



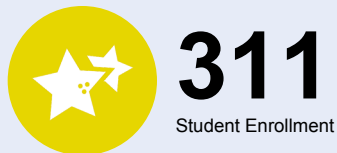
# OREGON AT-A-GLANCE SCHOOL PROFILE

## W L Henry Elementary School

PRINCIPAL: Lisa Aguilar | GRADES: K-6 | 1060 SE 24th Ave, Hillsboro 97123 | 503-844-1690

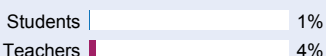


### Students We Serve

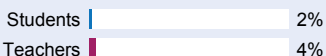


### DEMOGRAPHICS

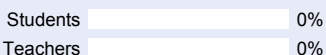
#### American Indian/Alaska Native



#### Asian



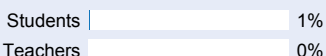
#### Black/African American



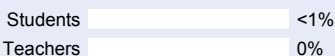
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



70%

Ever English Learners



7

Languages Spoken

15%

Students with Disabilities

97%

Required Childhood Vaccinations

>95%

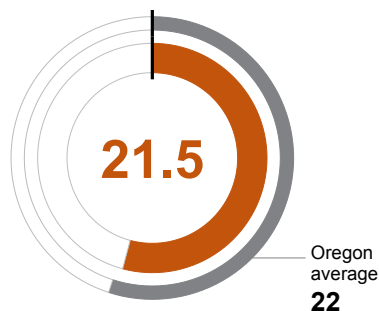
Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

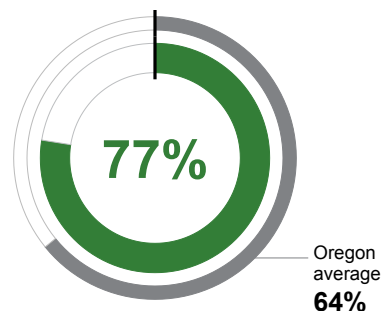
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

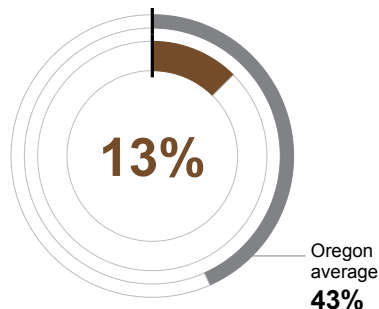
Students who attended more than 90% of their enrolled school days.



### Academic Success

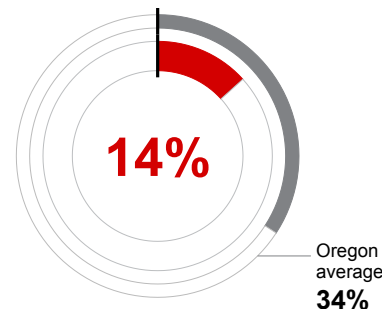
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



#### MATHEMATICS

Students meeting state grade-level expectations.



### Academic Progress

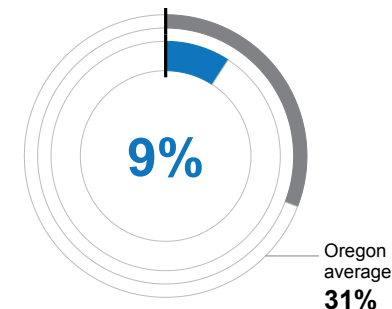
#### INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

At W.L. Henry, we are guiding students to become socially-just, global citizens through the power of bilingualism, cultural proficiency, and academic excellence. We are proud to be a multicultural, caring, hardworking, resilient community that is devoted to equity. We have strong relationships with our families and work together to ensure our students are set up for academic and social-emotional success. Previously, our students demonstrated Level 5 growth in Math and English Language Arts, and our 6th graders not only performed as well as their Oregon peers in ELA SBAC, they are also bilingual and prepared for middle school success.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

W.L. Henry honors the diversity and worth of all students, individuals and groups, and is committed to both educating and providing a safe space for everyone inclusive of all races, ethnicities, religions, immigration status, LGBTQ+ status, or any other basis. We believe that students learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's social-emotional, academic and personal growth in a supportive and welcoming environment.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## W L Henry Elementary School



### Outcomes

#### Our Staff (rounded FTE)



**20**  
Teachers



**13**  
Educational  
assistants



**0**  
Counselors/  
Psychologists



**91%**  
Average teacher  
retention rate



**83%**  
% of licensed teachers  
with more than 3 years  
of experience



**Yes**  
Same principal in  
the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	77%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	78%
Free/Reduced Price Lunch	77%
Ever English Learner	76%
Students with Disabilities	84%
Migrant	87%
Homeless	75%
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	73%
Male	81%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
11%
<10 students or data unavailable
<10 students or data unavailable
50%
13%
8%
11%
9%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
17%
10%
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
11%
<10 students or data unavailable
<10 students or data unavailable
46%
14%
10%
10%
9%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
10%
16%
<10 students or data unavailable

#### About Our School

##### BULLYING, HARASSMENT, AND SAFETY POLICIES

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. To learn more, please visit [www.hsd.k12.or.us/keepingstudentsafe](http://www.hsd.k12.or.us/keepingstudentsafe). Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

##### EXTRACURRICULAR ACTIVITIES

We provide a variety of after-school programming for our students, and make every effort to ensure there are opportunities for students across all grade levels. We offer Ballet Folklorico, Basketball, Chess for Success, Chicas, Crazy 8s Math, Drama Club, Engineering, LEGOs, STEAM Activities, Soccer, Track and Field, Tutoring upon invitation, and Braintastic (for our students identified as TAG), with more to come.

##### PARENT ENGAGEMENT

Families are always welcome and encouraged to participate in any way possible with our school community. We have a Parent Teacher Organization (PTO) and a Parent Advisory Committee (PAC) who work together to support fundraising and community-building experiences such as movie nights and cultural events, and who share their voice through recommendations made to the principal to enhance student success. Families can be involved in a variety of ways: encouraging school attendance, volunteering in the classroom/field trips, participating in Coffee w/the Principal, participating in the PTO/PAC, attending evening events, and so on.

##### COMMUNITY ENGAGEMENT

We are excited to continue our partnerships with the Adelante Mujeres Preschool Program, Calvary Chapel Worship Center, First Congregational Church, First Tech Credit Union, Head Start Preschool Program, Intel, Kiwanis Club of Hillsboro, McDonald's, Oregon Metro, Office Depot, the Oregon Food Bank, Schoolhouse Supplies, SMART Reading (supported by Applied Materials), and wonderful individuals who support us in various ways. We value and appreciate our community members and community partnerships, and are always looking to expand our connections.