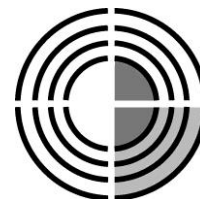




27J SCHOOLS

**GOVERNING POLICY OF  
THE BOARD OF EDUCATION**

**Policy 4.E – MONITORING SUPERINTENDENT PERFORMANCE**



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*Executive Limitations 3.I*  
**Global Executive Constraint**

**Policy 3.I – BOARD AWARENESS & SUPPORT**

*Date Adopted/Last Revised: January 27, 2009*

Date Reported - December 10, 2019

The Superintendent will not cause or allow the Board to be uninformed or unsupported in its work.

*I interpret “uninformed” to mean: failure to provide relevant facts and answer requests for information to help the Board make a decision.*

*I interpret “unsupported,” to mean: failure to, through the use of District personnel, resources and relationships, willingly help the Board complete their responsibilities.*

*I interpret “its work” to mean: the Board’s job defined in Governance Process and Board/Superintendent Linkage Policies.*

**Data Reported:**

Information has been provided through official Expectations of the Board reports, Board updates, other publications, and staff members are made available so that the Board of Education of School District 27J is properly and reasonably informed of issues that appear before the Board.

- Expectations of the Board reports have been presented on time according to the Board’s Calendar
- Board updates have been presented
- The Board has been made aware of significant events or incidents within the District

The District Communications Team continues to improve the utilization of our website and social media platforms to share news and information with our Board and the multiple audiences within the 27J Schools community.

Social media followers at the time of this report are as follows:

Facebook – 9,083  
Twitter – 2,606  
Instagram – 1,256

During this reporting period, staff has supported the Board’s continued efforts to hear from stakeholders through the following linkage meetings, 5<sup>th</sup> Tuesday joint meetings with city councils, Board Candidate Forum, and charter school community meetings:

Home School and Private School Parents	January 8, 2019
Joint Meeting with Brighton & Commerce City Councils	January 29, 2019
Achieve Institute, International Baccalaureate, and Special Education Families	February 12, 2019
Past 27J Board of Education Members	April 9, 2019
Joint Meeting with Brighton & Commerce City Councils	April 30, 2019
Student Advisory Council and Families	May 14, 2019
27J Principals	July 30, 2019
Charter School Principals and Board Members	October 8, 2019
STEAD Charter School Community Meeting	October 9, 2019
Board Candidate Forum Hosted by Student Advisory Council	October 14, 2019
Joint Meeting with Brighton & Commerce City Councils (Canceled)	October 29, 2019
Capstone Academy Charter School Community Meeting	November 13, 2019

As the Board of Education has conducted its work, the Superintendent of Schools has ensured the availability of staff to answer questions and/or provide clarifying information at the Board’s request. The Chief Operations Officer, General Counsel (through June 30, 2019), Chief Academic Officer, Chief Finance Officer, and the Chief Human Resources Officer have all appeared before the Board of Education to provide Expectations of the Board reports and to answer questions brought forth by the Board of Education.

**Conclusion: I report compliance**

The Superintendent will not:

1. Withhold, impede or confound information necessary for the Board’s informed accomplishment of its job.
  - a) The Superintendent will not neglect to submit Expectations of the Board reports (including the Superintendent’s interpretation of board policies being monitored, as well as reporting data) required by the Board (see “Monitoring Superintendent Performance” policy in Board-Management Delegation) in a timely, accurate and understandable

fashion.

*I interpret “Expectations of the Board reports” to mean: information or data provided in writing to the Board of Education derived from internal reports in relation to each Board Global Goal and Executive Limitation as established by the Board calendar.*

*I interpret “timely” to mean: reports are presented within the dates established by the board for monitoring each policy prohibition located in the Executive Limitations.*

*I interpret “accurate” to mean: factual.*

*I interpret “understandable” to mean: easy to comprehended or understand.*

### **Data Reported:**

Expectations of the Board reports have been submitted in a timely fashion and have been compliant with the reporting calendar constructed by the Board of Education.

Each of these required reports was submitted prior to the Board of Education meeting and included in the official board packet.

### **Conclusion: I report compliance**

b) The Superintendent will not allow the Board to be unaware of any actual or anticipated noncompliance with any Board Global Goals or Management Limitations policy, regardless of the Board’s monitoring schedule.

*I interpret “actual noncompliance” to mean: a policy has not been followed or that an action has caused the policy to be violated.*

*I interpret “anticipated noncompliance,” to mean: a strong likelihood exists that a proposed or existing practice will violate a policy if the practice is initiated or continues for a period of time and when such a situation exists, it will be reported upon awareness.*

### **Data Reported:**

During the past year, the Superintendent of Schools has been forthright in advising the Board of Education of the potential and actual occurrence of declaration of non-compliance. The occurrences of non-compliance have been disclosed to the Board of Education through Expectations of the Board reports during Board Meetings on the following dates:

Global Goal 1.4 (March 12, 2109)

Compensation and Benefits 3.G (March 12, 2019)

Global Goal 1.2 (September 24, 2019)

Global Goal 1.3 (September 24, 2019)

Of note, this is a reduction from eight occurrences of non-compliance disclosed to the Board of Education in the past reporting period. The following reports moved to compliance during this reporting period:

Financial Conditions and Activities 3.D as reported on January 22, 2019

Global Goal 1.1 as reported on January 22, 2019

Asset Protection 3.E as reported on April 23, 2019

Global Executive Constraint 3.0 as reported on August 21, 2019

**Conclusion: I report compliance**

c) The Superintendent will not let the Board be without decision information it periodically requests, or unaware of relevant trends, or other points of view, issues and options as needed for well-informed board decisions.

*I interpret “decision information,” to mean: The Superintendent shall present credible and independently verifiable information to the Board for the purpose of enhancing Board members' understanding of issues and assist them in their decision-making responsibilities.*

**Data Reported:**

Board Updates are submitted to the Board of Education that includes information on multiple topics. Updates and Superintendent Reports have been sent to the Board of Education and members of the executive leadership team during this reporting period.

The Superintendent of Schools is purposefully deliberate and concise in providing necessary information, not including information that would be more appropriate for an executive session of the Board of Education.

**Conclusion: I report compliance**

d) The Superintendent will not let the Board be unaware of incidental information it requires, including but not limited to anticipated adverse media coverage, threatened or pending lawsuits, or material external and internal/organizational changes. Notification of planned internal changes is to be provided in advance, when feasible.

*I interpret “incidental information” to mean: information that will likely prevent the Board and the Superintendent’s ability to pursue or attain compliance with Board policy.*

*I interpret “adverse media coverage” to mean: there is likelihood that social media news platforms, newspaper, radio or television reports of occurrences in the district cast the district in a negative light.*

*I interpret “threatened lawsuits” to mean: communication in writing of intent to take action in a court of law.*

*I interpret “pending lawsuits” to mean: claims against the district, which have been filed and have not been resolved.*

*I interpret “material external and internal changes” to mean: conditions, such as demographic trends, different from the norm within the district or outside the district that would have a negative effect upon the accomplishment of the Board’s policies, would violate the Board’s operational limitations, or negatively impact the Board’s ability to meet Ends.*

*I interpret “feasible” to mean, upon the Superintendent’s review, awareness of a condition that will negatively affect the ability to meet Global Goals or Executive Limitations with sufficiently complete data to provide accurate notice to the Board of Education. The Board will be informed of such conditions within the district upon the Superintendent’s awareness.*

### **Data Reported:**

Information regarding developing incidents as well as information related to potential adverse media coverage is provided to the Board of Education in regular updates as well as additional e-mails or text message when appropriate.

The Communications Team and Superintendent/Board of Education Secretary also regularly assist in communicating situations/issues to the Board of Education that are likely to receive media attention. While our intent is to always prevent the Board of Education from being surprised, the immediacy of social media can make that goal a challenge.

### **Office of Civil Rights:**

No Office of Civil Rights Complaints were filed during this reporting period.

### **Equal Employment Opportunity Commission:**

An EEOC claim was filed with our Human Resources office during this reporting period. Claim was made that gender was a contingent factor in the hiring of a building level administrator. Investigation determined there was no evidence of gender discrimination in the hiring process.

## **Title IX:**

As previously reported in the August 27, 2019 3.0 Global Executive Constraint Report, a Title IX lawsuit was filed in April, 2019 by the parents of a former Brighton High School Student. The IDEA special education due process hearing, which was also requested by the parents, was heard by an Administrative Law Judge (ALJ). The ALJ gave her decision in early November and ruled in favor of 27J Schools. The ruling was reported to the Board on November 7, 2019.

### **Conclusion: I report compliance**

e) The Superintendent will not fail to inform the Board if, in the Superintendent's opinion, the Board is not in compliance with its own policies on Governance Process and Board-Management Delegation, particularly in the case of Board or Board member behavior that is detrimental to the work relationship between the Board and the Superintendent.

*I interpret "inform" to mean: notification will be given to the Board if the Board or any individual Board member's actions are inconsistent with the Board's own means policies*

*I interpret "detrimental" to mean: actions which undermine the Board/CEO relationship.*

### **Data Reported:**

To date there has been no reason to advise the Board of failure to follow any of its own policies. The Superintendent is aware of this expectation and is attentive and ready to meet this expectation if the need arises. As of the date of this monitoring report, There have been no incidents of individual Board actions or detrimental behaviors to report as required in Board Members' Code of Conduct 2.F(7).

### **Conclusion: I report compliance**

f) The Superintendent will not present information in unnecessarily complex or lengthy form, or in a form that fails to differentiate among information of three types:

- i) monitoring
- ii) decision preparation (or "action item"); and
- iii) incidental/ "FYI."

*I interpret “unnecessarily complex or lengthy form, or in a form that fails to differentiate among information of three types” to mean: information contained in the Board agenda that is not concise and/or easy to decipher in making a point.*

**Data Reported:**

Individual Board packets provide timely and pertinent information within the agenda. This has been the Board of Education approved process since the adoption of the governance model. It has been a regular practice that incidental information is contained within e-mails and regular updates.

The Board has asked appropriate questions concerning the numerous Expectations of the Board reports that have been submitted to date. There has not been an occurrence when the Board has collectively determined that an Expectations of the Board report has been arduously lengthy or complex.

**Conclusion: I report compliance**

2. Allow the Board to be without logistical and clerical assistance.
  - a) The Superintendent will not allow the Board to be without workable, user-friendly mechanisms for official Board, officer or committee communications and functions.

*I interpret “logistical and clerical assistance” to mean: providing a communication vehicle or channel, including, but not limited to, written or oral transmissions such as e-mail, fax, Board packets and updates for the Board’s work.*

**Data Reported:**

The Board of Education and its officers have available, at their discretion, staff to perform clerical functions as well as to provide logistical support for Board of Education events. These functions include regular Board meetings, community functions, community engagement/linkage meetings, employee recognitions, and general correspondence that have been initiated by the Board of Education or that support the work of the Board of Education.

**Conclusion: I report compliance**

- b) The Superintendent will not fail to provide pleasant and efficient arrangements for Board and committee meetings.

*I interpret “pleasant and efficient arrangements” to mean: providing a working environment that assists to enhance the quality of the Board’s work, an arena that allows*

*for debate and provides the necessary technological support to ensure the that Board has access to information.*

**Data Reported:**

The Board of Education has the ability to determine the location of meetings which are conducive to the purpose of the meeting. Examples of compliance include the holding of our regular business, planning, linkage meetings, and the employee and community recognition awards at the following locations:

1. Educational Services Center
2. District Training Center
3. New this reporting period - the new Board/Community Room at the BLARC

Meetings include dinner provided by local vendors or the catering programs at Prairie View High School. As of the date of this monitoring report no complaints have been recorded from either Board members or the public concerning the venue(s) used by the Board of Education to conduct its work.

During the public meetings held during this reporting period, legal recording of proceeding have been kept, wireless internet access has been provided, and members of the Technology staff have been on hand to ensure the Board's access to technology.

**Conclusion: I report compliance**

3. Impede the Board's holism, misrepresent its processes and role, or impede its lawful obligations.
  - a) The Superintendent will not deal with the Board in a way that favors or privileges certain board members over others except when:
    - i) fulfilling individual requests for information, or
    - ii) responding to officers or committees with respect to duties charged to them by the Board.
  - b) The Superintendent will not fail to submit for the Board's Consent Agenda items delegated to the Superintendent yet required by law, regulation or third-party to be Board-approved, along with applicable monitoring information.

*I interpret "holism" to mean: neglecting to recognize the Board of Education as a "whole."*

*I interpret "misrepresent its processes and role" to mean: overtly falsifying the Board's statutory authority.*



*I interpret “impede its lawful obligations” to mean: not providing the Board of Education information in a timely manner which would lead to the Board being in noncompliance with its statutory duty.*

**Data Reported:**

Updates, Board of Education official packets, and other occasional information that is requested, is consistently sent to all Board of Education members, without deference or prejudice to any one sitting member.

It is worth noting that, as allowable by Board Policy 2.D within the Governance Process section, the Superintendent of Schools does meet on a regular basis with the President and the Vice President of the Board of Education. Most often the topic centers on the construction of the agenda for the forthcoming meeting.

As reported in the Internal Monitoring Report - 3.0 Global Executive Constraint and approved by the Board of Education on August 27, 2019, School District 27J has been compliant with statutory requirements that are placed upon us.

**Conclusion: I report compliance.**