State of the Corporation Address
2024

Danville Community Board of School Trustees

February 12, 2024

Preview

- Assumptions
- Vision
- KPI
- Organizational Review
  Including…

- Leadership
- Strategic Planning
- Workforce
- Learning Systems
- Support Systems
- Finance
- Knowledge Management
- Challenges
- Successes

Assumptions

- Funding trends for Education Fund and Local Property Tax remain constant

- Student enrollment trends remain as predicted w/ moderate growth

- Law changes do not cause instability for schools

Purpose

Memorializing our Present State…

Creating benchmarks for improvement…

The future belongs to those who change.

Vision Statement

Everyone • Every Day • High Standards • High Achievement

Vision

Core Values

Empathy- Sharing others understanding of experiences and emotion

Excellence- Being outstanding

Initiative- Assessing and taking charge to improve a situation before others do

Integrity- Being honest, ethical, sincere, truthful, transparent

Personal Growth- Developing our talents and potential

Responsiveness- Acting quickly and thoroughly to show how much we care

Mission

Mission Statement

We Commit to Maximize our Students' Successes Through Personalized Experiences So They Make a Difference in any Community
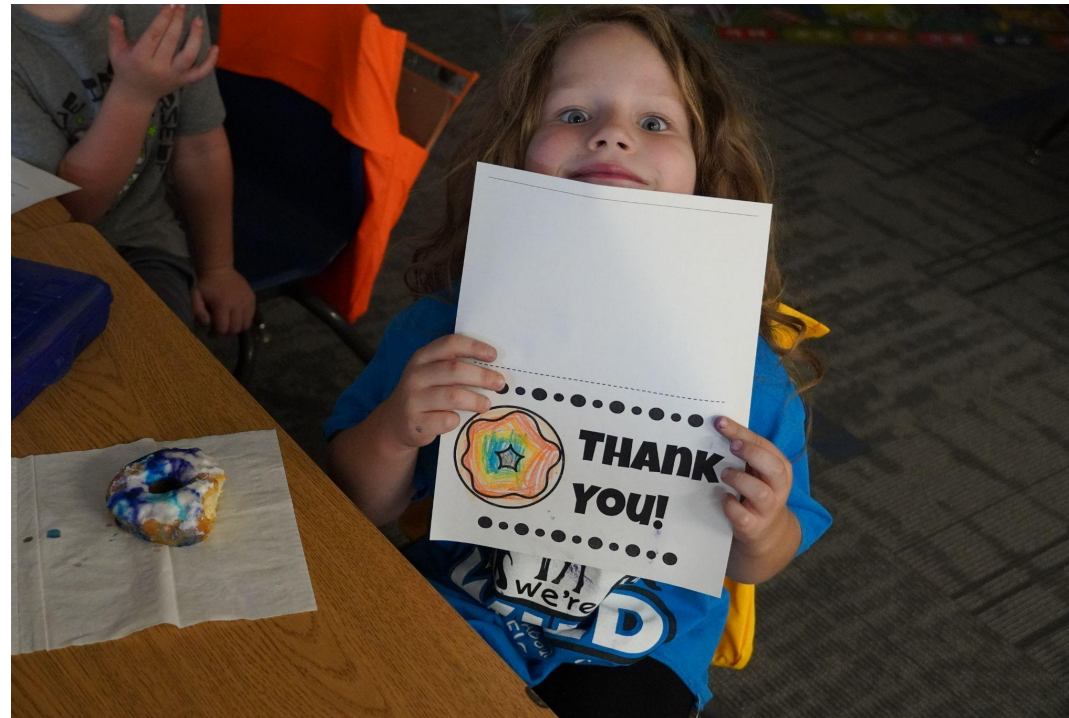
Vision

Brand Tagline

The Danville Difference

Key Performance Indicators (KPI)

The overarching goals for the Danville Community School Corporation are:

85% of students in grades K-2 will have mastered early literacy skills at or above grade level at the end of the year benchmark

97% of grade 3 students will show proficiency on IREAD-3

56% of students will meet their individual growth targets on the math ILEARN

58% of students will meet their individual growth targets on the English Language Arts ILEARN

65% of students will meet the English state performance benchmark for SAT performance in 11th grade

Key Performance Indicators (KPI)

The overarching goals for the Danville Community School Corporation are:

50% of students will meet the Math state performance benchmark for SAT performance in 11th grade

67% of grade 12 students will complete advanced coursework (Advanced Placement, International Baccalaureate, or Dual Credit) during high school

80% of grade 8 students will earn credit in high school courses before entering grade 9

95% of grade 12 students will complete all graduation requirements

80% of K-12 students will have at least a 94% attendance rate

The number of stakeholders that rate Danville Community School Corporation as high quality will be maintained at 96% for staff and 93% for parents.

Leadership

5 Member Elected Board of Trustees

Mrs. Beth Cherry - President

Mr. Austin Brown - Vice President

Mrs. Christina Ward - Secretary

Mr. Cory Himsel - Member

Mr. Jim Bryant - Member

Administrative Team

Superintendent

Assistant Superintendent for Instruction

Chief Financial Officer

2.5 Certified Directors

4 Building Principals

2.5 Assistant Principals

1 Athletic Director

5 Non Certified Directors

Chief of Police

Planning Processes

Multi-Year Strategic Plan

- Includes eight (8) Areas of Organizational Oversight
- Initially based upon SWOT Spring 2015, Facility Feasibility Study, 2-years of input
- Plan is now reviewed and updated on a continual basis throughout the year
- Focus on promoting excellence in each organizational area

➤ **Current planning processes include:**

- Coordinated regular meeting processes with Advancement Team
- Monthly review by administrative team
- System-to-System (S2S) meetings
- Stakeholder input/feedback through focus groups and surveys
  - Staff and stakeholder surveys
  - Series of CEO and task group input meetings
  - Student and community advisory input

Workforce (405) Total

Certified Staff

- 11 Administrators
- 7 Counselors
- 2 Instructional Coaches
- 150 Teachers
- 3 School Psychologists
- 1 Intern School Psychologist
- 1 ENL Teacher
- 4 Speech Language Pathologists

179

Classified Support Staff

- 1 CFO
- 6 Directors
- 1 Communications Coordinator
- 1 Operations Coordinator
- 1 Transportation Coordinator
- 1 Food Services Coordinator
- 23 General Ed. IA's
- 28 Special Ed. IA's
- 19 Clerical
- 4 Maintenance
- 1 Behavior/Autism Interventionist
- 2 Occupational Therapist

- 30 Custodians
- 30 Food Service
- 26 Transportation
- 4 Technology
- 2 School Resource Officers
- 1 Crossing Guard
- 29 LWLC Employees
- 22 PACE
- 4 Nurses (moved to contracted positions)

226 total

Learning Systems: Demographics

DANVILLE COMMUNITY SCHOOL CORPORATION

ADM Count

9/1/2012	9/1/2013	9/1/2014	9/1/2015	9/1/2016	9/1/2017	9/1/2018	9/1/2019	9/1/2020	2/1/2021	9/1/2021	2/1/2022	9/1/2022	2/1/2023	10/1/2023	2/1/2024
2,600	2,579	2,531	2,509	2,463	2,478	2,522	2,494	2,457	2,479	2,542	2,531	2,585	2,602	2,620	2,651

Demographics Cont.

- Ethnicity
  - 82.9 % White
  - 3.6 % Multiracial
  - 7.1 % Black
  - 4.5 % Hispanic
  - 1.2 % Asian
  - 0.5 % American Indian
  - 0.2% Hawaiian, PI

- Free and Reduced Lunch
  - 37% (+1%)

- Special Education
  - 18.75 % (Slight increase from last year's count)

- English Language Learners
  - 4.7% (Increased from 33 to 123 EL students from 21-22 school year)

Learning Systems

Demographics, Present Metrics, Key Performance Areas

Learning Systems: KPI Performance

DANVILLE
COMMUNITY SCHOOL CORPORATION

- <u>Goal 1:</u> 85% of students in grades K-2 will have mastered early literacy skills at or above grade level at the end of the year benchmark.
    - ✔ End of 22-23: Kdg: 82%, 1st: 83%, 2nd: 76%
    - ✔ MOY data for 23-24 (current): Kdg: 70%, 1st: 62%, 2nd: 70%
- <u>Goal 2:</u> 97% of grade 3 students will show proficiency on IREAD-3
    - ✔ 92.1% of students passed IREAD-3 (State Average: 81.9%)
    - ✔ 69/372 (Top 18.5%)
- <u>Goal 3:</u> 56% of students will meet their individual growth targets on the math ILEARN
    - ✔ 47.3% (State average: 34.9%)
- <u>Goal 4:</u> 58% of students will meet their individual growth targets on the English Language Arts ILEARN
    - ✔ 53.3% (State average 43.6%)
- <u>Goal 5:</u> 65% of students will meet the English state performance benchmark for SAT performance in 11th grade.
    - ✔ 57.5% (Top 17.7% of the state)
- <u>Goal 6:</u> 50% of students will meet the Math state performance benchmark for SAT performance in 11th grade.
    - ✔ 38.2% (Top 18.6% of the state)

Data is gathered from the IDOE Graduates Prepared to Succeed (GPS) System and may be lagging data

Learning Systems: KPI Performance

- Goal 7: 67% of grade 12 students will complete advanced coursework (pass an Advanced Placement, International Baccalaureate, or Dual Credit class) during high school.
  - ✔ 47.7% (State average: 56.5%)
- Goal 8: 80% of grade 8 students will earn credit in high school courses before entering grade 9.
  - ✔ 84% in 2022 (State average: 35.2%), state data for 2023 is not correct on GPS dashboard
- Goal 9: 95% of grade 12 students will complete all graduation requirements.
  - ✔ 91.3% (State average 89%)
- Goal 10: 80% of K-12 students will have at least a 94% attendance rate.
  - ✔ 75.1% (State average 61.1%)
- Goal 11: The number of stakeholders that rate Danville Community School Corporation as high quality will be maintained at 96% for staff.
  - ✔ Staff: 96.7%
- Goal 12: The number of stakeholders that rate Danville Community School Corporation as high quality will be maintained at 93% for parents.
  - ✔ Parents: 90.4%

Data is gathered from the IDOE Graduates Prepared to Succeed (GPS) System and may be lagging data

Curriculum

- Continued revision of common curriculum, instructional practices and assessments based upon data in PLCs in the Curriculum & Instruction software platform
- Updated, refined standards for core areas released by IDOE were released this year
- Implemented new science textbooks in grades 3-12
- This year we will review miscellaneous textbooks as well as review and adopt textbooks aligned to the Science of Reading utilizing the competitive grant we were awarded from IDOE

Professional Development

- Professional Learning Communities Leader Training during Summer 2023 & K-5 Reading Training anticipated Summer of 2024

- Relevant PD delivered by principals and instructional coaches monthly as a result of data and teacher input (Depth of Knowledge, writing strategies tied to ILEARN, etc.)

- Curriculum and Instruction Alignment (K-12 subject area teams)

- Induction Junction (new staff)

    - A checklist for mentors and mentees was added this year to focus the conversation throughout the year

    - New staff will complete two full days of observations in classrooms throughout the district

Evaluation and Assessment

- All classified, certified, and administrative staff evaluated annually
- Teacher evaluation software - Standard for Success
  - (All staff receive 1-2 long, 3 shorts, and 5-7 targeted coaching visits or may opt into the Danville Plus Evaluation Plan after receiving 3 years of highly effective evaluation ratings)
- K-2 use mClass for reading and phonics and NWEA for mathematics
- 3-8 use NWEA for both reading and mathematics
- High Ability screening using data from NWEA
  - Giving CogAT assessment in grades K, 2, and 5
- ILEARN administered in grades 3-8, I AM for students with severe cognitive disabilities, IREAD-3 in 2nd and 3rd grade, PSAT in 10th, SAT in 11th
- WIDA administered to all K-12 English Learners

Course/Program Offerings

 New courses for 2024-2025 include: Early Childhood Education Guidance, Principles of Teaching/EDUC 101 Introduction to Teaching, AP Precalculus, CHEM 102, Principles of Biomedical Science (approved last year)

- These courses provide additional graduation pathways and add to the number of advanced courses currently offered
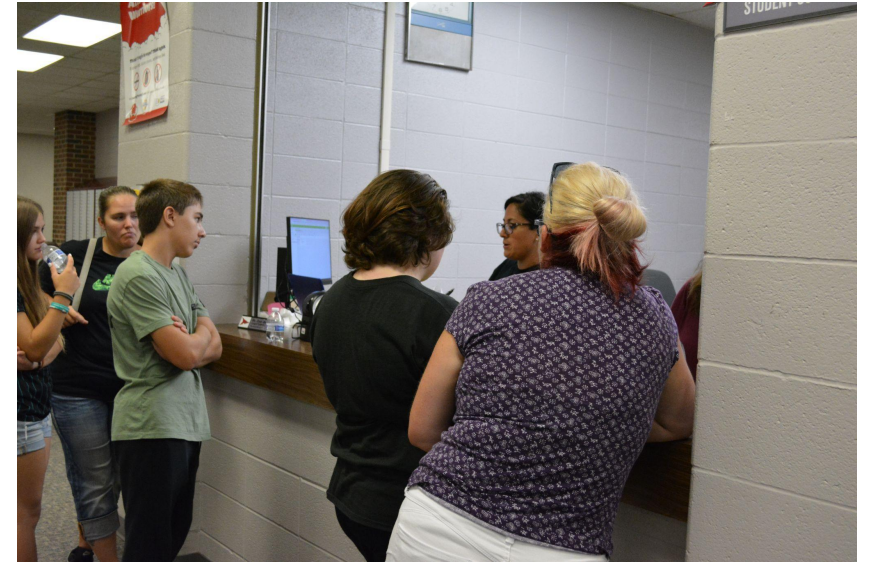
Technology Support

- **Annual Staff tech survey results:**
  - Technology Support - 4.45/5.0
  - Technology Availability - 4.58/5.0
  - A/V quality - 4.49/5.0
- **Help Desk Ticket Results (Staff/Student):**
  - 1,894 Tickets Closed
    - Average Response Time - 7.8 hours (down from 3.4 days in 2022)
    - Average Closure Time - 5 days (down from 11 days in 2022)

Learning Systems Cont.

Special Populations

Alternative Education

- Warrior Way Academy adopted a new software program this year, Edgenuity
- Total number of students enrolled during first semester: 32
- 32 different courses were offered (with some students taking multiple classes)
- WWA awarded 46 credits as of 12/21/23

Title I Services

 3 Faculty support positions (2 certified, 1 classified)

 2022-23 Poverty rates: **2023-24 Poverty Rates (Snap, TANF, WIC):**
- DCHS – 18.05%   DCHS – 26.86%
- DCMS – 26.59%   DCMS – 33.33%
- DCSE – 30.18%   DCSE – 32.99%
- DCNE – 24.62%   DCNE – 36.30%

 Focus
- Identification of students needing support
- Bridging academic gaps

High Ability

- Students identified at K, 2, and 5 utilizing CogAT data and grades K-8 using NWEA data
- 22-23: 21 AP/ACP/Honors High School Credit Courses
- 23-24: 23 AP/ACP/Honors High School Credit Courses
- Planning forward to 24-25: Pre-Calculus will switch from Honors to AP
- Advanced/Cluster/Honors courses in Mathematics and English Language Arts in grades K-8
- DCSC has six staff members with a High Ability license currently and two in process
- 19.9% of students qualify for High Ability

Special Education

- **Services**
  - 497 Students
  - 19 teachers, 24 assistants, 3 full time SLP's 1-part time SLP, 2 full time school psychologists, 1 school psychologist intern, 1 part time school psychologist,1 Autism/Behavior interventionist, 2 OT's, 1 PT, two DHH/BLV (shared)
  - Eligibility Areas- 20 ED, 65 ASD, 161 SLD, 282 SI/LI, 34 developmental preschool
  - Speech and Specific Learning Disability are largest areas served, but highest

  demand is Emotional Disability and Autism

- **Challenges/Trends**
  - Addressing mental health needs with outside providers
  - Increase in Autism and Emotional Disability identifications
  - Significant increase in physically aggressive behaviors; dysregulated students suffering mental health crises

- **Successes**
  - 100% achieved on Indicator 13 from DOE-Transition IEP Audit
  - Results Driven Accountability - met all indicators through DOE
  - Communication improving through Building Support Teams (BST)
  - Book Study to improve trauma informed care

- **Improvements from Last Year to This Year**
  - NWEA data improvements in grades 3-8
  - Indicator 13 100%
  - A special education teacher for each grade level K-8

English Language Learners

⬚ Purpose

    ⬚ Build a comprehensive program to support all English Language Learners and teachers

- Increased EL teacher contract from 120 days to full time
- Currently serving 101 students in all schools - an increase of 68 students from 21-22 school year.
- Currently employing a long term sub for our EL teacher position
- EL students required to complete the WIDA assessment once per year
- Conduct screenings with move ins and start of school
- Provide weekly/daily services to students in the area of language (speaking, listening, reading and writing)

General Education

Trends
- New forecast five software will help us pull new data sets (warning lists, for example)
- Progressing our graduation pathways
- Science of Reading curriculum is changing the way we look at reading instruction

Challenges
- Revised standards for math, ELA, science and social studies have pushed our original mapping timelines back but will ultimately lead to more streamlined education for children
- A new through-year ILEARN assessment has required us to revise the timing of when we teach each standard but we hope will provide us with additional information to inform instruction through the year

Successes
- We were successful in receiving a competitive Science of Reading grant from the IDOE which will allow us to train all teachers in best practices as well as adopt new reading curriculum without utilizing Education Fund dollars
- Staff have jumped into the curriculum mapping software, adding components to move us closer to achieving our goal to have all curriculum aligned K-12
- Continue to see success with academic and extracurricular groups (BPA, FFA, Band, Drama, STEM clubs, etc.)
- We saw a 66% increase in grade 8 students enrolled in 21st century scholars

Support Systems

Metrics, Challenges, Successes

Facilities

- **Metrics**
  - 225 Acres
  - 6 Facilities
    - DCHS: 175,587 sq.ft.
    - DCMS: 188,575 sq.ft.
    - DSE: 86,000 sq.ft.
    - DNE: 98,856 sq.ft.

- **Challenges**
  - Continue renovations at North which include: Original restroom, Gym, replace unit ventilators located in the pre-k and special services wings or pods, and fan powered boxes throughout.
  - Storage spaces until maintenance facility/warehouse is completed.
  - Moving and preparing for construction.

- **Successes**
  - Middle School was upgraded to LED lighting.
  - South project is coming along on schedule.
  - Custodial department is fully staffed for the first time in several years.
  - Changing all keying district wide.
  - Building Project is about to get underway: High School, South Elementary, Maintenance and Transportation facilities.

Tech Infrastructure & Software

☐ Trending
- ☐ Construction related A/V Refresh (Interactive Panels in classrooms)
- ☐ Cybersecurity measures (DOE funding new software, more phishing), email configurations for classified staff
- ☐ Application approval process
- ☐ New staff onboarding/departure process

☐ Challenges
- ☐ Integration (Technology Training)
- ☐ Classroom AV needs (10+ year old projectors at MS,HS)
- ☐ School Intercom/Bell Systems (20+ years old)
- ☐ Phone System (Support is costly/challenging, missing features like mobile call handling)

☐ Successes
- ☐ New staff mobile device (more powerful Chromebook with stylus/tablet functionality)
- ☐ New timecard system
- ☐ InTune workstation deployment
- ☐ Launch 2.0 (Technology PD, Jan 25th)

☐ Improvements from last year to this year
- ☐ Certified Staff received more capable mobile device with a stylus that will eventually be used to connect wirelessly to their classroom presentation system (Interactive Panel)

Marketing and Communications

- **Metrics**
  - Social media followers: Facebook 5,520; Twitter 2,211; Instagram 1,704
  - 27 e-newsletters created since January 2023 (including Construction Updates) with 38,602 total views
  - Silver pass program: 391 members
- **Challenges**
  - Planning/Implementing communication changes to accommodate enrollment growth
  - How quickly/easily misinformation can spread on social
  - Finding a balance between not enough and too much information shared
- **Successes**
  - ParentSquare: 99.3% contactability rate, with 4,397 parents using the app
  - Website launch in January
  - Social media survey that helped determine audience wants/needs
  - Relationship building within district leading to increased content
  - Creation of "Our Future" page on website and Construction Updates

- **Improvements from Last Year to This Year**
  - Our contactability and engagement is growing across nearly all platforms - social media followers up, ParentSquare rate up, newsletter views growing, website activity increasing.

Human Resources

- **Trending**
  - Introduction of new programs offered by the Trust
  - Utilization of additional cost saving benefits for medical benefits
  - More efficient exiting procedures for staff

- **Challenges**
  - Increased insurance costs
  - Competition from other districts
  - Finding qualified classified candidates
  - Lack of substitute teachers/bus drivers

- **Successes**
  - Increased use of Health Clinics
  - Further increasing base pay for classified staff
  - Implementation of a new time and attendance system

- **Improvements from Last Year to This Year**
  - While we have still been facing the struggles of finding qualified classified candidates, we have been successful in maintaining current classified staff.

Transigortation

 Metrics
- 1,830 daily student riders
- 27 regular buses, 5 lift buses, 6 activity buses
- 11 support vehicles
- 1,558 average miles per day driven (Increase of 150 miles per day)

 Challenges
- Driver shortages (We have added 3 drivers since last year but lost 2 drivers. We have 2 drivers in training.)
- Future increased bus ridership/development with the addition of 6 new housing developments.
- Balancing Bus Loads

 Successes
- Increased bus stop safety by working with local law enforcement
- Change over to Transfinder.
    - This provides more information to parents regarding their student's transportation.
    - Increased bus route efficiency

 Improvements from Last Year to This Year
- Addition of Transportation Coordinator position
- More cooperation between Transportation and schools to improve our performance
- Rearranged the bus parking lot for more efficiency and safety

Food Service

Metrics

- Average meals per day (1st semester):
  - Lunch = 1,713 or 65% lunch participation
  - Breakfast = 901 or 34% breakfast participation
  - Fund balance over 3 months operating expense

Challenges

- Ever increasing food/supply costs
- Decrease in per meal reimbursement rate (Not extended by Congress)
  - 40 cents per lunch decrease and 15 cents per breakfast decrease

Successes

- Focused on providing students high quality, clean labeled items, and more homemade/scratch recipes; Examples include homemade croutons, granola, taco meat, lasagna, chili, yogurt parfaits, salads and wraps cooking our own raw chicken
- New website for menus provides parents detailed information about each lunch item, including nutrition info, allergies, descriptions, and even pictures
- New charging policy a success- have reached all but a few households regarding their debt; only around 4 students getting an alternate entree each day due to reaching charging limit; decreased total debt owed to the food service dept. from $10,457 to $4,057 since winter break

Improvements from Last Year to This Year

- Menus are now virtual and literally at a student's fingertips with a downloadable app. School nurses love it for diabetic students.
- Launch of Smart Mouth Pizza program at HS increased meal participation by 30 lunches per day and $20,000 per year in ala cart sales.

School Meals

Secondary kitchen managers/asst managers spent a week with a K12 chef this past summer to learn new culinary training, recipes, and proper cooking techniques. The managers left feeling empowered to do more scratch cooking which we have incorporated into the menu.

Culinary training pictures

A look at the new menu website

Serving Size: 1 Cup
Calories: 238

Total Fat: 8g   Vitamin A: 0IU
  Saturated Fat: 2.80g
  Trans Fat: 0g
Cholesterol: 89mg
Sodium: 1022mg
Total Carbs: 21g
  Dietary Fiber: 1g
  Sugar: 1g
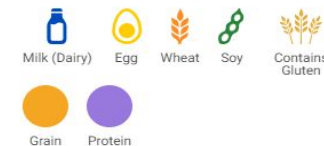Protein: 20g

View Manufacturer's Label
+ Add to Nutrition Calculator
How would you rate this item?
★ ★ ★ ★ ★

Homemade Chicken & Dumplings

Our chicken and dumplings are a classic comfort food. Our chicken shreds are cooked sous vide, meaning the chicken is cooked in its own juices with the only two ingredients being chicken and salt.

Milk (Dairy)   Egg   Wheat   Soy   Contains Gluten

Grain   Protein

Latchkey (PACE)

- **Metrics**
  - 22 a.m. students; 144 p.m. students (89 North + 52 South + 3 Middle School)
  - Summer 2023 enrollment: 110 students
  - 19 staff members

- **Challenges**
  - Still have a waitlist for North (at capacity)
  - Student behavior and staff knowledge on how to handle it

- **Successes**
  - Successful 2023 Summer with the highest number of students
  - Successful partnership with DCHS for summer swimming
  - Successful partnership with transportation to have leads trained on the small white busses
  - Successful partnership with the Danville library and having weekly summer visits to them

- **Improvements from Last Year to This Year**
  - Able to maintain competitive pricing and continue to grow/boost enrollment
  - Organization and keeping track of all paperwork has improved
  - Leads are staying longer helping the overall process improve

Little Warrior Learning Center Preschool

- **Metrics**
  - 116 preschoolers (52 at five full days, 24 at three full days, 40 at two full/half days)
  - 32 Staff members

- **Challenges**
  - Program Growth (lack of space to grow more classrooms)
  - Staff retention
  - Finding time and resources to provide personnel with appropriate professional development

- **Successes**
  - Program growth (full with waiting list for the 2023-24 school year)
  - Successful transition from LWLC to kindergarten
  - Implementation of SEL and Learning Without Tears curricula (reading, writing, math)
  - Continuing to be a self-sustaining and self-funded program

- **Improvements from Last Year to This Year**
  - Able to maintain competitive pricing and continue to grow/boost enrollment.

Maintenance & Custodial

DANVILLE COMMUNITY SCHOOL CORPORATION

- **Metrics**
    - 5 Maintenance Personnel
    - 32 Custodians
    - Two shifts per building

- **Challenges**
    - Taking care of the workload (could use an extra maintenance employee).
    - Finding techniques to retain employees
    - Building project will bring the need to eventually bring on more Maintenance personnel

- **Successes**
    - Custodial department is fully staffed at this time.
    - The Operations Coordinator position has been very successful for both, Maintenance/Custodial and DCSCPD.
    - Have been able to buy useful and time-saving equipment for Maintenance.
    - New Maintenance building will be a great facility for inventory and the ability to be more efficient and productive.

- **Improvements from Last Year to This Year**

    - Renovation plans that we have worked on for a long time are officially underway. South is ongoing, we are renovating our maintenance building, and DCHS is ready to begin.

Safety and Emergency Planning

Trends
- Staff Active Shooter Training
- SRO-Led Suicide Prevention Training for Certified Staff
- 2024-2025 Community School Safety Event Planning
- Did you know School Safety Blog
- DCSCPD Informal Probation Program
- Online Safety Hubs for Parents and Staff

Challenges
- Teen Vaping
- Student Mental Health
- Safety Procedures During Construction
- Staff Safety Professional Development
- Need for Additional Crossing Guards

Successes
- HS Narcotics K9 (Zena)
- Two Additional Indiana School Safety Specialists
- Completed Safety Operations Center
- Each building will be assigned one SRO for the 2024-2025 school year

Improvements from Last Year to This Year
- Added third School Resource Officer and will soon add a fourth to ensure every building is covered.

Finance

Finance

Metrics
- 13.81% cash balance in Education Fund without transfers and 12.08% with transfers
- $3.62 million Cash Balance in Rainy Day Fund
- Minimum teacher salary increased to $51,000

Challenges
- Growth is requiring additional teachers and support staff to be hired leading to added costs
- Economic and legislative pressures and inflation are pushing costs up specifically in the operations fund
  - Financial Goal 1: Continue to increase teacher compensation by managing Education to Operations transfers
  - Financial Goal 2: Adequately fund building projects through the debt service fund without having an impact on taxpayers
  - Financial Goal 3: Maintain a strong cash balance within the education, operations and rainy day funds

Successes
- Capacity increases in debt service to make capital projects obtainable
- Debt service rate reduced to $0.8700 in 2024 down $0.0200 from 2023
- Stable or increasing cash balances across all funds
- Increased teacher compensation by 3.00% on average and support staff by 2.80% for 2023
- Increase Rainy Day fund by $100,000

Improvements from Last Year to This Year
- Overall tax rate reduction of $0.0410 from 2023 with targets to continue to decrease the schools tax rate.
- Significant increases in earned interest income from last year.

Knowledge Management/Results

 Target

  Identify and maintain all key performance indicator metrics

   Work in progress

   Utilizing Achieveit software to monitor

 Target

  Make Quarterly School Board reports on Key Metrics

Key Focus in 2024

☐ Academic recovery

☐ Teacher attraction and retention

☐ Building maintenance and renovation

☐ Growth Preparedness

☐ Student programming additions

☐ Budget Efficiency

Success Summary

- DCSC celebrated their 60th anniversary as a corporation!
- We welcomed THREE new admin members to our team.
- The Planetarium was taken on full time by Mike Burdsall and has been enjoyed by DCSC and other districts.
- Jack Hearld placed 23rd at State, making the IHSAA Boys' Cross Country All-State Team. He set a new personal record for himself, and he set a new record for the school by running the fastest time in school history.
- We broke ground for our Master Campus Plan at South Elementary and Danville Community High School.
- We started a new Outstanding Warrior of the Month Program as a district, and North Elementary started a Staff Member of the Month Program of their own.
- Warrior Football's Garrett Hayse was named as an Indianapolis Colts Indiana High School Academic All-Star AND an IFCA Academic All-Star.
- The DCHS Thespians went to the Regional One-Act Competition in December and placed 3rd overall. At this same event, Isla Cromer won the award for Outstanding Lead Performer.
- North Elementary Nurse Bre Hull won the DAISY (Diseases Attacking the Immune System) Award, which was presented by Hendricks Regional Health.
- Calla Herald earned the IHSVCA Academic All-State Silver Award, and Kooper Stone earned the IHSVCA Academic All-State Gold Award.
- The DCHS Competition Cheerleading Team received 1st place at the UCA Hoosier Regional competition, and that earned them a Bid to Nationals.
- Former DCHS Agriculture Teacher Mr. Duane Huge was named as 1 of 8 finalists in Indiana for Nationwide's Golden Owl Awards! These awards are given to extraordinary agricultural teachers in nine states and supply funding to advance their programs.
- DCHS French Teacher Cristina Haiducu was selected for a Lilly Grant.
- DCHS was recognized for the 2023 AP School Honor Roll.

The Danville Difference

Everyone • Every Day • High Standards • High Achievement

Excellence - Customer Satisfaction - Continuous Improvement