



## Kindergarten Acceleration Process and Application

In accordance with state law, students who are five (5) years old on or before September 1 are eligible for the Texas public school kindergarten program and shall be enrolled in the kindergarten program at the time of registration. A child may be enrolled in the first grade if he or she is at least six (6) years of age at the beginning of the current school year.

Exception to the age rule is made for students who have been enrolled in the first grade in a public school in another state prior to transferring to a Texas public school or have completed kindergarten in a public school in another state prior to transferring to a Texas public school. Students to whom the exception applies shall be enrolled in the first grade at the time of registration. (TEC 42.003c)

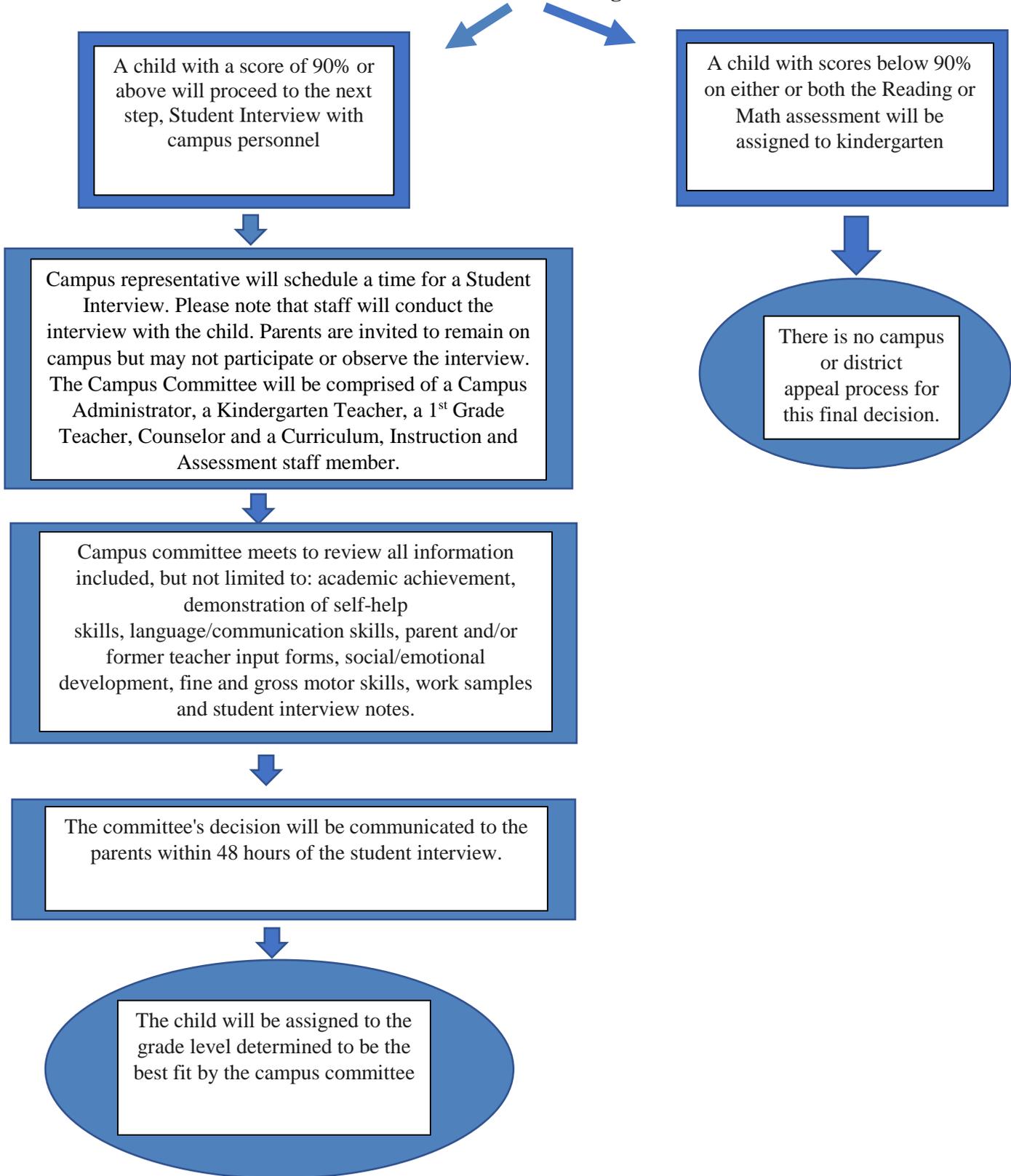
The District recognizes that some children who attended a kindergarten program in previous years may need to be placed in other instructional environments to avoid unnecessary duplication of the kindergarten experience if those standards have been mastered. To be considered for grade advancement, kindergarten students other than those completing a public-school program in another state, must meet the Texas requirement to be a least five years of age on September 1 of the current school year. Additionally, for a student to accelerate to first grade, the student must demonstrate academic achievement or proficiency in the knowledge and skills required in kindergarten.

Students must validate their proficiency by taking Credit by Exam (CBE) test in both Kindergarten Reading and Kindergarten Math and scoring a minimum of 90 on each test. In addition to the student meeting these academic readiness measures, parents must complete a Kindergarten Acceleration Application which includes a social emotional development survey. In addition, parents need to include recommendations from the private kindergarten, preschool or daycare the student has attended. Once the application process is completed, campus staff will conduct a student interview to assess social emotional development. Applications and supporting documents will be reviewed by the Grade Placement Committee to determine student's grade placement.

## Kindergarten to 1<sup>st</sup> Grade Acceleration Process Outlined

- Parent completes enrollment process for Kindergarten
- Parent thoroughly reviews Kindergarten Acceleration Process
- Parent meets with counselor/administrator to register for the Kindergarten Acceleration Credit by Exam.
- Campus schedules and administers Credit-by-Exams in Reading and Math.

**Student takes both Reading and Math CBEs**





## Eanes Kindergarten Acceleration Application Parent Information & Consent Form

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**I. Student Information.** All information is required. If any information is left blank, no tests will be ordered.

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ School ID# \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Contact Number: \_\_\_\_\_

Home Address: \_\_\_\_\_

City / State / Zip: \_\_\_\_\_

Campus zoned for attendance: \_\_\_\_\_

By signing this form, I attest that I have read the information sheet, am aware of the time limits on taking the test, the 80<sup>th</sup> percentile score requirement, that the test is administered on the date and place specified which may not be at my campus, and that I will provide transportation to and from the test site. Your signature indicates your consent for the above-named student to be assessed.

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Printed Name of Parent / Guardian

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Signature of Parent / Guardian

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Date

# Eanes Kindergarten Acceleration Application - Parent Information Form

## II. Parent Information – Please answer the questions below

1. Why are you seeking early placement in first grade for your child?
2. List activities in which your child participates.
3. List prior educational experience (i.e., preschool, day care, Sunday school).
4. Describe how your child relates to other children.

## III. Social/Emotional

Read each of the following statements. Place a check mark in the column that best describes your student's behavior that you observe.

Items	Not Yet	Sometimes	Most or all of the time
Explains game or activity rules to others			
Plays with 4-5 children on cooperative activity, without adult intervention, for 20-30 minutes			
Sits down properly at a table			
Behaves in an appropriate manner in places requiring quiet			
Controls temper when angry in pre-school or social situations			
States consequences of breaking a rule			
Accepts responsibility for actions			
Follows classroom/daycare rules			
Adjusts when transferred to a different physical setting at home or school			

States feelings about self, such as anger, happiness, love			
Follows multiple step directions			
My child knows his/her birthday			
My child knows his/her address			
My child knows his/her phone number			

**Please return this application to campus your child is zoned to attend**