



27J Schools - Partner Schools

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2022-2023 3.J Charter Schools Monitoring Report Data Request for (Due September 1, 2023)

Instructions:

Please complete the following report by **September 1, 2023**. This information will be used to complete the 3.J monitoring report and a copy of your report will be submitted to the 27J School Board. To help complete this report, please refer to your [22-23 Quarterly Reports](#) that you completed last school year.

Enrollment Data:

Please complete the following information regarding your enrollment:

23-24 Enrollment	
Sept 1, 2023 enrollment	557
Number of students on waitlist	0
Offered seats	564
Projected Oct 1, 2023	571
22-23 Enrollment	
Actual Oct 1, 2022	570
Projected Oct 1, 2022	613
Was your actual Oct 1, 2022 enrollment 5% above or below your projected enrollment?	
Enrollment as of Jan 15, 2022	569

Complete the following based on your October Count data from 22-23. Scroll down to School Level Data on [CDE's Pupil Membership site](#).

	Number	Percent of Total
Number of students	571	

Female	263	46%
Male	308	54%
Special Populations		
Special Education	38	7%
GT	33	6%
EL	131	23%
FRL	285	51.31%
Race/Ethnicity		
American Indian or Alaskan Native	3	.5%
Asian	16	2.8%
Black or African American	11	1.9%
Hispanic or Latino	368	64.4%
White	140	24.5%
Native Hawaiian or Other Pacific Islander	1	.18%
Two or More Races	32	5.6%

Staff Data:

Please complete the following based on September 1, 2023 data:

# of teachers	32 <i>(Includes Koban - Sped teacher, No 5th or 6-8th Sped Teacher)</i>
# of new teachers	10 <i>(Does not include 5th Grade TBD teacher or 6-8 TBD Sped Teacher)</i>
# of additional support staff	14 (Paras - Including McCue)
# of administrators	1
Total staff	60 (Does not include contracted staff)

Unified Improvement Plan

Major Improvement Strategy 1

Please indicate your first major improvement strategy:

To increase reading comprehension through consistent exposure to a variety of texts, such as informational and literary texts, including vocabulary usage in grades 3-5 and increase those scoring meets & exceed expectations on the ELA CMAS to 32%.

Did you meet your goal? No

What adjustments will you make in 23-24?

We will increase time dedicated for students to engage in productive struggle during independent work time, and teachers will reteach content, if necessary. Regular observations will occur.

Major Improvement Strategy 2

Please indicate your second major improvement strategy:

To increase written expression in all subject areas by improving language conventions, content length, and writing for a variety of purposes using details and figurative language in grades 3-5 and increase the scores to meet & exceed expectations on the ELA CMAS to 32%.

Did you meet your goal? No

What adjustments will you make in 23-24?

We will increase time dedicated for students to engage in productive struggle during independent work time, and teachers will reteach content, if necessary. Regular observations will occur.

(Please feel free to continue if you have additional major improvement strategies).

Major Improvement Strategy 3

What was your third major improvement strategy?

To improve math reasoning by analyzing the situation presented in order to determine the correct operations to use while solving word problems in grades 3-5 and increase those scores to meet & exceed expectations on the Math CMAS to 36%.

Did you meet your goal? No

What adjustments will you make in 23-24?

We will increase time dedicated for students to engage in productive struggle during independent work time, and teachers will reteach content, if necessary. Regular observations will occur.

What are your points of pride when you reflect on the school year?

We were faced with multiple challenges over the course of the 22-23 school year. My biggest point of pride would be the manner in which we came together as a school to work together.

Environment:

What trends did you notice in your family surveys? Your student surveys? Your staff surveys?

Trends pointed to a need to increase communication.

What policy changes or practices did you put in place as a result of those trends?

We have consistent communication through Friday Feedback as a reflection of each week, Parent Square messages to families, monthly newsletters, and quarterly Town Hall meetings.

Board Membership and Training

Please provide the following information regarding your Board:

Board Member Name	Start Date	End Date (if applicable)	Current Board Role
<i>Melissa Rossback</i>	<i>2018</i>	<i>2026</i>	<i>Board President</i>
<i>Emily Gunther</i>	<i>2019</i>	<i>2024</i>	<i>Board Vice President</i>
<i>Bobby Noel</i>	<i>2019</i>	<i>2024</i>	<i>Secretary and Treasurer</i>
<i>Marc Brooks</i>	<i>2018</i>	<i>2026</i>	<i>Member</i>
<i>Sandra Escobar</i>	<i>2022</i>	<i>2026</i>	<i>Member</i>

How often does your Board meet?

Monthly

What training did each Board member participate in last year?

Training	Dates	Participants
<i>Dr. Rod Blunck</i>	<i>September 28th, 2023</i>	<i>Noel, Escobar, Gunther</i>
<i>Dr. Rod Blunck</i>	<i>December 14th, 2023</i>	<i>Escobar, Rossback</i>

What support would be helpful from 27J to help you meet your goals?

Accessibility to trainings

What feedback do you have for the Charter School Liaison in terms of district support and communication? How might we better serve your needs?

Please continue to provide consistent communication between Belle Creek and 27J.