

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: J W Poynter Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 1
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
English Learners	Not Identified	Level 2*	Level 2	Level 2*	Level 2	Level 2	Level 1
Students with Disabilities	Not Identified	Level 2*	Level 4	Level 2*	Level 4	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 1	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 4	Level 2	Level 4	Level 2	Level 4	
White	Not Identified	Level 3	Level 3	Level 3	Level 2	Level 2	
Multi-racial	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		51.9	38.8	45.8	Average Rate	Level 2
All Students - Adjusted Denominator		699	606	1305		
Economically Disadvantaged - Percent		34.9	38.8	37.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		347	606	953		
English Learners - Percent		21.4	8.6	15.4	Average Rate	Level 2*
English Learners - Adjusted Denominator		173	152	325		
Students with Disabilities - Percent		14.6	16.2	15.4	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		103	99	201		
American Indian/Alaska Native - Percent		*	*	26.7	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		44.4	15.8	30.6	Average Rate	Level 2
Black/African American - Adjusted Denominator		18	19	36		
Hispanic/Latino - Percent		32.6	20.5	26.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		261	254	515		
Native Hawaiian/Pacific Islander - Percent		*	*	25.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		33.7	19.7	26.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		294	284	578		
Asian - Percent		77.5	62.5	70.8	Average Rate	Level 4
Asian - Adjusted Denominator		40	32	72		
White - Percent		65.4	54.1	61.2	Average Rate	Level 3
White - Adjusted Denominator		315	244	552		
Multi-racial - Percent		54.0	50.0	51.9	Average Rate	Level 2
Multi-racial - Adjusted Denominator		50	54	104		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-4	-30	-26	Level 2
All Students - Denominator	697	598		
Economically Disadvantaged	-47	-30	17	Level 5
Economically Disadvantaged - Denominator	346	598		
English Learners	-76	-105	-29	Level 2
English Learners - Denominator	173	150		
Students with Disabilities	-104	-100	4	Level 4
Students with Disabilities - Denominator	99	97		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-11	-119	-108	Not Rated
Black/African American - Denominator	17	19		
Hispanic/Latino	-53	-70	-17	Level 3
Hispanic/Latino - Denominator	260	250		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-50	-75	-25	Not Applicable
Underserved Race/Ethnicity - Denominator	293	280		
Asian	51	23	-28	Level 2
Asian - Denominator	40	32		
White	28	10	-18	Level 3
White - Denominator	314	233		
Multi-racial	12	-1	-13	Level 3
Multi-racial - Denominator	50	53		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.2	94.8	96.0	Average Rate	Met
All Students - Denominator	742	668	1410		
Economically Disadvantaged - Percent	97.8	94.8	95.9	Average Rate	Met
Economically Disadvantaged - Denominator	369	668	1037		
English Learners - Percent	99.4	99.4	99.4	Average Rate	Met
English Learners - Denominator	181	165	346		
Students with Disabilities - Percent	92.1	93.6	92.9	Average Rate	Not Met
Students with Disabilities - Denominator	114	110	224		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	10	6	16		
Black/African American - Percent	94.4	100.0	97.5	Average Rate	Met
Black/African American - Denominator	18	22	40		
Hispanic/Latino - Percent	97.8	96.8	97.3	Average Rate	Met
Hispanic/Latino - Denominator	277	277	554		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	7	5	12		
Underserved Race/Ethnicity - Percent	97.8	97.1	97.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator	312	310	622		
Asian - Percent	97.7	97.1	97.4	Average Rate	Met
Asian - Denominator	43	35	78		
White - Percent	96.4	91.3	94.2	Average Rate	Not Met
White - Denominator	336	265	601		
Multi-racial - Percent	98.0	96.6	97.2	Average Rate	Met
Multi-racial - Denominator	51	58	109		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		39.8	23.2	32.4	Average Rate	Level 2
All Students - Adjusted Denominator		693	604	1282		
Economically Disadvantaged - Percent		22.2	23.2	23.0	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		342	604	939		
English Learners - Percent		13.5	7.6	10.8	Average Rate	Level 2*
English Learners - Adjusted Denominator		171	145	315		
Students with Disabilities - Percent		10.7	15.2	12.9	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		103	99	201		
American Indian/Alaska Native - Percent		*	*	33.3	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		22.2	<5	11.4	Average Rate	Level 1
Black/African American - Adjusted Denominator		18	*	*		
Hispanic/Latino - Percent		22.5	9.3	16.2	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		258	248	499		
Native Hawaiian/Pacific Islander - Percent		*	*	<5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		22.7	8.7	16.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		291	276	560		
Asian - Percent		65.0	62.5	63.9	Average Rate	Level 4
Asian - Adjusted Denominator		40	32	72		
White - Percent		51.6	32.4	43.6	Average Rate	Level 3
White - Adjusted Denominator		312	244	551		
Multi-racial - Percent		46.0	32.1	39.2	Average Rate	Level 2
Multi-racial - Adjusted Denominator		50	53	102		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-41	-89	-48	Level 2
All Students - Denominator	692	571		
Economically Disadvantaged	-95	-89	6	Level 5
Economically Disadvantaged - Denominator	341	571		
English Learners	-121	-165	-44	Level 2
English Learners - Denominator	171	143		
Students with Disabilities	-158	-166	-8	Level 4
Students with Disabilities - Denominator	99	94		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-78	-170	-92	Not Rated
Black/African American - Denominator	17	18		
Hispanic/Latino	-96	-141	-45	Level 2
Hispanic/Latino - Denominator	257	237		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-92	-143	-51	Not Applicable
Underserved Race/Ethnicity - Denominator	290	266		
Asian	43	10	-33	Level 2
Asian - Denominator	40	32		
White	-7	-46	-39	Level 2
White - Denominator	312	221		
Multi-racial	-32	-53	-21	Level 3
Multi-racial - Denominator	50	52		

Mathematics Participation Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	96.5	90.1	93.5	Average Rate	Not Met
All Students - Denominator	741	668	1409		
Economically Disadvantaged - Percent	96.7	90.1	92.5	Average Rate	Not Met
Economically Disadvantaged - Denominator	368	668	1036		
English Learners - Percent	98.3	94.5	96.5	Average Rate	Met
English Learners - Denominator	181	165	346		
Students with Disabilities - Percent	91.2	90.9	91.1	Average Rate	Not Met
Students with Disabilities - Denominator	114	110	224		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	10	6	16		
Black/African American - Percent	94.4	95.5	95.0	Average Rate	Met
Black/African American - Denominator	18	22	40		
Hispanic/Latino - Percent	96.8	90.6	93.7	Average Rate	Not Met
Hispanic/Latino - Denominator	277	277	554		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	7	5	12		
Underserved Race/Ethnicity - Percent	96.8	91.3	94.1	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	312	310	622		
Asian - Percent	97.7	97.1	97.4	Average Rate	Met
Asian - Denominator	43	35	78		
White - Percent	95.8	87.2	92.0	Average Rate	Not Met
White - Denominator	335	265	600		
Multi-racial - Percent	98.0	93.1	95.4	Average Rate	Met
Multi-racial - Denominator	51	58	109		

Regular Attenders Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		82.8	66.5	75.1	Average Rate	Level 2
All Students - Denominator			722	644	1366		
Economically Disadvantaged - Percent	6-8		76.8	66.5	70.1	Average Rate	Level 2
Economically Disadvantaged - Denominator			357	644	1001		
English Learners - Percent	6-8		83.3	52.3	67.4	Average Rate	Level 2
English Learners - Denominator			84	88	172		
Students with Disabilities - Percent	6-8		70.0	53.3	61.9	Average Rate	Level 2*
Students with Disabilities - Denominator			110	105	215		
American Indian/Alaska Native - Percent	6-8		*	*	80.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	6-8		88.9	68.4	78.4	Average Rate	Level 2
Black/African American - Denominator			18	19	37		
Hispanic/Latino - Percent	6-8		80.1	55.4	67.8	Average Rate	Level 2
Hispanic/Latino - Denominator			267	267	534		
Native Hawaiian/Pacific Islander - Percent	6-8		*	*	75.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	6-8		81.4	56.2	68.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			301	297	598		
Asian - Percent	6-8		>95	81.3	89.0	Average Rate	Level 4
Asian - Denominator			*	32	*		
White - Percent	6-8		82.6	76.2	79.8	Average Rate	Level 2
White - Denominator			328	260	588		
Multi-racial - Percent	6-8		82.7	67.3	74.8	Average Rate	Level 2
Multi-racial - Denominator			52	55	107		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: J W Poynter Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		23.8	20.3	22.1	Average Rate	Level 1
Current English Learners - Denominator		80	74	154		