

SCHOOL DISTRICT 27J

GOVERNING POLICY OF
THE BOARD OF EDUCATION

Policy 4 . E -MONITORING SUPERINTENDENT PERFORMANCE

To: 27J Schools Board of Education

From: Dr. Chris Fiedler, Superintendent of Schools

Expectations of the Board of Education — Goals — 1.3 Academic Status of 27J Schools

Date: September 27, 2022

I hereby present my Expectations of the Board of Education on our goals - 1.3 Academic Status of 27J Schools in accordance with the monitoring schedule as set forth in Board policy. I certify the information in this report is true.



Signed:

Dr. Chris Fiedler

Superintendent, School District 27J

COLORADO SCHOOL DISTRICT 27J

GOVERNING POLICY OF
THE BOARD OF EDUCATION

GLOBAL GOAL: ACADEMIC

Date Adopted/Last Revised: May 2021 Global Goals

School District 27J exists so that students have the knowledge and skills for present and future success with results justifying the expenditure of resources.

1.3 Beginning in the fall of 2021, the academic status of the school district 27J and individual schools within 27J will be measured by the 27J Schools Academic Dashboard. By the fall of 2025, 80% of district managed schools will have an accomplishing rating on the 27J Schools Academic Dashboard.

INTERPRETATIONS

I interpret academic status as measured by the percentage of students demonstrating grade level proficiency on:

- 27J Common Assessments for English Language Arts and Mathematics in grades K-HS, and Science and Social Studies for grade 6-12
- Acadience Assessments for Early Literacy (K-3)
- CMAS/SAT, PSAT performance and growth
- Percent of students On-Track: middle school passing grades and high school credits earned.

The *27J Student Achievement Dashboard* demonstrates a school systems' overall health and performance and is an instrument to use within the continuous improvement process. This tool takes into consideration the priority attributes identified above for Academic Growth and Performance as well as metrics directly connected to Climate and Culture. Many of the metrics are within the control of 27J Schools, offer prioritized goals with clear definitions of success.

Academic Growth and Performance makes up 50% of the 27J Student Achievement Dashboard. The chart below shows the Overall Academic Growth and Performance of the district and the district managed schools. This chart is color coded to show progress towards the board's goal of 80%. This monitoring report will each also highlight each metric of the *27J Student Achievement Dashboard* directly related to Academic Growth and Performance. This will help give an overall understanding of the Academic Growth and Performance metrics within the *27J Student Achievement Dashboard*.

- Context: Notable Changes to school structures for the 2021-22 School Year
 - Students experienced periods of quarantine due to COVID-19 exposures.

- Students experienced a need to reacclimate to full-time in-person school expectations, routines, and procedures following a year of cohorting, shortened days, and hybrid learning models.
- Student absences were at an all-time high, staff absences and sub-shortages created a less than predictable environment.

27J Academic Growth and Performance Dashboard:

Academic Performance Continuous Improvement Point Scale	
0-5	Entering
>5 up to 10	Emerging
>10 up to 20	Developing
>20 up to 35	Accomplishing
>35 up to 50	Leading

School	2019-20 Quarter 1	2019-20 Quarter 2	2019-20 Quarter 3	2019-20 Quarter 4	2020-21 Quarter 1	2020-21 Quarter 2	2020-21 Quarter 3	2020-21 Quarter 4	2021-22 Quarter 1	2021-22 Quarter 2	2021-22 Quarter 3	2021-22 Quarter 4
27J Schools	10.3	10.3	13.0	13.0	11.5	11.5	11.0	11.0	8.8	10.6	10.3	11.4
Brantner Elementary	13.5	16.5	24.0	19.5	9.0	16.8	33.0	27.6	28.4	18.2	27.8	35.2
Henderson Elementary	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	4.0	4.0	4.0	5.0
Northeast Elementary	7.0	10.0	10.0	8.5	7.0	7.0	7.0	7.0	5.0	5.0	5.0	9.0
Padilla Elementary									4.0	4.0	4.0	14.0
Pennock Elementary	12.0	12.0	12.0	12.0	12.0	15.0	12.0	12.0	8.0	8.0	8.0	13.0
Reunion Elementary	22.5	27.0	30.0	31.5	18.0	25.2	27.0	28.2	21.8	15.2	20.0	17.4

Second Creek Elementary	9.0	9.0	9.0	9.0	9.0	12.0	9.0	9.0	8.0	8.0	8.0	11.0
South Elementary	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	7.0	7.0	7.0	8.0
Southeast Elementary	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	6.0	6.0	6.0	18.0
Thimmig Elementary	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	9.0	9.0	9.0	15.0
Turnberry Elementary	14.0	17.0	20.0	18.5	14.0	20.0	17.0	14.0	9.0	9.0	9.0	8.0
West Ridge Elementary	10.0	17.5	16.0	13.0	13.0	16.0	22.0	19.0	13.8	9.0	10.8	23.4
Overland Trail Middle School	6.0	6.0	14.0	14.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	5.0
Prairie View Middle School	11.0	11.0	15.0	15.0	10.0	10.0	10.0	10.0	11.0	11.0	11.0	8.0
Quist Middle School	6.0	6.0	8.0	8.0	6.0	6.0	6.0	6.0	11.0	13.0	5.0	5.0
Stuart Middle School	6.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	9.0	7.0	7.0	5.0
Vikan Middle School	5.0	5.0	5.0	5.0	5.0	5.0	6.0	5.0	4.0	4.0	4.0	4.0
Brighton High School	11.5	11.5	13.0	13.0	13.0	13.0	13.0	13.0	9.0	13.0	13.0	12.0
Innovations & Options	8.3	8.3	8.3	8.3	8.3	8.3	8.3	8.3	5.0	12.0	5.0	9.0
Prairie View High School	12.0	12.0	15.5	15.5	14.0	14.0	13.0	13.0	11.8	14.3	14.3	12.0
Riverdale Ridge High School	15.2	16.2	19.8	19.8	20.0	20.0	16.5	16.5	15.5	18.5	19.0	16.3
27J Online									7.0	5.5	5.8	4.5

Academy												
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- Summary Observations:
 - 27J Schools is at the Developing Continuous Improvement Level.
 - Two (9%) of district managed schools are at the **Entering Continuous Improvement Level**.
 - Nine (41%) of district managed schools are at the **Emerging Continuous Improvement Level**.
 - Nine (41%) of district managed schools are at the **Developing Continuous Improvement Level**.
 - One (4.5%) of district managed schools are at the **Accomplishing Continuous Improvement Level**.
 - One (4.5%) of district managed schools are at the **Leading Continuous Improvement Level**.
- When comparing 2020-21 Quarter 4 to 2022-23 Quarter 4 (The observations below do not include Padilla Elementary and 27J Online Academy given they opened Fall 2021.):
 - 27J Schools overall academic dashboard improved in points earned.
 - Eight schools (40%) improved the points earned.
 - Eleven schools (55%) decreased the points earned.
 - One school (5%) had no change in points earned.
 - 27J Schools remained in the same continuous improvement level. The Academic Growth and Performance points earned increased by 0.4 compared to the end of the 2020-2021 school year.
 - Twelve schools (60%) remained in the same continuous improvement level.
 - Four schools (20%) improved by a continuous improvement level.
 - Four schools (20%) declined by a continuous improvement level.

1.3 Beginning in the fall of 2021, the academic status of the school district 27J and individual schools within 27J will be measured by the 27J Schools Academic Dashboard. By the fall of 2025, 80% of district managed schools will have an accomplishing rating on the 27J Schools Academic Dashboard.

1.3 Conclusion: I report non-compliance

The 27J Academic Dashboard Score provides the rating to justify the global academic 1.3 goal. The following metrics and their weight are components to the overall dashboard. The remainder of this report is dedicated to this data that contributes to the overall dashboard for schools and our district.

State Assessments - CMAS, PSAT, and SAT Achievement and Growth Results (40% of Academic Dashboard):

➤ Context:

- State assessment administration returned to pre-pandemic expectations. Students had an opportunity to participate in English Language Arts, Math, and Science Assessments.
 - Spring 2022 was the first year for new science assessments. The state is in the process of developing cut scores to determine student performance levels for the Spring of 2023. Results by the percent of students who Met or Exceeded grade level expectations will not be available until Spring 2023.
 - Given the reduced testing in Spring 2021 (Students in grades 3, 5, and 7 participated in the English Language Arts assessment. Students in grades 4, 6, and 8 participated in the Math assessment.), growth data is limited.
 - Fourth, sixth, and eighth grades have ELA growth data
 - Fifth, seventh, and ninth grades have math growth data
 - Tenth and eleventh grades have both English and Math growth data since PSAT 10 and SAT were administered in 2021 and 2022.
- There may be times when there are small student counts (less than 20) for state assessments. When this occurs, there is no summary data available.
- State assessments were paused in Spring 2020 due to the COVID-19 Pandemic.

CMAS Achievement (20%): [CMAS Assessment Summary by Grade with State Results](#)

CMAS - Performance Color Coding as it relates to the 27J Dashboard
30% up to 35%
35% up to 40%
40% up to 45%
45% up to 50%

50% and higher

English Language Arts - Combined Grades				Mathematics - Combined Grades			
Percent of Students who Met or Exceeded Grade Level Expectation				Percent of Students who Met or Exceeded Grade Level Expectation			
School	Spring 2019	Spring 2021	Spring 2022	School	Spring 2019	Spring 2021	Spring 2022
27J Elementary Schools	57.0	33.5	35.6	27J Elementary Schools	48.8	22.7	29.4
Brantner Elementary	60.7	47.9	57.1	Brantner Elementary	56.1	45.0	53.7
Henderson Elementary	44.6	18.2	13.3	Henderson Elementary	41.8	11.8	11.1
Northeast Elementary	41.1	18.5	20.3	Northeast Elementary	29.6	5.1	12.0
Padilla Elementary			20.5	Padilla Elementary			18.6
Pennock Elementary	53.0	28.0	33.8	Pennock Elementary	48.1	27.8	24.3
Reunion Elementary	74.6	57.9	55.2	Reunion Elementary	64.5	29.0	50.0
Second Creek Elementary	56.9	25.2	31.4	Second Creek Elementary	51.6	14.3	24.7
South Elementary	43.5	13.1	18.8	South Elementary	31.7	9.2	10.5
Southeast Elementary	42.2	24.3	28.5	Southeast Elementary	29.6	11.8	19.0
Southlawn Elementary			29.2	Southlawn Elementary			33.3
Thimmig Elementary	48.2	24.7	29.2	Thimmig Elementary	41.8	24.7	26.6
Turnberry Elementary	69.1	30.6	28.6	Turnberry Elementary	65.3	10.2	17.4
West Ridge Elementary	75.8	46.6	44.3	West Ridge Elementary	58.2	34.3	41.9
27J Online Academy 3-5			32.3	27J Online Academy 3-5			16.7
27J Middle Schools	46.3	34.4	31.0	27J Middle Schools	29.5	18.1	17.0
Overland Trail Middle School	37.1	21.2	18.1	Overland Trail Middle School	21.2	10.1	8.2
Prairie View Middle School	49.7	37.6	29.0	Prairie View Middle School	30.2	16.2	14.4
Quist Middle School	56.9	29.3	33.9	Quist Middle School	36.9	15.0	16.2
Stuart Middle School	49.1	42.6	29.4	Stuart Middle School	29.3	9.9	12.5
Vikan Middle School	36.2	18.1	18.5	Vikan Middle School	28.0	14.7	9.5

27J Online Academy 6-8			22.2	27J Online Academy 6-8			5.7
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➤ CMAS ELA Summary Observations:

- 27J Schools (overall elementary) is in the Emerging Continuous Improvement Level with an increase of 2.1% from 2021
 - 79% (11 of 14) of elementary schools are in the Entering Continuous Improvement Level
 - 7% (1 of 14) of elementary schools are in the Entering Continuous Improvement Level
 - 14% (2 of 14) of elementary schools are in the Leading Continuous Improvement Level
 - 64% (7 of 11) of elementary schools increased the percent of students meeting or exceeding grade level expectations as compared to 2021 results
- 27J Schools (overall middle school) is in the Entering Continuous Improvement Level
 - 100% of middle schools are in the Entering Continuous Improvement Level
 - 40% (2 of 5) of middle schools increased the percent of students meeting or exceeding grade level expectations as compared to 2021 results

➤ CMAS Math Summary Observations:

- 27J Schools is in the Entering Continuous Improvement Level with an increase of 6.7% from 2021
 - 79% (11 of 14) of elementary schools are in the entering Continuous Improvement Level
 - 7% (1 of 14) of elementary schools are in the Developing Continuous Improvement Level
 - 14% (2 of 14) of elementary schools are in the Leading Continuous Improvement Level
 - 82% (9 of 11) of elementary schools increased the percent of students meeting or exceeding grade level expectations as compared to 2021 results
- 27J Schools (overall middle school) is in the Entering Continuous Improvement Level
 - 100% of middle schools are in the Entering Continuous Improvement Level
 - 40% (2 of 5) of middle schools increased the percent of students meeting or exceeding grade level expectations as compared to 2021 results

Disaggregated CMAS Achievement:

CMAS ELA - Combined Grades					CMAS Math - Combined Grades				
Percent of Students who Met or Exceeded Grade Level Expectation					Percent of Students who Met or Exceeded Grade Level Expectation				
School	2021-22 All	Students of Color	SWD	ELL (NEP & LEP only)	School	2021-22 All	Students of Color	SWD	ELL (NEP & LEP only)
27J Elementary Schools	35.6	27.7	8.2	6.3	27J Elementary Schools	29.4	22.2	8.3	6

Brantner Elementary	57.1	49	15.2	10	Brantner Elementary	53.7	45	12.1	21.1
Henderson Elementary	13.3	9.5	7.7	0	Henderson Elementary	11.1	9.4	3.7	6.3
Northeast Elementary	20.3	16.7	5	4.2	Northeast Elementary	12.0	8.8	0	2.7
Padilla Elementary	20.5	21.2	7.1	11.1	Padilla Elementary	18.6	16.2	0	11.1
Pennock Elementary	33.8	24.3	14.7	4.5	Pennock Elementary	24.3	16.1	8.8	7
Reunion Elementary	55.2	46.6	6.1	14.8	Reunion Elementary	50.0	39.7	12.1	14.8
Second Creek Elementary	31.4	26.3	2.9	10.5	Second Creek Elementary	24.7	22.1	5.7	5.8
South Elementary	18.8	16.4	0	4.8	South Elementary	10.5	8.9	0	4.8
Southeast Elementary	28.5	21.5	4.8	1.9	Southeast Elementary	19.0	12.9	2.4	1.9
Southlawn Elementary	29.2	27.7	0	14.3	Southlawn Elementary	33.3	34	14.3	14.3
Thimmig Elementary	29.2	22.8	2.7	4.8	Thimmig Elementary	26.6	23	8.1	6.7
Turnberry Elementary	28.6	20.7	0	9.3	Turnberry Elementary	17.4	13.8	2.7	3.6
West Ridge Elementary	44.3	42	4	3.8	West Ridge Elementary	41.9	36.4	8	3.8
27J Online Academy 3-5	32.3	30	0	25	27J Online Academy 3-5	16.7	10.5	0	25
27J Middle Schools	31.0	24.9	5.7	1.6	27J Middle Schools	17.0	11.5	4.8	0.6
Overland Trail Middle School	18.1	14.6	0	1.6	Overland Trail Middle School	8.2	6.7	0	3.2
Prairie View Middle School	29.0	26.2	0	2	Prairie View Middle School	14.4	12	1.8	0
Quist Middle School	33.9	29.8	1.9	0	Quist Middle School	16.2	14.2	1.9	0
Stuart Middle School	29.4	25.6	2.9	2.9	Stuart Middle School	12.5	8.4	2.9	0
Vikan Middle School	18.5	12.1	5.1	1.4	Vikan Middle School	9.5	5.1	3.8	0
27J Online Academy 6-8	22.2	26.9	0	0	27J Online Academy 6-8	5.7	8	0	0

➤ Disaggregated CMAS ELA and Math Summary Observations:

- Achievement gaps exist for disaggregated populations and are most significant for students with disabilities and students who are culturally linguistically diverse

SAT - Evidence Based Reading and Writing				SAT - Math			
School	2018-19	2020-21	2021-22	School	2018-19	2020-21	2021-22
27J Schools	45.0	48.0	45.9	27J Schools	38.0	21.0	20.2
Brighton High School	46.0	48.0	45.5	Brighton High School	25.0	21.0	24.3
Innovations & Options	45.0	36.0	34.8	Innovations & Options	14.0	0.0	13
Prairie View High School	40.0	38.0	36.5	Prairie View High School	22.0	14.0	20.2
Riverdale Ridge High School		50.0	50.2	Riverdale Ridge High School		22.0	30.0
27J Online Academy			31.8	27J Online Academy			13.6

➤ PSAT/SAT Evidence Based Reading and Writing Summary Observations:

- 27J Schools is at the leading Continuous Improvement Level for PSAT 9 and PSAT 10
 - 80% (4 of 5) of high schools are at the Leading Continuous Improvement Level for PSAT 9
 - 20% (1 of 5) of high schools are at the Accomplishing level for PSAT 9
 - 60% (3 of 5) of high schools are at the the Leading level for PSAT 10
 - 20% (1 of 5) of high schools are at the Accomplishing level for PSAT 10
 - 20% (1 of 5) of high schools are at the Entering level for Performance for PSAT 10
- 27J Schools is at the accomplishing Continuous Improvement Level for SAT
 - 20% (1 of 5) of high schools are at the Leading level for SAT
 - 20% (1 of 5) of high schools are at the Accomplishing level for SAT
 - 20% (1 of 5) of high schools are at the Emerging level for SAT
 - 40% (2 of 5) of high schools are at the Entering level for SAT

➤ PSAT/SAT Math Summary Observations:

- 27J Schools is at the Entering Continuous Improvement Level for PSAT 9, PSAT 10, and SAT
 - 100% (5 of 5) of high schools are at the Entering level for PSAT 9, PSAT 10, and SAT

Disaggregated PSAT/SAT Achievement:

PSAT 9 - Evidence Based Reading and Writing					PSAT 9 - Math				
School	All	Students of Color	SWD	EL (NEP/LEP)	School	All	Students of Color	SWD	EL (NEP/LEP)

				Only)					Only)
27J Schools	58.9	50.7	19.5	11.3	27J Schools	28.2	21.1	3.5	6.3
Brighton High School	46.9	42.5	5.9	16.2	Brighton High School	26.9	18.3	2.9	5.4
Innovations & Options	50.0	-	-	-	Innovations & Options	-	-	-	-
Prairie View High School	52.2	45.8	12.5	4	Prairie View High School	22.6	18.4	0	8
Riverdale Ridge High School	64.9	58.8	20	-	Riverdale Ridge High School	30.5	24.2	0	-
27J Online Academy	60.0	-	-	-	27J Online Academy	20.0	-	-	-
PSAT 10 - Evidence Based Reading and Writing					PSAT 10 - Math				
School	All	Students of Color	SWD	EL (NEP/LEP Only)	School	All	Students of Color	SWD	EL (NEP/LEP Only)
27J Schools	55.4	44.9	20.5	7.9	27J Schools	22.4	16.4	9.6	1.1
Brighton High School	48.1	38.6	13	2.4	Brighton High School	19.4	16.2	0	0
Innovations & Options	50.0	-	-	-	Innovations & Options	0			
Prairie View High School	51.8	42.3	15.4	15.2	Prairie View High School	17.9	12.7	7.7	3
Riverdale Ridge High School	62.4	53.6	25	-	Riverdale Ridge High School	25.5	18.4	8.3	-
27J Online Academy	33.3	-	-	-	27J Online Academy	8.3			
SAT - Evidence Based Reading and Writing					SAT - Math				
School	All	Students	SWD	EL	School	All	Students	SWD	EL

		of Color		(NEP/LEP Only)			of Color		(NEP/LEP Only)
27J Schools	45.9	37.2	15.8	2.4	27J Schools	20.2	19.0	6.6	2.4
Brighton High School	45.5	34.5	4	3.3	Brighton High School	24.3	16.4	0	0
Innovations & Options	34.8	-	-	-	Innovations & Options	13	-	-	-
Prairie View High School	36.5	29.6	20	2.9	Prairie View High School	20.2	17.1	8	34
Riverdale Ridge High School	50.2	40.7	-	-	Riverdale Ridge High School	30.0	22.2	-	-
27J Online Academy	31.8	-	-	-	27J Online Academy	13.6	-	-	-

➤ Disaggregated PSAT/SAT Summary Observations

- Achievement gaps exist for disaggregated student groups with the most significant gaps for students with disabilities and students who are culturally and linguistically diverse.
- The Continuous Improvement Level of disaggregated groups is 1 or more levels below that of the Continuous Improvement Level of All Students.

CMAS/SAT Growth (20%): [CMAS Summary Growth by Grade with State Results](#)

The CMAS and PSAT/SAT growth calculation assigns students a score from 1 to 99 that reflects how much they improved compared with other students with similar score histories. A score of 99 means a student did better on the test than 99 percent of students who scored similarly to him the year before. Students who score above 50 are considered to have made more than a year's worth of academic progress in a year's time, whereas students who score below 50 are considered to have made less than a year's worth of progress.

The state also calculates overall growth scores for districts and schools. Below are the aggregate growth scores for each 27J managed school.

Dashboard Points are earned based on the Median Growth Percentile	
Entering	40 up to 45

Emerging	45 up to 50
Developing	50 up to 55
Accomplishing	55 up to 60
Leading	60 and higher

CMAS Growth:

English Language Arts - Combined Grades				Mathematics - Combined Grades			
Median Growth Percentile				Median Growth Percentile			
School	2018-19	2020-2021	2021-22	School	2018-19	2020-2021	2021-2022
27J Elementary Schools	46	41.0	51	27J Schools	47.0		50.0
Brantner Elementary	38.5	45.0	63.5	Brantner Elementary	32.5		50.0
Henderson Elementary	32	30.0	38	Henderson Elementary	39.5		41.0
Northeast Elementary	45	41.0	40	Northeast Elementary	28.0		54.0
Padilla Elementary			66	Padilla Elementary			56.0
Pennock Elementary	54	35.0	51	Pennock Elementary	52.0		58.5
Reunion Elementary	68	47.5	48	Reunion Elementary	75.0		57.0
Second Creek Elementary	53	50.0	48	Second Creek Elementary	39.0		62.0
South Elementary	40.5	27.0	52	South Elementary	50.5		37.0
Southeast Elementary	41	36.0	52	Southeast Elementary	47.0		56.0
Thimmig Elementary	52	50.0	58	Thimmig Elementary	43.0		77.0
Turnberry Elementary	53	31.0	50	Turnberry Elementary	57.5		27.0
West Ridge Elementary	51	33.0	59	West Ridge Elementary	29.0		47.5
27J Middle Schools	46	47.5	40.5	27J Middle Schools	39.0	38.8	38.8
Overland Trail Middle School	41	40.0	39.5	Overland Trail Middle School	35.0	44.9	44.9
Prairie View Middle School	56.5	60.0	45.5	Prairie View Middle School	40.0	41.1	41.1
Quist Middle School	37.5	30.0	31.5	Quist Middle School	30.0	35.4	35.4
Stuart Middle School	38	49.0	33	Stuart Middle School	27.0	36.1	36.1

Vikan Middle School	29	36.5	34	Vikan Middle School	40.0	38.1	38.1
27J Online Academy			31	27J Online Academy			42.0

➤ CMAS ELA Growth Observations:

- 27J Schools is at the Developing Continuous Improvement Level for Elementary
 - 17% (2 of 12) of elementary schools are at the Leading Continuous Improvement Level
 - 17% (2 of 12) of elementary schools are at the Accomplishing Continuous Improvement Level
 - 33% (4 of 12) of elementary schools are at the Developing Continuous Improvement Level
 - 17% (2 of 12) of elementary schools are at the Emerging Continuous Improvement Level
 - 17% (2 of 12) of elementary schools are at the Entering Continuous Improvement Level
- 27J Schools is at the Entering Continuous Improvement Level for Middle Schools
 - 17% (1 of 6) of middle schools are at the Emerging Continuous Improvement Level
 - 83% (5 of 6) of middle schools are at the Entering Continuous Improvement Level

➤ CMAS Math Growth Observations:

- 27J Schools is at the Developing Continuous Improvement Level for Elementary
 - 17% (2 of 12) of elementary schools are at the Leading Continuous Improvement Level
 - 34% (4 of 12) of elementary schools are at the Accomplishing Continuous Improvement Level
 - 17% (2 of 12) of elementary schools are at the Developing Continuous Improvement Level
 - 8% (1 of 12) of elementary schools are at the Emerging Continuous Improvement Level
 - 25% (3 of 12) of elementary schools are at the Entering Continuous Improvement Level
- 27J Schools is at the Entering Continuous Improvement Level for Middle Schools
 - 100% (6 of 6) of middle schools are at the Entering Continuous Improvement Level

Disaggregated CMAS Growth:

CMAS ELA - Combined Grades					CMAS Math - Combined Grades				
Median Growth Percentile					Median Growth Percentile				
School	2021-22 All	Students of Color	SWD	CLD	School	2021-22 All	Students of Color	SWD	ELL (NEP & LEP only)
27J Schools	51	48	37.5	50	27J Schools	50.0	51	44.5	50
Brantner Elementary	63.5	60	36	73	Brantner Elementary	50.0	61.5	62	55.5

Henderson Elementary	38	38	38	50	Henderson Elementary	41.0	38	20.5	41
Northeast Elementary	40	37	40	36	Northeast Elementary	54.0	54.5	34	60
Padilla Elementary	66	49	54	52.5	Padilla Elementary	56.0	63	50.5	82
Pennock Elementary	51	53	39.5	57	Pennock Elementary	58.5	60.5	31.5	43
Reunion Elementary	48	37	49	36	Reunion Elementary	57.0	52.5	40.5	68.5
Second Creek Elementary	48	48	56	50	Second Creek Elementary	62.0	60	49.5	62
South Elementary	52	50	33	47	South Elementary	37.0	37.5	11	37
Southeast Elementary	52	52	36.5	55	Southeast Elementary	56.0	51	53.5	55
Thimmig Elementary	58	60	32	65	Thimmig Elementary	77.0	70	53.5	80
Turnberry Elementary	50	48	23	46	Turnberry Elementary	27.0	26	17	25
West Ridge Elementary	59	58	88	58	West Ridge Elementary	47.5	48	53.5	65
27J Middle Schools	40.5	38	30.5	35	27J Middle Schools	38.8	41	33	39.5
Overland Trail Middle School	39.5	37	21.5	35	Overland Trail Middle School	44.9	42	43.5	41
Prairie View Middle School	45.5	40	40.5	27	Prairie View Middle School	41.1	42	29	39

Quist Middle School	31.5	32	20	34	Quist Middle School	35.4	40	53	37.5
Stuart Middle School	33	32	24.5	31.5	Stuart Middle School	36.1	39	39	44
Vikan Middle School	34	32	32	29.5	Vikan Middle School	38.1	33.5	32	33
27J Online Academy	31	31	31	35.5	27J Online Academy	42.0	49.5	42	27.5

➤ Disaggregated CMAS Growth Observations

- Achievement gaps exist for disaggregated student groups with the most significant gaps for students with disabilities and students who are culturally and linguistically diverse.
 - Students of color and students who are culturally and linguistically diverse at Pennock, Thimmig have a median growth percentile greater than 50 and higher than the median growth percentile for All students on CMAS ELA.
 - Students of color and students who are culturally and linguistically diverse at Brantner had a median growth percentile greater than 50.
 - For CMAS Math, 5 elementary schools had median growth percentiles greater than 60 for students of color with three of those schools showing a higher median growth percentile for students of color compared to All students.
 - For CMAS Math, 6 elementary schools had median growth percentiles greater than or equal to 60 for students who are culturally and linguistically diverse.
 - Branter elementary school had a median growth percentile greater than 60 for students with disabilities for CMAS math.

PSAT/SAT Growth with 2022 Disaggregated Results:

PSAT 9 - Evidence Based Reading and Writing					PSAT 9 - Math				
School	All	Students of Color	SWD	EL (NEP/LEP Only)	School	All	Students of Color	SWD	EL (NEP/LEP Only)
27J Schools	58.9	50.7	19.5	11.3	27J Schools	28.2	21.1	3.5	6.3

Brighton High School	46.9	42.5	5.9	16.2	Brighton High School	26.9	18.3	2.9	5.4
Innovations & Options	50.0	-	-	-	Innovations & Options	-	-	-	-
Prairie View High School	52.2	45.8	12.5	4	Prairie View High School	22.6	18.4	0	8
Riverdale Ridge High School	64.9	58.8	20	-	Riverdale Ridge High School	30.5	24.2	0	-
27J Online Academy	60.0	-	-	-	27J Online Academy	20.0	-	-	-
PSAT 10 - Evidence Based Reading and Writing					PSAT 10 - Math				
School	All	Students of Color	SWD	EL (NEP/LEP Only)	School	All	Students of Color	SWD	EL (NEP/LEP Only)
27J Schools	55.4	44.9	20.5	7.9	27J Schools	22.4	16.4	9.6	1.1
Brighton High School	48.1	38.6	13	2.4	Brighton High School	19.4	16.2	0	0
Innovations & Options	50.0	-	-	-	Innovations & Options	0			
Prairie View High School	51.8	42.3	15.4	15.2	Prairie View High School	17.9	12.7	7.7	3
Riverdale Ridge High School	62.4	53.6	25	-	Riverdale Ridge High School	25.5	18.4	8.3	-
27J Online Academy	33.3	-	-	-	27J Online Academy	8.3			
SAT - Evidence Based Reading and Writing					SAT - Math				
School	All	Students of Color	SWD	EL (NEP/LEP Only)	School	All	Students of Color	SWD	EL (NEP/LEP Only)
27J Schools	45.9	37.2	15.8	2.4	27J Schools	20.2	19.0	6.6	2.4

Brighton High School	45.5	34.5	4	3.3	Brighton High School	24.3	16.4	0	0
Innovations & Options	34.8	-	-	-	Innovations & Options	13	-	-	-
Prairie View High School	36.5	29.6	20	2.9	Prairie View High School	20.2	17.1	8	34
Riverdale Ridge High School	50.2	40.7	-	-	Riverdale Ridge High School	30.0	22.2	-	-
27J Online Academy	31.8	-	-	-	27J Online Academy	13.6	-	-	-

➤ Disaggregated PSAT and SAT Results

- Achievement gaps exist for disaggregated student groups with the most significant gaps for students with disabilities and students who are culturally and linguistically diverse.
- The median growth percentile for disaggregated students groups is lower than the median growth percentile for the All Students group.

27J Common Assessments for English Language Arts and Mathematics in grades K-HS, and Science and Social Studies for grade 6-12 (60% for Elementary/40% for Middle and High School)

27J Common assessments measure student progress toward grade level goals. The common assessments were collaboratively developed by teachers to align directly with our curricular frameworks and state standards. These common assessments provide teachers a snapshot of student performance four times per year for secondary schools and three times per year for elementary schools. The results of these assessments provide teachers with real time information to inform instructional decisions. Data dialogue procedures and continuous improvement processes take place in all 27J schools.

These common assessments are regularly reviewed for validity, reliability, and predictability. There is a strong correlation between student performance on 27J common assessments and state assessments.

27J Dashboard Point Bands - Percent of Students Scoring Proficient of Advanced
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Emerging	50 up to 55
Entering	55 up to 60
Developing	60 up to 65
Accomplishing	65 up to 70
Leading	70 and higher

27J Common Assessments English Language Arts:

English Language Arts		
School	2020-21 Cycle 4	2021-22 Quarter 4
27J Elementary Schools	37.7	37.3
Brantner Elementary	62.2	56.0
Henderson Elementary	31.9	19.8
Northeast Elementary	36.7	30.8
Padilla Elementary		35.3
Pennock Elementary	36.4	31.8
Reunion Elementary	53.4	42.0
Second Creek Elementary	38.7	33.9
South Elementary	22.5	22.5
Southeast Elementary	31.6	45.1
Thimmig Elementary	35.5	36.4
Turnberry Elementary	32.9	25.4
West Ridge Elementary	50.0	49.6
27J Online Academy Elementary		47.2
School	2020-21 Cycle 4	2021-22 Quarter4
27J Secondary Schools	0.0	26.9

Overland Trail Middle School	15.4	26.0
Prairie View Middle School	27.9	24.7
Quist Middle School	20.5	37.4
Stuart Middle School	21.2	22.2
Vikan Middle School	24.3	24.0
School	2020-21 Cycle 4	2021-22 Quarter4
Brighton High School	43.5	25.2
Innovations & Options	0.0	0.0
Prairie View High School	40.5	23.2
Riverdale Ridge High School	49.9	30.4
27J Online Academy Secondary		25.5

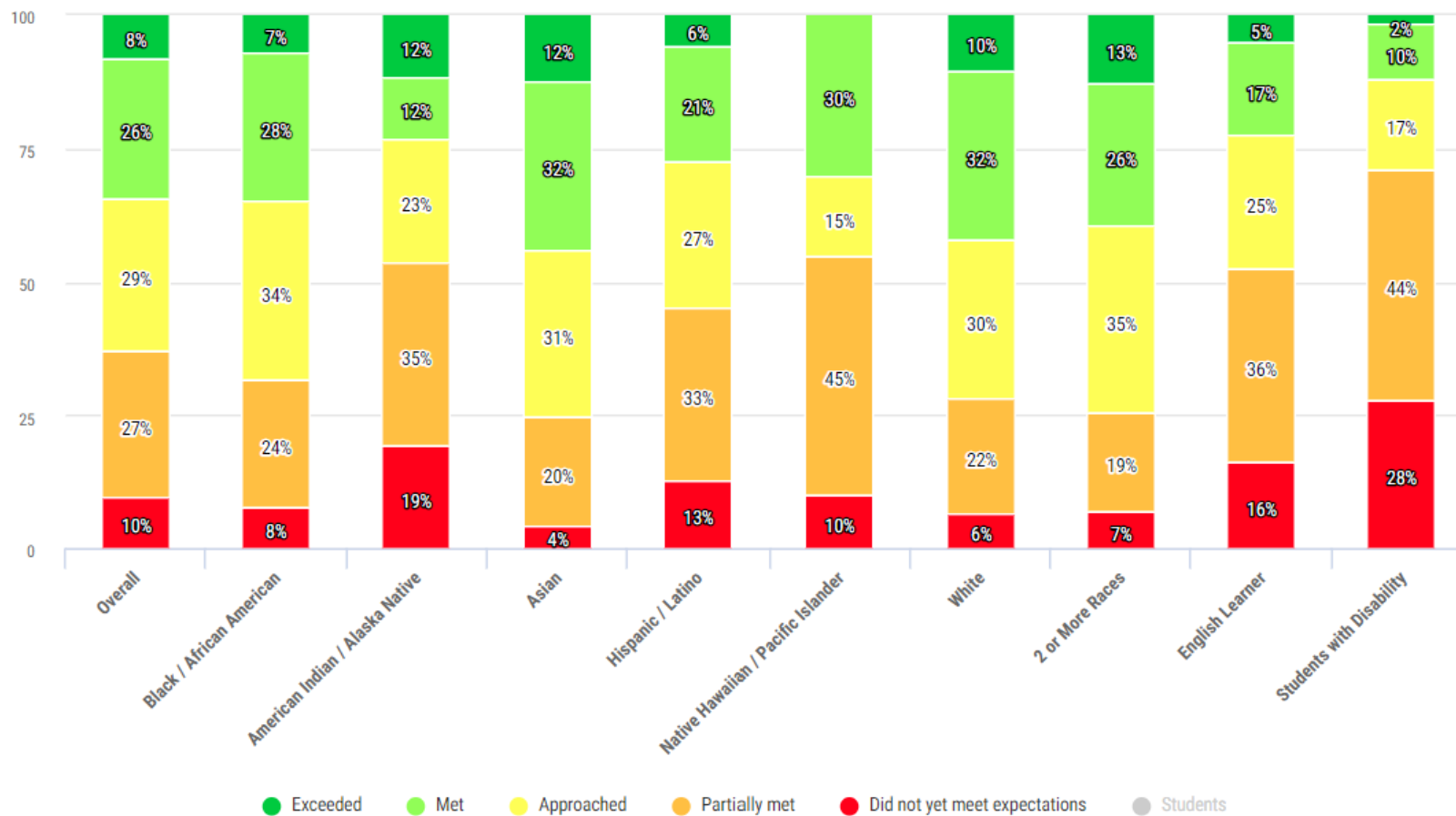
Disaggregated 27J ELA Common Assessments Grades Cycle 4

Multiple Assessment Subgroup Summary

Roster Date
21-22 | Y

List of selected assessments is at the end of this report.

Gender(s) All Reported Race All Reported Races Special Education Special & Non Special Socio-Economic SED & Not SED English Proficiencies All

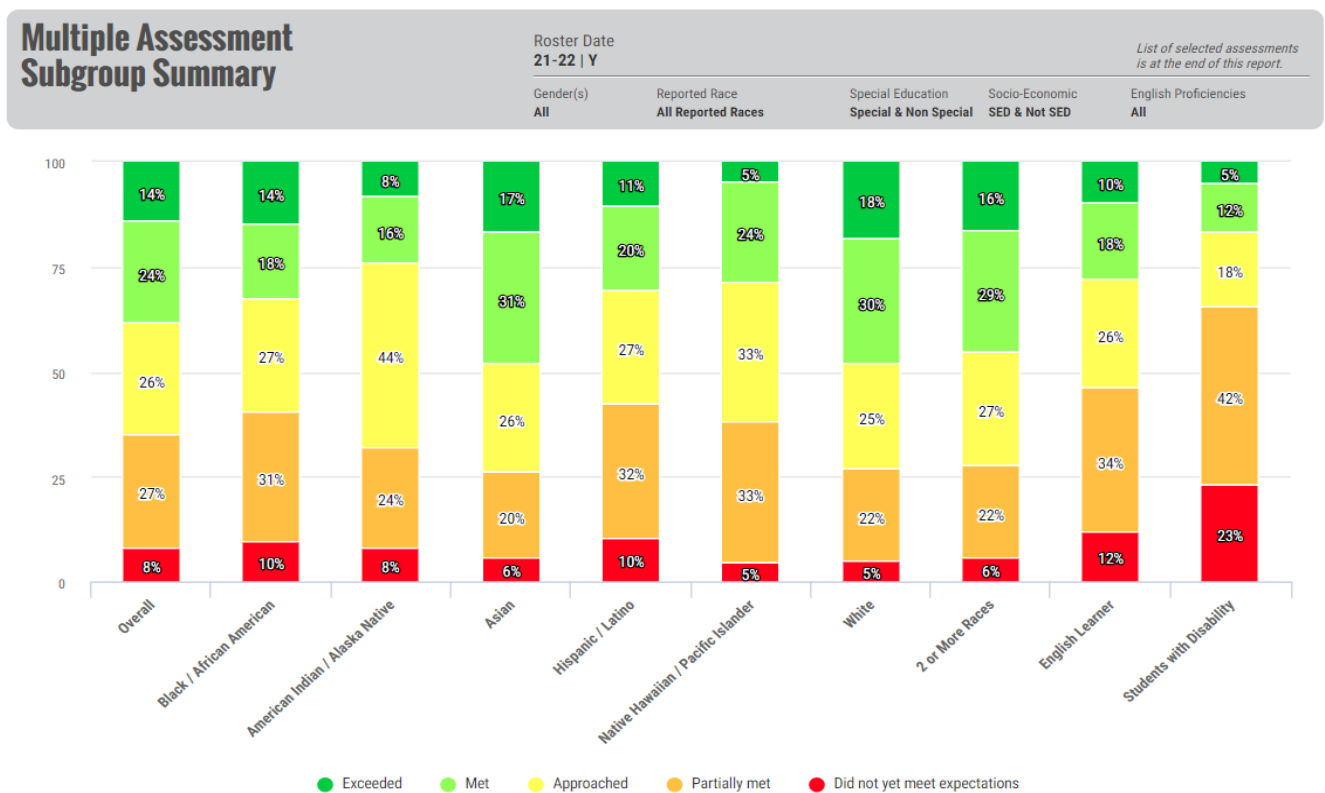


27J Common Assessments Math:

Math		
School	2020-21 Cycle 4	2021-22 Quarter 4
27J Elementary Schools	36.2	47.1
Brantner Elementary	72.8	65.9
Henderson Elementary	43.2	27.8
Northeast Elementary	45.6	37.4
Padilla Elementary		43.6
Pennock Elementary	44.3	41.3
Reunion Elementary	59.9	54.4
Second Creek Elementary	44.3	41.0
South Elementary	37.0	37.5
Southeast Elementary	39.8	55.7
Thimmig Elementary	45.1	44.5
Turnberry Elementary	46.3	36.3
West Ridge Elementary	58.0	60.3
27J Online Academy Elementary		59.3
School	2020-21 Cycle 4	2021-22 Quarter4
27J Secondary Schools	0.0	12.4
Overland Trail Middle School	7.9	7.1
Prairie View Middle School	23.1	32.9
Quist Middle School	14.4	12.3
Stuart Middle School	11.7	10.4
Vikan Middle School	25.9	20.6
School	2020-21 Cycle 4	2021-22 Quarter4
Brighton High School	16.7	5.7

Innovations & Options	0.0	0.0
Prairie View High School	24.8	6.9
Riverdale Ridge High School	23.1	11.1
27J Online Academy Secondary		6.6

Disaggregated 27J Common Assessment Math Cycle 4:



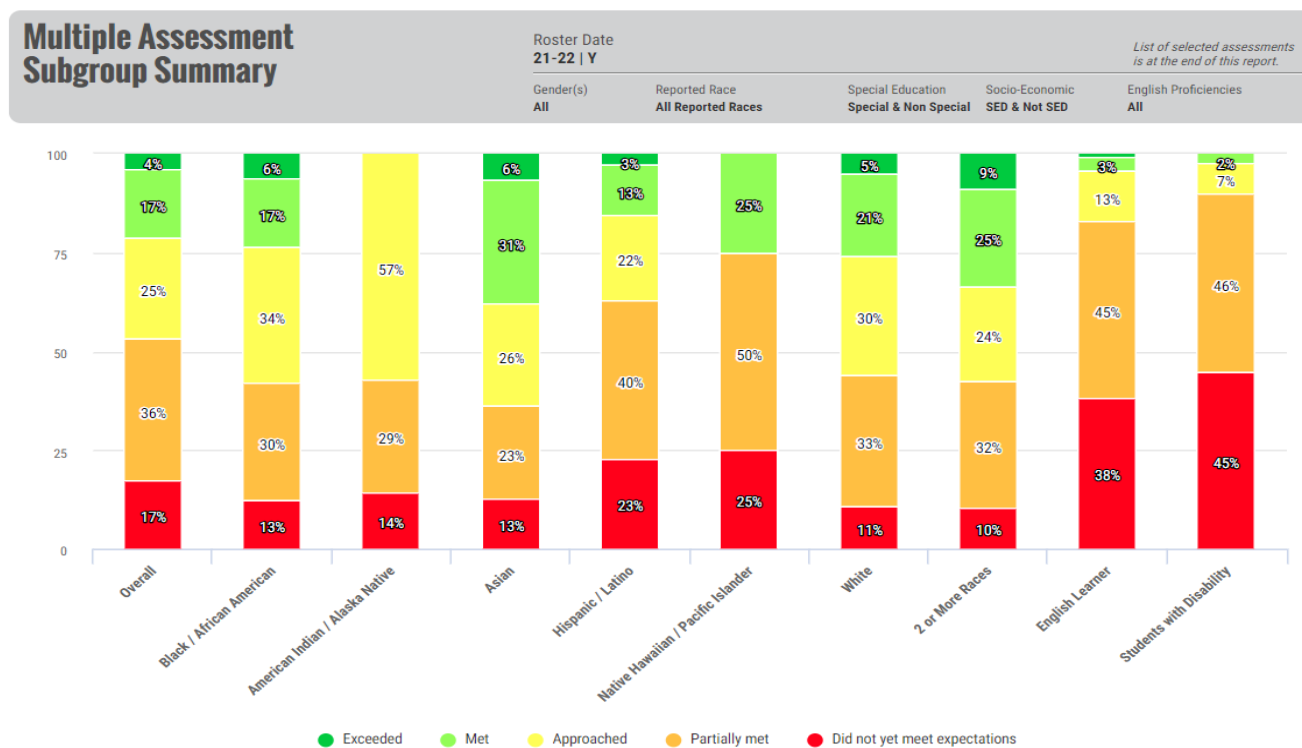
27J Common Assessments Science and Social Studies:

Science

School	2020-21 Cycle 4	2021-22 Quarter4
27J Schools	28.2	19.1
Overland Trail Middle School	23.8	7.5
Prairie View Middle School	45.5	21.0
Quist Middle School	33.0	20.8
Stuart Middle School	28.9	17.4
Vikan Middle School	31.0	16.7
School	2020-21 Cycle 4	2021-22 Quarter4
Brighton High School	24.6	29.6
Innovations & Options	0.0	0.0
Prairie View High School	19.7	22.9
Riverdale Ridge High School	22.1	15.2
27J Online Academy		20.5
Social Studies		
School	2020-21 Cycle 4	2021-22 Quarter4
27J Schools	23.6	25.5
Overland Trail Middle School	8.8	9.4
Prairie View Middle School	24.0	24.3
Quist Middle School	16.5	25.3
Stuart Middle School	13.4	13.8
Vikan Middle School	17.1	16.7
School	2020-21 Cycle 4	2021-22 Quarter4
Brighton High School	32.5	38.6
Innovations & Options	0.0	0.0

Prairie View High School	34.7	34.3
Riverdale Ridge High School	35.1	47.0
27J Online Academy		28.6

Disaggregated 27J Common Assessments Science Cycle 4



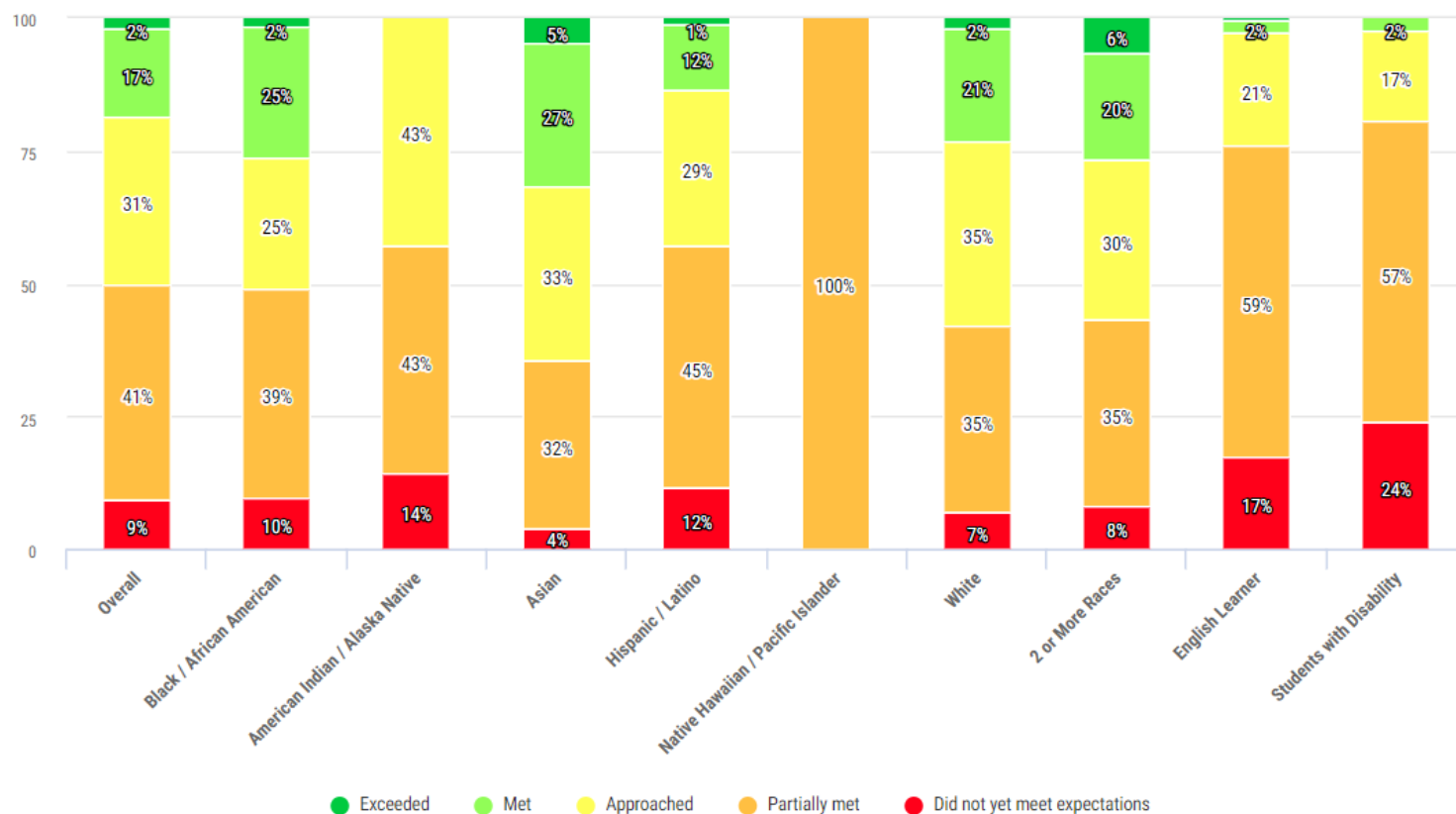
Disaggregated 27J Common Assessments Social Studies Cycle 4

Multiple Assessment Subgroup Summary

Roster Date
21-22 | Y

List of selected assessments
is at the end of this report.

Gender(s) All Reported Race All Reported Races Special Education Special & Non Special Socio-Economic SED & Not SED English Proficiencies All



➤ 27J Common Assessment Observations:

- 27J Schools is at the Entering Continuous Improvement Level for each content area (ELA, Math, Science, and Social Studies)
 - For Elementary Schools in ELA, 12 schools are at the Entering Continuous Improvement Level and 1 school is at the Emerging Continuous Improvement Level
 - For Elementary Schools in Math, 9 schools are at the Entering Continuous Improvement Level, 2 schools are at the Emerging Level, 1 school is at the Developing Level, and 1 school is at the Accomplishing Level
 - For Secondary Schools in ELA, Math, Science, and Social Studies, 10 schools are at the Entering Continuous Improvement Level

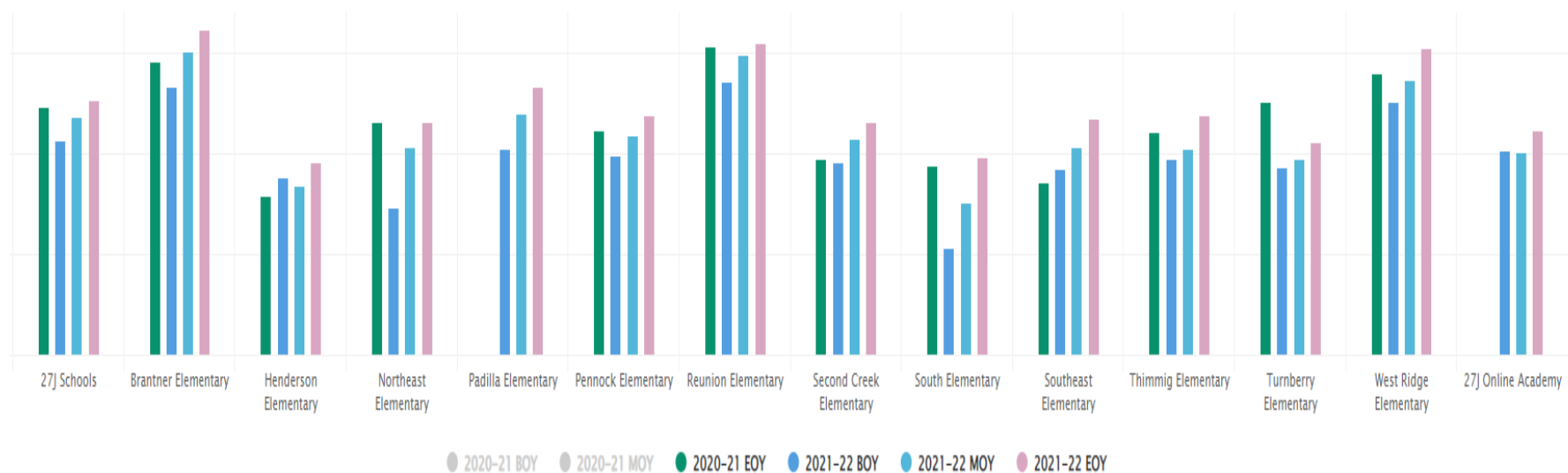
Acadience DIBELS Next

Foundational Reading Skills are measured through the Acadience DIBELS (Dynamic Indicator of Basic Early Literacy Skills) Next assessments. The tables below show the percentage of students in grades k-3 who score “at benchmark” or “above benchmark” on the DIBELS Next composite score. Students earn a composite score providing the best overall estimate of the student’s reading proficiency. Included in these composite scores are first sound fluency, letter naming, phoneme segmentation, nonsense words, oral fluency, and retell. If a student scores “at benchmark” or “above benchmark”, odds are in favor of achieving later reading outcomes with continued high quality instruction. The cut scores used are criterion-referenced and nationally recognized benchmark.

Dashboard Points are earned based on the Percent of Students Meeting or Exceeding Benchmark	
Emerging	70 up to 75
Entering	75 up to 80
Developing	80 up to 85
Accomplishing	85 up to 90
Leading	90 and higher

Acadience DIBELS Next - Percent of Students who Meet/Exceed Benchmark				
School	2020-21 EOY	2021-22 BOY	2021-22 MOY	2021-22 EOY
27J Schools	61.6	53.2	59.4	63.6
Brantner Elementary	73.0	66.6	75.4	81.2
Henderson Elementary	39.6	44.0	42.2	47.7
Northeast Elementary	58.0	36.6	51.7	57.8
Padilla Elementary		51.1	60.1	66.8
Pennock Elementary	55.8	49.7	54.4	59.8
Reunion Elementary	76.8	68.0	74.7	77.8
Second Creek Elementary	48.7	47.9	53.6	57.9
South Elementary	47.2	26.8	37.9	49.3
Southeast Elementary	42.7	46.0	51.8	58.9
Thimmig Elementary	55.7	48.7	51.2	59.7
Turnberry Elementary	62.8	46.4	48.9	52.9
West Ridge Elementary	70.1	62.9	68.3	76.3
27J Online Academy		50.6	50.6	55.9

ence DIBELS Next Historical ⓘ



➤ Primary Literacy (Acadience/DIBELS Next) observations:

- 27J Schools is at the Entering Continuous Improvement Level for the End-of-Year Benchmark
 - 10 elementary schools are at the Entering Continuous Improvement Level
 - 2 elementary schools are at the Emerging Continuous Improvement Level
 - 1 elementary school is at the Developing Continuous Improvement Level
- When comparing EOY 2021 to EOY 2022, 27J Schools increased the percent of students who met or exceeded benchmark by 2%.
 - 9 of the 11 (81.8%) schools with comparable data from 2021 increased the percentage of students who met or exceeded benchmark.

On-Track: Middle School Grades and High School Credits Earned

The On-Track measure represents making progress towards graduation. For middle school this is represented by the percent of students who pass all classes each quarter. For high school, this is represented by the percent of students who earn the identified number of credits each quarter to demonstrate acceptable progress towards graduation.

MS Grades - Percent of Students with No F Grades								
School	2020-21 Semester 2	2021-22 Quarter 1	2021-22 Quarter 2	2021-22 Quarter 3	2021-22 Quarter 4	Dashboard Percent Bands		
27J Schools	40.2	67.5	62.8	52.2	50.3	Leading	90% or higher	
Overland Trail Middle School	38.0	50.8	28.6	41.2	17.8	Developing	85% up to 90%	
Prairie View Middle School	35.6	67.1	67.5	52.1	54.2	Accomplishing	80% up to 85%	
Quist Middle School	45.8	82.0	86.1	58.1	61.0	Emerging	75% up to 80%	
Stuart Middle School	53.5	74.2	67.6	60.2	60.1	Entering	70% up to 75%	
Vikan Middle School	24.5	55.5	46.4	40.7	45.2			
27J Online Academy		57.0	71.4	70.2	60.0			
HS Credits - Percent of Students On-Track by Credits Earned								
9th Grade								

School	2020-21 Semester 2	2021-22 Quarter 1	2021-22 Quarter 2	2021-22 Quarter 3	2021-22 Quarter 4	Dashboard Percent Bands	
27J Schools	75.1	77.9	88.2	85.9	85.9	Leading	90% or higher
Brighton High School	78.3	62.0	81.9	80.3	80.3	Developing	85% up to 90%
Innovations & Options	33.3	0.0	0.0	0.0	6.3	Accomplishing	80% up to 85%
Prairie View High School	75.4	88.6	94.0	93.0	95.0	Emerging	75% up to 80%
Riverdale Ridge High School	72.0	85.2	92.9	91.2	90.4	Entering	70% up to 75%
27J Online Academy		100.0	75.9	62.9	48.9		
10th Grade							
School	2020-21 Semester 2	2021-22 Quarter 1	2021-22 Quarter 2	2021-22 Quarter 3	2021-22 Quarter 4		
27J Schools	72.0	70.9	79.1	78.9	79.3		
Brighton High School	77.8	64.7	74.8	75.8	77.1		
Innovations & Options	38.2	64.3	89.5	26.1	36.4		
Prairie View High School	63.9	73.4	82.0	81.5	82.1		
Riverdale Ridge High School	78.2	74.8	81.2	84.2	84.2		

27J Online Academy		89.7	74.4	70.5	61.1			
11th Grade								
School	2020-21 Semester 2	2021-22 Quarter 1	2021-22 Quarter 2	2021-22 Quarter 3	2021-22 Quarter 4			
27J Schools	68.5	64.1	77.1	76.0	77.3			
Brighton High School	68.9	62.8	75.4	76.2	78.4			
Innovations & Options	21.3	60.0	97.6	28.9	25.0			
Prairie View High School	70.9	55.2	73.0	72.8	75.8			
Riverdale Ridge High School	74.9	75.9	81.3	87.2	87.8			
27J Online Academy		85.1	84.1	85.7	70.0			
12th Grade								
School	2020-21 Semester 2	2021-22 Quarter 1	2021-22 Quarter 2	2021-22 Quarter 3	2021-22 Quarter 4			
27J Schools	81.9	74.2	84.7	77.2	96.9			
Brighton High School	87.4	73.4	84.6	79.3	97.5			
Innovations & Options	50.8	53.6	91.5	34.0	89.4			
Prairie View High School	87.9	75.5	83.8	82.3	98.7			

Riverdale Ridge High School	86.2	79.1	87.8	85.9	98.7			
27J Online Academy		100.0	61.2	52.1	82.2			

➤ On-Track Observations:

- 27J Schools and all middle schools are at the entering Continuous Improvement Level for On-Track grades
 - 27J Schools and 4 of the 5 middle schools with comparable data increased the percent of students with no F grades when comparing 4th quarter of 2021 to 4th Quarter of 2022.
- 27J Schools is at the Developing Continuous Improvement Level for 9th and 12th Grade On-Track Credits earned and at the Emerging Continuous Improvement Level for 10th and 11th grades
 - For 9th Grade, 2 schools are at the Developing Continuous Improvement Level, 1 school is at the Accomplishing Continuous Improvement Level, and 2 schools are at the Entering Continuous Improvement Level
 - For 10th Grade, 2 schools are at the Accomplishing Continuous Improvement Level, 2 schools are at the Emerging Continuous Improvement Level, and 2 schools are at the Entering Continuous Improvement Level
 - For 11th Grade, 1 school is at the Developing Continuous Improvement Level, 3 schools are at the Emerging Continuous Improvement Level, and 2 schools are at the Entering Continuous Improvement Level
 - For 12 Grade, 4 schools are at the Developing Continuous Improvement Level and 1 school is at the Accomplishing Continuous Improvement Level

1.3 Beginning in the fall of 2021, the academic status of the school district 27J and individual schools within 27J will be measured by the 27J Schools Academic Dashboard. By the fall of 2025, 80% of district managed schools will have an accomplishing rating on the 27J Schools Academic Dashboard.

1.3 Conclusion: I report non-compliance

[3rd Grade ELA and 8th Grade Math](#)

Achievement of Academic Goals: Action Steps

Expectations	Tools or Processes
1. The mission matters most. 27J exists to support every student in their preparedness for the future.	
2. The skills and understandings (Academic, Social-Emotional, Health & Wellness Goals) that our students need in the future can't be taught and must be learned in the thinking classroom .	GELL
<p>3. Creating a thinking classroom requires intentional planning for learning using GELL.</p> <ul style="list-style-type: none"> a. Grade level GOALS define what is expected for every student. These goals represent academic, social-emotional, and health/wellness aims. b. Assessment of student learning provides EVIDENCE that our lessons achieved their design. c. Students are empowered with LEARNING EXPERIENCES that promote the skills and understandings of the desired goal toward demonstrated evidence of learning. d. The LEARNING ENVIRONMENT is safe, predictable, and encourages participation and care. 	<p>Goals - Curricular Frames</p> <p>Evidence - Data Cycles, District Common Assessments, Formative Assessment</p> <p>District Approved and Supported Instructional Resources and Technologies</p> <p>Relationships & Routines Social Emotional Learning (SEL) Resiliency - Neurobiological Lens Relational Discipline (RP)</p>
<p>4. Each 27J School has the responsibility to progress towards the thinking classroom.</p> <ul style="list-style-type: none"> a. School leadership is responsible for the culture, structure, progress, and ultimately the outcomes of the school. This responsibility qualifies them as the decision maker and authority for focus, priority, pace. b. Continuous Improvement is how we move student learning outcomes, and how we improve implementation benchmarks. c. We are dedicated to collaboration, professional learning, reflection, and growth. d. Schools develop the yearly UIP and engineer their school systems and structures (tools) to promote learning and change. 	<p>School UIP 27J Dashboard 27J's 6-Leadership Skills</p> <p>PDSA Data Cycle 27J Evaluation System</p> <p>Instructional Leadership Teams Social Emotional Learning Teams (SELT) MTSS</p>
5. 27J Schools departments work to serve and support schools in their planning and progress toward the thinking classroom.	Budget Process

a. Inspire and Empower the professional capital within 27J.	27J Tools
b. Frame and Fund expectations and resources for schools.	Dashboard
c. Collaborate with the professionals within the system who deserve voice on key decisions.	27J 6-Leadership Skills Learning Leaders
d. Ensure continuous improvement throughout the organization through use of 27J Tools.	MTSS

Student Achievement Division UIP for 2021 - 2022

Goal - Implementation of each school's UIP

Evidence - 1. Personal Clarity for UIP

- Two goals that connect directly to the 27J Academic Dashboard and Climate/Culture Dashboard
 - Long Term outcome goal is clearly connected to a theory of action related to adult behaviors selected for their UIP.
 - There are both long term adult behavior changes as well as initial smaller steps toward attainment
 - The clarity of goal is evident in the adult behaviors that will indicate improvement towards improved outcomes.
2. (Share and own responsibility) This personal clarity for the UIP is shared throughout the school with everyone engaged and empowered to play their role and responsibility.
 3. (Facilitate and coach growth) Schools have a structure for facilitating and coaching (learning how to) these implementation steps.
 4. (Action orientation) School improvement efforts drive action and doing - learning from this doing.
 5. (Perspective) Schools have a structure for collecting implementation data and a process for collaboratively reviewing and responding to this implementation data.

Learning Experiences/Environment -

Explicitly provide learning experiences through Learning Leader Mondays

1. Leadership Development
2. UIP and team time to continuously improve based on the progress of their UIP

- a. These supported by student achievement specialists
3. Increased personal clarity related to climate culture, academic, and evaluation processes to support schools in their UIP

Individual principal coaching

1. Each school to have a minimum of 2 school support visits per month
 - a. Additional school support visits by directors or student achievement specialists possible
2. Each director to have smaller leveled principal PLC at least twice a month

School UIP data collection

Directors and Specialists collect data specific to the evidence outlined above in a shared data collection form

Processes and structures to continuously improve our practices and actions related to each school's UIP data

1. Director Meetings review student achievement UIP data from schools monthly
2. Student Achievement PLC, made up of specialists and directors, meets twice a month
3. Both data review processes from 1 and 2 result in strategic interventions and support to schools based on this data. Agendas are created to support leaders, assistant principals, coaches in their learning experiences.
4. Director and Executive Director agendas are designed around problem solving and supporting school progress toward their UIP goals