

ST. HELENS HIGH SCHOOL

COURSE GUIDE



2025-2026



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STRATEGIC PLAN

2023-2026

MISSION

**Strengthening Our Community
Through Exceptional Schools**

VISION

**St. Helens School District inspires all students to
learn, connect, and commit to a thriving future.**

THE ST. HELENS SCHOOL DISTRICT IS COMMITTED TO:



**Ensuring
academic
growth, life
skills
development,
and
continuous
improvement.**



**Welcoming,
honoring,
and
integrating
diverse
perspectives
and
individuals.**



**Cultivating
meaningful
partnerships,
effective
communication,
and sincere
compassion.**

St. Helens High School

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ST. HELENS
HIGH SCHOOL



LIONS

COURAGEOUS

**We open our minds to new perspectives and
have the confidence to do the right thing.**



DEDICATED

**We work hard to achieve our goals
and serve our community.**



PREPARED

**We have skills and resilience to
meet life's challenges.**





EDUCATION PLAN & PROFILE

- Graduation Credit Requirements
- My Academic & Career Planning 4-Year Worksheet

The Education Plan and Profile is a document that serves as a road map to guide student learning throughout their secondary education and into their lives after high school. It also serves as a living, growing collection of a student's achievements and interests. This document should stay with the student through any school transfers, and should be updated at least yearly.

Through adult-guided conversations and activities, students explore their interests, talents, and plans for the future. This process is ongoing; as students revisit and revise their thinking over time, their education plan and profile.

Students meet with an adult at least yearly to choose classes and programs of study aligned to their interests, talents, and career ambitions. Students choose examples of their best work and notable achievements to be included in their Education Plan and Profile.

Product

A document or collection of documents (paper or online) for each student that is updated at least once a year, beginning in grade 7. This document should include the following information about the student:

- Interests, courses they plan to take, and career aspirations
- Participation in Career-Related Learning Experiences
- A portfolio of work and achievements, including progress towards any larger goals (badges, CTE concentrations, etc.)



SchoolLinks

<https://app.schoollinks.com/login/k12>



OREGON CIS

<https://oregoncis.uoregon.edu/Portal.aspx>

MY NEXT MOVE

<https://www.mynextmove.org/>



GRADUATION REQUIREMENTS

Course	Credits
English Language Arts	4
Math: Integrated Math 1 and higher <i>Honors Diploma requires 4 credits of Math</i>	3
Science: Scientific Inquiry (2 with lab experiences)	3
Social Studies: Global Studies or Human Geography, US History, Civics (0.5), Economics (0.5)	3
Physical Education	1
Health Education	1
Career & Technical Education, Arts, and/or World Language	3
Personal Financial Literacy (required for Class of 2027 and beyond)	0.5
Higher Education & Career Path Skills (required for Class of 2027 and beyond)	0.5
Electives	5
TOTAL CREDITS REQUIRED	24
Highly Recommended: World Languages <i>Honors Diploma requires 3 credits of World Language</i>	2
Meet district proficiency for Oregon's Essential Skill (ES) standards. (currently waived by Oregon Department of Education)	Reading, Writing, Math
Meet Personalized Learning Requirements (PLRs) as defined below: <ol style="list-style-type: none"> 1. Develop a Personal Education Plan & Profile 2. Participate & Reflect upon Career Related Learning Experiences (CRLEs) 3. Complete a Resume 4. Complete an Extended Application (My Plan Essay) 	

**** HONORS DIPLOMA additional requirements: cumulative 3.5+ unweighted GPA and 27 total credits, including 3 credits of Modern Language and 4 credits of Math, and 3 credits of AP or Dual-Credit courses**



MY 4-YEAR EDUCATIONAL PLAN - WORKSHEET

Use these pages to plan out your high school courses. Print these pages for your use and/or records. When deciding which courses to select, students should first focus on meeting graduation requirements, then include courses that fit within their career plan and post-secondary goals.

Plan for 8 periods (4 blocks) per semester. Fill in the charts below completely. A full-year course, such as Global Studies, would be one block in Semester 1 and one block in Semester 2. A semester-long course would only be one block. Placement in a block does not guarantee class schedule.

Please follow up with your counselor for additional guidance in completing your Plan.

Subject Area	HS Graduation Requirements	From Occupational Goals	From Postsecondary Program Goals	From Postsecondary School Goals	Personal Goals
English Language Arts					
Math					
Science					
Social Science					
Physical Education					
Health					
World Language					
Arts					
Career Technical Education					
Electives					

GRADE 9				
REQUIRED COURSES:		English:		
		Math:		
		Physical Education/Health:		
		Science:		
		Social Studies:		
		Electives:		
Block	Semester 1		Semester 2	
1				
2				
3				
4				
Alternate Classes:				

GRADE 10				
REQUIRED COURSES:		English:		
		Math:		
		Physical Education/Health:		
		Science:		
		Social Studies:		
		Electives:		
Block	Semester 1		Semester 2	
1				
2				
3				
4				
Alternate Classes:				

GRADE 11				
REQUIRED COURSES:		English:		
		Math:		
		Physical Education/Health:		
		Science:		
		Social Studies:		
		Electives:		
Block	Semester 1		Semester 2	
1				
2				
3				
4				
Alternate Classes:				

GRADE 12				
REQUIRED COURSES:		English:		
		Math:		
		Physical Education/Health:		
		Science:		
		Social Studies:		
		Electives:		
Block	Semester 1		Semester 2	
1				
2				
3				
4				
Alternate Classes:				



EXPANDED LEARNING OPPORTUNITIES



Throughout this Course Guide, the Graduation Cap symbol denotes courses that may provide an opportunity for college credit.

ST. HELENS PROMISE

Serving students to prepare for and access college coursework while in high school. Empowering students to be consumers of their education. Discovering pathways and opening doors to opportunities in the future.

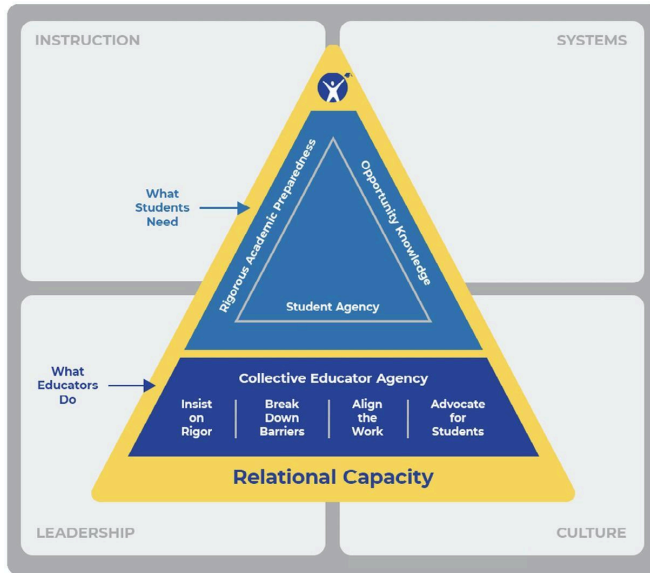
EXPANDED LEARNING OPPORTUNITIES

- Advancement via Individual Determination (AVID)
- Advanced Placement (AP)
- Dual-Credit Opportunities
- Early College High School



ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID College & Career Readiness Framework



No matter what post secondary path high school graduates choose, students must develop certain essential skills to design their own futures:

- critical thinking
- collaboration
- reading
- writing, and
- relationship building.

The development of these skills is rooted in belief in self. If students believe they are capable, there is a foundational confidence to learn and a resiliency to overcome setbacks.

What Students Need

AVID students receive intentional support and mentoring in three major areas that help them become confident individuals who can successfully navigate life and career:

1. **Rigorous Academic Preparedness** — Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.
2. **Opportunity Knowledge** — Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.
3. **Student Agency** — Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.

Forecasting for AVID Elective (1 credit), requires an application. Please see your counselor or AVID Site Coordinator for more information.



ADVANCED PLACEMENT (AP)

Advanced Placement (AP) courses offer curriculum approved by The College Board, which is known for SAT test administration. Advanced Placement courses are equivalent to college level curriculum and require approximately nine to ten hours of out-of-class time per week. The Advanced Placement Examinations are offered in the spring and may be taken by any high school student as well as those enrolled in the Advanced PlacEment course. Based on their Advanced Placement test score, students may be eligible for college credit or meet postsecondary prerequisite course requirements upon enrollment, as determined by the institution. All Advanced Placement courses are weighted in GPA calculation.

<i>Department</i>	<i>Course Name</i>
Science	AP Biology
Science	AP Chemistry
Social Studies	AP Human Geography
Social Studies	AP European History
Social Studies	AP US History
Math	AP Pre-Calculus
Math	AP Statistics
Language Arts	AP American Literature



DUAL-CREDIT OPPORTUNITIES

High School students may earn both high school and postsecondary credit from a technical college or a four-year college university for successfully completing a college level course. These courses are often referred to as “Dual Credit”.

The courses listed below are taught by St. Helens High School teachers who are accredited at institutions of higher education or through partnership with local colleges/universities. Additional fees may apply to obtain college credit for these courses. Fees will be assessed either through TouchBase Portal or directly between the institution and student/family. Additional college admissions steps are required to enact dual enrollment options.

Families are strongly encouraged to use [Transferology.com](https://www.transferology.com) to determine transferability of college credits from the institution awarding the credit to the institution student plans to attend after high school graduation.

PORTLAND STATE UNIVERSITY

SHHS Course Title	PSU Course #	College Credit
College Writing 121	WR 121	4
Calculus	MTH 251/252	8
AP Statistics	STAT 243/244	8

WILLAMETTE PROMISE (WESTERN OREGON UNIVERSITY)

SHHS Course Title	WP Course Title	College Credit
Chemistry 103	CHEM 103	5
Chemistry 104	CHEM 104	4
Spanish 3	SPAN 101-103	4-12
Spanish 4	SPAN 201-203	4-12

MT. HOOD COMMUNITY COLLEGE

SHHS Course Title	MHCC Course #	MHCC Course Title	College Credit
Auto 1	AMF 101	Automotive Theory - Ford ASSET	2
Auto 2	AMF 110	Internal Combustion Engine Theory - Ford ASSET	3
Auto 3/4	AMF 116	Fundamental Brakes and Suspension Theory - Ford ASSET	2

PORTLAND COMMUNITY COLLEGE

SHHS Course Title	PCC Course #	PCC Course Title	College Credit
Automotive Technology 1-4	AM 111	Unit 1: Engine Repair	4 credits
Automotive Technology 1-4	AM 161	Unit 2: Electrical Systems	4 credits
Automotive Technology 1-4	AM 151	Unit 5: Brakes Systems	4 credits
Woodworking 2	BCT 106	Hand Tool/Power Tool Use and Safety	3 credits
Independent Carpentry	BCT 218	Woodworking Projects	2 credits
Renovations & Remodeling	BCT 103	Residential Materials and Methods	3 credits
Renovations & Remodeling	BCT 211	Remodeling	6 credits
Early Childhood Education 1	ECE 120	Intro to Early Education & Family Studies	3 credits
Early Childhood Education 2	ECE 121	Observation & Guidance I	3 credits
Intro to Education	ED 100	Introduction to Education	3 credits
Wind Ensemble	MUS 195 A/B	Symphonic Band	1 credit
Chor Leonis	MUS 221	Advanced Chorus	1 credit
Intro to Computer Science 2	CS 160	Exploring Computer Science	4 credits
Intro to Computer Science 2	CIS 122	Introduction to Programming Logic	4 credits

PORTLAND COMMUNITY COLLEGE - OMIC TRAINING CENTER

PCC Course #	PCC Course Title	College Credit
APR 162	Calculations for the Trades	4
APR 200D	OSHA30 General Industry	3
ELT 125	Basic Programmable Controllers	5
MCH 121	Manufacturing Processes	2
WLD 190B	Basic Welding Practice	2

Pre-Trades Apprenticeship courses through PCC may result in a certificate at low or no cost. Course offerings are available during the school day and in the afternoon/evenings. Contact your counselor for more information or visit pcc.edu/omic.



EARLY COLLEGE HIGH SCHOOL

The goal of Early College High School - St. Helens is to offer every student, especially those who are traditionally underrepresented in higher education, the chance to attain a high school diploma, achieve college credits, and cultivate a clear vision along with a tailored plan to shape the life they aspire to lead.

Students can immerse themselves full-time in a college experience at either PCC Rock Creek or Sylvania campuses, with staff and offices available at both locations. This program offers a comprehensive two-year engagement spanning approximately six terms.

Students apply during the spring of their 10th grade or the fall of their 11th grade. They complete all high school credit requirements at PCC while simultaneously earning college credits for all their courses. Students may not simultaneously take courses at St. Helens High School or St. Helens Virtual Academy, however, students may participate in local high school activities such as graduation, extracurriculars, OSAA sports, dances, and more outside of the regular school day.

On average, graduates accumulate around 75-80 transferable college credits upon completion. The program operates on a full-time basis, involving 12-16 credits per term, equivalent to a standard college load. Upon graduation, approximately 40% of students achieve an Associate of Arts (AA) degree, further solidifying their higher education foundation.

At ECHS-SH, tuition costs for 12-16 credits per term are covered by the program. Families are responsible for covering expenses related to books and transportation. For students eligible for the Free/Reduced Lunch program, ECHS-SH will cover the costs of meals and books.

Eligibility -

- Resident of St. Helens School District
- At least 16 years old when classes start, with some flexibility in certain cases.
- While a minimum 2.0 GPA is generally required
- Demonstrate the ability to place into Math 60, Reading 115, and Writing 115, which represent the entry-level courses.
- A minimum of 14 high school earned credits.

Enrollment Process - Visit <https://echs.beaverton.k12.or.us/academics/application>

Application Timeline - Applications are due in October or May prior to the next semester of enrollment.

Transportation - Transportation to/from PCC is currently the responsibility of the family/student.



COURSE OFFERINGS

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Course Offerings

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Business
Culinary Arts
Education & Human Development
Health Occupations
Industrial Arts
Auto Technology
Building Construction Technology
Engineering
Metals & Manufacturing

35 Health & Physical Education

37 Language Arts

41 Mathematics

42 Science

45 Social Studies

47 World Languages

48 English Language Development

50 General Electives

54 Special Education

Using This Course Guide

This course guide is designed to help you select courses offered at St. Helens High School. As your student prepares to forecast for next year, you should review the St. Helens School District graduation requirements.

Please keep the following in mind:

- Budget constraints impact the level of service, course, and program options available at each grade level.
- All 9th and 10th grade students need to be fully scheduled.
- Forecasting will be used as an indicator of student interest in specific courses and programs. If an insufficient number of students request a course, it will not be taught.
- Once you have forecasted, you may not make changes.

Understanding a Course Description

Courses are organized by subject categories. Each course description provides the following information:

	Class Name	Course Number	
	Drama 1	050551/ 050552	
Grade Level of students who may enroll in the course.	Grade Level	9-12	Credit/Semester 1.0
	Prerequisite	None	
Classes required to be completed BEFORE a student can enroll in this course.	Drama 1 is a year-long class that will emphasize basic performance skills such as improvisation, acting technique, movement, and storytelling. Special emphasis will be placed on the development of theatre vocabulary, blocking on stage, character work, and creative writing.		
			Credits that can be earned with this course (0.5 per semester is standard). In this example, a student can earn 1.0 credit for taking Drama 1 because the class is 2 semesters/ 1 year long.
			Description of the class content and student expectations for this class.



Dual Credit or College credit option available

ARTS

Graduation Requirements: 3.0 credit of Arts (in combination with CTE and World Languages)

VISUAL ARTS

Class Name	Art 1	Grade Level	9 - 12	Credits	0.5
Course Number	051541	Prerequisite	None	Length	Semester

Students will engage in creating art using various materials. Representational drawing will be focused on in most projects. Emphasis will be placed on the elements of design and their uses in creating art. Art history and criticism will supplement instruction.

Class Name	Art 2	Grade Level	9 - 12	Credits	0.5
Course Number	051542	Prerequisite	Art 1	Length	Semester

Students will experience various materials/ media to produce artwork. Emphasis placed on creating quality lasting works of art. Art criticism, history, and aesthetics will supplement instruction. Project completion times will be longer and expectations higher than Art 1.

Class Name	Advanced Art	Grade Level	10 - 12	Credits	0.5
Course Number	051701 / 051702	Prerequisite	Art 2	Length	Semester

Students will develop their art portfolio. One half of the assignments will be teacher-directed to showcase the variety and types of work the student is capable of making. The second half is student-focused and is a set of works connected by a single theme of their choice.

Class Name	Ceramics 1	Grade Level	9 - 12	Credits	0.5
Course Number	051541	Prerequisite	None	Length	Semester

Students learn the basics of working and creating with clay. Students will learn the four methods of building ceramic pieces by making works with each method. Projects are mostly created around assigned parameters.

Class Name	Ceramics 2	Grade Level	9 - 12	Credits	0.5
Course Number	051592	Prerequisite	Ceramics 1	Length	Semester

Students learn to create with clay. Assigned pieces are larger and more complex than in Ceramics 1. Students have more autonomy to choose more of the pieces they make, as well as which technique is used to make them.

Class Name	Advanced Ceramics	Grade Level	10 - 12	Credits	0.5
Course Number	051593	Prerequisite	Ceramics 2	Length	Semester

Students have great autonomy in choosing their projects in this class. Standards of work are higher in terms of complexity, craftsmanship, and decoration than in previous classes. Entering students should have a good working understanding of ceramics and the ceramic making process.

Class Name	Painting	Grade Level	9 - 12	Credits	0.5
Course Number	05155	Prerequisite	Art 1	Length	Semester

Students will learn to paint various subject matter, in acrylics and watercolor. Drawing and composition skills learned in Art 1 will be incorporated. Emphasis is placed on the use of the principles of design as well as technique.

Class Name	Digital Media Foundations 1	Grade Level	9 - 12	Credits	0.5
Course Number	tbd	Prerequisite	None	Length	Semester

Dive into the exciting world of digital creativity! In this course, you'll explore the foundations of graphic design, animation, and motion media while learning industry-standard software like Adobe Illustrator, Photoshop, After Effects, and Animate.

PERFORMING ARTS

Class Name	Drama 1	Grade Level	9 - 12	Credits	1.0
Course Number	050551 / 050552	Prerequisite	None	Length	Year

Drama 1 is a year-long class that will emphasize basic performance skills such as improvisation, acting technique, movement, and storytelling. Special emphasis will be placed on the development of theatre vocabulary, blocking on stage, character work, and creative writing.

Class Name	Drama 2	Grade Level	10 - 12	Credits	1.0
Course Number	050553 / 050554	Prerequisite	Drama 1	Length	Year

Using the skills learned in Drama 1, students further develop their skills in movement, characterization, stylization, acting, and playwriting through project-based units of theatre history, directing, and lighting, set, and costume design.

Class Name	Introduction to Technical Theater	Grade Level	9 - 12	Credits	0.5
Course Number	05056	Prerequisite	None	Length	Semester

This class covers basic principles and techniques of technical theatre such as stage design, lighting properties, and stage management. Explores the role of the technician in the theatre organization. Students will study design and building of sets, costume, lighting, makeup, as well as an introduction to the business aspects of theatre.

Class Name	Cantante Chorale	Grade Level	9 - 12	Credits	1.0
Course Number	05110CC11 / 05110CC12	Prerequisite	None	Length	Year

Students will explore and create music in an ensemble setting, from a variety of genres and cultures. Performances take place after school, and this class does require some travel. This is a non-auditioned ensemble and open to all students.

Class Name	Chor Leonis	Grade Level	9 - 12	Credits	1.0
Course Number	051101 / 051102	Prerequisite	Audition	Length	Year

Students will explore and create more advanced music in an ensemble setting, from a variety of genres and cultures. Performances take place after school, and this class does require travel and participation in competitions. Entry into this class is by audition only.

Class Name	Voce	Grade Level	9 - 12	Credits	1.0
Course Number	051111 / 051112	Prerequisite	Audition	Length	Year

Students will explore and create music from a variety of cultures, and in a multitude of genres. Requires travel and extracurricular time outside of class to perform and be adjudicated. Students learn how to gig and perform as jazz/pop musicians. **May be scheduled as a zero period class.**

Class Name	Music Appreciation	Grade Level	9 - 12	Credits	0.5
Course Number	05118	Prerequisite	Audition	Length	Semester

This course examines the history and evolution of musical theater. This course gives students the opportunity to evaluate and compare a variety of musicals from the 19th Century to present-day, including Operetta, Musical Comedy, Film Musicals, Broadway Musicals, and Rock Opera. Major figures discussed will include composers, lyricists, producers, directors, choreographers, performers, and conductors. We will study Broadway musical theater through audio, video, readings, and discussions.

Class Name	Concert Band	Grade Level	9 - 12	Credits	1.0
Course Number	051021 / 051022	Prerequisite	Prev. Band Experience or Audition	Length	Year

Concert Band is a concert ensemble open to any student with experience or by audition. The ensemble will perform local concerts in the evenings and at band festivals around the state. Members of Concert Band participate in the marching band during the fall (with additional fees required) and will attend a 2-week band camp in the middle of August.

Class Name	Wind Ensemble	Grade Level	9 - 12	Credits	1.0
Course Number	051061 / 051062	Prerequisite	Audition	Length	Year

Wind Ensemble is the top concert ensemble at SHHS. Entrance into this group is by audition and director recommendation only. Auditions are held in the spring. The Wind Ensemble will travel across the state and beyond performing at festivals, competitions, clinics and concerts. Members of Wind Ensemble participate in marching band during the fall and will attend a 2-week band camp in the middle of August. Note: Students participating in Wind Ensemble will have additional fees.

Class Name	Jazz Band	Grade Level	9 - 12	Credits	1.0
Course Number	051061 / 051062	Prerequisite	Audition and concurrent enrollment in other Band class	Length	Year

Jazz Band is an audition only ensemble that focuses on jazz style, techniques and improvisation. Auditions for Jazz Band take place in the spring. **This course may be scheduled during the zero period.** Members of this group are also required to participate in Basketball Band in the winter. The Jazz Band travels across the state for competitions and festivals and performs locally at many events.

CAREER AND TECHNICAL EDUCATION (CTE)

Graduation Requirements: 3.0 credit (in combination with Arts and World Languages)

BUSINESS

Class Name	Business Principles	Grade Level	9 - 12	Credits	0.5
Course Number	12051	Prerequisite	None	Length	Semester

Business Principles will provide students with an introductory understanding of business systems, marketing, and entrepreneurship, its organizations, and its management. These courses examine the various leadership and management styles of a variety of successful business organizations, large and small.

Class Name	Business Technology	Grade Level	9 - 12	Credits	0.5
Course Number	100041	Prerequisite	None	Length	Semester

This class gives students a view of the versatility of the computer as a tool in daily business life. Students will learn how to use Microsoft Office (Word, Excel, Access, and PowerPoint) to complete documents, including both text and graphics. This class is hands-on in nature.

Class Name	Web Design	Grade Level	9 - 12	Credits	0.5
Course Number	102011	Prerequisite	None	Length	Semester

Web Page Design courses will teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, and Cascading Style Sheets—to develop and maintain a web page. This course will also cover the basics of security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet.

Class Name	Marketing	Grade Level	10 - 12	Credits	0.5
Course Number	12164	Prerequisite	Business Principles	Length	Semester

The focus of this course will be on selling, promotion, distribution, buying, and pricing merchandise, as well as market research and product planning. Students will directly apply these

skills via a personal-based business project.

Class Name	Entrepreneurship	Grade Level	10 - 12	Credits	0.5
Course Number	12053	Prerequisite	Business Principles	Length	Semester

Entrepreneurship will help students develop the knowledge and skills necessary to own and operate their own businesses. The course content typically covers topics from a number of fields: economics, marketing principles, human relations and psychology, business and labor law, responsibilities of ownership, business and financial planning, finance and accounting, communication, information management, risk management, and strategic management.

CULINARY ARTS

Class Name	Culinary Arts 1	Grade Level	9 - 12	Credits	0.5
Course Number	1925211	Prerequisite	None	Length	Semester

Students will explore food safety, knife skills, bak-ing, plating, hospitality skills, and teamwork in the kitchen. We will engage with the best ingredients and techniques from around the globe.

Class Name	International Cuisine	Grade Level	9 - 12	Credits	0.5
Course Number	16056	Prerequisite	Culinary Arts 1	Length	Semester

Students will experience food cultures and recipes from around the world, such as Italy, Japan, Mexico, France, and Thailand. This class dives into advanced knife skills, bread baking, measuring, plating, time management, hospitality skills, and professionalism in the kitchen.

Class Name	Pastry Arts 1	Grade Level	10 - 12	Credits	0.5
Course Number	tbd	Prerequisite	Culinary Arts 1	Length	Semester

This introductory pastry arts course explores the science and techniques behind the world's best pastries. Through a rotating curriculum, students will develop skills in baking chemistry, bread making, ice cream, pie and pastry dough construction, commercial recipe development, and food styling.

Class Name	Pastry Arts 2	Grade Level	10 - 12	Credits	0.5
Course Number	tbd	Prerequisite	Pastry Arts 1	Length	Semester

Building on skills from Pastry Arts 1, this advanced course deepens students' understanding of baking chemistry and technique. The rotating curriculum continues to focus on bread making, ice cream, cake decorating, pies, pastry dough construction, commercial recipe development, large-scale production, and advanced food styling.

Class Name	Culinary Internship	Grade Level	10 - 12	Credits	0.5
Course Number	160971	Prerequisite	Culinary Arts 1 and Teacher Approval	Length	Semester

This internship engages you in professional kitchen management experience. Interns mentor beginning culinary students, assist with Lion Catering orders, as well as independent recipes of their choice. Culinary interns are independent, hard- working and efficient in a fast paced kitchen environment.

Class Name	Chef School 1, Chef School 2, Chef School 3	Grade Level	10 - 12	Credits	1.0
Course Number	1605211 / 16052122 16057211 / 16057222 1605731 / 1605732	Prerequisite	Teacher Approval	Length	Year

In this fast-paced catering class, students plan menus, recipe test, and cater events for up to 300 people. You will serve customers fine dining dinners, manage large scale recipes for pastry, meat, vegetables, sauces and soups. Chef School students must apply for this class in the spring.

EDUCATION & HUMAN DEVELOPMENT

Class Name	Human Development	Grade Level	9 - 12	Credits	0.5
Course Number	22208	Prerequisite	None	Length	Semester

Students will acquire skills to build and maintain healthy relationships with themselves and others. Students will learn how to assess their personalities, communicate effectively, resolve conflict, manage stress in a healthy way, and how to build and maintain positive relationships in personal and professional situations. Students will also explore the different responsibilities that will present themselves while coming into adulthood.

Class Name	Child Development 1	Grade Level	9 - 12	Credits	0.5
Course Number	222041	Prerequisite	None	Length	Semester

Students will explore early years of human development. Learning activities will emphasize the basics of child growth and development and how to support a child's growth and development through different ages and stages.

Class Name	Child Development 2	Grade Level	9 - 12	Credits	0.5
Course Number	222041	Prerequisite	Child Dev 1	Length	Semester

Students will examine how the domains of development are affected by heredity and environments. Learning activities will emphasize the basics of child growth and development and how to support a child's growth and development through different ages and stages from infancy to early elementary age. Students will also explore young children's learning environments, childcare providers responsibilities, as well as different theories of child development.

Class Name	Introduction to Education Careers	Grade Level	10 - 12	Credits	0.5
Course Number	19199	Prerequisite	None	Length	Semester

Students will preview how public education began and explore how and why it is continuously evolving. Different teaching strategies and pedagogy will be explored as well as how to plan and implement academics for a variety of age groups. Students will use critical thinking skills to envision a school community and system that serves all students.

Class Name	Early Childhood Education 1 (ECE 1)	Grade Level	10 - 12	Credits	0.5
Course Number	190511	Prerequisite	Child Dev 2 and concurrent enrollment in ECE Practicum	Length	Semester

Students will be introduced to the foundations of early childhood education and family studies. Covers the history, scope, current issues and trends, focusing on programs and services for children, infancy to six years of age. Includes an emphasis on development, developmentally appropriate practices and observation of young children and professionals. Students will take Practicum alongside ECE 1 in order to meet lab hour requirements.

Class Name	Early Childhood Education Practicum	Grade Level	10 - 12	Credits	0.5
Course Number	19153	Prerequisite	Concurrent enrollment in ECE 1	Length	Semester

Students will have the opportunity to work with infants, toddlers and preschoolers in Cub's Corner Childcare Center and on-site for preschool while earning a letter grade as part of their ECE 1 course experience. The practicum provides students with the necessary lab hours to earn Dual-Credit.

Class Name	Early Childhood Education 2 (ECE 2)	Grade Level	10 - 12	Credits	0.5
Course Number	190522	Prerequisite	ECE 1	Length	Semester

Students will focus on age-appropriate guidance and observation techniques for individual children six weeks to six years of age. Topics include the ongoing dynamics of relationships, how values and belief systems impact guidance decisions, and the linkages between observation and guidance plans for individual children. This course includes a study of children's growth and development from birth to age five through observation practices, research, and collaborative learning.

Class Name	Early Childhood Education the Professional	Grade Level	11 - 12	Credits	0.5
Course Number	19001	Prerequisite	ECE 2	Length	Semester

Students will collaborate with industry professionals both locally and outside of our community to prepare to work as an early learning professional after high school graduation. As part of the process, students will prepare an account with the Oregon Registry Online (a project of the Oregon Center for Career Development in Childhood Care and Education), complete specific training

courses, and leave with a professional portfolio that will aid in career search and professional development.

Class Name	Childcare Teaching Assistant	Grade Level	10 - 12	Credits	0.5
Course Number	19055	Prerequisite	Child Dev 2 and Teacher Approval	Length	Semester

Students will work with infants, toddlers, and preschoolers in the Cub's Corner Childcare Center/Little Lions Preschool. Students will be expected to have good attendance and work appropriately with both children and adults as this is a childcare facility where families pay tuition and is a business. An application must be filled out to be accepted into this course and students will sign a contract that ensures all policies and expectations are understood and followed.

HEALTH OCCUPATIONS

Class Name	Introduction to Health Careers	Grade Level	9 - 12	Credits	0.5
Course Number	14001	Prerequisite	None	Length	Semester

Students will explore topics encompassing healthcare ethics, various professions within the field, fundamental communication skills, and essential physi-logical principles. The content covered aims to equip students with knowledge about the pathways leading to practical careers in healthcare.

Class Name	Health Careers 1	Grade Level	10 - 12	Credits	1.0
Course Number	140011 / 140012	Prerequisite	Intro to Health Careers	Length	Year

Students will acquire fundamental knowledge and skills relevant to key healthcare professions. Emphasis will be placed on medical terminology, ethical considerations in healthcare, safety protocols, career exploration, and foundational healthcare skills. Students will actively participate in community health projects.

Class Name	Health Careers 2	Grade Level	11 - 12	Credits	1.0
Course Number	tbd	Prerequisite	Health Careers 1	Length	Year

Health Careers 2 is an advanced course designed to equip students with the knowledge and practical experience needed for a career in healthcare, focusing on patient care in various settings such as hospitals, long-term care facilities, and home health environments. Students will learn patient care procedures, anatomy, medical terminology, ethics, communication skills, and infection control. The course includes both classroom instruction and hands-on clinical training. Successful completion prepares students for various roles in healthcare, emphasizing safe, supportive patient environments.

AUTOMOTIVE TECHNOLOGY

Class Name	Auto Tech 1	Grade Level	9 - 12	Credits	1.0
Course Number	201031 / 201032	Prerequisite	None	Length	Year

Students will study engines, safety, and tools in the first semester. Second semester, they will rebuild a small engine with a partner and learn troubleshooting practices.

Class Name	Auto Tech 2	Grade Level	10 - 12	Credits	1.0
Course Number	201041 / 201042	Prerequisite	Auto Tech 1	Length	Year

Students will learn about tires (mounting and balancing and repair), proper safe-lifting of cars, maintenance, brakes, beginning electrical, charging system, starting system, and overview of computer controls of engines. Additionally they will perform labs and experiments to practice and show their mastery of each task.

Class Name	Auto Tech 3/4	Grade Level	11 - 12	Credits	1.0
Course Number	201051 / 201052	Prerequisite	C or better in Auto Tech 2 or Teacher Approval	Length	Semester

Students will learn about and explore all the systems of cars and do labs and activities with them. Students in these classes run a non profit business working on cars for the community. This class can be taken for dual credit with PCC and is **a double block (takes 2 periods of the school day)**. May be repeated.

Class Name	Diesel / Heavy Equipment Tech	Grade Level	11 - 12	Credits	1.0
Course Number	20107	Prerequisite	C or better in Auto Tech 2 or Teacher Approval	Length	Year

The students will learn about hydraulics, maintenance, electricals, transmissions, drive lines, and will perform an in-frame rebuild on a diesel engine.

BUILDING CONSTRUCTION TECHNOLOGY

Class Name	Woodworking 1	Grade Level	9 - 12	Credits	0.5
Course Number	17006	Prerequisite	None	Length	Semester

Students will be expected to learn about and safely use hand tools, power tools, and woodworking machinery. The projects are designed to give students as much experience as possible by using many different machines and tools. The projects will also cover as many aspects of the building and woodworking industries as is possible in an entry-level course.

Class Name	Woodworking 2	Grade Level	10 - 12	Credits	1.0
Course Number	1700621 / 1700622	Prerequisite	Woods 1	Length	Year

Students will develop basic, entry-level skills in construction and related trades along with an overview of career opportunities available. Emphasis is placed on safety and the proper use of both hand and power tools. This course provides students the experience of participating in the building of a group- framing project along with various other woodworking and skill building projects.

Class Name	Heavy Equipment Operation	Grade Level	10 - 12	Credits	0.5
Course Number	17013	Prerequisite	Auto Tech 1 or Woods 1 and Teacher Approval	Length	Semester

Students will safely operate the heavy equipment used for construction and utility industries. The course also includes light maintenance principles and techniques. This class requires teacher approval.

Class Name	Independant Carpentry	Grade Level	11 - 12	Credits	1.0
Course Number	170031 / 170032	Prerequisite	Teacher Approval	Length	Year

Students will initiate independent directed carpentry projects. Students will build personal and school related, or community needed projects, to improve and advance their skill sets and experiences.

Class Name	Renovations and Remodeling	Grade Level	11 - 12	Credits	2.0
Course Number	170101 / 170102	Prerequisite	Teacher Approval	Length	Year

Students will restore and remodel foreclosed or dilapidated houses, thereby gaining invaluable training in an abundance of career fields. Students would be involved in (but not limited to) the market analysis, the rationale of a house selection (largest return on investment - ROI), the purchasing, the construction work itself, and ongoing maintenance until the time of sale. Students will be transported to and from the jobsite during a **double period class** and work alongside contractors while performing all other work that does not require a license.

ENGINEERING

Class Name	Pre-Engineering	Grade Level	9 - 12	Credits	0.5
Course Number	2110411	Prerequisite	None	Length	Semester

Students will explore the engineering disciplines and practice the engineering process. Students engage in team-based projects to create, implement, and refine solutions to gain a sense of what it means to think like an engineer. This class supplements content from core classes and fosters an appreciation for the application of math, science, and technology to solve problems. Introductory skills in data collection, CAD/3D modeling, programming electronics, robotics, and manufacturing are integrated into the class - prior experience in these areas is not required but will enhance the student experience. In addition to problem-solving and collaboration, soft skills including creativity, communication (written and verbal), and time management will be emphasized. Projects will be adjusted to student skill level and their exposure to varying math and science classes. Pre-Engineering is a 1- semester course, but may be repeated.

METALS & MANUFACTURING TECHNOLOGY

Class Name	Metals & Manufacturing 1	Grade Level	9 - 12	Credits	1.0
Course Number	132021 / 132022	Prerequisite	None	Length	Year

Students build basic metal shop knowledge and skills through lectures and demonstrations of concepts and equipment. Students apply this knowledge and improve their skills through specified welding and sheet metal projects. Skills covered include shop and welding safety, measuring (tapes, calipers, micrometers), hand tools, basic sheet metal techniques, general welding concepts and history.

Class Name	Metals & Manufacturing 2	Grade Level	10 - 12	Credits	1.0
Course Number	11320311 / 1320312	Prerequisite	Metals 1	Length	Year

Students expand their shop knowledge to include manual machining operations including drill presses, knee mills, and conventional lathes. Additional operations include plasma and other cutting processes, surface grinding, finishing skills and Gas Metal Arc Welding, GMAW. Students work collaboratively in each operation area but produce individual projects for grading. Students produce personal scribes, dice, ornaments, and more.

Class Name	Metals & Manufacturing 3	Grade Level	11 - 12	Credits	1.0
Course Number	1320321 / 1320322	Prerequisite	Metals 2	Length	Year

Students enhance their machining and welding skills through intense practice. Students take on a personal or shop project from start to finish including sketches, measured drawings, BOM, procedures, documentation of work. They then tie these together in a meaningful reflection thus completing the work of a project manager. Students also learn gas tungsten arc welding, GTAW.

Class Name	Metals & Manufacturing 4	Grade Level	12	Credits	1.0
Course Number	1320331 / 1320332	Prerequisite	Metals 3	Length	Year

Dedicated students return to enhance their skill through creating shop and personal projects.

Class Name	Shop Maintenance	Grade Level	10 - 12	Credits	0.5
Course Number	1320331 / 1320332	Prerequisite	Teacher Approval	Length	Year

Students learn machining, welding, and manufacturing maintenance and repair. Shop safety and attention to detail is top priority for the proper functioning of the shop.

Class Name	CNC Manufacturing 1	Grade Level	9 - 12	Credits	1.0
Course Number	tbd	Prerequisite	None	Length	Year

Students learn to operate vinyl cutters, lasers, plasma cutters, CNC mills, and a CNC lathe. Students learn using the following industry-specific software: Silhouette, InkScape, Rhinio or Fusion 360. Students construct personal and shop projects utilizing their learned knowledge and skills. Shop projects are sold through the Student Enterprise Lions Manufacturing.

Class Name	CNC Manufacturing 2	Grade Level	10 - 12	Credits	1.0
Course Number	tbd	Prerequisite	CNC 1	Length	Year

Students expand their knowledge and skills using software and machines learned in CNC 1. Students focus more on design and production of sellable products and understanding the Hass CNC Controller. Students may also learn g-code and m-code. Students develop product lines and production outcomes for Lions Manufacturing.

Class Name	CNC Manufacturing Production	Grade Level	10 - 12	Credits	0.5
Course Number	tbd	Prerequisite	Pre-Engineering 1	Length	Semester

Students completing Pre-Engineering 1 may advance their knowledge and skills of InkScape and Fusion-360 through developing new products for Lions Manufacturing. Students utilize the laser, 3D printers, CNC-plasma cutter and Hass CNC mill and Hass CNC lathe. Students will also learn and run the CNC machines using the Hass Controller.

Class Name	CNC Manufacturing 3	Grade Level	10 - 12	Credits	0.5
Course Number	tbd	Prerequisite	CNC 2 and CNC Production	Length	Semester

Students will expand their knowledge and skills using the Hass CNC-Mill and Lathe or other shop machines with the focus on advancing their skills and production techniques. Students are expected to manufacture products for Lions Manufacturing and other partnerships established at the time.

HEALTH AND PHYSICAL EDUCATION

Graduation Requirements: 1.0 credit of Health, 1.0 credit of Physical Education

HEALTH

Class Name	Health 1	Grade Level	9	Credits	0.5
Course Number	08051	Prerequisite	None	Length	Semester

Students will be given multiple activities and information so that they can make informative choices about their own health. Current health issues along with personality/self-esteem, stress management, depression and suicide prevention, drugs and alcohol awareness, fitness, and nutrition will be discussed. Individual health will be stressed throughout the course along with learning how to create lifelong healthy choices and habits.

Class Name	Health 2	Grade Level	10	Credits	0.5
Course Number	08057	Prerequisite	None	Length	Semester

Students will explore the structure, function, care and problems of all of the systems of the body. Students will get basic first aid and CPR training as well as beginner safety for the indoors and outdoors. The My Future, My Choice program is used to teach sexuality education, conception to birth, STDs, and healthy relationship skills.

PHYSICAL EDUCATION

Class Name	Introduction to PE	Grade Level	9 - 12	Credits	0.5
Course Number	0801622	Prerequisite	None	Length	Semester

Students will participate in traditional and nontraditional individual/partner/ team sports in class. Positive attitude, effort, and attendance are necessary for success in this course.

Class Name	Aerobics and Dance	Grade Level	9 - 12	Credits	0.5
Course Number	080052	Prerequisite	None	Length	Semester

Students will learn line dancing, swing dancing, salsa dancing, fitness dancing, folk dancing, and ballroom dancing. Students will participate in aerobic exercises including Zumba, HITT, and kickboxing. This class will focus on how to exercise without equipment and give lifelong skills.

Class Name	Weight Training	Grade Level	9 - 12	Credits	0.5
Course Number	0801611	Prerequisite	None	Length	Semester

In the weight room, students will learn the basics of barbell and free weight lifting movements in order to safely and effectively meet personal fitness goals. Students will do movements and fitness activities around the five components of physical fitness: Muscular strength, muscular endurance, cardiovascular endurance, flexibility and mobility.

Class Name	Women's Fitness	Grade Level	9 - 12	Credits	0.5
Course Number	tbd	Prerequisite	None	Length	Semester

Women's Fitness incorporates components of both Weight Training and Athletics Training and is for our female-identifying, or non-binary students. In the weight room, students will have the option to choose an advanced weight training program or a starter program.

Class Name	Unified PE	Grade Level	9 - 12	Credits	0.5
Course Number	tbd	Prerequisite	Teacher Approval	Length	Semester

Students will improve their physical well-being as well as their social well-being by engaging in physical activity and sport in an inclusive class with students of all ability levels. Unified PE is a unique opportunity for students of varying ability to come together and build relationships and leadership skills through peer-to-peer interaction.

Class Name	Advanced PE	Grade Level	10 - 12	Credits	0.5
Course Number	tbd	Prerequisite	B or better in previous PE class or Teacher Approval	Length	Semester

Students will engage in this PE class like their own personal Olympics! Enroll in this course to compete against fellow competitive classmates in individual/ partner/team sports. Attendance, dress, and effort are REQUIRED DAILY for success in this class.

Class Name	Advanced Athletics	Grade Level	9 - 12	Credits	0.5
Course Number	080094	Prerequisite	Teacher Approval	Length	Semester

This course is designed for varsity and soon -to-be varsity athletes or our most advanced weightlifting students. Using barbell and free weight training as the primary focus, students will also develop in areas of plyometric, speed and agility, flexibility, mobility, and medicine ball exercise. Students should expect to be a more explosive athlete on the court or field of play.

LANGUAGE ARTS

Graduation Requirements: 4.0 credits

Class Name	Language Arts 9	Grade Level	9	Credits	1.0
Course Number	010011 / 010012	Prerequisite	None	Length	Year

Students will explore literature, practice speaking and listening skills, and develop writing throughout this course. A variety of modes of writing is addressed, with special emphasis on mastery of the paragraph and development of the multi-paragraph composition.

Class Name	Language Arts 9 Honors	Grade Level	9	Credits	1.0
Course Number	01001H1 / 01001H2	Prerequisite	None	Length	Year

Students will explore literature, practice speaking and listening skills, and develop writing with greater depth, breadth, and challenge than is possible in a class with mixed ability levels. A variety of modes of writing is addressed, with special emphasis on mastery of the paragraph and development of the multi-paragraph composition. This course is designed to have a level of rigor to prepare students for Advanced Placement college-level reading and writing. Students will be expected to maintain high standards of attendance, effort, and work habits to remain in the class.

Class Name	Language Arts 10	Grade Level	10	Credits	1.0
Course Number	010021 / 010022	Prerequisite	LA 9	Length	Year

Students will practice speaking and listening and develop reading and writing skills as they explore essays, short stories, novels, and short pieces of nonfiction throughout the year. A variety of modes of writing are addressed, with special emphasis on development of the multi- paragraph expository composition and how it can be used to analyze rhetorical devices, characters, and themes.

Class Name	Language Arts 10 Honors	Grade Level	10	Credits	1.0
Course Number	01002H1 / 01002H2	Prerequisite	LA 9	Length	Year

Students will practice speaking and listening skills and develop reading and writing skills as they explore essays, short stories, novels, and short pieces of nonfiction throughout the year. A variety of modes of writing are addressed, with special emphasis on development of multi-paragraph expository composition and how it can be used to analyze rhetorical devices, characters, and themes. This course is designed to have a level of rigor to prepare students for Advanced Placement and college-level reading and writing. Students will be expected to complete regular reading and homework outside of class, and will need to maintain high standards of attendance, effort, and work habits to remain in the class.

11th GRADE LA SELECTIVES

Class Name	Law and Disorder	Grade Level	11	Credits	0.5
Course Number	010542	Prerequisite	LA 10	Length	Semester

Step into the compelling intersection of law, justice, and literature. This course will challenge students to think critically about the concepts of justice and injustice through both literary texts and research into real world contexts.

Class Name	Race in America	Grade Level	11	Credits	0.5
Course Number	010544	Prerequisite	LA 10	Length	Semester

Students will read, write, listen, speak, and think critically in this course. It is no secret that our country continues to struggle with issues surrounding race. The central texts in this course examine the interactions of characters with different ethnic and racial backgrounds and expose some of the underlying causes of racism in this country. By tackling American literature through the lens of race and equity, students can gain a greater understanding of their own identity.

Class Name	Voices of American Women	Grade Level	11	Credits	0.5
Course Number	010543	Prerequisite	LA 10	Length	Semester

Students will read, write, listen, speak, and think critically in this course. Fifty percent of the American population have fought the continuous struggle for equality and the right for their voices and experiences to be heard and valued. By reading short works by American women written over centuries and through-out various contexts, the topic of “The American Experience” will be explored through the voices of women.

Class Name	War and Conflict	Grade Level	11	Credits	0.5
Course Number	010541	Prerequisite	LA 10	Length	Semester

Students will focus on American Literature written in the context of US-involved war and conflict. Many themes will be touched through the careful analysis of novels, poetry, and short works.

Class Name	AP American Literature	Grade Level	11	Credits	1.0
Course Number	0105452	Prerequisite	B or better in LA 10 or Teacher Approval	Length	Year

Students will engage in careful reading and critical analysis of a variety of genres and themes in American Literature. Students will write in a variety of modes and develop the skills they will need to pass the AP Literature and Composition exam with a 3 or better (earning college credit).

12th GRADE LA SELECTIVES

Class Name	Dystopian and Apocalyptic Literature	Grade Level	12	Credits	0.5
Course Number	01065	Prerequisite	LA 11	Length	Semester

Students will explore the wonderful worlds of societies-gone-wrong, and what happens when it all comes crashing down. Dystopian and post-apocalyptic literature takes a hard look at human nature in situations of extreme oppression or extreme chaos and strives to reveal the inspiring and crushing truths about the human condition, the human psyche, and the human heart.

Class Name	Monsters and Villains Literature	Grade Level	12	Credits	0.5
Course Number	010651	Prerequisite	LA 11	Length	Semester

Students will explore and focus on the bad guys of Literature. During this course, we will look closely at ways villains and monsters are portrayed and the purposes they serve for humanity. Through novels, short stories, and essays, we will develop a deeper appreciation, and perhaps some empathy for those monsters and villains that take a bashing, story after story, millennia after millennia, for the sake of our heroes.

Class Name	Holocaust and Genocide Literature	Grade Level	12	Credits	0.5
Course Number	010621-LA	Prerequisite	LA 11	Length	Semester

Students will examine the Holocaust in an intense interdisciplinary study of literature related to the time period and supplemented by primary sources, photographic images, newspapers, film, music and art. Students will explore the underlying causes, view clips of and read personal memoirs and testimonies of those who experienced this period in history, and research topics from prewar Jewish life to liberation. We will also study other genocides of the 20th Century such as Darfur, Cambodia, Bosnia, and Rwanda in order to evaluate genocide in its larger context.

Class Name	World Mythology	Grade Level	12	Credits	0.5
Course Number	010609-LA	Prerequisite	LA 11	Length	Semester

Students will read and analyze mythology from around the world to understand patterns of cultural human development and thought. Students will compare myths from various cultures from across the globe, paying special attention to creation myths, hero stories, trickster tales, Pacific Northwest myths, and epics. Students will also be exposed to modern adaptations of myths in music, art, literature, film, etc. to evaluate how each version compares to the original myth.

Class Name	Science Fiction and Fantasy Literature	Grade Level	12	Credits	0.5
Course Number	011991	Prerequisite	LA 11	Length	Semester

Dragons. Aliens. Magic. Machines with consciousness. Supernatural beings. Other dimensions and worlds. Science fiction and fantasy literature often provides a mirror to humanity, offering insights into our nature, values, and potential through imaginative and speculative storytelling. These genres allow authors and readers to explore the big questions about what it means to be human, often by examining the familiar in unfamiliar settings.

Class Name	College Writing 121	Grade Level	12	Credits	0.5
Course Number	01005	Prerequisite	3.0 GPA or Teacher Approval	Length	Semester

Students will develop critical thinking and reading in addition to writing. All essays will be completed using accepted practices in invention, revision, and editing. Students will investigate the elements of rhetorical writing as they deal with purpose, audience, message, and text as well as working with structure, style, and other nonfiction writing elements.

MATHEMATICS

Graduation Requirements: 3.0 credits; 4.0 Credits Required for Honors Diploma

Class Name	Integrated Math 1	Grade Level	9 - 12	Credits	1.0
Course Number	0206111 / 0206112	Prerequisite	None	Length	Year

Students will build understanding of new mathematical concepts, develop fluency with key skills, and gain proficiency with the habits of mind and thinking dispositions that are the hallmark of mathematicians. Students will engage with solving equations & inequalities, linear functions, systems of equations, properties of exponents, geometric foundations & properties, transformations & congruence, and statistics concepts.

Class Name	Integrated Math 2	Grade Level	9 - 12	Credits	1.0
Course Number	020631 / 020632	Prerequisite	Int Math 1	Length	Year

Students will build understanding of new mathematical concepts, develop fluency with key skills, and to gain proficiency with the habits of mind and thinking dispositions that are the hallmark of mathematicians. Students will engage with exponents & roots, polynomials operations, quadratics & their roots, special functions, properties of triangles, similarity & right triangle trigonometry, and probability concepts.

Class Name	Integrated Math 3	Grade Level	9 - 12	Credits	1.0
Course Number	020641 / 020642	Prerequisite	Int Math 2	Length	Year

Students will build understanding of important new mathematical concepts, develop fluency with key skills, and to gain proficiency with the habits of mind and thinking dispositions that are the hallmark of mathematicians. Students will engage with linear functions & systems, polynomial functions, rational & radical functions, logarithmic functions, trigonometric functions & equations, and data analysis & statistics concepts. The class will prepare students for their next steps in math practices regardless of their career path or focus.

Class Name	AP Statistics	Grade Level	11 - 12	Credits	1.0
Course Number	022031AP / 022032AP	Prerequisite	Int Math 3	Length	Year

Students will explore the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students will use technology, investigations, problem solving, and writing as they build conceptual understanding.

Class Name	AP Precalculus	Grade Level	11 - 12	Credits	1.0
Course Number	02110AP / 02111AP	Prerequisite	Int Math 3	Length	Year

Following the College Board's curriculum designed to parallel college- level precalculus courses, AP Precalculus courses introduce students to mathematical modeling and functions that serve as a foundation for calculus and other college-level mathematics needed for a variety of STEM majors and careers. Topics include polynomial & rational functions, exponential and logarithmic functions, trigonometric & polar functions, and functions involving parameters, vectors, and matrices.

Class Name	Calculus	Grade Level	11 - 12	Credits	1.0
Course Number	02110AP / 02111AP	Prerequisite	AP PreCalc	Length	Year

Students will learn about limits and derivatives and their uses in 1st semester. In the second semester, they will explore and learn about integrals and their applications. PSU dual credit is available.

SCIENCES

Graduation Requirements: 3.0 credits

Class Name	Biology	Grade Level	9 - 10	Credits	1.0
Course Number	030511 / 030512	Prerequisite	None	Length	Year

Students will be introduced to the principles of biological science in the classroom and laboratory environments. Areas of study will include: scientific method, chemistry of life, photosynthesis, the cell, mitosis, meiosis, heredity, evolution, viruses, bacteria, microscope use, classification and characteristics of plant and animal phyla. The course will also prepare students for advanced studies in AP Biology and Anatomy & Physiology.

Class Name	Chemistry	Grade Level	10 - 12	Credits	1.0
Course Number	030511 / 030512	Prerequisite	Biology	Length	Year

This course acquaints students with the fundamental background in the field of chemistry and prepares them for further study in the sciences. Students will study the underlying principles of the structure of matter along, learn to express chemical quantities, and to predict the outcomes of chemical reactions. This course strongly emphasizes lab work through proper scientific methods and helps students build a base of knowledge/language/skills in chemistry and related fields. Many math concepts from Integrated Math 1 and 2 are applied in this course while working with chemical calculations, geometries, and analytical problem solving.

Class Name	Earth and Space Science	Grade Level	10 - 12	Credits	1.0
Course Number	tbd	Prerequisite	None	Length	Year

Students will explore the principles of the earth as well as our solar system and the universe beyond. The study of the materials and processes that shape our Earth and environment will be explored at the local, regional, and global scale. Students will also learn about the universe and the conditions, properties, and motions of bodies in space. Topics will include: geologic timescales, mapping and GPS, soils and sediments, mineral and rock identification, plate tectonics, and climatic impacts on geology, historical astronomy, astronomical instruments, the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, the sun as a star, and stars.

Class Name	Forensic Science	Grade Level	10 - 12	Credits	1.0
Course Number	032141 / 032142	Prerequisite	Biology	Length	Year

This course provides an in-depth exploration of the principles and techniques used in solving real-life mysteries, crimes, and investigations. Through hands-on activities, critical thinking, and problem solving exercises, students will gain a comprehensive understanding of the key aspects of forensic science, from evidence collection and analysis to crime scene investigation and courtroom procedure.

Class Name	Horticulture	Grade Level	10 - 12	Credits	0.5
Course Number	18052	Prerequisite	Biology	Length	Semester

Students will develop the knowledge and skills needed for the care and keeping of a garden containing food crops as well as Oregon native plants. This class is highly hands-on with time regularly spent in the garden and greenhouse tending to the plants that students will grow and propagate from seeds and cuttings. Students will learn about a wide variety of horticultural topics including: basic plant identification and anatomy, plant care and keeping, native vs invasive designations, and garden planning for all growing seasons.

Class Name	Physics	Grade Level	11 - 12	Credits	1.0
Course Number	030511 / 030512	Prerequisite	Chemistry	Length	Year

Students will examine the nature of forces and the laws of the universe. The course focuses on engaging with the equations and mathematical functions of physics.

Class Name	Anatomy and Physiology	Grade Level	11 - 12	Credits	1.0
Course Number	03053	Prerequisite	Chemistry	Length	Year

Students will study the body systems (integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, respiratory, urinary, and reproductive). Course format will include reading, discussion, and lab work (including dissection). If possible, a field trip may be taken. Recommended for students interested in health and medical careers.

Class Name	AP Biology	Grade Level	11 - 12	Credits	1.0
Course Number	020631 / 020632	Prerequisite	Chemistry	Length	Year

Students will experience the equivalent of a year-long freshman-level collegiate general biology course. The topics and course content follow the AP Biology curriculum framework as outlined by the College Board. Students are given the opportunity to take the AP Biology exam administered in May upon completion of the course.

Class Name	AP Chemistry	Grade Level	11 - 12	Credits	1.0
Course Number	031061 / 031062	Prerequisite	Chemistry	Length	Year

Students will cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. Students are given the opportunity to take the AP Chemistry exam administered in May upon completion of the course.

SOCIAL STUDIES

Graduation Requirements: 3.0 credits

Class Name	Global Studies	Grade Level	9	Credits	1.0
Course Number	040521 / 040522	Prerequisite	None	Length	Year

Students will explore the basics of geography as well as explore regions around the world. Students will develop skills in research, critical thinking, analyzing cause and effect of events, and analyzing relationships between regions of the world. Students will engage in a number of assignments and activities based on the study of geography and regions of the world.

Class Name	AP Human Geography	Grade Level	9	Credits	1.0
Course Number	040041 / 040042	Prerequisite	B or better in Grade 8 Humanities	Length	Year

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio-economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards.

Class Name	AP European History	Grade Level	10 - 12	Credits	1.0
Course Number	040561 / 040562	Prerequisite	Global Studies	Length	Year

This course examines European civilization since the 1300's and introduces students to cultural, economic, political, and social developments. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop an understanding of some of the principal themes in modern European history, an ability to analyze historical evidence, and an ability to express that understanding and analysis in writing.

Class Name	Modern US History	Grade Level	11	Credits	1.0
Course Number	041031 / 041032	Prerequisite	Global Studies	Length	Year

Students in this course will study major events and developments in US History from the beginning of the 20th century to present. Students will analyze the complexity and investigate causes and effects of significant events in United States history and explain their consequences, evaluate historical sources for point of view and historical context, and construct and defend written historical arguments using relevant primary and secondary sources as evidence.

Class Name	AP US History	Grade Level	11	Credits	1.0
Course Number	041041 / 041042	Prerequisite	Global Studies	Length	Year

This course is designed for students seeking a more rigorous and challenging course of study in United States history. We will examine American history on a broader and deeper level compared to a regular U.S. History class. College preparatory skills including reading, writing, and critical thinking skills. This course will provide students with an in-depth study of United States history of the twentieth century through an understanding of the causes, characteristics, and impact of political, economic, and social developments in our nation's past. AP US History prepares students for the Advanced Placement exam.

Class Name	Personal Finance	Grade Level	11	Credits	0.5
Course Number	19262	Prerequisite	Global Studies	Length	Semester

This course provides students with a comprehensive study of the concepts and principles involved in managing one's personal finances. Units of study will include financial goal-setting and decision-making, so that one can become a financially responsible consumer and live within one's means while building wealth and planning for the future.

Class Name	Economics	Grade Level	12	Credits	0.5
Course Number	04201	Prerequisite	None	Length	Semester

This course is an introduction to the study of economics. Students will pursue four major units of study throughout this course; basic economics concepts, microeconomics, macroeconomics, and personal finance. This course will give students a foundation to participate responsibly in the American economy and continue the study of economics in post-secondary education.

Class Name	Civics	Grade Level	12	Credits	0.5
Course Number	04161	Prerequisite	None	Length	Semester

This course introduces the student to the concerns of our local, state, and federal government's structure, origin, growth, organization, powers, and functional character with emphasis on constitutional principles and applications. The class provides the student with those basic principles which are essential to becoming a more effective citizen.

Class Name	Psychology	Grade Level	10 - 12	Credits	0.5
Course Number	04254	Prerequisite	None	Length	Semester

This semester-long course introduces students to the study of psychology. Students will study the foundations of psychology, anatomy of the brain, personality traits, human development, and behavioral theories, and will gather data about psychological studies. Students will engage in assignments to improve critical thinking skills, writing, and reading. **This course does not count towards the Social Studies credits needed for graduation - it is an elective credit only.**

WORLD LANGUAGES

Graduation Requirements: 2.0 credits recommended; 3.0 credits required for the Honors Diploma

Class Name	Spanish 1	Grade Level	9 - 12	Credits	1.0
Course Number	061011 / 061012	Prerequisite	None	Length	Year

Spanish 1 is an introductory course that will prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. Students will build a basic vocabulary for self-expression.

Class Name	Spanish 2	Grade Level	9 - 12	Credits	1.0
Course Number	061021 / 061022	Prerequisite	Spanish 1	Length	Year

Spanish 2 courses build upon skills developed in Spanish 1, preparing students to communicate authentically in Spanish on concrete topics. Spanish 2 courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Class Name	Spanish 3	Grade Level	9 - 12	Credits	1.0
Course Number	061031 / 061032	Prerequisite	Spanish 2	Length	Year

Spanish 3 will expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures. Dual-credit is available from Western Oregon University by exam.

Class Name	Spanish 4	Grade Level	9 - 12	Credits	1.0
Course Number	061041 / 061042	Prerequisite	Spanish 2	Length	Year

This course is a continuation of Spanish 3 with an ever-increasing emphasis placed on communication and interpretation of the language. Students will be taking a year-end college created proficiency exam for the opportunity to earn between 4-12 university credits through Western Oregon University.

ENGLISH LANGUAGE DEVELOPMENT (ELD)

Graduation Requirements: N/A

Class Name	ELD 1 - Emerging	Grade Level	9 - 12	Credits	1.0
Course Number	tbd	Prerequisite	By Placement	Length	Year

This course will develop speaking, listening, reading, writing and critical thinking skills at the beginning level of English. Basic grammatical structures and content-area vocabulary are presented in dialogues, conversations, games, chants and a variety of texts (including visuals). There is an emphasis on oral language development.

Class Name	ELD 2 - Emerging	Grade Level	9 - 12	Credits	1.0
Course Number	tbd	Prerequisite	ELD 1 or Placement	Length	Year

For the Early-Intermediate student of English. Students are immersed in daily speaking, listening, reading, and writing tasks developed around thematic units to develop social and academic language fluency and critical thinking skills. Students review and master skills introduced in ELD 1 and more complex grammatical structures are introduced. Students practice reading strategies, practices supporting ide-as and arguments with evidence, engage in journal, paragraph and essay writing.

Class Name	ELD 3 - Progressing	Grade Level	9 - 12	Credits	1.0
Course Number	tbd	Prerequisite	ELD 2 or Placement	Length	Year

For the Intermediate ELD student of English. Students will continue language acquisition and skill development in reading, writing, speaking, and listening as well as develop a solid foundation needed to fully engage in academic and real-life situations. Students will construct meaning from oral presentations and literary and informational texts, participate in exchanges of information, speak and write about complex literary and informational texts/topics, and learn to construct oral and written claims and support them with evidence.

Class Name	ELD 4 - Progressing	Grade Level	9 - 12	Credits	1.0
Course Number	tbd	Prerequisite	ELD 3 or Placement	Length	Year

For the Early-Advanced student of English. Students will continue advancing their language acquisition and skill development in reading, writing, speaking, and listening/understanding English. In addition to the content introduced in ELD 3, students will engage in research, and evaluate and communicate results.

Class Name	ELD Support	Grade Level	9 - 12	Credits	1.0
Course Number	tbd	Prerequisite	Concurrent enrollment in ELD course	Length	Year

This is a language support class for students currently enrolled in ELD. This course is designed to improve reading comprehension, academic vocabulary, writing, oral communication, listening, as well as organizational and study skills needed to participate in core content

GENERAL ELECTIVES

Class Name	Future Focus (College and Career Prep)	Grade Level	11	Credits	0.5
Course Number	tbd	Prerequisite	None	Length	Semester

In this required course, students will learn about different post-secondary educational and career options and work on individual future planning.

Class Name	Advancement Via Individual Determination (AVID)	Grade Level	9 - 12	Credits	1.0
Course Number	tbd	Prerequisite	Application	Length	Year

In this year-long course, students will develop the skills and knowledge needed for pursuing a rigorous college preparatory curriculum, tutor-facilitated study groups, motivational activities, and academic success skills. AVID (Advancement Via Individual Determination) is an elective course that prepares students for college & career readiness and success. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support academic growth. **AVID 11/12 can be taken in place of Future Focus to meet the Graduation Requirement.**

Class Name	Creative Writing 1	Grade Level	9 - 12	Credits	0.5
Course Number	01104	Prerequisite	None	Length	Semester

Students will explore their voice and how to tell stories through writing. Students will experiment with a variety of genres, including poetry, memoir, and short stories. Students will read mentor texts and create their own original pieces of writing and participate in workshops where they will give and receive feedback from an authentic audience in order to improve their drafts.

Class Name	Creative Writing 2	Grade Level	9 - 12	Credits	0.5
Course Number	011042	Prerequisite	Creative Writing 1	Length	Semester

Students will expand and explore their writing voice through focused writing projects in a genre of their choice. Students will workshop original material and contribute to peer workshops as well as read a variety of mentor texts to help enhance and inform their writing. This course expands on skills learned in Creative Writing 1.

Class Name	Yearbook	Grade Level	9 - 12	Credits	0.5
Course Number	111021 / 111022	Prerequisite	None	Length	Semester

Yearbook is a production-based course that creates our annual yearbook publication. Students must be cooperative, punctual, professional, creative, and productive. Students are responsible for taking digital photos, conducting interviews, managing clerical operations, making announcements, maintaining signage, and composing, designing, and editing all elements of text, graphic art, and digital photography layouts.

Class Name	Leadership	Grade Level	9 - 12	Credits	1.0
Course Number	tbd	Prerequisite	Election to SHHS ASB or Class Office	Length	Year

Leadership is a required class for all current class and ASB officers. The course focuses on the application and development of leadership skills. These skills will be put to use to create a positive climate and inclusive culture on the SHHS campus. The course is designed to foster collaborative planning and teamwork. As part of their coursework, leadership students organize and direct the Student Council, hold class meetings, and act as liaisons between the students, staff, and administration, and the general public when dealing with SHHS related issues.

They are responsible for planning and facilitating a variety of events and activities including elections, assemblies, class competitions, dances, fundraisers, community service and charitable events. There is a substantial amount of required commitment outside of the school day with this course. Students are expected to attend all required scheduled events.

Class Name	Outdoor Recreation	Grade Level	9 - 12	Credits	0.5
Course Number	tbd	Prerequisite	None	Length	Semester

Students will be learning about a number of outdoor recreational activities like hiking, camping, backpacking, fishing, hunting, water sports, winter sports, outdoor cooking, climbing / mountaineering, etc. Students will have the opportunity to learn about the benefits of these activities mentally and physically as well as learn about career opportunities in the outdoor industry.

Class Name	Exceptional Child	Grade Level	10 - 12	Credits	0.5
Course Number	tbd	Prerequisite	Teacher Approval	Length	Semester

Students will explore the spectrum of developmental disabilities and engage in peer modelling with students in Special Education. Daily activities include educational learning opportunities and vocational job shadowing partnerships. Exceptional Child provides the possibility to make a positive difference in the education of students with differing abilities.

Class Name	Office Assistant	Grade Level	11 - 12	Credits	0.5
Course Number	tbd	Prerequisite	Application	Length	Semester

Select students receive practical experience in the daily operations of any office. This is a P/NG course and is not calculated in GPA.

Class Name	Media Assistant	Grade Level	11 - 12	Credits	0.5
Course Number	tbd	Prerequisite	Application	Length	Semester

Students will learn about and participate in the daily operations of the library/media center in a hands-on format. Circulation of materials, organization in the facility, production work, and working with staff/students are frequent tasks. Students receive preparation for work-to-study programs in libraries at the college/university level, or jobs in academic or public libraries. This is a P/NG course and is not calculated in GPA.

Class Name	Teacher Assistant (On- or Off-Campus)	Grade Level	11 - 12	Credits	0.5
Course Number	tbd	Prerequisite	Application	Length	Semester

Students will be aiding the teacher in daily educational duties. This may include use of the copy machine, organizing files, typing, or designing bulletin boards. This is a P/NG course and is not calculated in GPA.

Class Name	Academic Peer Tutor	Grade Level	11 - 12	Credits	0.5
Course Number	tbd	Prerequisite	Application	Length	Semester

Students will be working 1-on-1 with other students who need extra help in core academic areas. AVID tutorial experience is a plus! Students may receive a letter grade with approved curriculum, otherwise this is a P/NG course and is not calculated in GPA.

Class Name	School-To-Work Program	Grade Level	11 - 12	Credits	up to 2.0 total
Course Number	tbd	Prerequisite	Application	Length	Semester

This is an opportunity to earn high school credits while being employed at a job. A student may earn 0.5 elective or CTE credit for every 65 hours of documented work, up to 2 credits total. This is a P/NG course and is not calculated in GPA.

Class Name	Internship	Grade Level	11 - 12	Credits	variable
Course Number	tbd	Prerequisite	Application	Length	Semester

The student will explore career options at a work site and gain understanding of the connection between curriculum and life. This may include observation, individual job-related tasks, job experience. WStudents may receive a letter grade with approved curriculum, otherwise this is a P/NG course and is not calculated in GPA. Regular school attendance is required.

SPECIAL EDUCATION

A variety of special education programs are available in order to meet a student's individual academic needs. Students are identified for these programs through formal testing and observation by an evaluation team. If a student is found eligible according to Federal guidelines, an Individual Education Plan (IEP) is collaboratively developed to meet the unique needs of the student. The program offerings are designed to help identified students by developing basic skills and learning strategies. Special education teachers will assist students in developing an appropriate schedule of classes that include Specially Designed Instruction to meet the goals of the IEP.

Eligibility Process:

1. Recommendation by teacher, counselor, or parent
2. Parental permission to test
3. Placement testing
4. Determination of eligibility
5. Parent conference, development of Individual Education Plan
6. Placement in appropriate classes

Independent Skills Center

Students are taught functional life skills with a focus on vocational skills, community skills, social skills and recreational skills.

Social Emotional Learning Center

Students identified with behavioral or emotional needs are provided instruction in coping, social, and interpersonal skills while maximizing inclusion in the general education setting.

Resource Program

Students will engage in studies in their areas of specially designed instruction (SDI). Students will use the class to complete regular education work from any class taught at the high school, most often math, reading, and writing supports. Course format will include on-one-one support, small group instruction, and classroom support.

Transitional Education

Students engage in activities designed to prepare them for life after high school. The course explores career and post-secondary education options, budgeting, and other aspects of personal finances.

Structured Learning Center

Students in this class receive specialized instruction in daily living skills, reading comprehension, writing, and functional math skills, according to the goals and objectives specified in their IEP.

Pre-Algebra

Students will increase foundational mathematics skills and prepare them for Integrated Math 1 by covering a variety of topics, such as properties of rational numbers , ratio, fractions, estimation, exponents, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

Lion Coffee Express

Students will learn cash handling, customer service, organizational and time management skills. They will also learn how to operate a small business. Students must be on a 504, IEP or be in the exceptional child program to be enrolled in this course.



HIGH SCHOOL POLICIES

HONORS DIPLOMA REQUIREMENTS

- *Meets Standard Diploma requirements with a 3.5 GPA or higher (unweighted)*
- *3 years World Language minimum*
- *4 years Math minimum*
- *27 minimum credits*
- *3 credit minimum of AP or Dual-Credit Option courses*

COUNSELING AND GUIDANCE

The counseling staff recognizes that all students have unique strengths and needs. Our goal is fourfold: 1) assist students, parents, and staff with educational planning; 2) assist students with post high school planning; 3) assist students and families toward a successful school experience; and 4) assist students with problems that interfere with their ability to succeed in school. Students and parents are encouraged to meet the counselors and to take advantage of their assistance

- *Transition from 8th grade to high school*
- *Four year high school planning*
- *Yearly forecasting/scheduling*
- *Grade-level classroom presentations*
- *Class scheduling*
- *Testing information – PSAT, PreACT, SAT, ACT, ASVAB, credit by exam*
- *Post high school planning (vocational, college, financial aid, SchoolLinks)*
- *Credit recovery options*
- *Help with educational issues (achievement, attendance, classroom behavior)*
- *Help with personal concerns which affect school performance (relationships, decision making, conflict resolution, health, personal crises, alcohol and drugs, depression)*
- *Suicide Intervention and Prevention*
- *Referral to school and community support services (health, drug and alcohol assessment and treatment, family counseling, and other services)*

COURSE STANDARDS AND CREDITS

Credits are the units we use to measure academic progress. All classes are 0.5 credits per semester. A semester class earns 0.5 credits; a full-year class is 1.0 credit. Students need at least 24 credits to graduate. Students may earn 7 credits per year, or up to 28 credits in four years.

Students should plan to take a full load of classes all four years to prepare for study beyond high school.

Students who receive a F or NG in courses may not be able to repeat those courses at SHHS during the regular school year. Priority will be given during forecasting to students who have not already made an attempt in that course. If the course is full, students who have made a previous unsuccessful attempt may need to take the class through our credit recovery program, Summer School (if offered), community college, or an independent online program at the family's expense.

CLASS STANDING

Sophomore, Junior, and Senior class standing are based on the total number of credits earned. A student must have a minimum of 6 credits to be considered a sophomore, 11 credits to be considered a junior, and 17 credits to be considered a senior.

FORECASTING AND DROP/ADD CLASSES

Please request classes carefully. The schedule is built and hiring decisions are made based on the forecasts that students submit in the spring. Classes may be eliminated if too few forecast for a particular class. Students may move to a different class only if originally placed in the wrong level of that course. We cannot move students based on requests for a specific teacher.

Students may add, drop or change classes without penalty only during the first 2 school days of each semester. After that date, students shall NOT be allowed to drop a class without a transcript notation "W/F" (Withdraw Fail) as a grade unless the building administrator grants an exception based on extreme and/or extenuating, documented circumstances.

9th and 10th grade students must take a full course load (7 classes)

PASS/NO PASS

Core courses required for graduation are NOT subject to the Pass/No Pass option. For elective credit courses, students may request a P/NP within the first 15 school days of each semester. After this time, only a building administrator may initiate this option. To receive a Pass, students must meet minimum course requirements that would earn a credit in the course. Neither a Pass or No Pass grade is calculated in the student's GPA. The request form (provided by the counselor) for Pass/No Pass must be presented to the teacher prior to the 15th school day of the semester.

POST HIGH SCHOOL PLANNING

Numerous national studies indicate the most important decision a student can make to prepare for college success is to take rigorous courses for all four years of high school. College entrance requirements vary greatly and we encourage students to check requirements and recommendations on specific college websites. SHHS has many resources available to help students with post high school research and planning. Counselors are always available to help guide the process. The College and Career Center (CCC) has many helpful volunteers and materials. We also have information about community colleges, college transfer programs or vocational programs.

RANK ORDER & GPA WEIGHTING

St. Helens computes two separate class GPAs and rankings for seniors based on the first seven semesters of high school. Unweighted rank and GPA is calculated based on a four-point scale. Weighted rank and GPA is recalculated with a weighted differential based on a five-point scale for AP, Honors, and Dual-credit classes only.

VALEDICTORIAN HONORS

Valedictorian qualification and eligibility is based on the highest academic standards through St. Helens School District. Determination of Valedictorians will be based on Cumulative Weighted GPA and grades through the first seven semesters of attendance.

After that time no changes will be accepted to prior posted grades. Sustained academic achievement and excellence is expected through the eighth semester. Failure to maintain qualifying grades during the 8th semester may impact Valedictorian Status.

STUDENT FEES

Under Oregon law, students cannot be required to pay a fee for classes that are part of the regular school program. However, in some instances, students may be asked to make a contribution for certain classes where additional learning materials enable the school to expand and enrich those classes. Certain science lab expenses, art class supplies, woods, and culinary arts are examples of classes where a student's contribution can make a difference in the quality of the class. Students are not required to pay the requested contribution in order to enroll in the class. St. Helens High School is only able to offer these enhanced learning opportunities for students because of everyone's support and contributions. We appreciate this commitment to our instructional program and the success of our students.

In some instances, Oregon law does allow school districts to charge a required fee for deposit. For instance, fees can be required for optional field trips, extracurricular activities, the use of musical instruments, gym clothes when the student does not furnish his/her own, and other non-instructional expenses. The school may also require a deposit for a lock or locker. The Student Fee and Contribution Form available at registration in August provides more information about specific fees and contribution options for St. Helens High School.

TALENTED AND GIFTED (TAG) PROGRAM

In Oregon, the TAG mandate states that students identified as Talented and Gifted receive instruction at their assessed rate and level of learning. Identification of students, methods for providing appropriate instruction in the classroom, communicating with students, staff and parents, and professional development for teachers are all a part of a school's TAG Plan. School TAG plans and course selection (forecasting) serve as a student's individual TAG plan in high school. There are not separate "TAG" courses or TAG tracking in high school. Parents and students are asked to make thoughtful decisions regarding elective course selection(s) as a part of their TAG plan.

NCAA REQUIREMENTS

Students who want to participate in National Collegiate Athletic Association (NCAA) Division I, II, III athletics should start the certification process by the end of their junior year. Visit www.eligibilitycenter.org for more information.

ATHLETIC/ACTIVITY ELIGIBILITY

In addition to the academic program, students may develop important skills through sports, student government and a variety of clubs. Students are eligible for activities and athletics as long as they have:

- *Passed five courses the previous semester and are currently enrolled in at least five semester courses.*
- *Met the minimum satisfactory progress toward graduation and fulfilled credit requirements set by OSAA.*

- Not been declared ineligible by administration.
- Not been dropped from the activity or sport by the Advisor or Head Coach.

CLASS ATTENDANCE

Attendance and punctuality are critical life-long skills. Performance in class through collaborative activities is essential to student learning and assessment, but students must be present to participate. For students to reach their full potential, it is crucial to avoid absences.

REPEATING A CLASS FOR CREDIT

Some elective courses may be taken more than once for credit.

Students may repeat a required Core class for credit only if:

- *The initial grade in the course is a NG, D or F.*
- *On the second attempt, the student must earn a C or better to get credit for the course.*

The grade received the first time will remain on the transcript, along with the grade received the second time. Both grades will contribute to the student's GPA. The original grade would change to an elective credit from a required credit. Permission to retake a required class will depend on space available in that class.

HIGH SCHOOL CREDIT EARNED IN MIDDLE SCHOOL

Courses completed for high school credit taken prior to ninth grade will be recorded on the transcript and included in the cumulative grade point average. Courses must have been taught by a teacher with an appropriate subject area endorsement and the course must be aligned with high school standards. Syllabi may be required for review before credit is awarded. Courses will be shown in chronological order on the transcript. Once a middle school student receives high school credit they may not take the course again at the high school to improve their cumulative grade point average. Middle school staff will notify parents of the option for having the credit removed from the transcript. The removal form must be completed before the end of the first 12 weeks of the student's freshman year. Copies of the parent's request will be maintained in the student's cumulative file.

OFF-CAMPUS LEARNING GUIDELINES

St. Helens High School recognizes student involvement in worthwhile activities related to paid employment. Off-campus learning experiences will not be directly supervised by school personnel and therefore are not covered by District Liability or Worker's Compensation. The School-to-Work program credit is limited to two credits during the student's school career. A minimum of 130 hours of paid off-campus activity or volunteer work with evaluation is required for one work credit. See your counselor for more detailed information.

LATE ARRIVAL/EARLY RELEASE FOR OTHER CREDIT PROGRAMS

11th and 12th grade students may be granted an early release or late arrival for the following reasons:

- *Structured work experience for credit*
- *Completing a service learning project for credit*
- *Completing an internship in the community*
- *Accessing expanded options (off-campus college opportunities)*
- *Other reasons approved by administration*

Students will only be granted early release/late arrival for the above reasons and under the following conditions:

- *Students must have less than five unexcused absences the semester prior.*
- *An application form must be filled out and approved by the parent, counselor and principal.*

CREDIT BY PROFICIENCY

With approval of the administration and working with the relevant teacher, students may earn high school credits by successfully demonstrating knowledge and skills that meet or exceed defined levels of performance. Credit-by-proficiency is most often accomplished by producing work samples equivalent to regular coursework.

WORLD LANGUAGE CREDIT BY EXAM

Students with significant experience in a language other than English may earn Pass/NG credit in world language which can be used to meet graduation requirements. Please note, not all colleges and universities accept Pass/NG credits for their world language requirements. The STAMP test (Standards-based Measurement of Proficiency) is a web-based test with four sections - reading, writing, listening and speaking. The STAMP exam is available in the following languages:

- *Arabic*
 - *Hebrew*
 - *Chinese (Traditional and Simplified)*
 - *Italian*
 - *English*
 - *Japanese*
 - *French*
 - *Spanish*
 - *German*
- *Students may also earn additional language credit with the FLATS test (Foreign Language Achievement Testing Service) through Brigham Young University. Please contact your counselor for more information.*

