



OREGON AT-A-GLANCE SCHOOL PROFILE

Groner K-8

2022-23

PRINCIPAL: Teresa Vazquez | GRADES: K-8 | 23405 SW Scholls Ferry Rd, Hillsboro 97123 | 503-844-1600

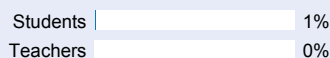
School Environment

Students We Serve

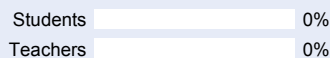


DEMOGRAPHICS

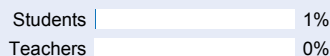
American Indian/Alaska Native



Asian



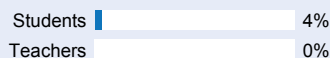
Black/African American



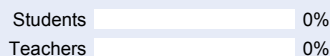
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



24%

Ever English
Learners



3

Languages
Spoken

22%

Students
with
Disabilities

92%

Required
Childhood
Vaccinations

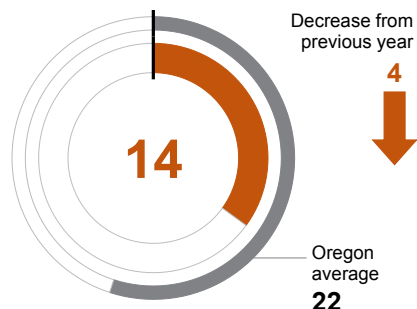
56%

Free/
Reduced
Price Lunch

* <10 students or data unavailable

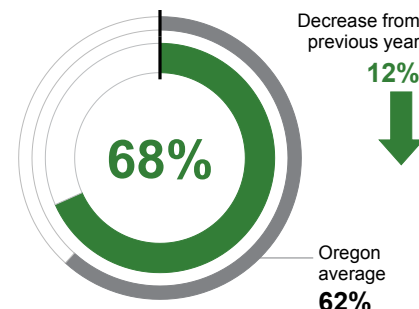
CLASS SIZE

Median class size.



REGULAR ATTENDERS

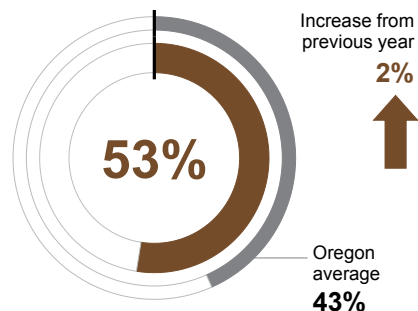
Students who attended more than 90% of their enrolled school days.



Academic Success

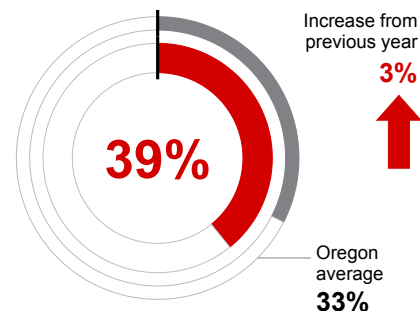
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



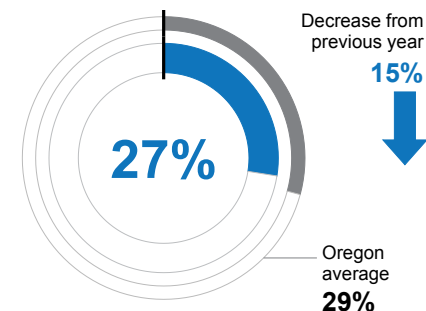
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Groner is a family community embracing a tradition of excellence within a diverse culture where everyone is included, safe, challenged, and prepared for the future. We continue to prioritize writing, social-emotional learning, and family engagement, as well as improving our instructional strategies and assessment practices. You can assist by monitoring homework, attending parent conferences, and volunteering.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Groner recognizes the diversity and worth of all students, individuals, and groups, and is committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Groner K-8

Outcomes

2022-23

Our Staff (rounded FTE)



13

Teachers



7

Educational
assistants



<1

Counselors/
Psychologists/
Social Workers



83%

Average teacher
retention rate over
the past three years



64%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	64%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	71%
Free/Reduced Price Lunch	58%
Ever English Learner	62%
Students with Disabilities	55%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	93%
Female	66%
Male	71%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
28%
<10 students or data unavailable
<10 students or data unavailable
66%
35%
22%
32%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
87%
59%
47%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
10%
<10 students or data unavailable
<10 students or data unavailable
55%
24%
9%
23%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
93%
39%
40%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. Our school has implemented Positive Behavior Interventions and Supports (PBIS) school-wide. This program encompasses teaching and practicing expectations in all areas of the school, and rewarding students for exhibiting positive behaviors. Our staff supports PBIS with the Harmony SEL curriculum and PAX.

EXTRACURRICULAR ACTIVITIES

Our extracurricular activities consist of Beginning Band, Crazy 8's, Garden Club, Math/ELA academic language support, writing club, and Girls STEAM club.

PARENT ENGAGEMENT

Groner has a very active PTO that meets monthly to provide support for students and staff. The parent-teacher organization encourages participation in family events and fundraising opportunities. Activities include Back-to-School Night, Fun Run, STEAM Night, and our annual Groner Auction. Parents are encouraged to attend conferences as well as assemblies and performances at the school. Various forms of communication are sent to parents and caregivers to ensure equitable access and keep them informed of what is happening in our building.

COMMUNITY ENGAGEMENT

Groner partners very closely with the community of Scholls. We collaborate with parents, retirees, businesses, faith communities, and community organizations to bring additional resources and support students' success. Our partners volunteer in classrooms, read to and with students, provide speakers & community resources, support our food backpack program and pantry, run extracurricular activities, chaperone field trips, and complete school clean-up projects.