	4,590,639.92	1.00	4,590,639.92	4,591,034.98	87.38%
		Totals:		4,590,639.92	4,591,034.98	

Totals

Fund	Number of Shares	Price Per Share	Fund Balance (USD)	% Port.
Corporate Overnight Fund	0.00	1.00	0.00	0.00 %
Government Overnight Fund	0.00	1.00	0.00	0.00 %
Corporate Overnight Plus Fund	5,253,673.99	1.00	5,253,673.99	100.00 %
Total Value:			5,253,673.99	100.00 %

Portfolio Transactions

Debt Service Fund - Corporate Overnight Plus Fund

Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
12/01/2020	Starting Balance	438,309.85			438,309.85
12/31/2020	Interest	438,370.03	60.18	1.00	60.18
01/27/2021	Transfer In	737,300.36	298,930.33	1.00	298,930.33
01/29/2021	Interest	737,361.11	60.75	1.00	60.75
02/12/2021	Deposit	949,066.76	211,705.65	1.00	211,705.65
02/12/2021	Withdrawal	662,966.76	-286,100.00	1.00	-286,100.00
02/26/2021	Interest	663,034.07	67.31	1.00	67.31
03/01/2021	Ending Balance	663,034.07			663,034.07

General Fund - Corporate Overnight Plus Fund

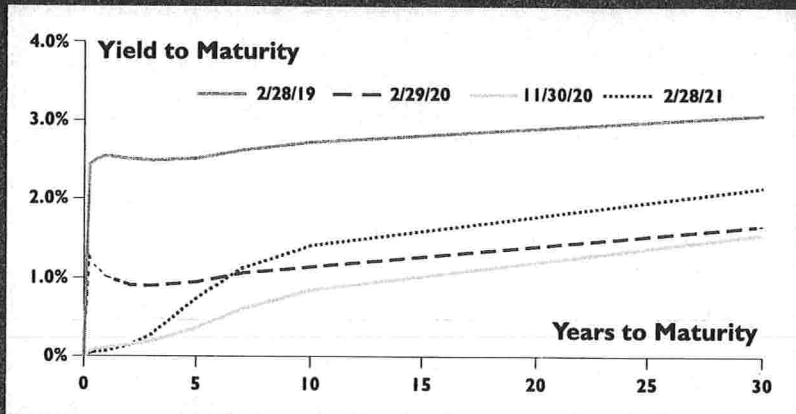
Settle Date	Trade Type	Share Balance	Number of Shares	Price/Share	Amount (USD)
12/01/2020	Starting Balance	2,688,396.31			2,688,396.31
12/17/2020	Withdrawal	2,488,396.31	-200,000.00	1.00	-200,000.00
12/31/2020	Interest	2,488,752.15	355.84	1.00	355.84
01/15/2021	Deposit	3,988,752.15	1,500,000.00	1.00	1,500,000.00
01/27/2021	Transfer Out	3,689,821.82	-298,930.33	1.00	-298,930.33
01/29/2021	Interest	3,690,228.81	406.99	1.00	406.99
02/12/2021	Deposit	4,590,228.81	900,000.00	1.00	900,000.00
02/26/2021	Interest	4,590,639.92	411.11	1.00	411.11
02/28/2021	Ending Balance	4,590,639.92			4,590,639.92

Important Information about this statement

Please review this statement carefully, it is the official record of your account with Lone Star Investment Pool and First Public, LLC. If you disagree with any transaction, or if there are any errors or omissions in this statement please notify us promptly in writing, but no later than 10 business days after receipt of this statement. Trades pending settlement will not appear on this statement. All such trades will appear in the next monthly statement. The yield for the period is an annualized rate that reflects the relationship between the average amount of income earned and the average daily balance for the account. Please notify First Public promptly and in writing of any changes of address or phone number. Times of transactions will be furnished upon written request. The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges and expenses associated with municipal fund securities before investing. All transactions are no load. No remuneration has, or will be, paid to any entity in connection with this transaction. An investor may obtain an Information Statement by contacting First Public at the address and phone number identified above. An investment in Lone Star investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation ("FDIC") or any other government agency and although Lone Star Investment Pool seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in municipal fund securities.

Quarterly Position Report

February 28, 2021



The Treasury yield curve steepened in the three-month period ending in February as long-term yields rose as much as 68 basis points while short-term yields fell up to six basis points. Equities prices were higher across the board as all three major indexes touched new all-time highs. Expectations for higher inflation on the back of supply bottlenecks and an accelerating recovery supported by massive stimulus, elevated savings, and the vaccine rollout have pushed long-term interest rates sharply higher.

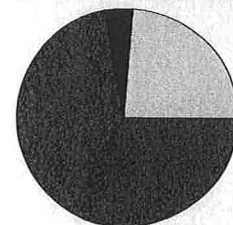
The payroll data, despite improvements in the latter half of 2020, is still far below the pre-pandemic levels. The Fed has continued to reiterate that the U.S. economy is far below its inflation and employment goals, indicating that it will be on hold through 2022.

Government Overnight Fund

Duration 0.09508

	Participant Assets	Market Value
Beginning-of-Quarter Balance	3,686,979,517.12	3,687,406,151.18
Deposits	7,514,357,206.61	
Withdrawals	(5,375,091,501.13)	
End-of-Quarter Balance	5,826,245,222.60	5,826,608,204.48

Agencies	39%
Treasuries	33%
Cash/Repo	24%
MM Funds	4%

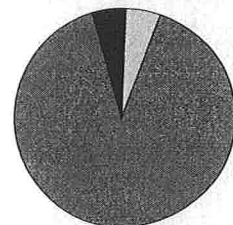


Corporate Overnight Fund

Duration 0.18360

	Participant Assets	Market Value
Beginning-of-Quarter Balance	2,542,272,838.75	2,542,480,401.51
Deposits	3,434,266,845.79	
Withdrawals	(1,350,723,295.86)	
End-of-Quarter Balance	4,625,816,388.68	4,626,074,863.17

Commercial Paper	90%
MM Funds	5%
Cash/Repo	5%

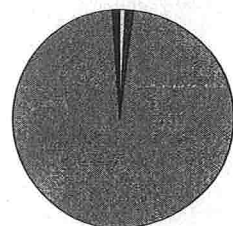


Corporate Overnight Plus Fund

Duration 0.22850

	Participant Assets	Market Value
Beginning-of-Quarter Balance	5,729,732,355.28	5,730,170,940.95
Deposits	6,927,906,050.15	
Withdrawals	(4,650,216,633.27)	
End-of-Quarter Balance	8,007,421,772.16	8,008,110,881.00

Commercial Paper	97%
MM Funds	1%
Cash/Repo	1%
Agencies	1%



Returns

	December		January		February	
	Average Rate	7-day SEC Yield	Average Rate	7-day SEC Yield	Average Rate	7-day SEC Yield
Govt Overnight Fund	0.07%	0.06%	0.05%	0.04%	0.03%	0.02%
Corp Overnight Fund	0.13%	0.12%	0.12%	0.11%	0.09%	0.09%
Corp Overnight Plus Fund	0.16%	0.16%	0.15%	0.14%	0.13%	0.12%

William Mastrodicasa
William Mastrodicasa

Lone Star Investment Pool Investment Officers

Tammy Davis
Tammy Davis

Distributed by First Public. The Lone Star Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement, contact First Public at 800.558.8875.

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



TEXAS TRUST
TEXAS TREASURY SAFEKEEPING TRUST COMPANY
COMPTROLLER GLENN HEGAR, CHAIRMAN

Participant Statement

IOLA ISD
IOLA GENERAL FUND
ATTN JAN TIMM
PO BOX 159
IOLA TX 77861-0159

Statement Period 02/01/2021 - 02/28/2021

Page 1 of 2

Customer Service 1-866-TEX-POOL
Location ID 000077588
Investor ID 000006315

TexPool Update

Access the most up to date TexPool Participant Services forms by clicking Account Documents under Quick Links on the TexPool.com homepage.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$105,434.42	\$0.00	\$0.00	\$3.48	\$105,437.90	\$105,434.79
Total Dollar Value	\$105,434.42	\$0.00	\$0.00	\$3.48	\$105,437.90	

Portfolio Value

Pool Name	Pool/Account	Market Value (02/01/2021)	Share Price (02/28/2021)	Shares Owned (02/28/2021)	Market Value (02/28/2021)
Texas Local Government Investment Pool	449/930100001	\$105,434.42	\$1.00	105,437.900	\$105,437.90
Total Dollar Value		\$105,434.42			\$105,437.90

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/930100001	\$3.48	\$10.59
Total		\$3.48	\$10.59



001517

Statement Period 02/01/2021 - 02/28/2021

Page 2 of 2

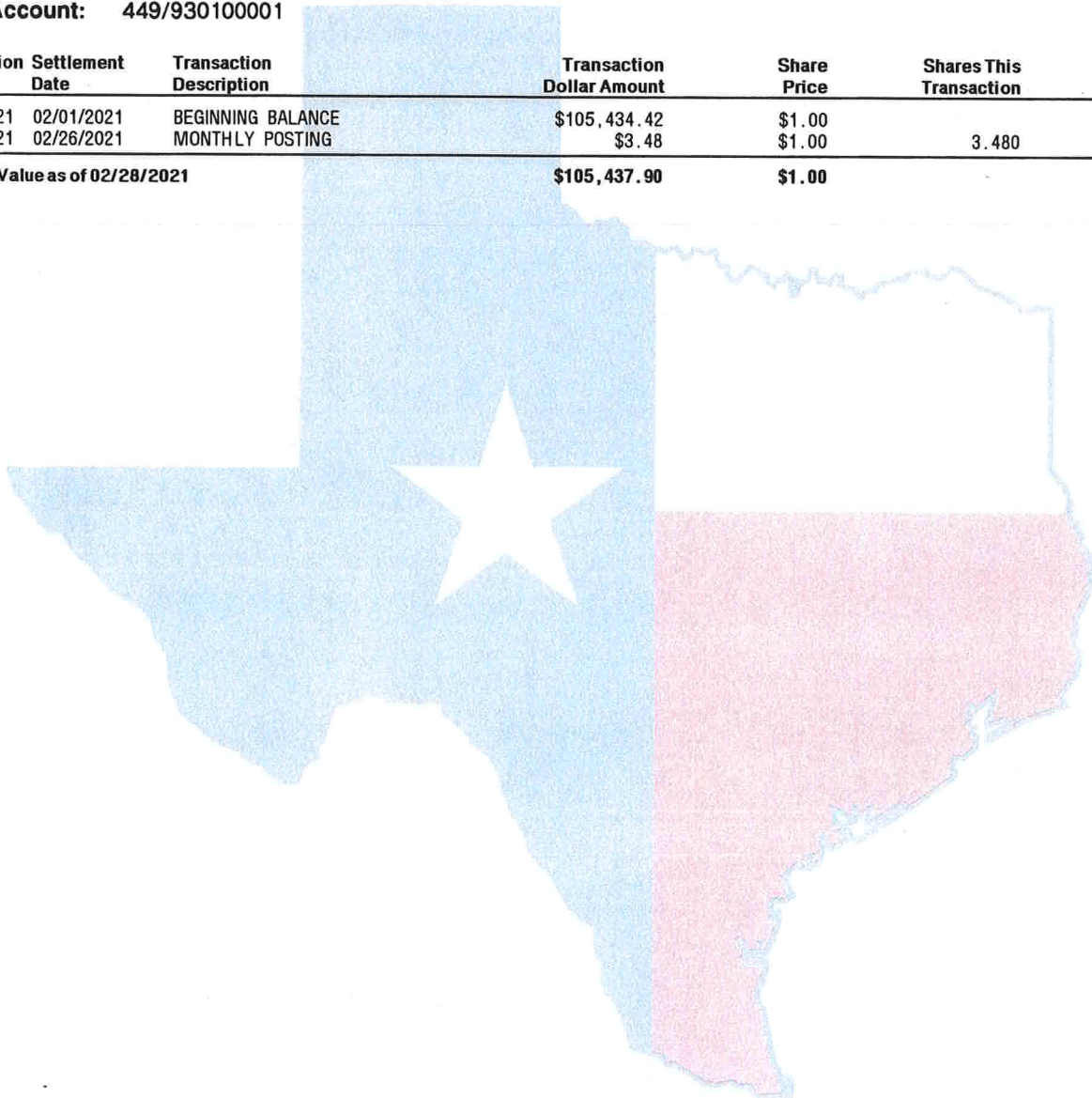
Transaction Detail

Texas Local Government Investment Pool

Participant: IOLA ISD

Pool/Account: 449/930100001

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
02/01/2021	02/01/2021	BEGINNING BALANCE	\$105,434.42	\$1.00		105,434.420
02/26/2021	02/26/2021	MONTHLY POSTING	\$3.48	\$1.00	3.480	105,437.900
Account Value as of 02/28/2021			\$105,437.90	\$1.00		105,437.900



Cash & Investment Report for the period of December 2020 to February 2021

Cash in the Bank:

Operating- Local Maintenance	\$	170,758.03	\$	118,692.62	\$	(52,065.41)
Payroll	\$	-	\$	-		
Debt Services	\$	134,082.28	\$	4,799.87	\$	(129,282.41)
	\$	304,840.31	\$	123,492.49	\$	(181,347.82)

Investment Pools:

Tex Pool - Gen Fund	\$	105,419.19	\$	105,437.90	\$	15.60	\$	15.60	
Lone Star - Debt Serv	\$	438,309.85	\$	663,034.07	\$	224,724.22	\$	158.28	
Lone Star - Pool - Gen Fund	\$	2,688,396.31	\$	4,590,639.92	\$	1,902,243.61	\$	1,173.94	
Total Investments	\$	3,232,125.35	\$	5,359,111.89	\$	2,126,983.43	\$	1,347.82	

Certificate of Deposit

1st State Bank Bedias	\$	100,000.00	\$	100,000.00	0	4/1/2021
Wells Fargo Banks	\$	100,000.00	\$	100,000.00	0	8/30/2020
	\$	200,000.00	\$	200,000.00	0	

Total of All Funds

\$	3,372,142.34	\$	5,682,601.27	\$	1,347.82
----	--------------	----	--------------	----	----------

This reconciliation is in conjunction with Government Code, Chapter 2256

Scott Martindale, Superintendent

Jan Timm, Business Manager



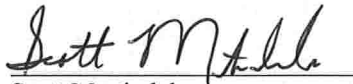

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Campus and Administrative Report (Item 5)

- a. elementary school student & staff activities
- b. high school student & staff activities
- c. superintendents report

Respectfully submitted,


Scott Martindale
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Consideration of TASB localized Policy Manual Update 116
(Item 6)

Enclosed in your packet you will find our TASB Local Policy overview. This is replacing Vantage Points.

It is recommended that the Board of Trustees add, revise, or delete (local) policies as recommended by TASB Policy Services and according to the Instruction Sheet for TASB Policy Manual Update 116.

Respectfully submitted,


Scott Martindale, Superintendent

New! *Local Policy Overview* is replacing *Vantage Points*

Beginning with Update 116, Policy Service has a newly redesigned publication, *Local Policy Overview*, available in both video and written document formats under [Policy Manual Update Resources](#)¹ on myTASB. The *Local Policy Overview* replaces *Vantage Points*, previously provided on yellow paper in mailed update packets and available online.

Update 116 Local Policy Overview

December 11, 2020

Introduction

Update 116 includes recommended (LOCAL) policy revisions concerning the dismissal appeal process for employees, cybersecurity training, student medical treatment, and community conduct on school premises.

While not covered in this publication, many of the (LEGAL) policies included in this update were affected by recent changes to Administrative Code rules or legislation from the 86th Legislative Session that will be effective as of January 1, 2021.

TASB Numbered Update Reminders

You should also review your own district's customized Update 116 materials for your specific policy recommendations. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

CQB: Technology Resources, Cybersecurity

Current state law requires the board to select a cybersecurity training program and to verify and report cybersecurity training completed by employees. To ease compliance with this law, the recommend revision delegates these responsibilities to the superintendent.

DCD: Employment Practices, At-Will Employment

DCE: Employment Practices, Other Types of Contracts

Most districts have adopted an employee complaint policy that can be found at DGBA(LOCAL). It establishes a process that an employee would follow before a complaint is heard by the board.

Both DCD(LOCAL) and DCE(LOCAL) reference DGBA under the sections that address appeals. The recommended revisions are intended to clarify that an at-will employee who is dismissed or a non-Chapter 21 contract employee whose contract is not reissued would follow the grievance process as outlined in policy DGBA, including proceeding through the relevant hearing levels before a complaint goes to the board.

FFAC: Wellness and Health Services, Medical Treatment

Substantial revisions at policy FFAC(LOCAL) are recommended:

- To align the policy with current Texas Department of State Health Services (DSHS) guidance;
- To include only those board-level decisions that should be reflected in policy; and
- To remove provisions that are more appropriate in the district's administrative regulations.

Recommended for removal from this policy and inclusion in the district's regulations are administrative details concerning:

- How the district responds when a student becomes ill;
- What steps to take when a student is involved in an accident; and
- Requirements for administering medication provided by parents.

Some districts have policies that would permit the district to purchase nonprescription medication for use in the district athletic program. Special provisions are included in those districts' policies to address this practice.

In accordance with DSHS guidance, however, in most districts' policies the text now reflects that the district shall not otherwise purchase nonprescription medication to administer to students.

Districts also have the option to purchase unassigned, prescription epinephrine auto-injectors and unassigned, prescription asthma medications. If your district purchases epinephrine auto-injectors or asthma medication, state law requires board-adopted policy. Please contact your policy consultant if your district currently purchases these specific prescription medications or if your district purchases nonprescription medications not currently reflected in policy.

The provisions covering medical treatment have also been updated to clarify who may complete the medical treatment authorization form and to reflect that the district will seek appropriate emergency care for a student as required or deemed necessary.

GKA: Community Relations, Conduct on School Premises

The recommended revision in this policy specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days unless the complaint is resolved before coming to the board.

Thank You!

That covers the local policies in Update 116 for most districts. We hope you find this overview helpful. Should you have any questions or want further

clarification, please feel free to contact your assigned policy consultant at the TASB Policy Service website.¹

¹ TASB Policy Service: <https://policy.tasb.org>

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

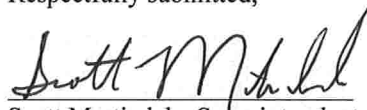
MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Consideration of approval of Iola High School Course catalog & Course Sequence for
Endorsement for 2021-2022 (Item 7)

The Iola High School Course Catalog and Course Sequence for Endorsement for 2021-2022 are enclosed for your review.

It is recommended to the Board of Trustees to approve the Iola High School Course Catalog & Course Sequence for Endorsement for 2021-2022.

Respectfully submitted,


Scott Martindale, Superintendent

Consider Approval of Iola High School Course Catalog & Course Sequence for Endorsement for 2021-2022

Date: March 29, 2021

Contact: Lindsey Harris, High School Counselor

Background:

The IHS Course Catalog provides information on all the classes offered to high school students. It also provides information on the coherent sequence of coursework that students can choose from to meet graduation requirements beyond the foundation program. By selecting and taking the completed coherent sequence, the students may earn an endorsement as part of their graduation plan.

Innovative Courses and Programs allow districts to offer state-approved innovative courses to enable students to master knowledge, skills, and competencies not included in the essential knowledge and skills of the required curriculum. (TAC [Section 74.27](#)) With the approval of the local Board of Trustees, a school district may offer any state-approved innovative course for state elective credit.

Iola Secondary School plans to offer the following innovative courses for the 2021-2022 school year:

- General Employability Skills
- College Transition

Recommendation:

Approve the Iola High School Course Catalog and Course Sequence for Endorsement for 2020-2021 as presented, including the innovative courses.

Board President's Signature: _____

GRADUATION PLAN: Distinguished Level of Achievement

What is this?

Students can meet the criteria for Distinguished Level of Achievement by completing the foundation program with an endorsement. We offer the following endorsements:

- Arts & Humanities
- Public Service
- Business & Industry
- Multidisciplinary

Required coursework includes:

English (4 credits):

- English I
- English II
- English III
- English IV or Dual Credit

Math (4 credits):

- Algebra I
- Geometry
- Algebra II
- Advanced Math Course*

Science (4 credits):

- Biology
- IPC or Chemistry
- Physics or other Advanced Science Course*
- Advanced Science Course*

Social Studies (4 credits):

- World Geography
- World History
- US History
- Government/Economics

2 Foreign Languages - Spanish 1, Spanish 2

1 Fine Arts Course - Band, Art or Theatre Arts

1 PE or Athletics

½ Professional Communications

½ Health Education

5 electives gained thru endorsement specific coursework

*Advanced courses will be approved by SBOE.

Total 26 credits

Additionally, students can earn **Performance Acknowledgments** by achieving outstanding performance in one of the following:

- Spanish III
- Dual Credit courses
- PSAT, ACT Plan, SAT or ACT
- Earning a national certification/license
 - SBOE determines the scores needed.

Arts & Humanities Endorsement

What is this?

Regardless of whether it's history, literature, language, or art, students who have an Arts and Humanities Endorsement will learn the best ways to figure out how to understand and relate to people. According to Georgetown Center on Education and the Workforce, one of the most high-demand, highly-compensated skill that students can possess is to be people focused.

Because the areas of study are broad, an Arts and Humanities Endorsement can prepare students for hundreds of different jobs. Careers in this area are varied including:

- audio recording
- film and television technology
- journalism
- broadcasting
- telecommunications

Success in these fields is limited only by the talent and, more importantly, the drive of the students who have the flexibility to see the full range of directions their talents may lead them! Students have three options for completing an Arts and Humanities Endorsement.

A student may earn an arts and humanities endorsement by completing one of the following requirements:

- five social studies credits
- four levels of the Spanish
- a coherent sequence of four credits by selecting courses from one or two categories or disciplines in fine arts from Chapter 117 or innovative courses approved by the commissioner

Suggested grade level	Course	Credit(s)
9	Band I	1
10	Band II	1
11	Band III	1
12	Band IV, Applied Music	2

Public Service Endorsement

What is this?

Students who desire to make a lasting contribution to society by serving their fellow man should consider the Public Service Endorsement. This endorsement offers some of the most in-demand careers in the areas of Health Science, Education, Law, and Public Service. Careers in this field are varied and include:

- Teacher
- Social worker
- Public Relations Director
- Hotel Manager

Below are the student choices of coherent sequence of courses in the Public Service Endorsement.

Human Services

Suggested grade level	Course	Credit(s)
8	Professional Communications	.5
9	Principles of Human Services	1
10	Human Growth & Development Or Child Development	1
11	Interpersonal Studies And/Or Dollars & Sense	.5
11	Lifetime Nutrition & Wellness And/Or Dollars & Sense	.5
11	And/Or Counseling & Mental Health	1
12	Practicum in Human Services	2

Continued: Public Service Endorsement

Education & Training

Suggested grade level	Course	Credit(s)
8	Professional Communications	.5
9	Principles of Education & Training	1
10	Human Growth & Development Or Child Development	1
11	Instructional Practices	2
12	Practicum in Education & Training	2

Nursing Science

Suggested grade level	Course	Credit(s)
8	Professional Communications	.5
9	Principles of Nursing	1
10	Medical Terminology	1
11	Nursing	1
12	Anatomy & Physiology	1

** This sequence will allow the student an opportunity to work towards obtaining a Certified Nurse Aide/Assistant (CNA) Certification.

Business & Industry Endorsement

What is this?

You can write your own ticket to success in the Business and Industry Endorsement! Business impacts everything in our world, and business is thriving in Texas! From small business owners to global corporate headquarters, there is a growing need for employees with strong financial, organizational, time-management, technical, and communication skills.

An Endorsement in Business and Industry offers students the opportunity to explore their interests. Students who want to plan, organize, direct, or evaluate a successful business should consider the Business and Industries Endorsement! Careers in this field are varied and include the following:

- Farmer/Rancher
- Veterinarian
- Accountant
- Entrepreneur
- Marketing Director
- Technology Director

Below are the student choices of coherent sequence of courses in the Business & Industry Endorsement.

Animal Science

Suggested grade level	Course	Credit(s)
8	Professional Communications	.5
9	Principles of Agriculture, Food & Natural Resources	1
10	Livestock Production	1
11	Equine Science	.5
11	Small Animal Mgmt	.5
11	And/Or Veterinary Medical Applications	1
12	Advanced Animal Science	1

Continued: Business & Industry Endorsement

Agricultural Mechanics**

Suggested grade level	Course	Credit(s)
8	Professional Communications	.5
9	Principles of Agriculture, Food & Natural Resources	1
10	Agricultural Mechanics & Metal Technologies	1
11	Agricultural Structures Design and Fabrication **	1
12	Agricultural Equipment Design & Fabrication w/Lab **	2

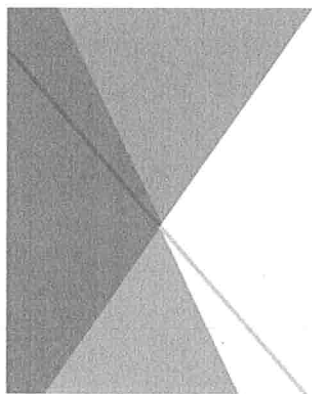
** This course/sequence will allow the student an opportunity to obtain an OSHA 30 Hour General Industry Certification.

Business Management

Suggested grade level	Course	Credit(s)
7	Touch System Data Entry	.5
8	Professional Communication	.5
8	Business Information Management I	1
9	Principles of Business, Marketing, & Finance	1
10	Business Information Management II **	1
11	Business Management	1
11	And/or Money Matters	1
12	Practicum in Business Management	2

** This course/sequence will allow the student an opportunity to obtain a Microsoft Office Specialist Word Certification.

Multidisciplinary Endorsement



What is this?

Students who choose a Multi-Disciplinary Endorsement will build a broad-based education. This endorsement is not geared toward any particular career but will allow students to design their own program and explore more than one area of interest. Popular programs that have a limited number of seats may not be available for students in the Multi-disciplinary Endorsement as seats are reserved first for students interested in pursuing a career in that endorsement.

To earn this endorsement one of the following must be met:

- Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence
- Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics
- Four credits in dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts.

**IOLA SECONDARY SCHOOL
COURSE CATALOG
2021-2022**



COMPLIANCE STATEMENT

It is the policy of Iola Independent School District to comply fully with the nondiscrimination provisions of all Federal and State laws and regulations by assuring that no person shall be discriminated against on the basis of sex, disability, race, color, age or national origin in its educational and vocational programs, activities, or employment as required by Title IX, Title VI, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act.

This notice is provided as required by Title II of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Questions, complaints, or requests for additional information regarding the ADA and Section 504 may be forwarded to the designated ADA and Section 504 compliance coordinator, Lindsey Harris.

PLANNING YOUR FUTURE

- The Iola ISD Course Catalog is designed to provide you, our students and parents, information to assist you in planning a course of study during middle school and high school. The decisions you make along with the course of study you pursue, will affect your post-secondary plans, including college and career readiness. Contact your campus counselor for additional information about graduation programs, courses, state mandated assessments, or other graduation requirements.
- To receive a diploma from Iola ISD, students must meet the requirements of a state graduation plan as mandated by Chapter 74 of the Texas Administrative Code, as well as state testing requirements for graduation. Students are encouraged to develop a graduation plan that identifies the courses which will satisfy the program requirements and prepare them for their chosen career cluster.
- All students should create a PGP, **Personal Graduation Plan**. The PGP is a flexible college and career education plan for each student based on an interest area called an endorsement. High school course selection should be based on the student's researched and carefully selected career pathway.
- A **PGP** is helpful to students in three ways. First, a **PGP** is adjustable which allows students to change their minds. Second, a PGP encourages students to take responsibility for their own path. And third, no two PGP's are exactly the same which allows each student to create a plan of action for achieving his or her own individual goals and success!
- The goal of Iola ISD is to have every eighth grader create a **PGP** which is reviewed each year and can be revised as necessary. We accomplish this goal by encouraging students to work with their parents, teachers, and counselor.
- Parents can play a key role in helping their child develop a PGP by becoming partners with counselors and teachers. Parents are encouraged to learn more about endorsements and career clusters by visiting the Iola ISD website!

The school counselor provides information sessions and guidance at the campus throughout the year. We encourage you to participate in these activities to the greatest extent possible so that you will be prepared to make informed decisions. It is important that each student and parent work with the school counselor to ensure that graduation program requirements are met.

The following resources may be of additional assistance:

- Texas Higher Education Coordinating Board
- 1-800-242-3062 or www.thecb.state.tx.us
- Financial Aid Hotline 1-877-782-7322
- SAT/PSAT: College Board www.collegeboard.org
- College for Texans www.collegefortexans.com
- Youniversity: website provides college and career information in a student-friendly format:
www.youniversitytv.com/youlife/index.home.php
- ACT: www.act.org
- Occupational Outlook Handbook published by the US Department of Labor:
www.bls.gov/oco
- Minnie Piper Stevens Foundation Compendium of Texas Colleges and Financial Aid:
<http://www.everychanceeverytexan.org/about/scholars/>
- Free Application for Federal Student Aid and additional resources: www.fafsa.ed.gov
- College Board's College Search
www.bigfuture.collegeboard.org

SCHEDULING PHILOSOPHY

- ❖ Courses are selected during the spring of the prior year. Students meet with the counselor in academic conferences to ensure proper academic placement. Information regarding course selection is then sent home to the parents. Parents may request a conference with the counselor regarding course selection.
- ❖ Teachers/staff are hired, and the master schedule is set, including class sizes, according to student selections. Staffing needs are dependent upon the integrity of this process.
- ❖ Courses listed in the catalog are subject to student selection patterns and staffing availability and though offered, may not actually become a part of the schedule.

Schedule Changes will be made ONLY for the following reasons:

- ❖ Senior is not enrolled in a class REQUIRED for graduation.
- ❖ Student scheduled for a class which he/she already has credit.
- ❖ Student is scheduled into a class for which the student does not have prerequisite, did not apply, or did not try out.
- ❖ A scheduling error occurred.
- ❖ Balancing of class sizes is necessary.
- ❖ Student needs to add a course to be a full time student/has an incomplete schedule.
- ❖ Student is cut from athletic program (WITHIN THE CUT DEADLINE).
- ❖ Academic level changes (WITHIN THE CHANGE DEADLINE).

Deadlines:

- ❖ *Deadline is 5 days after the start of each semester to submit a schedule change request.
- ❖ *For change from Advanced to Regular classes, deadline is within the first 5 days of school.

The following requests will not be approved:

- ❖ Requests for a teacher change
- ❖ Request for an elective change
- ❖ Requests to drop a course after the drop deadline
- ❖ Requests to add a course after the add deadline
- ❖ Requests for a period change

Note:

- ❖ If a student changes academic level, the grade carries over to the new class.

SPECIAL PROGRAMS

Dual Credit

Dual credit enrollment courses may be taken at the high school as part of the student's regular class schedule or as an online course, or at Blinn College. Section 75.167 of the State Board of Education Rules for curriculum provides for awarding high school credit to students completing college-level courses. By completing college-level courses, students receive both high school and college credit.

Blinn College credit may not transfer to all colleges and universities. Check with the institution(s) of your choice. Blinn College requires students in the dual credit enrollment program to complete each college course with a college grade of "C" or better while still a high school student. Dual credit courses are exempt from the UIL no pass no play guidelines. Instructions and student responsibilities for Early Admissions College Enrollment will be provided as a part of student advisement. Dual credit courses are only offered in the Sophomore, Junior and Senior years of high school.

Eligibility: Students must have an overall GPA of 3.0, pass all EOC tests, pass required TSI testing sections and meet these course grade requirements:

1. Student must be enrolled in Honors English and have an 85 average or above. OR
2. Student must be enrolled in Honors English and have an 80 average with successful completion of TSI Assessment no more than 1 retake. OR
3. If the student is not enrolled in Honors English they must have a 90 average in Regular English to be considered with successful completion of TSI Assessment with no retake.

Credit Recovery

If a student does not meet passing standard for any of their core courses, they will be enrolled in our credit recovery classes. We use an online curriculum through Plato Learning Environment in order to allow the students a chance to work at their own pace to finish the course. Only in very rare cases will the student be placed back in the classroom for a course that was unsuccessful.

Gifted & Talented

State law requires that specialized instruction is provided for students who have been identified as gifted & talented. Students are often served through advanced courses or if available for the current year they can enroll in the GT elective course unless a furlough is on file with the school counselor. Furloughs must be updated annually.

Honors courses

Students can only enter the Honors Program at the beginning of the school year. The contract must be signed and on file with the course teacher before enrollment is permitted.

Criteria of Honor Program

- * 90 yearly average from the previous year in the content area
- * Pass ALL STAAR test from previous year
- * Teacher recommendation can override criteria in extenuating circumstances

Continuation of Honor Program Criteria

- * Maintain an 85 average for the year
- * Pass ALL STAAR for current year
- * Teacher recommendation can override criteria in extenuating circumstances

If at the end of the semester, a student is failing, the student will be moved to a regular class.

No late work will be accepted and the retesting policy does not apply to honors courses.

Transfer Students who were in the Honors Program at their previous school can continue in Iola's Honor Program but must maintain the same standards in order to remain in the program.

English for Speakers of Other Languages

Students who are Limited in English Proficiency (LEP)/English Language Learners (ELL) may be eligible and have a need to be enrolled in English for Speakers of Other Languages as the English language arts program. The primary goal of this program is to enable the student who is limited in English to become sufficiently competent in listening, speaking, reading, comprehending, and writing for the successful mastery of the requirements outlined in the Texas Administrative Code and district guidelines in all programs.

All Limited English Proficient (LEP/ELL) placement decisions are made for individual students by the Language Proficiency Assessment Committee (LPAC). The LPAC is composed of a certified ESL teacher, an administrator, and a parent of a language minority student.

Special Education

The Iola Independent School District offers a variety of supports and services for students with disabilities. These instructional supports and services can be provided in any setting available to all students but may also be provided in specialized settings if a student qualifies for Special Education services as determined by the student's ARD Committee (IEP team).

The curriculum provided to all students with disabilities is the enrolled grade level curriculum with individually designed accommodations, adaptations, specialized supports or specialized instruction that have been decided by the 504 Committee or the ARD Committee. The potential effects that specialized instruction may have on graduation are considered in those committees. Recommended and Distinguished graduation plans are available to students who have successfully completed all the requirements of the general education curriculum. Modification of curriculum is only available to those students eligible for Special Education and whose ARD Committee decided this change to be educationally appropriate and necessary.

Students who are identified as needing 504 services

Students who are identified as needing 504 services receive their supports in all general education settings. The curriculum provided to all students with disabilities is the enrolled grade level curriculum with individually designed accommodations, adaptations, specialized supports or specialized instruction that have been decided by the 504 Committee.

Texas Virtual School Network

The Texas Virtual School Network (TxVSN) offers online courses for high school credit. A TxVSN course provides a quality online instructional opportunity for Iola ISD students. Courses are facilitated by online instructors with Texas certification in the course subject area and grade level. Each instructor has completed required TxVSN-approved professional development. The combination of subject area knowledge with training in the unique methods for delivering online instruction will create an interesting, challenging, and interactive learning experience for students.

Through regular review of the student's personal graduation plan the school counselor along with the student and parent may determine that TxVSN online courses provide useful instructional options that are a good fit for the student's goals. For more information, go to www.txvsn.org. Any student interested in participating in a TxVSN course should contact his/her counselor. Interested students and their parent or guardian must sign the Iola ISD/ Texas Virtual School Network Student/Parent Agreement in order to participate.

ENGLISH LANGUAGE ARTS & READING

ENGLISH I

ENG 1 - 1090

Prerequisite: None

Grade Level: 9

Semesters: 2

English I provides an intensive study of composition. Students will plan, draft, and complete written compositions on a regular basis and expository writing is stressed. Students study selected stories, dramas, novels, poetry, and nonfiction. This course will be assessed with an End of Course exam required for graduation.

ENGLISH I HONORS

ENG 1 HON - 1092

Prerequisite: Meet Honors Criteria

Grade Level: 9 Advanced grade points (5.0)

Semesters: 2

English I Honors consists of a study of the elements of literature. An in-depth study of expository writing and research techniques and word and language structures serve as foundations to the course. This course will be assessed with an End of Course exam required for graduation. The course requires summer reading.

ENGLISH II

ENG 2 - 1100

Prerequisite: English I

Grade Level: 10

Semesters: 2

English II provides intensive practice in the persuasive form of writing. Students study selected stories, dramas, novels, poetry, and nonfiction. This course will be assessed with an End of Course exam required for graduation.

ENGLISH II HONORS

ENG 2 HON - 1102

Prerequisite: English I (English I honors suggested) & Meet Honors Criteria

Grade Level: 10 Advanced grade points (5.0)

Semesters: 2

The course provides extensive instruction in methods of literary analysis through reading and persuasive writing about selected works of fiction, nonfiction, drama, and poetry. This course will be assessed with an End of Course exam required for graduation. The course requires summer reading.

ENGLISH III

ENG 3 - 1110

Prerequisite: English II

Grade Level: 11

Semesters: 2

English III provides intensive instruction on the modes and purposes of writing, the development of the multi-paragraph paper, literary analysis, and an emphasis on the research process and the research paper. Students plan, draft, and complete written compositions on a regular basis. Students read extensively in multiple genres from American literature.

ENGLISH III HONORS

ENG 3 HON – 1112

Prerequisite: English II (English II Honors suggested) & Meet Honors Criteria

Grade Level: 11 Advanced grade points (4.5)

Semesters: 2

Especially beneficial to students planning to take dual credit English, this course includes a formal grammar overview, intensive vocabulary study, essay writing, and basic literary analysis, and a research paper. Students will participate in in-depth studies of selected literary works from world literature. The course requires heavy outside reading.

ENGLISH IV

ENG 4 – 1120

Prerequisite: English III

Grade Level: 12

Semesters: 2

Designed for the student who plans to attend college, as well as for the student who is attempting to meet graduation requirements, this course covers grammar and composition skills and the writing of a research paper. Students will undertake a chronological study of British literature from the Anglo-Saxon Period to the Modern Period and read selected novels. The course requires outside reading.

ENGLISH 1301- Freshman Composition I-Fall Semester

ENGLISH 1302-Freshman Composition II-Spring Semester

ENGDC - 1122

Prerequisite: English III Honors (suggested) & Must be college ready

Grade Level: 12 (Dual Credit) Advanced grade points (5.0)

Semesters: 2 (1 credit; 6 college hours)

Tuition & Fees: Student's responsibility (See counselor for details)

Students enrolled in the college course will receive dual credit. The course will focus on developing core skills in reading, critical thinking, writing, and speaking. It emphasizes the writing process and includes standard language conventions. Prose analysis techniques commonly needed for college courses and career responsibilities are also presented.

ENGLISH I EOC PREP

ENGE0C1 - 1097

Prerequisite: fail EOC English 1

Grade Level: 10

Semesters: 1 or 2

English I EOC Prep provides an intensive study of composition. Students will plan, draft, and complete written compositions on a regular basis as well as short answer essays.

ENGLISH II EOC PREP

ENGE0C2 - 1106

Prerequisite: fail EOC English 2

Grade Level: 11

Semesters: 1 or 2

English II EOC Prep provides an intensive study of composition. Students will plan, draft, and complete written compositions on a regular basis as well as short answer essays.

COLLEGE TRANSITION

COLTRN - 1141

Prerequisite: none

Grade Level: 12

Semesters: 2

College Transition is a high school course designed to equip students with the knowledge, skills and abilities necessary to be active and successful learners both in high school and in college. This course will also provide practice and training for college entrance exams-ACT and SAT. Students will also have the opportunity for successful completion of college applications and college essays. This course provides real world knowledge about navigating a college campus and discussing first year challenges. This is a state adopted Innovative Course.

YEARBOOK PRODUCTION I, II & III

YRBK - 8500, 8510, 8512

Prerequisite: Student application and advisor approval

Grade Level: 10-12

Semesters: 2

Students will use high ethical standards and be responsible journalists for the yearbook, a publication created by students for students. Yearbook staff members will plan, report, write layouts, design pages on the computer, and photograph for the yearbook. Yearbook staff members will also be required to sell advertisements, participate in fund raising, and selling yearbooks. Students will work as team members to achieve the goal of producing a top-quality publication. When necessary, the advisor may assign after school, weekend, and summer work sessions.

MATHEMATICS

ALGEBRA I

ALG 1 – 2090

Prerequisite: None

Grade Level: 8*-9

Semesters: 2

This course includes the language of algebra, properties of real numbers, linear open sentences, algebraic expressions, rational expressions, irrational expressions, and quadratic functions. Algebra I is the prerequisite for all college preparatory mathematics courses.

Algebra I is designed to provide a foundation for higher level mathematics courses. It emphasizes the properties and structure of mathematics. The focus of Algebra I is on solving relevant problems and on applying algebraic principles in a variety of situations. Topics include the investigation of the real number system and its various subsystems in terms of structural characteristics and operations; algebraic representation, solution, and evaluation of problem situations; graphing as a tool to interpret linear relations, functions, and inequalities; exploration of quadratic equations, polynomials, rational expressions, and properties and operations with square roots. The use of current technology as problem-solving and discovery tools will be integrated throughout the course whenever possible. This course will be assessed with an End of Course exam required for graduation.

* In order to register for this course in 8th grade, there are certain qualifications that must be met.

GEOMETRY

GEOM – 2100

Prerequisite: Algebra I

Grade Level: 9-10

Semesters: 2

An emphasis of the geometry course is on connections. The interplay between geometry and algebra strengthens a student's ability to formulate and analyze problems within and outside of mathematics. Geometry focuses on students' solving relevant problems and applying geometric properties of real-world situations. Proof is an important component of the geometry course. Topics include axiomatic systems; lines, segments, and angles; triangles; polygons; circles; solid geometry; and measurement. The use of current technology as problem-solving and discovery tools will be integrated throughout the course whenever possible.

ALGEBRA II

ALG 2 – 2110

Prerequisite: Algebra I & Geometry

Grade Level: 10-12

Semesters: 2

Algebra II is an advanced algebra course. It is designed for students who have mastered the content for Algebra I. Topics covered include mathematical structure, quadratic functions, quadratic relations, systems of equations, numerical methods and higher degree polynomials, exponential and logarithmic functions, rational algebraic functions, sequences and series, and data handling and analysis. Algebra II relates or extends concepts of previously learned material. The use of current technology as problem-solving and discovery tools will be integrated throughout the course whenever possible.

MATHEMATICAL MODELS WITH APPLICATIONS

MTHAP – 2130

Prerequisite: Algebra I and Geometry

Grade Level: 11-12

Semesters: 2

In Mathematical Models with Applications students use algebraic, graphical and geometric reasoning to recognize patterns and structure, to model information, and to solve problems from various disciplines. Students use mathematical methods to model and solve real-life applied problems involving money, data, chance, patterns, music, design, and science. Mathematical models from algebra, geometry, probability, statistics, and technology are used to solve application problems in both mathematical and non-mathematical situations.

PRECALCULUS

PRECAL - 2120

Prerequisite: Algebra I, Geometry, Algebra II

Grade Level: 11-12 Advanced grade point scale (4.5)

Semesters: 2

Pre-Calculus is taught from a functional approach integrating the topics of trigonometry, elementary analysis, analytic geometry, and number theory. Topics studied in the course include: operations with functions, composite and inverse functions, graphing functions using symmetry and translation, and using functions to model real-world situations to find maximums or minimums; trigonometric circular functions, their inverses and graphs, trigonometric identities and equations, and solving triangles using the Law of Sines and the Law of Cosines; operations with and graphing of polynomial, rational, exponential, and logarithmic functions, solving equations with these functions, and using them to model real-world problems; properties and systems of real and complex numbers; polar coordinates and graphing polar equations; vectors; conic sections; Binomial Theorem; arithmetic and geometric sequences and series and their application in modeling real-world situations, limits, and proof by mathematical induction. Whenever possible, the use of technology is incorporated with traditional problem-solving methods.

AP CALCULUS AB

CALC – 2122

Prerequisite: Alg. I, Geometry, Alg. II, Pre-Calculus

Grade Level: 12 Advanced Grade Point scale (5.0)

Semesters: 2

Calculus covers the topics of elementary functions, differential and integral calculus. Students will evaluate limits, analyze and apply the notions of continuity and differentiability to algebraic and trigonometric functions, use the concept of the derivative and the various formulas associated with it to investigate the properties of functions, use implicit differentiation to solve related rates problems, construct detailed graphs of functions using differentiation, use basic integration techniques to solve simple differential equations, apply the Fundamental Theorem of Calculus to evaluate definite integrals and solve real-world problems, differentiate and integrate logarithmic and exponential functions in addition to inverse trigonometric functions, apply L'Hopital's Rule to evaluate limits of indeterminate forms. The course is primarily concerned with an intuitive understanding of the concepts of the Calculus with emphasis on methods and applications

FINANCIAL MATH

FINMATH – 2125

Prerequisite: Alg. I

Grade Level: 12

Semesters: 2

Financial Mathematics is a course about personal money management. The course focuses on planning, services for financial and investment planning, banking, insurance, and business financial management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. Financial Mathematics will integrate career and postsecondary education planning into financial decision-making.

ALGEBRA I EOC PREP

ALG1INT - 2097

Prerequisite: fail EOC Algebra 1

Grade level: 10

Semesters: 1 or 2

This course is intended to create strategic mathematical learners from underprepared mathematics students. The basic understandings will stimulate students to think about their approach to mathematical learning. These basic understandings will include identifying errors in the teaching and learning process, input errors, physiological concerns and key cognitive skills. Use of personal data and statistical analysis will establish relevance and aid in creation of personalized learning goals.

SCIENCE

BIOLOGY I

BIO 1 – 3090

Prerequisite: None

Grade Level: 9

Semesters: 2

Biology is designed to provide students with a comprehensive foundation in all major branches of biology. The course covers science process skills, biochemistry, cellular biology, genetics, evolution, botany, zoology, ecology, and human body systems. Laboratory work is used throughout to facilitate the student's understanding. Labs include working with models; making chemical determinations; doing dissections of frogs, rats, and some invertebrates; classifying and identifying plants and animals; charting the growth and development of living organisms. This course will be assessed by the Biology STAAR EOC.

INTEGRATED PHYSICS AND CHEMISTRY

INT PHY&CHEM – 3100

Prerequisite: placement based on graduation plan; Biology

Grade Level: 10 (recommended)

Semesters: 2

Integrated Physics and Chemistry is designed to provide a foundation in the physical sciences for those students seeking additional skill development before continuing on with more advanced science courses. Although this course is taught in a conceptual manner, mathematical analysis of scientific concepts will also be presented. Laboratory activities are an integral part of this course used not only to reinforce concepts but also to give students hands-on experience in making inferences and predictions, collecting data, and drawing conclusions. **Some four year colleges do not recognize this course for a science credit.**

CHEMISTRY I

CHEM 1 – 3110

Prerequisite: Algebra I, Biology

Grade Level: 10-11

Semesters: 2

The curriculum is designed to achieve the following objectives: to become proficient in the use of the scientific process skills and laboratory equipment, to solve problems using dimensional analysis and the mole concepts, to understand the properties of matter and energy, to use this information quantitatively and qualitatively to predict chemical behavior, and to develop an appreciation for the work of earlier scientists as well as ongoing scientific research. Chemistry is a concept-oriented course. Good mathematics skills are essential to success in this class. Laboratory safety and technique are emphasized throughout the year. It is recommended that students have concurrent enrollment in Algebra II.

PHYSICS

PHYSICS – 3120

Prerequisite: Algebra I

Grade Level: 11-12

Semesters: 2

This applied physics course is designed to provide a study in force, work, rate, resistance, energy, power, and force transformers as applied to mechanical, fluid, thermal, and electrical energy that comprise simple and technological devices and equipment. The course also reinforces the mathematics applications a student needs to understand to apply the principles being studied.

ANATOMY AND PHYSIOLOGY

ANT/PHYS – 3127

Prerequisite: Biology, Chemistry

Grade Level: 12

Semesters: 2

Anatomy and Physiology of Human Systems is designed to give students a thorough knowledge of both the structures and functions of the human body. The course is divided into five principal areas of concentration: organization, support and movement, control systems, maintenance, and continuity. The first area covers organization of the body from the molecular level to organ systems. The second area is a study of the skeletal and muscular systems. Included in control systems is a study of nervous system and the endocrine system. The maintenance area focuses on the roles of the cardiovascular, respiratory, digestive, and excretory systems. In each of the areas, both homeostasis and pathology are considered. Laboratory work is an integral part of the course. Approximately three weeks is devoted solely to the cat dissection. Lab practicals are incorporated into most areas of the laboratory work.

ANATOMY AND PHYSIOLOGY HONORS

ANT/PHYS – 3126

Prerequisite: Biology, Chemistry

Grade Level: 12 Advanced Grade Points (4.5)

Semesters: 2

Taught with a higher level of rigor and expectations as the course mentioned above.

ADVANCED ANIMAL SCIENCE

AAS - 3129

Prerequisite: Recommended, one credit agricultural course

Grade Level: 12

Semesters: 2

To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. This course examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory

FORENSIC SCIENCE

FORENSCI – 3116

Prerequisite: Biology and Chemistry

Grade Level: 12

Semesters: 2

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science.

ENVIRONMENTAL SYSTEMS

ENVIRSYS - 3115

Prerequisite: Biology or IPC

Grade Level: 11-12

Semesters: 2

In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, relationship between carrying capacity and changes in populations and ecosystems, and changes in environments.

DRAFT

SOCIAL STUDIES

WORLD GEOGRAPHY STUDIES

WEOG - 4100

Prerequisite: None

Grade Level: 9

Semesters: 2

In World Geography, students will examine people, places, and environments on local, regional, national, and international scales. Students will examine the interrelationships that exist between geography, history, and economy, while developing cultural empathy.

WORLD HISTORY STUDIES

WHIST - 4090

Prerequisite: None

Grade Level: 10

Semesters: 2

World History provides an overview of the development of civilization in all parts of the globe from prehistoric times to the present. Students will use the process of historical inquiry to research, interpret, and write their analysis of important legal and political concepts.

UNITED STATES HISTORY SINCE RECONSTRUCTION

USHIST - 4110

Prerequisite: World History

Grade Level: 11

Semesters: 2

This course surveys the significant events, issues, and problems in United States History since Reconstruction, considering the causes and results, and attempting to show the students how they may be affected by similar situations. This course is assessed with an End of Course exam required for graduation.

US HISTORY 1301 - Fall Semester (Dual Credit)

US HISTORY 1302 - Spring Semester

USHTDC - 4112

Prerequisite: World History & Must be college ready

Grade Level: 11 Advanced Grade Points (5.0)

Semesters: 2

Tuition & Fees: Student's responsibility (See counselors for details)

1301 is a survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

UNITED STATES GOVERNMENT

GOVT - 4120

Prerequisite: World Geography, World History, U.S. History

Grade Level: 12

Semesters: 1

This course includes a study of the political heritage of the United States and Texas, the national and state constitutions, and political participation. Topics examined include political parties and ideologies; voting and elections; interest groups and lobbying; civil rights; and the functions and responsibilities of the legislative, executive, and judicial branches.

AMERICAN GOVERNMENT 2305 (Dual Credit)

AMGVTDC - 4122

Prerequisite: World Geography, World History, U.S. History and Must be college ready

Grade Level: 12 Advanced Grade Points (5.0)

Semesters: 1

Tuition & Fees: Student's responsibility (See counselors for details)

Dual Credit Government is a survey of national, state, and local government, including such topics as the U.S. and Texas Constitutions; democratic theory; federalism; political culture, political socialization, and public opinion, political participation and electoral behavior; political parties and interest groups; press; and local government. These phenomena are examined at the national, state, and local levels with an emphasis placed on linkages with the formulation of public policy.

TEXAS GOVERNMENT 2306 (Dual Credit)

AMGVTDC - 4123

Prerequisite: Government 2305

Grade Level: 12 Advanced Grade Points (5.0)

Semesters: 1

Tuition & Fees: Student's responsibility (See counselors for details)

Texas Government discusses the origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

ECONOMICS

ECO - 4130

Prerequisite: World Geography, World History, U.S. History

Grade Level: 12

Semesters: 1

This course concentrates on the economic concepts, laws, and principles as they apply to comparative economic systems, with emphasis on the free enterprise system of the United States. Students will explore personal financial literacy, including budgeting, consumer economics, insurance, investing principles, managing credit, financial planning, retirement savings, consumer loans and mortgages. A part of this course is a simulation in Applied Economics: Entrepreneurship is included.

INTRO TO SOCIOLOGY 1301 (Dual Credit)

Soc - 4140

Prerequisite: Must be College Ready

Grade Level: 10-12 Advanced Grade Points (6.0)

Semesters: 1

Tuition & Fees: Student's responsibility (See counselors for details)

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

US HISTORY EOC PREP

USHISTINT - 4097

Prerequisite: failed EOC US HISTORY

Grade level: 12

Semesters: 1 or 2

This course is designed for underprepared US History Students. The goal of the course is to stimulate students to think critically about our US History. The course will develop the skills of students who have not been successful on the US History End of Course exam.

FOREIGN LANGUAGE

SPANISH I

SPAN 1 – 7510

Prerequisite: None

Grade Level: 8*-12

Semesters: 2

Introduction to the Spanish language, people, culture, history and geography with emphasis on these language skills: listening comprehension, speaking, reading, and writing.

* In order to register for this course in 8th grade, there are certain qualifications that must be met.

SPANISH II

SPAN 2 – 7520

Prerequisite: Spanish I

Grade Level: 9-12

Semesters: 2

Review and further development of basic skills. Reading and writing activities increase. Culture, history, and geography of Spanish speaking countries is integrated into the curriculum.

SPANISH III Honors

SPAN 3 – 7532

Prerequisite: Spanish I and Spanish II and Meet Honors Criteria

Grade Level: 10-12 Advanced Grade Points (4.5)

Semesters: 2

Includes advanced grammar and more difficult reading selections. Provides opportunities to improve speaking and listening skills.

SPANISH IV Honors

SPAN 4 – 7542

Prerequisite: Spanish I, Spanish II, Spanish III and Meet Honors Criteria

Grade Level: 11-12 Advanced Grade Points (4.5)

Semesters: 2

Spanish IV is an extended study of language and grammar. Students develop and refine skills in reading, writing, speaking, and listening. Through further study of literature and the arts, they will advance their literary skills as well as gain a greater understanding of Hispanic culture.

FINE ARTS

ART I

ART1 – 8310

Prerequisite: None

Grade Level: 9-12

Semesters: 1-2

This entry level art course allows students to explore the art elements for line, shape, value, texture, color, form and space while applying the principles of art to develop and create original artworks using a variety of art media. Students will analyze, interpret, and evaluate their own artwork as well as those of well-known artists comparing the different styles and techniques used throughout the various periods of art history. This introductory art course is designed for students to experiment with a wide variety of media and skills while providing an overview of the conceptual relationship of art to other subject areas.

ART II

ART2 – 8320

Prerequisite: Art I

Grade Level: 10-12

Semesters: 1-2

This Visual Arts course allows students with prior Art experience to develop and expand their skills in the areas of drawing, painting, printmaking, collage, sculpture, and mixed-media. Students will be expected to apply the elements and principles of art to the creation of original artworks using a variety of techniques and materials. Students will analyze, interpret, and evaluate the styles and movements of Art in a historical context. They will also be expected to discuss and explain their own artistic decisions in a written format.

ART III

ART2 – 8330

Prerequisite: Art II and Teacher Approval

Grade Level: 11-12

Semesters: 1-2

Art 3 allows students with an avid interest in Art and prior Art experience to develop personal expression and style through various media. Students will continue to learn about master artists and will be expected to interpret, compare, and contrast their works in historical and societal contexts. They will also be expected to discuss and explain their own artistic decisions in written and verbal formats.

In Art 3, students will be encouraged to express personal ideas through the creation of original and unique compositions. With some guidance, themes and materials will be chosen primarily by the student.

THEATRE ARTS I

TH1 - 8410

Prerequisite: None

Grade Level: 9-12

Semesters: 1-2

Through diverse forms of storytelling and production, students will exercise and develop creativity, intellectual curiosity, critical thinking, problem solving, and collaborative skills. Participation and evaluation in a variety of theatrical experiences will afford students opportunities to develop an understanding of self and their role in the world. Through the creative expression strand, students communicate in a dramatic form, engage in artistic thinking, build positive self-concepts, relate interpersonally and integrate knowledge with other content areas in a relevant manner. Through the critical evaluation and response strand, students engage in inquiry and dialogue, accept constructive criticism, revise personal views to promote creative and critical thinking, and develop the ability to appreciate and evaluate live theatre.

THEATRE ARTS II

TH2 - 8420

Prerequisite: Theatre Arts I

Grade Level: 10-12

Semesters: 2

A more in depth study of Theatre than level 1. Through diverse forms of storytelling and production, students will exercise and develop creativity, intellectual curiosity, critical thinking, problem solving, and collaborative skills. Participation and evaluation in a variety of theatrical experiences will afford students opportunities to develop an understanding of self and their role in the world.

BAND COURSES

Placement in one of several performing ensembles is determined through an audition process that includes a student's technical proficiency as well as demonstrated leadership skills, reliability, and personal commitment to ensemble requirements, ensemble instrumentation limitations, eligibility information, and is not necessarily related to the number of years in Band. All ensembles perform at various concerts, community events, competitions, and select festivals that require frequent rehearsals and performances after school hours. Attendance is required at all after-school rehearsals and performances as a part of the graded curricula.

During the fall semester, all band students are members of the marching band that rehearses daily after school hours and performs at all varsity football games, selected competitions, and local school and community events. Students in Marching Band in the fall semester may substitute a maximum of 1 unit for the physical education graduation requirement with the remaining Band units applying toward Fine Arts and/or elective graduation requirements.

BAND I, II, III, IV

Prerequisite: Band Director's Approval

Grade Level: 9-12

Semesters: 1-2

This course stresses building of fundamentals to strengthen playing ability, musicianship, public performances, mental and physical discipline, as well as responsibility to a corporate endeavor. This group appears at football games, pep rallies, parades, civic functions, and participates in All-Region, All-Area, and All-State tryouts, UIL Solo and Ensemble, UIL Marching, Concert/Sight-Reading Competition, and selected festivals.

Course Code	Description
BAND 1 - 8090	1st year
BAND 2 - 8100	2nd year
BAND 3 - 8110	3rd year
BAND 4 - 8120	4th year

APPLIED MUSIC I & II

MUS1APL - 8111 & MUS2APL - 8121

Prerequisite: Band Director's Approval; concurrent enrollment in Band 3/4

Grade Level: 11-12

Semesters: 1-2

This course stresses building of fundamentals to strengthen playing ability, musicianship, public performances, mental and physical discipline, as well as responsibility to a corporate endeavor. This course helps prepares students for UIL Solo and Ensemble, UIL Marching, Concert/Sight-Reading Competition, and selected festivals.

TECHNOLOGY APPLICATIONS

COMPUTER SCIENCE I

TACS1 - 7300

Grade Level: 11-12

Prerequisite: Algebra I

Semesters: 2

Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.

DIGITAL FORENSICS

DIGFR - 7200

Grade Level: 11-12

Prerequisite: none

Semesters: 2

Digital Forensics will foster students' creativity and innovation by presenting opportunities to investigate simulations and case studies of crimes, reconstructing computer security incidents, troubleshooting operational problems, and recovering from accidental system damage. Students will collaborate to develop forensic techniques to assist with computer security incident response. Students will learn methods to identify, collect, examine, and analyze data while preserving the integrity of the information and maintaining a strict chain of custody for data. Students will solve problems as they study the application of science to the law. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of computing and networking systems that transmit or store electronic data.

DIGITAL DESIGN AND MEDIA PRODUCTION

DDMP - 7201

Grade Level: 11-12

Prerequisite: none

Semesters: 1 or 2

Digital Design and Media Production will allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others as well as independently. Students will gather information electronically, which will allow for problem solving and making informed decisions regarding media projects. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines.

PHYSICAL EDUCATION

As allowed by Chapter 74 of the Texas Administrative Code and provided through Iola ISD Board Policy (EIF local), students may substitute certain physical activities for graduation credits required in physical education including the Foundations of Personal Fitness course. The following physical activities will substitute ½ credit per semester toward the physical education state graduation requirements.

Approved Off-Campus Physical Education

Athletics

Cheerleading (fall semester only) (up to 1 credit allowed total)

Drill Team

Marching Band (fall semester only)

For those students participating in a quality physical activity program that is supervised by a certified instructor outside of school, the district allows an off-campus physical education program to substitute for regular physical education. There are two categories in which a student may participate in off-campus physical education. **Category one** requires fifteen (15) hours per week, with at least 75% of those training hours being completed Monday through Friday. (Students approved for category one may be permitted to arrive at school late or be dismissed early for the purpose of attending training sessions.)

Category two requires five (5) hours per week, Monday through Friday, and the student **will not** be permitted to arrive late or be dismissed early from school. Applications should be made prior to the semester in which the student is seeking approval. Applications received after the first 3 weeks in a semester will only be considered for the following semester. For additional information and application forms, please contact Mrs. Butler.

Students are required to earn 1 credit of physical education to graduate.

FOUNDATIONS OF PERSONAL FITNESS

PE – 5090

Prerequisites: None

Grade Level: 9-10

Semesters: 2

The physical education student develops the knowledge and skills needed to take responsibility for his/her own fitness levels. The student will successfully benefit from an intense program of physical activity and fitness conditioning. Each student will assess his/her own level of fitness and progress during the course. The differences between health-related and skill-related fitness will also be examined.

TEAM SPORTS

TMSPT - 5160

Grade Level: 9-12

Prerequisite: None

Semesters: 1

Activities: Basketball, volleyball, soccer, flag football, softball, floor hockey, badminton, pickle ball

The student will be introduced to a variety of team sports. This class will offer concepts, strategies, rules, and physical activity. Cardiovascular fitness will be incorporated into each unit. Upon completion of this course, the student will have learned skills necessary to perform a variety of successful physical activities.

INDIVIDUAL SPORTS

INDSPT - 5150

Grade Level: 10-12

Prerequisite: None

Semesters: 1

Activities: Badminton, bowling, table tennis, archery, aquatics, weight training, tennis, track and field, and golf. The student will participate in individual sports that can be pursued for a lifetime. Health-related fitness will be incorporated into each unit.

ATHLETICS I, II, III, IV

ATHG - 5020, 5030, 5040, 5050

ATHB - 5021, 5031, 5041, 5051

Grade Level: 9-12

Prerequisite: Participating in Sport

Semesters: 1-2

All athletic programs are designed to prepare students for competition in specific sports. Athletic classes meet during the school day with seasonal practices also being required outside school hours. The University Interscholastic League Competition and Contest Rules regulate all athletic classes, practices, and contests. Student athletes representing the Iola Independent School District must also adhere to district athletic policies. Available athletic programs include baseball, basketball, cross-country, diving, football, golf, soccer, softball, swimming, tennis, track, volleyball, wrestling, and sports medicine/athletic training. Tryout procedures will be conducted in programs where limitations exist concerning safety, equipment, supervision, and facilities.

HEALTH EDUCATION

HEALTH

HLTH - 5065 (5060 8th Grade)

Grade Level: 8-12

Prerequisite: None

Semesters: 1

Required Elective: Health is designed to give students practical knowledge that will help them keep physically fit and mentally healthy throughout their lives. The scope of this course includes three-week studies of each of the following: Chemical substance abuse (Drugs, Alcohol, Tobacco), Current health issues (Research Papers and Oral Presentations), Education in healthy sexuality (Relationships, Reproduction, Family Planning, Sexually Transmitted Diseases), Emergency care (CPR, First Aid), Healthful lifestyles (Nutrition, Fitness), Mental and social health (Teen Suicide and Stress Management), Healthy relationships (dating violence warning signs and prevention, dealing with negative peer pressure, etc.)

PROFESSIONAL COMMUNICATIONS

PROFESSIONAL COMMUNICATIONS

PRCM - 1200 (1205 8th Grade)

Grade Level: 8-12

Prerequisite: None

Semesters: 1

Required Elective: Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct internet research. This course counts for a ½ credit of Speech required for graduation.

SPCH 1315/PUBLIC SPEAKING (Dual Credit)

PUBSPK1 – 1203

Grade Level: 10-12 Advanced Grade Points (6.0)

Prerequisite: Must be College Ready

Semesters: 1

Tuition & Fees: Student's responsibility (See counselors for details)

This course can satisfy the Speech Requirement. The college level course studies the application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

LOCAL ELECTIVES

SCHOOL SERVICE VOLUNTEER

SSV - 8700

Grade Level: 12

Prerequisite: None

Semester: 1 or 2

Office aide positions are available in various offices. A school service volunteer works in an office performing duties such as filing, taking phone messages, and delivering information to teachers and students. A student must be willing to work in any area of the school. School service volunteers are not graded. Students may be subject to approval for this position. This course is for local credit only and will not fulfill State graduation requirements.

STUDY HALL

STHL - 9997

Grade Level: 11-12

Prerequisite: None

Semester: 1 or 2

Study hall provides an opportunity during the school day to complete assignments and homework under the supervision and support of a teacher.

CAREER & TECHNICAL EDUCATION

CAREER PATHWAY: AGRICULTURE, FOOD, and NATURAL RESOURCES

Coordinated group and individual instructional activities consisting of classroom and laboratory experiences, supervised agricultural experiences, and leadership activities are included in this comprehensive secondary program. The program is designed to develop competencies needed by high school students desiring to or preparing to enter agricultural, food, and natural resources occupations. Agricultural employment includes all jobs that require agricultural competencies or essential knowledge and skills needed in producing, managing, processing, marketing, distributing, regulating, or protecting any of the renewable natural resources-about 20% of the Gross National Product (GNP). Sixty percent (60%) of all activities are shop/lab activities. All classes are located at the high school.

FFA activities are an integral part of the Agricultural Science and Technology education program. Opportunities for developing skills in leadership, cooperation, and citizenship are provided through extension of classroom/laboratory learning experiences by membership and participation in this student leadership organization.

FIFTEEN RELATED CAREERS

Agricultural Scientist
Teacher, Career and Technical Education
Cooperative Extension Service
Fish and Game Warden
Landscape Architect Scientist
Range Manager
Veterinary Technician
Technical Sales Rep. (Agricultural)
Quality Control/Technician-Food Crop Protection
Veterinarian
Hazardous Material Technical Coordinator
Agricultural Engineer
Biological Scientist
Farmer/Farmer Manager
Forester and Conservation

PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES

PRAFNR – 6090

Grade Level: 9-10

Prerequisite: None

Semesters: 2

To be prepared for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for success, students need to have opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings.

LIVESTOCK PRODUCTION

LVPROD – 6163

Grade Level: 10-12

Prerequisite: Principles of Agriculture, Food, and Natural Resources

Semesters: 2

To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer

their knowledge and skills and technologies in a variety of settings. Animal species to be addressed in this course may include, but are not limited to, beef cattle, dairy cattle, swine, sheep, goats, and poultry.

EQUINE SCIENCE

EQSCI – 6162

Grade Level: 11-12

Prerequisite: Principles of Agriculture, Food, and Natural Resources

Semesters: 1

To be prepared for careers in the field of animal science, students need to enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. Suggested animals which may be included in the course of study include, but are not limited to, horses, donkeys, and mules.

SMALL ANIMAL MANAGEMENT

SMANIMGT - 6113

Grade Level: 11-12

Prerequisite: Principles of Agriculture, Food and Natural Resources

Semesters: 1

This course is designed for students preparing for careers in the field of animal science. Small Animal Management focuses on the anatomy, management and physiology of Small Animals. Small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs, and cats.

VETERINARY MEDICAL APPLICATIONS

VMA - 6110

Grade level: 11-12

Prerequisite: Livestock Production

Semesters: 2

To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings. Topics covered in this course include, but are not limited to, veterinary practices as they relate to both large and small animal species.

ADVANCED ANIMAL SCIENCE

ADAS – 3129

Grade Level: 12

Prerequisite: Recommended, one credit agricultural course

Semesters: 2

To be prepared for careers in the field of animal science, students need to attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. This course examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences.

WILDLIFE, FISHERIES, AND ECOLOGY MANAGEMENT

WFECMGMT – 6130

Grade Level: 10-12

Prerequisite: Principles of Agriculture, Food, and Natural Resources

Semesters: 2

To be prepared for careers in natural resource systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to natural resources, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. This course examines the management of game and non-game wildlife species, fish, and aquacrops and their ecological needs as related to current agricultural practices.

PROFESSIONAL STANDARDS IN AGRICULTURE

PSAG – 6146

Grade Level: 10-12

Prerequisite: Principles of Agriculture, Food, and Natural Resources, FFA Membership, prepare for and participate in Leadership Development Events in the fall and Career Development Events in the spring, student engagement in and documentation of one or multiple ongoing Supervised Agriculture Experience Projects that span throughout the school year and the completion of proficiency applications.

Semesters: 2

To be prepared for careers in agribusiness systems, students need to attain academic skills and knowledge, acquire technical knowledge and skills related to leadership development and the workplace, and develop knowledge and skills regarding agricultural career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings. This course primarily focuses on leadership, communication, employer-employee relations, and problem solving as they relate to agribusiness. Student's grades will be on based on their performance and completion of the above minimum criteria.

*Supervised Agriculture Experience Projects are not limited to animal production projects; please an Agriculture Teacher for more information in regards to SAE questions.

INTRODUCTION TO AGRICULTURAL MECHANICS AND METAL TECHNOLOGIES

AGMCMT – 6100

Grade Level: 10-12

Prerequisite: Principles of Agriculture, Food and Natural Resources

Semesters: 2

To be prepared for careers in agricultural power, structural, and technical systems, students need to attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings. This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques.

AGRICULTURAL STRUCTURES DESIGN AND FABRICATION

AGFACDFAB – 6104

Grade Level: 11-12

Prerequisite: Introduction to Agricultural Mechanics and Metal Technologies

Semesters: 2

To be prepared for careers in mechanized agriculture and technical systems, students attain knowledge and skills related to agricultural facilities design and fabrication. Students explore career opportunities, entry requirements, and industry expectations. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings. *This course will work towards completion of the OSHA 30 Hour General Industry Certification, which is nationally recognized.

AGRICULTURAL EQUIPMENT DESIGN & FABRICABTION W/LAB

AGEQDFLAB – 6111

Grade Level: 12

Prerequisite: Introduction to Agricultural Mechanics and Metal Technologies

Semesters: 2 & 2 periods

In Agricultural Equipment Design and Fabrication, students will acquire knowledge and skills related to the design and fabrication of agricultural equipment. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural equipment design and fabrication. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings. They will have the opportunity to earn welding certifications. *This course will work towards completion of the OSHA 30 Hour General Industry Certification, which is nationally recognized.

PRACTICUM IN AGRICULTURE, FOOD, AND NATURAL RESOURCES

PRACAG - 6150

Grade Level: 12

Prerequisite: 2 courses in the Agriculture field of study, FFA Membership, prepare for and participate in Leadership Development Events in the fall and Career Development Events in the spring, student engagement in and documentation of one or multiple ongoing Supervised Agriculture Experience Projects that span throughout the school year and the completion of proficiency applications.

Semesters: 2; 203 hour class

The practicum is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. In addition, students will select an event/activity to organize and manage. Student's grades will be on based on their performance and completion of the above minimum criteria. *Supervised Agriculture Experience Projects are not limited to animal production projects; please an Agriculture Teacher for more information in regards to SAE questions.

Students can enroll again in the practicum during their senior year and earn 3 hours of credit if they add an independent study project on to the requirements listed above.

CAREER PATHWAY: BUSINESS, MANAGEMENT & ADMINISTRATION

This comprehensive program provides students with meaningful instruction both for business and about business, while being flexible and adaptable to the needs of industry and society. Students are provided broad, transferable concepts and competencies that allow them to enter the job market with the ability to function in new and emerging technological occupations as well as to reach maximum potential in higher education. Basic skills such as reading, writing, computation and computer technology expertise comprise the foundation of all Business Education courses. Introductory and upper-level courses integrate academic and critical thinking skills for a complete understanding of the functions of business and the implications for personal life skills. Major tasks emphasize developing effective oral and written communication, preparing and analyzing business records, operating appropriate equipment, utilizing software, and developing necessary knowledge and skills to interact successfully with others.

FIFTEEN RELATED CAREERS

Accountant & Auditor
Bank Manager
Buyer, Wholesale & Retail
City Manager
Claims Adjuster
Computer Programmer
Court Reporter
CPA (Certified Public Accountant)
Educational Administrator
Entrepreneur
Medical Secretary
Management Consultant
Real Estate Manager
Stockbroker
Telecommunications Specialist

TOUCH SYSTEM DATA ENTRY

TSDE – 7075

Grade Level: 7-9

Prerequisite: None

Semesters: 1

Students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Student will need to apply touch system data entry for production of business documents.

PRINCIPLES OF BUSINESS, MARKETING & FINANCE

PRINBMF - 7091

Prerequisite: None

Grade Level: 9-10

Semesters: 2

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economics and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance.

BUSINESS INFORMATION MANAGEMENT I

BIM1 – 7083 (8th Grade – 7085)

Grade Level: 8-10

Prerequisite: Touch System Data Entry

Semesters: 2

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. The fee for this course is \$10.00.

BUSINESS INFORMATION MANAGEMENT II

BIM2 – 7082

Grade Level: 11-12

Prerequisite: BIM I

Semesters: 2

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software. *This course will work towards completion of the Microsoft Office Specialist Word Certification, which is nationally recognized.

MONEY MATTERS

MMATT – 7090

Grade Level: 11-12

Prerequisite: BIM I

Semesters: 2

In Money Matters, students will investigate money management from a personal financial perspective. Students will apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to establish short-term and long-term financial goals. Students will examine various methods of achieving short-term and long-term financial goals through various methods such as investing, tax planning, asset allocating, risk management, retirement planning, and estate planning.

BUSINESS MANAGEMENT

BUSMGT - 7086

Grade Level: 11-12

Prerequisite: BIM I

Semesters: 2

Business Management is designed to familiarize students with the concepts related to business management as well as the functions of management, including planning, organizing, staffing, leading, and controlling. Students will also demonstrate interpersonal and project-management skills.

PRACTICUM IN BUSINESS MANAGEMENT

PRACBM - 7087

Grade Level: 12

Prerequisite: Business Management

Semesters: 2

Practicum in Business Management is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies. Students develop a foundation in the economic, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions.

DRAFT

CAREER PATHWAY: HUMAN SERVICES

The Human Services curriculum empowers individuals and families across the life span to manage the challenges of living and working in a diverse, global society. The relationship between work and family is the unique focus of Human Services. The department offers courses designed to prepare students for the world of work and life.

FIFTEEN RELATED CAREERS

Family, School or Career Counselor
Child Care Specialist
Dietitian
Family and Consumer Sciences Teacher
Fashion Designer
Child Psychologist
Hotel/Motel Manager
Home Furnishings Buyer
Cosmetologist
Marketing Research Analyst
Merchandise Display Artist
Public Relations Specialist
Manicurist
Professional Educator
Social Worker

PRINCIPLES OF HUMAN SERVICES

PHS - 6590

Grade Level: 9-11

Semesters: 2

This laboratory course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

PRINCIPLES OF EDUCATION AND TRAINING

PRET - 6591

Grade Level: 9-12

Prerequisite: none

Semesters: 2

Principles of Education and Training is designed to introduce learners to the various careers available within the education and training career cluster. Students use self-knowledge and educational and career information to analyze various careers within the education and training career cluster. Students will also gain an understanding of the basic knowledge and skills essential to careers within the education and training career cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

LIFETIME NUTRITION AND WELLNESS

LNW -6510 (6511 8th grade)

Grade Level: 8-12

Suggested Prerequisite: Principles of Human Services or Principles of Education and Training

Semesters: 1

This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.

INTERPERSONAL STUDIES

INTSTUD – 6519 (6520 8th grade)

Grade Level: 8-12

Suggested Prerequisite: Principles of Human Services

Semesters: 1

This course examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.

DOLLARS AND SENSE

D&S - 6534

Grade Level: 11-12

Prerequisite: Principles of Human Services or Principles of Business, Marketing & Finance

Semesters: 1

Dollars and Sense focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers.

HUMAN GROWTH & DEVELOPMENT

HGDEV - 6524

Grade Level: 10-12

Prerequisite: Principles of Human Services or Principles of Education and Training

Semesters: 2

Human Growth and Development is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

CHILD DEVELOPMENT

CHILDEV - 6525

Grade Level: 10-12

Prerequisite: Principles of Human Services or Principles of Education and Training

Semesters: 2

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

COUNSELING & MENTAL HEALTH

CONMENHLT – 6521

Grade Level: 11-12

Prerequisite: Human Growth & Development

Semesters: 2

Students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations, and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.

INSTRUCTIONAL PRACTICES

INSTPRA - 6523

Grade Level: 11-12

Prerequisite: Principles of Education and Training and Human Growth and Development

Semesters: 2 & 2 Periods

Instructional Practices in Education and Training is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

PRACTICUM IN HUMAN SERVICES

PRHS - 6540

Grade Level: 12

Prerequisite: Principles of Human Services and two other public service courses

Semesters: 2 & 2 periods

Practicum in Human Services provides occupationally specific training and focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community services careers. Content for Practicum in Human Services is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence in the human services cluster as well as the essential knowledge and skills described in subsection (c) of this section for communication, critical thinking, problem solving, information technology, ethical and legal responsibilities, leadership, teamwork, and entrepreneurship. Instruction may be delivered through school-based laboratory training or through work-based delivery arrangements such as cooperative education, mentoring, and job shadowing.

PRACTICUM IN EDUCATION AND TRAINING

PRTED - 6541

Grade Level: 12

Prerequisite: Principles of Education & Training and Instructional Practices

Semesters: 2 & 2 periods

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel.

CAREER PATHWAY: NURSING SCIENCE

The Nursing Science program of study introduces students to the knowledge and skills related to patient care. CTE learners may learn about or practice caring for patients, routine procedures such as monitoring vital signs, development and implementation of care plans, maintenance of medical records, and disease or pain management. Students may focus on the healthcare system and research system designs and make recommended modifications.

EIGHT RELATED CAREERS

Licensed Vocational Nurses
Registered Nurses
Nurse Practitioners
Nurse Anesthetists
Certified Medical Assistant
Certified Nurse Aide
Certified Patient Care Technician
Nursing Administration

PRINCIPLES OF NURSING

PNS - 6590

Grade Level: 9-12

Semesters: 2

This laboratory course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

MEDICAL TERMINOLOGY

PNS - 6590

Grade Level: 10-12

Semesters: 2

This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, root words, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others.

NURSING

PNS - 6590

Grade Level: 11-12

Prerequisite: Principles of Nursing and Medical Terminology

Semesters: 2

This course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. The health care industry is comprised of diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students recognize the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science certification or licensure through further education and employment.

Additional CTE Courses

GENERAL EMPLOYABILITY SKILLS

GEMPSK – 7400

Grade Level: 11-12

Prerequisite: Teacher's approval

Semesters: 2

This course will provide instruction in general employability skills as well as the pre-requisite skills for general employability. Employability skills are the skills and attitudes that allow employees to get along with their co-workers, make important work-related decisions and become strong members of the work team.

DRAFT

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

FROM: Scott Martindale, Superintendent

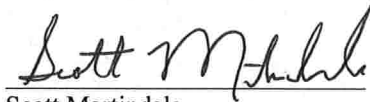
DATE: March 29, 2021

SUBJECT: Consideration of the TEA Waiver for missed School Days due to inclement weather
(Item 8)

Enclosed you will find the TEA Waiver for missed School Days due to inclement weather for your review.

It is recommended that the Board of Trustees to approve the TEA Waiver for missed School Days due to inclement weather.

Respectfully submitted,



Scott Martindale
Superintendent

Consider Approval of the TEA Waiver for Missed School Days due to Recent Inclement Weather

Date: March 29, 2021

Contact: Lindsey Harris, High School Counselor

Background:

Districts or campuses can request a waiver for excused absences if instructional days are missed due to inclement weather, health, safety-related, or other issues.

On February 15th, the Commissioner of Education sent out correspondence to Superintendents: "If your LEA is experiencing electrical outages and closes completely, districts are eligible to apply for a missed school day waiver following the event for a maximum of 3 days without make-up required or having to utilize bad weather days."

On February 17th, the Commissioner of Education sent out an updated correspondence to Superintendents: "If your LEA continues to experience electrical outages and its related impacts, districts may request Missed School Day Waivers for the remainder of this week in addition to the previously communicated maximum of 3 days without make-up days required or having to utilize bad weather days."

Description:

Due to the recent winter storm, Iola ISD missed four days of instruction on February 16th, 17th, 18th and 19th. The school closure was forced by treacherous road conditions, failure of the school's water system and rolling blackouts. As the TEA communication stated, the waiver ensures that we will not need to add extra school days in order to make-up the four missed days. The Missed School Days waiver helps to make certain that these four days will not take away from our extra built in minutes in case there is another reason for closure later in the year.

Recommendation:

Approve the TEA Waiver for Missed School Days for the dates of 2/16/21 – 2/19/21.

Signature: _____

School Board President – Jason Gooch

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Consideration of the Academic School Calendar for the 2021-2022 school year
(Item 9)

Enclosed you will find the proposed academic calendar for your review and possible approval.

It is recommended to the Board of Trustees to approve the Academic School Calendar for the 2021-2022 school year.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Scott Martindale", is written over a horizontal line.

Scott Martindale
Superintendent

IOLA ISD | 2021-2022 *PROPOSED*

JULY '21 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	+3 student days 183 staff days 1: 27/34 2: 24/25 3: 28.5/30 4: 27/28 5: 33/34 6: 31.5/32 Student minutes: 76950 (excess of 1350)	3 Last day of Christmas Break 4 Staff Development 5 Begin 4th Six Weeks 17 M.L. King Holiday	JANUARY '22 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
S	M	T	W	Th	F	S																																																																																								
				1	2	3																																																																																								
4	5	6	7	8	9	10																																																																																								
11	12	13	14	15	16	17																																																																																								
18	19	20	21	22	23	24																																																																																								
25	26	27	28	29	30	31																																																																																								
S	M	T	W	Th	F	S																																																																																								
						1																																																																																								
2	3	4	5	6	7	8																																																																																								
9	10	11	12	13	14	15																																																																																								
16	17	18	19	20	21	22																																																																																								
23	24	25	26	27	28	29																																																																																								
30	31																																																																																													
AUGUST '21 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					9 New teacher orientation 10-17 Staff Development 18 1st Day of School 18 Begin 1st Six Weeks	11 End of 4th Six Weeks 14 Staff Development/Student Holiday 15 Begin 5th Six Weeks 21 Bad weather makeup/Presidents' Day Holiday	FEBRUARY '22 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28												
S	M	T	W	Th	F	S																																																																																								
1	2	3	4	5	6	7																																																																																								
8	9	10	11	12	13	14																																																																																								
15	16	17	18	19	20	21																																																																																								
22	23	24	25	26	27	28																																																																																								
29	30	31																																																																																												
S	M	T	W	Th	F	S																																																																																								
		1	2	3	4	5																																																																																								
6	7	8	9	10	11	12																																																																																								
13	14	15	16	17	18	19																																																																																								
20	21	22	23	24	25	26																																																																																								
27	28																																																																																													
SEPTEMBER '21 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			6 Labor Day Holiday 24 End of 1st Six Weeks 27 Staff Development *Student Holiday & Elementary Parent Conference Day* 28 Begin 2nd Six Weeks	14-18 Spring Break 8 End of 5th Six Weeks 11 Begin 6th Six Weeks 15 Good Friday Holiday 18 Bad Weather makeup day (if needed) 5-15 Testing Window	MARCH '22 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									
S	M	T	W	Th	F	S																																																																																								
			1	2	3	4																																																																																								
5	6	7	8	9	10	11																																																																																								
12	13	14	15	16	17	18																																																																																								
19	20	21	22	23	24	25																																																																																								
26	27	28	29	30																																																																																										
S	M	T	W	Th	F	S																																																																																								
		1	2	3	4	5																																																																																								
6	7	8	9	10	11	12																																																																																								
13	14	15	16	17	18	19																																																																																								
20	21	22	23	24	25	26																																																																																								
27	28	29	30	31																																																																																										
OCTOBER '21 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							29 End of 2nd Six Weeks 1st Staff Development/Student Holiday/Begin 3rd Six Weeks 11 Veterans Day 22-26 Thanksgiving Break	26 End 6th Six Weeks/Last day of school/Early Release 28 Graduation 3-20 Testing Window	APRIL '22 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
S	M	T	W	Th	F	S																																																																																								
					1	2																																																																																								
3	4	5	6	7	8	9																																																																																								
10	11	12	13	14	15	16																																																																																								
17	18	19	20	21	22	23																																																																																								
24	25	26	27	28	29	30																																																																																								
31																																																																																														
S	M	T	W	Th	F	S																																																																																								
					1	2																																																																																								
3	4	5	6	7	8	9																																																																																								
10	11	12	13	14	15	16																																																																																								
17	18	19	20	21	22	23																																																																																								
24	25	26	27	28	29	30																																																																																								
NOVEMBER '21 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					17 End of 3rd Six Weeks/Noon early release 20 Begin Christmas Break	June 1 Anticipated Beginning of GC Fair	MAY '22 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31											
S	M	T	W	Th	F	S																																																																																								
	1	2	3	4	5	6																																																																																								
7	8	9	10	11	12	13																																																																																								
14	15	16	17	18	19	20																																																																																								
21	22	23	24	25	26	27																																																																																								
28	29	30																																																																																												
S	M	T	W	Th	F	S																																																																																								
1	2	3	4	5	6	7																																																																																								
8	9	10	11	12	13	14																																																																																								
15	16	17	18	19	20	21																																																																																								
22	23	24	25	26	27	28																																																																																								
29	30	31																																																																																												
DECEMBER '21 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				JUNE '22 <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30									
S	M	T	W	Th	F	S																																																																																								
			1	2	3	4																																																																																								
5	6	7	8	9	10	11																																																																																								
12	13	14	15	16	17	18																																																																																								
19	20	21	22	23	24	25																																																																																								
26	27	28	29	30	31																																																																																									
S	M	T	W	Th	F	S																																																																																								
			1	2	3	4																																																																																								
5	6	7	8	9	10	11																																																																																								
12	13	14	15	16	17	18																																																																																								
19	20	21	22	23	24	25																																																																																								
26	27	28	29	30																																																																																										

School Calendar Process:

Survey results from teachers. This year, we used results from 2019-2020, because those are the results that were used to build the original 2020-2021 calendar, which ultimately was changed due to extenuating circumstances. Those same results were used to build the 2021-2022 calendar.

Staff was given an opportunity to vote on the calendar of their choice. Both calendars were then taken to the District Advisory Committee for consideration. The DAC approved to send the calendar of the staff's choice to the board.

The proposed calendar consists of:

A staff development/teacher work day at the beginning or end of nearly each six weeks.

School starts on a Wednesday

Full Thanksgiving week

Only 1 early release day at the end of each semester

Extended Easter holiday, if the bad weather day does not need to be made up

Extra minutes built in for students that would be equivalent to 3 "cushion" days

Extra staff day for cushion (183 days total. Minimum is 182. Max is 187)

Last day of school is on Thursday, with graduation still remaining on Saturday

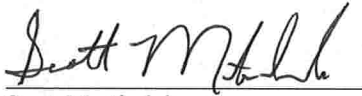
**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
FROM: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Review of School Health Advisory Council (SHAC) meetings
(Item 10)

Mr. Martindale will update this item at the meeting

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Scott Martindale", is written over a horizontal line.

Scott Martindale
Superintendent

SHAC MINUTES from 9-30-2020

Members present: Sandra Elliott, Kara Shive, Kristi Akers, Jody Clemens, Lindsey Harris and Brian Fowler.

Mrs. Harris said the high school did complete the community training about Human Trafficking and had a good turnout. Since the students are unable to drink out of the fountains and the water coming out of the filling stations is lukewarm, we are looking at purchasing the bigger motor to cool water filling station water. Mrs. Harris is going to get pricing and talk to Mr. Martindale about purchasing that for both campuses. The website has been updated on immunization requirements. PTO purchased several picnic tables for outside so teachers can take their class outside for learning/lessons. We have a Flu/B-12 shot clinic scheduled for October 21st and the community is welcome to attend. Our next meeting is scheduled for November 4th at 3:45pm.

SHAC MINUTES from 11-04-2020

Members present: Saundra Elliott, Kara Shive, Kristi Akers, Jody Clemens, Lindsey Harris

Mrs. Harris did talk to Dave about getting a brand and some quotes on the water fountain with a cooling station so the high school campus can have a refilling station for their water bottles. Until this can happen we will see if the cafeteria can put out some pictures of water in the cafeteria for students to use and refill their water bottles. Nurse Elliott is keeping a tight watch on Covid cases and exposures and making sure students and staff are staying at home for the required time frame. All administrators and teachers are making sure students are wearing their mask and social distancing while on school grounds. We have set up an after hours reporting site on the Iola ISD website for reporting Covid cases or exposure after school hours or during holidays. Officer Rudal will be setting up the stop the bleed training needed for any staff and those students who would like to participate. We will try and get the Health Class CPR taught before Spring Break to ensure those students get checked off. Will ask Sherri Clark if she would like to become a member of the SHAC committee. Monthly B-12/B Complex clinics will continue to be scheduled.

SHAC MINUTES from 02/03/2021

Members present: Saundra Elliott, Kara Shive, Brandy Bradicich, Jody Clemens, Lindsey Harris, Julia Crosby, Hayley Hoke, Brian Fowler and Scott Martindale

Discussed the water fountain situation at high school and it will be approved and can be installed in the near future. Both CPR classes have been scheduled and will be completed before spring break. Officer Rudal is continuing to work on getting the Stop the Bleed organized with the Covid precautions. Nurse Elliott is working on setting up heart screenings for students and teachers who want to participate. It is done through the Cody Stephens Foundation and can help flag potential student athletes that may have a heart condition. It was mainly started for student athletes but any student or teacher can be screened while they are here. This will likely be in conjunction with student athlete physicals. More information to come on that as it gets closer to becoming a part of the physical screening process. We will hold our next meeting April 14, 2021.

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

FROM: Scott Martindale, Superintendent

DATE: March 29, 2021

SUBJECT: Discussion of setting times for board workshops and called meetings
(Item 11)

It is recommended to the Board of Trustees to approve the times set for board workshops and called meetings.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Scott Martindale", written over a horizontal line.

Scott Martindale
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees

FROM: Scott Martindale, Superintendent

DATE: March 29, 2021

SUBJECT: Consideration of authorizing Superintendent to offer teacher employment contracts and professional extra duty assignments for the 2021-2022 school year from May 1, 2021 until September 20, 2021. (Item 12)

In efforts to employ the best candidates possible during summer the Superintendent is usually granted the authority to help with staffing.

It is recommended that the Board of Trustees to approve of authorizing Superintendent to offer teacher employment contracts and professional extra duty assignments for the 2021-2022 school year from May 1, 2021 until September 20, 2021.

Respectfully submitted,



Scott Martindale
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
FROM: Scott Martindale, Superintendent
DATE: March 29, 2021

SUBJECT: Consideration and possible action to approve any settlement proposals in the pending lawsuit styled *Iola Independent School District v. Del Ware D/B/A Del Ware Companies, et al*, Cause Number 34610, pending in the 12th Judicial District Court of Grimes County, Texas. (Item 13)

Mr. Martindale will discuss this item with you in closed session if needed.

Motion Language to Approve Offers (If Needed)

"I move to accept the settlement proposal with _____, as discussed in executive session, and to authorize the superintendent to execute any documents necessary to finalize the settlement."

Respectfully submitted,



Scott Martindale
Superintendent

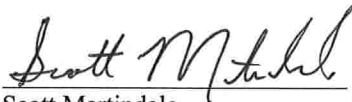
**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Consideration of Teacher Incentive Allotment (Item 14)

Mr. Fowler and Mrs. Sajewski will be presenting the Teacher Incentive Allotment.

Respectfully submitted,



Scott Martindale
Superintendent

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

MEMORANDUM

TO: Iola ISD Board of Trustees
FROM: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Consideration of a new gym floor (Item 15)

Enclosed you will find proposals for the new gym floor.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Scott Martindale", is written over a horizontal line.

Scott Martindale
Superintendent

Iola High School
Gym Floor Replacement Proposals

PTI Sports & Recreation	\$121,580.00
-------------------------	--------------

Bauer Sport Floors	\$115,260.00
--------------------	--------------

(Note * Deduct \$14,000.00 if bleacher bid is accepted)

Bayou City Gym Floors	\$112,437.00
-----------------------	--------------

Quality Hardwood Floors	\$121,100.00
-------------------------	--------------

Covington Gym Floors	\$1123,665.00
----------------------	---------------

Bleacher Replacement Proposals

Bauer Sports Floors	\$97,610.00
---------------------	-------------

H2I Group	\$149,740.00
-----------	--------------

Key Installations, Inc	\$108,543.00
------------------------	--------------



248 Woodsy Hollow, Goodrich, TX 77335
936-756-7529, www.pti.construction

Proposal

Date	Proposal No.
2/12/2021	47227

Name/Address
Iola ISD Dave Jordan 7282 Fort Worth St. Iola, TX 77861

Ship To
Iola ISD Dave Jordan 7282 Fort Worth St. Iola, TX 77861

Description	Total
<p>New Gym Floor for Iola ISD</p> <p>Supply and Install Tarkett Clutch Court Includes Plywood (3/4") base and 2 1/4" 2nd and better maple Clutch Court is backed by a 10-year manufacturer's product warranty, representing the highest level of coverage in the industry.</p> <p>Also Includes:</p> <ul style="list-style-type: none"> -Demolition and removal of existing floor -Sand & Seal using water based sealer -Paint on game lines in the color of your choice -New vent cove base along the perimeter walls -New metal edge trim at all termination points -Logo to match current design 	121,580.00
Total	

½ payment due with order and valid purchase order (if applicable), remaining ½ payment due at completion.

ACCEPTANCE: The undersigned ("Purchaser") by execution hereof accepts this document and all of its form and conditions contained herein as a binding contract. Responsibility for payment of this invoice is guaranteed by customer named above. Customer agrees to pay interest of 10% per annum of this invoice if it is not paid within stated terms, plus all costs of collection.

Signature

*HUB*TIPS*BuyBoard*Region 7 *CMBL*Epic 6*Good Buy*Choice Partners*Region 18*



248 Woodsy Hollow, Goodrich, TX 77335
936-756-7529, www.pti.construction

Proposal

Date	Proposal No.
2/12/2021	47227

Name/Address
Iola ISD Dave Jordan 7282 Fort Worth St. Iola, TX 77861

Ship To
Iola ISD Dave Jordan 7282 Fort Worth St. Iola, TX 77861

Description	Total
<p>Notes: Optional Deduct for 3rd Grade Maple DEDUCT \$9,000</p> <p>-Flooring to be installed according to ASTM F710 -This quote assumes there is not structural cracks in the concrete that need to be repaired. These could affect the moisture present</p> <p>Excludes: -All state and local sales taxes, bonds, permits, fees or licenses -Insurance above standard policy limits -Engineering -Any testing or special inspections -Any item not listed in inclusions above -Major Floor Prep. Substrate preparation is cosmetic only and shall not be considered a permanent structural repair. This includes treatments for cracks, joints, spalling, divots, and/or other imperfections. -Moisture mitigation -Protection of finished floor -Removing and/or reinstalling of goals -Electrical boxes</p> <p>To be performed by customer: Room Sealed and Acclimated (35-55% Relative Humidity) uninterrupted Availability of 3 Phase / 240 2-3 Pole 40 Amp Electricity or 25kw Generator</p> <p>Thank you for the opportunity to submit this proposal, please let me know if you have any questions.</p>	
	Total \$121,580.00

Here at PTI, everything we put together starts with "safety" for the students and we build from there. We take pride in our ability to install, service, inspect, and repair. We want to be your partner now and in the future.

½ payment due with order and valid purchase order (if applicable), remaining ½ payment due at completion.

ACCEPTANCE: The undersigned ("Purchaser") by execution hereof accepts this document and all of its form and conditions contained herein as a binding contract. Responsibility for payment of this invoice is guaranteed by customer named above. Customer agrees to pay interest of 10% per annum of this invoice if it is not paid within stated terms, plus all costs of collection.

Signature _____

*HUB*TIPS*BuyBoard*Region 7 *CMBL*Epic 6*Good Buy*Choice Partners*Region 18*



January 27, 2021

BID FOR: IOLA HIGH SCHOOL
WOOD GYM FLOOR REPLACEMENT

SECTION: Wood Gymnasium Flooring

Supplier: Action Floor Systems, LLC.

System: Anchored Action Cush II Floating Panel System

Includes: Demo of existing flooring & dispose
Remove & reinstall existing bleachers

Install: 25/32" X 2 1/4" Random Length Maple Flooring 2nd & Better Grade (straight-lay pattern only)
HPS Sleepers with 3/8" pads at 9"OC ANCHORED
6 mil. poly moisture barrier
Sand entire floor to smooth surface
2 coats PoloPlaz oil-based wood sealer
2" Painted game lines, border, logo and lettering to match existing
2 coats PoloPlaz world class oil-based finish
3" X 4" Black rubber vent cove wall base
1/4" X 5" Aluminum Thresholds
1 year Bauer Limited Install Warranty & 1 year Manufacturer Warranty

Excluding: Sales Tax (tax exempt certificate must be provided or sales tax will be added to price below)
Any repairs to concrete/shimming to meet wood floor flatness requirement of 1/8" in 10ft.
Any cost for electrical hookup and breakers for sanding machines.
Any cost for painted center court logo, graphics, lettering, lanes, borders, and any stain.
Any cost for final dusting of gym, bleachers, and ductwork.
Employee badges & background checks (All employees checked per Senate Bill 9 requirements)

PRICE: \$ 115,260.00 (pricing good for 60 days)
Pricing is based on surface conditions at the time of the inspection; any changes in the scope of work will require additional pricing.

Deduct \$ 14,000.00 if new bleacher proposal is accepted.

Payment & Performance Bonds are available, but **NOT** included. (Add 2% to contract amount).
Pricing is based upon our standard insurance coverage; sample certificate available upon request.
If awarded, please list all our exclusions in the contract.

Sincerely,


J. Kirk Van Hook
President

P.O. BOX 41858, HOUSTON, TX 77241
(713) 939-0157 www.bauerfloor.com
Louisiana License # 52885/BuyBoard Contract # 560-18



Bauer Sport Floors Qualification Statement

Company Name: **Bauer Sport Floors, Inc.**
Mailing Address: **P.O. Box 41858** **Houston, Texas 77241**
Physical Address: **10026 Talley Lane** **Houston, Texas 77041**
Office: 713-939-0157
Website: **www.bauerfloor.com**

Federal Tax ID Number: **76-0437539**

DUNS Number: **849315890**

TRADES: All indoor sport flooring products and installation. Such as: Wood gym, stage, dance, and aerobic flooring; Wood floor refinishing & maintenance; Wood floor replacement and repairs. Rubber Flooring, Poured Polyurethane sport and multi-purpose flooring.

COMPANY CONTACTS:

Kirk Van Hook	President	kirk@bauerfloor.com
Rebecca Kemp	Vice President	rebecca@bauerfloor.com
Clay Parsley	Operations Manager	clay@bauerfloor.com
Tracey West	Project Assistant	tracey@bauerfloor.com

A. ORGANIZATION

1. How many years has your organization been in business as a contractor? **27 years.**
2. How many years has your organization been in business under its present business name? **27 years.**
 - a. Under what other or former names has your organization operated? **NA**
3. Please indicate the organizational structure of your company: **Corporation.**
4. If your organization is a corporation, answer the following:
 - a. Date of Incorporation: **6/1/1994**
 - b. State of Incorporation: **Texas**

B. LICENSING

1. List jurisdictions and trade categories in which your organization is legally qualified to do business, and indicate registration or license numbers, if applicable. **Trades above in TX and LA (LA License #52885).**
2. List jurisdictions in which your organization's partnership or trade name is filed. **Texas & Louisiana.**

C. EXPERIENCE

1. List the categories of work that your organization normally performs with its own forces.
All work done with own forces.
2. Claims and Suits.
 - a. Has your organization ever failed to complete any work awarded to it? **NO.**
 - b. Are there any judgments, claims, arbitration proceedings or suits pending or outstanding against your organization or its officers? **NO.**
 - c. Has your organization filed any lawsuits or requested arbitration with regard to construction contracts within the last five years? **NO.**
3. Within the last five years, has any officer or principal of your organization ever been an officer or principal of another organization when it failed to complete a construction contract? **NO.**
4. On a separate sheet, list major construction projects your organization has in progress, giving the name of project, owner, architect, contract amount, percent complete, and scheduled completion date.
Available upon request.
 - a. State total worth of work in progress and under contract: **\$3,125,000.00**
5. On a separate sheet, list the major projects your organization has completed in the past five years, giving the name of project, owner, architect, and contract amount, date of completion and percentage of the cost of the work performed with your own forces.
Available upon request (all work completed with own forces).
 - a. State average annual amount of construction work performed during the past five years:
2019 **5.4 M** 2018 **7.1 M** 2017 **3.9 M** 2016 **5.0 M** 2015 **4.2 M**
 - b. Largest jobs in the past three years:
2019 **\$394,650.00** 2018 **\$448,950.00** 2017 **\$438,602.00**

6. On a separate sheet, list the construction experience of the key individuals of your organization.

Kirk Van Hook	President	42 years exp.	Athletic Flooring
Rebecca Kemp	Vice President	14 years exp.	Athletic Flooring
Clay Parsley	Operations	40 years exp.	Athletic Flooring
Tracey West	Project Assistant	2 years exp.	Athletic Flooring

7. List your company's Experience Modification Rate (EMR) for the past three years.

2020 .91 2019 .92 2018 .92 2017 .91 2016 .87

8. Does your company have a written safety program? **YES.**

9. Does your company have an orientation program for new hires? **YES.**

D. REFERENCES

1. Trade References:

a. Action Floors	Don Brown	800-746-3512
b. Simon Signs	Allen Simon	800-359-0024
c. 84 Lumber	Bob Villareal	806-577-8940
d. PoloPlaz	Chad Baker	800-421-7319

2. General Contractor References:

a. Purcell Construction	Larry Purcell	281-548-1000
b. Joeris G.C.	Dan Byrom	210-494-1638
c. Gamma Construction	Jason Pierce	713-963-0086
d. Drymalla Construction	Jason Labay	979-732-5731
e. Division One	Todd Hamby	713-688-7330
f. Huseman Builders	Len Schmidt	806-557-4088
g. J.E. Kingham Construction	Robert Hileman	936-564-3329

3. School District References:

a. Humble ISD	Krista Malmstrom	281-641-8071
b. Beaumont ISD	Timothy Klock	409-201-6703
c. Clear Creek ISD	Alejandro Aragon	281-660-9646
d. Weslaco ISD	Coach Rojas	956-969-6894
e. Tuloso-Midway ISD	Patrick Hernandez	210-860-2490
g. Alief ISD	Wrandy Webb	281-498-8110
h. Cy Fair ISD	Russell Rucker	281-897-4057
i. La Joya ISD	Jorge Garcia	956-580-5465

4. Bank Reference:

a. Bank Name:	Bank of America	
b. Address:	2223 Gessner Drive	Houston, TX 77080
c. Contact & phone:	Iman Mesrahi	(936) 520-2479

5. Surety:

a. Bonding company:	Contract Bond Agency-Diane Brown	
b. Address:	2525 Ridgmar Boulevard, Suite 320, Fort Worth, TX 76116	
b. Phone of agent:	817-731-2568 office	817-731-3117 fax
c. Bonding Limit:	1.0 Million per project/4.0 Million aggregate	
d. Years with bonding company:	27 years	

6. Insurance: **Sample certificate is available upon request.**

a. Agent:	Arthur J. Gallagher Risk Management Services, Inc.--Brian Putnum	
	Phone: 281-485-7500	Email: Brian_Putnum@ajg.com
b. Worker's Comp Policy Number:	0001275921 with Texas Mutual	
c. General Liability:	ADV9107618 with Tri-State Insurance Company of Minnesota	
d. Umbrella Policy:	ADV9107618 with Tri-State Insurance Company of Minnesota	
e. Auto. Policy:	ADV9107618 with Tri-State Insurance Company of Minnesota	

B.C.G.F.
Bayou City Gym Floors
6028 Drake Court
Katy, Texas 77493
832-518-7802

Date: 01-25-2021

PROPOSAL

Customer:
Name: Iola ISD
Address: 7282 Fort Worth Street
Iola, Texas 77861
Attn: **David Jordan/ Maintenance & Operations Director**

Iola HS Comp Gym" @8,549 Sq' New Gym Floor Water Base System

Complete renovation, remove and replace entire gym floor, with 2 and ¼"x ¾"seconds or better Maple Flooring, Subflooring(Sleepers with pads), moisture barrier, new basecove moulding and refinishing of wood gym floor at Iola HS, in accordance with Maple Flooring Association specifications using Hillyard Pro 35 Seal, Hillyard Basecoat Seal and Pro 100 Waterbase Finish.

Replace gym floor
Drum sand floor: 24,36, 50, 80.
Edge corners, ends
Screen floor to smooth.
Tack floor, Prep floor for staining
Stain 3Pt shot areas
Apply Pro 35 Seal and let floor cure approx. 12-20 hours.
Abrade floor.
Apply Two coats Basecoat
Tack floor.
Layout all courts, game lines, Center Court Logo, Baseline letters (Natural-IOLA), Diagonal Letters (BULLDOGS/LADYBULLDOGS) Let paint dry.
Abrade all paint (Tack and clean floors)
Apply **Two** coats of Pro 100 Gym Finish and let floor cure.

The following conditions need to be done in order to achieve maximum efficiency.

1. Gym must be set to 75 degrees with constant a/c air.
2. Floor must dry 18-24 hours between coats and 72-96 hours after final coat.
3. Sole access to gym 24 hours a day, 7 days a week.
4. Facility to provide 208/240-volt 3 phase electrical hook-up with 40 amp breakers or generator within 150 feet of gym, or install a 100 amp breaker at box for additional wire/power box.
5. Keys to gym and locks to prevent admittance to work area.
6. **Timeline for completion @ 4-5 Weeks**, The time frame may be changed due to any weather conditions or any act beyond our control.
7. **Dumpster provided by Bayou City Gym Floors within 20 yards of the gym floor and away from trees and electrical wires.**
8. We, B.C.G.F., are the general contractor and will invoice IOLA ISD when job is completed and approved by authorized official.

Replace all flooring , subflooring, pads, moisture barrier , install new flooring, Sand, Seal, Taping, Paint, and Re-finishing, new Base Cove, Stain 3Pt areas, Apply Courts, Game Lines, Center Court logo, letters

Total	\$112,437.00
--------------	---------------------

**** Bleacher removal and Re-installation will be contracted by Iola IS to a 3rd party, as they will be New Bleachers or Refurbished**

Thank you for the opportunity, Bayou City Gym Floors, John Swart



QUALITY

HARDWOOD FLOORS, INC

2011 Clovis Barker Road
San Marcos, TX 78666

Phone: 512-754-9077
Fax: 512-754-0919

www.QHFgymfloors.com

Page 1 of 3



Date: January 27, 2021

Buyboard Contract No. 560-18

Organization: Iola ISD
Attn: Mr. David Jordan
Phone: (979) 224-2716
Email: djordan@iolaisd.net

Mr. Jordan,

Thank you for the opportunity to provide the proposal shown below.

Scope of Work:

Replacement

Description	Unit	Price
Includes: Demolition and disposal of existing maple flooring and subfloor, 4" wall base and metal thresholds, Install: One (1) layer of 6 mil poly moisture barrier, Connor Sports Alliance subfloor system, 25/32" x 2-1/4" maple flooring 2 nd & better grade, Sand floor using coarse, medium and fine grit sandpaper, Apply two (2) coats of oil base athletic wood floor sealer, Paint 2" gamelines to match existing floor layout, Paint Maroon border to match existing, Paint one 18'-0" x 18'-0" center court logo, Paint lettering (two (2) each) on court or baselines, Apply two (2) coats of 50% solids oil base athletic wood floor finish, 3"x4" black vent cove base around perimeter, 1/4" x 5" aluminum thresholds, Provide and install six (6) Sports Imports KA-250 Oversized volleyball standard coverplates,	8,620 sq. ft.	\$ 121,100.00
Stain both 3-point wings	ADD	\$850.00
Stain both lanes	ADD	\$650.00
Move Bleachers for demolition and installation. *Will not be required if bleachers are replaced.		\$ 2,500.00

Work Duration

- Approximately 35-40 working days plus an additional 3 days for the finish to cure. The actual work duration may differ due to the existing gym floor condition, size, and humidity/HVAC conditions.

Exclusions

- Bleacher work (repairs, removal, disposal),
- Testing of asbestos or lead containing materials before removal for flooring/subfloor in facilities over 30 years old,
- Repairs to concrete slab to meet MFMA industry standard of 1/8" in a 10' radius. Floating and grinding can be quoted separately after scope is known,
- Electrical hookup and breakers for sanding equipment. See Customer Requirements below,
- Weekend work (Saturdays and Sundays) unless approved before work is scheduled,
- Design work for logos and artwork. See Customer Requirements below,
- Payment & Performance bonds (Add 3% to total amount if this is required.),
- Removal of tape from floor,



QUALITY

HARDWOOD FLOORS, INC

2011 Clovis Barker Road
San Marcos, TX 78666

Phone: 512-754-9077
Fax: 512-754-0919

www.QHFgymfloors.com

Page 2 of 3



- Removal of furniture and fixtures from workspace.

Customer Requirements

Floor Repairs, Installations, Replacements

- Ensure all roof work is completed, including flashing, guttering and exterior drainage. The building must be permanently enclosed and weather-tight. All block, brick, masonry, tile, marble and/or terrazzo work must be complete, cured and dried. All interior painting must be completed and dry. The permanent light, heating, electrical and ventilation systems must be operating. All overhead work must be complete, and the floor area must be free of obstructions. All backstops and sports accessory fixtures must be installed.
- **Ensure that HVAC is set to maintain humidity between 35 and 50 percent always, including long summer and winter breaks. Humidity fluctuations of more than 15% may cause finish and paint to peel, boards to warp or gap, and void warranty.**
- Ensure that the concrete slab meets the MFMA industry standard of 1/8" in a 10' radius. Floating and grinding can be quoted separately after scope is known.

Floor Sanding

- **Ensure that HVAC is set to maintain humidity between 35 and 50 percent always, including long summer and winter breaks. Humidity fluctuations of more than 15% may cause finish and paint to peel, boards to warp or gap, and void warranty.**
- **An electrician must be provided to connect our electrical cord pigtails to a 60-80-amp breaker, 208-volt, 3 phase panel no farther than 100 feet from floor to be sanded. Add \$500 per day for generator rental if power is not available.**
- Submit artwork and lettering with appropriate size, fonts or any other details in vector images (.eps or .ai) to justin@QHFgymfloors.com. We will provide gym floor renderings to show approximate colors and approximate locations of artwork and lettering by importing the designs that are sent to us. Any design work such as creating logos and artwork from scratch or editing existing logos will be an additional \$60 per hour. Any renderings requiring more than 2 revisions will be an additional \$40 per layout.
- For customers that require specific colors, submit color codes or swatches for each color at least 3 weeks before work begins. Acceptable color codes are Pantone PMS and Sherwin Williams numbers.
- The customer is aware that sanding of wood floors will create fine dust in the air and the owner has taken such precautions as he/she feels adequate to protect the surrounding area from such dust. Quality Hardwood Floors, Inc. shall not be held responsible for hanging plastic or provide dust containment other than the industry standard dust bags attached to the equipment. Quality Harwood Floors, Inc. shall not be held responsible for any damage resulting from the dust nor shall they be responsible to clean up such dust.
- **Ensure that the finished product can cure untouched for 72 hours after it is applied. If the finish is not allowed to cure properly there is a high probability of scratching and/or scuffing.**

Scheduling

- Submit desired schedule in writing to justin@QHFgymfloors.com at least 3 weeks prior to start date. Due to high volume of work during the summer months, please allow a 3 to 4 day time window around the desired start date. **We will not reserve start dates until purchase order is received.**

1 Year Limited Warranty

- HVAC must be set to maintain humidity between 35 and 50 percent. Humidity fluctuations of more than 15% may cause finish and paint to peel, boards to warp or gap, and void warranty.
- Excessive moisture, abusive activities, or excessive weight due to lifts may void warranty.
- Excessive loading like those resulting from the use of high point load scissor lifts can lead to surface degradation and/or weaken structural components leading to system failure. Always use multi-layer protection when loading a flooring system with any size lift to protect the integrity of the system and quality of the surface finish.
- Cleaning chemicals that are not specifically for use on gym floors or not compatible with the applied finish will void warranty.

Proposal is valid for (60) days. After that time, we will need to reevaluate the scope of work to verify conditions have not changed.



QUALITY

HARDWOOD FLOORS, INC

2011 Clovis Barker Road
San Marcos, TX 78666

Phone: 512-754-9077
Fax: 512-754-0919

www.QHFgymfloors.com

Page 3 of 3



DUE TO RECENT FLUCUATIONS IN THE LUMBER MARKET WE ARE ONLY ABLE TO HONOR QUOTED LUMBER (STICK & PLYWOOD) PRICES FOR 5 DAYS FROM DATE ABOVE.

Thank you for giving us this opportunity. If you have any questions or would like to schedule the work, please contact us at 512-754-9077.

Regards,

Chad A. Montgomery
Quality Hardwood Floors, Inc.

***To accept this proposal and all conditions stated above, please fax both the signed proposal and purchase order to 512-754-0919 or email to justin@QHFgymfloors.com.**

Organization: _____

Date of Acceptance: _____

By: _____
Printed Name

Signature: _____

Title: _____



QUALITY

HARDWOOD FLOORS, INC

2011 Clovis Barker Road
San Marcos, TX 78666

Phone: 512-754-9077
Fax: 512-754-0919

www.QHFgymfloors.com

Page 1 of 3



Date: January 27, 2021

Buyboard Contract No. 560-18

Organization: Iola ISD
Attn: Mr. David Jordan
Phone: (979) 224-2716
Email: djordan@iolaisd.net

Mr. Jordan,

Thank you for the opportunity to provide the proposal shown below.

Scope of Work:

Replacement

Description	Unit	Price
Includes: Demolition and disposal of existing maple flooring and subfloor, 4" wall base and metal thresholds, Install: One (1) layer of 6 mil poly moisture barrier, Connor Sports Alliance subfloor system, Connor Sports Secure Grip Technology, 25/32" x 2-1/4" maple flooring 2 nd &better grade, Sand floor using coarse, medium and fine grit sandpaper, Apply two (2) coats of oil base athletic wood floor sealer, Paint 2" gamelines to match existing floor layout, Paint Maroon border to match existing, Paint one 18'-0" x 18'-0" center court logo, Paint lettering (two (2) each) on court or baselines, Apply two (2) coats of 50% solids oil base athletic wood floor finish, 3"x4" black vent cove base around perimeter, 1/4" x 5" aluminum thresholds, Provide and install six (6) Sports Imports KA-25O Oversized volleyball standard coverplates,	8,620 sq. ft.	\$ 124,100.00
Stain both 3-point wings	ADD	\$850.00
Stain both lanes	ADD	\$650.00
Move Bleachers for demolition and installation. *Will not be required if bleachers are replaced.		\$ 2,500.00

Work Duration

- Approximately 35-40 working days plus an additional 3 days for the finish to cure. The actual work duration may differ due to the existing gym floor condition, size, and humidity/HVAC conditions.

Exclusions

- Bleacher work (repairs, removal, disposal),
- Testing of asbestos or lead containing materials before removal for flooring/subfloor in facilities over 30 years old,
- Repairs to concrete slab to meet MFMA industry standard of 1/8" in a 10' radius. Floating and grinding can be quoted separately after scope is known,
- Electrical hookup and breakers for sanding equipment. See Customer Requirements below,
- Weekend work (Saturdays and Sundays) unless approved before work is scheduled,
- Design work for logos and artwork. See Customer Requirements below,
- Payment & Performance bonds (Add 3% to total amount if this is required.),



QUALITY

HARDWOOD FLOORS, INC

2011 Clovis Barker Road
San Marcos, TX 78666

Phone: 512-754-9077
Fax: 512-754-0919

www.QHFgymfloors.com

Page 1 of 3



Date: January 27, 2021

Buyboard Contract No. 560-18

Organization: Iola ISD
Attn: Mr. David Jordan
Phone: (979) 224-2716
Email: djordan@iolaisd.net

Mr. Jordan,

Thank you for the opportunity to provide the proposal shown below.

Scope of Work:

Replacement

Description	Unit	Price
<u>Includes:</u> Demolition and disposal of existing maple flooring and subfloor, 4" wall base and metal thresholds, <u>Install:</u> One (1) layer of 6 mil poly moisture barrier, Connor Sports Anchored Rezill Sleeper (ARS DIN) subfloor system, One (1) layer of 15/32" APA rated plywood, 25/32" x 2-1/4" maple flooring 2 nd &better grade, Sand floor using coarse, medium and fine grit sandpaper, Apply two (2) coats of oil base athletic wood floor sealer, Paint 2" gamelines to match existing floor layout, Paint Maroon border to match existing, Paint one 18'-0" x 18'-0" center court logo, Paint lettering (two (2) each) on court or baselines, Apply two (2) coats of 50% solids oil base athletic wood floor finish, 3"x4" black vent cove base around perimeter, 1/4" x 5" aluminum thresholds, Provide and install six (6) Sports Imports KA-250 Oversized volleyball standard coverplates,	8,620 sq. ft.	\$ 125,300.00
Stain both 3-point wings	ADD	\$850.00
Stain both lanes	ADD	\$650.00
Move Bleachers for demolition and installation. *Will not be required if bleachers are replaced.		\$ 2,500.00

Work Duration

- Approximately 35-40 working days plus an additional 3 days for the finish to cure. The actual work duration may differ due to the existing gym floor condition, size, and humidity/HVAC conditions.

Exclusions

- Bleacher work (repairs, removal, disposal),
- Testing of asbestos or lead containing materials before removal for flooring/subfloor in facilities over 30 years old,
- Repairs to concrete slab to meet MFMA industry standard of 1/8" in a 10' radius. Floating and grinding can be quoted separately after scope is known,
- Electrical hookup and breakers for sanding equipment. See Customer Requirements below,
- Weekend work (Saturdays and Sundays) unless approved before work is scheduled,
- Design work for logos and artwork. See Customer Requirements below,
- Payment & Performance bonds (Add 3% to total amount if this is required.),



QUALITY

HARDWOOD FLOORS, INC

2011 Clovis Barker Road
San Marcos, TX 78666

Phone: 512-754-9077
Fax: 512-754-0919

www.QHFgymfloors.com

Page 2 of 3



- Removal of tape from floor,
- Removal of furniture and fixtures from workspace.

Customer Requirements

Floor Repairs, Installations, Replacements

- Ensure all roof work is completed, including flashing, guttering and exterior drainage. The building must be permanently enclosed and weather-tight. All block, brick, masonry, tile, marble and/or terrazzo work must be complete, cured and dried. All interior painting must be completed and dry. The permanent light, heating, electrical and ventilation systems must be operating. All overhead work must be complete, and the floor area must be free of obstructions. All backstops and sports accessory fixtures must be installed.
- **Ensure that HVAC is set to maintain humidity between 35 and 50 percent always, including long summer and winter breaks. Humidity fluctuations of more than 15% may cause finish and paint to peel, boards to warp or gap, and void warranty.**
- Ensure that the concrete slab meets the MFMA industry standard of 1/8" in a 10' radius. Floating and grinding can be quoted separately after scope is known.

Floor Sanding

- **Ensure that HVAC is set to maintain humidity between 35 and 50 percent always, including long summer and winter breaks. Humidity fluctuations of more than 15% may cause finish and paint to peel, boards to warp or gap, and void warranty.**
- **An electrician must be provided to connect our electrical cord pigtails to a 60-80-amp breaker, 208-volt, 3 phase panel no farther than 100 feet from floor to be sanded. Add \$500 per day for generator rental if power is not available.**
- Submit artwork and lettering with appropriate size, fonts or any other details in vector images (.eps or .ai) to justin@QHFgymfloors.com. We will provide gym floor renderings to show approximate colors and approximate locations of artwork and lettering by importing the designs that are sent to us. Any design work such as creating logos and artwork from scratch or editing existing logos will be an additional \$60 per hour. Any renderings requiring more than 2 revisions will be an additional \$40 per layout.
- For customers that require specific colors, submit color codes or swatches for each color at least 3 weeks before work begins. Acceptable color codes are Pantone PMS and Sherwin Williams numbers.
- The customer is aware that sanding of wood floors will create fine dust in the air and the owner has taken such precautions as he/she feels adequate to protect the surrounding area from such dust. Quality Hardwood Floors, Inc. shall not be held responsible for hanging plastic or provide dust containment other than the industry standard dust bags attached to the equipment. Quality Hardwood Floors, Inc. shall not be held responsible for any damage resulting from the dust nor shall they be responsible to clean up such dust.
- **Ensure that the finished product can cure untouched for 72 hours after it is applied. If the finish is not allowed to cure properly there is a high probability of scratching and/or scuffing.**

Scheduling

- Submit desired schedule in writing to justin@QHFgymfloors.com at least 3 weeks prior to start date. Due to high volume of work during the summer months, please allow a 3 to 4 day time window around the desired start date. **We will not reserve start dates until purchase order is received.**

1 Year Limited Warranty

- HVAC must be set to maintain humidity between 35 and 50 percent. Humidity fluctuations of more than 15% may cause finish and paint to peel, boards to warp or gap, and void warranty.
- Excessive moisture, abusive activities, or excessive weight due to lifts may void warranty.
- Excessive loading like those resulting from the use of high point load scissor lifts can lead to surface degradation and/or weaken structural components leading to system failure. Always use multi-layer protection when loading a flooring system with any size lift to protect the integrity of the system and quality of the surface finish.
- Cleaning chemicals that are not specifically for use on gym floors or not compatible with the applied finish will void warranty.

Proposal is valid for (60) days. After that time, we will need to reevaluate the scope of work to verify conditions have not changed.



QUALITY

HARDWOOD FLOORS, INC

2011 Clovis Barker Road
San Marcos, TX 78666

Phone: 512-754-9077
Fax: 512-754-0919

www.QHFgymfloors.com

Page 3 of 3



DUE TO RECENT FLUCUATIONS IN THE LUMBER MARKET WE ARE ONLY ABLE TO HONOR QUOTED LUMBER (STICK & PLYWOOD) PRICES FOR 5 DAYS FROM DATE ABOVE.

Thank you for giving us this opportunity. If you have any questions or would like to schedule the work, please contact us at 512-754-9077.

Regards,

Chad A. Montgomery
Quality Hardwood Floors, Inc.

***To accept this proposal and all conditions stated above, please fax both the signed proposal and purchase order to 512-754-0919 or email to justin@QHFgymfloors.com.**

Organization: _____

Date of Acceptance: _____

By: _____

Printed Name

Signature: _____

Title: _____



QUALITY

HARDWOOD FLOORS, INC

2011 Clovis Barker Road
San Marcos, TX 78666

Phone: 512-754-9077
Fax: 512-754-0919

www.QHFgymfloors.com

Page 1 of 3



Date: January 27, 2021

Buyboard Contract No. 560-18

Organization: Iola ISD
Attn: Mr. David Jordan
Phone: (979) 224-2716
Email: djordan@iolaisd.net

Mr. Jordan,

Thank you for the opportunity to provide the proposal shown below.

Scope of Work:

Replacement

Description	Unit	Price
Includes: Demolition and disposal of existing maple flooring and subfloor, 4" wall base and metal thresholds, Install: One (1) layer of 6 mil poly moisture barrier, Connor Sports Perma Flex subfloor system, One (1) layer of 25/32" APA rated plywood, 25/32" x 2-1/4" maple flooring 2 nd &better grade, Sand floor using coarse, medium and fine grit sandpaper, Apply two (2) coats of oil base athletic wood floor sealer, Paint 2" gamelines to match existing floor layout, Paint Maroon border to match existing, Paint one 18'-0" x 18'-0" center court logo, Paint lettering (two (2) each) on court or baselines, Apply two (2) coats of 50% solids oil base athletic wood floor finish, 3"x4" black vent cove base around perimeter, 1/4" x 5" aluminum thresholds, Provide and install six (6) Sports Imports KA-250 Oversized volleyball standard coverplates,	8,620 sq. ft.	\$ 135,000.00
Stain both 3-point wings	ADD	\$850.00
Stain both lanes	ADD	\$650.00
Move Bleachers for demolition and installation. *Will not be required if bleachers are replaced.		\$ 2,500.00

Work Duration

- Approximately 35-40 working days plus an additional 3 days for the finish to cure. The actual work duration may differ due to the existing gym floor condition, size, and humidity/HVAC conditions.

Exclusions

- Bleacher work (repairs, removal, disposal),
- Testing of asbestos or lead containing materials before removal for flooring/subfloor in facilities over 30 years old,
- Repairs to concrete slab to meet MFMA industry standard of 1/8" in a 10' radius. Floating and grinding can be quoted separately after scope is known,
- Electrical hookup and breakers for sanding equipment. See Customer Requirements below,
- Weekend work (Saturdays and Sundays) unless approved before work is scheduled,
- Design work for logos and artwork. See Customer Requirements below,
- Payment & Performance bonds (Add 3% to total amount if this is required.),



QUALITY

HARDWOOD FLOORS, INC

2011 Clovis Barker Road
San Marcos, TX 78666

Phone: 512-754-9077
Fax: 512-754-0919

www.QHFgymfloors.com

Page 2 of 3



- Removal of tape from floor,
- Removal of furniture and fixtures from workspace.

Customer Requirements

Floor Repairs, Installations, Replacements

- Ensure all roof work is completed, including flashing, guttering and exterior drainage. The building must be permanently enclosed and weather-tight. All block, brick, masonry, tile, marble and/or terrazzo work must be complete, cured and dried. All interior painting must be completed and dry. The permanent light, heating, electrical and ventilation systems must be operating. All overhead work must be complete, and the floor area must be free of obstructions. All backstops and sports accessory fixtures must be installed.
- **Ensure that HVAC is set to maintain humidity between 35 and 50 percent always, including long summer and winter breaks. Humidity fluctuations of more than 15% may cause finish and paint to peel, boards to warp or gap, and void warranty.**
- Ensure that the concrete slab meets the MFMA industry standard of 1/8" in a 10' radius. Floating and grinding can be quoted separately after scope is known.

Floor Sanding

- **Ensure that HVAC is set to maintain humidity between 35 and 50 percent always, including long summer and winter breaks. Humidity fluctuations of more than 15% may cause finish and paint to peel, boards to warp or gap, and void warranty.**
- **An electrician must be provided to connect our electrical cord pigtails to a 60-80-amp breaker, 208-volt, 3 phase panel no farther than 100 feet from floor to be sanded. Add \$500 per day for generator rental if power is not available.**
- Submit artwork and lettering with appropriate size, fonts or any other details in vector images (.eps or .ai) to justin@QHFgymfloors.com. We will provide gym floor renderings to show approximate colors and approximate locations of artwork and lettering by importing the designs that are sent to us. Any design work such as creating logos and artwork from scratch or editing existing logos will be an additional \$60 per hour. Any renderings requiring more than 2 revisions will be an additional \$40 per layout.
- For customers that require specific colors, submit color codes or swatches for each color at least 3 weeks before work begins. Acceptable color codes are Pantone PMS and Sherwin Williams numbers.
- The customer is aware that sanding of wood floors will create fine dust in the air and the owner has taken such precautions as he/she feels adequate to protect the surrounding area from such dust. Quality Hardwood Floors, Inc. shall not be held responsible for hanging plastic or provide dust containment other than the industry standard dust bags attached to the equipment. Quality Hardwood Floors, Inc. shall not be held responsible for any damage resulting from the dust nor shall they be responsible to clean up such dust.
- **Ensure that the finished product can cure untouched for 72 hours after it is applied. If the finish is not allowed to cure properly there is a high probability of scratching and/or scuffing.**

Scheduling

- Submit desired schedule in writing to justin@QHFgymfloors.com at least 3 weeks prior to start date. Due to high volume of work during the summer months, please allow a 3 to 4 day time window around the desired start date. **We will not reserve start dates until purchase order is received.**

1 Year Limited Warranty

- HVAC must be set to maintain humidity between 35 and 50 percent. Humidity fluctuations of more than 15% may cause finish and paint to peel, boards to warp or gap, and void warranty.
- Excessive moisture, abusive activities, or excessive weight due to lifts may void warranty.
- Excessive loading like those resulting from the use of high point load scissor lifts can lead to surface degradation and/or weaken structural components leading to system failure. Always use multi-layer protection when loading a flooring system with any size lift to protect the integrity of the system and quality of the surface finish.
- Cleaning chemicals that are not specifically for use on gym floors or not compatible with the applied finish will void warranty.

Proposal is valid for (60) days. After that time, we will need to reevaluate the scope of work to verify conditions have not changed.



QUALITY

HARDWOOD FLOORS, INC

2011 Clovis Barker Road
San Marcos, TX 78666

Phone: 512-754-9077
Fax: 512-754-0919

www.QHFgymfloors.com

Page 3 of 3



DUE TO RECENT FLUCUATIONS IN THE LUMBER MARKET WE ARE ONLY ABLE TO HONOR QUOTED LUMBER (STICK & PLYWOOD) PRICES FOR 5 DAYS FROM DATE ABOVE.

Thank you for giving us this opportunity. If you have any questions or would like to schedule the work, please contact us at 512-754-9077.

Regards,

Chad A. Montgomery
Quality Hardwood Floors, Inc.

***To accept this proposal and all conditions stated above, please fax both the signed proposal and purchase order to 512-754-0919 or email to justin@QHFgymfloors.com.**

Organization:	_____
Date of Acceptance:	_____
By:	_____
	Printed Name
Signature:	_____
Title:	_____



3528 East T.C. Jester Blvd • Houston Texas 77018

Phone: 713-956-2700

www.covington.com

Date: January 26, 2021

To: Dave Jordan

From: James Cherry

RE: Iola ISD High School Wood Gymnasium Floor

We Include:

- Demo entire existing wood floor system totaling 8700 sf and dispose in dumpster
- Install Air Channel Classic anchored using 25/32 x 2-1/4" 2nd and better XLplus Northern Hard Maple with 7/16" Biocushion pad.
- Flooring will have XLplus technology to reduce or eliminate routine spacing for expansion consisting of a 1/64" ridge on each board.
- Sand the floor and apply 2 coats of Bona sealer.
- Court markings to consist of the following:
 - 1 Basketball
 - 4' border
 - Stained 3pt areas
 - 1 volleyball
 - 2 pr volleyball
 - 2 pr basketball
 - Letters "IOLA" in end borders
 - 14' x 14' logo to match Banner on Wall
- Apply 2 coats of Bona oil finish.
- Install new volleyball plates.
- Install new Rubber vent cove base around perimeter walls.
- Install new Metal edge trim at all termination points of the flooring system

Buy Board Price ...\$ 112,665.00

Buy Board # 560-18

Continued on next page



3528 East T.C. Jester Blvd • Houston Texas 77018

Phone: 713-956-2700

www.covington.com

We Exclude:

- Applicable sales taxes.
- Major floor preparation required to bring substrate into tolerance per manufacturer's specifications.
- Moisture mitigation.
- Mockups.
- Cleaning of finished flooring.
- Protection of finished flooring.
- Electrical power of 220 volts, 3-phase with 2 each 30 – 50 amp breakers, and hookup of the pigtail cables to the power box by an electrician, if needed. There is an extra charge if we need to furnish a generator for the required power. This electrical power is needed for our wood floor sanding machines.
- Furnishing and/or installing volleyball sleeves and or electrical boxes, which includes the coring out of the concrete slab for the sleeves
- Maintaining of the Relative Humidity and Temperature per the manufacturer's recommendation during and after installation, as well as after the owner has occupied the building. Failure to do so will affect the warranty.
- Water based finishes.
- FSC wood products.

Thank you for the opportunity to work with you on this project. If you have any questions or comments, please feel free to call me at 713-956-2700 or email me at jcherry@covington.com

Sincerely,

James Cherry
Vice President – Athletic Sales Texas



TO	David Jordan at Iola ISD	QUOTE DATE	1/27/2021
PROJECT	Iola High School	ADDENDA NOTED	n/a
CITY, STATE, ZIP	Iola TX 77861	PROJECT NUMBER	n/a
ITEMS	Telescopic Bleachers	ACCT REP	Kirk Van Hook
PROPOSAL AMOUNT	\$91,500.00 BuyBoard #560-18		
TERMS OF PROPOSAL	Net 30 Days Delivered & Installed, (no tax) Proposal is valid for 60 days and is priced for shipment through June 2021.		
MANUFACTURER	Hussey	NOTE	
MODEL	MXM 26	Add 2% for P & P Bonds, if required. *Seat count is an estimate only and subject to change based on above description and actual project conditions.	
ROW SPACING	24"	*Does Not Include Electrical Power Source, Junction Box, or Disconnect or Connection at Power Source.*	
ROW RISE	9 5/8"	**Proposal includes removal/disposal of existing bleachers.**	
AISLES	Foot Level w/Intermediate Aisle Steps and Center Aisle Handrails	***To provide 7 tiers on home side in lieu of 6 (net all seats = 597 ADD.....\$6,110.00	
SEAT QUANTITY	Estimated Net: 547		
OPERATION	Powered Frames, 120v, 1 phase		
END RAILS	4" Self Storing End Rails at open ends		
END PANELS	Yes at Railed Ends, material Plywood		
BUILDING CODE	IBC 2015		
TYPE	Wall Attached		
SEAT MATERIAL	10" Plastic Module Mfg. Standard Colors		
SHIP DATE	Priced for shipment through June 2021		
DECK FINISH	Clear Urethane		
DESCRIPTION	Home Side - Not to exceed 86'-0" (including end rails) x 6 tiers, (4) sections, (2) aisles, electric-298 SEATS Visitor Side - Not to exceed 93'-6" (including end rails) x 5 tiers, (4) sections, (2) aisles, electric-249 SEATS		
ACCESSORIES	Required number of ADA spaces, auto rotating aisle rails, hinged front steps, (2) pendant controls		

This quotation is our estimate based upon the information supplied to us and is subject to change as differing project conditions or delays or as a result of addenda issued but not received by us, unless noted above. It is subject to the verification and approval by you of submittals and shop drawings. This price does not include any sales taxes or permits. Permits, if required, are not provided by us. This quotation is subject to change due to actual project conditions being different than known about at time of proposal or due to increased cost by the manufacturer. Hussey Seating Co. strives to continuously improve its product and manufacturing methods. The company reserves the right to make changes without notice when, in the opinion of the company, such changes improve the product or its performance. This proposal includes our standard insurance coverage. A sample copy is available upon your request. Coverage not indicated on our standard certificate will be subject to a change in our proposal price.

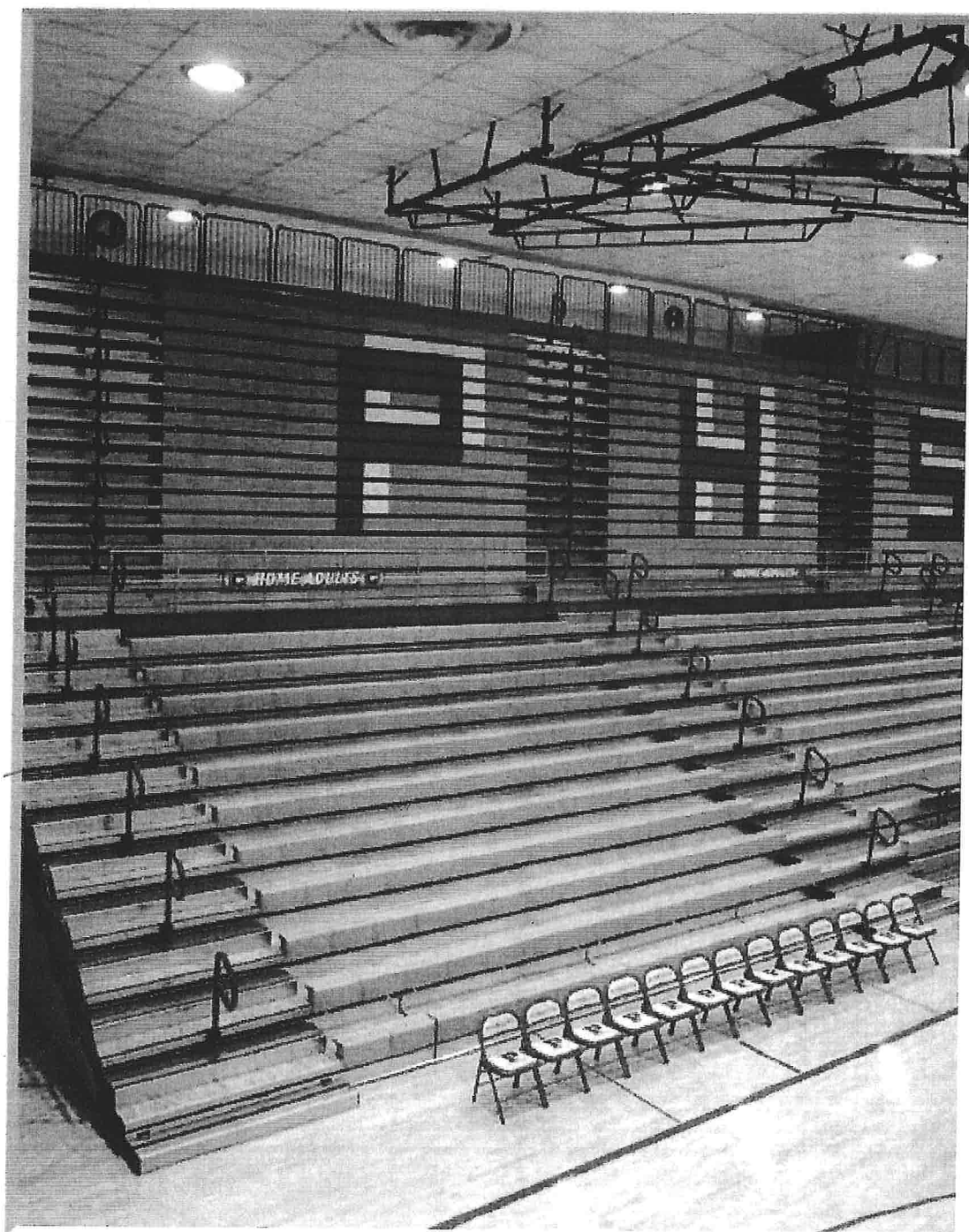
Kirk Van Hook
President
713-939-0157
kirk@bauerfloor.com

For questions pertaining to this proposal
please contact: Kirk Van Hook

P.O. BOX 41858, HOUSTON, TX 77241
(713) 939-0157
www.bauerfloor.com



PERFORMANCE BY DESIGN



MAXAM



husseyseating

YOUR PARTNER FOR SEATING SOLUTIONS



H2I Group
15344 Vantage Pkwy. E Suite 150
Houston, TX 77032

Quote

To: Legacy the School of Sport Sciences
Attn: Donyale Canada
Re: New Bleachers

From: JT Spencer
Date: 9/11/2020

**Formerly, Academic Specialties Texas/Haldeman-Homme Inc.
BUY BOARD CONTRACT # 583-19**

H2I Group proposes to furnish the following service and/or parts:

New Bleacher Systems:

- 12-row, wall mounted, friction power system with a total width of 98'
- Total extended depth of 23' 6-11/16" without the 1st row step
- Total extended depth of 24' 1-1/16" with the 1st row step
- Total retracted depth of 3' 6-11/16"
- Total height of 10' 9" to the top of the 12th row seat
- 650 seat capacity
- 4 sections, 3 aisles
- 10.25" rise with a 24" span
- 10" ESM seat modules (color to be chosen by customer)
- Foot level aisles with railing
- Self-storing end rails
- Vinyl end curtains
- Additional 1st row step
- Single phase power
- 4 electric motors
- ADA sections
- 10-row, wall mounted, friction power system with a total width of 60'
- Total extended depth of 19' 6-11/16" without the 1st row step
- Total extended depth of 20' 1-1/16" with the 1st row step
- Total retracted depth of 3' 6-11/16"
- Total height of 9' 1/2" to the top of the 10th row seat
- 340 seat capacity
- 3 sections, 2 aisles
- 10.25" rise with a 24" span
- 10" ESM seat modules (color to be chosen by customer)
- Foot level aisles with railing
- Self-storing end rails
- Vinyl end curtains
- Additional 1st row step
- Single phase power
- 3 electric motors
- ADA sections

Solutions for Industry, Education, and Healthcare Since 1924



100% Employee Owned and Driven

Phone: (713)897-1017
Fax: (832)626-1057
Toll Free: (800)795-0696
Email: info@h2igroup.com
Website: www.h2igroup.com

Serving all 50 states, Offices located:

Atlanta|Austin|Baltimore|Chicago|Cedar Falls|Columbia|Dallas|Denver|Des Moines|Grand Forks|Kansas City|Houston|Madison|Minneapolis|Omaha|Salt Lake City|Tampa



H2I Group
15344 Vantage Pkwy. E Suite 150
Houston, TX 77032

Total price excluding sales tax:

\$ 116,485.00

New Bleacher Systems w/ VIP Seating:

- 12-row, wall mounted, friction power system with a total width of 98'
- Total extended depth of 23' 6-11/16" without the 1st row step
- Total extended depth of 24' 1-1/16" with the 1st row step
- Total retracted depth of 3' 6-11/16"
- Total height of 10' 9" to the top of the 12th row seat
- 5 sections, 4 aisles
- 10.25" rise with a 24" span
- 76 Vision platform chairs with arms (color to be chosen by customer)
- Vision seats have seat and row numbers
- Vision seats are semi-manual w/ assisted release
- 10" ESM seat modules (color to be chosen by customer)
- Foot level aisles with railing
- Self-storing end rails
- Vinyl end curtains
- Additional 1st row step
- Single phase power
- 4 electric motors
- ADA sections
- 10-row, wall mounted, friction power system with a total width of 60'
- Total extended depth of 19' 6-11/16" without the 1st row step
- Total extended depth of 20' 1-1/16" with the 1st row step
- Total retracted depth of 3' 6-11/16"
- Total height of 9' 1/2" to the top of the 10th row seat
- 340 seat capacity
- 3 sections, 2 aisles
- 10.25" rise with a 24" span
- 10" ESM seat modules (color to be chosen by customer)
- Foot level aisles with railing
- Self-storing end rails
- Vinyl end curtains
- Additional 1st row step
- Single phase power
- 3 electric motors
- ADA sections

Total price excluding sales tax:

\$ 149,740.00

Solutions for Industry, Education, and Healthcare Since 1924



100% Employee Owned and Driven

Phone: (713)897-1017
Fax: (832)626-1057
Toll Free: (800)795-0696
Email: info@h2igroup.com
Website: www.h2igroup.com

Serving all 50 states, Offices located:

Atlanta|Austin|Baltimore|Chicago|Cedar Falls|Columbia|Dallas|Denver|Des Moines|Grand Forks|Kansas City|Houston|Madison|Minneapolis|Omaha|Salt Lake City|Tampa



H2I Group
15344 Vantage Pkwy. E Suite 150
Houston, TX 77032

***Interkal jobs are currently being scheduled for shipment in January of 2021 and later**

Qualifications:

1. Pricing good for 1 production run and 1 delivery with completion not later than July 1st, 2021
2. Buy Board #583-19 (Athletic)
3. Due to the unsettled nature of "Steel Tariffs" and "Freight Regulations", any such surcharges are not included in this proposal. Any steel or freight surcharges incurred will be passed along to the customer.
4. Proposed project schedule:

Shop Drawings	4 weeks
Approval Process	1 weeks
Manufacturing Lead Time	16 weeks
Shipping	1 weeks
Installation	2 weeks

Excludes:

1. State Sales & Use Taxes. Purchaser by acceptance of this quotation agrees to furnish Tax Exemption Certificates when requested on non-taxable materials, otherwise any applicable tax will be added at time of invoicing.
2. Any Liquidated, Consequential and/or Actual Damages clauses.
3. Any electrical work, connections, and materials
4. Front rails at ADA locations
5. Engineer stamps
6. Any custom graphics/colors
7. Storage of product on site/warehouse
8. Any items not listed above
9. Bonds
10. Note: Clean-up to be limited to removing all debris, dirt and rubbish accumulated as a result of our installation to a dumpster provided by others, leaving the premises broom clean and orderly.

The above pricing is good until 10/31/2020 and is subject to final inspection of the work site. If you decide to proceed with this proposal, please provide a purchase order or sign the last page of this quote after the Term and Conditions and email to: JTSpencer@h2igroup.com

H2I Group Inc. Terms and Conditions

General

These terms and conditions are a component part of the attached proposal and constitute the entire agreement between H2I Group Inc. (hereinafter H2I). By signing the proposal, Customer acknowledges that they understand and accept the proposal and the following terms and conditions. All work shall be done in accordance with the attached proposal unless otherwise provided for in writing and signed by H2I. Applicable sales, excise and use taxes are not included unless otherwise stated in the proposal. Tax exempt entities hereby agree to furnish tax exemption certificates when requested on non-taxable materials. Material Only Contracts: Responsibility for the unloading, handling, storage and installation of material transfers to the Customer upon shipment from the factory. Customer is responsible for receiving, unloading and inspecting materials and filing freight claim for any shortage or damage of materials. Delivery and freight charges are not included unless otherwise stated in the proposal.

Solutions for Industry, Education, and Healthcare Since 1924



100% Employee Owned and Driven

Phone: (713)897-1017
Fax: (832)626-1057
Toll Free: (800)795-0696
Email: info@h2igroup.com
Website: www.h2igroup.com

Serving all 50 states, Offices located:

Atlanta|Austin|Baltimore|Chicago|Cedar Falls|Columbia|Dallas|Denver|Des Moines|Grand Forks|Kansas City|Houston|Madison|Minneapolis|Omaha|Salt Lake City|Tampa



H2I Group
15344 Vantage Pkwy. E Suite 150
Houston, TX 77032

Site Conditions

A smooth, level and clean sub-floor shall be provided or as required by H2I. Maintain environment at proper temperature (55-80 degrees F.) and humidity (35-50%) before, during and 30 days following installation. Delays due to circumstances beyond the control of H2I shall entitle H2I to an equitable adjustment of time and contract price.

Acceptance

This proposal may be accepted within 30 days subject to credit approval. H2I reserves the right to revoke this offer prior to acceptance by customer. Customer agrees that, by signing, grant authority to credit bureaus to release credit history information for the purpose of establishing credit with H2I and its subsidiaries. H2I and its subsidiaries may, if payment for work performed by H2I will pass thru from a third party require a credit application, joint check agreement with the property owner/end user if the property owner/end user is a separate entity from the Customer, a copy of the Customer's payment bond, and/or a personal guarantee, as a condition of credit approval. Customer agrees that payments received from a third party for services performed by H2I shall be held in trust and first paid to H2I for material and labor costs paid by H2I.

Installation

This proposal assumes unloading and elevator use shall be conducted during normal business hours. This proposal is based on completing the work during normal business hours. Overtime, evening and weekend work is available at additional charge. Customer agrees to provide H2I with sufficient and timely unloading facilities, dock and elevator access as needed at no additional cost to H2I. Customer shall provide temporary, secure storage for materials prior to installation. Customer shall provide adequate electrical power, lighting, water and restroom facilities during installation. Customer shall provide area that is free and clear and prepared for installation.

Engineering

All engineering, proposal drawings, specifications shall represent H2I's investment in engineering skill and development and remain the property of H2I. Such are submitted with the understanding that the information will not be disclosed or used in any way detrimental to H2I's interests.

Changes

Any requests for changes to the scope of work shall be made in writing with signed acceptance by authorized personnel from H2I and Customer.

Liability

H2I shall not be liable for damages in any form or any other claim arising out of strikes, floods, fire, accidents, or any other causes beyond our control. H2I shall not be liable for liquidated, consequential or any other damages or penalties of any kind for delays in completion of work. H2I indemnity obligations to the Customer and owner are limited to the liability created by the gross negligence of Haldeman Homme Holdings, its employees or subcontractors. In the event the terms of this agreement conflicts with the Customer's proposal or purchase order the parties acknowledge and agree the terms of this agreement shall control.

Payment

Payment in full will be due and payable thirty (30) days from invoice date. Customer agrees to pay progress-billing invoices during the course of the project reflecting partial shipment of material and/or partial completion of labor work performed. Where materials are stored or staged temporarily at the job site or in offsite or bonded warehouse, customer shall pay for materials and reasonable storage charges. The failure of the Customer to make payments within contract terms shall entitle H2I, in addition to all other rights, to suspend all work and shipments and shall further entitle H2I to an extension of time of performance of the work. No payments shall be withheld from or penalties assessed against H2I due to causes for which H2I is not responsible.

Customer agrees that, if the billed amount is not paid within terms, a service charge will be charged on the overdue balance at a percentage rate of 1.5% (18% ANNUAL PERCENTAGE RATE) for all accounts. If the customer fails to pay the entire unpaid balance on the account when due H2I may without further notice or demand, exercise all rights and remedies available by law for the collection of the balance due on the account. H2I reserves the option to exercise its lien rights at all times in accordance with applicable law to secure collection of amounts due. Applicant will be liable for all expenses of collection with or without suit, including all court costs and reasonable attorney's fees to the extent under applicable state law. Venue shall be the State District Court of Minnesota.

Disputes

Customer and H2I hereby agree that disputes between the parties which cannot be settled amicably, shall be settled through the State District Court of Minnesota.

Cancellation

An officer of H2I must approve cancellation requests in writing. In order to compensate H2I for its investment in engineering, time, processing and administrative work, approved cancellations shall be subject to cancellation charge of 25% of the contract amount plus the cost of materials produced or in production, labor or other services performed, freight, taxes and any other out of pocket expenses incurred by H2I.

Warranty

THE MANUFACTURER EXPRESS WARRANTY IS PROVIDED IN LIEU OF ALL OTHER WARRANTIES, EXPRESS OR IMPLIED. THE WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE ARE HEREBY DISCLAIMED BY H2I.

Insurance

H2I maintains insurance and will provide certificates of insurance if requested on coverage and limits as provided by its insurance policy. No other insurance coverage is provided including waiver of subrogation or additional named insureds.

Codes

Customer, architect and/or contractor shall be responsible for all local, state and federal agency code compliance, permits, fees, design, engineering and testing. H2I does not provide professional liability or pollution insurance for any of these services. Costs for any and all such services are not included in this proposal.


JT Spencer
H2I Group

Signature: _____

Name: _____
(Please Print)

Date: _____

Solutions for Industry, Education, and Healthcare Since 1924



100% Employee Owned and Driven

Serving all 50 states, Offices located:

Atlanta|Austin|Baltimore|Chicago|Cedar Falls|Columbia|Dallas|Denver|Des Moines|Grand Forks|Kansas City|Houston|Madison|Minneapolis|Omaha|Salt Lake City|Tampa

Phone: (713)897-1017
Fax: (832)626-1057
Toll Free: (800)795-0696
Email: info@h2igroup.com
Website: www.h2igroup.com



Installations LLC
Crosby, Texas

keyinstallations.com
713-898-3709

Integrity

1102 Misty Way
Crosby, TX 77532

Date	Quote #
2/4/2021	2330

Name / Address

Iola ISD
7282 Fort Worth street
Iola, TX 77861
David Jordan

Project

Iola H.S.

Item	Description	Qty	Price	Total
Scope of Work	Removal and disposal of existing bleacher @ Iola High School 1 - 6 Row X 80' - 6" Long 1 - 5 Row X 80' - 6" Long Supply and installation of Sheridan bleacher system 1 - 5 Row High X 101' - 0" Long Visitor side With: Friction electric operation plastic seat models Integrated Aisles with P-Rails Ready rails RADA 1 - 8 Row High X 84' - 0' Long Home side With: Friction electric operation plastic seat models Integrated Aisles with P-Rails Ready rails RADA	1	108,543.00	108,543.00

Total

\$108,543.00

This quotation is valid for the exact quantities and items listed.
Reductions in quantities or Removal of item will require a revised quote
With possible increase in some or all items pricing and freight costs.
Add 3.6% to total cost if paid by Credit Card.
Exclusion: Key Installations Not Responsible for electrical installation
And will Not Complete this work.
Any and all products or Service (Not listed in this Quote)
Note: If you are tax Exempt, Please send that information to our office.
If you are not tax exempt 8.250% will be added to total of invoice.

Approved By:

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

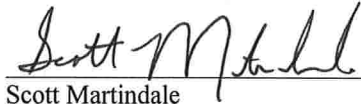
MEMORANDUM

TO: Iola ISD Board of Trustees
FROM: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Consideration of the purchase of replacement bus (Item 16)

We have received our insurance payment of \$ 66,393.00 for the damaged bus. Enclosed you will find two proposal bids for the purchase of a new replacement bus.
There is also a quote for a used bus.

It is recommended that the Board of Trustees accept one of the bids for the purchase of a replacement bus.

Respectfully submitted,



Scott Martindale
Superintendent



LONGHORN BUS SALES

9100 N Loop East
Houston, TX 77029
(713) 631-9306

Iola I.S.D.

Date: January 22, 2021

Body Manufacturer: IC Corp Model: C3402 Conventional 2020

Chassis Manufacturer: IC Corp Model: PB105 2020

Capacity: 71 Passengers

Price/Unit: \$88,125.00 Number of units: 1 Total: \$88,125.00

Standard Body Specifications

78" headroom standard
12 rows of 39" seats (passenger side)
11 rows of 39" and 1 row 26" seat (driver side)
3 Point Seat Belts
Fire resistant seats - H/B
Intermittent windshield wipers and washers
Seat centers on 27" spacing
Upgrade first aid kit and body fluid clean-up kit
Full insulation (roof & sides)
Complete body undercoating
Fire extinguisher
Rubber flooring throughout (black)
Triangle reflectors (3)
Aluminum aisle strips
90,000 BTU front heater/defrost system
School bus yellow paint
Two full rows interior dome lights
Rear view mirror inside (10 x 30)
Mirror Lite (Busboy) cross over mirrors
Rear view mirrors "Roscoe" motorized/black
Emergency door buzzer and hold-back device
National high back air suspension driver's seat
Drivers three-point seat belt with retractor
Three-step riser
Transpec roof hatches (2)
Air stop arms
Four emergency E/E windows, vertical hinge
Warning light LED strobing type
State spec LED light pkg.
Monitor, post trip inspection
Light, exterior, check, pre-trip

Chassis Specifications

Engine: Cummins ISB 6.7
Horsepower: 240
Power Steering - Tilt
Power Source - 12V

Torque 560 ft-lb
Wheelbase: 276"
Alternator: 325 amp hi-output
Transmission: AT 2500 7 yr. warranty
Brakes: Full air
Front Axle: 10,000#
Rear Axle: 19,800#
Tires: 11R 22.5
Fuel Tank: 100 Gallon with barrier
Battery System 3-12 volt 1950 CCA
Air-Ride Suspension
Tachometer
Warning Buzzers
Auto. Slack Adjusters
Auto. Moisture Ejectors
OTA Cummins

<u>Body Options Included</u>	<u>Chassis Options Included</u>
Interior paint - (white) Reflective material Vandalock security system Electric door – outward opening White roof 5/8” Marine plywood over steel floor Dark tinted/laminated safety glass 84,500 BTU rear heater Drivers area defrost fan (left) Strobe light AM/FM/CD/PA Collision Mitigation System Bendix Wingman PDI DOT inspection Lettering (IOLA I.S.D.) Govern speed set at 65mph Weigh bus	Bendix 4-channel ABS brake system Daytime running lights Locking throttle Cruise control Warranty towing: 24/50,000 miles Seatbelt cutter

Estimated delivery time: 45-60 days F.O.B: Iola I.S.D.

Prices are good 60 days from date of this proposal.

Buy Board fee not included. If purchasing through Buy Board, and additional \$800.00 must be applied to purchase order (fee is per purchase order not per bus). Longhorn Buy Board number 549-17.

Both body and chassis specifications meet or exceed Texas School Bus Specification # 070-SB-16 for 2018.

Authorized Signature_____

All stock buses are subject to prior sale.



LONGHORN BUS SALES

9100 N Loop East
Houston, TX 77029
(713) 631-9306

Iola I.S.D.

Date: January 26, 2021

Body Manufacturer: IC Corp Model: C3402 Conventional 2020

Chassis Manufacturer: IC Corp Model: PB105 2020

Capacity: 71 Passengers

Price/Unit: \$96,025.00 Number of units: 1 Total: \$96,025.00

Standard Body Specifications

78" headroom standard
12 rows of 39" seats (passenger side)
11 rows of 39" and 1 row 26" seat (driver side)
3 Point Seat Belts
Fire resistant seats - H/B
Intermittent windshield wipers and washers
Seat centers on 27" spacing
Upgrade first aid kit and body fluid clean-up kit
Full insulation (roof & sides)
Complete body undercoating
Fire extinguisher
Rubber flooring throughout (black)
Triangle reflectors (3)
Aluminum aisle strips
90,000 BTU front heater/defrost system
School bus yellow paint
Two full rows interior dome lights
Rear view mirror inside (10 x 30)
Mirror Lite (Busboy) cross over mirrors
Rear view mirrors "Roscoe" motorized/black
Emergency door buzzer and hold-back device
National high back air suspension driver's seat
Drivers three-point seat belt with retractor
Three-step riser
Transpec roof hatches (2)
Air stop arms
Four emergency E/E windows, vertical hinge
Warning light LED strobing type
State spec LED light pkg.
Monitor, post trip inspection
Light, exterior, check, pre-trip

Chassis Specifications

Engine: Cummins ISB 6.7
Horsepower: 240
Power Steering - Tilt
Power Source - 12V

Torque 560 ft-lb
Wheelbase: 276"
Alternator: 325 amp hi-output
Transmission: AT 2500 7 yr. warranty
Brakes: Full air
Front Axle: 10,000#
Rear Axle: 19,800#
Tires: 11R 22.5
Fuel Tank: 100 Gallon with barrier
Battery System 3-12 volt 1950 CCA
Air-Ride Suspension
Tachometer
Warning Buzzers
Auto. Slack Adjusters
Auto. Moisture Ejectors
OTA Cummins

<u>Body Options Included</u>	<u>Chassis Options Included</u>
Interior paint - (white) Reflective material Vandalock security system Electric door – outward opening White roof 5/8” Marine plywood over steel floor Dark tinted/laminated safety glass 84,500 BTU rear heater Drivers area defrost fan (left) Strobe light AM/FM/CD/PA Collision Mitigation System Bendix Wingman PDI DOT inspection Lettering (IOLA I.S.D.) Govern speed set at 65mph Weigh bus Air conditioning 126K BTU (2 bulkheads and drivers dash) (ProAir)	Bendix 4-channel ABS brake system Daytime running lights Locking throttle Cruise control Warranty towing: 24/50,000 miles Seatbelt cutter

Estimated delivery time: 45-60 days F.O.B: Iola I.S.D.

Prices are good 60 days from date of this proposal.

Buy Board fee not included. If purchasing through Buy Board, and additional \$800.00 must be applied to purchase order (fee is per purchase order not per bus). Longhorn Buy Board number 549-17.

Both body and chassis specifications meet or exceed Texas School Bus Specification # 070-SB-16 for 2018.

Authorized Signature _____

All stock buses are subject to prior sale.

March 9th, 2021

School Name: Iola ISD

Contact: Sean Callahan

Email: Scallahan@iolaisd.net

Quote:

Used: 2017 IC-CE (Available May/June)

77 Passenger Capacity

Cummins Diesel Engine

Air Brakes

Approx. 35K Mile Range.

New A/C system will be installed with 3YR Warranty.

Full Acoustic Headliner

Price = \$ 71,900 National Bus

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

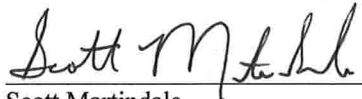
MEMORANDUM

TO: Iola ISD Board of Trustees
FROM: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Consideration of the purchase of a Special Education Bus (Item 17)

Enclosed you will find two proposal letters for the purchase of a Special Education Bus.
The only difference is one is a diesel and the other is gasoline.

It is recommended that the Board of Trustees accept one of the proposal bids for the purchase of a Special Education Bus.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Scott Martindale", is written over a horizontal line.

Scott Martindale
Superintendent

**Rush Bus Center - Houston TX**

8401 East Fwy
Houston, TX 77029-1613
281-260-0161

Customer Proposal Letter

Iola ISD
7282 Ft Worth St
Iola, TX 77861
936-394-2361

Quote #181512

Sean Callahan, thank you for the opportunity to earn your business. We look forward to working with you on your business needs. Please accept the following proposal.

VEHICLE

Make Blue Bird Model BBCV2311S Year 2021 Stock Number To Be Determined

A PO is required to secure an order. Remit PO to rushbus@rushenterprises.com. Fees associated with any purchasing co-op are not included in pricing. Applicable co-op fees must be applied as separate line item on the PO. **Delivery terms are 120-180 days ARO.** Transportation Code Sec. 2251.021 Subchapter B.a. - Payment terms NET 30.

Quantity	1	Total
Truck Price per Unit	<u>\$98,039.00</u>	<u>\$98,039.00</u>
F.E.T. (Factory & Dealer Paid)	<u>\$0.00</u>	<u>\$0.00</u>
Net Sales Price	<u>\$98,039.00</u>	<u>\$98,039.00</u>
Optional Extended Warranty(ies)	<u></u>	<u></u>
State Sales Tax	<u></u>	<u></u>
Documentary Fee	<u></u>	<u></u>
	<u></u>	<u></u>
	<u></u>	<u></u>
	<u></u>	<u></u>
	<u></u>	<u></u>
	<u></u>	<u></u>
	<u></u>	<u></u>
Administration Fee	<u></u>	<u></u>
Vehicle Inventory Tax	<u></u>	<u></u>
Additional Taxes	<u></u>	<u></u>
Tire Recycling Program	<u></u>	<u></u>
Battery Disposal Fee	<u></u>	<u></u>
Out of State Vehicle Fee	<u></u>	<u></u>
Rebate(s)	<u></u>	<u></u>
Total Sales Price (Including Rebate(s))	<u>\$98,039.00</u>	<u>\$98,039.00</u>
Trade Allowance (see DISCLAIMER Below)		<u>\$0.00</u>

Sales Representative

John Roch

Purchaser

signature

printed name

signature

printed name

title

date

Accepted by Sales Manager or
General Manager

signature

printed name

Quote good until 9/27/2019

Note: The above Customer Proposal is a quotation only. Sale terms subject to approval of Sales Manager of Dealer.

DISCLAIMER: Any order based on this Proposal subject to Customer executing Dealer's standard form Retail Purchase Order incorporating above terms. Any documentary fees, state tax, title, registration and license fees subject to adjustment and change. Actual F.E.T. to be paid by Dealer, subject to adjustment. Any F.E.T. variance will be responsibility of Dealer. Manufacturer has reserved the right to change the price to Dealer of any vehicle not currently in Dealer's stock, without notice to Dealer. If Quoted Vehicle(s) not currently in Dealer's stock, Dealer reserves right to change Quotation Total to reflect any price increases from Manufacturer. This Proposal is based upon Dealer's current and expected inventory, which is subject to change. Dealer not obligated to retain any specific vehicles in stock, nor maintain any specific inventory level. Dealer shall not be obligated to fulfill Proposal in event quoted vehicle(s) not in stock or available within requested delivery schedule at time Proposal accepted. Dealer shall not be liable for any delay in providing or inability to provide Quoted Vehicle(s), where such inability or delay is due, in whole or in part, to any cause beyond the reasonable control of Dealer or is without the gross negligence or intended misconduct of Dealer. Above listed Trade Value based upon current appraisal of Trade Vehicle(s). Dealer may adjust Trade Value of Trade Vehicle(s) to reflect changes in condition and/or mileage of Trade Vehicle(s) between date of current appraisal and acceptance of this Proposal by Customer.



www.rushbuscenters.com

47 Passenger School Bus



Iola ISD – Quote #181512

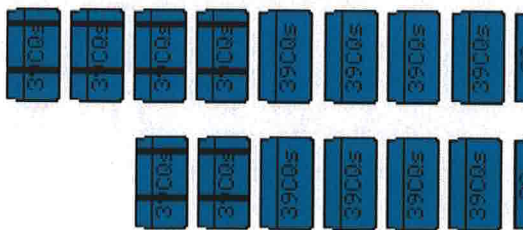
This quoted bus meets or exceeds all 2018 State of Texas Specifications for School buses as published by the Texas Department of Public Safety.

Chassis Specifications

- Ford/Roush 6.8L Gas V10, 320 HP, 460 lb-ft
- 2013 Emission compliant
- Road Speed governor set at 65 MPH
- Left side exhaust through rear bumper
- 189" Wheelbase
- Ford 6R140 automatic transmission. 6 speed
- Dual air brakes w/ABS, auto slack adjusters & Bendix air dryer
- 60 Gallon Fuel tank between the frame rails
- 325 Amp Leece-Neville brushless alternator
- (3) Group 31 batteries; 2100 CCA located in skirt battery box with roll out tray. Battery disconnect.
- Cruise Control, Tachometer, Hourmeter, Voltmeter, Digital clock
- Tilt/Telescopic power steering
- 255/70Rx22.5 Cooper, LRH, Tires
- Black steel 10-stud disc wheels 7.5 x 22.5
- Steel reinforced front & rear bumpers; black
- 12K Front axle / 21,000# Rear axle; 5.29 axle ratio
- Front and rear oil lubed bearings
- Hendrickson variable tapered front springs
- Hendrickson air ride suspension rear
- Daytime running lamps
- Intermittent windshield wipers w/one gal. reservoir
- Front and rear tow hooks

Body Specifications

- 47 Passenger seated for 42 passengers
- 2021 [Blue Bird Vision BBCV](#) 2311 School Bus
- Colorado Rack & Load compliant
- Kentucky Pole Test compliant
- 77" Headroom
- Continuous one-piece roof bows, no welds
- All steel body construction.
- Complete fiberglass insulation
- Acoustical ceiling panels in first two sections
- First aid kit, body fluid clean-up kit, 5lb. Fire extinguisher, Triangle warning devices, 112 db backup alarm, & belt cutter
- Ext. electrical access under driver window; locking
- Passenger dome lamps each side above windows
- Driver dome on separate switch
- LED clearance/marker/ID, backup, rear turn signals, & brakes. Strobing LED warning lamps
- Skirt mounted boarding light. Stepwell lamp. Side body amber turn signals
- Pre-trip ext. light test / Post trip Child reminder
- Accessory power socket w/cap
- Dual stop arms with two red LED lamps
- Interior mirror w/ adjustable visor
- Rosco remote controlled rearview mirrors & Crossview mirrors
- Left & right side hand rails at entry
- Outward opening entrance door
- Rear emergency door with buzzer
- Spring loaded fuel filler door
- (2) Roof hatches / (4) Push-out windows w/buzzers
- Four piece flat, shaded & tinted windshield
- Light tint laminated driver's window with latch
- Split sash aluminum frame laminated windows
- 3 Point Lap/Shoulder seat belts for all passengers
- School bus seats w/fire-block upholstery
- Suspension driver seat; w/ bright orange 3 pt. seatbelt
- Driver's console to left of driver
- LH Armrest with driver storage on console
- Three step "bolt-in" stepwell w/pebble tread rubber
- Plywood sub floor
- Rubber floor covering; ribbed aisle w/ trim
- Full reflective material package excluding bumpers
- (4) Rub rails painted black
- National School Bus Yellow exterior paint
- White interior paint
- 90,000 BTU Front heater/defroster
- Mud flaps on front and rear



Warranty: [5 year/100,000 mile warranty](#) on body shell, paint adhesion, seat frames. [5 year / Unlimited](#) mileage transmission and engine warranty

Included Optional Items

1. Customer Name Lettering: **IOLA I.S.D.** 6" black block style long lasting vinyl
2. Electronic stability control with automatic traction control with override switch
3. Modesty panel on LH and RH barriers
4. Cup Holder located in dash to right of driver.
5. Overhead driver interior storage above driver window; locking
6. Driver fan with 2 speed rocker style switch. Located upper center of windshield.
7. Self-Contained LED roof mounted strobe light. Clear lens.
8. Dual switch operated interior dome lamps control front and rear domes independently.
9. Electric operated dual LED stop arms
10. 10 x 30 interior mirror
11. Manually operated entrance door
12. Dark tint laminated side, rear, lift door & rear door glass. Light tint laminated entrance door and driver's window.
13. Gray fire-block upholstery on barriers and seats
14. Blue Bird Next Gen 3pt. lap/shoulder belt convertible seats w/built-in headrest
15. Tilt up seat cushions for easy cleaning throughout passenger compartment
16. Air operated driver's seat gray with cloth insert, RH armrest and lumbar support
17. Braun 1000# capacity fully automatic w/ 34" x 51" platform compliant w/ FMVSS 403 & 404 mounted at right rear of bus. Includes additional interlock safety belt. *(includes all TX Spec required special needs equipment)*
18. Three positions using 4 channel flush mounted "L" track, two positions at left rear of bus and one position on right in front of lift. Six track mounted seats over all wheelchair positions.
19. Three sets of retractor type tie downs, Sure-lok FF612-4C, with occupant restraints and storage bags.
20. 5/8" Treated plywood sub floor
21. Flat floor design
22. Black rubber floor covering with ribbed aisle
23. White painted roof
24. Silver painted grille
25. 80,000 BTU rear heater with booster pump and constant torque hose clamps

Dealer Added Options

1. ACC 120,000 BTU AC system with front and rear recessed evaporators. Front evaporator includes driver cool vent. Dual TM21 compressors.
2. DOT inspection
3. Delivery to customer

Additional Options (Not included / Price separately)

Section 547.701(e) of the Texas Transportation Code, as amended, is effective September 1, 2017. 2018 model or newer School Buses & Multi-Function School Activity Buses operated after the effective date may require Three-Point Seat Belts in order to comply with the statute. Customers MUST provide Rush Bus Centers with resolution documentation & written board approval to request OPT OUT provision if ordering buses without three-point seat belts. Quoted pricing includes the cost of three-point seat belts for all passengers.

Quote #181512

**Rush Bus Center - Houston TX**

8401 East Fwy
Houston, TX 77029-1613
281-260-0161

Customer Proposal Letter

Iola ISD
7282 Ft Worth St
Iola, TX 77861
936-394-2361

Quote #181511

Sean Callahan, thank you for the opportunity to earn your business. We look forward to working with you on your business needs. Please accept the following proposal.

VEHICLE

Make Blue Bird Model BBCV2311S Year 2021 Stock Number To Be Determined

A PO is required to secure an order. Remit PO to rushbus@rushenterprises.com. Fees associated with any purchasing co-op are not included in pricing. Applicable co-op fees must be applied as separate line item on the PO. **Delivery terms are 120-180 days ARO.** Transportation Code Sec. 2251.021 Subchapter B.a. - Payment terms NET 30.

Quantity	1	Total
Truck Price per Unit	\$101,294.00	\$101,294.00
F.E.T. (Factory & Dealer Paid)	\$0.00	\$0.00
Net Sales Price	\$101,294.00	\$101,294.00
Optional Extended Warranty(ies)		
State Sales Tax		
Documentary Fee		
Administration Fee		
Vehicle Inventory Tax		
Additional Taxes		
Tire Recycling Program		
Battery Disposal Fee		
Out of State Vehicle Fee		
Rebate(s)		
Total Sales Price (Including Rebate(s))	\$101,294.00	\$101,294.00
Trade Allowance (see DISCLAIMER Below)		\$0.00

Sales Representative

John Roch

Purchaser

signature

printed name

signature

printed name

title

date

Accepted by Sales Manager or
General Manager

signature

printed name

Quote good until 9/27/2019

Note: The above Customer Proposal is a quotation only. Sale terms subject to approval of Sales Manager of Dealer.

DISCLAIMER: Any order based on this Proposal subject to Customer executing Dealer's standard form Retail Purchase Order incorporating above terms. Any documentary fees, state tax, title, registration and license fees subject to adjustment and change. Actual F.E.T. to be paid by Dealer, subject to adjustment. Any F.E.T. variance will be responsibility of Dealer. Manufacturer has reserved the right to change the price to Dealer of any vehicle not currently in Dealer's stock, without notice to Dealer. If Quoted Vehicle(s) not currently in Dealer's stock, Dealer reserves right to change Quotation Total to reflect any price increases from Manufacturer. This Proposal is based upon Dealer's current and expected inventory, which is subject to change. Dealer not obligated to retain any specific vehicles in stock, nor maintain any specific inventory level. Dealer shall not be obligated to fulfill Proposal in event quoted vehicle(s) not in stock or available within requested delivery schedule at time Proposal accepted. Dealer shall not be liable for any delay in providing or inability to provide Quoted Vehicle(s), where such inability or delay is due, in whole or in part, to any cause beyond the reasonable control of Dealer or is without the gross negligence or intended misconduct of Dealer. Above listed Trade Value based upon current appraisal of Trade Vehicle(s). Dealer may adjust Trade Value of Trade Vehicle(s) to reflect changes in condition and/or mileage of Trade Vehicle(s) between date of current appraisal and acceptance of this Proposal by Customer.



www.rushbuscenters.com

47 Passenger School Bus



Iola ISD – Quote #181511

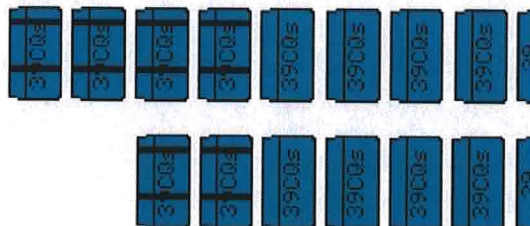
This quoted bus meets or exceeds all 2018 State of Texas Specifications for School buses as published by the Texas Department of Public Safety.

Chassis Specifications

- Cummins B6.7L diesel engine 220 HP @ 600 ft-lb
- 2017 Emission compliant
- 15 Gal. DEF tank
- Road Speed governor set at 65 MPH
- Left side exhaust through rear bumper
- 189" Wheelbase
- Allison PTS 2500 Automatic Transmission 5 Speed
- Dual air brakes w/ABS, auto slack adjusters, and Bendix air dryer.
- 60 Gal. Fuel tank located between the frame rails
- 325 Amp Leece-Neville brushless alternator
- (3) Group 31 batteries; 2100 CCA located in skirt battery box with roll out tray. Battery disconnect.
- Cruise Control, Tachometer, High idle switch, Hourmeter, Voltmeter, Digital clock
- Tilt/Telescopic power steering
- 255/70Rx22.5 Cooper, LRH, Tires
- Black steel 10-stud disc wheels 7.5 x 22.5
- Steel reinforced front & rear bumpers; black
- 12K Front axle / 21,000# Rear axle; 5.29 axle ratio
- Front and rear oil lubed bearings
- Hendrickson variable tapered front springs
- Hendrickson air ride suspension rear
- Daytime running lamps
- Intermittent windshield wipers w/one gal. reservoir
- Front and rear tow hooks

Body Specifications

- 47 Passenger seated for 42 passengers
- 2021 [Blue Bird Vision BBCV](#) 2311 School Bus
- Colorado Rack & Load compliant
- Kentucky Pole Test compliant
- 77" Headroom
- Continuous one-piece roof bows, no welds
- All steel body construction.
- Complete fiberglass insulation
- Acoustical ceiling panels in first two sections
- First aid kit, body fluid clean-up kit, 5lb. Fire extinguisher, Triangle warning devices, 112 db backup alarm, & belt cutter
- Ext. electrical access under driver window; locking
- Passenger dome lamps each side above windows
- Driver dome on separate switch
- LED clearance/marker/ID, backup, rear turn signals, & brakes. Strobing LED warning lamps
- Skirt mounted boarding light. Stepwell lamp. Side body amber turn signals
- Pre-trip ext. light test / Post trip Child reminder
- Accessory power socket w/cap
- Dual stop arms with two red LED lamps
- Interior mirror w/ adjustable visor
- Rosco remote controlled rearview mirrors & Crossview mirrors
- Left & right side hand rails at entry
- Outward opening entrance door
- Rear emergency door with buzzer
- Spring loaded fuel filler door
- (2) Roof hatches / (4) Push-out windows w/buzzers
- Four piece flat, shaded & tinted windshield
- Light tint laminated driver's window with latch
- Split sash aluminum frame laminated windows
- 3 Point Lap/Shoulder seat belts for all passengers
- School bus seats w/fire-block upholstery
- Suspension driver seat; w/ bright orange 3 pt. seatbelt
- Driver's console to left of driver
- LH Armrest with driver storage on console
- Three step "bolt-in" stepwell w/pebble tread rubber
- Plywood sub floor
- Rubber floor covering; ribbed aisle w/ trim
- Full reflective material package excluding bumpers
- (4) Rub rails painted black
- National School Bus Yellow exterior paint
- White interior paint
- 90,000 BTU Front heater/defroster
- Mud flaps on front and rear



Warranty: [Blue Bird 5 year/100,000](#) mile Std. Limited warranty.
[Allison 7 year](#) Transmission warranty. [Cummins 5 year/100,000](#) mile engine warranty.

Included Optional Items

1. Customer Name Lettering: **IOLA I.S.D.** 6" black block style long lasting vinyl
2. Electronic stability control with automatic traction control with override switch
3. Modesty panel on LH and RH barriers
4. Cup Holder located in dash to right of driver.
5. Overhead driver interior storage above driver window; locking
6. Driver fan with 2 speed rocker style switch. Located upper center of windshield.
7. Self-Contained LED roof mounted strobe light. Clear lens.
8. Dual switch operated interior dome lamps control front and rear domes independently.
9. Electric operated dual LED stop arms
10. 10 x 30 interior mirror
11. Manually operated entrance door
12. Dark tint laminated side, rear, lift door & rear door glass. Light tint laminated entrance door and driver's window.
13. Gray fire-block upholstery on barriers and seats
14. Blue Bird [Next Gen](#) 3pt. lap/shoulder belt convertible seats w/built-in headrest
15. Tilt up seat cushions for easy cleaning throughout passenger compartment
16. Air operated driver's seat gray with cloth insert, RH armrest and lumbar support
17. Braun 1000# capacity fully automatic w/ 34" x 51" platform compliant w/ FMVSS 403 & 404 mounted at right rear of bus. Includes additional interlock safety belt. *(includes all TX Spec required special needs equipment)*
18. Three positions using 4 channel flush mounted "L" track, two positions at left rear of bus and one position on right in front of lift. Six track mounted seats over all wheelchair positions.
19. Three sets of retractor type tie downs, Sure-lok FF612-4C, with occupant restraints and storage bags.
20. 5/8" Treated plywood sub floor
21. Flat floor design
22. Black rubber floor covering with ribbed aisle
23. White painted roof
24. Silver painted grille
25. 80,000 BTU rear heater with constant torque hose clamps

Dealer Added Options

1. ACC 120,000 BTU AC system with front and rear recessed evaporators. Front evaporator includes driver cool vent. Dual TM21 compressors.
2. DOT inspection
3. Delivery to customer

Additional Options (Not included / Price separately)

Section 547.701(e) of the Texas Transportation Code, as amended, is effective September 1, 2017. 2018 model or newer School Buses & Multi-Function School Activity Buses operated after the effective date may require Three-Point Seat Belts in order to comply with the statute. Customers MUST provide Rush Bus Centers with resolution documentation & written board approval to request OPT OUT provision if ordering buses without three-point seat belts. Quoted pricing includes the cost of three-point seat belts for all passengers.

Quote #181511

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

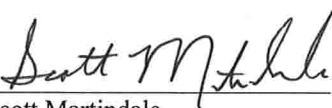
MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Consideration of approving the board goals (Item 18)

We have completed our board workshop that addressed the board goals. It is now time to approve them.

It is recommended to the Board of Trustees to approve the board goals as presented.

Respectfully submitted,



Scott Martindale
Superintendent

Iola ISD District Goals

Iola ISD will:

1 Maintain financial health and oversight

- 1.1 To maintain a FIRST rating that is equal to or above Region VI and other surrounding districts
- 1.2 Develop a board financial oversight process

2 Provide a safe and secure environment for staff and students

- 2.1 Perform routine drills for all emergency categories
- 2.2 Update all facilities to improve district security

3 Continuously improve overall student outcomes

- 3.1 Allocate the resources necessary to increase the percentage of students that approach grade level on STAAR assessments
- 3.2 Review elementary reading and math curriculum for alignment
- 3.3 Meet adopted HB 3 Early Childhood Literacy Plan Campus Goals
- 3.4 Meet adopted HB 3 Early Childhood Math Board Outcome Goals
- 3.5 Meet adopted HB 3 CCMR (College, Career, and Military Readiness) Board Outcome Goals
- 3.6 Provide necessary resources so that students identified as requiring intervention are receiving suggested levels of service.

4 Identify facilities for needed updates and expansion

- 4.1 Establish a facilities committee calendar
- 4.2 Complete a facilities needs assessment by September 2021

5 Develop a climate and culture that improves teacher retention and recruitment

- 5.1 Annual faculty and staff survey performed by a third party in the fall semester

**IOLA INDEPENDENT SCHOOL DISTRICT
IOLA, TEXAS**

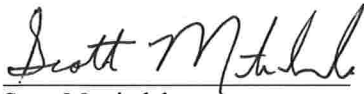
MEMORANDUM

TO: Iola ISD Board of Trustees
From: Scott Martindale, Superintendent
DATE: March 29, 2021
SUBJECT: Personnel (Item 19)

- a. administrative contracts- principals
- b. employment: Ms. Chandler Hartnett
- c. resignation

- a. It is recommended that the Board of Trustees extend the contracts (1) one year for the High Principal- Brian Fowler and Elementary Principal- Kristin Sajewski.
- b. It is recommended that the Board of Trustees employ Ms. Chandler Hartnett for the remaining of school year 2020-2021.

Respectfully submitted,



Scott Martindale
Superintendent



JO BACA <jbaca@iolaisd.net>

Recommendation for Iola's Secondary Special Education Teacher

2 messages

Brian Fowler <bflower@iolaisd.net>

Wed, Mar 24, 2021 at 1:22 PM

To: Scott Martindale <smartindale@iolaisd.net>, JO BACA <jbaca@iolaisd.net>, LINDSEY HARRIS <lharris@iolaisd.net>

Mr. Martindale,

We concluded an interview for Iola ISD's Secondary Special Education Teacher position on March 23, 2021 and we, as the Iola Secondary School Interview Panel, have a recommendation for hire.

The interview panel for the Secondary Special Education Teacher consisted of Mrs. Harris, Mrs. Sweed, Mrs. Shive, Mrs. Mabry, and myself.

1. Secondary Special Education Teacher:

We interviewed **Ms. Chandler Hartnett** and found her to be an excellent candidate for the Secondary Special Education Teacher position.

Ms. Chandler Hartnett recently graduated from Texas State University with a Bachelor of Arts Degree in Sociology and a Minor in Human Development and Family Sciences. She is enrolled in the iTeach Texas Alternative Certification Program and has already passed her Special Education content exam. During the interview, she presented us with her Letter of Eligibility for teaching Special Education from iTeachTexas and is certified to begin teaching immediately.

Ms. Chandler Hartnett and her husband just moved into the Bryan/College Station area after her husband accepted a teacher/coach position with Anderson-Shiro ISD. She is a very motivated young educator who is very excited to learn and grow as a Special Education Teacher. Since her graduation in December, she has been a substitute teacher for Anderson-Shiro ISD and more recently named a Special Education Long Term Substitute for Bryan ISD. The administrators from both Anderson-Shiro ISD and Bryan ISD have since contacted Mr. Martindale and me to let us know that Ms. Chandler Hartnett is an amazing teacher and person, and that they would hire her immediately if they had an opening for her.

Ms. Chandler Hartnett is the unanimous pick for hire by the interview panel. We, as an interview panel, highly recommend that Ms. Chandler Hartnett be hired for the Secondary Special Education Teacher position with Iola ISD.

Respectfully,

Brian Fowler
Iola Secondary Principal