



## 27J Schools - Partner Schools

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### 2022-2023 3.J Charter Schools Monitoring Report Data Request for (Due September 1, 2023)

#### Instructions:

Please complete the following report by **September 1, 2023**. This information will be used to complete the 3.J monitoring report and a copy of your report will be submitted to the 27J School Board. To help complete this report, please refer to your [22-23 Quarterly Reports](#) that you completed last school year.

#### Enrollment Data:

Please complete the following information regarding your enrollment:

23-24 Enrollment	
Sept 1, 2023 enrollment	377
Number of students on waitlist	0
Offered seats	390
Projected Oct 1, 2023	374
22-23 Enrollment	
Actual Oct 1, 2022	258
Projected Oct 1, 2022	258
Was your actual Oct 1, 2022 enrollment 5% above or below your projected enrollment?	No
Enrollment as of Jan 15, 2022	255

Complete the following based on your October Count data from 22-23. Scroll down to School Level Data on [CDE's Pupil Membership site](#).

	Number	Percent of Total
Number of students	255	100%

Female	120	47%
Male	132	51.8%
Special Populations		
Special Education	25	10%
GT	11	4%
EL	8	3%
FRL	16	6%
Race/Ethnicity		
American Indian or Alaskan Native	2	.8%
Asian	6	2.4%
Black or African American	6	2.4%
Hispanic or Latino	98	38.4%
White	130	51%
Native Hawaiian or Other Pacific Islander	-	-
Two or More Races	13	5.1%

**Staff Data:**

Please complete the following based on September 1, 2023 data:

# of teachers	22
# of new teachers	16
# of additional support staff	3
# of administrators	2
Total staff	28

**Unified Improvement Plan**

***Major Improvement Strategy 1***

Please indicate your first major improvement strategy:

*Develop our Discovery system to support a culture of mutual respect and problem-solving; fast tracking ownership of culture, climate and behavior to students through consistent messaging from staff.*

Did you meet your goal?

*We adjusted this goal significantly as we changed our behavior management system from Discovery. However, we feel we have mostly succeeded in our goal of building culture through our small communities of HIVEs (advisory sections of 12 or so students), and students are slowly building trust in our systems through more even implementation of behavior tracking through Jupiter. We still have behaviors that are not ideal, but we have a consistent approach for dealing with them when they arise which are well known to both students and staff.*

What adjustments will you make in 23-24?

*We changed the goal to reflect big picture vision for our culture, please see attached:*

*Culture of Student Learning and Engagement:*

Observations have shown that a lack of positive student engagement has negatively impacted student learning. Students often opt-out of learning and have reported lack of clarity around task and learning expectations. In order to allow students to focus on academics, we need to address student engagement. It is a priority for all students to feel welcome, seen, and heard and to be clear on classroom expectations for engagement and learning.

### **Major Improvement Strategy 2**

Please indicate your second major improvement strategy:

*Synthesize mission, vision, guiding principles, core values and other "north-star" documents into Graduate Profile that will drive implementation of our digital portfolio and increase consistent messaging/ decision-making directly from intended outcomes.*

Did you meet your goal?

*Yes. We reworked both our mission and vision statements to be more easily understood and our administrative decision-making process comes from those statements.*

What adjustments will you make in 23-24?

*Because of our success in meeting our goal, we changed this goal based on feedback from our CSSI review related to classroom engagement and data collection. See below:*

*Standards Based Rigorous Instruction:*

*Students are not consistently engaging with standards-aligned grade level tasks. Classroom observations from the CSSI review revealed that instruction is inconsistently aligned to grade-level expectations. Questions, activities, and thinking tasks do not consistently reach the intended rigor of the state standards.*

### **Major Improvement Strategy 3**

What was your third major improvement strategy?

*Create a teacher supervision and evaluation system that aligns with the competency-based philosophy of our student evaluation system.*

Did you meet your goal? Why or why not?

*Yes, we are using a system developed specifically for project-based and rubric-based schools developed by Dr. Marzano. However, we wanted to go further in helping our teachers grow from the feedback of their evaluations by expanding our system to include coaching.*

What adjustments will you make in 23-24?

*We are expanding our teacher supervision to not only be evaluative from the principal, but also include coaching cycles from two instructional coaches in the building. Please see the goal below:*

*Instructional Leadership & Continuous Improvement:*

*The CSSI report indicates that there is no evidence of ongoing coaching and stakeholder interviews revealed that there is minimal feedback given on instruction from coaches throughout the year. Feedback is limited to a few times per year and coaches do not yet utilize a common protocol for delivering feedback.*

***What are your points of pride when you reflect on the school year?***

*Our students and community were overwhelmingly pleased with the year, even after having delays with construction and being in very tight spaces. We had a relatively safe community with minimal discipline issues. We loved our students and cared for them and helped them to grow (SPF and PSAT data shows that). We have a model that is working, even with growing pains. I am very proud of that.*

**Environment:**

What trends did you notice in your family surveys? Your student surveys? Your staff surveys?

**Family surveys-** 68.86% of families were satisfied with their child’s educational experience. Families were excited about our approach and our growth for the year. They really enjoy our non-traditional approach, but at times still felt uncertain about specific aspects: how do our courses look on a transcript, how are we communicating consistently, what is standards based grading, and how can we streamline our permission forms and payment for field trips.

**Student surveys-** 64% of students were satisfied with their educational experience last year. The students really enjoy the small learning environment, the hands on approach, and the field trips. They would like to have off campus lunch, they would like the building to be on time, and they would like more time dedicated to academic planning for the future.

**Staff surveys-** 90% of staff are satisfied with working at STEAD. They love the staff and student relationships, the experiences related to accelerators and launch activities, and the planning time with peers. They would like more tools for behavior management, they would like more time for reflection after projects, and they would like help managing students to care for the environment.

**What policy changes or practices did you put in place as a result of those trends?**

We were able to grow our LMS system, Jupiter, to house all communication, grades, behaviors, permission forms and payments as a one-stop shop for our parents. We also implemented additional training for our staff on standards based grading, restorative practice, and classroom community. We have included those items in our data collection around classroom instruction and coaching and feedback cycles for this year. We did not include off-campus lunch, but are giving upper school (11th years) more freedom in their schedule as they work toward internships and concurrent enrollment.

**Board Membership and Training**

***Please provide the following information regarding your Board:***

Board Member Name	Start Date	End Date (if applicable)	Current Board Role
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<i>Amy Schwartz</i>	<i>6/30/21</i>	<i>6/30/24</i>	<i>President</i>
<i>Ashley DeLorenzo</i>	<i>6/30/21</i>	<i>6/30/24</i>	<i>Secretary</i>
<i>Cheyenne Watson</i>	<i>6/30/21</i>	<i>6/30/25</i>	<i>Treasurer &amp; Finance Committee Chair</i>
<i>Maura O'Neal</i>	<i>6/30/21</i>	<i>6/30/24</i>	<i>Community Outreach &amp; Marketing Chair</i>
<i>Tim Gallagher</i>	<i>6/30/21</i>	<i>6/30/26</i>	<i>Member</i>
<i>Sarie Patterson</i>	<i>7/1/22</i>	<i>6/30/25</i>	<i>Member</i>
<i>Hollis Glenn</i>	<i>7/8/23</i>	<i>6/30/25</i>	<i>Member</i>
<i>Jody Neuman</i>	<i>7/8/23</i>	<i>6/30/25</i>	<i>Member</i>

**How often does your Board meet?**

*Monthly, first Monday of every month (6-8) at STEAD and virtual*

**What training did each Board member participate in last year:**

Training	Dates	Participants
<b><i>CCSP Board training modules</i></b>	<b><i>Throughout the year (virtual webinars)</i></b>	<b><i>All board members</i></b>
<b><i>Strategic planning training</i></b>	<b><i>Jul 8, 2023</i></b>	<b><i>Entire board</i></b>

**27J Feedback**

What support would be helpful from 27J to help you meet your goals?

What feedback do you have for the Charter School Liaison in terms of district support and communication? How might we better serve your needs?