

BUILDING FOR OUR FUTURE

WHY A BOND? WHY A BOND NOW?

If passed, the \$408 million dollar capital construction bond would prioritize safety and security, update and repair aging school buildings, address overcrowding while planning for future growth, and provide a modern education for Hillsboro's students.

If passed, the bond would renew the existing tax rate, meaning no increase in current property tax rates.



Safety and Security

Making sure our school campuses are safe and secure for our students, staff and families is a chief priority. Unfortunately, some of our schools lack important modern safety features such as doors that lock from the inside, emergency alert systems, and security cameras.



Our Schools are Aging and in Need of Repair

Many school buildings are in need of significant repairs with aging and, in some cases, leaking roofs, outdated plumbing and boilers in desperate need of replacement. In addition, the District has 49 temporary portable classrooms, some of which are over 40 years old.



A Growing District

Current estimates are that in the next 10 years enrollment in the Hillsboro School District will increase by 1,900 students. Some of these students will move into portions of the District that already lack adequate space in existing school buildings, making a difficult overcrowding problem even worse while others will be moving into new developments in our growing community.



Outdated Technology and Equipment

Many Hillsboro school buildings are simply out-of-date and not equipped to provide students with the modern best practices in education and technology they need in order to graduate career- and college-ready.

If the bond does not pass, the safety, construction, infrastructure enhancement and modernization projects outlined in this flyer could not be completed.

THE 2017 HSD BOND - Costs and Oversight

If passed, the bond would:

Maintain Current Tax Rate

- Renew the existing tax rate (\$2.24/\$1000 assessed value) and would not increase the current property tax rate.

Be Part of a Long-Term Plan

- The 2017 Bond would be part of a long-term plan to maintain and improve our school facilities.
- All projects undertaken with the 2006 bond were completed on-time and on- or under-budget.

Provide Independent Oversight

- An independent citizen Bond Oversight Committee would monitor the progress of the bond, issue regular reports and ensure that projects are being managed responsibly.
- The bond would require at least 90 percent of the money raised be spent on construction and repair projects, not administration.



Glencoe High School

ROLL TIDE!

**DID YOU
KNOW ?**

In 1980 Glencoe High School was built, the same year that Mount St. Helens erupted in Washington

PROPOSED PROJECTS AT YOUR SCHOOL



Prioritize Safety and Security

- Strobes, visual warning inside and outside
- Security cameras
- Improve line of sight from office to front door
- Card key access - exterior doors
- Local door alarms for outside doors
- Alert button at front desk
- Fire doors on alert button at front desk
- Glass film at main door
- Upgrade in-building radio communication
- Improve in-building public safety communication capability
- School seismic upgrades



Renovate & Repair Aging Schools

- Roofing
- Upgrade HVAC
- Construct lighted artificial turf field and other athletic field improvements



Relieve Crowded Classrooms, Plan for Growth

- Addition for new capacity
- Flexible classroom furniture
- Career-technical ed./career-related learning infrastructure
- Finance
- Technology/Drafting
- Marketing
- Manufacturing Technology
- Health Sciences
- Graphic Design
- Early Childhood Education
- Construction Technology



Provide a Modern Education for Every Student

- CRT monitor replacement
- Document cameras
- Classroom projectors
- Student computers
- Voice amplification
- Licensed staff computers
- Wireless access points
- Classified staff computers
- Whiteboards
- Student audio/video production devices - media/learning center

Total proposed investment at Glencoe High School

\$31,311,909