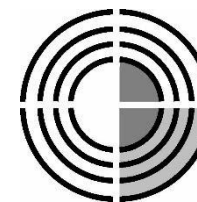


SCHOOL DISTRICT 27J

GOVERNING POLICY OF
THE BOARD OF EDUCATION



Policy 4 . E -MONITORING SUPERINTENDENT PERFORMANCE

To: 27J Schools Board of Education

From: Dr. Chris Fiedler, Superintendent of Schools

Expectations of the Board of Education — Goals — 1.3 Academic Status of 27J Schools

Date: September 28, 2021

I hereby present my Expectations of the Board of Education on our goals - 1.3 Academic Status of 27J Schools in accordance with the monitoring schedule as set forth in Board policy. I certify the information in this report is true.

Signed:

Dr. Chris Fiedler

Superintendent, School District 27J

COLORADO SCHOOL DISTRICT 27J
GOVERNING POLICY OF
THE BOARD OF EDUCATION

GLOBAL GOAL: ACADEMIC

Date Adopted/Last Revised: May 2021 Global Goals

School District 27J exists so that students have the knowledge and skills for present and future success with results justifying the expenditure of resources.

1.3 Beginning in the fall of 2021, the academic status of the school district 27J and individual schools within 27J will be measured by the 27J Schools Academic Dashboard. By the fall of 2025, 80% of district managed schools will have an accomplishing rating on the 27J Schools Academic Dashboard.

INTERPRETATIONS

I interpret academic status as measured by the percentage of students demonstrating grade level proficiency on:

- 27J Common Assessments for English Language Arts and Mathematics in grades K-HS, and Science and Social Studies for grade 6-12
- Acadience Assessments for Early Literacy (K-3)
- CMAS/SAT, PSAT performance and growth (if available)
- % of students On-Track: middle school passing grades and high school credits earned.

The *27J Student Achievement Dashboard* demonstrates a school systems' overall health and performance and is an instrument to use within the continuous improvement process. This tool takes into consideration the priority attributes identified above for Academic Growth and Performance as well as metrics directly connected to Climate and Culture. Many of the metrics are within the control of 27J Schools, offer prioritized goals with clear definitions of success.

Academic Growth and Performance makes up 50% of the 27J Student Achievement Dashboard. The chart below shows the Overall Academic Growth and Performance of the district and the district managed schools. This chart is color coded to show progress towards the board's goal of 80%. This monitoring report will each also highlight each metric of the *27J Student Achievement Dashboard* directly related to Academic Growth and Performance. The data included in this report will help give an overall understanding of the Academic Growth and Performance metrics within the *27J Student Achievement Dashboard*.

- Context: Notable Changes to School Structures for the 2020-21 School Year
 - Students engaged in learning in-person and remotely during the 2020-21 school.-year
 - Students attended in-person learning in cohort groups throughout the school year.
 - Elementary students experienced a shortened in-person learning day with specials classes conducted remotely each day. Middle School students were in-person two days per week for a shortened day with elective courses

Southeast Elementary	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	6.0
Thimmig Elementary	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	9.0
Turnberry Elementary	14.0	17.0	20.0	18.5	14.0	20.0	17.0	14.0	9.0
West Ridge Elementary	10.0	17.5	16.0	13.0	13.0	16.0	22.0	19.0	15.0
Overland Trail Middle School	6.0	6.0	14.0	14.0	6.0	6.0	6.0	6.0	6.0
Prairie View Middle School	11.0	11.0	15.0	15.0	10.0	10.0	10.0	10.0	11.0
Quist Middle School	6.0	6.0	8.0	8.0	6.0	6.0	6.0	6.0	5.0
Stuart Middle School	6.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	7.0
Vikan Middle School	5.0	5.0	5.0	5.0	5.0	5.0	6.0	5.0	4.0
Brighton High School	11.5	11.5	13.0	13.0	13.0	13.0	13.0	13.0	12.5
Innovations & Options	8.3	8.3	8.3	8.3	8.3	8.3	8.3	8.3	4.0
Prairie View High School	12.0	12.0	15.5	15.5	14.0	14.0	13.0	13.0	11.8
Riverdale Ridge High School	15.2	16.2	19.8	19.8	20.0	20.0	16.5	16.5	15.0
27J Online Academy									0.0

*State Assessment achievement and growth, and Acadience Beginning of Year results are the only new data points for the 2021-22 school year thus far. All other data points currently included in the 2021-22 Quarter 1 dashboard are from the 2020-21 school year.

➤ Observations:

- 9.5% of district managed schools are at the **Accomplishing Continuous Improvement Level**.
- 23.8% of district managed schools are at the **Developing Continuous Improvement Level**.
- 47.6% of district managed schools are at the **Emerging Continuous Improvement Level**.
- 19% of district managed schools are at the **Entering Continuous Improvement Level**.
- Padilla Elementary and 27J Online Academy are new schools that opened this fall and do not yet have a dashboard score.

- The Overall Academic Performance of 27J Schools declined over the course of the 2020-21 school year and into the 2021-22 school-year changing the performance level from Developing to Emerging.
 - One elementary school is at the **Entering** Continuous Improvement Level
 - Seven elementary schools are at the **Emerging** Continuous Improvement Level
 - One elementary school is at the **Developing** Continuous Improvement Level
 - Two elementary schools are at the **Accomplishing** Continuous Improvement Level

 - One middle school is at the **Entering** Continuous Improvement Level
 - Three middle schools are at the **Emerging** Continuous Improvement Level
 - One middle school is at the **Developing** Continuous Improvement Level

 - Two high schools are at the **Entering** Continuous Improvement Level
 - Three high schools at the **Developing** Continuous Improvement Level

The remainder of this monitoring report is dedicated to the sub-component measures that contribute to the overall academic dashboard.

State Assessments - CMAS, PSAT, and SAT Achievement and Growth Results (40% of Academic Dashboard):

- Context: Notable changes to the administration of State Assessments
 - Students in grades 3, 5, and 7 participated in the English Language Arts assessment.
 - Students in grades 4, 6, and 8 participated in the Math assessment.
 - Due to the reduced testing requirements as well as the pause in testing for Spring 2019, growth data is only available for 5th through 8th grade; ELA growth for 5th and 7th grades and Math growth data for 6th and 8th grades.
 - PSAT/SAT Growth data remains from the 2019 State Assessment administration.
 - State assessment participation for Spring 2021 (see table below for percent participation) was much lower than previous participation (typically 95% or higher).
 - For Innovations and Options, there is often a small student count (less than 20) for state assessments. When this occurs, there is no summary data available.
 - Spring 2021 was the first administration of SAT at Riverdale Ridge High School.

CMAS Participation Data:

	3rd ELA	4th Math	5th ELA	6th Math	7th ELA	8th Math	8th Science
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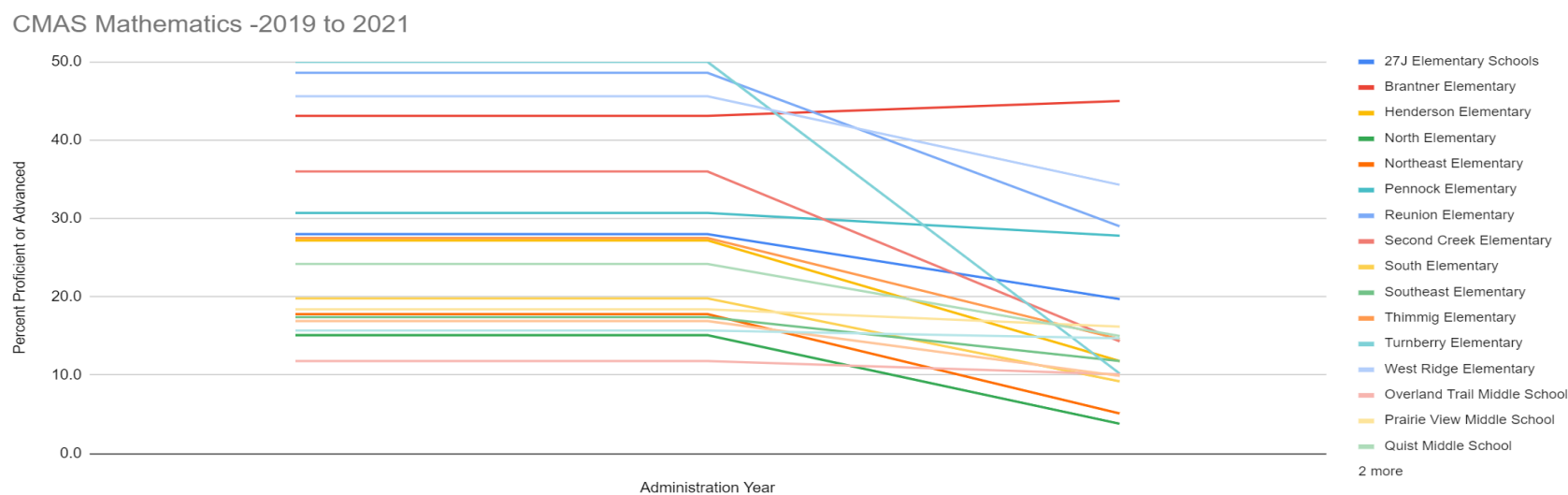
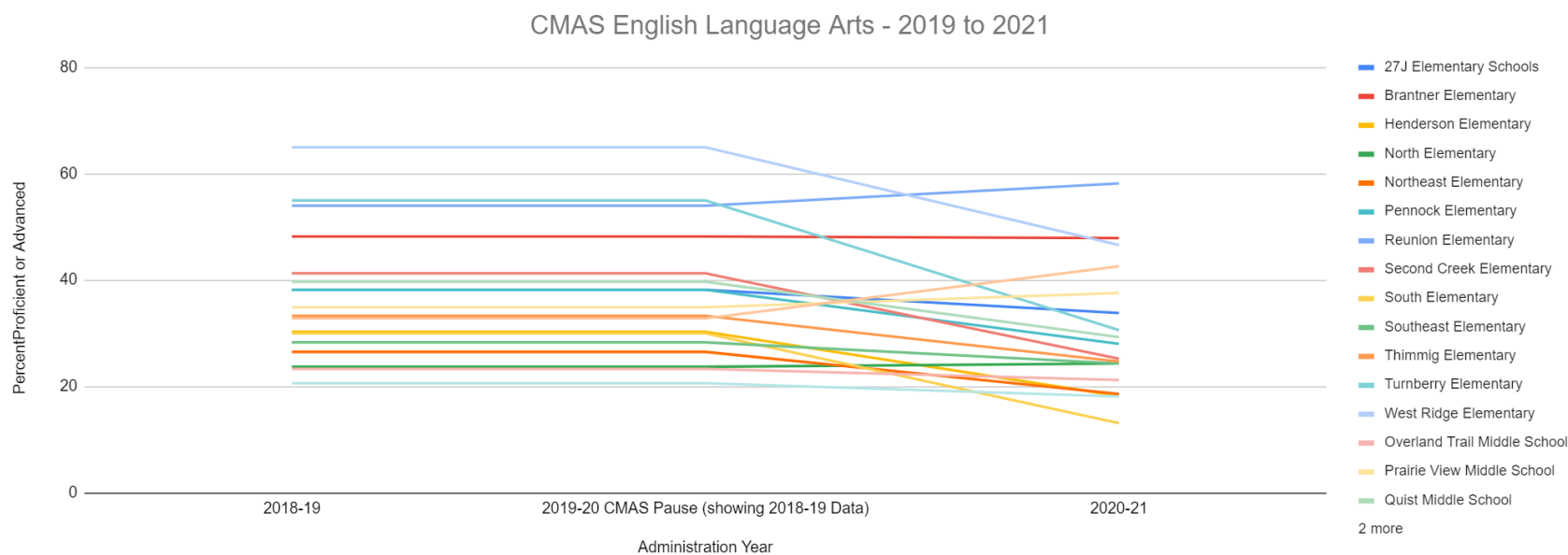
District	82	82	79	77	73	66	63
Female	81	83	79	77	68	60	56
Male	62	81	79	77	78	72	68
Hispanic	79	83	79	77	73	65	61
White	84	83	80	77	75	68	64
FRL	83	82	83	75	71	65	60
non-FRL	81	82	77	78	74	67	64
IEP - Yes	80	81	79	73	73	68	62
IEP - No	82	82	79	77	73	66	63
NEP/LEP	86	89	84	88	84	74	69
Not NEP/LEP	81	81	79	76	73	65	62

CMAS Achievement (20%):

CMAS - Performance Color Coding
30% up to 35%
35% up to 40%
40% up to 50%
50% up to 55%
55% and higher

CMAS ELA - Combined Grades Percent Proficient/Advanced				CMAS Math - Combined Grades Percent Proficient/Advanced			
School	2018-19	2019-20	2020-21	School	2018-19	2019-20	2020-21

		CMAS Pause (showing 2018-19 Data)				CMAS Pause (showing 2018-19 Data)	
27J Elementary Schools	38.2	38.2	33.8	27J Elementary Schools	28.0	28.0	19.7
Brantner Elementary	48.2	48.2	47.9	Brantner Elementary	43.1	43.1	45.0
Henderson Elementary	30.3	30.3	18.2	Henderson Elementary	27.2	27.2	11.8
North Elementary	23.7	23.7	24.3	North Elementary	15.1	15.1	3.8
Northeast Elementary	26.5	26.5	18.6	Northeast Elementary	17.8	17.8	5.1
Padilla Elementary				Padilla Elementary			
Pennock Elementary	38.2	38.2	28	Pennock Elementary	30.7	30.7	27.8
Reunion Elementary	54	54	58.2	Reunion Elementary	48.6	48.6	29.0
Second Creek Elementary	41.3	41.3	25.2	Second Creek Elementary	36.0	36.0	14.3
South Elementary	30	30	13.1	South Elementary	19.8	19.8	9.2
Southeast Elementary	28.3	28.3	24.3	Southeast Elementary	17.4	17.4	11.8
Thimmig Elementary	33.3	33.3	24.7	Thimmig Elementary	27.5	27.5	14.6
Turnberry Elementary	55	55	30.6	Turnberry Elementary	50.0	50.0	10.2
West Ridge Elementary	65	65	46.6	West Ridge Elementary	45.6	45.6	34.3
Overland Trail Middle School	23.3	23.3	21.2	Overland Trail Middle School	11.8	11.8	10.1
Prairie View Middle School	34.9	34.9	37.6	Prairie View Middle School	18.4	18.4	16.2
Quist Middle School	39.7	39.7	29.3	Quist Middle School	24.2	24.2	15.0
Stuart Middle School	32.8	32.8	42.6	Stuart Middle School	16.9	16.9	9.9
Vikan Middle School	20.6	20.6	18.1	Vikan Middle School	15.7	15.7	14.7



Disaggregated CMAS Achievement:

CMAS ELA - Combined Grades Percent Proficient/Advanced					CMAS Math - Combined Grades Percent Proficient/Advanced				
School	2020-21 All	Students of Color	SWD	ELL (NEP & LEP only)	School	2020-21 All	Students of Color	SWD	ELL (NEP & LEP only)
27J Schools	33.8	25.8	6.5	6	27J Schools	19.7	13.7	3.9	1.2
Brantner Elementary	47.9	41.8	9.1	11.1	Brantner Elementary	45.0	35.7	22.2	0
Henderson Elementary	18.2	21.3	18.8	0	Henderson Elementary	11.8	8.3	0	0
North Elementary	24.3	21.7	0	8.3	North Elementary	3.8	0	0	0
Northeast Elementary	18.6	16.9	5	7.5	Northeast Elementary	5.1	3.5	0	0
Padilla Elementary					Padilla Elementary				
Pennock Elementary	28	17	4.5	4	Pennock Elementary	27.8	14.3	14.3	0
Reunion Elementary	58.2	43.6	18.8	16.7	Reunion Elementary	29.0	18.4	6.3	0
Second Creek Elementary	25.2	20.4	6.7	10.3	Second Creek Elementary	14.3	14.6	0	0
South Elementary	13.1	13.4	0	6.5	South Elementary	9.2	5.6	0	0
Southeast Elementary	24.3	20.5	0	0	Southeast Elementary	11.8	2.1	6.3	0
Thimmig Elementary	24.7	22	0	0	Thimmig Elementary	14.6	5.8	0	0
Turnberry Elementary	30.6	23.7	6.7	9.1	Turnberry Elementary	10.2	8	0	0
West Ridge Elementary	46.6	48.6	6.7	18.8	West Ridge Elementary	34.3	30.2	0	27.3
Overland Trail Middle School	21.2	17.8	0	0	Overland Trail Middle School	10.1	7.4	0	3.4
Prairie View Middle School	37.6	33.3	5.9	8.3	Prairie View Middle School	16.2	13.6	0	0
Quist Middle School	29.3	24.4	0	6.4	Quist Middle School	15.0	16.1	0	0
Stuart Middle School	42.6	37.9	0	4.3	Stuart Middle School	9.9	7.2	2.6	0
Vikan Middle School	18.1	9.8	0	0	Vikan Middle School	14.7	7	0	0
27J Online Academy					27J Online Academy				

➤ CMAS Achievement Observations:

- The percent of students who scored proficient or advanced decreased at 13 schools for CMAS ELA; 10 elementary schools and 3 middle schools.
- The percent of students who scored proficient or advanced increased at 4 schools for CMAS ELA; 2 elementary schools and 2 middle schools.
- The percent of students who scored proficient or advanced decreased at 16 schools for CMAS Math; 11 elementary schools and 5 middle schools.
- The percent of students who scored proficient or advanced increased at 1 elementary school for CMAS Math.
- The largest opportunity gaps on the CMAS ELA assessment exist for English language learners and Students with Disabilities.
- There is a higher percentage of students of color who scored proficient or advanced on the CMAS ELA assessment at Henderson, North, South, and West Ridge than All Students.

PSAT/SAT Achievement (20%):

PSAT 9 - EBRW					PSAT 9 - Math			
School	2018-19 PSAT 9	2019-20 PSAT 9 Pause (showing 2018-19 Data)	2020-21		School	2018-19 PSAT 9	2019-20 PSAT 9 Pause (showing 2018-19 Data)	2020-21
27J Schools	62	62	58		27J Schools	43	43	26
Brighton High School	57	57	51		Brighton High School	35	35	23
Innovations & Options	Not Applicable	Not Applicable	25		Innovations & Options	Not Applicable	Not Applicable	Not Available
Prairie View High School	57	57	54		Prairie View High School	30	30	22
Riverdale Ridge High School	64	64	60		Riverdale Ridge High School	39	39	26
PSAT 10 - EBRW					PSAT 10 - Math			
School	2018-19 PSAT 10	2019-20 PSAT 10	2020-21		School	2018-19 PSAT 10	2019-20 PSAT 10	2020-21

	Pause (showing 2018-19 Data)					Pause (showing 2018-19 Data)		
27J Schools	57	57	57		27J Schools	30	30	23
Brighton High School	52	52	53		Brighton High School	25	25	20
Innovations & Options	55	55	0		Innovations & Options	18	18	Not Available
Prairie View High School	55	55	47		Prairie View High School	30	30	16
Riverdale Ridge High School	56	56	64		Riverdale Ridge High School	34	34	29
SAT - EBRW					SAT - Math			
School	2018-19 SAT	2019-20 SAT Pause (showing 2018-19 Data)	2020-21		School	2018-19 SAT	2019-20 SAT Pause (showing 2018-19 Data)	2020-21
27J Schools	45	45	48		27J Schools	38	38	21
Brighton High School	46	46	48		Brighton High School	25	25	21
Innovations & Options	45	45	Not Available		Innovations & Options	14	14	Not Available
Prairie View High School	40	40	38		Prairie View High School	22	22	14
Riverdale Ridge High School	Not Applicable	Not Applicable	50		Riverdale Ridge High School	Not Applicable	Not Applicable	22

Disaggregated PSAT/SAT Achievement:

9 PSAT EBRW - Disaggregated Percent Proficient/Advanced		PSAT Math - Disaggregated Percent Proficient/Advanced
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School	2020-21 All	Students of Color	SWD	ELL (NEP & LEP only)		School	2020-21 All	Students of Color	SWD	ELL (NEP & LEP only)
27J Schools	57.9	46.4	19	9.7		27J Schools	26.0	18.1	4.8	4.2
Brighton High	51.3	40	3.7	0		Brighton High	23.3	16.1	0	0
Prairie View High	53.8	43.9	19.2	11.1		Prairie View High	22.2	14.1	3.8	3.7
Riverdale Ridge	60.3	49.2	17.6	28.6		Riverdale Ridge	26.2	21.2	0	14.2
I/O						I/O				
10 PSAT EBRW - Disaggregated Percent Proficient/Advanced						PSAT Math - Disaggregated Percent Proficient/Advanced				
School	2020-21 All	Students of Color	SWD	ELL (NEP & LEP only)		School	2020-21 All	Students of Color	SWD	ELL (NEP & LEP only)
27J Schools	57.1	49.5	15.6	3.4		27J Schools	22.8	16.8	6.5	1.7
Brighton High	53.6	44.7	7.1	3.8		Brighton High	19.7	14.4	0	0
Prairie View High	46.8	40.7	16.7	4.3		Prairie View High	15.8	11.3	4.2	4.3
Riverdale Ridge	64.1	55	7.7	0		Riverdale Ridge	28.6	22.5	0	0
I/O						I/O				
SAT EBRW - Disaggregated Percent Proficient/Advanced						SAT Math - Disaggregated Percent Proficient/Advanced				
School	2020-21 All	Students of Color	SWD	ELL (NEP & LEP only)		School	2020-21 All	Students of Color	SWD	ELL (NEP & LEP only)

27J Schools	53	44.3	15	7.5		27J Schools	36.1	36.1	5	5
Brighton High	51.9	40.9	9.5	5.6		Brighton High	38.1	18.2	4.8	0
Prairie View High	42.7	35.4	5	6.7		Prairie View High	23.5	24.4	0	0
Riverdale Ridge	55.2	48.1	8.3	16.7		Riverdale Ridge	37.9	29	0	33.3
I/O						I/O				

➤ PSAT/SAT Achievement Observations:

- The percent of students meeting the benchmark for PSAT 9 EBRW and math declined at the three comprehensive high schools. Math showed a greater decline than EBRW.
- Two of the three comprehensive high schools increased the percent of students meeting the benchmark on PSAT 10 EBRW. PSAT 10 Math results declined.
- The percent of students meeting the benchmark for SAT EBRW at BHS increased while PVHS decreased. Math decreased at both high schools.

CMAS/SAT Growth (20%):

The CMAS and PSAT/SAT growth calculation assigns students a score from 1 to 99 that reflects how much they improved compared with other students with similar score histories. A score of 99 means a student did better on the test than 99 percent of students who scored similarly to him the year before. Students who score above 50 are considered to have made more than a year's worth of academic progress in a year's time, whereas students who score below 50 are considered to have made less than a year's worth of progress.

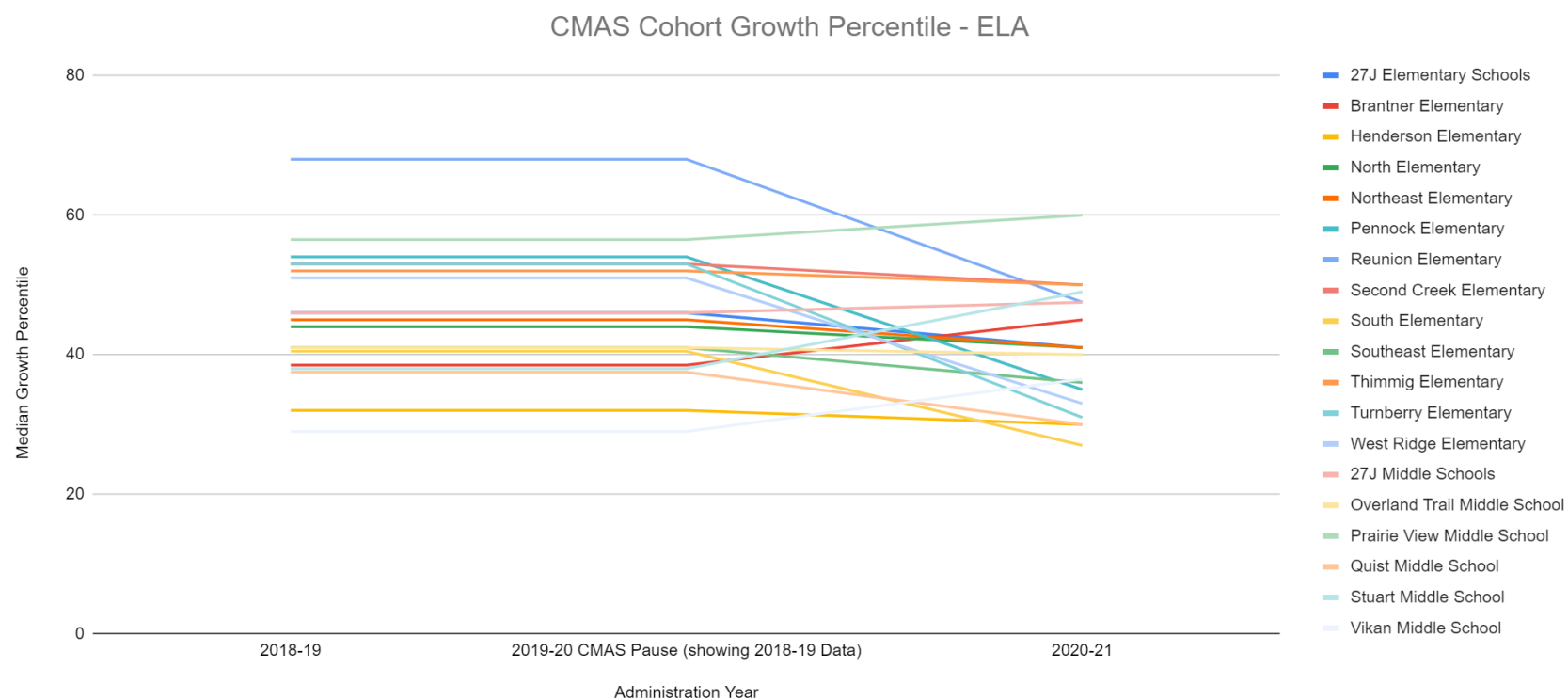
The state also calculates overall growth scores for districts and schools. Below are the aggregate growth scores for each 27J managed school.

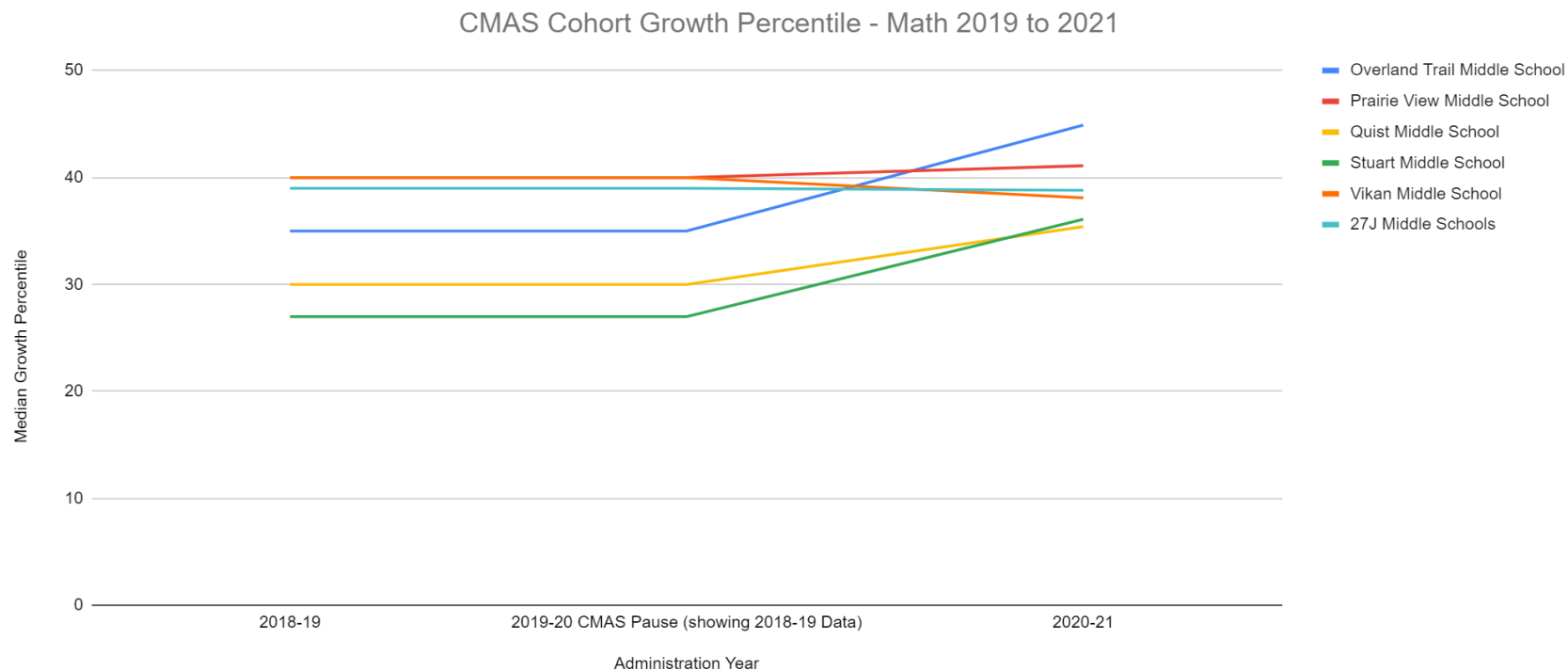
Dashboard Points are earned based on the Median Growth Percentile	
1	40 up to 45
2	45 up to 50
3	50 up to 55
4	55 up to 60
5	60 and higher

CMAS Growth:

CMAS ELA - Cohort Growth Percentile				CMAS Math - Cohort Growth Percentile			
School	2018-19	2019-20 CMAS Pause (showing 2018-19 Data)	2020-21	School	2018-19	2019-20 CMAS Pause (showing 2018-19 Data)	2020-21
27J Elementary Schools	46	46	41	27J Schools	47	47	
Brantner Elementary	38.5	38.5	45	Brantner Elementary	32.5	32.5	
Henderson Elementary	32	32	30	Henderson Elementary	39.5	39.5	
North Elementary	44	44	41	North Elementary	54.5	54.5	
Northeast Elementary	45	45	41	Northeast Elementary	28	28	
Padilla Elementary				Padilla Elementary			
Pennock Elementary	54	54	35	Pennock Elementary	52	52	
Reunion Elementary	68	68	47.5	Reunion Elementary	75	75	
Second Creek Elementary	53	53	50	Second Creek Elementary	39	39	
South Elementary	40.5	40.5	27	South Elementary	50.5	50.5	
Southeast Elementary	41	41	36	Southeast Elementary	47	47	
Thimmig Elementary	52	52	50	Thimmig Elementary	43	43	
Turnberry Elementary	53	53	31	Turnberry Elementary	57.5	57.5	
West Ridge Elementary	51	51	33	West Ridge Elementary	29	29	
27J Middle Schools	46	46	47.5	27J Middle Schools	39	39	38.8
Overland Trail Middle School	41	41	40	Overland Trail Middle School	35	35	44.9
Prairie View Middle School	56.5	56.5	60	Prairie View Middle School	40	40	41.1

Quist Middle School	37.5	37.5	30	Quist Middle School	30	30	35.4
Stuart Middle School	38	38	49	Stuart Middle School	27	27	36.1
Vikan Middle School	29	29	36.5	Vikan Middle School	40	40	38.1
27J Online Academy				27J Online Academy			





Disaggregated CMAS Growth:

CMAS ELA - Disaggregated Combined Grades Growth						CMAS Math - Disaggregated Combined Grades Growth				
School	2020-21 All	Students of Color	SWD	ELL (NEP & LEP only)		School	2020-21 All	Students of Color	SWD	ELL (NEP & LEP only)
27J Schools	41	40.7	42.3	38		27J Schools		40.7	46.9	36.3
Brantner Elementary	45	42.9	0	0		Brantner Elementary				
Henderson Elementary	30	32.1	25	66.7		Henderson Elementary				
North Elementary	41	41.2	37.5	12.5		North Elementary				

Northeast Elementary	41	34.5	55.6	36.4		Northeast Elementary				
Padilla Elementary						Padilla Elementary				
Pennock Elementary	35	36.6	75	20		Pennock Elementary				
Reunion Elementary	47.5	39.4	25	0		Reunion Elementary				
Second Creek Elementary	50	46.7	0	50		Second Creek Elementary				
South Elementary	27	25.5	22.2	21.4		South Elementary				
Southeast Elementary	36	35.1	50	37.5		Southeast Elementary				
Thimmig Elementary	50	50	46.7	50		Thimmig Elementary				
Turnberry Elementary	31	38	22.2	54.5		Turnberry Elementary				
West Ridge Elementary	33	30.3	22.2	0		West Ridge Elementary				
Overland Trail Middle School	40	33.8	5.9	27.3		Overland Trail Middle School	44.9	42	54.5	33.3
Prairie View Middle School	60	58.3	58.8	45.5		Prairie View Middle School	41.1	36.4	54.5	38.5
Quist Middle School	30	25.9	40	41.7		Quist Middle School	35.4	32	32	40
Stuart Middle School	49	46	55.6	47.1		Stuart Middle School	36.1	32.7	31.4	40
Vikan Middle School	36.5	27	44.4	46.7		Vikan Middle School	38.1	25.7	26.2	28.6
27J Online Academy						27J Online Academy				

➤ CMAS Growth Observations:

- Student growth as measured by the ELA CMAS assessment declined for 13 schools when comparing 2019 ELA CMAS Cohort Growth results with 2021 ELA CMAS Cohort results. Four schools increased ELA Cohort Growth percentiles for the 2021 CMAS assessment.
- The 2021 CMAS Math Cohort Growth Percentiles increased for all 5 middle schools.
- Prairie View Middle School had the highest Cohort Growth Percentile (60) for ELA.
- Overland Trail Middle School had the highest Cohort Growth Percentile (44.9) for Math.

PSAT/SAT Growth (2019):

PSAT/SAT Growth - EBRW				PSAT/SAT Growth - Math		
School	2018-19	2019-20 PSAT/SAT Pause (showing 2018-19 Data)		School	2018-19	2019-20 PSAT/SAT Pause (showing 2018-19 Data)
27J Schools	48.5	48.5		27J Schools	48	48
Brighton High School	45	45		Brighton High School	46	46
Innovations & Options	59	59		Innovations & Options	25	25
Prairie View High School	50	50		Prairie View High School	47	47
Riverdale Ridge High School	51	51		Riverdale Ridge High School	51	51
27J Online Academy				27J Online Academy		

27J Common Assessments for English Language Arts and Mathematics in grades K-HS, and Science and Social Studies for grade 6-12 (60% for Elementary/40% for Middle and High School)

27J Common assessments measure student progress toward grade level goals. The common assessments were collaboratively developed by teachers to align directly with our curricular frameworks and state standards. These common assessments provide teachers a diagnostic snapshot of student performance four times per year. The results of these assessments provide teachers with real time information to inform instructional decisions. Data dialogue procedures and continuous improvement processes take place in all 27J schools.

These common assessments are regularly reviewed for validity, reliability, and predictability. There is a strong correlation between student performance on 27J common assessments and state assessments.

27J Dashboard Point Bands - Percent of Students Scoring Proficient or Advanced	
Level 1	50 up to 55
Level 2	55 up to 60
Level 3	60 up to 65
Level 4	65 up to 70
Level 5	70 and higher

27J Common Assessments English Language Arts:

ELA Common Assessments - Percent Proficient and Advanced				
School	2020-21 Cycle 1	2020-21 Cycle 2	2020-21 Cycle 3	2020-21 Cycle 4
27J Elementary Schools	29.8	35.8	39.5	37.7
Brantner Elementary	43.3	51.4	66.5	62.2
Henderson Elementary	28.8	33.8	39.8	31.9
Northeast Elementary	32.2	36.2	40.1	36.7
Padilla Elementary				
Pennock Elementary	30.1	40.5	40.5	36.4
Reunion Elementary	40.7	36.6	51	53.4
Second Creek Elementary	33.6	38.7	39.2	38.7
South Elementary	18.5	22.8	25.9	22.5
Southeast Elementary	24.3	29.6	35.4	31.6
Thimmig Elementary	30.2	35.5	41.7	35.5

Turnberry Elementary	29.8	36.2	44.8	32.9
West Ridge Elementary	34.2	43.8	56.3	50
27J Online Academy Elementary				
Overland Trail Middle School	17.5	14.5	18.3	15.4
Prairie View Middle School	25.1	27.8	28.9	27.9
Quist Middle School	30.2	24.4	27.3	20.5
Stuart Middle School	27.5	25.3	23.1	21.2
Vikan Middle School	26.4	27	24.1	24.3
Brighton High School	24.4	43.4	36.1	43.5
Innovations & Options				
Prairie View High School	26.2	38.5	33.6	40.5
Riverdale Ridge High School	34.2	48.3	34.1	49.9
27J Online Academy Secondary				

Disaggregated 27J ELA Common Assessments Grades Cycle 4

Multiple Assessment Subgroup Summary

Roster Date
20-21 | Y

List of selected assessments
is at the end of this report.

Gender(s)
All

Reported Race
All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies
All



27J Common Assessments Math:

Math Common Assessments - Percent Proficient and Advanced				
School	2020-21 Cycle 1	2020-21 Cycle 2	2020-21 Cycle 3	2020-21 Cycle 4
27J Elementary Schools	32.1	35.8	37.3	36.2
Brantner Elementary	52.6	64.8	73.4	72.8
Henderson Elementary	32	41.7	36.8	43.2
Northeast Elementary	41.9	46.9	46.9	45.6
Padilla Elementary				
Pennock Elementary	46.3	50.4	46	44.3

Reunion Elementary	49.7	58.9	57.7	59.9
Second Creek Elementary	39.3	50	43.7	44.3
South Elementary	25.1	27.6	36.1	37
Southeast Elementary	36.7	35	34.3	39.8
Thimmig Elementary	39	42.1	45.4	45.1
Turnberry Elementary	40.1	58.7	52.1	46.3
West Ridge Elementary	50.7	58	59.8	58
27J Online Academy Elementary				
Overland Trail Middle School	14.1	10.3	9.9	7.9
Prairie View Middle School	19.5	25.8	21.6	23.1
Quist Middle School	14.6	12.5	12.4	14.4
Stuart Middle School	15.5	18.9	13.4	11.7
Vikan Middle School	30.3	20.2	24.4	25.9
Brighton High School	21.9	22.2	10	16.7
Innovations & Options				
Prairie View High School	19.6	35.5	22.6	24.8
Riverdale Ridge High School	20	30.3	15	23.1
27J Online Academy Secondary				

Disaggregated 27J Common Assessment Math Cycle 4:

Multiple Assessment Subgroup Summary

Roster Date
20-21 | Y

List of selected assessments
is at the end of this report.

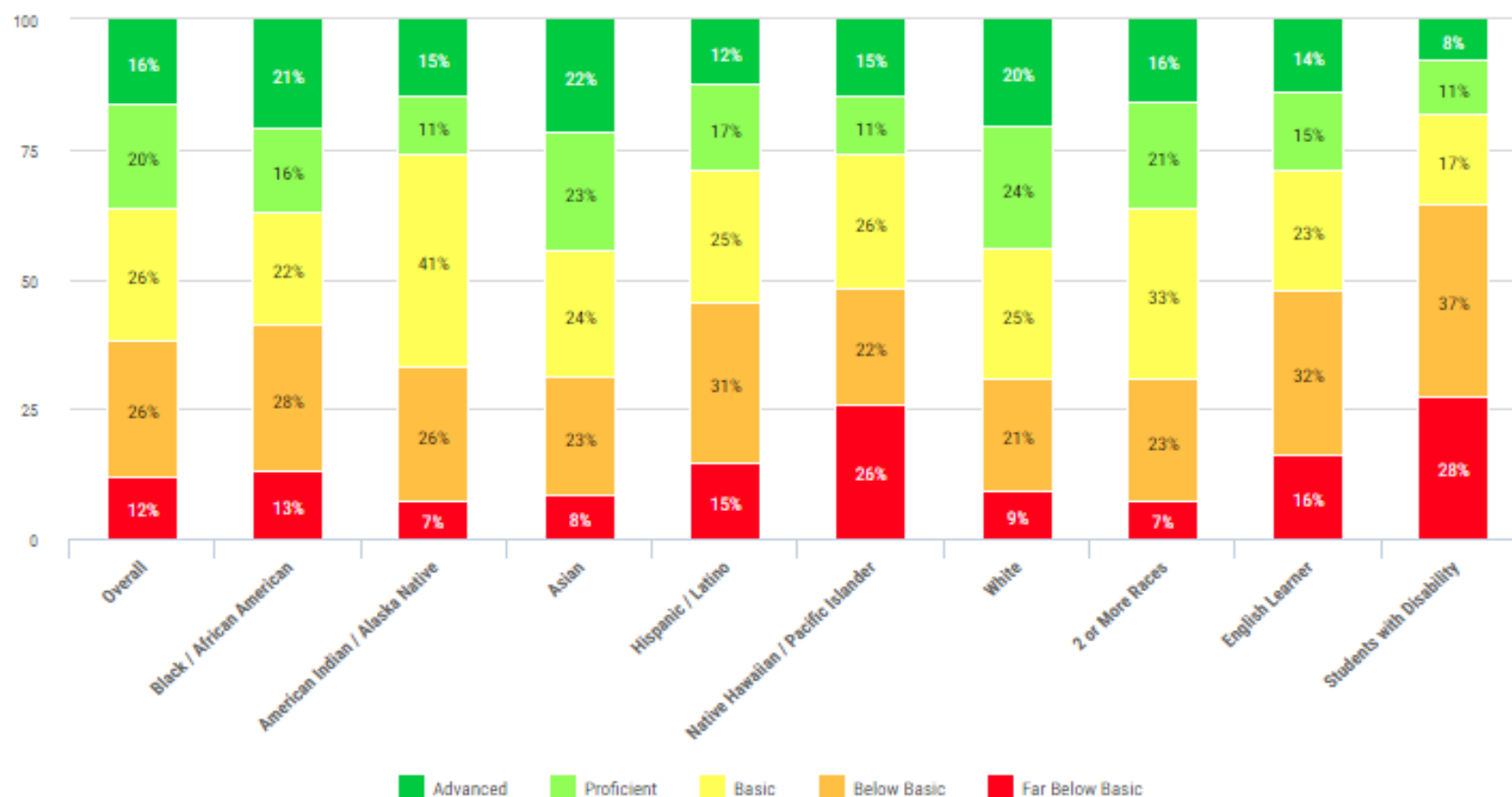
Gender(s)
All

Reported Race
All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies
All



27J Common Assessments Science and Social Studies:

Science Common Assessments - Percent Proficient and Advanced

Social Studies Common Assessments - Percent Proficient and Advanced

School	2020-21 Cycle 1	2020-21 Cycle 2	2020-21 Cycle 3	2020-21 Cycle 4		School	2020-21 Cycle 1	2020-21 Cycle 2	2020-21 Cycle 3	2020-21 Cycle 4
27J Schools	29.9	26.1	28.9	28.2		27J Schools	24.3	29.5	28.9	23.6
Overland Trail Middle School	16.7	7.1	9.6	23.8		Overland Trail Middle School	6.5	10.7	10	8.8
Prairie View Middle School	37.5	35.1	32.3	45.5		Prairie View Middle School	19.1	25.1	17.3	24
Quist Middle School	40.2	24.5	39.7	33		Quist Middle School	15.8	25.4	18.7	16.5
Stuart Middle School	33.3	21.4	23.5	28.9		Stuart Middle School	23.3	26.8	13.8	13.4
Vikan Middle School	36.9	30.6	53	31		Vikan Middle School	19.1	22.8	11.1	17.1
Brighton High School	20.4	29.7	24.9	24.6		Brighton High School	30.9	35.6	40.4	32.5
Innovations & Options						Innovations & Options				
Prairie View High School	23.2	20	17.5	19.7		Prairie View High School	32.2	36.8	40.9	34.7
Riverdale Ridge High School	35	34	24.6	22.1		Riverdale Ridge High School	34.2	43.6	43.2	35.1
27J Online Academy						27J Online Academy				

Disaggregated 27J Common Assessments Science Cycle 4

Multiple Assessment Subgroup Summary

Roster Date
20-21 | Y

List of selected assessments
is at the end of this report.

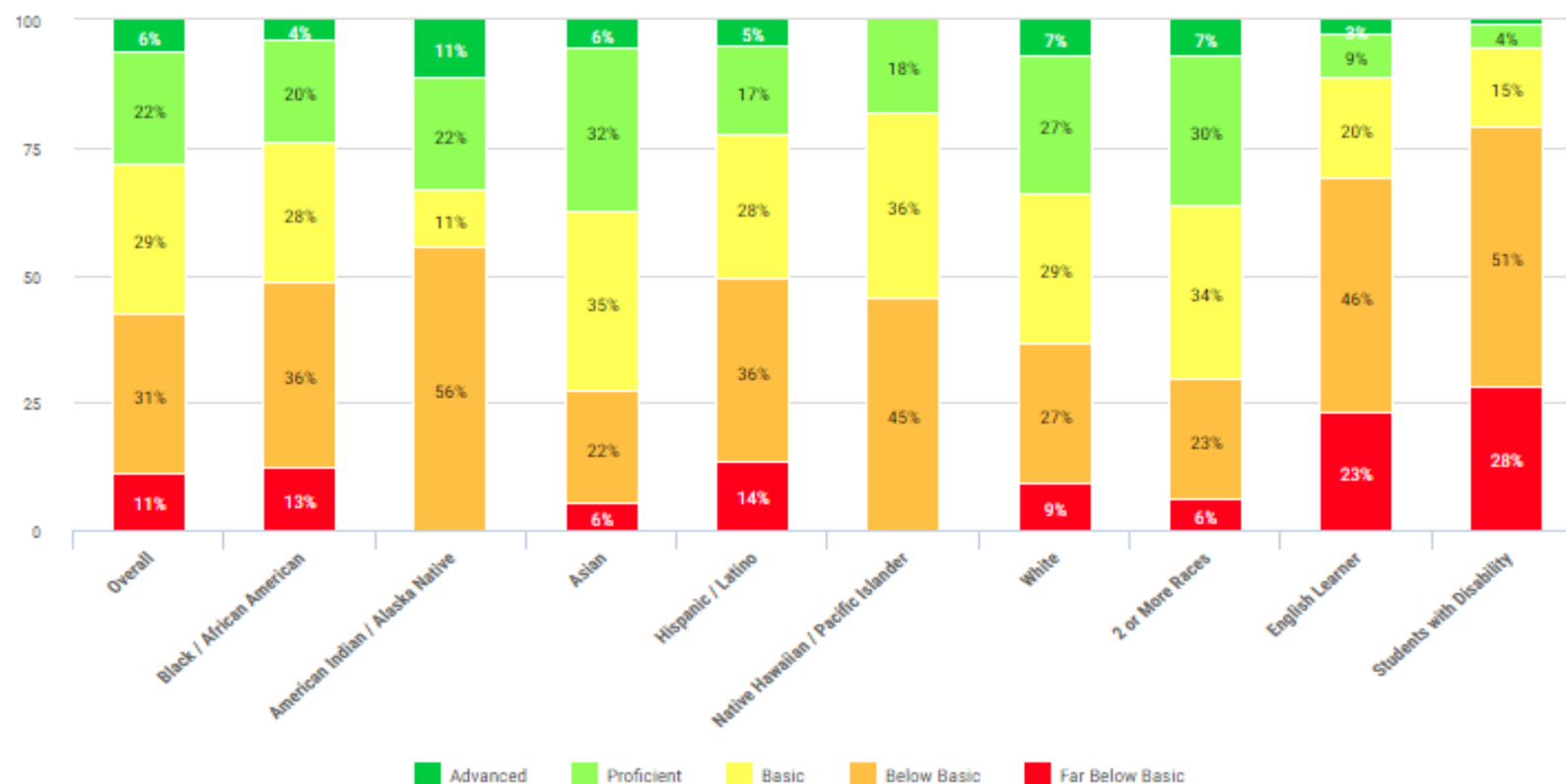
Gender(s)
All

Reported Race
All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies
All



Multiple Assessment Subgroup Summary

Roster Date
20-21 | Y

List of selected assessments
is at the end of this report.

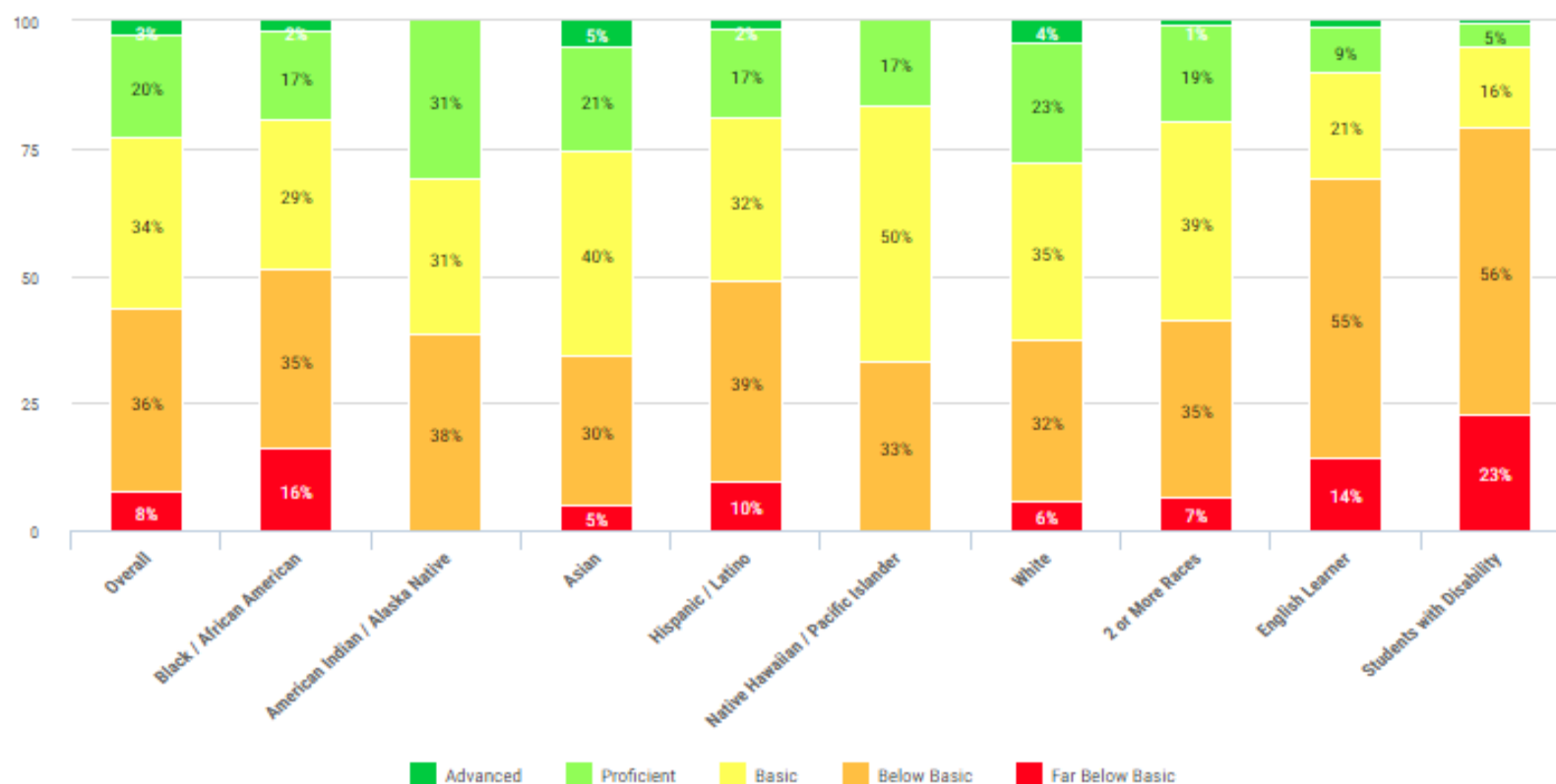
Gender(s)
All

Reported Race
All Reported Races

Special Education
Special & Non Special

Socio-Economic
SED & Not SED

English Proficiencies
All



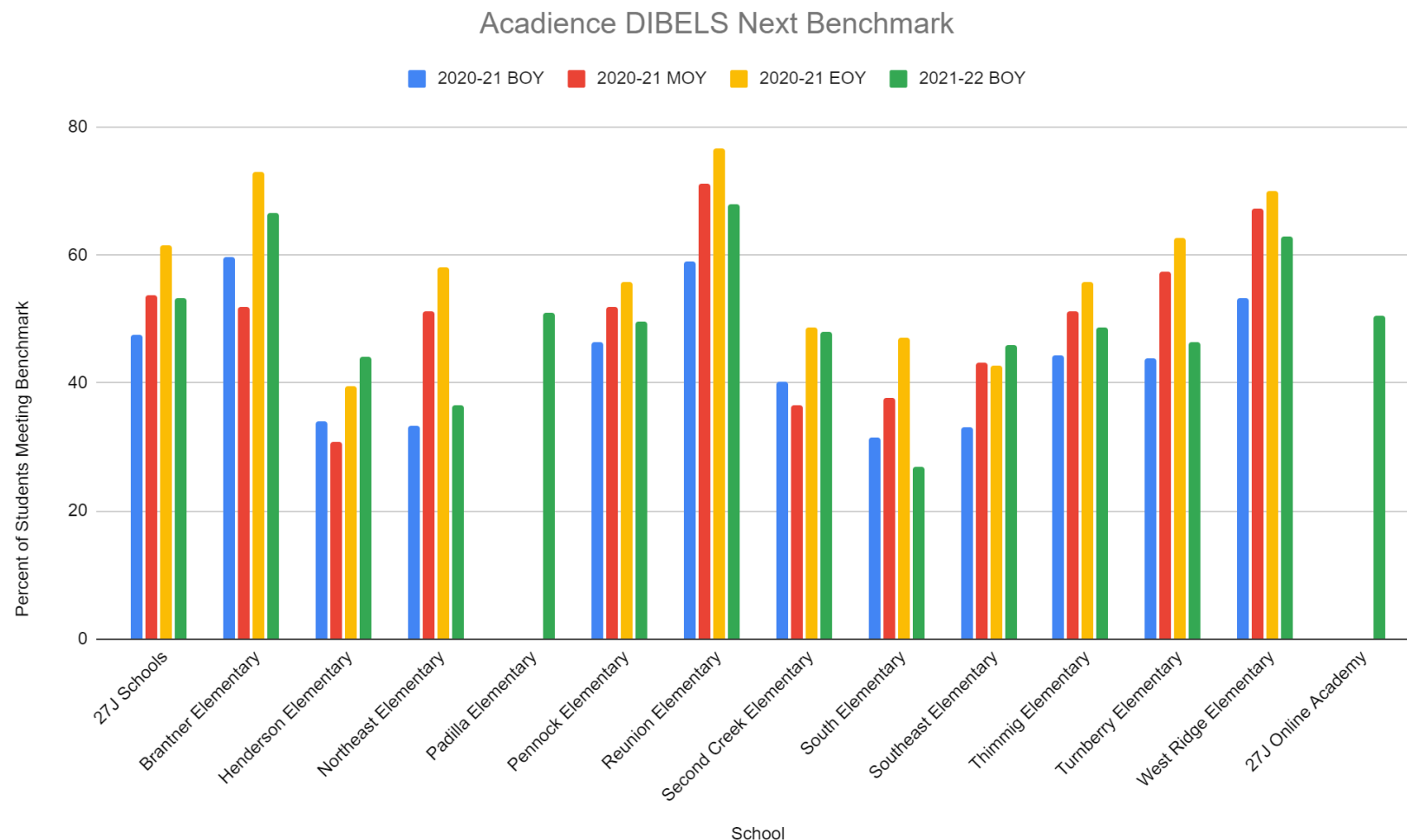
➤ 27J Common Assessment Observations:

- Student performance on common assessments increases over the course of a school year with Cycle 3 generally being the highest performance.
- Cycle 2 had the highest performance for math with 6 schools having at least 50% of students scoring proficient or advanced.
- For the ELA and Math Cycle 4 common assessments, three schools had at least 50% of students scoring proficient or advanced on the assessment.

Acadience DIBELS Next

Foundational Reading Skills are measured through the Acadience DIBELS (Dynamic Indicator of Basic Early Literacy Skills) Next assessments. The tables below show the percentage of students in grades k-3 who score “at benchmark” or “above benchmark” on the DIBELS Next composite score. Students earn a composite score providing the best overall estimate of the student’s reading proficiency. Included in these composite scores are first sound fluency, letter naming, phoneme segmentation, nonsense words, oral fluency, and retell. If a student scores “at benchmark” or “above benchmark”, odds are in favor of achieving later reading outcomes with continued high quality instruction. The cut scores used are criterion-referenced and nationally recognized benchmark.

Acadience DIBELS Next							
School	2020-21 BOY	2020-21 MOY	2020-21 EOY	2021-22 BOY		27J Dashboard Point Bands - Percent of Students Scoring Proficient or Advanced	
27J Schools	47.6	53.7	61.6	53.2		Level 1	0 up to 70
Brantner Elementary	59.7	51.9	73	66.6		Level 2	70 up to 75
Henderson Elementary	34	30.8	39.6	44		Level 3	75 up to 80
Northeast Elementary	33.3	51.2	58	36.6		Level 4	80 up to 85
Padilla Elementary				51.1		Level 5	85 and higher
Pennock Elementary	46.3	52	55.8	49.7			
Reunion Elementary	59	71.2	76.8	68			
Second Creek Elementary	40.3	36.6	48.7	47.9			
South Elementary	31.4	37.7	47.2	26.8			
Southeast Elementary	33.1	43.2	42.7	46			
Thimmig Elementary	44.4	51.3	55.7	48.7			
Turnberry Elementary	43.9	57.4	62.8	46.4			
West Ridge Elementary	53.3	67.4	70.1	62.9			
27J Online Academy				50.6			



➤ Primary Literacy (Acadience/DIBELS Next) observations:

- The percent of students meeting the BOY benchmark on the Acadience BOY assessment is higher this fall, 2021, than last fall, 2020, at all schools except one.

- All but three schools had fewer than 70% of students meeting the Acadience EOY benchmark at the end of the 2020-21 school year.

On-Track: Middle School Grades and High School Credits Earned (20%)

The On-Track measure represents making progress towards graduation. For middle school this is represented by the percent of students who pass all classes each semester. For high school, this is represented by the percent of students who earn the identified number of credits each semester to demonstrate acceptable progress towards graduation.

MS Grades - Percent of Students with No F Grades			Dashboard Percent Bands	
School	2020-21 Semester 1	2020-21 Semester 2		
27J Schools	42	40.2	5	90% or higher
Overland Trail Middle School	37	38	4	85% up to 90%
Prairie View Middle School	37.3	35.6	3	80% up to 85%
Quist Middle School	53.8	45.8	2	75% up to 80%
Stuart Middle School	52.2	53.5	1	70% up to 75%
Vikan Middle School	29.8	24.5		
27J Online Academy				

HS Credits - Percent of Students On-Track by Credits Earned			Dashboard points are earned based on the percent of students earning the number of on-track credits. Each grade is 25% of the total points earned.		
9th Grade				Semester 1	Semester 2
School	2019-20 Semester 1	2019-20 Semester 2			
27J Schools	82.1	75.1	9th Grade	at least 6 credits	at least 12 credits
Brighton High School	75.5	78.3	10th Grade	at least 18 credits	at least 24 credits
Innovations & Options	42.9	33.3	11th Grade	at least 30 credits	at least 36 credits
Prairie View High School	86.9	75.4	12th Grade	at least 42 credits	at least 46 credits

Riverdale Ridge High School	86.3	72		Dashboard Percent Bands		
27J Online Academy				5	90% or higher	
				4	85% up to 90%	
10th Grade				3	80% up to 85%	
School	2020-21 Semester 1	2020-21 Semester 2		2	75% up to 80%	
27J Schools	74.8	72		1	70% up to 75%	
Brighton High School	71.3	77.8				
Innovations & Options	44.4	38.2				
Prairie View High School	72.7	63.9				
Riverdale Ridge High School	84.7	78.2				
27J Online Academy						
11th Grade						
School	2020-21 Semester 1	2020-21 Semester 2				
27J Schools	77.3	68.5				
Brighton High School	76	68.9				
Innovations & Options	27.3	21.3				
Prairie View High School	77.6	70.9				
Riverdale Ridge High School	85.2	74.9				
27J Online Academy						
12th Grade						
School	2020-21 Semester 1	2020-21 Semester 2				
27J Schools	75.2	81.9				

Brighton High School	82.7	87.4				
Innovations & Options	24.1	50.8				
Prairie View High School	78.9	87.9				
Riverdale Ridge High School	90	86.2				
27J Online Academy						

➤ On-Track Observations:

- Less than 60% of middle students passed every class each semester of the 2020-21 school year.
- Quist and Stuart Middle Schools had the highest percent of students passing all classes each semester of the 2020-21 school year.
- Vikan had the lowest percent of students passing all classes each semester of the 2020-21 school year.
- At the comprehensive high schools, at least 75% of 9th grade, 11th, and 12th grade students earned the on-track credits for their grade.
- Twelfth grade had the high percentages of students meeting on-track credit expectations compared to 9th, 10th, and 11th grade for semester 2.
- First semester, Riverdale Ridge had the highest percentage of students meeting on-track credit expectations for 10th, 11th, and 12th grade.

1.3 Beginning in the fall of 2021, the academic status of the school district 27J and individual schools within 27J will be measured by the 27J Schools Academic Dashboard. By the fall of 2025, 80% of district managed schools will have an accomplishing rating on the 27J Schools Academic Dashboard.

- 9.5% of district managed schools are at the **Accomplishing Continuous Improvement Level**.
- 23.8% of district managed schools are at the **Developing Continuous Improvement Level**.
- 47.6% of district managed schools are at the **Emerging Continuous Improvement Level**.
- 19% of district managed schools are at the **Entering Continuous Improvement Level**.

1.3 Conclusion: I report non-compliance

Achievement of Academic Goals: Action Steps

Expectations	Tools or Processes
1. The mission matters most. 27J exists to support every student in their preparedness for the future.	Hiring for Diversity Bias Training Critical Conversations EOS
2. The skills and understandings (Academic, Social-Emotional, Health & Wellness Goals) that our students need in the future can't be taught and must be learned in the thinking classroom .	GELL
3. Creating a thinking classroom requires intentional planning for learning using GELL . <ul style="list-style-type: none"> a. Grade level GOALS define what is expected for every student. These goals represent academic, social-emotional, and health/wellness aims. b. Assessment of student learning provides EVIDENCE that our lessons achieved their design. c. Students are empowered with LEARNING EXPERIENCES that promote the skills and understandings of the desired goal toward demonstrated evidence of learning. d. The LEARNING ENVIRONMENT is safe, predictable, and encourages participation and care. 	Goals - Curricular Frames Evidence - Data Cycles, District Common Assessments, Formative Assessment District Approved and Supported Instructional Resources and Technologies Relationships & Routines Social Emotional Learning (SEL) Resiliency - Neurobiological Lens Relational Discipline (RP)
4. Each 27J School has the responsibility to progress towards the thinking classroom. <ul style="list-style-type: none"> a. School leadership is responsible for the culture, structure, progress, and ultimately the outcomes of the school. This responsibility qualifies them as the decision maker and authority for focus, priority, pace. b. Continuous Improvement is how we move student learning outcomes, and how we improve implementation benchmarks. c. We are dedicated to collaboration, professional learning, reflection, and growth. d. Schools develop the yearly UIP and engineer their school systems and structures (tools) to promote learning and change. 	School UIP 27J Dashboard 27J's 6-Leadership Skills PDSA Data Cycle 27J Evaluation System Instructional Leadership Teams Social Emotional Learning Teams (SELT) MTSS

<p>5. 27J Schools departments work to serve and support schools in their planning and progress toward the thinking classroom.</p> <ol style="list-style-type: none"> Inspire and Empower the professional capital within 27J. Frame and Fund expectations and resources for schools. Collaborate with the professionals within the system who deserve voice on key decisions. Ensure continuous improvement throughout the organization through use of 27J Tools. 	<p>Budget Process</p> <p>27J Tools</p> <p>Dashboard</p> <p>27J 6-Leadership Skills</p> <p>Learning Leaders</p> <p>MTSS</p>
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Student Achievement Division (One Page) UIP for 2021 - 2022

Goal - Implementation of each school's UIP

- Evidence -
1. Personal Clarity for UIP
 - Two goals that connect directly to the 27J Academic Dashboard and Climate/Culture Dashboard
 - Long Term outcome goal is clearly connected to a theory of action related to adult behaviors selected for their UIP and aligned to GELL.
 - There are both long term adult behavior changes as well as initial smaller steps toward attainment
 - The clarity of goal is evident in the adult behaviors that will indicate improvement towards improved outcomes.
 2. (Share and own responsibility) This personal clarity for the UIP is shared throughout the school by all stakeholders. Everyone understands and is empowered to play their role and responsibility toward the school's UIP.
 3. (Facilitate and coach growth) Schools have a structure for learning how to implement the change efforts and improvement practices. Multiple structures and processes (PD,PLC,Evaluation system) all align and work together toward the same end
 4. (Action orientation) School improvement efforts drive action and doing - learning from this doing.
 5. (Perspective) Schools have a structure for collecting implementation data and a process for collaboratively reviewing and responding to this implementation data.

Learning Experiences/Environment -

Explicitly provide learning experiences through Learning Leader Mondays

1. Leadership Development
2. UIP and team time to continuously improve based on the progress of their UIP

- a. These supported by student achievement specialists
- 3. Increased personal clarity to support GELL as it relates to climate culture and behavior, academic practices, and the teacher evaluation processes to support schools in their UIP

Individual principal coaching

- 1. Each school to have a minimum of 2 school support visits per month
 - a. Additional school support visits by directors or student achievement specialists possible as needed
- 2. Each director to have smaller leveled principal PLC at least twice a month by elementary, middle, and high school level

School UIP data collection

Directors and Specialists collect data specific to the evidence outlined above in a shared data collection form

Processes and structures to continuously improve our practices and actions related to each school's UIP data

- 1. Director Meetings review student achievement UIP data from schools monthly
- 2. Student Achievement PLC, made up of specialists and directors, meets twice a month
- 3. Both data review processes from 1 and 2 result in strategic interventions and support to schools based on this data. Agendas are created to support leaders, assistant principals, coaches in their learning experiences.
- 4. Director and Executive Director agendas are designed around problem solving obstacles and barriers to school success, and supporting school progress toward their UIP goals