

2017-2018 IMPLEMENTATION PLAN

The vision for the District's 2016-2021 Strategic Plan is to have it encompass three elements: 1) The overarching plan, which should remain consistent over the five years; 2) The annual Report of Student Achievement (Key Academic Achievement Indicators); and 3) The Annual Work Plan and SMART Goals. Taken together, these three documents should provide a comprehensive snapshot of the District's mission, strategic objective, beliefs, key initiatives, student achievement progress, and implementation plans and goals at any given time.

Strategic Plan



bit.ly/2xLFc8L

Student Achievement Report



bit.ly/2feDDse

2016-2021 STRATEGIC PLAN

Key District Initiatives

Of course there are many aspects to the work at hand in a school district; however, the following represent our primary focus areas.

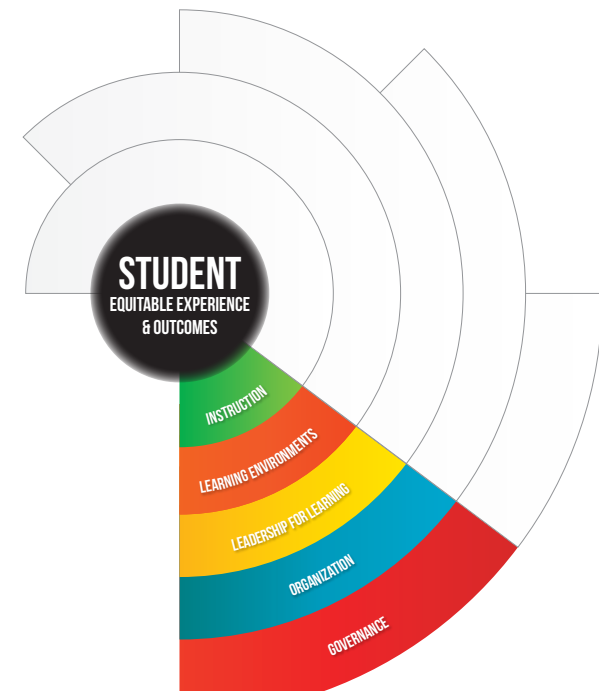
- **5 Dimensions of Teaching and Learning:** Purpose; Student Engagement; Curriculum and Pedagogy; Assessment for Student Learning; Classroom Environment and Culture.
- **Professional Learning Communities:** Purposeful collaboration around specific topics to analyze data and implement positive change.
- **Bilingual Program Model:** Dual Language, school-wide English language development, and sheltered instruction.
- **Inclusion** of diverse learners.
- **Equity:** Ensuring there are equitable practices in place to affect equitable outcomes for all students.
- **Career & College Pathways:** Ensuring students are aware, eligible, and prepared for opportunities after high school.
- **Technology:** Building our technology infrastructure so students have access to 21st century tools to prepare them for their future.
- **Clear, consistent communications.**
- Responsible **budgeting** and **long-range planning**.
- **Hiring and retaining** the highest quality staff possible.

Agreements & Commitments

In Hillsboro, we are connected to COMMUNITY, CULTURE, AND CAREER

- Students deserve at least one identified adult that knows them by **name, strength** and **need**, and ensures they are successful in their K-12 education and beyond.
- Students deserve **academic content** that is engaging, connects to their personal goals, and is responsive to the world around them.
- Students deserve **clear pathways** to career preparedness.
- Students deserve to have experiences that lead them to believe that **diversity** and **multilingualism** are assets.
- Students deserve to have experiences that allow them to see their and others' **cultures** reflected in their learning opportunities.
- Students deserve to be surrounded by **caring adults** who are committed to working together in **professional learning communities** to ensure equitable support, experiences and outcomes for each of them.

2017-2018 ANNUAL WORK PLAN & SMART GOALS



2016-21 STRATEGIC PLAN

2017-18 Work Plan & Goals

Though there is much work to be done in all areas of the District to ensure we continually maximize the educational experience of our students, we believe we can have a measurable impact on our strategic objective of all students graduating with career- and college- readiness skills by focusing on our Agreements and Commitments of connecting students to **COMMUNITY, CULTURE** and **CAREER**.

All support departments will also develop their internal strategic plans to reflect a focus on and connection to **COMMUNITY, CULTURE** and **CAREER** to provide a clear and consistent message about the most important work in our district. Therefore, the following table incorporates the top system goals for the 2017-18 school year.

COMMUNITY	CULTURE	CAREER
<p>All students will be known by NAME, STRENGTH and NEED so supports, enrichments, opportunities and connections can be made in SCHOOLS and in the COMMUNITY to ensure they successfully graduate with career- and college-readiness skills.</p>	<p>All schools will foster a POSITIVE, SUPPORTIVE and INCLUSIVE school and classroom culture that enables learning.</p>	<p>All students will have learning experiences with clear PURPOSE, ENGAGEMENT and ASSESSMENT to ensure learning and career- and college-readiness.</p>
<p>SMART Goal: By the spring of 2017-18, enhance our student information system to allow tracking of students' connection to adult advocates/mentors, participation in activities/athletics, interests, areas where supports and/or extensions may be needed, etc.</p> <p>Why this goal? When students feel connected to school and people who not only care for them as individuals, but also know what they need to be successful, they will be motivated to excel academically. Our ability to operationalize that information and make it accessible to staff, students, and parents/guardians through our data systems will help us ensure that students are being appropriately supported.</p>	<p>SMART Goal: Within the first semester of 2017-18, expand and support approaches to wellness for students and staff by offering wellness centers in 13 elementary schools, 1 middle school, and 1 high school.</p> <p>Why this goal? The latest research around trauma and its effect on the brain gives us new insight into the actions we should take in order to support our students and help them be more successful academically. Wellness and mental health open the door to access and engagement in the classroom.</p>	<p>SMART Goal: Increase SBAC math scores by 3% overall and by 5% for key groups in 2017-18 vs. 2016-17.</p> <p>Why this goal? Math skills and problem-solving are the #1 academic barrier to high school graduation and career- and college-readiness as evidenced by our district-wide data. Teachers need support and resources to effectively teach math and provide additional opportunities to apply math in multiple content areas.</p>
<p>SMART Goal: Increase by 10% the number of community service and/or career-related internships completed by high school students in 2017-18 vs. 2016-17.</p> <p>Why this goal? Exposure to real-world job settings and community service not only informs students of their post-secondary options, but also adds relevance to their educational experience. By collaborating with the Chamber of Commerce, City of Hillsboro, colleges and universities and local businesses, we can provide enriching opportunities to students.</p>	<p>SMART Goal: Increase by 5% the number of English learners or ever English learners earning six or more high school credits by the end of their 9th grade year in 2017-18 vs. 2016-17, using data gathered as of June 2018.</p> <p>Why this goal? According to research, 9th graders earning a minimum of 6 credits by the end of the first year of high school is an indicator of being "on track" to graduate. Our data shows we have key groups that are more at risk of dropping out, including English learners and Ever English learners, that need additional monitoring and support.</p>	<p>SMART Goal: Increase by 5% the number of prioritized highly-effective strategies utilized by teachers in the classroom in the areas of our Instructional Framework under Purpose, Engagement, and Assessment as measured by the pre- and post-district-wide walkthrough data from fall 2017 and spring 2018.</p> <p>Why this goal? The quality of instruction in the classroom is the greatest predictor of student success. Teachers deserve ongoing support in polishing and learning new skills to meet the needs of the evolving student population and for their own professional growth. Lessons with a clearly stated purpose, that are engaging to all students, and that provide feedback to students and teachers about student learning lead to higher achievement.</p>