



**GOVERNING POLICY OF  
THE BOARD OF EDUCATION**

**Policy 4.E – MONITORING SUPERINTENDENT PERFORMANCE**

*(Accepted 8-24-10)*

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Global Goals - Academics

To: Board of Education

From: Dr. Chris Fiedler, Superintendent of Schools

Re: Expectation of the Board of Education – Global Goals - Academic – 1.2 Composite ACT Scores and 1.3 Academic Status of 27J Schools

I hereby present my Expectation of the Board report through Academic Global Goals – 1.2 composite ACT Scores and 1.3 Academic Status of 27J Schools and math in accordance with the monitoring schedule as set forth in Board policy. I certify the information in this report is true. (Separate Enclosure)

Signed: 

Date: September 26, 2017

Dr. Chris Fiedler

Superintendent, School District 27J

## **Expectations of the Board of Education - Academic**

To: Board of Education

From: Dr. Chris Fiedler, Superintendent of Schools

Re: Expectations of the Board of Education – Goals – 1.2 Composite ACT Scores and 1.3 Academic Status of 27J Schools

Date: September 26, 2017

I hereby present my Expectations of the Board of Education on our goals – 1.2 Composite ACT Scores and 1.3 Academic Status of 27J Schools in accordance with the monitoring schedule as set forth in Board policy. Changes in legislation will require that revisions occur in the Expectations Report. Presented this year will be ACT scores and a historical look at the Academic Status of 27J Schools in preparation of release of School and District Performance Ratings from the Colorado Department of Education.

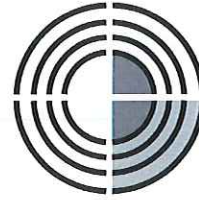
Signed: 

Dr. Chris Fiedler

Superintendent, School District 27J



**COLORADO SCHOOL DISTRICT 27J**  
**GOVERNING POLICY OF**  
**THE BOARD OF EDUCATION**



GLOBAL GOAL: ACADEMIC

*Date Adopted/Last Revised:* May 24, 2011

*Global Goals*

School District 27J exists so that students have the knowledge and skills for present and future success with results justifying the expenditure of resources.

1. The graduation/completer rate will increase by 2% per year until 95% is attained at which it will not drop lower.
2. The district's average composite ACT score will increase by 0.5 points per year until the score reaches 22 at which it will not drop lower.
3. Beginning in the fall of 2016, academic status of School District 27J and individual schools within 27J will be measured by the District and School Performance Ratings. The ratings include academic achievement, academic growth and academic growth gaps. By the fall of 2021, 80% of district managed schools will be on a performance plan.

INTERPRETATIONS

*I interpret present and future success to mean that students will be successful in school, will graduate, and will possess marketable skills that will assist them in becoming contributing members of our society.*

*I interpret justifying the expenditure of resources to mean that academic achievement represents a worthwhile return on investment.*

*I interpret the district's average composite ACT score to mean the 27J composite Colorado ACT score, this measure will be ending in fall 2016.*

*I interpret District and School Performance Ratings to mean a rating provided from the Colorado Department of Education based on academic performance, student growth, achievement gap and post-secondary and workforce readiness.*

## Global Goals Academic

### Section One: Achievement of Goal: Academic

**1.2 The district's average composite SAT score will increase by 25 points per year until the score reaches 1100 at which it will not drop lower.**

- Context: This is a revised 1.2 goal which previously reported progress on ACT score
  - SAT replaced ACT in 2017 testing year
  - No comparable and longitudinal data
  - New benchmark for new assessment
  - SAT for 11<sup>th</sup> grade, PSAT for 10<sup>th</sup> grade
  - 10<sup>th</sup>—11<sup>th</sup> grade growth scores from PSAT to SAT for matched students
  - These measures are now included in Post-Secondary Workforce Readiness component at the high school level. There is a composite score and separate scores for Evidence Based Reading and Writing and Math.

### DATA REPORT:

#### 2017 SAT (11<sup>th</sup> Grade)

Average Score			
2017 SAT	Composite	EBRW	MATH
Colorado	1015	513	501
27J Schools	953	483	470
Brighton High School	948	479	469
Prairie View High School	942	477	465
Brighton Heritage Academy	828	420	407
Bolt Academy	909	478	432
Eagle Ridge Academy	1042	528	514

## Global Goals Academic

% of Students who Met Graduation Requirement Competency		
2017 SAT	EBRW	Math
27J Schools	49%	27%
Brighton High School	47%	27%
Prairie View High School	48%	24%
Brighton Heritage Academy	25%	0%
Bolt Academy	43%	13%
Eagle Ridge Academy	70%	44%

### 2017 P-SAT (10<sup>th</sup> Grade)

Average Score			
2017 P-SAT	Composite	EBRW	MATH
Colorado	948		
27J Schools	896	451	445
Brighton High School	897	450	447
Prairie View High School	876	440	436
Brighton Heritage Academy	776	378	398
Bolt Academy	905	452	453
Eagle Ridge Academy	973	494	478



## Global Goals Academic

% of Students Who are Predicted to Meet Graduation Requirement for Competency				
2017 P-SAT	EBRW		Math	
	2017	2016	2017	2016
27J Schools	52%	49%	30%	29%
Brighton High School	58%	52%	33%	29
Prairie View High School	52%	58%	26%	31
Brighton Heritage Academy	23%	9%	9%	9
Bolt Academy	50%	N/A	33%	N/A
Eagle Ridge Academy	78%	75%	48%	46%

**Analysis:** The transition from ACT to SAT showed the following:

- The 2016 SD27J Average Composite ACT score was 18.6. The 2017 SD27J Average Composite SAT score was 895; using the Concordian tables provided by college board, the 2017 SD27J Avg. Comp. SAT score would be equivalent to a 17.5 composite ACT score. Thus, the composite SAT decreased as compared to the average 2016 composite score
- Graduation for the class of 2021 will need to demonstrate competency at 430 in Evidence Based Reading and Writing and 460 to have demonstrated this competency in Math.

### 1.2 Conclusion: I report non-compliance

Assessments	English	Math	Assessments	English	Math	Assessments		
SAT	430	460	ACT Compass	79	63	District Capstone	In progress	
IB	4	4	ACT	18	19	Collaborative Demonstration	State Rubric	
ASVAB	31	31	ACT Workeys	Bronze or Higher				
AP	2	2	Concurrent Enrollment	Passing Grade				
Accuplacer	62	61	Industry Certificates	Dependent				

## Global Goals Academic

**1.3 Beginning in the fall of 2016, academic status of School District 27J and individual schools within 27J will be measured by the District and School Performance Ratings. The ratings include academic achievement, academic growth and academic growth gaps. By the fall of 2021, 80% of district managed schools will be on a performance plan.**

- Context: Notable Changes to School and District Assessment System
  - PSAT for 10<sup>th</sup> grade and SAT for 11<sup>th</sup> grade
    - no 10<sup>th</sup> grade CMAS for literacy or math, no 9<sup>th</sup>-10<sup>th</sup> grade growth scores
    - 10<sup>th</sup>—11<sup>th</sup> grade growth scores from PSAT to SAT for matched students
  - These measures are now included in Post-Secondary Workforce Readiness component at the high school level. There is a composite score and separate scores for Evidence Based Reading and Writing and Math.
- New ACCESS Assessment (English Language Acquisition and Development)
  - No growth scores
  - No comparable and longitudinal data
  - New benchmark for new assessment
  - Increased academic achievement and growth score points were nearly doubled for elementary and middle schools
- Reduced Assessments (Science and Social Studies)
- No longer was a 3yr SPF rating allowed for use by school or district

### Data Narrative

#### Percentage of students who meet or exceeds proficiency targets

- 5 out of 7 ELA proficiency rates improved at the program level
- 4 out of 6 math proficiency rates improved
- 2 out of 3 science proficiency rates improved
- 1 out of 2 S.S. improved

Elementary proficiency scores improved at every grade level and every assessment.

## Global Goals Academic

The list above summarize the data that can be seen on the pages to follow. Page 7, 8, 9 represent elementary, middle school, and high school proficiency data respectively. This data presents itself by grade level beginning in 3<sup>rd</sup> grade and provides three years of comparative data for the state of Colorado, 27J School District, and each school individual. The data represents the percentage of students who *met* or *exceeded* the academic benchmark for English Language Arts (ELA), Math, Science, and Social Studies according to CMAS PARCC.

### District and School Performance Frameworks Level Observations (19 District Managed Schools; 11 E, 4 MS, 4 HS)

- The district remained consistent with the overall rating of Improvement
- Overall 4 out of the 19 District Managed Schools improved in Performance rating (Improvement to Performance)
  - 4 District Managed Schools improved from Improvement to Performance
    - 2 Elementary Schools (Brantner & North) improved from Improvement to Performance
    - 1 Middle School (Stuart) improved from Improvement to Performance
    - 1 Alternative Education Campus (BHA) improved from Priority Improvement to Performance. They are no longer on academic watch.
- Overall 5 out of the 19 and 2 of the 5 Charter Schools declined in Performance rating (see below for a breakdown)
  - 5 District Managed Schools declined in performance
    - 3 Elementary Schools (Southeast, South, & Northeast) declined in performance
      - 2 declined from Performance to Improvement (South, Southeast)
      - 1 declined from Improvement to Priority Improvement (Northeast)
    - 1 MS declined (Vikan) from Performance to Improvement
    - 1 HS declined (BHS) from Performance to Improvement
- 2 Charter Schools declined in performance from Performance to Improvement (Bromley East Charter School, Landmark)
- All other schools maintained performance within their performance rating level



## Global Goals Academic

### Academic Growth Scores:

- SD27J – Showed decrease in overall growth and at all 3 levels (E, M, H) although elementary was close to stable
- Schools that experienced an increase in growth – Brantner, Henderson, North, Pennock, Second Creek, OTMS, SMS, Eagle Ridge, Belle Creek,
- Schools that experienced a decrease in growth – Northeast, South, Southeast, Thimmig, Turnberry, West Ridge, PVMS, Vikan, Bromley East, Foundations, Landmark

### Post-secondary Workforce Readiness:

- Overall, the district showed increase in Post-secondary Workforce Readiness
- The graduation rate increased from 84.8% in 2016 to 86.2% in 2017 (7yr rate)
- Dropouts increased from 1.7% in 2016 to 2.4% in 2017
- The transition from ACT to SAT showed the following:
  - The 2016 SD27J Average Composite ACT score was 18.6. The 2017 SD27J Average Composite SAT score was 895; using the Concordian tables provided by college board, the 2017 SD27J Avg. Comp. SAT score would be equivalent to a 17.5 composite ACT score. Thus, the composite SAT decreased as compared to the average 2016 composite score
  - Graduation for the class of 2021 will need to demonstrate competency at 430 in Evidence Based Reading and Writing and 460 to have demonstrated this competency in Math.

The list above summarizes the data that can be seen on pages 10 and 11. Page 10 provides a three-year glimpse of a school's performance rating. This rating consists of an overall score that is made up of academic achievement and student growth at the elementary and middle schools, and post-secondary/work force readiness is added to the High School formula. Each score and sub-score is represented on this chart and a school's performance over time is represented from left to right. Page 11 provides a rank of school performance from high to low across the past 5 years. Both pages 10 and 11 are color coded, and when compared to the legend at the top of this page, it is easy to discern the board's goal of 80%.

### 1.3 Conclusion: I report non-compliance

**Final % ELA/L, Math, Science, PSAT, SAT Met + Exceeded Expectations (College Career Ready)**

	ELA/L Met & Exceeded							Math % Met and Exceeded										Science			Social Studies		PSAT	SAT
	3rd	4th	5th	6th	7th	8th	9th	3rd	4th	5th	6th	7th	8th	Algebra I	Geom I	Algebra II	Int I	5th	8th	11th	4th	7th	10th	11th
2017 District	39	37	41	27	33	33	21	42	35	32	20	20	24	19	60	57		26	23	15	17	11	896	952
2016 District	34	36	34	28	29	27	27	37	26	31	21	22	14	25	60	57	0	24	21	21	13	12	893	
2015 District	33	35	37	29	29	30	24	34	24	25	23	18	12					26	25		14	12		
2017 State	40	44	46	40	44	43	36	40	34	34	31	26	21	33	62	77	na	34.9	30.2	24.6	24.8	34.9	948	1015
2016 State	37.4	43.9	41.2	38.3	41	41.6	37.2	38.9	33.3	34.3	31	26.2	20.4	32.4	58.8	70.9	33.4	33.6	30.2	24.3	23.8	18.1	943	
2015 State	38.2	41.7	40.5	39.1	41	40.9	37.8	36.7	30.2	30.1	31.7	27.4	18.9					35	29		21	17		
2017 Brantner	74	55	55					80	48	57								37	na	na	na	na		
2016 Brantner	56	40	24					63	34	44								22						
2015 Brantner	58	40	54					59	24	42								42			16			
2017 Henderson	44	34	35					48	26	37								23	na	na	na	na		
2016 Henderson	32	29	26					29	13	25								20			4			
2015 Henderson	28	22	11					24	11	16								18			10			
2017 North	5	34	34					7	16	22								7						
2016 North	13	18	27					3	8	11								9						
2015 North	10	26	18					10	13	0								0			2			
2017 NE	31	17	24					39	21	11								12						
2016 NE	22	29	13					19	17	13								15						
2015 NE	27	22	21	33				22	14	11	29							13			8			
2017 Pennock	30	40	31					31	37	34								24						
2016 Pennock	17	21	20					29	19	17								13			10			
2015 Pennock	19	23	35					26	13	24								23			7			
2017 Second Cr	55	37	39					62	34	32								32						
2016 Second Cr	37	42	28					44	34	29								22			23			
2015 Second Cr	31	33	33					42	24	26								19			12			
2017 South	26	33	34					23	14	17								15						
2016 South	26	35	27					22	8	15								10						
2015 South	21	19	22					16	10	2								10			3			
2017 SE	19	23	31					14	17	11								15						
2016 SE	19	23	26					18	8	20								19			13			
2015 SE	24	24	30					16	10	9								17			8			
2017 Thimmig	25	25	35					24	32	26								24			3			
2016 Thimmig	23	31	33					25	19	35								22			na			
2015 Thimmig	19	34	40					18	20	20								26			8			
2017 Turnberry	39	43	69					41	44	59								33			21			
2016 Turnberry	44	55	72					43	47	63								25			na			
2015 Turnberry	48	50	66					38	31	51								32			18			
2017 West Ridge	57	38	48					62	46	27								27			24			
2016 West Ridge	61	30	69					63	18	51								51			na			
2015 West Ridge	43	47	53					49	30	26								44			35			



**Final % ELA/L, Math, Science, PSAT, SAT Met + Exceeded Expectations (College Career Ready)**

	ELA/L Met & Exceeded							Math % Met and Exceeded										Science			Social Studies		PSAT	SAT
	3rd	4th	5th	6th	7th	8th	9th	3rd	4th	5th	6th	7th	8th	Algebra I	Geom I	Algebra II	Int I	5th	8th	11th	4th	7th	10th	11th
<b>2017 District</b>	<b>39</b>	<b>37</b>	<b>41</b>	<b>27</b>	<b>33</b>	<b>33</b>	<b>21</b>	<b>42</b>	<b>35</b>	<b>32</b>	<b>20</b>	<b>20</b>	<b>24</b>	<b>19</b>	<b>60</b>	<b>57</b>		<b>26</b>	<b>23</b>	<b>15</b>	<b>17</b>	<b>11</b>	<b>896</b>	<b>952</b>
2016 District	34	36	34	28	29	27	27	37	26	31	21	22	14	25	60	57	0	24	21	21	13	12	893	
2015 District	33	35	37	29	29	30	24	34	24	25	23	18	12					26	25		14	12		
<b>2017 State</b>	<b>40</b>	<b>44</b>	<b>46</b>	<b>40</b>	<b>44</b>	<b>43</b>	<b>36</b>	<b>40</b>	<b>34</b>	<b>34</b>	<b>31</b>	<b>26</b>	<b>21</b>	<b>33</b>	<b>62</b>	<b>77</b>	<b>na</b>	<b>34.9</b>	<b>30.2</b>	<b>24.6</b>	<b>24.8</b>	<b>34.9</b>	<b>948</b>	<b>1015</b>
2016 State	37.4	43.9	41.2	38.3	41	41.6	37.2	38.9	33.3	34.3	31	26.2	20.4	32.4	58.8	70.9	33.4	33.6	30.2	24.3	23.8	18.1	943	
2015 State	38.2	41.7	40.5	39.1	41	40.9	37.8	36.7	30.2	30.1	31.7	27.4	18.9					35	29		21	17		
<b>2017 Belle Creek</b>	<b>27</b>	<b>25</b>	<b>25</b>	<b>35</b>	<b>45</b>	<b>59</b>		<b>26</b>	<b>32</b>	<b>35</b>	<b>39</b>	<b>45</b>	<b>53</b>					<b>23</b>	<b>28</b>					
2016 Belle Creek	19	32	22	33	32	45		28	31	29	40	35	58					17	32		20	12		
2015 Belle Creek	22	25	27	32	49	19		37	28	19	27	34	31					16	9		15	9		
<b>2017 Brom East</b>	<b>40</b>	<b>40</b>	<b>37</b>	<b>27</b>	<b>41</b>	<b>29</b>		<b>34</b>	<b>26</b>	<b>22</b>	<b>18</b>	<b>27</b>	<b>17</b>	<b>50</b>				<b>27</b>	<b>33</b>					
2016 Brom East	28	46	28	41	39	26		27	25	20	30	40	16	NA	NA			27	31					
2015 Brom East	27	34	41	38	38	51		23	20	32	31	31	25	95				29	57		13	16		
<b>2017 Foundations</b>	<b>35</b>	<b>61</b>	<b>53</b>	<b>28</b>	<b>32</b>	<b>32</b>		<b>59</b>	<b>58</b>	<b>48</b>	<b>41</b>	<b>40</b>	<b>31</b>					<b>46</b>	<b>17</b>					
2016 Foundations	52	59	49	33	40	50		71	57	50	54	28	39	93	NA			48	40					
2015 Foundations	67	72	34	39	54	51		68	59	42	30	37	5	35	63			34	43		32	36		
<b>2017 Landmark</b>	<b>64</b>	<b>53</b>	<b>56</b>	<b>26</b>	<b>31</b>	<b>34</b>		<b>74</b>	<b>52</b>	<b>39</b>	<b>27</b>	<b>33</b>	<b>7</b>	<b>85</b>				<b>37</b>	<b>27</b>					
2016 Landmark	66	56	31	33	43	37		74	48	44	27	37	13	79				34	28					
2015 Landmark	54	60	46	52	38	49		67	61	52	46	7	17	82	67			48	29		30	19		
<b>2017 OTMS</b>				<b>16</b>	<b>25</b>	<b>25</b>					<b>12</b>	<b>15</b>	<b>15</b>	<b>64</b>					<b>22</b>					
2016 OTMS				24	18	16					22	15	4	67					12					
2015 OTMS				23	16	22					19	14	11	91					18			7		
<b>2017 PVMS</b>				<b>31</b>	<b>34</b>	<b>31</b>					<b>23</b>	<b>16</b>	<b>28</b>					<b>28</b>						
2016 PVMS				21	28	24					15	21	12	87					21			12		
2015 PVMS				31	26	30					26	17	13	79					23			8		
<b>2017 Stuart</b>				<b>32</b>	<b>40</b>	<b>39</b>					<b>19</b>	<b>21</b>	<b>23</b>					<b>22</b>			<b>13</b>			
2016 Stuart				33	27	22					22	19	8	34					18			na		
2015 Stuart				23	27	28					19	12	9	80					21			15		
<b>2017 Vikan</b>				<b>18</b>	<b>23</b>	<b>23</b>					<b>11</b>	<b>7</b>	<b>19</b>					<b>17</b>			<b>9</b>			
2016 Vikan				24	31	29					9	10	5	32					20			na		
2015 Vikan				20	21	19					13	9	3	41					18			11		

**Final % ELA/L, Math, Science, PSAT, SAT Met + Exceeded Expectations (College Career Ready)**

	ELA/L Met & Exceeded							Math % Met and Exceeded										Science			Social Studies		PSAT		SAT
	3rd	4th	5th	6th	7th	8th	9th	3rd	4th	5th	6th	7th	8th	Algebra I	Geom I	Algebra II	Int I	5th	8th	11th	4th	7th	10th	11th	
<b>2017 District</b>	39	37	41	27	33	33	21	42	35	32	20	20	24	19	60	57		26	23	15	17	11	896		952
2016 District	34	36	34	28	29	27	27	37	26	31	21	22	14	25	60	57	0	24	21	21	13	12	893		
2015 District	33	35	37	29	29	30	24	34	24	25	23	18	12					26	25		14	12			
<b>2017 State</b>	40	44	46	40	44	43	36	40	34	34	31	26	21	33	62	77	na	34.9	30.2	24.6	24.8	34.9	948		1015
2016 State	37.4	43.9	41.2	38.3	41	41.6	37.2	38.9	33.3	34.3	31	26.2	20.4	32.4	58.8	70.9	33.4	33.6	30.2	24.3	23.8	18.1	943		
2015 State	38.2	41.7	40.5	39.1	41	40.9	37.8	36.7	30.2	30.1	31.7	27.4	18.9					35	29		21	17			
<b>2017 BHA</b>						?	?							?						5			777		829
2016 BHA						NA	0							0			NA		NA	8			744		
2015 BHA					NA	NA	0												NA						
<b>2017 BHS</b>							21							9	48	64				15			897		948
2016 BHS							27							18	56	70	0			17			881		
2015BHS							23																		
<b>2017 BOLT</b>							?							?	?					20			905		909
2016 BOLT							31							42	25			na	na	0			NA		
2015 BOLT							NA							NA	NA	NA	NA	na	na						
<b>2017 PVHS</b>							22							13	61					15			876		942
2016 PVHS							27							14	56	50	NA			25			891		
2015 PVHS							21																		
<b>2017 Eagle Ridge</b>							29							21	75					20			973		1042
2016 Eagle Ridge							31							19	70	NA				29			958		
2015 Eagle Ridge							34																		
NA means there are less than 10 students in the group																									
High School Math Scores are not comparable from 2015 to 2016																									
2017 is the first year for 11th Grade SAT. SAT replaced the ACT																									



Year	Plan type	Overall Score	# of years
2017	Improvement	51.6	1
2016	Improvement	53	1
2015 & 2014	Improvement	57.5	3

#### District Legend

Accredited w/ distinction	
Accredited	at or above 53%
Accredited w/ improvement	at or above 42% - below 52%
Accredited w/ priority improve	at or above 34% - below 42%
Accredited w/ turnaround plan	below 34%

#### School Legend:

Performance	at or above 53%
Improvement	at or above 42% - below 52%
Priority Improvement	at or above 34% - below 42%
Turnaround	below 34%

Schools	2017					2016					2015 & 2014				
	Plan	Overall Score	Achievement	Growth	PWR (HS only)	Plan	Overall Score	Achievement	Growth	PWR (HS only)	Plan	Overall Score	Achievement	Growth	PWR (HS only)
Belle Creek	performance	75.2	25.4	49.8		Belle Creek	68.9	63.7	72.4		Belle Creek	64.4	54.25	69.2	
BOLT	Improvement	44.2	54.2	-	34.1	BOLT	na	na	na	na	BOLT	58	50	-	-
Brantner	performance	83.5	37	46.5		Brantner	52.2	74.2	37.5		Brantner	79.3	75	83.3	
Brighton High School	Improvement	46.4	10.3	19.8	16.3	Brighton High School	53.3	43.8	59.8	54.2	Brighton High School	62.8	50	60.7	75
Bromley East	Improvement	51.4	20.4	31		Bromley East	56.9	54.7	58.3		Bromley East	74.3	62.5	78.8	
Eagle Ridge	performance	64.6	15.8	23	25.8	Eagle Ridge	69.6	57.8	57.1	98.4	Eagle Ridge	73.2	75	58.3	91.1
Foundations	performance	58.9	25.5	33.4		Foundations	69.8	80.7	62.5		Foundations	68.6	75	70.8	
Henderson	performance	66.4	21.4	45		Henderson	56.4	47.2	62.5		Henderson	49.7	50	50	
Heritage Academy	Improvement	55.8	41.5	75	50	Heritage Academy	44.4	25	50	55	Heritage Academy	41.3	50	25	50
Landmark	Improvement	49.1	26.6	22.5		Landmark	55.4	65.6	48.7		Landmark	74.7	75	75	
North	performance	67.2	15.4	51.8		North	51.3	32.9	63.5		North	44.3	25	25	
Northeast	priority Improvement	41.4	18.3	23.1		Northeast	48.2	44.3	50.9		Northeast	47.5	50	50	
Overland Trail	Improvement	52.5	17.5	35		Overland Trail	43.9	37.5	48.2		Overland Trail	49.2	50	50	
Pennock	performance	58.4	17.8	40.6		Pennock	55.1	47.9	59.8		Pennock	69.6	75	71.4	
Prairie View High School	performance	53.4	13.2	20.2	20	Prairie View High School	59.5	46.5	67.9	61	Prairie View High School	61	58.3	64.3	67.2
Prairie View Middle	Improvement	48.9	18.9	30		Prairie View Middle	50.2	46.5	52.7		Prairie View Middle	50	50	50	
Second Creek	performance	68.5	24.8	43.7		Second Creek	53.9	54.2	53.6		Second Creek	47.5	50	50	
South	Improvement	50.1	19.4	30.7		South	60.2	47.9	68.3		South	69.7	50	78.6	
Southeast	Improvement	50.2	14.6	35.6		Southeast	53	37.5	63.4		Southeast	66	50	78.6	
Stuart	performance	58.3	21.4	36.9		Stuart	49.2	47.9	50		Stuart	49.6	50	50	
Thimmlig	performance	54.8	18.6	36.2		Thimmlig	63.6	47.9	74		Thimmlig	61.1	50	71.4	
Turnberry	performance	75.6	24.4	51.2		Turnberry	83.1	63.2	96.4		Turnberry	87	75	92.9	
Vikan	Improvement	45.4	16.7	28.7		Vikan	56.6	46.4	63.4		Vikan	37.5	50	50	
West Ridge	Performance	60.5	28.5	32		West Ridge	70.1	69.9	70.2		West Ridge	73	75	75	

Year	Plan type
2017	Improvement
2016	Improvement
2015 & 2014	Improvement
2013	Improvement
2012	Improvement

	2017	2016	2014 & 2015	2013	2012
Schools	Plan	Plan	Plan	Plan	Plan
Brantner	performance	Belle Creek	Turnberry	Brantner	Landmark
Turnberry	performance	Turnberry	Brantner	Turnberry	Southeast
Belle Creek	performance	West Ridge	Landmark	West Ridge	West Ridge
Second Creek	performance	Foundations	Bromley East	Henderson	Eagle Ridge
North	performance	Eagle Ridge	Eagle Ridge	Eagle Ridge	Turnberry
Henderson	performance	Thimmig	West Ridge	Foundations	South
Eagle Ridge	performance	South	South	Landmark	Foundations
West Ridge	Performance	PVHS	Pennock	Bromley East	Belle Creek
Foundations	performance	Bromley East	Foundations	Southeast	Pennock
Pennock	performance	Vikan	Southeast	Thimmig	Thimmig
Stuart	performance	Henderson	Belle Creek	South	Henderson
Thimmig	performance	Landmark	BHS	Pennock	BHS
Prairie View High	performance	Pennock	Thimmig	Belle Creek	PVHS
Overland Trail	improvement	Second Creek	PVHS	BHS	Bromley East
Bromley East	improvement	BHS	BOLT	PVHS	Vikan
Southeast	improvement	Southeast	PVMS	Second Creek	Stuart
South	improvement	Brantner	Henderson	OTMS	PVMS
Hertiage Academy	improvement	North	Stuart	Northeast	OTMS
Landmark	improvement	PVMS	OTMS	North	Northeast
Prairie View Middle	improvement	Stuart	Northeast	PVMS	North
Brighton High	improvement	Northeast	Second Creek	Vikan	Second Creek
Vikan	improvement	Overland Trail	North	Stuart	Brantner
BOLT	improvement	BOLT	Vikan		
Northeast	priority improvement	BHA	BHA		

**District Legend:**

Accredited w/ distinction	at or above 74%
Accredited	at or above 56% - below 74%
Accredited w/ improvement plan	at or above 44% - below 56%
Accredited w/ priority improvement plan	at or above 34% - below 44%
Accredited w/ turnaround plan	below 34%

**School Legend:**

Performance	at or above 53%
Improvement	at or above 42% - below 52%
Priority Improvement	at or above 34% - below 42%
Turnaround	below 34%



## Global Goals Academic

### Achievement of Academic Goal: Action Steps

27J Schools continue to actively pursue the *Thinking Classroom* and support school accountability through the managed autonomy frame. This frame allows our principals, and their schools to have the autonomy to plan and implement their plan towards the best practices of teaching and learning. In gaining the autonomy, schools are fully accountable for their plan, the implementation and monitoring of these plans, and the impacts that these plans have on student learning.

In support of our schools, our student achievement division is engaged in the following:

#### Leadership Development

- Principal & Assistant Principal Meetings – PDSA cycles of continuous improvement designed to support planning, doing, studying data, and report evidence of progress or lack of progress toward UIP.
- Principal & Assistant Principal Learning – Instructional Rounds, 6 Leadership Skills (Clarity and Action focus), PDSA continuous improvement Professional Learning Community support in each school.
- School Support Visits - Collecting and discussing evidence of progress or lack of progress toward UIP, coaching and supporting principals toward the 6 leadership skills.

#### Instruction

- Empower and support teachers toward the creation and use of Curricular Frame and Common Assessments
- Assured Instructional Practices – Goal, Evidence, Learning Experiences
- Improved Culture of Achievement

#### Post-Secondary/Workforce Readiness

- Graduation Requirements
- Articulated Pathways
- Expanded Partnerships

#### Professional Learning and Development

- Create a SD27J culture of whole organizational learning through systemic and systematic professional learning opportunities, structures, and processes.

# Global Goals Academic

## Special Education

- Improved Instruction in all special education spaces
- Behavioral and Emotional Supports
- Program Development
- IEP Compliance

## Assessment and Data System

- Continue to advance 27J's new *Illuminate* assessment system.
  - Alignment to Goal / state standards and curricular frame
  - Depth and complexity of learning expectations across grade levels and from course to course
- Ongoing Development of Rubrics/Success Criteria and short cycle formative assessment
- All Students take common assessments during assigned window
  - Data Collection (Warehouse)
  - Analyze through school PLC's
  - Use Data to further tune into curricular frame and common assessments
- Work to ensure alignment to other student assessment measures – CMAS PAARC/PSAT/SAT

## Intervention Services

- Attendance and Behavior Support
- Social Emotional and School Climate
- At Risk Student Services