# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: ORENDA CHARTER SCHOOL**

**District Number: 014804**

**This district is a Charter District.**

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| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | **88%** | 100% | 92% | 85% | - | 100% | - | 57% | 65% | * | 91% | 80% | 63% | 78% |
| | 2022 | 76% | 75% | **91%** | 100% | 91% | 90% | - | 88% | * | 100% | 83% | * | 91% | 93% | 94% | * |
| At Meets Grade Level or Above | 2023 | 50% | 47% | **71%** | 88% | 65% | 72% | - | 88% | - | 43% | 39% | * | 73% | 67% | 50% | 67% |
| | 2022 | 51% | 48% | **72%** | 57% | 70% | 76% | - | 63% | * | 86% | 44% | * | 75% | 62% | 75% | * |
| At Masters Grade Level | 2023 | 20% | 16% | **29%** | 38% | 19% | 32% | - | 38% | - | 14% | 10% | * | 30% | 26% | 25% | 33% |
| | 2022 | 30% | 26% | **45%** | 29% | 42% | 49% | - | 50% | * | 29% | 28% | * | 49% | 31% | 31% | * |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 71% | **88%** | 100% | 84% | 89% | - | 100% | - | 57% | 71% | * | 89% | 85% | 69% | 100% |
| | 2022 | 71% | 69% | **93%** | 100% | 94% | 91% | - | 88% | * | 100% | 67% | * | 95% | 83% | 75% | * |
| At Meets Grade Level or Above | 2023 | 45% | 41% | **66%** | 88% | 54% | 66% | - | 94% | - | 43% | 32% | * | 70% | 59% | 38% | 67% |
| | 2022 | 43% | 39% | **68%** | 71% | 70% | 67% | - | 63% | * | 86% | 44% | * | 71% | 59% | 63% | * |
| At Masters Grade Level | 2023 | 19% | 16% | **35%** | 38% | 24% | 37% | - | 50% | - | 43% | 16% | * | 34% | 37% | 19% | 33% |
| | 2022 | 21% | 18% | **44%** | 29% | 39% | 48% | - | 50% | * | 43% | 17% | * | 45% | 41% | 31% | * |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | **89%** | 89% | 100% | 85% | - | 85% | * | 100% | 65% | * | 91% | 85% | 86% | 83% |
| | 2022 | 77% | 75% | **96%** | 100% | 100% | 92% | * | 100% | * | 100% | 85% | * | 100% | 89% | 89% | 100% |
| At Meets Grade Level or Above | 2023 | 48% | 44% | **68%** | 67% | 65% | 70% | - | 69% | * | 57% | 39% | * | 70% | 65% | 45% | 33% |
| | 2022 | 54% | 51% | **80%** | 100% | 78% | 76% | * | 100% | * | 86% | 60% | * | 88% | 67% | 78% | 100% |
| At Masters Grade Level | 2023 | 22% | 17% | **39%** | 22% | 35% | 39% | - | 62% | * | 43% | 13% | * | 41% | 35% | 23% | 17% |
| | 2022 | 28% | 25% | **46%** | 33% | 47% | 46% | * | 71% | * | 43% | 40% | * | 52% | 36% | 44% | 80% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 66% | **86%** | 67% | 97% | 82% | - | 85% | * | 100% | 52% | * | 90% | 77% | 76% | 67% |
| | 2022 | 70% | 66% | **87%** | 89% | 81% | 86% | * | 100% | * | 100% | 70% | * | 98% | 71% | 78% | 80% |
| At Meets Grade Level or Above | 2023 | 48% | 42% | **64%** | 44% | 74% | 64% | - | 62% | * | 57% | 38% | * | 67% | 57% | 52% | 17% |
| | 2022 | 43% | 38% | **66%** | 56% | 72% | 61% | * | 100% | * | 100% | 50% | * | 72% | 56% | 56% | 80% |
| At Masters Grade Level | 2023 | 22% | 17% | **33%** | 11% | 32% | 31% | - | 62% | * | 43% | 14% | * | 33% | 34% | 14% | 17% |
| | 2022 | 23% | 20% | **45%** | 44% | 34% | 43% | * | 71% | * | 100% | 45% | * | 48% | 40% | 33% | 40% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
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| At Approaches Grade Level or Above | 2023 | 81% | 80% | **95%** | 100% | 94% | 93% | * | 100% | * | 100% | 85% | * | 96% | 93% | 93% | 100% |
| | 2022 | 81% | 80% | **93%** | 100% | 90% | 92% | - | 100% | * | * | 82% | 80% | 94% | 92% | 100% | * |
| At Meets Grade Level or Above | 2023 | 57% | 53% | **71%** | 80% | 69% | 65% | * | 100% | * | 89% | 65% | * | 71% | 70% | 57% | 100% |
| | 2022 | 58% | 54% | **72%** | 100% | 60% | 71% | - | 79% | * | * | 45% | 40% | 71% | 72% | 75% | * |
| At Masters Grade Level | 2023 | 28% | 24% | **29%** | 30% | 31% | 29% | * | 20% | * | 22% | 25% | * | 29% | 30% | 29% | 33% |
| | 2022 | 36% | 32% | **46%** | 36% | 40% | 47% | - | 57% | * | * | 32% | 40% | 49% | 42% | 50% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 79% | **89%** | 80% | 94% | 89% | * | 100% | * | 89% | 70% | * | 93% | 84% | 64% | 100% |
| | 2022 | 77% | 76% | **89%** | 100% | 83% | 88% | - | 93% | * | * | 77% | 60% | 86% | 92% | 89% | * |
| At Meets Grade Level or Above | 2023 | 51% | 48% | **64%** | 40% | 66% | 65% | * | 80% | * | 78% | 50% | * | 70% | 55% | 36% | 67% |
| | 2022 | 48% | 45% | **57%** | 45% | 47% | 56% | - | 86% | * | * | 45% | 40% | 61% | 52% | 56% | * |
| At Masters Grade Level | 2023 | 21% | 18% | **22%** | 20% | 25% | 21% | * | 30% | * | 22% | 20% | * | 24% | 20% | 14% | 17% |
| | 2022 | 25% | 21% | **26%** | 0% | 27% | 26% | - | 50% | * | * | 18% | 0% | 26% | 26% | 33% | * |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 63% | **79%** | 70% | 78% | 77% | * | 100% | * | 67% | 70% | * | 83% | 71% | 50% | 83% |
| | 2022 | 66% | 64% | **88%** | 91% | 80% | 89% | - | 93% | * | * | 82% | 60% | 89% | 86% | 88% | * |
| At Meets Grade Level or Above | 2023 | 36% | 32% | **54%** | 40% | 47% | 55% | * | 90% | * | 56% | 45% | * | 52% | 55% | 29% | 50% |
| | 2022 | 38% | 35% | **58%** | 55% | 50% | 56% | - | 86% | * | * | 36% | 20% | 59% | 56% | 63% | * |
| At Masters Grade Level | 2023 | 16% | 13% | **25%** | 10% | 16% | 27% | * | 50% | * | 33% | 20% | * | 27% | 21% | 21% | 17% |
| | 2022 | 18% | 15% | **29%** | 9% | 27% | 27% | - | 64% | * | * | 14% | 0% | 34% | 23% | 38% | * |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | **97%** | 100% | 92% | 98% | * | 100% | * | 100% | 80% | * | 99% | 95% | 82% | 100% |
| | 2022 | 70% | 69% | **93%** | 67% | 94% | 94% | - | 100% | - | 88% | 67% | 86% | 95% | 90% | 87% | 80% |
| At Meets Grade Level or Above | 2023 | 52% | 48% | **79%** | 100% | 68% | 76% | * | 92% | * | 83% | 35% | * | 74% | 84% | 64% | 64% |
| | 2022 | 43% | 40% | **75%** | 33% | 66% | 78% | - | 100% | - | 75% | 33% | 57% | 75% | 75% | 60% | 60% |
| At Masters Grade Level | 2023 | 22% | 18% | **41%** | 36% | 24% | 36% | * | 69% | * | 83% | 15% | * | 30% | 52% | 27% | 18% |
| | 2022 | 23% | 20% | **48%** | 0% | 34% | 52% | - | 75% | - | 50% | 25% | 57% | 51% | 44% | 27% | 20% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | **94%** | 100% | 92% | 92% | * | 100% | * | 100% | 75% | * | 95% | 94% | 91% | 91% |
| | 2022 | 73% | 74% | **88%** | 33% | 89% | 91% | - | 92% | - | 88% | 67% | 86% | 87% | 89% | 87% | 60% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2023 | 40% | 36% | **59%** | 55% | 46% | 54% | * | 88% | * | 67% | 30% | * | 48% | 70% | 45% | 55% |
| | 2022 | 39% | 39% | **54%** | 17% | 57% | 53% | - | 67% | - | 50% | 42% | 29% | 55% | 51% | 40% | 40% |
| At Masters Grade Level | 2023 | 16% | 13% | **28%** | 27% | 14% | 21% | * | 65% | * | 50% | 15% | * | 15% | 42% | 14% | 18% |
| | 2022 | 16% | 15% | **17%** | 0% | 17% | 15% | - | 33% | - | 25% | 8% | 14% | 15% | 18% | 20% | 20% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 77% | **98%** | 80% | 100% | 98% | - | 100% | - | 100% | 77% | 100% | 100% | 96% | 100% | 100% |
| | 2022 | 80% | 78% | **97%** | * | 100% | 96% | - | 100% | - | 100% | 79% | * | 94% | 100% | 89% | * |
| At Meets Grade Level or Above | 2023 | 55% | 51% | **82%** | 40% | 74% | 83% | - | 94% | - | 100% | 54% | 60% | 85% | 78% | 73% | 20% |
| | 2022 | 56% | 52% | **80%** | * | 80% | 79% | - | 89% | - | 83% | 47% | * | 82% | 78% | 33% | * |
| At Masters Grade Level | 2023 | 27% | 23% | **52%** | 20% | 31% | 57% | - | 76% | - | 67% | 23% | 40% | 54% | 50% | 40% | 20% |
| | 2022 | 37% | 33% | **54%** | * | 54% | 49% | - | 72% | - | 83% | 16% | * | 55% | 52% | 22% | * |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 64% | **88%** | 40% | 82% | 90% | - | 93% | - | 100% | 69% | 100% | 86% | 89% | 87% | 80% |
| | 2022 | 61% | 60% | **85%** | * | 86% | 83% | - | 94% | - | 80% | 58% | * | 87% | 83% | 33% | * |
| At Meets Grade Level or Above | 2023 | 37% | 36% | **66%** | 20% | 68% | 67% | - | 64% | - | 78% | 31% | 60% | 70% | 62% | 73% | 40% |
| | 2022 | 31% | 30% | **48%** | * | 37% | 47% | - | 76% | - | 40% | 16% | * | 46% | 49% | 11% | * |
| At Masters Grade Level | 2023 | 11% | 10% | **21%** | 20% | 12% | 20% | - | 36% | - | 44% | 8% | 20% | 18% | 25% | 20% | 0% |
| | 2022 | 13% | 12% | **15%** | * | 3% | 17% | - | 35% | - | 20% | 5% | * | 18% | 13% | 0% | * |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 83% | **95%** | * | 97% | 93% | - | 100% | - | * | 81% | * | 92% | 98% | 89% | 100% |
| | 2022 | 83% | 82% | **95%** | 100% | 94% | 95% | - | * | - | 100% | 85% | * | 95% | 96% | 100% | 100% |
| At Meets Grade Level or Above | 2023 | 58% | 55% | **82%** | * | 86% | 79% | - | 89% | - | * | 44% | * | 79% | 86% | 67% | 71% |
| | 2022 | 58% | 55% | **79%** | 86% | 72% | 81% | - | * | - | 75% | 54% | * | 81% | 77% | 50% | 20% |
| At Masters Grade Level | 2023 | 28% | 24% | **47%** | * | 43% | 42% | - | 74% | - | * | 6% | * | 43% | 52% | 22% | 43% |
| | 2022 | 37% | 33% | **58%** | 57% | 47% | 62% | - | * | - | 50% | 31% | * | 61% | 54% | 38% | 20% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 74% | **61%** | * | 82% | 55% | - | * | - | * | 31% | * | 56% | 68% | 86% | * |
| | 2022 | 71% | 68% | **61%** | * | 38% | 74% | - | - | - | * | 50% | - | 60% | 61% | * | * |
| At Meets Grade Level or Above | 2023 | 46% | 41% | **27%** | * | 36% | 19% | - | * | - | * | 8% | * | 26% | 27% | 36% | * |
| | 2022 | 40% | 34% | **26%** | * | 15% | 35% | - | - | - | * | 13% | - | 27% | 26% | * | * |

| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 17% | 12% | **2%** | * | 0% | 3% | - | * | - | * | 0% | * | 4% | 0% | 0% | * |
| | 2022 | 14% | 10% | **5%** | * | 8% | 4% | - | - | - | * | 0% | - | 0% | 9% | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 72% | **88%** | * | 74% | 91% | - | 100% | - | * | 56% | * | 87% | 90% | 82% | 71% |
| | 2022 | 74% | 70% | **92%** | 100% | 84% | 92% | - | 100% | - | 100% | 85% | * | 94% | 89% | 56% | 40% |
| At Meets Grade Level or Above | 2023 | 47% | 42% | **59%** | * | 49% | 56% | - | 80% | - | * | 19% | * | 57% | 60% | 35% | 57% |
| | 2022 | 45% | 40% | **72%** | 57% | 69% | 72% | - | 100% | - | 88% | 38% | * | 80% | 64% | 33% | 40% |
| At Masters Grade Level | 2023 | 17% | 13% | **23%** | * | 11% | 21% | - | 50% | - | * | 0% | * | 21% | 25% | 6% | 29% |
| | 2022 | 24% | 19% | **49%** | 57% | 41% | 49% | - | 100% | - | 50% | 15% | * | 57% | 40% | 33% | 40% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 56% | **83%** | * | 83% | 80% | - | 100% | - | * | 38% | * | 78% | 90% | 65% | 71% |
| | 2022 | 61% | 57% | **89%** | 100% | 75% | 92% | - | 100% | - | 88% | 85% | * | 92% | 86% | 44% | 40% |
| At Meets Grade Level or Above | 2023 | 33% | 27% | **57%** | * | 46% | 55% | - | 80% | - | * | 13% | * | 51% | 65% | 35% | 71% |
| | 2022 | 31% | 27% | **59%** | 43% | 47% | 62% | - | 80% | - | 63% | 38% | * | 63% | 54% | 22% | 0% |
| At Masters Grade Level | 2023 | 16% | 12% | **28%** | * | 20% | 28% | - | 40% | - | * | 6% | * | 29% | 27% | 24% | 29% |
| | 2022 | 18% | 15% | **35%** | 43% | 28% | 36% | - | 40% | - | 50% | 23% | * | 35% | 36% | 22% | 0% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 73% | **91%** | 89% | 88% | 92% | - | 100% | - | 100% | 60% | * | 91% | 93% | 94% | 80% |
| | 2022 | 65% | 66% | **92%** | 80% | 95% | 92% | * | * | - | 90% | 80% | * | 91% | 92% | 79% | * |
| At Meets Grade Level or Above | 2023 | 52% | 51% | **78%** | 78% | 73% | 78% | - | 100% | - | 80% | 40% | * | 82% | 72% | 69% | 50% |
| | 2022 | 47% | 47% | **81%** | 80% | 89% | 76% | * | * | - | 90% | 53% | * | 83% | 78% | 57% | * |
| At Masters Grade Level | 2023 | 13% | 12% | **21%** | 11% | 20% | 19% | - | 60% | - | 30% | 0% | * | 24% | 18% | 19% | 0% |
| | 2022 | 11% | 8% | **26%** | 20% | 26% | 27% | * | * | - | 0% | 13% | * | 33% | 18% | 0% | * |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 75% | **92%** | 90% | 90% | 92% | - | * | - | 100% | 73% | * | 97% | 86% | 100% | * |
| | 2022 | 72% | 73% | **96%** | 89% | 100% | 95% | * | 100% | - | 100% | 73% | * | 98% | 94% | 100% | * |
| At Meets Grade Level or Above | 2023 | 54% | 55% | **84%** | 80% | 81% | 83% | - | * | - | 100% | 53% | * | 86% | 81% | 80% | * |
| | 2022 | 55% | 56% | **88%** | 89% | 89% | 87% | * | 100% | - | 100% | 55% | * | 90% | 85% | 60% | * |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 9% | 8% | **21%** | 10% | 13% | 24% | - | * | - | 25% | 13% | * | 29% | 12% | 0% | * |
| | 2022 | 9% | 7% | **17%** | 0% | 18% | 18% | * | 40% | - | 14% | 0% | * | 23% | 9% | 20% | * |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 78% | **85%** | * | 82% | 83% | - | 100% | - | 71% | 79% | * | 89% | 80% | 91% | 80% |
| | 2022 | 76% | 74% | **90%** | 82% | 93% | 90% | - | 86% | - | 92% | 74% | 100% | 94% | 87% | 76% | * |
| At Meets Grade Level or Above | 2023 | 43% | 40% | **37%** | * | 30% | 35% | - | 67% | - | 43% | 5% | * | 34% | 41% | 64% | 40% |
| | 2022 | 43% | 40% | **51%** | 55% | 39% | 54% | - | 86% | - | 42% | 26% | 20% | 57% | 45% | 18% | * |
| At Masters Grade Level | 2023 | 23% | 19% | **21%** | * | 14% | 18% | - | 52% | - | 14% | 5% | * | 19% | 23% | 36% | 20% |
| | 2022 | 27% | 23% | **28%** | 27% | 17% | 30% | - | 71% | - | 17% | 5% | 20% | 30% | 25% | 12% | * |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 88% | **98%** | 88% | 100% | 98% | - | 100% | - | 100% | 77% | * | 99% | 97% | 100% | 100% |
| | 2022 | 83% | 83% | **98%** | 90% | 100% | 98% | * | * | - | 100% | 87% | * | 99% | 97% | 86% | * |
| At Meets Grade Level or Above | 2023 | 56% | 54% | **74%** | 88% | 63% | 77% | - | 80% | - | 89% | 23% | * | 78% | 70% | 62% | 63% |
| | 2022 | 55% | 53% | **79%** | 80% | 76% | 81% | * | * | - | 80% | 67% | * | 84% | 74% | 79% | * |
| At Masters Grade Level | 2023 | 21% | 18% | **21%** | 0% | 18% | 25% | - | 20% | - | 11% | 0% | * | 21% | 20% | 23% | 0% |
| | 2022 | 21% | 18% | **35%** | 10% | 24% | 43% | * | * | - | 20% | 33% | * | 43% | 26% | 21% | * |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 94% | **100%** | 100% | 100% | 100% | - | * | - | 100% | 100% | - | 100% | 100% | 100% | - |
| | 2022 | 89% | 90% | **98%** | 100% | 100% | 97% | * | 100% | * | * | 83% | * | 99% | 98% | 100% | * |
| At Meets Grade Level or Above | 2023 | 70% | 70% | **92%** | 67% | 100% | 93% | - | * | - | 100% | 63% | - | 94% | 88% | 71% | - |
| | 2022 | 68% | 69% | **92%** | 100% | 91% | 92% | * | 89% | * | * | 67% | * | 92% | 92% | 75% | * |
| At Masters Grade Level | 2023 | 38% | 35% | **48%** | 11% | 38% | 54% | - | * | - | 63% | 50% | - | 51% | 43% | 29% | - |
| | 2022 | 42% | 39% | **60%** | 60% | 51% | 63% | * | 56% | * | * | 17% | * | 65% | 51% | 75% | * |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 91% | **94%** | * | 100% | 93% | * | 100% | - | * | * | * | 95% | 88% | 100% | * |
| | 2022 | 92% | 93% | **92%** | * | 85% | 95% | - | * | - | * | * | - | 93% | 89% | * | * |
| At Meets Grade Level or Above | 2023 | 61% | 60% | **54%** | * | 36% | 63% | * | 67% | - | * | * | * | 53% | 63% | 60% | * |
| | 2022 | 64% | 61% | **58%** | * | 23% | 64% | - | * | - | * | * | - | 55% | 78% | * | * |

| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 12% | 6% | **7%** | * | 7% | 8% | * | 17% | - | * | * | * | 8% | 0% | 0% | * |
| | 2022 | 13% | 6% | **3%** | * | 0% | 2% | - | * | - | * | * | - | 4% | 0% | * | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | **90%** | 86% | 90% | 89% | 83% | 98% | 92% | 91% | 68% | 96% | 91% | 89% | 83% | 87% |
| | 2022 | 74% | 73% | **92%** | 89% | 90% | 92% | 100% | 96% | 92% | 95% | 76% | 88% | 93% | 90% | 81% | 76% |
| At Meets Grade Level or Above | 2023 | 49% | 46% | **67%** | 63% | 62% | 67% | 50% | 82% | 46% | 75% | 36% | 58% | 67% | 67% | 53% | 56% |
| | 2022 | 48% | 45% | **69%** | 66% | 64% | 69% | 83% | 84% | 42% | 77% | 43% | 53% | 72% | 65% | 52% | 49% |
| At Masters Grade Level | 2023 | 20% | 17% | **30%** | 18% | 22% | 29% | 50% | 52% | 15% | 39% | 13% | 21% | 29% | 31% | 20% | 19% |
| | 2022 | 23% | 20% | **36%** | 24% | 31% | 38% | 17% | 58% | 17% | 38% | 20% | 28% | 40% | 32% | 26% | 26% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | **93%** | 92% | 94% | 92% | * | 98% | 100% | 95% | 73% | 100% | 94% | 92% | 87% | 89% |
| | 2022 | 75% | 74% | **94%** | 92% | 95% | 93% | * | 99% | 100% | 96% | 80% | 91% | 95% | 94% | 90% | 87% |
| At Meets Grade Level or Above | 2023 | 53% | 51% | **77%** | 77% | 72% | 76% | * | 90% | 60% | 82% | 45% | 65% | 77% | 76% | 62% | 59% |
| | 2022 | 53% | 50% | **78%** | 79% | 76% | 78% | * | 86% | 40% | 86% | 49% | 61% | 80% | 75% | 62% | 57% |
| At Masters Grade Level | 2023 | 20% | 17% | **35%** | 23% | 27% | 35% | * | 61% | 20% | 43% | 13% | 30% | 35% | 36% | 24% | 21% |
| | 2022 | 25% | 22% | **43%** | 24% | 39% | 44% | * | 65% | 20% | 38% | 25% | 48% | 47% | 37% | 27% | 23% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 73% | **87%** | 81% | 88% | 86% | * | 96% | 80% | 86% | 66% | 90% | 89% | 84% | 81% | 87% |
| | 2022 | 72% | 70% | **88%** | 82% | 85% | 88% | * | 93% | 100% | 91% | 67% | 86% | 91% | 84% | 74% | 72% |
| At Meets Grade Level or Above | 2023 | 45% | 41% | **57%** | 48% | 53% | 56% | * | 75% | 40% | 59% | 29% | 50% | 58% | 55% | 49% | 50% |
| | 2022 | 42% | 39% | **56%** | 50% | 49% | 56% | * | 79% | 40% | 65% | 35% | 36% | 60% | 50% | 39% | 45% |
| At Masters Grade Level | 2023 | 19% | 15% | **24%** | 19% | 18% | 22% | * | 49% | 0% | 33% | 12% | 20% | 22% | 28% | 15% | 17% |
| | 2022 | 20% | 17% | **26%** | 18% | 20% | 26% | * | 47% | 20% | 35% | 16% | 9% | 28% | 24% | 20% | 24% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | **88%** | 77% | 85% | 89% | * | 100% | * | 86% | 67% | 100% | 89% | 87% | 77% | 86% |
| | 2022 | 76% | 73% | **92%** | 93% | 89% | 93% | * | 95% | * | 100% | 84% | 80% | 94% | 91% | 77% | 60% |
| At Meets Grade Level or Above | 2023 | 47% | 43% | **62%** | 59% | 53% | 62% | * | 83% | * | 77% | 31% | 50% | 62% | 62% | 41% | 57% |
| | 2022 | 47% | 43% | **70%** | 64% | 66% | 70% | * | 86% | * | 81% | 46% | 60% | 74% | 65% | 61% | 40% |

| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 18% | 15% | **23%** | 5% | 15% | 24% | * | 46% | * | 27% | 8% | 0% | 23% | 22% | 16% | 14% |
| | 2022 | 21% | 17% | **38%** | 21% | 30% | 40% | * | 73% | * | 33% | 20% | 10% | 45% | 30% | 29% | 20% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 75% | **90%** | 85% | 90% | 89% | - | 100% | - | 100% | 58% | * | 88% | 94% | 75% | 71% |
| | 2022 | 75% | 73% | **93%** | 100% | 88% | 94% | * | 100% | * | 91% | 84% | * | 95% | 91% | 71% | 67% |
| At Meets Grade Level or Above | 2023 | 52% | 48% | **72%** | 54% | 68% | 71% | - | 79% | - | 100% | 29% | * | 70% | 74% | 46% | 71% |
| | 2022 | 50% | 47% | **74%** | 67% | 70% | 74% | * | 86% | * | 73% | 47% | * | 77% | 70% | 47% | 44% |
| At Masters Grade Level | 2023 | 27% | 23% | **37%** | 8% | 27% | 39% | - | 42% | - | 67% | 21% | * | 39% | 33% | 25% | 29% |
| | 2022 | 30% | 27% | **46%** | 50% | 40% | 47% | * | 50% | * | 64% | 21% | * | 49% | 42% | 47% | 44% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 33% | **58%** | 88% | 43% | 61% | - | 81% | - | 29% | 23% | * | 60% | 54% | 31% | 67% |
| | 2022 | 36% | 32% | **60%** | 57% | 52% | 63% | - | 63% | * | 71% | 39% | * | 61% | 55% | 63% | * |
| Reading and Mathematics Including EOC | 2023 | 37% | 33% | **58%** | 88% | 43% | 61% | - | 81% | - | 29% | 23% | * | 60% | 54% | 31% | 67% |
| | 2022 | 36% | 32% | **60%** | 57% | 52% | 63% | - | 63% | * | 71% | 39% | * | 61% | 55% | 63% | * |
| Reading Including EOC | 2023 | 50% | 47% | **71%** | 88% | 65% | 72% | - | 88% | - | 43% | 39% | * | 73% | 67% | 50% | 67% |
| | 2022 | 51% | 48% | **72%** | 57% | 70% | 76% | - | 63% | * | 86% | 44% | * | 75% | 62% | 75% | * |
| Math Including EOC | 2023 | 45% | 41% | **66%** | 88% | 54% | 66% | - | 94% | - | 43% | 32% | * | 70% | 59% | 38% | 67% |
| | 2022 | 43% | 39% | **68%** | 71% | 70% | 67% | - | 63% | * | 86% | 44% | * | 71% | 59% | 63% | * |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 33% | **56%** | 44% | 53% | 59% | - | 62% | * | 57% | 35% | * | 59% | 51% | 33% | 17% |
| | 2022 | 36% | 32% | **59%** | 56% | 59% | 54% | * | 100% | * | 86% | 40% | * | 65% | 49% | 56% | 80% |
| Reading and Mathematics Including EOC | 2023 | 38% | 33% | **56%** | 44% | 53% | 59% | - | 62% | * | 57% | 35% | * | 59% | 51% | 33% | 17% |
| | 2022 | 36% | 32% | **59%** | 56% | 59% | 54% | * | 100% | * | 86% | 40% | * | 65% | 49% | 56% | 80% |
| Reading Including EOC | 2023 | 48% | 44% | **68%** | 67% | 65% | 70% | - | 69% | * | 57% | 39% | * | 70% | 65% | 45% | 33% |
| | 2022 | 54% | 51% | **80%** | 100% | 78% | 76% | * | 100% | * | 86% | 60% | * | 88% | 67% | 78% | 100% |
| Math Including EOC | 2023 | 48% | 41% | **64%** | 44% | 74% | 64% | - | 62% | * | 57% | 38% | * | 67% | 57% | 52% | 17% |
| | 2022 | 43% | 38% | **66%** | 56% | 72% | 61% | * | 100% | * | 100% | 50% | * | 72% | 56% | 56% | 80% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 39% | **54%** | 40% | 53% | 53% | * | 80% | * | 67% | 45% | * | 58% | 48% | 36% | 67% |
| | 2022 | 41% | 37% | **51%** | 45% | 47% | 49% | - | 71% | * | * | 36% | 40% | 55% | 47% | 63% | * |

| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2023 | 43% | 39% | **54%** | 40% | 53% | 53% | * | 80% | * | 67% | 45% | * | 58% | 48% | 36% | 67% |
| | 2022 | 41% | 37% | **51%** | 45% | 47% | 49% | - | 71% | * | * | 36% | 40% | 55% | 47% | 63% | * |
| Reading Including EOC | 2023 | 57% | 53% | **71%** | 80% | 69% | 65% | * | 100% | * | 89% | 65% | * | 71% | 70% | 57% | 100% |
| | 2022 | 58% | 54% | **72%** | 100% | 60% | 71% | - | 79% | * | * | 45% | 40% | 71% | 72% | 75% | * |
| Math Including EOC | 2023 | 51% | 48% | **64%** | 40% | 66% | 65% | * | 80% | * | 78% | 50% | * | 70% | 55% | 36% | 67% |
| | 2022 | 48% | 45% | **57%** | 45% | 47% | 56% | - | 86% | * | * | 45% | 40% | 61% | 52% | 56% | * |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 31% | **57%** | 55% | 41% | 52% | * | 88% | * | 67% | 20% | * | 44% | 69% | 45% | 45% |
| | 2022 | 31% | 28% | **48%** | 0% | 49% | 49% | - | 67% | - | 50% | 33% | 29% | 48% | 49% | 33% | 40% |
| Reading and Mathematics Including EOC | 2023 | 35% | 31% | **57%** | 55% | 41% | 52% | * | 88% | * | 67% | 20% | * | 44% | 69% | 45% | 45% |
| | 2022 | 31% | 28% | **48%** | 0% | 49% | 49% | - | 67% | - | 50% | 33% | 29% | 48% | 49% | 33% | 40% |
| Reading Including EOC | 2023 | 52% | 48% | **79%** | 100% | 68% | 76% | * | 92% | * | 83% | 35% | * | 74% | 84% | 64% | 64% |
| | 2022 | 43% | 40% | **75%** | 33% | 66% | 78% | - | 100% | - | 75% | 33% | 57% | 75% | 75% | 60% | 60% |
| Math Including EOC | 2023 | 40% | 36% | **59%** | 55% | 46% | 54% | * | 88% | * | 67% | 30% | * | 48% | 70% | 45% | 55% |
| | 2022 | 40% | 39% | **54%** | 17% | 57% | 53% | - | 67% | - | 50% | 42% | 29% | 55% | 51% | 40% | 40% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 34% | **64%** | 20% | 62% | 65% | - | 64% | - | 78% | 31% | 40% | 70% | 56% | 67% | 20% |
| | 2022 | 32% | 29% | **46%** | * | 37% | 45% | - | 76% | - | 40% | 11% | * | 45% | 48% | 11% | * |
| Reading and Mathematics Including EOC | 2023 | 38% | 35% | **65%** | 20% | 63% | 66% | - | 71% | - | 78% | 31% | 40% | 70% | 59% | 67% | 20% |
| | 2022 | 33% | 29% | **48%** | * | 37% | 46% | - | 78% | - | 50% | 11% | * | 45% | 50% | 11% | * |
| Reading Including EOC | 2023 | 55% | 51% | **82%** | 40% | 74% | 83% | - | 94% | - | 100% | 54% | 60% | 85% | 78% | 73% | 20% |
| | 2022 | 56% | 52% | **80%** | * | 80% | 79% | - | 89% | - | 83% | 47% | * | 82% | 78% | 33% | * |
| Math Including EOC | 2023 | 43% | 40% | **67%** | 20% | 69% | 67% | - | 71% | - | 78% | 31% | 60% | 70% | 63% | 73% | 40% |
| | 2022 | 37% | 33% | **50%** | * | 39% | 48% | - | 78% | - | 50% | 16% | * | 46% | 52% | 11% | * |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 29% | **18%** | * | 27% | 13% | - | * | - | * | 8% | * | 15% | 23% | 21% | * |
| | 2022 | 27% | 26% | **22%** | * | 8% | 30% | - | - | - | * | 13% | - | 27% | 18% | * | * |
| Reading and Mathematics Including EOC | 2023 | 44% | 39% | **33%** | * | 31% | 27% | - | 55% | - | * | 6% | * | 30% | 37% | 35% | 43% |
| | 2022 | 41% | 36% | **50%** | 57% | 38% | 52% | - | 80% | - | 50% | 8% | * | 58% | 41% | 25% | 20% |
| Reading Including EOC | 2023 | 58% | 55% | **82%** | * | 86% | 79% | - | 90% | - | * | 44% | * | 79% | 86% | 67% | 71% |
| | 2022 | 58% | 55% | **79%** | 86% | 72% | 81% | - | 80% | - | 75% | 54% | * | 81% | 77% | 50% | 20% |

| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2023 | 51% | 47% | **36%** | * | 34% | 30% | - | 60% | - | * | 6% | * | 34% | 39% | 47% | 57% |
| | 2022 | 48% | 42% | **55%** | 57% | 44% | 56% | - | 100% | - | 50% | 15% | * | 63% | 46% | 25% | 40% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 33% | **55%** | 52% | 49% | 55% | * | 74% | 40% | 59% | 27% | 44% | 56% | 55% | 39% | 45% |
| | 2022 | 34% | 31% | **51%** | 41% | 46% | 51% | * | 74% | 20% | 65% | 30% | 35% | 55% | 47% | 43% | 38% |
| Reading and Mathematics Including EOC | 2023 | 39% | 35% | **54%** | 51% | 47% | 52% | * | 74% | 40% | 60% | 27% | 37% | 54% | 54% | 41% | 45% |
| | 2022 | 36% | 32% | **53%** | 44% | 47% | 52% | * | 75% | 20% | 64% | 29% | 32% | 56% | 48% | 43% | 38% |
| Reading Including EOC | 2023 | 53% | 50% | **76%** | 77% | 71% | 74% | * | 89% | 60% | 79% | 45% | 58% | 75% | 76% | 59% | 61% |
| | 2022 | 53% | 50% | **76%** | 77% | 71% | 77% | * | 86% | 40% | 82% | 48% | 58% | 78% | 74% | 63% | 58% |
| Math Including EOC | 2023 | 47% | 42% | **59%** | 51% | 57% | 57% | * | 76% | 40% | 64% | 32% | 47% | 60% | 58% | 49% | 52% |
| | 2022 | 43% | 39% | **58%** | 51% | 55% | 57% | * | 80% | 40% | 69% | 37% | 37% | 62% | 52% | 44% | 42% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

# Texas Education Agency
## 2022-23 Progress (TAPR)
### ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

| | School Year | State | Region12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 53% | **63%** | 69% | 56% | 64% | - | 77% | * | 43% | 47% | * | 63% | 62% | 50% | 58% |
| Grade 4 Mathematics | 2023 | 63% | 57% | **59%** | 25% | 72% | 57% | - | 68% | * | 57% | 58% | * | 58% | 63% | 42% | 58% |
| Grade 5 ELA/Reading | 2023 | 65% | 64% | **58%** | 80% | 55% | 55% | * | 50% | * | 86% | 43% | * | 53% | 66% | 62% | 50% |
| Grade 5 Mathematics | 2023 | 71% | 70% | **54%** | 50% | 73% | 53% | * | 45% | * | 29% | 50% | * | 54% | 55% | 69% | 50% |
| Grade 6 ELA/Reading | 2023 | 51% | 47% | **73%** | 80% | 62% | 72% | - | 82% | * | 100% | 58% | * | 68% | 78% | 73% | 77% |
| Grade 6 Mathematics | 2023 | 54% | 52% | **68%** | 65% | 62% | 63% | - | 92% | * | 80% | 61% | * | 60% | 77% | 71% | 59% |
| Grade 7 ELA/Reading | 2023 | 71% | 69% | **80%** | 60% | 71% | 80% | - | 94% | - | 88% | 62% | 60% | 79% | 80% | 93% | 80% |
| Grade 7 Mathematics | 2023 | 56% | 55% | **75%** | 70% | 73% | 75% | - | 71% | - | 88% | 58% | 80% | 78% | 71% | 82% | 90% |
| Grade 8 ELA/Reading | 2023 | 63% | 62% | **75%** | * | 76% | 72% | - | 84% | - | * | 75% | * | 74% | 75% | 59% | 79% |
| Grade 8 Mathematics | 2023 | 74% | 72% | **77%** | * | 80% | 72% | - | * | - | - | 46% | * | 66% | 94% | 88% | * |
| End of Course English I | 2023 | 57% | 58% | **63%** | 57% | 64% | 60% | - | 80% | - | 86% | 44% | * | 63% | 64% | 64% | 57% |
| End of Course English II | 2023 | 74% | 76% | **74%** | 63% | 64% | 76% | - | * | - | 100% | 83% | * | 73% | 76% | 100% | * |
| End of Course Algebra I | 2023 | 76% | 76% | **50%** | * | 51% | 45% | - | 73% | - | 40% | 50% | * | 50% | 49% | 83% | 50% |
| All Grades Both Subjects | 2023 | 64% | 63% | **66%** | 62% | 65% | 65% | * | 78% | 50% | 74% | 56% | 59% | 64% | 70% | 69% | 66% |
| All Grades ELA/Reading | 2023 | 63% | 61% | **69%** | 68% | 64% | 69% | * | 81% | 70% | 85% | 58% | 55% | 67% | 73% | 69% | 69% |
| All Grades Mathematics | 2023 | 66% | 64% | **62%** | 53% | 66% | 60% | * | 75% | 30% | 59% | 54% | 64% | 60% | 66% | 70% | 63% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 36% | **38%** | - | * | * | - | * | - | - | * | - | 60% | * | * | * |
| Grade 4 Mathematics | 2023 | 27% | 23% | **30%** | - | * | 14% | - | * | - | - | 0% | - | * | 43% | * | * |
| Grade 5 ELA/Reading | 2023 | 37% | 39% | **60%** | * | * | * | - | - | - | - | * | - | - | 60% | * | - |
| Grade 5 Mathematics | 2023 | 48% | 49% | **44%** | * | 71% | 29% | - | - | - | - | * | * | * | 46% | 50% | * |
| Grade 6 ELA/Reading | 2023 | 26% | 26% | **64%** | - | 40% | 80% | - | - | - | * | 40% | * | 83% | 40% | 40% | * |
| Grade 6 Mathematics | 2023 | 35% | 36% | **80%** | - | * | 67% | - | * | - | * | 71% | * | 75% | 86% | 100% | * |
| Grade 7 ELA/Reading | 2023 | 39% | 40% | **78%** | * | * | 67% | - | - | - | - | * | - | * | 67% | * | * |
| Grade 7 Mathematics | 2023 | 22% | 24% | **37%** | * | * | 50% | - | * | - | - | * | * | 27% | 50% | * | * |
| Grade 8 ELA/Reading | 2023 | 39% | 41% | **71%** | - | * | * | - | * | - | - | 60% | - | * | * | * | * |
| Grade 8 Mathematics | 2023 | 49% | 49% | **58%** | * | 83% | 47% | - | * | - | - | 14% | * | 46% | 73% | 71% | * |
| End of Course English I | 2023 | 26% | 29% | **57%** | - | * | * | - | - | - | * | * | - | * | * | * | - |
| End of Course English II | 2023 | 41% | 44% | **57%** | * | * | 60% | - | - | - | - | * | - | * | * | * | - |
| End of Course Algebra I | 2023 | 58% | 58% | **50%** | - | 60% | * | - | - | - | * | * | - | 50% | * | * | * |
| All Grades Both Subjects | 2023 | 38% | 39% | **55%** | 40% | 68% | 47% | - | 70% | - | * | 39% | 100% | 50% | 59% | 68% | 75% |
| All Grades ELA/Reading | 2023 | 35% | 37% | **61%** | * | 71% | 52% | - | * | - | * | 48% | * | 62% | 61% | 75% | 83% |
| All Grades Mathematics | 2023 | 40% | 41% | **51%** | 29% | 67% | 44% | - | 67% | - | * | 33% | * | 43% | 58% | 64% | 70% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | Region 12 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | **90%** | - | - | - | - | - | - | 80% | 82% | 79% | - | 93% | 90% | 84% | 100% |
| | 2022 | 74% | 73% | **92%** | - | - | - | - | - | - | 70% | 65% | 64% | 100% | 77% | 92% | 73% | 100% |
| At Meets Grade Level or Above | 2023 | 49% | 46% | **67%** | - | - | - | - | - | - | 42% | 37% | 47% | - | 68% | 68% | 51% | 91% |
| | 2022 | 48% | 45% | **69%** | - | - | - | - | - | - | 26% | 22% | 29% | 33% | 69% | 69% | 43% | 100% |
| At Masters Grade Level | 2023 | 20% | 17% | **30%** | - | - | - | - | - | - | 12% | 18% | 5% | - | 18% | 30% | 14% | 56% |
| | 2022 | 23% | 20% | **36%** | - | - | - | - | - | - | 12% | 13% | 7% | 17% | 38% | 37% | 23% | 58% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 77% | **93%** | - | - | - | - | - | - | 87% | 78% | 100% | - | 89% | 93% | 88% | 100% |
| | 2022 | 75% | 74% | **94%** | - | - | - | - | - | - | 94% | 88% | 100% | * | 73% | 94% | 85% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 51% | **77%** | - | - | - | - | - | - | 48% | 39% | 62% | - | 67% | 77% | 55% | 92% |
| | 2022 | 53% | 50% | **78%** | - | - | - | - | - | - | 38% | 25% | 60% | * | 73% | 79% | 52% | 100% |
| At Masters Grade Level | 2023 | 20% | 17% | **35%** | - | - | - | - | - | - | 13% | 17% | 8% | - | 17% | 36% | 14% | 69% |
| | 2022 | 25% | 22% | **43%** | - | - | - | - | - | - | 6% | 13% | 0% | * | 45% | 43% | 22% | 60% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 73% | **87%** | - | - | - | - | - | - | 81% | 83% | 77% | - | 92% | 87% | 84% | 100% |
| | 2022 | 72% | 70% | **88%** | - | - | - | - | - | - | 65% | 63% | 50% | * | 78% | 88% | 69% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 41% | **57%** | - | - | - | - | - | - | 39% | 39% | 38% | - | 62% | 57% | 45% | 85% |
| | 2022 | 42% | 39% | **56%** | - | - | - | - | - | - | 18% | 13% | 17% | * | 78% | 56% | 38% | 100% |
| At Masters Grade Level | 2023 | 19% | 15% | **24%** | - | - | - | - | - | - | 16% | 22% | 8% | - | 8% | 24% | 14% | 54% |
| | 2022 | 20% | 17% | **26%** | - | - | - | - | - | - | 18% | 13% | 17% | * | 33% | 26% | 23% | 40% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 75% | **88%** | - | - | - | - | - | - | 70% | * | 63% | - | 100% | 88% | 83% | 100% |
| | 2022 | 76% | 73% | **92%** | - | - | - | - | - | - | 50% | * | * | - | * | 93% | 60% | - |
| At Meets Grade Level or Above | 2023 | 47% | 43% | **62%** | - | - | - | - | - | - | 30% | * | 38% | - | 75% | 62% | 50% | 100% |
| | 2022 | 47% | 43% | **70%** | - | - | - | - | - | - | 33% | * | * | - | * | 71% | 40% | - |
| At Masters Grade Level | 2023 | 18% | 15% | **23%** | - | - | - | - | - | - | 0% | * | 0% | - | 25% | 23% | 11% | 40% |
| | 2022 | 21% | 17% | **38%** | - | - | - | - | - | - | 17% | * | * | - | * | 38% | 20% | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 75% | **90%** | - | - | - | - | - | - | * | - | * | - | * | 91% | 60% | * |
| | 2022 | 75% | 73% | **93%** | - | - | - | - | - | - | * | * | * | - | * | 94% | 57% | * |
| At Meets Grade Level or Above | 2023 | 52% | 48% | **72%** | - | - | - | - | - | - | * | - | * | - | * | 72% | 60% | * |
| | 2022 | 50% | 47% | **74%** | - | - | - | - | - | - | * | * | * | - | * | 75% | 29% | * |
| At Masters Grade Level | 2023 | 27% | 23% | **37%** | - | - | - | - | - | - | * | - | * | - | * | 37% | 20% | * |
| | 2022 | 30% | 27% | **46%** | - | - | - | - | - | - | * | * | * | - | * | 46% | 29% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 63% | **66%** | - | - | - | - | - | - | 61% | 65% | 58% | - | 61% | 66% | 61% | 92% |
| All Grades ELA/Reading | 2023 | 63% | 61% | **69%** | - | - | - | - | - | - | 61% | 65% | 58% | - | 65% | 69% | 63% | 92% |

# 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

| | School Year | State | Region 12 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2023 | 66% | 64% | **62%** | - | - | - | - | - | - | 61% | 65% | 58% | - | 55% | 62% | 59% | 91% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 39% | **55%** | - | - | - | - | - | - | 77% | 60% | 88% | - | * | 52% | 75% | - |
| All Grades ELA/Reading | 2023 | 35% | 37% | **61%** | - | - | - | - | - | - | 80% | * | * | - | * | 58% | 83% | - |
| All Grades Mathematics | 2023 | 40% | 41% | **51%** | - | - | - | - | - | - | 75% | * | 80% | - | * | 49% | 70% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 98% | 100% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 79% | 95% | 94% | 100% | 97% | 100% | 92% | 91% | 93% | 96% | 91% | 84% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | **6%** | 20% | 4% | 5% | 0% | 3% | 0% | 8% | 8% | 5% | 4% | 9% | 15% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 2% | 0% | 0% | 1% | 0% |
| Absent | 1% | 1% | **0%** | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 2% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 98% | 100% | 100% | * | 100% | 100% | 100% | 99% | 96% | 100% | 100% | 98% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 79% | 96% | 95% | * | 96% | 100% | 92% | 92% | 92% | 95% | 92% | 86% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | **6%** | 19% | 4% | 5% | * | 4% | 0% | 8% | 7% | 4% | 4% | 8% | 12% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 2% | 0% | 0% | * | 0% | 0% | 0% | 1% | 4% | 0% | 0% | 2% | 0% |
| Absent | 1% | 0% | **0%** | 2% | 0% | 0% | * | 0% | 0% | 0% | 1% | 4% | 0% | 0% | 2% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **94%** | 79% | 95% | 94% | * | 96% | 100% | 92% | 91% | 95% | 96% | 91% | 85% | 95% |
| Not Included in Accountability: Mobile | 5% | 5% | **6%** | 21% | 5% | 6% | * | 4% | 0% | 8% | 9% | 5% | 4% | 9% | 15% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 85% | 95% | 94% | * | 97% | * | 92% | 92% | 91% | 96% | 90% | 80% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | **6%** | 15% | 5% | 6% | * | 3% | * | 8% | 8% | 9% | 3% | 10% | 20% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | 76% | 95% | 94% | - | 100% | - | 92% | 89% | * | 97% | 89% | 80% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | **6%** | 24% | 5% | 6% | - | 0% | - | 8% | 11% | * | 3% | 11% | 20% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 93% | **99%** | * | 93% | 100% | * | 100% | - | * | * | * | 98% | 100% | 100% | * |
| **2022 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 98% | 100% |
| Included in Accountability | 93% | 93% | **94%** | 89% | 93% | 95% | 100% | 98% | 100% | 92% | 89% | 97% | 98% | 91% | 78% | 87% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 11% | 6% | 4% | 0% | 2% | 0% | 8% | 11% | 3% | 2% | 9% | 20% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 99% | * | 100% | 100% | 100% | 100% | 100% | 99% | 99% | 97% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 89% | 92% | 95% | * | 97% | 100% | 92% | 90% | 96% | 97% | 90% | 77% | 81% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 11% | 6% | 4% | * | 3% | 0% | 8% | 10% | 4% | 2% | 9% | 18% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **0%** | 0% | 1% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 2% | 11% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 1% | * | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 3% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 1% | 1% | * | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 2% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 88% | 93% | 95% | * | 97% | 100% | 94% | 89% | 96% | 98% | 90% | 79% | 91% |

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 12% | 7% | 4% | * | 3% | 0% | 6% | 11% | 4% | 1% | 10% | 20% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | **100%** | 100% | 100% | 99% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 98% | 100% |
| Included in Accountability | 93% | 93% | **95%** | 90% | 94% | 95% | * | 100% | * | 91% | 89% | 100% | 98% | 92% | 78% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | **5%** | 10% | 6% | 4% | * | 0% | * | 9% | 11% | 0% | 2% | 8% | 20% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | **0%** | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 3% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 3% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | **100%** | 100% | 100% | 99% | * | 100% | * | 100% | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **95%** | 92% | 94% | 96% | * | 100% | * | 92% | 86% | * | 97% | 93% | 74% | 90% |
| Not Included in Accountability: Mobile | 4% | 5% | **4%** | 8% | 6% | 4% | * | 0% | * | 8% | 14% | * | 2% | 7% | 26% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | **0%** | 0% | 0% | 1% | * | 0% | * | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 1% | * | 0% | * | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 90% | **100%** | * | 100% | 100% | - | * | - | * | * | - | 100% | 100% | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 92.3% | **93.8%** | 95.1% | 93.0% | 94.0% | * | 94.4% | * | 93.9% | 92.9% | 91.0% | 93.9% |
| 2020-21 | 95.0% | 94.1% | **97.9%** | 97.6% | 97.7% | 98.0% | * | 98.6% | * | 97.5% | 96.0% | 96.2% | 96.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 25.8% | **18.6%** | 11.2% | 23.3% | 17.3% | * | 16.8% | 20.0% | 22.8% | 25.2% | 35.1% | 20.0% |
| 2020-21 | 15.0% | 17.8% | **6.2%** | 5.6% | 7.1% | 6.1% | * | 2.1% | * | 8.3% | 14.6% | 15.1% | 14.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.5% | **0.3%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 5.9% | 0.0% | 5.6% | 0.0% |
| 2020-21 | 0.9% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.9% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 2.4% | 2.3% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 90.7% | **97.9%** | 100.0% | 94.1% | 98.4% | - | * | - | 100.0% | * | * | - |
| Received TxCHSE | 0.3% | 0.3% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | * | * | - |
| Continued HS | 3.5% | 3.2% | **2.1%** | 0.0% | 5.9% | 1.6% | - | * | - | 0.0% | * | * | - |
| Dropped Out | 6.4% | 5.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | * | * | - |
| Graduates and TxCHSE | 90.0% | 91.0% | **97.9%** | 100.0% | 94.1% | 98.4% | - | * | - | 100.0% | * | * | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 94.2% | **100.0%** | 100.0% | 100.0% | 100.0% | - | * | - | 100.0% | * | * | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.2% | **91.8%** | * | 95.8% | 88.3% | - | * | * | 100.0% | 80.0% | 100.0% | * |
| Received TxCHSE | 0.3% | 0.4% | **2.1%** | * | 0.0% | 3.3% | - | * | * | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 3.9% | 3.9% | **5.2%** | * | 4.2% | 6.7% | - | * | * | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 5.8% | 5.6% | **1.0%** | * | 0.0% | 1.7% | - | * | * | 0.0% | 20.0% | 0.0% | * |
| Graduates and TxCHSE | 90.3% | 90.6% | **93.8%** | * | 95.8% | 91.7% | - | * | * | 100.0% | 80.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 94.2% | 94.4% | **99.0%** | * | 100.0% | 98.3% | - | * | * | 100.0% | 80.0% | 100.0% | * |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.8% | **96.7%** | * | 100.0% | 94.6% | - | * | * | 100.0% | 80.0% | 100.0% | * |
| Received TxCHSE | 0.4% | 0.5% | **2.2%** | * | 0.0% | 3.6% | - | * | * | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 1.0% | 0.9% | **0.0%** | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 5.8% | **1.1%** | * | 0.0% | 1.8% | - | * | * | 0.0% | 20.0% | 0.0% | * |
| Graduates and TxCHSE | 92.7% | 93.3% | **98.9%** | * | 100.0% | 98.2% | - | * | * | 100.0% | 80.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.2% | **98.9%** | * | 100.0% | 98.2% | - | * | * | 100.0% | 80.0% | 100.0% | * |

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.3% | **96.4%** | * | 88.9% | 98.3% | - | * | - | * | * | 66.7% | - |
| Received TxCHSE | 0.5% | 0.5% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Continued HS | 1.1% | 1.0% | **1.2%** | * | 5.6% | 0.0% | - | * | - | * | * | 0.0% | - |
| Dropped Out | 6.2% | 5.3% | **2.4%** | * | 5.6% | 1.7% | - | * | - | * | * | 33.3% | - |
| Graduates and TxCHSE | 92.7% | 93.8% | **96.4%** | * | 88.9% | 98.3% | - | * | - | * | * | 66.7% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.7% | **97.6%** | * | 94.4% | 98.3% | - | * | - | * | * | 66.7% | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.8% | **96.4%** | * | 94.1% | 96.7% | - | * | - | * | * | 66.7% | - |
| Received TxCHSE | 0.5% | 0.6% | **1.2%** | * | 0.0% | 1.6% | - | * | - | * | * | 0.0% | - |
| Continued HS | 0.5% | 0.4% | **0.0%** | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Dropped Out | 6.2% | 5.2% | **2.4%** | * | 5.9% | 1.6% | - | * | - | * | * | 33.3% | - |
| Graduates and TxCHSE | 93.2% | 94.4% | **97.6%** | * | 94.1% | 98.4% | - | * | - | * | * | 66.7% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.8% | **97.6%** | * | 94.1% | 98.4% | - | * | - | * | * | 66.7% | - |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.4% | **97.3%** | * | 90.9% | 98.7% | - | * | - | 100.0% | * | 81.8% | - |
| Received TxCHSE | 0.6% | 0.6% | **0.0%** | * | 0.0% | 0.0% | - | * | - | 0.0% | * | 0.0% | - |
| Continued HS | 0.6% | 0.5% | **0.0%** | * | 0.0% | 0.0% | - | * | - | 0.0% | * | 0.0% | - |
| Dropped Out | 6.2% | 5.4% | **2.7%** | * | 9.1% | 1.3% | - | * | - | 0.0% | * | 18.2% | - |
| Graduates and TxCHSE | 93.2% | 94.1% | **97.3%** | * | 90.9% | 98.7% | - | * | - | 100.0% | * | 81.8% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 94.6% | **97.3%** | * | 90.9% | 98.7% | - | * | - | 100.0% | * | 81.8% | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 90.7% | **94.0%** | 100.0% | 80.0% | 97.0% | - | * | - | 100.0% | * | * | - |
| Class of 2021 | 90.0% | 90.2% | **91.8%** | * | 95.8% | 88.3% | - | * | * | 100.0% | 80.0% | 100.0% | * |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 6.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | * | * | - |
| Class of 2021 | 3.8% | 5.5% | **1.1%** | * | 0.0% | 0.0% | - | * | * | 0.0% | * | 16.7% | * |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 84.3% | 78.1% | **98.9%** | 100.0% | 100.0% | 98.4% | - | * | - | 100.0% | * | * | - |
| Class of 2021 | 81.9% | 76.2% | **98.9%** | * | 100.0% | 100.0% | - | * | * | 100.0% | * | 83.3% | * |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2022 | 88.0% | 84.1% | **98.9%** | 100.0% | 100.0% | 98.4% | - | * | - | 100.0% | * | * | - |
| Class of 2021 | 85.7% | 81.7% | **100.0%** | * | 100.0% | 100.0% | - | * | * | 100.0% | * | 100.0% | * |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 23.6% | 22.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 16.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 6.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | * | * | - |
| 2020-21 | 3.8% | 5.5% | **1.2%** | * | 0.0% | 0.0% | - | * | - | 0.0% | * | 20.0% | * |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 75.4% | **98.0%** | 100.0% | 100.0% | 97.0% | - | 100.0% | - | * | * | * | - |
| 2020-21 | 80.4% | 75.0% | **97.7%** | * | 95.7% | 100.0% | - | * | - | 100.0% | * | 80.0% | * |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 81.2% | **98.0%** | 100.0% | 100.0% | 97.0% | - | 100.0% | - | * | * | * | - |
| 2020-21 | 84.1% | 80.0% | **98.8%** | * | 95.7% | 100.0% | - | * | - | 100.0% | * | 100.0% | * |

# Texas Education Agency
# 2022-23 Graduation Profile (TAPR)
## ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

| | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| **Graduates (2021-22 Annual Graduates)** | | | | |
| Total Graduates | 98 | 100.0% | 368,686 | 100.0% |
| **By Ethnicity:** | | | | |
| African American | 5 | 5.1% | 45,227 | 12.3% |
| Hispanic | 17 | 17.3% | 191,125 | 51.8% |
| White | 67 | 68.4% | 103,171 | 28.0% |
| American Indian | 0 | 0.0% | 1,159 | 0.3% |
| Asian | 5 | 5.1% | 18,794 | 5.1% |
| Pacific Islander | 0 | 0.0% | 569 | 0.2% |
| Two or More Races | 4 | 4.1% | 8,641 | 2.3% |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 2 | 2.0% | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | 96 | 98.0% | 302,917 | 82.2% |
| | | | | |
| Special Education Graduates | 2 | 2.0% | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | 2 | 2.0% | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 40,398 | 11.0% |
| At-Risk Graduates | 27 | 27.6% | 159,689 | 43.3% |
| CTE Completers | 10 | 10.2% | 107,502 | 29.2% |

| Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 69.7% | **68.4%** | 60.0% | 47.1% | 70.1% | - | 100.0% | - | * | * | * | - |
| 2020-21 | 65.2% | 64.1% | **69.8%** | * | 56.5% | 76.5% | - | * | - | 71.4% | * | 60.0% | * |
| **College Ready Graduates** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 55.0% | **65.3%** | 60.0% | 41.2% | 67.2% | - | 100.0% | - | * | * | * | - |
| 2020-21 | 52.7% | 51.2% | **67.4%** | * | 52.2% | 74.5% | - | * | - | 71.4% | * | 60.0% | * |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 63.4% | **80.6%** | 80.0% | 64.7% | 82.1% | - | 100.0% | - | * | * | * | - |
| 2020-21 | 56.1% | 60.3% | **81.4%** | * | 65.2% | 90.2% | - | * | - | 71.4% | * | 80.0% | * |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 54.8% | **63.3%** | 60.0% | 41.2% | 64.2% | - | 100.0% | - | * | * | * | - |
| 2020-21 | 45.7% | 49.5% | **62.8%** | * | 56.5% | 66.7% | - | * | - | 71.4% | * | 40.0% | * |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 48.9% | **61.2%** | 60.0% | 35.3% | 62.7% | - | 100.0% | - | * | * | * | - |
| 2020-21 | 40.4% | 44.1% | **60.5%** | * | 47.8% | 66.7% | - | * | - | 71.4% | * | 40.0% | * |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 10.3% | **35.7%** | 20.0% | 17.6% | 35.8% | - | 60.0% | - | * | * | * | - |
| 2020-21 | 21.3% | 10.9% | **34.9%** | * | 8.7% | 43.1% | - | * | - | 71.4% | * | 20.0% | * |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 3.1% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | * | * | - |
| 2020-21 | 2.6% | 3.7% | **1.2%** | * | 4.3% | 0.0% | - | * | - | 0.0% | * | 0.0% | * |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 23.1% | **16.3%** | 0.0% | 23.5% | 14.9% | - | 40.0% | - | * | * | * | - |
| 2020-21 | 25.9% | 25.6% | **19.8%** | * | 17.4% | 21.6% | - | * | - | 14.3% | * | 0.0% | * |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 2.0% | **1.0%** | 0.0% | 0.0% | 1.5% | - | 0.0% | - | * | * | * | - |
| 2020-21 | 4.4% | 1.2% | **0.0%** | * | 0.0% | 0.0% | - | * | - | 0.0% | * | 0.0% | * |
| **Career / Military Ready Graduates** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 27.4% | **3.1%** | 0.0% | 5.9% | 3.0% | - | 0.0% | - | * | * | * | - |
| 2020-21 | 24.2% | 22.1% | **4.7%** | * | 8.7% | 2.0% | - | * | - | 0.0% | * | 20.0% | * |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 20.5% | **1.0%** | 0.0% | 0.0% | 1.5% | - | 0.0% | - | * | * | * | - |

| Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2020-21 | 18.4% | 15.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | 0.0% | * | 0.0% | * |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | * | * | * | - |
| 2020-21 | 0.7% | 0.5% | **0.0%** | * | 0.0% | 0.0% | - | * | - | 0.0% | * | 0.0% | * |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 3.4% | **1.0%** | 0.0% | 0.0% | 1.5% | - | 0.0% | - | * | * | * | - |
| 2020-21 | 2.4% | 4.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | 0.0% | * | 0.0% | * |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2021-22 | 5.0% | 5.6% | **1.0%** | 0.0% | 5.9% | 0.0% | - | 0.0% | - | * | * | * | - |
| 2020-21 | 4.4% | 4.9% | **4.7%** | * | 8.7% | 2.0% | - | * | - | 0.0% | * | 20.0% | * |

| | Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 36.5% | **16.3%** | 0.0% | 11.8% | 14.9% | - | 40.0% | - | * | * | * | - |
| | 2020-21 | 25.9% | 40.1% | **18.6%** | * | 8.7% | 23.5% | - | * | - | 0.0% | * | 20.0% | * |
| Mathematics | 2021-22 | 18.7% | 27.5% | **16.3%** | 0.0% | 17.6% | 14.9% | - | 40.0% | - | * | * | * | - |
| | 2020-21 | 19.4% | 28.0% | **20.9%** | * | 30.4% | 19.6% | - | * | - | 0.0% | * | 20.0% | * |
| Both Subjects | 2021-22 | 12.6% | 22.5% | **9.2%** | 0.0% | 5.9% | 7.5% | - | 40.0% | - | * | * | * | - |
| | 2020-21 | 14.4% | 24.1% | **10.5%** | * | 4.3% | 13.7% | - | * | - | 0.0% | * | 20.0% | * |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 20.3% | **3.1%** | 0.0% | 0.0% | 4.5% | - | 0.0% | - | * | * | * | - |
| | 2020-21 | 8.6% | 12.2% | **1.2%** | * | 4.3% | 0.0% | - | * | - | 0.0% | * | 0.0% | * |
| Mathematics | 2021-22 | 14.0% | 24.1% | **2.0%** | 0.0% | 0.0% | 3.0% | - | 0.0% | - | * | * | * | - |
| | 2020-21 | 10.3% | 16.2% | **1.2%** | * | 4.3% | 0.0% | - | * | - | 0.0% | * | 0.0% | * |
| Both Subjects | 2021-22 | 7.5% | 14.5% | **2.0%** | 0.0% | 0.0% | 3.0% | - | 0.0% | - | * | * | * | - |
| | 2020-21 | 4.9% | 7.7% | **1.2%** | * | 4.3% | 0.0% | - | * | - | 0.0% | * | 0.0% | * |
| **AP/IB Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 13.2% | **43.5%** | 54.5% | 33.3% | 47.2% | * | 46.2% | * | 42.9% | 28.6% | 10.0% | * |
| | 2021 | 21.1% | 12.2% | **29.6%** | 25.0% | 20.4% | 31.0% | - | 33.3% | - | 50.0% | 12.5% | 22.2% | * |
| English Language Arts | 2022 | 13.2% | 7.3% | **7.3%** | 18.2% | 8.8% | 6.3% | * | 0.0% | * | 14.3% | 0.0% | 10.0% | * |
| | 2021 | 12.1% | 6.7% | **11.8%** | 12.5% | 2.0% | 12.7% | - | 16.7% | - | 35.7% | 0.0% | 5.6% | * |
| Mathematics | 2022 | 6.9% | 3.0% | **5.6%** | 9.1% | 3.5% | 5.6% | * | 7.7% | * | 14.3% | 0.0% | 0.0% | * |
| | 2021 | 6.1% | 2.9% | **4.4%** | 12.5% | 2.0% | 4.8% | - | 0.0% | - | 7.1% | 0.0% | 0.0% | * |
| Science | 2022 | 9.6% | 4.3% | **14.2%** | 18.2% | 7.0% | 16.2% | * | 30.8% | * | 0.0% | 14.3% | 10.0% | * |
| | 2021 | 8.7% | 4.4% | **15.3%** | 0.0% | 2.0% | 19.0% | - | 33.3% | - | 28.6% | 0.0% | 5.6% | * |
| Social Studies | 2022 | 12.5% | 5.2% | **29.7%** | 36.4% | 24.6% | 35.2% | * | 7.7% | * | 0.0% | 14.3% | 10.0% | * |
| | 2021 | 11.6% | 4.7% | **20.2%** | 12.5% | 18.4% | 18.3% | - | 33.3% | - | 42.9% | 12.5% | 16.7% | * |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 46.0% | **41.6%** | 50.0% | 42.1% | 37.3% | - | 50.0% | - | * | * | * | - |
| | 2021 | 48.6% | 42.4% | **60.0%** | * | 20.0% | 66.7% | - | * | - | 71.4% | * | * | * |
| English Language Arts | 2022 | 53.2% | 50.1% | **100.0%** | * | 100.0% | 100.0% | - | - | - | * | - | * | - |
| | 2021 | 42.7% | 39.4% | **75.0%** | * | * | 75.0% | - | * | - | 80.0% | - | * | - |
| Mathematics | 2022 | 50.4% | 42.9% | **61.5%** | * | * | 62.5% | - | * | - | * | - | - | - |
| | 2021 | 49.4% | 39.9% | **66.7%** | * | * | 50.0% | - | - | - | * | - | - | - |
| Science | 2022 | 44.7% | 46.5% | **57.6%** | * | * | 56.5% | - | * | - | - | * | * | - |
| | 2021 | 41.4% | 45.1% | **71.0%** | - | * | 70.8% | - | * | - | * | - | * | - |

| | Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2022 | 41.9% | 35.8% | **15.9%** | * | 21.4% | 16.0% | - | * | - | - | * | * | - |
| | 2021 | 42.2% | 41.4% | **34.1%** | * | 0.0% | 43.5% | - | * | - | 50.0% | * | * | * |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 67.7% | **98.0%** | 100.0% | 100.0% | 94.0% | - | 100.0% | - | * | * | * | - |
| | 2020-21 | 70.8% | 64.8% | **82.6%** | * | 87.0% | 82.4% | - | * | - | 85.7% | * | 80.0% | * |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 25.6% | **51.0%** | 60.0% | 27.8% | 52.4% | - | 80.0% | - | 80.0% | * | * | - |
| | 2020-21 | 32.9% | 28.9% | **57.7%** | * | 35.0% | 66.7% | - | * | - | 83.3% | * | * | * |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 965 | **1118** | 1108 | 1049 | 1118 | - | 1214 | - | 1214 | * | * | - |
| | 2020-21 | 1002 | 990 | **1103** | 1160 | 1009 | 1139 | - | 1090 | - | 1143 | 760 | 1038 | 790 |
| English Language Arts and Writing | 2021-22 | 506 | 489 | **576** | 580 | 542 | 578 | - | 618 | - | 604 | * | * | - |
| | 2020-21 | 504 | 503 | **565** | 530 | 517 | 588 | - | 570 | - | 580 | 400 | 550 | 430 |
| Mathematics | 2021-22 | 496 | 477 | **542** | 528 | 508 | 540 | - | 596 | - | 610 | * | * | - |
| | 2020-21 | 498 | 487 | **537** | 630 | 493 | 551 | - | 520 | - | 563 | 360 | 488 | 360 |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 19.6 | **22.0** | * | 21.0 | 21.9 | - | - | - | * | - | * | - |
| | 2020-21 | 20.0 | 19.1 | **25.7** | - | 22.5 | 24.5 | - | - | - | 33.5 | - | - | - |
| English Language Arts | 2021-22 | 19.2 | 19.4 | **22.1** | * | 21.1 | 22.1 | - | - | - | * | - | * | - |
| | 2020-21 | 19.6 | 18.7 | **25.1** | - | 21.3 | 23.8 | - | - | - | 34.0 | - | - | - |
| Mathematics | 2021-22 | 19.3 | 19.1 | **21.0** | * | 20.3 | 20.7 | - | - | - | * | - | * | - |
| | 2020-21 | 19.9 | 18.9 | **26.2** | - | 26.0 | 24.6 | - | - | - | 32.5 | - | - | - |
| Science | 2021-22 | 19.8 | 20.0 | **22.1** | * | 21.3 | 22.0 | - | - | - | * | - | * | - |
| | 2020-21 | 20.3 | 19.7 | **26.1** | - | 22.0 | 25.5 | - | - | - | 32.5 | - | - | - |

| | Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 35.2% | **62.6%** | 67.9% | 59.1% | 62.3% | * | 85.0% | * | 58.3% | 22.6% | 24.0% | 0.0% |
| | 2020-21 | 42.5% | 34.5% | **53.8%** | 50.0% | 47.9% | 53.2% | * | 76.2% | - | 73.9% | 24.1% | 34.2% | * |
| English Language Arts | 2021-22 | 16.6% | 12.3% | **10.7%** | 18.5% | 10.6% | 8.9% | * | 31.3% | * | 9.5% | 0.0% | 10.5% | * |
| | 2020-21 | 16.3% | 12.5% | **10.8%** | 9.5% | 5.8% | 10.8% | * | 23.8% | - | 25.0% | 0.0% | 6.3% | * |
| Mathematics | 2021-22 | 19.9% | 15.9% | **26.4%** | 26.9% | 24.0% | 26.4% | * | 47.4% | * | 21.7% | 5.0% | 13.3% | * |
| | 2020-21 | 19.3% | 15.8% | **23.0%** | 18.2% | 15.1% | 24.7% | * | 28.6% | - | 40.0% | 18.2% | 15.6% | * |
| Science | 2021-22 | 21.1% | 18.7% | **26.8%** | 26.9% | 22.0% | 27.6% | * | 47.4% | * | 21.7% | 13.6% | 11.1% | * |
| | 2020-21 | 20.6% | 18.4% | **20.9%** | 16.7% | 21.1% | 19.7% | * | 20.0% | - | 40.9% | 9.1% | 12.9% | * |
| Social Studies | 2021-22 | 22.8% | 16.1% | **53.0%** | 65.4% | 43.9% | 54.8% | * | 73.7% | * | 47.8% | 7.4% | 20.0% | * |
| | 2020-21 | 22.8% | 16.7% | **40.9%** | 40.9% | 38.2% | 39.7% | * | 61.9% | - | 55.0% | 8.7% | 27.3% | * |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 46.8% | **61.4%** | * | 60.9% | 66.0% | - | * | - | 42.9% | 40.0% | 28.6% | * |
| | 2019-20 | 46.1% | 45.3% | **56.5%** | * | 52.9% | 55.9% | - | * | * | * | * | 14.3% | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

| | ---------- Membership ---------- | | | | ---------- Enrollment ---------- | | | |
|---|---|---|---|---|---|---|---|---|
| | ---- District ---- | | -------- State -------- | | ---- District ---- | | -------- State -------- | |
| **Student Information** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| | | | | | | | | |
| Total Students | 1,878 | 100.0% | 5,504,150 | 100.0% | 1,878 | 100.0% | 5,518,432 | 100.0% |
| **Students by Grade:** | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 17,201 | 0.3% | 0 | 0.0% | 25,110 | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 243,493 | 4.4% | 0 | 0.0% | 244,284 | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 40,199 | 0.7% | 0 | 0.0% | 40,535 | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 203,294 | 3.7% | 0 | 0.0% | 203,749 | 3.7% |
| Kindergarten | 128 | 6.8% | 367,180 | 6.7% | 128 | 6.8% | 367,633 | 6.7% |
| Grade 1 | 135 | 7.2% | 399,048 | 7.2% | 135 | 7.2% | 399,419 | 7.2% |
| Grade 2 | 133 | 7.1% | 395,639 | 7.2% | 133 | 7.1% | 395,969 | 7.2% |
| Grade 3 | 148 | 7.9% | 393,583 | 7.2% | 148 | 7.9% | 393,871 | 7.1% |
| Grade 4 | 157 | 8.4% | 393,765 | 7.2% | 157 | 8.4% | 394,020 | 7.1% |
| Grade 5 | 151 | 8.0% | 395,111 | 7.2% | 151 | 8.0% | 395,384 | 7.2% |
| Grade 6 | 172 | 9.2% | 399,341 | 7.3% | 172 | 9.2% | 399,557 | 7.2% |
| Grade 7 | 160 | 8.5% | 409,362 | 7.4% | 160 | 8.5% | 409,566 | 7.4% |
| Grade 8 | 163 | 8.7% | 425,589 | 7.7% | 163 | 8.7% | 425,758 | 7.7% |
| Grade 9 | 177 | 9.4% | 477,875 | 8.7% | 177 | 9.4% | 478,101 | 8.7% |
| Grade 10 | 131 | 7.0% | 436,752 | 7.9% | 131 | 7.0% | 437,002 | 7.9% |
| Grade 11 | 128 | 6.8% | 385,894 | 7.0% | 128 | 6.8% | 386,246 | 7.0% |
| Grade 12 | 95 | 5.1% | 364,317 | 6.6% | 95 | 5.1% | 366,512 | 6.6% |
| **Ethnic Distribution:** | | | | | | | | |
| African American | 108 | 5.8% | 705,310 | 12.8% | 108 | 5.8% | 706,775 | 12.8% |
| Hispanic | 432 | 23.0% | 2,915,219 | 53.0% | 432 | 23.0% | 2,921,416 | 52.9% |
| White | 1,028 | 54.7% | 1,410,571 | 25.6% | 1,028 | 54.7% | 1,416,240 | 25.7% |
| American Indian | 5 | 0.3% | 17,920 | 0.3% | 5 | 0.3% | 17,976 | 0.3% |
| Asian | 180 | 9.6% | 280,306 | 5.1% | 180 | 9.6% | 280,742 | 5.1% |
| Pacific Islander | 5 | 0.3% | 8,696 | 0.2% | 5 | 0.3% | 8,718 | 0.2% |
| Two or More Races | 120 | 6.4% | 166,128 | 3.0% | 120 | 6.4% | 166,565 | 3.0% |
| **Sex:** | | | | | | | | |
| Female | 931 | 49.6% | 2,688,496 | 48.8% | 931 | 49.6% | 2,693,780 | 48.8% |
| Male | 947 | 50.4% | 2,815,654 | 51.2% | 947 | 50.4% | 2,824,652 | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 252 | 13.4% | 3,415,987 | 62.1% | 252 | 13.4% | 3,421,217 | 62.0% |
| Non-Educationally Disadvantaged | 1,626 | 86.6% | 2,088,163 | 37.9% | 1,626 | 86.6% | 2,097,215 | 38.0% |
| Section 504 Students | 211 | 11.2% | 407,619 | 7.4% | 211 | 11.2% | 407,904 | 7.4% |
| EB Students/EL | 75 | 4.0% | 1,269,408 | 23.1% | 75 | 4.0% | 1,270,533 | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 87,162 | 1.5% | | | | |

| | ---------- Membership ---------- | | | | ---------- Enrollment ---------- | | | |
|---|---|---|---|---|---|---|---|---|
| | ---- District ---- | | -------- State -------- | | ---- District ---- | | -------- State -------- | |
| **Student Information** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Students w/ Dyslexia | 201 | 10.7% | 302,409 | 5.5% | 201 | 10.7% | 302,615 | 5.5% |
| Foster Care | 49 | 2.6% | 13,415 | 0.2% | 49 | 2.6% | 13,453 | 0.2% |
| Homeless | 4 | 0.2% | 72,534 | 1.3% | 4 | 0.2% | 72,654 | 1.3% |
| Immigrant | 15 | 0.8% | 122,390 | 2.2% | 15 | 0.8% | 122,504 | 2.2% |
| Migrant | 0 | 0.0% | 13,769 | 0.3% | 0 | 0.0% | 13,810 | 0.3% |
| Title I | 166 | 8.8% | 3,555,650 | 64.6% | 166 | 8.8% | 3,563,890 | 64.6% |
| Military Connected | 284 | 15.1% | 199,203 | 3.6% | 284 | 15.1% | 199,325 | 3.6% |
| At-Risk | 588 | 31.3% | 2,935,164 | 53.3% | 588 | 31.3% | 2,938,753 | 53.3% |
| **Students by Instructional Program:** | | | | | | | | |
| Bilingual/ESL Education | 57 | 3.0% | 1,278,846 | 23.2% | 57 | 3.0% | 1,279,697 | 23.2% |
| Career and Technical Education | 361 | 19.2% | 1,459,380 | 26.5% | 361 | 19.2% | 1,459,687 | 26.5% |
| Career and Technical Education (9-12 grades only) | 328 | 61.8% | 1,203,083 | 72.3% | 328 | 61.8% | 1,203,363 | 72.2% |
| Gifted and Talented Education | 0 | 0.0% | 453,585 | 8.2% | 0 | 0.0% | 453,689 | 8.2% |
| Special Education | 240 | 12.8% | 693,061 | 12.6% | 240 | 12.8% | 702,785 | 12.7% |
| **Students with Disabilities by Type of Primary Disability:** | | | | | | | | |
| Total Students with Disabilities | 240 | | 693,060 | | | | | |
| By Type of Primary Disability<br>Students with Intellectual Disabilities | 124 | 51.7% | 305,800 | 44.1% | | | | |
| Students with Physical Disabilities | 39 | 16.3% | 138,820 | 20.0% | | | | |
| Students with Autism | 21 | 8.8% | 107,586 | 15.5% | | | | |
| Students with Behavioral Disabilities | 56 | 23.3% | 130,018 | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 10,836 | 1.6% | | | | |
| **Mobility (2021-22):** | | | | | | | | |
| Total Mobile Students | 336 | 17.2% | 893,031 | 16.8% | | | | |
| By Ethnicity:<br>African American | 26 | 1.3% | 176,665 | 3.3% | | | | |
| Hispanic | 87 | 4.4% | 462,284 | 8.7% | | | | |
| White | 184 | 9.4% | 180,620 | 3.4% | | | | |
| American Indian | 0 | 0.0% | 3,221 | 0.1% | | | | |
| Asian | 11 | 0.6% | 38,716 | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 2,067 | 0.0% | | | | |
| Two or More Races | 28 | 1.4% | 29,458 | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 78 | 27.5% | 131,925 | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 24.0% | 191,469 | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 95 | 39.7% | 604,295 | 18.7% | | | | |
| **Student Attrition (2021-22):** | | | | | | | | |
| Total Student Attrition | 366 | 20.3% | 751,495 | 18.1% | | | | |

| | -Non-Special Education Rates- | | -Special Education Rates- | |
|---|---|---|---|---|
| **Student Information** | **District** | **State** | **District** | **State** |
| **Retention Rates by Grade:** | | | | |
| Kindergarten | 5.9% | 1.5% | 36.4% | 4.5% |
| Grade 1 | 0.9% | 2.5% | 11.8% | 3.6% |
| Grade 2 | 0.0% | 1.6% | 3.4% | 2.0% |
| Grade 3 | 0.9% | 0.8% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.5% | 3.4% | 0.5% |
| Grade 5 | 0.9% | 0.3% | 0.0% | 0.4% |
| Grade 6 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 8 | 2.8% | 0.4% | 0.0% | 0.5% |
| Grade 9 | 13.7% | 8.7% | 28.6% | 12.6% |

| | ---- District ---- | | ----- State ----- | |
|---|---|---|---|---|
| | **Count** | **Percent** | **Count** | **Percent** |
| **Data Quality:** | | | | |
| Underreported Students | 1 | 0.1% | 7,322 | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---|---|---|
| **Elementary:** | | |
| Kindergarten | 19.2 | 18.7 |
| Grade 1 | 19.9 | 19.1 |
| Grade 2 | 20.2 | 19.1 |
| Grade 3 | 19.1 | 19.3 |
| Grade 4 | 20.5 | 19.4 |
| Grade 5 | 18.4 | 20.8 |
| Grade 6 | 19.6 | 19.2 |
| **Secondary:** | | |
| English/Language Arts | 11.6 | 16.2 |
| Foreign Languages | 13.6 | 18.8 |
| Mathematics | 10.8 | 17.5 |
| Science | 12.8 | 18.5 |
| Social Studies | 15.4 | 18.9 |

| | ----- District ----- | | ------- State ------- | |
|---|---|---|---|---|
| **Staff Information** | **Count** | **Percent** | **Count** | **Percent** |
| | | | | |
| Total Staff | 189.7 | 100.0% | 763,729.4 | 100.0% |
| | | | | |
| Professional Staff: | 146.4 | 77.2% | 489,326.8 | 64.1% |
| Teachers | 113.5 | 59.8% | 371,646.7 | 48.7% |
| Professional Support | 20.8 | 10.9% | 82,878.8 | 10.9% |
| Campus Administration (School Leadership) | 7.2 | 3.8% | 25,300.5 | 3.3% |
| Central Administration | 4.9 | 2.6% | 9,500.8 | 1.2% |
| Educational Aides: | 22.0 | 11.6% | 86,185.9 | 11.3% |
| Auxiliary Staff: | 21.3 | 11.2% | 188,216.7 | 24.6% |
| **Librarians and Counselors (Headcount):** | | | | |
| Full-time Librarians | 0.0 | n/a | 4,258.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 646.0 | n/a |
| Full-time Counselors | 5.0 | n/a | 13,815.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,240.0 | n/a |
| | | | | |
| Total Minority Staff: | 43.7 | 23.0% | 406,630.8 | 53.2% |
| **Teachers by Ethnicity:** | | | | |
| African American | 9.7 | 8.5% | 44,033.4 | 11.8% |
| Hispanic | 10.8 | 9.5% | 110,015.9 | 29.6% |
| White | 90.2 | 79.4% | 203,967.5 | 54.9% |
| American Indian | 0.9 | 0.8% | 1,274.2 | 0.3% |
| Asian | 2.0 | 1.8% | 7,310.0 | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 514.6 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,531.1 | 1.2% |
| **Teachers by Sex:** | | | | |
| Males | 30.6 | 26.9% | 90,752.5 | 24.4% |
| Females | 82.9 | 73.1% | 280,894.2 | 75.6% |
| **Teachers by Highest Degree Held:** | | | | |
| No Degree | 0.0 | 0.0% | 7,591.2 | 2.0% |
| Bachelors | 83.8 | 73.8% | 268,238.6 | 72.2% |
| Masters | 29.7 | 26.2% | 92,878.9 | 25.0% |
| Doctorate | 0.0 | 0.0% | 2,938.0 | 0.8% |
| **Teachers by Years of Experience:** | | | | |
| Beginning Teachers | 12.5 | 11.0% | 36,179.6 | 9.7% |
| 1-5 Years Experience | 40.8 | 35.9% | 97,667.0 | 26.3% |
| 6-10 Years Experience | 18.0 | 15.9% | 76,209.5 | 20.5% |
| 11-20 Years Experience | 30.9 | 27.2% | 101,173.2 | 27.2% |

| | ----- District ----- | | ------- State ------- | |
|---|---|---|---|---|
| **Staff Information** | **Count** | **Percent** | **Count** | **Percent** |
| 21-30 Years Experience | 8.5 | 7.5% | 49,550.0 | 13.3% |
| Over 30 Years Experience | 2.9 | 2.5% | 10,867.4 | 2.9% |
| | | | | |
| Number of Students per Teacher | 16.5 | n/a | 14.8 | n/a |

| Staff Information | District | State |
|---|---|---|
| **Experience of Campus Leadership:** | | |
| Average Years Experience of Principals | 4.6 | 6.1 |
| Average Years Experience of Principals with District | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals | 3.7 | 5.2 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.4 |
| | | |
| Average Years Experience of Teachers: | 9.1 | 11.0 |
| Average Years Experience of Teachers with District: | 3.4 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only):** | | |
| Beginning Teachers | $53,059 | $53,300 |
| 1-5 Years Experience | $54,446 | $56,516 |
| 6-10 Years Experience | $55,919 | $59,732 |
| 11-20 Years Experience | $59,209 | $63,389 |
| 21-30 Years Experience | $61,874 | $67,876 |
| Over 30 Years Experience | $73,437 | $72,560 |
| **Average Actual Salaries (regular duties only):** | | |
| Teachers | $56,857 | $60,717 |
| Professional Support | $62,179 | $72,022 |
| Campus Administration (School Leadership) | $76,477 | $85,167 |
| Central Administration | $95,760 | $112,702 |
| | | |
| Instructional Staff Percent: | 75.3% | 65.1% |
| | | |
| Turnover Rate for Teachers: | 26.3% | 21.4% |
| **Staff Exclusions:** | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,277.2 |
| Educational Aides | 0.0 | 171.8 |
| Auxiliary Staff | 0.0 | 389.8 |
| | | |
| Contracted Instructional Staff: | 0.0 | 2,105.4 |

# Texas Education Agency
# 2022-23 Staff Information (TAPR)
## ORENDA CHARTER SCHOOL (014804) - BELL COUNTY

| | ------ District ----- | | ------- State ------- | |
|---|---|---|---|---|
| **Designation** | **Headcount** | **Average Payout** | **Headcount** | **Average Payout** |
| **Teacher Incentive Allotment:** | | | | |
| Recognized | - | - | 5,474 | $5,974 |
| Exemplary | - | - | 4,862 | $11,898 |
| Master | - | - | 2,224 | $21,920 |

| | ------ District ----- | | ------- State ------- | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **Count** | **Percent** |
| **Teachers by Program (population served):** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 22,050.2 | 5.9% |
| Career and Technical Education | 1.9 | 1.7% | 19,907.7 | 5.4% |
| Compensatory Education | 3.0 | 2.6% | 11,928.5 | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.8 | 1.7% |
| Regular Education | 96.3 | 84.8% | 262,398.5 | 70.6% |
| Special Education | 12.3 | 10.9% | 36,110.2 | 9.7% |
| Other | 0.0 | 0.0% | 13,069.7 | 3.5% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# 2021 - 2022 Actual Financial Data
# Totals for ORENDA CHARTER SCHOOL (014804)
# Total Enrolled Membership: 1,900

| | District | | | | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| **Revenues** | | | | | | | | | |
| **Operating Revenue** | | | | | | | | | |
| Local Property Tax from M&O (excluding recapture) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $26,795,122,749 | 39.67% | $4,960 |
| State Operating Funds | $17,804,534 | 90.83% | $9,371 | $17,983,855 | 81.41% | $9,465 | $24,396,897,632 | 36.12% | $4,516 |
| Federal Funds | $256,640 | 1.31% | $135 | $2,566,825 | 11.62% | $1,351 | $14,103,811,039 | 20.88% | $2,611 |
| Other Local | $1,540,820 | 7.86% | $811 | $1,540,820 | 6.97% | $811 | $2,250,851,644 | 3.33% | $417 |
| **Total Operating Revenue** | $19,601,994 | 100.00% | $10,317 | $22,091,500 | 100.00% | $11,627 | $67,546,683,064 | 100.00% | $12,504 |
| **Other Revenue** | | | | | | | | | |
| Local Property Tax from I&S | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $8,860,960,306 | 86.81% | $1,640 |
| State Assistance for Debt Service | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $319,288,915 | 3.13% | $59 |
| Misc Rev Debt Service Fund (F599) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $75,078,438 | 0.74% | $14 |
| Other Receipts (excluding debt service financing) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $952,245,471 | 9.33% | $176 |
| **Total Other Revenue** | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $10,207,573,130 | 100.00% | $1,890 |
| ***Subtotal: Operating and Other Revenue*** | $19,601,994 | 100.00% | $10,317 | $22,091,500 | 100.00% | $11,627 | $77,754,256,194 | 100.00% | $14,394 |
| **Recapture Revenue** | | | | | | | | | |
| Local Property Tax Recaptured | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $3,002,039,317 | 100.00% | $556 |
| **Total Recaptured Revenue** | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $3,002,039,317 | 100.00% | $556 |
| ***Subtotal: Operating, Other and Recaptured Revenue*** | $19,601,994 | 100.00% | $10,317 | $22,091,500 | 100.00% | $11,627 | $80,756,295,511 | 100.00% | $14,949 |
| **Debt Service Financing and TRS Estimate Revenue** | | | | | | | | | |
| Debt Service Financing Related Revenue | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $4,864,835,809 | 65.96% | $901 |
| Estimated State TRS Contributions | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $2,510,251,870 | 34.04% | $465 |
| ***Subtotal: Debt Service Financing and TRS Estimate Revenue*** | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $7,375,087,679 | 100.00% | $1,365 |
| **Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture** | $19,601,994 | 100.00% | $10,317 | $22,091,500 | 100.00% | $11,627 | $85,129,343,873 | 100.00% | $15,759 |
| **Expenditures** | | | | | | | | | |
| **Operating Expenditures by Object (61xx-64xx only)** | | | | | | | | | |
| Payroll Expenditures (Object 61xx) | $10,059,837 | 67.06% | $5,295 | $11,126,366 | 67.15% | $5,856 | $50,301,683,879 | 77.97% | $9,312 |

# 2021 - 2022 Actual Financial Data
# Totals for ORENDA CHARTER SCHOOL (014804)
# Total Enrolled Membership: 1,900

| | District | | | | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Professional & Contracted Services (Object 62xx) | $2,415,783 | 16.10% | $1,271 | $2,602,611 | 15.71% | $1,370 | $6,402,537,996 | 9.92% | $1,185 |
| Supplies & Materials (Object 63xx) | $783,341 | 5.22% | $412 | $1,082,187 | 6.53% | $570 | $5,961,153,130 | 9.24% | $1,104 |
| Other Operating Expenditures (Object 64xx) | $1,741,720 | 11.61% | $917 | $1,758,269 | 10.61% | $925 | $1,852,436,057 | 2.87% | $343 |
| **Total Operating Expenditures by Object** | $15,000,681 | 100.00% | $7,895 | $16,569,433 | 100.00% | $8,721 | $64,517,811,062 | 100.00% | $11,943 |
| **Non-Operating Expenditures by Object** | | | | | | | | | |
| Capital Outlay (Object 61xx-64xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $46,451,211 | 0.23% | $9 |
| Debt Services (Object 65xx) | $1,668,394 | 100.00% | $878 | $1,668,394 | 100.00% | $878 | $9,844,903,533 | 48.41% | $1,822 |
| Capital Outlay (Object 66xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $10,445,000,110 | 51.36% | $1,934 |
| **Total Non-Operating Expenditures by Object** | $1,668,394 | 100.00% | $878 | $1,668,394 | 100.00% | $878 | $20,336,354,854 | 100.00% | $3,765 |
| **Grand Total: Operating and Non-Operating Expenditures by Object** | $16,669,075 | 100.00% | $8,773 | $18,237,827 | 100.00% | $9,599 | $84,854,165,916 | 100.00% | $15,708 |
| **Operating Expenditures by Function (61xx-64xx only)** | | | | | | | | | |
| Instruction (Function 11,95) | $7,640,475 | 50.93% | $4,021 | $8,697,379 | 52.49% | $4,578 | $36,035,016,731 | 55.85% | $6,671 |
| Instructional Resources & Media Services (Function 12) | $32,454 | 0.22% | $17 | $32,454 | 0.20% | $17 | $646,159,944 | 1.00% | $120 |
| Curriculum & Staff Development (Function 13) | $159,781 | 1.07% | $84 | $298,819 | 1.80% | $157 | $1,570,292,996 | 2.43% | $291 |
| Instructional Leadership (Function 21) | $210,345 | 1.40% | $111 | $320,867 | 1.94% | $169 | $1,113,087,133 | 1.73% | $206 |
| School Leadership (Function 23) | $928,310 | 6.19% | $489 | $939,110 | 5.67% | $494 | $3,715,762,954 | 5.76% | $688 |
| Guidance Counseling Services (Function 31) | $303,886 | 2.03% | $160 | $487,034 | 2.94% | $256 | $2,527,496,320 | 3.92% | $468 |
| Social Work Services (Function 32) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $230,790,970 | 0.36% | $43 |
| Health Services (Function 33) | $99,270 | 0.66% | $52 | $99,507 | 0.60% | $52 | $753,509,900 | 1.17% | $139 |
| Transportation (Function 34) | $90,111 | 0.60% | $47 | $90,111 | 0.54% | $47 | $1,904,677,571 | 2.95% | $353 |
| Food Services (Function 35) | $358,651 | 2.39% | $189 | $363,851 | 2.20% | $192 | $3,228,715,442 | 5.00% | $598 |
| Extracurricular (Function 36) | $498,891 | 3.33% | $263 | $498,891 | 3.01% | $263 | $1,918,276,966 | 2.97% | $355 |
| General Administration (Function 41,92) | $996,213 | 6.64% | $524 | $996,213 | 6.01% | $524 | $2,123,586,250 | 3.29% | $393 |
| Facilities Maintenance & Operations (Function 51) | $2,859,419 | 19.06% | $1,505 | $2,904,632 | 17.53% | $1,529 | $6,359,467,682 | 9.86% | $1,177 |
| Security & Monitoring Services (Function 52) | $13,679 | 0.09% | $7 | $13,679 | 0.08% | $7 | $710,274,203 | 1.10% | $131 |
| Data Processing Services (Function 53) | $596,066 | 3.97% | $314 | $613,756 | 3.70% | $323 | $1,330,336,046 | 2.06% | $246 |
| Community Services (Function 61) | $222 | 0.00% | $0 | $222 | 0.00% | $0 | $326,634,310 | 0.51% | $60 |
| Fund Raising CHARTER SCHOOLS ONLY (Function 81) | $212,908 | 1.42% | $112 | $212,908 | 1.28% | $112 | $23,725,644 | 0.04% | $4 |

# 2021 - 2022 Actual Financial Data
# Totals for ORENDA CHARTER SCHOOL (014804)
# Total Enrolled Membership: 1,900

| | District | | | | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| **Total Operating Expenditures by Function** | $15,000,681 | 100.00% | $7,895 | $16,569,433 | 100.00% | $8,721 | $64,517,811,062 | 100.00% | $11,943 |
| **Non-Operating Expenditures by Function** | | | | | | | | | |
| Non-Operating Expenditures by Function (81) (61xx-64xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $46,451,211 | 0.23% | $9 |
| Non-Operating Expenditures by Function (1x-9x) (65xx) | $1,668,394 | 100.00% | $878 | $1,668,394 | 100.00% | $878 | $9,844,903,533 | 48.41% | $1,822 |
| Non-Operating Expenditures by Function (1x-9x) (66xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $10,445,000,110 | 51.36% | $1,934 |
| **Total Non-Operating Expenditures by Function** | $1,668,394 | 100.00% | $878 | $1,668,394 | 100.00% | $878 | $20,336,354,854 | 100.00% | $3,765 |
| **Grand Total: Operating and Non-Operating Expenditures by Function** | $16,669,075 | 100.00% | $8,773 | $18,237,827 | 100.00% | $9,599 | $84,854,165,916 | 100.00% | $15,708 |
| **Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)** | | | | | | | | | |
| Basic Educational Services (PIC 11) | $6,684,449 | 44.56% | $3,518 | $7,472,885 | 45.10% | $3,933 | $26,146,309,896 | 40.53% | $4,840 |
| Gifted and Talented (PIC 21) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $395,634,789 | 0.61% | $73 |
| Career and Technical (PIC 22) | $396,558 | 2.64% | $209 | $396,558 | 2.39% | $209 | $2,129,549,811 | 3.30% | $394 |
| Students with Disabilities (PICs 23,33,43) | $1,683,595 | 11.22% | $886 | $2,017,189 | 12.17% | $1,062 | $7,957,924,392 | 12.33% | $1,473 |
| State Compensatory Education (PICs 24,26,28,29,30,34) | $304,218 | 2.03% | $160 | $508,591 | 3.07% | $268 | $6,383,291,216 | 9.89% | $1,182 |
| Bilingual (PICs 25,35) | $13,077 | 0.09% | $7 | $13,077 | 0.08% | $7 | $731,950,646 | 1.13% | $135 |
| High School Allotment (PIC 31) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $10,905,874 | 0.02% | $2 |
| PreKindergarten (PIC 32) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $522,860,562 | 0.81% | $97 |
| Early Education Allotment (PIC 36) | $62,884 | 0.42% | $33 | $62,884 | 0.38% | $33 | $1,241,323,456 | 1.92% | $230 |
| Dyslexia or Related Disorder Services (PIC 37) | $189,774 | 1.27% | $100 | $189,774 | 1.15% | $100 | $348,794,218 | 0.54% | $65 |
| College, Career, and Military Readiness (CCMR) (PIC 38) | $39,966 | 0.27% | $21 | $39,966 | 0.24% | $21 | $340,365,348 | 0.53% | $63 |
| Athletics/Related Activities (PIC 91) | $428,921 | 2.86% | $226 | $428,921 | 2.59% | $226 | $1,264,746,717 | 1.96% | $234 |
| Un-Allocated (PIC 99) | $5,197,239 | 34.65% | $2,735 | $5,439,588 | 32.83% | $2,863 | $17,044,154,137 | 26.42% | $3,155 |
| **Total Operating Expenditures by Program Intent Code (PIC)** | $15,000,681 | 100.00% | $7,895 | $16,569,433 | 100.00% | $8,721 | $64,517,811,062 | 100.00% | $11,943 |
| **Non-Operating Expenditures by PIC** | | | | | | | | | |
| Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $46,451,211 | 0.23% | $9 |
| Non-Operating Expenditures by PIC (1x-9x) (65xx) | $1,668,394 | 100.00% | $878 | $1,668,394 | 100.00% | $878 | $9,844,903,533 | 48.41% | $1,822 |
| Non-Operating Expenditures by PIC (1x-9x) (66xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $10,445,000,110 | 51.36% | $1,934 |

# 2021 - 2022 Actual Financial Data
# Totals for ORENDA CHARTER SCHOOL (014804)
# Total Enrolled Membership: 1,900

| | District | | | | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| **Total Non-Operating Expenditures by Program Intent Code (PIC)** | $1,668,394 | 100.00% | $878 | $1,668,394 | 100.00% | $878 | $20,336,354,854 | 100.00% | $3,765 |
| **Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)** | $16,669,075 | 100.00% | $8,773 | $18,237,827 | 100.00% | $9,599 | $84,854,165,916 | 100.00% | $15,708 |
| **Disbursements** | | | | | | | | | |
| **Total Disbursements** | | | | | | | | | |
| Operating Expenditures | $15,000,681 | 89.99% | $7,895 | $16,569,433 | 90.85% | $8,721 | $64,517,811,062 | 71.92% | $11,943 |
| Recapture | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $3,002,039,317 | 3.35% | $556 |
| Total Other Uses | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $1,174,039,601 | 1.31% | $217 |
| Intergovernmental Charge | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $681,506,755 | 0.76% | $126 |
| Capital Outlay (Object 61xx-64xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $46,451,211 | 0.05% | $9 |
| Debt Service (Object 65xx) | $1,668,394 | 10.01% | $878 | $1,668,394 | 9.15% | $878 | $9,844,903,533 | 10.97% | $1,822 |
| Capital Projects (Object 66xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $10,445,000,110 | 11.64% | $1,934 |
| **Total Disbursements** | $16,669,075 | 100.00% | $8,773 | $18,237,827 | 100.00% | $9,599 | $89,711,751,589 | 100.00% | $16,607 |
| **Net Assets**** | | | | | | | | | |
| **Net Assets** | | | | | | | | | |
| Unrestricted Net Assets | $0 | | $0 | $14,455,836 | | $7,608 | $732,412,978 | | $1,942 |
| Temporary Restricted Net Assets | $0 | | $0 | $1,535,892 | | $808 | $1,487,278,391 | | $3,943 |
| **Total Net Asset Balance**** | $0 | | $0 | $15,991,728 | | $8,417 | $2,219,917,200 | | $5,886 |
| **Net Assets Reconciliation** | | | | | | | | | |
| 2020-2021 Total Net Assets (Previous Year) | $0 | | $0 | $12,138,019 | | $6,568 | | | |
| 2021-2022 Excess (Deficiency) Operating Expenditures | $0 | | $0 | $3,853,709 | | $2,028 | $229,889,190 | | $610 |
| 2021-2022 Excess (Deficiency) Non-Operating Expenditures | $0 | | $0 | $0 | | $0 | $-5,944,731 | | $-16 |
| 2021-2022 Uncommon Items | $0 | | $0 | $0 | | $0 | | | |
| **2021-2022 Total Net Assets** | $0 | | $0 | $15,991,728 | | $8,417 | | | |

Texas Education Agency



# 2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

**Show/Hide columns:**
CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show 100 entries Search: 014804

| DISTRICT NAME | ESC | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes |
|---|---|---|---|---|---|---|
| ORENDA CHARTER SCHOOL | 12 | A - Superior Achievement | A | ACCREDITED | | |

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries) Previous 1 Next

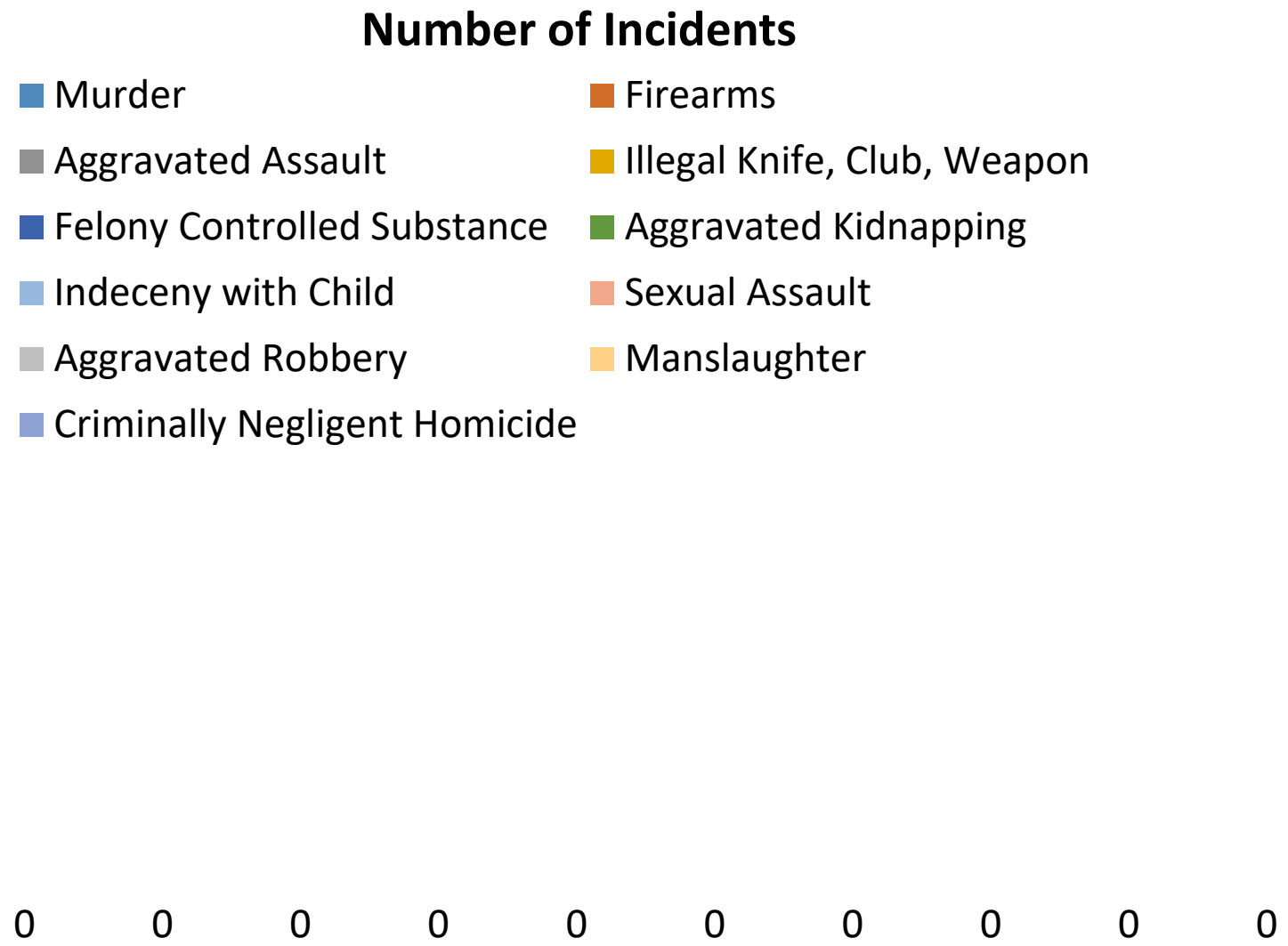
## Campus Performance Objectives (contained in each Campus Improvement Plan)

The Campus Performance Objectives including progress towards meeting those objectives are contained in each Campus Improvement Plan. The District and Campus Improvement Plans can be found on the Orenda website at https://www.orendaeducation.org/Page/105.

## School Violence Prevention and Intervention

- Each campus addresses school climate/safe and healthy school in their Campus Improvement Plan that is reviewed and revised at least once annually.
- The following student safety policies have been approved by the board and are contained in each campus Student-Parent Handbook and Code of Conduct.
    - Discipline
    - Transfer Option for Victims of Violent Acts
    - Child Abuse, Maltreatment, and Neglect
    - School Visitors
    - Weapon Prohibition
    - Prohibition Against Discrimination, Harassment, Intimidation, or Bullying
    - Internet Acceptable Use

# 2023 Violent and Criminal Incidents



## Texas High School Graduates from FY2020
## Enrolled in Texas Public or Independent Higher Education in FY 2021

| County | District | | Total Graduates | GPA for 1st Year in Public Higher Education in Texas <2.0 | 2.0-2.49 | 2.5-2.99 | 3.0-3.49 | >3.5 | Unk |
|---|---|---|---|---|---|---|---|---|---|
| | **ORENDA CHARTER SCHOOL** | | | | | | | | |
| | 014804006 | GATEWAY COLLEGE PREPARATORY SCHOOL | | | | | | | |
| | | Four-Year Public University | 14 | 2 | 0 | 3 | 1 | 8 | 0 |
| | | Two-Year Public Colleges | 20 | 4 | 1 | 4 | 4 | 6 | 1 |
| | | Independent Colleges & Universities | 8 | | | | | | |
| | | Not Trackable | 0 | | | | | | |
| | | Not Found | 17 | | | | | | |
| | | Total High School Graduates | 59 | | | | | | |
| | 014804005 | GATEWAY TECH H S | | | | | | | |
| | | Four-Year Public University | 2 | | | | | | |
| | | Two-Year Public Colleges | 8 | 1 | 1 | 1 | 2 | 2 | 1 |
| | | Independent Colleges & Universities | 0 | | | | | | |
| | | Not Trackable | 0 | | | | | | |
| | | Not Found | 21 | | | | | | |
| | | Total High School Graduates | 31 | | | | | | |

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

# Early Childhood Literacy Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 87% to 91% by June 2024.**

## Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|
| 87% | 88% (91% Actual) | 89% (91% Actual) | 90% (88%) | 91% |

## Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2020 | NA | 87% | 86% | NA | 100% | NA | 100% | 58% | 65% | NA | NA | 93% | 79% |
| 2021 | NA | 88% | 87% | NA | 91% | NA | 91% | 60% | 67% | NA | NA | 93% | 80% |
| **2021 (ACTUAL)** | **80%** | **91%** | **94%** | **NA** | **78%** | **NA** | * | **58%** | **71%** | **NA** | **60%** | **96%** | **79%** |
| 2022 | NA | 89% | 88% | NA | 91% | NA | 91% | 62% | 69% | NA | NA | 93% | 81% |
| **2022 (ACTUAL)** | **100%** | **91%** | **90%** | **NA** | **88%** | **NA** | **100%** | **83%** | **94%** | **NA** | * | **91%** | **93%** |
| 2023 | NA | 90% | 89% | NA | 91% | NA | 91% | 64% | 70% | NA | NA | 93% | 83% |
| **2023 (ACTUAL)** | **100%** | **92%** | **85%** | **NA** | **100%** | **NA** | **57%** | **65%** | **63%** | **NA** | **78%** | **91%** | **80%** |
| 2024 | NA | 91% | 91% | NA | 91% | NA | 91% | 66% | 72% | NA | NA | 93% | 85% |

**TARGETED POFESSIONAL DEVELOPMENT:**

All K-3 campuses are participating in the Teacher Leadership Grant which is focused on improving classroom instruction. Identifeid K-3 teachers will be participating in the Teacher Leadership Grant with teacher leaders, instructional coaches, and/or campus administrators who are gong through Tecas Instructional Leadership training in the content area of Observation and Feedback. This support addresses the needs of all students, including special education and special lanaguage programs.

# Early Childhood Math Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 86% to 90% by June 2024.**

## Yearly Target Goals

| 2020 | 2021 | 2022 | 2023 | 2024 |
|---|---|---|---|---|
| 86% | 87% (86% Actual) | 88% (93% Actual) | 89% (88%) | 90% |

## Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2020 | NA | 84% | 85% | NA | 100% | NA | 100% | 58% | 65% | NA | NA | 89% | 82% |
| 2021 | NA | 85% | 86% | NA | 90% | NA | 90% | 60% | 67% | NA | NA | 90% | 83% |
| **2021 (ACTUAL)** | **70%** | **83%** | **89%** | **NA** | **100%** | **NA** | * | **58%** | **79%** | **NA** | **60%** | **91%** | **76%** |
| 2022 | NA | 86% | 87% | NA | 90% | NA | 90% | 62% | 69% | NA | NA | 90% | 84% |
| **2022 (ACTUAL)** | **100%** | **94%** | **91%** | **NA** | **88%** | **NA** | **100%** | **67%** | **75%** | **NA** | * | **95%** | **83%** |
| 2023 | NA | 88% | 88% | NA | 90% | NA | 90% | 64% | 71% | NA | NA | 90% | 86% |
| **2023 (ACTUAL)** | **100%** | **84%** | **89%** | **NA** | **100%** | **NA** | **57%** | **71%** | **69%** | **NA** | **100%** | **89%** | **85%** |
| 2024 | NA | 90% | 90% | NA | 90% | NA | 90% | 66% | 73% | NA | NA | 90% | 88% |

**TARGETED POFESSIONAL DEVELOPMENT:**

All K-3 campuses are participating in the Teacher Leadership Grant which is focused on improving classroom instruction. Identifeid K-3 teachers will be participating in the Teacher Leadership Grant with teacher leaders, instructional coaches, and/or campus administrators who are gong through Tecas Instructional Leadership training in the content area of Observation and Feedback. This support addresses the needs of all students, including special education and special lanaguage programs.

# CCMR Board Outcome Goal

**The percentage of graduates that meet the criteria for CCMR will increase from 73% to 81% by August 2024.**

## Yearly Target Goals

| 2020 (Class of 2019) | 2021 (Class of 2020) | 2022 (Class of 2021) | 2023 (Class of 2022) | 2024 (Class of 2023) |
|---|---|---|---|---|
| 73% | **75% (59% Actual)** | **77% (70% Actual)** | **79% (68.4%)** | 81% |

## Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2020 | 40% | 83% | 72% | NA | NA | NA | 86% | 60% | 79% | NA | NA | NA | NA |
| 2021 | 44% | 84% | 74% | NA | NA | NA | 86% | 61% | 80% | NA | NA | NA | NA |
| **2021 (ACTUAL)** | * | **65%** | **55%** | **NA** | **NA** | **NA** | * | * | **33%** | **NA** | **NA** | **NA** | **NA** |
| 2022 | 50% | 85% | 76% | NA | NA | NA | 86% | 62% | 81% | NA | NA | NA | NA |
| **2022 (ACTUAL)** | * | **57%** | **77%** | **NA** | **NA** | **NA** | **71%** | * | **60%** | **NA** | **NA** | **NA** | **NA** |
| 2023 | 54% | 86% | 78% | NA | NA | NA | 86% | 63% | 81% | NA | NA | NA | NA |
| **2023 (ACTUAL)** | **60%** | **47%** | **70%** | **NA** | **100%** | **NA** | * | * | * | **NA** | **NA** | **NA** | **NA** |
| 2024 | 60% | 87% | 80% | NA | NA | NA | 86% | 64% | 81% | NA | NA | NA | NA |

**TARGETED IMPROVEMENT PLAN:**

With COVID, many colleges and universitiesdid not require the TSIA, SAT, or ACT so not as many students participated in these college readiness assessments that factor in CCMR. Starting in the 2020-21 school year, all campuses are now offereing TSIA, SAT, and ACT testing on campus. Campuses are enrolling more students in College Preparatory English and Math who don't meet the minimum TSIA score. Students who succesfully pass the College Preparatory English and Math along with the exams at the end are considered CCMR and are exempt from the TSI at the participating college/university. In additon, any students who are accelerated testers (took Algebra I in middle school) are required to take the SAT or ACT to graduate from an Orenda Charter School campus.