

Thank you everyone for making the ELL Linkage a success!

Notes:

1. What is your favorite thing about school? Least favorite?

- South - Teachers are very helpful and supportive attentive to needs of kids.
- South/Vikan - Teachers have been wonderful
- Southeast - Very supportive good communication/Vikan lot of support
- South - Teachers are great
- Vikan - Lots of support. What parent did not like about Vikan student was in sports because the student did not have enough experience he was not supported. Felt like student was left out.
- South - Teachers great
- Vikan - Good communication on most things except when there is an issue the student did not get the attention she needed. The communication to address problems is not there felt brushed off didn't get a response. Student worked hard to finish project on time when she came to class the teacher postponed the project because many of the other students were not ready.
- Henderson - Feels student is receiving a good education.
- South - Very happy. Not happy with the bus driver who picks up students.

2. What is the best way to communicate with you about school events, activities, news and bulletins?

- Parent prefers a phone call or text because she is a business owner she does not have the time to read all of the paper. Husband uses infinite campus it is very helpful to him and they both appreciate it.
- Email, Portal, Teachers, Telephone dialer– Always in English.
- Go to school to get information but prefers correspondence by letter already translated. Maybe at registration parents can pick their method of communication.
- Email, voicemail, internet at home.

3. What would you like you classmates & teachers to know about your culture?

- Family is very important to them, especially mother's day. Willing to help organize something to honor the mothers. Have a solid base spend lot of time together stick to what you know. Would like to meet students friends so there can be a unity of parents and students knowing who their friends are.
- Bring a dish from own culture.
- Projects involved with culture.

4. Do you attend parent/teacher conferences? Are you satisfied with the quality of the information shared at the conference?

- Parents attend conferences, South has good communication. If for any reason the parent cannot make the conference on set date they will make an appointment to make sure parent can get in to see teacher about what student is not doing well in and where they can help. There was a problem when parent received a call the person was not able to communicate in Spanish there was not a translator. When there was a disciplinary issue there was no follow up from the teacher only by sending paper home. It was not sent in Spanish so the only thing that was understood was the bad word.
- Parents attend, elementary good. Recommend students be held back – Mom afraid not getting enough information. Doesn't believe there is an advocate in the school for her.
- Parent does not attend parent/teacher conference there is a work conflict.

5. Are you comfortable in your classes outside of your ELL class? If not, what could be done to help with that?

- Not comfortable with the testing, student had to keep taking the same test until she finally passed.
- Students speak English well so not a problem, they can also refer to other Spanish speaking friends.
- Less support in native

6. What do you feel would improve your school experience?

- Treat their students equally. It seems the Anglo's are preferred over my people because we don't get the same treatment it just doesn't feel the same especially when there is big events.
- Very satisfied
- Satisfied
- School district needs to be harder on truancy, more strict. Child skips intermittently. Teachers should ask kids walking around outside if they should be in class. Suspensions are like a vacation.
- English/ 2nd Language

7. What do you feel the board members need to hear and share with our schools in regards to ELL students in our district?

- Keep the native language especially for the older generation, and have their second language. First to fourth grade should increase English. Teachers should not expect the older students to teach the younger English. The responsibility should not be put on student to student.
- Have an interpreter to communicate.
- Increase the bar.
- No feedback from the school from grade to grade.