

Executive Limitation 3.F
Financial Planning and Budgeting

To: Board of Education

From: Dr. Chris Fiedler, Superintendent of Schools

Re: Expectations of the Board through 3.F Financial Planning and Budgeting

I hereby present my Expectations of the Board through 3.F Financial Planning and Budgeting, Executive Limitation, in accordance with the monitoring schedule as set forth in Board policy. I certify the information in this report is true.

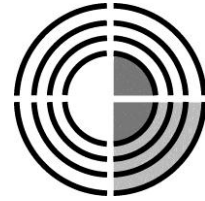
Signed: 

Dr. Chris Fiedler
Superintendent, School District 27J

Date: June 11, 2013



COLORADO SCHOOL DISTRICT 27J
GOVERNING POLICY OF
THE BOARD OF EDUCATION



Policy 3.F – FINANCIAL PLANNING & BUDGETING

Date Adopted/Last Revised: January 27, 2009

Management Limitations

Monitoring Date: June 11, 2013

Financial planning for any fiscal year or the remaining part of any fiscal year will not deviate materially from the Board's End priority, risk financial jeopardy, or fail to be derived from a multi-year plan.

I interpret financial planning to mean: annual budget resulting from the budget process.

I interpret deviate materially to mean: amount that causes the budget of any fund to decrease 10% or more except to the allowable extent cited in Executive Limitation 3.D.1.

I interpret Board's End priority to mean: organizational objectives cited in the Board of Education General End statement approved in May, 2010.

I interpret financial jeopardy to mean: non-compliance with Executive limitation 3.D Financial Conditions and Activities.

I interpret fail to be derived from a multi-year plan to mean: an inclusion of a five (5) year projection of revenue and expenditures of the General Fund.

Data Reported:

Financial Planning:

Budget preparation started in November 2012 with a preliminary plan for the following school year, taking into consideration enrollment forecasts and estimated per pupil funding. In November 2012, Governor Hickenlooper submitted the FY2013-14 budget request which provided the District an estimate for inflation and the negative factor. In January 2013 the Governor revised the 2013-14 budget request based on the data in the December 2012 economic forecast. The combination of district enrollment projections and negative factor information was used to project revenues, staffing needs, and school/department funding allocations. The Executive Budget Committee was convened in December 2012, and during weekly meetings developed various budget options for consideration (*Executive Limitation 3.H*). In addition to the Executive Budget Committee, the Chief Financial Officer presented the most current information on revenue forecasts, additional expense allocations, and the planned use of fund

balance to District Leadership, the Brighton Education Association, the Colorado Classified School Employees' Association, and the District Accountability Committee between January 2013 and May 2013 (*Global Executive Limitation 3.0, and C.R.S. 22-7-105*). The proposed budget was presented to the Board of Education at the May 28, 2013 meeting. The availability of the proposed budget was advertised in the newspaper and posted on the District's website, inviting community members to provide input on the district's financial plan. Public comment regarding the proposed budget was advertised as available on June 11, 2013 during the Board of Education Regular Business meeting at the Educational Services Center.

Upon final Board approval, and after the submission and acceptance of this Expectations of the Board, finance office staff will load the budget detail into the district's financial systems for the the new fiscal year. State law allows for districts to modify their June-adopted budget to reflect the certified results of the October pupil count. If the district so elects, a revised financial plan will be adopted no later than January 31, 2014.

The chart below demonstrates the Planning Department's ability to project student enrollment with significant accuracy. The accuracy of this data is critical as it impacts the District's financial planning strategy as it relates to teacher hiring, operational expenditure plans and constructing buildings to accommodate student growth.

Year	Planning Projection	Actual	Actual Over/ (Under) Projection	% Over or Under
2002	7,021	7,074	53	0.75%
2003	8,082	8,041	(41)	-0.51%
2004	9,074	9,057	(17)	-0.19%
2005	10,450	10,477	27	0.26%
2006	11,273	11,196	(77)	-0.68%
2007	12,216	12,224	8	0.07%
2008	13,140	13,123	(17)	-0.13%
2009	13,884	13,912	28	0.20%
2010	14,676	14,502	(174)	-1.19%
2011	15,029	15,092	63	0.42%
2012	16,354	16,269	(85)	-0.52%
Total	131,199	130,967	(232)	-0.18%

Fiscal planning and monitoring occur throughout the year. In order to incrementally monitor compliance, financial reports are generated and emailed to principals, department managers and executive leadership by the 15th of each month. In addition to the monthly financial reports, the Chief Financial Officer presented the Expectations of the Board regarding financial condition and activities to the Board of Education in October of 2012 and January of 2013.

Fiscal Jeopardy:

Concerning the issues of fiscal jeopardy, The Board and administration have established and monitor against the following superintendent policies via internal and external (auditor) review:

DB	Annual Budget
DBC	Budget Planning Preparation and Schedules
DBE	Budget Hearing Reviews Dissemination
DBH	Fiscal Emergencies
DBJ	Budget Transfers
DDA	Grant Reimbursement Procedures
DFA	Revenues from Investments
DG	Depository of Funds
DH	Bonded Employees and Officers
DI	Fiscal Accounting Reporting
DIC	Financial Reports and Statements
DID	Inventories
DIE	Audits
DJE	Bidding Requirements
DK	Payment Procedures

In addition to the policies above, the Board of Education employs an external auditor, CliftonLarsonAllen LLP, that conducts a yearly financial and A-133 audit. Those finding from Fiscal Year 2012 were presented to the Board of Education in February 2013.

Board’s End Priority:

The information below provides evidence of the continued strategic investment into schools to support the Board’s Global Ends at all levels of the organization. Developing these traits will be the focus of all school and district performance improvement efforts going forth. All school improvement planning and accountability reporting will be driven by the expectation that all students will increasingly demonstrate these traits. To maximize focus on these traits, state and federal statutory requirements are integrated to the extent possible into this system.

The investment of fiscal resources shown below demonstrates the District’s focus on expenditures that directly impact students in support of the Board of Education Global Ends. Cost containment efforts were implemented to balance the FY2010-11 budget and increase the District’s fund balance in order to be in compliance with state statute and board policy. This resulted in a significant decline in total expenditures in FY2010-11, for FY2011-12, an effort was made to limit reductions that affected students directly, and in FY2012-13 and FY2013-14 there is a planned use of fund balance to further limit the direct impact to students.

	FY13 Amended Budget		FY14 Proposed Budget			
Schools (including charters)	\$	74,475,798	69.03%	\$	80,124,212	70.27%
Support Services						
Special Education		8,744,280			8,351,234	
Facility Services		4,850,014			5,190,333	
Transportation		3,970,088			4,193,747	
Capital Reserve Projects		1,997,131			3,080,586	
Academic Support		2,180,299			2,271,893	
Pupil Support		2,729,373			1,676,790	
Other Instructional Programs		2,335,677			1,394,762	
Information Technology		-			486,004	
Risk Management/Insurance		-			407,298	
	\$	26,806,862.55	24.85%	\$	27,052,647.06	23.73%
Central						
Information Technology		1,519,776			1,636,626	
Fiscal & Internal Services		1,309,882			1,278,034	
Human Resources		852,541			843,872	
Capital Reserve Projects		150,307			807,099	
Operations		613,517			657,275	
Board of Education		660,425			576,395	
Office of the Superintendent		576,968			565,425	
Risk Management/Insurance		916,869			476,349	
	\$	6,600,284	6.12%	\$	6,841,076	6.00%
Total	\$	107,882,945.20		\$	114,017,935.00	

Multi-Year Plan:

The chart below provides additional evidence of the 5-year budget projection impacts. This information is reasonable because it is constructed with the use of the highly accurate student enrollment data contained on the previous page and because it takes into account foreseeable issues with funding the School Finance Act in upcoming fiscal years. While the plan does present a balanced budget through fiscal year 2016-17, including full funding of the TABOR and Board of Education Emergency reserves (Executive Limitation 3.D.1c), it should be noted that numerous significant variables are used in its preparation. This five year plan does not include the potential impact of SB13-213 because it requires a successful vote of the public regarding an increase in tax revenue. At this time the District is unaware of the language that may be presented to voters in November 2013. Long range plans will be adjusted for the impact of SB13-213 when more information is available.

5 - Year General Fund Budget Projection

	<u>2013/2014</u>	<u>2014/2015</u>	<u>2015/2016</u>	<u>2016/2017</u>	<u>2017/2018</u>
	<u>Budgeted</u>	<u>Estimated</u>	<u>Estimated</u>	<u>Estimated</u>	<u>Estimated</u>
Base data:					
Planning Department Enrollment (K-12)	16,203	16,444	16,823	17,073	17,323
Estimated Student FTE	15,862	16,097	16,468	16,713	16,958
Charter School FTE	3,405	3,456	3,535	3,588	3,640
School Finance Act - Per Pupil	\$ 6,387	\$ 6,451	\$ 6,515	\$ 6,580	\$ 6,646
Beginning Fund Balance	\$ 17,526,945	\$ 14,856,620	\$ 13,085,301	\$ 11,832,200	\$ 10,434,841
Revenue:					
School Finance Act Funding	101,302,867	103,837,490	107,293,036	109,976,350	112,702,601
Less: State funding rescissions					
Net School Finance Act Funding	101,302,867	103,837,490	107,293,036	109,976,350	112,702,601
Other local revenue	3,159,026	3,190,616	3,222,522	3,254,748	3,287,295
Other state revenue	<u>4,272,040</u>	<u>4,314,760</u>	<u>4,357,908</u>	<u>4,401,487</u>	<u>4,445,502</u>
Total Revenue	108,733,933	111,342,867	114,873,466	117,632,585	120,435,398
Total Revenue and Beginning Fund Bal	<u>126,260,878</u>	<u>126,199,487</u>	<u>127,958,767</u>	<u>129,464,785</u>	<u>130,870,239</u>
Expenditures, allocations and reserves:					
Employee Salaries	54,059,290	54,599,883	55,964,880	57,364,002	58,798,102
Employee Benefits	15,719,394	15,876,588	16,273,503	16,680,340	17,097,349
Purchased Services	5,069,190	5,119,882	5,247,879	5,379,076	5,513,553
Supplies & Materials	5,324,809	5,378,057	5,512,509	5,650,321	5,791,579
Property	68,950	69,640	71,380	73,165	74,994
Other Expenses	<u>361,517</u>	<u>365,132</u>	<u>374,260</u>	<u>383,617</u>	<u>393,207</u>
Total Expenditures	80,603,150	81,409,182	83,444,411	85,530,521	87,668,784
Allocation to charter schools	21,479,536	22,290,217	23,031,999	23,608,011	24,193,241
Other allocations and fund transfers	9,321,572	9,414,788	9,650,157	9,891,411	10,138,697
TABOR reserve	2,886,598	2,671,579	2,755,244	2,820,737	2,887,265
Board of Education reserve	2,757,684	2,757,684	2,757,684	2,565,916	2,630,064
Contingency reserve	<u>9,212,338</u>	<u>7,656,037</u>	<u>6,319,272</u>	<u>5,048,188</u>	<u>3,352,189</u>
Total Expenditures, Alloc. and Reserves	\$126,260,878	\$126,199,487	\$127,958,768	\$ 129,464,785	\$ 130,870,240

Conclusion: I report compliance

Accordingly, the Superintendent will not allow budgeting that:

1. Risks incurring those situations or conditions described as unacceptable in the “Financial Conditions and Activities” Board policy.

I interpret this to mean fiscal planning provides for consistent compliance with Policies 3.D and 3.F, which assures that money is strategically invested towards the achievement of the Board's End, reserves are maintained with no less than 6% fund balance including allowance for variations in the business cycle resulting in the receipt of property tax collections in the months of February through June, plans are made for expenditures associated with student enrollment growth, and fiscal jeopardy is avoided by observing sound, conservative fiscal management practices. This is reasonable because external mandates from the Colorado Department of Education and applicable state law, established operational limits as defined in Executive Limitation Policy 3.F, and staff experience and knowledge are all used in the budgeting process.

Data Reported

Financial planning and budgeting under this Policy 3.F for the detailed FY2013-14 budget plan, is undertaken and executed in a manner such that compliance with Policy 3.D, Financial Condition & Activities, is not violated. This is confirmed with the annual submission of the Expectations of the Board on Policy 3.D, last submitted to the Board of Education on January 22, 2013. That monitoring report identified compliance in all categories. During the District's planning process the 3% TABOR reserve, the 3% Board reserve, and a small reserve to be able to handle any shortfalls in revenues due to a state rescission or an October count which is less than was projected was secured prior to further expenditure discussions. These same reserves are included in future fiscal year projected budgets.

The following schedule shows General Fund month end cash balances for July 2012 through April 2013. While cash balances do not represent a complete picture of financial condition, they do provide an indication of liquidity since the General Fund is a "current fund" with no long-term assets or liabilities. The schedule shows that cash balances decrease in October through February followed by increases associated with property tax collections, and at all times the cash balance remains significantly over the policy 6% minimum.

Month	General Fund Cash Balance
July-12	\$23,852,215
August-12	\$22,614,092
September-12	\$23,149,930
October-12	\$21,708,895
November-12	\$18,701,119
December-12	\$14,521,177
January-13	\$13,769,350
February-13	\$11,986,967
March-13	\$17,500,669
April-13	\$17,416,923

Conclusion: I report compliance

Accordingly, the Superintendent will not allow budgeting that:

2. Omits credible projection of revenues and expenses, separation of capital and operational items, cash flow projections, and disclosure of planning assumptions.

I interpret omit credible projections to mean: not using District planning department enrollment projections which have proven to be reasonable and accurate to plus or minus .5% over the last five years.

I interpret revenues to mean: either new or recurring financial resources. Revenue predictions are based on the Colorado Department of Education's and other state agencies projections, current legislation impacting School Finance Act Revenue, interest rates on forecasts from ColoTrust money market funds, historical trends for specific ownership taxes and various economic news releases. Additionally, the District periodically analyzes future needs to be funded through voter-approved override provisions included in the Colorado School Finance Act. This is reasonable, as these revenue sources have proven reliable.

I interpret expenditures to mean: organizational internal investment cost needs of the District, including adjustment for compensation and inflation, are analyzed and addressed through available funds including enrollment growth, budget realignment, and periodic program evaluation. These are reasonable as we have experience in adjusting expenditures with consideration of the following factors: analyzing non-instructional versus instructional expenses, class size adjustments, program effectiveness and efficiency studies.

I interpret separation of capital and operational items to mean: that capital items, including land, buildings, improvements to buildings, and equipment having a unit value of greater than \$5,000 are maintained in funds and accounts separate from operational items.

This is reasonable as the District utilizes the Colorado Department of Education standard chart of accounts, which requires all purchases to be categorized.

I interpret disclosure of planning assumptions to mean: the compilation of theories of action used to determine the overall revenue available to the district to address identified expenditure needs and compliance components. This is reasonable as these assumptions encompass all major revenue and expenditure categories. Additionally, these assumptions are reasonable because external mandates such as new legislation have been considered, outside resources such as the Colorado Department of Education have been utilized, and input based on staff knowledge has been incorporated.

Data reported

Revenues:

The primary revenue source to the District is provided through the enrollment based Colorado School Finance Act (SFA), with resulting payments from state equalization and property tax. The use and availability of accurate enrollment projections in application of the SFA is discussed in the previous section (Financial Planning) of this monitoring report. The state funding portion and economic conditions related to the state is also discussed extensively in the following section of this monitoring report. The remaining SFA revenue is provided through property tax, 20.53%, and specific ownership tax, 2.26%.

Property tax

Property tax revenue is the second highest source of revenue to the District. The following table shows 10 year historical data demonstrating that tax collections are, on average, 99.5% of amounts levied. Accordingly, it is reasonable to use this data to predict this second highest source of revenue to the District. The budgets presented to the Board provide a small allowance for uncollected taxes to account for the .5% and the potential additional property tax abatements processed during the fiscal year.

Assessed valuation, upon which tax collections are based, trend data is also shown in the table. Assessed valuation has increased in all years presented, with the exception of the last year. While the last year amounts are estimated, they do indicate the decline in property values that is occurring nationwide. Assessed property values in Colorado are impacted by the Gallagher Amendment which limits the portion of residential property value that is subject to tax.

Levy/ Collection Year	Total	Percent Increase	Total Tax Levy	Total Tax Collection	% of Total Tax Collection to Levy
2001/2002	\$317,483,880	31.4%	\$14,927,139	\$14,616,652	97.9%
2002/2003	\$360,129,914	13.4%	\$17,028,205	\$16,729,694	98.2%
2003/2004	\$432,454,650	20.1%	\$19,340,254	\$19,186,676	99.2%
2004/2005	\$498,017,400	15.2%	\$23,915,777	\$24,349,815	101.8%
2005/2006	\$604,947,210	21.5%	\$23,740,351	\$23,848,450	100.5%
2006/2007	\$686,549,400	13.5%	\$31,280,564	\$31,115,675	99.5%
2007/2008	\$767,392,030	11.8%	\$34,735,232	\$34,464,335	99.2%
2008/2009	\$798,034,830	4.0%	\$36,082,688	\$35,717,710	99.0%
2009/2010	\$808,267,730	1.3%	\$36,601,597	\$36,565,269	99.9%
2010/2011	\$781,026,806	-3.4%	\$35,694,935	\$35,530,346	99.5%
2011/2012	\$777,457,975	-0.5%	\$35,474,631	\$35,487,961	100.0%
2012/2013	\$807,657,362	3.9%	\$36,852,598		0.0%

Property assessment rates have gone from a high of 16.00% in 1988, to 7.96%, the level since 2003. The workings of the Gallagher Amendment, along with the TABOR Amendment have worked to keep residential property taxes relatively low in Colorado. The District is allowed to increase property taxes at the local level to support its general operations through the referendum process. This process, referred to as the “Mill Levy Override” in the SFA, is the only viable option available the District has to provide additional operating resources. The District currently receives \$750,000, approximately \$49 per pupil, through this override process. The SFA limits the amount a district is allowed to receive through this process to 25% of its SFA calculated funding amount. For School District 27J in FY2013-14, that amount is approximately \$33.3 million, or about \$2,098 per funded pupil. As documented on the Colorado Department of Education website per funded pupil amounts currently received (FY2012-13) by neighboring Adams County districts are:

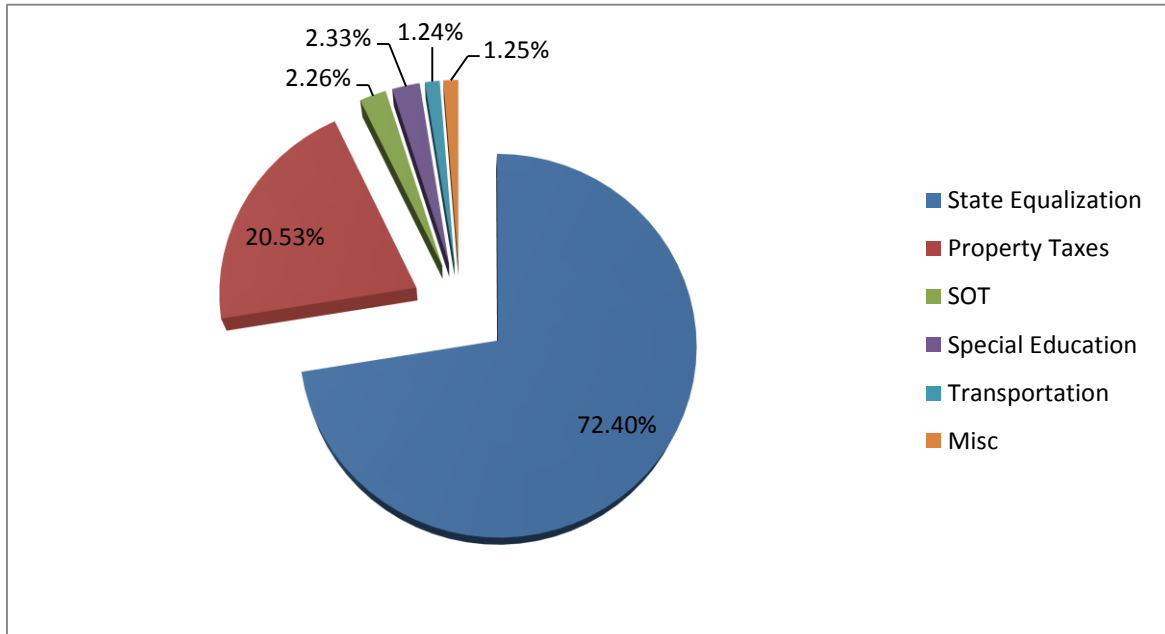
District	Per Funded Pupil Mill Levy Override
Mapleton	\$615
Adams 12	\$856
Commerce City	\$706
Westminster	\$824
District 27J	\$49

Specific ownership tax

The remaining 2.26% of SFA revenue comes from specific ownership tax which is the tax assessed on vehicle registrations. This revenue source is expected to provide approximately \$2.4 million for the General Fund. Collections have remained fairly

constant so it is reasonable to anticipate regular collection of this revenue source.

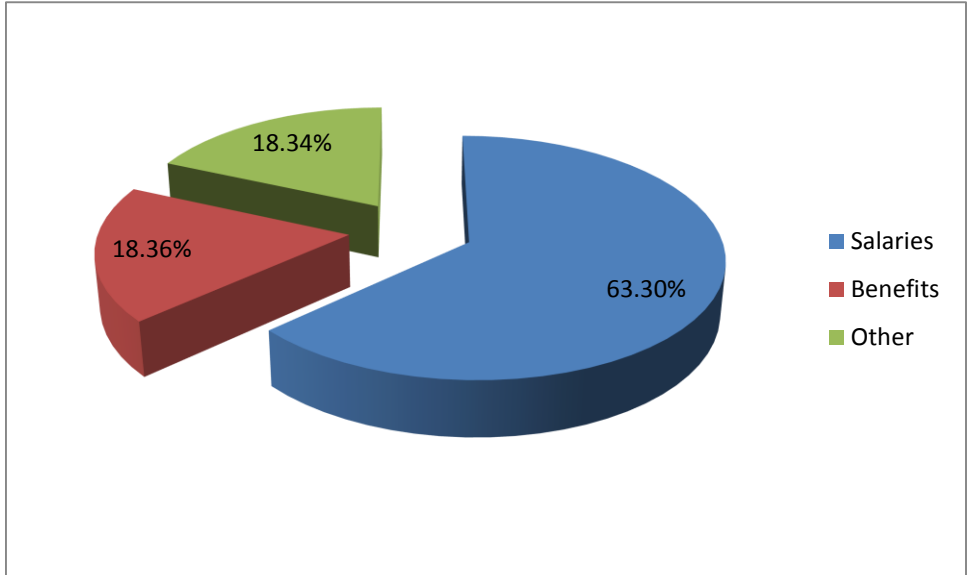
General Fund revenue sources are shown in the following chart.



Expenditures:

Expenditure needs of the District, including adjustments for changes in compensation, benefits and inflation, are analyzed and addressed through available funds including per pupil revenue, budget realignment and periodic program evaluation. These are reasonable as the District has experience in adjusting expenditures with consideration of the following factors: analyzing non-instructional versus instructional expenses, class size adjustments, program effectiveness and impact on students. District expenditures are coded to accurately reflect operations according to use of the required Colorado Department of Education Chart of Accounts, including classification of capital items to ensure separation from operational items. This is reasonable as account classification is verified through transmission of District expenditures by account to CDE through the “Automated Data Exchange” process and verified by the District’s independent auditors.

General Fund expenditure categories are shown in the following chart.



Key Budget assumptions for each fund appear below:

Fund	Revenue	Expenditures
General	The beginning fund balance is estimated at \$17,526,945. This is a slight decrease compared to FY2012-13. Per pupil revenues (PPR) increased to \$6,386.70.	Staffing ratio remained constant creating an increase in school resource allocations. Compensation increases have been approved for certified staff (buy back of frozen steps and .5% increase to salary schedule) and classified staff is still in negotiations regarding compensation increases.
- Risk Management	The District is maintaining a reserve of \$425,489 which is a decrease from FY2012-13. The District transfers in \$1,152,631 of general funds. The only other funding source is reimbursement of claims.	Premiums for worker's compensation, liability and property are paid from this source. In addition, the administrators of our health plan, the 403(b) plan and the Sec.125 plan.

- Colorado Preschool Program	The District is required to transfer amount equivalent to the PPR x 210 pupils. In addition, the District allocates another \$235,657 to fund the program.	Salary, benefits, and operation costs.
Capital Reserve	The beginning fund balance is estimated to be \$859,684. \$3,144,141 is being transferred from the general fund which is an increase of \$1,731,215 from FY2012-13. The budget book details out the specific projects associated with the additional funds.	COP payments, bus leases, modular leases, computer leases, new enterprise system, BLRC CAM fees, IT equipment, other capital expenditures for buildings and equipment.
Governmental Grants	State and federal grants	Expenditures must be used in conformity with the grant and cannot exceed the amount of the grant. Most grants are used for salaries and benefits.
Pupil Activity	The beginning fund balance is estimated to be \$945,128. Revenues are collected from students through fees and fund raisers.	Expenditures are to be used for activities and programs that benefit the programs that raised the revenue.
Growth Impact	The beginning fund balance is estimated to be \$168,542 which is a decrease of \$147K compared to FY2012-13. The DIA mediation agreement proceeds are expected to be \$38,300.	Expenditures consist of salaries and benefits for a portion of the planning department.
Other Special Programs	Revenue is derived from charges for nine before and after daycare programs, summer daycare, summer school, tuition based full day kindergarten, the print shop, and the detention center.	Expenditures are for salaries, benefits, and program costs.
Bond Redemption	The beginning fund balance is estimated to be \$12,188,280. Revenues are generated from a mill levy that was passed by	Interest and principal on payments based on fixed payments due in December and June of each year. In

	the voters for the sole purpose of repaying bonds.	addition, there are fees for the paying agent.
Building	The beginning fund balance is estimated at \$264,000 for final IRS arbitrage payment. There is no additional revenue for this fund.	No expenditures planned in FY2013-14.
Nutrition Services	The beginning fund balance is estimated at \$1,203,541. Revenues are derived from the sale of breakfast and lunches. In addition, we receive a federal reimbursement as part of the national school breakfast and lunch program.	Salary, benefits, and the cost food are the major expenses of the program.
Transportation	The beginning fund balance is estimated at \$0. Revenues are derived from fees collected from students and reimbursement from CDE. In addition, the District allocates another \$2,968,936 from the general fund.	Salary, benefit, and other operating costs associated with running a transportation system for the District.
Risk Management/ Dental Insurance	The beginning fund balance is estimated at \$470,427. Dental premiums are provided from the District to fund this self-insured program.	Dental claims and administrative costs to run the program.
Trust	The beginning fund balance is estimated at \$53,208.	Scholarships are awarded to high school students

Conclusion: I report compliance

Accordingly, the Superintendent will not allow budgeting that:

- Plans the expenditure in any fiscal year of more funds than are conservatively projected to be received.

Accordingly the Superintendent will not allow budgeting that plans the expenditure in any fiscal year of more funds than are conservatively projected to be received.

I interpret plans the expenditure in any fiscal year to mean: organizational investment

strategies that reasonably use historical data points cross correlated with projections during a specified period of time from July 1 through June 30.

I interpret conservatively projected to be received to mean: revenue projections conceived by the incorporation of historical data points and legislative decisions to provide foreseeable fiscal guidance.

Data reported

The District provides services through the use of fourteen separate and distinct funds. A fund is a separate set of self-balancing accounts including assets, liabilities, fund balance, revenues and expenditures. Each fund is established under Colorado Law or by District practices where segregation of revenues and expenditures is desired for reporting or compliance purposes. The funds used by the District comply with the Colorado Department of Education’s chart of accounts and Generally Accepted Accounting Principles, as verified annually in the District’s audited Comprehensive Annual Financial Report.

The District funds for FY2013-14, with beginning fund balance, revenues, expenditures and ending fund balance are shown below (these summary amounts have been extracted from the budget).

Fund	Beginning Fund Balance	Revenues	Expenditures/ Transfers/ Allocations	Ending Fund Balance and Reserves
General	\$17,526,945	\$107,373,320	\$111,404,258	\$13,496,007
Risk Management	\$528,489	\$1,168,631	\$1,234,593	\$462,527
Colorado Preschool	\$0	\$1,576,864	\$1,530,936	\$45,928
Capital Reserve	\$859,684	\$3,144,141	\$3,887,209	\$116,616
Governmental Designated Grants	\$126,950	\$7,187,971	\$7,314,921	\$0
Pupil Activity Fund	\$945,128	\$2,990,000	\$3,935,128	\$0
Transportation Fund	\$0	\$4,313,549	\$4,187,912	\$125,637
Growth Impact Fund	\$168,542	\$39,014	\$182,814	\$24,742
Other Special Programs Fund	\$461,549	\$2,169,506	\$2,631,055	\$0
Bond Redemption Fund	\$12,188,280	\$14,542,871	\$14,283,780	\$12,447,371
Building Fund	\$264,000	\$0	\$264,000	\$0
Nutrition Services	\$1,203,541	\$4,743,900	\$4,743,900	\$1,203,541
Risk Management/ Dental Insurance	\$470,427	\$710,000	\$620,000	\$560,427
Trust Fund	\$53,208	\$2,500	\$55,708	\$0

All of the funds except the General Fund are established for a specific purpose and report revenues and expenditures only associated with that purpose. Expenditures for these funds are budgeted based on available funds which may vary significantly from year to year such as the Governmental Designated Grants Fund ,determined by specific grants awarded to the District, and the Building Fund, where spending is based on the availability of bond funds.

Accordingly, budgeting for these funds use processes that identify currently available resources that can be determined with significant accuracy, and not the more detailed process used for the General Fund as described below.

General Fund

The General Fund records all financial activities of the District not required to be accounted for in any of the specific purpose funds. Accordingly, it is the fund that accounts for the general operation of the District. Budgeting for the General Fund relies heavily on historical data, current economic conditions, inflationary trends, state legislation, District professionals and other information. Key elements of revenue and expenditure forecasting follow.

Revenue forecasting:

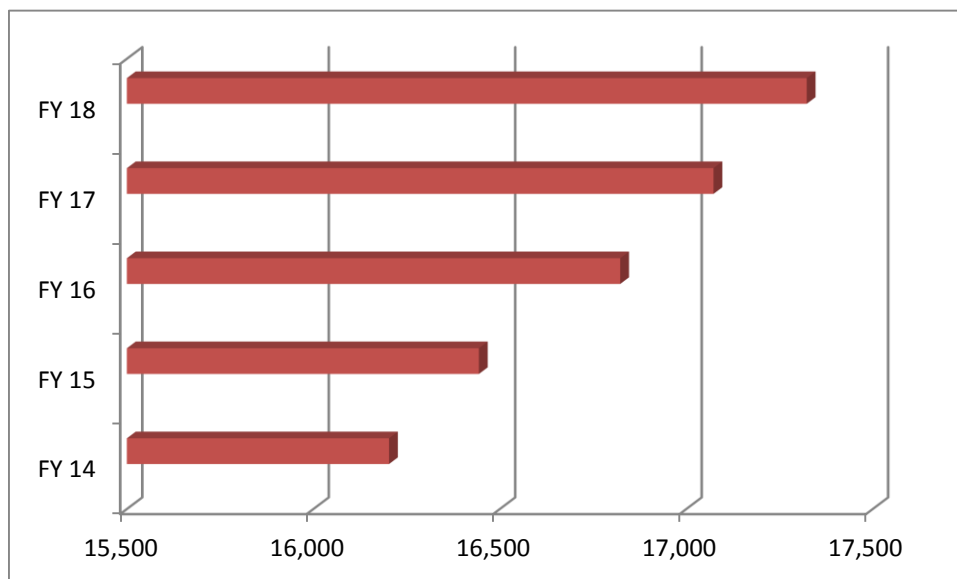
Revenue forecasting for the General Fund is primarily based on two factors:

1. Student enrollment
2. Funding under the Colorado School Finance Act(SFA) as annually modified by the State legislature

Student enrollment

Enrollment projections are provided by the District’s planning staff using professional forecasting tools, observation of construction activities and other means. Historical enrollment projections have been accurate to within - .18% over the last 10 years (see historical enrollment numbers earlier in this report under Financial Planning).

The General Fund budget for FY2013-14 and projections for fiscal years through FY2017-18 are based on the following enrollment data:



Colorado SFA funding

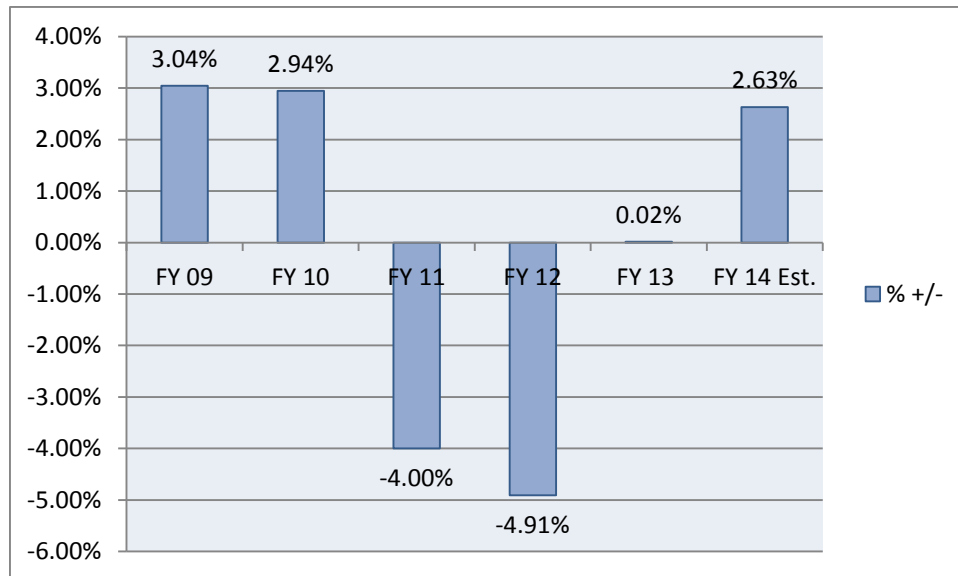
Funding under the SFA is formula based using student enrollment as the primary input. Finance analysts at the Colorado Department of Education (CDE) begin early projections of expected funding to Colorado school districts, using preliminary enrollment, property valuation, state economic conditions and other information. This information is then made available to the Colorado legislature, which begins its session in January. The District monitors the information from CDE and the legislature and upon finalization, enters appropriate numbers in the SFA formula. Amounts are subsequently modified when actual District enrollment is determined in October, usually resulting in adjustments to the District's budget.

Approximately 95.2% of General Fund revenue is derived from the above described SFA formula process. Revenue sources resulting from the formula process are:

- State equalization 72.4% or \$78,718,957 for FY2013-14
- Local property tax 20.53% or \$22,319,238 for FY2013-14
- Local specific ownership tax 2.26% or \$ 2,460,444 for FY2013-14

Historical SFA funding increases and decreases

Inflation and economic conditions in the State are the primary factors that drive SFA funding changes. The following graph shows the percentage changes for the previous 5 years and the upcoming FY2013-14. Percentage changes are expressed as changes in Per Pupil Revenue (PPR).



Other revenue

- The remaining 4.8% of General Fund revenue is comprised of a combination of State categorical sources (Vocational Education and Special Education) and local sources (fees, rental, tuition, indirect cost recovery, etc).
- These other revenue sources can be predicted with reasonable accuracy using information from CDE, District staff that administer tuition, fee, rental and other programs, and prior year trends.

Other factors impacting revenues

The projection of the fiscal health of Colorado is critical to the District's ability to anticipate future funding. This is strategically important in Colorado due to state mandates to limit the District's general operating levy to 27 mills (the District's FY2013-14 mill levy will remain unchanged from the prior year at 26.262 mills). With this limit in place, the state has the responsibility to "back-fill" SFA program revenues. It should be noted that, due to state revenue shortfalls, the SFA formula calculated "back-fill" amount for the District's FY 2013-14 budget has been reduced by the negative factor of 15.49%, or approximately \$18.8 million. The District maintains some of the previously implemented cost containment efforts as well as a planned use of fund balance in order to accommodate this funding reduction and produce a balanced budget for FY2013-14.

Conclusion: I report compliance

Accordingly, the Superintendent will not allow budgeting that:

4. Provides less for Board activities during the year than is set forth in the Cost of Governance policy (*see policy in Governance Process*).

I Interpret Board activities to mean: the collective means that the Board of Education has identified to achieve the prescribed end.

I interpret cost of governance policy to mean: funds allocated per policy 2.J as approved by the Board of Education on April 27, 2010.

Data Reported

The amount budgeted for Policy Governance totaling \$20,500 is the same as the amount approved during the FY2011-12 budgeting process. Additionally, \$71,131 has been budgeted for the annual independent fiscal audit as required under Policy 2.J.1.b.

Conclusion: I report compliance.