

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 4	Level 3	Level 4	Level 2	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 3	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 3	Level 4	Level 4	Level 4	Level 5	
White	Not Identified	Level 3	Level 4	Level 4	Level 4	Level 3	
Multi-racial	Not Identified	Level 4	Level 5	Level 4	Level 5	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		59.1	55.7	57.6	Average Rate	Level 3
All Students - Adjusted Denominator		323	246	569		
Economically Disadvantaged - Percent		45.0	55.7	52.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		120	246	366		
English Learners - Percent		37.9	32.1	35.2	Average Rate	Level 2
English Learners - Adjusted Denominator		66	56	122		
Students with Disabilities - Percent		19.3	32.5	25.0	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		57	40	96		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		70.0	*	61.5	Not Rated	Not Rated
Black/African American - Adjusted Denominator		10	*	*		
Hispanic/Latino - Percent		34.8	28.8	32.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		66	59	125		
Native Hawaiian/Pacific Islander - Percent		*	*	81.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		40.7	34.3	37.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		86	67	153		
Asian - Percent		67.9	62.5	65.9	Average Rate	Level 3
Asian - Adjusted Denominator		53	32	85		
White - Percent		65.2	61.5	63.5	Average Rate	Level 3
White - Adjusted Denominator		155	122	277		
Multi-racial - Percent		65.5	76.0	70.4	Average Rate	Level 4
Multi-racial - Adjusted Denominator		29	25	54		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	19	16	-3	Level 4
All Students - Denominator	323	246		
Economically Disadvantaged	-12	16	28	Level 5
Economically Disadvantaged - Denominator	120	246		
English Learners	-26	-40	-14	Level 3
English Learners - Denominator	66	56		
Students with Disabilities	-60	-32	28	Level 5
Students with Disabilities - Denominator	57	38		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	30	*	*	Not Rated
Black/African American - Denominator	10	*		
Hispanic/Latino	-21	-43	-22	Level 2
Hispanic/Latino - Denominator	66	59		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-14	-33	-19	Not Applicable
Underserved Race/Ethnicity - Denominator	86	67		
Asian	27	21	-6	Level 4
Asian - Denominator	53	32		
White	34	34	0	Level 4
White - Denominator	155	122		
Multi-racial	28	58	30	Level 5
Multi-racial - Denominator	29	25		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	98.8	98.1	98.5	Average Rate	Met
All Students - Denominator	334	260	594		
Economically Disadvantaged - Percent	99.2	98.1	98.5	Average Rate	Met
Economically Disadvantaged - Denominator	128	260	388		
English Learners - Percent	98.6	96.8	97.8	Average Rate	Met
English Learners - Denominator	71	63	134		
Students with Disabilities - Percent	96.7	90.7	94.2	Average Rate	Not Met
Students with Disabilities - Denominator	60	43	103		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	2	5		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	10	3	13		
Hispanic/Latino - Percent	95.8	95.5	95.7	Average Rate	Met
Hispanic/Latino - Denominator	72	66	138		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	7	4	11		
Underserved Race/Ethnicity - Percent	96.7	96.0	96.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator	92	75	167		
Asian - Percent	100.0	100.0	100.0	Average Rate	Met
Asian - Denominator	55	34	89		
White - Percent	99.4	98.4	98.9	Average Rate	Met
White - Denominator	156	126	282		
Multi-racial - Percent	100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator	31	25	56		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		59.4	55.5	57.7	Average Rate	Level 3
All Students - Adjusted Denominator		323	245	568		
Economically Disadvantaged - Percent		48.3	55.5	53.2	Average Rate	Level 3
Economically Disadvantaged - Adjusted Denominator		120	245	365		
English Learners - Percent		43.9	30.4	37.7	Average Rate	Level 2
English Learners - Adjusted Denominator		66	56	122		
Students with Disabilities - Percent		15.8	27.5	20.8	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		57	40	96		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		60.0	*	53.8	Not Rated	Not Rated
Black/African American - Adjusted Denominator		10	*	*		
Hispanic/Latino - Percent		39.4	16.9	28.8	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		66	59	125		
Native Hawaiian/Pacific Islander - Percent		*	*	63.6	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		43.0	22.4	34.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		86	67	153		
Asian - Percent		67.9	68.8	68.2	Average Rate	Level 4
Asian - Adjusted Denominator		53	32	85		
White - Percent		62.6	66.1	64.1	Average Rate	Level 4
White - Adjusted Denominator		155	121	276		
Multi-racial - Percent		75.9	76.0	75.9	Average Rate	Level 4
Multi-racial - Adjusted Denominator		29	25	54		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	12	1	-11	Level 4
All Students - Denominator	323	245		
Economically Disadvantaged	-23	1	24	Level 5
Economically Disadvantaged - Denominator	120	245		
English Learners	-16	-51	-35	Level 2
English Learners - Denominator	66	56		
Students with Disabilities	-96	-62	34	Level 5
Students with Disabilities - Denominator	57	38		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-1	*	*	Not Rated
Black/African American - Denominator	10	*		
Hispanic/Latino	-32	-67	-35	Level 2
Hispanic/Latino - Denominator	66	59		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-27	-58	-31	Not Applicable
Underserved Race/Ethnicity - Denominator	86	67		
Asian	25	18	-7	Level 4
Asian - Denominator	53	32		
White	27	19	-8	Level 4
White - Denominator	155	121		
Multi-racial	23	52	29	Level 5
Multi-racial - Denominator	29	25		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.8	97.7	98.3	Average Rate	Met
All Students - Denominator		334	260	594		
Economically Disadvantaged - Percent		99.2	97.7	98.2	Average Rate	Met
Economically Disadvantaged - Denominator		128	260	388		
English Learners - Percent		98.6	96.8	97.8	Average Rate	Met
English Learners - Denominator		71	63	134		
Students with Disabilities - Percent		96.7	90.7	94.2	Average Rate	Not Met
Students with Disabilities - Denominator		60	43	103		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		3	2	5		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		10	3	13		
Hispanic/Latino - Percent		95.8	95.5	95.7	Average Rate	Met
Hispanic/Latino - Denominator		72	66	138		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		7	4	11		
Underserved Race/Ethnicity - Percent		96.7	96.0	96.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator		92	75	167		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		55	34	89		
White - Percent		99.4	97.6	98.6	Average Rate	Met
White - Denominator		156	126	282		
Multi-racial - Percent		100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator		31	25	56		

Regular Attenders Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		88.9	78.2	84.3	Average Rate	Level 2
All Students - Denominator			434	330	764		
Economically Disadvantaged - Percent	K-5		84.3	78.2	80.1	Average Rate	Level 2
Economically Disadvantaged - Denominator			153	330	483		
English Learners - Percent	K-5		87.0	64.9	75.3	Average Rate	Level 2
English Learners - Denominator			69	77	146		
Students with Disabilities - Percent	K-5		85.7	76.2	81.9	Average Rate	Level 2
Students with Disabilities - Denominator			63	42	105		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	80.0	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		89.5	60.0	76.8	Average Rate	Level 2
Hispanic/Latino - Denominator			105	80	185		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		89.3	60.5	77.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			122	86	208		
Asian - Percent	K-5		>95	91.1	93.9	Average Rate	Level 5
Asian - Denominator			*	45	*		
White - Percent	K-5		88.6	81.7	85.6	Average Rate	Level 3
White - Denominator			219	164	383		
Multi-racial - Percent	K-5		79.5	88.6	83.8	Average Rate	Level 2
Multi-racial - Denominator			39	35	74		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		71.7	68.0	69.9	Average Rate	Level 4
Current English Learners - Denominator		53	50	103		