2022-23 Texas Academic Performance Report (TAPR)

District Name: ORENDA CHARTER SCHOOL

Campus Name: NEW HORIZONS

Campus Number: 014804002

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	70%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	31%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	92%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	47%	81%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	11%	26%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	92%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	48%	69%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	23%	36%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	94%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	53%	78%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	25%	43%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NEW HORIZONS (014804002) - ORENDA CHARTER SCHOOL - BELL COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	74%	92%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	49%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	48%	69%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	20%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	23%	36%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	75%	94%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	53%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53%	78%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	20%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	25%	43%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**93%**	88%	*	96%	-	-	-	-	90%	*	90%	94%	92%	-
Included in Accountability	93%	94%	**0%**	0%	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Included in Accountability: Mobile	4%	6%	**93%**	88%	*	96%	-	-	-	-	90%	*	90%	94%	92%	-
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	1%	0%	**7%**	12%	*	4%	-	-	-	-	10%	*	10%	6%	8%	-
Absent	1%	0%	**7%**	12%	*	4%	-	-	-	-	10%	*	10%	6%	8%	-
Other	0%	0%	**0%**	0%	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	**77%**	67%	-	86%	-	-	-	-	71%	*	*	80%	75%	-
Included in Accountability	92%	94%	**0%**	0%	-	0%	-	-	-	-	0%	*	*	0%	0%	-
Not Included in Accountability: Mobile	4%	6%	**77%**	67%	-	86%	-	-	-	-	71%	*	*	80%	75%	-
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	0%	-	0%	-	-	-	-	0%	*	*	0%	0%	-
Not Tested	1%	0%	**23%**	33%	-	14%	-	-	-	-	29%	*	*	20%	25%	-
Absent	1%	0%	**23%**	33%	-	14%	-	-	-	-	29%	*	*	20%	25%	-
Other	0%	0%	**0%**	0%	-	0%	-	-	-	-	0%	*	*	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	*	100%	-	-	-	-	100%	*	*	100%	100%	-
Included in Accountability	94%	94%	**0%**	0%	*	0%	-	-	-	-	0%	*	*	0%	0%	-
Not Included in Accountability: Mobile	5%	6%	**100%**	100%	*	100%	-	-	-	-	100%	*	*	100%	100%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	*	0%	-	-	-	-	0%	*	*	0%	0%	-
Not Tested	1%	0%	**0%**	0%	*	0%	-	-	-	-	0%	*	*	0%	0%	-
Absent	1%	0%	**0%**	0%	*	0%	-	-	-	-	0%	*	*	0%	0%	-
Other	0%	0%	**0%**	0%	*	0%	-	-	-	-	0%	*	*	0%	0%	-
Science																
Assessment Participant	99%	100%	**100%**	*	-	100%	-	-	-	-	*	*	*	100%	100%	-
Included in Accountability	93%	94%	**0%**	*	-	0%	-	-	-	-	*	*	*	0%	0%	-
Not Included in Accountability: Mobile	4%	6%	**100%**	*	-	100%	-	-	-	-	*	*	*	100%	100%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	-	0%	-	-	-	-	*	*	*	0%	0%	-
Not Tested	1%	0%	**0%**	*	-	0%	-	-	-	-	*	*	*	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	-	0%	-	-	-	-	*	*	*	0%	0%	-
Other	0%	0%	**0%**	*	-	0%	-	-	-	-	*	*	*	0%	0%	-
Social Studies																
Assessment Participant	99%	100%	**100%**	*	-	*	-	-	-	-	*	-	*	*	100%	-
Included in Accountability	94%	94%	**0%**	*	-	*	-	-	-	-	*	-	*	*	0%	-
Not Included in Accountability: Mobile	4%	6%	**100%**	*	-	*	-	-	-	-	*	-	*	*	100%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	-	*	-	-	-	-	*	-	*	*	0%	-
Not Tested	1%	0%	**0%**	*	-	*	-	-	-	-	*	-	*	*	0%	-
Absent	1%	0%	**0%**	*	-	*	-	-	-	-	*	-	*	*	0%	-
Other	0%	0%	**0%**	*	-	*	-	-	-	-	*	-	*	*	0%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**98%**	100%	95%	100%	-	-	-	*	100%	*	*	98%	98%	*
Included in Accountability	93%	94%	**2%**	0%	0%	4%	-	-	-	*	0%	*	*	2%	0%	*
Not Included in Accountability: Mobile	5%	5%	**96%**	100%	95%	96%	-	-	-	*	100%	*	*	96%	98%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Not Tested	1%	0%	**2%**	0%	5%	0%	-	-	-	*	0%	*	*	2%	2%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Other	0%	0%	**2%**	0%	5%	0%	-	-	-	*	0%	*	*	2%	2%	*
Reading																
Assessment Participant	99%	99%	**95%**	*	83%	100%	-	-	-	*	100%	*	*	95%	95%	*
Included in Accountability	92%	94%	**5%**	*	0%	9%	-	-	-	*	0%	*	*	5%	0%	*
Not Included in Accountability: Mobile	5%	5%	**90%**	*	83%	91%	-	-	-	*	100%	*	*	89%	95%	*
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Not Tested	1%	1%	**5%**	*	17%	0%	-	-	-	*	0%	*	*	5%	5%	*
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Other	0%	0%	**5%**	*	17%	0%	-	-	-	*	0%	*	*	5%	5%	*
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	*	100%	100%	*
Included in Accountability	93%	95%	**0%**	*	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Not Included in Accountability: Mobile	5%	5%	**100%**	*	100%	100%	-	-	-	*	100%	*	*	100%	100%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	*	0%	0%	*
Science																
Assessment Participant	98%	100%	**100%**	*	*	*	-	-	-	*	100%	-	-	100%	100%	*
Included in Accountability	93%	95%	**0%**	*	*	*	-	-	-	*	0%	-	-	0%	0%	*
Not Included in Accountability: Mobile	4%	5%	**100%**	*	*	*	-	-	-	*	100%	-	-	100%	100%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	*	-	-	-	*	0%	-	-	0%	0%	*
Not Tested	2%	0%	**0%**	*	*	*	-	-	-	*	0%	-	-	0%	0%	*
Absent	1%	0%	**0%**	*	*	*	-	-	-	*	0%	-	-	0%	0%	*
Other	0%	0%	**0%**	*	*	*	-	-	-	*	0%	-	-	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	**100%**	-	*	*	-	-	-	*	*	-	-	100%	100%	*
Included in Accountability	94%	95%	**0%**	-	*	*	-	-	-	*	*	-	-	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	**100%**	-	*	*	-	-	-	*	*	-	-	100%	100%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	*	*	-	-	-	*	*	-	-	0%	0%	*
Not Tested	2%	0%	**0%**	-	*	*	-	-	-	*	*	-	-	0%	0%	*
Absent	1%	0%	**0%**	-	*	*	-	-	-	*	*	-	-	0%	0%	*
Other	0%	0%	**0%**	-	*	*	-	-	-	*	*	-	-	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	98	368,686
By Ethnicity:				
African American	-	-	5	45,227
Hispanic	-	-	17	191,125
White	-	-	67	103,171
American Indian	-	-	0	1,159
Asian	-	-	5	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	4	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	2	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	96	302,917
Special Education Graduates	-	-	2	32,447
Economically Disadvantaged Graduates	-	-	2	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	40,398
At-Risk Graduates	-	-	27	159,689
CTE Completers	-	-	10	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	48	100.0%	1,878	5,504,150	48	100.0%	1,878	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%
Grade 1	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	5	10.4%	7.9%	7.2%	5	10.4%	7.9%	7.1%
Grade 4	3	6.3%	8.4%	7.2%	3	6.3%	8.4%	7.1%
Grade 5	7	14.6%	8.0%	7.2%	7	14.6%	8.0%	7.2%
Grade 6	5	10.4%	9.2%	7.3%	5	10.4%	9.2%	7.2%
Grade 7	6	12.5%	8.5%	7.4%	6	12.5%	8.5%	7.4%
Grade 8	7	14.6%	8.7%	7.7%	7	14.6%	8.7%	7.7%
Grade 9	9	18.8%	9.4%	8.7%	9	18.8%	9.4%	8.7%
Grade 10	4	8.3%	7.0%	7.9%	4	8.3%	7.0%	7.9%
Grade 11	2	4.2%	6.8%	7.0%	2	4.2%	6.8%	7.0%
Grade 12	0	0.0%	5.1%	6.6%	0	0.0%	5.1%	6.6%
Ethnic Distribution:								
African American	10	20.8%	5.8%	12.8%	10	20.8%	5.8%	12.8%
Hispanic	9	18.8%	23.0%	53.0%	9	18.8%	23.0%	52.9%
White	23	47.9%	54.7%	25.6%	23	47.9%	54.7%	25.7%
American Indian	1	2.1%	0.3%	0.3%	1	2.1%	0.3%	0.3%
Asian	0	0.0%	9.6%	5.1%	0	0.0%	9.6%	5.1%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	5	10.4%	6.4%	3.0%	5	10.4%	6.4%	3.0%
Sex:								
Female	15	31.3%	49.6%	48.8%	15	31.3%	49.6%	48.8%
Male	33	68.8%	50.4%	51.2%	33	68.8%	50.4%	51.2%
Economically Disadvantaged	48	100.0%	13.4%	62.1%	48	100.0%	13.4%	62.0%
Non-Educationally Disadvantaged	0	0.0%	86.6%	37.9%	0	0.0%	86.6%	38.0%
Section 504 Students	3	6.3%	11.2%	7.4%	3	6.3%	11.2%	7.4%
EB Students/EL	2	4.2%	4.0%	23.1%	2	4.2%	4.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	3	6.3%	10.7%	5.5%	3	6.3%	10.7%	5.5%
Foster Care	47	97.9%	2.6%	0.2%	47	97.9%	2.6%	0.2%
Homeless	0	0.0%	0.2%	1.3%	0	0.0%	0.2%	1.3%
Immigrant	0	0.0%	0.8%	2.2%	0	0.0%	0.8%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	48	100.0%	8.8%	64.6%	48	100.0%	8.8%	64.6%
Military Connected	0	0.0%	15.1%	3.6%	0	0.0%	15.1%	3.6%
At-Risk	48	100.0%	31.3%	53.3%	48	100.0%	31.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2	4.2%	3.0%	23.2%	2	4.2%	3.0%	23.2%
Career and Technical Education	7	14.6%	19.2%	26.5%	7	14.6%	19.2%	26.5%
Career and Technical Education (9-12 grades only)	7	46.7%	61.8%	72.3%	7	46.7%	61.8%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	34	70.8%	12.8%	12.6%	34	70.8%	12.8%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	51.7%	44.1%				
Students with Physical Disabilities	*	*	16.3%	20.0%				
Students with Autism	*	*	8.8%	15.5%				
Students with Behavioral Disabilities	26	76.5%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	74	69.8%	17.2%	16.8%				
By Ethnicity: African American	11	10.4%	1.3%	3.3%				
Hispanic	23	21.7%	4.4%	8.7%				
White	33	31.1%	9.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	6.6%	1.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	40	61.5%	27.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	100.0%	24.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	74	69.8%	39.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	46	73.0%	20.3%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	5.9%	1.5%	-	36.4%	4.5%
Grade 1	-	0.9%	2.5%	-	11.8%	3.6%
Grade 2	-	0.0%	1.6%	0.0%	3.4%	2.0%
Grade 3	-	0.9%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	3.4%	0.5%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	2.8%	0.4%	0.0%	0.0%	0.5%
Grade 9	50.0%	13.7%	8.7%	20.0%	28.6%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	19.9	19.1
Grade 2	-	20.2	19.1
Grade 3	2.0	19.1	19.3
Grade 4	1.4	20.5	19.4
Grade 5	3.0	18.4	20.8
Grade 6	1.0	19.6	19.2
Secondary:			
English/Language Arts	2.0	11.6	16.2
Foreign Languages	-	13.6	18.8
Mathematics	1.8	10.8	17.5
Science	2.0	12.8	18.5
Social Studies	1.0	15.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
NEW HORIZONS (014804002) - ORENDA CHARTER SCHOOL - BELL COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	15.4	100.0%	100.0%	100.0%
Professional Staff:	10.4	67.5%	77.2%	64.1%
Teachers	8.0	52.0%	59.8%	48.7%
Professional Support	1.4	9.1%	10.9%	10.9%
Campus Administration (School Leadership)	1.0	6.5%	3.8%	3.3%
Educational Aides:	5.0	32.5%	11.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	5.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	2.2	14.3%	23.0%	53.2%
Teachers by Ethnicity:				
African American	1.0	12.5%	8.5%	11.8%
Hispanic	0.0	0.0%	9.5%	29.6%
White	7.0	87.5%	79.4%	54.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	1.8%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	25.0%	26.9%	24.4%
Females	6.0	75.0%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	6.0	75.0%	73.8%	72.2%
Masters	2.0	25.0%	26.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.0%	9.7%
1-5 Years Experience	3.0	37.5%	35.9%	26.3%
6-10 Years Experience	1.0	12.5%	15.9%	20.5%
11-20 Years Experience	3.0	37.5%	27.2%	27.2%
21-30 Years Experience	0.0	0.0%	7.5%	13.3%
Over 30 Years Experience	1.0	12.5%	2.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
NEW HORIZONS (014804002) - ORENDA CHARTER SCHOOL - BELL COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	6.0	n/a	16.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.6	6.1
Average Years Experience of Principals with District	7.0	4.2	5.3
Average Years Experience of Assistant Principals	0.0	3.7	5.2
Average Years Experience of Assistant Principals with District	0.0	2.0	4.4
Average Years Experience of Teachers:	12.9	9.1	11.0
Average Years Experience of Teachers with District:	5.9	3.4	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$53,059	$53,300
1-5 Years Experience	$54,569	$54,446	$56,516
6-10 Years Experience	$57,698	$55,919	$59,732
11-20 Years Experience	$63,826	$59,209	$63,389
21-30 Years Experience	-	$61,874	$67,876
Over 30 Years Experience	$75,600	$73,437	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$61,060	$56,857	$60,717
Professional Support	$67,155	$62,179	$72,022
Campus Administration (School Leadership)	$81,071	$76,477	$85,167
Instructional Staff Percent:	n/a	75.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	1.7%	5.4%
Compensatory Education	0.0	0.0%	2.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	6.2	77.7%	84.8%	70.6%
Special Education	1.8	22.3%	10.9%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.