



**2020-2021 3.J Charter Schools Monitoring Report
Eagle Ridge Academy Data Request
(Due September 15, 2021)**

Enrollment Data:

Please complete the following information regarding your enrollment:

21-22 Enrollment	
Sept 1, 2021 enrollment	528
Number of students on waitlist	3
Offered seats	178
Projected Oct 1, 2021	520
20-21 Enrollment	
Actual Oct 1, 2020	522
Projected Oct 1, 2020	515
Was your actual Oct 1, 2020 enrollment 5% above or below your projected enrollment?	No
Enrollment as of Jan 15, 2020	504

Complete the following based on your October Count data from 20-21. Scroll down to School Level Data on [CDE's Pupil Membership site](#).

Number of students	522
Girls	269
Boys	253
Special Populations	
Special Education	15

GT	58
EL	19
FRL	84
Race/Ethnicity	
American Indian or Alaskan Native	0
Asian	12
Black or African American	12
Hispanic or Latino	234
White	248
Native Hawaiian or Other Pacific Islander	1
Two or More Races	15

Staff Data:

Please complete the following based on September 1, 2021 data:

# of teachers	26
# of new teachers	1
# of additional support staff	12
# of administrators	3
Total staff	41

Unified Improvement Plan

Major Improvement Strategy 1

Please indicate your first major improvement strategy:

Staff will examine our “Why”. We will take a deep look and review our mission statement, core values, and our purpose (both as individuals and as an organization) utilizing the Golden Circle concept.

What benchmarks did you complete?

- Utilize professional development to install to segment of the yearly PD plan each month. This will give teachers time to think, reflect on practices, and complete tasks assigned during a PD
- Work in conjunction with the Board of Directors to review our mission statement and core values to see if any tweaks or changes need to be made
- Staff will be able to define and explain their individual “Whys”

- The BOD will analyze the schools Global Goals in conjunction with the HOS and update/align as necessary to our organizational “Why”.

Which benchmarks are you still working on?

- Staff will be able to define and explain their individual “Whys”
- Staff will be able to define the organizational “Why”
- We will create a three-year plan to begin with the 2021-2022 school year. This will take into consideration the through and process throughout the current school year to move forward with all of our goals, plans, and visions.

What data do you have that supports progress in this major improvement strategy? (i.e. student progress monitoring data, state assessment data, attendance, discipline, etc...)

- Feedback through dialogue and surveys with parents, students, staff, and the Board of Directors.
- Individual Whys will be imbedded in learning logs and will be used for reflective purposes during the process of determining staff effectiveness

Major Improvement Strategy 2

Please indicate your first major improvement strategy:

We will begin to implement the 5 Star Student Program to improve school culture. This year, we will focus on our students.

What benchmarks did you complete?

- Teachers and staff will utilize the program to reinforce wanted behaviors, encourage participation in school activities, and improve relationships with students

Which benchmarks are you still working on?

- Students will use the program to become involved in the school and help to create the high school environment and culture that they desire
- The community will help to reinforce the success of our students by helping to provide incentives and rewards for students utilizing this program.

What data do you have that supports progress in this major improvement strategy? (i.e. student progress monitoring data, state assessment data, attendance, discipline, etc...)

- Staff will be trained on the program and how to use it (virtually) during the pandemic, but will have an in-person training at a later date
- Staff will download the Manager App and input their rosters into their various clubs, activities, classes, athletics, and organizations.
- A 5 Star Student committee will be created to leverage the ideas of all of the staff.
- Upon completion of the initial set-up, students will be added to the committee to utilize their input
- A master list of how students can earn points will be create and the values of each item will be established
- A master list of rewards or incentives will be created also establishing the points value for each of these to be earned or received.

(Please feel free to continue if you have additional major improvement strategies).

What are your points of pride when you reflect on the 20-21 school year?

- We made it!!!
- We created a new mission statement and added core values
- We were able to do many facility upgrades (flooring, paint, logos, HVAC, teachers lounge, signage, etc.)
- Our students helped to rebrand the school (logos, letter jackets, caps & gowns, class rings, etc.)
- We were able to do graduation here at ERA!

Environment:

What trends did you notice in your family surveys? Your student surveys? Your staff surveys?

- The biggest trend we had in our surveys was to improve communication

What policy changes did you put in place as a result of those trends?

- Since the surveys have come out, we have done the following:
 - Created a bi-weekly newsletter to our families called the "Warrior Connection"
 - A weekly send out of the weeks events to our families
 - Created a Marketing and Media Coordinator position
 - Revamped our website
 - Revamped our social media (Facebook, Instagram, and Twitter)

Board Membership and Training

Please provide the following information regarding your Board:

Board Member Name	Start Date	End Date (if applicable)	Current Board Role
<i>Luke Cable</i>	<i>April 12, 2017</i>	<i>N/A</i>	<i>President</i>
<i>Dr. Albert Eng</i>	<i>October 12, 2016</i>	<i>N/A</i>	<i>Secretary</i>
<i>Scott Graham</i>	<i>May 26, 2016</i>	<i>N/A</i>	<i>Treasurer</i>
<i>Dr. Steven Linenberger</i>	<i>October 9, 2019</i>	<i>N/A</i>	<i>Director</i>
<i>Kendall Ryerson</i>	<i>October 14, 2020</i>	<i>N/A</i>	<i>Director</i>

How often does your Board meet?

Monthly on the 2nd Wednesday of Each month.

What training did each Board member participate in last year:

Training	Dates	Participants
CASB	December 2020	Cable, Linenberger, Eng
Title IX Board Training	April 2021	All