

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 3	Level 4	Level 4	Level 5
Economically Disadvantaged	Not Identified	Level 3	Level 5	Level 3	Level 5	Level 3	
English Learners	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 3	Level 5
Students with Disabilities	Not Identified	Level 2	Level 4	Level 2	Level 4	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 5	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 5	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 3	
White	Not Identified	Level 4	Level 2	Level 4	Level 3	Level 4	
Multi-racial	Not Identified	Level 3	Level 3	Level 4	Level 3	Level 3	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		70.6	60.5	65.7	Average Rate	Level 3
All Students - Adjusted Denominator		238	228	466		
Economically Disadvantaged - Percent		52.5	60.5	58.8	Average Rate	Level 3
Economically Disadvantaged - Adjusted Denominator		61	228	289		
English Learners - Percent		38.5	57.9	46.7	Average Rate	Level 2
English Learners - Adjusted Denominator		26	19	45		
Students with Disabilities - Percent		43.6	38.5	42.2	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		39	26	64		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	71.4	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		44.4	48.1	46.4	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		45	52	97		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		48.1	53.2	50.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		52	62	114		
Asian - Percent		*	*	61.5	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		79.2	65.2	73.1	Average Rate	Level 4
White - Adjusted Denominator		154	138	290		
Multi-racial - Percent		65.4	47.8	57.1	Average Rate	Level 3
Multi-racial - Adjusted Denominator		26	23	49		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	42	26	-16	Level 3
All Students - Denominator	238	228		
Economically Disadvantaged	1	26	25	Level 5
Economically Disadvantaged - Denominator	61	228		
English Learners	-27	-5	22	Not Rated
English Learners - Denominator	26	19		
Students with Disabilities	-18	-16	2	Level 4
Students with Disabilities - Denominator	39	24		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-5	-17	-12	Level 3
Hispanic/Latino - Denominator	45	52		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-2	-6	-4	Not Applicable
Underserved Race/Ethnicity - Denominator	52	62		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	60	40	-20	Level 2
White - Denominator	154	136		
Multi-racial	31	21	-10	Level 3
Multi-racial - Denominator	26	23		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	99.2	96.0	97.6	Average Rate	Met
All Students - Denominator	247	249	496		
Economically Disadvantaged - Percent	98.5	96.0	96.5	Average Rate	Met
Economically Disadvantaged - Denominator	66	249	315		
English Learners - Percent	100.0	95.7	98.0	Average Rate	Met
English Learners - Denominator	28	23	51		
Students with Disabilities - Percent	97.5	88.9	94.0	Average Rate	Not Met
Students with Disabilities - Denominator	40	27	67		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	2		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	6	9	15		
Hispanic/Latino - Percent	100.0	98.2	99.0	Average Rate	Met
Hispanic/Latino - Denominator	46	55	101		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	1		
Underserved Race/Ethnicity - Percent	100.0	98.5	99.2	Average Rate	Met
Underserved Race/Ethnicity - Denominator	54	65	119		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	6	9	15		
White - Percent	98.8	94.0	96.5	Average Rate	Met
White - Denominator	161	151	312		
Multi-racial - Percent	100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator	26	24	50		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		58.9	56.8	57.9	Average Rate	Level 3
All Students - Adjusted Denominator		236	227	463		
Economically Disadvantaged - Percent		33.3	56.8	51.9	Average Rate	Level 3
Economically Disadvantaged - Adjusted Denominator		60	227	287		
English Learners - Percent		30.8	47.4	37.8	Average Rate	Level 2
English Learners - Adjusted Denominator		26	19	45		
Students with Disabilities - Percent		30.8	26.9	29.7	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		39	26	64		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	57.1	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		35.6	41.2	38.5	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		45	51	96		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		38.5	45.9	42.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		52	61	113		
Asian - Percent		*	*	46.2	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		65.8	59.4	63.2	Average Rate	Level 4
White - Adjusted Denominator		152	138	288		
Multi-racial - Percent		65.4	65.2	65.3	Average Rate	Level 4
Multi-racial - Adjusted Denominator		26	23	49		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	19	13	-6	Level 4
All Students - Denominator	236	227		
Economically Disadvantaged	-30	13	43	Level 5
Economically Disadvantaged - Denominator	60	227		
English Learners	-51	-4	47	Not Rated
English Learners - Denominator	26	19		
Students with Disabilities	-41	-42	-1	Level 4
Students with Disabilities - Denominator	39	23		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-35	-19	16	Level 5
Hispanic/Latino - Denominator	45	51		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-29	-8	21	Not Applicable
Underserved Race/Ethnicity - Denominator	52	61		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	36	21	-15	Level 3
White - Denominator	152	136		
Multi-racial	26	11	-15	Level 3
Multi-racial - Denominator	26	23		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.4	95.6	97.0	Average Rate	Met
All Students - Denominator		247	249	496		
Economically Disadvantaged - Percent		97.0	95.6	95.9	Average Rate	Met
Economically Disadvantaged - Denominator		66	249	315		
English Learners - Percent		100.0	95.7	98.0	Average Rate	Met
English Learners - Denominator		28	23	51		
Students with Disabilities - Percent		97.5	85.2	92.5	Average Rate	Not Met
Students with Disabilities - Denominator		40	27	67		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	1	2		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		6	9	15		
Hispanic/Latino - Percent		100.0	96.4	98.0	Average Rate	Met
Hispanic/Latino - Denominator		46	55	101		
Native Hawaiian/Pacific Islander - Percent		100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		1	0	1		
Underserved Race/Ethnicity - Percent		100.0	96.9	98.3	Average Rate	Met
Underserved Race/Ethnicity - Denominator		54	65	119		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		6	9	15		
White - Percent		97.5	94.0	95.8	Average Rate	Met
White - Denominator		161	151	312		
Multi-racial - Percent		100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator		26	24	50		

Regular Attenders Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		>95	84.8	90.9	Average Rate	Level 4
All Students - Denominator			*	335	*		
Economically Disadvantaged - Percent	K-5		89.4	84.8	85.8	Average Rate	Level 3
Economically Disadvantaged - Denominator			94	335	429		
English Learners - Percent	K-5		85.7	85.7	85.7	Average Rate	Level 3
English Learners - Denominator			28	28	56		
Students with Disabilities - Percent	K-5		89.1	75.6	83.3	Average Rate	Level 2
Students with Disabilities - Denominator			55	41	96		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	>95	>95	Average Rate	Level 5
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		91.9	87.5	89.7	Average Rate	Level 4
Hispanic/Latino - Denominator			74	72	146		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		93.0	87.6	90.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			86	89	175		
Asian - Percent	K-5		>95	80.0	88.9	Average Rate	Level 3
Asian - Denominator			*	15	*		
White - Percent	K-5		>95	86.0	92.1	Average Rate	Level 4
White - Denominator			*	193	*		
Multi-racial - Percent	K-5		>95	73.7	85.9	Average Rate	Level 3
Multi-racial - Denominator			*	38	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Paul L Patterson Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		88.5	78.9	84.4	Average Rate	Level 5
Current English Learners - Denominator		26	19	45		