



OREGON  
DEPARTMENT OF  
EDUCATION

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# OREGON AT-A-GLANCE SCHOOL PROFILE

## City View Charter School

PRINCIPAL: Nicole Kopacz | GRADES: K-8 | 4174 SE Bentley St, Hillsboro 97123 | 503-844-9424

2022-23

### Students We Serve



302

Student Enrollment

### DEMOGRAPHICS

#### American Indian/Alaska Native

Students <1%  
Teachers 0%

#### Asian

Students 5%  
Teachers 5%

#### Black/African American

Students 3%  
Teachers 0%

#### Hispanic/Latino

Students 11%  
Teachers 0%

#### Multiracial

Students 9%  
Teachers 0%

#### Native Hawaiian/Pacific Islander

Students 1%  
Teachers 0%

#### White

Students 70%  
Teachers 95%

<5%

Ever English  
Learners



8

Languages  
Spoken

16%

Students  
with  
Disabilities

88%

Required  
Childhood  
Vaccinations

23%

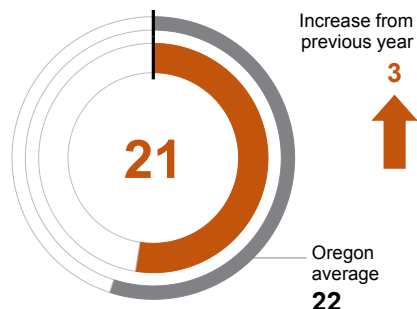
Free/  
Reduced  
Price Lunch

\*<10 students or data unavailable

### School Environment

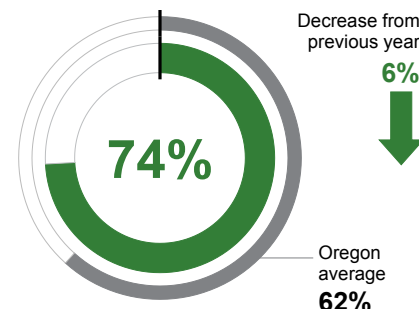
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

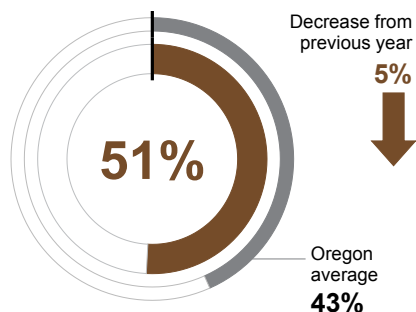
Students who attended more than 90% of their enrolled school days.



### Academic Success

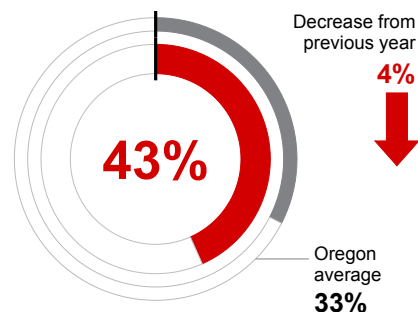
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



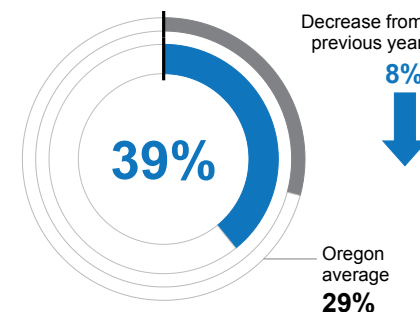
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

In 2022-23, City View students in grades K-2 focused on foundational literacy skills; grades 3-5 focused on fluency, comprehension, and grammar; and middle school students focused on implementing What I Need (WIN) to improve academic skill sets across content areas. Purposeful character and academic goals were set using a variety of self-reflection and assessment data. School-wide initiatives focused on character development, accelerated learning strategies and academic mindsets to gain skills. Students were able to participate in multiple fieldworks to extend content beyond the classroom.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

City View and EL Education value diversity and the worth of all students, and are committed to providing a safe and inclusive space for everyone, regardless of their race, color, religion, language, gender identity, immigration status, ability or any other basis. We believe students learn best when they feel safe and have agency. Within classrooms, teachers use norms, character expectations and habits of scholarship, as well as clear structures and strategies for teaching collaborative skills and conflict resolution, to ensure emotional safety and to promote courage and risk taking in intellectual adventure.



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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## City View Charter School

2022-23

### Outcomes

#### Our Staff (rounded FTE)



**15**

Teachers



**4**

Educational  
assistants



**2**

Counselors/  
Psychologists/  
Social Workers



**76%**

Average teacher  
retention rate over  
the past three years



**69%**

% of licensed teachers  
with more than 3 years  
of experience



**Yes**

Same principal in  
the last 3 years

#### REGULAR ATTENDERS

|                                  |                                  |
|----------------------------------|----------------------------------|
| American Indian/Alaska Native    | <10 students or data unavailable |
| Asian                            | 75%                              |
| Black/African American           | 60%                              |
| Hispanic/Latino                  | 66%                              |
| Multiracial                      | 68%                              |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable |
| White                            | 77%                              |
| Free/Reduced Price Lunch         | 71%                              |
| Ever English Learner             | 58%                              |
| Students with Disabilities       | 71%                              |
| Migrant                          | <10 students or data unavailable |
| Homeless                         | <10 students or data unavailable |
| Students in Foster Care          | <10 students or data unavailable |
| Military Connected               | <10 students or data unavailable |
| Talented and Gifted              | <10 students or data unavailable |
| Female                           | 75%                              |
| Male                             | 73%                              |
| Non-Binary                       | <10 students or data unavailable |

#### ENGLISH LANGUAGE ARTS

|                                  |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 60%                              |
| 44%                              |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 51%                              |
| 40%                              |
| <10 students or data unavailable |
| 14%                              |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 59%                              |
| 43%                              |
| <10 students or data unavailable |

#### MATHEMATICS

|                                  |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 25%                              |
| 56%                              |
| <10 students or data unavailable |
| 46%                              |
| 28%                              |
| <10 students or data unavailable |
| 14%                              |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 48%                              |
| 39%                              |
| <10 students or data unavailable |

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority is the physical and emotional safety of our students. To that end, we have a multi-tiered approach including a network of professionals, policies, procedures and systems in place to ensure the safety and security of our school community. Through the comprehensive counseling program, students receive individual, small group, and classroom guidance on bullying and harassment prevention. Additional character building, conflict mediation, and restorative justice programming emphasize the importance of building positive relationships, empathy, and compassion, which further works to mitigate unsafe and harmful behaviors.

#### EXTRACURRICULAR ACTIVITIES

City View offers a variety of after school activities, including: Chess Club, Math Gamers, tutoring and community service activities. Students can also access Hillsboro City sports at their neighborhood school. We are always open to volunteers who would like to work with our students to provide new learning experiences.

#### PARENT ENGAGEMENT

Parents are asked to be an integral part of their child's successful learning process at City View Charter School. Volunteerism is highly recommended and helps build connections through school events, traditions, fieldwork and overnight trips. Parents collaborate with their student and teacher to create learning goals that focus on academic and character growth for the year. EL schools explicitly recognize that families care about their children's education, and bring strengths and add value to the community. In addition, schools build and sustain partnerships with community organizations and cultural institutions.

#### COMMUNITY ENGAGEMENT

City View engages in a variety of service projects each year, both as individual classes and as an all-school community. All students participate in EL Education's 'Better World Day' to assist a local organization or individual in need. As part of our community engagement, we partner with local organizations to make our content authentic and purposeful. Each classroom attends multiple local fieldwork opportunities - which extend curriculum beyond the walls of the classroom - as well as overnight trips.