

**Executive Limitation 3.J
Charter Schools**



To: Board of Education

From: Dr. Chris Fiedler, Superintendent of Schools

Re: Internal Expectations of the Board Report - 3.J Charter Schools

I hereby present my report on our Charter Schools, Executive Limitation 3.J, in accordance with the monitoring schedule set forth in Board policy. I certify the information in this report is true.

A handwritten signature in blue ink, appearing to read 'C. Fiedler', written over a horizontal line.

Signed: _____

Dr. Chris Fiedler
Superintendent, School District 27J

Date: September 27, 2023



27J SCHOOLS
GOVERNING POLICY OF
THE BOARD OF EDUCATION



Policy 3.J – CHARTER SCHOOL

Date Adopted: January 27, 2009

Revised: November 10, 2009, April 16, 2013

June 25, 2013, April 28, 2015

Management Limitations

Policy 3.J - CHARTER SCHOOLS

Monitoring Date: September 27, 2022

The superintendent shall not allow charter school contract applications to be recommended and shall not allow existing charter school contracts to continue if fiscal jeopardy or failure to make consistent progress towards their stated objectives is a likely outcome or is evident. In addition, the superintendent shall not allow existing charter schools to operate in a manner that would jeopardize the learning or well-being of their students such as any conditions or procedures that are unclear, unfair, unsafe, untimely, undignified or unnecessarily intrusive.

I interpret “charter school” to mean:

a public school operated by a group of parents, teachers, and/or community members as a semi-autonomous school of choice, operating under a contract or “charter” contract between the members of the charter school community and the authorizer. The school must be nonsectarian and non-home-based, but may be web based under certain circumstances. 22-30.5-104(1), C.R.S.

I interpret “fiscal jeopardy” to mean:

entering into an agreement to pay expenses when the source of income to pay for those expenses has not been determined, or not having cash available to pay expenses when they are due.

I interpret “unclear” to mean:

published information or interactions which do not result in clearly defined expectations, opportunities or intent.

I interpret “unfair” to mean:

not uniform, ill-balanced, discriminatory, or judicial. A practice or procedure which is meant to ameliorate a pre-defined right.

I interpret “unsafe” to mean:

dangerous: not secure. This places an affirmative obligation on all school personnel to take necessary measures to ensure that the school environment is safe and conducive for use by students and the public. Action is not required in the absence of foreseeable danger.

I interpret “untimely” to mean:

an unreasonable length of time as may be fairly, properly and reasonably allowed or required, having regard to the nature of the act or duty, or of the subject matter, and to the attending circumstances.

I interpret “undignified or unnecessarily intrusive” to mean:

absent good faith and with an intent to harm others, to mean actions which are arbitrary, capricious, or motivated by personal and political objectives. Lacking an etiology that would require the information.

Data Reported

School District 27J has authorized seven charter schools within its boundaries: Belle Creek, Bromley East, Capstone Academy (Year 0), Eagle Ridge, Foundations, Landmark and STEAD.

Enrollment:

The table below shows the enrollment data for each operating charter school from October 1, 2022 through September, 2023. The October 1, 2023 enrollment figures served as the basis for state funding for the year.

Charter School	Capacity	Oct 2022 Official	1-3-23 Mid-Year	District Projected for 2023-2024	Sept 2023 (9/7)
K- 8					
Belle Creek	754	571	573	571	545
Bromley East	1,250	1,237	1,229	1,243	1,214
Foundations	748	767	759	748	776
Landmark	748	770	761	748	811
Total Students in K-8 Charter Schools	3,500	3,345	3,322	3,310	3,346
High Schools					
Eagle Ridge Academy (9-12)	543	510	507	530	575
STEAD (9 - 10)	525	257	255	376	369
Total Students in High School Charters	1,068	767	762	906	944
Total Charter School Students	4,568	4,112	4,084	4,216	4,290

Charter Enrollment by Comparison

The Colorado Department of Education reports that in 2022-2023, 137,722 students were enrolled in 270 charter schools throughout the State. The number of charter schools and the number and percentage of students attending charter schools has consistently grown every year over the past 10 years in the State of Colorado. On October 1, 2022, 15.6% of all Colorado students enrolled in public schools were enrolled in charter schools. On the same date and not including membership from Colorado Connections Academy, School District 27J had 20% of its K-12 students enrolled in charter schools. This percentage has remained consistent over the past three years. 27J ranks third highest of all Denver Metro school districts in percentage of students attending a charter school behind Denver County and Douglas County. School District 27J continues to be a leader in the State of Colorado in brick and mortar charter school enrollment.

Charter Application Process

Per the first paragraph of this policy and this monitoring report, accordingly, during the charter school application process the superintendent may not:

- 1. Fail to provide the Board with an analysis of the strengths and weaknesses of each charter application.**

Data Reported:

27J received two applications during this reporting period for Capstone Academy (National Heritage Academies) and Ascent Classical Academy in June, 2022 through a Request for Proposal. Both applications went through a rigorous application process that included a paper review for completion, department reviews, an external expert review, Executive Team interviews, District Accountability Committee interviews and paper reviews, opportunities for a written response to reviewer questions, School Board study session and 27J School Board presentations. The 27J Board received recommendations from both the District Accountability and the Executive Team. Both applications were approved by the 27J School Board on September 27, 2022.

Conclusion: I report compliance.

- 2. Fail to have a standard application format, complete with dates for submittal and expectations of thoroughness that includes and requires documentation of all areas of concern to the Board. The critical questions format used by district staff is available on the website with the directions for applications.**

I interpret standard application format to mean the explicit set of requirements and supporting documentation, including Application, Checklist, and Review Rubric, set forth by the Colorado Department of Education for the completion and submission of charter school applications.

Data Reported:

Superintendent Policies LBD and LBD-R contain the district requirements and deadlines for all new charter applications. These policies were developed in accordance with Colorado State Statute set forth in CRS 22-30.5-106, Charter Applications and CRS 22-30.5-107, Charter Application and Process. The 27J New Charter Application was revised and updated during the RFP process to align with the Colorado Association of Charter School Authorizers' Colorado Standard Application which was created in partnership with authorizers across the State and the Colorado Department of Education's Schools of Choice Unit. The application is housed (as of July, 2023) in Anvilar, the district's reporting system. That system can be accessed through the [School District 27J website](#) during the application window. Executive Limitation 3.J was revised in April of 2015 to include a suggested percentage of charter students relative to total enrollment to be used as a planning tool for managing our continued growth, as well as the use of a weighted lottery enrollment system for all new charter applications. Additional information in this limitation further puts charter applicants on notice as to the types of information that the Board requires and the timelines they must follow to be considered as a charter school within the School District 27J boundaries.

Conclusion: I report compliance.

- 3. Fail to ensure that members of the Board of Education receive a single completed application and any other relevant information at least two weeks prior to the public hearing for each charter applicant.**

CRS 22-30.5-107 requires that an application be submitted to the local board of education by a date determined by the local board of education to be eligible for consideration for the following school year. The date determined by a local board of education for filing of applications shall not be any earlier than August 15, or later than October 1. Our Superintendent Policies require applications to be submitted by August 15th for schools wishing to open in the following school year.

Data Reported:

The Request for Proposal in the spring of 2022 fell outside of the timelines identified above. Each applicant agreed to waive these date requirements. The 27J Board received process updates and access to all documents on August 9, 2022 during a study session and participated in a presentation by each candidate on August 23, 2022. The

Board received all remaining materials the week of September 13th and took action on September 27th, 2022.

Conclusion: I report compliance.

- 4. Fail to ensure that members of the Board of Education receive all revision to the charter application, answers to questions raised by board members and district staff, and all other relevant information at least two weeks prior to Board action on each charter application.**

Data Reported:

The Request for Proposal in the spring of 2022 fell outside of the timelines identified above. Each applicant agreed to waive these date requirements. The 27J Board received process updates and access to all documents on August 9, 2022 and participated in a presentation by each applicant on August 23, 2022. The Board received all remaining materials the week of September 13th and will take action on September 27th, 2022.

Conclusion: I report compliance

- 5. Fail to have the application easily available to prospective applicants by providing phone and email addresses to access an application.**

Data Reported:

School District 27J has an application available for prospective applicants in the Charter School Section of the SD27J website under Our Schools. Resources on that website include: [Superintendent Policy LBD - Charter Schools](#), [Superintendent Policy LBD-R - District Relations with Charter Schools](#), and [Superintendent Policy LBD-E - Intent to Apply to Become a Charter School](#). In addition, potential applicants are directed to the Partner School Liaison for guidance on how to access the application through Anvilar.

Conclusion: I report compliance.

- 6. Fail to require a detailed and realistic financial plan and analysis by the applicant which shall include:**
 - a. Provision for placing three percent of the operating or three percent of the capital budget in a TABOR reserve fund**
 - b. Cash flow projections for the first year displayed month-by-month and a plan to fund any cash-flow shortfalls**

I interpret financial plan to mean how the applicant will afford to achieve its strategic goals and objectives.

Data Reported:

The Executive Team reviewed and approved the Finance and Budget as well as the Insurance portions of the Ascent Classical Academy and Capstone Academy. Dr. Fiedler used the Executive Team's work to inform his recommendation to the 27J Board on September 27, 2022.

Conclusion: I report compliance.

7. Fail to assess the viability of a charter school applicant by assuring that the following requirements are appropriately addressed before a favorable recommendation can be given:

- a. An analysis of the monetary impact on the district budget, with the consideration of the impact the new charter school will have on the education of students in other district schools.**

I interpret viability to mean capable of being successful in all aspects of operating a charter school.

I interpret monetary impact to mean the fiscal or financial result.

- b. An impact statement of the proposed school, given its proposed location, on neighborhood schools and other charter schools.**

I interpret impact statement to mean brief narrative statements which summarize significant outcomes that the opening of the charter school will have on neighborhood schools and other charter schools.

- c. Documentation that substantiates that current availability to the program is limited and that demonstrates sufficient commitments to attend the school by students who are eligible to attend.**

- d. Description of a program of study or curriculum, including whether the program or curriculum currently exists in the district as a whole or in the geographic area of the district where the charter school proposes to locate or is in high demand with little or no space available.**

I interpret curriculum to mean the set of courses, and their content, offered at a school or university.

- e. **Documentation that the proposed school has located a prospective site or sites that is/are sufficient for the program is/are financially feasible, and is/are likely to meet the criteria for site development in the district.**
- f. **Description of how the proposed school addresses the needs of at-risk students**

I interpret at-risk students to mean those that have a higher probability of academic failure based on conditions or circumstances in their lives that could impact their educational success.

- g. **Description of how the needs of identified special needs students are sufficiently addressed according to law and policy.**

I interpret special needs students to mean individuals who require assistance for documented disabilities.

Data Reported:

The Executive Staff as well as their direct reports reviewed the applications from Ascent and Capstone that emerged from the Request for Proposal process. Each division provided feedback regarding the application in terms of its overall development and compliance with law and district policy. Each division determined if the relevant portions that they reviewed were fully developed and made suggestions to be included in the contracting phase or as part of the rationale to deny the charter. As the RFP specifically stated that any approved charter would collaborate with the district to determine the school's location and its opening, the goal was to select a location and start date that would have the least impact on surrounding schools.

Conclusion: I report compliance.

- 8. **Fail to collaborate with new charter applicants to mutually agree to reasonable timelines for consideration of their application.**

Data Reported:

Application review timelines are set forth in [Superintendent Policy LBD-R - District Relations with Charter Schools](#). As the Request for Proposal in the spring of 2022 fell outside of the timelines identified above, each applicant agreed to waive these date requirements.

Conclusion: I report compliance

Existing Charter Schools

In regard to existing charter schools, the superintendent may not:

1. **Fail to monitor the charter school environment and ensure that their students and public are treated according to policy 3A.**

I interpret monitor to mean systematically checking for incorrect or unfair conduct.

I interpret charter school environment to mean the students, staff, administration, parents and community members.

I interpret students to mean those persons officially enrolled in the academic program of the charter school.

I interpret public to mean relating to or concerning the people at large or all members of a community.

Data Reported:

District-authorized charter schools agree in their contracts to submit regular reports through our CharterTools system (moving to Anvilar in the 2023-2024 school year). All charters submitted data and evidence each quarter throughout the 2022-2023 School Year.

Charter school leaders collaborate monthly to increase communication between school leaders and district staff and to serve as think partners as challenges arise in schools. In addition, the frequent collaboration allows the Partner School Liaison to keep current on school needs and to identify areas of support.

Through these frequent meetings, several challenges emerged: communication between the school district and the charter partners, clarity of services provided by the district and the timely flow of information. School District 27J has revised the Annual Charter School Contracts that include descriptions of overhead, direct and optional purchased services. In addition, charter schools have been provided access to district systems to increase communication and access to additional training opportunities. The work completed has increased the number of charter participants in required and optional trainings and has helped to identify additional areas of collaboration.

The Charter School Liaison attended charter school board meetings at least twice each semester to ensure accuracy and completion of school environment reports to their respective boards and all charter principals are invited to attend our monthly District

Leadership Meetings. In addition, school leaders will be invited to attend district monthly leadership professional development starting in September, 2023. In an effort to continue improving authorizing practices, School District 27J is a member of the Colorado Association of Charter School Authorizers and has representation on its Board and membership on the governing council of the National Network for District Authorizing in addition to membership to the National Association of Charter School Authorizers. District personnel regularly participate in learning opportunities to increase the capacity of 27J to best support our charter partners while increasing overall accountability.

In the Spring of 2022, 27J approved a new position that allowed more focused attention to authorizing in 27J. The position supports our partner schools and 27J in improving communication as well as to build and implement systems to meet our authorizing standards: high expectations, maintain autonomy, and protect the public interest. Charter partners and 27J have completed their second year of Charter.Tools (an electronic reporting tool) implementation and will be implementing Anvilar, the next generation tool, in 2023-2024.

There were no new State complaints involving charter schools during this time period.

Conclusion: I report compliance.

- 2. Fail to monitor progress toward goals at least twice each year for charters in their first two years of existence and yearly in the school accountability plan of all other charter schools.**

I interpret school accountability plan to mean the document or documents and supporting evidence outlining protocols and procedures the school will use to document student achievement and progress.

Data Reported:

All charter schools have complied with their contracts by submitting their Unified Improvement Plans (UIPs) in accordance with the District's protocols and timelines for submission for all schools. Each charter school submitted their one page summary of their plans in September, 2022 and submitted their final UIPs to the District and the State in October, 2022. Principals and/or their designees presented their UIPs and progress toward their major improvement strategies to the District Accountability Committee in January, 2023.

Schools report on progress toward their UIP goals in each quarterly report to the Partner School Liaison and final summaries are provided by the partner school leader in each of their 3.J Charter Schools Annual Monitoring Reports.

Conclusion: I report compliance.

- 3. Fail to require, review, and analyze quarterly financial reports from each charter school, including an annual audit of all of the charter school accounts conducted by a licensed and accredited auditor approved by the district.**

I interpret quarterly financial reports to mean financial statements, including a balance sheet and statement of revenues and expenditures.

I interpret annual audit to mean an independent, outside audit by a certified public accountant of financial and administrative operations on an annual basis that complies with state requirements.

Data Reported:

Effective July 1, 2010, the Public School Financial Transparency Act (the Act) requires any 'local education provider' to post certain financial information online, in a downloadable format, for free public access. Included in the requirements are quarterly financial statements commencing with the statements for the 2010-11 budget year. The websites for each charter school are checked for compliance and quarterly financial reports are reviewed to ensure compliance with the statute.

The Local Government Audit Law (C.R.S. 29-1-601 et seq) requires Colorado local governments to have an annual audit of their financial statements. The law states that the audit must be performed by an independent Certified Public Accountant (CPA) and be in accordance with generally accepted auditing standards.

The annual deadline for submission of school audits to 27J is September 30th. The charter school audits must be submitted to the Colorado Department of Education and the State Auditor's Office. Two charter schools, Landmark Academy and the STEAD School did not submit their completed reports by September 30, 2022. Discussion regarding the impact of this delay to the district and the state was held during each school's board meetings in Spring, 2023. Both schools have been put on notice for the 2023 school year and the Partner School Liaison is in contact with the board chairs and the principals of each school to monitor progress toward completion.

Conclusion: I report non-compliance.

- 4. Fail to inform the Board and place on the consent agenda any loans from the School District to charter schools.**

Data Reported:

No loans or repayment plans were made or entered into between the District and any charter school during the 2021-2022 school year. Per The STEAD School's charter contract, the district waived Direct Costs for the 2022-2023 school year for the STEAD School and will continue to do so until the end of the 2024-2025 school year. All Direct Costs will be paid back by arrangement between The STEAD School and School District 27J starting the 2025 - 2026 school year.

Conclusion: I report compliance.

- 5. Fail to document, in writing, any discrepancies or deficiencies, whether fiscal, educational, or related to school climate, and the steps and timelines for correction and additional monitoring. Copies shall be provided to the charter school board chairperson and the members of the Board of Education.**

I interpret discrepancies to mean a divergence or disagreement, as between facts or claims. I interpret deficiencies to mean a lack or incompleteness.

Data Reported:

No discrepancies or deficiencies were noted during the 2022-2023 Summaries of culture data and actions taken to respond to the data can be found in each school's 3.J Charter Schools Annual Monitoring Report.

Conclusion: I report compliance.

- 6. Fail to assure compliance with the charter school contract.**

I interpret compliance to mean observance of official requirements.

Data Reported:

District staff has provided professional development and training in contractual, legal and student issues for all administrators of charter schools. The charter administrators work with board presidents to provide training to meet district standards and to respond to matters of compliance. These training agendas are established based on the unique needs of each charter school board member.

Information about each school's board can be found in the Board Membership and Training section of each school's 3.J Charter Schools Annual Monitoring Report.

27J continues to monitor the following section of the Foundations Academy contract, and the on-going non-compliance of enrollment detailed in Section 5.4.1 which states that "the continuing intention to serve children who would qualify for free-and-reduced lunch

program is substantially the same percentage as the surrounding District schools educating other 27J kindergarten through eighth grade students.”

Prior to the 2021-2022 school year, Foundations Academy held relatively steady in free and reduced enrollment percentages with 18% in 2018-2019, 19% in 2019-2020 and 18% in 2020-2021 compared to 34%, 35% and 29% free and reduced percentage for the district respectively. The numbers can be partially attributed to the composition of the community surrounding Foundations. Those numbers fluctuated in 2021-2022 where Foundations reported 15% while the district reported 28%. All students received free lunch during that school year leaving a gap between those that might qualify for free or reduced lunch and those who qualified and completed the documentation. It is difficult to ascertain whether the enrollment of students who qualify for free or reduced lunch went down or if qualifying students did not complete the application process.

In October 2022, the district reported 35.9% and Foundations reported 25.3% thus making this the narrowest gap in the past five years. In addition, National Heritage Academies and 27J had extensive conversations regarding weighted lotteries during the Capstone contract negotiations. The conversation included the potential to move toward an addendum to the contract for Foundations Academy regarding a weighted lottery pending the results of the Capstone system.

Given the improvement in the gap and the movement toward discussion of a weighted lottery, I report compliance. 27J will continue to monitor the free or reduced percentage for Foundations during the 2023-2024 school year.

Conclusion: I report compliance.

7. Fail to inform the Board annually of the student achievement attained by charter schools, as well as regular public schools, using the same statistical analyses.

I interpret student achievement to mean the amount of growth exhibited by students during a one-year period.

Data Reported:

All charter schools are required to participate in all mandatory state testing.

SPF Summary

Plan	Overall Score	Achievement	Growth	PWR (HS only)
Eagle Ridge*	75.4	19.8	29.5	26.1
the STEAD*	66.5	17	19.5	30
Thimmig	65.8	22.5	43.3	
Reunion	64.8	26.2		
Second Creek	62.7	18.8	43.9	
Brantner	62.4	27.1	35.3	
Landmark*	62.3	27.9	34.4	
Foundations*	59.4	25.8	33.6	
West Ridge	54.8	28.3	26.5	
Southlawn	54.7	18.3	36.4	
Padilla	53.4	18.8	34.6	
Riverdale Ridge	52.8	13.7	18.9	20.2
Quist	51.7	17.9	33.8	
Prairie View High	51.7	12.8	20.4	18.5
Brighton	50.2	12.5	20	17.7
Southeast	48.6	13.8	34.8	
Pennock	48.2	17.1	31.1	
Bromley East*	47.7	17.1	30.6	
Colorado Connections	47.2	14.4	17	15.8
Turnberry	46.6	17.1	29.5	
Belle Creek*	46.3	18.9	27.4	
Prairie View Middle	45.5	13.3	32.2	
Henderson	45	13.3	31.7	
Vikan	40.5	10	30.5	
Northeast	38.4	10	28.4	
Overland Trail	37.3	10	27.3	
South	33.6	10	23.6	
Stuart	30.5	13.3	17.2	
I&O	*	*	*	11.3
27J OLA	*	*	*	15

*Denotes Charter School

2023				2022		
Schools	Plan	Overall Score	Achievement Growth PWR (HS Only)	Plan	Overall Score	Achievement Growth PWR (HS Only)
Belle Creek	Improvement	46.3	18.9	Performance	61.2	21.1 40.1
Bromley East	Improvement	47.7	17.1	Performance	55.3	18.8 36.5
Eagle Ridge	Performance	75.4	19.8	Performance	65.9	17.6 25 23.3
Foundations	Performance	59.4	25.8	Performance	70.7	26.4 44.3
Landmark	Performance	62.3	27.9	Performance	65.1	29.8 35.3
the STEAD	Performance	66.5	17	Improvement	29.8	10.9 18.9 *

Conclusion: I report compliance.

- 8. **Fail to collaborate with existing charter schools applying for a renewal of their contact to mutually agree to reasonable timelines for consideration of their renewal application.**

Data Reported:

No charter contracts were up for renewal in the 2022-2023 school year.

Conclusion: I report compliance.

- 9. **Fail to require charter schools to submit revised budgets to the charter school administrator when their official October 1 count of students is more than 5 percent less than the projected student enrollment that has been submitted to the District.**

Data Reported:

All Charter schools submitted their Charter School Board of Directors’ adopted budget by August, 2023. All schools (district managed and charters) are required to submit a mid year budget revision. A procedure is in place to monitor student enrollment counts and to require new budgets be submitted based on these enrollments through Charter.Tools/Anvilar and our Planning Manager.

Conclusion: I report compliance.

10. Fail to provide to the Board documentation of the revised budgets of charter schools whose official October 1st count is more than 5 percent less than the projected student enrollment that has been submitted to the school district.

Data Reported:

The Board of Education is provided documentation of charter schools' official enrollment compared to projected enrollments. All Charter Schools are required to submit revised budgets to the district for approval based on October 1 student enrollment.

Conclusion: I report compliance.

**All Authorized SD27J Charter Schools
Serving Students in 2021-2022
(Additional Data)**

September 7, 2023 Enrollments					
School Name	Current Total	Percent	Waitlist Total	District Projected Oct 1, 2023	% of Capacity
Belle Creek Charter School	545	13.7%	0	571	75.9%
Bromley East Charter School	1,214	29.5%	39	1,243	98.7%
Foundations Academy*	776	19.1%	150	748	106.6%
Landmark Academy*	811	19.1%	297	748	106.8%
Eagle Ridge Academy HS	575	12.3%	30	530	94.8%
STEAD School	369	6.2%	0	376	74.3%
Total	4176	100.00%	545	4062	95.1%

Teacher, Staff and Administration - September 2023

School Name	Teachers	New Teachers	Additional Support Staff	Admin	Total Staff
Belle Creek Charter School	32	10	14	1	60
Bromley East Charter School	59	19	42	8	109
Foundations Academy	39	4	15	4	63
Landmark Academy	40	7	12	4	63
Eagle Ridge Academy HS	27	8	11	3	49
The STEAD School	22	16	3	2	28
TOTALS	188	73	127	19	366

State Testing Data

3rd ELA/L									3rd Math								4th Social Studies								
	2015	2016	2017	2018	2019	2021	2022	2023	2015	2016	2017	2018	2019	2021	2022	2023	2015	2016	2017	2018	2019	2021	2022		
State	38.2	37.4	40	40	41.3	39.1	40.7	40	36.7	38.9	40	39	41		39.4	40	21	23.8	24.8	22.4	23.9				
District	33	34	39	35	40	39	34.5	30.5	34	37	42	39	39		35.7	33.8	14	13	17	17	15				
Belle Creek	22	19	27	23	25	29	21.7	10.3	37	28	26	36	27		38	22.4					14				
Bromley East	27	28	40	30	36	26	25	17.2	23	27	34	21	37		31.9	26.8				32					
Foundations	67	52	35	44	48	50	53.2	43	68	71	59	53	40		43	46.4				21					
Landmark	54	66	64	41	45	56	64.3	44.6	67	74	74	55	49		65.5	48.2				19					
CCA								23.8								14.3									
4th ELA/L									4th Math								5th Science								
	2015	2016	2017	2018	2019	2021	2022	2023	2015	2016	2017	2018	2019	2021	2022	2023	2015	2016	2017	2018	2019	2021	2022	2023*	
State	41.7	43.9	44	46	48		44.1	44	30.2	33.3	34	34	33.6	28.5	30.7	33	35	33.6	34.9	35.5	35.9		*	34	
District	35	36	37	44	42		36.7	37.3	24	26	35	36	29	25	23.9	24.6	25	24	26	27	30		*	24.1	
Belle Creek	25	32	25	48	28		34.2	24.6	28	31	32	45	32	17	21.1	22	19	17	23	32	41		*	17.5	
Bromley East	34	46	40	57	46		35.7	39.5	20	25	26	31	16	21	19.8	27.8	32	20	27	26	37		*	29.3	
Foundations	72	59	61	45	41		52.6	46.8	59	57	58	53	35	31	32.1	23.4	42	50	46	35	30		*	30	
Landmark	60	56	53	67	47		54.4	51.2	61	48	52	52	47	38	35.4	33	52	44	37	47	55		*	37	
CCA								17.6								14.7									22.7

Middle	6th ELA/L								6th Math																		
	2015	2016	2017	2018	2019	2021	2022	2023	2015	2016	2017	2018	2019	2021	2022	2023											
State	39.1	38.3	40	43	43.6		43	44	31.7	31	31	30	29.5	24.1	26.3	28											
District	29	28	27	30	34		31.7	28.2	23	21	20	21	23	15	17.6	15.6											
Belle Creek	32	33	35	41	34		41.8	32.8	27	40	39	29	34	21	26.9	27.3											
Bromley East	38	41	27	42	34		34.5	21.3	31	30	18	26	24	14	16.6	36											
Foundations	39	33	28	24	62		42	41	30	54	41	31	46	31	32.1	4											
Landmark	52	33	26	21	56		64.6	56.6	46	27	27	23	41	56	50.6	35.5											
CCA								35.5								20											
	7th ELA/L								7th Math								7th Social Studies										
	2015	2016	2017	2018	2019	2021	2022	2023	2015	2016	2017	2018	2019	2021	2022	2023	2015	2016	2017	2018	2019	2021	2022				
State	41	41	44	47	46.5	42.6	41.8	45	27.4	26.2	26	29	31.6		25.1	26	17	18.1	18.7	15.7	17.9						
District	29	29	33	31	34	35	29.9	31.7	18	22	20	18	19		14.6	15	12	12	11	10.1	11						
Belle Creek	49	32	45	57	43	42	34.9	17.4	34	35	45	36	27		22.2	14.5	9	12			8						
Bromley East	38	39	41	43	45	34	26.1	34	31	40	27	30	25		10.1	16.4	16			11							
Foundations	54	40	32	31	50	59	45.9	45	37	28	40	30	35		28.4	27	36			11							
Landmark	38	43	31	31	45	71	55	68.8	7	37	33	25	31		48.1	30.4	19			13							
CCA								25								9											
	8th ELA/L								8th Math								8th Science										
	2015	2016	2017	2018	2019	2021	2022	2023	2015	2016	2017	2018	2019	2021	2022	2023	2015	2016	2017	2018	2019	2021	2022	2023*			
State	40.9	41.6	33	44	46.9		43.9	42	18.9	20.4	21	28	36.9	29.5	32.4	33	29	30.2	30.2	31.2	31.5	26	*	25			
District	30	27	33	35	34		31.3	26.8	12	14	24	29	22	20	18.9	16.2	25	21	23	26	19	18.2	*	16.8			
Belle Creek	19	45	59	69	53		56.5	40.4	31	58	53	59	38	29	37.1	23.1	9	32	28	28	24	18	*	23			
Bromley East	51	26	29	61	44		33.9	19.2	25	16	17	45	29	23	23	9.7	57	31	33	41	25	25	*	11.8			
Foundations	51	50	32	43	48		67.2	45.7	5	39	31	16	57	48	56.3	44.3	43	40	17	36	30	26	*	33.8			
Landmark	49	37	34	33	46		64.9	46	17	13	7	41	43	50	58.7	44.6	29	28	27	36	31	31	*	33.8			
CCA								28.2								13.2										14	

