

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: Orenco Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 3	Level 2	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 1	Level 2	Level 2	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 5	Level 2	Level 5	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	
Asian	Not Identified	Level 3	Level 2	Level 4	Level 1	Level 4	
White	Not Identified	Level 3	Level 5	Level 3	Level 4	Level 3	
Multi-racial	Not Identified	Level 3	Level 3	Level 3	Level 2	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Orenco Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		58.1	50.0	54.7	Average Rate	Level 3
All Students - Adjusted Denominator		358	262	620		
Economically Disadvantaged - Percent		38.7	50.0	46.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		124	262	386		
English Learners - Percent		42.5	23.2	34.0	Average Rate	Level 2
English Learners - Adjusted Denominator		80	69	147		
Students with Disabilities - Percent		19.2	26.5	22.6	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		52	34	84		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	15.4	25.0	Average Rate	Level 2
Black/African American - Adjusted Denominator		*	13	*		
Hispanic/Latino - Percent		43.4	29.9	36.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		76	77	153		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		43.5	28.0	35.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		92	93	185		
Asian - Percent		73.1	52.2	66.7	Average Rate	Level 3
Asian - Adjusted Denominator		52	23	75		
White - Percent		60.2	65.8	62.3	Average Rate	Level 3
White - Adjusted Denominator		181	111	292		
Multi-racial - Percent		63.6	57.1	60.3	Average Rate	Level 3
Multi-racial - Adjusted Denominator		33	35	68		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	15	-2	-17	Level 3
All Students - Denominator	358	261		
Economically Disadvantaged	-30	-2	28	Level 5
Economically Disadvantaged - Denominator	124	261		
English Learners	-24	-68	-44	Level 1
English Learners - Denominator	80	67		
Students with Disabilities	-88	-59	29	Level 5
Students with Disabilities - Denominator	52	31		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-50	*	Not Rated
Black/African American - Denominator	*	11		
Hispanic/Latino	-20	-50	-30	Level 2
Hispanic/Latino - Denominator	76	77		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-21	-51	-30	Not Applicable
Underserved Race/Ethnicity - Denominator	92	93		
Asian	44	18	-26	Level 2
Asian - Denominator	52	23		
White	24	30	6	Level 5
White - Denominator	181	110		
Multi-racial	25	13	-12	Level 3
Multi-racial - Denominator	33	35		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Orenco Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		99.2	96.5	98.0	Average Rate	Met
All Students - Denominator		364	283	647		
Economically Disadvantaged - Percent		100.0	96.5	97.5	Average Rate	Met
Economically Disadvantaged - Denominator		124	283	407		
English Learners - Percent		100.0	93.8	96.9	Average Rate	Met
English Learners - Denominator		81	80	161		
Students with Disabilities - Percent		96.3	91.7	94.4	Average Rate	Not Met
Students with Disabilities - Denominator		54	36	90		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		4	3	7		
Black/African American - Percent		100.0	84.6	90.5	Average Rate	Not Met
Black/African American - Denominator		8	13	21		
Hispanic/Latino - Percent		100.0	96.4	98.1	Average Rate	Met
Hispanic/Latino - Denominator		77	83	160		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		4	5	9		
Underserved Race/Ethnicity - Percent		100.0	95.2	97.5	Average Rate	Met
Underserved Race/Ethnicity - Denominator		93	104	197		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		53	26	79		
White - Percent		98.9	96.6	98.0	Average Rate	Met
White - Denominator		184	117	301		
Multi-racial - Percent		97.1	97.2	97.1	Average Rate	Met
Multi-racial - Denominator		34	36	70		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Orenco Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		49.3	43.1	46.7	Average Rate	Level 3
All Students - Adjusted Denominator		359	260	619		
Economically Disadvantaged - Percent		29.8	43.1	38.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		124	260	384		
English Learners - Percent		33.8	21.7	28.8	Average Rate	Level 2
English Learners - Adjusted Denominator		80	69	146		
Students with Disabilities - Percent		17.0	23.5	20.2	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		53	34	84		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	15.4	15.0	Average Rate	Level 2
Black/African American - Adjusted Denominator		*	13	*		
Hispanic/Latino - Percent		23.7	25.0	24.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		76	76	152		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		23.9	23.7	23.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		92	93	184		
Asian - Percent		75.0	56.5	69.3	Average Rate	Level 4
Asian - Adjusted Denominator		52	23	75		
White - Percent		54.9	55.5	55.1	Average Rate	Level 3
White - Adjusted Denominator		182	110	292		
Multi-racial - Percent		48.5	45.7	47.1	Average Rate	Level 3
Multi-racial - Adjusted Denominator		33	35	68		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-6	-32	-26	Level 2
All Students - Denominator	359	260		
Economically Disadvantaged	-61	-32	29	Level 5
Economically Disadvantaged - Denominator	124	260		
English Learners	-38	-85	-47	Level 2
English Learners - Denominator	80	66		
Students with Disabilities	-111	-96	15	Level 5
Students with Disabilities - Denominator	53	30		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-95	*	Not Rated
Black/African American - Denominator	*	11		
Hispanic/Latino	-56	-75	-19	Level 3
Hispanic/Latino - Denominator	76	76		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-57	-78	-21	Not Applicable
Underserved Race/Ethnicity - Denominator	92	92		
Asian	64	11	-53	Level 1
Asian - Denominator	52	23		
White	-2	-2	0	Level 4
White - Denominator	182	110		
Multi-racial	-1	-33	-32	Level 2
Multi-racial - Denominator	33	35		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Orenco Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	99.5	95.4	97.7	Average Rate	Met
All Students - Denominator	364	283	647		
Economically Disadvantaged - Percent	100.0	95.4	96.8	Average Rate	Met
Economically Disadvantaged - Denominator	124	283	407		
English Learners - Percent	100.0	91.3	95.7	Average Rate	Met
English Learners - Denominator	81	80	161		
Students with Disabilities - Percent	98.1	86.1	93.3	Average Rate	Not Met
Students with Disabilities - Denominator	54	36	90		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	3	7		
Black/African American - Percent	100.0	84.6	90.5	Average Rate	Not Met
Black/African American - Denominator	8	13	21		
Hispanic/Latino - Percent	100.0	94.0	96.9	Average Rate	Met
Hispanic/Latino - Denominator	77	83	160		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	5	9		
Underserved Race/Ethnicity - Percent	100.0	93.3	96.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator	93	104	197		
Asian - Percent	100.0	100.0	100.0	Average Rate	Met
Asian - Denominator	53	26	79		
White - Percent	99.5	95.7	98.0	Average Rate	Met
White - Denominator	184	117	301		
Multi-racial - Percent	97.1	97.2	97.1	Average Rate	Met
Multi-racial - Denominator	34	36	70		

Regular Attenders Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		85.8	83.1	84.7	Average Rate	Level 2
All Students - Denominator			535	391	926		
Economically Disadvantaged - Percent	K-5		76.7	83.1	81.3	Average Rate	Level 2
Economically Disadvantaged - Denominator			159	391	550		
English Learners - Percent	K-5		82.6	84.0	83.3	Average Rate	Level 2
English Learners - Denominator			86	106	192		
Students with Disabilities - Percent	K-5		79.5	79.6	79.5	Average Rate	Level 2
Students with Disabilities - Denominator			78	54	132		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		83.3	77.8	80.0	Average Rate	Level 2
Black/African American - Denominator			12	18	30		
Hispanic/Latino - Percent	K-5		80.5	78.2	79.4	Average Rate	Level 2
Hispanic/Latino - Denominator			113	110	223		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	90.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		80.3	78.4	79.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			132	139	271		
Asian - Percent	K-5		90.0	>95	92.2	Average Rate	Level 4
Asian - Denominator			80	*	*		
White - Percent	K-5		87.2	85.0	86.4	Average Rate	Level 3
White - Denominator			265	153	418		
Multi-racial - Percent	K-5		86.2	78.4	82.6	Average Rate	Level 2
Multi-racial - Denominator			58	51	109		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Orenco Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		60.7	57.8	59.0	Average Rate	Level 3
Current English Learners - Denominator		61	83	144		