

Brighton Heritage Academy										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		63%	33%	29%	38%	17%	12%	23%	17%	8%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	20	n < 20	38	13	n < 20	42	18	n < 20	67
	Minority	21	n < 20	n < 20	8	n < 20	n < 20	23	n < 20	n < 20
	White	20	n < 20	n < 20	11	n < 20	n < 20	15	n < 20	n < 20
	Econ Disadvan- taged	n < 20-	n < 20	n < 20	n < 20-	n < 20	n < 20	n < 20-	n < 20	n < 20
	SPED	n < 20-	n < 20	n < 20	n < 20-	n < 20	n < 20	n < 20-	n < 20	n < 20
	ELL	n < 20-	n < 20	n < 20	n < 20-	n < 20	n < 20	n < 20-	n < 20	n < 20
	Female	12	n < 20	n < 20	7	n < 20	n < 20	18	n < 20	n < 20
	Male	22	n < 20	n < 20	16	n < 20	n < 20	18	n < 20	n < 20

Performance		Performance Indicators	Rating	% of Points Earned out of Points Eligible ²	
<p>This is the plan type the school is required to adopt and implement, based on the 3 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.</p> <p>Plan Assignment Framework Points Earned</p> <p>Performance at or above 60%</p> <p>Improvement at or above 47% - below 60%</p> <p>Priority Improvement at or above 33% - below 47%</p> <p>Turnaround below 33%</p>		Academic Achievement	Approaching	50.0%	(7.5 out of 15 points)
		Academic Growth	Approaching	60.7%	(21.2 out of 35 points)
		Academic Growth Gaps	Approaching	51.7%	(7.8 out of 15 points)
		Postsecondary and Workforce Readiness	Meets	75.0%	(26.3 out of 35 points)
		Test Participation ³	Meets 95% Participation Rate		
		TOTAL		62.8%	(62.8 out of 100 points)

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

	% of Students Tested				Participation Rating				Students Tested				Total Students			
Content Area	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	-	-	98.7%	98.7%	-	-	Meets	Meets	-	-	2657	2657	-	-	2693	2693
Mathematics	-	-	99.0%	99.0%	-	-	Meets	Meets	-	-	2667	2667	-	-	2693	2693
Writing	-	-	98.6%	98.6%	-	-	Meets	Meets	-	-	2656	2656	-	-	2693	2693
Science	-	-	-	-	-	-	-	-	-	-	-	0	-	-	-	0
Social Studies	-	-	-	-	-	-	-	-	-	-	-	0	-	-	-	0
Colorado ACT	-	-	95.3%	95.3%	-	-	Meets	Meets	-	-	1148	1148	-	-	1204	1204

Performance Indicators - PRELIMINARY DRAFT FOR DISTRICT REVIEW
Level: High
School: BRIGHTON HIGH SCHOOL - 1022
District: SCHOOL DISTRICT 27J - 0040 (3 Year)

District: SCHOOL DISTRICT 27J 0040 (5 Year)								
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	2	4		Approaching	2564	62.71	27	
Mathematics	2	4		Approaching	2571	25.17	37	
Writing	2	4		Approaching	2562	39.7	30	
Science	0	0		-	-	-	-	
Total	6	12	50%	Approaching				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	2449	46	25	Yes
Mathematics	2	4		Approaching	2459	43	95	No
Writing	2	4		Approaching	2449	45	68	No
English Language Proficiency (ACCESS)	1.5	2		Meets	123	57	33	Yes
Total	8.5	14	60.7%	Approaching				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	20	60%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	551	46	38	Yes
Minority Students	3	4		Meets	1397	45	38	Yes
Students with Disabilities	2	4		Approaching	169	43	98	No
English Learners	2	4		Approaching	608	49	57	No
Students needing to catch up	2	4		Approaching	933	47	77	No
Mathematics	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	555	40	98	No
Minority Students	2	4		Approaching	1404	42	98	No
Students with Disabilities	1	4		Does Not Meet	168	38	99	No
English Learners	2	4		Approaching	614	41	99	No
Students needing to catch up	2	4		Approaching	1562	44	99	No
Writing	10	20	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	553	45	79	No
Minority Students	2	4		Approaching	1399	45	79	No
Students with Disabilities	2	4		Approaching	167	49	99	No
English Learners	2	4		Approaching	611	49	90	No
Students needing to catch up	2	4		Approaching	1367	47	92	No
Total	31	60	51.7%	Approaching				
Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Expectation	
Graduation Rate: 4yr/5yr/6yr/ 7yr	4	4		Exceeds	1533/1103/742/348	80.8/83.8/86.9/92.5%	80%	
Disaggregated Graduation Rate	3	4	75%	Meets				
Free/Reduced Lunch Eligible	0.75	1		Meets	447/307/192/85	71.4/73/76.6/89.4%	80%	
Minority Students	0.75	1		Meets	782/549/360/155	74.9/79.1/83.6/89.7%	80%	
Students with Disabilities	0.75	1		Meets	110/74/52/19	47.3/56.8/61.5/84.2%	80%	
English Learners	0.75	1		Meets	206/147/108/49	66.5/72.8/77.8/83.7%	80%	
Dropout Rate	3	4		Meets	5989	3.3%	3.9%	
Colorado ACT Composite Score	2	4		Approaching	1148	18.6	20.1	
Total	12	16	75%	Meets				

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

SPF 2014 - 0040 - 1022, 3-Year

Graduation and Disaggregated Graduation Rates

The School Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the school and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

This School's Graduation Rate and Disaggregated Graduation Rate:

Overall Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	87.5	90.3	91.1	92.5
	2011	80.6	81.7	83.2	
	2012	73.8	79.7		
	2013	81.7			

Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	81.3	86.8	87.1	89.4
	2011	72.4	66.1	68.2	
	2012	60.3	70.5		
	2013	74.8			

Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	82.4	88.5	89.7	89.7
	2011	76.1	77.4	79	
	2012	64.7	73		
	2013	77.4			

Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	52.9	57.9	63.2	84.2
	2011	54.8	52.9	60.6	
	2012	47.4	61.9		
	2013	39.5			

English Learners Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	70.2	80.9	83.7	83.7
	2011	70.9	70.5	72.9	
	2012	54.8	66.7		
	2013	67.7			

Overall Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	87.5	90.3	91.1	92.5
	2011	80.6	81.7	83.2	
	2012	73.8	79.7		
	2013	81.7			
	Aggregated	80.8	83.8	86.9	92.5

Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	81.3	86.8	87.1	89.4
	2011	72.4	66.1	68.2	
	2012	60.3	70.5		
	2013	74.8			
	Aggregated	71.4	73	76.6	89.4

Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	82.4	88.5	89.7	89.7
	2011	76.1	77.4	79	
	2012	64.7	73		
	2013	77.4			
	Aggregated	74.9	79.1	83.6	89.7

Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	52.9	57.9	63.2	84.2
	2011	54.8	52.9	60.6	
	2012	47.4	61.9		
	2013	39.5			
	Aggregated	47.3	56.8	61.5	84.2

English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	70.2	80.9	83.7	83.7
	2011	70.9	70.5	72.9	
	2012	54.8	66.7		
	2013	67.7			
	Aggregated	66.5	72.8	77.8	83.7

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year SPF, schools earn points based on the highest value among the following: 2013 4-year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year SPF, schools earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Scoring Guide for Performance Indicators on the School Performance Framework Report

Performance Indicator	Scoring Guide		Rating	Point Value		Total Possible Points per EMH Level	Framework Points
Academic Achievement	The school's percentage of students scoring proficient or advanced was:			TCAP		16 (4 for each content area)	15
	• at or above the 90th percentile of all schools (using 2009-10 baseline).		Exceeds	4			
	• below the 90th percentile but at or above the 50th percentile of all schools (using 2009-10 baseline).		Meets	3			
	• below the 50th percentile but at or above the 15th percentile of all schools (using 2009-10 baseline).		Approaching	2			
	• below the 15th percentile of all schools (using 2009-10 baseline).		Does Not Meet	1			
Academic Growth	Made AGP	Did Not Make AGP		TCAP	ACCESS	14 (4 for each subject area and 2 for English language proficiency)	35
	• at or above 60.	• at or above 70.	Exceeds	4	2		
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets	3	1.5		
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching	2	1		
	• below 30.	• below 40.	Does Not Meet	1	0.5		
Academic Growth Gaps	Made AGP	Did Not Make AGP		TCAP		60 (4 for each of 5 subgroups in 3 subject areas)	15
	• at or above 60.	• at or above 70.	Exceeds	4			
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets	3			
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching	2			
	• below 30.	• below 40.	Does Not Meet	1			
Postsecondary and Workforce Readiness	Graduation Rate and Disaggregated Graduation Rate: The school's graduation rate/disaggregated graduation rate was:			Overall	Disaggr.	16 (4 for each sub-indicator)	35
	• at or above 90%.		Exceeds	4	1		
	• at or above 80% but below 90%.		Meets	3	0.75		
	• at or above 65% but below 80%.		Approaching	2	0.5		
	• below 65%.		Does Not Meet	1	0.25		
	Dropout Rate: The school's dropout rate was:						
	• at or below 1%.		Exceeds	4			
	• at or below the state average but above 1% (using 2009-10 baseline).		Meets	3			
	• at or below 10% but above the state average (using 2009-10 baseline).		Approaching	2			
	• above 10%.		Does Not Meet	1			
	Colorado ACT Composite Score: The school's average Colorado ACT composite score was:						
	• at or above 22.		Exceeds	4			
	• at or above the state average but below 22 (using 2009-10 baseline).		Meets	3			
	• at or above 17 but below the state average (using 2009-10 baseline).		Approaching	2			
	• below 17.		Does Not Meet	1			

Cut-Points for Each Performance Indicator

Achievement; Growth; Growth Gaps; Postsecondary Readiness	Cut Point: The school earned ... of the points eligible on this Indicator.	Rating	Total Framework Points	Cut Point: The school earned ... of the total framework points eligible.	Plan Type
	• at or above 87.5%	Exceeds		• at or above 60%	Performance
	• at or above 62.5% - below 87.5%	Meets		• at or above 47% - below 60%	Improvement
	• at or above 37.5% - below 62.5%	Approaching		• at or above 33% - below 47%	Priority Improvement
	• below 37.5%	Does Not Meet		• below 33%	Turnaround

School Plan Type Assignments

Performance Plan	Plan description	
Performance Plan	The school is required to adopt and implement a Performance Plan.	A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education must direct the authorizing district's local school board or the Institute to restructure or close the school. The five consecutive school years commence on July 1 of the summer immediately following the fall in which the school is notified that it is required to implement a Priority Improvement or Turnaround Plan.
Improvement Plan	The school is required to adopt and implement an Improvement Plan.	
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.	
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.	

Brighton High School										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		62%	62%	62%	38%	42%	38%	25%	27%	23%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	42	48	51	44	48	45	46	44	40
	Minority	42	45	51	41	45	46	45	41	41
	White	42	53	50	47	51	44	48	52	39
	Econ Disadvan taged	45	48	52	47	46	43	46	40	35
	SPED	44	34	55	46	50	49	37	43	37
	ELL	44	54	51	38	50	49	44	42	38
	Female	46	53	54	50	50	51	46	42	39
	Male	36	43	47	37	45	43	45	47	41

School: BROMLEY EAST CHARTER SCHOOL - 1052

District: SCHOOL DISTRICT 27J - 0040 (1 Year¹)

Performance

This is the plan type the school is required to adopt and implement, based on the 1 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

Performance Indicators	Rating	% of Points Earned out of Points Eligible ²	
Academic Achievement	Meets	62.5%	(15.6 out of 25 points)
Academic Growth	Meets	78.8%	(39.4 out of 50 points)
Academic Growth Gaps	Meets	77.2%	(19.3 out of 25 points)
Test Participation ³	Meets 95% Participation Rate		
TOTAL		74.3%	(74.3 out of 100 points)

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	99.7%	99.7%	-	99.7%	Meets	Meets	-	Meets	316	301	-	617	317	302	-	619
Mathematics	100.0%	99.7%	-	99.8%	Meets	Meets	-	Meets	316	301	-	617	316	302	-	618
Writing	99.7%	99.7%	-	99.7%	Meets	Meets	-	Meets	315	301	-	616	316	302	-	618
Science	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	112	90	-	202	112	90	-	202
Social Studies	99.0%	100.0%	-	99.5%	Meets	Meets	-	Meets	96	103	-	199	97	103	-	200
Colorado ACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Performance Indicators - PRELIMINARY DRAFT FOR DISTRICT REVIEW

Level: Elementary

School: BROMLEY EAST CHARTER SCHOOL - 1052

District: SCHOOL DISTRICT 27J - 0040 (1 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	2	4		Approaching	315	69.84	46
Mathematics	2	4		Approaching	315	68.25	44
Writing	2	4		Approaching	314	52.55	47
Science	0	0		-	-	-	-
Total	6	12	50%	Approaching			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	3	4		Meets	195	57	31	Yes
Mathematics	4	4		Exceeds	197	64	54	Yes
Writing	4	4		Exceeds	196	61	45	Yes
English Language Proficiency (ACCESS)	1.5	2		Meets	38	54	19	Yes
Total	12.5	14	89.3%	Exceeds				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	9	12	75%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	48	53	36	Yes
Minority Students	4	4		Exceeds	65	62	35	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	51	54	65	No
Mathematics	14	16	87.5%	Exceeds				
Free/Reduced Lunch Eligible	3	4		Meets	48	59	61	No
Minority Students	4	4		Exceeds	66	64	58	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	4	4		Exceeds	20	69	62	Yes
Students needing to catch up	3	4		Meets	70	68	81	No
Writing	14	16	87.5%	Exceeds				
Free/Reduced Lunch Eligible	4	4		Exceeds	48	63	50	Yes
Minority Students	4	4		Exceeds	66	61	50	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	3	4		Meets	20	56	46	Yes
Students needing to catch up	3	4		Meets	92	65	67	No
Total	37	44	84.1%	Meets				

School: BROMLEY EAST CHARTER SCHOOL - 1052

District: SCHOOL DISTRICT 27J - 0040 (1 Year)

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	3	4		Meets	299	80.6	71	
Mathematics	3	4		Meets	299	54.18	53	
Writing	3	4		Meets	299	61.87	58	
Science	0	0		-	-	-	-	
Total	9	12	75%	Meets				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	290	58	25	Yes
Mathematics	2	4		Approaching	292	51	70	No
Writing	3	4		Meets	292	47	43	Yes
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	8	12	66.7%	Meets				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	14	16	87.5%	Exceeds				
Free/Reduced Lunch Eligible	3	4		Meets	80	59	35	Yes
Minority Students	3	4		Meets	104	58	29	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	4	4		Exceeds	41	69	42	Yes
Students needing to catch up	4	4		Exceeds	64	66	63	Yes
Mathematics	9	16	56.3%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	83	52	77	No
Minority Students	2	4		Approaching	106	52	74	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	3	4		Meets	43	61	75	No
Students needing to catch up	2	4		Approaching	123	48	90	No
Writing	11	16	68.8%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	82	50	56	No
Minority Students	3	4		Meets	106	48	48	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	4	4		Exceeds	43	64	58	Yes
Students needing to catch up	2	4		Approaching	103	50	78	No
Total	34	48	70.8%	Meets				

Bromley East Charter School – Middle School										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		67%	77%	80%	56%	59%	61%	39%	51%	54%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	47	57	59	40	44	55	42	57	60
	Minority	50	60	61	46	44	62	36	57	60
	White	45	55	52	37	44	45	45	56	60
	Econ Disadvan taged	48	59	61	37	41	58	37	57	53
	SPED	50	n < 20	n < 20	42	n < 20	n < 20	41	n < 20	n < 20
	ELL	45	60	59	43	38	73	42	45	42
	Female	50	60	59	46	43	56	46	57	64
	Male	41	56	59	38	44	53	43	57	57

School: EAGLE RIDGE ACADEMY - 2399

District: SCHOOL DISTRICT 27J - 0040 (1 Year¹)

Performance	Performance Indicators	Rating	% of Points Earned out of Points Eligible ²	
<p>This is the plan type the school is required to adopt and implement, based on the 1 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.</p> <p>Plan Assignment Framework Points Earned</p> <p>Performance at or above 60%</p> <p>Improvement at or above 47% - below 60%</p> <p>Priority Improvement at or above 33% - below 47%</p> <p>Turnaround below 33%</p> <p>Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.</p>	Academic Achievement	Meets	75.0%	(11.3 out of 15 points)
	Academic Growth	Approaching	58.3%	(20.4 out of 35 points)
	Academic Growth Gaps	Meets	63.9%	(9.6 out of 15 points)
	Postsecondary and Workforce Readiness	Exceeds	91.1%	(31.9 out of 35 points)
	Test Participation ³	Meets 95% Participation Rate		
TOTAL			73.2%	(73.2 out of 100 points)

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	-	-	99.6%	99.6%	-	-	Meets	Meets	-	-	244	244	-	-	245	245
Mathematics	-	-	99.6%	99.6%	-	-	Meets	Meets	-	-	244	244	-	-	245	245
Writing	-	-	99.6%	99.6%	-	-	Meets	Meets	-	-	244	244	-	-	245	245
Science	-	-	-	-	-	-	-	-	-	-	-	0	-	-	-	0
Social Studies	-	-	-	-	-	-	-	-	-	-	-	0	-	-	-	0
Colorado ACT	-	-	99.1%	99.1%	-	-	Meets	Meets	-	-	113	113	-	-	114	114

Performance Indicators - PRELIMINARY DRAFT FOR DISTRICT REVIEW
Level: High
School: EAGLE RIDGE ACADEMY - 2399
District: SCHOOL DISTRICT 27J - 0040 (1 Year)

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile
Reading	3	4		Meets	240	81.25	77
Mathematics	3	4		Meets	240	50.83	84
Writing	3	4		Meets	240	67.5	86
Science	0	0		-	-	-	-
Total	9	12	75%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	225	41	6	Yes
Mathematics	2	4		Approaching	227	54	56	No
Writing	3	4		Meets	226	53	28	Yes
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	7	12	58.3%	Approaching				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	7	12	58.3%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	52	40	12	Yes
Minority Students	3	4		Meets	83	45	12	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	41	45	66	No
Mathematics	7	12	58.3%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	52	49	91	No
Minority Students	3	4		Meets	83	57	85	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	82	53	99	No
Writing	9	12	75%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	52	55	44	Yes
Minority Students	3	4		Meets	83	57	38	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	3	4		Meets	64	57	88	No
Total	23	36	63.9%	Meets				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Expectation
Graduation Rate: 4yr/5yr/6yr/7yr	4	4		Exceeds	55/27/43/N<16	92.7/81.5/93/-%	80%
Disaggregated Graduation Rate	1.75	2	87.5%	Exceeds			
Free/Reduced Lunch Eligible	1	1		Exceeds	24/N<16/N<16/N<16	91.7/-/-/-%	80%
Minority Students	0.75	1		Meets	18/N<16/N<16/N<16	83.3/-/-/-%	80%
Students with Disabilities	0	0		-	N<16/N<16/N<16/N<16	-/-/-/-%	80%
English Learners	0	0		-	N<16/N<16/N<16/N<16	-/-/-/-%	80%
Dropout Rate	4	4		Exceeds	486	0.6%	3.6%
Colorado ACT Composite Score	3	4		Meets	113	21.8	20.0
Total	12.75	14	91.1%	Exceeds			

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

Graduation and Disaggregated Graduation Rates

The School Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the school and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

This School's Graduation Rate and Disaggregated Graduation Rate:

Overall Graduation Rate (1-year)

Anticipated Year of Graduation		4-year	5-year	6-year	7-year
		N<16	N<16	N<16	N<16
	2010	N<16	N<16	N<16	N<16
	2011	86.7	93	93	
	2012	77.8	81.5		
	2013	92.7			

Free/Reduced Lunch Graduation Rate (1-year)

Anticipated Year of Graduation		4-year	5-year	6-year	7-year
		N<16	N<16	N<16	N<16
	2010	N<16	N<16	N<16	N<16
	2011	81.3	N<16	N<16	
	2012	N<16	N<16		
	2013	91.7			

Minority Student Graduation Rate (1-year)

Anticipated Year of Graduation		4-year	5-year	6-year	7-year
		N<16	N<16	N<16	N<16
	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	83.3			

Students with Disabilities Graduation Rate (1-year)

Anticipated Year of Graduation		4-year	5-year	6-year	7-year
		N<16	N<16	N<16	N<16
	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			

English Learners Graduation Rate (1-year)

Anticipated Year of Graduation		4-year	5-year	6-year	7-year
		N<16	N<16	N<16	N<16
	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			

Overall Graduation Rate (3-year aggregate)

Anticipated Year of Graduation		4-year	5-year	6-year	7-year
		N<16	N<16	N<16	N<16
	2010	N<16	N<16	N<16	N<16
	2011	86.7	93	93	
	2012	77.8	81.5		
	2013	92.7			
Aggregated		87.4	87.3	90.9	N<16

Free/Reduced Lunch Graduation Rate (3-year aggregate)

Anticipated Year of Graduation		4-year	5-year	6-year	7-year
		N<16	N<16	N<16	N<16
	2010	N<16	N<16	N<16	N<16
	2011	81.3	N<16	N<16	
	2012	N<16	N<16		
	2013	91.7			
Aggregated		84.9	79.3	81.3	N<16

Minority Student Graduation Rate (3-year aggregate)

Anticipated Year of Graduation		4-year	5-year	6-year	7-year
		N<16	N<16	N<16	N<16
	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	83.3			
Aggregated		75.6	73.1	N<16	N<16

Students with Disabilities Graduation Rate (3-year aggregate)

Anticipated Year of Graduation		4-year	5-year	6-year	7-year
		N<16	N<16	N<16	N<16
	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			
Aggregated		N<16	N<16	N<16	N<16

English Learners Graduation Rate (3-year aggregate)

Anticipated Year of Graduation		4-year	5-year	6-year	7-year
		N<16	N<16	N<16	N<16
	2010	N<16	N<16	N<16	N<16
	2011	N<16	N<16	N<16	
	2012	N<16	N<16		
	2013	N<16			
Aggregated		N<16	N<16	N<16	N<16

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year SPF, schools earn points based on the highest value among the following: 2013 4-year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year SPF, schools earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Eagle Ridge Academy										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		82%	75%	81%	60%	61%	67%	40%	40%	51%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	51	48	41	59	51	53	59	47	54
	Minority	54	50	40	55	47	60	51	49	56
	White	49	46	39	64	52	52	66	44	53
	Econ Disadvan taged	57	50	40	60	47	55	55	47	49
	SPED	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20-	n < 20	n < 20
	ELL	53	40	n < 20	69	49	n < 20	41	36	n < 20
	Female	56	49	45	67	52	60	60	46	53
	Male	48	42	35	48	47	49	58	56	56

School: FOUNDATIONS ACADEMY - 2945

District: SCHOOL DISTRICT 27J - 0040 (3 Year¹)

Performance	Performance Indicators	Rating	% of Points Earned out of Points Eligible ²		
	Academic Achievement	Meets	75.0%	(18.8 out of 25 points)	
	Academic Growth	Meets	70.8%	(35.4 out of 50 points)	
	Academic Growth Gaps	Approaching	57.5%	(14.4 out of 25 points)	
	Test Participation ³	Meets 95% Participation Rate			
TOTAL			68.6%	(68.6 out of 100 points)	

This is the plan type the school is required to adopt and implement, based on the 3 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates																
Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	99.6%	99.7%	-	99.7%	Meets	Meets	-	Meets	818	394	-	1212	821	395	-	1216
Mathematics	99.6%	99.5%	-	99.6%	Meets	Meets	-	Meets	818	393	-	1211	821	395	-	1216
Writing	99.4%	99.2%	-	99.3%	Meets	Meets	-	Meets	815	392	-	1207	820	395	-	1215
Science	99.6%	100.0%	-	99.7%	Meets	Meets	-	Meets	249	75	-	324	250	75	-	325
Social Studies	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	84	80	-	164	84	80	-	164
Colorado ACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

School: FOUNDATIONS ACADEMY - 2945

District: SCHOOL DISTRICT 27J - 0040 (3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	3	4		Meets	801	79.78	69
Mathematics	3	4		Meets	799	78.47	70
Writing	3	4		Meets	798	58.9	57
Science	0	0		-	-	-	-
Total	9	12	75%	Meets			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	2	4		Approaching	541	44	23	Yes
Mathematics	3	4		Meets	543	47	41	Yes
Writing	2	4		Approaching	539	44	40	Yes
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	7	12	58.3%	Approaching				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	67	44	31	Yes
Minority Students	2	4		Approaching	144	40	28	Yes
Students with Disabilities	1	4		Does Not Meet	36	37	66	No
English Learners	2	4		Approaching	24	43	51	No
Students needing to catch up	2	4		Approaching	105	49	59	No
Mathematics	11	20	55%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	67	50	48	Yes
Minority Students	3	4		Meets	144	50	44	Yes
Students with Disabilities	1	4		Does Not Meet	38	28	75	No
English Learners	2	4		Approaching	24	47	62	No
Students needing to catch up	2	4		Approaching	99	45	76	No
Writing	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	67	41	51	No
Minority Students	2	4		Approaching	144	41	41	Yes
Students with Disabilities	1	4		Does Not Meet	37	22	70	No
English Learners	2	4		Approaching	24	40	56	No
Students needing to catch up	2	4		Approaching	204	41	61	No
Total	29	60	48.3%	Approaching				

Performance Indicators - PRELIMINARY DRAFT FOR DISTRICT REVIEW
Level: Middle
School: FOUNDATIONS ACADEMY - 2945
District: SCHOOL DISTRICT 27J - 0040 (3 Year)

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	3	4		Meets	377	77.98	70	
Mathematics	3	4		Meets	376	64.1	76	
Writing	3	4		Meets	375	65.33	66	
Science	0	0		-	-	-	-	
Total	9	12	75%	Meets				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	364	55	25	Yes
Mathematics	4	4		Exceeds	364	62	59	Yes
Writing	3	4		Meets	361	53	43	Yes
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	10	12	83.3%	Meets				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	15	20	75%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	51	49	33	Yes
Minority Students	4	4		Exceeds	96	61	31	Yes
Students with Disabilities	3	4		Meets	22	55	82	No
English Learners	3	4		Meets	21	56	46	Yes
Students needing to catch up	2	4		Approaching	75	53	62	No
Mathematics	13	20	65%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	51	42	73	No
Minority Students	4	4		Exceeds	96	63	63	Yes
Students with Disabilities	2	4		Approaching	22	50	97	No
English Learners	2	4		Approaching	21	54	75	No
Students needing to catch up	3	4		Meets	122	58	90	No
Writing	12	20	60%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	50	54	57	No
Minority Students	3	4		Meets	95	49	46	Yes
Students with Disabilities	3	4		Meets	22	59	92	No
English Learners	2	4		Approaching	20	49	54	No
Students needing to catch up	2	4		Approaching	135	54	71	No
Total	40	60	66.7%	Meets				

Foundations Academy - Elementary										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		80%	79%	80%	56%	67%	60%	72%	65%	85%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	49	57	40	41	52	41	47	63	41
	Minority	45	76	46	39	50	40	48	66	53
	White	52	53	40	41	55	45	47	63	40
	Econ Disadvan taged	61	n < 20	n < 20	40	n < 20	n < 20	37	n < 20	n < 20
	SPED	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20
	ELL	43	n < 20	n < 20	13	n < 20	n < 20	32	n < 20	n < 20
	Female	51	65	42	48	56	46	50	70	47
	Male	48	43	34	35	47	39	41	57	38

Foundations Academy - Middle School										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced			79%	78%		67%	62%		65%	63%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All			55			53			60
	Minority			58			50			62
	White			54			53			59
	Econ Disadvan taged			45			54			36
	SPED		n < 20	n < 20		n < 20	n < 20		n < 20	n < 20
	ELL		n < 20	n < 20		n < 20	n < 20		n < 20	n < 20
	Female			61			56			60
	Male			46			49			61

Improvement	Performance Indicators	Rating	% of Points Earned out of Points Eligible ²			
	Academic Achievement	Approaching	50.0%	(12.5 out of 25 points)		
	Academic Growth	Approaching	53.6%	(26.8 out of 50 points)		
	Academic Growth Gaps	Approaching	41.7%	(10.4 out of 25 points)		
	Test Participation ³	Meets 95% Participation Rate				
TOTAL			49.7%	(49.7 out of 100 points)		

This is the plan type the school is required to adopt and implement, based on the 3 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	99.7%	-	-	99.7%	Meets	-	-	Meets	582	-	-	582	584	-	-	584
Mathematics	99.8%	-	-	99.8%	Meets	-	-	Meets	585	-	-	585	586	-	-	586
Writing	100.0%	-	-	100.0%	Meets	-	-	Meets	585	-	-	585	585	-	-	585
Science	100.0%	-	-	100.0%	Meets	-	-	Meets	176	-	-	176	176	-	-	176
Social Studies	100.0%	-	-	100.0%	Meets	-	-	Meets	69	-	-	69	69	-	-	69
Colorado ACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Performance Indicators - PRELIMINARY DRAFT FOR DISTRICT REVIEW

Level: Elementary

School: HENDERSON ELEMENTARY SCHOOL - 3900

District: SCHOOL DISTRICT 27J - 0040 (3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>
Reading	2	4		Approaching	551	61.34	27
Mathematics	2	4		Approaching	550	62.55	34
Writing	2	4		Approaching	552	44.75	30
Science	0	0		-	-	-	-
Total	6	12	50%	Approaching			

<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	2	4		Approaching	325	39	34	Yes
Mathematics	2	4		Approaching	325	52	54	No
Writing	2	4		Approaching	325	40	45	No
English Language Proficiency (ACCESS)	1.5	2		Meets	53	51	24	Yes
Total	7.5	14	53.6%	Approaching				

<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	5	20	25%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	175	32	38	No
Minority Students	1	4		Does Not Meet	154	37	39	No
Students with Disabilities	1	4		Does Not Meet	55	35	66	No
English Learners	1	4		Does Not Meet	55	30	43	No
Students needing to catch up	1	4		Does Not Meet	111	39	65	No
Mathematics	11	20	55%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	175	52	59	No
Minority Students	2	4		Approaching	154	51	58	No
Students with Disabilities	1	4		Does Not Meet	54	35	85	No
English Learners	4	4		Exceeds	55	61	58	Yes
Students needing to catch up	2	4		Approaching	117	49	81	No
Writing	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	174	41	51	No
Minority Students	2	4		Approaching	153	40	49	No
Students with Disabilities	1	4		Does Not Meet	55	32	77	No
English Learners	3	4		Meets	55	45	45	Yes
Students needing to catch up	1	4		Does Not Meet	168	38	68	No
Total	25	60	41.7%	Approaching				

Henderson Elementary										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		61%	65%	60%	48%	51%	37%	63%	63%	63%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	32	49	30	46	63	26	56	60	47
	Minority	37	47	32	48	62	25	60	52	49
	White	29	52	26	40	64	26	56	61	46
	Econ Disadvan taged	28	59	30	45	46	23	56	58	47
	SPED	43	n < 20	n < 20	42	n < 20	n < 20	46	62	n < 20
	ELL	28	n < 20	n < 20	48	n < 20	n < 20	62	n < 20	n < 20
	Female	29	56	30	47	66	31	57	61	53
	Male	37	49	30	46	42	20	50	57	42

School: LANDMARK ACADEMY AT REUNION - 4950

District: SCHOOL DISTRICT 27J - 0040 (1 Year¹)

Performance	Performance Indicators	Rating	% of Points Earned out of Points Eligible ²		
	Academic Achievement	Meets	75.0%	(18.8 out of 25 points)	
	Academic Growth	Meets	75.0%	(37.5 out of 50 points)	
	Academic Growth Gaps	Meets	73.6%	(18.4 out of 25 points)	
	Test Participation ³	Meets 95% Participation Rate			
TOTAL			74.7%	(74.7 out of 100 points)	

This is the plan type the school is required to adopt and implement, based on the 1 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	100.0%	99.6%	-	99.8%	Meets	Meets	-	Meets	254	235	-	489	254	236	-	490
Mathematics	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	254	236	-	490	254	236	-	490
Writing	99.6%	99.6%	-	99.6%	Meets	Meets	-	Meets	253	235	-	488	254	236	-	490
Science	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	85	80	-	165	85	80	-	165
Social Studies	100.0%	100.0%	-	100.0%	Meets	Meets	-	Meets	84	71	-	155	84	71	-	155
Colorado ACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

School: LANDMARK ACADEMY AT REUNION - 4950

District: SCHOOL DISTRICT 27J - 0040 (1 Year)

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile
Reading	3	4		Meets	253	87.75	87
Mathematics	3	4		Meets	253	87.75	86
Writing	3	4		Meets	252	70.24	81
Science	0	0		-	-	-	-
Total	9	12	75%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	4	4		Exceeds	162	62	28	Yes
Mathematics	2	4		Approaching	162	44	36	Yes
Writing	4	4		Exceeds	160	64	44	Yes
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	10	12	83.3%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	12	100%	Exceeds				
Free/Reduced Lunch Eligible	4	4		Exceeds	26	70	44	Yes
Minority Students	4	4		Exceeds	53	60	31	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	4	4		Exceeds	35	75	66	Yes
Mathematics	8	12	66.7%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	26	52	55	No
Minority Students	3	4		Meets	53	54	49	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	3	4		Meets	20	57	79	No
Writing	12	12	100%	Exceeds				
Free/Reduced Lunch Eligible	4	4		Exceeds	26	66	54	Yes
Minority Students	4	4		Exceeds	53	63	47	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	4	4		Exceeds	74	73	60	Yes
Total	32	36	88.9%	Exceeds				

Performance Indicators - PRELIMINARY DRAFT FOR DISTRICT REVIEW
Level: Middle
School: LANDMARK ACADEMY AT REUNION - 4950
District: SCHOOL DISTRICT 27J - 0040 (1 Year)

SCHOOL: LANDMARK ACADEMY AT REGION 1550								
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	3	4		Meets	230	75.65	58	
Mathematics	3	4		Meets	231	58.87	63	
Writing	3	4		Meets	230	61.3	56	
Science	0	0		-	-	-	-	
Total	9	12	75%	Meets				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	221	52	27	Yes
Mathematics	2	4		Approaching	224	48	64	No
Writing	3	4		Meets	221	49	46	Yes
English Language Proficiency (ACCESS)	0	0		-	N<20	-	-	-
Total	8	12	66.7%	Meets				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	8	12	66.7%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	41	54	36	Yes
Minority Students	3	4		Meets	81	51	36	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	57	47	58	No
Mathematics	6	12	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	43	45	72	No
Minority Students	2	4		Approaching	83	50	72	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	82	51	88	No
Writing	7	12	58.3%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	40	50	54	No
Minority Students	3	4		Meets	81	56	53	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	0	0		-	N<20	-	-	-
Students needing to catch up	2	4		Approaching	90	47	74	No
Total	21	36	58.3%	Approaching				

Landmark Academy - Elementary										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		77%	75%	87%	64%	64%	70%	79%	61%	87%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	49	49	62	48	45	64	51	37	44
	Minority	43	54	60	48	49	63	56	36	54
	White	52	49	63	48	43	64	49	40	42
	Econ Disadvan taged	46	54	70	52	56	66	56	32	52
	SPED	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20
	ELL	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20
	Female	50	42	61	53	49	67	47	43	44
	Male	48	51	62	46	37	62	54	30	45

Landmark Academy – Middle School										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		80%	75%	74%	69%	64%	61%	67%	61%	58%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	59	49	52	65	45	49	60	37	48
	Minority	53	54	54	63	49	58	54	36	50
	White	63	49	52	66	43	48	62	40	46
	Econ Disadvan taged	n < 20	54	54	n < 20	56	50	n < 20	32	45
	SPED	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20
	ELL	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20
	Female	62	42	56	72	49	50	62	43	48
	Male	54	51	43	59	37	45	58	30	49

School: NORTH ELEMENTARY SCHOOL - 6294

District: SCHOOL DISTRICT 27J - 0040 (1 Year¹)

Priority Improvement

Entering Year 1* of Priority Improvement or Turnaround

This is the plan type the school is required to adopt and implement, based on the 1 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

* on July 1, 2015

Performance Indicators	Rating	% of Points Earned out of Points Eligible ²	
Academic Achievement	Does Not Meet	25.0%	(6.3 out of 25 points)
Academic Growth	Approaching	50.0%	(25.0 out of 50 points)
Academic Growth Gaps	Approaching	51.9%	(13.0 out of 25 points)
Test Participation ³	Meets 95% Participation Rate		
TOTAL		44.3%	(44.3 out of 100 points)

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	100.0%	-	-	100.0%	Meets	-	-	Meets	170	-	-	170	170	-	-	170
Mathematics	100.0%	-	-	100.0%	Meets	-	-	Meets	169	-	-	169	169	-	-	169
Writing	100.0%	-	-	100.0%	Meets	-	-	Meets	169	-	-	169	169	-	-	169
Science	98.4%	-	-	98.4%	Meets	-	-	Meets	60	-	-	60	61	-	-	61
Social Studies	100.0%	-	-	100.0%	Meets	-	-	Meets	44	-	-	44	44	-	-	44
Colorado ACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

¹ Data in this report is based on results from: 2013-14

Performance Indicators - PRELIMINARY DRAFT FOR DISTRICT REVIEW

Level: Elementary

School: NORTH ELEMENTARY SCHOOL - 6294

District: SCHOOL DISTRICT 27J - 0040 (1 Year)

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	1	4		Does Not Meet	159	43.4	10	
Mathematics	1	4		Does Not Meet	159	42.77	9	
Writing	1	4		Does Not Meet	159	27.04	9	
Science	0	0		-	-	-	-	
Total	3	12	25%	Does Not Meet				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	1	4		Does Not Meet	87	39	54	No
Mathematics	3	4		Meets	95	56	76	No
Writing	1	4		Does Not Meet	87	38	63	No
English Language Proficiency (ACCESS)	2	2		Exceeds	145	65	24	Yes
Total	7	14	50%	Approaching				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	7	16	43.8%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	72	41	57	No
Minority Students	1	4		Does Not Meet	75	39	58	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	2	4		Approaching	47	44	76	No
Students needing to catch up	2	4		Approaching	51	44	79	No
Mathematics	15	20	75%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	80	59	82	No
Minority Students	3	4		Meets	83	56	82	No
Students with Disabilities	3	4		Meets	21	56	93	No
English Learners	3	4		Meets	55	60	86	No
Students needing to catch up	3	4		Meets	60	61	89	No
Writing	5	16	31.3%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	72	39	65	No
Minority Students	1	4		Does Not Meet	75	38	67	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	2	4		Approaching	47	43	77	No
Students needing to catch up	1	4		Does Not Meet	71	38	69	No
Total	27	52	51.9%	Approaching				

North Elementary										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		44%	40%	43%	26%	22%	27%	40%	37%	42%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	38	44	39	42	45	38	43	47	56
	Minority	34	39	39	43	44	38	43	54	56
	White	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20	n < 20
	Econ Disadvan taged	39	42	41	43	45	39	43	56	59
	SPED	32	n < 20	39	25	n < 20	12	40	n < 20	56
	ELL	44	41	41	51	45	39	45	55	59
	Female	38	50	36	39	52	40	41	42	56
	Male	36	39	40	43	44	29	45	57	59

School: NORTHEAST ELEMENTARY SCHOOL - 6395

District: SCHOOL DISTRICT 27J - 0040 (3 Year¹)

Improvement	Performance Indicators	Rating	% of Points Earned out of Points Eligible ²		
	Academic Achievement	Approaching	50.0%	(12.5 out of 25 points)	
	Academic Growth	Approaching	50.0%	(25.0 out of 50 points)	
	Academic Growth Gaps	Approaching	40.0%	(10.0 out of 25 points)	
	Test Participation ³	Meets 95% Participation Rate			
TOTAL			47.5%	(47.5 out of 100 points)	

This is the plan type the school is required to adopt and implement, based on the 3 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	99.3%	-	-	99.3%	Meets	-	-	Meets	865	-	-	865	871	-	-	871
Mathematics	99.4%	-	-	99.4%	Meets	-	-	Meets	864	-	-	864	869	-	-	869
Writing	99.9%	-	-	99.9%	Meets	-	-	Meets	868	-	-	868	869	-	-	869
Science	99.6%	-	-	99.6%	Meets	-	-	Meets	273	-	-	273	274	-	-	274
Social Studies	98.8%	-	-	98.8%	Meets	-	-	Meets	85	-	-	85	86	-	-	86
Colorado ACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

School: NORTHEAST ELEMENTARY SCHOOL - 6395

District: SCHOOL DISTRICT 27J - 0040 (3 Year)

<i>Academic Achievement</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>% Proficient/Advanced</i>	<i>School's Percentile</i>	
Reading	2	4		Approaching	802	61.1	27	
Mathematics	2	4		Approaching	803	56.54	23	
Writing	2	4		Approaching	805	42.61	27	
Science	0	0		-	-	-	-	
Total	6	12	50%	Approaching				
<i>Academic Growth</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>N</i>	<i>Median Growth Percentile</i>	<i>Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	2	4		Approaching	536	44	36	Yes
Mathematics	2	4		Approaching	549	46	57	No
Writing	1	4		Does Not Meet	536	39	49	No
English Language Proficiency (ACCESS)	2	2		Exceeds	135	69	24	Yes
Total	7	14	50%	Approaching				
<i>Academic Growth Gaps</i>	<i>Points Earned</i>	<i>Points Eligible</i>	<i>% Points</i>	<i>Rating</i>	<i>Subgroup N</i>	<i>Subgroup Median Growth Percentile</i>	<i>Subgroup Median Adequate Growth Percentile</i>	<i>Made Adequate Growth?</i>
Reading	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	338	43	43	Yes
Minority Students	2	4		Approaching	359	42	41	Yes
Students with Disabilities	1	4		Does Not Meet	59	39	83	No
English Learners	2	4		Approaching	168	42	52	No
Students needing to catch up	2	4		Approaching	213	44	65	No
Mathematics	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	351	46	61	No
Minority Students	2	4		Approaching	373	46	62	No
Students with Disabilities	1	4		Does Not Meet	65	33	87	No
English Learners	2	4		Approaching	184	43	67	No
Students needing to catch up	2	4		Approaching	228	48	81	No
Writing	6	20	30%	Does Not Meet				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	338	38	53	No
Minority Students	1	4		Does Not Meet	359	38	53	No
Students with Disabilities	1	4		Does Not Meet	59	28	85	No
English Learners	2	4		Approaching	168	41	59	No
Students needing to catch up	1	4		Does Not Meet	304	37	66	No
Total	24	60	40%	Approaching				

Northeast Elementary										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		63%	61%	59%	44%	44%	38%	57%	57%	55%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	44	51	38	36	42	39	48	50	37
	Minority	42	51	36	36	39	39	46	47	34
	White	53	51	45	42	51	40	59	56	37
	Econ Disadvan taged	49	51	32	36	40	37	49	47	36
	SPED	33	57	30	31	25	34	49	38	24
	ELL	43	54	24	44	38	39	47	41	32
	Female	46	51	38	46	50	40	49	55	43
	Male	44	53	37	28	37	38	46	46	33

School: OVERLAND TRAIL MIDDLE SCHOOL - 6638

District: SCHOOL DISTRICT 27J - 0040 (3 Year¹)

Improvement	Performance Indicators	Rating	% of Points Earned out of Points Eligible ²		
	Academic Achievement	Approaching	50.0%	(12.5 out of 25 points)	
	Academic Growth	Approaching	50.0%	(25.0 out of 50 points)	
	Academic Growth Gaps	Approaching	46.7%	(11.7 out of 25 points)	
	Test Participation ³	Meets 95% Participation Rate			
TOTAL			49.2%	(49.2 out of 100 points)	

This is the plan type the school is required to adopt and implement, based on the 3 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	-	99.7%	-	99.7%	-	Meets	-	Meets	-	1975	-	1975	-	1980	-	1980
Mathematics	-	99.9%	-	99.9%	-	Meets	-	Meets	-	1979	-	1979	-	1981	-	1981
Writing	-	99.7%	-	99.7%	-	Meets	-	Meets	-	1974	-	1974	-	1980	-	1980
Science	-	99.7%	-	99.7%	-	Meets	-	Meets	-	726	-	726	-	728	-	728
Social Studies	-	99.1%	-	99.1%	-	Meets	-	Meets	-	221	-	221	-	223	-	223
Colorado ACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Performance Indicators - PRELIMINARY DRAFT FOR DISTRICT REVIEW
Level: Middle
School: OVERLAND TRAIL MIDDLE SCHOOL - 6638
District: SCHOOL DISTRICT 27J - 0040 (3 Year)

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	2	4		Approaching	1879	58.33	25	
Mathematics	2	4		Approaching	1883	46.73	40	
Writing	2	4		Approaching	1878	42.23	20	
Science	0	0		-	-	-	-	
Total	6	12	50%	Approaching				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	2	4		Approaching	1807	42	35	Yes
Mathematics	2	4		Approaching	1816	46	72	No
Writing	2	4		Approaching	1810	40	56	No
English Language Proficiency (ACCESS)	1	2		Approaching	87	40	56	No
Total	7	14	50%	Approaching				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	10	20	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	926	41	48	No
Minority Students	2	4		Approaching	1075	42	45	No
Students with Disabilities	2	4		Approaching	160	42	90	No
English Learners	2	4		Approaching	456	41	59	No
Students needing to catch up	2	4		Approaching	684	46	69	No
Mathematics	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	932	42	79	No
Minority Students	2	4		Approaching	1081	44	78	No
Students with Disabilities	1	4		Does Not Meet	160	39	99	No
English Learners	2	4		Approaching	456	45	84	No
Students needing to catch up	2	4		Approaching	844	46	92	No
Writing	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	927	39	69	No
Minority Students	2	4		Approaching	1079	42	65	No
Students with Disabilities	2	4		Approaching	160	43	94	No
English Learners	2	4		Approaching	457	44	75	No
Students needing to catch up	2	4		Approaching	963	43	80	No
Total	28	60	46.7%	Approaching				

Overland Trail Middle School										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		60%	62%	52%	41%	44%	41%	49%	48%	41%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	43	48	37	37	43	39	51	49	37
	Minority	41	47	40	38	44	39	51	45	36
	White	45	48	35	35	41	38	51	51	41
	Econ Disadvan taged	41	47	35	36	43	38	47	44	33
	SPED	43	46	40	36	51	33	42	51	31
	ELL	41	51	35	42	49	43	52	48	37
	Female	44	50	41	43	44	40	52	48	40
	Male	41	47	34	32	41	38	50	51	35

School: PRAIRIE VIEW HIGH SCHOOL - 7129

District: SCHOOL DISTRICT 27J - 0040 (1 Year¹)

Performance	Performance Indicators	Rating	% of Points Earned out of Points Eligible ²	
	Academic Achievement	Approaching	50.0%	(7.5 out of 15 points)
	Academic Growth	Meets	64.3%	(22.5 out of 35 points)
	Academic Growth Gaps	Approaching	50.0%	(7.5 out of 15 points)
	Postsecondary and Workforce Readiness	Meets	67.2%	(23.5 out of 35 points)
Plan Assignment	Framework Points Earned			
Performance	at or above 60%			
Improvement	at or above 47% - below 60%			
Priority Improvement	at or above 33% - below 47%			
Turnaround	below 33%			
Test Participation ³		Meets 95% Participation Rate		
TOTAL			61.0%	(61.0 out of 100 points)

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	-	-	95.9%	95.9%	-	-	Meets	Meets	-	-	949	949	-	-	990	990
Mathematics	-	-	99.2%	99.2%	-	-	Meets	Meets	-	-	982	982	-	-	990	990
Writing	-	-	98.7%	98.7%	-	-	Meets	Meets	-	-	980	980	-	-	993	993
Science	-	-	-	-	-	-	-	-	-	-	-	0	-	-	-	0
Social Studies	-	-	-	-	-	-	-	-	-	-	-	0	-	-	-	0
Colorado ACT	-	-	94.2%	94.2%	-	-	Does Not Meet	Does Not Meet	-	-	339	339	-	-	360	360

School: PRAIRIE VIEW HIGH SCHOOL - 7129

District: SCHOOL DISTRICT 27J - 0040 (1 Year)

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile
Reading	2	4		Approaching	905	62.76	25
Mathematics	2	4		Approaching	934	24.95	31
Writing	2	4		Approaching	932	41.74	31
Science	0	0		-	-	-	-
Total	6	12	50%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	858	51	28	Yes
Mathematics	2	4		Approaching	885	47	98	No
Writing	2	4		Approaching	886	48	67	No
English Language Proficiency (ACCESS)	2	2		Exceeds	54	61	36	Yes
Total	9	14	64.3%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	20	60%	Approaching				
Free/Reduced Lunch Eligible	3	4		Meets	325	45	45	Yes
Minority Students	3	4		Meets	477	50	39	Yes
Students with Disabilities	2	4		Approaching	57	40	97	No
English Learners	2	4		Approaching	116	41	54	No
Students needing to catch up	2	4		Approaching	330	52	78	No
Mathematics	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	335	47	99	No
Minority Students	2	4		Approaching	490	47	99	No
Students with Disabilities	1	4		Does Not Meet	59	36	99	No
English Learners	2	4		Approaching	118	50	99	No
Students needing to catch up	2	4		Approaching	596	46	99	No
Writing	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	334	45	84	No
Minority Students	2	4		Approaching	489	47	77	No
Students with Disabilities	1	4		Does Not Meet	59	32	99	No
English Learners	2	4		Approaching	118	45	88	No
Students needing to catch up	2	4		Approaching	487	49	92	No
Total	30	60	50%	Approaching				

Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Expectation
Graduation Rate: 4yr/5yr/6yr/7yr	3	4		Meets	415/375/327/325	82.9/85.1/87.2/86.8%	80%
Disaggregated Graduation Rate	2.75	4	68.8%	Meets			
Free/Reduced Lunch Eligible	0.75	1		Meets	179/173/131/139	81/82.1/87/83.5%	80%
Minority Students	0.75	1		Meets	207/207/179/171	79.2/83.6/89.4/84.8%	80%
Students with Disabilities	0.5	1		Approaching	43/38/32/22	53.5/68.4/65.6/68.2%	80%
English Learners	0.75	1		Meets	37/53/56/48	75.7/83/78.6/72.9%	80%
Dropout Rate	3	4		Meets	2082	1.8%	3.6%
Colorado ACT Composite Score	2	4		Approaching	339	18.3	20.0
Total	10.75	16	67.2%	Meets			

Counts and ratings are not reported for metrics when the school does not meet the minimum student counts required for reportable data.

Graduation and Disaggregated Graduation Rates

The School Performance Framework reports use the 4-, 5-, 6- and 7-year graduation rates for the school and disaggregated student groups (students eligible for free/reduced lunch, minority students, students with disabilities and English learners).

This School's Graduation Rate and Disaggregated Graduation Rate:**Overall Graduation Rate (1-year)**

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	80.8	84.8	86.5	86.8
	2011	78.9	86.3	87.2	
	2012	79.6	85.1		
	2013	82.9			

Free/Reduced Lunch Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	77.5	81.7	82.7	83.5
	2011	74.8	85.5	87	
	2012	75.3	82.1		
	2013	81			

Minority Student Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	78.1	81	84.2	84.8
	2011	78.9	87.8	89.4	
	2012	76.8	83.6		
	2013	79.2			

Students with Disabilities Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	46.4	68.4	68.2	68.2
	2011	55.9	67.7	65.6	
	2012	60.5	68.4		
	2013	53.5			

English Learners Graduation Rate (1-year)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	65.1	66.7	72.9	72.9
	2011	66.7	76.8	78.6	
	2012	72.2	83		
	2013	75.7			

Overall Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	80.8	84.8	86.5	86.8
	2011	78.9	86.3	87.2	
	2012	79.6	85.1		
	2013	82.9			
	Aggregated	80.7	85.4	86.8	86.8

Free/Reduced Lunch Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	77.5	81.7	82.7	83.5
	2011	74.8	85.5	87	
	2012	75.3	82.1		
	2013	81			
	Aggregated	77.4	83	84.8	83.5

Minority Student Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	78.1	81	84.2	84.8
	2011	78.9	87.8	89.4	
	2012	76.8	83.6		
	2013	79.2			
	Aggregated	78.3	84.1	86.9	84.8

Students with Disabilities Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	46.4	68.4	68.2	68.2
	2011	55.9	67.7	65.6	
	2012	60.5	68.4		
	2013	53.5			
	Aggregated	54.5	68.2	66.7	68.2

English Learners Graduation Rate (3-year aggregate)

		4-year	5-year	6-year	7-year
Anticipated Year of Graduation	2010	65.1	66.7	72.9	72.9
	2011	66.7	76.8	78.6	
	2012	72.2	83		
	2013	75.7			
	Aggregated	69.7	76.2	76	72.9

Colorado calculates "on-time" graduation as the percent of students who graduate from high school four years after entering ninth grade. A student is assigned a graduating class when they enter ninth grade by adding four years to the year the student enters ninth grade. The formula anticipates, for example, that a student who entered ninth grade in fall 2006 would graduate with the Class of 2010.

For the 1-year SPF, schools earn points based on the highest value among the following: 2013 4-year graduation rate, 2012 5-year graduation rate, 2011 6-year graduation rate and 2010 7-year graduation rate (the shaded cells in the tables on the left). For the 3-year SPF, schools earn points based on the highest value among the following: aggregated 2010, 2011, 2012 and 2013 4-year graduation rate, aggregated 2010, 2011 and 2012 5-year graduation rate, aggregated 2010 and 2011 6-year graduation rate, or 2010 7-year graduation rate. For each of these rates, the aggregation is the result of adding the graduation totals for all available years and dividing by the sum of the graduation bases across all available years. For both 1-year and 3-year SPFs, the "best of" graduation rate is bolded and italicized here and on the Performance Indicators detail page.

Prairie View High School										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		63%	61%	60%	38%	39%	40%	23%	22%	24%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	45	48	51	45	49	47	51	49	47
	Minority	43	48	48	45	48	47	49	47	47
	White	47	47	52	45	48	48	53	50	47
	Econ Disadvan taged	43	46	43	45	47	45	49	49	47
	SPED	27	43	40	42	43	32	44	39	36
	ELL	50	56	40	48	61	44	50	54	50
	Female	50	51	52	47	51	49	50	44	49
	Male	38	46	48	42	48	45	52	55	46

School: PRAIRIE VIEW MIDDLE SCHOOL - 7131

District: SCHOOL DISTRICT 27J - 0040 (1 Year¹)

Improvement	Performance Indicators	Rating	% of Points Earned out of Points Eligible ²			
	Academic Achievement	Approaching	50.0%	(12.5 out of 25 points)		
	Academic Growth	Approaching	50.0%	(25.0 out of 50 points)		
	Academic Growth Gaps	Approaching	50.0%	(12.5 out of 25 points)		
Test Participation ³ Meets 95% Participation Rate						
TOTAL			50.0%	(50.0 out of 100 points)		

This is the plan type the school is required to adopt and implement, based on the 1 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	-	98.7%	-	98.7%	-	Meets	-	Meets	-	819	-	819	-	830	-	830
Mathematics	-	98.8%	-	98.8%	-	Meets	-	Meets	-	820	-	820	-	830	-	830
Writing	-	98.9%	-	98.9%	-	Meets	-	Meets	-	821	-	821	-	830	-	830
Science	-	99.2%	-	99.2%	-	Meets	-	Meets	-	257	-	257	-	259	-	259
Social Studies	-	99.3%	-	99.3%	-	Meets	-	Meets	-	277	-	277	-	279	-	279
Colorado ACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Performance Indicators - PRELIMINARY DRAFT FOR DISTRICT REVIEW

Level: Middle

School: PRAIRIE VIEW MIDDLE SCHOOL - 7131

District: SCHOOL DISTRICT 27J - 0040 (1 Year)

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	2	4		Approaching	776	64.43	32	
Mathematics	2	4		Approaching	777	46.46	38	
Writing	2	4		Approaching	778	47.17	27	
Science	0	0		-	-	-	-	
Total	6	12	50%	Approaching				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	758	47	33	Yes
Mathematics	2	4		Approaching	759	42	70	No
Writing	1	4		Does Not Meet	759	38	53	No
English Language Proficiency (ACCESS)	1	2		Approaching	54	48	57	No
Total	7	14	50%	Approaching				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	13	20	65%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	334	48	47	Yes
Minority Students	3	4		Meets	399	50	38	Yes
Students with Disabilities	2	4		Approaching	73	44	86	No
English Learners	3	4		Meets	118	53	53	Yes
Students needing to catch up	2	4		Approaching	259	52	69	No
Mathematics	9	20	45%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	335	41	78	No
Minority Students	2	4		Approaching	398	43	76	No
Students with Disabilities	1	4		Does Not Meet	73	36	99	No
English Learners	2	4		Approaching	118	41	79	No
Students needing to catch up	2	4		Approaching	339	43	92	No
Writing	8	20	40%	Approaching				
Free/Reduced Lunch Eligible	1	4		Does Not Meet	335	36	63	No
Minority Students	2	4		Approaching	399	40	57	No
Students with Disabilities	1	4		Does Not Meet	73	30	92	No
English Learners	2	4		Approaching	118	44	63	No
Students needing to catch up	2	4		Approaching	363	40	78	No
Total	30	60	50%	Approaching				

Scoring Guide for Performance Indicators on the School Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible Points per EMH Level	Framework Points
Academic Achievement	The school's percentage of students scoring proficient or advanced was:		TCAP	16 (4 for each subject area)	25
	• at or above the 90th percentile of all schools (using 2009-10 baseline).	Exceeds	4		
	• below the 90th percentile but at or above the 50th percentile of all schools (using 2009-10 baseline).	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all schools (using 2009-10 baseline).	Approaching	2		
	• below the 15th percentile of all schools (using 2009-10 baseline).	Does Not Meet	1		
Academic Growth	Made AGP	Did Not Make AGP	TCAP	14 (4 for each subject area and 2 for English language proficiency)	50
	• at or above 60.	• at or above 70.	Exceeds	4	
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets	3	
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching	2	
	• below 30.	• below 40.	Does Not Meet	1	
Academic Growth Gaps	Made AGP	Did Not Make AGP	TCAP	60 (4 for each of 5 subgroups in 3 subject areas)	25
	• at or above 60.	• at or above 70.	Exceeds	4	
	• below 60 but at or above 45.	• below 70 but at or above 55.	Meets	3	
	• below 45 but at or above 30.	• below 55 but at or above 40.	Approaching	2	
	• below 30.	• below 40.	Does Not Meet	1	

Cut-Points for Each Performance Indicator

	Cut Point: The school earned ... of the points eligible on this indicator.
Achievement; Growth; Growth Gaps	• at or above 87.5%
	• at or above 62.5% - below 87.5%
	• at or above 37.5% - below 62.5%
	• below 37.5%

Cut-Points for Plan Type Assignment

	Cut Point: The school earned ... of the total framework points eligible.
Total Framework Points	• at or above 59%
	• at or above 47% - below 59%
	• at or above 37% - below 47%
	• below 37%

School Plan Type Assignments

	Plan description
Performance Plan	The school is required to adopt and implement a Performance Plan.
Improvement Plan	The school is required to adopt and implement an Improvement Plan.
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.

A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the State Board of Education must direct the authorizing district's local school board or the Institute to restructure or close the school. The five consecutive school years commence on July 1 of the summer immediately following the fall in which the school is notified that it is required to implement a Priority Improvement or Turnaround Plan.

Prairie View Middle School										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		55%	59%	64%	43%	47%	47%	44%	43%	46%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	34	47	47	39	36	38	44	37	42
	Minority	40	48	48	43	36	37	42	37	41
	White	33	43	44	36	40	36	48	37	41
	Econ Disadvan taged	34	51	48	35	37	37	43	40	41
	SPED	38	48	n<20	37	31	n<20	36	38	n<20
	ELL	33	56	52	41	45	44	39	38	41
	Female	36	53	49	40	41	44	43	38	44
	Male	32	40	40	37	33	32	48	37	40

School: MARY E PENNOCK ELEMENTARY SCHOOL - 5615

District: SCHOOL DISTRICT 27J - 0040 (1 Year¹)

Performance

This is the plan type the school is required to adopt and implement, based on the 1 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

Performance Indicators	Rating	% of Points Earned out of Points Eligible ²	
Academic Achievement	Meets	75.0%	(18.8 out of 25 points)
Academic Growth	Meets	71.4%	(35.7 out of 50 points)
Academic Growth Gaps	Approaching	60.4%	(15.1 out of 25 points)
Test Participation ³	Meets 95% Participation Rate		
TOTAL		69.6%	(69.6 out of 100 points)

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan type category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science, social studies and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	97.9%	-	-	97.9%	Meets	-	-	Meets	322	-	-	322	329	-	-	329
Mathematics	98.2%	-	-	98.2%	Meets	-	-	Meets	324	-	-	324	330	-	-	330
Writing	97.9%	-	-	97.9%	Meets	-	-	Meets	323	-	-	323	330	-	-	330
Science	97.5%	-	-	97.5%	Meets	-	-	Meets	78	-	-	78	80	-	-	80
Social Studies	98.4%	-	-	98.4%	Meets	-	-	Meets	120	-	-	120	122	-	-	122
Colorado ACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Performance Indicators - PRELIMINARY DRAFT FOR DISTRICT REVIEW

Level: Elementary

School: MARY E PENNOCK ELEMENTARY SCHOOL - 5615

District: SCHOOL DISTRICT 27J - 0040 (1 Year)

District School District 275 - 0040 (1 Year)								
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile	
Reading	3	4		Meets	307	76.55	61	
Mathematics	3	4		Meets	307	72.96	55	
Writing	3	4		Meets	307	54.4	51	
Science	0	0		-	-	-	-	
Total	9	12	75%	Meets				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	178	51	27	Yes
Mathematics	3	4		Meets	178	48	46	Yes
Writing	2	4		Approaching	177	43	37	Yes
English Language Proficiency (ACCESS)	2	2		Exceeds	77	70	25	Yes
Total	10	14	71.4%	Meets				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	12	16	75%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	75	55	36	Yes
Minority Students	3	4		Meets	92	51	35	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	3	4		Meets	31	55	47	Yes
Students needing to catch up	3	4		Meets	45	58	59	No
Mathematics	9	16	56.3%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	75	46	48	No
Minority Students	2	4		Approaching	93	46	51	No
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	2	4		Approaching	31	52	58	No
Students needing to catch up	3	4		Meets	37	63	82	No
Writing	8	16	50%	Approaching				
Free/Reduced Lunch Eligible	2	4		Approaching	74	42	43	No
Minority Students	2	4		Approaching	92	42	41	Yes
Students with Disabilities	0	0		-	N<20	-	-	-
English Learners	1	4		Does Not Meet	30	37	45	No
Students needing to catch up	3	4		Meets	64	56	62	No
Total	29	48	60.4%	Approaching				

Pennock Elementary										
Subject and Year		Reading 2012	2013	2014	Writing 2012	2013	2014	Math 2012	2013	2014
Proficient and Advanced		68%	67%	75%	57%	57%	54%	68%	68%	71%
Growth Scores *		Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth	Observed Growth
	All	39	41	51	49	51	43	57	58	48
	Minority	36	46	53	51	51	42	55	64	48
	White	42	41	51	49	44	44	61	48	49
	Econ Disadvan tagged	37	39	55	46	51	42	55	60	46
	SPED	40	n < 20	n < 20	33	n < 20	n < 20	43	n < 20	n < 20
	ELL	38	49	55	58	50	37	60	67	52
	Female	48	51	57	53	59	38	57	58	49
	Male	36	38	44	47	43	52	57	56	46

Improvement	Performance Indicators	Rating	% of Points Earned out of Points Eligible ²		
	Academic Achievement	Approaching	50.0%	(12.5 out of 25 points)	
	Academic Growth	Approaching	50.0%	(25.0 out of 50 points)	
	Academic Growth Gaps	Approaching	40.0%	(10.0 out of 25 points)	
	Test Participation ³	Meets 95% Participation Rate			
TOTAL			47.5%	(47.5 out of 100 points)	

This is the plan type the school is required to adopt and implement, based on the 3 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

Test Participation Rates

Content Area	% of Students Tested				Participation Rating				Students Tested				Total Students			
	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall	Elem	Middle	High	Overall
Reading	99.9%	-	-	99.9%	Meets	-	-	Meets	902	-	-	902	903	-	-	903
Mathematics	99.8%	-	-	99.8%	Meets	-	-	Meets	900	-	-	900	902	-	-	902
Writing	99.9%	-	-	99.9%	Meets	-	-	Meets	901	-	-	901	902	-	-	902
Science	99.0%	-	-	99.0%	Meets	-	-	Meets	286	-	-	286	289	-	-	289
Social Studies	100.0%	-	-	100.0%	Meets	-	-	Meets	93	-	-	93	93	-	-	93
Colorado ACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-