

The board believes that it is important for all students and teachers to display the qualities of honesty, integrity and ethical practice in our educational system. It should be the goal of each student and teacher to promote and model academic honesty, create authentic work and acknowledge the words, thoughts, and contributions of others whenever necessary. Dishonesty interferes with the assessment and feedback process that is necessary to promote academic growth and build moral character.

Any form of academic dishonesty by students, as defined herein, is prohibited. Academic dishonesty includes, but is not limited to, plagiarism, cheating, and forgery. Teachers and building administrators will be responsible for monitoring academic honesty.

Teachers at all grade levels are expected to explain to students principles of academic honesty and integrity in completing assignments in a manner consistent with students' age, grade and level of academic achievement. This policy will be included in the student handbook which is provided to parents each school year.

## **PLAGIARISM**

Plagiarism is the representation of the ideas or work of another person as the student's own. Examples of plagiarism include:

1. Taking someone else's assignment or portion of an assignment and submitting it as your own.
2. Submitting material written by someone else, whether from a book magazine or internet source, or rephrased the ideas of someone else without citing the source.
3. Presenting the work of a tutor, parent, sibling or friend as your own.
4. Submitting a paper purchased from a research or term paper service, including, but not limited to internet sources.
5. Copying drawings, paintings, photos or graphic symbols without citing the source.

## **CHEATING**

Cheating includes, but is not limited to, any of the following:

1. Altering or forging signatures and/or dates or falsely reporting information such as grades, number of hours spent on a lab or assignment, etc.
2. Using unauthorized websites without permission, such as online translators, and other resources to satisfy an assignment's objective.
3. Possession of unauthorized materials of any kind during classroom assessments or tests.
4. Copying or attempting to copy the work of another student or allowing another student to copy your work.
5. Collaborating with other students on an assignment in direct violation of a teacher's instructions.

6. Using resources such as books or internet sources in generating an assignment in direct violation of a teacher’s instructions.

**CONSEQUENCES FOR VIOLATIONS**

Teachers are given authority to address violations of this policy through a range of consequences, as directed by their building principal. Parents and students will be notified of incidents of violations of this policy. Consequences may include, but are not limited to, the following:

1. A grade of zero for the academic work involved.
2. A required resubmission of work that is completely new to the assignment.
3. A reduced grade for work that is resubmitted.
4. Detention.
5. Disqualification for admission to Honor Society or other clubs where admission is based, in whole or in part, on academics.
6. Removal from Honor Society or other clubs where admission is based, in whole or in part, on academics.
7. Referral to the building principal or designee for suspension or other consequences.

Repeated violations of the policy may result in loss of credit, suspension or expulsion.



**LEGAL REFERENCE:**

Idaho Code Sections

33-506 – Organization and Government of Board of Trustees

33-512 – Governance of Schools

**ADOPTED: April 10, 2023**

**AMENDED:**