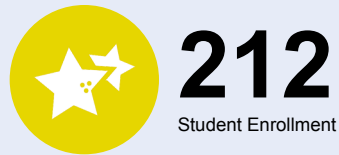


# OREGON AT-A-GLANCE SCHOOL PROFILE

## Reedville Elementary School

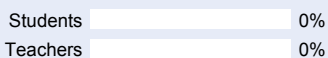
PRINCIPAL: Berta Lule | GRADES: K-6 | 2695 SW 209th Ave, Aloha 97006 | 503-844-1570

### Students We Serve

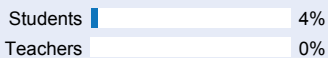


### DEMOGRAPHICS

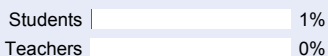
#### American Indian/Alaska Native



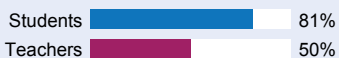
#### Asian



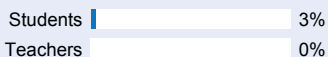
#### Black/African American



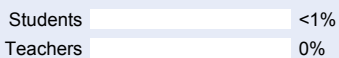
#### Hispanic/Latino



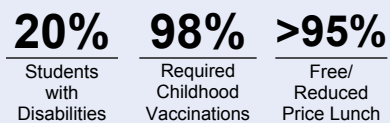
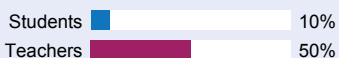
#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White

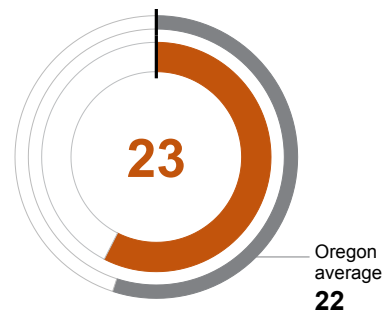


\*<10 students or data unavailable

### School Environment

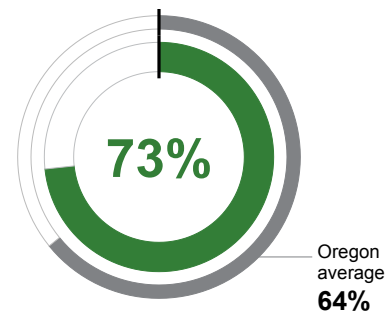
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

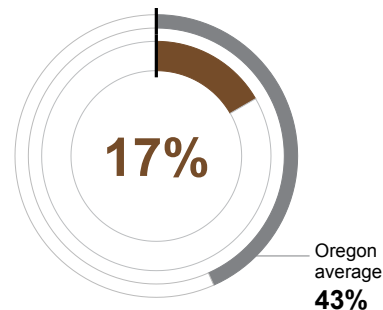
Students who attended more than 90% of their enrolled school days.



### Academic Success

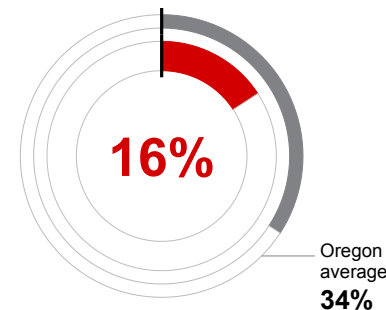
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



#### MATHEMATICS

Students meeting state grade-level expectations.



### Academic Progress

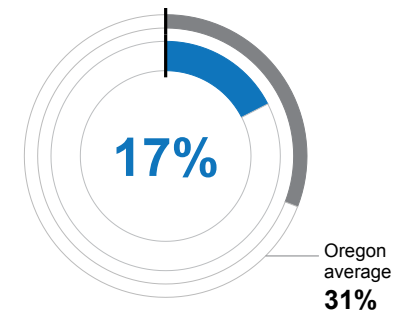
#### INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

**Data not available in 2021-22**

#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

At Reedville, we believe all students can achieve their academic and social-emotional goals as well as develop skills that support lifelong success. Our goals focus on student engagement and writing in math and literacy, and increasing opportunities for students to apply language skills in English and Spanish. We have a dedicated staff that creates a positive culture and climate reflecting our values of cultural diversity, bilingualism, relationships, growth mindset, and student leadership. Our systems of PBIS, PAX, and college and career readiness are implemented by all staff.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Reedville recognizes the diversity and worth of all students and is committed to both educating and providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or any other basis. We believe in all of our students and know they learn best when they feel safe and valued. Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.

**Outcomes**

**Our Staff (rounded FTE)**



**16**  
Teachers



**13**  
Educational assistants



**1**  
Counselors/  
Psychologists



**79%**  
Average teacher retention rate



**70%**  
% of licensed teachers with more than 3 years of experience



**Yes**  
Same principal in the last 3 years

**REGULAR ATTENDERS**

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	72%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	70%
Free/Reduced Price Lunch	73%
Ever English Learner	74%
Students with Disabilities	61%
Migrant	65%
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	75%
Male	71%
Non-Binary	<10 students or data unavailable

**ENGLISH LANGUAGE ARTS**

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
12%
<10 students or data unavailable
<10 students or data unavailable
31%
17%
13%
13%
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
15%
20%
<10 students or data unavailable

**MATHEMATICS**

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
11%
<10 students or data unavailable
<10 students or data unavailable
25%
16%
13%
8%
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
16%
16%
<10 students or data unavailable

**About Our School**

**BULLYING, HARASSMENT, AND SAFETY POLICIES**

Our number one priority and goal is to ensure students are safe. To that end, we have a network of adults, systems, structures, protocols, and other supports we leverage to keep our school as safe as possible. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. We do not tolerate bullying or harassment. To learn more about the District's definition and response to bullying and/or harassment, please see Board Policies JFCF and JFCF-AR: Hazing, Harassment and Bullying, as well as the Standards of Student Conduct.

**EXTRACURRICULAR ACTIVITIES**

Extracurricular activities include our after-school program for academic support and enrichment; Adelante Mujeres "Chicas" program; Girls on the Run; LEGO Robotics team; College Week and fun run; Music and Band program; after-school sports; Wellness room; and family events such as Ballet Folklorico, tech nights, and art lessons.

**PARENT ENGAGEMENT**

At Reedville, we partner with our families to create a positive learning and social experience for our students. We have a family engagement coordinator who provides resources and programming for families. Our Parent Advisory Committee provides input and guidance to our school goals and programs. We engage parents in two-way communication through Classroom Dojo, Remind, and our school website; and we encourage parents to volunteer and attend events like coffee with the principal, STEAM nights, Student-led conferences, ESL or tech classes for parents, and Multicultural and Dual Language program family activity nights.

**COMMUNITY ENGAGEMENT**

Reedville partners with our community for school events and volunteer projects. Our partners include educational consultants, local companies, universities, churches, and individuals who support our school programs. We are a site for In 4 All STEM Connections, and support our students in their career & college readiness journey. We have a food pantry sponsored by the Washington County Food Bank. We support and train volunteers in our youth mentorship program. And we invite our school partners and volunteers to participate in school events such as fun runs, STEAM nights, and Science Fair.