2022-23 Texas Academic Performance Report (TAPR)

District Name: ORENDA CHARTER SCHOOL

Campus Name: KINGSLAND SCHOOL

Campus Number: 014804008

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	88%	**50%**	-	*	*	-	-	-	*	*	-	*	*	67%	*
	2022	76%	91%	**91%**	-	*	88%	-	-	-	*	*	-	86%	*	*	*
At Meets Grade Level or Above	2023	50%	71%	**38%**	-	*	*	-	-	-	*	*	-	*	*	50%	*
	2022	51%	72%	**45%**	-	*	38%	-	-	-	*	*	-	43%	*	*	*
At Masters Grade Level	2023	20%	29%	**25%**	-	*	*	-	-	-	*	*	-	*	*	33%	*
	2022	30%	45%	**27%**	-	*	38%	-	-	-	*	*	-	29%	*	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	88%	**63%**	-	*	*	-	-	-	*	*	-	*	*	67%	*
	2022	71%	93%	**73%**	-	*	75%	-	-	-	*	*	-	86%	*	*	*
At Meets Grade Level or Above	2023	45%	66%	**13%**	-	*	*	-	-	-	*	*	-	*	*	17%	*
	2022	43%	68%	**9%**	-	*	13%	-	-	-	*	*	-	0%	*	*	*
At Masters Grade Level	2023	19%	35%	**13%**	-	*	*	-	-	-	*	*	-	*	*	17%	*
	2022	21%	44%	**9%**	-	*	13%	-	-	-	*	*	-	0%	*	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	89%	**83%**	-	*	75%	-	-	-	*	*	-	100%	67%	67%	*
	2022	77%	96%	**86%**	-	*	*	*	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2023	48%	68%	**58%**	-	*	63%	-	-	-	*	*	-	83%	33%	17%	*
	2022	54%	80%	**71%**	-	*	*	*	-	-	-	*	-	100%	*	*	-
At Masters Grade Level	2023	22%	39%	**17%**	-	*	13%	-	-	-	*	*	-	33%	0%	17%	*
	2022	28%	46%	**57%**	-	*	*	*	-	-	-	*	-	80%	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	86%	**73%**	-	*	57%	-	-	-	*	*	-	83%	60%	60%	*
	2022	70%	87%	**71%**	-	*	*	*	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2023	48%	64%	**36%**	-	*	29%	-	-	-	*	*	-	33%	40%	20%	*
	2022	43%	66%	**57%**	-	*	*	*	-	-	-	*	-	80%	*	*	-
At Masters Grade Level	2023	22%	33%	**0%**	-	*	0%	-	-	-	*	*	-	0%	0%	0%	*
	2022	23%	45%	**29%**	-	*	*	*	-	-	-	*	-	40%	*	*	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	95%	**100%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	81%	93%	**100%**	*	*	100%	-	*	-	-	*	*	100%	100%	100%	-
At Meets Grade Level or Above	2023	57%	71%	**100%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	58%	72%	**67%**	*	*	78%	-	*	-	-	*	*	71%	60%	60%	-
At Masters Grade Level	2023	28%	29%	**83%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	36%	46%	**42%**	*	*	56%	-	*	-	-	*	*	43%	40%	40%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	89%	**83%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	77%	89%	**75%**	*	*	89%	-	*	-	-	*	*	71%	80%	80%	-
At Meets Grade Level or Above	2023	51%	64%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	48%	57%	**50%**	*	*	67%	-	*	-	-	*	*	57%	40%	40%	-
At Masters Grade Level	2023	21%	22%	**50%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	25%	26%	**25%**	*	*	33%	-	*	-	-	*	*	29%	20%	20%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	79%	**83%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	66%	88%	**83%**	*	*	100%	-	*	-	-	*	*	86%	80%	80%	-
At Meets Grade Level or Above	2023	36%	54%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	38%	58%	**50%**	*	*	67%	-	*	-	-	*	*	43%	60%	40%	-
At Masters Grade Level	2023	16%	25%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	18%	29%	**25%**	*	*	33%	-	*	-	-	*	*	29%	20%	20%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	97%	**100%**	*	*	100%	-	*	-	-	*	*	100%	100%	100%	*
	2022	70%	93%	**90%**	-	*	100%	-	-	-	*	*	*	*	83%	*	*
At Meets Grade Level or Above	2023	52%	79%	**80%**	*	*	86%	-	*	-	-	*	*	80%	80%	67%	*
	2022	43%	75%	**60%**	-	*	80%	-	-	-	*	*	*	*	50%	*	*
At Masters Grade Level	2023	22%	41%	**40%**	*	*	43%	-	*	-	-	*	*	60%	20%	33%	*
	2022	23%	48%	**20%**	-	*	20%	-	-	-	*	*	*	*	17%	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	94%	**100%**	*	*	100%	-	*	-	-	*	*	100%	100%	100%	*
	2022	73%	88%	**90%**	-	*	100%	-	-	-	*	*	*	*	83%	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	59%	**40%**	*	*	43%	-	*	-	-	*	*	40%	40%	50%	*
	2022	39%	54%	**50%**	-	*	60%	-	-	-	*	*	*	*	17%	*	*
At Masters Grade Level	2023	16%	28%	**20%**	*	*	29%	-	*	-	-	*	*	20%	20%	33%	*
	2022	16%	17%	**10%**	-	*	0%	-	-	-	*	*	*	*	0%	*	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	98%	**100%**	-	*	100%	-	-	-	*	*	*	*	100%	100%	*
	2022	80%	97%	**100%**	*	*	100%	-	-	-	*	100%	-	100%	100%	100%	*
At Meets Grade Level or Above	2023	55%	82%	**67%**	-	*	83%	-	-	-	*	*	*	*	50%	67%	*
	2022	56%	80%	**69%**	*	*	70%	-	-	-	*	80%	-	83%	57%	33%	*
At Masters Grade Level	2023	27%	52%	**33%**	-	*	33%	-	-	-	*	*	*	*	17%	17%	*
	2022	37%	54%	**38%**	*	*	40%	-	-	-	*	20%	-	50%	29%	17%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	88%	**89%**	-	*	100%	-	-	-	*	*	*	*	83%	83%	*
	2022	61%	85%	**69%**	*	*	70%	-	-	-	*	80%	-	100%	43%	33%	*
At Meets Grade Level or Above	2023	37%	66%	**56%**	-	*	67%	-	-	-	*	*	*	*	50%	67%	*
	2022	31%	48%	**23%**	*	*	10%	-	-	-	*	0%	-	33%	14%	17%	*
At Masters Grade Level	2023	11%	21%	**11%**	-	*	0%	-	-	-	*	*	*	*	0%	17%	*
	2022	13%	15%	**8%**	*	*	0%	-	-	-	*	0%	-	17%	0%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	95%	**90%**	*	-	89%	-	-	-	-	*	-	100%	80%	89%	-
	2022	83%	95%	**100%**	-	*	100%	-	-	-	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2023	58%	82%	**70%**	*	-	67%	-	-	-	-	*	-	80%	60%	67%	-
	2022	58%	79%	**63%**	-	*	83%	-	-	-	-	*	-	100%	*	*	*
At Masters Grade Level	2023	28%	47%	**20%**	*	-	22%	-	-	-	-	*	-	20%	20%	22%	-
	2022	37%	58%	**50%**	-	*	67%	-	-	-	-	*	-	80%	*	*	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	61%	**89%**	*	-	88%	-	-	-	-	*	-	80%	*	100%	-
	2022	71%	61%	**88%**	-	*	83%	-	-	-	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2023	46%	27%	**33%**	*	-	25%	-	-	-	-	*	-	20%	*	38%	-
	2022	40%	26%	**50%**	-	*	67%	-	-	-	-	*	-	80%	*	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	2%	**0%**	*	-	0%	-	-	-	-	*	-	0%	*	0%	-
	2022	14%	5%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	88%	**90%**	*	-	89%	-	-	-	-	*	-	80%	100%	89%	-
	2022	74%	92%	**67%**	-	*	86%	-	-	-	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2023	47%	59%	**20%**	*	-	11%	-	-	-	-	*	-	0%	40%	22%	-
	2022	45%	72%	**22%**	-	*	29%	-	-	-	-	*	-	40%	*	*	*
At Masters Grade Level	2023	17%	23%	**0%**	*	-	0%	-	-	-	-	*	-	0%	0%	0%	-
	2022	24%	49%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	83%	**60%**	*	-	56%	-	-	-	-	*	-	40%	80%	56%	-
	2022	61%	89%	**67%**	-	*	86%	-	-	-	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2023	33%	57%	**10%**	*	-	11%	-	-	-	-	*	-	20%	0%	11%	-
	2022	31%	59%	**44%**	-	*	57%	-	-	-	-	*	-	60%	*	*	*
At Masters Grade Level	2023	16%	28%	**10%**	*	-	11%	-	-	-	-	*	-	20%	0%	11%	-
	2022	18%	35%	**11%**	-	*	14%	-	-	-	-	*	-	20%	*	*	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	91%	**89%**	-	*	100%	-	-	-	-	*	-	86%	*	*	*
	2022	65%	92%	**92%**	-	*	90%	-	-	-	*	*	*	*	89%	*	-
At Meets Grade Level or Above	2023	52%	78%	**56%**	-	*	80%	-	-	-	-	*	-	57%	*	*	*
	2022	47%	81%	**92%**	-	*	90%	-	-	-	*	*	*	*	89%	*	-
At Masters Grade Level	2023	13%	21%	**22%**	-	*	40%	-	-	-	-	*	-	29%	*	*	*
	2022	11%	26%	**23%**	-	*	20%	-	-	-	*	*	*	*	11%	*	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	92%	**88%**	-	*	83%	-	-	-	-	*	*	*	83%	*	-
	2022	72%	96%	**83%**	-	*	80%	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2023	54%	84%	**88%**	-	*	83%	-	-	-	-	*	*	*	83%	*	-
	2022	55%	88%	**67%**	-	*	60%	-	-	-	-	*	-	*	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	21%	**13%**	-	*	17%	-	-	-	-	*	*	*	0%	*	-
	2022	9%	17%	**33%**	-	*	40%	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%	**100%**	-	*	100%	-	-	-	-	*	-	100%	*	*	*
	2022	76%	90%	**77%**	-	*	70%	-	-	-	*	60%	*	100%	63%	*	-
At Meets Grade Level or Above	2023	43%	37%	**56%**	-	*	80%	-	-	-	-	*	-	57%	*	*	*
	2022	43%	51%	**31%**	-	*	40%	-	-	-	*	0%	*	60%	13%	*	-
At Masters Grade Level	2023	23%	21%	**44%**	-	*	60%	-	-	-	-	*	-	43%	*	*	*
	2022	27%	28%	**31%**	-	*	40%	-	-	-	*	0%	*	60%	13%	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	98%	**100%**	-	*	100%	-	-	-	-	*	-	100%	*	*	*
	2022	83%	98%	**93%**	-	*	91%	-	-	-	*	*	*	*	90%	*	-
At Meets Grade Level or Above	2023	56%	74%	**75%**	-	*	100%	-	-	-	-	*	-	71%	*	*	*
	2022	55%	79%	**64%**	-	*	55%	-	-	-	*	*	*	*	50%	*	-
At Masters Grade Level	2023	21%	21%	**13%**	-	*	20%	-	-	-	-	*	-	14%	*	*	*
	2022	21%	35%	**29%**	-	*	27%	-	-	-	*	*	*	*	20%	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	100%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2022	89%	98%	**89%**	-	*	86%	-	-	-	-	*	-	80%	*	*	-
At Meets Grade Level or Above	2023	70%	92%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2022	68%	92%	**89%**	-	*	86%	-	-	-	-	*	-	80%	*	*	-
At Masters Grade Level	2023	38%	48%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
	2022	42%	60%	**89%**	-	*	86%	-	-	-	-	*	-	80%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	90%	**86%**	100%	89%	87%	*	*	-	50%	75%	100%	87%	84%	83%	83%
	2022	74%	92%	**85%**	100%	71%	87%	*	*	-	100%	79%	100%	93%	75%	68%	56%
At Meets Grade Level or Above	2023	49%	67%	**53%**	67%	44%	58%	*	*	-	25%	39%	100%	57%	48%	42%	11%
	2022	48%	69%	**53%**	60%	32%	58%	*	*	-	78%	39%	80%	65%	40%	34%	17%

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At Masters Grade Level	2023	20%	30%	**23%**	17%	17%	25%	*	*	-	25%	25%	50%	32%	13%	19%	0%
	2022	23%	36%	**27%**	0%	16%	31%	*	*	-	44%	20%	50%	36%	17%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	93%	**88%**	*	88%	90%	*	*	-	*	77%	*	92%	83%	85%	75%
	2022	75%	94%	**94%**	*	93%	93%	*	*	-	*	88%	*	95%	92%	89%	86%
At Meets Grade Level or Above	2023	53%	77%	**68%**	*	50%	77%	*	*	-	*	55%	*	78%	58%	56%	13%
	2022	53%	78%	**68%**	*	40%	72%	*	*	-	*	56%	*	79%	55%	50%	29%
At Masters Grade Level	2023	20%	35%	**29%**	*	13%	33%	*	*	-	*	32%	*	44%	14%	24%	0%
	2022	25%	43%	**35%**	*	13%	42%	*	*	-	*	24%	*	50%	18%	18%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	87%	**85%**	*	93%	88%	*	*	-	*	70%	*	85%	86%	86%	88%
	2022	72%	88%	**77%**	*	64%	79%	*	*	-	*	67%	*	92%	60%	56%	57%
At Meets Grade Level or Above	2023	45%	57%	**42%**	*	36%	48%	*	*	-	*	20%	*	41%	43%	38%	13%
	2022	42%	56%	**36%**	*	14%	42%	*	*	-	*	21%	*	54%	17%	19%	14%
At Masters Grade Level	2023	19%	24%	**18%**	*	14%	20%	*	*	-	*	15%	*	21%	14%	16%	0%
	2022	20%	26%	**16%**	*	7%	17%	*	*	-	*	13%	*	23%	9%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	88%	**92%**	*	80%	94%	*	-	-	-	89%	-	94%	88%	86%	*
	2022	76%	92%	**83%**	*	40%	93%	-	*	-	*	89%	*	94%	74%	58%	*
At Meets Grade Level or Above	2023	47%	62%	**50%**	*	40%	53%	*	-	-	-	44%	-	50%	50%	29%	*
	2022	47%	70%	**49%**	*	40%	52%	-	*	-	*	33%	*	56%	42%	33%	*
At Masters Grade Level	2023	18%	23%	**21%**	*	20%	24%	*	-	-	-	22%	-	25%	13%	14%	*
	2022	21%	38%	**20%**	*	20%	22%	-	*	-	*	22%	*	25%	16%	17%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	90%	**64%**	*	*	56%	-	-	-	-	60%	-	50%	80%	56%	-
	2022	75%	93%	**78%**	-	*	86%	-	-	-	-	*	-	90%	63%	*	*
At Meets Grade Level or Above	2023	52%	72%	**18%**	*	*	11%	-	-	-	-	40%	-	33%	0%	11%	-
	2022	50%	74%	**67%**	-	*	71%	-	-	-	-	*	-	70%	63%	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	37%	**18%**	*	*	11%	-	-	-	-	40%	-	33%	0%	11%	-
	2022	30%	46%	**50%**	-	*	50%	-	-	-	-	*	-	50%	50%	*	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	58%	**13%**	-	*	*	-	-	-	*	*	-	*	*	17%	*
	2022	36%	60%	**9%**	-	*	13%	-	-	-	*	*	-	0%	*	*	*
Reading and Mathematics Including EOC	2023	37%	58%	**13%**	-	*	*	-	-	-	*	*	-	*	*	17%	*
	2022	36%	60%	**9%**	-	*	13%	-	-	-	*	*	-	0%	*	*	*
Reading Including EOC	2023	50%	71%	**38%**	-	*	*	-	-	-	*	*	-	*	*	50%	*
	2022	51%	72%	**45%**	-	*	38%	-	-	-	*	*	-	43%	*	*	*
Math Including EOC	2023	45%	66%	**13%**	-	*	*	-	-	-	*	*	-	*	*	17%	*
	2022	43%	68%	**9%**	-	*	13%	-	-	-	*	*	-	0%	*	*	*
4th Graders																	
Reading and Mathematics	2023	38%	56%	**36%**	-	*	29%	-	-	-	*	*	-	33%	40%	20%	*
	2022	36%	59%	**57%**	-	*	*	*	-	-	-	*	-	80%	*	*	-
Reading and Mathematics Including EOC	2023	38%	56%	**36%**	-	*	29%	-	-	-	*	*	-	33%	40%	20%	*
	2022	36%	59%	**57%**	-	*	*	*	-	-	-	*	-	80%	*	*	-
Reading Including EOC	2023	48%	68%	**58%**	-	*	63%	-	-	-	*	*	-	83%	33%	17%	*
	2022	54%	80%	**71%**	-	*	*	*	-	-	-	*	-	100%	*	*	-
Math Including EOC	2023	48%	64%	**36%**	-	*	29%	-	-	-	*	*	-	33%	40%	20%	*
	2022	43%	66%	**57%**	-	*	*	*	-	-	-	*	-	80%	*	*	-
5th Graders																	
Reading and Mathematics	2023	43%	54%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	41%	51%	**50%**	*	*	67%	-	*	-	-	*	*	57%	40%	40%	-
Reading and Mathematics Including EOC	2023	43%	54%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	41%	51%	**50%**	*	*	67%	-	*	-	-	*	*	57%	40%	40%	-
Reading Including EOC	2023	57%	71%	**100%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	58%	72%	**67%**	*	*	78%	-	*	-	-	*	*	71%	60%	60%	-
Math Including EOC	2023	51%	64%	**67%**	-	*	*	*	-	-	-	*	-	*	*	*	-
	2022	48%	57%	**50%**	*	*	67%	-	*	-	-	*	*	57%	40%	40%	-
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	57%	**40%**	*	*	43%	-	*	-	-	*	*	40%	40%	50%	*
	2022	31%	48%	**40%**	-	*	40%	-	-	-	*	*	*	*	17%	*	*
Reading and Mathematics Including EOC	2023	35%	57%	**40%**	*	*	43%	-	*	-	-	*	*	40%	40%	50%	*
	2022	31%	48%	**40%**	-	*	40%	-	-	-	*	*	*	*	17%	*	*
Reading Including EOC	2023	52%	79%	**80%**	*	*	86%	-	*	-	-	*	*	80%	80%	67%	*
	2022	43%	75%	**60%**	-	*	80%	-	-	-	*	*	*	*	50%	*	*
Math Including EOC	2023	40%	59%	**40%**	*	*	43%	-	*	-	-	*	*	40%	40%	50%	*
	2022	40%	54%	**50%**	-	*	60%	-	-	-	*	*	*	*	17%	*	*
7th Graders																	
Reading and Mathematics	2023	37%	64%	**56%**	-	*	67%	-	-	-	*	*	*	*	50%	67%	*
	2022	32%	46%	**23%**	*	*	10%	-	-	-	*	0%	-	33%	14%	17%	*
Reading and Mathematics Including EOC	2023	38%	65%	**56%**	-	*	67%	-	-	-	*	*	*	*	50%	67%	*
	2022	33%	48%	**23%**	*	*	10%	-	-	-	*	0%	-	33%	14%	17%	*
Reading Including EOC	2023	55%	82%	**67%**	-	*	83%	-	-	-	*	*	*	*	50%	67%	*
	2022	56%	80%	**69%**	*	*	70%	-	-	-	*	80%	-	83%	57%	33%	*
Math Including EOC	2023	43%	67%	**56%**	-	*	67%	-	-	-	*	*	*	*	50%	67%	*
	2022	37%	50%	**23%**	*	*	10%	-	-	-	*	0%	-	33%	14%	17%	*
8th Graders																	
Reading and Mathematics	2023	31%	18%	**22%**	*	-	13%	-	-	-	-	*	-	0%	*	25%	-
	2022	27%	22%	**50%**	-	*	67%	-	-	-	-	*	-	80%	*	*	*
Reading and Mathematics Including EOC	2023	44%	33%	**22%**	*	-	13%	-	-	-	-	*	-	0%	*	25%	-
	2022	41%	50%	**50%**	-	*	67%	-	-	-	-	*	-	80%	*	*	*
Reading Including EOC	2023	58%	82%	**70%**	*	-	67%	-	-	-	-	*	-	80%	60%	67%	-
	2022	58%	79%	**63%**	-	*	83%	-	-	-	-	*	-	100%	*	*	*
Math Including EOC	2023	51%	36%	**33%**	*	-	25%	-	-	-	-	*	-	20%	*	38%	-
	2022	48%	55%	**50%**	-	*	67%	-	-	-	-	*	-	80%	*	*	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	55%	**38%**	*	40%	40%	*	*	-	*	17%	*	33%	42%	38%	20%
	2022	34%	51%	**36%**	*	17%	40%	*	*	-	*	26%	*	50%	19%	22%	14%
Reading and Mathematics Including EOC	2023	39%	54%	**38%**	*	40%	40%	*	*	-	*	17%	*	33%	42%	38%	20%
	2022	36%	53%	**36%**	*	17%	40%	*	*	-	*	26%	*	50%	19%	22%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	76%	**67%**	*	50%	76%	*	*	-	*	53%	*	81%	54%	58%	20%
	2022	53%	76%	**62%**	*	25%	69%	*	*	-	*	53%	*	76%	44%	48%	29%
Math Including EOC	2023	47%	59%	**40%**	*	40%	43%	*	*	-	*	17%	*	37%	42%	41%	20%
	2022	43%	58%	**38%**	*	17%	43%	*	*	-	*	26%	*	53%	19%	22%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
KINGSLAND SCHOOL (014804008) - ORENDA CHARTER SCHOOL - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	63%	**55%**	-	*	64%	-	-	-	*	*	-	67%	*	30%	*
Grade 4 Mathematics	2023	63%	59%	**67%**	-	*	50%	-	-	-	*	*	-	67%	*	*	*
Grade 5 ELA/Reading	2023	65%	58%	**100%**	-	*	*	*	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2023	71%	54%	**83%**	-	*	*	*	-	-	-	*	-	*	*	*	-
Grade 6 ELA/Reading	2023	51%	73%	**70%**	*	*	64%	-	*	-	-	*	*	90%	50%	67%	*
Grade 6 Mathematics	2023	54%	68%	**70%**	*	*	64%	-	*	-	-	*	*	60%	80%	75%	*
Grade 7 ELA/Reading	2023	71%	80%	**100%**	-	*	100%	-	-	-	*	*	*	*	100%	100%	*
Grade 7 Mathematics	2023	56%	75%	**81%**	-	*	80%	-	-	-	*	*	*	*	90%	90%	*
Grade 8 ELA/Reading	2023	63%	75%	**61%**	*	-	56%	-	-	-	-	*	-	70%	*	69%	-
Grade 8 Mathematics	2023	74%	77%	**81%**	*	-	79%	-	-	-	-	*	-	70%	*	93%	-
End of Course English I	2023	57%	63%	**64%**	-	*	70%	-	-	-	-	*	-	64%	-	*	*
End of Course English II	2023	74%	74%	**57%**	-	*	60%	-	-	-	-	*	*	*	60%	*	-
End of Course Algebra I	2023	76%	50%	**86%**	-	*	100%	-	-	-	-	*	-	86%	-	*	*
All Grades Both Subjects	2023	64%	66%	**74%**	*	78%	73%	*	*	-	*	66%	83%	74%	73%	76%	71%
All Grades ELA/Reading	2023	63%	69%	**71%**	*	73%	70%	*	*	-	*	71%	*	77%	64%	70%	67%
All Grades Mathematics	2023	66%	62%	**77%**	*	83%	76%	*	*	-	*	60%	*	72%	86%	83%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 Mathematics	2023	27%	30%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics	2023	48%	44%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Grade 6 Mathematics	2023	35%	80%	*	-	-	*	-	*	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2023	39%	78%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
Grade 7 Mathematics	2023	22%	37%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
Grade 8 Mathematics	2023	49%	58%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2023	58%	50%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
All Grades Both Subjects	2023	38%	55%	**83%**	-	*	86%	-	*	-	-	*	-	*	78%	75%	*
All Grades ELA/Reading	2023	35%	61%	*	-	*	*	-	-	-	-	-	-	-	*	*	*
All Grades Mathematics	2023	40%	51%	**80%**	-	*	83%	-	*	-	-	*	-	*	71%	71%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	90%	**86%**	-	-	-	-	-	-	83%	83%	-	-	-	86%	83%	*
	2022	74%	92%	**85%**	-	-	-	-	-	-	50%	50%	-	-	-	87%	50%	*
At Meets Grade Level or Above	2023	49%	67%	**53%**	-	-	-	-	-	-	11%	11%	-	-	-	57%	11%	*
	2022	48%	69%	**53%**	-	-	-	-	-	-	6%	6%	-	-	-	57%	6%	*
At Masters Grade Level	2023	20%	30%	**23%**	-	-	-	-	-	-	0%	0%	-	-	-	25%	0%	*
	2022	23%	36%	**27%**	-	-	-	-	-	-	0%	0%	-	-	-	29%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	93%	**88%**	-	-	-	-	-	-	75%	75%	-	-	-	89%	75%	*
	2022	75%	94%	**94%**	-	-	-	-	-	-	83%	83%	-	-	-	95%	83%	*
At Meets Grade Level or Above	2023	53%	77%	**68%**	-	-	-	-	-	-	13%	13%	-	-	-	75%	13%	*
	2022	53%	78%	**68%**	-	-	-	-	-	-	17%	17%	-	-	-	71%	17%	*
At Masters Grade Level	2023	20%	35%	**29%**	-	-	-	-	-	-	0%	0%	-	-	-	32%	0%	*
	2022	25%	43%	**35%**	-	-	-	-	-	-	0%	0%	-	-	-	37%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	87%	**85%**	-	-	-	-	-	-	88%	88%	-	-	-	85%	88%	*
	2022	72%	88%	**77%**	-	-	-	-	-	-	50%	50%	-	-	-	79%	50%	*
At Meets Grade Level or Above	2023	45%	57%	**42%**	-	-	-	-	-	-	13%	13%	-	-	-	45%	13%	*
	2022	42%	56%	**36%**	-	-	-	-	-	-	0%	0%	-	-	-	39%	0%	*
At Masters Grade Level	2023	19%	24%	**18%**	-	-	-	-	-	-	0%	0%	-	-	-	19%	0%	*
	2022	20%	26%	**16%**	-	-	-	-	-	-	0%	0%	-	-	-	16%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	88%	**92%**	-	-	-	-	-	-	*	*	-	-	-	91%	*	-
	2022	76%	92%	**83%**	-	-	-	-	-	-	*	*	-	-	-	88%	*	-
At Meets Grade Level or Above	2023	47%	62%	**50%**	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
	2022	47%	70%	**49%**	-	-	-	-	-	-	*	*	-	-	-	52%	*	-
At Masters Grade Level	2023	18%	23%	**21%**	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
	2022	21%	38%	**20%**	-	-	-	-	-	-	*	*	-	-	-	21%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	90%	**64%**	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
	2022	75%	93%	**78%**	-	-	-	-	-	-	*	*	-	-	-	88%	*	-
At Meets Grade Level or Above	2023	52%	72%	**18%**	-	-	-	-	-	-	-	-	-	-	-	18%	-	-
	2022	50%	74%	**67%**	-	-	-	-	-	-	*	*	-	-	-	75%	*	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KINGSLAND SCHOOL (014804008) - ORENDA CHARTER SCHOOL - BELL COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	**18%**	-	-	-	-	-	-	-	-	-	-	-	18%	-	-
	2022	30%	46%	**50%**	-	-	-	-	-	-	*	*	-	-	-	56%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	**74%**	-	-	-	-	-	-	71%	71%	-	-	-	74%	71%	*
All Grades ELA/Reading	2023	63%	69%	**71%**	-	-	-	-	-	-	67%	67%	-	-	-	71%	67%	*
All Grades Mathematics	2023	66%	62%	**77%**	-	-	-	-	-	-	75%	75%	-	-	-	77%	75%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	55%	**83%**	-	-	-	-	-	-	*	*	-	-	-	89%	*	-
All Grades ELA/Reading	2023	35%	61%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2023	40%	51%	**80%**	-	-	-	-	-	-	*	*	-	-	-	88%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

KINGSLAND SCHOOL (014804008) - ORENDA CHARTER SCHOOL - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	100%	100%	91%	*	*	-	100%	97%	100%	100%	88%	94%	100%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	0%	9%	*	*	-	0%	3%	0%	0%	13%	6%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	**94%**	*	100%	91%	*	*	-	*	96%	*	100%	88%	93%	100%
Not Included in Accountability: Mobile	4%	6%	**6%**	*	0%	9%	*	*	-	*	4%	*	0%	12%	7%	0%
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	*	100%	89%	*	*	-	*	95%	*	100%	85%	93%	100%
Not Included in Accountability: Mobile	5%	6%	**7%**	*	0%	11%	*	*	-	*	5%	*	0%	15%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	*	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	94%	**96%**	*	100%	94%	*	-	-	-	100%	-	100%	89%	93%	*
Not Included in Accountability: Mobile	4%	6%	**4%**	*	0%	6%	*	-	-	-	0%	-	0%	11%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	**100%**	*	*	100%	-	-	-	-	100%	-	100%	100%	100%	-
Included in Accountability	94%	94%	**100%**	*	*	100%	-	-	-	-	100%	-	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	6%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	1%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Absent	1%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
Other	0%	0%	**0%**	*	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	*	*	-	100%	100%	100%	100%	98%	97%	100%
Included in Accountability	93%	94%	**87%**	45%	100%	86%	*	*	-	100%	94%	100%	93%	81%	93%	100%
Not Included in Accountability: Mobile	5%	5%	**12%**	55%	0%	13%	*	*	-	0%	6%	0%	7%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	0%	1%	*	*	-	0%	0%	0%	0%	2%	3%	0%
Absent	1%	0%	**1%**	0%	0%	1%	*	*	-	0%	0%	0%	0%	2%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	*	100%	98%	*	*	-	*	100%	*	100%	98%	97%	100%
Included in Accountability	92%	94%	**88%**	*	100%	86%	*	*	-	*	93%	*	95%	81%	93%	100%
Not Included in Accountability: Mobile	5%	5%	**11%**	*	0%	12%	*	*	-	*	7%	*	5%	17%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	*	0%	2%	*	*	-	*	0%	*	0%	2%	3%	0%
Absent	1%	1%	**1%**	*	0%	2%	*	*	-	*	0%	*	0%	2%	3%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	*	100%	98%	*	*	-	*	100%	*	100%	98%	97%	100%
Included in Accountability	93%	95%	**87%**	*	100%	85%	*	*	-	*	92%	*	95%	80%	93%	100%
Not Included in Accountability: Mobile	5%	5%	**12%**	*	0%	13%	*	*	-	*	8%	*	5%	18%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	*	0%	2%	*	*	-	*	0%	*	0%	2%	3%	0%
Absent	1%	0%	**1%**	*	0%	2%	*	*	-	*	0%	*	0%	2%	3%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	**88%**	*	100%	87%	-	*	-	*	100%	*	89%	86%	100%	*
Not Included in Accountability: Mobile	4%	5%	**13%**	*	0%	13%	-	*	-	*	0%	*	11%	14%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	**100%**	*	*	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	94%	95%	**82%**	*	*	82%	-	-	-	-	*	-	83%	80%	80%	*
Not Included in Accountability: Mobile	4%	4%	**18%**	*	*	18%	-	-	-	-	*	-	17%	20%	20%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	2%	0%	**0%**	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	0%	**0%**	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	0%	0%	**0%**	*	*	0%	-	-	-	-	*	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.8%	**92.1%**	*	91.1%	92.3%	*	*	-	93.7%	91.6%	90.2%	92.1%
2020-21	95.0%	97.9%	**93.6%**	*	90.5%	94.3%	*	-	-	92.6%	92.4%	93.5%	83.3%
Chronic Absenteeism													
2021-22	25.7%	18.6%	**30.2%**	*	38.5%	28.3%	*	*	-	27.3%	36.0%	38.0%	28.6%
2020-21	15.0%	6.2%	**27.7%**	*	40.6%	24.6%	*	-	-	37.5%	33.3%	29.7%	62.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.3%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	0.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2020-21	2.4%	0.0%	**0.0%**	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

KINGSLAND SCHOOL (014804008) - ORENDA CHARTER SCHOOL - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	98	368,686
By Ethnicity:				
African American	-	-	5	45,227
Hispanic	-	-	17	191,125
White	-	-	67	103,171
American Indian	-	-	0	1,159
Asian	-	-	5	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	4	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	2	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	96	302,917
Special Education Graduates	-	-	2	32,447
Economically Disadvantaged Graduates	-	-	2	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	40,398
At-Risk Graduates	-	-	27	159,689
CTE Completers	-	-	10	107,502

There is no data for this campus.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	16.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	16.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	20.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	9.2%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	2.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	43.5%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
	2021	21.1%	29.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	7.3%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
	2021	12.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	5.6%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
	2021	6.1%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	14.2%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
	2021	8.7%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	29.7%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
	2021	11.6%	20.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	41.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	60.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	75.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	61.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	57.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	71.0%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	15.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	34.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	98.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	51.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1118	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	1103	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	576	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	565	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	542	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	537	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	22.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	25.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	22.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	25.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	21.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	26.2	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	22.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	26.1	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	62.6%	**16.7%**	-	40.0%	12.5%	-	-	-	*	0.0%	0.0%	-
	2020-21	42.5%	53.8%	**4.5%**	-	*	5.3%	-	-	-	-	0.0%	0.0%	-
English Language Arts	2021-22	16.6%	10.7%	**7.4%**	-	0.0%	9.5%	-	-	-	*	0.0%	*	-
	2020-21	16.3%	10.8%	**5.0%**	-	*	5.9%	-	-	-	-	0.0%	0.0%	-
Mathematics	2021-22	19.9%	26.4%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	*	-
	2020-21	19.3%	23.0%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Science	2021-22	21.1%	26.8%	**14.8%**	-	40.0%	9.5%	-	-	-	*	0.0%	*	-
	2020-21	20.6%	20.9%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	*	-
Social Studies	2021-22	22.8%	53.0%	**3.6%**	-	0.0%	4.5%	-	-	-	*	0.0%	*	-
	2020-21	22.8%	40.9%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	61.4%	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	56.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	**-**	-	-	-	-	-	-	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	118	100.0%	1,878	5,504,150	118	100.0%	1,878	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	6	5.1%	6.8%	6.7%	6	5.1%	6.8%	6.7%
Grade 1	9	7.6%	7.2%	7.2%	9	7.6%	7.2%	7.2%
Grade 2	6	5.1%	7.1%	7.2%	6	5.1%	7.1%	7.2%
Grade 3	8	6.8%	7.9%	7.2%	8	6.8%	7.9%	7.1%
Grade 4	14	11.9%	8.4%	7.2%	14	11.9%	8.4%	7.1%
Grade 5	7	5.9%	8.0%	7.2%	7	5.9%	8.0%	7.2%
Grade 6	10	8.5%	9.2%	7.3%	10	8.5%	9.2%	7.2%
Grade 7	12	10.2%	8.5%	7.4%	12	10.2%	8.5%	7.4%
Grade 8	11	9.3%	8.7%	7.7%	11	9.3%	8.7%	7.7%
Grade 9	15	12.7%	9.4%	8.7%	15	12.7%	9.4%	8.7%
Grade 10	8	6.8%	7.0%	7.9%	8	6.8%	7.0%	7.9%
Grade 11	4	3.4%	6.8%	7.0%	4	3.4%	6.8%	7.0%
Grade 12	8	6.8%	5.1%	6.6%	8	6.8%	5.1%	6.6%
Ethnic Distribution:								
African American	2	1.7%	5.8%	12.8%	2	1.7%	5.8%	12.8%
Hispanic	26	22.0%	23.0%	53.0%	26	22.0%	23.0%	52.9%
White	79	66.9%	54.7%	25.6%	79	66.9%	54.7%	25.7%
American Indian	1	0.8%	0.3%	0.3%	1	0.8%	0.3%	0.3%
Asian	1	0.8%	9.6%	5.1%	1	0.8%	9.6%	5.1%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	9	7.6%	6.4%	3.0%	9	7.6%	6.4%	3.0%
Sex:								
Female	57	48.3%	49.6%	48.8%	57	48.3%	49.6%	48.8%
Male	61	51.7%	50.4%	51.2%	61	51.7%	50.4%	51.2%
Economically Disadvantaged	59	50.0%	13.4%	62.1%	59	50.0%	13.4%	62.0%
Non-Educationally Disadvantaged	59	50.0%	86.6%	37.9%	59	50.0%	86.6%	38.0%
Section 504 Students	10	8.5%	11.2%	7.4%	10	8.5%	11.2%	7.4%
EB Students/EL	10	8.5%	4.0%	23.1%	10	8.5%	4.0%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	18	15.3%	10.7%	5.5%	18	15.3%	10.7%	5.5%
Foster Care	0	0.0%	2.6%	0.2%	0	0.0%	2.6%	0.2%
Homeless	1	0.8%	0.2%	1.3%	1	0.8%	0.2%	1.3%
Immigrant	0	0.0%	0.8%	2.2%	0	0.0%	0.8%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	118	100.0%	8.8%	64.6%	118	100.0%	8.8%	64.6%
Military Connected	19	16.1%	15.1%	3.6%	19	16.1%	15.1%	3.6%
At-Risk	59	50.0%	31.3%	53.3%	59	50.0%	31.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	10	8.5%	3.0%	23.2%	10	8.5%	3.0%	23.2%
Career and Technical Education	14	11.9%	19.2%	26.5%	14	11.9%	19.2%	26.5%
Career and Technical Education (9-12 grades only)	14	40.0%	61.8%	72.3%	14	40.0%	61.8%	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	31	26.3%	12.8%	12.6%	31	26.3%	12.8%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability Students with Intellectual Disabilities	17	54.8%	51.7%	44.1%				
Students with Physical Disabilities	*	*	16.3%	20.0%				
Students with Autism	*	*	8.8%	15.5%				
Students with Behavioral Disabilities	8	25.8%	23.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	56	37.1%	17.2%	16.8%				
By Ethnicity: African American	2	1.3%	1.3%	3.3%				
Hispanic	9	6.0%	4.4%	8.7%				
White	40	26.5%	9.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.6%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	3.3%	1.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	23	45.1%	27.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	25.0%	24.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	12	29.3%	39.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	37	29.6%	20.3%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	10.0%	5.9%	1.5%	-	36.4%	4.5%
Grade 1	20.0%	0.9%	2.5%	-	11.8%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	3.4%	2.0%
Grade 3	0.0%	0.9%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	20.0%	3.4%	0.5%
Grade 5	0.0%	0.9%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	20.0%	2.8%	0.4%	0.0%	0.0%	0.5%
Grade 9	30.0%	13.7%	8.7%	40.0%	28.6%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	6.0	19.2	18.7
Grade 1	9.0	19.9	19.1
Grade 2	6.0	20.2	19.1
Grade 3	7.8	19.1	19.3
Grade 4	13.8	20.5	19.4
Grade 5	6.0	18.4	20.8
Grade 6	10.0	19.6	19.2
Secondary:			
English/Language Arts	5.7	11.6	16.2
Foreign Languages	-	13.6	18.8
Mathematics	3.9	10.8	17.5
Science	4.0	12.8	18.5
Social Studies	5.4	15.4	18.9

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	16.6	100.0%	100.0%	100.0%
Professional Staff:	13.6	82.1%	77.2%	64.1%
Teachers	11.0	66.4%	59.8%	48.7%
Professional Support	1.6	9.7%	10.9%	10.9%
Campus Administration (School Leadership)	1.0	6.0%	3.8%	3.3%
Educational Aides:	3.0	17.9%	11.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	5.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	1.4	8.5%	23.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.5%	11.8%
Hispanic	0.0	0.0%	9.5%	29.6%
White	10.0	90.9%	79.4%	54.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	1.0	9.1%	1.8%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.0	27.3%	26.9%	24.4%
Females	8.0	72.7%	73.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	10.0	90.9%	73.8%	72.2%
Masters	1.0	9.1%	26.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.0%	9.7%
1-5 Years Experience	2.0	18.2%	35.9%	26.3%
6-10 Years Experience	2.0	18.2%	15.9%	20.5%
11-20 Years Experience	3.0	27.3%	27.2%	27.2%
21-30 Years Experience	4.0	36.4%	7.5%	13.3%
Over 30 Years Experience	0.0	0.0%	2.5%	2.9%

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	10.7	n/a	16.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.6	6.1
Average Years Experience of Principals with District	7.0	4.2	5.3
Average Years Experience of Assistant Principals	0.0	3.7	5.2
Average Years Experience of Assistant Principals with District	0.0	2.0	4.4
Average Years Experience of Teachers:	14.7	9.1	11.0
Average Years Experience of Teachers with District:	3.5	3.4	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$53,059	$53,300
1-5 Years Experience	$51,560	$54,446	$56,516
6-10 Years Experience	$52,971	$55,919	$59,732
11-20 Years Experience	$55,387	$59,209	$63,389
21-30 Years Experience	$59,094	$61,874	$67,876
Over 30 Years Experience	-	$73,437	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$55,600	$56,857	$60,717
Professional Support	$58,295	$62,179	$72,022
Campus Administration (School Leadership)	$77,977	$76,477	$85,167
Instructional Staff Percent:	n/a	75.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

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Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.1	0.8%	1.7%	5.4%
Compensatory Education	0.0	0.0%	2.6%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	9.2	84.0%	84.8%	70.6%
Special Education	1.7	15.1%	10.9%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.