# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: ORENDA CHARTER SCHOOL**

**Campus Name: NOLAN CREEK SCHOOL**

**Campus Number: 014804007**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 88% | **75%** | - | 80% | 71% | - | - | - | * | * | - | 73% | 78% | * | - |
| | 2022 | 76% | 91% | **79%** | * | * | 80% | - | - | - | - | * | - | 80% | * | * | - |
| At Meets Grade Level or Above | 2023 | 50% | 71% | **60%** | - | 60% | 57% | - | - | - | * | * | - | 55% | 67% | * | - |
| | 2022 | 51% | 72% | **50%** | * | * | 60% | - | - | - | - | * | - | 60% | * | * | - |
| At Masters Grade Level | 2023 | 20% | 29% | **10%** | - | 20% | 7% | - | - | - | * | * | - | 9% | 11% | * | - |
| | 2022 | 30% | 45% | **21%** | * | * | 20% | - | - | - | - | * | - | 30% | * | * | - |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 88% | **70%** | - | 60% | 71% | - | - | - | * | * | - | 64% | 78% | * | - |
| | 2022 | 71% | 93% | **93%** | * | * | 90% | - | - | - | - | * | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2023 | 45% | 66% | **40%** | - | 20% | 43% | - | - | - | * | * | - | 36% | 44% | * | - |
| | 2022 | 43% | 68% | **50%** | * | * | 50% | - | - | - | - | * | - | 60% | * | * | - |
| At Masters Grade Level | 2023 | 19% | 35% | **20%** | - | 0% | 21% | - | - | - | * | * | - | 18% | 22% | * | - |
| | 2022 | 21% | 44% | **29%** | * | * | 30% | - | - | - | - | * | - | 30% | * | * | - |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 89% | **72%** | * | * | 69% | - | - | - | - | * | - | 80% | 63% | 86% | - |
| | 2022 | 77% | 96% | **81%** | * | * | 73% | - | - | - | - | * | - | * | 79% | * | - |
| At Meets Grade Level or Above | 2023 | 48% | 68% | **44%** | * | * | 54% | - | - | - | - | * | - | 50% | 38% | 29% | - |
| | 2022 | 54% | 80% | **44%** | * | * | 36% | - | - | - | - | * | - | * | 36% | * | - |
| At Masters Grade Level | 2023 | 22% | 39% | **22%** | * | * | 31% | - | - | - | - | * | - | 30% | 13% | 14% | - |
| | 2022 | 28% | 46% | **13%** | * | * | 9% | - | - | - | - | * | - | * | 14% | * | - |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 86% | **61%** | * | * | 62% | - | - | - | - | * | - | 80% | 38% | 57% | - |
| | 2022 | 70% | 87% | **31%** | * | * | 36% | - | - | - | - | * | - | * | 29% | * | - |
| At Meets Grade Level or Above | 2023 | 48% | 64% | **28%** | * | * | 23% | - | - | - | - | * | - | 50% | 0% | 43% | - |
| | 2022 | 43% | 66% | **6%** | * | * | 0% | - | - | - | - | * | - | * | 7% | * | - |
| At Masters Grade Level | 2023 | 22% | 33% | **17%** | * | * | 15% | - | - | - | - | * | - | 30% | 0% | 29% | - |
| | 2022 | 23% | 45% | **0%** | * | * | 0% | - | - | - | - | * | - | * | 0% | * | - |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2023 | 81% | 95% | **94%** | * | * | 89% | - | - | - | * | * | - | * | 93% | 100% | - |
| | 2022 | 81% | 93% | **85%** | * | * | 86% | - | - | - | * | * | - | * | 90% | * | * |
| At Meets Grade Level or Above | 2023 | 57% | 71% | **67%** | * | * | 56% | - | - | - | * | * | - | * | 67% | 40% | - |
| | 2022 | 58% | 72% | **62%** | * | * | 71% | - | - | - | * | * | - | * | 70% | * | * |
| At Masters Grade Level | 2023 | 28% | 29% | **33%** | * | * | 33% | - | - | - | * | * | - | * | 33% | 0% | - |
| | 2022 | 36% | 46% | **54%** | * | * | 57% | - | - | - | * | * | - | * | 60% | * | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 89% | **61%** | * | * | 67% | - | - | - | * | * | - | * | 60% | 20% | - |
| | 2022 | 77% | 89% | **77%** | * | * | 86% | - | - | - | * | * | - | * | 90% | * | * |
| At Meets Grade Level or Above | 2023 | 51% | 64% | **28%** | * | * | 33% | - | - | - | * | * | - | * | 20% | 0% | - |
| | 2022 | 48% | 57% | **46%** | * | * | 57% | - | - | - | * | * | - | * | 50% | * | * |
| At Masters Grade Level | 2023 | 21% | 22% | **17%** | * | * | 22% | - | - | - | * | * | - | * | 13% | 0% | - |
| | 2022 | 25% | 26% | **15%** | * | * | 14% | - | - | - | * | * | - | * | 20% | * | * |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 79% | **50%** | * | * | 67% | - | - | - | * | * | - | * | 40% | 20% | - |
| | 2022 | 66% | 88% | **69%** | * | * | 71% | - | - | - | * | * | - | * | 70% | * | * |
| At Meets Grade Level or Above | 2023 | 36% | 54% | **28%** | * | * | 33% | - | - | - | * | * | - | * | 27% | 0% | - |
| | 2022 | 38% | 58% | **31%** | * | * | 43% | - | - | - | * | * | - | * | 30% | * | * |
| At Masters Grade Level | 2023 | 16% | 25% | **17%** | * | * | 22% | - | - | - | * | * | - | * | 20% | 0% | - |
| | 2022 | 18% | 29% | **15%** | * | * | 29% | - | - | - | * | * | - | * | 10% | * | * |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 97% | **70%** | - | 67% | * | - | - | - | * | 40% | - | * | 57% | 50% | * |
| | 2022 | 70% | 93% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |
| At Meets Grade Level or Above | 2023 | 52% | 79% | **40%** | - | 33% | * | - | - | - | * | 20% | - | * | 43% | 33% | * |
| | 2022 | 43% | 75% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |
| At Masters Grade Level | 2023 | 22% | 41% | **20%** | - | 0% | * | - | - | - | * | 0% | - | * | 14% | 17% | * |
| | 2022 | 23% | 48% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 94% | **80%** | - | 100% | * | - | - | - | * | 80% | - | * | 71% | 83% | * |
| | 2022 | 73% | 88% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2023 | 40% | 59% | **30%** | - | 17% | * | - | - | - | * | 20% | - | * | 14% | 17% | * |
| | 2022 | 39% | 54% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |
| At Masters Grade Level | 2023 | 16% | 28% | **10%** | - | 0% | * | - | - | - | * | 0% | - | * | 0% | 0% | * |
| | 2022 | 16% | 17% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 98% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 80% | 97% | * | - | * | - | - | - | - | * | * | - | * | * | - | - |
| At Meets Grade Level or Above | 2023 | 55% | 82% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 56% | 80% | * | - | * | - | - | - | - | * | * | - | * | * | - | - |
| At Masters Grade Level | 2023 | 27% | 52% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 37% | 54% | * | - | * | - | - | - | - | * | * | - | * | * | - | - |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 88% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 61% | 85% | * | - | * | - | - | - | - | * | * | - | * | * | - | - |
| At Meets Grade Level or Above | 2023 | 37% | 66% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 31% | 48% | * | - | * | - | - | - | - | * | * | - | * | * | - | - |
| At Masters Grade Level | 2023 | 11% | 21% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 13% | 15% | * | - | * | - | - | - | - | * | * | - | * | * | - | - |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 95% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 83% | 95% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Meets Grade Level or Above | 2023 | 58% | 82% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 58% | 79% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Masters Grade Level | 2023 | 28% | 47% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 37% | 58% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 61% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 71% | 61% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Meets Grade Level or Above | 2023 | 46% | 27% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 40% | 26% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 17% | 2% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 14% | 5% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 88% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 74% | 92% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Meets Grade Level or Above | 2023 | 47% | 59% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 45% | 72% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Masters Grade Level | 2023 | 17% | 23% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 24% | 49% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 83% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 61% | 89% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Meets Grade Level or Above | 2023 | 33% | 57% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 31% | 59% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Masters Grade Level | 2023 | 16% | 28% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 18% | 35% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 90% | **70%** | 50% | 76% | 69% | - | - | - | 77% | 60% | - | 79% | 65% | 57% | * |
| | 2022 | 74% | 92% | **79%** | 82% | 71% | 80% | - | - | - | 100% | 86% | - | 82% | 77% | 85% | * |
| At Meets Grade Level or Above | 2023 | 49% | 67% | **41%** | 17% | 37% | 43% | - | - | - | 69% | 33% | - | 49% | 37% | 24% | * |
| | 2022 | 48% | 69% | **43%** | 45% | 36% | 46% | - | - | - | 40% | 41% | - | 49% | 41% | 69% | * |
| At Masters Grade Level | 2023 | 20% | 30% | **19%** | 0% | 11% | 22% | - | - | - | 38% | 17% | - | 23% | 16% | 10% | * |
| | 2022 | 23% | 36% | **21%** | 27% | 18% | 22% | - | - | - | 20% | 14% | - | 21% | 22% | 46% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 93% | **79%** | 80% | 82% | 74% | - | - | - | 100% | 57% | - | 81% | 77% | 68% | * |
| | 2022 | 75% | 94% | **85%** | 100% | 83% | 82% | - | - | - | * | 91% | - | 83% | 86% | 83% | * |
| At Meets Grade Level or Above | 2023 | 53% | 77% | **55%** | 40% | 47% | 54% | - | - | - | 100% | 36% | - | 52% | 56% | 32% | * |
| | 2022 | 53% | 78% | **53%** | 60% | 33% | 59% | - | - | - | * | 45% | - | 50% | 54% | 67% | * |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 20% | 35% | **21%** | 0% | 18% | 23% | - | - | - | 40% | 14% | - | 22% | 21% | 9% | * |
| | 2022 | 25% | 43% | **30%** | 40% | 25% | 29% | - | - | - | * | 27% | - | 22% | 34% | 50% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 87% | **67%** | 20% | 82% | 64% | - | - | - | 80% | 57% | - | 74% | 62% | 55% | * |
| | 2022 | 72% | 88% | **72%** | 80% | 58% | 74% | - | - | - | * | 73% | - | 83% | 66% | 83% | * |
| At Meets Grade Level or Above | 2023 | 45% | 57% | **32%** | 0% | 29% | 33% | - | - | - | 60% | 29% | - | 48% | 21% | 23% | * |
| | 2022 | 42% | 56% | **36%** | 40% | 42% | 32% | - | - | - | * | 45% | - | 50% | 29% | 67% | * |
| At Masters Grade Level | 2023 | 19% | 24% | **17%** | 0% | 6% | 21% | - | - | - | 40% | 14% | - | 26% | 10% | 14% | * |
| | 2022 | 20% | 26% | **13%** | 20% | 17% | 12% | - | - | - | * | 0% | - | 17% | 11% | 33% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 88% | **50%** | * | * | 67% | - | - | - | * | * | - | * | 40% | 20% | - |
| | 2022 | 76% | 92% | **76%** | * | * | 82% | - | - | - | * | 100% | - | * | 79% | * | * |
| At Meets Grade Level or Above | 2023 | 47% | 62% | **28%** | * | * | 33% | - | - | - | * | * | - | * | 27% | 0% | - |
| | 2022 | 47% | 70% | **41%** | * | * | 55% | - | - | - | * | 40% | - | * | 43% | * | * |
| At Masters Grade Level | 2023 | 18% | 23% | **17%** | * | * | 22% | - | - | - | * | * | - | * | 20% | 0% | - |
| | 2022 | 21% | 38% | **18%** | * | * | 27% | - | - | - | * | 20% | - | * | 14% | * | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 93% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 50% | 74% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| At Masters Grade Level | 2022 | 30% | 46% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 58% | **35%** | - | 20% | 36% | - | - | - | * | * | - | 27% | 44% | * | - |
| | 2022 | 36% | 60% | **36%** | * | * | 40% | - | - | - | - | * | - | 40% | * | * | - |
| Reading and Mathematics Including EOC | 2023 | 37% | 58% | **35%** | - | 20% | 36% | - | - | - | * | * | - | 27% | 44% | * | - |
| | 2022 | 36% | 60% | **36%** | * | * | 40% | - | - | - | - | * | - | 40% | * | * | - |
| Reading Including EOC | 2023 | 50% | 71% | **60%** | - | 60% | 57% | - | - | - | * | * | - | 55% | 67% | * | - |
| | 2022 | 51% | 72% | **50%** | * | * | 60% | - | - | - | - | * | - | 60% | * | * | - |
| Math Including EOC | 2023 | 45% | 66% | **40%** | - | 20% | 43% | - | - | - | * | * | - | 36% | 44% | * | - |
| | 2022 | 43% | 68% | **50%** | * | * | 50% | - | - | - | - | * | - | 60% | * | * | - |
| **4th Graders** | | | | | | | | | | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2023 | 38% | 56% | **17%** | * | * | 23% | - | - | - | - | * | - | 30% | 0% | 14% | - |
| | 2022 | 36% | 59% | **6%** | * | * | 0% | - | - | - | - | * | - | * | 7% | * | - |
| Reading and Mathematics Including EOC | 2023 | 38% | 56% | **17%** | * | * | 23% | - | - | - | - | * | - | 30% | 0% | 14% | - |
| | 2022 | 36% | 59% | **6%** | * | * | 0% | - | - | - | - | * | - | * | 7% | * | - |
| Reading Including EOC | 2023 | 48% | 68% | **44%** | * | * | 54% | - | - | - | - | * | - | 50% | 38% | 29% | - |
| | 2022 | 54% | 80% | **44%** | * | * | 36% | - | - | - | - | * | - | * | 36% | * | - |
| Math Including EOC | 2023 | 48% | 64% | **28%** | * | * | 23% | - | - | - | - | * | - | 50% | 0% | 43% | - |
| | 2022 | 43% | 66% | **6%** | * | * | 0% | - | - | - | - | * | - | * | 7% | * | - |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 54% | **22%** | * | * | 22% | - | - | - | * | * | - | * | 20% | 0% | - |
| | 2022 | 41% | 51% | **46%** | * | * | 57% | - | - | - | * | * | - | * | 50% | * | * |
| Reading and Mathematics Including EOC | 2023 | 43% | 54% | **22%** | * | * | 22% | - | - | - | * | * | - | * | 20% | 0% | - |
| | 2022 | 41% | 51% | **46%** | * | * | 57% | - | - | - | * | * | - | * | 50% | * | * |
| Reading Including EOC | 2023 | 57% | 71% | **67%** | * | * | 56% | - | - | - | * | * | - | * | 67% | 40% | - |
| | 2022 | 58% | 72% | **62%** | * | * | 71% | - | - | - | * | * | - | * | 70% | * | * |
| Math Including EOC | 2023 | 51% | 64% | **28%** | * | * | 33% | - | - | - | * | * | - | * | 20% | 0% | - |
| | 2022 | 48% | 57% | **46%** | * | * | 57% | - | - | - | * | * | - | * | 50% | * | * |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 57% | **20%** | - | 0% | * | - | - | - | * | 0% | - | * | 14% | 17% | * |
| | 2022 | 31% | 48% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |
| Reading and Mathematics Including EOC | 2023 | 35% | 57% | **20%** | - | 0% | * | - | - | - | * | 0% | - | * | 14% | 17% | * |
| | 2022 | 31% | 48% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |
| Reading Including EOC | 2023 | 52% | 79% | **40%** | - | 33% | * | - | - | - | * | 20% | - | * | 43% | 33% | * |
| | 2022 | 43% | 75% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |
| Math Including EOC | 2023 | 40% | 59% | **30%** | - | 17% | * | - | - | - | * | 20% | - | * | 14% | 17% | * |
| | 2022 | 40% | 54% | * | * | * | * | - | - | - | - | * | - | * | * | - | - |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 46% | * | - | * | - | - | - | - | * | * | - | * | * | - | - |
| Reading and Mathematics Including EOC | 2022 | 33% | 48% | * | - | * | - | - | - | - | * | * | - | * | * | - | - |
| Reading Including EOC | 2022 | 56% | 80% | * | - | * | - | - | - | - | * | * | - | * | * | - | - |
| Math Including EOC | 2022 | 37% | 50% | * | - | * | - | - | - | - | * | * | - | * | * | - | - |
| **8th Graders** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2022 | 27% | 22% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Reading and Mathematics Including EOC | 2022 | 41% | 50% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Reading Including EOC | 2022 | 58% | 79% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Math Including EOC | 2022 | 48% | 55% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 55% | **24%** | 0% | 12% | 28% | - | - | - | 60% | 21% | - | 30% | 21% | 14% | * |
| | 2022 | 34% | 51% | **28%** | 20% | 25% | 29% | - | - | - | * | 36% | - | 28% | 29% | 67% | * |
| Reading and Mathematics Including EOC | 2023 | 39% | 54% | **24%** | 0% | 12% | 28% | - | - | - | 60% | 21% | - | 30% | 21% | 14% | * |
| | 2022 | 36% | 53% | **28%** | 20% | 25% | 29% | - | - | - | * | 36% | - | 28% | 29% | 67% | * |
| Reading Including EOC | 2023 | 53% | 76% | **55%** | 40% | 47% | 54% | - | - | - | 100% | 36% | - | 52% | 56% | 32% | * |
| | 2022 | 53% | 76% | **53%** | 60% | 33% | 59% | - | - | - | * | 45% | - | 50% | 54% | 67% | * |
| Math Including EOC | 2023 | 47% | 59% | **32%** | 0% | 29% | 33% | - | - | - | 60% | 29% | - | 48% | 21% | 23% | * |
| | 2022 | 43% | 58% | **36%** | 40% | 42% | 32% | - | - | - | * | 45% | - | 50% | 29% | 67% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency
## 2022-23 Progress (TAPR)
### NOLAN CREEK SCHOOL (014804007) - ORENDA CHARTER SCHOOL - BELL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 63% | **44%** | * | * | 46% | - | - | - | - | * | - | 50% | 33% | 42% | - |
| Grade 4 Mathematics | 2023 | 63% | 59% | **38%** | * | * | 33% | - | - | - | - | * | - | 50% | 17% | 50% | - |
| Grade 5 ELA/Reading | 2023 | 65% | 58% | **84%** | * | * | 72% | - | - | - | * | * | - | * | 88% | * | - |
| Grade 5 Mathematics | 2023 | 71% | 54% | **72%** | * | * | 72% | - | - | - | * | * | - | * | 65% | * | - |
| Grade 6 ELA/Reading | 2023 | 51% | 73% | **75%** | - | 67% | * | - | - | - | * | * | - | * | 60% | 60% | * |
| Grade 6 Mathematics | 2023 | 54% | 68% | **94%** | - | 92% | * | - | - | - | * | * | - | * | 90% | 100% | * |
| All Grades Both Subjects | 2023 | 64% | 66% | **64%** | 44% | 81% | 56% | - | - | - | * | 69% | - | 66% | 64% | 62% | * |
| All Grades ELA/Reading | 2023 | 63% | 69% | **66%** | * | 75% | 59% | - | - | - | * | 63% | - | 63% | 69% | 57% | * |
| All Grades Mathematics | 2023 | 66% | 62% | **63%** | * | 88% | 52% | - | - | - | * | 75% | - | 69% | 58% | 67% | * |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 38% | * | - | * | * | - | - | - | - | - | - | * | * | * | - |
| Grade 4 Mathematics | 2023 | 27% | 30% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| Grade 5 ELA/Reading | 2023 | 37% | 60% | * | * | * | * | - | - | - | - | - | - | - | * | * | - |
| Grade 5 Mathematics | 2023 | 48% | 44% | **33%** | * | * | * | - | - | - | - | * | - | * | 38% | * | - |
| Grade 6 ELA/Reading | 2023 | 26% | 64% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| Grade 6 Mathematics | 2023 | 35% | 80% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| All Grades Both Subjects | 2023 | 38% | 55% | **50%** | * | 75% | 22% | - | - | - | - | 50% | - | 67% | 44% | 62% | * |
| All Grades ELA/Reading | 2023 | 35% | 61% | **44%** | * | 60% | * | - | - | - | - | * | - | * | 33% | 67% | * |
| All Grades Mathematics | 2023 | 40% | 51% | **53%** | * | 86% | 33% | - | - | - | - | * | - | * | 50% | 57% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 90% | **70%** | - | - | - | - | - | - | - | - | - | - | * | 70% | * | - |
| | 2022 | 74% | 92% | **79%** | - | - | - | - | - | - | - | - | - | - | * | 81% | * | - |
| At Meets Grade Level or Above | 2023 | 49% | 67% | **41%** | - | - | - | - | - | - | - | - | - | - | * | 42% | * | - |
| | 2022 | 48% | 69% | **43%** | - | - | - | - | - | - | - | - | - | - | * | 44% | * | - |
| At Masters Grade Level | 2023 | 20% | 30% | **19%** | - | - | - | - | - | - | - | - | - | - | * | 19% | * | - |
| | 2022 | 23% | 36% | **21%** | - | - | - | - | - | - | - | - | - | - | * | 22% | * | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 93% | **79%** | - | - | - | - | - | - | - | - | - | - | * | 78% | * | - |
| | 2022 | 75% | 94% | **85%** | - | - | - | - | - | - | - | - | - | - | * | 87% | * | - |
| At Meets Grade Level or Above | 2023 | 53% | 77% | **55%** | - | - | - | - | - | - | - | - | - | - | * | 55% | * | - |
| | 2022 | 53% | 78% | **53%** | - | - | - | - | - | - | - | - | - | - | * | 54% | * | - |
| At Masters Grade Level | 2023 | 20% | 35% | **21%** | - | - | - | - | - | - | - | - | - | - | * | 22% | * | - |
| | 2022 | 25% | 43% | **30%** | - | - | - | - | - | - | - | - | - | - | * | 31% | * | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 87% | **67%** | - | - | - | - | - | - | - | - | - | - | * | 66% | * | - |
| | 2022 | 72% | 88% | **72%** | - | - | - | - | - | - | - | - | - | - | * | 73% | * | - |
| At Meets Grade Level or Above | 2023 | 45% | 57% | **32%** | - | - | - | - | - | - | - | - | - | - | * | 32% | * | - |
| | 2022 | 42% | 56% | **36%** | - | - | - | - | - | - | - | - | - | - | * | 37% | * | - |
| At Masters Grade Level | 2023 | 19% | 24% | **17%** | - | - | - | - | - | - | - | - | - | - | * | 17% | * | - |
| | 2022 | 20% | 26% | **13%** | - | - | - | - | - | - | - | - | - | - | * | 13% | * | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 88% | **50%** | - | - | - | - | - | - | - | - | - | - | - | 50% | - | - |
| | 2022 | 76% | 92% | **76%** | - | - | - | - | - | - | - | - | - | - | * | 81% | * | - |
| At Meets Grade Level or Above | 2023 | 47% | 62% | **28%** | - | - | - | - | - | - | - | - | - | - | - | 28% | - | - |
| | 2022 | 47% | 70% | **41%** | - | - | - | - | - | - | - | - | - | - | * | 44% | * | - |
| At Masters Grade Level | 2023 | 18% | 23% | **17%** | - | - | - | - | - | - | - | - | - | - | - | 17% | - | - |
| | 2022 | 21% | 38% | **18%** | - | - | - | - | - | - | - | - | - | - | * | 19% | * | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 90% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 75% | 93% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2023 | 52% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 50% | 74% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |

# 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## NOLAN CREEK SCHOOL (014804007) - ORENDA CHARTER SCHOOL - BELL COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 27% | 37% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 30% | 46% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 66% | **64%** | - | - | - | - | - | - | - | - | - | - | * | 63% | * | - |
| All Grades ELA/Reading | 2023 | 63% | 69% | **66%** | - | - | - | - | - | - | - | - | - | - | * | 65% | * | - |
| All Grades Mathematics | 2023 | 66% | 62% | **63%** | - | - | - | - | - | - | - | - | - | - | * | 62% | * | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 55% | **50%** | - | - | - | - | - | - | - | - | - | - | * | 45% | * | - |
| All Grades ELA/Reading | 2023 | 35% | 61% | **44%** | - | - | - | - | - | - | - | - | - | - | * | 38% | * | - |
| All Grades Mathematics | 2023 | 40% | 51% | **53%** | - | - | - | - | - | - | - | - | - | - | * | 50% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | **95%** | 100% | 95% | 96% | - | - | - | 87% | 100% | - | 90% | 98% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 6% | **5%** | 0% | 5% | 4% | - | - | - | 13% | 0% | - | 10% | 2% | 0% | * |
| Not Included in Accountability: Other Exclusions | 2% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 92% | 94% | **94%** | 100% | 94% | 95% | - | - | - | 83% | 100% | - | 90% | 98% | 100% | * |
| Not Included in Accountability: Mobile | 4% | 6% | **6%** | 0% | 6% | 5% | - | - | - | 17% | 0% | - | 10% | 3% | 0% | * |
| Not Included in Accountability: Other Exclusions | 3% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 94% | **94%** | 100% | 94% | 95% | - | - | - | 83% | 100% | - | 90% | 98% | 100% | * |
| Not Included in Accountability: Mobile | 5% | 6% | **6%** | 0% | 6% | 5% | - | - | - | 17% | 0% | - | 10% | 3% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | * | 100% | - | - | - | * | * | - | * | 100% | 100% | - |
| Included in Accountability | 93% | 94% | **100%** | * | * | 100% | - | - | - | * | * | - | * | 100% | 100% | - |
| Not Included in Accountability: Mobile | 4% | 6% | **0%** | * | * | 0% | - | - | - | * | * | - | * | 0% | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | * | 0% | - | - | - | * | * | - | * | 0% | 0% | - |
| Not Tested | 1% | 0% | **0%** | * | * | 0% | - | - | - | * | * | - | * | 0% | 0% | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | * | 0% | - | - | - | * | * | - | * | 0% | 0% | - |
| Other | 0% | 0% | **0%** | * | * | 0% | - | - | - | * | * | - | * | 0% | 0% | - |
| **2022 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | **83%** | 61% | 78% | 92% | - | - | - | 56% | 85% | - | 91% | 80% | 100% | * |
| Not Included in Accountability: Mobile | 5% | 5% | **17%** | 39% | 22% | 8% | - | - | - | 44% | 15% | - | 9% | 20% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | - | 0% | 0% | 0% | * |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 92% | 94% | **82%** | 63% | 75% | 92% | - | - | - | * | 85% | - | 90% | 78% | 100% | * |
| Not Included in Accountability: Mobile | 5% | 5% | **18%** | 38% | 25% | 8% | - | - | - | * | 15% | - | 10% | 22% | 0% | * |
| Not Included in Accountability: Other Exclusions | 2% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 95% | **82%** | 63% | 75% | 92% | - | - | - | * | 85% | - | 90% | 78% | 100% | * |
| Not Included in Accountability: Mobile | 5% | 5% | **18%** | 38% | 25% | 8% | - | - | - | * | 15% | - | 10% | 22% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | * |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | **100%** | * | * | 100% | - | - | - | * | 100% | - | * | 100% | * | * |
| Included in Accountability | 93% | 95% | **89%** | * | * | 92% | - | - | - | * | 83% | - | * | 88% | * | * |
| Not Included in Accountability: Mobile | 4% | 5% | **11%** | * | * | 8% | - | - | - | * | 17% | - | * | 13% | * | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | * | 0% | - | - | - | * | 0% | - | * | 0% | * | * |
| Not Tested | 2% | 0% | **0%** | * | * | 0% | - | - | - | * | 0% | - | * | 0% | * | * |
| Absent | 1% | 0% | **0%** | * | * | 0% | - | - | - | * | 0% | - | * | 0% | * | * |
| Other | 0% | 0% | **0%** | * | * | 0% | - | - | - | * | 0% | - | * | 0% | * | * |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Included in Accountability | 94% | 95% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Not Included in Accountability: Mobile | 4% | 4% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Not Tested | 2% | 0% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Absent | 1% | 0% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |
| Other | 0% | 0% | * | - | - | * | - | - | - | - | * | - | - | * | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.8% | **92.3%** | 93.4% | 93.9% | 91.3% | - | - | - | 92.9% | 88.5% | 88.9% | * |
| 2020-21 | 95.0% | 97.9% | **96.3%** | 92.1% | 97.5% | 96.9% | - | - | - | 96.3% | 95.9% | 96.2% | * |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 18.6% | **27.6%** | 16.7% | 16.7% | 34.4% | - | - | - | 30.0% | 47.6% | 47.4% | * |
| 2020-21 | 15.0% | 6.2% | **9.8%** | 26.7% | 3.3% | 9.1% | - | - | - | 9.1% | 15.4% | 12.5% | * |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.3% | **0.0%** | * | * | 0.0% | - | - | - | * | * | - | - |
| 2020-21 | 0.9% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 97.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 2.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 97.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 100.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 2.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 5.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 93.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 99.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 2.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 98.9% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.7% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

# 2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

## NOLAN CREEK SCHOOL (014804007) - ORENDA CHARTER SCHOOL - BELL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2022 | 84.3% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2021-22 Annual Graduates)** | | | | |
| Total Graduates | - | - | 98 | 368,686 |
| **By Ethnicity:** | | | | |
| African American | - | - | 5 | 45,227 |
| Hispanic | - | - | 17 | 191,125 |
| White | - | - | 67 | 103,171 |
| American Indian | - | - | 0 | 1,159 |
| Asian | - | - | 5 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 4 | 8,641 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 2 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 96 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 2 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 2 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 0 | 40,398 |
| At-Risk Graduates | - | - | 27 | 159,689 |
| CTE Completers | - | - | 10 | 107,502 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| | | | | | | | | |
| Total Students | 122 | 100.0% | 1,878 | 5,504,150 | 122 | 100.0% | 1,878 | 5,518,432 |
| **Students by Grade:** | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.4% | 0 | 0.0% | 0.0% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 0.0% | 3.7% | 0 | 0.0% | 0.0% | 3.7% |
| Kindergarten | 17 | 13.9% | 6.8% | 6.7% | 17 | 13.9% | 6.8% | 6.7% |
| Grade 1 | 17 | 13.9% | 7.2% | 7.2% | 17 | 13.9% | 7.2% | 7.2% |
| Grade 2 | 14 | 11.5% | 7.1% | 7.2% | 14 | 11.5% | 7.1% | 7.2% |
| Grade 3 | 21 | 17.2% | 7.9% | 7.2% | 21 | 17.2% | 7.9% | 7.1% |
| Grade 4 | 20 | 16.4% | 8.4% | 7.2% | 20 | 16.4% | 8.4% | 7.1% |
| Grade 5 | 19 | 15.6% | 8.0% | 7.2% | 19 | 15.6% | 8.0% | 7.2% |
| Grade 6 | 14 | 11.5% | 9.2% | 7.3% | 14 | 11.5% | 9.2% | 7.2% |
| Grade 7 | 0 | 0.0% | 8.5% | 7.4% | 0 | 0.0% | 8.5% | 7.4% |
| Grade 8 | 0 | 0.0% | 8.7% | 7.7% | 0 | 0.0% | 8.7% | 7.7% |
| Grade 9 | 0 | 0.0% | 9.4% | 8.7% | 0 | 0.0% | 9.4% | 8.7% |
| Grade 10 | 0 | 0.0% | 7.0% | 7.9% | 0 | 0.0% | 7.0% | 7.9% |
| Grade 11 | 0 | 0.0% | 6.8% | 7.0% | 0 | 0.0% | 6.8% | 7.0% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.6% | 0 | 0.0% | 5.1% | 6.6% |
| **Ethnic Distribution:** | | | | | | | | |
| African American | 9 | 7.4% | 5.8% | 12.8% | 9 | 7.4% | 5.8% | 12.8% |
| Hispanic | 28 | 23.0% | 23.0% | 53.0% | 28 | 23.0% | 23.0% | 52.9% |
| White | 74 | 60.7% | 54.7% | 25.6% | 74 | 60.7% | 54.7% | 25.7% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Asian | 0 | 0.0% | 9.6% | 5.1% | 0 | 0.0% | 9.6% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.3% | 0.2% | 0 | 0.0% | 0.3% | 0.2% |
| Two or More Races | 11 | 9.0% | 6.4% | 3.0% | 11 | 9.0% | 6.4% | 3.0% |
| **Sex:** | | | | | | | | |
| Female | 61 | 50.0% | 49.6% | 48.8% | 61 | 50.0% | 49.6% | 48.8% |
| Male | 61 | 50.0% | 50.4% | 51.2% | 61 | 50.0% | 50.4% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 40 | 32.8% | 13.4% | 62.1% | 40 | 32.8% | 13.4% | 62.0% |
| Non-Educationally Disadvantaged | 82 | 67.2% | 86.6% | 37.9% | 82 | 67.2% | 86.6% | 38.0% |
| Section 504 Students | 10 | 8.2% | 11.2% | 7.4% | 10 | 8.2% | 11.2% | 7.4% |
| EB Students/EL | 3 | 2.5% | 4.0% | 23.1% | 3 | 2.5% | 4.0% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 0.0% | 1.5% | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Students w/ Dyslexia | 10 | 8.2% | 10.7% | 5.5% | 10 | 8.2% | 10.7% | 5.5% |
| Foster Care | 0 | 0.0% | 2.6% | 0.2% | 0 | 0.0% | 2.6% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.3% | 0 | 0.0% | 0.2% | 1.3% |
| Immigrant | 0 | 0.0% | 0.8% | 2.2% | 0 | 0.0% | 0.8% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 8.8% | 64.6% | 0 | 0.0% | 8.8% | 64.6% |
| Military Connected | 47 | 38.5% | 15.1% | 3.6% | 47 | 38.5% | 15.1% | 3.6% |
| At-Risk | 47 | 38.5% | 31.3% | 53.3% | 47 | 38.5% | 31.3% | 53.3% |
| **Students by Instructional Program:** | | | | | | | | |
| Bilingual/ESL Education | 2 | 1.6% | 3.0% | 23.2% | 2 | 1.6% | 3.0% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 19.2% | 26.5% | 0 | 0.0% | 19.2% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 61.8% | 72.3% | 0 | - | 61.8% | 72.2% |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.2% | 0 | 0.0% | 0.0% | 8.2% |
| Special Education | 20 | 16.4% | 12.8% | 12.6% | 20 | 16.4% | 12.8% | 12.7% |
| **Students with Disabilities by Type of Primary Disability:** | | | | | | | | |
| Total Students with Disabilities | 20 | | | | | | | |
| By Type of Primary Disability<br>Students with Intellectual Disabilities | 13 | 65.0% | 51.7% | 44.1% | | | | |
| Students with Physical Disabilities | * | * | 16.3% | 20.0% | | | | |
| Students with Autism | * | * | 8.8% | 15.5% | | | | |
| Students with Behavioral Disabilities | * | * | 23.3% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.6% | | | | |
| **Mobility (2021-22):** | | | | | | | | |
| Total Mobile Students | 42 | 34.7% | 17.2% | 16.8% | | | | |
| By Ethnicity:<br>African American | 7 | 5.8% | 1.3% | 3.3% | | | | |
| Hispanic | 12 | 9.9% | 4.4% | 8.7% | | | | |
| White | 18 | 14.9% | 9.4% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.6% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 4.1% | 1.4% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 5 | 23.8% | 27.5% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 24.0% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 0 | 0.0% | 39.7% | 18.7% | | | | |
| **Student Attrition (2021-22):** | | | | | | | | |
| Total Student Attrition | 26 | 27.7% | 20.3% | 18.1% | | | | |

| | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade:** | | | | | | |
| Kindergarten | 26.7% | 5.9% | 1.5% | 100.0% | 36.4% | 4.5% |
| Grade 1 | 0.0% | 0.9% | 2.5% | 33.3% | 11.8% | 3.6% |
| Grade 2 | 0.0% | 0.0% | 1.6% | 0.0% | 3.4% | 2.0% |
| Grade 3 | 0.0% | 0.9% | 0.8% | 0.0% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.0% | 0.5% | 0.0% | 3.4% | 0.5% |
| Grade 5 | 0.0% | 0.9% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 6 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.0% | 0.4% | - | 0.0% | 0.5% |
| Grade 8 | - | 2.8% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 9 | - | 13.7% | 8.7% | - | 28.6% | 12.6% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary:** | | | |
| Kindergarten | 17.0 | 19.2 | 18.7 |
| Grade 1 | 17.0 | 19.9 | 19.1 |
| Grade 2 | 13.0 | 20.2 | 19.1 |
| Grade 3 | 19.0 | 19.1 | 19.3 |
| Grade 4 | 20.0 | 20.5 | 19.4 |
| Grade 5 | 18.0 | 18.4 | 20.8 |
| Grade 6 | 11.0 | 19.6 | 19.2 |
| **Secondary:** | | | |
| English/Language Arts | - | 11.6 | 16.2 |
| Foreign Languages | - | 13.6 | 18.8 |
| Mathematics | - | 10.8 | 17.5 |
| Science | - | 12.8 | 18.5 |
| Social Studies | - | 15.4 | 18.9 |

| | --------- Campus --------- | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| | | | | |
| Total Staff | 14.2 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 11.1 | 78.4% | 77.2% | 64.1% |
| Teachers | 9.0 | 63.6% | 59.8% | 48.7% |
| Professional Support | 1.1 | 7.8% | 10.9% | 10.9% |
| Campus Administration (School Leadership) | 1.0 | 7.1% | 3.8% | 3.3% |
| Educational Aides: | 3.1 | 21.6% | 11.6% | 11.3% |
| **Librarians and Counselors (Headcount):** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 0.0 | n/a | 5.0 | 13,815.0 |
| Part-time Counselors | 1.0 | n/a | 0.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 2.2 | 15.3% | 23.0% | 53.2% |
| **Teachers by Ethnicity:** | | | | |
| African American | 1.0 | 11.1% | 8.5% | 11.8% |
| Hispanic | 0.0 | 0.0% | 9.5% | 29.6% |
| White | 8.0 | 88.9% | 79.4% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 1.8% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| **Teachers by Sex:** | | | | |
| Males | 0.0 | 0.0% | 26.9% | 24.4% |
| Females | 9.0 | 100.0% | 73.1% | 75.6% |
| **Teachers by Highest Degree Held:** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.0% |
| Bachelors | 6.0 | 66.7% | 73.8% | 72.2% |
| Masters | 3.0 | 33.3% | 26.2% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| **Teachers by Years of Experience:** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 11.0% | 9.7% |
| 1-5 Years Experience | 3.0 | 33.3% | 35.9% | 26.3% |
| 6-10 Years Experience | 3.0 | 33.3% | 15.9% | 20.5% |
| 11-20 Years Experience | 2.0 | 22.2% | 27.2% | 27.2% |
| 21-30 Years Experience | 1.0 | 11.1% | 7.5% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.5% | 2.9% |

| | --------- Campus --------- | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| | | | | |
| Number of Students per Teacher | 13.6 | n/a | 16.5 | 14.8 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership:** | | | |
| Average Years Experience of Principals | 2.0 | 4.6 | 6.1 |
| Average Years Experience of Principals with District | 2.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 3.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 0.0 | 2.0 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 10.1 | 9.1 | 11.0 |
| Average Years Experience of Teachers with District: | 2.4 | 3.4 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only):** | | | |
| Beginning Teachers | - | $53,059 | $53,300 |
| 1-5 Years Experience | $54,691 | $54,446 | $56,516 |
| 6-10 Years Experience | $56,461 | $55,919 | $59,732 |
| 11-20 Years Experience | $60,397 | $59,209 | $63,389 |
| 21-30 Years Experience | $60,877 | $61,874 | $67,876 |
| Over 30 Years Experience | - | $73,437 | $72,560 |
| **Average Actual Salaries (regular duties only):** | | | |
| Teachers | $57,236 | $56,857 | $60,717 |
| Professional Support | $60,843 | $62,179 | $72,022 |
| Campus Administration (School Leadership) | $70,421 | $76,477 | $85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 75.3% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | ----- Campus ----- | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served):** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 1.7% | 5.4% |
| Compensatory Education | 0.1 | 1.3% | 2.6% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 5.8 | 64.0% | 84.8% | 70.6% |
| Special Education | 3.1 | 34.8% | 10.9% | 9.7% |
| Other | 0.0 | 0.0% | 0.0% | 3.5% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.