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**WADSWORTH CITY SCHOOL DISTRICT**
**BOARD OF EDUCATION**

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, FEBRUARY 12, 2024, 7:00 P.M.
JAMES R. MCILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

**AGENDA**

**I. Call to Order**

**II. Pledge of Allegiance**

**III. Roll Call**

**IV. Motion for Approval and Signing of Minutes**

**V. Student/Staff Recognition**

A. January Students of the Month

| Student | Grade | School |
|---|---|---|
| Ethan Wells | 04 | Franklin Elementary School |
| Gavin Pluskota | 04 | Isham Elementary School |
| Daniel Coon | 04 | Lincoln Elementary School |
| Avery Blatter | 04 | Overlook Elementary School |
| Ava Burger | 04 | Valley View Elementary School |
| Adelynn VanArnam | 06 | Central Intermediate School |
| Morgan Petty | 08 | Wadsworth Middle School |
| Conner Burnley | 11 | WHS Career-Technical |
| Ben Moser | 12 | Wadsworth High School |

B. February Students of the Month

| Student | Grade | School |
|---|---|---|
| Kaitlyn Cork | 04 | Franklin Elementary School |
| Harper Klein | 04 | Isham Elementary School |
| Lucy Moore | 04 | Lincoln Elementary School |
| Hattie Slabaugh | 04 | Overlook Elementary School |
| Reese Clark | 04 | Valley View Elementary School |

| Student | Grade | School |
|---|---|---|
| Amelia Bensinger | 03 | Grizzly Academy |
| Sam Moser | 05 | Central Intermediate School |
| Greer Johnston | 08 | Wadsworth Middle School |
| Cecelia (Cece) Craig | 11 | WHS Career-Technical |
| Chloe Ramsier | 12 | Wadsworth High School |

C. Presentation of State Leadership Award to Alex Innocenti by representatives of the Ohio Scholastic Soccer Coaches Association and the Ohio Army National Guard

D. Congratulations to Brad Musgrave, Athletic Director, on receiving the Meritorious Service Award from the Northeast Ohio Interscholastic Athletic Administrators Association (NEOIAAA)

## VI. Administrative Discussion Items, Presentations, and Updates

A. Schedule Special Board of Education Meeting
B. Vehicle Raffle
C. Incoming Kindergarten Student Parent/Guardian Meeting
D. Phaseout of the Programming, Design, and Robotics Four Cities Compact Program at Wadsworth High School
E. Discussion: April 8, 2024 Solar Eclipse and our School Calendar

## VII. Public Participation

## VIII. Administrative Items

A. Personnel Consent Items

1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2023-2024 school year, with a license effective date of July 1, 2023, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the board.)

a) Non-teaching Employees

(1) Kimberly Decker, eff. 2/5/2024
(2) Ian Kershaw
(3) Dawn Madl, eff. 2/7/2024
(4) Becky Pate, eff. 1/16/2024

b) Classified Substitutes

(1) James Harkness
(2) Kristen Highland, eff. 2/1/2024
(3) Ian Kershaw, eff. 2/5/2024
(4) Jay Minkin
(5) Andrea Palidar, eff. 1/29/2024
(6) Joe Santangelo, eff. 1/11/2024
(7) James Thomas

c) Certified Substitutes

(1) Mackenzie Milford, eff. 2/7/2024
(2) Macy Emich
(3) Leslie North

d) Home Instructors

(1) Matt Saunders, eff. 1/23/2024
(2) Maria Sibbio, eff. 1/18/2024

e) Supplemental Contracts

(1) Mario Caruso, WMS Boys Asst. Track Coach
(2) Michele Cole, Royal Academy Camp Asst.
(3) Kalyn Davis, Director, Royal Academy Camp
(4) Eric England, WMS Boys Asst. Track Coach
(5) Stacey Hornfeck, Safety Town Volunteer Coordinator
(6) Stacey Hornfeck, Girls Lacrosse Reserve Coach
(7) April Jira, Safety Town Director
(8) Debbie Lake, Royal Academy Camp Asst.
(9) Debbie Lake, Play Co-Director
(10) Michelle Minick, WMS Girls Asst. Track Couch
(11) Kristen Mount, WMS Asst. Track Coach (Volunteer)
(12) Steve Moore (Additional Duties)
(13) Amy Muhl, Royal Academy Camp Asst.
(14) Hannah Myers, Safety Town Education Coordinator
(15) Lindsay Patterson, Play Co-Director
(16) Sean Neely, Varsity Asst. Boys Track Coach, eff. 1/26/2024
(17) Jeff Shenker, 8th Gr. Boys Basketball Coach (50% contract prorated), eff. 1/24/2023
(18) Brendan Sweeney, Boys Lacrosse Coach (Volunteer)

(19) Steve Webb, Reserve Baseball Coach
(20) Kevin Williams, WMS Girls Asst. Track Coach
(21) Tim Yoder, WMS Boys & Girls Track Head Coach

f) Volunteers

(1) Matthew Bacon, eff. 1/8/2024
(2) Rose Boyd
(3) Alexa Carmen
(4) Sarah Gaugler
(5) Matthew Gruver, eff. 2/12/2024
(6) Barbara Klaus
(7) Jennifer Meillat
(8) Michelle Neiser
(9) Erica Phillips
(10) Megan Ramsey
(11) Brandon Reinhardt
(12) Ava Sasson
(13) Michael Schaller, eff. 1/8/2024
(14) Brittany Seifert

g) Event Workers

(1) Peggy Bower
(2) Dave Derrig
(3) Zach Humrichouser
(4) Matt Pavlik
(5) Tina Vukovic
(6) Nicole Winkler

2. Recommendation to amend the unpaid leave of Lindsay Rohrbach to extend through March 8, 2024 (October 9, 2023 board-approved leave was through March 1, 2024.)

3. Recommendation to amend the unpaid leave of Allison Romano to extend through March 28, 2024 (November 20, 2023 board-approved leave was through March 17, 2024.)

4. Recommendation to approve unpaid leave for Kalyn Davis for April 24, 25, and 26, 2024

5. Recommendation to approve unpaid leave for Donna Kilbert from the end of her allowable sick leave through February 9, 2024

6. Recommendation to amend the unpaid leave of Madison Monheim to reflect a return date of August 19, 2024 (September 26 board-approved leave was through March 7, 2024)

7. Recommendation to approve unpaid leave for Wendy Turocy for May 20 and 21, 2024

B. Action Consent Items

1. Recommendation to accept the following donations:

    a) Uniforms from Norton Baptist Church
    b) $6,525 from the Wadsworth All-Sports Boosters

2. Recommendation to approve the following overnight field trips:

    a) Compact students from the Automotive Technologies, Diversified Medical Technology, and Engineering Design and Technology programs to the SkillsUSA State Championship (Columbus, OH) on April 9-10, 2024
    b) Compact students from the Engineering Design and Technology program to the National Robotics Challenge (Marion, OH) on April 18-20, 2024
    c) Compact students from the Business Marketing Academy to the Ohio DECA Career Development Conference (Columbus, OH) on March 8-9, 2024

3. Recommendation to approve a 90-Second Shopping Spree Fundraiser with Buehler's

4. Recommendation to approve the assistant treasurer job description

5. Recommendation to waive a first reading and approve the following Board of Education policies:

    a) Policy 1260.01, Unavailability of the Superintendent (non-Incapacity)
    b) Policy 1350.01, Unavailability of the Treasurer (non-Incapacity)

6. Recommendation to approve the College Credit Plus and MyUniversity Guarantee Memorandum of Understanding between Lorain County Community College & The University Partnership and the Wadsworth City School District Board of Education, effective July 1, 2024 through June 30, 2025

7. Recommendation to approve the Day Treatment-Purchase Service Agreement between GCL Education Services, LLC and the Wadsworth City School District Board of Education for the 2023-2024 school year

8. Recommendation to approve the 2024 NOLOA Boys High School Lacrosse Assignment Agreement between the Northeast Ohio Lacrosse Officials Association (NOLOA) and the Wadsworth City School District Board of Education

9. Recommendation to approve the College Credit Plus Partnership Memorandum of Understanding between Cuyahoga Community College District and the Wadsworth City School District for Summer 2024, Fall 2024 and Spring 2025

10. Recommendation to approve the Board of Education/Governing Board Resolution Authorizing 2024-2025 Membership in the Ohio High School Athletic Association

11. Recommendation to approve the Contract Addendums to the Agreement for Admission of Specific Tuition Student to Evolve Academy of Medina City School District Contract for the 2023-2024 school year

12. Recommendation to approve the following student foreign trips:

    a) Trip to Greece, June 5-14, 2025
    b) Trip to Ecuador, June 4-17, 2026

13. Recommendation to approve the Memorandum of Understanding between the Wadsworth City School District Board of Education and the Wadsworth Education Association

14. Recommendation to approve the Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, 3317.08 and 3313.841 O.R.C. between the Brunswick Board of Education and the Wadsworth City School District Board of Education

15. Recommendation to approve the College Credit Plus Memorandum of Understanding by and between the University of Akron and the Wadsworth City School District Board of Education for the 2024-2025 Academic Year

16. Recommendation to approve the Food Service Equipment Quote and Terms between HPS and the Wadsworth City School District Board of Education

17. Recommendation to approve the College Credit Plus Memorandum of Understanding between Kent State University and the Wadsworth City School District Board of Education for the 2024-2025 School Year

18. Recommendation to approve the Title I Non-Public School Memorandum of Understanding to Pool Title Funds for the 2023-2024 School Year between the Akron Public Schools and the Wadsworth City School District Board of Education

19. Recommendation to approve the Business Agreement between Nightfall Entertainment, LLC and the Wadsworth City School District Board of Education

20. Recommendation to approve the Girls Who Code Participation Agreement and Privacy Policy

21. Recommendation to purchase one (1) Type A gasoline bus from Cardinal Bus Sales & Service, Inc., for $92,750.00, including the trading in of one (1) bus

22. Recommendation to approve the TFS Enrolltrack Proposal and Privacy Policy

23. Recommendation to approve the revised Four Cities Compact 2023-2024 Procedure Manual

## IX. Items of the Treasurer

A. Action Items

1. Recommendation to accept the Calendar Year 2023 credit cards rewards report per Board Policy 6423

2. Recommendation to approve a resolution authorizing the filing of an original complaint against the valuation of real property pursuant to Ohio Revised Code Section 5715.19

3. Recommendation to accept the December 2023 and January 2024 financial reports as presented and subject to audit

## X. Legislative Update

## XI. Board Member Items

### A. Ratification of Resignations

1. James Atakan, Non-teaching Employee, eff. 2/20/2024
2. Graciela Hernandez, Non-teaching Employee, eff. 1/22/2024
3. Loree Runkle, Non-teaching Employee, eff. 2/21/2024
4. Mike Schmeltzer, 8th Grade Boys Basketball Coach (50% contract), eff. 1/16/2024
5. Will Virgin, Girls Varsity Golf Coach
6. Victoria Albanese, Certified Employee, retirement, eff. 6/1/2024

## XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

    1. Appointment
    2. Employment ✔
    3. Dismissal
    4. Discipline
    5. Promotion
    6. Demotion
    7. Compensation
    8. Investigation of charges/complaints (unless public hearing requested)

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment

E. Matters required to be kept confidential by federal law or rules or state statutes

F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

**NOW, THEREFORE BE IT RESOLVED,** that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

## XIII. Adjournment

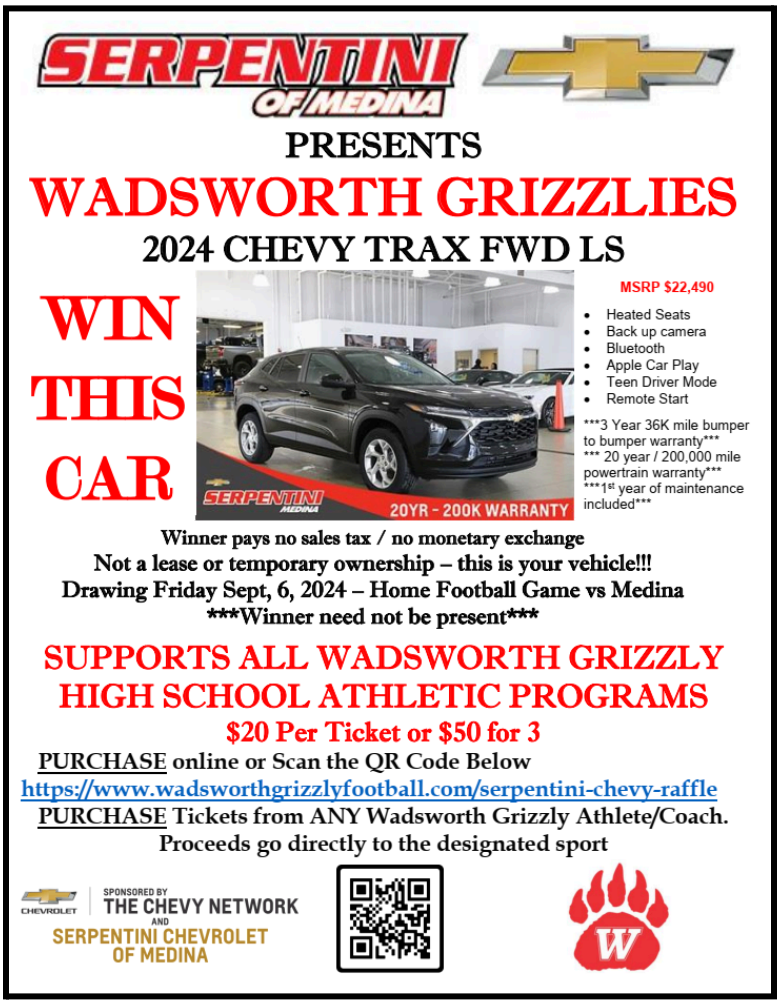
In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

**WADSWORTH CITY SCHOOL DISTRICT**
**BOARD OF EDUCATION**
**Regular Stated Meeting**
**February 12, 2024**

**Agenda Detail Sheet**

## VI. Administrative Discussion Items, Presentations, and Updates

**B. Vehicle Raffle:** Serpentini of Medina agreed to donate a 2024 Chevy Trax FWD LS to Wadsworth Youth Football, and Wadsworth Youth Football is allowing our high school athletic programs to be involved in the sale of the tickets and to receive the proceeds for what our programs sell. For the Wadsworth High School athletic teams, the proceeds are to be split with fifty percent (50%) of each ticket sold going into the school account for the program the person who purchased the ticket marked it was purchased to support (e.g., football, girls soccer, etc.) and fifty percent (50%) going into the high school weight room fund for future equipment purchases. Tickets are available for purchase at https://wadsworthgrizzlyfootball.com/serpentini-chevy-raffle.



**C. Incoming Kindergarten Student Parent/Guardian Meeting:**



**D. Phaseout of the Programming, Design, and Robotics Four Cities Compact Program at Wadsworth High School:** The Programming, Design, and Robotics program offered at Wadsworth High School as part of the Four Cities Compact has only eight (8) students enrolled for next year's junior portion of the two (2)-year program. (The maximum junior capacity is twenty-five (25) students.) As a result, we plan to phase the program out over the next school year. Under the phaseout, we will offer the senior portion of the program during the 2024-2025 school year to the twelve (12) students currently enrolled as juniors, and we will not offer the junior portion. The program will be completely eliminated at the start of the 2025-2026 school year.

At the same time, we will work on surveying students about their interest in different programs that align with jobs that are in demand not only in Ohio, but in our area as well, with the goal of recommending a replacement program to the Board of Education at some point during the 2024-2025 school year. The replacement program would start no earlier than the 2025-2026 school year.

## VIII. Administrative Items

### A. Personnel Consent Items

#### 1. Employments

##### a) Non-teaching Employees

**(1) Kim Decker:** Ms. Decker is being recommended to fill the Valley View Elementary School classroom/playground aide position that was left open when Ms. Jennifer Stenger resigned.

**(2) Ian Kershaw:** Mr. Kershaw is being recommended to fill the part-time Adult Laborer position that is being added to primarily help with the coverage of events at Art Wright Stadium. During the fall and spring sport seasons, the position will work a non-traditional schedule to align with events at Art Wright Stadium.

**(3) Dawn Madl:** Ms. Madl is being recommended to fill the bus driver position which was left open when Mr. Derrel Larsen resigned.

**(4) Rebecca Pate:** Ms. Pate is being recommended to fill the Isham Elementary School classroom/playground aide position that was left open when Ms. Deanna Mayville resigned.

**B. Action Consent Items**

3. **90-Second Shopping Spree Fundraiser with Buehler's:** The 90- second shopping spree fundraiser with Buelher's being recommended for approval will allow our high school bowling team to hold the fundraiser.

4. **Assistant Treasurer's Job Description:** The assistant treasurer's job description being recommended for approval aligns the previous Accounting Supervisor position with title change that occurred to the position in 2020 (Assistant Treasurer), as found in the Administrator Benefit Provisions Manual, and makes some other minor revisions.

5. **Policy 1260.01 and Policy 1350.01:** The policies being recommended for approval are necessary to allow for the Assistant Superintendent/Assistant Treasurer to step into the job of Superintendent/Treasurer, if the Superintendent/Treasurer is unavailable to do the job due to non-incapacity.

6. **College Credit Plus and MyUniversity Guarantee Memorandum of Understanding with Lorain County Community College & The University Partnership:** The College Credit Plus and MyUniversity Guarantee Memorandum of Understanding between Lorain County Community College & The University Partnership and the Wadsworth City School District being recommended for approval details the responsibilities of each party as it relates to the College Credit Plus Program.

7. **GCL Education Services, LLC Day Treatment-Purchase Service Agreement:** The Day Treatment-Purchase Service Agreement between GCL Education Services, LLC and the Wadsworth City School District Board of Education being recommended for approval will allow a student to attend the Leap Program via the Village Network Residential Treatment Program.

8. **NOLOA Boys High School Lacrosse Assignment Agreement:** The 2024 NOLOA Boys High School Lacrosse Assignment Agreement being recommended for approval details the fees and other procedures for assigning officials for boys high school lacrosse.

9. **Cuyahoga Community College District College Credit Plus Partnership Memorandum of Understanding:** The College Credit Plus Partnership Memorandum of Understanding between Cuyahoga Community College District and the Wadsworth City School District for Summer 2024, Fall 2024 and Spring 2025 being recommended for approval details the responsibilities of each party as it relates to the College Credit Plus Program.

11. **Evolve Academy Contract Addendums:** The Contract Addendums to the Agreement for Admission of Specific Tuition Student to Evolve Academy of Medina City School District Contract for the 2023-2024 school year being recommended for approval will allow students to attend Evolve Academy, per each student's individual education program (IEP).

13. **Wadsworth Education Association Memorandum of Understanding:** The Memorandum of Understanding between the Wadsworth Board of Education and the Wadsworth Education Association being recommended for approval details the compensation arrangement for the combined position of middle school boys and girls head track coach.

15. **University of Akron Memorandum of Understanding:** The College Credit Plus Memorandum of Understanding by and between the University of Akron and the Wadsworth City School District Board of Education for the 2024-2025 Academic Year being recommended for approval details the responsibilities of each party as it relates to the College Credit Plus Program.

16. **HPS Food Service Equipment Quote and Terms:** The Food Service Equipment Quote and Terms between HPS and the Wadsworth City School District Board of Education being recommended for approval will allow for the purchase of a new freezer for use within our Food Service Department.

17. **Kent State University Memorandum of Understanding:** The College Credit Plus Memorandum of Understanding between Kent State University and the Wadsworth City School District Board of Education for the 2024-2025 School Year being recommended for approval details the responsibilities of each party as it relates to the College Credit Plus Program.

18. **Akron Public Schools Memorandum of Understanding:** The Title I Non-Public School Memorandum of Understanding to Pool Title Funds for the 2023-2024 School Year between the Akron Public Schools and the Wadsworth City School District Board of Education being recommended for approval is necessary for our legal obligation to be the fiscal agent of these dollars for Sacred Heart of Jesus School.

19. **Nightfall Entertainment, LLC Business Agreement:** The Business Agreement between Nightfall Entertainment, LLC and the Wadsworth City School District Board of Education being recommended for approval will allow Nightfall Entertainment, LLC to provide DJ, sound, lighting, and picture services to students at the winter formal dance at Wadsworth High School on March 2, 2024.

20. **Girls Who Code Participation Agreement and Privacy Policy:** The Girls Who Code Participation Agreement and Privacy Policy being recommended for approval will allow our school district to participate in the Girls Who Code Program.

21. **School Bus Purchase:** The recommendation to purchase one (1) Type A gasoline bus from Cardinal Bus Sales & Service, Inc., for $92,750.00, including the trading in of one (1) bus, completes the process that began with Board approval on September 26, 2023 to allow the Ohio Schools Council to advertise and receive bids on behalf of the Wadsworth City School District Board of Education. On January 3, 2024 the Board modified the bid authorization to be for a Type A gasoline bus. The cost of the Type A gasoline bus is $94,500.00. Cardinal Bus Sales & Service, Inc. is giving us $1,750.00 off of the cost for the trade-in of bus #33. Our current financial forecast has the purchase of one (1) bus, on or after July 1, 2024, included. If the purchase is approved by the Board, the purchase will occur on or after July 1, 2024.

22. **TFS Enrolltrack:** The TFS Enrolltrack Proposal and Privacy Policy being recommended for approval will allow the Four Cities Compact to purchase the TFS Enrolltrack program for use in future school years.

23. **Revised Four Cities Compact Procedure Manual:** The revised Four Cities Compact 2023-2024 Procedure Manual being recommended for approval aligns the said Manual with procedures the superintendents of each school district in the Compact recently agreed to regarding the date and distribution process of seats that become available in a program after the initial notification to students. The changes can be found on pages fourteen (14) and sixteen (16) of the Manual, which can be found in the supporting documents to this agenda.

## IX. Items of the Treasurer

### A. Action Items

1. **Calendar Year 2023 Credit Cards Rewards Report:** The updated credit card policy, revised September 2019, requires the Treasurer to annually report to the Board of Education how points earned on our district credit cards are used. A report demonstrating rewards points revenue and expenditures for calendar year 2023 may be found in the supporting documents to this agenda. The practice has been to redeem the points from the credit cards into the Central Office 018 Fund. This provides a revenue source to an 018 account for Central Office employees. We use the funds for central office staff incentives and recognition.

2. **Resolution Authorizing the Filing of an Original Complaint Against the Valuation of Real Property:** Per a recent change in the law to file a complaint against the valuation of real property in addition to notifying the property owner at least seven days prior to the Board meeting, the Board of Education must also pass this resolution. This is consistent with how we have handled similar situations in the past, but we must now follow the new notification requirements.

# RECORD OF PROCEEDINGS
# WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting Date: January 11, 2024

The Wadsworth City Board of Education met in Special Session on Thursday, January 11, 2024, at **6:00 P.M.** at Charles R. Parsons Administration Building, 524 Broad Street.

## ROLL CALL

| | |
|---|---|
| Present | **Batey, Beck, Gordon, McComas, Stevens** |
| Absent | |
| Administrators | **2** |
| Staff | **0** |
| Visitors | **1** |

## 24-01-19 APPROVAL OF BOARD MINUTES

The motion was made by **Gordon**, seconded by **McComas**, to approve the following Board of Education Meeting Minutes:

Special Meeting January 6, 2024

VOTE: Yea - Beck, Gordon, McComas, Stevens, Batey
Nay - None Motion Carried,

## PUBLIC PARTICIPATION

## BOARD MEMBER ITEMS

## EXECUTIVE SESSION

Dr. Hill joined the Board meeting during Executive Session.

**WHEREAS**, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

*A.* ***To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:***

***1. Appointment***
***2. Employment***

***3. Dismissal***
***4. Discipline***
5. Promotion
6. Demotion
***7. Compensation***
8. Investigation of charges/complaints (unless public hearing requested).

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.

*C.* ***Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.***

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

*E.* ***Matters required to be kept confidential by Federal law or rules or State statutes.***

F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

**NOW, THEREFORE, BE IT RESOLVED**, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A1, A2, A3, A4, A7, C and E as listed above.

**EXECUTIVE SESSION**

**24-01-20** The motion was made by **Gordon,** seconded by **Batey**, to enter Executive Session at **6:02 p.m.**

**VOTE**: Yea – Gordon, McComas, Stevens, Batey, Beck
Nay – None Motion Carried,

**EXECUTIVE SESSION** recessed at **8:40 p.m.**

# RECORD OF PROCEEDINGS
# WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting Date: January 11, 2024

**BOARD ACTION LIMITED TO SPECIAL MEETING PURPOSE**

**24-01-21** No motion or action taken.

**VOTE**: Yea – McComas, Stevens, Batey, Beck, Gordon
Nay – None Motion Carried,

**ANNOUNCEMENT OF SPECIAL MEETING DATE AND TIME**

Announcement: Special Board Meeting will be held Friday, January 12, 2024, at 3:00 p.m. at the Charles R. Parsons Administration Building, 524 Broad Street.

**ADJOURNMENT**

**24-01-22** The motion was made by **Gordon**, seconded by **Beck**, to adjourn at **8:43 p.m.**

**VOTE**: Yea – Stevens, Batey, Beck, Gordon, McComas
Nay – None Motion Carried,

(Signed)_____
**Jill Stevens**, President

(Attested)_____
**Douglas D. Beeman**, Treasurer

# RECORD OF PROCEEDINGS
# WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting Date: January 12, 2024

The Wadsworth City Board of Education met in Special Session on Friday, January 12, 2024, at **3:00 P.M.** at Charles R. Parsons Administration Building, 524 Broad Street.

## ROLL CALL

| | |
|---|---|
| Present | **Batey, Beck, Gordon, McComas, Stevens** |
| Absent | |
| Administrators | **3** |
| Staff | **0** |
| Visitors | **8** |

## PUBLIC PARTICIPATION

## BOARD ACTION LIMITED TO SPECIAL MEETING PURPOSE

**24-01-23** Upon the recommendation of President Jill Stevens, the motion was made by **Gordon,** seconded by **McComas**, to approve the Last Chance Agreement between the Wadsworth Board of Education and Dr. Andrew Hill, Superintendent. **(ATTACHED AND INCORPORATED).**

**VOTE**: Yea – McComas, Stevens, Batey, Beck, Gordon
Nay – None Motion Carried,

## ADJOURNMENT

**24-01-24** The motion was made by **Gordon**, seconded by **Batey**, to adjourn at **3:02 p.m.**

**VOTE**: Yea – Stevens, Batey, Beck, Gordon, McComas
Nay – None Motion Carried,

(Signed)_____
**Jill Stevens**, President

(Attested)_____
**Douglas D. Beeman**, Treasurer

Buehler's Fresh Foods

# FUN!DRAISER

## 90 SECOND SHOPPING SPREE



**Sell tickets for a 90-second shopping spree at Buehler's! Your group sells tickets and one lucky winner gets to shop - loading as many groceries as possible into their cart!**

**Organization Name:** Wadsworth High School Bowling

**Ticket Price:** $10.00 **Drawing Date:** Feb. 13th 2024

**Shopping Spree Week of:** Feb 19th 2024

**Buehler's Store Location:** Wadsworth **Store #** _____

**Your Name:** George Steele

**Street Address:** [redacted]

**City:** Wadsworth **State/Zip:** Ohio 44281

**Phone Number:** [redacted] **Email:** [redacted]

**Rules:** We will provide your organization with 500 shopping spree tickets, which you sell for any denomination you choose, then you choose a drawing date. The shopping spree will be 90 seconds - your organization is liable for the groceries obtained by the winning shopper (usually $300 - $500) and your organization keeps the rest of the profit. The winning shopper can pick any two of one item. The contest excludes: medications, alcohol, tobacco, Ace Hardware, gift cards, lottery, post office, small appliances, floral & gift department items. One participant only per shopping spree.

**I have read and understand the guidelines for the shopping spree and will share with winner. A representative of our organization will be present when the shopping spree occurs and will provide payment for the total cost of the grocery spree.**

[redacted] 12/14/2023

**Signature** **Date**

---------- FOR OFFICIAL USE ONLY ----------

Community Relations Specialist/Manager Approval: _____

Actual Shopping Spree Date & Time: _____ Shopping Spree Total: _____

Buehler's Fresh Foods

# FUN!DRAISER

## 90 SECOND SHOPPING SPREE



### Winner of 90 second shopping spree agrees to following guidelines:

1. Shopping spree will be timed to 90 seconds beginning at the front of the store. At the end of the 90 seconds, the winner will immediately stop placing items in the cart and the items will be tabulated.

2. Winner may only take any two of a like kind. For instance, two bags of shrimp, two hams, two bags of dog food, etc. If more than two are taken, those items will be excluded from the total received.

3. The following items are NOT included in the spree: medications, alcohol, tobacco, Ace Hardware, gift cards, lottery, post office, small appliances, floral and gift department items.

4. Only one participant per shopping spree. Winner will shop alone and not receive any assistance from any other person including Buehler's employees.

5. Winner agrees to allow their name/likeness to be used by Buehler's for promotional purposes.

6. Winner is not permitted to shop in store rooms, walk-in coolers, prep area or any other area designated for Buehler's employees.

7. Buehler's is not responsible for any injuries the winner may bring upon themselves during the shopping spree. These would include falling or strains due to lifting.

8. No items from the shopping spree may be returned or exchanged. Items are not available for cash value.

9. Weekly sale prices and Rewards will be applied with the use of winner's Buehler's Advantage Card at the checkout. Coupons are not part of the shopping spree.

10. Buehler's will work with group to arrange best date/time of shopping spree for both parties.

### Buehler's helps groups promote their Shopping Spree:

- Groups participating in Buehler's Shopping Spree Fundraiser will be permitted to sell their Shopping Spree Tickets on one Saturday for a 4-hour period at Buehler's front-end. The group must preschedule the date and time with Buehler's Community Relations Specialist as per availablity.
- Buehler's will promote the day/time of the group's Shopping Spree Event on the Digital Community Board.

**As the winner of the 90 second shopping spree, I have read the above rules and agree to abide by these guidelines.**

Signature _____ Date _____

Printed Name _____

# WADSWORTH CITY SCHOOLS

## ~~ACCOUNTING SUPERVISOR~~ ASSISTANT TREASURER

### JOB DESCRIPTION

**Title:** ~~Accounting Supervisor~~ Assistant Treasurer

**Reports To:** Treasurer

**Employment Status:** Full Time

**W.E.S.P.A. Status:** Exempt

**General Description:**

To support the Treasurer in administering the school district's fiscal affairs so as to provide the best possible educational services with the financial resources available and in accordance with statutory responsibilities. Promote safety practices and procedures consistent with OHSA, PERRA and Ohio Administrative Code.

**Qualifications:**

1. Bachelor Degree in Business Administration, major in Accounting or Finance preferred.
2. Valid treasurer's license.
3. Validation of qualifications as determined by an interview.
4. Possess the required knowledge, skills and abilities needed to perform essential duties.
5. Other relevant criteria as determined by the Board of Education, Superintendent and/or designee may find appropriate are acceptable.

**Required Knowledge, Skills and Abilities:**

1. Knowledge of accounting principles, financial statements and investments.
2. Ability to research, comprehend and interpret applicable laws.
3. Knowledge of accounting software.
4. Organizational and problem-solving skills.
5. Ability to work effectively with others.
6. Ability to communicate ideas and directives clearly and effectively, both orally and in writing.
7. Effective, active listening skills.
8. Records management skills.
9. Experience in payroll and accounts payable procedures.

**Essential Duties:**

1. Support the Treasurer with supervising the collection, safekeeping and distribution of all funds**,** including reconciliation of monthly bank statements to Board reports.
2. Preparation of warrants, recording and record of all disbursement of District funds. Specifically responsible for budgetary payables.

3. Support the Treasurer with the preparation of all monthly, year-end, or as needed financial statements and reports as required by the Board, Superintendent, building administration, federal or state agencies.
4. Reports to the proper staff officials concerning the status of their budgetary accounts to guard against the overspending of any appropriated (budgeted) account.
5. Assists with directing and managing all financial accounting programs and systems.
6. Work with the Treasurer in setting up and maintaining an encumbrance accounting system including the establishment and supervision of internal accounting controls (including data processing) adequate to record in detail all financial transactions of the District.
7. Recommend to the Treasurer new accounting methods as necessary and/or desirable.
8. Support the Treasurer with the maintenance of a complete and systematic set of financial records in accordance with state statutes and as prescribed by the Auditor of State of all financial transactions of the District.
9. Responsible for setting up and maintaining a Fixed Asset Accounting System to properly inventory all District assets in accordance with Board Policy, GASB 34 and property insurance requirements.
10. Supervise the preparation of studies establishing, appraising and/or improving financial procedures and internal controls as requested by the Treasurer.
11. Support the Treasurer with long-range planning, the projections of revenue and expenditures, and in preparing the appropriation resolution and spending plan for all Board funds.
12. Assists the Payroll Supervisor with the management of the payroll system.
13. Assists the Payroll Supervisor with reporting payroll to the necessary agencies when requested by the Treasurer.
14. Oversees the Accounts Payable & Payroll Specialist with the management of the accounts payable system.
15. Works cooperatively with auditors**,** initial contact for Audit and GAAP reporting.
16. Works with the Treasurer in preparing cost estimates relative to Board proposals to ascertain whether they are within confines of budgetary restraints and will estimate cost associated with bargaining units' proposals and their economic impact on the budget.
17. Other duties as assigned by the Treasurer, or requested by the Superintendent and/or mandated by law.
18. Serve as Treasurer pro Tempore in the event the Treasurer is unavailable but not incapacitated.

**Other Duties:**

1. Respond to routine questions and requests in appropriate manner.
2. Attend meetings and conferences designed to enhance professional qualifications.
3. Serve as role model for students in how to conduct themselves as citizens and as responsible, intelligent human beings.
4. Instill in students belief in and practice of ethical principles and democratic values.
5. Conduct other duties as assigned by the Treasurer and/or requested by the Superintendent or designee.
6. He/she shall promote safety practices and procedures consistent with OSHA and PERRA Standards.

**Equipment Operated:**

Operate as directed all equipment related to position that may include but not limited to:

1. Window based IBM computers, laser and ink jet printers.
2. Multi-line telephones.
3. Copy machines, adding machines and calculators.
4. Fax machine.
5. ~~AV equipment, like televisions, VCR, etc. and simple maintenance on all.~~

**Additional Working Conditions:**

1. Occasional exposure to blood, bodily fluids and tissue.
2. Occasional interaction among unruly children.

**Terms of Employment:**

The Wadsworth Board of Education in accordance with the Board Policy determines salary, work year, and terms and conditions of employment.

**Evaluation:**

The Administration/Supervisors in accordance with the provisions of the Wadsworth Board of Education will evaluate performance of this position.

**Note:** The above lists are not ranked in order of importance.

This job description is subject to change and in no manner states or implies that these are the only duties and responsibilities to be performed by the employee. The employee will be required to follow the instructions and perform the duties required by the incumbent's supervisor, appointing authority, or designee.

_____ _____

Superintendent or Designee Date

My signature below signifies that I have reviewed the contents of my job description and that I am aware of the requirements of my position.

_____ _____

Signature Date

1260.01 – **UNAVAILABILITY OF THE SUPERINTENDENT (NON-INCAPACITY)**

From time-to-time the Superintendent shall be unable to perform the duties of the Office of Superintendent for reasons other than incapacity pursuant to R.C. 3319.011 and applicable laws for non-incapacity reasons including, but not limited to, the Superintendent being unavailable due to unpaid leave, paid leave, sick leave, personal leave, vacation leave, and professional development leave. In such non-incapacity situations, the Assistant Superintendent shall serve as the Superintendent Pro Tempore with no further action needed of the Board as serving as the Superintendent Pro Tempore is within the job duties and responsibilities of the Assistant Superintendent provided the Assistant Superintendent is properly licensed/certificated and bonded. This policy shall also apply to the extent the Superintendent is unavailable due to conflicts-of-interest and incompatibility issues to the extent permitted by law.

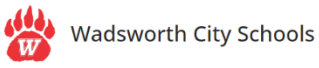
1350.01 – **UNAVAILABILITY OF THE TREASURER (NON-INCAPACITY)**

From time-to-time the Treasurer shall be unable to perform the duties of the Office of Treasurer for reasons other than incapacity pursuant to R.C. 3313.23 and applicable laws for non-incapacity reasons including, but not limited to, the Treasurer being unavailable due to unpaid leave, paid leave, sick leave, personal leave, vacation leave, and professional development leave. In such non-incapacity situations relating to board meetings, the Board shall appoint one board member to serve as the Treasurer Pro Tempore. In all other non-incapacity situations, the Assistant Treasurer shall serve as the Treasurer Pro Tempore with no further action needed of the Board as serving as the Treasurer Pro Tempore is within the job duties and responsibilities of the Assistant Treasurer provided the Assistant Treasurer is properly licensed/certificated and bonded. This policy shall also apply to the extent the Treasurer is unavailable due to conflicts-of-interest and incompatibility issues to the extent permitted by law.

# College Credit Plus and MyUniversity Guarantee Memorandum of Understanding

Terms and Conditions Prepared for:
**Wadsworth City Schools**

Prepared by:
Lorain County Community College &
The University Partnership










**College Credit Plus and MyUniversity Partnership Terms and Conditions**

**Objective**
Collaborate to provide an affordable cost-share model of course delivery for school districts to expand access to college-level courses for students on the high school campus and define pathways of 15 and 30 transcripted credits as well as associate and bachelor's degree pathways through the MyUniversity Guarantee. This agreement helps remove cost, transportation and time barriers to higher education and meet or exceed the dual enrollment requirements of Ohio Revised Code Chapter 3365. Wadsworth City Schools and Lorain County Community College commit to collaboratively deliver educational programming and support services to foster student success.

Ohio's dual credit program, College Credit Plus, are based upon the following guiding principles:

- Students will always be the primary beneficiary of education policy;
- It is the responsibility of secondary and higher education institutions to work collaboratively and think innovatively in order to advance the achievement and success of Ohio's students;
- The College Credit Plus program should be structured to ensure open access to all college-ready students with minimal need for contributing student resources;
- There must be flexibility in the College Credit Plus program in order to encourage innovation;
- Increasing the participation rates of underrepresented and low-income student populations in programs that result in higher education rates and postsecondary persistence in an important education priority for the state; and
- Providing students with the opportunity for career exploration and promoting exposure to relevant college courses while in high school has value to students, parents, and the state. [1]

**Scope of Work**
Wadsworth City Schools and Lorain County Community College (LCCC) will determine the college courses and degree pathways to be offered at Wadsworth High School based upon the goals of Ohio's College Credit Plus, the MyUniversity Guarantee, school district needs, faculty qualifications (credentials) and faculty course mentor availability.

LCCC and Wadsworth City Schools will follow the "Commission Guidance on Determining Qualified Faculty" as established by the Higher Learning Commission and adopted by the Ohio Department of Higher Education. LCCC academic deans have final approval with regards to qualified faculty.

High school teachers, as LCCC adjunct instructors, will be provided LCCC faculty course mentors. Together they will establish course expectations and ensure resources necessary to satisfy LCCC course outcomes.

**Delivery**
Criteria for student participation will be based on Ohio's Remediation Free Standards and LCCC's placement criteria which includes considering high school preparation, performance on the college placement assessment and/or ACT or SAT scores, and GPA.

LCCC will administer the college placement assessment (and other assessments as necessary) at the high school. Class time and mode of delivery will be structured to suit partner needs.

The course framework will be the same as courses taught at the LCCC campus and apply toward a degree or professional certificate*. The course description, course syllabus and course description with student outcomes (CDSO) document will be shared and reviewed - prior to the start of the term with the high school instructor. Textbooks used will be the same as those used at the LCCC campus, including any online homework system used in particular courses.

LCCC academic deans have overarching responsibility for the standards, consistency and quality of the LCCC courses delivered at all sites.

Wadsworth City Schools and LCCC will be in possession of confidential educational records and may not share or disclose these educational records with any party other than the student, the student's parents, school district and LCCC partners unless the student grants written permission otherwise.

**Cost-Sharing**

The tuition cost to the school district for courses taught at the high school by high school teachers serving as LCCC Adjunct Instructors is the "floor" amount as set by the Ohio General Assembly, which is currently $41.64 per credit hour per student. Courses that are taught by LCCC college faculty are $52.5 per credit hour per student. Courses taught on an LCCC campus or online are discounted at the rate of $80 per credit.

The textbooks and required materials are the responsibility of the school district.

> For students enrolled in LCCC courses online or located at an LCCC college campus the school district will be charged a $25 per credit hour flat rate for **ALL** required course materials which includes textbooks, both physical and digital formats, and any other supplies noted on course syllabus as required. Course materials subject to this rate include materials such as electronic resources that provide instant access or have been curated by faculty. Students will return all course materials to the LCCC Commodore Books and More (bookstore) at the end of each semester. Students who do not return their books may be billed for the balance of the cost of the book.
>
> For students enrolled in LCCC classes taught at their high school the school district is responsible for the purchase of and reuse of textbooks. The textbooks may be purchased through LCCC Commodore Books and More (bookstore) or another vendor. LCCC will provide the names of required textbooks and corresponding ISBNs.

Course fees are the responsibility of the College.

The LCCC Bursar's Office is responsible for invoicing the state of Ohio each semester for tuition at LCCC, at agreed upon rates.

**Partner Responsibilities**

LCCC will:

- Identify qualified instructors with school partner who meet Ohio Department of Higher Education's academic credential requirements*.
- Meet with the high school instructor prior to course delivery and thereafter via phone, email, virtual platform, discussion board, in-person, etc.*
- Assign an LCCC college advisor to each student who will coordinate career and academic advising services as well as connect students to opportunities and resources that foster student success*.
- Share course resources (course archive materials, sample syllabi, common projects, essays, assignments, exams, and rubrics) as applicable.
- Ensure expectations and protocols are in place regarding accreditation, faculty roles and responsibilities.
- Provide at least one, three-hour professional development session for high school faculty per school year*.

*Denotes a required component of Ohio Revised Code Chapter 3365.

- Conduct at least one classroom observation per school year of each course offered through College Credit Plus. These visits will be scheduled prior to visiting the site*.

- Promote College Credit Plus opportunities on LCCC's website*.

- Annually coordinate with each school district partner to present at least one dedicated College Credit Plus event for students and parents*.

School District will:

- Send written notice of expulsion of any shared College Credit Plus students, including date of expulsion and expiration date to the School & Community Partnership Office via ccp@lorainccc.edu.

- Complete and submit attendance reports and student outcome assessments by the required deadlines.

- Assist in identifying district faculty who meet Ohio Department of Higher Education's academic credential requirements.

- Access and utilize LCCC's course management system (Canvas) to upload course materials and resources as well to provide current class status via the gradebook function.

- Assure school district faculty meet with LCCC faculty prior to course delivery and thereafter via phone, email, virtual platform, discussion board, in-person, etc.

- Provide support to LCCC in assuring the course deliverables as described in the Course Description with Student Outcomes (CDSO) document, including course rigor and depth, are achieved.

- Provide dedicated space for course delivery that supports the delivery of instructional programs and operational needs, including laboratory space with the appropriate equipment and consumables.

- Supply space for meetings, interviewing, and information sessions when appropriate.

- Provide computer technology access and connectivity as necessary.

- Increase awareness of the college pathways through College Credit Plus and the MyUniversity Guarantee.

Together we will:

- Develop and/or update pathways that must be published as part of the school district's official course offerings*. A minimum of two pathway opportunities through College Credit Plus will be created.
    - One where a student can earn 15 transcripted credits
    - One where a student can earn 30 transcripted credits

- Develop and publish pathways aligned to in-demand career and technical certificates and degrees.

- Develop and publish pathways to college career-technical certificates with embedded industry - recognized credentials that connect to associate degrees at LCCC and other colleges.

- Develop and publish pathways to the MyUniversity Guarantee connecting students to bachelor degree opportunities through the University Partnership will be developed and published too.

*Denotes a required component of Ohio Revised Code Chapter 3365.

- Meet all the requirements of the Ohio Revised Code, Chapter 3365 which governs College Credit Plus.

**Term**

This Agreement shall be re-evaluated and renewed yearly. It can be modified in writing by mutual agreement of partners and can be terminated by either party upon a six-month written notice of such intent to the other party.

This Agreement will be effective July 1, 2024-June 30, 2025.

***For Lorain County Community College***

1005 Abbe Road North, Elyria, OH 44035

[redacted]

1/9/2024

Jonathan M. Volpe, MBA Date
Vice President for Administrative Services/Treasurer

[redacted]

1/9/2024

Marcia J. Ballinger, Ph.D. Date
President
Lorain County Community College

***For Wadsworth City Schools***

524 Broad, Wadsworth, OH 44281

Douglas Beeman Date
Treasurer

Andrew Hill Date
Superintendent
Wadsworth City Schools

*Denotes a required component of Ohio Revised Code Chapter 3365.

# *GCL Education Services, LLC.*

*LEAP Program*
166 2nd Street N.W. Barberton, Ohio 44203
**Phone**: (234) 678-5488 **Fax**: (234) 678-5489 **Website**: www.theleapprogram.net

***Day Treatment-Purchase Service Agreement***
**2023-2024 School Year**

**Student:** [redacted]

THIS AGREEMENT is entered into between the **Wadsworth City Schools** (hereafter "the financially responsible District") and **GCL Education Services, LLC.** A special needs/ At risk Education Company, for the sole purpose of providing education services in accordance with placement at the "Leap Program "via The Village Network Residential Treatment Program.

WHEREAS, Ohio Revised Code 3323.08 authorizes a district or court to place a child in a private school or private residential treatment center.

WHEREAS, Student(s) from **Wadsworth City Schools** will be attending GCL Education Services, LLC. "Leap Program".

THE PARTIES AGREE AS FOLLOWS:
The above District will pay GCL Education Services, LLC. a per diem rate of ***$175*** per student, after services rendered, including teacher in service and calamity days.

1. GCL Education Services, LLC. and the District agree to exchange all relevant records pertaining to the identified student, including but not limited to Multifactor Evaluation, re-evaluations, current and past IEP'S, report cards, progress reports, transcripts, assessments, discipline records, and any other information/ records needed for GCL Educational Services LLC. and/or the above school district to fulfill their educational obligations to the above identified student.

2. The above District will have access to the above-identified student's education records for the purpose of monitoring the students' educational progress. At minimum, GCL Education Services, LLC. will provide any changed and or/updated IEP information, student attendance, Discipline records, assessment data, interim progress monitoring and other relevant information on a quarterly basis to the above-named district contact.

3. The term of this agreement will not exceed one (1) year and will automatically expire at the end of the 2023-2024 school year (6/3/24).

4. In the event the student's educational needs are no longer the financial responsibility of the above-named school district, the parties respective obligations under this agreement for the student above will cease as of the last day the student is attending the Leap Program. The above district will be invoiced monthly.

5. GCL Education Services, LLC. acknowledges and agrees the above identified students will not be considered "enrolled" in the Leap Program for the purpose of average daily membership or federal or state funding and the above identified student will be enrolled with the above identified District.

6. GCL Education Services, LLC. And the above District will collaborate on the development of an IEP acceptable to all IEP team members and parties if applicable.

7. GCL Education Services, LLC. reserves the right to take immediate action, without district permission, in situations where a student, by act or omission, poses a risk of injury, harm or other danger to him/herself or others. Such action may include, but is not limited to immediate dismissal from GCL Education Services, LLC. Leap Program, emergency referral to psychiatric or other institutional healthcare providers, and/ or securing assistance from local law enforcement authorities. The above District will be promptly informed of such an event.

8. Additional Services, IE: Speech Therapy, Occupational Therapy, Physical Therapy and Psychological Services will be provided by an outside agency that will be billed separately.

IN WITNESS WHEROF, the parties have executed this Agreement on the day and year indicated below.

District Representative: _____ Date: ___/___/___

GCL Education Services, LLC.
George Linberger: Leap President [redacted]

Date: 1/10/24

Please send signed contract to
GCL Education Services, LLC.
166 2nd Street NW
Barberton, Ohio 44203 or email to:
Coconut52598@yahoo.com

**2024 NOLOA Boys High School Lacrosse Assignment Agreement**

Brad Musgrave, as a representative of Wadsworth HS
(Institution or Team Association)

Enters into an agreement with the Northeast Ohio Lacrosse Officials Association (NOLOA) to provide officials for the **2024** season. Unless a separate written agreement is supplied to both parties, the terms and conditions of this agreement between NOLOA and the contracting entity are listed below:

1. Schedules for each team of each high school or high school level association are to be uploaded into **DragonFly** no later than **February 15**.

2. Changes to the games after March 1 are only to be conducted by the NOLOA after being informed and accepted by NOLOA. Games may be added after this date as long as there are officials available.

3. **The game fees for 2024 are: Varsity (12 minutes stop time quarters) - $80.00. JV and 9th – (up to 10 minute stop time quarters) - $70.00. 7th/8th grade games $60.00.** Please note...The Above fees shall be in effect though the 2024 Season. At the conclusion of 2024 Season Fees TBD.

4. Assigning fee for each school/program will be **$200.00. This fee is due no later than February, 15 2024.**

5. Any game cancellation must be performed at a minimum of 90 minutes prior to game start, recommended to be 24 hours and BOTH NOLOA and the officials must be notified both by email and by phone. Failure to supply this minimum notification will result in each uninformed official the full game fee.

6. NOLOA agrees to supply minimum two and recommended three officials to all varsity games and two officials for all other contests save the bantam level games which will use one official. In those events where a varsity game is assigned only two officials, this will be due to a crisis concerning availability of certified officials. Three officials may be assigned to non-varsity games at the institutions request only if there are an adequate number of officials available.

7. **Official Safety continues to be a concern...To alleviate this, NOLOA is asking that an Administrator or their Representative be present at the venue for the entire contest. NOLOA is also asking for facilities for Officials when possible.**

Signature: [redacted]

Title: Athletic Director

Date: 1-5-24

Please return one signed copy as a PDF to [redacted]

**Thank you for your continued support...If you have any questions please contact Pat O'Brien @** [redacted]

College Credit Plus Partnership

Memorandum of

Understanding Between

Cuyahoga Community College District and Wadsworth City School District

This Memorandum of Understanding ("MOU") is entered into as of February 1, 2024, between Cuyahoga Community College District ("College") with an address at 700 Carnegie Avenue, Cleveland, Ohio 44115 and Wadsworth City School District ("School District") with an address at 524 Broad Street, Wadsworth, Ohio 44281 (individually, the "Party," and collectively, "the Parties").

**RECITALS**

WHEREAS, Ohio House Bill 487, which includes the College Credit Plus program ("Program"), was signed into law by Governor John Kasich on June 16, 2014; and,

WHEREAS the College Credit Plus program governs arrangements in which a secondary grade student enrolls in a college and, upon successful completion of coursework taken under the Program, receives credit from the College and the high school on an official transcript; and,

WHEREAS, commencing at the start of the 2024-2025 school year, the Parties desire to provide eligible secondary grade students with the opportunity to take college courses for high school and/or college credit; and,

WHEREAS, the Parties agree to adhere to the applicable responsibilities and expectations included in Ohio Revised Code Chapter 3365,

Now, therefore the Parties agree as follows:

**A. Student Eligibility:**

1. All College-ready students, grades 7 – 12, who qualify for College admission may participate.
2. Students or their parents must inform the School District of the student's intent to participate in the Program the following year via the student's principal or equivalent, no later than the first day of April.
3. The student must:
    a. Apply to the College in accordance with the College's established procedure for admission.
    b. Meet the College's established standards for admission, enrollment, and for course placement.
    c. Meet remediation-free standards and/or satisfy all other eligibility criteria under Ohio Revised Code section 3365.03.

**B. School District responsibility:**

1. Provide students enrolled in grades six through eleven with information about the Program prior to the 15th day of February each year.
2. Provide Counseling to students and their parents before the student participates in the Program, to ensure the students and parents are aware of possible consequences and benefits of the Program. Counseling shall include, but not be limited to:
    a. Program eligibility;
    b. Academic credits;
    c. Any necessary financial arrangements for tuition, textbooks, and fees;
    d. Transportation;
    e. Support services;
    f. Scheduling;
    g. Student and parental responsibilities under the Program, including the consequences and benefits of participation;
    h. Counseling services of the College;
    i. Academic and social responsibilities of students and parents;
    j. Information on the potential for mature content.
3. Promote the Program on its website.
4. Schedule an informational session each school year to allow College personnel to meet with interested students and parents.
5. Implement a policy for awarding grades and calculating class standing for courses taken in the Program.
6. Develop and publish model course pathways and include those pathways among the School District's official list of courses offered through the Program.
7. Verify participants[42] are not taking more than thirty (30) college credit hours per academic year and not more than one hundred and twenty (120) college credits at the College during high school.
8. Develop a process according to Ohio Department of Education rules to identify students who are economically disadvantaged.
9. Collect, report, and track data related to the Program on an annual basis, pursuant to Ohio Revised Code Section 3365.15.

[42] Ohio Revised Code 3365.01(M) defines "participant" as, "any student enrolled in a college under the program established by this chapter." Therefore, any time the word "participant" is used in this MOU, it refers to a student who is enrolled at Cuyahoga Community College through the College Credit Plus program. The use of the word "student" refers to an individual who is not yet enrolled at Cuyahoga Community College.

**C. College responsibilities:**

1. Follow established standards and procedures for the admission of participants. Specifically, the College will:

    a. Consider all available student data (e.g., grade point average, end of course examinations, etc.) to determine college-readiness.

    b. Give priority to its currently enrolled individuals regarding enrollment in courses. However, once a participant has been accepted into a course at the College, the College shall not displace the participant for another currently enrolled individual.

    c. Adhere to all capacity limitations that the College has established for specific courses.

2. Notify participant, participant's parent(s), participant's secondary school, and superintendent of School District of participant's admission to the College and to specific course(s) in the Program, no later than fourteen calendar days prior to the first day of classes of the term.

3. Provide to each participant, participant's secondary school, and superintendent of School District the following information, no later than twenty-one calendar days after the first day of classes for the new term:

    a. The courses and hours of enrollment of the participant;

    b. The option of reimbursement elected by the participant, pursuant to Ohio Revised Code Sections 3365.06 and 3365.07.

4. 4. Provide to each participant's secondary school and superintendent of the School District a roster of participants from the School District enrolled in the College, and a list ofcourses for each participant.

5. Promote the Program on the College's website, including a sample template of its MOU

6. Coordinate with the School District to present at least one informational session on the Program per school year for interested students and parents, including content on the benefits and consequences of Program participation and changes to Program requirements.

7. Assign a counselor who is employed by the College as an academic advisor to each participant enrolled in the College. The College shall ensure that the participant and counselor meet at least once to discuss the Program and enrolled courses prior to the date on which withdrawal from a course would negatively affect a participant's grade as reflected in a formal transcript.

8. Make an initial offer to teach College courses delivered under College Credit Plus in any modality or location, including those delivered in the high school, to the full-time faculty of Cuyahoga Community College. The College commits to an expedited process for

determining the interest of its full-time faculty in teaching courses under College Credit Plus in any modality or location, including college courses taught in the high school. If no full-time faculty member of the College expresses an interest in teaching a College Credit Plus course(s) at the high school, the College will assign appropriately credentialed adjunct faculty to the course.

9. If the teachers who are teaching Program courses at the School District are employees of the School District, the College will:

    a. Provide at least one, three-hour professional development session per school year.
    b. Conduct at least one full-period classroom observation of each College Credit Plus course taught by each secondary teacher, to ensure the course meets the quality of a college-level course.

10. Collect, report, and track data related to the Program on an annual basis, pursuant to Ohio Revised Code Section 3365.15.

11. Commit to making higher education accessible to all eligible students with disabilities. The Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA) mandate that post-secondary institutions ensure that qualified students with disabilities are not denied participation in, or the benefits of, post-secondary education. However, the Individuals with Disabilities Education Act (IDEA), as observed in a secondary school setting, is not applicable to institutions of higher education such as the College. The College recommends College Credit Plus students that may have a documented disability work directly with the College's Student Accessibility Services office to create a plan for accommodation.

12. The College will not change course content and/or expectations for students participating in the College Credit Plus program. Courses may require College Credit Plus program participants to work with individuals in a class as part of a team or project. Coursework may also require meeting with classmates outside of the classroom, or off campus. Course subject matter may include adult themes and content. Course content will not be modified to accommodate the age of College Credit Plus participants.

**D. Financial Responsibilities.**

1. The College will use a tiered model for Program costs, modeled after the prescribed minimums of Ohio Revised Code Chapter 3365. The College will work with faculty to keep textbooks affordable and, when appropriate, open-source texts and recent editions will be suggested.

2. For courses offered at the College, the Ohio Department of Education shall reimburse the College eighty dollars ($80) per credit hour. The School District is responsible for the first fifty dollars ($50) for each textbook. For purposes of this MOU, "textbook" is defined as any literature, reading material, and/or publication that a professor, teacher, faculty member or instructor requires for a course. A "textbook" can be any media, including but not limited to print, e-book, electronic book, rental book, hard copy printouts, and electronic printouts, regardless of whether the "textbooks" are purchased outright, financed, leased, rented, or

acquired by any other means of payment required by the College, publisher, and/or book dealer.

a. Unused textbooks must be returned to the College's Barnes & Noble Bookstore no later than 7 weeks after the start of the full term and 5 weeks after the start of "O" session. If unused books are not received, the School District will be charged for all books that were shipped.

3. For courses offered at the School District and taught by a College instructor, the Ohio Department of Education shall reimburse the College forty-one dollars and sixty-four cents ($41.64) per credit hour. The School District is responsible for the first fifty dollars ($50) for each textbook.

4. For courses offered at the School District and taught by appropriately qualified School District teachers, the Ohio Department of Education shall reimburse the College forty-one dollars and sixty-four cents ($41.64) per credit hour. The School District is responsible for the first fifty dollars($50) for each textbook.

5. Pursuant to Ohio Revised Code section 3365.06(A), participant shall not be charged for any tuition, textbooks, or other fees to participate in the Program unless the participant elects at the time of enrollment to be responsible for payment of all tuition and the cost of all textbooks, materials, and fees associated with the course.

6. Public, private, and homeschool participants that opt to self-pay are not eligible to receive the College's discounted textbook rate.

7. If the participant does not complete the College course or does not attain a passing final grade in the College course which the participant is enrolled under the College Credit Plus program, the superintendent or equivalent of the School District may seek reimbursement from the participant or the participant's parent(s) for the amount of state funds paid to the College on behalf of the participant for that College course. The School District may not seek reimbursement from participants it has identified as economically disadvantaged.

**E. Courses.** All courses offered by the College under the Program shall be the same courses that are included in the College's course catalogue for college-level, non-remedial courses and shall apply to at least one degree or professional certification at the College.

**F. Instructor Credentials.** Each instructor teaching a course under the Program shall meet the credential requirements set forth in guidelines and procedures established by the Higher Learning Commission. If the guidelines require School District teachers to take any additional graduate-level coursework in order to meet the credential requirements, that coursework shall be applicable to continuing education and professional development requirements for the renewal of the School District teacher's educator license.

**G. Miscellaneous.**

1. Severability. The provisions of this MOU are severable and independent, and if any such

provision shall be determined to be unenforceable in whole or in part, the remaining provisions and any partially enforceable provision shall, to the extent enforceable in any jurisdiction, nevertheless be binding and enforceable.

2. Governing Law. This MOU and the rights of the Parties hereunder shall be governed, construed, and interpreted in accordance with the laws of the State of Ohio.

3. Notices. All notices or other written communications required or permitted under this agreement will be effective when received in accordance with this sentence, and must be given in writing by courier, reputable overnight delivery services, or by certified mail, return receipt requested to either party at its address set forth below (or to such other address as the Parties may substitute, by providing a written notice in the manner specified in this Section):

Notice to School District:

Wadsworth City School District

524 Broad Street, Wadsworth, Ohio 44281

_____

Attention: School Administrator

Notice to College:

Cuyahoga Community College

700 Carnegie Ave

Cleveland, Ohio 44115

Attention: Janice Taylor Heard, PhD, Associate Vice President College Credit Plus

With a copy to:

Cuyahoga Community College Office of General Counsel

2500 East 22nd Street.

Cleveland, Ohio 44115

Fax: (216) 987-4895

4. Liability. Each party shall be responsible for its negligent acts or omissions and the negligent acts or omissions of its employees, officers, or directors, to the extent allowed by law.

5. Amendments. This MOU may be modified or amended only by writing signed by both Parties.

6. Force Majeure. Neither Party is responsible to the other for nonperformance or delay in performance of the terms and conditions of this MOU due to the acts of Government, nature, war, riots, and other causes beyond the reasonable control of the performing party.

7. Assignment. Neither party may assign its rights or delegate its duties under the MOU. Any attempted assignment or delegation in violation of this Section will be null and void.

8. No Third-Party Beneficiaries. This MOU is not a third-party beneficiary contract and confers no rights on any third party, including but not limited to students and/or employees of both Parties.

9. Independent Contractors. The Parties are independent contractors, and no agency, partnership, franchise, joint venture, or employment relationship is intended or created by this MOU and neither party may make any commitment on behalf of the other or inference that such a relationship exists.

10. **Complete Agreement-Integration. This MOU contains the complete understanding of the Parties with respect to the subject matter hereof, and supersedes all other agreements, understandings, communications, and promises of any kind, whether oral or written between the Parties with respect to the subject matter hereof and to any indication that such exists.**

11. Compliance with the Laws. In performing their obligations under this MOU, the Parties will comply with all applicable state and federal laws and regulations including but not limited to Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C.A. 1232g, and shall not be unlawfully discriminate against any employee or student of the School District or the College on the basis of race, sex, religion, disability, age, national origin, color, ancestry, genetic information, militarystatus, sexual orientation, gender identity and expression, pregnancy, and/or veteran status.

12. Counterparts. Facsimile Signatures. This MOU may be executed in multiple counterparts, all of which shall be originals, and which together shall constitute a single MOU between the Parties. For the purpose of interpretation, facsimile signatures shall be equivalent to original signatures.

THE REMAINDER OF THIS PAGE IS LEFT INTENTIONALLY BLANK

The Parties listed below, have the full legal right, authority, and approval required by law to execute, deliver, and perform this MOU, and by their signatures are in agreement with the above-stated conditions.

| School District | Cuyahoga Community College District |
| --- | --- |
| Name:_____ | Name: _____ |
| Signature: | Signature: _____ |
| Title:_____ | Title: Provost/ EVP, Access, Learning & Success |
| Date:_____ | Date: _____ |

# OHIO HIGH SCHOOL ATHLETIC ASSOCIATION

**Doug Ute, Executive Director**

**January 2024**

The Ohio High School Athletic Association's Constitution requires the Board of Education or similar governing board (in a non-public school/system) to annually adopt a resolution authorizing their schools that were members during the 2023-24 school year to **continue** membership for the 2024-25 school year. Once your Board of Education or similar governing body has passed this resolution for continued membership, the enclosed "Board of Education Resolution Card" needs to be completed and returned per the enclosed instructions.

**Membership Terms:**

Membership in the Ohio High School Athletic Association is also an agreement by all schools listed on the back of the card to conduct their athletic programs of OHSAA sponsored sports in accordance with the Constitution, Bylaws, and Regulations of the Ohio High School Athletic Association and the interpretations and decisions of the OHSAA staff. Participation in sponsored tournaments is voluntary and membership is also an agreement to abide by all tournament regulations when participating. This also means that member schools agree to their respective tournament assignment and accept that all decisions by contest officials – whether in regular season contests or tournament contests – are final. The Bylaws and Regulations are approved annually by the member schools and are made available to each member school through the annual publication of the OHSAA Handbook. It is also important to note that Member high schools that wish to have the privilege of continued full membership in the OHSAA must meet the following requirements:

- **Must sponsor a minimum of two OHSAA Sanctioned interscholastic sports per sport season**
- **Compete in at least 50% of the maximum allowable regular season contests permitted in team sports**
- **Participate in OHSAA post season tournaments in the minimum 2 sports sponsored by the school.**

**Membership Dues:**

Per a recommendation by the Executive Director's Office, the OHSAA Board of Directors has instituted the following membership dues for high schools for the 2024-25 school year:

**High School Membership Dues: $50/sport** **7/8 Grade Schools Membership Dues: No membership dues**

Once the enclosed Board Resolution Card is received by the Executive Director's Office, each high school will be invoiced for its membership dues later on during the 2024-25 school year.

**Scheduling Board Meeting:**

Continued membership in the OHSAA requires adoption of the resolution for the schools on the enclosed card by your Board of Education or similar governing body. The card must be received no later than **June 30, 2024,** to ensure continued membership. Therefore, please add this item to the agenda for an upcoming board meeting.

**Contents of this Mailing:**

Please find enclosed in this mailing:

- 2024-25 OHSAA Board Resolution Card (ORANGE CARDSTOCK)
- Instruction sheet (BLUE) for completing and returning the resolution card.
- Pre-addressed and stamped return envelope using US Postal Service

Sincerely,

*Doug Ute*

Doug Ute, OHSAA Executive Director

RETURN NO LATER THAN June 30, 2024

# BOARD OF EDUCATION/GOVERNING BOARD RESOLUTION

Authorizing 2024-2025 Membership in the Ohio High School Athletic Association

Whereas, **WADSWORTH CITY SCHOOLS**, District IRN number: **044974**
of 524 BROAD STREET, Medina County, Ohio

Has satisfied all the requirements for membership in the Ohio High School Athletic Association, a voluntary unincorporated association not-for-profit; and

**WHEREAS**, The Board of Education/Governing Board ("Board") and its Administration desire for the schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary members of the OHSAA;

**NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION/GOVERNING BOARD** that all schools listed on the reverse side of this card do hereby voluntarily renew membership in the OHSAA and that in doing so, the Constitution, Bylaws, Regulations and Business Rules of the OHSAA are hereby adopted by this Board as and for its own minimum requirements as it pertains to, but not limited to, student-eligibility, coaching requirements, and administrative responsibility. Notwithstanding the foregoing, the Board reserves the right to raise the minimum standards as it deems appropriate for the schools and students under its jurisdiction; and

**BE IT FURTHER RESOLVED** that the schools under this Board's jurisdiction agree to conduct their athletics programs in accordance with the Constitution, Bylaws, Regulations, Business Rules, interpretations and decisions of the OHSAA and cooperate fully and timely with the Executive Director's office of the OHSAA in all matters related to the interscholastic athletic programs of the schools. Furthermore, the schools under this Board's jurisdiction shall be the primary enforcers of the OHSAA Constitution, Bylaws, Regulations, Business Rules and the interpretations and rulings rendered by the Executive Director's office. The administrative heads of these schools understand that failure to discharge the duty of primary enforcement may result in fines, removal from tournaments, suspension from membership and/or other such penalties as prescribed in Bylaw 11.

Date of Resolution _____

_____ _____
President of the Board of Education/Governing Body (Signature)
(Print)

_____ _____
Superintendent/Head of School (Signature)
(Print)

Superintendent/Head of School E- Mail:

_____

RETURN NO LATER THAN JUNE 30, 2024

**WADSWORTH CITY SCHOOLS**

## SCHOOL(S)

The list below is all schools within your district that will abide by the resolution as printed on the front of this card. **To add or remove any school to or from OHSAA Membership, please attach that request, signed by the superintendent/head of school on school letterhead to this card.**

**High Schools (grades 9-12)**

| School Name | IRN | School Name | IRN |
|---|---|---|---|
| WADSWORTH | 38935 | | |

**7th and 8th Grade Schools**

| School Name | IRN | School Name | IRN |
|---|---|---|---|
| WADSWORTH MIDDLE SCHOOL | 005710 | | |

Evolve Academy
of
Medina City School District
222 South Broadway Street
Medina, Ohio 44256
P: 330-636-4213 F: 330-636-4215

**Additional Student 2023-2024 effective 1/25/2024**

# CONTRACT ADDENDUM
## (Agreement for Admission of Specific Tuition Student to Evolve Academy of Medina City School District)

District of Attendance

The Medina City School District Board of Education (District of Attendance) hereby enters into a contract for admission of the student(s) listed below with the Wadsworth City School District Board of Education (District of Residence) for educational purposes for the 2023/2024 school year.

Wadsworth City School District Board of Education (District of Residence) hereby agrees to pay the Medina City School District Board of Education (District of Attendance) an amount equal to $4,450.00 per month per full-time student listed below.

The Medina City School District Board of Education (District of Attendance) acknowledges that the student(s) listed below are not to be included in their ADM certification, but will be claimed in the ADM of the District of Residence. The Medina City School District Board of Education does hereby accept the student(s) listed below into Evolve Academy on the terms and conditions listed in the Evolve Academy Agreement and this Addendum to that agreement.

| | Name of Student | Date of Birth |
|---|---|---|
| [redacted] | | |
| 2. | _____ | _____ |
| 3. | _____ | _____ |

**DISTRICT OF SERVICE**

_____
Medina City Schools Superintendent/Designee Signature Date

_____
Medina City Schools Treasurer/Designee Signature Date

**DISTRICT OF RESIDENCE**

_____
Wadsworth City School District Superintendent/Designee Signature Date

_____
Wadsworth City School District Treasurer/Designee Signature Date

Medina City School District
222 South Broadway Street
Medina, Ohio 44256
P: 330-636-4213 F: 330-636-4215

**Additional Student 2023-2024 effective 1/29/2024**

## CONTRACT ADDENDUM
## (Agreement for Admission of Specific Tuition Student to Evolve Academy of Medina City School District)

District of Attendance

The Medina City School District Board of Education (District of Attendance) hereby enters into a contract for admission of the student(s) listed below with the Wadsworth Board of Education (District of Residence) for educational purposes for the 2023/2024 school year.

Wadsworth Board of Education (District of Residence) hereby agrees to pay the Medina City Schools' Board of Education (District of Attendance) an amount equal to $4,450.00 per month per full-time student listed below.

The Medina City Schools' Board of Education (District of Attendance) acknowledges that the student(s) listed below are not to be included in their ADM certification, but will be claimed in the ADM of the District of Residence. The Medina City School District does hereby accept the student(s) listed below into Evolve Academy on the terms and conditions listed in the Evolve Academy Agreement and this Addendum to that agreement.

| | Name of Student | Date of Birth |
|---|---|---|
| 1. | [redacted] | |
| 2. | _____ | _____ |
| 3. | _____ | _____ |

**DISTRICT OF SERVICE**

_____
Medina City Schools Superintendent/Designee Signature Date

_____
Medina City Schools Treasurer/Designee Signature Date

**DISTRICT OF RESIDENCE**

_____
Wadsworth City Schools Superintendent/Designee Signature Date

_____
Wadsworth City Schools Treasurer/Designee Signature Date



# Athens & the Aegean

explorica.com/Heffinger-5984

June 05 - June 14, 2025

**Day 1 Start tour**

**Day 2 Yassou Athens**
Meet your tour director and check into hotel
Athens city walk : Plaka district, Temple of Olympian Zeus, Hadrian's Arch

**Day 3 Athens landmarks**
Athens guided sightseeing tour: Parthenon, Acropolis site visit, Temple of Athena Nike, Omonoia Square , Syntagma Square, 2004 Olympic site

**Day 4 Athens**
Delphi guided excursion : Delphi site visit, Temple of Apollo

**Day 5 Aegean cruise (tour must depart North America on Thursdays for the Aegean Cruise)**
Depart Athens on four-day Aegean cruise
Your cruise includes three shore excursions.
Mykonos visit
Cruise overnight to Kusadasi

**Day 6 Kusadasi--Rhodes**
Kusadasi visit
Cruise on and visit Patmos
Cruise overnight to Rhodes

**Day 7 Rhodes--Crete**
Rhodes visit
Cruise overnight to Crete

**Day 8 Crete--Athens**
Crete visit
Cruise on and visit Santorini
Cruise overnight to Athens

**Day 9 Cape Sounion**
Arrive in Athens
Cape Sounion guided excursion

**Day 10 End tour**



# Reserve your Spot!

SIGN UP FOR JUST $50

Tour Center ID: Heffinger-5984
Registration deadline: January 07, 2024

## What's included

We provide everything you need for a remarkable trip:

- Round-trip airfare
- 4 overnight stays (6 with extension) in hotels with private bathrooms
- 4 overnight stays in cabins on cruise ship
- Breakfast & dinner daily
- Lunch on cruise ship
- Full-time services of a professional tour director
- Guided sightseeing tours and city walks as per itinerary
- Visits to select attractions as per itinerary
- 4-day Aegean Cruise
- Three shore excursions on cruise
- Unlimited soft-drink package on cruise for passengers aged 20 and under. Unlimited soft-drink + alcohol package for passengers aged 21 and over.
- Tips to cruise staff
- Tour Diary™
- Local Guide and Local Bus Driver tips; see note regarding other important tips
- Note: On arrival day only dinner is provided; on departure day, only breakfast is provided
- Note: Tour cost does not include airline-imposed baggage fees, or fees for any required passport or visa. Optional excursions, optional pre-paid Tour Director and multi-day bus driver tipping, among other individual and group customizations will be listed as separate line items in the total trip cost, if included.

## Tour investment

Students (travelers under the age of 23): $5,141
Adults (age 23 and over): $5,726

**Automatic monthly payment plan**

Pay just $50 upon enrollment and the balance will be divided into equal monthly payments, charged automatically to your credit card or checking account. As of January 03, 2024, your monthly payment would be just $339.40. (Manual plan also available; learn more on explorica.com/paymentplans.)

## Travel protection

Most Explorica travelers protect their investment with one of our trusted plans, starting from just $16 per day. To learn more, visit explorica.com/cfar.

Enroll online,
by phone, or by mail



explorica.com/Heffinger-5984



1.888.310.7121



Download and complete
a paper application on
explorica.com/resources

explorica® by WorldStrides

PO Box 9033
Charlottesville, VA 22906-9033



# Ecuador: Andes & Amazon Adventure

explorica.com/Heffinger-2171
June 04 - June 17, 2026

**Day 1 Hola Quito**
Meet your tour director and check into hotel

**Day 2 Quito landmarks**
Quito guided sightseeing tour : Independence Plaza, Palacio de Carondelet, San Francisco Church visit, Mitad del Mundo visit

**Day 3 Quito--Tena**
Travel to the Upper Amazon Basin region via Papallacta
Papallacta volcanic hot springs visit
Cross over the Eastern Andes and descend into Tena

**Day 4 Amazon Basin landmarks**
School visit
Amazon Animal Rescue Center visit
Amazon jungle hike
Indigenous Kichwa community visit

**Day 5 Whitewater rafting**
Napo River white water rafting guided excursion

**Day 6 Tena--Baños**
Travel to the cloud forest town of Baños
Balsa wood workshop and handicrafts demonstration
El Pailon Del Diablo waterfall excursion
Explore the Río Pastaza Canyon

**Day 7 Baños landmarks**
Church of the Virgin of Agua Santa visit
Tungurahua Volcano
Enjoy free time in Baños

**Day 8 Baños--Quito**
Cotopaxi National Park visit : Cotopaxi Volcano, Limpiopungo Lake
Travel to Quito

**Day 9 Quito--Galápagos**
Fly to San Cristóbal Island
Interpretation Center visit
Tijeretas Bay Excursion : Coastal hike to Tijeretas Bay, see Frigatebirds, rays, sea lions, Snorkeling Adventure
Playa Mann beach time

**Day 10 La Galapaguera & La Loberia**
La Galapaguera visit
Hike to El Junco Lake
La Loberia Beach excursion: Snorkeling at La Loberia Beach, see sea lions, marine iguanas, blue-footed boobies & lava lizards

**Day 11 San Cristóbal Island--Santa Cruz Island**
Transfer to Santa Cruz Island via boat
Darwin Research Station guided visit
Tortuga Bay beach time

**Day 12 Santa Cruz Island--Quito**
Transfer to Baltra Island via Itabaca Canal
Twin Craters visit
Fly to Quito

**Day 13 End Tour**
La Mariscal artisanal craft market visit
Fly home

**Day 14 Return home**

# Reserve your Spot!




Tour Center ID: Heffinger-2171
Registration deadline: January 07, 2024

## What's included

We provide everything you need for a remarkable trip:

- Round-trip airfare
- 8 overnight stays (12 with extension) in hotels with private bathrooms
- Full-time services of a professional tour director
- Breakfast & dinner daily
- Lunch daily (except arrival day)
- Guided sightseeing and city walks as per itinerary
- Visits to select attractions as per itinerary
- Tour Diary™
- Local Guide and Local Bus Driver tips; see note regarding other important tips
- Note: On arrival day, only dinner is provided
- Note: Tour cost does not include airline-imposed baggage fees, or fees for any required passport or visa. Optional excursions, optional pre-paid Tour Director and multi-day bus driver tipping, among other individual and group customizations will be listed as separate line items in the total trip cost, if included.

## Tour investment

Students (travelers under the age of 23): $5,159
Adults (age 23 and over): $5,824

**Automatic monthly payment plan**

Pay just $50 upon enrollment and the balance will be divided into equal monthly payments, charged automatically to your credit card or checking account. As of January 03, 2024, your monthly payment would be just $189.22. (Manual plan also available; learn more on explorica.com/paymentplans.)

## Travel protection

Most Explorica travelers protect their investment with one of our trusted plans, starting from just $16 per day. To learn more, visit explorica.com/cfar.

Enroll online,
by phone, or by mail



explorica.com/Heffinger-2171



1.888.310.7121



Download and complete
a paper application on
explorica.com/resources

explorica® by WorldStrides

PO Box 9033
Charlottesville, VA 22906-9033

# MEMORANDUM OF UNDERSTANDING
## Between the Wadsworth Board of Education and the Wadsworth Education Association

This Memorandum of Understanding is entered into this 26th day of January 2024, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, Appendix D of the Agreement details the Supplemental Salary Schedule.

NOW, THEREFORE, the Board and the Association agree as follows:

1. For the 2023-2024 season, Mr. Timothy Yoder will serve as the head middle school track coach for both the boys' and girls' teams.

2. Because the practices are combined at the same time, Mr. Yoder will receive compensation equal to one and a half (1.5) supplemental contracts.

3. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.

4. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

**IN WITNESS WHEREOF,** the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

**For the Wadsworth Education Association**

_____
**Rob Earle, WEA Co-President**

_____
**Patti Back, WEA Co-President**

**For the Wadsworth City School District Board of Education**

_____
**Andrew J. Hill, Ed.D., Superintendent**

**Resolution Number:**_____

**CONTRACT FOR STUDENTS WITH A DISABILITY**
**Cooperatives (attending class in a district other than the parent(s) district of residence)**

**AGREEMENT FOR ADMISSION FOR TUITION PUPILS**
**PURSUANT TO SECTIONS 3327.04, 3327.06, 3323.14, 3317.08 AND 3313.841 O.R.C.**

**District of Attendance**

The Brunswick Board of Education hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C.) of the student(s) listed below with the Wadsworth Board of Education (District of Residence) for educational purposes for the school year of 2023- 2024

The Wadsworth Board of Education (District of Residence) hereby agrees to pay to the Brunswick Board of Education (District of Attendance) for each of the listed pupil(s), the excess cost, pursuant to Section 3323.14 of the Ohio Revised Code.

The Brunswick Board of Education (District of Attendance) acknowledges that pupil(s) listed below are not to be included in their ADM certification, but will be claimed in the ADM of the District of Residence, pursuant to 3317.03 O.R.C. The Ohio Department of Education will make an adjustment deducting the amount of funds received for the below listed special education pupils from the district of residence and credit like amount to the district of attendance. We hereby accept the pupil(s) listed below to our schools on terms described above.

| | Name of Student | Address of Student as of 1/29/24 |
|---|---|---|
| 1. | [redacted] | |
| 2. | | |
| 3. | | |

[redacted] 1-30-24
District of Attendance Superintendent Signature Date

[redacted]
District of Attendance Treasurer Signature Date

**District of Residence**

**We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 2023- 2024**

District of Residence Superintendent Signature Date

District of Residence Treasurer Signature Date

*Sample Form for use with EMIS Status Code: 1B*

# COLLEGE CREDIT PLUS

## Memorandum of Understanding
## By and between

The University of Akron
And
**Wadsworth City School District**
2024-2025 Academic Year

---

**1. STATEMENT OF WORK**

**The University of Akron**, hereinafter called **The University**, will collaborate with **Wadsworth City School District**, hereinafter called **The District**, to provide instructional services to qualifying students for University Credit.

**2. THE PROGRAM**

This College Credit Plus program is available to qualified students enrolled in The District. It is not intended to be a substitute for the academic programs, social growth opportunities, or other educational experiences provided by Ohio's schools. Rather, it is designed to provide enhanced access to university curricula for qualified students. This program hopes to increase the university attendance rate in The University's region by making university courses more readily available.

**3. PARTICULARS**

A. Instructional Services: Unless otherwise agreed by the parties, College Credit Plus courses will be taught in one of five formats:

A1. High School Teacher as Adjunct - Members of the high school faculty who are determined by The University and the discipline specific departments to qualify as adjunct faculty may teach a University course (using a University syllabus and University textbooks and examinations) for students through College Credit Plus as determined by The University. The class will simultaneously carry University and high school credit.

A2. On-Line Course Delivery - A member of the University faculty (as determined by The University) may teach a course on-line for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A3. Distance Learning Delivery - A member of the University faculty (as determined by The University) may teach a course via Distance Learning for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A4. UA Faculty to High School Site - A member of the University faculty (as determined by The University) may teach a course at the high school site for qualified students through College Credit Plus. The University and The District will agree upon a minimum enrollment to offer the class and The University reserves the right to cancel a class due to low enrollment. The class will simultaneously carry University and high school credit.

A5. High School Student to UA Campus (Any Site) – Qualified students may take a course on the campus of The University through College Credit Plus. This format includes hybrid courses with both an on-campus and online component. The class will simultaneously carry University and high school credit.

B. All required textbooks, including access codes for e-books, will be the responsibility of the school district.

C. Student Participation: Students interested in participating in this program must apply to The University for College Credit Plus. Determination of qualification will be made according to the standards of The University. Qualifying students will be eligible to enroll in these College Credit Plus classes for the fall, spring and summer semesters. Students must work with the Guidance Office at The District to ensure their high school requirements and District policies for graduation are satisfied.

Students will also be required to work closely with their University academic adviser to assure that all deadlines and requirements are met.

Students seeking accommodations for ADA will be required to be assessed through The University of Akron Office of Accessibility. Resources will be determined by the Office of Accessibility based on submitted documentation and assessment.

Students must remain eligible to continue to participate in the College Credit Plus program based on the State of Ohio guidelines.

## 4. CURRICULUM

A. Course Schedule: Courses offered at The District will be determined by The District AND The University and will fall within the State of Ohio guidelines. Initial discussions regarding the course schedule for the upcoming school year will take place at meetings with the appropriate personnel from The University and The District. Changes to the course schedule will be made only upon agreement of both parties.

B. Credit Hour Requirements: Courses offered at The District must meet the minimum number of "seat time" hours as determined by the credit hours for the course. A three-credit hour course must meet the equivalent of 150 minutes per week for fifteen weeks, for a total of 2,250 minutes for the semester. A four-credit hour course must meet the equivalent of 200 minutes per week for fifteen weeks, for a total of 3,000 minutes for the semester. Class time missed for holidays or teacher in-service days not observed by The University must be made up.

C. Class Composition: All students in a class offered through College Credit Plus at The District must qualify for and be enrolled through College Credit Plus.

D. Courses will explicitly follow University course syllabi and include all required exams, assignments and student learning assessments, and final grades must be submitted by the specified deadline set by the University. Course instructors will maintain all privileges, responsibilities, and expectations as a University adjunct faculty member, including in-class evaluations by University personnel and student course evaluations.

## 5. TERM

The services described in this Agreement will be provided for the 2024 - 2025 academic year (summer, fall and spring.)

## 6. CANCELLATION

This MOU may be terminated only as follows:

Upon written notice given no less than sixty (60) day prior to the expiration of the then-current term if sufficient funding is no longer available from the State of Ohio.

## 7. COST SHARING

The District will be assessed for College Credit Plus as described below:

Format 1: The District will be assessed for students taking College Credit Plus courses at the high school, through Particular **A1**, based on the following formula:

**Ohio Department of Higher Education Floor** per credit hour x number of credit hours x number of students = assessed amount

Format 2: The District will be assessed for students taking College Credit Plus courses at the high school, through Particulars **A3** or **A4**, based on the following formula:

**Ohio Department of Higher Education Mid-Rate** per credit hour x number of credit hours x number of students = assessed amount

Format 3: The District will be assessed for students taking College Credit Plus courses on the campus (any site) of The University, through Particular **A2**, **A5**, based on the following formula:

**Ohio Department of Higher Education Ceiling** per credit hour x number of credit hours x number of students = assessed amount

## 8. ENTIRETY OF AGREEMENT

This Agreement, including Exhibit A constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes any and all prior understandings and agreements, oral and written, relating hereto. Any amendment hereof must be in writing and executed by authorized representatives of both parties.

## 9. NONDISCRIMINATION

Each party agrees to comply with all applicable laws regarding affirmative action and equal employment opportunity in connection with this Agreement and each party further agrees not to discriminate against any person or group of persons on the basis of race, color, creed, sex, age, national origin, ancestry, religion or disability.

## 10. PUBLICITY

No publicity containing any reference to The University, other than the fact that the Agreement exist between the parties, shall be used by either party, except upon prior approval by the other party.

## 11. GOVERNING LAW

The terms of the Agreement shall be governed and construed under the laws of the State of Ohio.

IN WITNESS WHEREOF, the parties hereto, intending to be legally bound hereby, have duly executed this Agreement the day and year above written.

**THE UNIVERSITY OF AKRON**

**BY:**

_____

Dr. John Wiencek
Executive VP & Provost

_____

Date

**DISTRICT**

**BY:**

_____

Dr. Andy Hill, Superintendent
Wadsworth City School District

_____

Date

Reviewed and approved for
legal form and sufficiency:

_____

Scott M. Campbell
Assistant General Counsel

_____

Date

**Exhibit A**

Participation in the College Credit Plus program is intended to serve qualified 7th through 12th grade students. The determination of a student's qualifications will be made solely by The University.

**Preferred College Credit Plus Eligibility Requirements for 7th through 12th grade participants:**

All applicants must meet the following Eligibility standards as outlined by the Ohio Department of Higher Education

- 3.0 Cumulative Unweighted High School GPA

  Or

- Obtain at least one remediation-free score on the ACT or SAT as determined by the Ohio Department of Higher Education:
  - ACT English of 18, ACT Reading of 22 or ACT Math of 22
  - SAT Evidence-based Reading & Writing of 480 or SAT Math of 530
- Students with at least a 2.75 cumulative unweighted high school GPA will be evaluated by the Office of Admissions to determine if ACT or SAT scores are required.
- 7th and 8th grade applicants without an established high school GPA must take the ACT or SAT.
- All eligibility will be evaluated on a case by case basis
- Admission does not guarantee course placement. Students admitted without ACT/SAT scores, or students with test scores who do not automatically place into college-level courses will be required to complete necessary placement testing through the University.

# Food Service Equipment

Phone: (800) 632-4572 | Fax: (269) 795-1189

HPS
Partnered with Great Lakes
FOOD SERVICE EQUIPMENT SPECIALISTS

01/11/2024

MM129167

# Quote

To: Wadsworth City Schools - #1970
Kelly Gnap
~~360 College St.~~ 625 Broad Street
Wadsworth, OH 44281
(330) 335-1436 (Contact)
kgnap@wadsworthschools.org

Project: Wadsworth City Schools - #1970
~~360 College St.~~ 534 Broad Street
Wadsworth, OH 44281

From: HPS
Michelle Michalski-Thompson
3275 N M-37 Hwy
Middleville, MI 49333
800-632-4572 (Contact)
mthompson@hpsnet.com

| Item | Qty | Description | Sell | Sell Total |
|---|---|---|---|---|
| 1 | 1 ea | **REACH-IN FREEZER**<br>True Mfg. - General Foodservice STR1F-1S-HC<br>SPEC SERIES® Freezer, reach-in, one-section, -10°F, (1) stainless steel door with lock, cam-lift hinges, digital temperature control, (1) interior kit, LED interior lights, stainless steel front & sides, stainless steel interior, 5" castors, R290 Hydrocarbon refrigerant, 1/2 HP, 115v/60/1-ph, 6.0 amps, NEMA 5-15P, cULus, UL EPH Classified, Made in USA<br>Dimensions 77.75(h) x 27.5(w) x 33.75(d) | $7,484.96 | $7,484.96 |
| | 1 ea | 7 year compressor warranty, 6 years parts warranty, 5 year labor warranty standard. Please visit www.truemfg.com for specifics standard | | |
| | 1 ea | Door hinged right standard | | |
| | 1 kt | Spec Kit #4 - (3) chrome shelves & shelf supports | | |
| | 1 st | 5" castors (set of 4), standard<br>Weight: 450 lbs total | | |
| | | | **Extended Total:** | **$7,484.96** |
| 2 | 1 ea | **REACH-IN FREEZER**<br>Continental Refrigerator 1FNSS<br>Freezer, reach-in, one-section, 20 cu. ft., self-contained refrigeration, stainless steel exterior & interior, standard depth, full-height door, cylinder lock, electronic control with digital display, unit can be adjusted to operate as low as -10°F, hi-low alarm, electric condensate | $6,759.23 | $6,759.23 |

| Item | Qty | Description | Sell | Sell Total |
|---|---|---|---|---|
| | | evaporator, R290 Hydrocarbon refrigerant, 1/2 HP, cETLus, NSF, ENERGY STAR®. | | |
| | | Dimensions 82.25(h) x 26(w) x 35.38(d) | | |
| | 1 ea | Standard warranty (for the United States & Canada Only): 6 year parts and labor; additional 1 year compressor part | | |
| | 1 ea | 115v/60/1-ph, 7.6 amps, cord, NEMA 5-15P, standard | | |
| | 1 ea | Door hinged on right, standard | | |
| | 1 ea | 5" Casters, standard | | |
| | | Weight: 385 lbs total | | |
| | | | **Extended Total:** | **$6,759.23** |
| 3 | 1 ea | **REACH-IN FREEZER** | $7,033.18 | $7,033.18 |
| | | Beverage Air HFPS1HC-1S | | |
| | | Horizon Series Freezer, reach-in, one-section, 21.06 cu. ft., (1) right-hand solid hinged door with locks, (3) adjustable shelves, electronic control, LED interior lighting, digital display, expansion valve technology, automatic defrost, top-mounted self-contained refrigeration, complete stainless steel interior & exterior, R290 Hydrocarbon refrigerant, 3/4 HP, cULus, UL EPH Classified, UL-Sanitation, Made in USA | | |
| | | Dimensions 85(h) x 26(w) x 33.75(d) | | |
| | 1 ea | 3 years parts & labor warranty (excludes maintenance items) | | |
| | 1 ea | Self-Contained refrigeration | | |
| | 1 ea | 7 years compressor warranty (part only), standard | | |
| | 1 ea | 115v/60/1-ph, 11.0 amps, cord with NEMA 5-15P | | |
| | 1 ea | 6" Heavy duty casters (2) locking, standard | | |
| | | Weight: 360 lbs total | | |
| | | | **Extended Total:** | **$7,033.18** |

Thank you for the opportunity to quote the above item(s). If you have any questions, need more information or would like to place an order, please call me at the HPS office.

Michelle Thompson
HPS Customer Service
mthompson@hpsnet.com

***Invoices paid with credit card are subject to a 3% processing fee****

Pricing does not include freight charges unless noted otherwise.

LIMITED ACCESS FEE & FUEL SURCHARGES MAY APPLY AT TIME OF INVOICE.
PRICING SUBJECT TO MANUFACTURE'S PRICE INCREASES.

**Initial:** _____

**Please verify all Dimensions and any Voltage & Phase or Gas types before placing an order. Verify equipment will fit through all doorways and sufficient turning room exists at all points along route to final destination inside building.**

PRICE INCREASES / AVAILABILITY / LEAD TIMES

This quote is based upon the manufacturer's current published price list.

Freight delays and/or periodic shortages of raw materials and parts due to the worldwide pandemic may result in extended lead times and increased cost after your order is placed, which is out of our control.

HPS cannot be held responsible for any manufacturer cost increases or production delays to orders. We will communicate with you as soon as we are notified should any changes occur.

## Important Information about your Delivery!

**NOTE:** If facility will be receiving delivery of order than they will be responsible for the below. If order is being sent to an Installer to receive, than they will be responsible for the below.

**You are responsible for:**

- • Removing the shipment from the truck unless a lift gate delivery is required to get equipment to ground level (Must be noted on PO and there will be an additional charge for lift gate service)
- • Bringing it into your location (Delivery drivers do not bring equipment into building)
- • Noting damaged or missing items on the carrier's delivery receipt

**Upon inspection, if any piece of the shipment is damaged or missing:**

- • Note it clearly on the delivery receipt before signing (ie - "missing 3 pieces", "holes in packaging", "multiple dents on table", etc).
- • Keep your copy of the delivery receipt
- • Contact us within 1 business day
- • Keep the damaged packing materials for inspection
- • Take pictures of the damaged items and packaging

**If you do not make note of these issues in any way on the delivery receipt, we *cannot* guarantee any compensation for damaged or missing items.** By signing your name on the delivery receipt without declaring these exceptions, you are stating that you have received your shipment in acceptable condition.

Acceptance: _____ Date: _____

Printed Name: _____


Wadsworth City Schools - #1970
Initial: _____

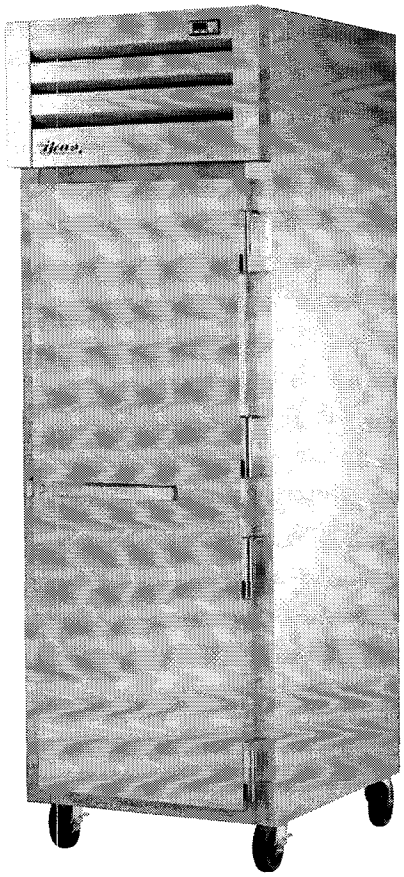
TRUE MANUFACTURING CO., INC. • U.S.A. FOODSERVICE DIVISION • 2001 East Terra Lane • O'Fallon, Missouri 63366-4434
ph. 636.240.2400 • toll free 800.325.6152 • fax 636.272.2408 • parts fax 636.272.9471 • www.truemfg.com

| PROJECT NAME | LOCATION | | AIA # |
|---|---|---|---|
| ITEM # | QTY | MODEL # | CIC # |

# SPEC SERIES®

## REACH-IN SOLID SWING DOOR FREEZERS WITH HYDROCARBON REFRIGERANT

models: STR1F-1S-HC | STA1F-1S-HC | STG1F-1S-HC

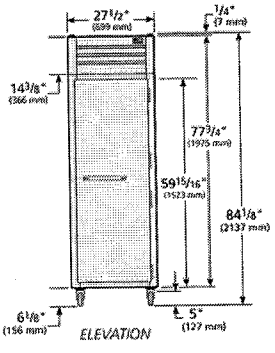


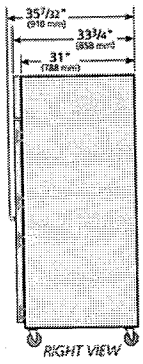
| STR1F-1S-HC | |
|---|---|
| **Exterior** | Stainless steel door, front & sides. |
| **Interior** | Stainless steel side walls, back, floor, door liner, & ceiling. |
| **Shelving** | (1) Interior kit option included per full section, factory installed. |

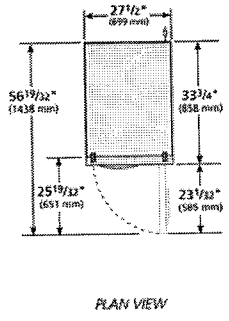
| STA1F-1S-HC | |
|---|---|
| **Exterior** | Stainless steel door, front & sides. |
| **Interior** | Aluminum side walls & back. Stainless steel floor & ceiling. |
| **Shelving** | (3) Heavy duty, chrome plated, wire shelves per section. |

| STG1F-1S-HC | |
|---|---|
| **Exterior** | Stainless steel door & front, with matching aluminum sides. |
| **Interior** | Aluminum side walls & back. Stainless steel floor & ceiling. |
| **Shelving** | (3) Heavy duty, PVC coated, wire shelves per section. |

## plan view




| SPECIFICATIONS | | |
|---|---|---|
| **Dimensions** | **in.** | **mm.** |
| Width | 27½ | 699 |
| Depth | 33¾ | 858 |
| Height | 77¾ | 1975 |
| **Electrical** | **U.S.** | **International** |
| Horsepower | ½ | N/A |
| Amps | 6.0 | N/A |
| Voltage | 115/60/1 | |
| NEMA | 5-15P | |
| Cord Length | 9 ft. | 2.74 M. |

115/60/1
NEMA-5-15R

* Height does not include 6⅛" (156 mm) for castors or 6" (153 mm) for optional legs. Height does not include ¼" (7mm) for system mechanical components.
† Depth does not include 1½ for door handle.

Specifications subject to change without notice.
Chart dimensions are roundedup to the nearest ⅛" (millimeters rounded up to the next whole number).

MADE WITH INNOVATION IN THE USA | 7 YEAR COMPRESSOR WARRANTY USA and Canada | c UL us | natural refrigerant

6/20 Printed in U.S.A.

APPROVALS

AVAILABLE AT

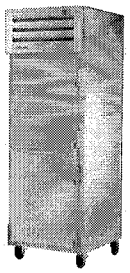
TRUE MANUFACTURING CO., INC. • U.S.A. FOODSERVICE DIVISION • 2001 East Terra Lane • O'Fallon, Missouri 63366-4434
ph. 636.240.2400 • toll free 800.325.6152 • fax 636.272.2408 • parts fax 636.272.9471 • www.truemfg.com

| Project Name | Location | | AIA # |
|---|---|---|---|
| Item # | Qty | Model # | SIS # |

# SPEC SERIES®

REACH-IN SOLID SWING DOOR FREEZERS WITH HYDROCARBON REFRIGERANT

| models | STR1F-1S-HC | STA1F-1S-HC | STG1F-1S-HC |
|---|---|---|---|



## standard features

### REFRIGERATION SYSTEM

- Factory engineered, self-contained, capillary tube system using environmentally friendly R290 hydrocarbon refrigerant that has zero (0) ozone depletion potential (ODP), & three (3) global warming potential (GWP).
- High capacity, factory balanced refrigeration system that maintains -10°F (-23.3°C) temperatures. Ideal for both frozen foods and ice cream.
- State of the art, electronically commutated evaporator and condenser fan motors. ECM motors operate at higher peak efficiencies and move a more consistent volume of air which produces less heat, reduces energy consumption and provides greater motor reliability.
- Top mounted refrigeration system with evaporator positioned out of food zone to maximize capacity.
- Automatic defrost system time-initiated, temperature-terminated. Saves energy consumption and provides shortest possible defrost cycle.
- Automatic evaporator fan motor delay during defrost cycle.

### CABINET CONSTRUCTION

- Insulation - entire cabinet structure and solid door are foamed-in-place using Ecomate. A high density, polyurethane insulation that has zero ozone depletion potential (ODP) and zero global warming potential (GWP).
- 5" (127 mm) diameter plate castors - locks provided on front set.

### DOOR

- Lifetime guaranteed bolt style door lock standard.
- Lifetime guaranteed heavy duty all metal working door handle.
- Positive seal self-closing door with 120° stay open feature. Lifetime guaranteed external cam lift door hinges, four (4) per door section.
- Magnetic door gaskets of one piece construction, removable without tools for ease of cleaning.

### LIGHTING

- LED interior lighting, safety shielded.

### MODEL FEATURES

- Exterior digital temperature display, available with either °F or °C .
- Evaporator epoxy coated to eliminate the potential of corrosion
- Curb mounting ready.
- NSF/ANSI Standard 7 compliant for open food product.

### ELECTRICAL

- Unit completely pre-wired at factory and ready for final connection to a 115/60/1 phase, 15 amp dedicated outlet. Cord and plug set included.

### OPTIONAL FEATURES/ ACCESSORIES

*(upcharge & lead times may apply)*

- 6" (153 mm) standard legs.
- 6" (153 mm) seismic/flanged legs.
- 6" (153 mm) stainless steel legs.
- Field reversible hinge.
- Additional shelves.
- Stainless back. (STR, STA, STG)
- Security package.

### SHELVING KIT OPTIONS

- STR series kits factory installed at no charge. STA & STG series kits field installed, upcharge applies, lead times may apply.
- Kit #1: Nine (9) sets of #1 type tray slides and pilasters (field installed), bottom support of one (1) 18"L x 26"D (458 mm x 661 mm) pan or two (2) 14"L x 18"D (356 mm x 458 mm) pans.
- Kit #2: One (1) set half-section #2 steel rod tray slides and pilasters (field installed), rim support of one (1) 18"L x 26"D (458 mm x 661 mm) pan.
- Kit #3: Six (6) sets of universal type tray slides and pilasters (field installed), bottom support of one (1) 18"L x 26"D (458 mm x 661 mm) pan, two (2) 14"L x 18"D (356 mm x 458 mm) pans or two (2) 12"L x 20"D (305 mm x 508 mm) pans.
- Kit #4: Three (3) chrome shelves 26 5/16"L x 21 9/16"D (669 mm x 548 mm). Optional wall mounted shelf support pilasters (field installed) with four (4) shelf clips per shelf available; adjustable on ½" (13 mm) increments (must order at time of cabinet order).
- Additional kit option components available individually.

3 YEAR PARTS + LABOR 7 YEAR COMPRESSOR WARRANTY (U.S.A. and Canada only)

METRIC DIMENSIONS ROUNDED UP TO THE NEAREST WHOLE MILLIMETER

SPECIFICATIONS SUBJECT TO CHANGE WITHOUT NOTICE

| NSF KCL | Model | Elevation | Right | Plan | 3D | Back |
|---|---|---|---|---|---|---|
| | ST( )1F-1S-HC | | | | | |

# REACH-IN FREEZER (0°F)

## Model: 1FN

Natural Refrigerant R-290 Model

## 1-Section Reach-In Freezer

ENERGY STAR® Qualified Commercial Freezer

**1FN** - Stainless steel front, aluminum end panels and interior
**1FNSA** - Stainless steel exterior, aluminum interior
**1FNSS** - Stainless steel exterior and interior

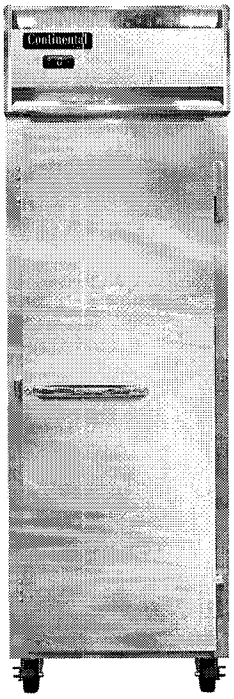
**Project Name:**

**Model Specified:**

**Location:**

**Item No:** **Quantity:**

**AIA #:** **SIS #:**



## Standard Model Features

### REFRIGERATION SYSTEM

- Self contained, performance rated refrigeration system
- Natural, environmentally safe, high efficiency R-290 refrigerant[1]
- Automatic, electric condensate evaporator
- Expansion valve system

Standard operating temperature is 0 to -5°F and can be adjusted to operate as low as -10°F in a 90°F ambient.

### CABINET ARCHITECTURE

- 3" non-CFC polyurethane foam insulation
- Smooth, polished chrome workflow door handle
- Cam action, lift off hinges
- Self-closing door
- Mangetic snap in Santoprene® door gasket
- Cylinder lock in door
- Heavy duty, epoxy coated steel shelves
- 5" casters

### MODEL FEATURES

- LED interior lighting
- Electronic controller with digital display & hi-low alarm
- Automatic electric defrost
- Rehinging of door (in the field)

[1] R-290 refrigerant meets all federal and state regulatory requirements.

## Options and Accessories

(upcharge and lead times may apply)

| | |
|---|---|
| Stainless steel case back | Shallow depth (consult factory) |
| Additional epoxy coated steel shelves | Hinged glass door (consult factory) |
| Chrome or stainless steel shelves | Special electrical req. (consult factory) |
| Heavy duty pilaster strips | **Correctional Facility Options** |
| Adjustable legs | • One way security screws |
| Custom laminates | • Locking hasp (lock not included) |
| Half doors | • Stainless steel mesh cover |
| Pass-Thru (consult factory) | • Coverless hinges |
| Pan slide assemblies | |

Consult factory for other model configurations, options and accessories.

**APPROVAL:**

Continental® Refrigerator

**Toll-Free: 800-523-7138**
Phone: 215-244-1400
Fax: 215-244-9579

539 Dunksferry Road
Bensalem, PA 19020
**www.continentalrefrigerator.com**

# Model Specifications

## DIMENSIONAL DATA

| | |
|---|---|
| Net Capacity (cubic feet) | 20 (566 cu l) |
| Width, Overall (inches) | 26 (660 mm) |
| Depth, Overall (inches) (including handle) | 35 ⅜ (899 mm) |
| Depth (inches) (less door) | 32 (813 mm) |
| Depth (inches) (door open 90°) | 55 ½ (1410 mm) |
| Clear Door Width (inches) | 19 ⅜ (492 mm) |
| Clear Door Height (inches) | 58 ⅝ (1489 mm) |
| Height, Overall (inches) (including 5" casters) | 82 ¼ (2089 mm) |
| Number of Doors | 1 |
| Number of Shelves | 3 |
| Shelf Area (square feet) | 20.4 (1.9 sq m) |
| Tray Slide Capacity | 24 |

## REFRIGERANT DATA

| | |
|---|---|
| Condensing Unit Size (H.P.) | ½ |
| Capacity (BTU per hour)* | 1590 |

## ELECTRICAL DATA

| | |
|---|---|
| Voltage (International) | 115/60/1 (220/50/1) |
| Feed Wires (including ground) | 3 |
| Total Amps (International) | 7.6 (4.2) |
| Defrost Amps (International) | 3.7 (2.0) |
| 10 ft. Cord/Plug [attached] (International) | Yes (No) |

## SHIPPING DATA

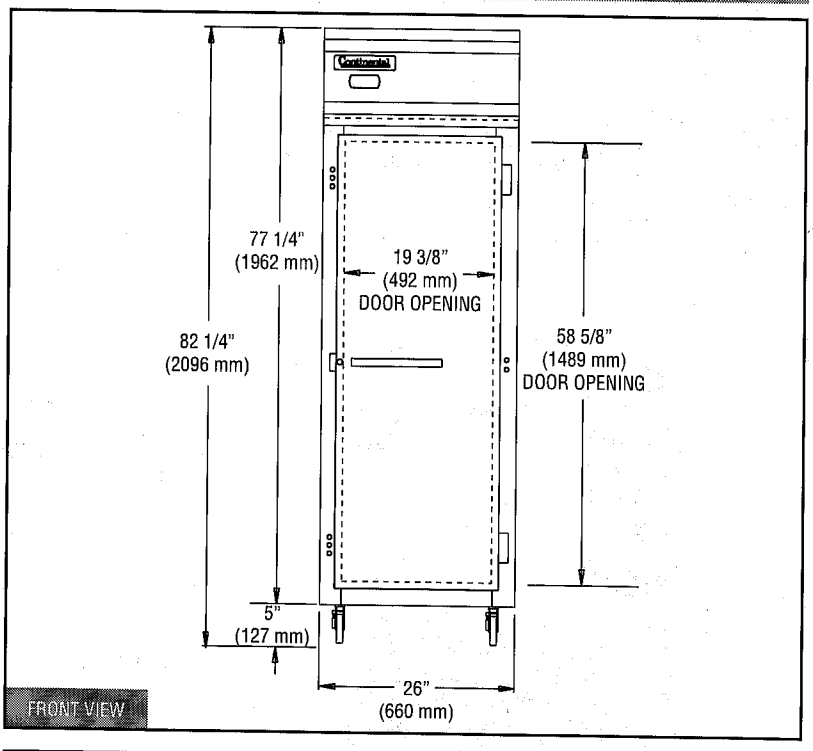
| | |
|---|---|
| Height - Crated (inches) | 85 ½ (2172 mm) |
| Width - Crated (inches) | 31 ⅝ (803 mm) |
| Depth - Crated (inches) | 42 (1067 mm) |
| Volume - Crated (cubic feet) | 65 (1841 cu l) |
| Weight Std - Crated (pounds) | 290 (132 kg) |
| Weight SS - Crated (pounds) | 385 (175 kg) |

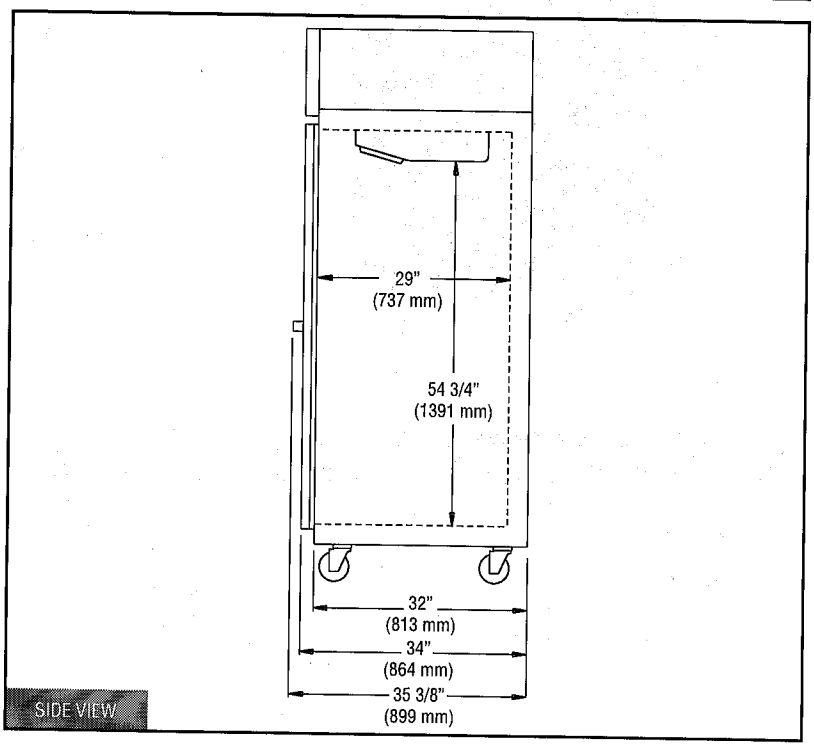
* Rating @ -15°F evaporator, 90°F ambient
Figures in parentheses reflect metric equivalents rounded to the nearest whole unit.



Equipped with one NEMA-5-15P Plug
(varies by country)

# Model Plan Views




**IMPORTANT NOTE:** If the cabinet is located directly against a wall and/or under a low ceiling, a minimum clearance of 12" is required on top and 3" on sides and rear.


Continental Refrigerator

Toll-Free: 800-523-7138
Phone: 215-244-1400
Fax: 215-244-9579

539 Dunksferry Road
Bensalem, PA 19020
www.continentalrefrigerator.com


Due to our continued efforts in developing innovative products, specifications subject to change without notice.

Intertek

Proudly Designed and Assembled in the USA


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A Division of National Refrigeration & Air Conditioning Products, Inc.

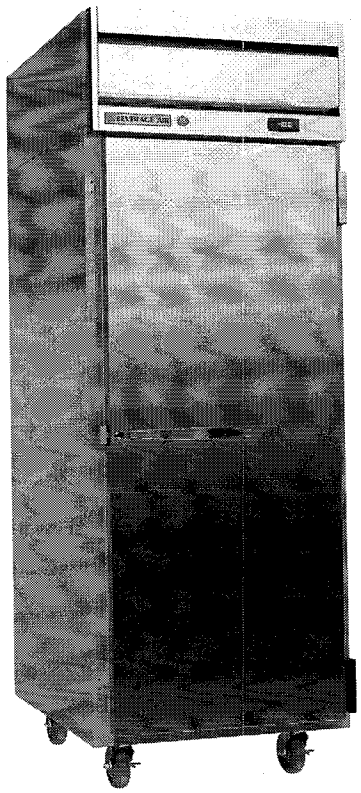

REVISED: 4/6/2022

BEVERAGE-AIR.

| | |
|---|---|
| Project: _____ | AIA# |
| Item: _____ | |
| Location: _____ | SIS# |
| Approved: | |

# HORIZON TOP MOUNT REACH-IN
## HFPS1HC Solid Door Reach-In Freezer
## Hydrocarbon Series

**MODEL: HFPS1HC-1S**



**5 Year Parts/Labor Warranty Available**

**7 Year Compressor Warranty**

### CABINET CONSTRUCTION

- Exterior is stainless steel front and sides
- Stainless steel interior
- Full electronic control
- Expansion valve technology
- One piece grille
- LED interior light
- Self-closing door with 120° stay-open feature, on cam-lift hinges
- Field reversible door
- Door lock
- Snap-in magnetic gaskets for positive door seal
- Three (3) heavy-duty epoxy coated wire shelves
- 6" Heavy-duty casters, two (2) with brakes
- 8' Cord and plug (see electrical data for details)

### OPTIONS & ACCESSORIES

- 3 Year parts/labor standard, additional 2 year warranty available
- Tray slide pair, 1 tray slide set for (1) 18" x 26" or (2) 14" x 18" pans (A)
- Stainless steel universal tray slide pair,1 tray slide set for (1) 18" x 26" or (2) 14" x 18" pans (AC)
- Tray slide kit #4 (19 sets per half section)
- Additional epoxy shelves
- Shelf clips
- Stainless steel breaker
- 6" Legs seismic/flanged
- 3" Casters
- Remote option* (see note on back page)

### REFRIGERATION SYSTEM

- Uses environmentally friendly, energy efficient R290 refrigerant, and meets all regulatory requirements for CARB, SNAP, DOE & more
- Hot gas condensate evaporator
- Adaptive Defrost
- Epoxy coated evaporator coil
- Freezer capable of maintaining product temperature down to -10°F

HFPS1HC TOP MOUNT REACH-IN FREEZER

Please verify qualifying units by visiting: www.energystar.gov/cfs

3779 Champion Blvd., Winston-Salem, NC 27105
1-888-845-9800 Fax: 1-336-245-6453
Beverage-Air.com Sales@bevair.com

# BEVERAGE-AIR.

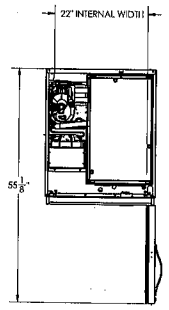
## Top Mount Reach-In Freezer
## Model: HFPS1HC-1S

| MODEL | HFPS1HC-1S |
|---|---|
| **EXTERNAL DIMENSIONAL DATA** | |
| Width Overall | 26" |
| Depth Overall with Handle | 33 ¾" |
| Height Overall | 85" |
| Number of Doors | 1 |
| Depth with Door Open 90° | 55 ⅛" |
| Door Opening (in) | 21 ⅝" x 61 ⅝" |
| **INTERNAL DIMENSIONAL DATA** | |
| NET Capacity (cubic ft.) | 21.06 |
| Internal Width Overall (in) | 22" |
| Internal Depth Overall (in) | 26 ⅛" |
| Internal Height Overall (in) | 62" |
| Number of Shelves | 3 |
| **ELECTRICAL DATA** | |
| Full Load Amperes 115/60/1 | 11.0 |
| **REFRIGERATION DATA** | |
| Horsepower | 3/4 |
| Capacity (BTU/Hr) | 1927 |
| Heat Rejection (BTU/Hr) | 2890.5 |
| Charge (lbs/grams) | 0.2535/115 |
| **SHIPPING DATA** | |
| Gross Weight - Crated | 379 lbs |
| Height - Crated | 88" |
| Width - Crated | 33" |
| Depth - Crated | 41" |

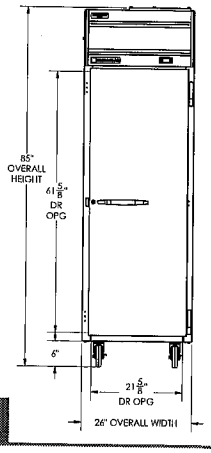
*NOTE: Remote units are field wired and come with 6" legs.
Refrigerant must be specified at time of order.

### Model Views

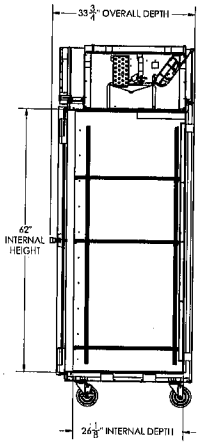
Required Clearance: Top 12", Rear 3", Sides 0"




**PLAN VIEW**




**ELEVATION VIEW**




**SIDE VIEW**

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KENT STATE
UNIVERSITY

# College Credit Plus

# MEMORANDUM OF UNDERSTANDING

## School Year 2024-2025

**Between**

**Kent State University**
*(hereafter known as IHE)*

**AND**

**School District**

*(hereafter known as LEA)*



Revised 01/2023
Version approved for use by the Office of General Counsel without changes. Any changes to these terms must be submitted to OGC for further review as to form and legal sufficiency before execution.

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## SECTION I: INTRODUCTION, DEFINITION, AND PURPOSE

"College Credit Plus Program" (hereafter CCP) means a program that provides multiple opportunities for secondary school students in grades 7-12 who are Ohio residents to enroll in college-level courses on a full or part time basis and complete allowable academic, non-sectarian, non-remedial courses, for high school and college credit pursuant to ORC3365.02 (effective 9/29/2017).

Kent State University allows eligible students entering grades 7-12 to enroll in college courses while attending middle or high school and permits the students to take courses in place of, or in addition to, the normal course load at their high school in its CCP program. Students must apply and be eligible to participate in the program to receive college credit. In addition, students admitted to the program must meet the same requirements as all other college students. College credit earned upon successful completion of the course(s) may be applied towards an Associate Degree or Baccalaureate Degree at Kent State University or may transfer to other colleges and universities.

The primary purpose of the CCP program is to increase the educational options and opportunities for secondary students. Fundamentally, CCP provides the opportunity for students in grades 7-12 to earn credit at the secondary and postsecondary levels simultaneously. The program may also encourage more students to consider postsecondary education. Research indicates that CCP programs can lead to better completion rates for both high school and college; reduce the need for remediation; shorten time to a diploma or degree completion; reduce the cost of higher education; reinforce the concept of life-long learning through an educational continuum; provide an alternative for students tempted to leave high school to enter the workforce; and, especially when offered through distance learning, provide equal access to higher education opportunities to students, whether rural or urban. CCP is not intended to be a substitute for the academic programs and other educational experiences offered by Ohio's high schools.

This Memorandum of Understanding (MOU) includes multiple sections for the different types of CCP course delivery, credentialing and responsibilities of high school instructors, and financial structure for the 2024-2025 Academic Year.

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## SECTION II: SCOPE

College Credit Plus (CCP) shall be provided in accordance with the terms and conditions of this uniform College Credit Plus Master Agreement *(hereafter* Agreement), which supersedes all previous agreements, versions and addenda.

This Agreement applies to local education agencies (public school districts, locally chartered and state-chartered charter schools, state-supported schools) *(hereafter* LEA).

This Agreement applies to all Kent State University campuses. Separate agreements with each campus are not required. The LEA is encouraged to work directly with their closest Kent State University campus. The LEA may complete agreements with multiple Colleges and Universities. The University may complete agreements with multiple LEAs.

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## SECTION III: STATE REPORTING

The LEA and IHE shall retain educational records in accordance with Ohio or Federal statutes and record retention regulations and shall collaborate where necessary to provide required statistical information.

## SECTION IV: LIABILITY OF PARTIES

CCP status will not affect the institutional liability for students while physically present on the respective campuses of the LEA or IHE. The policies and code of conduct will govern the students while physically present on the respective campuses or while enrolled and participating in distance learning courses. To the extent permitted by Ohio law, each party agrees only to be liable for the acts and omissions of its own officers and employees engaged in the scope of their employment arising under this Agreement, as may be determined by a court of competent jurisdiction, and each party hereby agrees only to be responsible for certain claims with respect to that party's actions in connection with this Agreement. It is specifically agreed that neither party shall indemnify the other party and each party agrees to be responsible for its own defense. The parties agree that nothing in this provision shall be construed as a waiver of the protections, immunities, and limitations for by the laws of the State of Ohio, including but not limited to Ohio Revised Code 9.27. The parties agree that nothing in this provision shall be construed as a waiver of the sovereign or qualified immunity of the University, its employees, and/or the State of Ohio.

Each party warrants and represents that it has adequate insurance coverage for any liabilities arising out of the presence of students on its campus.

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## SECTION V: STUDENT ELIGIBILITY AND ADMISSION

**Steps to Admission**

The LEA and IHE shall qualify and advise candidates entering grades 7-12 for CCP participation. For acceptance into the program the IHE will review the following application materials provided by the student:

a. Evidence student meets or exceeds state CCP remediation free standards as indicated in the "Uniform Statewide Standards for Remediation-Free Status" dated May 2019 (see Appendix C) and/or secondary school transcripts with GPA of 3.0 or higher or other eligibility requirements.
b. Online CCP application submitted prior to IHE application deadline: April 15 for Summer; June 1 for Fall; October 15 for Spring enrollment - Applications are FREE of charge
c. Secondary school transcripts
d. CCP Permission Form signed by student and parent/guardian
e. Applications are reviewed holistically in accordance with practices utilized with undergraduate applications for admission

Upon admission, students will participate in required orientation events and will meet with an assigned academic advisor prior to initial course registration. Students will continue to meet with their academic advisor prior to registration each academic term.

**Course Approval**

Student approval for CCP courses shall be by the IHE representatives on a course-by-course basis each semester based on the student's prior coursework, career pathway, and/or academic readiness. The IHE and LEA agree that this agreement cannot be used by either party to limit participation of a student in enrolling in allowable courses not part of the agreement.

The student must meet course eligibility requirements including but not limited to placement and course prerequisites. The student is limited to no more than 18 semester hours of credit per semester; no more than 30 credit hours per academic year; and not more than the equivalent of four academic years, or one hundred and twenty (120) college credit hours total through the CCP program under division (B) of section 3365.06 of the Revised Code, including those students eligible to start participating in the

program in seventh and eighth grade.

The LEA is responsible for assuring that each student does not exceed full-time status which is calculated as follows:

1) Determine student's number of high school ONLY units.
2) Multiply that number by 3, and
3) Subtract the result from the number 30.
4) That number is the total number of college credits that a CCP student may earn that academic year (summer, fall and spring terms) at any college or university as part of CCP.

**Course Requirements**

The course requirements for high school students enrolled in CCP courses shall be the same as those of regular college students. Course requirements/syllabus information shall include the course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information whether the course is taught at the high school or college location or taught by a credentialed high school faculty member or IHE faculty member.

**Eligible Semesters**

Eligible students may enroll in CCP courses during Summer, Fall and Spring Semester under this Agreement pursuant to the provisions of ORC 3365.

**Academic Standing**

Students whose semester and/or cumulative Kent State University GPAs fall below a 2.0 shall be required to meet with their academic advisor to determine the appropriate actions and/or whether that student is eligible to continue in CCP. Students enrolled in CCP are subject to Kent State University policies regarding academic probation and dismissal.

CCP students shall follow the guidelines provided in ORC 3365.091 (effective 9/29/2017) and any other laws or regulations that may come into effect beginning with the summer term of the 2024-2025 academic year and the LEA shall be responsible for monitoring academic progress for students enrolled in multiple IHEs.

The LEA shall be responsible for placing an underperforming student as defined in OAC 3333-1-65.13 (effective 2/15/2018) on CCP probation and dismissing a student from the CCP program according to the guidelines provided within this rule. The LEA shall promptly notify the student, the student's parent, and the IHE in which the student is enrolled of the student's status.

## SECTION VI: COURSE ELIGIBILITY AND APPROVAL

The following general eligibility and approval requirements shall apply to all CCP Agreements:

**Course Location and Format**

CCP courses may be offered at the LEA or at any IHE campus. CCP courses may be delivered during or outside of LEA hours. IHE may offer CCP courses via distance learning (online, hybrid, blended, or compressed video).

**Academic Quality of CCP Courses**

College courses eligible for CCP credit shall meet the rigor for college credit and be congruent with the

IHE's normal offerings. All students enrolled in the IHE under the CCP program must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered. Classes offered in LEA settings shall conform to the IHE's academic standards, shall follow the same course syllabi, use the same textbook and materials, achieve the same learning outcomes, and be assessed using the same methods as the college course delivered on the college campus. For an LEA seeking adjunct faculty approval for their faculty to teach the college course, the LEA shall contact the campus location through which the course will be offered utilizing the campus contacts detailed **in** Appendix B. Faculty for all CCP courses shall be evaluated and approved by the appropriate IHE academic unit/department and are expected to meet the requirements set by the IHE and ODHE.

**CCP 15 and 30 Credit Hour Pathways**

The LEA in collaboration with the IHE shall determine a list of academic courses and 15/30 credit hour Pathways eligible for CCP credit for inclusion under Appendix A. Additional pathways may be created between an IHE campus and school district. These Pathways shall be published among the LEA school's official list of course offerings from which a participant may select pursuant to ORC 3365.13.

**Eligible Courses**

College courses that simultaneously earn credit toward high school graduation and a postsecondary degree or certificate shall be eligible for CCP within the parameters defined by ORC 3365.06 (C) (effective 9/29/2017) and OAC 3333-1-65.12 (effective 2/15/2018) and any other laws or regulations that may come into effect beginning with the summer term of the 2024-2025 academic year. CCP courses may be taken as high school electives or as high school core course credits. Students must complete 15 credit hours in Level I before progressing to Level II. The 15 credit hours may consist of credits earned through AP, IB, or college courses taken at other colleges or universities participating in CCP. Level I courses include:

1) Transferable courses: Part of CTAG, OTM, or TAG (i.e., CTAG: Career-Technical Assurance Guides, OTM: Ohio Transfer Module, TAG: Transfer Assurance Guides)
2) Courses in computer science, information technology, anatomy, physiology, or foreign language, including American Sign Language
3) Technical certificate courses
4) 15-credit hour or 30-credit hour model pathway courses
5) Study skills, academic or career success skills courses
6) Internship courses
7) . Another course that may be approved by the Chancellor on an annual basis

Upon completion of 15 credit hours in Level I, students may select Level II courses which include any other college courses that are not a Level I course for which they have met prerequisites.

**Non-Allowable Courses**

Pursuant to Ohio Administrative Code 3333-1-65.12, the following courses are non-allowable unless the Chancellor approves them for certificate or degree completion:

- One-on-one private instruction courses
- Courses with fees that exceed amount set by Chancellor
- Study abroad courses
- Physical education courses
- *PIF* or *SIU* grades (unless the course is an internship or is a transferable course for all students enrolled)
- Remedial courses and Sectarian religion courses

## SECTION VII: HIGH SCHOOL DELIVERED COURSES - GUIDELINES

The selection and offering of CCP courses are a shared responsibility between the IHE and each LEA. Each institutional representative is responsible for upholding all course requirements and agreements.

**Memorandum of Understanding**

The MOU authorizes the offering of CCP courses at participating LEAs. The MOU remains in effect for the academic year of 2024-2025 or until amended with agreement by both parties. See Section XXI for the Signature Page.

**Overall Expectations of LEAs**

- Adhere to all MOU requirements as noted within this document
- Ensure that all students considering participation in IHE courses at the LEA location have completed the free online CCP application and have provided supporting documentation prior to the **IBE CCP application deadline dates of April 15 for Summer Semester, June 1 for Fall Semester and October 15 for Spring Semester courses.**
- Submit names, applications, and supporting application documents for all CCP teacher candidates by March 1
- Support the CCP teacher's attendance for a minimum of three (3) contact hours per year for IHE's required professional development offerings or meetings
- Course syllabi must be submitted to the IHE academic department and the Pre-College Programs office and reviewed prior to the first day of classes for each course offered at the high school location
- Review IHE course enrollment lists and finalize student enrollment at least 14 days prior to the first day of classes for each course offered at the high school locations. The LEA must provide each participating student's SSID numbers to IHE according to the CCP timeline.
- Communicate all schedule changes immediately to the IHE including add, drop, and withdrawal. Deadlines for each type of schedule change will be established at the beginning of the academic term.
- Adhere to IHE guidelines for minimum and maximum course section enrollments
- Follow the rules of the CCP legislation as identified by the Ohio Revised Code, Ohio Administrative Code, Ohio Department of Education, and the Ohio Department of Higher Education

**CCP Courses Taught on the LEA Campus and Student Enrollment**

CCP courses delivered on the LEA campus may include students who are not enrolled in the college under the following conditions:

- All students in the class follow the same course syllabus, use the same textbook and materials, aspire to achieve the same learning outcomes and are assessed using the same methods as the college course delivered on the college campus; and
- All CCP students (enrolled and therefore receiving college and high school credit) must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered.
- A student (not enrolled in the IHE) shall, along with the student's parents, be notified the student is not earning college credit and would likely be required to retake the course upon college enrollment if college credit is desired. The LEA is responsible for providing this notification in writing.

## SECTION VIII: CCP HIGH SCHOOL TEACHERS - CLASSIFICATION, CREDENTIALING, AND MONITORING

### Classification of CCP Teachers

CCP teachers are certified or licensed high school teaching employees who have been approved to teach Kent State University courses at those teachers' high schools during the regular school day. These teachers are employed by, and remain employees of the School Districts, not Kent State University.

### Teaching Load

CCP teachers are full-time employees of their School Districts and are contractually obligated to teach an assigned number of classes during the day by their School District. Therefore, the number of classes that are offered for CCP is determined by the number of qualifying students and may vary from high school to high school.

### IHE Policy and Procedures

Although CCP teachers are full-time employees of the School District wherein each teaches the college course(s), CCP teachers are expected to follow all IHE policies as applicable during the instructional time designated for CCP courses.

### Credentialing of CCP Teachers

CCP teachers must meet the minimum credential requirements for postsecondary faculty as described within Chapter 4 of the "Guidelines and Procedures for Academic Program Review" document, published by the Ohio Department of Higher Education, July 2016:

### Faculty Credentials

*The following expectations apply to all full-time and part-time instructors, including graduate teaching assistants and high school teachers who serve as adjunct faculty members for dual enrollment courses.*

1. *For general education courses:*
   - *Faculty members teaching general education courses must hold a minimum of a master's degree in the discipline or a master's degree and a cohesive set3 of at least 18 semester credit hours of graduate coursework relevant to the discipline.*
   - *Individuals who are making substantial progress toward meeting the faculty credentialing requirements and who are mentored by a faculty member who does meet the minimum credentialing requirements may serve as instructors while enrolled in a program to meet credentialing requirements. Examples of such individuals include graduate teaching assistants (GTAs), adjunct faculty members and dual enrollment faculty members*

2. *For courses other than general education courses:*
   - *Faculty members must hold a terminal degree or a degree at least one level above the degree level in which they are teaching:*
     - *At least a bachelor's degree if teaching in an associate degree program*
     - *At least a master's degree if teaching in a bachelor's degree program*
     - *A terminal degree if teaching in a graduate program.*

---

[3] *A "cohesive set" of courses is a program of study that includes disciplinary content comparable to that which would be obtained in a master's degree program in the discipline. The program of study should be planned in collaboration with experts in the discipline and preferably completed at a single institution.*

- *Individuals who are making substantial progress toward meeting the faculty credentialing requirements and who are mentored by a faculty member who does meet the minimum credentialing requirements may serve as instructors during their educational programs. Examples of such individuals include graduate teaching assistants (GTAs) or adjunct faculty members who are working toward meeting the faculty credentialing requirements.*
- *Faculty members teaching technically- or practice-oriented courses must have practical experience in the field and hold current licenses and/or certifications, as applicable.*
- *For programs involving clinical faculty (e.g., student teaching supervisors, clinical practicum supervisors), the credentials and involvement of clinical faculty are described and meet applicable professional standards for the delivery of the educational experiences.*

3. *The following expectations apply to all faculty members:*
   - *Faculty members must hold a degree from a regionally or nationally accredited institution recognized by the U.S. Department of Education or the Council for Higher Education Accreditation or equivalent as verified by a member of the National Association of Credential Evaluation Services.*
   - *Where professional accreditation or licensing standards for faculty differ from the Chancellor's standards, faculty members are expected to meet the higher standards.*
   - *Faculty members must show evidence of continuing professional development in the discipline.*
   - *Faculty members who teach online courses must be prepared for teaching in an online environment*

*(Source: Ohio Department of Higher Education, 2015)*

**CCP Course Monitoring Process**

The IHE is responsible for ensuring that all CCP courses are taught by qualified teachers regardless of class location (i.e., college campus, high school campus, or satellite site). The IHE will monitor the quality of instruction in CCP courses in order to assure compliance with the standards established by the State of Ohio, the Higher Learning Commission, the College, the School District, and discipline specific accrediting bodies.

Course monitoring will include the following:

- Establish opportunities for CCP teachers to meet with appropriate IHE faculty to discuss the particular requirements for the courses and department as needed;
- Provide CCP teachers with information detailing add/drop and withdrawal policies, student code of conduct, grading policies, critical dates, and other pertinent information;
- Coordinate Professional Development activities for the CCP teachers; and
- Conduct at least one observation for each teacher during the first year of review that the CCP Instructor is teaching the college-level course at the high school and at least once per year thereafter. The time for observations should be coordinated with the CCP instructor and building principal prior to the observation. The observation process will utilize the same criteria as for full-time and/or adjunct faculty.

## SECTION IX: CCP HIGH SCHOOL TEACHERS - APPLICATION PROCESSES

The responsibilities of the LEA and IHE as well as the process for application and approval for CCP teachers are outlined as follows:

**The LEA designee will:**

- Identify prospective CCP teachers who will meet the credentialing criteria by March 1 of each

year. **Only under specific and unanticipated circumstances might additional teachers be considered after March 1 for the upcoming school year.** Such circumstances include consideration of a new hire after the March 1 deadline owing to an unexpected retirement or resignation. IHE maintains the sole discretion whether to consider any CCP teachers after the March 1 deadline.
- Assist their teacher with the application process which will include but may not be limited to submitting transcripts, cover letter, and application.

**The IHE will:**
- Communicate with the LEA about the qualifications for CCP teachers.
- Meet with the prospective CCP teacher to answer questions and discuss required expectations.
- Evaluate the prospective CCP teacher's credentials and transcripts before forwarding the documents to the appropriate Department Chair, Academic Dean, or Provost.

**CCP Teacher Application Process**

A high school teacher who is identified as a prospective CCP teacher must complete the IHE application process which includes:
- Kent State University online CCP Instructor Application form located on the Kent State CCP website (www.kent.edu/ccp) under the School Administrators tab.
- Resume including three professional letters of recommendation (Kent State University Department Chair will have the option to conduct reference checks).
- Undergraduate and graduate college or university transcripts from all institutions attended.
- Any additional information required to determine eligibility to teach the content material.

**Approval Process**

The approval process for the CCP teacher who will teach a college course will be consistent with the standards used to hire a faculty member for the course taught on the IHE campuses. Merely having the credentials to teach college courses is no assurance of approval into the program. The department chair has full authority to interview and to make the final decisions regarding the approval and dismissal of teachers teaching CCP courses in the high schools based on credentials, teaching experience, presentation, subject knowledge, and other instructional factors related to the subject matter.

A high school teacher who is identified as a prospective CCP teacher must be approved by the IHE department chair in the teaching discipline, the Academic Division Dean, or the Provost and meet the same qualifications as IHE faculty. **The IHE Provost (Chief Academic Officer) has the final and official approval authority of CCP teachers.**

In accordance with Ohio law, and with guidance from the Ohio Department of Education, teachers must have a completed background check on file with the district office. Refer to the Ohio Department of Education website for background check requirements. Kent State University will also conduct a background check prior to final approval of the CCP Instructor.

**Initial Approval of High School Teacher as CCP Teacher**

Department Chair and the Pre-College Programs office will utilize the following procedures as part of the approval process:
- Pre-College Programs will build the candidate's application packet and when complete forward the packet to the appropriate academic Chair or Dean
- Chair or Dean reviews and confirms that the candidate's academic credentials meet minimum requirements

- An interview and/or assessments may be required as part of the application process
- The academic department will inform the Pre-College Programs office of the candidate's status
- Upon approval, the Office of Academic Personnel will provide the candidate with instructions regarding the process for completing a background check for the University and obtaining a $0 teaching contract.

**Conditional Approval of High School Teacher**

If a High School Teacher does not meet the minimum credential requirements but is conditionally approved to teach a CCP course, the "Credentialing of CCP Faculty" form must be completed by the high school teacher, high school principal, and signed by the Provost of Kent State University. The form identifies the plan for teachers to obtain the necessary requirements within a specific timeframe.

Per the new requirements of the Higher Learning Commission (HLC) and an extension granted to Kent State University by HLC, all required coursework leading to the fully credentialed status of a teacher must have been completed by September 1, 2023. Teachers will not be permitted to teach IHE courses if they have not completed all required coursework by that deadline.

**Continuation of High School Teacher as CCP Teacher**

After initial approval, a CCP teacher may continue teaching CCP courses without the need to undergo the approval process again contingent upon the following items:

1) CCP courses being taught continuously each year in the same discipline and/or teaching area;
2) CCP teacher teaching the course adequately meets all evaluation requirements, departmental requirements, responsibilities, and procedures including participation in at least three (3) hours of professional development provided by the IHE annually.

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## SECTION X: RESPONSIBILITIES OF CCP HIGH SCHOOL TEACHERS

**Curriculum, Course Competencies, and Teaching Requirements**

- CCP teachers will utilize the provided course syllabi document and will customize fields as appropriate. The syllabus may not be altered other than adding customized information in the allowable fields. No other logo other than Kent State University's may be included on the syllabus. The teacher's Kent State University email address must be included on the syllabus. Any syllabus that does not meet these requirements will be returned to the teacher and a new syllabus must be created.
- The syllabus must be submitted to Kent State University prior to the first week of instruction with one copy to the academic department and one copy to the Pre-College Programs office.
- Only the approved CCP teacher will teach the course. If a CCP teacher is unable to teach the course, arrangements must be made by contacting IHE prior to an extended absence.
- CCP teachers will notify students concerning their academic progress prior to the last day to drop/withdraw from the IHE course.
- LEA teachers, as instructors for the IHE in CCP courses taught at their school location are bound by the protections provided to college students by the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. All educational records with identifiable student information are required to be safeguarded per University policy 3342, 5 - 08.101 https://www.kent.edu/policyreg/operational-procedures-and-regulations-regarding-collection-retention-and-dissemination.

- CCP teachers will post fonnative and summative grades for assignments and exams on the IHE Blackboard learning management system on a regular basis. Any grades posted to a secure LEA site must be restricted to student view only to comply with FERPA.
- Mid-term grades are not permitted to be published on the high school grade report or transcript, nor utilized in determining high school GPA or class standing.
- **Enrollment Verification, Midterm, Final and official** grades must be reported within the Kent State University Flashline portal in a timely manner.
- All grades and information contained in the IHE Blackboard system and Flashline portal are considered maintained by the IHE and subject to the same FERPA protections as afforded to any students enrolled in college coursework. CCP teachers are responsible for safeguarding identifiable information and providing FERPA protections to CCP students enrolled in courses taught at their high school location.
- CCP teachers are required to attend IHE departmental planning meetings and staff development activities, including CCP training workshops and engage in a minimum of three hours of documented professional development provided by the IHE each academic year.

**Textbooks and Required Materials**

- CCP teachers are expected to use approved textbooks (whether hard copy or digital) and required materials for the IHE course.
- Textbooks must be college-level and approved by the Department Chairs.
- The textbooks and materials have to be available to the students on the first day of class.
- Textbooks and materials may be obtained by contacting the IHE University Bookstore for the campus through which the course is being taught or may be obtained from another vendor.
- IHE will contact LEAs with changing textbook information as applicable. IHEs must confirm current editions of textbooks with the University Bookstore prior to purchasing textbooks from other vendors.

**Contact Hours Pertaining to CCP Teachers**

- CCP teachers are obligated to meet the minimum required number of contact hours for the course(s) taught per semester. While courses may have variable start dates, all courses must follow the IHE end of term, final exam, and grade submission dates.
- In order to ensure meeting the required contact hours, CCP teachers are expected to make up lost contact hours.
- In line with the importance of contact hours and attendance, students may not be added to a course after the "last date to add" deadline, unless an error in the registration process occurred.

**Student Evaluation of Instructor Performance**

CCP teachers will be evaluated once each semester by the students using the same course evaluation instruments utilized on the IHE's campuses. The evaluation information will be disseminated to the CCP teachers in advance to share with students approximately two weeks prior to the end of the academic semester. The course evaluation may be completed online or on paper depending on the IHE's decision for distribution.

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## SECTION XI: CONTINUATION OF CCP COURSE OFFERINGS AT HIGH SCHOOL

This MOU is a binding agreement and, should either party fail to adhere to its responsibilities therein, the removal of CCP courses will be considered if the infraction is not corrected after documentation.

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## SECTION XII: GRANTING OF COLLEGE CREDIT

**Transcripts**

The IHE is responsible for maintaining the college transcript for each student. All CCP approved courses are identified on the college transcript as regular college-level course work.

The LEA is responsible for maintaining the secondary school transcript. The IHE will provide official course grades to the LEA at the conclusion of the academic term and after course grades have been finalized. The LEA will post the actual course title, IHE name, and grade earned in the college course to the student's high school transcript. In cases where no grade is reported for a course, where a grade of "I" (incomplete) is reported, or where a grade change occurs after final grades have been posted, the student will request a transcript be sent to their LEA to verify corrected course grades.

Mid-term grades are not permitted to be published on the high school grade report or transcript, nor utilized in determining high school GPA or class standing.

Upon a student's request, the IHE will provide an official college transcript showing credit for the completed college-level course work. Depending upon the type of transcript requested, a service fee may be required. Students can access and print unofficial copies of their transcripts through their Flashline portal.

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## SECTION XIII: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ("FERPA")

The Family Educational Rights and Privacy Act (FERPA) is a Federal Law that protects the privacy of student education records, both financial and academic. For the student's protection, FERPA limits release of student record information without the student's explicit written consent; however, it also gives the student's parent(s)/guardian(s) the right to review those records if the parent(s)/guardian(s) claim the student as a dependent on their Federal Income Tax Return.

**Communication with Parents for Students in Courses Delivered at High Schools:**

CCP students are college students, and their educational records are protected by FERPA legislation. Students enrolled in college courses, regardless of the classroom location, are protected and communication must be carefully distributed.

CCP teachers for Kent State University must adhere to FERPA legislation. **Note that while enrolled in college courses, FERPA limits ALL instructors, including CCP teachers, to provide performance information only to the student without prior consent from the student.**

**Kent State University requires that each CCP teacher verify with the University that a valid FERPA Release Form and/or an approved Parent/Guardian Verification of Student Dependent Status form is in place at the University for any participating student prior to release of any protected information.** Students may complete a FERPA release online through their Flashline account or may complete a paper release form found online at https://www.kent.edu/registrar/ferpa-forms and submit this to the Kent State University Registrar.

In the event that a high school CCP teacher identifies a need to contact a student's parent proactively

regarding progress in the college course, they may only do so if a signed FERPA Release form is on file with the University.

**Communication with Parents for Students in Courses Delivered at IHE Locations:**
Students may grant Kent State University permission to release information about their student records to a third party (including parents, stepparents, etc.) by completing a FERPA Release Form online through their Flashline account or completing a paper release form found online at https://www.kent.edu/registrar/ferpa-forms and submit this to the Kent State University Registrar. In the absence of a student initiated FERPA release, parent(s)/guardian(s) may submit a Parent/Guardian Verification of Student Dependent Status form for review to the University Registrar.

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## SECTION XIV: STATE REPORTING

The LEA and IHE shall retain educational records in accordance with Ohio or Federal statutes and record retention regulations and shall collaborate where necessary to provide required statistical information.

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## SECTION XV: APPEALS

Each student has the right to appeal decisions concerning the CCP program. The LEA and IHE shall have a student appeals process. LEA and IHE decisions are final.

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## SECTION XVI: RELEVANT LAWS

At all times, the parties agree to follow and be responsible for their own compliance with all local, state and Federal laws and regulations related to the CCP program, including but not limited to the provisions of section 3333-1-65, et seq. of the Ohio Administrative Code, as amended. At any time, should a party's inability to comply with the law interfere with that party's ability to adhere to the terms of this Agreement or should such inability impede that party's eligibility under this program, the other party shall have the right to suspend or terminate this Agreement. Notwithstanding the foregoing, the parties shall take all reasonable actions to mitigate any effects of such action upon currently enrolled students.

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## SECTION XVII: NONDISCRIMINATION

Each party agrees to comply with all applicable laws regarding affirmative action and equal employment opportunity in connection with this Agreement and each party further agrees not to discriminate against any person or group of persons on the basis of race, color, religion, gender, sexual orientation, national origin, ancestry, disability, genetic information, age, military status, or identity as a disabled veteran or veteran of the Vietnam era, recently separated veteran, or other protected veteran.

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## SECTION XVIII: MARKETING, ADVERTISING AND PROMOTION

LEA and IHE shall cooperatively market the CCP program by:

- Equally promoting the Agreement to partner's students and their families, as well as to the communities served by the partner through each entity's website.

- LEA shall provide IHE with reasonable access to LEA students, parents and counselors to allow IHE to market and promote the program.

LEA shall market the CCP program by:

- Identifying this agreement with IHE in the required annual notice to students, in the required annual information session, in the annual program of studies, and on the school website.
- Providing IHE with advanced notification and opportunity to present during the LEA's annual CCP informational sessions.
- Providing IHE with reasonable access to partner students, parents and counselors to allow IHE to market and promote the program.
- ~~Assisting IHE in mailing promotional materials to partner students and parents by providing their home addresses.~~ MR 1/10/2024

IHE shall market the CCP program by:

- Identifying this agreement with the LEA on the CCP website.
- Providing an annual session for IHE counselors to meet with LEA representatives regarding the CCP program.

Each party shall, prior to the issuance of any news or press release marketing the program, provide notification and a copy of the release to the other party.

The LEA must adhere to the use of the IHE logo and signage guidelines which will be provided to LEA upon request.

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## SECTION XIX: FINANCIAL STRUCTURE AND COST SHARING

1. The IHE will retain all State Support of Instruction (SSI) funds for students completing CCP courses.
2. The cost of textbooks, course materials and supplies including access codes will be incurred by the school district unless alternative arrangements have been made with the campus through which the student(s) is(are) enrolled and the IHE shall waive payment of all other fees related to participation in the program pursuant to ORC 3365.07 with the exception of students enrolled under ORC 3365.06 (A).
    1) The LEA can choose to initiate and maintain an account with the IHE University Bookstore and can elect to purchase textbooks and materials through other vendors. Students shall have the required course textbooks and materials available by the first day of classes.
    2) Students can participate in the Kent State University Flashbooks initiative whereby textbooks are made available electronically at a cost savings to the district. This initiative is currently limited to a finite number of specified course sections. Billing for Flashbooks materials will be invoiced to districts separately from the IHE University Bookstore partner.
3. The IHE will invoice based on the following formula subject to approval by the Chancellor, Ohio Department of Higher Education:

**High School Delivery - Option A:**

For courses taught by a high school teacher approved by the IHE at the LEA location, the rate will be the State of Ohio default floor amount established in the 2024 state budget (to be determined upon approval of the biennial state budget) x number of credit hours/course x number of students.

**High School Delivery - Option B:**

For courses taught by an IHE faculty member at the LEA location, the rate will be the State of Ohio default midpoint amount established in the 2024 state budget (to be determined upon approval of the biennial state

budget) x number of credit hours/course x number of students.

**On Campus Delivery:**

For courses taught by a university faculty member at an IHE location, the cost will be the State of Ohio default ceiling amount established in the 2024 state budget (to be determined after approval of the biennial state budget) x number of credit hours/course x number of students.

**Distance Learning Delivery:**

For courses being taught via distance learning, the cost will be the State of Ohio default ceiling amount established in the 2024 state budget (to be determined after approval of the biennial state budget) x number of credit hours/course x number of students.

Necessary tutoring for special education students and accommodations for ADA qualifying students will be the responsibility of the LEA in consultation with the IHE. CCP students will have access to student resources at the IHE.

## SECTION XX: TERMS AND CONDITIONS

The initial term of this Agreement shall be from July 1, 2024, to June 30, 2025. This Agreement may not be altered or modified by any party adhering to it, with the exception of the Appendix. The IHE may modify the list of college credit plus courses in the Appendix of this Agreement. Modifications to the Appendix must be submitted to the LEA prior to the beginning of a new semester. This Agreement shall expire on June 30, 2025.

Either party may terminate this Agreement for cause upon written notice to the other party if the other party fails to cure any material breach of this Agreement within thirty (30) days after receiving written notice of such breach. In the event of such failure to cure, this Agreement will terminate on the 30th day after such notice is provided. In the event of termination, both parties will work together to mitigate any effects of such termination upon currently enrolled students.

Should any provision of this agreement be found to be invalid, illegal, or unenforceable for any reason, the invalidity or unenforceability of such provision shall not affect the validity of the remaining provisions hereof. Non-enforcement of any provision of this agreement by either party shall not constitute a waiver of that provision, nor shall it affect the enforceability of that provision or of the remainder of this agreement.

This Agreement shall be interpreted and construed in accordance with the laws of the State of Ohio.

This Agreement shall constitute the entire agreement between the parties and fully supersedes any and all prior agreements or understandings, written or oral, between the parties pertaining to the matters set forth herein. This Agreement shall not be amended, modified, or changed unless agreed such amendment is (i) in writing; (ii) refers to this Agreement; and (iii) executed by an authorized representative of each party.

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## SECTION XXI: APPROVALS

**IHE (Kent State University):**

[redacted] 11/3/2024

Provost Date

[redacted] 11/3/2024

Senior Vice President for Finance and Administration Date

**LEA** _____

*(Partnering Secondary School Name)*

Superintendent/Headmaster/Chief School Administrator Date

Treasurer Date

## APPENDIX A

### Listing of Authorized College Credit Plus Courses
### 15/30 Credit Hour Pathway

This appendix shall contain the courses included in Kent State University's 15/30 credit hour pathway. The courses listed on the following page are representative of suggested Kent State University CORE classes. Students participating in the CCP program are not required to take these specific courses, rather they are provided as a demonstration of the typical courses into which a new college freshman might enroll.

Participating students meet with an IHE academic advisor to plan courses to be taken through CCP that will apply toward a specific certificate, associate degree or baccalaureate degree program and meet the parameters defined by ORC 3365.06 (C) (effective 9/29/2017) and OAC 3333-1-65.12 (effective 2/15/2018) and any other laws or regulations that may come into effect beginning with the summer term of the 2019-2020 academic year. CCP courses may be taken as high school electives or as high school core course credits. The applicability of the course(s) selected by the student to their high school program of study must be confirmed with their school counselor.

Course Enrollment Restrictions:

Students must complete 15 credit hours of courses designated as Level I before progressing to Level II. The 15 credit hours may consist of credits earned through AP, IB, or college courses taken at colleges or universities participating in CCP. Students must complete 15 credit hours in Level I before progressing to Level II. The 15 credit hours may consist of credits earned through AP, IB, or college courses taken at other colleges or universities participating in CCP. Level I courses include:

1) Transferable courses: Part of CTAG, OTM, or TAG (i.e., CTAG: Career-Technical Assurance Guides; OTM: Ohio Transfer Module, TAG: Transfer Assurance Guides)
2) Courses in computer science, information technology, anatomy, physiology, or foreign language, including American Sign Language
3) Technical certificate courses
4) 15-credit hour or 30-credit hour model pathway courses
5) Study skills, academic or career success skills courses
6) Internship courses
7) Another course that may be approved by the Chancellor on an annual basis

Upon completion of 15 credit hours in Level I, students may select Level II courses which include any other college courses that is not a Level I course.

KENT STATE
UNIVERSITY

## College Credit Plus Pathways

Students participating in College Credit Plus select course(s) to be taken after consultation with both their high school counselor and their Kent State University academic advisor. Course enrollment may be determined by placement recommendations, course prerequisites, academic goals, high school graduation requirements, intended college major, and course availability.

The 15 and 30 credit hour Pathways below represent a sample of courses that may be taken by a typical full-time, first year college student. Additional specific Pathways can be created between the LEA and IHE to address student needs. CCP students may select from courses that are not part of the 15 and 30 credit hour Pathways and are not required to attend Kent State University full time. They are limited to no more than 18 credit hours per semester and no more than 30 credit hours total per academic year. Students should refer to the Kent State University Roadmaps available online at: http://solutions.kent.edu/GPS/ROADMAP/browse/ug/all as a guide to the Kent CORE and additional required courses for a specific major or degree program of interest to them.

15 Credit Hour Pathway

| Kent State University Course Name & Number | Course Prerequisite | College Credits |
|---|---|---|
| ENG 11011 - College Writing | Placement | 3 |
| Kent CORE Mathematics or Critical Reasoning Course | See Catalog | 3-5 |
| Kent CORE Humanities or Fine Arts Course | | 3 |
| Kent CORE Social Science Course | | 3 |
| Kent CORE Basic Science Course | See Catalog | 3-5 |
| | **Total Credits:** | **15** |

30 Credit Hour Pathway
(includes 15 Credit Hour Pathway above)

| Kent State University Course Name & Number | Course Prerequisite | College Credits |
|---|---|---|
| Kent CORE English course | See Catalog | 3 |
| Kent CORE Mathematics or Critical Reasoning Course | See Catalog | 3-5 |
| Kent CORE Humanities or Fine Arts Course | | 3 |
| Kent CORE Social Science Course | | 3 |
| Kent CORE Basic Science Course | See Catalog | 3-5 |
| | **Total Credits:** | **15** |

## APPENDIX B

Listing of Kent State University Campus Contacts

**Ashtabula Campus**
R. William Ayres, Ph.D.
Dean and Chief Administrative Officer (CAO)
3300 Lake Rd W
Ashtabula, OH 44004-2316
(440) 964-4211
rayres1@kent.edu

**East Liverpool Campus**
**Salem Campus**
**Columbiana County Campuses**
Bradley A. Bielski, Ph.D.
Dean and Chief Administrative Officer (CAO)
2491 State Route 45 S
Salem, OH 44460-9412
East Liverpool Campus (330) 382-7411
Salem Campus (330) 337-4205
bbielski@kent.edu

**Geauga Campus**
**Twinsburg Regional Academic Center**
Angela S. Spalsbury, Ph.D.
Dean and Chief Administrative Officer (CAO)
14111 Claridon-Troy Road
Burton, OH 44021
(330) 907-3362
aspalsbu@kent.edu

**Kent Campus**
Lana Whitehead
Associate VP, Lifelong Learning
Lifelong Learning
Lincoln Building
Kent, OH 44242-0001
(330) 672-3754
lwhiteh2@kent.edu

**Stark Campus**
Denise A. Seachrist, Ph.D.
Dean and Chief Administrative Officer (CAO)
6000 Frank Ave NW
North Canton, OH 44720-7599
(330) 244-3211
dseachri@kent.edu

**Trumbull Campus**
R. William Ayres, Ph.D.
Interim Dean and Chief Administrative Officer
(CAO) 4314 Mahoning Ave., N.W.
Warren, OH 44483-1998
(330) 675-8820
rayres1@kent.edu

**Tuscarawas Campus**
Bradley A. Bielski, Ph.D.
Dean and Chief Administrative Officer
(CAO) 330 University Dr., NE
New Philadelphia, OH 44663
(330) 339-3391
bbielski@kent.edu

## APPENDIX C

### College Readiness Indicators for CCP Students

| | ACT | SAT[1] | Accuplacer2 | |
|---|---|---|---|---|
| | | | Classic | Next Gen |
| **English Sub Score** | 18 | Evidence Based Reading & Writing 480 | Sentence Skills 88 OR on 5 on Writeplacer | NextGen Writing 263 or above OR 5 on Writeplacer |
| **Reading Sub Score** | 22 | | 80 | NextGen Reading 250 |
| **Mathematics Sub Score** | 22 | 530 | 55 CLM | QAS – 263+ |
| | | | | AAF – 263+ |

**Adapted from "Uniform Statewide Standards for Remediation-Free Status," dated April 2019**

[1] Scores reflected on this table apply to the current version of the SAT; scores obtained on exams prior to 2017 will need to be crosswalked to these thresholds.

[2] Accuplacer Classic was warehoused in January 2019. The Classic "cut scores" will remain on the chart for students who were assessed prior to 2019.

Akron Public Schools.

**Wadsworth City Schools and Akron Public Schools**
**Title I Non-Public School Memorandum of Understanding to Pool Title I Funds**
**2023-2024**

Title I allocations are made to public school districts based on the number of eligible, low-income children residing in a particular district. Since district residents may be attending nonpublic schools located within another public school district's boundaries, funds determined on a per-pupil basis are to be allocated from one district to another to supplement the educational program for academically eligible students. The following terms are agreed upon by the undersigned:

For the **2023-2024** school year, the **Akron Public Schools** agrees to allocate and transfer funds from its Title I allocation for the amount listed in the CCIP that may also include carryover funds if applicable to the **Wadsworth City Schools for Title I supplemental services.** As reported by **Sacred Heart of Jesus School on the Ohio Department of Education-NPDS application,** the amount reflects the number of economically disadvantaged students identified and reported as eligible for " Free" lunch status. Up to 5% of said dollar amount allocated may be used to pay for administrative costs incurred by the **Wadsworth City Schools** and I% to be used for participating Akron resident parent engagement activities. (Current Akron Public Schools CCIP Sacred Heart of Jesus Title I allocation is ($ 1,319. 54)

**Wadsworth City Schools** will provide properly licensed educators to implement the Title I program serving **Akron Public School District** students attending **Sacred Heart of Jesus School** within the **Wadsworth City Schools** boundary.
**The Wadsworth City Schools agrees to:**

- **Wadsworth City Schools** will provide the **Akron Public School District** with school-parent compacts **for** the Title I participating students, evidence of parent engagement activities, training, materials, progress reports for Title I students, and eligibility criteria.
- Eligible students from the **Akron Public School District** will be identified for service by the selection procedures designed by **Wadsworth City Schools.**
- A separate list will be maintained of eligible school district students, ranked in order of academic need.
- **Wadsworth City Schools** and the **Akron Public School District,** in conjunction with **Sacred Heart of Jesus School,** agree after consultation to pool Title I funds. Based on uniform criteria of educational need, the lowest-achieving eligible private school children who attend **Sacred Heart of Jesus School** regardless of whether they reside in **Akron Public School District** without regard to how much funds children from low-income families within their private school generate towards the pool. Eligible low-achieving children may receive Title I services even if their school has few or no children from low-income families who generate Title I funds.
- **Wadsworth City Schools** agrees to include the students being served from the **Akron Public School District** in all required district, state, and/or Federal Title I reports for the 2023-2024 school year.
- **Wadsworth City Schools will invoice Akron Public Schools** the full MOU amount due for payment to **Wadsworth City** School District at the conclusion of Title I tutoring services at **Sacred Heart of Jesus School.**

Wadsworth City Schools will provide for effective control over, and accountability for all funds, property, and other assets. Akron Public Schools will maintain title to materials, equipment, and property purchased with allocated funds. Akron Public SD will allow the nonpublic schools to keep the items from year to year, in accordance with approved ongoing activities, as long as records are maintained.

[redacted] Date: 8/30/23
*Treasurer, Interim*
*Akron Public Schools*

[redacted] Date: 9/7/23
*Dr. Derrick Hall, President,*
*Akron School Board*

_____ Date: _____
*Douglas Beeman, Treasurer*
*Wadsworth City Schools*

_____ Date: _____
*Jill Stevens, President, Wadsworth City Schools*

# Nightfall Entertainment, LLC Business Agreement

Effective Date 1/22/24
Performance Date 3/2/24

Nightfall Entertainment, LLC
1468 Forrest Drive
Barberton, Ohio 44203
(330)232-4939
Dj3Shades@Gmail.com

&

Client Wadsworth HS and WCS
Address 625 Broad St.
City Wadsworth State OH Zip Code 44281
Phone (330) 335-1400 or (Ext) 21802
Email (optional) kdavis@wadsworthschools.org

Location WHS Main Gym
Address 625 Broad St.
City Wadsworth State OH Zip 44281
Site Telephone [redacted]
Performance Hours<Start Time> 8:00 PM <End Time> 10:30 PM

The total amount for DJ service is $ 2450.00
A $100.00 deposit is due at the signing of this contract to hereby bind the terms of this contract. Any deposit that is received is NON-REFUNDABLE.

The balance of $ n/a will be due on ____/____/____, prior to the engagement.

Both parties entering into this Agreement shall be permanently bound to fulfill the obligations unless one of the following conditions applies:

1. Both parties mutually agree to rescind this Agreement and all its responsibilities.
2. The above-described event is completely cancelled and a minimum of 45 days notice is given (original deposit is non-refundable but any additional payment may be refunded.)

If the above mentioned DJ is unable to provide DJ services due to complications beyond their control, a suitable replacement will be provided at no more than the original quoted price that is mutually hereby agreed upon.

Any and all information or details shall be communicated before 5 DAYS prior to the event.

The DJ shall not be liable for any incidental or unforeseen damages and in no case shall any damages exceed the total amount of this contract.

Client Signature _____ Date____/____/____

DJ Signature _____ Date____/____/____

# WINTER FORMAL 2024

**Nightfall Entertainment ,LLC**
1468 Forrest Drive
Barberton, Ohio 44203
United States

3302324939

BILL TO
**Kayln Davis**
Kayln Davis

Kdavis@wadsworthschools.org

**Invoice Number:** 0024
**Invoice Date:** January 22, 2024
**Payment Due:** January 22, 2024
**Amount Due (USD):** **$2,450.00**

| Items | Quantity | Price | Amount |
|---|---|---|---|
| Arena sound | 1 | $600.00 | $600.00 |
| DJ | 1 | $350.00 | $350.00 |
| Photobooth | 1 | $700.00 | $700.00 |
| Lighting | 1 | $800.00 | $800.00 |

**Subtotal:** $2,450.00

**Total:** $2,450.00

**Amount Due (USD):** **$2,450.00**

# Participation Agreement

This Agreement (this "Agreement"), dated as of January 19, 2024, is made by and between Girls Who Code Inc., a New York not-for-profit corporation, having its place of business at 1250 Broadway, Floor 17, New York, NY 10010, U.S.A ("Girls Who Code") and Wadsworth City Schools, a K-12 School District ("Host Organization"). Each of Girls Who Code and Host Organization are referred to herein individually as a "Party" and collectively, as the "Parties."

Pursuant to this Agreement, Host Organization shall implement a Club (as defined below) for its Club Participants (as defined below) beginning as of the date of this Agreement through the end of a twelve (12) month period (the "Term"), for any location in the United States. Host Organization shall renew its membership in writing if it wants to be considered a Host Organization for another academic year, in which case the Term shall be automatically extended for such additional year upon approval in writing.

**This document should be signed by an authorized signatory of Host Organization (the "Decision Maker").** The Decision Maker is usually a site administrator such as a principal, assistant principal, dean, library manager, executive director or program manager that can execute agreements on behalf of the institution where Host Organization holds the Clubs. Club Participants and most volunteers are not authorized signatories.

Girls Who Code offers Host Organizations resources to run after school and/or weekend programs for school-aged girls ("Club Participants") at community facilities such as classrooms, libraries, community centers and universities ("Clubs") at no cost to Host Organization.

## I. Host Organization Responsibilities and Expectations

1. Under this Agreement, Host Organization acknowledges and agrees that Host Organization's authority to serve as an official Girls Who Code Club is only valid for the Term and contingent on Host Organization meeting the terms and conditions set forth herein. Subject to this Agreement, Girls Who Code grants Host Organization the right to promote, market and operate a Club for Club Participants. Host Organization acknowledges and agrees that it has reviewed, understands, and commits to the execution of the responsibilities as required by Host Organization hereunder.

## II. Obligations of Host Organization

1. Host Organization acknowledges and agrees that Host Organization shall:
    1. work toward making this a Club for female or non-binary identifying Club Participants;
    2. ensure that the Club has selected a main contact point to provide facilitating services for the Club (the "Club Facilitator") who is committed to the success of the Club and has committed to being responsive to Girls Who Code requests, such as administering surveys to Club Participants, ;
    3. comply, and require its Club Facilitator, volunteers, and agents to comply, in all respects with GWC's applicable policies, including, but not limited to, the Code of Conduct for Club Facilitators, the Girls Who Code Privacy Policy and Terms of Service among others (collectively, the "GWC Policies");
    4. promote and raise visibility of the Club via Host Organization marketing channels such as an organization website, newsletter announcements, communication with parents, and/or school announcements;
    5. ensure that Club Participants have access to reliable internet, a dedicated space to work on their projects and the necessary computers to run a successful program;
    6. agree to use the Girls Who Code Club name and/or logo only when the Host Organization application is approved by Girls Who Code;
    7. subject to this Agreement (including Section V hereof), be responsible for obtaining and maintaining adequate and valid insurance, in such amounts as are reasonably customary in the industry, for the duration of this Agreement;
    8. provide logistical support for Club activities which are off-site and coordinate permissions and adequate supervision for those activities;
    9. inform Girls Who Code if the Club Facilitator ceases to facilitate the program during the Term for any reason, inform Girls Who Code of the identity of any proposed replacement Club Facilitator and require that any replacement Club Facilitator complies with the GWC Policies and all terms of this Agreement;
    10. comply, and shall cause the Club Facilitator and all of Host Organization's volunteers to comply with, in all respects, all rules, regulations, and laws applicable to Host Organization, to the Club, and Girls Who Code, and will take no action, and will cause the Club Facilitator and all of Host Organization's volunteers to take no action, that would cause Host Organization, the Club or Girls Who Code to violate any applicable rules, regulations, or laws;
    11. be the sponsor of the Club, and shall be fully responsible for all aspects of the operation of the Club, and all risks and liabilities arising therefrom, including, without limitation, the care, safety and supervision of the Club Participants, supervision of the Club Facilitator and any other adults working or volunteering

with the Club, the condition of the classroom/building, and all logistical arrangements;

12. conduct full and complete criminal background checks, including a review of the national and local sex offender registries, on all individuals it assigns to work with the Club and its Club Participants. Host Organization agrees that it will not assign any individual to work with the Club in any capacity whose background check reveals criminal convictions for any crime that would make the individual unsuitable for interaction with children. Such crimes include but are not limited to, any crimes of violence, any sexual crime, or any crime whatsoever involving a minor. Host Organization will not assign any individual whose background check reveals any concern which could jeopardize the safety of the Club Participants.
13. not take any actions that would damage Girls Who Code's global brand, or jeopardize Girls Who Code's tax-exempt status under Section 501(c)(3) of the Internal Revenue Code; and
14. take seriously and investigate any complaints or concerns received by Host Organization about the Club, the Club Facilitator, any Club volunteer or Club Participant, and take all appropriate remedial steps necessary, including reporting any suspected child abuse or neglect to the relevant authorities in Host Organization's jurisdiction and promptly inform Girls Who Code of any complaints or concerns relating to a Club Facilitator, Club volunteer or Club Participant and of any actions taken by Host Organization in consequence.
15. Any Club online activity will be conducted in accordance with the Girls Who Code Online Activity Practices Guidelines, which are attached hereto as Exhibit A, and any implications or liabilities that are a result of such Club online activity are your sole responsibility.

## III. Representations and Warranties

1. Each Party represents and warrants that:
    1. it has the full right, power and authority to enter into this Agreement and carry out its obligations hereunder; and
2. Host Organization represents and warrants that:
    1. any and all information provided by it to Girls Who Code is true and accurate;
    2. it shall not make any false or misleading representations or statements with respect to the Club or Girls Who Code;
    3. it is fully aware of and will comply with any applicable laws and regulations; it has established child safeguarding measures in compliance with all relevant statutes and regulations in Host Organization's jurisdiction;

4. it acknowledges and agrees that Girls Who Code may advertise and/or publish Host Organization's Club and any contact information in any reasonable way;

## IV. Insurance, Liability and Indemnity

1. During the Term, Host Organization shall obtain and keep in full force and effect, the following insurance which shall be maintained with an insurance company with an A.M. Best Company ("Best's") rating of at least A- and a Best's financial performance rating of at least VII. Upon the request of Girls Who Code, Host Organization will provide Girls Who Code a certificate confirming Host Organization's insurance coverage.

    1. Liability Insurance. Bodily injury, psychological, personal injury and property damage insurance, which upon the written request of Girls Who Code names Girls Who Code as additional insured against liability arising out of the Host Organization's operation of a Club for Participants. Such insurance shall include an "each occurrence" limit of not less than one million dollars ($1,000,000) and a general aggregate limit of not less than one million dollars ($1,000,000)

~~2. To the extent allowed by the Host Organization's state laws, Host Organization agrees not to hold Girls Who Code liable in any way whether to Host Organization or to its or other insurers who insure Host Organization (by way of subrogation or otherwise) for loss or damage, even though such loss or damage might have been occasioned by the negligence and/or breach of duty of Girls Who Code, its agents or employees and any such loss or damage is covered by insurance benefitting Host Organization, its agents or employees and Host Organization agrees to include a waiver of subrogation provision.~~

~~3. To the extent allowed by the Host Organization's state laws, Host Organization shall defend, protect, indemnify and hold Girls Who Code, its agents, officers, directors, employees and contractors harmless, against and from any and all injuries, costs, expenses, liabilities, losses, damages, injunctions, suits, actions, fines, penalties and demands of any kind or nature (including reasonable solicitors' fees), and regardless of any fault, negligence, or breach of duty however the same shall occur or be caused, arising from and/or in any way in connection with this Agreement and/or Host Organization's use of the programs of Girls Who Code, including without limitation:~~

~~1. injuries occurring as a result of the operation of the Club;~~

~~2. any intentional conduct or negligence of Host Organization, the Club Facilitator, or Host Organization's agents, employees, volunteers or contractors;~~

~~3. any breach or default in the performance of any obligation on the part of Host Organization to be performed under this Agreement;~~

~~4. or the failure of any representation or warranty made by Host Organization herein to be true when made;~~

~~4. the liability for which is unconditionally assumed by Host Organization. This indemnity and these covenants contained in this~~ **Section V** ~~shall survive termination of this Agreement.~~

## V. Intellectual Property

1. The Host Organization undertakes to ensure that GWC will obtain licenses to all intellectual property rights in and with connection to all works created by Participants during their participation in Club activities, by ensuring every Participant confirms their acceptance of the GWC Terms of Use. To the extent, if any, that the Host Organization might own or be deemed to own any such intellectual property rights, the Host Organization hereby assigns to Girls Who Code all of its right, title and interest in and to such intellectual property rights. The Host Organization will keep Girls Who Code informed as to any problems, feedback or suggestions regarding Girls Who Code, whether raised by Host Organization or third parties ("Feedback"). All feedback shall be owned by Girls Who Code. To the extent, if any, that the Host Organization might own or be deemed to own any such Feedback, the Host Organization hereby assigns to Girls Who Code all such rights.
2. Girls Who Code grants to Host Organization a nonexclusive, non-transferable, non- sublicensable, revocable, royalty-free right and license to use its trademarks, name and logo (the "Trademarks") for the purposes of promoting and operating the Girls Who Code Club during the Term, subject to this Agreement and any other guidelines provided by Girls Who Code. Host Organization will not: (a) claim any right in or to, attempt to register in any jurisdiction, or do anything that may adversely affect any of the Trademarks; (b) adopt, register or use in any manner whatsoever, without Girls Who Code's written consent, any trademark, trade name or domain name, which in any way imitates, resembles, dilutes, or is similar to any of its Trademarks; (c) use any other trademark or service mark in combination or connection with, or in juxtaposition with, any of the Trademarks; and (d) do any of the following to the Trademarks, except with the express written approval of Girls Who Code: (i) change the color of; (ii) photoshop or otherwise modify; (iii) use old versions of; (iv) add words around; (v) overlap with shapes, photos, or marks of a third party; or (vi) associate with any vulgar, obscene, indecent or unlawful material. Should

Host Organization violate any terms and conditions hereunder, Girls Who Code may terminate Host Organization's license to the Trademarks.

3. Girls Who Code may, in its sole discretion, grant Host Organization access to certain software. Host Organization agrees that it is subject to the Terms of Use and any and all third-party agreements or restrictions related to such software, may only grant access to Club Participants and employees, may only use it to further the activities of the Club, and may not reverse engineer it or provide it to third parties without Girls Who Code's written permission

## VI. Term and Termination

1. Girls Who Code shall have the right to terminate this Agreement immediately by written notice if Host Organization commits any breach of this Agreement and fails to cure such breach within fifteen (15) days after written notice thereof, or upon thirty (30) days' notice for any reason (or no reason). Upon termination of this Agreement, Host Organization shall cease all use of the Girls Who Code trademarks, marketing material and name, cease all activities in relation to this Agreement and promptly return to Girls Who Code all Confidential Information.

## VII. Relationship between the Parties

1. Host Organization is an independent organization with an independent governing body.
2. For the avoidance of doubt, this Agreement shall not be deemed to create any joint venture, partnership, association or company of any sort between the Parties, nor shall either Party be deemed an agent of the other. The Parties shall be independent of each other and the relationship between them shall be that of two (2) independent contractors. Each Party shall be responsible for its actions and omissions, including those of its directors, officers, employees, volunteers and similar functionaries. Neither Girls Who Code nor Host Organization shall have the right or power to bind or obligate the other Party in any manner and shall not make, or represent that it has the power to make, any contract, agreement, representation, warranty or obligation, express or implied, on behalf of the other Party unless a specific authority is delegated in writing from one Party to the other Party.

## VIII. Confidentiality & Privacy

1. Host Organization agrees to hold all Confidential Information in strict confidence, and not to disclose or use such Confidential Information, except for in connection

with this Agreement. "Confidential Information" means any of Girls Who Code's material, data or information not made available to the general public, oral or written, which is treated as or would reasonably be considered confidential.

2. Host Organization acknowledges and agrees that it shall be responsible for obtaining all necessary consents required by law for the collection of personally identifiable information from and/or regarding Club Participants, including in the case of children under age thirteen (13), obtaining explicit written consent from at least one parent and/or guardian of each Participant for the collection, use and distribution of and to the Participant's personal data by Girls Who Code. Unless otherwise instructed by Girls Who Code, this shall be performed via email and a link to the Girls Who Code website.
3. Host Organization acknowledges and approves the Girls Who Code Privacy Policy as posted publicly on its websites.
4. If any of the Club activities take place in a remote manner (for example, online classes, video meetings etc.), Host Organization acknowledges and approves the Girls Who Code Online Activity Practices Guidelines which are attached hereto as Exhibit A, and are hereby incorporated into this Agreement. Furthermore, Host Organization undertakes to ensure that all Participants are informed of the Girls Who Code Online Activity Practices Guidelines.
5. In the event that Girls Who Code notifies Host Organization in advance of any press (digital, print and television) who may visit and/or cover a Club activity, Host Organization shall be responsible for obtaining any consent and/or release required by applicable law regarding the Participant's participation therein.

## IX. Governing Law

1. This Agreement, the terms and conditions contained in this Agreement and all disputes and claims arising out of or in connection with them will be governed in accordance with the laws of the State of Ohio and the courts of the State of Ohio will have exclusive jurisdiction.

## Exhibit A

### Girls Who Code Online Activity Practices Guidelines

1. Create a new password for each online activity.
2. Avoid sharing the link to a meeting publicly (such as in wide chat groups or on social media networks), and only share them privately with specific participants.

3. Make sure the computer that you use has an updated operating system and that updated anti-virus software is enabled.
4. Make sure to use firewall software.
5. Make sure that your wireless network is encrypted.
6. Set up strong passwords for all personal accounts. For example, a 14 (or more) character password consisting of upper and lower case letters, numbers, and special characters (@ # $%!).
7. It is recommended not to click or enable links that were uploaded by other participants in the meeting.
8. Keep in mind that any information you disclose when using remote activity applications which include visual dialog (such as Zoom or Skype) may be exposed, documented, or recorded by other parties using the application. Therefore, you should make sure not to expose yourself or your family members and not reveal any other details that may violate your privacy or theirs.
9. At the end of each session, you must log out of your account and make sure that you have disconnected the microphone and camera.
10. If you are the host of the online activity, adjust the settings of the application you are using:
    a. Require the host to be present before the meeting starts.
    b. Secure each meeting with encryption. Access should only be permitted for authorized participants.
    c. Allow the host to stop participants in real time and restrict screen sharing.
    d. Allow the host to remove participants.
    e. Turn on the option of having a waiting room where all participants can wait until approved by the host.
    f. Enable/disable a participant or all participants to record.

* * * * *

IN WITNESS WHEREOF, the parties hereto have executed this Participation Agreement on the date first above written.

**GIRLS WHO CODE, INC.**

**By:**

[redacted]

**Name:** Daniel Voloch

**Title:** Chief Programs Officer

**WADSWORTH CITY SCHOOLS**

**By:**
**Name:**

**1:**

**I have read and consent to the above agreement**

**I agree to abide by the Online Activity Guidelines set forth in Exhibit A.**

Gmail Hill (Superintendent), Andrew <ahill@wadsworthschools.org>

# [Girls Who Code] Re: Re: Re: Re: Wadsworth City School District

1 message

**Paul Castles (Girls Who Code)** <support@girlswhocode.zendesk.com> Mon, Feb 5, 2024 at 1:09 PM
Reply-To: Girls Who Code <support+id163954@girlswhocode.zendesk.com>
To: "Hill (Superintendent), Andrew" <ahill@wadsworthschools.org>

##- Please type your reply above this line -##

Your request (163954) has been updated. To add additional comments, reply to this email.

**Paul Castles** (Girls Who Code)
Feb 5, 2024, 1:09PM EST

Hi Andrew,

I've had a response back. There are no plans to change the Data Privacy Policy for the remainder of this school year. I know that we will be updating next years Participation Agreement prior to it being signed to incorporate some new changes. If any future changes were made to the Data Privacy Policy mid-year, you would be informed by email and could speak to us about any concerns and how it might impact your organization (including withdrawing the Club if necessary).

Please let me know if that helps?

Girls Who Code Team

Have a question? Check out the Girls Who Code FAQ!
https://girlswhocode.zendesk.com/hc/en-us

**Hill (Superintendent), Andrew**
Jan 31, 2024, 6:12AM EST

Thank you!

Sent from my iPhone

On Jan 31, 2024, at 5:24AM, Paul Castles (Girls Who Code) <support@girlswhocode.zendesk.com> wrote:

**Paul Castles** (Girls Who Code)
Jan 31, 2024, 5:24AM EST

Hi Andrew,

I'm checking in with our team and will get back to you - thank you!

Girls Who Code Team

Have a question? Check out the Girls Who Code FAQ!
https://girlswhocode.zendesk.com/hc/en-us

**Hill (Superintendent), Andrew**
Jan 26, 2024, 8:32AM EST

Good morning. The ability for changes to occur in the policy in the middle of a contract year is problematic for us. Is there any way to address that?

---

Andrew J. Hill, Ed.D.
Superintendent
Wadsworth City School District
330-335-1301 (phone)
524 Broad St.
Wadsworth, OH 44281

**Paul Castles** (Girls Who Code)
Jan 26, 2024, 8:30AM EST

Hi Andrew,

Hope all is well & thank you for sharing.

Regarding the privacy policies, I can seek clarity for you if you had specific queries around some of the areas you question-marked. When it comes to changes, however, our legal unfortunately won't approve any edits on this document because it is a uniform policy for Girls Who Code itself rather than a Club-by-Club agreement. I can ask, but in the past the answer has unfortunately been a no. Please let me know how this might affect things on your end.

Regarding the Addendum A, this is part of a larger initiative by Girls Who Code to create district-wide agreements that meet the requirements of the National DPA consortium. I can definitely help you start that conversation with the team that manages this process if a completed/signed DPA is required by your district, but I should flag that this will be a much longer process as the program is currently being piloted.

# Girls Who Code Clubs Privacy Policy


Girls Who Code Clubs Privacy Policy Highlights
Girls Who Code Clubs Privacy Policy
- INTRODUCTION AND SCOPE
- ACKNOWLEDGMENT AND CONSENT
- WHAT IS GIRLS WHO CODE CLUBS HQ?
- HOW DOES GWC PROTECT CHILDREN'S PERSONAL INFORMATION?
- WHAT INFORMATION DOES GWC COLLECT?
- HOW DOES GWC USE THE INFORMATION IT COLLECTS?
- WILL GWC SHARE ANY INFORMATION IT COLLECTS?
- HOW DOES GWC PROTECT AND SECURE MY INFORMATION?
- HOW LONG DOES GWC KEEP INFORMATION ABOUT ME?
- WHAT ARE GWC'S COMMITMENTS TO PROVIDING TRANSPARENCY AND YOUR RIGHTS?
- WHAT COMMUNICATIONS WILL I RECEIVE FROM GWC?
- THIRD-PARTY AUTHENTICATION SERVICES
- THIRD-PARTY SERVICES
- IS GWC A CONTROLLER?
- U.S. STATE DATA PRIVACY
- HOW WILL GWC NOTIFY ME OF CHANGES TO THIS POLICY?
- HOW CAN I CONTACT GWC WITH QUESTIONS?
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# Girls Who Code Clubs Privacy Policy Highlights

Last updated: September 22, 2023. You can see past versions of this policy here in our privacy center.

We believe you should always know what data we collect from you, how we use it, and that you should have meaningful control over both. We want to empower users to make the best decisions about the information that they share with us. We offer a Student Data Privacy Addendum, an agreement we enter into with schools or districts that further describes our duties, responsibilities, and commitments with respect to Student Data that we collect or receive.

This Club Privacy Policy applies solely to the Girls Who Code Club Services (defined below) and does not apply to the informational website located at https://girlswhocode.com (the "Girls Who Code Website") or the non-club, direct programming and services that we offer at https://hq.girlswhocode.com ("Direct Program Services"). The Girls Who Code Website Privacy Policy and Direct Program Services Privacy Policy is located here.

You should read this policy in full, but here are a few key points:

- **Personal Information We Collect:** Please see this page where we detail the Personal Information we collect from each user type, including the sources from which the information was collected, the business purpose for which the information was collected, and the third parties with whom we share or disclose Personal Information for a business purpose.

  We also have Online Tracking Technologies Policy. You can also find more details below.

- **How We Use the Information We Collect:** We use the Personal Information we collect from Club Student Users (or about Club Student Users from Teacher Facilitators, and/or parents) to provide and improve the Club Service, for educational purposes, security, and safety purposes, or as allowed by law. We will not require children to provide more Personal Information than is reasonably necessary to participate in the Club Service. See here for more information on our use of information collected from minors and children using the Club Service not connected to a school or classroom ("Outside School Club Child User" (if under 13) and "Outside School Minor User" if between the ages of 13-17) (together, "Outside School Learner User(s)"), including for educational and other learning activities at home (e.g. Code at Home, other Direct Programs) For additional information regarding our use of information collected from Teacher Facilitators, parents, and School Club administrators ("School Club Administrator"), see here.

- **Data Retention:**

  ***School Accounts***
  We will not retain Club Student User Personal Information for any longer than is necessary for Educational Purposes and legal obligations, or to provide the Service for which we receive or collect the Club Student User Personal Information. We delete Club Student Users' Accounts if they're inactive for more than twelve months. Some content within a Club Student Account utilized in school or for Educational Purposes connected to a school or classroom ("Club Student Account") will be kept after deletion of the account for school legal compliance reasons (e.g., maintenance of "education records" under the Family Educational Rights and Privacy Act (FERPA) or "Student Data" under state student privacy laws or equivalent laws in international jurisdictions) and will not be deleted until we receive direction from the school. This can include content uploaded by a Club Student User, Teacher Facilitator, School Club Administrator, or parent.

  ***Outside School Accounts***
  We store child and minor user Personal Information, including content uploaded by Outside School Club Child Accounts and Outside School Minor Accounts, for as long as it is necessary to provide products and Club Service to you and others. For Outside School Club Child Users and Outside School Minor Users, Personal Information associated with your account will be kept until your account is deleted or until we no longer need the data to provide the Service, whichever occurs first. Additionally, some data is deleted or anonymized after a set period of time. For additional information on our retention periods, see here.

- **What Children's Information is Shown Publicly?** Within the Club Service accounts, No Club Student's Account, Outside School Club Child's Account, or Outside School Minor's Account profile is made available or visible to the general public through GWC. Additionally, the "Project

Gallery" associated with any Club account is not made available or visible to the general public through GWC (only signed in GWC users may view the Project Gallery). For a list of what logged in Club Student Users, Outside School Club Child User's and Outside School Minor User's information can be viewed within their Club accounts by other logged-in GWC users, please see our FAQ.

- **We Never Sell Personal Information:** We will never Sell or rent your Personal Information or non-personal information. We will only disclose Personal Information as set forth in the Privacy Policy, such as with a limited set of Club third-party Club Service providers necessary to provide or develop our Club Services (such as database hosting) or as required by law, and we will be transparent about who these Club Service providers are.

  We will contractually require that these Club Service providers process Personal Information in accordance with our instructions and consistent with this Privacy Policy. We ensure that these Club Service providers employ reasonable and comprehensive data protection and security protocols. See here for more details.

- **We never use Club Student User or Outside School Learner User data for behaviorally targeted or third-party advertising:** Information collected from Club Student Users, Outside School Club Child Users and Outside School Minor Users (including Personal Information and information collected automatically) for Clubs is never used or disclosed for Third-Party Advertising. We also do not place any third-party advertisements in Club Student User or Outside School Learner User logged-in areas of the Club Service. Additionally, Personal Information collected from Club Student Users, Outside School Minor Users, and Outside School Club Child Users is never used for Behaviorally-Targeted Advertising to Club Student Users, Outside School Minor Users, or Outside School Club Child Users by us or any third-party. We may present contextually relevant educational content for Clubs (not using Club Student User, Outside School Minor User, or Outside School Club Child User Personal Information) for either our own products and programs and events or third-party products and Club Services ourselves that we believe may be of interest to a Club Student User, Outside School Minor User, or Outside School Club Child User (e.g., our co-created content for GWC "CS Ed Week" with CSedweek.org, an Outside School Club Child User or an Outside School Minor User.

- **You own your data:** We don't own any content or information you provide or we receive - you (Club Student Users, Outside School Learner Users, parents, and/or schools) will own your content and information.

- **Security and Privacy by Design and Default:** We use security industry best practices to protect Personal Information, including using encryption and other security safeguards to protect Personal Information. We design products with security and privacy in mind from day one. See here for more information as well as our Security Whitepaper.

- **Transparency and Choice:** We will be transparent about our practices so that you can make meaningful choices about how your Personal Information is used. ~~If we make a material change, we will provide prominent notice by posting a notice on our Club Service or this website page and/or we will notify you by email (if you have provided an email address to us). See here for more information.~~ 1/25/2024 MB

- **Right to Access, Correction, and Deletion of Data:** We support access to, correction, and deletion of children's Personal Information by the Club Student User or their parent or legal guardian, either by 1) assisting the school in meeting its requirements for access, correction, and deletion or by responding to requests we receive from schools, or 2) directly responding to requests from parents or legal guardians when the information is collected from an Outside School Club Child User or Outside School Minor User's Club account, and GWC obtains the consent directly from the parent or legal guardian or from an Outside School Minor User. Where we are directly responding to requests from parents or legal guardians, the school would not be acting as the agent of the parent and consenting - such as when they are using GWC not connected to a school. Teacher Facilitators, parents, School Club Administrators, and other users can contact us at privacy@girlswhocode.com from the email used to create your account or they can use the features in their account settings to do so. See here for more information on all user's rights, including about any additional rights you may have depending on the jurisdiction you reside in.

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# Girls Who Code Clubs Privacy Policy

Last updated: September 22, 2023

## INTRODUCTION AND SCOPE

Girls Who Code's mission is to close the gender gap in technology and to change the image of what a programmer looks like and does.

Keeping this trust through your privacy and safety is incredibly important to us.

**This Privacy Policy explains:**

- What information GWC collects from you (and why we collect it),
- How we use and share that information,
- The choices and rights you have, including how to access, update, delete your information, and take your information out of Girls Who Code.

We will only collect, use, and share your Personal Information in accordance with this Privacy Policy. This policy applies whether you login to use one of the Girls Who Code Clubs through https://clubs-hq@girlswhocode.com (the "Clubs HQ Platform"), or any Club Services that link to this Club Privacy Policy that Girls Who Code, Inc. ("GWC", "we", "us", "our", and our subsidiaries or affiliates) may provide now or in the future (collectively, the "Club Services "). This Privacy Policy also covers GWC's treatment of any Personal Information about our users that our partners or other services share with us, for example, responses to a Teacher Facilitator survey collected through Alchemer.

This Privacy Policy applies solely to the GWC Club Services and does not apply to the informational website located at https://girlswhocode.com (the "GWC Website") nor does it apply to any other Girls

Who Code Direct Program Services or products offered by GWC ("GWC Direct Program Services"). The GWC Website Privacy Policy and GWC Direct Program Services Privacy Policy is located here.

This Privacy Policy also does not apply to information collected through other websites, products, or services that GWC doesn't own or control, such as third-party services you might access through links or other features (e.g., social media buttons, email campaigns, push or in-app notifications, or YouTube videos) on the Club Services. These other services have their own privacy policies, and we encourage you to review them before providing them with Personal Information.

GWC may be acting as both a Controller and a Processor as those terms are defined under the European Union's General Data Protection Regulation, including as implemented or adopted under the laws of the United Kingdom ("GDPR"), or as defined under any other applicable state privacy law in the United States. For more information, please see below.

Our Club Privacy Policy is designed to provide transparency into our privacy practices and principles. We've done our best to write this policy in simple, clear terms, but if you're not familiar with terms like Personal Information, Cookies, IP address, Pixel Tags, and browsers, read about these key terms.

For Club Student Users and Outside School Learner Users, we have summaries below each section that provide short explanations of the legal language in plain English (it starts with 'Basically...') to aid in understanding, but it isn't legally binding.

We hope you find this clear and friendly. If you have any questions, we're here to help. You can visit the GWC Privacy Center to learn more about how we protect your privacy, or send us an email at privacy@girlswhocode.com .

Basically,

Protecting your privacy is incredibly important to us. This Privacy Policy is here to help you understand how we treat any Personal Information that you share with us when you use the GWC Club Services . This Privacy Policy applies solely to the GWC Club Services and does not apply to the informational GWC Website or the GWC Direct Program Services and Products - you can find the GWC Website Privacy Policy here. Other companies that GWC doesn't own or control will have their own privacy policies, and you should read them, too!

## ACKNOWLEDGMENT AND CONSENT

By using the Club Service, you acknowledge that you accept and agree to this Club Privacy Policy. By visiting the GWC Clubs HQ Platform, or using our Club Services in any manner, you acknowledge that you accept the terms, practices and policies described in this Club Privacy Policy ~~(and as updated from time to time),~~ and you hereby agree that we may collect, use, and share your information as described herein. If you do not agree with our policies and practices, you should not use our Club Services . Your use of our Club Services is at all times subject to our Terms of Use (as updated from time to time (the "Terms")), which incorporates this Club Privacy Policy. Any capitalized terms we use in this Club Privacy Policy without defining them have the definitions given to them in the Terms.

1/25/2024

Basically,

By visiting our GWC Clubs HQ Platform or using our Club Services, you agree that we may collect, use and share your information as described in our Privacy Policy.

## WHAT IS GIRLS WHO CODE CLUBS HQ?

Girls Who Code Clubs HQ "Clubs HQ" is a web application with lightweight learning management tools connected to our custom curriculum resources. GWC Clubs HQ accounts for a Club may be started by an adult sponsoring a Club and will give that adult access to the resources and Club HQ features within Clubs HQ. For School Clubs, a Club may be started by a teacher or other approved school staff member (a "Teacher Facilitator"). For Outside School Clubs, any User over 18 years of age can apply to start or facilitate a Club (an "Outside School Club Facilitator").

For clubs that take place in School ("School Clubs") Teacher Facilitators can access the Girls Who Code curriculum resources and facilitation guides. They can view and edit their Club information on the Program Information page. Teacher Facilitators may choose to enroll students in their school Club ("Club Student Users") so they can track Club Student Users' independent progress through the curriculum resources on the Progress page. Additionally, they can review and provide feedback on any Answers submitted by their Club Student Users. They can view their Club Student Users' submissions to the Project Gallery and also explore other School Clubs' projects in the Project Gallery. Teacher Facilitators can interact with Club Student Users by posting messages and replies using text or images to their School Club's private message board using the Messages feature, or coordinate a School Club meeting (in person or virtual) by creating an event for their School Club on the Calendar. They may choose to create digital Certificates of completion for their Club Student Users. Clubs HQ is also where Teacher Facilitators can access forms to receive Club Funds, opt into the Clubs Challenge, Submit End of Program Feedback, and Renew their Club. Announcements from Girls Who Code about additional Girls Who Code opportunities or public events are visible to Teacher Facilitators on the Home Page or Calendar. Teacher Facilitators may add an avatar and short biography for their Club Student Users and fellow School Club facilitators to view.

For clubs that take place outside of a school (ex. a library or community center)l ("Outside School Clubs") Outside School Club Facilitators can access the Girls Who Code curriculum resources and facilitation guides. They can view and edit their Outside School Club information on the Program Information page. Outside School Club Facilitators may choose to enroll children (under 13) who wish to participate in the Club ("Outside School Club Child Users") or minors (between 13 and 17 years old) who wish to participate in the Club ("Outside School Minor Users") (collectively, "Outside School Learner Users") so they can track Outside School Learner Users" independent progress through the curriculum resources on the Progress page. Additionally, Outside School Club Facilitators can review and provide feedback on any Answers submitted by their Outside School Learner Users. They can view their Outside School Learner Users' submissions to the Project Gallery and also explore other Outside School Clubs' projects in the Project Gallery. Outside School Club Facilitators can interact with Outside School Learner Users by posting messages and replies using text or images to their Outside School Clubs' private message board using the Messages feature, or coordinate an Outside School Club meeting (in person or virtual) by creating an event for their Outside School Club on the Calendar. They may choose to create digital Certificates of completion for their Outside School

Learner Users. Clubs HQ is also where Outside School Club Facilitators can access forms to receive Club Funds, opt into the Clubs Challenge, Submit End of Program Feedback, and Renew their Club. Announcements from Girls Who Code about additional Girls Who Code opportunities or public events are visible to Outside School Club Facilitators on the Home Page or Calendar. Outside School Club Facilitators may add an avatar and short biography for their Outside School Learner Users and fellow Outside School Club Facilitators to view.

Club Student Users and Outside School Learner Users can have their own account to independently access and complete the Girls Who Code Curriculum activities, including submitting Answers to curriculum prompts and sharing final projects in the Project Gallery.

- For School Clubs, on the Program Information page, Club Student Users can view important information about their School Club, such as their Teacher Facilitator 's name, email, and any upcoming School Club events. Club Student Users can interact with their Teacher Facilitators and other Club Student Users in their School Club by posting messages and replies using text or images on their School Club's private message board using the Messages feature. Club Student Users may add an avatar and short biography for their User profile for their Teacher Facilitator to see. Club Student Users can create a Club Student Account at school as directed by their Teacher Facilitator, who represents to GWC that they have authority to act as the agent of the parent and consent on the parent's behalf for the Club Student User to use GWC for educational purposes.

- For Outside School Clubs, on the Program Information page, they can view important information about their Outside School Club, such as their Outside School Club Facilitator's name, email, and any upcoming Outside School Club events. Outside School Learner Users can interact with their Outside School Club Facilitators and other Outside School Learner Users in their Outside School Club by posting messages and replies using text or images on their Outside School Club's private message board using the Messages feature. Outside School Learner Users may add an avatar and short biography for their User profile for their Outside School Club Facilitators to see. Outside School Learner Users can create an Outside School Learner Account as directed by their Outside School Club Facilitator, depending on their age:
    - Outside School Club Child Users, who are under thirteen (13), will require a parent/guardian to create their account on GWC Clubs HQ, where the parent/guardian can provide consent.

    - Outside School Minor Users, who are between the ages of thirteen (13) and seventeen (17), may create an Outside School Minor Account as directed by their Outside School Club Facilitator.

Parents can choose to be a part of their child's Girls Who Code Clubs HQ experience by creating a linked parent-child account. Parents of Outside School Club Child Users must create a club parent account and provide consent before adding their child's information to create an Outside School Club Child Account and enrolling their child in the Club. A parent can access a Program Preview in their club parent account and can access their child's account by switching to the child profile in the user menu. The parent can view all activity in their child's account (see above).

A Club Signatory also plays a meaningful role on Clubs HQ.

- For School Clubs, a Teacher Facilitator or a School Club Administrator can also serve as a Club Signatory for their School Clubs (depending on approval form their school or district). Or a third party, adult volunteer can begin the application process for a School Club even if they will not be the one facilitating the School Club. The Club Signatory is responsible for signing the Participation Agreement as a prerequisite to creating a Club. Club Signatories can access a view-only version of the curriculum and view important Club details on the Program Info page (for their School Club: Teacher Facilitator name and email, number of enrolled Club Student Users, and any upcoming Club Events). They can also view the name and username/email of all enrolled Club Student Users in their School Club through the Members page.

- For Outside School Clubs, a Community Partner can also serve as a Club Signatory for Outside School Clubs. Or a third party, adult volunteer can begin the application process for an Outside School Club even if they will not be the one facilitating the Outside School Club. The Club Signatory is responsible for signing the Participation Agreement as a prerequisite to creating a Club. Club Signatories can access a view-only version of the curriculum and view important Club details on the Program Info page (for their Outside School Club: Outside School Club Facilitator name and email, number of enrolled Outside School Learner Users, and any upcoming Club Events). They can also view the name and username/email of all enrolled Outside School Learner Users in their Outside School Club through the Members page.

Community Partners and School Club Administrators, can help to start new Girls Who Code Club in their area.

- For School Clubs, School Club Administrators can use their Clubs HQ account to preview the School Club's curriculum and learn about other Girls Who Code Program opportunities. They can access Resources for Community Partners and view basic Club data (total number of Clubs, Teacher Facilitators, Outside School Club Facilitators, and Club Student Users affiliated with their Partnership). They can also view basic details about the Clubs affiliated with them on the Club Details page, including Facilitator name(s), curriculum type, renewal status, and number of enrolled members to support the renewal and enrollment efforts. They can use an invite tool to email other potential Facilitators in their network. Finally, they can schedule a meeting with a Girls Who Code Staff Member, their "Community Partner Manager" through an integration with Yesware scheduling.

- For Outside School Clubs, Community Partners can use their Clubs HQ account to preview the Outside School Club's curriculum and learn about other Girls Who Code Program opportunities. They can access Resources for Community Partners and view basic Club data (total number of Clubs, Teacher Facilitators, Outside School Club Facilitators, and Club Student Users affiliated with their Partnership). They can also view basic details about the Clubs affiliated with them on the Club Details page, including Facilitator name(s), curriculum type, renewal status, and number of enrolled members to support the renewal and enrollment efforts. They can use an invite tool to email other potential Facilitators in their network. Finally, they can schedule a meeting with a Girls Who Code Staff Member, their "Community Partner Manager" through an integration with Yesware scheduling.

Basically,

GWC Clubs HQ offers opportunities for School Clubs and Outside School Clubs to access GWC curriculum and resources. A User can sign up for a Student Club Account or an Outside School Learner Account, depending on if they are participating in school or outside of school. If a User is under thirteen (13), they will need a parent/guardian to create an Outside School Club Child Account and consent to their use of Clubs HQ. Adults can also sign up for either a Teacher Facilitator Account (if they are an employee of a school) or an Outside School Club Facilitator Account, depending on if they are hosting a Club in school or out of school. Additional roles can support Clubs both in school and outside school.

## HOW DOES GWC PROTECT CHILDREN'S PERSONAL INFORMATION?

Please see our Children's Privacy Policy here.

## WHAT INFORMATION DOES GWC COLLECT?

We collect two types of information about you: (1) information that you voluntarily provide us by using the Club Services (described below under "Information You Provide to Us") and (2) information collected automatically as result of your use of the Club Service (described below under "Information We Collect Automatically"). We may also receive information about you from third-party sources (as described below under "Information Received from Third-Party Sources"). The types and amounts of information collected will vary depending on whether you are signed up as a Teacher Facilitator, non-school adult Club leader ("Outside School Club Facilitator"), a School Club Administrator, non-school Club partner administrator ("Community Partner") parent, Club Student User, Outside School Minor Users or Outside School Club Child Users and how you use GWC (e.g., for Club Student Users, the end of the program survey, collected via Alchemer, we may need to collect feedback on curriculum). We have also created this chart with the detailed categories of Personal Information we collect from each user type, including the sources from which the information was collected, the business purpose for which the information was collected, and the third parties with whom we disclose Personal Information for a business purpose.

Basically,

GWC asks for some information directly from Teacher Facilitators, Outside School Club Facilitators, School Club Administrator, Community Partners, parents, Outside School Club Child Users and Club Student Users (such as account information), and also collects some information automatically (such as debugging logs when errors occur) in order to provide you with the best possible GWC experience. Please see this chart for the detailed categories of Personal Information we collect from each user type, including the sources from which the information was collected, the business

purpose for which the information was collected, and the third parties with whom we disclose Personal Information for a business purpose.

**Information You Provide To Us**

We ask for and collect the following Personal Information about you when you use the Club Service. When we act as a Controller, this information is necessary for the adequate performance of the contract between you and us, for our legitimate interest in being able to provide and improve the Club Services, and to allow us to comply with our legal obligations. Without it, we may not be able to provide you with all the requested services. Our use of the information set forth below is described in the section "How Does GWC Use the Information it Collects"

There are currently eight categories of Users on our Club Services: Teacher Facilitator, Outside School Club Facilitator, School Club Administrator, Community Partner, parent, Club Student Users, Outside School Minor User and Outside School Club Child User. Additionally, as a non-logged-in visitor to the GWC Website, you may provide Personal Information to us as set forth in our separate GWC Website Privacy Policy. We describe the information collected from Club Student Users and Outside School Learner Users in the "How We Protect Children's Personal Information" section above; for other users, we collect and store the following types of information from each type of user:

- **Account Sign-Up and Profile Information:**
  In order to use certain Club Services that we offer via the Clubs HQ Platform, you may be required to create an account ("Account"). If you create an account, you will be asked to provide us with certain information, such as your first and last name, birthdate and email address, country of origin, phone number, as well as a password that you will use for your Account ("Account Information").

- **School Information:**
  Teacher Facilitators and/or School Club Administrators may provide information regarding the school (name and address) that they work with and where the School Club will be hosted as well as what School Clubs they may be affiliated with.

- **Outside School Club Information:**
  We collect data about the Outside School Club and Outside School Club Facilitator and/or Community Partner with which it is affiliated, the location of the Outside School Club, the organizations associated with the Outside School Club, and the Outside School Club Facilitator at the Outside School Club. Additionally, aggregated data may be collected about a Club, such as the number of participants.

- **Education and other Demographic Information:**
  We collect School Club demographic data from a Teacher Facilitator for School Clubs. This data is reported in the aggregate, including the percentage of Club Student Users whose status is reported in the low income demographic (including free and reduced lunch) and Club Student Users whose status is reported in the Black, Latinx, and Indigenous ("BLI") demographic. We also collect Outside School Club demographic data from an Outside School

Club Facilitator or, in the case of an Outside School Club Child User, the parent. This data is also reported in the aggregate, including the percentage of Outside School Club Child Users and Outside School Minor Users whose status is reported in the low income demographic (including free and reduced lunch) and the Outside School Club Child Users and Outside School Minor Users whose status is reported in the BLI demographic. Please note that we separately collect this information directly from Club Student Users and Outside School Minor Users as set forth in our Children's Privacy Policy.

- **Messaging and other User Communications:**
  On GWC Clubs HQ, we collect messages between Club Student Users and Teacher Facilitators, as well as between Outside School Learner Users and Outside School Club Facilitators, via message boards and answers to curricular activities. Additionally, we collect communications between GWC and Teacher Facilitators, Outside School Club Facilitators, School Club Administrators, Community Partners, and parents through GWC Club HQ, help desk ticketing systems, and direct emails from participants. GWC staff may also message Teacher Facilitators or Outside School Club Facilitators through support group channels utilizing their email addresses.

- **Club Calendar:**
  We collect information within GWC Clubs HQ from Teacher Facilitators and Outside School Club Facilitators about events created by their accounts, including date, time, location (if in person) or virtual conference links (if not in person), and title of calendared events. GWC may collect emails from other individuals (including external email accounts) that Teacher Facilitators, Outside School Club Facilitators, or GWC staff have invited to the event. However, GWC does not use these external emails collected for any purpose other than for event invitations. We also collect information (name, date, time) via Yesware for School Club Administrators and Community Partners that allows them to schedule check-ins with Girls Who Code staff.

- **Virtual Events:**
  We collect information from Teacher Facilitators or Outside School Club Facilitators regarding virtual events (using systems such as Zoom, google, etc., each a "Virtual Event Tool"):
  - **For School Clubs:** Club Student User, parent, Teacher Facilitator, and School Club Administrator information to confirm event attendance (through name and email), how long those attending stayed in the Virtual Event Tool (collected and reported by the Virtual Event Tool on behalf of GWC), and any transcripts on the Virtual Event Tool (downloaded by GWC).
  - **For Outside School Clubs:** Outside School Learner User, parent, Outside School Club Facilitator, and Community Partner information to confirm event attendance (through name and email), how long those attending stayed in the Virtual Event Tool (collected and reported by the Virtual Event Tool on behalf of GWC), and any transcripts on the Virtual Event Tool (downloaded by GWC).

  The attendance data may also be shown to other designated third parties (including School Club Administrators and/or Community Partners, respectively, who did not attend the event).

  Within Virtual Event Tool recordings, we collect (through downloading recordings and.or collecting reports form the Virtual Event Tool on behalf of GWC) certain information through your participation in an event session, such as your image, voice, webinar ID, email,

movements, and other audio information as well as chat logs or other information provided during the tutoring session. The virtual event sessions (including transcripts and chat logs) are recorded from the perspective of all present Users to ensure the safety and quality of the virtual events for the Club Services. These recordings are automatically deleted by the Virtual Event Tool after fourteen (14) days and are reviewed by GWC's safety and quality teams as needed. To learn more about these rules for Zoom in particular, read the Zoom Retention Policy. Otherwise, please see the GWC FAQ on retention.

- **User-Generated Content:**
  We collect any content created by your Account on message boards, answers to curricular questions, project galleries, or in email. Within School Clubs, Teacher Facilitators can submit projects in the project gallery for their School Club, and they can add a bio about themselves that is only visible to their own School Club and School Club Administrator. Within Outside School Clubs, Outside School Club Facilitators can submit projects in the project gallery for their Outside School Club, and they can add a bio about themselves that is only visible to their own Outside School Club and Community Partner.

- **Background Check Information for Outside School Club Facilitators or Teacher Facilitators:**
  We collect background information for any Teacher Facilitator or Outside School Club Facilitator that is not an employee of the school or outside school organization hosting the Club. With the consent of either the Outside School Club Facilitator or the Teacher Facilitator, GWC performs background checks (which may include a Sex Offender Search (sources include but are not limited to National Sex Offender Public Website and national and state sources), Global Watchlist Search (sources include but are not limited to Office Of Inspector General, European Union Consolidated List, Drug Enforcement Agency Fugitives, Government Sanction Databases, US Terrorist List), National Search (sources include but are not limited to Warrant sources, Department of Corrections sources, Arrest sources, Court sources), and County Searches (sources include but are not limited to County Courthouse records) on all applications using a third party service provider. Applicants will share with this service provider their full name, phone number, email address, date of birth, social security number, zip code and electronic signature. GWC then has access to the background check information (through accessing the third party's portal) and the last four digits of Social Security Number.

- **Surveys:** Your responses to surveys that we or our Club Service providers might ask you to complete for internal research purposes and product improvement. These surveys may also ask for your name and email as well as other free form and multiple-choice fields.

- **Conduct and Safety Information:** If a user reports another user on the Club Service (e.g. such as through a "report a message" button) for conduct or safety issues, Girls Who Code collects the information provided in the report (e.g. the username, the content being reported, the reason for reporting) to investigate the report.

- **Contact Information and Correspondence with GWC:** As a user of the Club Service, you may choose to provide us with your Personal Information, such as a name, email address, and telephone number. Some examples include when you send us an email asking a question, communicate with customer support, participate in a video testimonial about our Club Service, or choose to participate in any research efforts, including a customer feedback session with Girls Who Code to improve the Club Service. We collect records and copies of your

correspondence (including email address and messages) when contacting us for support. When you send us a message using email, the email address collected is not further used to market to the individual beyond providing the services requested or responding to the requests.

## Detailed Personal Information collected by GWC

We have also prepared this chart which describes in detail the categories of Personal Information we collect from each user type, including the sources from which the information was collected, the business purpose for which the information was collected, and the third parties with whom we disclose Personal Information for a business purpose.

Basically,

We ask you for different types of information based on who you are (Teacher Facilitator, Outside School Club Facilitator, School Club Administrator, Community Partner, parent, Club Student User, Outside School Minor Users or Outside School Club Child Users) and which GWC features you use (e.g., sending a message between a Teacher Facilitator and a Club Student User). We have also prepared this chart of the Personal Information we collect, how we use it, and where it is stored.

## Information We Collect Automatically

When you use the Club Services, we (or our Club Service providers) may use various technologies that automatically record or collect certain information, including Personal Information, from your browser or your device about the Club Services you use and how you use them. This information is necessary for the adequate performance of the contract between you and us, to enable us to comply with legal obligations and given our legitimate interest in being able to provide and improve the Club Services. For example, this could include the frequency and duration of your visits to GWC (similar to TV ratings that indicate how many people watched a particular show). If you use GWC on different devices, we may link the information we collect from those different devices to help us provide a consistent Club Service across your different devices. If we combine any automatically-collected information with Personal Information, we will treat the combined information as Personal Information, and it will be protected as per this Privacy Policy.

**The technologies and information we automatically collect include:**

- **Cookies and other similar technologies:** We (or our Club Service providers) may use cookies or similar technologies to identify your browser or device. We (or our Club Service providers) may also use these technologies (never in Club Student User or Outside School Club Learner User logged in areas of our Club Service) in connection with advertising of our service that may appear on other sites or in connection with advertising their products outside of our Club Service (e.g., if you view an embedded YouTube video player on our Club Service, YouTube may place cookies or similar technologies on your browser when you play the video off our site). We don't allow these third-parties to advertise directly on our Club Service (i.e. such as when an advertiser would bid to place an advertisement directly on a platform such as Facebook), but we may serve contextually relevant advertising for third-party products and Club Services

ourselves that we believe may be of interest to you (e.g., our Summer Immersion Program). Please read our Online Tracking Technologies Policy for more details, including how to modify your cookie settings and a list of the tracking technologies we use.

- **Local storage**: We may also use, collect, and store information and preferences locally on your device using mechanisms such as browser-based web storage (including HTTP cookies and HTML5) and application data caches.

  Like many services, GWC (or our Club Service providers) uses both local storage and cookies and other similar technologies to analyze trends, gather demographic information about our users, understand your engagement with the Club Services, administer the Club Services, tailor the Club Services for you, and to help the Club Services work better for you –for example, by remembering your language preferences or other information so that you will not have to re-enter it during the next time you visit the Club Services. Please read our Online Tracking Technologies Policy for more details.

- **Device information:** We collect device-specific information such as your device type, device brand, operating system, hardware version and settings, device settings, file and software names and types, battery and signal strength, and device identifiers (including unique device IDs). We may also collect device event information such as crashes, system activity, browser type, browser language, the date and time of your request and referral URL. This helps us measure how the Club Service is performing, improve GWC for you on your particular device, and send you push notifications if you've opted in to receive them.

- **Server log information:** Like most online services, when you use our Club Service we (or our Club Service providers) automatically collect and store certain information in our or their server logs. Examples include things like:

  - IP address
  - Details of how you used our Club Service, such as your activity on the Club Service (including product event data used to track progress or user activity), and the frequency and duration of your visits to the Club Service (similar to TV ratings that indicate how many people watched a particular show)
  - Telephone log information like your phone number and SMS routing information

  This information helps us make decisions about what we should work on next -– for example, by showing which features are most (or least!) popular, and to send emails to encourage the User to finish an activity or start the next activity. We may use your IP Address and share it with third parties to help diagnose problems with our servers, for security purposes, to manage the Service, to enhance the Club Services based on usage pattern data and for analytics. Third party sharing of IP address information for analytics and advertising is not allowed for Club Student Users, Outside School Club Child Users and Outside School Minor Users. We automatically delete IP Addresses tracked in server logs after six months.

- **Location information:** When you use our Club Services, we may collect and process information about your geographic location, for example, based on your IP address. We collect both coarse (i.e., city-level) location data and precise location data. If we request precise geolocation information ("precise" meaning sufficient to identify street name and name of city

or town) from you (such as when a teacher or parent is searching for a GWC Club), we ask for your explicit opt-in permission. We never request precise geolocation data from Club Student Users, Outside School Club Child Users, or Outside School Minor Users within their Club. From all users, if they upload photos or videos from their computer directly, we collect what the device sends us. If the device sends us Exchangeable Image File Format (EXIF data) (metadata contained within the image file --e.g. camera model, lighting conditions, and location (if enabled)) this can contain location data (and may contain precise location data). We strip all EXIF data, including the location information, from the photo before it is viewed by other users (e.g., the person receiving a message).

We will not store or track your precise device location on an ongoing basis or without your permission. We do not share precise geolocation data with third-parties, other than our Club Service providers as necessary to provide the Club Service. If you no longer wish to allow us to track your precise location information, you may opt-out at any time by turning it off at the device level.

- **Cross-device collection:** To provide users with a seamless online experience, we may link your identifiers on different browsers and environments you are using. We may also work with third-party partners to employ technologies, including the application of statistical modeling tools, which permit us to recognize and contact you across multiple devices.

- **Product events:** As users interact with the product, we collect product events about how the product is being used (e.g., which pages are viewed, which features are used, which buttons are clicked, load time, etc.). These are collected to provide the Club Services, including for internal analysis on product usage and quality. We may also use it to track progress in the Club Service, and for sending push or email notifications to the parent's, Teacher Facilitators, Outside School Club Facilitators, Club Student Users, or Outside School Learner User's device to encourage them to take certain actions in the GWC Club Service. Our product event logs may also include unique device IDs and IP addresses. We automatically delete IP Addresses tracked in product logs after six months.

Basically,

We collect some information from you automatically (and additionally use Cookies and other similar technologies to collect information) so that we know when things go wrong, or to help us understand what parts of GWC need some improvement. If we need to request street-level ("precise") geolocation data from you as a Teacher Facilitator, Outside School Club Facilitator, School Club Administrator, Community Partner, or parents, we'll ask for your explicit, opt-in consent. We never request precise geolocation data from Club Student Users or Outside School Learner Users.

**Information Received from Third Party Sources**

We may also obtain information, including Personal Information, from Third-Party Sources to update or supplement the information you provided or we collected automatically. This may include aggregated anonymous information or certain Personal Information that may be provided to us (e.g.

survey information or information about the name of teachers and address of schools). If we receive Personal Information from third-parties, we will handle it in accordance with this Privacy Policy. If we directly combine information we receive from other third-parties with Personal Information that we collect through the Club Services, we will treat the combined information as Personal Information and handle it in accordance with this Privacy Policy. Additionally, we may use any aggregated anonymous information received by third-parties as set forth below under the heading "Aggregated Information and Non-Identifying Information". Local law may require you to authorize the third-party to share your information with us before we can acquire it. We do not control, supervise, or respond to how third parties providing your information process your Personal Information, and any information request regarding the disclosure of your Personal Information to us should be directed to such third-parties. Please see this chart with the detailed categories of Personal Information we collect from each user type, including the sources from which the information was collected, the business purpose for which the information was collected, and the third parties with whom we disclose Personal Information for a business purpose.

Basically,

We may collect some information from third-party sources when we send questionnaires to teachers and parents. That information will be handled under this Privacy Policy. Please see this chart with the detailed categories of Personal Information we collect from each user type, including the sources from which the information was collected, the business purpose for which the information was collected, and the third parties with whom we disclose Personal Information for a business purpose.

## HOW DOES GWC USE THE INFORMATION IT COLLECTS?

First and foremost, you should know that GWC does not sell or rent any of your, or your child's Personal Information to any third-party for any purpose – including for advertising or marketing purposes. Third-Party Advertising is not permitted on areas where users are required to log in to GWC and Personal Information collected from Club Student Users and Outside School Leaner Users in Clubs is never used for Behaviorally-Targeted Advertising to Club Student Users or Outside School Learner Users (by us or third-parties). We may serve Contextually Relevant Advertising for third-party educational products and Club Services that we believe may be of interest to you (e.g., our Summer Immersion Program). GWC commits that its collection, use, retention and sharing of Personal Information shall be reasonably necessary and proportionate to achieve the purposes for which the Personal Information was collected or processed and for the purposes disclosed in this Privacy Policy and Information Transparency Chart and that the Personal Information will not be further processed in a manner incompatible with these purposes.

We use your Personal Information only when we have a valid legal basis to do so. Our use of information collected from Club Student Users, Outside School Minor Users, and Outside School Club Child Users using the Club Services is set forth in our Children's Privacy Policy. More specifically, this information collected from Teacher Facilitators, Outside School Club Facilitators, School Club Administrators, and Community Partners , and parents is used to:

- ***Power Our Club Services:*** This includes, operating, providing, enhancing and improving the Club Service, for example, by developing new products and features, and personalizing or customizing the Club Service for you.
- ***Provide Internal Analytics and Reviews:*** This includes using for internal audits and review, for analyzing how the Club Services are used, providing statistics about the usage levels of the Club Services, and diagnosing service or technical problems.
- ***Process Your Transactions*:** To fulfill your requests and provide any information you request, such as responding to your emails, submissions, questions, comments, requests for information or customer support or for event registration, scheduling, or attendance; for any other purpose for which the information was collected (event donations), or for which you provide your consent (if required).
- ***Communicate with You*:** To send you information about features on our Club Services or changes to our policies and Club Services or communicate with you about your use of the Club Services, your account, or transactions with us. We may also send you security alerts, and support and administrative messages and otherwise facilitate your use of, and our administration and operation of the Club Services (including notifying you of data privacy incidents). Additionally, we may provide Teacher Facilitators, Outside School Club Facilitators, School Club Administrator, Community Partner, or parents information about events, announcements, offers, promotions, products, including third-party products, and Club Services we think will be of interest to you and notify and contact contest and sweepstakes entrants.
- ***Request Your Participation in Surveys or Focus Groups*:** To request your participation in ratings, reviews, surveys, focus groups, or other initiatives which help us to gather information used to develop and enhance our products and Club Services.
- ***Security and Fraud Prevention*:** Most crucially, to protect our community by making sure the Club Service remains safe and secure, such as by detecting, investigating and preventing activities that may violate our policies or be illegal.
- ***Comply with Law*:** To comply with applicable law – for example, to satisfy tax or reporting obligations, or to comply with a lawful governmental request or notify you of data privacy incidents when legally required.

We use automatically collected information (described in the "Information We Collect Automatically" section above) to provide and support our Club Service, and for the additional uses described in this section of this Privacy Policy. To learn more about how we use your information for personalization and tracking, please see the Online Tracking Technologies Policy.

We do not use algorithms for profiling or to otherwise make any decision based solely on automated processing that would significantly affect you without the opportunity for human review ("Automated Decision Making").

When acting as a Controller, We process this information given our legitimate interest in improving and protecting the Club Service and our users' experience with it, taking into consideration your interests, rights, and expectations. Depending on the circumstances, we may also rely on your consent or the fact that the processing is necessary for the adequate performance of the contract

with you, to protect your vital interest or those of other persons or the Club Service, and to comply with applicable laws.

Additionally, when acting as a Controller, we will process your Personal Information for the purposes listed in this section related to marketing given our legitimate interests in undertaking marketing activities to offer you products and Club Services that may be of your interest. You can opt-out of receiving marketing communications from us by following the unsubscribe instructions included in our marketing communications.

Please note that we may anonymize and/or De-identify information collected through the Club Services or via other means so that the information no longer relates to you. Subject to applicable laws, where we have anonymized and/or De-identified information so that it no longer identifies you personally, our use and disclosure of such information is not subject to this Privacy Policy.

Basically,

GWC doesn't Sell or rent your information to third-parties, we don't permit Third-party advertising on the Club Services, and Personal Information collected from Club Student Users and Outside School Learner Users is never used for Behaviorally-targeted advertising to Club Student Users or Outside School Learner Users. We use your information to provide and personalize the Club Services to you, optimize and improve our Club Services, communicate with you about our Services, and for security and safety reasons. We may also use the information provided by Teacher Facilitators, Outside School Club Facilitator, School Club Administrator, Community Partner, or parents to provide information about events, announcements, offers, promotions, products, including third-party products, and Club Services we think will be of interest to you.

## WILL GWC SHARE ANY INFORMATION IT COLLECTS?

GWC does not Sell or rent your (or your child's) Personal Information to any third-party for any purpose - including for advertising or marketing purposes. Third-party advertising is not permitted on areas where users are required to log in to GWC Clubs HQ and Personal Information collected in the Club Services from Club Student Users and Outside School Learner Users is never used for behaviorally-targeted advertising to Club Student Users or Outside School Learner Users (by us or third-parties). Furthermore, we do not disclose Personal Information with any third-parties except in the limited circumstances described in this Club Privacy Policy and as set forth below:

- **Other Users You Share and Communicate with on GWC Clubs:** No Teacher Facilitator, Outside School Club Facilitators, School Club Administrator, Community Partner, parent, Club Student User, or Outside School Learner User accounts are made available to the general public through our Club Service. Furthermore, Club Student Users cannot share their account information, profile, or answers to curricular questions with anyone on GWC Clubs, outside of their parents, Teacher Facilitators (including those at other schools), or School Club Administrators. However, Club Student Users may share their Projects via the Club Project Gallery with other members of their Club and any logged in Club user, as well as their Teacher Facilitator and parents. More information is covered in our Children's Privacy Policy. If you are

a Teacher Facilitator, Outside School Club Facilitator, School Club Administrator, Community Partner, or parent you may choose to share information or content through the Club Services with other Teacher Facilitators, Outside School Club Facilitators, School Club Administrators, Community Partners, or Club Student Users - for example, things like your account information, or other information you share with your Teacher Facilitator, Outside School Club Facilitator, School Club Administrator, Community Partner, or parent that you are communicating with through focus groups or virtual meetings and workshops, or our other collaboration features.

Please keep in mind that information (including Personal Information or children's Personal Information) or content that you voluntarily disclose to others - including to other GWC users you interact with through the Club Service (such as messages you might send other users or other Teacher Facilitators, Outside School Club Facilitators, School Club Administrators, Community Partners you collaborate with) - can be viewed, copied, stored, and used by the people you share it with. We cannot control the actions of people with whom you choose to share information and we are not responsible for the collection, use, or disclosure of such information or content by others. We, therefore, encourage you only to post information that you are sure you want to be accessible to anyone.

- **Third-Party Integrations on our Club Service:** When, as a Teacher Facilitator, Outside School Club Facilitators, School Club Administrator, Community Partners, Club Student User, Outside School Club Learner User, or parent, you use third-party apps, websites, or other services that use, or are integrated with, our Club Service, they may receive information about what you post or share. For example, when as a facilitator or parent you share a link to a User submission on Twitter or Facebook, or as a Teacher Facilitator you provide third party links for your Club Student Users to utilize in class, these services receive the information that you share through this functionality and information that you are sharing from GWC. Please see here for more information on third-party services. Please see here for a list of third-party app integrations on our Club Service.

- **Club Service providers:** We do work with vendors, Club Service providers, and other partners to help us provide the Club Services by performing tasks on our behalf. These Club Service providers may be located inside or outside of the European Economic Area ("EEA"). We may need to share or provide information (including Personal Information) to them to help them perform these business functions, for example sending emails on our behalf, database management services, database hosting, providing customer support software, and security. We may also authorize these third-party companies to collect information on our behalf. These providers have limited access to your Personal Information to perform these tasks on our behalf and are contractually bound to protect and use it only for the purpose for which it was disclosed. Additionally, these partners and Club Service providers must adhere to confidentiality and security obligations in a way that is consistent with this Privacy Policy. Please see here for a list of the third-parties we work with to provide the Club Services.

- **Social Media Platforms:** Where permissible according to applicable law, we may share certain limited Personal Information with social media platforms (such as Google or Facebook) and other websites, applications or partners, to generate leads, drive traffic to our websites or otherwise market and advertise our products or Club Services on those websites or applications (this will never include Personal Information of Club Student Users or Outside

School Learner Users). We may also share certain Personal Information (never of Club Student User or Outside School Learner User) with social media platforms and other websites to ensure that these individuals are not marketed to on these platforms. These processing activities, when we are acting as a Controller are based on our legitimate interest in undertaking marketing activities to offer you products and services that may be of your interest. These social media platforms with which we may share your Personal Information are not controlled or supervised by GWC. Therefore, any questions regarding how your social media platform processes your Personal Information should be directed to such provider. You may also choose to contact us here if you would like to opt-out of any such sharing.

- **Analytics Services:** We use analytics services, to help us understand and improve how the Club Service is being used. These services may collect, store and use information in order to help us understand things like how often you use the Club Service, the events that occur within the application, usage, performance data, and from where the application was downloaded. A current list of analytics providers that we use is located here.

- **Aggregated Information and Non-Identifying Information:** We may share aggregated information (information about our users that we combine together so that it no longer identifies or references an individual user) and other De-identified or non-personally identifiable information (such as statistics about visitors, traffic and usage patterns) with third parties, including with users, partners or the press in order to, for example, demonstrate how the Club Service is used, spot industry trends, or to provide marketing materials for GWC. Any aggregated information and non-personalized information shared this way will not contain any Personal Information.

- **Legal Requirements:** We may disclose information, including Personal Information, if we have a good faith belief that doing so is necessary to comply with the law, such as complying with a subpoena or other legal process. We may need to disclose Personal Information where, in good faith, we think it is necessary to protect the rights, property, or safety of GWC, our employees, our community, or others, or to prevent violations of our Terms of Service or other agreements. This includes, without limitation, responding to law enforcement and government requests and defending ourselves against third-party claims and allegations. Where appropriate, we may notify users about the legal requests, unless (i) providing notice is prohibited by the legal process itself, by court order we receive, or by applicable law; (ii) we believe that providing notice would be futile, ineffective, create a risk of injury or bodily harm to an individual or group, or create or increase a risk of fraud upon GWC, its users or the Club Service. In instances where we comply with legal requests without notice for these reasons, we will attempt to notify that user about the request after the fact where appropriate and where we determine in good faith that we are no longer prevented from doing so.

- **Fraud and Security Protection:** We may share information to assist with security operations for scheduled penetration testing, auditing, and continuous improvement of our security practices, including without limitation, exchanging information with other companies and organizations for fraud protection. Authorized parties of the information would comply with our current privacy and security policies.

- **Sharing with GWC Companies:** Over time, GWC may grow and reorganize. We may share your Personal Information with affiliates such as a parent company, subsidiaries, joint venture partners, or other companies that we control or that are under common control with us, in which case we will require those companies to agree to use your Personal Information in a way that is consistent with this Privacy Policy.

- **Change of control:** This Privacy Policy will continue to apply to your information in the event of a chance of control, and any acquirer would only be able to handle your Personal Information as per this policy (unless you give consent to a new policy). We will provide you with notice of an acquisition within thirty (30) days following the completion of such a transaction, by posting on our homepage, or by email to your email address that you provided to us. If you do not consent to the use of your Personal Information by such a successor company, subject to applicable law, you may request its deletion from the company. We may also make information, including Personal Information, available to a potential investor or purchaser (or their advisors) in advance of any such transaction completion.

  In the unlikely event that GWC goes out of business, or files for bankruptcy, we will protect your Personal Information, and will not sell it to any third-party.

- **With your consent:** Other than the cases above, we won't disclose your Personal Information for any purpose unless you consent to it.

Basically,

GWC doesn't sell or rent your Personal Information to any third-parties. We believe your information is yours, and you should own it - we think that's the right way to operate. We share some information with Club Service providers who help us provide you with the Club Services – like companies that help us send emails, for example, or if we have to comply with the law. Additionally, you may choose to share information with other users of the Club Service or to third-parties that are integrated on our Club Service.

And, if GWC is ever acquired or goes out of business, our commitments don't change: we still won't sell or rent your Personal Information to anyone. Your Personal Information will continue to be protected by this policy, and any company that acquires GWC will have to abide by this policy unless you give consent to a new policy.

## HOW DOES GWC PROTECT AND SECURE MY INFORMATION?

The security of your Personal Information is important to us. The safety and security of your Personal Information also depends on you and you should maintain good internet security practices. Where you have password-protected access to an account or certain parts of the Club Services, you are responsible for keeping this password secure at all times. You should not share your password with anyone. You must prevent unauthorized access to your account and Personal Information by selecting and protecting your password appropriately and limiting access to your computer or mobile

device and browser by signing off after you have finished accessing your account. If you think that any of your accounts have been compromised you should change your account credentials with us. In particular make sure any compromised account can't access GWC. We will never email you to ask for your password or other account login information. If you receive such an email, please send it to us so we can investigate.

We work hard to protect our community, and we maintain reasonable administrative, technical, and physical security procedures and practices appropriate to the nature of the Personal Information designed to protect Personal Information from unauthorized or illegal use, destruction, disclosure, or access. In particular:

- Our engineering team is dedicated to keeping your Personal Information secure
- We perform application security testing; penetration testing; conduct risk assessments; and monitor compliance with security policies
- We periodically review our information collection, storage, and processing practices, including physical security measures, to guard against unauthorized access to systems
- Whenever we develop new features, we do in a manner to keep your Personal Information safe
- When you enter any information anywhere on the Club Services, we encrypt the transmission of that information using secure socket layer technology (SSL/TLS) by default
- GWC's databases where we store your Personal Information are encrypted at rest. This converts your Personal Information into a form that unauthorized users can't translate.
- We ensure passwords are stored and transferred securely using encryption and salted hashing.
- The Club Service is hosted on servers at a third-party facility, with whom we have a contract providing for enhanced security measures. For example, Personal Information is stored on a server equipped with industry-standard firewalls. In addition, the hosting facility provides a 24x7 security system, video surveillance, intrusion detection systems, and locked cage areas.
- We delete inactive Club Student Accounts , Outside School Club Child Account, and Outside School Minor Account after a specific period of time, as per our retention policy, described in the "How Long Does GWC Keep Children's Information?" section.
- We restrict access to Personal Information to authorized GWC employees, agents or independent contractors who need to know that information in order to process it for us, and who are subject to strict confidentiality obligations and may be disciplined or terminated if they fail to meet these obligations.

For additional information on our security practices, please see our Security Whitepaper.

Although we make concerted good faith efforts to maintain the security of Personal Information, and we work hard to ensure the integrity and security of our systems, no practices are 100% immune, and we can't guarantee the security of information. Outages, attacks, human error, system failure, unauthorized use, or other factors may compromise the security of user information at any time. If we learn of a security breach, we will attempt to notify you electronically (subject to any applicable laws and school reporting requirements) so that you can take appropriate protective steps; for example, we may post a notice on our homepage (www.girlswhocode.com ) or elsewhere on the Club Service, and may send email to you at the email address you have provided to us. Depending on where you live, you may have a legal right to receive notice of a security breach in writing.

Basically,

The security of your information is important to us, and we take it very seriously. We're always adding safeguards to ensure the safety and security of GWC and our community of Teacher Facilitators, Outside School Club Facilitators, School Club Administrator, Community Partner, Club Student User, Outside School Learner Users, or parents. You can help us out by keeping your password secret! When you enter Personal Information anywhere on the Club Service, we encrypt the transmission of that information using SSL by default. GWC's databases where we store your Personal Information are encrypted at rest, which converts all Personal Information stored in the database to an unintelligible form. Please see our Security Whitepaper for more details.

## HOW LONG DOES GWC KEEP INFORMATION ABOUT ME?

We retain the data we collect for different periods of time depending on what it is, how we use it, and how you configure your settings.

You can read more about GWC's data retention periods, including how long it takes us to delete your information here.

***Teacher Facilitator, School Club Administrator, Outside School Club Facilitator, Community Partner, or parent Users:***

We store your Personal Information for as long as it is necessary to provide the Club Services to you and others, including those described above. We determine the appropriate retention period for Personal Information on the basis of the amount, nature and sensitivity of the Personal Information being processed, the potential risk of harm from unauthorized use or disclosure of the Personal Information, whether we can achieve the purposes of the processing through other means, and on the basis of applicable legal requirements (such as applicable statutes of limitations). The time periods for which we retain your Personal Information depend on the purposes for which we use it. Personal information associated with your account will be kept until your account is deleted, unless we no longer need the data to provide products and services, in which case we will delete prior to you deleting your account. Please see our Information Transparency Chart for more specific information on retention periods of specific Personal Information.

You can, of course, delete your account at any time. Please note that even if your account is deleted, messages sent between teachers and parents are retained to assist schools with various recordkeeping or compliance obligations. Additionally, some content uploaded by a Teacher Facilitator, Outside School Club Facilitators, School Club Administrator, Community Partners, or parent, including photos, videos, and voice recordings are retained at the direction of the school (e.g., for legal compliance reasons such as maintenance of "education records" under FERPA or "Student Data" under various state student privacy laws or equivalent laws in international jurisdictions) and will not be deleted until we receive direction from the school. Please note that we may also have to retain some information after your account is deleted or closed, to comply with legal obligations, to protect the safety and security of our community or our Club Service, or to prevent abuse of our Terms. For more details, please read "What happens when I delete my account?" in our FAQs.

**Additional examples of when we may need to retain Personal Information after your account is deleted:**

- Our contractual or business relationship with you.
- Financial recordkeeping –if you make a payment to us (e.g. for Premium Features) we are often required to retain this information for a longer period of time for purposes of account, dispute investigation and resolution, and compliance with tax, anti-money laundering, and other financial regulations.
- Direct communication with us – if you have directly communicated with us, through a customer support channel, feedback form, or bug report, we may retain reasonable records of those communications.

For more details, please read "What happens when I delete my account?" in our FAQs.

***Student Users* and *Outside School Learner Users*:**

Please see "How Long Does GWC Keep Children's Information?" for details on how long we retain data for Club Student Users and Outside School Learner Users.

Even if you delete your account, keep in mind that the deletion by our Club Service providers may not be immediate and the deleted information may persist in backup copies for a reasonable period of time. We may retain de-identified information for as long as we deem appropriate.

Basically,

We keep Teacher Facilitator, Outside School Club Facilitators, School Club Administrator or Community Partners, or parent Personal Information until your account is deleted, or until we no longer need it to provide you with the Service. Please see "How Long Does GWC Keep Children's Information?" for details on how long we retain data for Club Student Users and Outside School Learner Users. Please see our Information Transparency Chart for more specific information on retention periods for specific Personal Information. You can, of course, delete your account at any time. For more details, please read "What happens when I delete my account?" in our FAQs. Even if you delete your account, keep in mind that the deletion by our Club Service providers may not be immediate and that the deleted information may persist in backup copies for a reasonable period of time. We may retain de-identified information for as long as we deem appropriate.

## WHAT ARE GWC'S COMMITMENTS TO PROVIDING TRANSPARENCY AND YOUR RIGHTS?

We try to be transparent about what information we collect so that you can make meaningful choices about how it is used. You control the Personal Information you share with us. You may have certain rights relating to your Personal Information, subject to local data protection laws. Please review local data protection laws for more information. Depending on the applicable local laws these rights may

include the rights set forth in this Section. You also have the right not to be discriminated against for exercising any of your rights set forth in this Section.

- Access or correct your Personal Information
- Delete your Personal Information or account from GWC
- Object or restrict processing
- Withdraw Consent
- Take information out of GWC

If you are a California resident, you may have additional rights as set forth under the California Consumer Privacy Act, as amended by the California Privacy Rights Act and its implementing regulations (collectively the "CCPA"). Please see the Section "California Privacy Disclosures" Section for more information if you are a California resident. Additionally, if you are a resident of certain other states within the United States, you may have additional rights as set forth in the U.S. State Law Requirements Section below.

Basically,

At GWC, we believe that more transparency is better. We try to give you control, with easy settings and options, so that you can make good choices when it comes to your information and how it is used. We also set forth the ways in which you can exercise your rights to access, correct, and delete your Personal Information as well as your right to take information out of GWC and object or withdraw consent. If you are a California resident, you may have additional rights as set forth under the CCPA. Please see the Section "California Privacy Disclosures" Section for more information if you are a California resident. Additionally, if you are a resident of certain other states within the United States, you may have additional rights as set forth in the U.S. State Law Requirements Section below.

**How to Exercise Your Rights**

You may exercise any of these rights described in this section by sending an email to privacy@girlswhocode.com from the same email used to create your GWC account. Please note that we may ask you to verify your identity before taking further action on your request, for example by requiring you to provide acceptable forms of personal identification. Your Personal Information may be processed in responding to these rights. We try to respond to all legitimate requests within one month unless otherwise allowed or required by law, and will contact you if we need additional information from you in order to honor your request or verify your identity. Occasionally it may take us longer than a month, taking into account the complexity and number of requests we receive. If you are an employee of a GWC customer, we recommend you contact your employer's system administrator for assistance in correcting or updating your information.

We may reject requests for access, change, or deletion that are unreasonably repetitive (more than two times per year for access rights), risk the privacy of others, require disproportionate technical effort (for example, developing a new system or fundamentally changing an existing practice), or would be extremely impractical (for instance, requests concerning information residing on backup

systems). Where we can provide information access and correction, we will do so for free, except where it would require a disproportionate effort or if more than two times a year for access rights.

Basically,

To exercise your rights, please send an email to privacy@girlswhocode.com from the same email used to create your GWC account. We will respond to all legitimate requests within one month unless otherwise allowed or required by law, and will contact you if we need additional information.

**Access or Correct Your Personal Information**

GWC aims to provide you with easy access to any Personal Information we have collected about you and give you easy ways to update it or delete it, unless we have to keep that information for legitimate business purposes (e.g., we need at least an email address for your account if you maintain an account with us) or legal purposes. You have the right to correct inaccurate or incomplete Personal Information concerning you (and which you cannot update yourself within your GWC account).

- Managing Your Information: If you have registered for an account on GWC, you may update, correct, or delete some of your profile information or your preferences at any time by logging into your account on GWC and accessing your account settings page. You may have to verify your identity before you can do that. You may also, at any time, update, correct, or delete certain Personal Information that you have provided to us as set forth above.
- Accessing Your Information: Upon request, GWC will provide you with information about whether we hold any of your Personal Information, and, If you are a user of GWC, you may request access to all your Personal Information we have on file by contacting us as set forth above. In some cases, we won't be able to guarantee complete access due to legal restrictions - for example, you will not be allowed to access files that contain information about other users or information that is confidential to us.
- Accessing Your Child's Information: Visit our "Parental Choices" section to see how you can obtain copies of your child's Personal Information.

Basically,

You have certain rights to access, update and correct your Personal Information. You can always access and manage your Personal Information through your GWC account, or by contacting us or your child's school if they created your child's account. Please see here for more information on accessing your child's information.

**How Can I Delete My Personal Information or Account?**

We hope you love using GWC now and always. However, if for some reason you ever want to delete your account (or your child's account, if you are their parent), you can do that at any time by contacting us as set forth above. If you are a Teacher Facilitator, Outside School Club Facilitator, School Club Administrator, Community Partner, or parent using the Club Services, you may also delete your account by logging into your account and accessing your account settings page.

When you delete your account, we delete your profile information and any other content you provide in your profile (such as your username, password, email address, and profile photos) and depending on the category of user you are (i.e., Teacher Facilitator, Outside School Club Facilitator, School Club Administrator, Community Partner, Club Student User, Outside School Club Learner User, or parent), the additional content or Personal Information uploaded for use will be deleted as set forth in our FAQ. Information that you have shared with others, others have shared about you, or content other users may have copied and stored, is not part of your account and may not be deleted when you delete your account. Additionally, please note that even if your account is deleted, messages or content shared between Teacher Facilitators, School Club Administrators, or parents (or a Teacher Facilitator, School Club Administrator and a Club Student User) are retained to assist schools with various recordkeeping or compliance obligations. This includes, for example, any content uploaded, including photos and videos, or comments on projects or curricular activities. Additionally, some content within a Club Student Account and other content uploaded by the Club Student User and/or Teacher Facilitator, will be kept after the Club Student Account is deleted for school legal compliance reasons (e.g., maintenance of "education records" under FERPA or "student data" under various state student privacy laws or equivalent laws in international jurisdictions). If you would like this content deleted, please first put in a request to your (or your child's) school. If the school determines that the request should be implemented, the school may submit the request to GWC by contacting us at privacy@girlswhocode.com. For more details, please read "What happens when I delete my account?" in our FAQs.

We aim to maintain our Club Services in a manner that protects Personal Information from accidental or malicious destruction. Because of this, even after you update or delete Personal Information you have provided us from our Clubs Service, your Personal Information may be retained in our backup files and archives for a reasonable period of time as necessary for our legitimate business interests, such as fraud detection and prevention and enhancing safety. For example, if we suspend a GWC account for fraud or safety reasons, we may retain certain information from that account to prevent that user from opening a new account in the future. Also, we may retain and use your Personal Information to the extent necessary to comply with our legal obligations.

If you are a California resident, we may also retain Personal Information as set forth under the CCPA.

Basically,

You can always delete your account by visiting your account settings, or simply by contacting us at privacy@girlswhocode.com from the email used to create your GWC account or by following the instructions here once you are signed in to your GWC account. For more details on what happens when you delete your account, click here. Please note that some content will not be deleted given various compliance and recordkeeping obligations schools have (e.g., maintenance of "education records" under FERPA or "student data" under various state student privacy laws or equivalent laws in international jurisdictions). Please contact your (or your child's) school if you would like all of this content deleted. If the school determines that the request should be implemented, they may submit a request to us by contacting us at privacy@girlswhocode.com.

**Object, Restrict, or Withdraw Consent**

Where you have provided your consent to the processing of your Personal Information by GWC you may withdraw your consent at any time by changing your account settings or by sending a communication to GWC specifying which consent you are withdrawing. Please note that the withdrawal of your consent does not affect the lawfulness of any processing activities based on such consent before its withdrawal. GWC provides Teacher Facilitators, Outside School Club Facilitators, School Club Administrators, Community Partners, or parents with the opportunity to withdraw consent or 'opt-out' of receiving any future marketing communications from GWC and its partners at any time. Please see "What communications will I receive from GWC?" section below for more information. Additionally, you can always decline to share Personal Information with us, or even block all cookies. However, it's important to remember that many of GWC's features may not be accessible, or may not function properly - for example, we may not be able to remember your language preferences for you.

In some jurisdictions, applicable law may entitle you to require GWC not to process your Personal Information for certain specific purposes (including profiling) where such processing is based on legitimate interest. If you object to such processing GWC will no longer process your Personal Information for these purposes unless we can demonstrate compelling legitimate grounds for such processing or such processing is required for the establishment, exercise or defense of legal claims. Additionally, in some jurisdictions, applicable law may give you the right to limit the ways in which we use your Personal Information, in particular where (i) you contest the accuracy of your Personal Information; (ii) the processing is unlawful and you oppose the erasure of your Personal Information; (iii) we no longer need your Personal Information for the purposes of the processing, but you require the information for the establishment, exercise or defense of legal claims; or (iv) you have objected to the processing as set forth below and pending the verification whether the legitimate grounds of GWC override your own.

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| Basically,<br><br>You have the right to withdraw consent for the collection of your Personal Information, and also opt-out of marketing communications from us. You may also be able to limit the ways in which GWC uses your Personal Information. Email us at privacy@girlswhocode.com from the email used to create your GWC account and we'll help you right away. |

## WHAT COMMUNICATIONS WILL I RECEIVE FROM GWC?

If you registered on GWC, provided an email or phone number to us, or otherwise opted-in to receive communications from us, you consent to us sending you messages and updates regarding your account and the Club Services, including privacy and security notices, updates regarding the Club Service, and information regarding products, features or services from GWC or third-parties we believe you may be interested in. We do not send communications about third-party products, features or services to Club Student Users or Outside School Club Child Users, provided however, that we may send limited emails regarding educational opportunities to Club Student Users, Outside School Club Child Users and Outside School Minor Users. These communications may include, but

are not limited to, social media updates, SMS/MMS messages, push and in-app notifications, email, and postal mail. If you have an account with us, we'll also use your email address to contact you for customer service purposes, or for any legal matters that arise in the course of business. We may receive a confirmation when you open an email from us if your device supports it. We use this confirmation to help us understand which emails are most interesting and helpful.

If you invite another person to join you on GWC, by providing their email address or phone number, GWC may send an invitation on your behalf to the individual via the email or phone number you provided. Prior to providing GWC with email addresses or phone numbers of another person, you must ensure you have obtained consent from the person. The invitation (and any invitation reminders) may be sent via email or SMS/MMS text message. If they would prefer not to receive our communications, they may opt-out using the "Unsubscribe" or "STOP" instructions contained in those communications. You are consenting to GWC (on your behalf) sending these informational text messages.

If, as a parent/legal guardian of a Club Student User, you provided an email address or phone number to your child's school, GWC, at the direction of the school, may send an invitation to join GWC via the email or phone number your child's teacher provided GWC. The invitation (and any invitation reminders) may be sent via email or SMS/MMS text message. If, as a parent/legal guardian, you provide your telephone number to your child's school, you are consenting to GWC (on behalf of and at the direction of your child's school) sending informational text messages closely related to the school's mission.

You can always unsubscribe from receiving any of our 1) marketing emails or other marketing communications whenever you'd like by clicking the "Unsubscribe" link at the bottom of the email or 2) marketing SMS texts by replying or texting 'STOP'.

You can further indicate your preferences by contacting us using the information in the "How can I contact GWC with questions?" section below. Please note that opting out of marketing communications does not opt you out of receiving important business communications related to your current relationship with us, such as communications about your subscriptions or event registrations, service announcements or security information.

| Basically,<br><br>From time to time, we may send you useful messages about updates or new features. You can always opt-out of these messages if you'd rather we didn't contact you. |
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## THIRD-PARTY AUTHENTICATION SERVICES

If you decide to register for a GWC account through an authentication service, such as Google Login ("Authentication Service"), GWC may collect Personal Information that is already associated with your account connected to the Authentication Service. If you choose to provide such information during registration, you are giving GWC the permission to store and use such information already associated with your Authentication Service in a manner consistent with this Privacy Policy. The current list of Authentication Services that we use is listed here. Please note, that when using an Authentication Service for registering a Club Student User or Outside School Learner User (or if a Club Student User or Outside School Learner User is directly using their own Authentication Service), GWC will not

request more information from the Authentication Service than name and email address unless specifically requested or chosen to be passed by the teacher or school to GWC when used in connection with the Club Services in school. We will only use the email collected for authentication from Club Student Users for the purposes of login and account management. Please note that for parent and family users, we may also show the email address provided to us from the Authentication Service to the teacher the parent is requesting to connect to in order to help the teacher validate the parent and/or family user. The Authentication Service may collect certain other information from you in your use of that particular service (such as G-Suite for Education). You may revoke GWC's access to your account on any Authentication Service at any time by updating the appropriate settings in the account preferences of the respective Authentication Service. You should check your privacy settings on each Authentication Service to understand and change the information sent to us through each Authentication Service. Please review each Authentication Service's terms of use and privacy policies carefully before using their services and connecting to our Club Service. Your use of Authentication Service is subject to the applicable third-party terms and privacy policies. Please see here for more information on what we collect through the use of Authentication Services and how we use that information.

Basically,

We may allow for users to register on our Club Service through an Authentication Service (e.g. with Google Login). If you choose to do so, we may collect Personal Information that is already associated with your connected Authentication Service, and you give us permission to use and store this information consistent with this Privacy Policy. You can revoke our access to your account on this Authentication Service at any time by updating the appropriate settings in the account settings of the Authentication Service.

Please note, that when using an Authentication Service for registering a Club Student User or Outside School Leaner User (or if a Club Student User or Outside School Learner User is directly using their own authentication service), GWC will not request more information from the Authentication Service than name and email address unless specifically requested or chosen to be passed by the Teacher Facilitator or school to GWC.

## THIRD-PARTY SERVICES

The Club Services may contain links to websites, applications, services, or other content provided by third-parties (e.g., video players). In addition, Teacher Facilitators, Outside School Club Facilitators, School Club Administrators, or Community Partners may choose to place third-party links to outside resources for Club Student Users or Outside School Club Learner Users ("School Third Party Links") within their use of the Club Service (e.g. in a Club Student User using a third party coding product to complete a GWC activity). GWC does not control or monitor any such School Third Party Links and does not encourage Club Student Users to click on School Third Party Links through the product. Your use of these features may result in the collection, processing and sharing of information about you, depending on the features. Any information, including Personal Information, you choose to provide or that is collected by these third-parties is subject to that third-party's policies governing privacy and security and is not covered by our Privacy Policy.

These other websites may place their own cookies or other files on your computer, collect data or solicit Personal Information from you, including if you view a video through an embedded video player

which is played off our Club Service, but may appear to still be playing on our Club Service. The fact that we link to a website or other third-party content is not an endorsement, authorization or representation that we are affiliated with that third-party, nor is it an endorsement of their privacy or information security policies or practices. We are not responsible for the content, features, privacy and security practices and policies of any third-parties. We encourage you to learn about third-parties' privacy and security policies before providing them with Personal Information.

Basically,

Links to other websites and services as well as embedded video players may be found within the Club Service — this Privacy Policy does not apply to those.

## IS GWC A CONTROLLER?

GWC processes Personal Information both as a Processor and as a Controller, as defined in the GDPR and/or used under the CCPA or other applicable privacy laws.

When the GWC Club Services are used in connection with school use, GWC acts as a Processor (or service provider as defined under CCPA or other applicable privacy laws) and we will process Personal Information, including Student Data, only at the direction and control of the school. Additionally, GWC will only delete Personal Information and Student Data or education records per the school's specific instructions. As a Club Student User or Teacher Facilitator (or parent making a request about a Club Student User's Personal Information), you should direct any requests for access, correction or deletion of Personal Information through the school as further detailed here.

GWC will generally be the Controller when:

- Teacher Facilitators, Outside School Club Facilitators, School Club Administrators, Community Partners, or parents enter Personal Information directly into our Club Service when registering for an account.
- Parents, Outside School Learner Users, or Outside School Club Child Users use our Club Service not in connection with school use.

Further details are outlined in the "What information does GWC collect?" section.

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## U.S. STATE DATA PRIVACY DISCLOSURE

### Overview

If you are a U.S. resident, we process your Personal Information in accordance with applicable U.S. state data privacy laws. Some U.S. state privacy laws, like the CCPA, the Virginia Consumer Data Protection Act (VCDPA), the Colorado Privacy Act (CPA), and the Utah Consumer Privacy Act (UCPA) require specific disclosures for state residents. This section of our Club Privacy Policy contains information required by the CCPA and other U.S. state data privacy laws.

Please note that recent changes to the CCPA and other state data privacy laws are set to take effect in 2023; however, the rules implementing some of these laws have not yet been finalized. We are continuously working to better comply with these laws, and we will update our processes and disclosures as these implementing rules are finalized.

**Transparency**

You have the right to know what kinds of Personal Information GWC collects and the sources of that information, how we use that information, and our business purpose for that collection. Please see this chart for the detailed categories of Personal Information we collect from each user type, including the sources from which the information was collected, the business purpose for which the information was collected, the third parties with whom we disclose Personal Information for a business purpose, and information on retention periods for the categories of Personal Information ("Notice at Collection").

Please see the "What Information Does GWC Collect?" and the "How Does GWC Use the Information it Collects?" sections of our Privacy Policy for more information on the Personal Information we collect, the sources of that information and how we use this information. Please also see the "Will GWC Share Any Information It Collects?" and "How Long Does GWC Keep Information About Me?" section of this Privacy Policy for more information on when GWC may disclose Personal Information and how GWC retains Personal Information.

**Your Rights and Choices**

If you are a California resident or resident of any other state with an applicable U.S. state data privacy law, you have the right to request that GWC disclose certain information to you about our collection, use, and disclosure of your Personal Information. Please see this chart for the detailed categories of Personal Information we collect from each user type, including the sources from which the information was collected, the business purpose for which the information was collected, the third parties with whom we disclose Personal Information for a business purpose, and information on retention periods for the categories of Personal Information.

You also have specific rights of access, deletion, correction and data portability regarding your Personal Information under the CCPA and other applicable U.S. state data privacy laws. You have the right to request that GWC provide the specific pieces of information that we have collected about you. We provide these same rights to all users regardless of location. Please see the "GWC's commitments to providing Transparency and Your Rights" Section for more detail on how to exercise these rights, including how we will verify requests. The VCDPA, CPA and other applicable U.S. state data privacy laws also provide the right to opt out of certain forms of profiling and targeted advertising.

We will not discriminate against you for exercising any of your rights under CCPA or any other applicable U.S. state data privacy law with a similar right. Unless permitted by the CCPA or any other applicable U.S. state data privacy law, we will not:

- Deny you goods or services.
- Charge you different prices or rates for goods or services, including granting discounts or other benefits, or imposing penalties.

- Suggest that you may receive a different price or rate for goods or services or a different level or quality of goods or services.

However, we may offer you certain financial incentives permitted by the CCPA, or any other applicable U.S. state data privacy law, that can result in different prices, rates, or quality levels. Any CCPA-permitted (or other U.S. state data privacy law) financial incentive we offer will be reasonably related to your Personal Information's value and contain written terms that describe the program's material aspects. Participation in a financial incentive program requires your prior opt-in consent, which you may revoke at any time.

Basically,

If you are a U.S. resident with an applicable state specific privacy law, such as, the CCPA, VCDPA, CPA or UCPA, these laws afford you certain rights of access, deletion and data portability - which we also extend to all users. Please see the GWC's commitments to providing Transparency and Your Rights Section for more detail on how to exercise these rights, including how we will verify requests. We will not discriminate against you for exercising any of your rights under the applicable state privacy laws. Additionally, if you are a California resident you are entitled to certain disclosures regarding our collection and use of your Personal Information over the past twelve (12) months - Please see this chart for the detailed categories of Personal Information we collect from each user type, including the sources from which the information was collected, the business purpose for which the information was collected and the third parties with whom we share or disclose Personal Information for a business purpose.

**Sensitive Personal Information**

In certain jurisdictions, you have the right to limit the use or disclosure of your sensitive Personal Information to certain allowed activities under applicable U.S. state data privacy laws. Sensitive Personal Information is a subset of Personal Information and is defined differently under applicable U.S. state data privacy laws. Please see our Information Transparency Chart for a list of any sensitive Personal Information that we may collect, use and disclose based on the applicable U.S. state data privacy laws. If you are a California resident, we do not use or disclose your sensitive Personal Information for purposes other than those allowed under the CCPA, Section 7027(m).

**We Do Not Sell Your Personal Information**

As stated throughout this Privacy Policy, GWC does not sell Personal Information of any GWC Club Services user to any third-party for any purpose - including for advertising or marketing purposes. Please note that a sale does not include when we disclose your Personal Information at your direction, or when otherwise permitted under applicable U.S. state data privacy laws.

**California Privacy Disclosures**

In addition to the disclosures listed above in this U.S. State Data Privacy Section, please see the following California specific disclosures.

The CCPA requires a description of data practices using specific categories and specific types of required disclosures. Please see our Notice of Collection which organizes this information. At or before the time of collection, you have a right to receive notice of our practices, including the categories of Personal Information, the purposes for which such information is collected or used, whether such information is sold or shared, and how long such information is retained. You can find those details by clicking on the Notice of Collection.

**Do Not Share My Personal Information**

GWC does not share its users' Personal Information to a third party for cross-context behavioral advertising, as those terms are defined under the CCPA. Furthermore, we do not share or disclose Personal Information with any third-parties except in the limited circumstances described in this Privacy Policy and as set forth here.

If GWC in the future does share or sell any Personal Information of a GWC Club Services user located in California, we will provide the CCPA required "Do Not Sell or Share my Personal Information" link in the footer of our website as well as honoring an Opt-Out Preference Signal as set forth below. GWC will not share or sell the Personal Information of consumers under 16 years of age.

Basically,

GWC does not sell Personal Information of any GWC Club Services user to any third-party for any purpose - including for advertising or marketing purposes. Currently, GWC does not share its users Personal Information to a third party for cross-context behavioral advertising. If GWC in the future does share or sell any Personal Information of a Club Services user located in California, we will provide the CCPA required "Do Not Sell or Share my Personal Information" link in the footer of our website as well as honoring an Opt-Out Preference Signal as set forth below. GWC will not share or sell the Personal Information of consumers under 16 years of age. For a list of third-party Club Service providers we disclose information to, please see here.

**Do Not Track or Opt-Out Preference Signal**

Do Not Track ("DNT") is a privacy preference that Users can set in certain web browsers to inform websites and services that they do not want certain information to be "tracked". For more information on "do not track," please visit www.allaboutdnt.org. The industry working group (W3C Tracking Protection) to develop the DNT standard is now closed, so GWC does not respond to these DNT signals. There are different (from DNT) opt-out preference signals set forth under the CCPA ("Opt-Out Preference Signals") also called a Global Privacy Control (GPC) Signal. GWC will respond to Opt-out Preference or Global Privacy Control Signals. This signal will apply to the browser. A consumer can use an Opt-Out Preference Signal by following the instructions here.

Third-parties that have content embedded on the Club Service, such as a social feature, or an embedded video player, may set Cookies on a user's browser and/or obtain information about the fact that a web browser visited the Service from a certain IP Address. Third-parties cannot collect any other personally identifiable information from the Club Service unless you provide it to them directly.

Basically,

GWC does not respond to DNT signals as there is lack of industry standard and the working group to resolve these issues is also now closed. However, if you are a user based in California, Dojo Tutoring will respond to Opt-Out Preference or GPC Signals as those terms and signals are defined under the CPRA. This signal will apply to the browser and a consumer can use an opt-out preference signal by following the instructions here.

**Notice for Minors (Users under 18)**

If you are under the age of 18, or the parent of a child using GWC under the age of 18 residing in California, you are entitled to request removal of content or information you (the minor) have publicly posted on our Club Service. Minors (or the minor's parents if under 13) have the option to delete Personal Information associated with their user accounts or content that they upload through their Club Student Account on their Club Services or content they may share with other children through their Outside School Club Child Account. If you are a minor, or the parent of a minor under 13, and would like to delete Personal Information associated with your Club Student Account or Outside School Club Child Account or content you uploaded through your Club Student Account or Outside School Club Child Account, please follow the directions set forth in the "GWC's commitments to providing Transparency and Your Rights" section, which may include the need to contact your school first. Although we offer deletion capabilities on our Clubs Service, you should be aware that the removal of content may not ensure complete or comprehensive removal of that content or information posted through the Club Service, as there may be De-identified or recoverable elements of your content or information on our servers in some form. Additionally, we will not remove content or information that we may be required to retain at the direction of the school or under applicable laws.

Basically,

If you are a minor or parent of a minor, you may delete information per the "How can I delete my account?" section.

**"Shine the Light" Law**

Pursuant to California Civil Code Section 1798.83(c)(2), GWC does not share Personal Information with third parties for their own direct marketing purposes unless you affirmatively agree to such disclosure. California customers can receive more information about our compliance with this law or to make a request under California Civil Code Section 1798.83 by sending us an email at privacy@girlswhocode.com or by writing to us as set forth in "How Can I Contact GWC with Questions" section below.

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## HOW WILL GWC NOTIFY ME OF CHANGES TO THIS POLICY?

We may occasionally update this Club Privacy Policy as our business practices and legal requirements evolve or to further protect our users. You can see when the last update was by looking at the "Last Updated" date at the top of this page. Any updates will be effective upon posting. We won't reduce your rights under this Club Privacy Policy without your explicit consent. If we make any significant changes, we'll provide prominent notice by posting a notice on the Club Service and/or notifying you by email (using the email address you provided), so you can review and make sure you know about them.

In addition, if we ever make material changes to the types of Personal Information we collect from children, or how we use it, we will notify parents in order to obtain parental consent or notice for those new practices and provide schools with the necessary information about these changes where they have acted as the agent of the parent and provided consent on their behalf.

We encourage you to review this Club Privacy Policy from time to time, to stay informed about our collection, use, and disclosure of Personal Information through the Club Service. If you don't agree with any changes to the Club Privacy Policy, you may terminate your account (although we'll be sad to see you go!). By continuing to use the Club Service after the revised Club Privacy Policy has become effective, you acknowledge that you accept and agree to the current version of the ClubPrivacy Policy.

We reserve the right to notify you of updates to our Club Privacy Policy as part of communications, e.g., by email, and/or by some other means. Please note that if you have opted not to receive legal notice emails from us (or you have not provided us with your email address), those legal notices will still govern your use of the Club Services, and you are still responsible for reading and understanding them.

Basically,

We will let you know by email and/or on our website when we make significant changes to our Privacy Policy. If we make material changes to the types of Personal Information we collect from children, or how we use it, we will notify parents, or ask for their consent and provide schools with the necessary information about these changes where they have acted as the agent of the parent and consented on their behalf.

## HOW CAN I CONTACT GWC WITH QUESTIONS?

If you have any questions or concerns about this Club Privacy Policy, our privacy practices, or how we protect our community, please contact us at privacy@girlswhocode.com - we'd love to help. If you'd like, you may also write to us at:

Girls Who Code, Inc.
1250 Broadway, Floor 17
New York, New York
10001
Attention: Associate Counsel

Basically,

Questions? We're here to help! Email us any time at privacy@girlswhocode.com.

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## FURTHER PRIVACY AND SECURITY RESOURCES

For Teacher Facilitators, Outside School Club Facilitators, School Club Administrators, Community Partners, Club Student Users, Outside School Club Learner Users, or parents seeking more information on how we provide safety on GWC, we provide privacy and security related materials on our Privacy Center as well as on our Security Whitepaper.

For Key Terms that are used in this Club Privacy Policy and our Terms of Service, please visit this Key Terms FAQ.

For our Online Tracking Technologies Policy, please see here.

For our chart that details the Personal Information we collect, how we use it, and where it is stored, please see here.

Basically,

If you'd like some more safety and privacy resources for your school, please visit our Privacy Center or our Security Whitepaper. For definitions of Key Terms used in this policy and our Terms of Service, visit here.

girls who code

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# Children's Clubs Privacy Policy

HOW DOES GIRLS WHO CODE PROTECT CHILDREN'S PERSONAL INFORMATION?
WHAT INFORMATION DOES GIRLS WHO CODE COLLECT FROM CHILDREN?
HOW DOES GIRLS WHO CODE USE THE INFORMATION IT COLLECTS FROM CHILDREN?
DOES GIRLS WHO CODE DISCLOSE ANY INFORMATION IT COLLECTS FROM CHILDREN?
WHAT CHILDREN'S INFORMATION IS VISIBLE TO OTHERS?
HOW LONG DOES GIRLS WHO CODE KEEP CHILDREN'S INFORMATION?
PARENTAL CHOICES
HOW DOES GIRLS WHO CODE OBTAIN CONSENT?

Last Updated: September 22, 2023

## HOW DOES GIRLS WHO CODE PROTECT CHILDREN'S PERSONAL INFORMATION?

Protecting children's privacy is especially important to us - we're educators and parents ourselves, after all. We follow a set of principles intended to safeguard student privacy, including responsible stewardship, protection, and transparent handling of student Personal Information.

We have a Student Data Privacy Addendum, an agreement we enter into with schools, that further describes our duties, responsibilities, and commitments with respect to Student Data that we collect or receive.

This Children's Privacy Policy explains our information, collection, disclosure, and parental consent practices with respect to information provided by children in relation to our Clubs Services, and uses terms that are defined in our general Club Privacy Policy. For our full Club Privacy Policy, please see here. Any terms not defined in this Children's Privacy Policy are defined in the Club Privacy Policy.

Girls Who Code voluntarily aligns portions of this policy with the U.S. Children's Online Privacy Protection Act and its implementing regulations under the Children's Online Privacy Protection Rule (collectively "COPPA"). Girls Who Code voluntarily follows COPPA: as a non-profit, Girls Who Code is not actually subject to COPPA. COPPA expressly states that the law applies to commercial websites and online services, and not to nonprofit entities that otherwise would be exempt from coverage under Section 5 of the FTC Act. Although nonprofit entities generally are not subject to COPPA, the FTC encourages such entities to post privacy policies online and to provide COPPA's protections to their child visitors. For more information, please see the FTC's FAQ (Section B).

In addition, this Children's Privacy Policy also covers children aged 13 – 17 ("Minors"). When using the term "Child" in this Children's Privacy Policy we are referring to children under the age of 13, and the term "children" refers to both a child and a Minor.

Girls Who Code extends the U.S -based COPPA consent protections in all jurisdictions, even if not required. If we rely on other legally applicable grounds for processing children's Personal Information (e.g. if we rely on legitimate interest in the European Union and the United Kingdom), we will still use the FTC COPPA consent methods described to provide further transparency for parents.

Basically,

Girls Who Code extends the U.S.-based COPPA consent protections to all jurisdictions, even if not required. Girls Who Code voluntarily complies with some portions of COPPA, even though, as a non-profit organization, GIrls Who Code is not subject to COPPA.

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## WHAT INFORMATION DOES GIRLS WHO CODE COLLECT FROM CHILDREN?

The statements we make regarding the information we collect from or about students and children using the Club Services differentiates those student and child accounts as follows: accounts for children in a School Clubs ("Club Student Account"), a child in a non-school based club (such as a library or community center) ("Outside School Club Child Account"), or children 13-17 in a non-school based club ("Outside School Minor Account"). Users with either an Outside School Club Child Account or Outside School Minor Account are collectively referred to as "Outside School Learner Users". How we use information applies equally to all Club Student Users and Outside School Learner Users regardless of their age. Accordingly, where this Children's Privacy Policy references Club Student Users and Outside School Learner Users, or any information collected from or about Club Student Users or Outside School Learner Users, it applies to Club Student Users and Outside School Learner Users under 13 years old and over 13 years old. Please note, however, that for Outside School Club Child Users and Outside School Minor Users, we have different data retention policies as this information would not be retained beyond account deletion as may be required under FERPA or other state student privacy laws (or equivalent laws in international jurisdictions) for "Education Records" or "Student Data."

Girls Who Code collects the minimal amount of information from Club Student Users and Outside School Learner Users necessary to register for a Club account on the Club Services. Additionally, Girls Who Code will not condition a child's participation in an online activity on the Club Service on the child providing more information than is reasonably necessary to participate in that activity. This

information is necessary to enable us to comply with legal obligations and given our legitimate interest in being able to provide and improve the Club Service and for security and safety purposes. For more detail on the categories of Personal Information collected from Club Student Users and Outside School Learner Users, as well as the sources from which the information was collected, the purposes for which the information was collected, and the third parties with whom we disclose such Personal Information for a business purpose, please see here.

- **Club Student Account**

  Currently, Club Student Accounts used for Clubs in school ("School Clubs") are created in the following ways: (1) by the student's teacher ("Teacher Facilitator") providing a School Club code to the Club Student User; (2) by the Club Student User themselves; or (3) in rare cases, by the parent.

  *(1) By the Teacher Facilitator:* If a Club Student User's school or Teacher Facilitator elects to utilize Club Student Accounts in school in connection with School Clubs or otherwise sets up a Club Student Account, the school will be responsible for providing parental consent under COPPA. Teacher Facilitator's may provide parental consent through what is commonly referred to as "school consent" under COPPA, where Teacher Facilitator's have certified that they are acting as the agent of the parent and consenting on the parent's behalf to create the Club Student Account on behalf of the Club Student Users and let Club Student Users use the Club Service for Educational Purposes. For clarity, while it is Girls Who Code's obligation to comply with COPPA as a whole, we rely on schools to provide consent under COPPA by acting as the agent of the parent, but only after providing the school with the required notices set forth here. For more information on "school consent" under COPPA, please see the FTC's FAQ Section N as well as the FTC's Policy Statement on Education Technology and COPPA.

  The Teacher Facilitator will provide the Club Student User with a School Club code (either via email or a printable code in class) to enable the student to set up their Club Student Account by sharing their name, date of birth, ethnicity, free and reduced lunch status, and country of residence. If the Club Student User does not have the School Club code, they will not be able to set up their Club Student Account. After doing so, if the Teacher Facilitator is creating the Club Student Account, the Teacher Facilitator will be able to share a student login method. Additionally, Teacher Facilitator's may choose to allow Club Student Users to log in on the Club Service using their Google for Education or other Google Accounts ("Google Login(s)"). We don't ask Club Student Users to enter any other Personal Information for their account registration when a Teacher Facilitator sets up their account.

  *(2) By the Club Student User:* Alternatively, a Teacher Facilitator may choose to allow Club Student Users to set up their own Club Student Account. When Club Student Users set up their own Club Student Account, we may ask Club Student Users to provide a unique username (or their first and last name), their email, date of birth, grade level, ethnicity, freed and reduced

lunch status, country of residence, and a password and their School Club code. A Club Student User may also sign up with Google Login. We don't ask Club Student Users to enter any other Personal Information when setting up a Club Student Account. This chart details the Personal Information we collect, how we use it, and where it is stored.

*(3) By the parent:* On rare occasions, if a Club Student Users is not using "school consent", a parent may set up a Club Student Account for their child. A parent will first need to create a parent account and can then sign up for their child. In accordance with COPPA, we may ask the parent to provide the date of birth or age of their child, and if the child is under 13, we will also then seek to obtain parental consent in order to proceed with creating their child's Club Student Account. If a parent connected to their child through an invitation from their child's school, we don't ask the child's parent for any additional information regarding their child during the Club Student Account creation but link the account to the code provided by the Teacher Facilitator. The parent may choose to provide additional information, such as their child's date of birth. Once the child is connected to a school, the parent may also access the Club Student Account through the student login methods.

Parents can also set up their parent account without connecting to their child's class, but will not be connected to their child's School Club (or any activity on their child's account in school). If the parent is not connected to their child's School Club, the parent must provide their child's name (last name is at the option of the parent), date of birth, or age and can create the Outside School Club Child Account (for a child) or Outside School Minor Account (for a Minor). Once we have obtained parental consent, the child's Outside School Club Child Account (for an Outside School Club Child User) will be set up and accessible from the parent account.

- **Outside School Club Child Account or Outside School Minor Account Creation for an Outside School Learner User**

*(1) By the Outside School Learner User:* When an Outside School Learner User sets up their non-school club ("Outside School Club") account, we may ask them to provide a first and last name, age or date of birth, country of residence, ethnicity, and free and reduced lunch status. Consistent with the requirements of COPPA, for an Outside School Club Child User in particular, we may only also ask for the child's name, age or date of birth, and parent or guardian email address from the child so we can seek verifiable parental consent or provide parental notice (as applicable) prior to allowing the child further access to the Club Service or collecting any additional Personal Information from the child. If the child is under 13, we will only use the information the child has provided in order to determine whether or not they are under 13 and thus require a parent to create an account. We will not use parent emails provided this way to market our Club Service to the parent unless the parent has opted into email marketing or has separately created an account on our Club Service. Alternatively, we may require that the parent create the Outside School Club Child Account directly, as set forth below.

*(2) By the parent:* For an Outside School Learner User, a parent may set up an Outside School Club Child Account or an Outside School Minor Account. A parent will first need to create a parent account and can then sign up for their child or minor. In accordance with COPPA, we may ask the parent to provide the date of birth or age of their child or minor, and if the child is under 13, we will also then seek to obtain parental consent in order to proceed with creating their child's Outside School Club Child Account. If a parent connected to their child through an invitation from their child's Outside School Club, we may ask the parent for additional information to register their child, including their child's first and last name, age or date of birth, ethnicity, free and reduced lunch status, and country. Once the child is connected to a school, the parent may also access their child or minors' account through the student login methods.

Parents can also set up their parent account without connecting to their child or minors Outside School Club.

Overall, any Club Student Account (or access to a Club Student Account) created for the Club Student by the Teacher Facilitator, by the Club Student directly or, in rare cases, by the parent, may be stored together on GWC Clubs-HQ and/or connected via a single log in. Additionally, any Outside School Minor Account may also be stored with the Club Student Account on GWC Clubs-HQ and/or connected to User via a single long in (if both exist), but only certain content will be viewable by the child's Teacher Facilitator and/or Outside School Club Facilitator.

- **Information Collected from Teacher Facilitators, Outside School Club Facilitators, or parents Combined with Children's Data**

    - In School Clubs: Your child's Teacher Facilitator may have provided your child's email address (to send them their School Club code, first and last name, age or grade (or grade level or graduation year), class name, Teacher Facilitator name; any custom avatar they created for the Club Student User, the list and names of classes the Club Student User is in, and school name, address and location. The Teacher Facilitator may also provide information regarding the Club Student User's reduced or free lunch status as well as aggregate information on the School Club's race/ethnicity makeup. This information will also be linked to the Teacher Facilitator's account along with any feedback, including messages on the message board and responses to curricular questions, the Teacher Facilitator has given in the School Club to your Club Student User, any content (including photos, videos, and materials on the Project Gallery) the Teacher Facilitator added to your Club Student User's account, and any activities or projects assigned by the Teacher Facilitator or comments from your Club Student User's Teacher Facilitator on these activities or projects. Your child's and Minor's feedback and comments on their message board and curricular activities can only be viewed on Girls Who Code by your child, the Teacher Facilitator, your connected parent accounts, School Club Administrators, or Club Signatories connected to your child's club, and other Club

Student Users in your child's School Club. Comments and materials posted in the Project Gallery by your child are visible to all Users who have a GWC Clubs-HQ log-in, but not the general public.

- Outside School Clubs: Your child or minor's Outside School Club Facilitator may have provided your child or minor's first and last name, age or grade (or grade level or graduation year), class name, Teacher Facilitator name; any custom avatar they created for the Outside School Learner User, and the location of the Outside School Club. Specifically for Outside School Minor Users, the minor's email address (to send them their School Club code) may be collected. Specifically for the Outside School Club Child Users, the child may provide your parent's email address, for purposes of sharing information with you as a parent to set up the Outside School Club Child Account through your parent account and to gain parent consent. The Outside School Club Facilitator may also provide aggregate information on the Outside School Club's race/ethnicity makeup and/or free and redacted lunch status. This information will also be linked to the Outside School Club Facilitator's account along with any feedback, including messages on the message board and responses to curricular questions, the Outside School Club Facilitator has given in the Outside School Club to your Outside School Learner Users, any content (including photos, videos, and materials on the Project Gallery) the Outside School Club Facilitator added to your Outside School Learner User's account, and any activities or projects assigned by the Outside School Club Facilitator or comments from your Outside School Learner User's to the Outside School Club Facilitator on these activities or projects. Your child's and Minor's feedback and comments on their message board and curricular activities can only be viewed on Girls Who Code by your child, the Outside School Club Facilitator, your connected parent accounts, Community Partners, or Club Signatories connected to your child's Outside School Club, and other Outside School Learner Users in your child's School Club. Comments and materials posted in the Project Gallery by your child are visible to all Users who have a GWC Clubs-HQ log-in, but not the general public.

- **User Content - Photos, Videos, Documents, Comments, Messages, and Projects posted by Club Student Accounts, Outside School Club Child Accounts, or Outside School Minor Accounts**

Once a Club Student Account or Outside School Club Child Account, or an Outside School Minor Account is created (whether created by the Club Student User, Teacher Facilitator, Outside School Minor User, Outside School Club Facilitator, or parent, and parental consent is obtained as needed (including through school consent for Club Student Accounts), children will be able to post in their Club Student Accounts, Outside School Club Child Account, or Outside School Minor Account. This includes responding to curricular activities and questions and answers, their Club's messaging board, or coding projects on Project Gallery, or adding

content such as photos, videos including voice and audio information, written notes, coding projects, and uploaded files or documents to their Club Student Accounts, Outside School Club Child Account, or Outside School Minor Account - which will be collected by Girls Who Code once the content has been actively saved by the student, child or Minor within the Clubs Service.

Some content uploaded by a Club Student User in their Club Student Account in the School Clubs, or by their Teacher Facilitator, or parent, may also be connected to content in the event they also have an Outside School Club Child Account or Outside School Minor Account; however, certain content uploaded in the Outside School Club Child Account or Outside School Minor Account will not be viewable by the Teacher Facilitator in the Club Student Account, and vice versa. Please see our FAQ for more details.

- **Posting and Viewing on Project Galleries through Club Student Accounts, Outside School Club Child Accounts, or Outside School Minor Accounts**

Children with Club Student Accounts, Outside School Club Child Accounts, or Outside School Minor Accounts may post their Club coding projects on the Project Gallery and can also view the Projects of other Club Student Accounts, Outside School Club Child Accounts, or Outside School Minor Accounts content on the Project Gallery. The Project Gallery for Clubs is visible to anyone with a logged in GWC Clubs-HQ account, though not the general public.

If any user needs to report any abuse or inappropriate content on a School Club or Outside School Club that has not been addressed by the connected Teacher Facilitator or Outside School Club Facilitator, they may do so by using the Report Post Button.

- **Third-Party Coding Editor Tools**

To enable Club Student Users or Outside School Learner Users to engage in some optional coding activities in the curriculum, including the Project Gallery, a Teacher Facilitator or Outside School Club Facilitator (as applicable) may choose to direct a Club Student User or Outside School Learner User (as applicable) to sign-up for and use certain third-party coding editor tools ("Third-Party Coding Editor Tools") as set forth here. No user information (including Personal Information) is shared between these Third-Party Coding Editor Tools and Girls Who Code. The Club Student User or Outside School Learner User must separately create an account on such Third-Party Coding Editor Tools. Please see the "Third Party Services" section in our Club Privacy Policy for additional information. Club Student Users or Outside School Learner Users may also share a link to their code from the Third-Party Coding Editor in the Girls Who Code Project Gallery.

- **Survey Data**

  Girls Who Code may also collect anonymous (not requiring the individual to submit their name or other identifying information) survey data from Club Student Users that are over 13, as well as Outside School Minor Users regarding topics such as their satisfaction with Clubs, what topics minors would like to see in the future with Clubs. The surveys will also not allow for free text-form responses.

- **Virtual Event Tool Recordings Girls Who Code Event Session Information**

  If a Club Student User or Outside School Learner User voluntarily chooses to participate in a Girls Who Code virtual event (using systems such as Zoom, google, etc.) ("Virtual Event Tool Recordings"):

  For School Clubs: Club Student User, parent, Teacher Facilitator, and School Club Administrator information to confirm event attendance (through name and email), how long those attending stayed in the Virtual Event Tool (collected and reported by the Virtual Event Tool on behalf of GWC), and any transcripts on the Virtual Event Tool (downloaded by GWC).

  For Outside School Clubs: Outside School Learner User, parent, Outside School Club Facilitator, and Community Partner information to confirm event attendance (through name and email), how long those attending stayed in the Virtual Event Tool (collected and reported by the Virtual Event Tool on behalf of GWC), and any transcripts on the Virtual Event Tool (downloaded by GWC).

  The attendance data may also be shown to other designated third parties (including Club School Administrators and/or Community Partners, respectively, who did not attend the event).

  Within Virtual Event Tool recordings, we collect (through downloading recordings and/or collecting reports from the Virtual Event Tool on behalf of GWC) certain information through your participation in an event session, such as your image, voice, webinar ID, email, movements, and other audio information as well as chat logs or other information provided during the tutoring session. The virtual event sessions (including transcripts and chat logs) are recorded from the perspective of all present Users to ensure the safety and quality of the virtual events for the Club Services. These recordings are automatically deleted by the Virtual Event Tool after fourteen (14) days and are reviewed by GWC's safety and quality teams as needed. To learn more about these rules for Zoom in particular, read the Zoom Retention Policy. Otherwise, please see the Club Privacy Policy.

- **Location Information**

  We never request precise geolocation data from Club Student Users, Outside School Club Child Users, or Outside School Minor Users within their Club. If children upload photos or videos

from their computers directly, we collect what the device sends us. If the device sends us Exchangeable Image File Format (EXIF data) (metadata contained within the image file --e.g. camera model, lighting conditions, and location (if enabled) this can contain location data (and may contain precise location data). We strip all EXIF data, including the location information, from the photo before it is viewed by other Users (e.g., the person receiving a message).

- **Automatically Collected Information**

  In addition to the information listed above, we automatically collect some information from any use of our Club Service as set forth in the "Information We Collect Automatically" section of our Club Privacy Policy, this includes:

  - Device-specific information (such as platform, operating system, device ID and device type)
  - Server log data and product event data (such as the last activity a child started, whether they viewed a certain report) from the child's device, or logging in to their account. These are collected to provide the Club Service, for internal analysis on product usage and quality. We may also use it to track progress in the Club Service, and for sending email notifications to the child or Minor to encourage them to take certain actions in the Club Service.
  - Cookies
  - IP address
  - Online status

Basically,

We don't ask for or require children to provide Personal Information beyond that which is reasonably necessary to use Girls Who Code. Please see this chart for the detailed categories of information we collect from each user type and how we use the information, as well as the sources from which the information was collected, the business purpose for which the information was collected, and the third parties with whom we disclose Personal Information for a business purpose.

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# HOW DOES GIRLS WHO CODE USE THE INFORMATION IT COLLECTS FROM CHILDREN?

In addition to the uses mentioned above, we use the information we collect from Club Student Users and Outside Club Learner Users to provide and improve (as allowed by law) the Club Service to the child or Minor, for Educational Records, security and safety purposes, as authorized by law, or to

enforce our Terms. Additionally, we use the information we collect from Club Student Users and Outside School Learner Users as set forth here. If we discover that we have collected information from a child or Minor in a manner inconsistent with our practices regarding COPPA, we will take appropriate steps to either delete the information or immediately seek the parent's consent for that collection.

Information collected from Club Student Users and Outside School Learner Users (including Personal Information and information collected automatically) is never used or disclosed for Third-party advertising. Third-party Advertising is not permitted in areas where Users are required to log in to GWC, and Personal Information collected from Club Student Users and Outside School Learner Users in Clubs is never used for Behaviorally-Targeted Advertising to Club Student Users or Outside School Learner Users (by us or third-parties). We may serve Contextually Targeting Advertising for third-party educational products and Club Services that we believe may be of interest to you (e.g., our Summer Immersion Program). GWC commits that its collection, use, retention, and sharing of Personal Information shall be reasonably necessary and proportionate to achieve the purposes for which the Personal Information was collected or processed and for the purposes disclosed in the Clubs Privacy Policy and Information Transparency Chart and that the Personal Information will not be further processed in a manner incompatible with these purposes.

Basically,

Information collected from Club Student Users and Outside School Learner Users is never used or disclosed for Third-party Advertising or any kind of Behaviorally-Targeted Advertising, and it is never sold or rented to anyone, including marketers or advertisers. Please see this chart for the detailed categories of information we collect from each user type and how we use the information, as well as the sources from which the information was collected, the business purpose for which the information was collected, and the third parties with whom we share or disclose Personal Information for a business purpose.

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## DOES GIRLS WHO CODE DISCLOSE ANY INFORMATION IT COLLECTS FROM CHILDREN?

We do not disclose any Personal Information about children to third parties, except to service providers necessary to provide the Club Service, authorized school personnel (such as Teacher Facilitators), as directed by the child's or Minor's school or as directed or approved the child's parents, as required by law, or to protect the security of the Club Service or other Users. For additional

information on the limited other circumstances in which we disclose children's Personal Information, please see the "Will Girls Who Code Share any Information it Collects" Section in the Club Privacy Policy.

Basically,

We do not disclose any Personal Information about children to third parties, except to service providers necessary to provide the Club Service, as directed or approved by parents or the child's or Minor's school, as required by law, or to protect the security of the Club Service or other Users.

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## WHAT CHILDREN'S INFORMATION IS VISIBLE TO OTHERS?

No Club Student Account, Outside School Club Child Account, or Outside School Minor Account profile is made available or visible to the general public through Girls Who Code. For a list of what logged-in children and Minor's information can be viewed by other logged-in Girls Who Code Users, please see our FAQ.

- If your child is in a School Club, their Personal Information in their Club Student profile will be visible to themselves, you as their parent, their Teacher Facilitator, Club Signatory, and their School Club Administrator. Your child will also have the opportunity to ask and answer questions about their curricular activities, which will be visible to them, you as their parent, their Teacher Facilitator, Club Signatory, and their School Club Administrator. Additionally, your child will be able to interact with a messaging board that is visible to other Club Students in their Club, as well as you, their parent, and the Teacher Facilitator, Club Signatory, and School Club Administrator. Finally, your child may post projects on the Project Gallery, which is visible to any user logged into GWC Clubs-HQ (but not the general public).

- If your child is in an Outside School Club, their Personal Information in their Outside School Club Child User profile will be visible to themselves, you as their parent, their Outside School Club Facilitator, Club Signatory, and the Community Partner associated with their Outside School Club. Your child will also have the opportunity to ask and answer questions about their curricular activities, which will be visible to them, you as their parent, their Outside School Club Facilitator, Club Signatory, and the Community Partner associated with their Outside School Club. Additionally, your child will be able to interact with a messaging board that is visible to other Outside School Club Child Users in their Outside School Club, as well as you, their parent, and the Outside School Club Facilitator, the Club Signatory, and the Community Partner associated with their Outside School Club. Finally, your child may post projects on the Project Gallery, which is visible to any user logged into GWC Clubs-HQ (but not the general public).

- If your child is using Code at Home, or you or your child are using some of our virtual event activities where your child's data may be collected, and your child also has a Student Account, some of your child's data, including what may be considered Student Data or Education Records under the Family Educational Rights and Privacy Act (FERPA), will be used and shared between in school and out of school use (use not in connection with a school) and you are consenting to this use and sharing. See our FAQ for more detail on what information is shared between Outside School Club Child Accounts and Club Student Accounts.

- If any user needs to report any abuse or inappropriate content on a School Club or Outside School Club that has not been addressed by the connected Teacher Facilitator or Outside School Club Facilitator, they may do so by using the Report Post Button.

Basically,

Club Student Users and Outside School Learner Users' information is visible to others in their Club, depending on the information. Only the Project Gallery is available to any GWC Clubs-HQ user, however. No Club Personal Information of children is available to the general public.

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## HOW LONG DOES GIRLS WHO CODE KEEP CHILDREN'S INFORMATION?

We will not retain a child's or Minor's Personal Information for any longer than is necessary for Educational Purposes or legal obligations, or to provide the Club Service for which we receive or collect the child's or Minor's Personal Information, including if a child's parent directs us to retain certain content. Additionally, we only keep a child's Personal Information for as long as his or her Club Student Account, or Outside School Club Child Account is active unless we are required by law or the child's school (for Club Student Accounts) to retain it, need it to ensure the security of our community or our Service or to enforce our Terms.

Please note that certain content 1) within a Club Student Account (uploaded by the Club Student Account, Teacher Facilitator, or parent), such as photos, videos, Projects, or 2) uploaded by a Teacher Facilitator, School Club Administrator, parent, or Club Student User through the Club Services may be kept after deletion of a Club Student Account as we are required to retain these at the direction of the school (e.g., for legal compliance reasons such as maintenance of "Education Records" under FERPA or "Student Data" under state student privacy laws or equivalent international laws). Please see our FAQ about how to request deletion of this content.

For more information on the deletion of content related to our Outside School Club Child Accounts or Outside School Minor Accounts (and not school-based accounts or content), please see our FAQ. Girls Who Code will also delete inactive Outside School Club Child Accounts.

Basically,

We only keep a child's Personal Information for as long as the account is active unless we are required by law or the child's school (for Club Student Accounts) to retain it, need it to enforce our policies, or to ensure the security of our community. Additionally, we delete Club Students' Accounts if they're inactive for more than twelve months. Please note that this does not include certain content uploaded by the Teacher Facilitator, parent, or Club Student User to the Student's Account (or about the student) that may be considered an "Education Record" under FERPA or other state student privacy laws as we are required to retain these at the direction of the school. GWC will also delete inactive Outside School Club Child Accounts.

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# PARENTAL CHOICES

**Access, Correction, and Deletion Rights under COPPA**

We support access to, correction, and deletion of children's Personal Information by the child or Minor or their parent or legal guardian, either by 1) in School Clubs, assisting the school in meeting its requirements for access, correction, and deletion or by responding to requests we receive from schools, or 2) in Outside School Clubs, directly responding to requests from parents or legal guardians when the information is collected from an Outside School Club Child User, and Girls Who Code obtains the parent's consent directly (not school acting as the agent of the parent and consenting) - such as when they are using Girls Who Code not connected to a school.

In addition to the choices provided to you as a parent under COPPA set forth below, you may also have certain other rights relating to your Personal Information, subject to local data protection laws and the jurisdiction you reside in. See the "What are GWC's Commitments to Providing Transparency and Your Rights?" section in our Club Privacy Policy for more information on your rights.

1. Outside School Club Child Account or Outside School Minor Account: If your child's Outside School Club Child Account or Outside School Minor Account was set up directly by your child, or you as their parent or legal guardian (either method only after we gather parental consent), or you allow them access to the Club Service, and you have a parent account connected to your child, you may access, review, correct, or delete any of your child's Personal Information in the Club Service by emailing privacy@girlswhocode.com or remove@girlswhocode.com with the same email used to create your parent account. In addition, if your Minor's Outside School

Minor Account was set up by your Minor, you (as their parent) or the Minor may you may access, review, correct, or delete any of your Minor's Personal Information in the Club Service by emailing privacy@girlswhocode.com with the same email used to create either the Minor account (if you are a Minor) or your parent account if you are a parent.

When you delete your child's account (or your Minor or you delete the Minor's account), we delete the content or Personal Information uploaded as set forth in our FAQ. Please note, however, that any content uploaded (e.g., photos, videos, Projects), that is requested as part of a Club Student Account (that might be linked to your child's Outside School Club Child Account or Outside School Minor Account) or class at a school, or otherwise directed by your child's Teacher Facilitator or school, is retained at the direction of the school (e.g., for legal compliance reasons such as maintenance of "Education Records" under FERPA or "Student Data" under various state student privacy laws or equivalent international jurisdictions). To correct or delete this content, please contact the appropriate official at your child's school. If the school determines that the request should be implemented, the school may either make the change themselves or submit the request to Girls Who Code by emailing privacy@girlswhocode.com.

2. Club Student Accounts: If your child's school set up their Club Student Account directly and provided consent by acting as an agent and consenting on your behalf, please contact the appropriate official at your child's school to access, review, correct, or delete any of your child's or Minor's Personal Information in the Club Service. If the school determines that the request should be implemented, the school may either make the change themselves or submit the request to Girls Who Code by emailing privacy@girlswhocode.com.

For either method described above, we will use commercially reasonable efforts to process such requests in a timely manner consistent with applicable law. We will need to verify your identity, for example by requiring that you provide acceptable forms of personal identification.

## Stop Collecting Further Personal Information

Additionally, at any time, for Outside School Learner Users you can refuse to permit us to collect further Personal Information from your child by emailing privacy@girlswhocode.com from the same email used to create your parent account. Please keep in mind that deleting records may require us to terminate the account in question.

Basically,

We support parents' access to, correction, and deletion of their child's Personal Information. We do this by either working with schools or by directly responding to requests from parents or legal guardians for Outside School Club Child Users whom we have direct parental consent for (e.g. for use of Girls Who Code outside of the school). Just email us at privacy@girlswhocode.com from

the same email used to create your parent account, and we'll be happy to help. Please note, however, that some content may need to be retained at the direction of the school for legal compliance reasons. In these cases, contact your child's or Minor's school to send us the request, and we will happily process the request. In addition to the choices provided to you as a parent under COPPA set forth below, you may also have certain other rights relating to your Personal Information, subject to local data protection laws and the jurisdiction you reside in. See the "What are GWC's Commitments to Providing Transparency and Your Rights?" section in our Club Privacy Policy for more information on your rights.

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## HOW DOES GIRLS WHO CODE OBTAIN CONSENT?

Girls Who Code follows the U.S. FTC's COPPA rules for parental consent, including, where applicable, the use of which is commonly referred to as "school consent" if a school or Facilitator elects to utilize Girls Who Code in the classroom. Girls Who Code will provide all required notices and disclosures for schools to provide to parents when utilizing school consent. More details on how GWC obtains parental consent and what type of verifiable parental consent is used can be found here. Although not required under COPPA, we may choose to impose parental consent requirements on students and the Outside School Club Child Account or Outside School Minor Account above at our discretion.

Girls Who Code extends the U.S -based COPPA consent protections in all jurisdictions, even if not required. If we rely on other legally applicable grounds for processing children's Personal Information (e.g. if we rely on legitimate interest in the European Union and the United Kingdom), we will still use the FTC COPPA consent methods described to provide further transparency for parents.

# GIRLS WHO CODE STUDENT DATA PRIVACY ADDENDUM

This Student Data Privacy Addendum ("**DPA**") is incorporated by reference into the Service Agreement (as defined below) entered into by and between the educational agency set forth below (hereinafter referred to as "**LEA**") and Girls Who Code (hereinafter referred to as "**Provider**") effective as of the date the DPA is accepted by LEA ("**Effective Date**") (each of Provider and LEA, a "**Party**" and together "**Parties**"). The Parties agree to the terms as stated herein.

## RECITALS

**WHEREAS**, the Provider and LEA have entered into certain contractual documents (which collectively are referred to as the "**Service Agreement**"), to provide certain Services to the LEA as set forth in the Service Agreement and this DPA (collectively the "**Agreement**");

**WHEREAS**, the Provider is providing educational or digital services to LEA;

**WHEREAS**, the Provider and LEA recognize the need to protect personally identifiable student information and other regulated data exchanged between them as required by applicable laws and regulations, such as the Family Educational Rights and Privacy Act ("**FERPA**") at 20 U.S.C. § 1232g (34 CFR Part 99); the Children's Online Privacy Protection Act ("**COPPA**") at 15 U.S.C. § 6501-6506 (16 CFR Part 312), and applicable state privacy laws and regulations; and

**WHEREAS**, the Provider and LEA desire to enter into this DPA for the purpose of establishing their respective obligations and duties in order to comply with applicable laws and regulations.

**NOW THEREFORE**, for good and valuable consideration, LEA and Provider agree as follows:

1. **Standard Schedule.** A description of the Service Agreement, and the categories of Student Data that may be processed by the Provider on behalf of LEA, and other information specific to this DPA are attached as **Exhibit "A" ("Standard Schedule").**

2. **Services.** The digital educational services and any other products and services that Provider may provide now or in the future to LEA pursuant to the Agreement (the "**Services**") as set forth in the Standard Schedule.

3. **Standard Clauses.** The Student Data Protection Clauses ("**Standard Clauses**") [1] attached hereto as **Exhibit "B"** are hereby incorporated by reference into this DPA in their entirety.

4. **Priority of Agreements.** With respect to the treatment of Student Data only, in the event there is conflict between the terms of the DPA and any other writing, including, but not limited to the Service Agreement and Provider Terms of Service or Privacy Policy, the terms of this DPA shall control. Except as described in this paragraph herein, all other provisions of the Service Agreement shall remain in effect, including, without limitation, any license rights, limitation of liability, ~~or indemnification provisions.~~ MM 5/25/2024

5. **Term and Termination.** This DPA shall stay in effect for three (3) years, unless and until the extent terminated by the Parties. In the event that either Party seeks to terminate this DPA, they may do so by written notice so long as the Service Agreement has lapsed or been terminated. Either party may terminate this DPA and the Service Agreement if the other party breaches any material terms of this DPA.

6. **Effect of Termination**. If the Service Agreement is terminated, the Provider shall dispose of or return all of

[1] Modeled after the Student Data Privacy Consortium's (SDPC) National Student Data Privacy Model Clauses with changes to reflect how the Service operates.

LEA's Student Data pursuant to Article IV, Section 5 of the Standard Clauses.

7. **Notices**. All notices or other communication required or permitted to be given hereunder must be made in writing and may be given via e-mail transmission, or first-class mail, sent to the designated representatives set forth in the Standard Schedule.

8. **Entire Agreement.** This DPA and the Service Agreement constitute the entire agreement of the Parties relating to the subject matter hereof and supersedes all prior communications, representations, or agreements, oral or written, by the Parties relating thereto. This DPA may be amended and the observance of any provision of this DPA may be waived (either generally or in any particular instance and either retroactively or prospectively) only with the signed written consent of both Parties. Neither failure nor delay on the part of any Party in exercising any right, power, or privilege hereunder shall operate as a waiver of such right, nor shall any single or partial exercise of any such right, power, or privilege preclude any further exercise thereof or the exercise of any other right, power, or privilege. For clarity, nothing in this Section prohibits Provider from amending the Service Agreement pursuant to the amendment provisions set forth therein.

9. **Severability**. Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this DPA, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, maintaining the intent of the Parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.

10. **Governing Law; Venue and Jurisdiction**. THIS DPA WILL BE GOVERNED BY AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF THE LEA SIGNING THE DPA, WITHOUT REGARD TO CONFLICTS OF LAW PRINCIPLES. EACH PARTY CONSENTS AND SUBMITS TO THE SOLE AND EXCLUSIVE JURISDICTION TO THE STATE AND FEDERAL COURTS FOR THE COUNTY OF THE LEA FOR ANY DISPUTE ARISING OUT OF OR RELATING TO THIS DPA OR THE TRANSACTIONS CONTEMPLATED HEREBY.

11. **Successors Bound.** This DPA is and shall be binding upon the respective successors in interest to Provider in the event of a merger, acquisition, consolidation or other business reorganization or sale of all or substantially all of the assets of such business. In the event that the Provider sells, merges, or otherwise disposes of its business to a successor during the term of this DPA ("**Change of Control**"), the Provider shall provide written notice to the LEA no later than sixty (60) days after the closing date of such Change of Control. Such notice shall include a written, signed assurance that the successor will assume the obligations of the DPA and any obligations with respect to Student Data within the Service Agreement. The LEA has the authority to terminate the DPA if it disapproves of the successor to whom the Provider is selling, merging, or otherwise disposing of its business.

12. **Waiver**. No delay or omission by either party to exercise any right hereunder shall be construed as a waiver of any such right and both parties reserve the right to exercise any such right from time to time, as often as may be deemed expedient.

13. **Electronic Signature**: The Parties understand and agree that they have the right to execute this Agreement

through paper or through electronic signature technology, which is in compliance with applicable state and Federal law governing electronic signatures. The parties agree that to the extent they sign electronically, their electronic signature is the legally binding equivalent to their handwritten signature. Whenever they execute an electronic signature, it has the same validity and meaning as their handwritten signature. They will not, at any time in the future, repudiate the meaning of their electronic signature or claim that their electronic signature is not legally binding. They agree not to object to the admissibility of this Agreement as an electronic record, or a paper copy of an electronic document, or a paper copy of a document bearing an electronic signature, on the grounds that it is an electronic record or electronic signature or that it is not in its original form or is not an original.

**Signatory Information**

By signing below, I accept this DPA on behalf of the LEA. I represent and warrant that (a) I have full legal authority to bind the LEA to this DPA, (b) I have read and understand this DPA, and (c) I agree to all terms and conditions of this DPA on behalf of the LEA that I represent.

Name of LEA: _____

Address: _____

Country: _____

LEA Authorized Representative full name: _____

Title: _____

Email: _____

LEA Authorized Representative signature: _____

Date: _____

Girls Who Code Representative signature: _____

Authorized Representative full name: _____

Title: _____

Email: legal@girlswhocode.com

Address: Attn: Sarah Goldberg
Girls Who Code, Inc.
1250 Broadway, Floor 17
New York, New York 10001

Date: _____

**EXHIBIT A TO DPA – Standard Schedule**

## EXHIBIT B
## STANDARD CLAUSES
June 2023

### 1. PURPOSE AND SCOPE

**1.1 Purpose of DPA**. The purpose of this DPA is to describe the duties and responsibilities to protect Student Data, including compliance with all applicable federal, state, and local privacy laws, rules, and regulations, all as may be amended from time to time.

**1.2 DPA Definitions**. The definition of terms used in this DPA are found in **Exhibit "C"**. With respect to the treatment of Student Data, in the event of a conflict, definitions used in this DPA shall prevail over terms used in any other writing, including, but not limited to the Service Agreement, Terms of Service, Privacy Policies etc.

**1.3 Exemptions under FERPA**. LEA may not generally disclose Personally Identifiable Information from an eligible student's Educational Record to a third-party without written consent of the parent and/or eligible student or without meeting one of the exemptions set forth in FERPA ("**FERPA Exemption(s)**"), including the exemption for Directory Information ("**Directory Information Exemption**") or the School Official exemption ("**School Official Exemption**"). For the purposes of FERPA, to the extent Personally Identifiable Information from Educational Records are transmitted to Provider from LEA or from students using accounts at the direction of the LEA, the Provider shall be considered a School Official with a legitimate educational interest, and performing services otherwise provided by the LEA. Provider shall be under the control and direction of the LEAs, with respect to Educational Records and Student Data. Additionally, at the election of LEA, certain information provided to Provider by LEA about a student, such as student name and grade level, may be considered Directory Information under FERPA and thus not subject to the restrictions for Educational Records.

### 2. DATA OWNERSHIP AND AUTHORIZED ACCESS

**2.1 Student Data Property of LEA**. As between LEA and Provider, all Student Data processed by the Provider pursuant to the Agreement is and will continue to be the property of and under the control of the LEA. The Provider further acknowledges and agrees that all copies of such Student Data transmitted to the Provider, including any modifications or additions or any portion thereof from any source, are also subject to the provisions of this DPA in the same manner as the original Student Data. The Parties agree that as between them, all rights, including all intellectual property rights in and to Student Data contemplated per the Service Agreement, shall remain the exclusive property of the LEA or the party who provided such data (such as the student or parent).

**2.2 Parent Access**. To the extent required by law, the LEA shall establish reasonable procedures by which a parent, legal guardian, or eligible student may review Educational Records and/or Student Data, correct erroneous information, and procedures for the transfer of Student-Generated Content to a personal account, consistent with the functionality of the Services. If LEA is not able to update the Student Data itself, Provider shall respond in a reasonably timely manner (and no later than forty-five (45) days from the date of the request or pursuant to the time frame required under state law for an LEA to respond to a parent or student, whichever is sooner) to the LEA's request for Student Data in an Educational Record held by the Provider to view or correct as necessary. In the event that a parent of a student or other individual contacts the Provider to review any of the Student Data accessed pursuant to the Services, the Provider shall refer the parent or individual to the LEA, who will follow the necessary and proper procedures regarding the requested information, provided however, that Provider may also allow for direct access requests (but not correction or deletion rights) of Student Data and/or Educational Records from a verified parent.

2.3 **Separate Account and Student Generated Content**. Students, parents and family users may have personal or non-school accounts (i.e. for use of Girls Who Code at home not related to school) in addition to school accounts, this includes, without limitation, those accounts used in connection with Provider's Outside School Programming (as defined on Exhibit A) ("**Outside School Account(s)**"). An Outside School Account of a student may also be linked to their student account. Student Data shall not include information a student, parent or family provides to Provider through such Outside School Accounts independent of the student's, parent's or family's engagement with the Services at the direction of the LEA. Additionally, If Student Generated Content is stored or maintained by the Provider as part of the Services and to the extent consistent with law, Provider may provide a reasonable mechanism through which the LEA, eligible student, or the student's parent or legal guardian, may download, export, transfer, or otherwise save or maintain the Student Generated Content to a separate student account or the Outside School Account upon termination of the Service Agreement; provided, however, such transfer shall only apply to Student Generated Content that is severable from the Service.

2.4 **Third Party Requests**. Should a third party, excluding a Service Provider, including, but not limited to, law enforcement or other government entities ("**Requesting Party(ies)**") contact Provider with a request for Student Data held by the Provider pursuant to the Services, the Provider shall redirect the Requesting Party to request the Student Data directly from the LEA and shall not provide the requested Student Data to the Requesting Party, unless and to the extent that Provider reasonably believes it is compelled to grant such access to the third party because the data disclosure is necessary: (i) pursuant to a court order or legal process, (ii) to comply with statutes or regulations, (iii) to enforce the Agreement, or (iv) if Provider believes in good faith that such disclosure is necessary to protect the rights, property or personal safety of Provider's users, employees or others. Provider shall notify the LEA in advance of a compelled disclosure to the Requesting Party, unless lawfully directed by the Requesting Party not to inform the LEA of the request or otherwise legally prohibited.

2.5 **Service Providers**. Provider shall enter into written agreements with all Service Providers performing functions for the Provider in order for the Provider to provide the Services pursuant to the Agreement, whereby the Service Providers agree to protect Student Data in a manner no less stringent than the terms of this DPA. The list of Provider's current Service Providers can be accessed through the Provider's Privacy Policy (which may be updated from time to time).

## 3. DUTIES OF LEA

3.1 **Provide Data in Compliance with Applicable Laws**. LEA shall use the Services for the purposes of obtaining the Services in compliance with all applicable federal, state, and local privacy laws, rules, and regulations, all as may be amended from time to time.

3.2 **Annual Notification of Rights**. If the LEA has a policy of disclosing Educational Records and/or Student Data under FERPA (34 CFR § 99.31(a)(1)), LEA shall include a specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest in its annual notification of FERPA rights ("**Annual Notification of Rights**"). Additionally, LEA represents, warrants and covenants to Provider, as applicable, that LEA has:

- **a.** Complied with the School Official Exemption, including, without limitation, informing parents in their Annual Notification of Rights that the LEA defines "school official" to include service providers such as Provider and defines "legitimate educational interest" to include services such as the type provided by Provider; and/or
- **b.** Complied with the Directory Information Exemption, including, without limitation, informing parents and eligible students what information the LEA deems to be Directory Information and may be disclosed and allowing parents and eligible students a reasonable amount of time to request that schools not disclose Directory Information about them; and/or

c. Obtained all necessary parental or eligible student written consent to share the Student Data with Provider, in each case, solely to enable Provider's operation of the Service.

If LEA is relying on the Directory Information exemption, LEA represents, warrants, and covenants to Provider that it shall not provide information to Provider from any student or parent/legal guardian that has opted out of the disclosure of Directory Information. Provider depends on LEA to ensure that LEA is complying with the FERPA provisions regarding the disclosure of any Student Data that will be shared with Provider.

**3.3 Reasonable Precautions**. LEA shall employ administrative, physical and technical safeguards designed to protect usernames, passwords, and any other means of gaining access to the Services and/or hosted data from unauthorized access, disclosure or acquisition by an unauthorized person.

**3.4 Unauthorized Access Notification**. LEA shall notify Provider promptly, but in no event less than 72 hours, of any known or suspected unauthorized use or access of the Services, LEA's account or Student Data. LEA will assist Provider in any efforts by Provider to investigate and respond to any unauthorized use or access.

## 4. DUTIES OF PROVIDER

**4.1 Privacy Compliance**. The Provider shall comply with all applicable federal, state, and local laws, rules, and regulations pertaining to Student Data privacy and security applicable to the Provider in providing the Service to the LEA, all as may be amended from time to time.

**4.2 Authorized Use.** The Student Data shared pursuant to the Agreement, including persistent unique identifiers, shall be used for no purpose other than the Services outlined in **Exhibit "A"** or stated in the Service Agreement and/or otherwise authorized under law.

**4.3 Provider Employee Obligation.** Provider shall require all of Provider's employees and agents who have access to Student Data to comply with all applicable provisions of this DPA with respect to the Student Data shared under the Service Agreement. Provider agrees to require and maintain an appropriate confidentiality agreement from each employee or agent with access to Student Data pursuant to the Service Agreement.

**4.4 No Disclosure.** Provider acknowledges and agrees that it shall not make any re-disclosure of any Student Data or any portion thereof, including without limitation, user content or other non-public information and/or personally identifiable information contained in the Student Data other than as directed or permitted by the LEA or this Agreement. This prohibition against disclosure shall not apply to (i) De-Identified information, (ii) Student Data disclosed pursuant to a lawfully issued subpoena or other legal process, (iii) to Service Providers performing services on behalf of the Provider pursuant to this DPA, (iv) to authorized users of the Services, including parents or legal guardians, or (v) to protect the safety or integrity of users or others, or the security of the Services. Provider will not Sell Student Data to any third party.

**4.5 De-Identified Data.** Provider agrees not to attempt to re-identify De-Identified Student Data without the written direction of the LEA. De-Identified Student Data may be used by the Provider for those purposes allowed under FERPA and applicable state student privacy laws, as well as the following purposes (1) assisting the LEA or other governmental agencies in conducting research and other studies; (2) research, development, and improvement of the Provider's educational sites, services, or applications, and to demonstrate the effectiveness of the Services; and (3) for adaptive learning purpose and for customized student learning. Provider's use of De-Identified Data shall survive termination of this DPA or any request by LEA to return or destroy Student Data. Provider agrees not to transfer De-identified Student Data to any third party unless that party agrees in writing not to attempt re-identification. Prior to publishing any document that names the LEA, the Provider shall obtain the LEA's written approval of the manner in which

De-Identified Student Data is presented.

**4.6 Disposition of Data**. Upon termination of the Agreement, the Provider shall, unless directed otherwise by LEA, dispose of or delete Student Data obtained under the Agreement, within sixty (60) days of the date of termination (unless otherwise required by law). If the Agreement has lapsed or is not terminated, , the Student Data shall be deleted at the earliest of (a) Provider's standard destruction schedule, if applicable; (b) when the Student Data is no longer needed for the purpose for which it was received; or (c) as otherwise required by law. The duty to dispose of or delete Student Data shall not extend to Student Data that has been De-Identified or to Student-Generated Content that has been transferred or kept pursuant to Section 2.3. The LEA may provide the Provider with special instructions for the treatment of Student Data, by transmitting to Provider the "**Directive for Disposition of Data**" form, a copy of which is attached hereto as **Exhibit "D"**.

**4.7 Advertising Limitations.** Provider is prohibited from using, disclosing, or Selling Student Data (a) to inform, influence, or enable Targeted Advertising; (b) to develop a profile of a student, for any purpose other than providing the Service to LEA, or as authorized by the parent or legal guardian; or (c) for any commercial purpose other than to provide the Service to the LEA, as authorized by the LEA or the parent/guardian, or as permitted by applicable law. This section does not prohibit Provider from using Student Data (i) for adaptive learning or customized student learning (including generating personalized learning recommendations or sending Program Communications to account holders); or (ii) to make product recommendations to teachers, LEA employees, or parents/legal guardians; or (iii) to notify account holders about new education product updates, features, or services or from otherwise using Student Data as permitted in this DPA and its accompanying exhibits.

## 5. DATA SECURITY AND BREACH PROVISIONS

**5.1 Data Storage**. Where required by applicable law, Student Data shall be stored within the United States. Upon request of the LEA, Provider will provide a list of the locations where Student Data is stored.

**5.2 Audits.** No more than once per contract year, or following a Security Incident, upon receipt of a written request from the LEA with at least ten (10) business days' notice and upon the execution of an appropriate confidentiality agreement, the Provider will allow the LEA to audit at LEA's expense, during normal business hours and at a time convenient for the Provider, the security and privacy measures that are in place to ensure protection of Student Data or any portion thereof as it pertains to the delivery of Services to the LEA ("**Security Audit**"). In connection with any Security Audit, the Provider will cooperate reasonably with the LEA and any local, state, or federal agency with oversight authority or jurisdiction in connection with any audit or investigation of the Provider and/or delivery of Services to students and/or LEA, and shall provide reasonable access to the Provider's facilities, staff, agents and LEA's Student Data and all records pertaining to the Provider, LEA and delivery of Services to the LEA, as reasonably necessary to fulfill the requests of such Security Audit. Alternatively, Provider may provide an independent third-party report in place of allowing LEA to conduct such Security Audit.

**5.3 Data Security**. The Provider agrees to utilize administrative, physical, and technical safeguards designed to protect Student Data from unauthorized access, disclosure, acquisition, destruction, use, or modification. The Provider shall adhere to any applicable law relating to data security. The provider shall implement an adequate Cybersecurity Framework based on one of the nationally recognized standards set forth in **Exhibit "E"**. Additionally, Provider may choose to further detail its security programs and measures that augment or are in addition to the Cybersecurity Framework in **Exhibit "E"**. Provider shall provide, in the Standard Schedule to the DPA, contact information of an employee who LEA may contact if there are any data security concerns or questions.

**5.4 Data Breach**. In the event that Provider confirms an unauthorized release, disclosure of, or access to Student Data that compromises the security, confidentiality or integrity of the Student Data maintained by the Provider in violation of applicable state or federal law (a "**Security Incident**"), the Provider shall provide notification

to LEA as required by the applicable state law, but in no event later than seventy-two (72) hours of confirmation of the Security Incident ("**Security Incident Notification**"), unless notification within this time limit would disrupt investigation of the incident, by either the Provider or by law enforcement. In such an event, the Security Incident Notification shall be made within a reasonable time after the discovery of the Security Incident. A Security Incident does not include the good faith acquisition of Student Data by an employee or agent of Provider for a legitimate purpose, provided that the Student Data is not used for a purpose unrelated to the Provider's Service or subject to further unauthorized disclosure. Provider shall follow the following process:

5.4.1 Unless otherwise required by applicable state law, the Security Incident Notification described above shall include, at a minimum, the following information to the extent known by the Provider and as it becomes available:

1. The name and contact information of the reporting Provider subject to this section.
2. A list of the types of PII that were or are reasonably believed to have been the subject of the Security Incident.
3. If the information is possible to determine at the time the notice is provided, then either (a) the date of the Security Incident, (b) the estimated date of the Security Incident, or (c) the date range within which the Security Incident occurred. The Security Incident Notification shall also include the date of the Security Incident Notice.
4. Whether the notification was delayed as a result of a law enforcement investigation, if that information is possible to determine at the time the notice is provided; and
5. A general description of the Security Incident, if that information is possible to determine and legally permissible to provide at the time the Security Incident Notification is provided.

5.4.2 Provider agrees to adhere to all requirements applicable to Provider providing the Services in applicable federal and state law with respect to a Security Incident related to the Student Data, including, when appropriate or required, the required responsibilities and procedures for notification and mitigation of any such Security Incident.

5.4.3 Provider further acknowledges and agrees to have a written incident response plan that is consistent with industry standards and federal and state law for responding to a Security Incident involving Student Data or any portion thereof, including Personally Identifiable Information ("**Incident Response Plan**") and agrees to provide LEA, upon request, with a summary of said written Incident Response Plan.

5.4.4 To the extent LEA determines that the Security Incident triggers third party notice requirements under applicable laws, Provider will cooperate with LEA as to the timing and content of the notices to be sent. LEA shall provide notice and facts surrounding the Security incident to the affected students, parents or guardians. Except as otherwise required by law, Provider will not provide notice of the Security Incident directly to individuals whose Personally Identifiable Information was affected, to regulatory agencies, or to other entities, without first providing written notice to LEA. This provision shall not restrict Provider's ability to provide separate security breach notification to customers, including parents and other individuals with Outside School Accounts.

5.4.5 In the event of a Security Incident originating from LEA's actions or use of the Service, or otherwise a result of LEA's actions or inactions ("**LEA Security Incident**"), Provider shall cooperate with LEA to the extent necessary to expeditiously secure Student Data and may request from LEA reasonable costs incurred as a result of the LEA Security Incident. Must be approved by LEA 1/25/2024

## EXHIBIT "C"

DEFINITIONS

**De-Identified Data and De-Identification**: Records and information are considered to be de-identified when all Personally Identifiable Information has been removed or obscured, such that the remaining information does not reasonably identify a specific individual, including, but not limited to, any information that, alone or in combination is linkable to a specific student and provided that the educational agency, or other party, has made a reasonable determination that a student's identity is not personally identifiable, taking into account reasonable available information.

**Educational Records**: Educational Records shall have the meaning forth under FERPA cited as 20 U.S.C. 1232 g(a)(4).

**Indirect Identifiers**: Means any information that, either alone or in aggregate, would allow a reasonable person to be able to identify a student to a reasonable certainty.

**Personally Identifiable Information, Personal Information or PII:** Means data, including Indirect Identifiers, that can be used to identify or contact a particular individual, or other data which can be reasonably linked to that data or to that individual's specific computer or device. Student PII includes, without limitation, those items set forth in the definition of PII under FERPA. When anonymous or non-personal information is directly or indirectly linked with Personally Identifiable Information, the linked non-personal information is also treated as personal information. Persistent identifiers that are not anonymized, De-Identified or aggregated are personal information.

**Program Communications:** Shall mean in-app or emailed communications relating to Provider's educational services, including prompts, messages and content relating to the use of the Service, for example; onboarding and orientation communications, prompts for students to complete, or teachers to assign exercises or provide feedback as part of the learning exercise, periodic activity reports, suggestions for additional learning activities in the Service, service updates (for example new features or content, including using for at home learning opportunities), and information about special or additional programs (e.g. summer programming) offered through the Services or Girls Who Code website or application.

**School Official**: For the purposes of this DPA and pursuant to FERPA 34 CFR § 99.31(b), a School Official is a contractor that: (1) Performs an institutional service or function for which the agency or institution would otherwise use employees; (2) Is under the direct control of the agency or institution with respect to the use and maintenance of Student Data including Educational Records; and (3) Is subject to 34 CFR § 99.33(a) governing the use and re- disclosure of personally identifiable information from Educational Records.

**"Sell"** consistent with the Student Privacy Pledge, does not include or apply to a Change of Control, provided that the company or successor entity continues to treat the Personally Identifiable Information contained in Student Data in a manner consistent with this DPA with respect to the previously acquired Personally Identifiable Information contained in Student Data. Sell also does not include storing, sharing, transferring or disclosing Student Data with a Service Provider provided that the Service Provider does not Sell the Student Data except as necessary to perform the business purpose. Provider is also not "selling" personal information (i) if a user directs Provider to intentionally disclose Student Data or uses the Service to intentionally interact with a third party, provided that such third party also does not Sell the Student Data; or (ii) if a parent or a third party authorized by the parent lawfully acquires Student Data (e.g., enhanced classroom reports or photos) for fee or for a fee.

**Service Provider:** For the purposes of this DPA, the term "Service Provider" means a party other than LEA or Provider, with whom Provider has a written agreement as set forth in the Standard Clauses, Section 2.5, and who Provider uses for data collection, analytics, storage, or other service necessary to operate and/or improve its service, and who has access to or storage of Student Data.

**Student Generated Content**: The term "student-generated content" means materials or content created by a student in

the Services including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of student content.

**Student Data**: Student Data includes any Personally Identifiable Information, whether gathered by Provider or provided by LEA or its users, students, or students' parents/guardians, for a school purpose, that is descriptive of the student including, but not limited to, information in the student's educational record or email, first and last name, birthdate, home or other physical address, telephone number, email address, or other information allowing physical or online contact, discipline records, videos, test results, special education data, juvenile dependency records, grades, evaluations, criminal records, medical records, health records, social security numbers, biometric information, disabilities, socioeconomic information, individual purchasing behavior or preferences, food purchases, political affiliations, religious information, text messages, documents, student identifiers, search activity, photos, voice recordings, geolocation information, or any other information or identification number that would provide information about a specific student. Student Data further includes Personally Identifiable Information, as defined in 34 C.F.R. § 99.3 and as defined under any applicable state law. Educational Records are Student Data for the purposes of this DPA. Student Data as specified in **Exhibit "B"** in the Standard Schedule is confirmed to be collected or processed by the Provider pursuant to the Services. Student Data shall not include i) De-Identified Data or information that has been anonymized, or anonymous usage data regarding a student's or LEA's use of Provider's Services or ii) any data collected from an Outside School Account, including, without, limitation, through Provider's Outside School Programing.

**Targeted Advertising:** means presenting an advertisement to a student where the selection of the advertisement is based on Student Data or inferred over time from the usage of the operator's Internet web site, online service or mobile application by such student or the retention of such student's online activities or requests over time for the purpose of targeting subsequent advertisements. "Targeted Advertising" does not include any advertising to a student on an Internet web site based on the content of the web page, search query or a student's current visit to that location, or in response to a student's response or request for information or feedback.

# EXHIBIT "D"

## DIRECTIVE FOR DISPOSITION OF STUDENT DATA

LEA directs Provider to dispose of Student Data obtained by Provider pursuant to the terms of the DPA between LEA and Provider. The terms of the Disposition are set forth below:

1. Extent of Disposition

__ Disposition is partial. The categories of Student Data to be disposed of are set forth below or are found in an attachment to this Directive:

*[Insert categories of Student Data here]*

X Disposition is Complete. Disposition extends to all categories of Student Data.

2. Nature of Disposition

X Disposition shall be by destruction or deletion of Student Data as set forth in Section 4.6 ("Disposition of Data"). De-Identification of Student Data shall be deemed a destruction or deletion.

__ Disposition shall be by a transfer of Student Data. The Student Data shall be transferred to the following site as follows:

*[Insert or attach special instructions]*

3. Timing of Disposition

Student Data shall be disposed of by the following date:

__ As soon as commercially practicable

X By a date one (1) year after the termination of the most recent Student Data Privacy Addendum executed by the Parties.

4. Signature

_____
Authorized Representative of LEA

_____
Date

5. Verification of Disposition of Data

_____
Authorized Representative of Company

_____
Date

# EXHIBIT "E"

DATA SECURITY REQUIREMENTS

**Adequate Cybersecurity Frameworks**

Cybersecurity Frameworks

| MAINTAINING ORGANIZATION/GROUP | FRAMEWORK(S) |
|---|---|
| National Institute of Standards and Technology | NIST Cybersecurity Framework Version 1.1 |
| National Institute of Standards and Technology | NIST SP 800-53, Cybersecurity Framework for Improving Critical Infrastructure Cybersecurity (CSF), Special Publication 800-171 |
| International Standards Organization | Information technology — Security techniques — Information security management systems (ISO 27000 series) |
| Secure Controls Framework Council, LLC | Security Controls Framework (SCF) |
| Center for Internet Security | CIS Critical Security Controls (CSC, CIS Top 20) |
| Office of the Under Secretary of Defense for Acquisition and Sustainment (OUSD(A&S)) | Cybersecurity Maturity Model Certification (CMMC, ~FAR/DFAR) |

**CARDINAL BUS SALES & SERVICE, INC.**
NEW AND USED BUSES
6280 HARDING HWY., ST. RT. 309
LIMA, OHIO 45801 (419) 225-5552

# 30 Passenger G5
# Package 17
# Chevrolet/Micro Bird

Engine 6.6 Liter Gasoline V8
Automatic transmission 6 speed O/D
Four wheel disc brakes w/ABS
Driver's side air bag
4300 lbs front GAWR
9600 lbs rear GAWR
14,200 LB GVWR
Rear axle ratio 4.10
Dual rear wheels
33 Gallon fuel tank
Daytime running lights
Batteries, dual 12 volts 770CCA
Alternator 220 AMP
Power steering
Tires LT225/75R 16E ALS B/L
Wheels 16"x6.5"
Transmission oil cooler
Driver's seat HB Bucket
Front air conditioning
Cruise control
Tilt steering wheel
AM/FM/MP3 Radio
159 Inch wheelbase
Rear exhaust

Headroom 76 inches
Rear heater 42,000 BTU
More View side window 411 sq in
5/8 Plywood floor
Thermoplastic sealed floor
Gray rubber floor covering
Roof hatch
Electric operated entrance door, 32" wide
Forward grab rail
Complete insulation including roof bows
RH Modesty panels
Ten 39" seats with 3 point seat belts
Gray seat upholstery
8 Lamp system with LED stop arm
Reflective tape, complete package
Extended rear fenders
Tinted side windows with black frames
White roof
Rosco SB heated mirrors
Aluminum side panels
LED lights, Marker, Brake, Tail, Turn signal rear, and Backup lights.
Emergency door lock with interlock

## Pricing: $94,500.00

Option wheelchair lift equipped capacity 18 plus 1 wheelchair $10,200.00

*Note: GM has limited production for 2024 model year. Currently we do not know how many chassis we will be allotted. We will accept orders with the understanding that if we receive more orders than chassis available, orders will be cancelled in reverse order as received.*

Units meet all State of Ohio and Federal school bus specifications. See salesman for additional options if needed.
Above price assumes customer is eligible for GM's fleet discount, if not add $700.00.
OSC 11-3-23

**Mark C. Perna**
Speaker, Author, and CEO
February 1, 2024

# ENROLLTRACK PROPOSAL

Prepared for:

## FOUR CITIES COMPACT

Prepared by:
**Matt Perna**
Project Manager
Matt.Perna@TFSresults.com

Cell [redacted]
Office 330.840.2680
Fax 330.650.6416


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**Mark C. Perna**
Speaker, Author, and CEO
February 1, 2024

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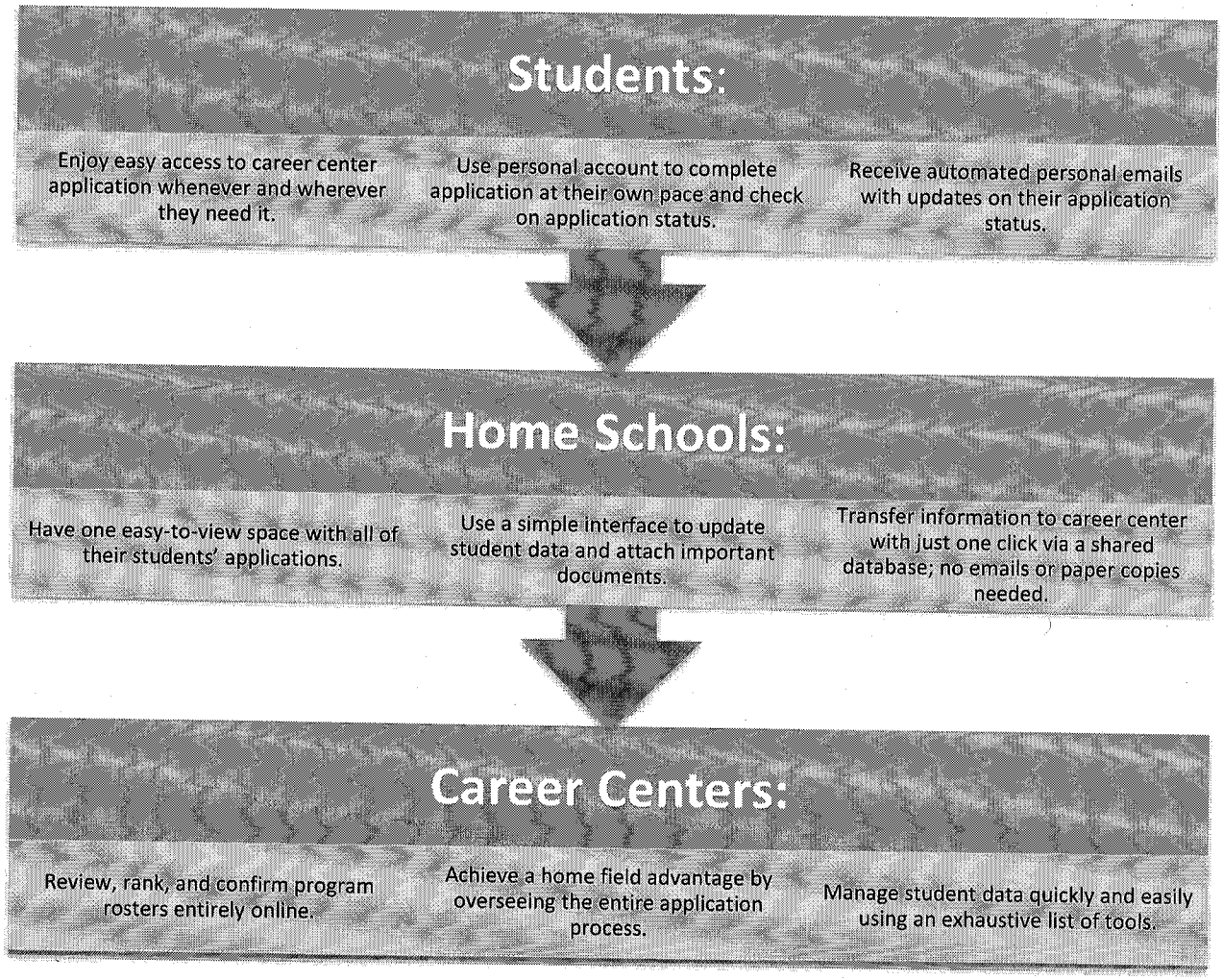

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February 1, 2024

# PRODUCT OVERVIEW

**TFS Results™** is a full-service marketing, consulting, and technological solution company specializing in the field of education. For over 15 years, TFS Results has been providing strategies and products to help schools all across the nation achieve increased enrollment, retention, and graduation rates. The goal of every strategy, service, and deliverable provided by TFS Results is to help schools put the right students, in the right programs, for the right reasons while maintaining a high return on investment.

As an innovative enrollment solution, EnrollTrack empowers career and technology centers to take control of their entire enrollment procedure while simplifying the application process for everyone involved.




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# ROLES AND RESPONSIBILITIES

Matt Perna – TFS Results
*Project Manager*
Responsible for strategic planning, application design and account management. Will oversee the entire project and be the main point of contact for Four Cities Compact

Mark C. Perna – TFS Results
*Assistant Project Manager*
Will assist the project manager where necessary and will be informed of all project updates.

_____ – Four Cities Compact
*Primary Representative*
Primary point of contact at Four Cities Compact. Responsible for final approval at each phase of the project.

_____ – Four Cities Compact
*Procurer of Material*
Responsible for collection of all necessary copy and information required for completion of project.


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# DEVELOPMENT PROCESS

## PLANNING

### Enrollment Process Review

The Project Manager will work with representatives from Four Cities Compact to perform an extensive review of their enrollment process in order to determine client needs. This will include special attention to current applications, technological hurdles, Partner School/Career Center relationship, and special scenarios.

### Scope of Work

The Project Manager will use information from the review to determine the customization necessary to meet the client's unique enrollment needs. The estimated number of development hours will be based on this information. Future changes beyond the Scope of Work may exceed the estimated hours and will be billed accordingly.

### Approval and Project Kick-Off

The Scope of Work will be reviewed by Four Cities Compact's Primary Representative to ensure it meets their needs. Following any revisions, the Primary Representative will approve the Scope of Work and development will begin. It is the responsibility of Four Cities Compactto review the Scope of Work and identify any missing features. Any feature not included in the scope of work, even those previously discussed, will require a new scope of work and an additional quote.

## DESIGN

### Graphic Design

Four Cities Compact will provide a high resolution logo and primary branding color. TFS Results will incorporate the logo and branding color into the EnrollTrack design.

## DEVELOPMENT

### Customization and Testing

TFS Results will optimize EnrollTrack to meet the specifications within the Scope of Work. This will involve several rounds of software development and extensive testing in order to ensure a stable and reliable product. The cost of customization will be determined on an hourly basis. An estimate will be provided but the final cost may fluctuate based on actual development. Additional customization outside the original Scope of Work at this stage will almost certainly exceed earlier hourly estimations.


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## TRAINING

### Home Schools and Four Cities Compact

A TFS Results Representative will provide a separate training session to each type of user. Home School counselors and Four Cities Compact counselors will require separate training sessions due to the differing functionalities of each portal. The total number of training sessions conducted and the method of delivery can be determined on a need-by-need basis. Two methods of delivery are available to Central Montco Technical High School:

1. The TFS Results Representative can provide in-person training for the cost of all expenses, or
2. The TFS Results Representative can provide remote training online using Zoom

## SETUP

### Server Configuration

The customized EnrollTrack version will be installed and configured on a TFS Results production server.

### Account Setup

Home School and Career Center accounts will be set up to allow access to the customized EnrollTrack application.

### Automated Email Setup

The customized EnrollTrack web server will be set up and configured to provide automated email notifications.

### Go Live

Upon final approval by Four Cities Compact's Primary Representative, EnrollTrack will go live on the web and a link will be added to Four Cities Compact's website.

## SERVICE

### Ongoing Support

TFS Results will charge an ongoing monthly service fee to cover the cost of server hosting and maintenance. This includes access to round-the-clock customer service support and dedicated software programmers familiar with every aspect of your customized EnrollTrack product.

### Upgrades

Four Cities Compact's initial investment in EnrollTrack and monthly service fee provide access to all future upgrades to the EnrollTrack system. This does not include additional customization, which will be determined on a request-by-request basis. Upgrades may require additional customization in order to align with Four Cities Compact's unique EnrollTrack profile and will be billed accordingly.


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# ASSUMPTIONS

- Browsers: EnrollTrack will maintain compatibility and support Mozilla Firefox 2.0 and up, Internet Explorer 7.0 and up, Google Chrome, and Apple Safari browser types. Other browsers may be supported at the request of the client but will be considered an addition to the project and will be billed accordingly.

- Branding, Logos, and Copy: All branding, logos, copy, photography, and illustrations will be provided by Four Cities Compactand the creation of such items will not be included in the cost of the online enrollment system. Any work TFS Results provides in any of these areas is considered a separate service and will be billed accordingly.

- Operating System: The customized EnrollTrack system will be tested to ensure compatibility with Mac OS X and Windows XP, Vista, and 7. Additional operating system compliance can be provided at the request of Four Cities Compactfor an additional charge.

# SECURITY

All data collected will be housed in a server behind a firewall, a series of locked doors, and a locked cabinet in our secure data colocation facility with surveillance cameras.

All sensitive data transmissions between our servers and user browser will use 128-bit SSL encryption to prevent any data sniffing. Appropriate data access will be granted only to authenticated users via appropriate login ID and a complex password. The password reset request will require the user to have access to their email, where a temporary password will be sent.

Any internal access to the system is guarded by a two-layer security system where authorized employees need to be authenticated on our network and then again to the system hosting the data. Both these authentications require correct login and complex passwords. All authenticated sessions will be logged for audit purposes.

Our client's application data is not used for any purpose other than its intended purpose of processing student applications. TFS Results recognizes the data owner as the client, and simply provides a hosting service for data within the EnrollTrack system. TFS Results will not sell, market, use, or divulge this data for any other purposes other than what is stated herein.

## PAPERWORK

Please coordinate directly with Kristy Warrell, our Senior Account Manager, for any additional paperwork or forms needed to expedite payment. Kristy can be reached at 330.840.2680 or kristy.warrell@TFSresults.com.

## TAX EXEMPT CERTIFICATE REQUEST

Please email or fax your Four Cities CompactTax Exempt Certificate to Kristy Warrell's attention at Kristy.warrell@tfsresults.com or 330.650.6416.
Notes: TFS will invoice following receipt of signed proposal. Please include tax exempt certificate with signed proposal to maintain project timeline.


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# INVESTMENT

| Description of Service | Investment |
|---|---|
| Basic EnrollTrack Package<br>• Planning<br>• Design<br>• Setup<br>• Spring development/Referral Discount | $8,000<br><br><br>($2,000) |
| Development<br>• Customization<br>• New Development<br>• Testing | Actual: +$120/hr.<br><br>Estimating 40hr@$120/hr= $4,800 |
| Hosting and Maintenance<br>• Prorated from start of development thru July 1st at $395 per month<br>• Invoiced annually at $4,740.00 in July of each year | July 2024-June 2025<br>$4740 |
| Training<br>• Home Schools<br>• Four Cities Compact | All virtual training included |
| **Estimated Project Investment:**<br>Assuming basic customization and setup.<br>Custom feature requirements will increase development estimate. | $15,540+ |

| | |
|---|---|
| Ongoing: Annual Hosting and Maintenance Invoiced Jul 1st of each year | $4740.00 |
| By Request: Additional Development | $120/hr |

The initial investment for the Basic EnrollTrack Package will be invoiced prior to the start of the project.

Development costs will be invoiced monthly to an established blanket purchase order. The purchase order will account for the estimated development hours as determined by the Scope of Work. It is the responsibility of Four Cities Compactto review the Scope of Work and identify any missing features. Any feature not included in the scope of work, even those previously discussed, will require a new scope of work and an additional quote. Any changes to the Scope of Work after development begins will generate a revised estimate. An increase in the estimate will necessitate either a change to the original purchase order amount or a new purchase order to cover the revised estimate.

The Monthly Hosting and Maintenance Payment will be invoiced annually in July of each new school year for the upcoming year's recruitment cycle.

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Speaker, Author, and CEO
February 1, 2024

# TERMS OF AGREEMENT

By executing this document, I, the undersigned, recognize that all costs are based on the scope of project conducted during the planning phase and specifically detailed in this document. Any further services or additional work requested will be charged separately.

Four Cities Compact Representative — Effective Date

TFS Results Representative — Effective Date

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# Privacy Policy

Thank you for visiting our web site, go2partners.com or one of our e-commerce websites ("Site"). Please read this Privacy Policy before using the Site or submitting any Personal Information. By using the Site, you are accepting the practices described in this Privacy Policy. If you do not agree with the terms of this Privacy Policy, you should immediately cease the use of this Site. As used in this Privacy Policy, the terms "you" and "your" refer to each party accessing this Site for any reason, and the terms "we," "us," and "our" refer to GO2 Partners, Inc.

## Collection of Information

We collect personally identifiable Information of Site users ("Personal Information"), including but not limited to names, postal addresses and email addresses when you voluntarily submit such Information to us. The Information you provide is used to fulfill your specific request and to make products and services available to you. If you choose to opt-in, your Personal Information will be kept in a secured database and We will alert you via your e-mail address regarding such Information and new services.

In addition to Personal Information provided to Us as identified above, Our web servers automatically identify computers by their IP addresses. Company and its service providers may use IP addresses to analyze trends, administer the Site, track users' movement and gather broad demographic Information for aggregate use. Company will not link these IP addresses to Personal Information.

## Cookie/Tracking Technology

The Site may use cookie and tracking technology depending on the features offered. Cookie and tracking technologies are useful for gathering Information such as browser type and operating system, tracking the number of visitors to the Site, and understanding how visitors use the Site. Cookies can also help customize the Site for visitors. Cookies are a common part of many commercial websites that allow small text files to be sent by a website, accepted by a web browser and then placed on your hard drive as recognition for repeat visits to the Site. Every time you visit Our Site, Our servers, through cookies, pixels and/or GIF files, collect basic technical Information such as your domain name, the address of the last URL visited prior to clicking through to the Site, and your browser and operating system. You do not need to enable cookies to visit Our Site; however, some parts of the Site and some services may be more difficult or impossible to use if cookies are disabled. Personal Information cannot be collected via cookies and other tracking technology; however, if you previously provided Personal Information, cookies may be tied to such Information. Aggregate cookie and tracking information is not shared with third parties.

## Distribution of Information

We may share Information with governmental agencies or other companies assisting us in fraud prevention or investigation. We may also share Personal Information with third parties under the following circumstances: (1) as required by law; (2) when trying to protect against or prevent or investigate actual or potential fraud or unauthorized transactions; (3) in the event of illegal activities, or events in which threats or potential threats to the physical safety of any person or persons is evident, or when violations of Site's terms of use occur. The Information is not provided to any companies for marketing purposes.

## Data Security

We use commercially acceptable measures to keep Personal Information secure. Only authorized employees, agents and contractors (who have agreed to keep Information secure and confidential) have access to this Information. However, no transmission of data over the Internet can be guaranteed to be 100% secure. As a result, although we will use reasonable efforts to protect your Personal Information, we cannot ensure or warrant the security of any information you transmit to us.

## Use & Privacy Contact Information

If you have any questions, concerns, or comments about our Privacy Policy, you may contact us using the Information below:
By Email: info@GO2Partners.com
By Phone: 630-941-0101
Attn: CIO

## Additional Rights of Residents of Certain U.S. States

If you are a resident of California or Virginia, you have additional rights to access and control your Personal Information under the California Consumer Privacy Act of 2018 as amended, including by the California Privacy Rights Act of 2020 ("CPRA"), and the Virginia Consumer Data Protection Act ("VCDPA").

## What Are Your State Privacy Rights?

### California Privacy Rights

If you are a California resident, you can make certain requests regarding your personal information, and we will fulfill each request to the extent required by law. If we are unable to comply with your request in whole or in part, we will notify you with reasons for the denial.

As stated in more detail below, you can request that we:

1. Stop selling your personal information or sharing your personal information for cross-context behavioral advertising.
2. Provide you with access to a copy of and certain details regarding the personal information we have about you.
3. Correct your inaccurate personal information.
4. Limit the use or disclosure of your sensitive personal information (SPI).
5. Delete your personal information.

1. Right to Opt-Out from the Sale or Sharing of Personal Information (Do Not Sell or Share My Information Request)
   **GO2 Partners does not sell your personal information**, but as a California resident, you have the right to direct us explicitly not to sell or share your Personal Information to Third Parties. We will process verified requests within 15 days, subject to any applicable exceptions and extensions permitted by law.
2. Right to Know (Personal Information Disclosure Request)
   As a California resident, you have the right to request twice in a 12-month period that we provide you (i) the categories or specific pieces of Personal Information we collected about you; (ii) the categories of sources from which we collected your Personal Information; (iii) the business or commercial purpose for which we collected your Personal Information; (iv) the categories of Service Providers or Third Parties with whom we shared your Personal Information (**GO2 Partners does not share your Personal Information with third parties for their direct marketing purposes**); and (v) the categories of Third Parties to whom your Personal Information was sold by us (**GO2 Partners does not sell your personal Information**). We are not permitted to provide access to specific pieces of Personal Information if the Personal Information is sensitive or creates a high risk of potential harm from disclosure to an unauthorized person (e.g., financial information, social security numbers, and driver's license numbers). To protect your Personal Information, we will take steps to validate your identity before any information is shared. We will process verified requests within 45 days, subject to any applicable exceptions and extensions permitted by law.

3. Right to Correct Inaccuracies

   You may request to correct inaccuracies in your personal information by submitting a Personal Information Disclosure Request and then providing corrections.

4. Right to Limit Use

   Limit the Use and Disclosure of SPI: You have the right to ask that we limit our use and disclosure of your SPI to certain purposes permitted by law and can do so by completing the Right to Opt-Out from the Sale or Sharing of Personal Information (Do Not Sell or Share My Information Request)

5. Right to Deletion (Delete My Personal Information Request)

   As a California resident, you have the right to request that we delete personal Information we have collected about you. Please understand that we are not required to honor a deletion request if a legal exemption applies such as if we need the Information to complete a requested or reasonably anticipated transaction, prevent security incidents or fraud, enable internal uses that are reasonably aligned with your expectations, or comply with legal obligations. We will process verified requests within 45 days, subject to any applicable exceptions and extensions permitted by law.

**Submitting a Request**

If you are a California resident and would like to exercise your rights under the California Consumer Privacy Act, you may submit a request through our online California Consumer Privacy Act Request Form. You may also submit a request by phone by contacting us at:
GO2 Partners Customer Service: 847-699-2999

**Authorized Agent**

If you are an authorized agent submitting a request for a California resident, you must provide a copy of a lawful power of attorney or written authorization from the Consumer (along with proof of your identity). If you make a request as an authorized agent, you will receive additional instructions. We may contact you or the Consumer on whose behalf you claim to act to verify your authorization.

**Colorado Privacy Rights**

The Colorado Privacy Act (CPA) provides Colorado residents the right to exercise the following rights:

1. Request to Access My Personal Information
2. Correct My Personal Information
3. Delete My Personal Information
4. Opt out of the Processing of My Personal Information for Purposes of Targeted Advertising
5. The right not to receive discriminatory treatment for exercising your privacy rights. You have the right to opt out of automated profiling that would produce legal or other similarly significant effects; we do not use Personal Information to make automated decisions in any situation where you would have a legal right to opt-out.
6. **The right to appeal (see below)**

You may also submit a request by phone by contacting us atGO2 Partners Customer Service: 847-699-2999

**Connecticut Privacy Rights**
The Connecticut Data Privacy Act (CDPA) provides Connecticut residents the right to exercise the following rights:

1. Request to Access My Personal Information
2. Correct My Personal Information
3. Delete My Personal Information
4. Opt out of the Processing of My Personal Information for Purposes of Targeted Advertising
5. The right not to receive discriminatory treatment for exercising your privacy rights. You have the right to opt out of automated profiling that would produce legal or other similarly significant effects; we do not use Personal Information to make automated decisions in any situation where you would have a legal right to opt-out.
6. **The right to appeal (see below)**

You may also submit a request by phone by contacting us atGO2 Partners Customer Service: 847-699-2999

**Utah Privacy Rights**
The Utah Consumer Privacy Act (UCPA) provides Utah residents the right to exercise the following rights:

1. Request to Access My Personal Information
2. Correct My Personal Information. This is not part for the current UCPA but GO2 Partners will fulfill these requests.
3. Delete My Personal Information
4. Opt out of the Processing of My Personal Information for Purposes of Targeted Advertising
5. The right to appeal (see below)
6. The right not to receive discriminatory treatment for exercising your privacy rights.

You may also submit a request by phone by contacting us atGO2 Partners Customer Service: 847-699-2999

**Virginia Privacy Rights**
Virginia residents can exercise the following rights:

1. Request to Access My Personal Information
2. Correct My Personal Information
3. Delete My Personal Information
4. Opt out of the Processing of My Personal Information for Purposes of Targeted Advertising
5. The right to appeal (see below)

You may also submit a request by phone by contacting us at GO2 Partners Customer Service: 847-699-2999

## Additional Rights in U.S. States:

**Right to appeal**
If we decline to take action on one of your rights, you can submit an appeal:
By Email: info@GO2Partners.com

By Phone: 630-941-0101
Attn: CIO

**Non-Discrimination Notice**
We will not discriminate against any consumer for exercising their privacy rights under law or this Privacy Policy.

**"Do Not Track" Disclosure**
Some web browsers may transmit "do-not-track" signals to the websites and other online services with which a user communicates. There is no industry standard that governs what, if anything, websites should do when they receive these signals. GO2 Partners currently does not take action in response to these signals. If and when a standard is established and accepted, GO2 Partners may revisit its policy on responding to these signals.

**This website stores cookies on your computer. These cookies are used to collect information about how you interact with our website and allow us to remember you. We use this information in order to improve and customize your browsing experience and for analytics and metrics about our visitors both on this website and other media. To find out more about the cookies we use, see our Privacy Policy.**

**If you decline, your information won't be tracked when you visit this website. A single cookie will be used in your browser to remember your preference not to be tracked.**

Date last updated: 12/19/2023

# Procedure Manual

# 2023-2024

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**Mission Statement:** The Four Cities Compact is composed of caring and dedicated professional educators whose mission is to help create and guide students toward exceptional future career opportunities. The Compact staff works in close collaboration with representatives from business and higher education to provide comprehensive education, training, resources and support to students. Graduates from each Compact program will be prepared in every way to advance toward their career goals. This manual is designed to provide guidance to the educators and staff who support and serve our Four Cities Compact students.

# 1. ADMINISTRATIVE BOARD AND GENERAL PROVISION

The name "Administrative Board" represents the group of four Superintendents who cooperatively administer the Four Cities Compact.

All Four Cities Compact Districts – Barberton, Copley-Fairlawn, Norton, and Wadsworth – are of equal stature and of equal vote on the Administrative Board. The Administrative Board is made up of the superintendents of each District. The chairman of the Administrative Board is to change yearly on August 1, on a system of alphabetical rotation basis, commencing from the first chairman elected by the Administrative Board members. The Norton Superintendent was elected as the first chairman in 1973-74. (Barberton, 2015-16; Copley, 2016-17; Norton, 2017-18; Wadsworth, 2018-19, and so on)

Regular meetings of the Administrative Board will be held; and, the Administrative Board will adopt rules governing the time, place, and conduct of the meetings including an initial annual meeting to be held in August or September.

Meetings may be called with a twenty-four hours written notice by the chairperson. The Director may also participate in such meetings as an attendee to provide input and to make recommendations to the Administrative Board, but he/she shall not have the authority to vote.

The affirmative vote in writing or otherwise of a 3/4 majority of the members of the Administrative Board (not counting vacancies) shall be sufficient for any purpose except as otherwise provided in this Career-Technical Cooperative Agreement.

If for any reason the superintendent of schools from a Four Cities Compact District is unable to attend a meeting, that superintendent shall designate a representative to act on behalf of him/her.

Wadsworth is the continuing fiscal agent for the Four Cities Compact.

## 2. **ADVISORY COMMITTEES/ADVISORY STAKEHOLDER**

**The purpose:** Workforce development advisory committees reflecting career fields and authorized by local boards of education of the program school board shall engage business/industry and postsecondary representatives and utilize input from professional associations, labor, government, and the community.

Advisory committees shall:

- Help identify new and emerging jobs/hiring trends within the career field.
- Advise program instructors on: curriculum, assessments, work-based learning opportunities, facilities, equipment, and college credit opportunities.
- Help provide **Career Technical (CT)** educators ideas for program improvement and expansion.

Separate advisory committees are to be established for all program areas. Similar programs may have a shared committee. A ***minimum of one meeting will be held each year on or before the date specified*** by the Compact Director. Advisory committees are to consist of representatives of the following: business and industry, secondary academics, and post-secondary institutions related to the program. They may also include parents, students, and graduates of the program. See OAC 3301-61-03 Letter E (Appendix A) for mandates of an

Advisory. Advisory committees are to have school board approval by October each year; therefore ***committee member information will be due to the Compact Director on or before September 30 each year and will be provided by instructors of each program.***

***<u>Minutes</u> of the meeting will be submitted by the program teacher to the Compact office within one week of the meeting date.***

Discussion items and minutes should include, but are not limited to, the following:

- Equipment and instructional technology needs
- Current or upcoming trends or major changes in industry
- New and emerging careers
- Opportunities for program expansion and improvement
- Curriculum, assessment, work-based learning
- Information on licensure/certification requirements
- Equitable access of all students (including non-traditional) to the programs
- Opportunities for Internships and Apprenticeships

In addition to official Advisory Groups, expertise in the various **Career Technical Education (CTE)** areas is available within our Compact and at both the local and state levels. There are a wide variety of experts willing to help and support in: Trade & Industrial Education, Business and Marketing Education, Special Needs, Work and Family Life, Tech Prep, Career Education, and Adult Education. The Compact Director is available to help locate professional consultation assistance as needed.

## 3. **APPLIED ACADEMICS**

Students enrolled in a CT program may also be enrolled at the program school in any academic class if the class is offered and schedule issues dictate a need. The enrollment is recorded in the Education Management Information System for any associated costs. Any grade earned at a

program school shall be transferred to the district of residence in accordance with the district of residence's policies and procedures.

## 4. **ATTENDANCE**

**Consistent and regular attendance is a vital part of all Career Tech programs. It helps students meet hourly requirements for secondary workforce programs and reinforces desirable employability skills. Students missing 10 days or more will be subject to administrative review (from the Principals and Compact Director) and may be removed from the CT program after being afforded due process via notice of the deficiency and an opportunity to respond.**

On **School Calendar Conflict** days (in which there is a conflict between home school and program school), students are required to attend their CT program (the program school is in session). Compact buses will run at normal times. In the event of conflicting school vacation dates for winter and spring breaks students must notify their CT instructor if they are missing due to family obligations and make plans in advance to make up missed class work. These students will not be penalized. Instructors will provide work and a reasonable deadline for submission. Exclusion from assignments is another possible option.

Students must adhere to attendance policies at both the home and program school. Both the home and program school shall communicate with each other and the Compact office regarding significant attendance issues.

Telephoning Absences: Parents are to phone both the home and program school to report an absence that occurs at both buildings. If a student absence only occurs at one building, that building should be contacted.

On **Inclement Weather Days students attending a CT program at another school <u>should not report to their CT classes</u> if either their home school or program school closes.** All morning CT

classes are canceled for students if there is a 2-hour delay at either their home or program school. Afternoon classes may go on when there is a morning delay according to an adjusted schedule, *as long as the Norton City Schools are in session.* For the adjusted afternoon schedule see the Four Cities Compact webpage: www.fourcitiescompact.org and the program school website.

For **Calamity Days** in which one or more schools may be closed due to a *building specific* issue, CT programs at the closed school will be canceled. Programs will continue open as usual at the unaffected buildings and Compact busing will still follow the same schedule if nothing prevents it. Information will be posted on the Compact website, social media sites, and via Remind (text).

Attendance records for the program will be maintained in the program school.

## 5. **DISCIPLINE**

Students are subject to all code of conduct policies, regulations, and rules of the program school district where he or she is attending as administered by the appropriate officials of that district.

If a student is attending more than one school and is suspended and/or expelled from one school, the administration from the other school may review the matter and decide what action to take. For a student with a disability, such student's suspension and/or expulsion shall be in accordance with law and regulations; any such suspension and/or expulsion recommendation shall be referred to/reviewed by the Director of Student Services of the program and home school to ensure compliance.

Program school administrators should communicate on disciplinary infractions to a student's home school administrators. Resulting consequences should be communicated to the student's parents by the administrator issuing them to the student. In School detentions, including those issued by the program school, will be served at the student's home school.

A student shall be suspended by the school where the infraction occurred under that school's code of conduct, but in the case of a program school, only after the program school principal consults with the home school principal on such a decision. Only the home school superintendent can hold the conference to expel a student from school.

A student can be removed from a Compact program at any program school. The program school Principal and Compact Director will base a recommendation to the home school Principal based on the following criteria: the student's **discipline history**, **course performance, program attendance,** and the **nature of the offense** and its impact on **program operations**. Students on an Individualized Education Plan (IEP) and/or 504 Plan will be subject to the rules and regulations of special education law.

## 6. **CAREER ADVISORY PROGRAMMING**

Four Cities Compact staff will assist all member districts with developing and implementing their K-12 Career Advisory policies. In addition to this, Compact staff will be available to give presentations to students on employability skills and help with resume/interview preparations.

Resources are available for students at the follow levels:

- **Elementary/ Intermediate Grades:**
    - Introductory career exploration awareness activities.
    - Career fairs are also offered.
- **8th Grade:**
    - Career guidance lessons are offered.
    - Special Financial Literacy Program events (Reality Day) are held in each district.
- **10th Grade:**
    - Compact Career Showcase event featuring information on all CT programs is held in the fall.
    - Four Cities Compact Course catalog is mailed to all students.

    - Registration for 1 or 2 year career-technical programs.
- **12th Grade:**
    - Visits to local businesses and career fairs for students interested in employment opportunities.

## 7. **PUBLIC RELATIONS**

A Compact newsletter will be created annually and made available in all four communities.

Career-Technical teachers will promote and advertise their programs by giving well-planned presentations to students at Career Day. Program brochures/handouts should be given to interested students. Teachers should look for, and take advantage of, other opportunities to promote and recruit for their program.

Teachers shall assist Compact staff with photos, news stories, and updates on competitions and activities so that he/she may send out through various media outlets. Information shared shall be in compliance with the District's policies regarding student privacy and the disclosure of personally identifiable student information.

## 8. **CO-OP PROGRAM TEACHERS**

Teachers/coordinators must follow their district policy when leaving the building. This could include leaving an itinerary of coordination activities and contact information each day with the high school office and a comprehensive spreadsheet of all students participating in internships and other work based learning activities will be made each year.

## 9. **HIGH SCHOOL CREDITS**

The Administrative Board approves the credit awarded for each of the Career-Technical Education programs in the Four Cities Compact. Exceptions or possible changes to these credits will be recommended by the high school principal and Compact Director when necessary.

Students exiting a CT program at semester break may earn a ½ credit if they obtain a passing semester grade.

## 10. **COLLEGE CREDIT**

For CT programs with opportunities for students to earn college credits, the home school Compact Counselor will be responsible for working with the interested students and submitting the required forms to the college/university and State Department of Education. To participate in a College Credit Plus or other college course, Compact students must meet all eligibility requirements and timelines of the participating college/university. All policies and procedures established for the College Credit Plus program at the Program School will apply to participating Compact students. The Career Pathway Compact Counselor will serve as a resource for this purpose. Teachers should also be aware of any opportunities that fall within their district guidelines for college credit, and first seek approval for possible opportunities through their building principals and the Compact office. Once approved, teachers and counselors should clearly communicate the designated parameters of the agreement to students, parents, and compact staff. Students/parents must be given formal notice of any potential financial responsibilities associated with the college credits.

Opportunities for **College Credit** should be arranged through home school guidance counselors in collaboration with university staff, program teacher, home school Principal, and Compact Director or designee.

## 11. **JOB PLACEMENT**

The following is a minimum requirement for early job placement at each school:

- Each district will have guidelines for student eligibility for job placement.
- Training plans and training agreements must be in place for each student.
- On-site visitation by the classroom instructor should be no less than once every four (4) weeks.

Job Placement: Student job placement for co-op internships is the responsibility of the instructor. Assistance can be provided by Compact staff upon request.

## 12. CTSO AND OTHER CTE COMPETITIONS

**(CTSO)s** are **Career-Technical student organizations**. The Compact encourages teachers and students to join and participate in their respective CTSO. Teachers are responsible to complete all forms (including the Intent to Compete form) in a timely fashion and adhere to all rules for CTSO competitions. Teachers must provide to the compact office a list of all students who will attend a CTSO competition. The list must include the student's home school. The Compact Office will then provide that information to the other compact schools. When the competition includes an overnight stay the teacher should seek approval per established district procedures. The Compact Office must be notified by November 1 by the program teacher. The Compact Office can provide the information to the other districts for board approval. *Only students who are active participants in the competitions should attend overnight events.* The Program school policies and procedures for student medical care and the use of medicine by students must be followed for all Compact students for CTSO competitions.

## 13. FIELD TRIPS

Field Trips that do not require an overnight stay should be arranged through established program school district procedures. After approval, notification of the dates and times and a student participant list should be sent to the Compact office by the program instructor. The

Compact Office will send the list to the other buildings. Teachers should have access to student emergency medical forms when attending field trips. The Program school policies and procedures for student medical care and the use of medicine by students must be followed for all Compact students for field trips.

## 14. COMPACT GRADES & GRADE PROCEDURE

Grades for CTE courses will be issued by the program school and then shared with the other districts.

**Teacher Responsibility**

The CTE instructor is to keep accurate, updated grades in the program district's on-line system. Final grades must be submitted according to the dates provided by the program school. Special attention should be given to timelines for final grades for all senior students. Teachers need to successfully communicate (to student(s), parents, and counselors) on any seniors at risk of failing.

**Counselor Responsibility**

The home school Compact Counselor will be responsible for emailing grades.
The home school Compact Counselor will be notified of potential senior failures as early as the information is available. All senior grades and senior failures will also be shared between districts.

## 15. COMPACT COUNSELORS

The Career Pathways Compact Counselor (CPCC) will work with designated compact counselors, principals and teachers in each building to aid and assist in all CTE related activities. The CPCC will help provide special help with: advising students/parents on all CTE programs, and creating

unique opportunities for students within the programs (college credit, work credentials, internships, etc.) The CPCC will also be available to assist with all K-12 Career Advisory planning throughout the four districts, and help students meeting graduation requirements, including WebXams, industry credentials, and seals.

The Job Training Compact Counselor (JTCC) will work with designated special education representatives in each district. The JTCC oversees the job training program, working directly with teachers, local businesses, parents, students, and transportation departments in each district. The JTCC will also connect students and families with adult services (OOD and DD).

## 16. **NATIONAL TECHNICAL HONOR SOCIETY (NTHS)**

The purpose of the NTHS is to promote the ideals of: honesty, service, leadership, career development, and skilled workmanship. The NTHS also serves to formally recognize CTE students enrolled in secondary workforce programs for outstanding classroom performance. Program teachers will receive information regarding the qualifications, timeline, and process, to share with students. Interested students meeting the qualifications must submit an application (available on the compact website) for consideration by the NTHS Committee by the established deadline. Selected students will be notified. There will be a special ceremony honoring the selected students during the school year.

## 17. **FUNDRAISING**

Any program wishing to hold a student fundraising activity must first seek the approval of the building Principal and Compact Director. Once approved, they should follow all policies of the home school regarding fundraising.

## 18. **SAFETY POLICIES**

Students and staff should adhere to all classroom and building safety rules and policies at all times.

- Instructors should have a copy of their current safety procedures on file in both the school office and compact office. (if applicable)
- Teachers should keep signed documentation of student exposure to class safety rules and regulations. (if applicable)
- Safety should be taught and practiced frequently throughout each CT program. (if applicable)
- Student medical information must be available at all off-campus jobs and activities.

School administrators at both the program and home school, as well as the Compact Director should be notified if a student suffers an injury during a Compact class that requires medical attention. This may include the filing of an accident report in the program and home school offices.

## 19. **STUDENT PROGRAM ADMISSIONS**

The Administrative Board shall approve the seat allotment for each program. The Compact Director shall propose any seat allotment changes to the Administrative Board for approval. Any disputes are to be resolved by the Administrative Board.

No participating district will be allotted less than two (2) seats in any career-technical program.

Each Compact Counselor will submit to the Compact Director a listing of students for each career-technical program by the date set by the Compact Director. The Compact Office will notify the other Compact Counselors of programs that are full or under enrolled.

If needed, teachers will provide a specific program selection criteria sheet to the program Principal/Compact Counselor to aid the selection process.

**Admission Criteria**

Once a prospective student has followed proper application procedures, each participating district will have an established building review committee (consisting of an administrator, counselor, compact staff member, with possible input from the CT program teacher) to determine the ranking of those students. The following indicators will be used to rank applicants: **attendance, academic performance** (especially in content areas closely related to program curriculum), **discipline records, and counselor recommendations.**

Students are not disproportionately placed or denied educational opportunities because of race, color, national origin, genetic information, sex, sexual orientation, gender, age, religion, and/or disability, or for any other illegal reason.

The program school Compact Counselor will submit to the Compact office a ranked list of prospective students for consideration for programs that have seats available and multiple applicants (more than they can take) to fill them.

An initial seat distribution meeting will be held in January with representatives from each district. Program seats will be filled based on availability and recommendations from the building review committees. A ranked waitlist for each program reaching their maximum roster number will be established at this time. Districts may hold on to any open seats until ~~April 1.~~ March 1.

All placement decisions will be made consist with the Four Cities Compact Agreement:

Annually, the Director of the Compact shall provide the Administrative Board with his or her recommendation for career technical educational programs and student places for the following school year to be offered pursuant to this Agreement. The Administrative Board shall review the Director's recommendations and thereafter determine at its discretion the career technical

education programs and student places for the following school year with the 3/4 majority consent of Administrative Board members.

Among the Participating School Districts, the greatest number of student places will be accorded Eligible Students residing in the Participating School District where a particular program is offered.

The procedures [herein] are intended as general rules of guidance to achieve an equitable distribution of student places among the Participating School Districts, with recognition that such procedures cannot be applied with absolute precision. Where a question of equitable distribution of student places for each Participating School District arises, the Director shall provide the Administrative Board with a recommendation for resolving the issue. After reviewing such recommendation, the Administrative Board shall have authority to resolve any inequities resulting therefrom to the extent reasonable and with such variations as may be consistent with the objective of achieving fairness over the term of this Agreement, including recognition of practical limitations on enrollments from a given Participating School District.

**To Drop a Student from a Program**

To drop a program, a student must initiate the process of dropping within the first 10 school days of a program or within the first 10 school days of the home school, whichever occurs first. Dropping a program after two weeks from the start date of a program school or home school requires permission from the student's home school (Counselor and Principal). If approved, the move should be made at the end of the semester. **Once the program has been officially dropped, notification should be sent to the compact office by the counselor and/or the program teacher. Special consideration should be given to any program involving college credit since there may be a financial penalty for dropping the course. Student drops after the first 10 days should be made at semester or end of the school year.**

**To Add a Student to a Program**

For a student to be added to a program, an opening must become available within the first two weeks of a program from the start date.
Openings are first offered to a student from the same school as that of the student who has withdrawn from a program. The prospective student must meet program qualifications to be placed.

Once a school releases an open seat, the next student on the waiting list is offered the seat. Students are placed on the waiting lists based on the recommendations of their building review committees.

**Notifications of Program Openings**

After ~~April 1~~ March 1 when a seat becomes available, compact office staff will notify the appropriate compact counselor referencing the ranked waiting list established at the initial seat distribution meeting. Note language on Seat Distribution regarding the 1st open seat being offered to the home school of the program. After the initial seat offering to the home school of the program a lottery will be used to determine an order to a waitlist.

The counselor will accept or decline a seat based on student response. If the seat is declined, the opportunity will then go to the next candidate on the waiting list, per the procedure outlined above.

Once a counselor accepts a seat on behalf of a student, the student will officially be placed in the program.

If the student placed in the program receives services based on an IEP/504 Plan, the Compact office will notify the Job Training Compact Counselor.

**Roster of Students**

The Compact Office will send a listing of students assigned to each program for verification by program teachers. Both teachers and counselors are to notify the Compact office if there is a discrepancy or a student drops the program.

**Registering Students on Waiting List**

The home school Guidance Counselor will register students on the waitlist and encourage students to pursue possible interests in other related career-technical programs where openings still exist.

**Incoming Students Not From Compact**

Move-in students previously enrolled in Career Technical Education programs in another district may be accepted into the same Four Cities Compact program. In cases where this may be problematic due to numbers, the Compact Director will consult with the program teacher, home school Counselor and Principal to make final determinations.

## 20. GRADE LEVEL REQUIREMENTS TO ENTER A SECONDARY WORKFORCE PROGRAM

- Two (2) years of high school completed.
- Sufficient credits to have junior status prior to entering the first year of a career-technical program
- Extenuating circumstances may warrant earlier enrollment in a secondary workforce program pending home school principal and Compact director approval.

## 21. FOUR CITIES COMPACT ADVISORY COMMITTEE

A **Four Cities Compact Advisory Committee** will be in operation with teacher representatives from all four districts. Committee members will work with the Compact Director with the purpose of: setting yearly compact goals, increasing compact efficiency and providing ideas for continuous compact improvement. Bi- Monthly meetings will be held throughout the year, and

pertinent information will be reported at department meetings. Representatives will gather and report feedback and suggestions from each program and building for discussion and consideration.

In addition to input from the advisory committee, the Compact Director will take and consider input from all teachers, guidance counselors, and compact committees to further the mission, and improve the programs and procedures of the Four Cities Compact.

## 22. **PROGRAM EVALUATION**

Programs will be evaluated by the Director and reported to the Advisory Board annually based on a number of criteria including: **enrollment**, **student success** (measured in grades, certifications or credentials, and scores on skill assessments), **student work experience** opportunities (i.e...internships/apprenticeships), **work based learning opportunities** (based on regional market data), data on **post-secondary endeavors**, **College and job training opportunities**, and **partnerships.** Also, any feedback given by school staff, students, parents and community partners.

Each CTE teacher should establish yearly program goals and work with the Compact Director to outline a plan for continuous improvement.

Building administrators will serve as official teacher evaluators. The Compact Director will assist in the evaluation process to the level allowed by teacher contracts throughout the four school districts.

## 23. TRANSPORTATION PLAN

Transportation is provided for students traveling to programs in the Four Cities Compact. Should a student choose to not utilize school transportation, permission to drive/ ride may be granted under conditions outlined on the student transportation form. Once the form is submitted by a student the mode of transportation cannot be changed or varied from without administrative approval.

The bus transportation plan uses Norton High School as an exchange center. Students will exchange buses and ride to the high school offering the program in which they are enrolled.

**COMPACT BUS SCHEDULES**

**Compact Bus Schedule BARBERTON PROGRAMS**

Adv to Nursing/ Cosmetology Programs

JUNIOR students coming into BHS:

Wadsworth bus leaves from bus lot between WHS and WMS at 7:20 AM

Copley bus leaves from front of building at 7:15 AM

Norton bus leaves from west side of building at 7:32 AM

Return: 11:20 AM leave BHS to go back to Norton HS Hub & then other schools

SENIOR Students coming into BHS leave each school at:

11:10 AM from WHS

11:10 AM from CHS

11:25 AM from NHS

Return: 2:13 PM students leave BHS to go back to Norton HS Hub & then other schools

Business Marketing II/ Nursing Asst Care/ Network Systems Cyber Security Programs

Students coming into BHS:

Wadsworth Bus leaves from bus lot between WHS and WMS at 7:20 AM

CHS leaves from front of building at 7:15 AM

NHS leaves from west side of building at 7:32 AM

Return: 9:21 AM leave BHS to go back to Norton HS Hub & then other schools

Business Marketing Juniors & Cyber Seniors coming into BHS leave each school at:

9:20 AM from WHS

9:15 AM from CHS

9:30 AM from NHS

Return: 11:20 AM students leave BHS to go back to Norton HS Hub & then other schools

Criminal Science/ Fire Safety/ Junior Programs

Junior Students coming into BHS:

Wadsworth Bus leaves from bus lot between WHS and WMS at 7:20 AM

CHS leaves from front of building at 7:15 AM

NHS leaves from west side of building at 7:32 AM

Return: 10:20 AM leave BHS to go back to Norton HS Hub & then other schools

Criminal Science Seniors/ Machine Tech (Jrs/Srs) Programs

Students coming into BHS:

11:10 AM from WHS

11:10 AM from CHS

11:25 AM from NHS

Return: 2:13 PM students leave BHS to go back to Norton HS Hub & then other schools

Fire Safety/EMT Seniors

Students coming into BHS leave each school at:

10:05 AM from WHS

10:02 AM from CHS

10:15 AM from NHS

Return: 2:13 PM students leave BHS to go back to Norton HS Hub & then other schools

Compact Bus runs leaving BHS daily for hub at Norton High School then to WHS/CHS:

*all buses leave from the back of BHS except the 7:20 route (in front-main entrance)

| | | | | | | |
|---|---|---|---|---|---|---|
| Departs | 7:23 AM | 9:20 AM | 10:10 AM | 11:20 AM | X | 2:13 PM |
| Returns | 7:40 AM | 9:40 AM | 10:20 AM | 11:30 AM | 12:18 PM | 2:23 PM |

**Compact Bus Schedule COPLEY PROGRAMS**

Animal Care and Science/Culinary Arts/Pharmacy Programs

JUNIOR Students coming into CHS:

Barberton Bus leaves from front of BHS at 7:23 AM

NHS leaves from side of building at 7:15 AM

WHS leaves from Bus ramp between WHS and WMS at 7:23 AM

Return: 10:02 AM Animal Care & Pharmacy JR students leave CHS to go back to other schools

Return: 11:10 AM Culinary Arts JR students leave CHS to go back to other schools

SENIOR Animal Care and Culinary Arts students coming into CHS leave each school at:

10:10 AM from BHS

10:05 AM from WHS

10:15 AM from NHS

SENIOR Pharmacy students coming from into CHS leave each school at:

11:20 AM from BHS

11:10 AM from WHS

11:25 AM from NHS

Return: 2:06 PM students leave CHS to go back to Norton HS Hub & then other schools

Compact Bus runs leaving NHS daily from the hub at NHS

(Drop off and pick up on the West side of bldg. for the first and last run, East side for all others)

| | | | | | | |
|---|---|---|---|---|---|---|
| Arrives | 7:28 AM | 9:26 AM | 10:11 AM | 11:21 AM | X | 2:14 PM |
| Leaves | 7:32 AM | 9:30 AM | 10:15 AM | 11:25 AM | 12:10 PM | 2:18 PM |

**Compact Bus Schedule NORTON PROGRAMS**

Ath Health / F.I.R.S.T./ Masonry/ Teacher Acad Programs

JUNIOR Students coming into NHS:

Barberton Bus leaves from front of BHS at 7:23 AM

CHS leaves from front of building at 7:15 AM

WHS leaves from Bus ramp between WHS and WMS at 7:32 AM

Return: 10:15 AM leave NHS to go back to other schools

SENIOR Students coming into NHS leave each school at:

11:20 AM from BHS

11:10 AM from CHS

11:25 AM from NHS

Return: 2:18 PM students leave NHS to go back to Norton HS Hub & then other schools

Compact Bus runs leaving NHS daily from the hub at NHS

(Drop off and pick up on the West side of bldg. for the first and last run, East side for all others)

| | | | | | | |
|---|---|---|---|---|---|---|
| Arrives | 7:28 AM | 9:26 AM | 10:11 AM | 11:21 AM | X | 2:14 PM |
| Leaves | 7:32 AM | 9:30 AM | 10:15 AM | 11:25 AM | 12:25 PM | 2:18 PM |

**Compact Bus Schedule WADSWORTH PROGRAMS**

Auto Tech/ Carpentry/ Div Med Tech Programs

JUNIOR Students coming into WHS:

Barberton Bus leaves from front of BHS at 7:23 AM

CHS leaves from front of building at 7:15 AM

NHS leaves from west side of building at 7:32 AM

Return: 10:05 AM leave WHS to go back to Norton HS Hub & then other schools

SENIOR Students coming into WHS leave each school at:

11:20 AM from BHS

11:10 AM from CHS

11:25 AM from NHS

Return: 2:08 PM students leave WHS to go back to Norton HS Hub & then other schools

Engineering/ Media/ Programming Robotics Programs

JUNIOR Students coming into WHS:

Barberton Bus leaves from front of BHS at 7:23 AM

CHS leaves from front of building at 7:15 AM

NHS leaves from west side of building at 7:32 AM

Return: 9:20 AM leave WHS to go back to Norton HS Hub & then other schools

SENIORS ride to WHS leaving at:

12:18 PM from BHS

12:10 PM from CHS

12:25 PM from NHS

Return: 2:08 PM students leave WHS to go back to Norton HS Hub & then other schools

Compact Bus runs leaving WHS daily for hub at Norton High School then to BHS/CHS:

*all buses leave from the front of WHS except the 7:20 route (in b/w WHS and WMS)

| | | | | | | |
|---|---|---|---|---|---|---|
| Departs | 7:20 AM | 9:20 AM | 10:05 AM | 11:10 AM | X | 2:08 PM |
| Arrives | 7:40 AM | 9:40 AM | 10:25 AM | 11:30 AM | 12:30 PM | 2:28 PM |

If a bus driver is late, information will be passed on to other drivers.

**EMERGENCY LATE PROCEDURE**

If a bus arrives so late that the other bus has already departed, the students will be left at Norton. Students will report to the high school main office and notify the secretary. Transportation will be arranged to take students to either their program or home school. Transportation is provided for students traveling to a program school. Should a student choose not utilize school transportation, permission to drive/ride may be granted. Students are to turn in a completed form to their program teacher.

## 24. TOOLS

Each school will have loaner sets of tools available for the students not able to purchase a tool kit. Students may be assessed fines for lost or damaged tools/equipment belonging to the program school.

## 25. REQUIRED STUDENT DATA REPORTING & RECORDING (EMIS)

CTE Teachers are required to provide student data to meet federal and state requirements for CTE funding. This data includes information regarding:

- Follow up for graduates
- Industry recognized credentials
- End of course scores (WebXam)
- Work based learning hours
- Advisory meetings

The compact office will notify teachers of deadlines and help coordinate the sharing of information between districts.

## 26. FOUR CITIES COMPACT STAFF & OFFICE INFORMATION

Office hours: 7:30 am - 4:00 pm Monday-Friday

Office Phone: 330-335-1479

The Four Cities Compact staff is comprised of the following positions:

**Compact Director:** Bill DiMascio

Office: 330-335-1309 [redacted]

**Administrative Assistant:** Laura Kerstetter

Office: 330-335-1479

**Career Pathways Compact Counselor:** Jodie McInnes

Office: 330-335-9412

Main function is to provide assistance and guidance to CTE students and serve as a liaison to school compact counselors.

**Job Training Compact Counselor**: Ryan Whited

Office: 330-335-1384

Main function is to provide assistance and guidance specific to students with disabilities.

**27. CAREER TECHNICAL INSTRUCTOR/ COUNSELOR DIRECTORY 2023-2024**

| BARBERTON | PROGRAM | E-MAIL |
|---|---|---|
| Babcock, Megan | Family Consumer Science | mbabcock@barbertonschools.org |
| Boswell, Cynthia | Advancement to Nursing | cboswell@barbertonschools.org |
| Boswell, Cynthia | Nursing Assistant Care | cboswell@barbertonschools.org |
| Francis, Keith | Machine Technology | kfrancis@barbertonschools.org |
| Coldwell, Samantha | Business Marketing Academy | scoldwell@barbertonschools.org |
| Gerberich, Nichole | Cosmetology | ngerberich@barbertonschools.org |
| Perretta, Joe | Career Based Instruction | jperretta@barbertonschools.org |
| McCurry, Tim | Fire Safety/EMT | tmccurry@barbertonschools.org |
| Mehok, Richard | Network Systems Cyber Security | rmehok@barbertonschools.org |
| Milford, Jeremy | Criminal Science Technology | jmilford@barbertonschools.org |
| Taylor, Christa | Advancement to Nursing | ctaylor@barbertonschools.org |
| Wheeler, Doug | Business Marketing Academy | dwheeler@barbertonschools.org |
| Tallman, Jennifer | Compact Counselor | jtallman@barbertonschools.org |

| COPLEY | PROGRAM | E-MAIL |
|---|---|---|
| Amos, Katherine | Pharmaceutical Science | katie.amos@copley-fairlawn.org |
| McClenaghan, Rachel | Animal Care & Veterinary Science | rachel.mcclenaghan@copley-fairlawn.org |
| Oden, Tim | Senior Marketing | tim.oden@copley-fairlawn.org |
| Schmeltzer, Joe | Culinary Arts | joe.schmeltzer@copley-fairlawn.org |
| Hovey, Christa | Compact Counselor | christa.hovey@copley-fairlawn.org |

| NORTON | PROGRAM | E-MAIL |
|---|---|---|
| Barnhart, Angie | Family Consumer Science | abarnhart@nortonpanthers.org |
| Begert, Don | Masonry/Building Trades | dbegert@nortonpanthers.org |
| Pletcher, Tricia | Teacher Academy | tpletcher@nortonspanthers.org |
| Perella-Dutton, Danielle | Career Based Instruction | dperella-dutton@nortonpanthers.org |
| Ruff, Darla | FIRST/SET | druff@nortonpanthers.org |
| Ward, Susan | Athletic Health Science & Wellness | sward@nortonpanthers.org |
| Williams, Jessica | Compact Counselor | jwilliams@nortonpanthers.org |

| WADSWORTH | PROGRAM | E-MAIL |
|---|---|---|
| Alexander, Peter | Automotive Technologies | palexander@wadsworthschools.org |
| Broadhurst, Amy | Family Consumer Science | abroadhurst@wadsworthschools.org |
| Kallai, Christopher | Carpentry | chkallai@wadsworthschools.org |
| Reid, Amanda | Diversified Medical Technology | areid@wadsworthschools.org |
| Shipley, Kip | Engineering Design & Technology | kshipley@wadsworthschools.org |
| Taylor, Paul | Media Communications | ptaylor@wadsworthschools.org |
| VanKirk, Jason | Programming Design & Robotics | vankirk@wadsworthschools.org |
| Freund, Laurie | Compact Counselor | lfreund@wadsworthschools.org |

# WADSWORTH CITY SCHOOL DISTRICT

## Financial Detail Report (July 1st Cash Balances)

| | Date | Check # | Receipt # | PO # | Item Description | Full Account Code | Beginning Period Balance | Received Amount | Expended Amount | Remaining Encumbrance |
|---|---|---|---|---|---|---|---|---|---|---|
| **Cash Account:** | **018-974A** | | | | | | | | | |
| **Description** | **CENTRAL OFFICE ADMINISTRATORS FUND CENTRAL OFFICE ADMINISTRATORS FUND $7,697.98** | | | | | | | | | |
| **Initial Cash:** | **7,697.98** | | | | | | | | | |
| **End Balance:** | **4,701.75** | | | | | | | | | |
| **Encumbrance:** | **1,391.00** | | | | | | | | | |
| **Remaining Balance:** | **3,310.75** | | | | | | | | | |
| | 1/18/2023 | | | 231936 | CHIPOTLE - UNITED WAY LUNCH | 018-2490-890-974A-000000-000-00-000 | $ 4,661.03 | | | $ 0.00 |
| | 1/20/2023 | 101661 | | 231781 | CENTRAL OFFICE SNACKS FOOD SUPPLIES (018) | 018-2490-890-974A-000000-000-00-000 | 4,661.03 | | 74.00 | |
| | 1/27/2023 | 101741 | | 231936 | CHIPOTLE - UNITED WAY LUNCH | 018-2490-890-974A-000000-000-00-000 | | | 176.90 | |
| | 2/13/2023 | 905205 | | 231793 | TREE SKIRTS50%OFF | 018-2490-890-974A-000000-000-00-000 | | | 17.44 | |
| | 2/13/2023 | 905205 | | 231793 | ADMIN BLDG HOLIDAY TREE 50%OFF | 018-2490-890-974A-000000-000-00-000 | | | 99.00 | |
| | 2/13/2023 | 905205 | | 231793 | ADMIN BLDG HOLIDAY ORNAMENTS50%OFF | 018-2490-890-974A-000000-000-00-000 | | | 10.98 | |
| | 3/16/2023 | 905230 | | 230143 | CENTRAL OFFICE APPRECIATION SNACK SUPPLIES | 018-2490-890-974A-000000-000-00-000 | | | 181.49 | |
| | 4/24/2023 | | | 232701 | ITEM NO: B07NDDLKDP. AUX ITEM ID: 140-6810526-2981323,1. DOVE PROMISES MILK CHOCOLATE BULK EASTER CANDY, 43.07-OUNCE 150-PIECE BAG | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 4/24/2023 | | | 232701 | ITEM NO: B07NDFVZY1. AUX ITEM ID: 140-6810526-2981323,2. DOVE PROMISES DARK CHOCOLATE CANDY, GREAT FOR EASTER GIFT BASKETS, 43.07 OUNCE 150-PIECE BAG | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 4/25/2023 | | | 232742 | MISC OFFICE SUPPLIES | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 5/5/2023 | 103001 | | 232701 | ITEM NO: B07NDFVZY1. AUX ITEM ID: 140-6810526-2981323,2. DOVE PROMISES DARK | 018-2490-890-974A-000000-000-00-000 | | | 18.51 | |

# WADSWORTH CITY SCHOOL DISTRICT

## Financial Detail Report (July 1st Cash Balances)

| | Date | Check # | Receipt # | PO # | Item Description | Full Account Code | Beginning Period Balance | Received Amount | Expended Amount | Remaining Encumbrance |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | CHOCOLATE CANDY, GREAT FOR EASTER GIFT BASKETS, 43.07 OUNCE 150-PIECE BAG | | | | | |
| | 5/5/2023 | 103001 | | 232701 | ITEM NO: B07NDDLKDP. AUX ITEM ID: 140-6810526-2981323,1. DOVE PROMISES MILK CHOCOLATE BULK EASTER CANDY, 43.07-OUNCE 150-PIECE BAG | 018-2490-890-974A-000000-000-00-000 | $ 4,661.03 | | $ 19.58 | |
| | 5/12/2023 | | | 232957 | POINTS | 018-2490-890-974A-000000-000-00-000 | 4,661.03 | | | 0.00 |
| | 5/19/2023 | 103141 | | 232957 | POINTS | 018-2490-890-974A-000000-000-00-000 | | | (110.00) | |
| | 5/19/2023 | 103141 | | 232957 | POINTS | 018-2490-890-974A-000000-000-00-000 | | | (10.00) | |
| | 5/24/2023 | | | 233043 | SHIPPING | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 5/24/2023 | | | 233043 | ECLIPSE GLASSES FOR FUNDRAISER | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 6/23/2023 | 103519 | | 231439 | REWARDS REDEMPTION | 018-2490-890-974A-000000-000-00-000 | | | (10.00) | |
| | 6/26/2023 | 949388 | | 231139 | DRINKS FOR OFFICERS DURINGTRAINING BOTTLE WATER/CANSODASSCHEDULED 9/23 | 018-2490-890-974A-000000-000-00-000 | | | 40.84 | |
| | 7/2/2023 | | | 240350 | POINTS | 018-2490-890-974A-000000-000-00-000 | | | | 171.00 |
| | 7/2/2023 | | | 240357 | POINTS EXCHANGE | 018-2490-890-974A-000000-000-00-000 | | | | 10.00 |
| | 7/11/2023 | | | 240234 | BOOKS FROM COVER TO COVER | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 7/11/2023 | | | 240234 | SUPPLIES AND HOSPITALITY FOR EVENT | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 7/11/2023 | | | 240234 | DINNER FOR THE AUTHORS AND HOSTS | 018-2490-890-974A-000000-000-00-000 | | | | 300.00 |
| | 8/1/2023 | 905365 | | 233043 | ECLIPSE GLASSES FOR FUNDRAISER | 018-2490-890-974A-000000-000-00-000 | | | 2,064.12 | |
| | 8/24/2023 | | | 240894 | ITEM NO: B01K1U35SM. AUX ITEM ID: 146-7816756-6103059,3. | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Financial Detail Report (July 1st Cash Balances)

| | Date | Check # | Receipt # | PO # | Item Description | Full Account Code | Beginning Period Balance | Received Amount | Expended Amount | Remaining Encumbrance |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | HAGGAR MENS BIG-TALL PREMIUM NO IRON KHAKI CLASSIC-FIT EXPANDABLE-WAIST FLAT-FRONT CASUAL PANTS, SAND/KHAKI, 50W X 29L US | | | | | |
| | 8/24/2023 | | | 240894 | ITEM NO: B07S67S32V. AUX ITEM ID: 146-7816756-6103059,4. BUFFWAY MINIMALIST 1.5" FULL GRAIN LEATHER BELTS FOR MEN WITH METAL BUCKLE, HEAVY DUTY MENS CASUAL BELTS IN GIFT BOX- 54? BLACK | 018-2490-890-974A-000000-000-00-000 | $ 4,661.03 | | | $ 0.00 |
| | 8/24/2023 | | | 240894 | ITEM NO: B00Z5OMW34. AUX ITEM ID: 146-7816756-6103059,1. HAGGAR MENS PREMIUM NO IRON KHAKI CLASSIC FIT EXPANDABLE WAIST FLAT FRONT DRESS PANTS, BLACK, 50W X 29L US | 018-2490-890-974A-000000-000-00-000 | 4,661.03 | | | 0.00 |
| | 8/24/2023 | | | 240894 | ITEM NO: B0BY4698NH. AUX ITEM ID: 146-7816756-6103059,5. SKECHERS MEN'S HANDS FREE SLIP-INS SUMMITS SR COLSIN FOOD SERVICE SHOE, BBK, 12 WIDE | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 8/24/2023 | | | 240894 | ITEM NO: B00Z5OMW34. AUX ITEM ID: 146-7816756-6103059,1. HAGGAR MENS PREMIUM NO IRON KHAKI CLASSIC FIT EXPANDABLE WAIST FLAT FRONT DRESS PANTS, | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Financial Detail Report (July 1st Cash Balances)

| | Date | Check # | Receipt # | PO # | Item Description | Full Account Code | Beginning Period Balance | Received Amount | Expended Amount | Remaining Encumbrance |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | BLACK, 50W X 29L US | | | | | |
| | 8/25/2023 | | 49543 | | FY24 MAINTENANCE SCRAP - S A RECYCLING | 018-1820-974A-000000-000 | $ 4,661.03 | $ 41.96 | | |
| | 9/1/2023 | 905388 | | 240234 | SUPPLIES AND HOSPITALITY FOREVENT | 018-2490-890-974A-000000-000-00-000 | 4,661.03 | | 15.42 | |
| | 9/1/2023 | 905388 | | 240234 | BOOKS FROM COVER TO COVER | 018-2490-890-974A-000000-000-00-000 | | | 82.76 | |
| | 9/1/2023 | 905388 | | 240234 | SUPPLIES AND HOSPITALITY FOREVENT | 018-2490-890-974A-000000-000-00-000 | | | 200.00 | |
| | 9/1/2023 | 905388 | | 240234 | SUPPLIES AND HOSPITALITY FOREVENT | 018-2490-890-974A-000000-000-00-000 | | | 41.07 | |
| | 9/1/2023 | 905388 | | 240234 | BOOKS FROM COVER TO COVER | 018-2490-890-974A-000000-000-00-000 | | | 249.80 | |
| | 9/5/2023 | | | 241039 | ITEM NO: B00Z5OMW16. AUX ITEM ID: 130-3196488-5948148,1. HAGGAR MENS BIG-TALL PREMIUM NO IRON KHAKI CLASSIC-FIT EXPANDABLE-WAIST FLAT-FRONT DRESS PANTS, BLACK, 46W X 29L US | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 9/5/2023 | | | 241039 | ITEM NO: B07B7X9CHZ. AUX ITEM ID: 130-3196488-5948148,3. HAGGAR MENS BIG-TALL PREMIUM NO IRON KHAKI CLASSIC-FIT EXPANDABLE-WAIST FLAT-FRONT PANTS, KHAKI, 46W X 29L US | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 9/5/2023 | | | 241039 | ITEM NO: B01K1U35I2. AUX ITEM ID: 130-3196488-5948148,2. HAGGAR MEN'S BIG-TALL PREMIUM NO IRON KHAKI CLASSIC-FIT EXPANDABLE-WAIST FLAT-FRONT, SAND/KHAKI, 46WX29L | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 9/5/2023 | | | 241039 | ITEM NO: B07S67CP12. AUX ITEM ID: 130-3196488-5948148,4. BUFFWAY MINIMALIST 1.5" FULL GRAIN LEATHER BELTS FOR | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Financial Detail Report (July 1st Cash Balances)

| | Date | Check # | Receipt # | PO # | Item Description | Full Account Code | Beginning Period Balance | Received Amount | Expended Amount | Remaining Encumbrance |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | MEN<br>WITH METAL BUCKLE, HEAVY DUTY<br>MENS CASUAL BELTS IN GIFT BOX-<br>50? BLACK | | | | | |
| | 9/7/2023 | 104422 | | 240894 | ITEM NO: B00Z5OMW34. AUX ITEM<br>ID: 146-7816756-6103059,1.<br>HAGGAR MENS PREMIUM NO IRON<br>KHAKI CLASSIC FIT EXPANDABLE<br>WAIST FLAT FRONT DRESS PANTS,<br>BLACK, 50W X 29L US | 018-2490-890-974A-000000-000-00-000 | $ 4,661.03 | | $ 38.99 | |
| | 9/7/2023 | 104422 | | 240894 | ITEM NO: B00Z5OMW34. AUX ITEM<br>ID: 146-7816756-6103059,1.<br>HAGGAR MENS PREMIUM NO IRON<br>KHAKI CLASSIC FIT EXPANDABLE<br>WAIST FLAT FRONT DRESS PANTS,<br>BLACK, 50W X 29L US | 018-2490-890-974A-000000-000-00-000 | 4,661.03 | | 43.25 | |
| | 9/7/2023 | 104422 | | 240894 | ITEM NO: B07S67S32V. AUX ITEM<br>ID: 146-7816756-6103059,4.<br>BUFFWAY MINIMALIST 1.5" FULL<br>GRAIN LEATHER BELTS FOR MEN<br>WITH METAL BUCKLE, HEAVY DUTY<br>MENS CASUAL BELTS IN GIFT BOX-<br>54? BLACK | 018-2490-890-974A-000000-000-00-000 | | | 32.99 | |
| | 9/7/2023 | 104422 | | 240894 | ITEM NO: B01K1U35SM. AUX ITEM<br>ID: 146-7816756-6103059,3.<br>HAGGAR MENS BIG-TALL PREMIUM<br>NO IRON KHAKI CLASSIC-FIT EXPANDABLE-WAIST FLAT-FRONT<br>CASUAL PANTS, SAND/KHAKI, 50W<br>X 29L US | 018-2490-890-974A-000000-000-00-000 | | | 39.95 | |

# WADSWORTH CITY SCHOOL DISTRICT

## Financial Detail Report (July 1st Cash Balances)

| | Date | Check # | Receipt # | PO # | Item Description | Full Account Code | Beginning Period Balance | Received Amount | Expended Amount | Remaining Encumbrance |
|---|---|---|---|---|---|---|---|---|---|---|
| | 9/7/2023 | 104422 | | 240894 | ITEM NO: B0BY4698NH. AUX ITEM ID: 146-7816756-6103059,5. SKECHERS MEN'S HANDS FREE SLIP-INS SUMMITS SR COLSIN FOOD SERVICE SHOE, BBK, 12 WIDE | 018-2490-890-974A-000000-000-00-000 | $ 4,661.03 | | $ 75.00 | |
| | 9/14/2023 | 104449 | | 240350 | POINTS | 018-2490-890-974A-000000-000-00-000 | 4,661.03 | | (30.00) | |
| | 9/21/2023 | 104670 | | 241039 | ITEM NO: B07B7X9CHZ. AUX ITEM ID: 130-3196488-5948148,3. HAGGAR MENS BIG-TALL PREMIUM NO IRON KHAKI CLASSIC-FIT EXPANDABLE-WAIST FLAT-FRONT PANTS, KHAKI, 46W X 29L US | 018-2490-890-974A-000000-000-00-000 | | | 38.99 | |
| | 9/21/2023 | 104670 | | 241039 | ITEM NO: B00Z5OMW16. AUX ITEM ID: 130-3196488-5948148,1. HAGGAR MENS BIG-TALL PREMIUM NO IRON KHAKI CLASSIC-FIT EXPANDABLE-WAIST FLAT-FRONT DRESS PANTS, BLACK, 46W X 29L US | 018-2490-890-974A-000000-000-00-000 | | | 43.25 | |
| | 9/21/2023 | 104670 | | 241039 | ITEM NO: B01K1U35I2. AUX ITEM ID: 130-3196488-5948148,2. HAGGAR MEN'S BIG-TALL PREMIUM NO IRON KHAKI CLASSIC-FIT EXPANDABLE-WAIST FLAT-FRONT, SAND/KHAKI, 46WX29L | 018-2490-890-974A-000000-000-00-000 | | | 39.95 | |
| | 9/28/2023 | 104772 | | 241039 | ITEM NO: B07S67CP12. AUX ITEM ID: 130-3196488-5948148,4. BUFFWAY MINIMALIST 1.5" FULL GRAIN LEATHER BELTS FOR MEN WITH METAL BUCKLE, HEAVY | 018-2490-890-974A-000000-000-00-000 | | | 32.99 | |

# WADSWORTH CITY SCHOOL DISTRICT

## Financial Detail Report (July 1st Cash Balances)

| | Date | Check # | Receipt # | PO # | Item Description | Full Account Code | Beginning Period Balance | Received Amount | Expended Amount | Remaining Encumbrance |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | DUTY<br>MENS CASUAL BELTS IN GIFT BOX-<br>50? BLACK | | | | | |
| | 10/10/2023 | | 49750 | | MAINTENANCE SCRAP - SA RECYCLING | 018-1820-974A-000000-000 | $ 4,661.03 | $ 57.95 | | |
| | 10/17/2023 | | | 241599 | RETURN HAGGAR MENS SAND KHAKI PANTS | 018-2490-890-974A-000000-000-00-000 | 4,661.03 | | | 0.00 |
| | 10/17/2023 | | | 241599 | RETURN HAGGAR MENS BRITISH KHAKI PANTS | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 10/17/2023 | | | 241599 | RETURN HAGGAR MENS BLACK PANTS | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 10/17/2023 | | | 241599 | RETURN BUFFWAY MINIMALIST LEATHER BELT | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 10/20/2023 | | 49789 | | MAINTENANCE SCRAP - SA RECYCLING | 018-1820-974A-000000-000 | | 104.74 | | |
| | 10/30/2023 | | | 241681 | HNB CC (15031) - CHIPOTLE UNITED WAY LUNCH | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 10/30/2023 | | | 241681 | WALMART (9672) - DRINKS/DESSERT | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 11/2/2023 | | | 241737 | TECH DEPT SHIRTS | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 11/2/2023 | | 49855 | | MAINTENANCE SCRAP - SA RECYCLING | 018-1820-974A-000000-000 | | 48.57 | | |
| | 11/2/2023 | | 49855 | | MAINTENANCE SCRAP - SA RECYCLING | 018-1820-974A-000000-000 | | 96.05 | | |
| | 11/6/2023 | | | 241750 | CENTRAL OFFICE APPRECIATION SNACK SUPPLIES | 018-2490-890-974A-000000-000-00-000 | | | | 750.00 |
| | 11/13/2023 | | | 241681 | TRANSFER TO WALMART (FROM LINE 1) HNB CC (15031) - CHIPOTLE - UNITED WAY LUNCH | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 11/13/2023 | | | 241681 | ADDL COST - WALMART (9672) - DRINKS/DESSERT | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |
| | 11/15/2023 | | | 241856 | ITEM NO: B07494JNML. AUX ITEM ID: 135-4788087-9166347,2. HAGGAR MEN'S PREMIUM COMFORT CLASSIC FIT PLEAT FRONT PANT REG. AND BIG & TALL SIZES, | 018-2490-890-974A-000000-000-00-000 | | | | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Financial Detail Report (July 1st Cash Balances)

| | Date | Check # | Receipt # | PO # | Item Description | Full Account Code | Beginning Period Balance | Received Amount | Expended Amount | Remaining Encumbrance |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | BLACK, 46W X 29L | | | | | |
| | 11/15/2023 | | | 241856 | ITEM NO: B074948P2Q. AUX ITEM<br>ID: 135-4788087-9166347,1.<br>HAGGAR MEN'S PREMIUM COMFORT<br>CLASSIC FIT PLEAT FRONT PANT<br>REG. AND BIG & TALL SIZES, MEDIUM KHAKI BT, 46W X 29L | 018-2490-890-974A-000000-000-00-000 | $ 4,661.03 | | | $ 0.00 |
| | 11/16/2023 | 105394 | | 241737 | TECH DEPT SHIRTS | 018-2490-890-974A-000000-000-00-000 | 4,661.03 | | 222.00 | |
| | 11/30/2023 | 105612 | | 241599 | RETURN BUFFWAY MINIMALIST<br>LEATHER BELT | 018-2490-890-974A-000000-000-00-000 | | | (32.99) | |
| | 11/30/2023 | 105612 | | 241599 | RETURN HAGGAR MENS SAND KHAKI<br>PANTS | 018-2490-890-974A-000000-000-00-000 | | | (38.99) | |
| | 11/30/2023 | 105612 | | 241599 | RETURN HAGGAR MENS BLACK PANTS | 018-2490-890-974A-000000-000-00-000 | | | (43.25) | |
| | 11/30/2023 | 105612 | | 241599 | RETURN HAGGAR MENS BRITISH<br>KHAKI PANTS | 018-2490-890-974A-000000-000-00-000 | | | (39.95) | |
| | 11/30/2023 | 105612 | | 241856 | ITEM NO: B074948P2Q. AUX ITEM<br>ID: 135-4788087-9166347,1.<br>HAGGAR MEN'S PREMIUM COMFORT<br>CLASSIC FIT PLEAT FRONT PANT<br>REG. AND BIG & TALL SIZES, MEDIUM KHAKI BT, 46W X 29L | 018-2490-890-974A-000000-000-00-000 | | | 44.99 | |
| | 11/30/2023 | 105612 | | 241856 | ITEM NO: B07494JNML. AUX ITEM<br>ID: 135-4788087-9166347,2.<br>HAGGAR MEN'S PREMIUM COMFORT<br>CLASSIC FIT PLEAT FRONT PANT<br>REG. AND BIG & TALL SIZES, BLACK, 46W X 29L | 018-2490-890-974A-000000-000-00-000 | | | 70.20 | |
| | 12/8/2023 | 905462 | | 241681 | HNB CC (15031) - CHIPOTLEUNITED WAY<br>LUNCH | 018-2490-890-974A-000000-000-00-000 | | | 153.90 | |
| | 12/15/2023 | 905466 | | 241681 | WALMART (9672) - DRINKS/DESSERT | 018-2490-890-974A-000000-000-00-000 | | | 30.00 | |

# WADSWORTH CITY SCHOOL DISTRICT

## Financial Detail Report (July 1st Cash Balances)

| | Date | Check # | Receipt # | PO # | Item Description | Full Account Code | Beginning Period Balance | Received Amount | Expended Amount | Remaining Encumbrance |
|---|---|---|---|---|---|---|---|---|---|---|
| | 12/15/2023 | 905466 | | 241681 | ADDL COST - WALMART (9672) -DRINKS/DESSERT | 018-2490-890-974A-000000-000-00-000 | $ 4,661.03 | | $ 11.78 | |
| | | | | | | | | **$ 349.27** | **$ 3,894.96** | **$ 1,231.00** |
| | | | | | | | | **$ 349.27** | **$ 3,894.96** | **$ 1,231.00** |
| | | | | | | | | **$ 349.27** | **$ 3,894.96** | **$ 1,231.00** |
| | | | | | | | | **$ 349.27** | **$ 3,894.96** | **$ 1,231.00** |
| | | | | | | | | **$ 349.27** | **$ 3,894.96** | **$ 1,231.00** |
| **Cash Account** | **018-974A CENTRAL OFFICE ADMINISTRATORS FUND $4,701.75** | | | | | | | | | |
| | | | | | | | | **$ 349.27** | **$ 3,894.96** | **$ 1,231.00** |
| | **Grand Total** | | | | | | | **$ 349.27** | **$ 3,894.96** | **$ 1,231.00** |

RESOLUTION AUTHORIZING THE FILING OF AN ORIGINAL COMPLAINT AGAINST THE VALUATION OF REAL PROPERTY PURSUANT TO OHIO REVISED CODE SECTION 5715.19

Res. _____

_____moved, seconded by _____ to approve the following resolution:

WHEREAS, Ohio Revised Code Section 5715.19(A) presently permits a board of education to file an original complaint with the County Auditor challenging the determination of the total valuation of property it does not own but that is otherwise located within the boundaries of its school district on or before the thirty-first day of March if the property was sold in an arm's length transaction during calendar year 2022, and the sale price exceeds the true value of the property for Tax Year 2023 by both ten (10) percent and $535,000; and

WHEREAS, prior to filing an original complaint, a board of education is required to first adopt a resolution authorizing the filing at a public meeting. The resolution shall include: a) identification of the parcel or parcels that are the subject of the original complaint by street address, by permanent parcel number, b) the name of at least one of the record owners of the parcel or parcels, c) the basis for the complaint under divisions (A)(1)(a) to (f) of Ohio Revised Code Section 5715.19(A) relative to each parcel identified in the resolution, and (d) the tax year for which the complaint will be filed; and

WHEREAS, before adopting a resolution, Revised Code Section 5715.19(A)(7) provides that a board of education shall mail a written notice to at least one of the record owners of the parcel or parcels identified in the resolution stating its intent in adopting the resolution, the proposed date of adoption, and the basis for the complaint relative to each parcel identified in the resolution. The notice shall be sent by certified mail to the last known tax-mailing address of at least one of the record owners and, if different from that tax-mailing address, to the street address of the parcel or parcels identified in the resolution. The notice shall be postmarked at least seven calendar days before the board of education adopts the resolution.

NOW THEREFORE BE IT RESOLVED, by the Board of Education of the Wadsworth City School District that the following property qualifies for an original complaint as it sold, according to the Medina County Records for $3,400,000 on April 7, 2022 and the County's tax year 2023 value is $1,725,000:

| Street Address | Permanent Parcel Numbers | Name of Record Owner | Basis for the Complaint | Tax Year of Filing |
|---|---|---|---|---|
| 1160 Williams Reserve Blvd., Wadsworth, OH 44281 | 040-20B-28-040 | Massmutual Asset Finance LLC | R.C. 5715.19(A)(1)(d): Recent sale of the subject property establishes fair market value. | 2023 |

BE IT FURTHER RESOLVED, that the Board, through its counsel, has provided written notice to at least one of the record owners of the parcels identified herein in accordance with the statutory requirements.

BE IT FURTHER RESOLVED, that the Board desires to proceed with the filing of an original complaint for the property described in this resolution and authorizes its legal counsel, Peters, Kalail & Markakis Co., L,P.A. to file said complaint with the Medina County Board of Revision and to take any action necessary to defend the complaint including but not limited to participating in the Board of Revision proceedings and any further appeal.

Discussion: _____

Vote: Ayes:

Nays:

President _____ declared the motion carried.

# WADSWORTH CITY SCHOOL DISTRICT
# MONTHLY FINANCIAL UPDATE
# DEC-23

## General Fund
## Budget to Actual Report

| | FY 2024 Budget | FY 2024 Actual to Date | Variance | Variance % | Target % |
|---|---|---|---|---|---|
| **Beginning Cash Balance** | **$ 25,500,772** | **$ 25,500,772** | | | |
| **Total Revenue** | **$ 58,161,004** | **$ 28,137,835** | **$ (30,023,169)** | **48.4%** | 50.0% |
| **Expenditures:** | | | | | |
| Salaries and Wages | $ 35,824,218 | $ 17,543,778 | $ (18,280,440) | 49.0% | 50.00% |
| Employee Fringe Benefits | $ 12,274,434 | $ 6,183,964 | $ (6,090,470) | 50.4% | 50.0% |
| Purchased Services | $ 6,357,963 | $ 3,407,439 | $ (2,950,524) | 53.6% | 50.0% |
| Supplies and Materials | $ 2,625,896 | $ 891,391 | $ (1,734,505) | 33.9% | 50.0% |
| Capital Outlay | $ 1,013,998 | $ 971,316 | $ (42,682) | 95.8% | 50.0% |
| HB 264 Payments | $ - | $ - | $ - | | |
| Other | $ 715,570 | $ 364,106 | $ (351,464) | 50.9% | 50.0% |
| Transfers/ Advances out | $ 450,000 | $ 1,487 | $ (448,513) | 0.3% | 50.0% |
| **Total Expenditures** | **$ 59,262,079** | **$ 29,363,482** | **$ (29,898,597)** | **49.5%** | 50.0% |
| **Revenue over (under) Expenditures** | **$ (1,101,075)** | **$ (1,225,646)** | | | |
| **Ending Cash Balance** | **$ 24,399,697** | **$ 24,275,125** | | | |
| **Encumbrances** | | **$ 4,791,146** | | | 57.63% |
| **Available Unencumbered Balance** | | **$ 19,483,979** | | | |

## Financial Summary - All Funds

### Cash Flow Summary:

| | |
|---|---|
| **Total Revenue Current Month All Funds** | **$ 2,510,596.91** |
| **Total Expenditures Current Month All Funds** | **$ 11,821,337.11** |
| **Total Month End Cash Balance** | **$ 85,820,525.35** |

### Appropriation Summary:

| | |
|---|---|
| **Total Appropriations Current Year All Funds** | **$ 119,288,915.00** |
| **Prior Fiscal Year Carryover Encumbrances** | **$ 6,099,494.11** |
| **Total Available All Funds** | **$ 125,388,409.11** |
| **Fiscal Year To Date Expenses All Funds** | **$ 42,582,224.60** |
| **Fiscal Year To Date % expended All Funds** | **34.0%** |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| **Fund:** | **001** | | | | | | | | |
| 001-0000 | GENERAL FUND: | $ 25,424,969.36 | $ 1,875,767.66 | $ 28,096,809.55 | $ 4,672,186.25 | $ 29,322,604.46 | $ 24,199,174.45 | $ 4,791,145.71 | $ 19,408,028.74 |
| 001-9000 | GENERAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 001-9001 | GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT | 85,391.27 | 3,048.32 | 37,774.77 | 0.00 | 40,877.25 | 82,288.79 | 0.00 | 82,288.79 |
| 001-9002 | GENERAL FUND: FOOD SERV. DONATIONS | (9,588.98) | 61.10 | 3,250.92 | 0.00 | 0.00 | (6,338.06) | 0.00 | (6,338.06) |
| 001-9094 | GENERAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 001-920R | GENERAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 25,500,771.65** | **$ 1,878,877.08** | **$ 28,137,835.24** | **$ 4,672,186.25** | **$ 29,363,481.71** | **$ 24,275,125.18** | **$ 4,791,145.71** | **$ 19,483,979.47** |
| **Fund:** | **002** | | | | | | | | |
| 002-0000 | BOND RETIREMENT SERIES 98,99,00 ISSUES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 002-9000 | BOND RETIREMENT (1997) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 002-9100 | BOND RETIREMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 002-9200 | BOND RETIREMENT - ENERGY CONSERVATION 2000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 002-9300 | BOND RETIRE LIBRARY 2001 | 114,069.79 | 0.00 | 0.00 | 0.00 | 0.00 | 114,069.79 | 0.00 | 114,069.79 |
| 002-9400 | BOND RETIREMENT: 2008 ($65,650,000) | 5,024,708.67 | 0.00 | 1,782,609.72 | 3,341,855.88 | 3,365,035.27 | 3,442,283.12 | 0.00 | 3,442,283.12 |
| 002-9500 | BOND RETIREMENT: 2021 ($41,000,000) | 3,329,538.47 | 0.00 | 1,059,927.76 | 1,880,150.00 | 1,893,932.37 | 2,495,533.86 | 0.00 | 2,495,533.86 |
| 002-9600 | BOND RETIREMENT: 2021 ($8,000,000) COP's | 0.00 | 0.00 | 867,202.78 | 0.00 | 243,207.15 | 623,995.63 | 0.00 | 623,995.63 |
| | | **$ 8,468,316.93** | **$ 0.00** | **$ 3,709,740.26** | **$ 5,222,005.88** | **$ 5,502,174.79** | **$ 6,675,882.40** | **$ 0.00** | **$ 6,675,882.40** |
| **Fund:** | **003** | | | | | | | | |
| 003-0000 | PERMANENT IMPROVEMENT LEVY FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 003-900C | COMMUNITY CENTER ENTERPRISE FUND | 212,542.65 | 0.00 | 0.00 | 4,229.96 | 4,229.96 | 208,312.69 | 4,426.60 | 203,886.09 |
| 003-900S | SUMMA HOSPITAL ENTERPRISE FUND | 60,614.83 | 0.00 | 0.00 | 525.80 | 13,180.44 | 47,434.39 | 350.00 | 47,084.39 |
| | | **$ 273,157.48** | **$ 0.00** | **$ 0.00** | **$ 4,755.76** | **$ 17,410.40** | **$ 255,747.08** | **$ 4,776.60** | **$ 250,970.48** |
| **Fund:** | **004** | | | | | | | | |
| 004-0000 | CONSTRUCTION FUND: OFCC - LFI | (2,102,556.73) | 0.00 | 0.00 | 0.00 | 0.00 | (2,102,556.73) | 0.00 | (2,102,556.73) |
| 004-900C | CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER | (1,697,088.92) | 0.00 | 0.00 | 0.00 | 0.00 | (1,697,088.92) | 33,911.20 | (1,731,000.12) |
| 004-900H | BUILDING FUND: WRH SUMMA MED. OFFICE BLDG. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 004-900I | CONSTRUCTION FUND: INTERMEDIATE SCHOOL | 38,878,642.17 | 45,787.05 | 738,387.74 | 213,976.20 | 1,976,081.13 | 37,640,948.78 | 2,252,966.55 | 35,387,982.23 |
| 004-901I | CONSTRUCTION FUND: INTERMEDIATE SCHOOL COP's | 0.00 | 0.00 | 8,000,000.00 | 0.00 | 0.00 | 8,000,000.00 | 0.00 | 8,000,000.00 |
| | | **$ 35,078,996.52** | **$ 45,787.05** | **$ 8,738,387.74** | **$ 213,976.20** | **$ 1,976,081.13** | **$ 41,841,303.13** | **$ 2,286,877.75** | **$ 39,554,425.38** |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| **Fund:** | **006** | | | | | | | | |
| 006-0000 | FOOD SERVICES | $ (80,910.94) | $ 70,205.47 | $ 350,896.10 | $ 79,329.43 | $ 446,419.86 | $ (176,434.70) | $ 463,108.71 | $ (639,543.41) |
| 006-9001 | FOOD SERVICE FEDERAL AWARD: | 2,352,315.20 | 161,360.03 | 251,526.26 | 53,655.48 | 285,447.22 | 2,318,394.24 | 0.00 | 2,318,394.24 |
| 006-9002 | FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD: | 126,395.90 | 0.00 | 0.00 | 8,309.88 | 27,353.59 | 99,042.31 | 100,249.45 | (1,207.14) |
| | | **$ 2,397,800.16** | **$ 231,565.50** | **$ 602,422.36** | **$ 141,294.79** | **$ 759,220.67** | **$ 2,241,001.85** | **$ 563,358.16** | **$ 1,677,643.69** |
| **Fund:** | **007** | | | | | | | | |
| 007-0000 | SPECIAL TRUST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 007-900S | SAFETY TOWN FUND | 12,058.16 | 0.00 | 1,000.00 | 21.41 | 7,471.76 | 5,586.40 | 2,200.00 | 3,386.40 |
| 007-9091 | SPECIAL TRUST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 007-9092 | SPECIAL TRUST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 007-955C | SPECIAL TRUST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 12,058.16** | **$ 0.00** | **$ 1,000.00** | **$ 21.41** | **$ 7,471.76** | **$ 5,586.40** | **$ 2,200.00** | **$ 3,386.40** |
| **Fund:** | **009** | | | | | | | | |
| 009-0000 | UNIFORM SCHOOL SUPPLIES FUND | 32,878.50 | 349.00 | 52,184.69 | 1,540.57 | 10,317.37 | 74,745.82 | 62,996.78 | 11,749.04 |
| | | **$ 32,878.50** | **$ 349.00** | **$ 52,184.69** | **$ 1,540.57** | **$ 10,317.37** | **$ 74,745.82** | **$ 62,996.78** | **$ 11,749.04** |
| **Fund:** | **010** | | | | | | | | |
| 010-0000 | CLASSROOM FACILITIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 010-900L | OSFC LOCAL SHARE | 6,224,811.13 | 0.00 | 0.00 | 0.00 | 0.00 | 6,224,811.13 | 0.00 | 6,224,811.13 |
| 010-900Q | OSFC: QSCB BONDS (ISHAM / VALLEY VIEW) | (543,055.88) | 0.00 | 0.00 | 0.00 | 0.00 | (543,055.88) | 0.00 | (543,055.88) |
| 010-900S | OSFC STATE SHARE | (321,876.76) | 0.00 | 0.00 | 0.00 | 0.00 | (321,876.76) | 0.00 | (321,876.76) |
| | | **$ 5,359,878.49** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 5,359,878.49** | **$ 0.00** | **$ 5,359,878.49** |
| **Fund:** | **011** | | | | | | | | |
| 011-0000 | C.T. CUSTOMER SERVICE FUND (Sr House) | 47,180.03 | 0.00 | 265,415.05 | 29,848.41 | 181,180.33 | 131,414.75 | 80,856.79 | 50,557.96 |
| 011-9001 | C.T. CUSTOMER SERV AUTOMOTIVES | 1,343.67 | 319.41 | 914.79 | 189.33 | 2,185.33 | 73.13 | 21,117.16 | (21,044.03) |
| 011-9002 | C.T. CUSTOMER SERV JR CARPENTRY | (6,656.15) | 0.00 | 16,704.75 | 4,030.44 | 12,930.71 | (2,882.11) | 29,569.29 | (32,451.40) |
| 011-9003 | C.T. CUSTOMER SERV CARPENTRY SPECIAL PROJECTS | (5,019.64) | 0.00 | 5,019.64 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 36,847.91** | **$ 319.41** | **$ 288,054.23** | **$ 34,068.18** | **$ 196,296.37** | **$ 128,605.77** | **$ 131,543.24** | **$ (2,937.47)** |
| **Fund:** | **012** | | | | | | | | |
| 012-0000 | ADULT/COMMUNITY EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **013** | | | | | | | | |
| 013-900C | COMMUNITY CENTER/WHS OPERATING FUND | 9,674.68 | 0.00 | 0.00 | 180.00 | 14,235.50 | (4,560.82) | 1,138.03 | (5,698.85) |
| | | **$ 9,674.68** | **$ 0.00** | **$ 0.00** | **$ 180.00** | **$ 14,235.50** | **$ (4,560.82)** | **$ 1,138.03** | **$ (5,698.85)** |
| **Fund:** | **014** | | | | | | | | |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 014-0000 | FOUR CITIES CAREER TECH COMPACT FUND | $ 107,740.34 | $ 0.00 | $ 0.00 | $ 22,305.10 | $ 202,507.23 | $ (94,766.89) | $ 19,735.61 | $ (114,502.50) |
| 014-9001 | FOUR CITIES: FIRST PROGRAM (NORTON) | 0.01 | 0.00 | 0.00 | 0.00 | 0.00 | 0.01 | 0.00 | 0.01 |
| 014-9089 | ROTARY-INTERNAL SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 107,740.35** | **$ 0.00** | **$ 0.00** | **$ 22,305.10** | **$ 202,507.23** | **$ (94,766.88)** | **$ 19,735.61** | **$ (114,502.49)** |
| **Fund:** | **017** | | | | | | | | |
| 017-0000 | LIBRARY CONSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **018** | | | | | | | | |
| 018-0000 | PUBLIC SCHOOL SUPPORT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 018-973C | FOUR CITY CTA COMPACT DIRECTORS FUND | 2.31 | 0.00 | 0.00 | 0.00 | 0.00 | 2.31 | 0.00 | 2.31 |
| 018-974A | CENTRAL OFFICE ADMINISTRATORS FUND | 7,697.98 | 0.00 | 349.27 | 195.68 | 3,386.22 | 4,661.03 | 1,091.00 | 3,570.03 |
| 018-974B | DISTRICT SPIRIT COMMITTEE FUND | 6,098.50 | 0.00 | 0.00 | 0.00 | 0.00 | 6,098.50 | 0.00 | 6,098.50 |
| 018-974C | CENTRAL INTERMEDIATE PRINCIPAL FUND | 9,119.34 | 1,979.75 | 9,131.99 | 10,303.03 | 10,677.94 | 7,573.39 | 1,899.98 | 5,673.41 |
| 018-974K | HURRICANE KATRINA RELIEF FUND (2005) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 018-974T | TRANSPORTATION 018 ACCOUNT | 2,012.11 | 0.00 | (692.86) | 0.00 | 103.26 | 1,215.99 | 396.74 | 819.25 |
| 018-975F | FRANKLIN SCHOOL PRINCIPAL'S FUND | 4,800.61 | 1,959.10 | 9,071.42 | 493.50 | 4,440.23 | 9,431.80 | 6,845.95 | 2,585.85 |
| 018-976I | ISHAM SCHOOL PRINCIPAL'S FUND | 5,316.26 | 511.22 | 7,045.12 | 22.00 | 2,689.12 | 9,672.26 | 6,192.16 | 3,480.10 |
| 018-977L | LINCOLN SCHOOL PRINCIPAL'S FUND | 8,760.24 | 972.26 | 14,823.21 | 961.24 | 11,227.82 | 12,355.63 | 2,748.53 | 9,607.10 |
| 018-978D | OVERLOOK: SUNSHINE FUND | 261.45 | 0.00 | 0.00 | 0.00 | 0.00 | 261.45 | 0.00 | 261.45 |
| 018-978O | OVERLOOK SCHOOL PRINCIPAL'S FUND | 3,086.22 | 74.54 | 6,118.03 | 895.97 | 5,565.71 | 3,638.54 | 1,410.25 | 2,228.29 |
| 018-979L | PUBLIC SCHOOL SUPPORT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 018-979V | VALLEY VIEW PRINCIPAL'S FUND | 8,838.69 | 1,573.86 | 5,092.25 | 2,097.47 | 6,751.06 | 7,179.88 | 2,741.37 | 4,438.51 |
| 018-980D | WMS: DOLLARS FOR DENIM PAY IT FORWARD | 1,576.40 | 720.00 | 720.00 | 0.00 | 36.00 | 2,260.40 | 600.00 | 1,660.40 |
| 018-980M | WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND | 14,378.42 | 50.01 | 7,009.35 | 1,222.38 | 3,902.07 | 17,485.70 | 5,671.28 | 11,814.42 |
| 018-981D | WHS: DOLLARS FOR DENIM PAY IT FORWARD | 1,038.41 | 0.00 | 2,190.00 | 0.00 | 85.39 | 3,143.02 | 214.61 | 2,928.41 |
| 018-981H | HIGH SCHOOL PRINCIPAL'S FUND | 3,902.82 | 323.00 | 17,093.82 | 1,799.54 | 8,811.60 | 12,185.04 | 5,676.79 | 6,508.25 |
| 018-982G | GRIZZLY ACADEMY PRINCIPAL'S FUND | 0.00 | 120.00 | 8,668.00 | 384.63 | 2,982.88 | 5,685.12 | 1,663.99 | 4,021.13 |
| | | **$ 76,889.76** | **$ 8,283.74** | **$ 86,619.60** | **$ 18,375.44** | **$ 60,659.30** | **$ 102,850.06** | **$ 37,152.65** | **$ 65,697.41** |
| **Fund:** | **019** | | | | | | | | |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 019-0000 | MHJ GRANT: S KURT MATH WHS | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 019-9006 | MEDINA CTY SHARE CLUSTER (S. KOPACKO) | 12,155.75 | 460.00 | 17,360.00 | 300.00 | 4,113.07 | 25,402.68 | 5,100.00 | 20,302.68 |
| 019-9007 | MED CTY CRISES RESPONSE TEAM (S. KOPACKO) | 7,722.39 | 3,300.00 | 10,650.00 | 380.32 | 8,030.12 | 10,342.27 | 84.00 | 10,258.27 |
| 019-9008 | ADAM H BOARD: PREVENTION GRANT | 1,305.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,305.00 | 0.00 | 1,305.00 |
| 019-9010 | BE KIND WADSWORTH (S KOPACKO) | 5,319.79 | 1,256.92 | 1,256.92 | 49.80 | 2,363.88 | 4,212.83 | 26.99 | 4,185.84 |
| 019-9012 | LUKE MANUFACTURING: FRESHMAN ACADEMY GRANT (2023) | (16.53) | 0.00 | 0.00 | 0.00 | 0.00 | (16.53) | 0.00 | (16.53) |
| 019-9016 | LUKE MANUF FOUNDATION GRANT:  HS HYDOPONIC LAB SUPPLIES | 0.00 | 0.00 | 6,295.00 | 0.00 | 0.00 | 6,295.00 | 1,295.00 | 5,000.00 |
| 019-9017 | TECH PREP: NURSING - EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9018 | TECH PREP: FIRE/EMT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9019 | TECH PREP: NURSING PICNIC / OTHER PICNIC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-901G | WGCF: MINDFUL MUSIC CLOONON 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9020 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9024 | TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-902G | WGCF: WORKBENCH/TOOLKIT CROOKES 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-903G | WGCF: GRAPH CALC WHS MATH 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-904G | WGCF: SUMMER READING SCHMELTZER 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-905G | WGCF: FLEX SEATNG LINN 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-906G | WGCF: 3M GRANT STEM CLUB FRANKLIN | 6,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,500.00 | 0.00 | 6,500.00 |
| 019-907G | WGCF: WELL BEING STUDIO GUNN ISHAM 2020 | 503.87 | 0.00 | 0.00 | 0.00 | 0.00 | 503.87 | 0.00 | 503.87 |
| 019-908G | WGCF: SENSORY ROOM WILSON 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9090 | DOLLAR GENERAL SUMMER READING GRANT 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9091 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9092 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9093 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9094 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9097 | MCDAC GRANT FY 97 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9098 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 019-909G | WGCF: STEAM VV LIBRARY OWENS VV 2020 | $ 134.57 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 134.57 | $ 0.00 | $ 134.57 |
| 019-9101 | MHJ GRANT: C JOHNSON READING STRATEGIES THAT | 349.22 | 0.00 | 0.00 | 0.00 | 0.00 | 349.22 | 349.22 | 0.00 |
| 019-9102 | MHJ GRANT: TITUS READING GRANT FY15 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9103 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9104 | GPD STEM GRANT: JESSICA CHADA FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9105 | MHJ GRANT: 7 MINDSETS PD 5-8 GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9106 | LUKE ENG GRANT: MAKERS SPACE V.V. | 3,121.81 | 0.00 | 0.00 | 0.00 | 0.00 | 3,121.81 | 0.00 | 3,121.81 |
| 019-9107 | MHJ GRANT: STEM CAMP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9108 | STEM CAMP LOCAL GRANTS / DONATIONS | 5,453.17 | 0.00 | (74.00) | 0.00 | 8,846.35 | (3,467.18) | 0.00 | (3,467.18) |
| 019-9109 | STEM CLB GRATN ALCOLA FY2017 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-910G | WGCF: ROBOTICS CAMP SHALALA 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9110 | PIZZA HUT BOOK IT GRANT: E PETIT (2017) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9111 | FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9114 | BELIEVE IN OHIO GRANT WHS (FY2016) | 1,125.84 | 0.00 | 500.00 | 0.00 | 0.00 | 1,625.84 | 0.00 | 1,625.84 |
| 019-911G | WGCF: LIBRARY CLAYPOOL LINCOLN 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-912G | WGCF: ELA BOOKS L.SMITH WHS 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9131 | DEPARTMENT OF NATURAL RESOURCE - GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-913G | WGCF: WMS COURTYARD P JURY WMS 2020 | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 1,000.00 | 0.00 |
| 019-914G | WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-915G | WGCF: CIS MUSIC A MUHL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-916G | WGCF: V.V. SENSORY ROOM H DUERR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-917G | WGCF: OVERLOOK READING A ZWISLER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-918G | WGCF: CIS P.E. M MINICK | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-918M | MCDAC GRANT FY 18 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9191 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9192 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9198 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9199 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 019-919G | WGCF: V.V. STEAM J MARINI | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 019-919M | MCDAC GRANT FY 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9201 | TECH PREP: MARKETING BARBERTON | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9202 | SPECIAL ED DONATIONS GRANT | 2,608.75 | 0.00 | 0.00 | 0.00 | 1,552.85 | 1,055.90 | 1,051.83 | 4.07 |
| 019-9203 | MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9204 | MHJ GRANT: POWER READING CROOKES -FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9205 | V.V. OSLN STEM Classroom Grant (FY 2022) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-920G | WGCF: ISHAM 100 YR  MURAL S. LUCAS | 355.74 | 0.00 | 0.00 | 0.00 | 0.00 | 355.74 | 0.00 | 355.74 |
| 019-921G | WGCF:OVERLOOK BRAINBALL B. NOLIN | 57.51 | 0.00 | 0.00 | 0.00 | 0.00 | 57.51 | 0.00 | 57.51 |
| 019-9225 | WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9226 | GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-922G | WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA | 13.16 | 0.00 | 0.00 | 0.00 | 0.00 | 13.16 | 0.00 | 13.16 |
| 019-923G | WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER | 455.90 | 0.00 | 0.00 | 0.00 | 0.00 | 455.90 | 0.00 | 455.90 |
| 019-924G | WGCF: FRANKLIN SHARED BOOKROOM K,. MARIAS | 0.45 | 0.00 | 0.00 | 0.00 | 0.00 | 0.45 | 0.00 | 0.45 |
| 019-925G | WGCF: WMS THINKING MATH B. LAWRENCE | 1,013.84 | 0.00 | 0.00 | 0.00 | 0.00 | 1,013.84 | 0.00 | 1,013.84 |
| 019-926G | WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO | 1,710.27 | 0.00 | 0.00 | 0.00 | 0.00 | 1,710.27 | 0.00 | 1,710.27 |
| 019-927G | WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM | 5,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,000.00 | 5,000.00 | 0.00 |
| 019-928G | WGCF: CIS C. WOLF CIS STEM ROOM | 304.10 | 0.00 | 0.00 | 0.00 | 0.00 | 304.10 | 0.00 | 304.10 |
| 019-9299 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-929G | WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT | 5,000.00 | 0.00 | 0.00 | 0.00 | 729.95 | 4,270.05 | 570.05 | 3,700.00 |
| 019-9301 | SENSORY ROOM GPD GRANT_ HALEY DUERR | 6,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,000.00 | 6,000.00 | 0.00 |
| 019-9302 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9303 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9304 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9305 | TECH PREP: MARKETING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9306 | GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP | 5,600.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,600.00 | 0.00 | 5,600.00 |
| 019-9307 | HAAS FOUNDATION PD GRANT (FY20) | 9,748.82 | 0.00 | 0.00 | 0.00 | 0.00 | 9,748.82 | 0.00 | 9,748.82 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 019-9308 | ISHAM WEATHER CLINICAL RESEARCH GRANT | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 019-9309 | GENE HAAS: FOUNDATION GRANT APRIL 2022 | 8,000.00 | 0.00 | 0.00 | 0.00 | 708.00 | 7,292.00 | 0.00 | 7,292.00 |
| 019-930G | WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS | 1,058.23 | 0.00 | 0.00 | 0.00 | 599.53 | 458.70 | 347.70 | 111.00 |
| 019-931G | WGCF: WMS K WILSON HYDROPONIC GARDEN | 4,000.00 | 0.00 | 0.00 | 0.00 | 2,876.02 | 1,123.98 | 0.00 | 1,123.98 |
| 019-932G | WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE | 42.00 | 0.00 | 0.00 | 0.00 | 0.00 | 42.00 | 0.00 | 42.00 |
| 019-933G | WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023 | 499.99 | 0.00 | 0.00 | 0.00 | 499.99 | 0.00 | 0.00 | 0.00 |
| 019-934G | WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023 | 5,000.00 | 0.00 | 0.00 | 0.00 | 4,856.56 | 143.44 | 0.00 | 143.44 |
| 019-935G | WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE | 4,439.50 | 0.00 | 0.00 | 0.00 | 1,545.00 | 2,894.50 | 0.00 | 2,894.50 |
| 019-936G | WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS | 1.65 | 0.00 | 0.00 | 0.00 | 0.00 | 1.65 | 0.00 | 1.65 |
| 019-937G | WGCF: LINCOLN J SHALALA 3D PRINTING 2023 | 0.10 | 0.00 | 0.00 | 0.00 | 0.00 | 0.10 | 0.00 | 0.10 |
| 019-938G | WGCF: ISHAM V FUGATE LIBRARY REFRESH | 208.26 | 0.00 | 0.00 | 0.00 | 0.00 | 208.26 | 0.00 | 208.26 |
| 019-939G | WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY | 1,000.00 | 0.00 | 0.00 | 0.00 | 849.15 | 150.85 | 0.00 | 150.85 |
| 019-9401 | MHJ GRANT: SCHMELTZER LITERATURE FY 14 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9402 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9403 | SME PRIME: SCHOOL GRANT | 27,479.55 | 0.00 | 0.00 | 360.95 | 3,603.33 | 23,876.22 | 418.64 | 23,457.58 |
| 019-9404 | TECH PREP: NETWORKING TECHNOLOGY | 0.64 | 0.00 | 0.00 | 0.00 | 0.00 | 0.64 | 0.00 | 0.64 |
| 019-9405 | TECH PREP: BUSINESS TECH | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9406 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9407 | TECH PREP: ATHLETIC, HEALTH CARE GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9408 | TECH PREP: ADVANCEMENT TO NURSING GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9501 | WMS PRINCIPALS GROUP: JACKSON | 2,384.72 | 0.00 | 0.00 | 0.00 | 0.00 | 2,384.72 | 0.00 | 2,384.72 |
| 019-9502 | SAFE ROUTE TO SCHOOLS GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9503 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9504 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9505 | WADSWORTH SCHOOLS: 135TH FY 2006 (1870) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 019-9506 | OTHER GRANT | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 019-9507 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9508 | TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9509 | HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9601 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9602 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9603 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9604 | TECH PREP: FY06 AUTOMOTIVE TECH PREP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9605 | TECH PREP: FY06 WEB PROGRAMING TECH PREP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9606 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9607 | CAMP CAN DO: S SCHROCK SUMMER 2007 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9701 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9702 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9703 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-976I | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-977L | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-978O | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9801 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9802 | TECH PREP: MARKETING ALL SCHOOLS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9803 | TECH PREP: MARKETING - BARBERTON | 9.99 | 0.00 | 0.00 | 0.00 | 0.00 | 9.99 | 0.00 | 9.99 |
| 019-9804 | WMS: CARE TEAM AFTER SCHOOL PROGRAM | 4,178.37 | 0.00 | 0.00 | 0.00 | 0.00 | 4,178.37 | 0.00 | 4,178.37 |
| 019-9805 | ODNR FISHING CLUB GRANT (SHIARLA) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9806 | TECH PREP: FY08 MARKETING WADSWORTH | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9807 | TECH PREP: FY08 MARKETING COPLEY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9808 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9809 | TECH PREP: FY08 TEACHER AID PROGRAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9810 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9811 | TECH PREP: IT CISCO GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9812 | TECH PREP: MARKETING (WADS / NORT / COP) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9813 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-981H | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9901 | TECH PREP: FY09 J VANKIRK COMPUTER TRAINING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 019-9902 | TECH PREP: COMPASS TESTING - TRANSPORTATION | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 019-9903 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9904 | OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9905 | LOWES GRANT--VALLEY VIEW | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9906 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 140,846.42** | **$ 5,016.92** | **$ 35,987.92** | **$ 1,091.07** | **$ 41,173.80** | **$ 135,660.54** | **$ 21,243.43** | **$ 114,417.11** |
| **Fund:** | **020** | | | | | | | | |
| 020-0000 | BEAR CUB ACADEMY | 1,076.68 | 25,056.01 | 117,692.22 | 22,186.62 | 126,929.24 | (8,160.34) | 14,501.88 | (22,662.22) |
| | | **$ 1,076.68** | **$ 25,056.01** | **$ 117,692.22** | **$ 22,186.62** | **$ 126,929.24** | **$ (8,160.34)** | **$ 14,501.88** | **$ (22,662.22)** |
| **Fund:** | **022** | | | | | | | | |
| 022-0000 | C.I./A.I.M.S PROJECT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-901H | JOHN AUL MEMORIAL | 61.99 | 0.00 | 0.00 | 0.00 | 0.00 | 61.99 | 0.00 | 61.99 |
| 022-9090 | L & J FUND ORIGINAL CONTRIBUTIONS | 22,166.06 | 8,000.00 | 8,000.00 | 582.59 | 10,717.59 | 19,448.47 | 500.00 | 18,948.47 |
| 022-9091 | L & J FUND: FIELD TRIP FUND | 5,703.58 | 0.00 | 0.00 | 0.00 | 0.00 | 5,703.58 | 0.00 | 5,703.58 |
| 022-9511 | OHSAA TOURNAMENT: BASEBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9512 | OHSAA TOURNAMENT: BOYS BASKETBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9513 | OHSAA TOURNAMENT: BOYS SOCCER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9516 | OHSAA TOURNAMENT: FOOTBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9517 | OHSAA TOURNAMENT: BOYS LACROSSE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9528 | OHSAA TOURNAMENT: WRESTLING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9532 | OHSAA TOURNAMENT: GIRLS BASKETBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9533 | OHSAA TOURNAMENT: GIRLS SOCCER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9534 | OHSAA TOURNAMENT: SOFTBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9535 | DISTRICT CUSTODIAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9536 | OHSAA TOURNAMENT: GIRLS LACROSSE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9543 | OHSAA TOURNAMEN: VOLLEYBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-974C | L&J FUND CIS FIELDTRIPS | 9,278.43 | 0.00 | 0.00 | 0.00 | 0.00 | 9,278.43 | 0.00 | 9,278.43 |
| 022-975F | L&J FUND FRANKLIN FIELDTRIPS | 0.00 | 10,000.00 | 10,000.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 022-976I | L&J FUND ISHAM FIELDTRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-977L | L&J FUND LINCOLN FIELDTRIPS | 2,334.24 | 0.00 | 0.00 | 0.00 | 0.00 | 2,334.24 | 0.00 | 2,334.24 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 022-978O | L&J FUND OVERLOOK FIELDTRIPS | $ 1,565.78 | $ 0.00 | $ 0.00 | $ 0.00 | $ 624.00 | $ 941.78 | $ 0.00 | $ 941.78 |
| 022-979V | L&J FUND VALLEY VIEW FIELDTRIPS | 2,797.83 | 0.00 | 0.00 | 0.00 | 561.00 | 2,236.83 | 50.00 | 2,186.83 |
| 022-980M | L&J FUND WMS FIELDTRIPS | (340.00) | 0.00 | 0.00 | 0.00 | 0.00 | (340.00) | 0.00 | (340.00) |
| | | **$ 43,567.91** | **$ 18,000.00** | **$ 18,000.00** | **$ 582.59** | **$ 11,902.59** | **$ 49,665.32** | **$ 550.00** | **$ 49,115.32** |
| **Fund:** | **024** | | | | | | | | |
| 024-0000 | WCSD EMPLOYEE BENEFITS INSURANCE FUND | 31,485.39 | 29,379.47 | 185,386.50 | 26,524.93 | 183,064.33 | 33,807.56 | 207,644.85 | (173,837.29) |
| | | **$ 31,485.39** | **$ 29,379.47** | **$ 185,386.50** | **$ 26,524.93** | **$ 183,064.33** | **$ 33,807.56** | **$ 207,644.85** | **$ (173,837.29)** |
| **Fund:** | **025** | | | | | | | | |
| 025-9096 | COMPUTER NETWORK CLASS 'A'SIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **029** | | | | | | | | |
| 029-0000 | FRANK H. CLOSE SCHOLARSHIP FUND | 6.27 | 0.00 | 0.00 | 0.00 | 0.00 | 6.27 | 0.00 | 6.27 |
| 029-9001 | BERNADINE H. KOVALCHIN SCHOLARSHIP FUND | 25,067.76 | 0.00 | 0.00 | 0.00 | 1,500.00 | 23,567.76 | 3,000.00 | 20,567.76 |
| 029-9002 | MARK SCHERBA MEMORIAL SCHOLARSHIP | 1.73 | 0.00 | 0.00 | 0.00 | 0.00 | 1.73 | 0.00 | 1.73 |
| 029-9003 | EDUCATION FOUNDATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 029-9004 | EDUCATION FOUNDATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 029-9005 | KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP | 3,968.89 | 0.00 | 0.00 | 0.00 | 0.00 | 3,968.89 | 0.00 | 3,968.89 |
| 029-9006 | MACKEY SCHOLARSHIP | 17,815.07 | 0.00 | 0.00 | 0.00 | 0.00 | 17,815.07 | 0.00 | 17,815.07 |
| 029-9007 | DANIEL VAN AUKEN SCHOLARSHIP FUND | 13,362.29 | 0.00 | 0.00 | 0.00 | 833.62 | 12,528.67 | 1,667.19 | 10,861.48 |
| 029-9008 | DAVID SLADKY SCHOLARSHIP FUND | 467.37 | 0.00 | 0.00 | 0.00 | 0.00 | 467.37 | 0.00 | 467.37 |
| 029-9009 | GEORGE ZITO SCHOLARSHIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 029-9010 | SHAWN RILEY VAN DYKE SCHOLARSHIP FUND | 12,116.47 | 0.00 | 0.00 | 0.00 | 0.00 | 12,116.47 | 0.00 | 12,116.47 |
| 029-9011 | MARK D LANGE SCHOLARSHIP FUND | 5,770.63 | 0.00 | 5,000.00 | 0.00 | 0.00 | 10,770.63 | 0.00 | 10,770.63 |
| 029-9012 | SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT | (1,000.00) | 1,500.00 | 2,500.00 | 0.00 | 0.00 | 1,500.00 | 0.00 | 1,500.00 |
| 029-9013 | JOE GAINS SCHOLARSHIP FUND | 180.46 | 0.00 | 0.00 | 0.00 | 0.00 | 180.46 | 0.00 | 180.46 |
| 029-917H | EDUCATION FOUNDATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 77,756.94** | **$ 1,500.00** | **$ 7,500.00** | **$ 0.00** | **$ 2,333.62** | **$ 82,923.32** | **$ 4,667.19** | **$ 78,256.13** |
| **Fund:** | **034** | | | | | | | | |
| 034-0000 | CLASSROOM FACILITIES MAINTENANCE FUND | 2,668,032.03 | 0.00 | 0.00 | 17,622.61 | 99,600.61 | 2,568,431.42 | 46,542.57 | 2,521,888.85 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | | **$ 2,668,032.03** | **$ 0.00** | **$ 0.00** | **$ 17,622.61** | **$ 99,600.61** | **$ 2,568,431.42** | **$ 46,542.57** | **$ 2,521,888.85** |
| **Fund:** | **071** | | | | | | | | |
| 071-0000 | SALES TAX: PERM. IMPROVEMENTS FUND | $ 3,051,980.39 | $ 0.00 | $ 1,498,557.98 | $ 1,121,213.12 | $ 1,651,974.37 | $ 2,898,564.00 | $ 116,445.78 | $ 2,782,118.22 |
| | | **$ 3,051,980.39** | **$ 0.00** | **$ 1,498,557.98** | **$ 1,121,213.12** | **$ 1,651,974.37** | **$ 2,898,564.00** | **$ 116,445.78** | **$ 2,782,118.22** |
| **Fund:** | **200** | | | | | | | | |
| 200-900W | CLASS OF 2000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-901W | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-902H | GRIZZLY RPG CLUB (ROLL PLAYING GAME) | 302.58 | 0.00 | 60.00 | 0.00 | 0.00 | 362.58 | 331.95 | 30.63 |
| 200-902W | CLASS OF 2002 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-903H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-903W | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-904H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-904W | CLASS OF 2004 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-905W | CLASS OF 2005 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-906H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-906W | CLASS OF 2006 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-907H | WEB PROGRAMMING AND DESIGN | 249.86 | 0.00 | 0.00 | 0.00 | 0.00 | 249.86 | 0.00 | 249.86 |
| 200-907W | CLASS OF 2007 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-908H | ROTARY INTER-ACT: YOUTH ROTARY CLUB | 70.99 | 0.00 | 0.00 | 0.00 | 0.00 | 70.99 | 0.00 | 70.99 |
| 200-908W | CLASS OF 2008 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-909H | CADD STUDENT ACTIVTY ACCOUNT | (325.84) | 0.00 | 0.00 | 0.00 | 0.00 | (325.84) | 0.00 | (325.84) |
| 200-909W | CLASS OF 2009 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-910H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-910W | CLASS OF 2010 | 215.44 | 0.00 | 0.00 | 0.00 | 0.00 | 215.44 | 0.00 | 215.44 |
| 200-911H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-911W | CLASS OF 2011 | 20.00 | 0.00 | 0.00 | 0.00 | 0.00 | 20.00 | 0.00 | 20.00 |
| 200-912H | FRENCH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-912W | CLASS OF 2012 | 20.00 | 0.00 | 0.00 | 0.00 | 0.00 | 20.00 | 0.00 | 20.00 |
| 200-913A | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-913B | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-913C | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-913D | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-913W | CLASS OF 2013 | 156.48 | 0.00 | 0.00 | 0.00 | 0.00 | 156.48 | 0.00 | 156.48 |
| 200-914C | ROOTS AND SHOOTS CENTRAL INTERMEDIATE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-914H | S.A.D.D. WADSWORTH HIGH SCHOOL | (192.38) | 0.00 | 0.00 | 0.00 | 0.00 | (192.38) | 0.00 | (192.38) |
| 200-914M | SADD - WADSWORTH MIDDLE SCHOOL | 763.93 | 0.00 | 60.00 | 40.40 | 120.40 | 703.53 | 75.00 | 628.53 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 200-914W | CLASS OF 2014: | $ 122.04 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 122.04 | $ 0.00 | $ 122.04 |
| 200-915H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-915W | CLASS OF 2015 | 198.07 | 0.00 | 0.00 | 0.00 | 0.00 | 198.07 | 0.00 | 198.07 |
| 200-916H | LATIN CLUB | 2.60 | 0.00 | 0.00 | 0.00 | 0.00 | 2.60 | 0.00 | 2.60 |
| 200-916W | CLASS OF 2016 | (1,368.72) | 0.00 | 0.00 | 0.00 | 0.00 | (1,368.72) | 0.00 | (1,368.72) |
| 200-917H | H.S. SCIENCE CLUB | (49.98) | 0.00 | 0.00 | 0.00 | 0.00 | (49.98) | 0.00 | (49.98) |
| 200-917W | CLASS OF 2017 | 1,934.44 | 0.00 | 0.00 | 0.00 | 0.00 | 1,934.44 | 0.00 | 1,934.44 |
| 200-918H | ACADEMIC CHALLENGE | 1,382.83 | 0.00 | 0.00 | 0.00 | 0.00 | 1,382.83 | 0.00 | 1,382.83 |
| 200-918T | WHS: TRI M MUSIC HONOR SOCIETY | 0.00 | 0.00 | 1,193.08 | 0.00 | 1,846.40 | (653.32) | 2,668.84 | (3,322.16) |
| 200-918W | CLASS OF 2018 | 1,669.08 | 0.00 | 0.00 | 0.00 | 0.00 | 1,669.08 | 0.00 | 1,669.08 |
| 200-919H | SPEECH AND DEBATE TEAM | (16,329.50) | 0.00 | 60.00 | 1,503.56 | 14,849.08 | (31,118.58) | 4,953.76 | (36,072.34) |
| 200-919W | CLASS OF 2019 | 3,195.57 | 0.00 | 0.00 | 0.00 | 0.00 | 3,195.57 | 0.00 | 3,195.57 |
| 200-920H | N. H. S. | 1,295.45 | 0.00 | 336.00 | 0.00 | 297.50 | 1,333.95 | 232.50 | 1,101.45 |
| 200-920W | CLASS OF 2020 | (1,860.98) | 0.00 | 0.00 | 0.00 | 0.00 | (1,860.98) | 0.00 | (1,860.98) |
| 200-921H | F.C.C.L.A. | 1,010.21 | 0.00 | 0.00 | 0.00 | 0.00 | 1,010.21 | 0.00 | 1,010.21 |
| 200-921W | CLASS OF 2021 | 3,596.27 | 0.00 | 0.00 | 0.00 | 0.00 | 3,596.27 | 0.00 | 3,596.27 |
| 200-922H | PEP CLUB | 272.63 | 0.00 | 0.00 | 0.00 | 0.00 | 272.63 | 0.00 | 272.63 |
| 200-922W | CLASS OF 2022 | 1,256.15 | 0.00 | 0.00 | 0.00 | 0.00 | 1,256.15 | 0.00 | 1,256.15 |
| 200-923H | INTERNATIONAL CLUB (FOREIGN LANGUAGES) | 4,419.34 | 400.00 | 400.00 | 0.00 | 0.00 | 4,819.34 | 1,300.00 | 3,519.34 |
| 200-923W | CLASS OF 2023 | 1,559.02 | 0.00 | 0.00 | 0.00 | 0.00 | 1,559.02 | 0.00 | 1,559.02 |
| 200-924C | CENTRAL INTERMEDIATE STUDENT COUNCIL | 5,543.90 | 0.00 | 1,580.30 | 720.43 | 1,331.43 | 5,792.77 | 1,619.60 | 4,173.17 |
| 200-924H | STUDENT COUNCIL | 11,938.28 | 39.00 | 21,299.50 | 512.10 | 12,468.59 | 20,769.19 | 8,043.21 | 12,725.98 |
| 200-924I | ISHAM STUDENT COUNCIL | 723.29 | 0.00 | 0.00 | 0.00 | 356.05 | 367.24 | 0.00 | 367.24 |
| 200-924M | WADSWORTH MIDDLE STUDENT COUNCIL | 526.94 | 0.00 | 0.00 | 0.00 | 0.00 | 526.94 | 0.00 | 526.94 |
| 200-924W | CLASS OF 2024 | 1,500.00 | 225.00 | 6,355.00 | 0.00 | 0.00 | 7,855.00 | 26,842.50 | (18,987.50) |
| 200-925H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-925W | CLASS OF 2025 | 374.40 | 0.00 | 0.00 | 0.00 | 0.00 | 374.40 | 0.00 | 374.40 |
| 200-926H | D. E. C. A. | 8,029.09 | 0.00 | 0.00 | 0.00 | 0.00 | 8,029.09 | 0.00 | 8,029.09 |
| 200-926W | CLASS OF 2026 | 124.00 | 0.00 | 0.00 | 0.00 | 0.00 | 124.00 | 0.00 | 124.00 |
| 200-927H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-927W | CLASS OF 2027 | 286.00 | 0.00 | 0.00 | 0.00 | 0.00 | 286.00 | 0.00 | 286.00 |
| 200-928H | C.B.I.P. | 179.82 | 0.00 | 0.00 | 0.00 | 0.00 | 179.82 | 0.00 | 179.82 |
| 200-928W | CLASS OF 2028 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-929H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-929W | CLASS OF 2029 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-930H | GRIZZLY GRIND COFFEE CLUB | 1,105.47 | 114.50 | 420.50 | 0.00 | 203.67 | 1,322.30 | 796.33 | 525.97 |
| 200-931H | MEDIA COMMUNICATIONS WHS | 498.90 | 0.00 | 0.00 | 0.00 | 0.00 | 498.90 | 100.00 | 398.90 |
| 200-932H | WHS SPECTRUM CLUB | 42.03 | 0.00 | 0.00 | 0.00 | 0.00 | 42.03 | 0.00 | 42.03 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 200-932S | inactive STUDENT MANAGED ACTIVITY | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 200-933H | TEACHER AIDES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-934H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-935H | GRIZZLY LEADER ACADEMY (WHS) | 1,215.01 | 0.00 | 751.74 | 0.00 | 0.00 | 1,966.75 | 800.00 | 1,166.75 |
| 200-936H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-941H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-945H | AUTOMOTIVES | 1,502.11 | (145.66) | 63.75 | 0.00 | 0.00 | 1,565.86 | 0.00 | 1,565.86 |
| 200-946H | CARPENTRY | 1,683.32 | 0.00 | 0.00 | 0.00 | 0.00 | 1,683.32 | 100.00 | 1,583.32 |
| 200-947H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-948H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-9512 | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-951C | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-952C | MIDDLE SCHOOL DRAMA/ MUSICAL CLUB | 12,781.48 | 2,474.00 | 5,842.00 | 0.00 | 4,863.66 | 13,759.82 | 6,581.00 | 7,178.82 |
| 200-953C | MIDDLE SCHOOL USERVE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-953P | MIDDLE SCHOOL POWER OF THE PEN | (1,715.00) | 103.25 | 296.25 | 450.00 | 450.00 | (1,868.75) | 210.00 | (2,078.75) |
| 200-988H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-993H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-994H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-995H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-996H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-997H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-998H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-999H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 49,924.62** | **$ 3,210.09** | **$ 38,718.12** | **$ 3,226.49** | **$ 36,786.78** | **$ 51,855.96** | **$ 54,654.69** | **$ (2,798.73)** |
| **Fund:** | **300** | | | | | | | | |
| 300-0000 | WHS ATHLETICS | 565.40 | 16,904.50 | 161,531.36 | 17,613.83 | 140,268.90 | 21,827.86 | 92,067.65 | (70,239.79) |
| 300-900A | WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE | 1,113.20 | 0.00 | 0.00 | 0.00 | 0.00 | 1,113.20 | 0.00 | 1,113.20 |
| 300-900C | WMS ATHLETICS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300-900H | WHS BAND UNIFORM REPLACEMENT | 43,824.54 | 0.00 | 0.00 | 0.00 | 0.00 | 43,824.54 | 0.00 | 43,824.54 |
| 300-900R | WHS ATHLETICS-ROTARY | 198.18 | 0.00 | 15,887.08 | 1,600.00 | 12,939.16 | 3,146.10 | 11,075.00 | (7,928.90) |
| 300-901H | WHS CHOIR ROBE REPLACEMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300-902H | WHS JOURNALISM / BRUIN FUND | 10,604.43 | 725.00 | 7,350.00 | 991.00 | 3,486.00 | 14,468.43 | 6,314.00 | 8,154.43 |
| 300-910H | WHS DRAMA FUND | 56,233.71 | 2,236.00 | 21,302.80 | 3,947.11 | 16,883.03 | 60,653.48 | 13,912.93 | 46,740.55 |
| 300-911M | WMS FISHING CLUB | 95.42 | 0.00 | 0.00 | 0.00 | 0.00 | 95.42 | 0.00 | 95.42 |
| 300-917H | WHS MUSIC-INSTRUMENTAL | 11,197.97 | 0.00 | 463.78 | 0.00 | 1,135.82 | 10,525.93 | 0.00 | 10,525.93 |
| 300-918H | WHS MUSIC-VOCAL GENERAL | 38,198.65 | 11,401.00 | 55,627.78 | 4,890.31 | 88,844.33 | 4,982.10 | 14,531.44 | (9,549.34) |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | CHOIR | | | | | | | | |
| 300-918M | WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT | $ 8,836.48 | $ 636.00 | $ 23,669.86 | $ 7,207.12 | $ 22,991.69 | $ 9,514.65 | $ 25,168.95 | $ (15,654.30) |
| 300-918S | WHS SHOW CHOIR | (3,947.52) | 0.00 | 0.00 | 0.00 | 0.00 | (3,947.52) | 0.00 | (3,947.52) |
| 300-947M | WMS INSTRUMENTAL MUSIC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300-948C | WMS VOCAL MUSIC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300-9500 | ATHLETIC CAMPS: WEIGHT ROOM | 107.27 | 0.00 | 0.00 | 0.00 | 0.00 | 107.27 | 0.00 | 107.27 |
| 300-950M | ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS | 529.13 | 0.00 | 0.00 | 0.00 | 0.00 | 529.13 | 0.00 | 529.13 |
| 300-9511 | ATHLETIC CAMPS: BASEBALL | 3,383.35 | 0.00 | 0.00 | 300.00 | 3,363.30 | 20.05 | 350.00 | (329.95) |
| 300-9512 | ATHLETIC CAMPS: BOYS BASKETBALL | 11,127.26 | 2,448.00 | 3,970.00 | 123.96 | 11,692.03 | 3,405.23 | 4,639.62 | (1,234.39) |
| 300-9513 | ATHLETIC CAMPS: B SOCCER | 312.00 | 0.00 | 0.00 | 0.00 | 0.00 | 312.00 | 0.00 | 312.00 |
| 300-9516 | ATHLETIC CAMPS: FOOTBALL | (2,356.16) | 0.00 | 6,398.94 | 0.00 | 24,803.19 | (20,760.41) | 2,592.38 | (23,352.79) |
| 300-9517 | ATHLETIC CAMPS: BOYS LAX | 901.58 | 0.00 | 2,810.00 | 0.00 | 869.98 | 2,841.60 | 120.00 | 2,721.60 |
| 300-9523 | ATHLETIC CAMPS: CROSS COUNTRY | 2,167.93 | 0.00 | 1,150.95 | 0.00 | 1,838.76 | 1,480.12 | 0.00 | 1,480.12 |
| 300-9527 | ATHLETIC CAMPS: BOYS TRACK | 161.33 | 0.00 | 0.00 | 0.00 | 0.00 | 161.33 | 0.00 | 161.33 |
| 300-9528 | ATHLETIC CAMPS: WRESTLING | (748.43) | 0.00 | 0.00 | 0.00 | 0.00 | (748.43) | 0.00 | (748.43) |
| 300-9532 | ATHLETIC CAMPS: GIRLS BASKETBALL | 20,123.52 | 96.61 | 216.61 | 2,745.00 | 8,569.72 | 11,770.41 | 2,105.18 | 9,665.23 |
| 300-9534 | ATHLETIC CAMPS: SOFTBALL CAMP | 5,044.75 | 0.00 | 0.00 | 0.00 | 0.00 | 5,044.75 | 0.00 | 5,044.75 |
| 300-9535 | ATHLETIC CAMPS: VOLLEYBALL | 7,308.80 | 0.00 | 2,018.00 | 0.00 | 4,169.74 | 5,157.06 | 679.75 | 4,477.31 |
| 300-9544 | ATHLETIC CAMPS: GIRLS GOLF FUND | 1,099.73 | 0.00 | 54.76 | 0.00 | 365.03 | 789.46 | 94.88 | 694.58 |
| 300-9546 | ATHLETIC CAMPS: GIRLS TENNIS | 4,143.76 | 0.00 | 65.79 | 0.00 | 573.00 | 3,636.55 | 0.00 | 3,636.55 |
| 300-9547 | ATHLETIC GIRLS TRACK | 1,219.22 | 0.00 | 0.00 | 0.00 | 20.62 | 1,198.60 | 0.00 | 1,198.60 |
| 300-9552 | ATHLETIC CAMPS: BOWLING | 1,248.42 | 0.00 | 0.00 | 0.00 | 0.00 | 1,248.42 | 0.00 | 1,248.42 |
| 300-9553 | ATHLETIC CAMPS: CHERLEADING | 9,443.53 | 105.00 | 7,143.00 | 1,269.20 | 14,788.82 | 1,797.71 | 400.00 | 1,397.71 |
| 300-9555 | ATHLETIC CAMPS: WMS CHEER | 1,840.28 | 0.00 | 2,059.00 | 0.00 | 1,262.00 | 2,637.28 | 0.00 | 2,637.28 |
| 300-980M | DISTRICT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300-988H | WHS YEARBOOK/WHISPERER FUND | 23,664.25 | 695.00 | 1,590.00 | 0.00 | 6,014.01 | 19,240.24 | 6,700.00 | 12,540.24 |
| | | **$ 257,641.98** | **$ 35,247.11** | **$ 313,309.71** | **$ 40,687.53** | **$ 364,879.13** | **$ 206,072.56** | **$ 180,751.78** | **$ 25,320.78** |
| **Fund:** | **401** | | | | | | | | |
| 401-9000 | AUXILIARY SERVICES (SACRED HEART) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9001 | AUXILARY SERVICES (SACRED HEART) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 401-9004 | AUXILIARY SERVICES - SACRED HEART | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 401-9005 | AUX SERVICE: SACRED HEART FY05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9006 | AUXILIARY SERV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9009 | AUX SERV SAC HEART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9019 | AUX SERVICES FY19: SACRED HEART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9020 | AUX SERVICES FY 2020 SACRED HEART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9021 | AUX SERVICES FY 2021: SACRED HEART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9022 | AUX SERVICES FY 2022: SACRED HEART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9023 | AUX SERVICES FY 2023: SACRED HEART | 21,304.86 | 0.00 | 0.00 | 0.00 | 21,304.86 | 0.00 | 0.00 | 0.00 |
| 401-9024 | AUX SERVICES FY 2024: SACRED HEART | 0.00 | 0.00 | 97,849.50 | 27,762.35 | 127,232.08 | (29,382.58) | 72,614.94 | (101,997.52) |
| 401-9107 | AUXILIARY SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9108 | AUXILIARY SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9109 | AUXILIARY SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 21,304.86** | **$ 0.00** | **$ 97,849.50** | **$ 27,762.35** | **$ 148,536.94** | **$ (29,382.58)** | **$ 72,614.94** | **$ (101,997.52)** |
| **Fund:** | **402** | | | | | | | | |
| 402-9090 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9091 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9092 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9093 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9094 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9095 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9190 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **409** | | | | | | | | |
| 409-9097 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 409-9098 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **412** | | | | | | | | |
| 412-9092 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 412-9093 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **416** | | | | | | | | |
| 416-9089 | TEACHER DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 416-9090 | TEACHER DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 416-9091 | TEACHER DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 416-9096 | PROFESSIONAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | DEVELOPMENT BLOCK GRANT | | | | | | | | |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **420** | | | | | | | | |
| 420-0000 | | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **422** | | | | | | | | |
| 422-9089 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9090 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9091 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9189 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9190 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9285 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9488 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **425** | | | | | | | | |
| 425-9000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 425-9099 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **432** | | | | | | | | |
| 432-9090 | EMIS SUBSIDY OHIO DEPT OF EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **440** | | | | | | | | |
| 440-0000 | ENTRY YEAR PROGRAMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **447** | | | | | | | | |
| 447-9092 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 447-9094 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 447-9095 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **450** | | | | | | | | |
| 450-9000 | SCHOOLNET EQUIP/INFRASTRUCTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450-9001 | SCHOOLNET EQUIP/INFRASTRUCTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450-9003 | SCHOOLNET EQUIP/INFRASTRUCTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450-9005 | SCHOOLNET EQUIP/INFRASTRUCTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450-9098 | SCHOOLNET EQUIP/INFRASTRUCTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450-9101 | SCHOOLNET EQUIP/INFRASTRUCTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **451** | | | | | | | | |
| 451-0000 | DATA COMMUNICATION FUND | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 451-9002 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9003 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9004 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9006 | ONE NET K-12 NETWORK SUBSIDY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9007 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9008 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9009 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9010 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9019 | ONENET: FY19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9020 | ONE NET FY 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9021 | ONE NET FY 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9022 | ONE NET FY 2022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9023 | ONE NET FY 2023 | 0.00 | 0.00 | 368.80 | 0.00 | 368.00 | 0.80 | 0.00 | 0.80 |
| 451-9024 | ONE NET FY 2024 | 0.00 | 0.00 | 7,200.00 | 0.00 | 0.00 | 7,200.00 | 0.00 | 7,200.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 7,568.80** | **$ 0.00** | **$ 368.00** | **$ 7,200.80** | **$ 0.00** | **$ 7,200.80** |
| **Fund:** | **452** | | | | | | | | |
| 452-0000 | SCHOOLNET PROFESSIONAL DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 452-9002 | SCHOOLNET PROFESS. DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 452-9004 | SCHOOLNET PROFESS. DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 452-9005 | SCHOOLNET PROFESS. DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 452-9006 | SCHOOLNET PROFESS. DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 452-9007 | SCHOOLNET PROFESS. DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **455** | | | | | | | | |
| 455-0000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 455-9098 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 455-9099 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **459** | | | | | | | | |
| 459-9004 | OHIOREADS VOL COORDINATOR GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9005 | OHIOREADS VOL COORDINATOR GRANT FY 05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9006 | OHIOREADS VOL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | COORDINATOR GRANT OV,IS,LN,VV | | | | | | | | |
| 459-9007 | OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 459-9105 | OHIOREADS GRANT: FY 05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9750 | OHIOREADS VOLUNTEER - FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9752 | OHIOREADS CLASSROOM FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9755 | OHIOREADS GRANT FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-975F | OHIOREADS - FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9760 | OHIOREADS VOLUNTEER - ISHAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9762 | OHIOREADS - ISHAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9765 | OHIOREADS GRANT ISHAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-976I | OHIOREADS GRANT ISHAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-976O | OHIO READS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-977L | OHIO READS LINCOLN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9782 | OHIOREADS OVERLOOK | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9785 | OHIO READS GRANT OVERLOOK | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-978O | OHIO READS OVERLOOK VOLUNTEER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **460** | | | | | | | | |
| 460-9001 | SUMMER INTERVENTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 460-9004 | STUDENT INTERVENTION GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 460-9005 | STUDENT INTERVENTION GRANT: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **461** | | | | | | | | |
| 461-9000 | VOCATIONAL EDUC. ENHANCEMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 461-9004 | CAREER DEVELOPMENT (4-CITIES COMPACT) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 461-9005 | CAREER DEVELOPMENT (4-CITIES COMPACT) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 461-9105 | VOCATIONAL EDUC. ENHANCEMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 461-9106 | VOCATIONAL EDUC. ENHANCEMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 461-9107 | VOCATIONAL EDUC. ENHANCEMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 461-9108 | VOCATIONAL EDUC. ENHANCEMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **467** | | | | | | | | |
| 467-9020 | STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 467-9021 | STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 467-9022 | STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **499** | | | | | | | | |
| 499-9000 | MISCELLANEOUS STATE GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9003 | CONFLICT MANAGEMENT GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9007 | MISCELLANEOUS STATE GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9016 | OHIO CAREER COUNSELING GRANT (COMPACT) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9017 | OHIO CAREER COUNSELING GRANT: FY2017 | 19,118.40 | 0.00 | 0.00 | 0.00 | 899.00 | 18,219.40 | 0.00 | 18,219.40 |
| 499-9018 | SECONDARY TRANSITION STUDENT W/ DISABILITIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9022 | OH SCHOOL SAFETY GRANT: FY22 $24,184.63 | 1,113.00 | 0.00 | 0.00 | (5,212.20) | 1,113.00 | 0.00 | 0.00 | 0.00 |
| 499-9099 | LEAD SCHOOL GRANT - VOCATIONAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9116 | SCHOOL PSYCH INTERN GRANT FY 16 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-919C | OH SCHOOL SAFETY GRANT: 4 CITIES FY19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-919W | OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9200 | MISCELLANEOUS STATE GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-920W | OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-921B | OHIO SCHOOL BUS PURCHASE PROGRAM FY21 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-921W | OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-922B | OHIO SCHOOL BUS PURCHASE PROGRAM FY22 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-923A | OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 $24,236.06 | 13,295.06 | 0.00 | 0.00 | 0.00 | 13,295.06 | 0.00 | 0.00 | 0.00 |
| 499-923S | OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $70,000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 499-923W | OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $163,659.19 | $ 37,341.36 | $ 0.00 | $ 0.00 | $ 315.24 | $ 37,341.36 | $ 0.00 | $ 315.24 | $ (315.24) |
| 499-9300 | CONFLICT MANAGEMENT GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9303 | MISCELLANEOUS STATE GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 70,867.82** | **$ 0.00** | **$ 0.00** | **$ (4,896.96)** | **$ 52,648.42** | **$ 18,219.40** | **$ 315.24** | **$ 17,904.16** |
| **Fund:** | **504** | | | | | | | | |
| 504-0000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 504-9012 | EDUCATION JOBS BILL GRANT FY 2012 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **506** | | | | | | | | |
| 506-0000 | RACE TO THE TOP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 506-9000 | RttT: OILA GRANT OVERLOOK FY 2014 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 506-9013 | RACE TO THE TOP:RESIDENT EDUCATOR REIMB. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 506-9014 | RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **507** | | | | | | | | |
| 507-0000 | ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-9020 | ESSER (CARES ACT) GRANT FY 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-9021 | ESSER (CARES ACT) GRANT FY 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-9022 | ESSER II GRANT ENDS 9/30/23 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-9023 | ESSER III (ARP) GRANT ENDs 9/30/24 | 31,212.12 | 0.00 | 213,635.06 | 0.00 | 244,847.18 | 0.00 | 0.00 | 0.00 |
| 507-9024 | ESSER III (ARP) GRANT ENDs 9/30/24 | 0.00 | 0.00 | 0.00 | 98,561.58 | 420,604.86 | (420,604.86) | 0.00 | (420,604.86) |
| 507-902H | ARP HOMELESS GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-923E | ESSER GRANT FY 23 carryover | 0.00 | 0.00 | 53,496.99 | 0.00 | 53,496.99 | 0.00 | 0.00 | 0.00 |
| 507-923H | ARP HOMELESS GRANT | (2,000.00) | 0.00 | 2,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-923S | ESSER STATE ACTIVITY GRANT | (29,212.12) | 0.00 | 57,530.44 | 0.00 | 28,318.32 | 0.00 | 0.00 | 0.00 |
| 507-924H | ARP HOMELESS TARGETED SUPPORT GRANT | 0.00 | 0.00 | 16,500.00 | 0.00 | 16,500.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 343,162.49** | **$ 98,561.58** | **$ 763,767.35** | **$ (420,604.86)** | **$ 0.00** | **$ (420,604.86)** |
| **Fund:** | **510** | | | | | | | | |
| 510-9021 | CORONAVIRUS RELIEF FUND (CRF) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 510-921B | CRF: OHIO BROADBAND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | GRANT 12/30/20 | | | | | | | | |
| 510-921C | MEDINA COUNTY CRF-SUBGRANT | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 510-921W | WADSWORTH TOWNSHIP CRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **514** | | | | | | | | |
| 514-9000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9001 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9002 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9089 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9090 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9091 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9092 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9093 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9097 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9098 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9198 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **516** | | | | | | | | |
| 516-0000 | IDEA-B FED GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9002 | TITLE VI B FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9005 | ACCESS GRANT @ CIS/WMS: FED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9006 | ACCESS GRANT @ CIS/WMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9010 | IDEA-B FED GRANT (NON STIMULUS) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9019 | IDEA-B FED GRANT FY 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9020 | IDEA-B FED GRANT FY 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9021 | IDEA-B FED GRANT FY 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9022 | IDEA-B FED GRANT FY 2022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9023 | IDEA-B FED GRANT FY 2023 | 0.00 | 149,264.13 | 149,264.13 | 0.00 | 149,264.13 | 0.00 | 0.00 | 0.00 |
| 516-9024 | IDEA-B FED GRANT FY 2024 | 0.00 | 0.00 | 0.00 | 91,138.11 | 407,346.59 | (407,346.59) | 0.00 | (407,346.59) |
| 516-9088 | IDEA PART B GRANTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9089 | IDEA PART B GRANTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9090 | IDEA PART B GRANTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9091 | IDEA PART B GRANTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9093 | IDEA PART B GRANTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9098 | TITLE VI B FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-919R | IDEA-B RESTORATION GRANT FY2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-920R | IDEA-B RESTORATION GRANT FY2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-922A | IDEA-B ARP FY 22 FED GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | American Recovery Plan | | | | | | | | |
| 516-923A | IDEA-B ARP FY 23 FED GRANT American Recovery Plan | $ 0.00 | $ 0.00 | $ 28,446.67 | $ 0.00 | $ 28,446.67 | $ 0.00 | $ 0.00 | $ 0.00 |
| 516-932N | STIMULUS IDEA-B: FY 2010 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-932O | STIMULUS IDEA-B: FY 2011 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 149,264.13** | **$ 177,710.80** | **$ 91,138.11** | **$ 585,057.39** | **$ (407,346.59)** | **$ 0.00** | **$ (407,346.59)** |
| **Fund:** | **524** | | | | | | | | |
| 524-0000 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9008 | CARL PERKINS (4-CITIES COMPACT) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9019 | CARL PERKINS: FY 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9020 | CARL PERKINS FY 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9021 | CARL PERKINS FY 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9022 | CARL PERKINS FY 2022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9023 | CARL PERKINS FY 2023 | 0.00 | 0.00 | 25,927.76 | 0.00 | 25,927.76 | 0.00 | 0.00 | 0.00 |
| 524-9024 | CARL PERKINS FY 2024 | 0.00 | 0.00 | 0.00 | 16,819.51 | 78,014.52 | (78,014.52) | 0.00 | (78,014.52) |
| 524-9089 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9090 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9091 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9092 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9093 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9094 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9097 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9098 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9106 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9190 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9191 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9195 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9196 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9288 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9291 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 524-9292 | VOC ED: CARL D. PERKINS - 1984 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 524-9388 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 25,927.76** | **$ 16,819.51** | **$ 103,942.28** | **$ (78,014.52)** | **$ 0.00** | **$ (78,014.52)** |
| **Fund:** | **532** | | | | | | | | |
| 532-932N | STATE FISCAL STABILIZATION FUND (FOUNDATION) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 532-932O | STATE FISCAL STABILIZATION: FY 11 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **533** | | | | | | | | |
| 533-9010 | TITLE II D - TECHNOLOGY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 533-9011 | II-D TECHNOLOGY GRANT (CCIP) FY 11 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 533-9013 | TITLE II D - TECHNOLOGY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **572** | | | | | | | | |
| 572-0000 | TITLE ONE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9019 | TITLE ONE FY 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9020 | TITLE I: FY 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9021 | TITLE I: FY 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9022 | TITLE I: FY 2022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9023 | TITLE I: FY 2023 | 0.00 | 0.00 | 0.00 | 0.00 | 53,766.63 | (53,766.63) | 0.00 | (53,766.63) |
| 572-9024 | TITLE I: FY 2024 | 0.00 | 53,766.63 | 53,766.63 | 21,080.44 | 105,849.09 | (52,082.46) | 0.00 | (52,082.46) |
| 572-902E | TITLE I: FY 2022 EXPANDING OPP FOR CHILD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9089 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9090 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9091 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9092 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9093 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9098 | TITLE ONE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9197 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9199 | CHAPTER 1 CARRYOVER 95 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-932N | TITLE I STIMULUS ALLOCATION FY 2010 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-932O | TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 53,766.63** | **$ 53,766.63** | **$ 21,080.44** | **$ 159,615.72** | **$ (105,849.09)** | **$ 0.00** | **$ (105,849.09)** |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| **Fund:** | **573** | | | | | | | | |
| 573-0000 | TITLE V INNOV | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 573-9001 | TITLE VI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9002 | TITLE VI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9010 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9089 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9090 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9091 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9092 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9093 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9094 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9098 | TITLE VI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9199 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-932O | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **584** | | | | | | | | |
| 584-0000 | SAFE & DRUG FREE GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9002 | SAFE & DRUG FREE GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9010 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9022 | TITLE IV-A STUDENT SUPPORT GRANT FY22 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9023 | TITLE IV-A STUDENT SUPPORT GRANT FY23 | 0.00 | 20,298.20 | 20,298.20 | 0.00 | 20,298.20 | 0.00 | 0.00 | 0.00 |
| 584-9024 | TITLE IV-A STUDENT SUPPORT GRANT FY24 | 0.00 | 0.00 | 0.00 | 270.00 | 270.00 | (270.00) | 956.00 | (1,226.00) |
| 584-9089 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9090 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9091 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9092 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9093 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9094 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 584-9098 | SAFE & DRUG FREE GRANT | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 584-922A | TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-924S | STRONGER CONNECTISNO GRANT ODE FY 24-26 | 0.00 | 0.00 | 0.00 | 0.00 | 66,109.60 | (66,109.60) | 0.00 | (66,109.60) |
| | | **$ 0.00** | **$ 20,298.20** | **$ 20,298.20** | **$ 270.00** | **$ 86,677.80** | **$ (66,379.60)** | **$ 956.00** | **$ (67,335.60)** |
| **Fund:** | **585** | | | | | | | | |
| 585-9001 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **587** | | | | | | | | |
| 587-0000 | EARLY CHILDHOOD SPECED, IDEA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9000 | IDEA PRESCHOOL-HANDICAPPED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9013 | PRESCHOOL GRANT FY 2013 ((HANDICAPPED) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9019 | EARLY CHILDHOD PRESCHOOL IDEA FY19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9020 | EARLY CHILDHOOD SPEC ED IDEA FY 20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9021 | EARLY CHILDHOOD SPEC ED IDEA FY 21 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9022 | EARLY CHILDHOOD SPEC ED IDEA FY 22 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9023 | EARLY CHILDHOOD SPEC ED IDEA FY 23 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9024 | EARLY CHILDHOOD SPEC ED IDEA FY 24 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9098 | EHA PRESCHOOL GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-919R | IDEA- PRESCHOOL RECOVERY GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-920R | IDEA- PRESCHOOL RECOVERY GRANT FY 20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-921R | IDEA- PRESCHOOL RECOVERY GRANT FY 21 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-922A | EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-932N | STIMULUS PRESCHOOL: FY10 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-932O | STIMULUS EARLY CHLD: FY 2011 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **588** | | | | | | | | |
| 588-0000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **589** | | | | | | | | |
| 589-9001 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **590** | | | | | | | | |
| 590-0000 | IMPROVING TEACHER QUALITY TITLE II-A | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 590-9002 | CLASS REDUCTION GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9013 | IMPROVING TEACH QUALITY FY13 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9014 | IMPROVING TEACHER QUALITY TITLE II-A | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9019 | TITLE II-A SUPP EFF INST FY 19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9020 | TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9021 | TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9022 | TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9023 | TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023 | 897.00 | 4,676.57 | 4,676.57 | 0.00 | 5,573.57 | 0.00 | 0.00 | 0.00 |
| 590-9024 | TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2024 | 0.00 | 0.00 | 0.00 | 6,757.54 | 16,527.20 | (16,527.20) | 110.54 | (16,637.74) |
| | | **$ 897.00** | **$ 4,676.57** | **$ 4,676.57** | **$ 6,757.54** | **$ 22,100.77** | **$ (16,527.20)** | **$ 110.54** | **$ (16,637.74)** |
| **Fund:** | **599** | | | | | | | | |
| 599-9015 | HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9016 | FOOD SERVICE: TEAM UP FOR SUCCESS GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9019 | IV-A STUDENT SUPPORT GRANT FY19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9020 | IV-A STUDENT SUPPORT GRANT FY20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9021 | IV-A STUDENT SUPPORT GRANT FY21 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9022 | IV-A STUDENT SUPPORT GRANT FY22 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9099 | SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9102 | OHIO LPDC ACTION RESEARCH PRJCT PHASE III | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9122 | MISCELLANEOUS FED. GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9123 | MISCELLANEOUS FED. GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9200 | MISCELLANEOUS FED. GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-923S | OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $70,000 | 70,000.00 | 0.00 | 0.00 | 0.00 | 31,009.23 | 38,990.77 | 38,990.77 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | | $ 70,000.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 31,009.23 | $ 38,990.77 | $ 38,990.77 | $ 0.00 |
| Grand Total | | $ 83,840,392.63 | $ 2,510,596.91 | $ 44,562,357.32 | $ 11,821,337.11 | $ 42,582,224.60 | $ 85,820,525.35 | $ 8,660,914.19 | $ 77,159,611.16 |

# WADSWORTH CITY SCHOOL DISTRICT
# MONTHLY FINANCIAL UPDATE
# JAN-24

## General Fund
## Budget to Actual Report

| | FY 2024 Budget | FY 2024 Actual to Date | Variance | Variance % | Target % |
|---|---|---|---|---|---|
| **Beginning Cash Balance** | **$ 25,500,772** | **$ 25,500,772** | | | |
| **Total Revenue** | **$ 58,161,004** | **$ 30,710,766** | **$ (27,450,238)** | **52.8%** | 58.3% |
| **Expenditures:** | | | | | |
| Salaries and Wages | $ 35,824,218 | $ 20,246,576 | $ (15,577,642) | 56.5% | 57.69% |
| Employee Fringe Benefits | $ 12,274,434 | $ 7,142,209 | $ (5,132,225) | 58.2% | 58.3% |
| Purchased Services | $ 6,357,963 | $ 3,937,426 | $ (2,420,537) | 61.9% | 58.3% |
| Supplies and Materials | $ 2,625,896 | $ 998,429 | $ (1,627,467) | 38.0% | 58.3% |
| Capital Outlay | $ 1,013,998 | $ 1,041,825 | $ 27,827 | 102.7% | 58.3% |
| HB 264 Payments | $ - | $ - | $ - | | |
| Other | $ 715,570 | $ 376,417 | $ (339,153) | 52.6% | 58.3% |
| Transfers/ Advances out | $ 450,000 | $ 1,487 | $ (448,513) | 0.3% | 58.3% |
| **Total Expenditures** | **$ 59,262,079** | **$ 33,744,369** | **$ (25,517,710)** | **56.9%** | 58.3% |
| **Revenue over (under) Expenditures** | **$ (1,101,075)** | **$ (3,033,603)** | | | |
| **Ending Cash Balance** | **$ 24,399,697** | **$ 22,467,168** | | | |
| **Encumbrances** | | **$ 4,490,682** | | | 64.52% |
| **Available Unencumbered Balance** | | **$ 17,976,486** | | | |

## Financial Summary - All Funds

### Cash Flow Summary:

| | |
|---|---|
| **Total Revenue Current Month All Funds** | **$ 4,193,911.40** |
| **Total Expenditures Current Month All Funds** | **$ 5,081,856.30** |
| **Total Month End Cash Balance** | **$ 84,932,580.45** |

### Appropriation Summary:

| | |
|---|---|
| **Total Appropriations Current Year All Funds** | **$ 119,288,915.00** |
| **Prior Fiscal Year Carryover Encumbrances** | **$ 6,099,494.11** |
| **Total Available All Funds** | **$ 125,388,409.11** |
| **Fiscal Year To Date Expenses All Funds** | **$ 47,664,080.90** |
| **Fiscal Year To Date % expended All Funds** | **38.0%** |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| **Fund:** | **001** | | | | | | | | |
| 001-0000 | GENERAL FUND: | $ 25,424,969.36 | $ 2,572,920.72 | $ 30,669,730.27 | $ 4,380,887.39 | $ 33,703,491.85 | $ 22,391,207.78 | $ 4,487,682.25 | $ 17,903,525.53 |
| 001-9000 | GENERAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 001-9001 | GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT | 85,391.27 | 0.00 | 37,774.77 | 0.00 | 40,877.25 | 82,288.79 | 3,000.00 | 79,288.79 |
| 001-9002 | GENERAL FUND: FOOD SERV. DONATIONS | (9,588.98) | 9.80 | 3,260.72 | 0.00 | 0.00 | (6,328.26) | 0.00 | (6,328.26) |
| 001-9094 | GENERAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 001-920R | GENERAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 25,500,771.65** | **$ 2,572,930.52** | **$ 30,710,765.76** | **$ 4,380,887.39** | **$ 33,744,369.10** | **$ 22,467,168.31** | **$ 4,490,682.25** | **$ 17,976,486.06** |
| **Fund:** | **002** | | | | | | | | |
| 002-0000 | BOND RETIREMENT SERIES 98,99,00 ISSUES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 002-9000 | BOND RETIREMENT (1997) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 002-9100 | BOND RETIREMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 002-9200 | BOND RETIREMENT - ENERGY CONSERVATION 2000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 002-9300 | BOND RETIRE LIBRARY 2001 | 114,069.79 | 0.00 | 0.00 | 0.00 | 0.00 | 114,069.79 | 0.00 | 114,069.79 |
| 002-9400 | BOND RETIREMENT: 2008 ($65,650,000) | 5,024,708.67 | 61,530.00 | 1,844,139.72 | 0.00 | 3,365,035.27 | 3,503,813.12 | 0.00 | 3,503,813.12 |
| 002-9500 | BOND RETIREMENT: 2021 ($41,000,000) | 3,329,538.47 | 130,160.00 | 1,190,087.76 | 0.00 | 1,893,932.37 | 2,625,693.86 | 0.00 | 2,625,693.86 |
| 002-9600 | BOND RETIREMENT: 2021 ($8,000,000) COP's | 0.00 | 243,207.15 | 1,110,409.93 | 0.00 | 243,207.15 | 867,202.78 | 0.00 | 867,202.78 |
| | | **$ 8,468,316.93** | **$ 434,897.15** | **$ 4,144,637.41** | **$ 0.00** | **$ 5,502,174.79** | **$ 7,110,779.55** | **$ 0.00** | **$ 7,110,779.55** |
| **Fund:** | **003** | | | | | | | | |
| 003-0000 | PERMANENT IMPROVEMENT LEVY FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 003-900C | COMMUNITY CENTER ENTERPRISE FUND | 212,542.65 | 388.95 | 388.95 | 0.00 | 4,229.96 | 208,701.64 | 4,426.60 | 204,275.04 |
| 003-900S | SUMMA HOSPITAL ENTERPRISE FUND | 60,614.83 | 0.00 | 0.00 | 0.00 | 13,180.44 | 47,434.39 | 11,018.00 | 36,416.39 |
| | | **$ 273,157.48** | **$ 388.95** | **$ 388.95** | **$ 0.00** | **$ 17,410.40** | **$ 256,136.03** | **$ 15,444.60** | **$ 240,691.43** |
| **Fund:** | **004** | | | | | | | | |
| 004-0000 | CONSTRUCTION FUND: OFCC - LFI | (2,102,556.73) | 0.00 | 0.00 | 0.00 | 0.00 | (2,102,556.73) | 0.00 | (2,102,556.73) |
| 004-900C | CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER | (1,697,088.92) | 0.00 | 0.00 | 0.00 | 0.00 | (1,697,088.92) | 33,911.20 | (1,731,000.12) |
| 004-900H | BUILDING FUND: WRH SUMMA MED. OFFICE BLDG. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 004-900I | CONSTRUCTION FUND: INTERMEDIATE SCHOOL | 38,878,642.17 | 170,358.05 | 908,745.79 | 139,342.46 | 2,115,423.59 | 37,671,964.37 | 37,809,677.24 | (137,712.87) |
| 004-901I | CONSTRUCTION FUND: INTERMEDIATE SCHOOL COP's | 0.00 | 0.00 | 8,000,000.00 | 0.00 | 0.00 | 8,000,000.00 | 8,000,000.00 | 0.00 |
| | | **$ 35,078,996.52** | **$ 170,358.05** | **$ 8,908,745.79** | **$ 139,342.46** | **$ 2,115,423.59** | **$ 41,872,318.72** | **$ 45,843,588.44** | **$ (3,971,269.72)** |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| **Fund:** | **006** | | | | | | | | |
| 006-0000 | FOOD SERVICES | $ (80,910.94) | $ 56,953.99 | $ 407,850.09 | $ 62,806.41 | $ 509,226.27 | $ (182,287.12) | $ 407,916.55 | $ (590,203.67) |
| 006-9001 | FOOD SERVICE FEDERAL AWARD: | 2,352,315.20 | 65,037.58 | 316,563.84 | 44,776.93 | 330,224.15 | 2,338,654.89 | 0.00 | 2,338,654.89 |
| 006-9002 | FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD: | 126,395.90 | 0.00 | 0.00 | 9,854.47 | 37,208.06 | 89,187.84 | 90,394.98 | (1,207.14) |
| | | **$ 2,397,800.16** | **$ 121,991.57** | **$ 724,413.93** | **$ 117,437.81** | **$ 876,658.48** | **$ 2,245,555.61** | **$ 498,311.53** | **$ 1,747,244.08** |
| **Fund:** | **007** | | | | | | | | |
| 007-0000 | SPECIAL TRUST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 007-900S | SAFETY TOWN FUND | 12,058.16 | 0.00 | 1,000.00 | 0.00 | 7,471.76 | 5,586.40 | 2,200.00 | 3,386.40 |
| 007-9091 | SPECIAL TRUST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 007-9092 | SPECIAL TRUST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 007-955C | SPECIAL TRUST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 12,058.16** | **$ 0.00** | **$ 1,000.00** | **$ 0.00** | **$ 7,471.76** | **$ 5,586.40** | **$ 2,200.00** | **$ 3,386.40** |
| **Fund:** | **009** | | | | | | | | |
| 009-0000 | UNIFORM SCHOOL SUPPLIES FUND | 32,878.50 | 538.00 | 52,722.69 | 2,531.43 | 12,848.80 | 72,752.39 | 60,465.35 | 12,287.04 |
| | | **$ 32,878.50** | **$ 538.00** | **$ 52,722.69** | **$ 2,531.43** | **$ 12,848.80** | **$ 72,752.39** | **$ 60,465.35** | **$ 12,287.04** |
| **Fund:** | **010** | | | | | | | | |
| 010-0000 | CLASSROOM FACILITIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 010-900L | OSFC LOCAL SHARE | 6,224,811.13 | 0.00 | 0.00 | 0.00 | 0.00 | 6,224,811.13 | 0.00 | 6,224,811.13 |
| 010-900Q | OSFC: QSCB BONDS (ISHAM / VALLEY VIEW) | (543,055.88) | 0.00 | 0.00 | 0.00 | 0.00 | (543,055.88) | 0.00 | (543,055.88) |
| 010-900S | OSFC STATE SHARE | (321,876.76) | 0.00 | 0.00 | 0.00 | 0.00 | (321,876.76) | 0.00 | (321,876.76) |
| | | **$ 5,359,878.49** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 5,359,878.49** | **$ 0.00** | **$ 5,359,878.49** |
| **Fund:** | **011** | | | | | | | | |
| 011-0000 | C.T. CUSTOMER SERVICE FUND (Sr House) | 47,180.03 | 0.00 | 265,415.05 | 3,624.91 | 184,805.24 | 127,789.84 | 93,417.29 | 34,372.55 |
| 011-9001 | C.T. CUSTOMER SERV AUTOMOTIVES | 1,343.67 | 375.91 | 1,290.70 | 88.84 | 2,274.17 | 360.20 | 21,028.32 | (20,668.12) |
| 011-9002 | C.T. CUSTOMER SERV JR CARPENTRY | (6,656.15) | 0.00 | 16,704.75 | 123.28 | 13,053.99 | (3,005.39) | 29,446.01 | (32,451.40) |
| 011-9003 | C.T. CUSTOMER SERV CARPENTRY SPECIAL PROJECTS | (5,019.64) | 0.00 | 5,019.64 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 36,847.91** | **$ 375.91** | **$ 288,430.14** | **$ 3,837.03** | **$ 200,133.40** | **$ 125,144.65** | **$ 143,891.62** | **$ (18,746.97)** |
| **Fund:** | **012** | | | | | | | | |
| 012-0000 | ADULT/COMMUNITY EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **013** | | | | | | | | |
| 013-900C | COMMUNITY CENTER/WHS OPERATING FUND | 9,674.68 | 388.95 | 388.95 | 1,360.00 | 15,595.50 | (5,531.87) | 30,138.03 | (35,669.90) |
| | | **$ 9,674.68** | **$ 388.95** | **$ 388.95** | **$ 1,360.00** | **$ 15,595.50** | **$ (5,531.87)** | **$ 30,138.03** | **$ (35,669.90)** |
| **Fund:** | **014** | | | | | | | | |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 014-0000 | FOUR CITIES CAREER TECH COMPACT FUND | $ 107,740.34 | $ 0.00 | $ 0.00 | $ 20,049.25 | $ 222,556.48 | $ (114,816.14) | $ 23,485.07 | $ (138,301.21) |
| 014-9001 | FOUR CITIES: FIRST PROGRAM (NORTON) | 0.01 | 0.00 | 0.00 | 0.00 | 0.00 | 0.01 | 0.00 | 0.01 |
| 014-9089 | ROTARY-INTERNAL SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 107,740.35** | **$ 0.00** | **$ 0.00** | **$ 20,049.25** | **$ 222,556.48** | **$ (114,816.13)** | **$ 23,485.07** | **$ (138,301.20)** |
| **Fund:** | **017** | | | | | | | | |
| 017-0000 | LIBRARY CONSTRUCTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **018** | | | | | | | | |
| 018-0000 | PUBLIC SCHOOL SUPPORT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 018-973C | FOUR CITY CTA COMPACT DIRECTORS FUND | 2.31 | 0.00 | 0.00 | 0.00 | 0.00 | 2.31 | 0.00 | 2.31 |
| 018-974A | CENTRAL OFFICE ADMINISTRATORS FUND | 7,697.98 | 40.72 | 389.99 | 0.00 | 3,386.22 | 4,701.75 | 1,391.00 | 3,310.75 |
| 018-974B | DISTRICT SPIRIT COMMITTEE FUND | 6,098.50 | 0.00 | 0.00 | 0.00 | 0.00 | 6,098.50 | 0.00 | 6,098.50 |
| 018-974C | CENTRAL INTERMEDIATE PRINCIPAL FUND | 9,119.34 | 0.00 | 9,131.99 | 849.89 | 11,527.83 | 6,723.50 | 1,710.09 | 5,013.41 |
| 018-974K | HURRICANE KATRINA RELIEF FUND (2005) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 018-974T | TRANSPORTATION 018 ACCOUNT | 2,012.11 | 0.00 | (692.86) | 0.00 | 103.26 | 1,215.99 | 396.74 | 819.25 |
| 018-975F | FRANKLIN SCHOOL PRINCIPAL'S FUND | 4,800.61 | 435.00 | 9,506.42 | 1,608.42 | 6,048.65 | 8,258.38 | 4,961.22 | 3,297.16 |
| 018-976I | ISHAM SCHOOL PRINCIPAL'S FUND | 5,316.26 | 0.00 | 7,045.12 | 1,098.00 | 3,787.12 | 8,574.26 | 5,952.16 | 2,622.10 |
| 018-977L | LINCOLN SCHOOL PRINCIPAL'S FUND | 8,760.24 | 278.30 | 15,101.51 | 1,074.09 | 12,301.91 | 11,559.84 | 2,104.55 | 9,455.29 |
| 018-978D | OVERLOOK: SUNSHINE FUND | 261.45 | 0.00 | 0.00 | 0.00 | 0.00 | 261.45 | 0.00 | 261.45 |
| 018-978O | OVERLOOK SCHOOL PRINCIPAL'S FUND | 3,086.22 | 390.99 | 6,509.02 | 107.07 | 5,672.78 | 3,922.46 | 1,338.05 | 2,584.41 |
| 018-979L | PUBLIC SCHOOL SUPPORT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 018-979V | VALLEY VIEW PRINCIPAL'S FUND | 8,838.69 | 49.00 | 5,141.25 | 228.93 | 6,979.99 | 6,999.95 | 2,657.43 | 4,342.52 |
| 018-980D | WMS: DOLLARS FOR DENIM PAY IT FORWARD | 1,576.40 | 0.00 | 720.00 | 300.00 | 336.00 | 1,960.40 | 300.00 | 1,660.40 |
| 018-980M | WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND | 14,378.42 | 1,055.90 | 8,065.25 | 1,379.15 | 5,281.22 | 17,162.45 | 4,850.87 | 12,311.58 |
| 018-981D | WHS: DOLLARS FOR DENIM PAY IT FORWARD | 1,038.41 | 0.00 | 2,190.00 | 0.00 | 85.39 | 3,143.02 | 214.61 | 2,928.41 |
| 018-981H | HIGH SCHOOL PRINCIPAL'S FUND | 3,902.82 | 212.79 | 17,306.61 | 1,617.26 | 10,428.86 | 10,780.57 | 5,413.30 | 5,367.27 |
| 018-982G | GRIZZLY ACADEMY PRINCIPAL'S FUND | 0.00 | 0.00 | 8,668.00 | 660.12 | 3,643.00 | 5,025.00 | 1,487.44 | 3,537.56 |
| | | **$ 76,889.76** | **$ 2,462.70** | **$ 89,082.30** | **$ 8,922.93** | **$ 69,582.23** | **$ 96,389.83** | **$ 32,777.46** | **$ 63,612.37** |
| **Fund:** | **019** | | | | | | | | |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 019-0000 | MHJ GRANT: S KURT MATH WHS | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 019-9006 | MEDINA CTY SHARE CLUSTER (S. KOPACKO) | 12,155.75 | 0.00 | 17,360.00 | 411.66 | 4,524.73 | 24,991.02 | 9,010.00 | 15,981.02 |
| 019-9007 | MED CTY CRISES RESPONSE TEAM (S. KOPACKO) | 7,722.39 | 0.00 | 10,650.00 | 0.00 | 8,030.12 | 10,342.27 | 491.00 | 9,851.27 |
| 019-9008 | ADAM H BOARD: PREVENTION GRANT | 1,305.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,305.00 | 70.00 | 1,235.00 |
| 019-9010 | BE KIND WADSWORTH (S KOPACKO) | 5,319.79 | 0.00 | 1,256.92 | 26.99 | 2,390.87 | 4,185.84 | 0.00 | 4,185.84 |
| 019-9012 | LUKE MANUFACTURING: FRESHMAN ACADEMY GRANT (2023) | (16.53) | 0.00 | 0.00 | 0.00 | 0.00 | (16.53) | 0.00 | (16.53) |
| 019-9016 | LUKE MANUF FOUNDATION GRANT:  HS HYDOPONIC LAB SUPPLIES | 0.00 | 0.00 | 6,295.00 | 1,295.00 | 1,295.00 | 5,000.00 | 0.00 | 5,000.00 |
| 019-9017 | LUKE MANUF FOUNDATION GRANT: PHYSICS (MACDOWELL) | 0.00 | 2,983.25 | 2,983.25 | 0.00 | 0.00 | 2,983.25 | 0.00 | 2,983.25 |
| 019-9018 | TECH PREP: FIRE/EMT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9019 | TECH PREP: NURSING PICNIC / OTHER PICNIC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-901G | WGCF: MINDFUL MUSIC CLOONON 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9020 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9024 | TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-902G | WGCF: WORKBENCH/TOOLKIT CROOKES 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-903G | WGCF: GRAPH CALC WHS MATH 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-904G | WGCF: SUMMER READING SCHMELTZER 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-905G | WGCF: FLEX SEATNG LINN 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-906G | WGCF: 3M GRANT STEM CLUB FRANKLIN | 6,500.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,500.00 | 0.00 | 6,500.00 |
| 019-907G | WGCF: WELL BEING STUDIO GUNN ISHAM 2020 | 503.87 | 0.00 | 0.00 | 0.00 | 0.00 | 503.87 | 0.00 | 503.87 |
| 019-908G | WGCF: SENSORY ROOM WILSON 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9090 | DOLLAR GENERAL SUMMER READING GRANT 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9091 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9092 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9093 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9094 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9097 | MCDAC GRANT FY 97 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

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| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 019-9098 | OTHER GRANT | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 019-909G | WGCF: STEAM VV LIBRARY OWENS VV 2020 | 134.57 | 0.00 | 0.00 | 0.00 | 0.00 | 134.57 | 0.00 | 134.57 |
| 019-9101 | MHJ GRANT: C JOHNSON READING STRATEGIES THAT | 349.22 | 0.00 | 0.00 | 349.22 | 349.22 | 0.00 | 0.00 | 0.00 |
| 019-9102 | MHJ GRANT: TITUS READING GRANT FY15 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9103 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9104 | GPD STEM GRANT: JESSICA CHADA FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9105 | MHJ GRANT: 7 MINDSETS PD 5-8 GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9106 | LUKE ENG GRANT: MAKERS SPACE V.V. | 3,121.81 | 0.00 | 0.00 | 0.00 | 0.00 | 3,121.81 | 0.00 | 3,121.81 |
| 019-9107 | MHJ GRANT: STEM CAMP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9108 | STEM CAMP LOCAL GRANTS / DONATIONS | 5,453.17 | 0.00 | (74.00) | 0.00 | 8,846.35 | (3,467.18) | 0.00 | (3,467.18) |
| 019-9109 | STEM CLB GRATN ALCOLA FY2017 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-910G | WGCF: ROBOTICS CAMP SHALALA 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9110 | PIZZA HUT BOOK IT GRANT: E PETIT (2017) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9111 | FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9114 | BELIEVE IN OHIO GRANT WHS (FY2016) | 1,125.84 | 0.00 | 500.00 | 0.00 | 0.00 | 1,625.84 | 0.00 | 1,625.84 |
| 019-911G | WGCF: LIBRARY CLAYPOOL LINCOLN 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-912G | WGCF: ELA BOOKS L.SMITH WHS 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9131 | DEPARTMENT OF NATURAL RESOURCE - GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-913G | WGCF: WMS COURTYARD P JURY WMS 2020 | 1,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 1,000.00 | 0.00 |
| 019-914G | WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-915G | WGCF: CIS MUSIC A MUHL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-916G | WGCF: V.V. SENSORY ROOM H DUERR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-917G | WGCF: OVERLOOK READING A ZWISLER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-918G | WGCF: CIS P.E. M MINICK | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-918M | MCDAC GRANT FY 18 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9191 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9192 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9198 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

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|---|---|---|---|---|---|---|---|---|---|
| 019-9199 | OTHER GRANT | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 019-919G | WGCF: V.V. STEAM J MARINI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-919M | MCDAC GRANT FY 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9201 | TECH PREP: MARKETING BARBERTON | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9202 | SPECIAL ED DONATIONS GRANT | 2,608.75 | 0.00 | 0.00 | 0.00 | 1,552.85 | 1,055.90 | 1,051.83 | 4.07 |
| 019-9203 | MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9204 | MHJ GRANT: POWER READING CROOKES -FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9205 | V.V. OSLN STEM Classroom Grant (FY 2022) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-920G | WGCF: ISHAM 100 YR  MURAL S. LUCAS | 355.74 | 0.00 | 0.00 | 0.00 | 0.00 | 355.74 | 0.00 | 355.74 |
| 019-921G | WGCF:OVERLOOK BRAINBALL B. NOLIN | 57.51 | 0.00 | 0.00 | 0.00 | 0.00 | 57.51 | 0.00 | 57.51 |
| 019-9225 | WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9226 | GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-922G | WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA | 13.16 | 0.00 | 0.00 | 0.00 | 0.00 | 13.16 | 0.00 | 13.16 |
| 019-923G | WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER | 455.90 | 0.00 | 0.00 | 0.00 | 0.00 | 455.90 | 0.00 | 455.90 |
| 019-924G | WGCF: FRANKLIN SHARED BOOKROOM K,. MARIAS | 0.45 | 0.00 | 0.00 | 0.00 | 0.00 | 0.45 | 0.00 | 0.45 |
| 019-925G | WGCF: WMS THINKING MATH B. LAWRENCE | 1,013.84 | 0.00 | 0.00 | 0.00 | 0.00 | 1,013.84 | 0.00 | 1,013.84 |
| 019-926G | WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO | 1,710.27 | 0.00 | 0.00 | 0.00 | 0.00 | 1,710.27 | 0.00 | 1,710.27 |
| 019-927G | WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM | 5,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,000.00 | 5,000.00 | 0.00 |
| 019-928G | WGCF: CIS C. WOLF CIS STEM ROOM | 304.10 | 0.00 | 0.00 | 0.00 | 0.00 | 304.10 | 0.00 | 304.10 |
| 019-9299 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-929G | WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT | 5,000.00 | 0.00 | 0.00 | 0.00 | 729.95 | 4,270.05 | 570.05 | 3,700.00 |
| 019-9301 | SENSORY ROOM GPD GRANT_ HALEY DUERR | 6,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,000.00 | 6,000.00 | 0.00 |
| 019-9302 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9303 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9304 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9305 | TECH PREP: MARKETING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9306 | GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP | 5,600.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5,600.00 | 0.00 | 5,600.00 |
| 019-9307 | HAAS FOUNDATION PD GRANT | 9,748.82 | 0.00 | 0.00 | 0.00 | 0.00 | 9,748.82 | 0.00 | 9,748.82 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | (FY20) | | | | | | | | |
| 019-9308 | ISHAM WEATHER CLINICAL RESEARCH GRANT | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 019-9309 | GENE HAAS: FOUNDATION GRANT APRIL 2022 | 8,000.00 | 0.00 | 0.00 | 0.00 | 708.00 | 7,292.00 | 0.00 | 7,292.00 |
| 019-930G | WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS | 1,058.23 | 0.00 | 0.00 | 342.00 | 941.53 | 116.70 | 0.00 | 116.70 |
| 019-931G | WGCF: WMS K WILSON HYDROPONIC GARDEN | 4,000.00 | 0.00 | 0.00 | 0.00 | 2,876.02 | 1,123.98 | 41.95 | 1,082.03 |
| 019-932G | WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE | 42.00 | 0.00 | 0.00 | 0.00 | 0.00 | 42.00 | 0.00 | 42.00 |
| 019-933G | WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023 | 499.99 | 0.00 | 0.00 | 0.00 | 499.99 | 0.00 | 0.00 | 0.00 |
| 019-934G | WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023 | 5,000.00 | 0.00 | 0.00 | 0.00 | 4,856.56 | 143.44 | 0.00 | 143.44 |
| 019-935G | WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE | 4,439.50 | 0.00 | 0.00 | 0.00 | 1,545.00 | 2,894.50 | 2,862.38 | 32.12 |
| 019-936G | WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS | 1.65 | 0.00 | 0.00 | 0.00 | 0.00 | 1.65 | 0.00 | 1.65 |
| 019-937G | WGCF: LINCOLN J SHALALA 3D PRINTING 2023 | 0.10 | 0.00 | 0.00 | 0.00 | 0.00 | 0.10 | 0.00 | 0.10 |
| 019-938G | WGCF: ISHAM V FUGATE LIBRARY REFRESH | 208.26 | 0.00 | 0.00 | 0.00 | 0.00 | 208.26 | 0.00 | 208.26 |
| 019-939G | WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY | 1,000.00 | 0.00 | 0.00 | 0.00 | 849.15 | 150.85 | 0.00 | 150.85 |
| 019-9401 | MHJ GRANT: SCHMELTZER LITERATURE FY 14 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9402 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9403 | SME PRIME: SCHOOL GRANT | 27,479.55 | 0.00 | 0.00 | 0.00 | 3,603.33 | 23,876.22 | 418.64 | 23,457.58 |
| 019-9404 | TECH PREP: NETWORKING TECHNOLOGY | 0.64 | 0.00 | 0.00 | 0.00 | 0.00 | 0.64 | 0.00 | 0.64 |
| 019-9405 | TECH PREP: BUSINESS TECH | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9406 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9407 | TECH PREP: ATHLETIC, HEALTH CARE GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9408 | TECH PREP: ADVANCEMENT TO NURSING GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9501 | WMS PRINCIPALS GROUP: JACKSON | 2,384.72 | 0.00 | 0.00 | 0.00 | 0.00 | 2,384.72 | 0.00 | 2,384.72 |
| 019-9502 | SAFE ROUTE TO SCHOOLS GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9503 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9504 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9505 | WADSWORTH SCHOOLS: 135TH | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

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|---|---|---|---|---|---|---|---|---|---|
| | FY 2006 (1870) | | | | | | | | |
| 019-9506 | OTHER GRANT | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 019-9507 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9508 | TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9509 | HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9601 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9602 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9603 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9604 | TECH PREP: FY06 AUTOMOTIVE TECH PREP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9605 | TECH PREP: FY06 WEB PROGRAMING TECH PREP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9606 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9607 | CAMP CAN DO: S SCHROCK SUMMER 2007 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9701 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9702 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9703 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-976I | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-977L | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-978O | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9801 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9802 | TECH PREP: MARKETING ALL SCHOOLS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9803 | TECH PREP: MARKETING - BARBERTON | 9.99 | 0.00 | 0.00 | 0.00 | 0.00 | 9.99 | 0.00 | 9.99 |
| 019-9804 | WMS: CARE TEAM AFTER SCHOOL PROGRAM | 4,178.37 | 0.00 | 0.00 | 4,000.00 | 4,000.00 | 178.37 | 2,187.37 | (2,009.00) |
| 019-9805 | ODNR FISHING CLUB GRANT (SHIARLA) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9806 | TECH PREP: FY08 MARKETING WADSWORTH | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9807 | TECH PREP: FY08 MARKETING COPLEY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9808 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9809 | TECH PREP: FY08 TEACHER AID PROGRAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9810 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9811 | TECH PREP: IT CISCO GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9812 | TECH PREP: MARKETING (WADS / NORT / COP) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9813 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-981H | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 019-9901 | TECH PREP: FY09 J VANKIRK COMPUTER TRAINING | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 019-9902 | TECH PREP: COMPASS TESTING - TRANSPORTATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9903 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9904 | OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9905 | LOWES GRANT--VALLEY VIEW | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 019-9906 | OTHER GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 140,846.42** | **$ 2,983.25** | **$ 38,971.17** | **$ 6,424.87** | **$ 47,598.67** | **$ 132,218.92** | **$ 28,703.22** | **$ 103,515.70** |
| **Fund:** | **020** | | | | | | | | |
| 020-0000 | BEAR CUB ACADEMY | 1,076.68 | 25,782.03 | 143,474.25 | 20,391.77 | 147,321.01 | (2,770.08) | 12,720.88 | (15,490.96) |
| | | **$ 1,076.68** | **$ 25,782.03** | **$ 143,474.25** | **$ 20,391.77** | **$ 147,321.01** | **$ (2,770.08)** | **$ 12,720.88** | **$ (15,490.96)** |
| **Fund:** | **022** | | | | | | | | |
| 022-0000 | C.I./A.I.M.S PROJECT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-901H | JOHN AUL MEMORIAL | 61.99 | 0.00 | 0.00 | 0.00 | 0.00 | 61.99 | 0.00 | 61.99 |
| 022-9090 | L & J FUND ORIGINAL CONTRIBUTIONS | 22,166.06 | 0.00 | 8,000.00 | 773.05 | 11,490.64 | 18,675.42 | 0.00 | 18,675.42 |
| 022-9091 | L & J FUND: FIELD TRIP FUND | 5,703.58 | 0.00 | 0.00 | 0.00 | 0.00 | 5,703.58 | 0.00 | 5,703.58 |
| 022-9511 | OHSAA TOURNAMENT: BASEBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9512 | OHSAA TOURNAMENT: BOYS BASKETBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9513 | OHSAA TOURNAMENT: BOYS SOCCER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9516 | OHSAA TOURNAMENT: FOOTBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9517 | OHSAA TOURNAMENT: BOYS LACROSSE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9528 | OHSAA TOURNAMENT: WRESTLING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9532 | OHSAA TOURNAMENT: GIRLS BASKETBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9533 | OHSAA TOURNAMENT: GIRLS SOCCER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9534 | OHSAA TOURNAMENT: SOFTBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9535 | DISTRICT CUSTODIAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9536 | OHSAA TOURNAMENT: GIRLS LACROSSE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-9543 | OHSAA TOURNAMEN: VOLLEYBALL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 022-974C | L&J FUND CIS FIELDTRIPS | 9,278.43 | 0.00 | 0.00 | 0.00 | 0.00 | 9,278.43 | 1,890.00 | 7,388.43 |
| 022-975F | L&J FUND FRANKLIN FIELDTRIPS | 0.00 | 0.00 | 10,000.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 022-976I | L&J FUND ISHAM FIELDTRIPS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 022-977L | L&J FUND LINCOLN FIELDTRIPS | $ 2,334.24 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 2,334.24 | $ 0.00 | $ 2,334.24 |
| 022-978O | L&J FUND OVERLOOK FIELDTRIPS | 1,565.78 | 0.00 | 0.00 | 0.00 | 624.00 | 941.78 | 0.00 | 941.78 |
| 022-979V | L&J FUND VALLEY VIEW FIELDTRIPS | 2,797.83 | 0.00 | 0.00 | 0.00 | 561.00 | 2,236.83 | 50.00 | 2,186.83 |
| 022-980M | L&J FUND WMS FIELDTRIPS | (340.00) | 0.00 | 0.00 | 0.00 | 0.00 | (340.00) | 0.00 | (340.00) |
| | | **$ 43,567.91** | **$ 0.00** | **$ 18,000.00** | **$ 773.05** | **$ 12,675.64** | **$ 48,892.27** | **$ 1,940.00** | **$ 46,952.27** |
| **Fund:** | **024** | | | | | | | | |
| 024-0000 | WCSD EMPLOYEE BENEFITS INSURANCE FUND | 31,485.39 | 29,371.47 | 214,757.97 | 26,720.58 | 209,784.91 | 36,458.45 | 183,057.80 | (146,599.35) |
| | | **$ 31,485.39** | **$ 29,371.47** | **$ 214,757.97** | **$ 26,720.58** | **$ 209,784.91** | **$ 36,458.45** | **$ 183,057.80** | **$ (146,599.35)** |
| **Fund:** | **025** | | | | | | | | |
| 025-9096 | COMPUTER NETWORK CLASS 'A'SIT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **029** | | | | | | | | |
| 029-0000 | FRANK H. CLOSE SCHOLARSHIP FUND | 6.27 | 0.00 | 0.00 | 0.00 | 0.00 | 6.27 | 0.00 | 6.27 |
| 029-9001 | BERNADINE H. KOVALCHIN SCHOLARSHIP FUND | 25,067.76 | 0.00 | 0.00 | 0.00 | 1,500.00 | 23,567.76 | 3,000.00 | 20,567.76 |
| 029-9002 | MARK SCHERBA MEMORIAL SCHOLARSHIP | 1.73 | 0.00 | 0.00 | 0.00 | 0.00 | 1.73 | 0.00 | 1.73 |
| 029-9003 | EDUCATION FOUNDATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 029-9004 | EDUCATION FOUNDATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 029-9005 | KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP | 3,968.89 | 0.00 | 0.00 | 0.00 | 0.00 | 3,968.89 | 0.00 | 3,968.89 |
| 029-9006 | MACKEY SCHOLARSHIP | 17,815.07 | 0.00 | 0.00 | 0.00 | 0.00 | 17,815.07 | 0.00 | 17,815.07 |
| 029-9007 | DANIEL VAN AUKEN SCHOLARSHIP FUND | 13,362.29 | 0.00 | 0.00 | 225.56 | 1,059.18 | 12,303.11 | 1,441.63 | 10,861.48 |
| 029-9008 | DAVID SLADKY SCHOLARSHIP FUND | 467.37 | 0.00 | 0.00 | 0.00 | 0.00 | 467.37 | 0.00 | 467.37 |
| 029-9009 | GEORGE ZITO SCHOLARSHIP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 029-9010 | SHAWN RILEY VAN DYKE SCHOLARSHIP FUND | 12,116.47 | 0.00 | 0.00 | 0.00 | 0.00 | 12,116.47 | 0.00 | 12,116.47 |
| 029-9011 | MARK D LANGE SCHOLARSHIP FUND | 5,770.63 | 0.00 | 5,000.00 | 0.00 | 0.00 | 10,770.63 | 0.00 | 10,770.63 |
| 029-9012 | SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT | (1,000.00) | 0.00 | 2,500.00 | 0.00 | 0.00 | 1,500.00 | 0.00 | 1,500.00 |
| 029-9013 | JOE GAINS SCHOLARSHIP FUND | 180.46 | 0.00 | 0.00 | 0.00 | 0.00 | 180.46 | 0.00 | 180.46 |
| 029-917H | EDUCATION FOUNDATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 77,756.94** | **$ 0.00** | **$ 7,500.00** | **$ 225.56** | **$ 2,559.18** | **$ 82,697.76** | **$ 4,441.63** | **$ 78,256.13** |
| **Fund:** | **034** | | | | | | | | |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 034-0000 | CLASSROOM FACILITIES MAINTENANCE FUND | $ 2,668,032.03 | $ 0.00 | $ 0.00 | $ 54,833.15 | $ 154,433.76 | $ 2,513,598.27 | $ 67,531.39 | $ 2,446,066.88 |
| | | **$ 2,668,032.03** | **$ 0.00** | **$ 0.00** | **$ 54,833.15** | **$ 154,433.76** | **$ 2,513,598.27** | **$ 67,531.39** | **$ 2,446,066.88** |
| **Fund:** | **071** | | | | | | | | |
| 071-0000 | SALES TAX: PERM. IMPROVEMENTS FUND | 3,051,980.39 | 784,121.97 | 2,282,679.95 | 2,668.50 | 1,654,642.87 | 3,680,017.47 | 169,130.28 | 3,510,887.19 |
| | | **$ 3,051,980.39** | **$ 784,121.97** | **$ 2,282,679.95** | **$ 2,668.50** | **$ 1,654,642.87** | **$ 3,680,017.47** | **$ 169,130.28** | **$ 3,510,887.19** |
| **Fund:** | **200** | | | | | | | | |
| 200-900W | CLASS OF 2000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-901W | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-902H | GRIZZLY RPG CLUB (ROLL PLAYING GAME) | 302.58 | 0.00 | 60.00 | 76.87 | 76.87 | 285.71 | 131.95 | 153.76 |
| 200-902W | CLASS OF 2002 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-903H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-903W | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-904H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-904W | CLASS OF 2004 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-905W | CLASS OF 2005 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-906H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-906W | CLASS OF 2006 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-907H | WEB PROGRAMMING AND DESIGN | 249.86 | 0.00 | 0.00 | 0.00 | 0.00 | 249.86 | 0.00 | 249.86 |
| 200-907W | CLASS OF 2007 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-908H | ROTARY INTER-ACT: YOUTH ROTARY CLUB | 70.99 | 0.00 | 0.00 | 0.00 | 0.00 | 70.99 | 0.00 | 70.99 |
| 200-908W | CLASS OF 2008 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-909H | CADD STUDENT ACTIVTY ACCOUNT | (325.84) | 0.00 | 0.00 | 0.00 | 0.00 | (325.84) | 0.00 | (325.84) |
| 200-909W | CLASS OF 2009 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-910H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-910W | CLASS OF 2010 | 215.44 | 0.00 | 0.00 | 0.00 | 0.00 | 215.44 | 0.00 | 215.44 |
| 200-911H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-911W | CLASS OF 2011 | 20.00 | 0.00 | 0.00 | 0.00 | 0.00 | 20.00 | 0.00 | 20.00 |
| 200-912H | FRENCH CLUB | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-912W | CLASS OF 2012 | 20.00 | 0.00 | 0.00 | 0.00 | 0.00 | 20.00 | 0.00 | 20.00 |
| 200-913A | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-913B | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-913C | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-913D | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-913W | CLASS OF 2013 | 156.48 | 0.00 | 0.00 | 0.00 | 0.00 | 156.48 | 0.00 | 156.48 |
| 200-914C | ROOTS AND SHOOTS CENTRAL INTERMEDIATE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-914H | S.A.D.D. WADSWORTH HIGH SCHOOL | (192.38) | 0.00 | 0.00 | 0.00 | 0.00 | (192.38) | 0.00 | (192.38) |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 200-914M | SADD - WADSWORTH MIDDLE SCHOOL | $ 763.93 | $ 0.00 | $ 60.00 | $ 0.00 | $ 120.40 | $ 703.53 | $ 75.00 | $ 628.53 |
| 200-914W | CLASS OF 2014: | 122.04 | 0.00 | 0.00 | 0.00 | 0.00 | 122.04 | 0.00 | 122.04 |
| 200-915H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-915W | CLASS OF 2015 | 198.07 | 0.00 | 0.00 | 0.00 | 0.00 | 198.07 | 0.00 | 198.07 |
| 200-916H | LATIN CLUB | 2.60 | 0.00 | 0.00 | 0.00 | 0.00 | 2.60 | 0.00 | 2.60 |
| 200-916W | CLASS OF 2016 | (1,368.72) | 0.00 | 0.00 | 0.00 | 0.00 | (1,368.72) | 0.00 | (1,368.72) |
| 200-917H | H.S. SCIENCE CLUB | (49.98) | 0.00 | 0.00 | 0.00 | 0.00 | (49.98) | 0.00 | (49.98) |
| 200-917W | CLASS OF 2017 | 1,934.44 | 0.00 | 0.00 | 0.00 | 0.00 | 1,934.44 | 0.00 | 1,934.44 |
| 200-918H | ACADEMIC CHALLENGE | 1,382.83 | 0.00 | 0.00 | 0.00 | 0.00 | 1,382.83 | 0.00 | 1,382.83 |
| 200-918T | WHS: TRI M MUSIC HONOR SOCIETY | 0.00 | 0.00 | 1,193.08 | 0.00 | 1,846.40 | (653.32) | 2,668.84 | (3,322.16) |
| 200-918W | CLASS OF 2018 | 1,669.08 | 0.00 | 0.00 | 0.00 | 0.00 | 1,669.08 | 0.00 | 1,669.08 |
| 200-919H | SPEECH AND DEBATE TEAM | (16,329.50) | 2,139.00 | 2,199.00 | 458.00 | 15,307.08 | (29,437.58) | 4,770.76 | (34,208.34) |
| 200-919W | CLASS OF 2019 | 3,195.57 | 0.00 | 0.00 | 0.00 | 0.00 | 3,195.57 | 0.00 | 3,195.57 |
| 200-920H | N. H. S. | 1,295.45 | 0.00 | 336.00 | 0.00 | 297.50 | 1,333.95 | 632.50 | 701.45 |
| 200-920W | CLASS OF 2020 | (1,860.98) | 0.00 | 0.00 | 0.00 | 0.00 | (1,860.98) | 0.00 | (1,860.98) |
| 200-921H | F.C.C.L.A. | 1,010.21 | 0.00 | 0.00 | 0.00 | 0.00 | 1,010.21 | 0.00 | 1,010.21 |
| 200-921W | CLASS OF 2021 | 3,596.27 | 0.00 | 0.00 | 0.00 | 0.00 | 3,596.27 | 0.00 | 3,596.27 |
| 200-922H | PEP CLUB | 272.63 | 0.00 | 0.00 | 0.00 | 0.00 | 272.63 | 0.00 | 272.63 |
| 200-922W | CLASS OF 2022 | 1,256.15 | 0.00 | 0.00 | 0.00 | 0.00 | 1,256.15 | 0.00 | 1,256.15 |
| 200-923H | INTERNATIONAL CLUB (FOREIGN LANGUAGES) | 4,419.34 | 0.00 | 400.00 | 190.00 | 190.00 | 4,629.34 | 1,110.00 | 3,519.34 |
| 200-923W | CLASS OF 2023 | 1,559.02 | 0.00 | 0.00 | 0.00 | 0.00 | 1,559.02 | 0.00 | 1,559.02 |
| 200-924C | CENTRAL INTERMEDIATE STUDENT COUNCIL | 5,543.90 | 913.00 | 2,493.30 | 462.76 | 1,794.19 | 6,243.01 | 1,179.00 | 5,064.01 |
| 200-924H | STUDENT COUNCIL | 11,938.28 | 0.00 | 21,299.50 | 3,358.19 | 15,826.78 | 17,411.00 | 5,181.04 | 12,229.96 |
| 200-924I | ISHAM STUDENT COUNCIL | 723.29 | 0.00 | 0.00 | 0.00 | 356.05 | 367.24 | 0.00 | 367.24 |
| 200-924M | WADSWORTH MIDDLE STUDENT COUNCIL | 526.94 | 0.00 | 0.00 | 0.00 | 0.00 | 526.94 | 0.00 | 526.94 |
| 200-924W | CLASS OF 2024 | 1,500.00 | 295.00 | 6,650.00 | 0.00 | 0.00 | 8,150.00 | 26,842.50 | (18,692.50) |
| 200-925H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-925W | CLASS OF 2025 | 374.40 | 0.00 | 0.00 | 0.00 | 0.00 | 374.40 | 12,800.00 | (12,425.60) |
| 200-926H | D. E. C. A. | 8,029.09 | 0.00 | 0.00 | 0.00 | 0.00 | 8,029.09 | 0.00 | 8,029.09 |
| 200-926W | CLASS OF 2026 | 124.00 | 0.00 | 0.00 | 0.00 | 0.00 | 124.00 | 0.00 | 124.00 |
| 200-927H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-927W | CLASS OF 2027 | 286.00 | 0.00 | 0.00 | 0.00 | 0.00 | 286.00 | 0.00 | 286.00 |
| 200-928H | C.B.I.P. | 179.82 | 0.00 | 0.00 | 0.00 | 0.00 | 179.82 | 0.00 | 179.82 |
| 200-928W | CLASS OF 2028 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-929H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-929W | CLASS OF 2029 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-930H | GRIZZLY GRIND COFFEE CLUB | 1,105.47 | 69.00 | 489.50 | 0.00 | 203.67 | 1,391.30 | 796.33 | 594.97 |
| 200-931H | MEDIA COMMUNICATIONS | 498.90 | 0.00 | 0.00 | 108.43 | 108.43 | 390.47 | 0.00 | 390.47 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | WHS | | | | | | | | |
| 200-932H | WHS SPECTRUM CLUB | $ 42.03 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 42.03 | $ 0.00 | $ 42.03 |
| 200-932S | inactive STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-933H | TEACHER AIDES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-934H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-935H | GRIZZLY LEADER ACADEMY (WHS) | 1,215.01 | 0.00 | 751.74 | 0.00 | 0.00 | 1,966.75 | 800.00 | 1,166.75 |
| 200-936H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-941H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-945H | AUTOMOTIVES | 1,502.11 | 0.00 | 63.75 | 0.00 | 0.00 | 1,565.86 | 0.00 | 1,565.86 |
| 200-946H | CARPENTRY | 1,683.32 | 0.00 | 0.00 | 0.00 | 0.00 | 1,683.32 | 100.00 | 1,583.32 |
| 200-947H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-948H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-9512 | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-951C | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-952C | MIDDLE SCHOOL DRAMA/ MUSICAL CLUB | 12,781.48 | 875.00 | 6,717.00 | 0.00 | 4,863.66 | 14,634.82 | 6,908.00 | 7,726.82 |
| 200-953C | MIDDLE SCHOOL USERVE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-953P | MIDDLE SCHOOL POWER OF THE PEN | (1,715.00) | 0.00 | 296.25 | 210.00 | 660.00 | (2,078.75) | 0.00 | (2,078.75) |
| 200-988H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-993H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-994H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-995H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-996H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-997H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-998H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 200-999H | STUDENT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 49,924.62** | **$ 4,291.00** | **$ 43,009.12** | **$ 4,864.25** | **$ 41,651.03** | **$ 51,282.71** | **$ 63,995.92** | **$ (12,713.21)** |
| **Fund:** | **300** | | | | | | | | |
| 300-0000 | WHS ATHLETICS | 565.40 | 18,999.00 | 180,530.36 | 19,834.51 | 160,103.41 | 20,992.35 | 72,943.09 | (51,950.74) |
| 300-900A | WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE | 1,113.20 | 0.00 | 0.00 | 0.00 | 0.00 | 1,113.20 | 0.00 | 1,113.20 |
| 300-900C | WMS ATHLETICS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300-900H | WHS BAND UNIFORM REPLACEMENT | 43,824.54 | 0.00 | 0.00 | 0.00 | 0.00 | 43,824.54 | 0.00 | 43,824.54 |
| 300-900R | WHS ATHLETICS-ROTARY | 198.18 | 6,525.00 | 22,412.08 | 4,925.00 | 17,864.16 | 4,746.10 | 6,391.63 | (1,645.53) |
| 300-901H | WHS CHOIR ROBE REPLACEMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300-902H | WHS JOURNALISM / BRUIN FUND | 10,604.43 | 175.00 | 7,525.00 | 3,844.34 | 7,330.34 | 10,799.09 | 7,919.66 | 2,879.43 |
| 300-910H | WHS DRAMA FUND | 56,233.71 | 356.06 | 21,658.86 | 922.88 | 17,805.91 | 60,086.66 | 24,558.53 | 35,528.13 |
| 300-911M | WMS FISHING CLUB | 95.42 | 0.00 | 0.00 | 0.00 | 0.00 | 95.42 | 0.00 | 95.42 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 300-917H | WHS MUSIC-INSTRUMENTAL | $ 11,197.97 | $ 0.00 | $ 463.78 | $ 0.00 | $ 1,135.82 | $ 10,525.93 | $ 0.00 | $ 10,525.93 |
| 300-918H | WHS MUSIC-VOCAL GENERAL CHOIR | 38,198.65 | 3,660.00 | 59,287.78 | 8,565.87 | 97,410.20 | 76.23 | 9,011.10 | (8,934.87) |
| 300-918M | WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT | 8,836.48 | 6,679.00 | 30,348.86 | 3,746.75 | 26,738.44 | 12,446.90 | 27,225.28 | (14,778.38) |
| 300-918S | WHS SHOW CHOIR | (3,947.52) | 0.00 | 0.00 | 0.00 | 0.00 | (3,947.52) | 0.00 | (3,947.52) |
| 300-947M | WMS INSTRUMENTAL MUSIC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300-948C | WMS VOCAL MUSIC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300-9500 | ATHLETIC CAMPS: WEIGHT ROOM | 107.27 | 0.00 | 0.00 | 0.00 | 0.00 | 107.27 | 0.00 | 107.27 |
| 300-950M | ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS | 529.13 | 0.00 | 0.00 | 0.00 | 0.00 | 529.13 | 0.00 | 529.13 |
| 300-9511 | ATHLETIC CAMPS: BASEBALL | 3,383.35 | 0.00 | 0.00 | 0.00 | 3,363.30 | 20.05 | 589.70 | (569.65) |
| 300-9512 | ATHLETIC CAMPS: BOYS BASKETBALL | 11,127.26 | 144.00 | 4,114.00 | 4,307.50 | 15,999.53 | (758.27) | 710.12 | (1,468.39) |
| 300-9513 | ATHLETIC CAMPS: B SOCCER | 312.00 | 0.00 | 0.00 | 0.00 | 0.00 | 312.00 | 0.00 | 312.00 |
| 300-9516 | ATHLETIC CAMPS: FOOTBALL | (2,356.16) | 1,450.00 | 7,848.94 | 0.00 | 24,803.19 | (19,310.41) | 2,592.38 | (21,902.79) |
| 300-9517 | ATHLETIC CAMPS: BOYS LAX | 901.58 | 0.00 | 2,810.00 | 0.00 | 869.98 | 2,841.60 | 1,269.00 | 1,572.60 |
| 300-9523 | ATHLETIC CAMPS: CROSS COUNTRY | 2,167.93 | 0.00 | 1,150.95 | 0.00 | 1,838.76 | 1,480.12 | 0.00 | 1,480.12 |
| 300-9527 | ATHLETIC CAMPS: BOYS TRACK | 161.33 | 0.00 | 0.00 | 0.00 | 0.00 | 161.33 | 0.00 | 161.33 |
| 300-9528 | ATHLETIC CAMPS: WRESTLING | (748.43) | 125.00 | 125.00 | 0.00 | 0.00 | (623.43) | 0.00 | (623.43) |
| 300-9532 | ATHLETIC CAMPS: GIRLS BASKETBALL | 20,123.52 | 0.00 | 216.61 | 1,191.64 | 9,761.36 | 10,578.77 | 1,852.92 | 8,725.85 |
| 300-9534 | ATHLETIC CAMPS: SOFTBALL CAMP | 5,044.75 | 0.00 | 0.00 | 0.00 | 0.00 | 5,044.75 | 0.00 | 5,044.75 |
| 300-9535 | ATHLETIC CAMPS: VOLLEYBALL | 7,308.80 | 0.00 | 2,018.00 | 549.00 | 4,718.74 | 4,608.06 | 130.75 | 4,477.31 |
| 300-9544 | ATHLETIC CAMPS: GIRLS GOLF FUND | 1,099.73 | 0.00 | 54.76 | 0.00 | 365.03 | 789.46 | 94.88 | 694.58 |
| 300-9546 | ATHLETIC CAMPS: GIRLS TENNIS | 4,143.76 | 0.00 | 65.79 | 0.00 | 573.00 | 3,636.55 | 0.00 | 3,636.55 |
| 300-9547 | ATHLETIC GIRLS TRACK | 1,219.22 | 0.00 | 0.00 | 0.00 | 20.62 | 1,198.60 | 0.00 | 1,198.60 |
| 300-9552 | ATHLETIC CAMPS: BOWLING | 1,248.42 | 0.00 | 0.00 | 0.00 | 0.00 | 1,248.42 | 0.00 | 1,248.42 |
| 300-9553 | ATHLETIC CAMPS: CHERLEADING | 9,443.53 | 540.00 | 7,683.00 | 0.00 | 14,788.82 | 2,337.71 | 400.00 | 1,937.71 |
| 300-9555 | ATHLETIC CAMPS: WMS CHEER | 1,840.28 | 0.00 | 2,059.00 | 0.00 | 1,262.00 | 2,637.28 | 0.00 | 2,637.28 |
| 300-980M | DISTRICT MANAGED ACTIVITY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 300-988H | WHS YEARBOOK/WHISPERER FUND | 23,664.25 | 4,376.82 | 5,966.82 | 138.60 | 6,152.61 | 23,478.46 | 6,500.00 | 16,978.46 |
| | | **$ 257,641.98** | **$ 43,029.88** | **$ 356,339.59** | **$ 48,026.09** | **$ 412,905.22** | **$ 201,076.35** | **$ 162,189.04** | **$ 38,887.31** |
| **Fund:** | **401** | | | | | | | | |
| 401-9000 | AUXILIARY SERVICES (SACRED HEART) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 401-9001 | AUXILARY SERVICES (SACRED HEART) | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 401-9004 | AUXILIARY SERVICES - SACRED HEART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9005 | AUX SERVICE: SACRED HEART FY05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9006 | AUXILIARY SERV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9009 | AUX SERV SAC HEART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9019 | AUX SERVICES FY19: SACRED HEART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9020 | AUX SERVICES FY 2020 SACRED HEART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9021 | AUX SERVICES FY 2021: SACRED HEART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9022 | AUX SERVICES FY 2022: SACRED HEART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9023 | AUX SERVICES FY 2023: SACRED HEART | 21,304.86 | 0.00 | 0.00 | 0.00 | 21,304.86 | 0.00 | 0.00 | 0.00 |
| 401-9024 | AUX SERVICES FY 2024: SACRED HEART | 0.00 | 0.00 | 97,849.50 | 13,502.34 | 140,734.42 | (42,884.92) | 64,740.15 | (107,625.07) |
| 401-9107 | AUXILIARY SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9108 | AUXILIARY SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 401-9109 | AUXILIARY SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 21,304.86** | **$ 0.00** | **$ 97,849.50** | **$ 13,502.34** | **$ 162,039.28** | **$ (42,884.92)** | **$ 64,740.15** | **$ (107,625.07)** |
| **Fund:** | **402** | | | | | | | | |
| 402-9090 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9091 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9092 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9093 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9094 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9095 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 402-9190 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **409** | | | | | | | | |
| 409-9097 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 409-9098 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **412** | | | | | | | | |
| 412-9092 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 412-9093 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **416** | | | | | | | | |
| 416-9089 | TEACHER DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 416-9090 | TEACHER DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 416-9091 | TEACHER DEVELOPMENT | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 416-9096 | PROFESSIONAL DEVELOPMENT BLOCK GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **420** | | | | | | | | |
| 420-0000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **422** | | | | | | | | |
| 422-9089 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9090 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9091 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9189 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9190 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9285 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 422-9488 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **425** | | | | | | | | |
| 425-9000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 425-9099 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **432** | | | | | | | | |
| 432-9090 | EMIS SUBSIDY OHIO DEPT OF EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **440** | | | | | | | | |
| 440-0000 | ENTRY YEAR PROGRAMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **447** | | | | | | | | |
| 447-9092 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 447-9094 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 447-9095 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **450** | | | | | | | | |
| 450-9000 | SCHOOLNET EQUIP/INFRASTRUCTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450-9001 | SCHOOLNET EQUIP/INFRASTRUCTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450-9003 | SCHOOLNET EQUIP/INFRASTRUCTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450-9005 | SCHOOLNET EQUIP/INFRASTRUCTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 450-9098 | SCHOOLNET EQUIP/INFRASTRUCTURE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 450-9101 | SCHOOLNET EQUIP/INFRASTRUCTURE | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **451** | | | | | | | | |
| 451-0000 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9002 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9003 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9004 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9006 | ONE NET K-12 NETWORK SUBSIDY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9007 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9008 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9009 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9010 | DATA COMMUNICATION FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9019 | ONENET: FY19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9020 | ONE NET FY 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9021 | ONE NET FY 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9022 | ONE NET FY 2022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 451-9023 | ONE NET FY 2023 | 0.00 | 0.00 | 368.80 | 0.00 | 368.00 | 0.80 | 0.00 | 0.80 |
| 451-9024 | ONE NET FY 2024 | 0.00 | 0.00 | 7,200.00 | 0.00 | 0.00 | 7,200.00 | 0.00 | 7,200.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 7,568.80** | **$ 0.00** | **$ 368.00** | **$ 7,200.80** | **$ 0.00** | **$ 7,200.80** |
| **Fund:** | **452** | | | | | | | | |
| 452-0000 | SCHOOLNET PROFESSIONAL DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 452-9002 | SCHOOLNET PROFESS. DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 452-9004 | SCHOOLNET PROFESS. DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 452-9005 | SCHOOLNET PROFESS. DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 452-9006 | SCHOOLNET PROFESS. DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 452-9007 | SCHOOLNET PROFESS. DEVELOPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **455** | | | | | | | | |
| 455-0000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 455-9098 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 455-9099 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **459** | | | | | | | | |
| 459-9004 | OHIOREADS VOL COORDINATOR GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9005 | OHIOREADS VOL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | COORDINATOR GRANT FY 05 | | | | | | | | |
| 459-9006 | OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 459-9007 | OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9105 | OHIOREADS GRANT: FY 05 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9750 | OHIOREADS VOLUNTEER - FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9752 | OHIOREADS CLASSROOM FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9755 | OHIOREADS GRANT FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-975F | OHIOREADS - FRANKLIN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9760 | OHIOREADS VOLUNTEER - ISHAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9762 | OHIOREADS - ISHAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9765 | OHIOREADS GRANT ISHAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-976I | OHIOREADS GRANT ISHAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-976O | OHIO READS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-977L | OHIO READS LINCOLN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9782 | OHIOREADS OVERLOOK | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-9785 | OHIO READS GRANT OVERLOOK | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 459-978O | OHIO READS OVERLOOK VOLUNTEER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **460** | | | | | | | | |
| 460-9001 | SUMMER INTERVENTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 460-9004 | STUDENT INTERVENTION GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 460-9005 | STUDENT INTERVENTION GRANT: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **461** | | | | | | | | |
| 461-9000 | VOCATIONAL EDUC. ENHANCEMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 461-9004 | CAREER DEVELOPMENT (4-CITIES COMPACT) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 461-9005 | CAREER DEVELOPMENT (4-CITIES COMPACT) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 461-9105 | VOCATIONAL EDUC. ENHANCEMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 461-9106 | VOCATIONAL EDUC. ENHANCEMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 461-9107 | VOCATIONAL EDUC. ENHANCEMENTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 461-9108 | VOCATIONAL EDUC. ENHANCEMENTS | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **467** | | | | | | | | |
| 467-9020 | STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 467-9021 | STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 467-9022 | STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **499** | | | | | | | | |
| 499-9000 | MISCELLANEOUS STATE GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9003 | CONFLICT MANAGEMENT GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9007 | MISCELLANEOUS STATE GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9016 | OHIO CAREER COUNSELING GRANT (COMPACT) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9017 | OHIO CAREER COUNSELING GRANT: FY2017 | 19,118.40 | 0.00 | 0.00 | 0.00 | 899.00 | 18,219.40 | 0.00 | 18,219.40 |
| 499-9018 | SECONDARY TRANSITION STUDENT W/ DISABILITIES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9022 | OH SCHOOL SAFETY GRANT: FY22 $24,184.63 | 1,113.00 | 0.00 | 0.00 | 0.00 | 1,113.00 | 0.00 | 0.00 | 0.00 |
| 499-9099 | LEAD SCHOOL GRANT - VOCATIONAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9116 | SCHOOL PSYCH INTERN GRANT FY 16 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-919C | OH SCHOOL SAFETY GRANT: 4 CITIES FY19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-919W | OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9200 | MISCELLANEOUS STATE GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-920W | OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-921B | OHIO SCHOOL BUS PURCHASE PROGRAM FY21 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-921W | OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-922B | OHIO SCHOOL BUS PURCHASE PROGRAM FY22 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-923A | OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 $24,236.06 | 13,295.06 | 0.00 | 0.00 | (1,460.06) | 11,835.00 | 1,460.06 | 1,460.06 | 0.00 |
| 499-923S | OFCC SCHOOL SAFETY GRANT: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | WADSWORTH CSD FY23 $70,000 | | | | | | | | |
| 499-923W | OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $163,659.19 | $ 37,341.36 | $ 0.00 | $ 0.00 | $ (499.26) | $ 36,842.10 | $ 499.26 | $ 499.26 | $ 0.00 |
| 499-9300 | CONFLICT MANAGEMENT GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 499-9303 | MISCELLANEOUS STATE GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 70,867.82** | **$ 0.00** | **$ 0.00** | **$ (1,959.32)** | **$ 50,689.10** | **$ 20,178.72** | **$ 1,959.32** | **$ 18,219.40** |
| **Fund:** | **504** | | | | | | | | |
| 504-0000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 504-9012 | EDUCATION JOBS BILL GRANT FY 2012 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **506** | | | | | | | | |
| 506-0000 | RACE TO THE TOP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 506-9000 | RttT: OILA GRANT OVERLOOK FY 2014 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 506-9013 | RACE TO THE TOP:RESIDENT EDUCATOR REIMB. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 506-9014 | RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **507** | | | | | | | | |
| 507-0000 | ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-9020 | ESSER (CARES ACT) GRANT FY 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-9021 | ESSER (CARES ACT) GRANT FY 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-9022 | ESSER II GRANT ENDS 9/30/23 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-9023 | ESSER III (ARP) GRANT ENDs 9/30/24 | 31,212.12 | 0.00 | 213,635.06 | 0.00 | 244,847.18 | 0.00 | 0.00 | 0.00 |
| 507-9024 | ESSER III (ARP) GRANT ENDs 9/30/24 | 0.00 | 0.00 | 0.00 | 94,989.52 | 515,594.38 | (515,594.38) | 0.00 | (515,594.38) |
| 507-902H | ARP HOMELESS GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-923E | ESSER GRANT FY 23 carryover | 0.00 | 0.00 | 53,496.99 | 0.00 | 53,496.99 | 0.00 | 0.00 | 0.00 |
| 507-923H | ARP HOMELESS GRANT | (2,000.00) | 0.00 | 2,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 507-923S | ESSER STATE ACTIVITY GRANT | (29,212.12) | 0.00 | 57,530.44 | 0.00 | 28,318.32 | 0.00 | 0.00 | 0.00 |
| 507-924H | ARP HOMELESS TARGETED SUPPORT GRANT | 0.00 | 0.00 | 16,500.00 | 0.00 | 16,500.00 | 0.00 | 0.00 | 0.00 |
| 507-925H | ARP HOMELESS GRANT FY 24 $2,900.24 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 2,400.24 | (2,400.24) |
| | | **$ 0.00** | **$ 0.00** | **$ 343,162.49** | **$ 94,989.52** | **$ 858,756.87** | **$ (515,594.38)** | **$ 2,400.24** | **$ (517,994.62)** |
| **Fund:** | **510** | | | | | | | | |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 510-9021 | CORONAVIRUS RELIEF FUND (CRF) | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 510-921B | CRF: OHIO BROADBAND GRANT 12/30/20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 510-921C | MEDINA COUNTY CRF-SUBGRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 510-921W | WADSWORTH TOWNSHIP CRF | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **514** | | | | | | | | |
| 514-9000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9001 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9002 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9089 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9090 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9091 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9092 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9093 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9097 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9098 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 514-9198 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **516** | | | | | | | | |
| 516-0000 | IDEA-B FED GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9002 | TITLE VI B FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9005 | ACCESS GRANT @ CIS/WMS: FED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9006 | ACCESS GRANT @ CIS/WMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9010 | IDEA-B FED GRANT (NON STIMULUS) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9019 | IDEA-B FED GRANT FY 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9020 | IDEA-B FED GRANT FY 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9021 | IDEA-B FED GRANT FY 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9022 | IDEA-B FED GRANT FY 2022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9023 | IDEA-B FED GRANT FY 2023 | 0.00 | 0.00 | 149,264.13 | 0.00 | 149,264.13 | 0.00 | 0.00 | 0.00 |
| 516-9024 | IDEA-B FED GRANT FY 2024 | 0.00 | 0.00 | 0.00 | 88,497.91 | 495,844.50 | (495,844.50) | 0.00 | (495,844.50) |
| 516-9088 | IDEA PART B GRANTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9089 | IDEA PART B GRANTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9090 | IDEA PART B GRANTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9091 | IDEA PART B GRANTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9093 | IDEA PART B GRANTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-9098 | TITLE VI B FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-919R | IDEA-B RESTORATION GRANT FY2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 516-920R | IDEA-B RESTORATION GRANT FY2020 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 516-922A | IDEA-B ARP FY 22 FED GRANT American Recovery Plan | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-923A | IDEA-B ARP FY 23 FED GRANT American Recovery Plan | 0.00 | 0.00 | 28,446.67 | 0.00 | 28,446.67 | 0.00 | 0.00 | 0.00 |
| 516-932N | STIMULUS IDEA-B: FY 2010 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 516-932O | STIMULUS IDEA-B: FY 2011 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 177,710.80** | **$ 88,497.91** | **$ 673,555.30** | **$ (495,844.50)** | **$ 0.00** | **$ (495,844.50)** |
| **Fund:** | **524** | | | | | | | | |
| 524-0000 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9008 | CARL PERKINS (4-CITIES COMPACT) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9019 | CARL PERKINS: FY 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9020 | CARL PERKINS FY 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9021 | CARL PERKINS FY 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9022 | CARL PERKINS FY 2022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9023 | CARL PERKINS FY 2023 | 0.00 | 0.00 | 25,927.76 | 0.00 | 25,927.76 | 0.00 | 0.00 | 0.00 |
| 524-9024 | CARL PERKINS FY 2024 | 0.00 | 0.00 | 0.00 | 16,186.54 | 94,201.06 | (94,201.06) | 0.00 | (94,201.06) |
| 524-9089 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9090 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9091 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9092 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9093 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9094 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9097 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9098 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9106 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9190 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9191 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9195 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9196 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9288 | VOC ED: CARL D. PERKINS - | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | 1984 | | | | | | | | |
| 524-9291 | VOC ED: CARL D. PERKINS - 1984 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 524-9292 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 524-9388 | VOC ED: CARL D. PERKINS - 1984 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 25,927.76** | **$ 16,186.54** | **$ 120,128.82** | **$ (94,201.06)** | **$ 0.00** | **$ (94,201.06)** |
| **Fund:** | **532** | | | | | | | | |
| 532-932N | STATE FISCAL STABILIZATION FUND (FOUNDATION) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 532-932O | STATE FISCAL STABILIZATION: FY 11 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **533** | | | | | | | | |
| 533-9010 | TITLE II D - TECHNOLOGY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 533-9011 | II-D TECHNOLOGY GRANT (CCIP) FY 11 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 533-9013 | TITLE II D - TECHNOLOGY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **572** | | | | | | | | |
| 572-0000 | TITLE ONE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9019 | TITLE ONE FY 2019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9020 | TITLE I: FY 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9021 | TITLE I: FY 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9022 | TITLE I: FY 2022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9023 | TITLE I: FY 2023 | 0.00 | 0.00 | 0.00 | 0.00 | 53,766.63 | (53,766.63) | 0.00 | (53,766.63) |
| 572-9024 | TITLE I: FY 2024 | 0.00 | 0.00 | 53,766.63 | 24,802.54 | 130,651.63 | (76,885.00) | 0.00 | (76,885.00) |
| 572-902E | TITLE I: FY 2022 EXPANDING OPP FOR CHILD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9089 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9090 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9091 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9092 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9093 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9098 | TITLE ONE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9197 | TITLE I DISADVANTAGED CHILDREN | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-9199 | CHAPTER 1 CARRYOVER 95 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 572-932N | TITLE I STIMULUS ALLOCATION FY 2010 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 572-932O | TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 53,766.63** | **$ 24,802.54** | **$ 184,418.26** | **$ (130,651.63)** | **$ 0.00** | **$ (130,651.63)** |
| **Fund:** | **573** | | | | | | | | |
| 573-0000 | TITLE V INNOV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9001 | TITLE VI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9002 | TITLE VI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9010 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9089 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9090 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9091 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9092 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9093 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9094 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9098 | TITLE VI | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-9199 | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 573-932O | TITLE V INNOVATIVE EDUC PGM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **584** | | | | | | | | |
| 584-0000 | SAFE & DRUG FREE GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9002 | SAFE & DRUG FREE GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9010 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9022 | TITLE IV-A STUDENT SUPPORT GRANT FY22 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9023 | TITLE IV-A STUDENT SUPPORT GRANT FY23 | 0.00 | 0.00 | 20,298.20 | 0.00 | 20,298.20 | 0.00 | 0.00 | 0.00 |
| 584-9024 | TITLE IV-A STUDENT SUPPORT GRANT FY24 | 0.00 | 0.00 | 0.00 | 583.11 | 853.11 | (853.11) | 372.89 | (1,226.00) |
| 584-9089 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9090 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9091 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9092 | DRUG FREE SCHOOL GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-9093 | DRUG FREE SCHOOL GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | FUND | | | | | | | | |
| 584-9094 | DRUG FREE SCHOOL GRANT FUND | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| 584-9098 | SAFE & DRUG FREE GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-922A | TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 584-924S | STRONGER CONNECTIONS GRANT ODE FY 24-26 | 0.00 | 0.00 | 0.00 | 0.00 | 66,109.60 | (66,109.60) | 0.00 | (66,109.60) |
| | | **$ 0.00** | **$ 0.00** | **$ 20,298.20** | **$ 583.11** | **$ 87,260.91** | **$ (66,962.71)** | **$ 372.89** | **$ (67,335.60)** |
| **Fund:** | **585** | | | | | | | | |
| 585-9001 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **587** | | | | | | | | |
| 587-0000 | EARLY CHILDHOOD SPECED, IDEA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9000 | IDEA PRESCHOOL-HANDICAPPED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9013 | PRESCHOOL GRANT FY 2013 ((HANDICAPPED) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9019 | EARLY CHILDHOD PRESCHOOL IDEA FY19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9020 | EARLY CHILDHOOD SPEC ED IDEA FY 20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9021 | EARLY CHILDHOOD SPEC ED IDEA FY 21 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9022 | EARLY CHILDHOOD SPEC ED IDEA FY 22 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9023 | EARLY CHILDHOOD SPEC ED IDEA FY 23 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9024 | EARLY CHILDHOOD SPEC ED IDEA FY 24 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-9098 | EHA PRESCHOOL GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-919R | IDEA- PRESCHOOL RECOVERY GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-920R | IDEA- PRESCHOOL RECOVERY GRANT FY 20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-921R | IDEA- PRESCHOOL RECOVERY GRANT FY 21 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-922A | EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-932N | STIMULUS PRESCHOOL: FY10 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 587-932O | STIMULUS EARLY CHLD: FY 2011 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **588** | | | | | | | | |
| 588-0000 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **589** | | | | | | | | |
| 589-9001 | | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 |
| | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** |
| **Fund:** | **590** | | | | | | | | |
| 590-0000 | IMPROVING TEACHER QUALITY TITLE II-A | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9002 | CLASS REDUCTION GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9013 | IMPROVING TEACH QUALITY FY13 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9014 | IMPROVING TEACHER QUALITY TITLE II-A | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9019 | TITLE II-A SUPP EFF INST FY 19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9020 | TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9021 | TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9022 | TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 590-9023 | TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023 | 897.00 | 0.00 | 4,676.57 | 0.00 | 5,573.57 | 0.00 | 0.00 | 0.00 |
| 590-9024 | TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2024 | 0.00 | 0.00 | 0.00 | 5,957.54 | 22,484.74 | (22,484.74) | 157.70 | (22,642.44) |
| | | **$ 897.00** | **$ 0.00** | **$ 4,676.57** | **$ 5,957.54** | **$ 28,058.31** | **$ (22,484.74)** | **$ 157.70** | **$ (22,642.44)** |
| **Fund:** | **599** | | | | | | | | |
| 599-9015 | HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9016 | FOOD SERVICE: TEAM UP FOR SUCCESS GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9019 | IV-A STUDENT SUPPORT GRANT FY19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9020 | IV-A STUDENT SUPPORT GRANT FY20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9021 | IV-A STUDENT SUPPORT GRANT FY21 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9022 | IV-A STUDENT SUPPORT GRANT FY22 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9099 | SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9102 | OHIO LPDC ACTION RESEARCH PRJCT PHASE III | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9122 | MISCELLANEOUS FED. GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9123 | MISCELLANEOUS FED. GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 599-9200 | MISCELLANEOUS FED. GRANT FUND | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

# WADSWORTH CITY SCHOOL DISTRICT

## Cash Summary Report

| Full Account Code | Description | Initial Cash | MTD Received | FYTD Received | MTD Expended | FYTD Expended | Fund Balance | Encumbrance | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 599-923S | OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $70,000 | $ 70,000.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 31,009.23 | $ 38,990.77 | $ 38,990.77 | $ 0.00 |
| | | **$ 70,000.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 31,009.23** | **$ 38,990.77** | **$ 38,990.77** | **$ 0.00** |
| **Grand Total** | | **$ 83,840,392.63** | **$ 4,193,911.40** | **$ 48,756,268.72** | **$ 5,081,856.30** | **$ 47,664,080.90** | **$ 84,932,580.45** | **$ 51,943,315.58** | **$ 32,989,264.87** |