



## 27J Schools - Partner Schools

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### 2022-2023 3.J Charter Schools Monitoring Report Data Request for (Due September 1, 2023)

#### Instructions:

Please complete the following report by **September 1, 2023**. This information will be used to complete the 3.J monitoring report and a copy of your report will be submitted to the 27J School Board. To help complete this report, please refer to your [22-23 Quarterly Reports](#) that you completed last school year.

#### Enrollment Data:

Please complete the following information regarding your enrollment:

23-24 Enrollment	
Sept 1, 2023 enrollment	775
Number of students on waitlist	150
Offered seats	747
Projected Oct 1, 2023	768
22-23 Enrollment	
Actual Oct 1, 2022	764
Projected Oct 1, 2022	747
Was your actual Oct 1, 2022 enrollment 5% above or below your projected enrollment?	Yes
Enrollment as of Jan 15, 2022	743

Complete the following based on your October Count data from 22-23. Scroll down to School Level Data on [CDE's Pupil Membership site](#).

	Number	Percent of Total
Number of students	764	100%
Female	359	47.0%
Male	405	53.0%
Special Populations		
Special Education	82	10.7%
GT	20	2.6%
EL	75	9.68%
FRL	156	26.4%
Race/Ethnicity		
American Indian or Alaskan Native	10	1.3%
Asian	7	0.9%
Black or African American	13	1.7%
Hispanic or Latino	311	40.7%
White	422	55.2%
Native Hawaiian or Other Pacific Islander	1	0.1%
Two or More Races	n/a	n/a

**Staff Data:**

Please complete the following based on September 1, 2023 data:

# of teachers	39
# of new teachers	4
# of additional support staff	15
# of administrators	4
Total staff	63

# Unified Improvement Plan

## ***Major Improvement Strategy 1***

Please indicate your first major improvement strategy:

We will implement effective core instruction supplemented by a system of intervention and response to intervention to achieve our goals of 55% proficient or above on Math CMAS (grades 3-8) and 75% proficient or above on DIBELS (K-2) by the end of the year.

Did you meet your goal?

We did not meet this goal. We had 36% proficient or advanced in Math on CMAS and 70% proficient and above on DIBELS.

What adjustments will you make in 23-24?

We are aiming for a 10% increase on Math CMAS (so 46% proficient or above) and will keep our goal of 75% proficient or above on DIBELS.

## ***Major Improvement Strategy 2***

Please indicate your second major improvement strategy:

We will implement professional development for staff to become more effective at managing student behaviors across the school building to meet our goal of a score of 65 on our staff engagement survey for discipline.

Did you meet your goal?

We did not meet our goal. We had a score of 57 on the staff engagement score for discipline.

What adjustments will you make in 23-24?

We will focus more on successful implementation of Rtl, Love & Logic strategies, and SEL for discipline rather than an engagement score.

## ***What are your points of pride when you reflect on the school year?***

- Science Teacher Emily Hickman and Social Studies Teacher Rachel Deppe worked together to offer an engineering class. In the class, students focused on a variety of engineering challenges (like protecting an egg when dropped from a height). The class was used to implement concepts about physics and teamwork. Students created a miniature golf course and discussed the physics behind each golf hole.
- Band program restarted at the school after COVID. Students were invited to a “try out the instruments” event and the response was overwhelming.

## Environment:

What trends did you notice in your family surveys? Your student surveys? Your staff surveys?

### Voice of the Parent

As illustrated in the chart below, the school saw an in overall satisfaction from Fall 2022 to Spring 2023. The school continues to have strong parent satisfaction.

Year	Fall 2021	Spring 2022	Fall 2022	Spring 2023
<b>Satisfaction</b>	<b>83%</b>	<b>78%</b>	<b>86%</b>	<b>88%</b>
<b>Response Count</b>	<b>300</b>	<b>228</b>	<b>369</b>	<b>437</b>

		Percent Favorable	Rank	5 High	4	3	2	1 Low
Overall Satisfaction	How satisfied are you with your school?	88%	-	50.0%	37.8%	9.2%	2.0%	1.0%
Net Promoter	How likely are you to recommend your school to others?	87%	-	59.3%	27.5%	7.5%	3.1%	2.7%
Academics	My children are receiving a high-quality education.	87%	-	58.5%	28.9%	9.5%	1.4%	1.7%
	NHA's Moral Focus program has a positive impact on my child.	85%	-	57.8%	27.6%	10.5%	2.7%	1.4%
	NHA's Moral Focus program is an important reason for my child attending your ...	76%	-	53.8%	22.4%	15.5%	5.5%	2.8%
School Leadership	How satisfied are you with the communication you receive from school leaders?	86%	-	58.5%	27.9%	8.2%	3.4%	2.0%
	How satisfied are you with the quality of school leaders?	88%	-	55.8%	32.0%	7.5%	2.7%	2.0%
	I receive a response within 24 hours from school leaders.	82%	-	59.8%	22.7%	13.7%	1.7%	2.1%
Teachers	How satisfied are you with the communication you receive from teachers?	82%	-	47.3%	34.7%	11.6%	3.1%	3.4%
	How satisfied are you with the quality of teachers?	85%	-	51.4%	34.0%	10.2%	3.1%	1.4%
	I receive a response within 24 hours from teachers.	81%	-	57.3%	23.9%	10.2%	5.5%	3.1%
Facilities	The pick-up and drop-off procedures work well for my family.	86%	-	60.8%	25.1%	9.3%	3.4%	1.4%
	The school building is well-maintained.	93%	-	66.9%	25.9%	5.5%	0.7%	1.0%
School Offerings	How satisfied are you with the course options?	82%	-	49.7%	32.4%	12.1%	4.5%	1.4%
	What is the likelihood that you will re-enroll your child next for school year at y...	90%	-	77.7%	11.8%	6.3%	0.3%	3.8%
Other	Discipline policies are implemented fairly and in a timely manner.	71%	-	46.0%	24.6%	18.0%	6.2%	5.2%
	School policies, procedures, and staff keep my children safe.	85%	-	57.2%	27.7%	10.6%	3.1%	1.4%
	The office staff is responsive and friendly.	92%	-	69.9%	22.3%	5.8%	1.0%	1.0%
	Your school is open to parent feedback.	84%	-	58.6%	25.3%	10.3%	2.7%	3.1%
	Your school's culture is a good fit for my family.	84%	-	59.7%	24.2%	11.3%	2.7%	2.0%

### Employee Engagement

As illustrated in the chart below, the school has seen a steady increase in overall employee satisfaction since an original decline during the COVID pandemic. Since the Fall 2021 survey, the school has continued to make up ground, maintaining engagement surveys with a 100% response rate. Their current rate of 80 is above the company and Education Benchmark of engagement.

Year	Fall 2021	Spring 2022	Fall 2022	Spring 2023
<b>Satisfaction</b>	<b>68</b>	<b>75</b>	<b>80</b>	<b>80</b>
<b>Response Count</b>	<b>36/54</b>	<b>52/52</b>	<b>100%</b>	<b>100%</b>

What policy changes or practices did you put in place as a result of those trends?

We are implementing new practices with parent communication to increase timeliness of response to parent emails or phone calls. Our new tool, NHA School Connect will help tremendously with ease of communication. Additionally, we will be increasing the frequency with which we intentionally report out on student behavioral and academic progress through more frequent progress reports and updates for parents. We hope to continue to maintain or increase staff engagement with intentional response to staff feedback including additional instruction, support, and coaching for teachers on response to various levels of discipline, increased administrative alignment on suspension policies and practices, and wing-wide alignment on escalating behavior response through calibration and collaboration.

### **Board Membership and Training**

*Please provide the following information regarding your Board:*

Board Member Name	Start Date	End Date (if applicable)	Current Board Role
<b><i>Katherine Burczek</i></b>	<b><i>9/18/2019</i></b>		<b><i>President</i></b>
<b><i>Theresa Watkins-Maher</i></b>	<b><i>6/8/2020</i></b>		<b><i>Vice President</i></b>
<b><i>Rachael Watanabe</i></b>	<b><i>6/8/2020</i></b>		<b><i>Secretary</i></b>
<b><i>Matthew Gissentanna</i></b>	<b><i>5/10/2022</i></b>		<b><i>Director</i></b>
<b><i>Stephanie Ohm</i></b>	<b><i>5/11/2020</i></b>	<b><i>6/30/2023</i></b>	<b><i>Treasurer</i></b>

***How often does your Board meet?***

Monthly.

**What training did each Board member participate in last year:**

<b>Training</b>	<b>Dates</b>	<b>Participants</b>
<i>Measuring Academic Performance</i>	9/13/22	<i>Katherine Burczek, Theresa Watkins-Maher, Stephanie Ohm, Rachael Watanabe, Matthew Gissentanna</i>
<i>Fundamentals of Finances</i>	10/04/22	<i>Katherine Burczek, Theresa Watkins-Maher, Rachael Watanabe, Matthew Gissentanna</i>
<i>Understanding school operations - NHA Board Symposium</i>	10/25/22	<i>Katherine Burczek, Theresa Watkins-Maher, Stephanie Ohm, Matthew Gissentanna</i>
<i>Monitoring School Organizational Performance</i>	11/01/22	<i>Katherine Burczek, Theresa Watkins-Maher, Stephanie Ohm, Rachael Watanabe, Matthew Gissentanna</i>
<i>Monitoring and measuring School Climate and Culture</i>	01/10/23	<i>Katherine Burczek, Theresa Watkins-Maher, Stephanie Ohm, Rachael Watanabe, Matthew Gissentanna</i>
<i>Charter contract review and Board Membership Roles and Responsibilities</i>	02/07/23	<i>Katherine Burczek, Theresa Watkins-Maher, Rachael Watanabe, Matthew Gissentanna</i>

**27J Feedback**

What support would be helpful from 27J to help you meet your goals?

Continued communication about district priorities and activities.

What feedback do you have for the Charter School Liaison in terms of district support and communication? How might we better serve your needs?

Kenlyn Newman is a great help to our school. No improvement suggestions at this time.