

# 2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 4	Level 3	Level 5	Level 3	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 3	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 4	Level 2	Level 4	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 3	
Hispanic/Latino	Not Identified	Level 2	Level 4	Level 2	Level 4	Level 2	
Asian	Not Identified	Level 4	Not Rated	Level 5	Not Rated	Level 4	
White	Not Identified	Level 4	Level 4	Level 4	Level 4	Level 3	
Multi-racial	Not Identified	Level 3	Not Rated	Level 3	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		60.7	55.7	58.5	Average Rate	Level 3
All Students - Adjusted Denominator		242	192	434		
Economically Disadvantaged - Percent		41.2	55.7	50.9	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		97	192	289		
English Learners - Percent		38.7	40.0	39.2	Average Rate	Level 2
English Learners - Adjusted Denominator		62	35	97		
Students with Disabilities - Percent		51.4	33.3	44.3	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		35	27	61		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	60.0	43.8	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	10	*		
Hispanic/Latino - Percent		42.3	37.5	40.5	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		78	48	126		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		38.9	40.7	39.6	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		90	59	149		
Asian - Percent		76.2	73.3	75.0	Average Rate	Level 4
Asian - Adjusted Denominator		21	15	36		
White - Percent		73.6	62.0	68.1	Average Rate	Level 4
White - Adjusted Denominator		110	100	210		
Multi-racial - Percent		71.4	55.6	64.1	Average Rate	Level 3
Multi-racial - Adjusted Denominator		21	18	39		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	19	21	2	Level 4
All Students - Denominator	242	192		
Economically Disadvantaged	-17	21	38	Level 5
Economically Disadvantaged - Denominator	97	192		
English Learners	-24	-30	-6	Level 4
English Learners - Denominator	62	35		
Students with Disabilities	-9	-28	-19	Level 3
Students with Disabilities - Denominator	34	27		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	15	*	Not Rated
Black/African American - Denominator	*	10		
Hispanic/Latino	-22	-23	-1	Level 4
Hispanic/Latino - Denominator	78	48		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-26	-18	8	Not Applicable
Underserved Race/Ethnicity - Denominator	90	59		
Asian	67	45	-22	Not Rated
Asian - Denominator	21	15		
White	44	43	-1	Level 4
White - Denominator	110	100		
Multi-racial	37	11	-26	Not Rated
Multi-racial - Denominator	21	18		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		99.2	98.5	98.9	Average Rate	Met
All Students - Denominator		259	204	463		
Economically Disadvantaged - Percent		98.1	98.5	98.4	Average Rate	Met
Economically Disadvantaged - Denominator		106	204	310		
English Learners - Percent		100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator		67	39	106		
Students with Disabilities - Percent		94.4	100.0	96.8	Average Rate	Met
Students with Disabilities - Denominator		36	27	63		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		4	1	5		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		6	11	17		
Hispanic/Latino - Percent		98.8	100.0	99.3	Average Rate	Met
Hispanic/Latino - Denominator		85	51	136		
Native Hawaiian/Pacific Islander - Percent		100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		2	0	2		
Underserved Race/Ethnicity - Percent		99.0	100.0	99.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator		97	63	160		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		26	16	42		
White - Percent		99.1	97.2	98.2	Average Rate	Met
White - Denominator		113	106	219		
Multi-racial - Percent		100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator		23	19	42		

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		50.4	55.2	52.5	Average Rate	Level 3
All Students - Adjusted Denominator		242	192	434		
Economically Disadvantaged - Percent		28.9	55.2	46.4	Average Rate	Level 3
Economically Disadvantaged - Adjusted Denominator		97	192	289		
English Learners - Percent		35.5	40.0	37.1	Average Rate	Level 2
English Learners - Adjusted Denominator		62	35	97		
Students with Disabilities - Percent		34.3	22.2	29.5	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		35	27	61		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	60.0	43.8	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	10	*		
Hispanic/Latino - Percent		25.6	29.2	27.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		78	48	126		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		25.6	33.9	28.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		90	59	149		
Asian - Percent		85.7	80.0	83.3	Average Rate	Level 5
Asian - Adjusted Denominator		21	15	36		
White - Percent		63.6	66.0	64.8	Average Rate	Level 4
White - Adjusted Denominator		110	100	210		
Multi-racial - Percent		52.4	44.4	48.7	Average Rate	Level 3
Multi-racial - Adjusted Denominator		21	18	39		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-2	3	5	Level 5
All Students - Denominator	242	192		
Economically Disadvantaged	-47	3	50	Level 5
Economically Disadvantaged - Denominator	97	192		
English Learners	-36	-45	-9	Level 4
English Learners - Denominator	62	35		
Students with Disabilities	-46	-82	-36	Level 2
Students with Disabilities - Denominator	34	27		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	10	*	Not Rated
Black/African American - Denominator	*	10		
Hispanic/Latino	-54	-54	0	Level 4
Hispanic/Latino - Denominator	78	48		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-53	-44	9	Not Applicable
Underserved Race/Ethnicity - Denominator	90	59		
Asian	57	70	13	Not Rated
Asian - Denominator	21	15		
White	27	23	-4	Level 4
White - Denominator	110	100		
Multi-racial	5	-11	-16	Not Rated
Multi-racial - Denominator	21	18		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		99.2	98.0	98.7	Average Rate	Met
All Students - Denominator		259	204	463		
Economically Disadvantaged - Percent		98.1	98.0	98.1	Average Rate	Met
Economically Disadvantaged - Denominator		106	204	310		
English Learners - Percent		100.0	97.4	99.1	Average Rate	Met
English Learners - Denominator		67	39	106		
Students with Disabilities - Percent		94.4	100.0	96.8	Average Rate	Met
Students with Disabilities - Denominator		36	27	63		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		4	1	5		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		6	11	17		
Hispanic/Latino - Percent		98.8	98.0	98.5	Average Rate	Met
Hispanic/Latino - Denominator		85	51	136		
Native Hawaiian/Pacific Islander - Percent		100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		2	0	2		
Underserved Race/Ethnicity - Percent		99.0	98.4	98.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator		97	63	160		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		26	16	42		
White - Percent		99.1	97.2	98.2	Average Rate	Met
White - Denominator		113	106	219		
Multi-racial - Percent		100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator		23	19	42		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		89.1	82.0	86.2	Average Rate	Level 3
All Students - Denominator			423	294	717		
Economically Disadvantaged - Percent	K-5		85.7	82.0	83.1	Average Rate	Level 2
Economically Disadvantaged - Denominator			133	294	427		
English Learners - Percent	K-5		93.6	63.6	82.8	Average Rate	Level 2
English Learners - Denominator			78	44	122		
Students with Disabilities - Percent	K-5		81.5	75.5	78.9	Average Rate	Level 2
Students with Disabilities - Denominator			65	49	114		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		93.8	81.3	87.5	Average Rate	Level 3
Black/African American - Denominator			16	16	32		
Hispanic/Latino - Percent	K-5		89.2	72.7	82.7	Average Rate	Level 2
Hispanic/Latino - Denominator			102	66	168		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		88.7	71.8	81.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			124	85	209		
Asian - Percent	K-5		>95	78.6	91.0	Average Rate	Level 4
Asian - Denominator			*	28	*		
White - Percent	K-5		88.0	89.5	88.7	Average Rate	Level 3
White - Denominator			200	153	353		
Multi-racial - Percent	K-5		84.2	75.0	80.3	Average Rate	Level 2
Multi-racial - Denominator			38	28	66		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Lenox Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		80.4	75.0	78.3	Average Rate	Level 4
Current English Learners - Denominator		51	32	83		