



2020-2021 3.J Charter Schools Monitoring Report
Data Request for Belle Creek Charter School
(Due September 15, 2021)

Enrollment Data:

Please complete the following information regarding your enrollment:

Table with 2 columns: Enrollment Category and Value. Rows include 21-22 Enrollment, Sept 1, 2021 enrollment (601), Number of students on waitlist (0), Offered seats (724), Projected Oct 1, 2021 (601 (636)), 20-21 Enrollment, Actual Oct 1, 2020 (628), Projected Oct 1, 2020 (634 (709)), Was your actual Oct 1, 2020 enrollment 5% above or below your projected enrollment? (1.01% below (11% below)), Enrollment as of Jan 15, 2020 (643).

Knowing that your enrollment last year was below 5% of projected, what steps did you put in place to ensure that your enrollment for 2021-2022 would be closer to projection?

Complete the following based on your October Count data from 20-21. Scroll down to School Level Data on CDE's Pupil Membership site.

Table with 2 columns: Category and Value. Rows include Number of students (634) and Girls (316).

Boys	318
Special Populations	
Special Education	43
GT	35
EL	157
FRL	206
Race/Ethnicity	
American Indian or Alaskan Native	0
Asian	12
Black or African American	10
Hispanic or Latino	385
White	197
Native Hawaiian or Other Pacific Islander	0
Two or More Races	30

Staff Data:

Please complete the following based on September 1, 2021 data:

# of teachers	32
# of new teachers	4
# of additional support staff	43
# of administrators	3
Total staff	78

Unified Improvement Plan

Major Improvement Strategy 1

Please indicate your first major improvement strategy:

Increase support for reading comprehension by improving response time and vocabulary usage in 3rd - 5th grades and increase those scoring meets and exceeds expectations on the ELA CMAS to 30%.

What benchmarks did you complete?

Teachers will implement instruction of the curriculum with more fidelity through targeted practice and effective ELA instruction and closer standard alignment with the curriculum and additional supplemental content will be introduced to strengthen specific standards. These benchmarks were completed.

Which benchmarks are you still working on?

We are continuing to work on the benchmarks stated above, as data indicates improvement is still needed in these areas to accomplish the results stated in our major improvement strategy.

What data do you have that supports progress in this major improvement strategy? (i.e. student progress monitoring data, state assessment data, attendance, discipline, etc...)

Data indicated minimal progress was made in 3rd grade in ELA, and no progress was made in 5th grade, therefore, we will continue to strengthen our implementation of the benchmarks stated above.

Major Improvement Strategy 2**Please indicate your first major improvement strategy:**

Increase support for math reasoning by improving the understanding behind solving certain math problems in 3rd - 5th grades and increase those scoring meets and exceeds expectations on the ELA CMAS to 30%.

What benchmarks did you complete?

Teachers will implement instruction of the curriculum through more targeted and effective math instruction, closer standard alignment with the curriculum and some additional supplemental content being introduced to strengthen specific standards. These benchmarks were completed.

Which benchmarks are you still working on?

We are continuing to work on the benchmarks stated above, as data indicates improvement is still needed in these areas to accomplish the results stated in our major improvement strategy.

What data do you have that supports progress in this major improvement strategy? (i.e. student progress monitoring data, state assessment data, attendance, discipline, etc...)

Data indicated no progress was made in 4th grade math, therefore, we will continue to strengthen our implementation of the benchmarks stated above.

(Please feel free to continue if you have additional major improvement strategies).

Major Improvement Strategy 3**Please indicate your first major improvement strategy:**

Increase support for written expression by improving content length and conventions in 3rd - 5th grades and increase those scoring meets and exceeds expectations on the ELA CMAS to 35%.

What benchmarks did you complete?

Teachers assign daily writing prompts in various subjects throughout the day. Students are encouraged to write the entire time of the writing session. Students will be monitored to use the entire writing time at least 90% of the time on a daily basis per subject. Teachers will also monitor for content, conventions, and length.

Which benchmarks are you still working on?

We are continuing to work on the benchmarks stated above, as data indicates improvement is still needed in these areas to accomplish the results stated in our major improvement strategy.

What data do you have that supports progress in this major improvement strategy? (i.e. student progress monitoring data, state assessment data, attendance, discipline, etc...)

Data indicated minimal progress was made in 3rd grade in ELA, and no progress was made in 5th grade, therefore, we will continue to strengthen our implementation of the benchmarks stated above.

What are your points of pride when you reflect on the 20-21 school year?

Teachers worked hard to accomplish the benchmarks stated above to the best of their abilities, during a very challenging COVID year.

Environment:

What trends did you notice in your family surveys? Your student surveys? Your staff surveys?

The trend most noted in our family survey was that our school communication was lacking. We took this information back to our Board and Administration team and decided it may be a school-wide concern as well as a teacher/parent communication concern. In an effort to improve communications we:

1. Purchased and implemented a unified communication tool that allows our staff and parents to communicate easily, effectively, and privately called Parent Square. This will ensure each of our teachers will be communicating in the same manner and be consistent across all grade levels. It will also give our parents an easy way to reach out to their student's teacher via text messaging.
2. Administration requested each teacher personally reach out to parents to share positive conversations about each of their student's once a month.

We did not do staff surveys this year but have done so in the past. We are creating a student survey to go out this year to determine the social/emotional stature of mind student's are experiencing due to the COVID year.

What policy changes did you put in place as a result of those trends? See changes listed above.

Board Membership and Training

Please provide the following information regarding your Board:

Board Member Name	Start Date	End Date (if applicable)	Current Board Role
Melissa Rossback	2018-19 School Year		President
Emily Gunther	Elected 12/2020		Vice President
Bobby Noel	Elected 12/2020		Treasurer
Marc Brooks	Began serving 2018/19		Member/Director

How often does your Board meet? *Once a month*

What training did each Board member participate in last year:

Training	Dates	Participants

1.Governing for Accountability	June 17, 2020	Melissa, Marc
2.Organizational Goal Setting and Board Accountability/Role Definition	August 19, 2020	Melissa, Marc
3.Board and Organizational Dashboarding	September 16, 2020	Melissa, Marc