

**Executive Limitation 3.J
Charter Schools**



To: Board of Education

From: Dr. Chris Fiedler, Superintendent of Schools

Re: Internal Expectations of the Board Report - 3.J Charter Schools

I hereby present my report on our Charter Schools, Executive Limitation 3.J, in accordance with the monitoring schedule set forth in Board policy. I certify the information in this report is true.

A handwritten signature in blue ink, appearing to read 'C. Fiedler', written over a horizontal line.

Signed: _____

Dr. Chris Fiedler
Superintendent, School District 27J

Date: September 28, 2021



27J SCHOOLS
GOVERNING POLICY OF
THE BOARD OF EDUCATION



Policy 3.J – CHARTER SCHOOL

Date Adopted: January 27, 2009

Revised: November 10, 2009, April 16, 2013

June 25, 2013, April 28, 2015

Management Limitations

Policy 3.J - CHARTER SCHOOLS

Monitoring Date: September 28, 2021

The superintendent shall not allow charter school contract applications to be recommended and shall not allow existing charter school contracts to continue if fiscal jeopardy or failure to make consistent progress towards their stated objectives is a likely outcome or is evident. In addition, the superintendent shall not allow existing charter schools to operate in a manner that would jeopardize the learning or well-being of their students such as any conditions or procedures that are unclear, unfair, unsafe, untimely, undignified or unnecessarily intrusive.

I interpret “charter school” to mean:

a public school operated by a group of parents, teachers, and/or community members as a semi-autonomous school of choice, operating under a contract or “charter” contract between the members of the charter school community and the authorizer. The school must be nonsectarian and non-home-based, but may be web based under certain circumstances. 22-30.5-104(1), C.R.S.

I interpret “fiscal jeopardy” to mean:

entering into an agreement to pay expenses when the source of income to pay for those expenses has not been determined, or not having cash available to pay expenses when they are due.

I interpret “unclear” to mean:

published information or interactions which do not result in clearly defined expectations, opportunities or intent.

I interpret “unfair” to mean:

not uniform, ill-balanced, discriminatory, or judicial. A practice or procedure which is meant to ameliorate a pre-defined right.

I interpret “unsafe” to mean:

dangerous: not secure. This places an affirmative obligation on all school personnel to take necessary measures to ensure that the school environment is safe and conducive for use by students and the public. Action is not required in the absence of foreseeable danger.

I interpret “untimely” to mean:

an unreasonable length of time as may be fairly, properly and reasonably allowed or required, having regard to the nature of the act or duty, or of the subject matter, and to the attending circumstances.

I interpret “undignified or unnecessarily intrusive” to mean:

absent good faith and with an intent to harm others, to mean actions which are arbitrary, capricious, or motivated by personal and political objectives. Lacking an etiology that would require the information.

Data Reported

School District 27J has authorized seven charter schools within its boundaries five of which have been successfully operating in 27J (Belle Creek, Bromley East, Eagle Ridge, Foundations and Landmark), one of which is in Year 1 (The STEAD School) and one that is in Year 0 (Willow Bend formerly Capstone Academy). Capstone Academy was authorized by School District 27J in the Fall of 2019. Unable to secure the land located within Second Creek, the Capstone Board requested an extension of their Fall 2021-2022 opening timeline. Through negotiations with 27J, the decision was made to relocate the charter to the Willow Bend development, rename the school Willow Bend Academy and extend the opening to Fall 2022-2023. Please see the [Capstone Extension and Relocation request](#). We have subsequently received an additional application for Capstone Academy for the original Second Creek location.

Enrollment:

The table below shows the enrollment data for each operating charter school from October 1, 2020 through September 13, 2021. The October 1, 2020 enrollment figures served as the basis for state funding for the year.

Charter School	*Oct 1, 2020 Enrollment	Jan 2, 2021 Mid-Year Enrollment	Projected Enrollment for 2021-2022	September 13, 2021 Enrollment	Percent above or below Projection
K- 8 Charter Schools					
Belle Creek	636	643	636	601	-5.5%
Bromley East	1,206	1,195	1,206	1,159	-3.9%
Foundations Academy	754	748	753	739	-1.9%
Landmark Academy	752	747	749	787	5.1%
Total Students in K-8 Charter Schools	3,348	3,333	3,344	3,286	-1.7%
Charter High Schools					
Eagle Ridge Academy (9-12)	523	520	543	529	-2.6%
STEAD (9)	N/A	N/A	175	158	-9.7%
Total Students in High School Charters	523	520	718	687	-4.3%
Total Charter School Students	3,871	3,853	4,062	3,973	-2.2%

*Updated

Charter Enrollment by Comparison

The Colorado Department of Education, Schools of Choice Unit reports that in 2020-2021, 132,215 students were enrolled in 262 charter schools throughout the State. The number of charter schools and the number of students attending charter schools has consistently grown every year over the past 10 years in the State of Colorado. On October 1, 2020, 13.9% of all Colorado students enrolled in public schools were enrolled in charter schools. On the same date, School District 27J had 21% of its K-12 students enrolled in charter schools. 27J ranks third highest of all Denver Metro school districts in percentage of students attending a charter school behind Denver County and Douglas County. Of all 27J elementary and middle school students, 34% attend a charter school. School District 27J continues to be a leader in the State of Colorado in brick and mortar charter school enrollment.

Charter Application Process

Per the first paragraph of this policy and this monitoring report, accordingly, during the charter school application process the superintendent may not:

1. **Fail to provide the Board with an analysis of the strengths and weaknesses of each charter application.**

Data Reported:

No new applications were submitted during the 2020 - 2021 school year. 27J received one charter application in August, 2021 for Capstone Academy, a proposed school located within Second Creek in partnership with National Heritage Academy as its Education Management Organization (EMO). The application was received on Friday, August 13 and was reviewed by the Charter School Liaison. Additional information was requested on Friday, August 27 and a completed application was returned with the requested material on September 1, 2021. The Executive Team is in the process of reviewing the application and plans are in place for the District Accountability Committee to review the application on October 20, 2021. Community meetings will be organized in October and we anticipate Board action on November 9, 2021.

Conclusion: I report compliance.

2. **Fail to have a standard application format, complete with dates for submittal and expectations of thoroughness that includes and requires documentation of all areas of concern to the Board. The critical questions format used by district staff is available on the website with the directions for applications.**

I interpret standard application format to mean the explicit set of requirements and supporting documentation, including Application, Checklist, and Review Rubric, set forth by the Colorado Department of Education for the completion and submission of charter school applications.

Data Reported:

Superintendent Policies LBD and LBD-R contain the district requirements and deadlines for all new charter applications. These policies were developed in accordance with Colorado State Statute set forth in CRS 22-30.5-106, Charter Applications and CRS 22-30.5-107, Charter Application and Process. The Colorado Standard Application, Checklist and Review Rubric are available to all applications on the [School District 27J website](#), the League of Charter Schools website and the Colorado Department of Education School of Choice website. Executive Limitation 3.J was revised in April of 2015 to include a suggested percentage of charter students relative to total enrollment to

be used as a planning tool for managing our continued growth, as well as the use of a weighted lottery enrollment system for all new charter applications. Additional information in this limitation further puts charter applicants on notice as to the types of information that the Board requires and the timelines they must follow to be considered as a charter school within the School District 27J boundaries.

Conclusion: I report compliance.

- 3. Fail to ensure that members of the Board of Education receive a single completed application and any other relevant information at least two weeks prior to the public hearing for each charter applicant.**

The Statutory process in CRS 22-30.5-107 requires that an application be submitted to the local board of education by a date determined by the local board of education to be eligible for consideration for the following school year. The date determined by a local board of education for filing of applications shall not be any earlier than August 15, or later than October 1. Our Superintendent Policies require applications to be submitted by August 15th for schools wishing to open in the following school year.

Data Reported:

No new applications were submitted during the 2020 - 2021 school year. 27J received one charter application in August, 2021 for Capstone Academy, a proposed school located within Second Creek in partnership with National Heritage Academy as its Education Management Organization (EMO). The application was received on Friday, August 13 and was reviewed by the Charter School Liaison. Additional information was requested on Friday, August 27 and a completed application was returned with the requested material on September 1, 2021. The Executive Team is in the process of reviewing the application and plans are in place for the District Accountability Committee to review the application on October 20, 2021. Community meetings will be organized in October and we anticipate Board action on November 9, 2021.

Conclusion: I report compliance.

- 4. Fail to ensure that members of the Board of Education receive all revision to the charter application, answers to questions raised by board members and district staff, and all other relevant information at least two weeks prior to Board action on each charter application.**

Data Reported:

No new applications were submitted during the 2020 - 2021 school year. 27J received one charter application in August, 2021 for Capstone Academy, a proposed school

located within Second Creek in partnership with National Heritage Academy as its Education Management Organization (EMO). The application was received on Friday, August 13 and was reviewed by the Charter School Liaison. Additional information was requested on Friday, August 27 and a completed application was returned with the requested material on September 1, 2021. The Executive Team is in the process of reviewing the application and plans are in place for the District Accountability Committee to review the application on October 20, 2021. Community meetings will be organized in October and we anticipate Board action on November 9, 2021.

Conclusion: I report compliance

5. **Fail to have the application easily available to prospective applicants by providing phone and email addresses to access an application.**

Data Reported:

School District 27J has an application available for prospective applicants in the Charter School Section of the SD27J website under Our Schools. Resources on that website include: [The Charter Application Guide](#), [Superintendent Policy LBD - Charter Schools](#), [Superintendent Policy LBD-R - District Relations with Charter Schools](#), and [Superintendent Policy LBD-E - Intent to Apply to Become a Charter School](#).

Conclusion: I report compliance.

6. **Fail to require a detailed and realistic financial plan and analysis by the applicant which shall include:**
 - a. **Provision for placing three percent of the operating or three percent of the capital budget in a TABOR reserve fund**
 - b. **Cash flow projections for the first year displayed month-by-month and a plan to fund any cash-flow shortfalls**

I interpret financial plan to mean how the applicant will afford to achieve its strategic goals and objectives.

Data Reported:

There were no new applications in 2020-2021. The Capstone Application submitted in August, 2021 is currently being reviewed for compliance in this area.

Conclusion: I report compliance.

7. Fail to assess the viability of a charter school applicant by assuring that the following requirements are appropriately addressed before a favorable recommendation can be given:

- a. An analysis of the monetary impact on the district budget, with the consideration of the impact the new charter school will have on the education of students in other district schools.**

I interpret viability to mean capable of being successful in all aspects of operating a charter school.

I interpret monetary impact to mean the fiscal or financial result.

- b. An impact statement of the proposed school, given its proposed location, on neighborhood schools and other charter schools.**

I interpret impact statement to mean brief narrative statements which summarize significant outcomes that the opening of the charter school will have on neighborhood schools and other charter schools.

- c. Documentation that substantiates that current availability to the program is limited and that demonstrates sufficient commitments to attend the school by students who are eligible to attend.**

- d. Description of a program of study or curriculum, including whether the program or curriculum currently exists in the district as a whole or in the geographic area of the district where the charter school proposes to locate or is in high demand with little or no space available.**

I interpret curriculum to mean the set of courses, and their content, offered at a school or university.

- e. Documentation that the proposed school has located a prospective site or sites that is/are sufficient for the program is/are financially feasible, and is/are likely to meet the criteria for site development in the district.**

- f. Description of how the proposed school addresses the needs of at-risk students**

I interpret at-risk students to mean those that have a higher probability of academic failure based on conditions or circumstances in their lives that could impact their educational success.

- g. Description of how the needs of identified special needs students are sufficiently addressed according to law and policy.**

I interpret special needs students to mean individuals who require assistance for documented disabilities.

Data Reported:

There were no new applications in 2020-2021. The Capstone Application, submitted in August, 2021, is currently being reviewed for compliance in this area.

Conclusion: I report compliance.

- 8. Fail to collaborate with new charter applicants to mutually agree to reasonable timelines for consideration of their application.**

Data Reported:

There were no new applications in 2020-2021. The Capstone Application is currently being reviewed in accordance with our timelines set forth in [Superintendent Policy LBD-R - District Relations with Charter Schools](#).

Conclusion: I report compliance

Existing Charter Schools

In regard to existing charter schools, the superintendent may not:

- 1. Fail to monitor the charter school environment and ensure that their students and public are treated according to policy 3A.**

I interpret monitor to mean systematically checking for incorrect or unfair conduct.

I interpret charter school environment to mean the students, staff, administration, parents and community members.

I interpret students to mean those persons officially enrolled in the academic program of the charter school.

I interpret public to mean relating to or concerning the people at large or all members of a community.

Data Reported:

District-authorized charter schools agree in their contracts to submit regular reports to the Charter School Liaison and all have submitted data and evidence each quarter throughout the 2020-2021 School Year. In addition, all charter schools with the exception of Foundations Academy submitted an annual report specific to this monitoring report. Please find a link to the annual reports submitted to the Charter School Liaison. The reports include the following sections:

- Enrollment Data
- Demographic Data
- Staff Data
- Progress toward Unified Improvement Plan Implementation
- Climate and Culture Data
- Board of Directors, meetings, and training

[Belle Creek Charter School](#)
[Bromley East Charter School](#)
Foundations Academy*
[Landmark Academy](#)
[Eagle Ridge Academy](#)
[The STEAD School**](#)

*Foundations Academy did not submit a report for the 2020-2021 School Year

**The STEAD School has limited data in its report as it did not serve students in the 2020-2021 School Year

Charter school principals met monthly and individually with the Charter School Liaison in 2020-2021 and met monthly as a group during the 2020-2021 school year. The purpose of our collaboration meetings is to increase communication between school leaders and district staff and to serve as think partners as challenges arise in schools. In addition, the frequent collaboration allows the Charter School Liaison to keep current on school needs and to identify areas of support.

Through these frequent meetings, the Liaison identified two challenges of communication between the school district and the charter partners; the timely flow of information and clarity on district services. School District 27J has revised the Annual Charter School Contracts that include descriptions of overhead, direct and optional purchased services. In addition, charter schools have been provided access to district systems to increase communication and access to additional training opportunities. The work completed has increased the number of charter participants in required trainings and has helped to identify additional areas of collaboration. In addition, District and charters are partnering to implement CharterTools, a reporting tool to increase communication and accountability for both the district and the charter partners.

The Charter School Liaison continues to attend charter school board meetings at least once each semester to ensure accuracy and completion of school environment reports to their respective boards and all charter principals are invited to attend our monthly District Leadership Meetings. The Charter School Liaison currently sits on the Board of Directors for the Colorado Association of Charter School Authorizers and participates in learning opportunities to increase the capacity of 27J to best support our charter partners while increasing overall accountability.

There were two State complaints regarding special education at Bromley East during this reporting period. Both were resolved by going through the State mediation process. There is one Office of Civil Rights complaint regarding special education at Foundations Academy. That complaint is currently being investigated. The Charter School Liaison is working with charter principals to review any items in their handbooks that might be subject to future complaints.

Parent and Student Handbooks

- [Belle Creek Charter School](#)
- [Bromley East Charter School](#)
- [Foundations Academy](#)
- [Landmark Academy](#)
- [Eagle Ridge Academy \(19-20\)](#)
- The STEAD School - not available as of 9-21-2021

Conclusion: I report compliance.

2. **Fail to monitor progress toward goals at least twice each year for charters in their first two years of existence and yearly in the school accountability plan of all other charter schools.**

I interpret school accountability plan to mean the document or documents and supporting evidence outlining protocols and procedures the school will use to document student achievement and progress.

Data Reported:

All charter schools have complied with their contracts by submitting their Unified Improvement Plans (UIPs) in accordance with the District's protocols and timelines for submission for all schools. Each charter school submitted their one page summary of their plans in October, 2020 and submitted their final UIPs to the District in December, 2020. Principals and/or their designees presented their UIPs and progress toward their

major improvement strategies to the District Accountability Committee in January, 2021. The timeline for UIP submission in 2021-2022 has been accelerated with one page summaries and their complete UIPs due on October 1, 2021.

Major improvement strategies and updates on progress can be found in each school's 3.J Charter Schools Annual Monitoring Report (Foundations excluded): [Belle Creek Charter School](#), [Bromley East Charter School](#), [Landmark Academy](#), [Eagle Ridge Academy](#), [The STEAD School](#).

Conclusion: I report compliance.

- 3. Fail to require, review, and analyze quarterly financial reports from each charter school, including an annual audit of all of the charter school accounts conducted by a licensed and accredited auditor approved by the district.**

I interpret quarterly financial reports to mean financial statements, including a balance sheet and statement of revenues and expenditures.

I interpret annual audit to mean an independent, outside audit by a certified public accountant of financial and administrative operations on an annual basis that complies with state requirements.

Data Reported:

Effective July 1, 2010, the Public School Financial Transparency Act (the Act) requires any 'local education provider' to post certain financial information online, in a downloadable format, for free public access. Included in the requirements are quarterly financial statements commencing with the statements for the 2010-11 budget year. The websites for each charter school are checked for compliance and quarterly financial reports are reviewed to ensure compliance with the statute.

The Local Government Audit Law (C.R.S. 29-1-601 et seq) requires Colorado local governments to have an annual audit of their financial statements. The law states that the audit must be performed by an independent Certified Public Accountant (CPA) and be in accordance with generally accepted auditing standards.

The annual deadline for submission of school audits to 27J is September 30th. The charter school audits must be submitted to the Colorado Department of Education and the State Auditor's Office. All School District 27J charter schools submitted a completed audit by September 30, 2020.

Conclusion: I report compliance.

- 4. Fail to inform the Board and place on the consent agenda any loans from the School District to charter schools.**

Data Reported:

No loans or repayment plans were made or entered into between the District and any charter school during the 2020-2021 school year.

Conclusion: I report compliance.

- 5. Fail to document, in writing, any discrepancies or deficiencies, whether fiscal, educational, or related to school climate, and the steps and timelines for correction and additional monitoring. Copies shall be provided to the charter school board chairperson and the members of the Board of Education.**

I interpret discrepancies to mean a divergence or disagreement, as between facts or claims. I interpret deficiencies to mean a lack or incompleteness.

Data Reported:

No discrepancies or deficiencies were noted during the 2020-2021 school year. Summaries of culture data and actions taken to respond to the data can be found in each school's 3.J Charter Schools Annual Monitoring Report (Foundations excluded): [Belle Creek Charter School](#), [Bromley East Charter School](#), [Landmark Academy](#), [Eagle Ridge Academy](#), [The STEAD School](#).

Conclusion: I report compliance.

- 6. Fail to assure compliance with the charter school contract.**

I interpret compliance to mean observance of official requirements.

Data Reported:

District staff has provided professional development and training in contractual, legal and student issues for all administrators of charter schools. The district Charter School Liaison attends charter school boards of directors' meetings and charter administrators submit their board reports to the Liaison. The charter administrators work with board presidents to provide training to meet district standards and to respond to matters of compliance. These training agendas are established based on the unique needs of each charter school board member.

Information about each school's board can be found in the Board Membership and Training section of each school's 3.J Charter Schools Annual Monitoring Report (Foundations excluded): [Belle Creek Charter School](#), [Bromley East Charter School](#), [Landmark Academy](#), [Eagle Ridge Academy](#), [The STEAD School](#).

The District Charter School Liaison continues to monitor the following section of the Foundations Academy contract, and the on-going non-compliance of enrollment detailed in Section 5.4.1 which states that "*the continuing intention to serve children who would qualify for free-and-reduced lunch program is substantially the same percentage as the surrounding District schools educating other 27J kindergarten through eighth grade students.*"

For the past several years, Foundations Academy has held relatively steady in free and reduced enrollment numbers with 18% in 2018-2019, 19% in 2019-2020 and 18% in 2020-2021. The average free and reduced rate of the surrounding District elementary and middle schools is 48%. The numbers can be partially attributed to the composition of the community surrounding Foundations as it tends to be a neighborhood school because they do not offer transportation for their students.

A letter was sent to Foundations Academy by the Superintendent in December, 2020 documenting the continuing contract challenge. Representatives from Foundations Academy, the Foundations Board, National Heritage Academies (their EMO), the Superintendent and support district staff met in January, 2021. The increase in students who qualify for free and reduced lunch since the school's inception was commended however the team recognized that there has not been an appreciable increase in the last five years. Solutions such as offering transportation, increasing recruitment efforts and reopening the charter contract to include a weighted lottery were discussed with varying degrees of support. With the closing of North Elementary, Dr. Fiedler offered transportation to Foundations for any child who would like to attend. Of the 47 students who transferred to Foundations from a 27J school for the 2021-2022 school year, 5 previously attended North Elementary.

Conclusion: I report noncompliance.

- 7. Fail to inform the Board annually of the student achievement attained by charter schools, as well as regular public schools, using the same statistical analyses.**

I interpret student achievement to mean the amount of growth exhibited by students during a one-year period.

Data Reported:

All charter schools are required to participate in all mandatory state testing. Due to COVID, state testing was paused for the 2019-2020 school year. Testing resumed in 2020-2021 with reduced testing requirements. Students in grades 3, 5, and 7 participated in the CMAS English Language Arts Assessment. Students in grades 4, 6, and 8 participated in the CMAS Mathematics Assessment. PSAT 9, PSAT 10, and SAT were administered at high school. Even though state testing resumed, the state accountability system remains paused. Thus, school performance ratings from the 2018-2019 school year remain. All charter schools will retain a Performance Rating for the 2020-2021 school year.

In addition to the data below, each school (with the exception of Foundations) reported on their progress toward their Major Improvement Strategies in their 3.J Charter Schools Annual Monitoring Report: [Belle Creek Charter School](#), [Bromley East Charter School](#), [Landmark Academy](#), [Eagle Ridge Academy](#), [The STEAD School](#).

Conclusion: I report compliance.

- 8. Fail to collaborate with existing charter schools applying for a renewal of their contact to mutually agree to reasonable timelines for consideration of their renewal application.**

Data Reported:

No contracts were up for renewal during this reporting period. The Eagle Ridge Academy charter is up for renewal during the 2021-2022 school year. We anticipate a renewal application in December, 2021.

Conclusion: I report compliance.

- 9. Fail to require charter schools to submit revised budgets to the charter school administrator when their official October 1 count of students is more than 5 percent less than the projected student enrollment that has been submitted to the District.**

Data Reported:

A procedure is in place to monitor student enrollment counts and to require new budgets be submitted based on these enrollments. All Charter schools submitted their Charter School Board of Directors' adopted budget by June 30, 2020. Belle Creek Charter School submitted a budget revision in January, 2021 (11% below projection in October, 2020). We anticipate adjustments for Landmark, the STEAD School and Belle Creek for 2021-2022.

Conclusion: I report compliance.

10. Fail to provide to the Board documentation of the revised budgets of charter schools whose official October 1st count is more than 5 percent less than the projected student enrollment that has been submitted to the school district.

Data Reported:

The Board of Education is provided documentation of charter schools' official enrollment compared to projected enrollments. All Charter Schools are required to submit revised budgets to the district for approval based on October 1 student enrollment.

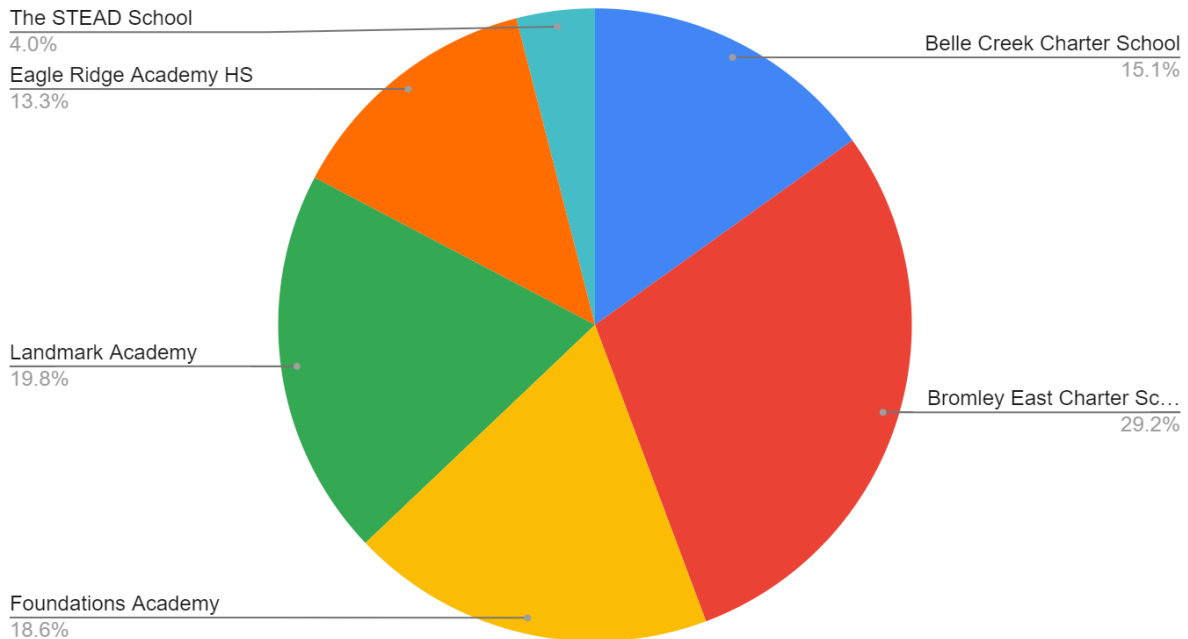
Charter School	Projected Enrollment for 2021-2022	September 13, 2021 Enrollment	Percent above/below Projection
K- 8 Charter Schools			
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Charter High Schools			
Eagle Ridge Academy (9-12)	543	529	-2.6%
STEAD (9)	175	158	-9.7%
Total Students in HS Charter	718	687	-4.3%
Total Charter School Students	4,062	3,973	-2.2%

Conclusion: I report compliance.

All Authorized SD27J Charter Schools Serving Students in 2020-2021 (Additional Data)

September 13, 2021 Enrollments				
School Name	Current Total	Percent	Waitlist Total	Projected Oct 1, 2021
Belle Creek Charter School	601	15.10%	0	636
Bromley East Charter School	1159	29.20%	73	1206
Foundations Academy	739	18.60%	141	753
Landmark Academy	787	19.80%	137	749
Eagle Ridge Academy HS	529	13.30%	3	543
STEAD School	158	4.00%	0	175
Total	3973	100.00%	354	4062

Percent of Charter School Enrollment by Charter School



Teacher, Staff and Administration - September 2021

School Name	Teachers	New Teachers	Additional Support Staff	Admin	Total Staff
Belle Creek Charter School	32	4	43	3	78
Bromley East Charter School	59	7	49	6	114
Foundations Academy	40	5	9	4	58
Landmark Academy	38	4	11	4	57
Eagle Ridge Academy HS	26	1	12	3	41
The STEAD School	13	3	4	1	19
TOTALS	208	24	128	21	367

State Testing Data

	3rd ELA/L						3rd Math											
	2015	2016	2017	2018	2019	2021	2015	2016	2017	2018	2019	2021						
State	38.2	37.4	40	40	41.3	39.1	36.7	38.9	40	39	41							
District	33	34	39	35	40	39	34	37	42	39	39							
Belle Creek	22	19	27	23	25	29	37	28	26	36	27							
BECS	27	28	40	30	36	26	23	27	34	21	37							
Foundations	67	52	35	44	48	50	68	71	59	53	40							
Landmark	54	66	64	41	45	56	67	74	74	55	49							
	4th ELA/L						4th Math						4th Social Studies					
	2015	2016	2017	2018	2019	2021	2015	2016	2017	2018	2019	2021	2015	2016	2017	2018	2019	2021
State	41.7	43.9	44	46	48		30.2	33.3	34	34	33.6	28.5	21	23.8	24.8	22.4	23.9	
District	35	36	37	44	42		24	26	35	36	29	25	14	13	17	17	15	
Belle Creek	25	32	25	48	28		28	31	32	45	32	17					14	
BECS	34	46	40	57	46		20	25	26	31	16	21				32		
Foundations	72	59	61	45	41		59	57	58	53	35	31				21		
Landmark	60	56	53	67	47		61	48	52	52	47	38				19		
	5th ELA/L						5th Math						5th Science					
	2015	2016	2017	2018	2019	2021	2015	2016	2017	2018	2019	2021	2015	2016	2017	2018	2019	2021
State	40.5	41.2	46	47	48.4	47.2	30.1	34.3	34	36	35.7		35	33.6	34.9	35.5	35.9	
District	37	34	41	42	45	37	25	31	32	36	34		26	24	26	27	30	
Belle Creek	27	22	25	37	50	25	19	29	35	54	44		16	17	23	32	41	
BECS	41	28	37	40	44	38	32	20	22	29	27		29	27	27	26	37	
Foundations	34	49	53	51	54	40	42	50	48	47	47		34	48	46	35	30	
Landmark	46	31	56	48	51	46	52	44	39	50	58		48	34	37	47	55	

Middle	6th ELA/L						6th Math											
	2015	2016	2017	2018	2019	2021	2015	2016	2017	2018	2019	2021						
State	39.1	38.3	40	43	43.6		31.7	31	31	30	29.5	24.1						
District	29	28	27	30	34		23	21	20	21	23	15						
Belle Creek	32	33	35	41	34		27	40	39	29	34	21						
BECS	38	41	27	42	34		31	30	18	26	24	14						
Foundations	39	33	28	24	62		30	54	41	31	46	31						
Landmark	52	33	26	21	56		46	27	27	23	41	56						
	7th ELA/L						7th Math						7th Social Studies					
	2015	2016	2017	2018	2019	2021	2015	2016	2017	2018	2019	2021	2015	2016	2017	2018	2019	2021
State	41	41	44	47	46.5	42.6	27.4	26.2	26	29	31.6		17	18.1	18.7	15.7	17.9	
District	29	29	33	31	34	35	18	22	20	18	19		12	12	11	10.1	11	
Belle Creek	49	32	45	57	43	42	34	35	45	36	27		9	12			8	
BECS	38	39	41	43	45	34	31	40	27	30	25		16			11		
Foundations	54	40	32	31	50	59	37	28	40	30	35		36			11		
Landmark	38	43	31	31	45	71	7	37	33	25	31		19			13		
	8th ELA/L						8th Math						8th Science					
	2015	2016	2017	2018	2019	2021	2015	2016	2017	2018	2019	2021	2015	2016	2017	2018	2019	2021
State	40.9	41.6	33	44	46.9		18.9	20.4	21	28	36.9	29.5	29	30.2	30.2	31.2	31.5	
District	30	27	33	35	34		12	14	24	29	22	20	25	21	23	26	19	
Belle Creek	19	45	59	69	53		31	58	53	59	38	29	9	32	28	28	24	18
BECS	51	26	29	61	44		25	16	17	45	29	23	57	31	33	41	25	25
Foundations	51	50	32	43	48		5	39	31	16	57	48	43	40	17	36	30	26
Landmark	49	37	34	33	46		17	13	7	41	43	50	29	28	27	36	31	31

	PSAT9			PSAT10				SAT				
		2018	2019	2021	2017	2018	2019	2021	2017	2018	2019	2021
State		902	905	903	947	944	937	947	1014	1014	1000	1011
District		865	864	841	895	890	891	882	953	949	936	949
BHA/I&O		na	693	693	776	760	780	na	828	789	777	883
BHS		864	852	821	897	885	874	867	948	953	941	947
PVHS		850	837	825	876	879	888	853	942	929	918	910
BOLT		855	na	I&O	905	883	835	I&O	909	903	910	I&O
ERA		929	970	918	973	969	987	941	1042	1062	1043	1067
RRHS				843				909				954

