

Linkage with Principals

July 26, 2016

District Training Room

Managed Antimony

- Leadership team came in and walked through:
 - Brought clarity
 - IB unit planner =UIP
 1. Collaborate=UIP
 2. Success criterion = for growth

- New online format – populates primary/intermediate, we are criticizing but need to be the leaders relevance differences – being clear about your goals that can lead. Classroom walk throughs, start walkthroughs committing to empower.

- Dealing with schedules and peers with GT Program

- ERA
 - Frustration with quantitative of UIP
 - The culture feels good but a drawback of not seeing problems
 - Came closer to District Demographics
 - Test data not achieving same growth from all kids
 - The gaps are real
 - How to meet the needs of students and perspectives to be able to differentiate

- 27J among the best I've seen in evaluations
 - Feedback and reflection
 - Faculty to find self we need to do that to students
 - Clarity was good
 - Performance challenge
 - Story of 2 districts – story of 2 schools

- In the last 5 years we are all speaking the same language
 - Parents have a lack of understanding of standards and rigs
 - ESSA
 - Colorado Committee
 - Equipment – Bond

- Antinomy is good but we could use a little more central cascade the computers same functions of technology at all levels
 - FTE – stretch
 - Old above the line – FTE vs TOSA’s can we think outside the box
 - One day MS to Elementary
 - Crisis management – mental help