

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: Jackson Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 3	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 3	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 3	Level 2	Level 4	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 3	
Asian	Not Identified	Level 4	Not Rated	Level 4	Not Rated	Level 3	
White	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 4	
Multi-racial	Not Identified	Level 4	Not Rated	Level 4	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Jackson Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		70.8	53.7	64.6	Average Rate	Level 3
All Students - Adjusted Denominator		308	203	506		
Economically Disadvantaged - Percent		50.7	53.7	52.9	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		71	203	274		
English Learners - Percent		27.3	28.6	27.9	Average Rate	Level 2
English Learners - Adjusted Denominator		22	21	43		
Students with Disabilities - Percent		37.8	38.2	38.6	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		37	34	70		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	45.5	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		51.9	45.2	48.9	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		52	42	94		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		53.8	45.5	50.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		65	44	109		
Asian - Percent		82.4	70.0	77.8	Average Rate	Level 4
Asian - Adjusted Denominator		17	10	27		
White - Percent		75.7	51.5	66.7	Average Rate	Level 3
White - Adjusted Denominator		202	130	330		
Multi-racial - Percent		66.7	75.0	72.1	Average Rate	Level 4
Multi-racial - Adjusted Denominator		24	20	43		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	41	16	-25	Level 2
All Students - Denominator	308	192		
Economically Disadvantaged	-4	16	20	Level 5
Economically Disadvantaged - Denominator	71	192		
English Learners	-27	-42	-15	Level 3
English Learners - Denominator	21	20		
Students with Disabilities	-8	8	16	Level 5
Students with Disabilities - Denominator	31	28		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-2	-19	-17	Level 3
Hispanic/Latino - Denominator	52	42		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	6	-16	-22	Not Applicable
Underserved Race/Ethnicity - Denominator	65	44		
Asian	64	57	-7	Not Rated
Asian - Denominator	17	10		
White	53	21	-32	Level 2
White - Denominator	202	119		
Multi-racial	23	41	18	Not Rated
Multi-racial - Denominator	24	19		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Jackson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.0	90.1	93.6	Average Rate	Not Met
All Students - Denominator		325	223	548		
Economically Disadvantaged - Percent		94.7	90.1	91.3	Average Rate	Not Met
Economically Disadvantaged - Denominator		76	223	299		
English Learners - Percent		91.7	92.0	91.8	Average Rate	Not Met
English Learners - Denominator		24	25	49		
Students with Disabilities - Percent		80.0	80.6	80.3	Average Rate	Not Met
Students with Disabilities - Denominator		40	36	76		
American Indian/Alaska Native - Percent		100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		3	0	3		
Black/African American - Percent		100.0	75.0	91.7	Not Rated	Not Rated
Black/African American - Denominator		8	4	12		
Hispanic/Latino - Percent		94.6	97.7	96.0	Average Rate	Met
Hispanic/Latino - Denominator		56	44	100		
Native Hawaiian/Pacific Islander - Percent		100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		2	0	2		
Underserved Race/Ethnicity - Percent		95.7	95.8	95.7	Average Rate	Met
Underserved Race/Ethnicity - Denominator		69	48	117		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		17	11	28		
White - Percent		95.3	87.4	92.2	Average Rate	Not Met
White - Denominator		215	143	358		
Multi-racial - Percent		100.0	90.5	95.6	Average Rate	Met
Multi-racial - Denominator		24	21	45		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Jackson Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		64.6	50.2	59.5	Average Rate	Level 3
All Students - Adjusted Denominator		308	203	506		
Economically Disadvantaged - Percent		45.1	50.2	48.9	Average Rate	Level 3
Economically Disadvantaged - Adjusted Denominator		71	203	274		
English Learners - Percent		40.9	28.6	34.9	Average Rate	Level 2
English Learners - Adjusted Denominator		22	21	43		
Students with Disabilities - Percent		40.5	32.4	37.1	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		37	34	70		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	63.6	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		48.1	30.2	40.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		52	43	95		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		53.8	31.1	44.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		65	45	110		
Asian - Percent		76.5	80.0	77.8	Average Rate	Level 4
Asian - Adjusted Denominator		17	10	27		
White - Percent		67.8	50.8	61.5	Average Rate	Level 3
White - Adjusted Denominator		202	130	330		
Multi-racial - Percent		58.3	70.0	65.1	Average Rate	Level 4
Multi-racial - Adjusted Denominator		24	20	43		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	31	5	-26	Level 2
All Students - Denominator	308	193		
Economically Disadvantaged	-21	5	26	Level 5
Economically Disadvantaged - Denominator	71	193		
English Learners	-38	-42	-4	Level 4
English Learners - Denominator	21	20		
Students with Disabilities	-18	-11	7	Level 5
Students with Disabilities - Denominator	31	28		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-8	-38	-30	Level 2
Hispanic/Latino - Denominator	52	42		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-2	-33	-31	Not Applicable
Underserved Race/Ethnicity - Denominator	65	44		
Asian	71	56	-15	Not Rated
Asian - Denominator	17	10		
White	39	10	-29	Level 2
White - Denominator	202	120		
Multi-racial	21	34	13	Not Rated
Multi-racial - Denominator	24	19		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Jackson Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.0	91.5	94.2	Average Rate	Not Met
All Students - Denominator		325	223	548		
Economically Disadvantaged - Percent		94.7	91.5	92.3	Average Rate	Not Met
Economically Disadvantaged - Denominator		76	223	299		
English Learners - Percent		91.7	92.0	91.8	Average Rate	Not Met
English Learners - Denominator		24	25	49		
Students with Disabilities - Percent		80.0	80.6	80.3	Average Rate	Not Met
Students with Disabilities - Denominator		40	36	76		
American Indian/Alaska Native - Percent		100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		3	0	3		
Black/African American - Percent		100.0	75.0	91.7	Not Rated	Not Rated
Black/African American - Denominator		8	4	12		
Hispanic/Latino - Percent		94.6	100.0	97.0	Average Rate	Met
Hispanic/Latino - Denominator		56	44	100		
Native Hawaiian/Pacific Islander - Percent		100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		2	0	2		
Underserved Race/Ethnicity - Percent		95.7	97.9	96.6	Average Rate	Met
Underserved Race/Ethnicity - Denominator		69	48	117		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		17	11	28		
White - Percent		95.3	88.8	92.7	Average Rate	Not Met
White - Denominator		215	143	358		
Multi-racial - Percent		100.0	90.5	95.6	Average Rate	Met
Multi-racial - Denominator		24	21	45		

Regular Attenders Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		93.2	82.5	88.9	Average Rate	Level 3
All Students - Denominator			458	315	773		
Economically Disadvantaged - Percent	K-5		86.7	82.5	83.6	Average Rate	Level 2
Economically Disadvantaged - Denominator			113	315	428		
English Learners - Percent	K-5		86.7	66.7	77.2	Average Rate	Level 2
English Learners - Denominator			30	27	57		
Students with Disabilities - Percent	K-5		86.6	70.5	79.7	Average Rate	Level 2
Students with Disabilities - Denominator			82	61	143		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		>95	*	94.4	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		92.1	76.3	85.2	Average Rate	Level 3
Hispanic/Latino - Denominator			76	59	135		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		93.5	75.8	86.2	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			93	66	159		
Asian - Percent	K-5		>95	68.4	85.4	Average Rate	Level 3
Asian - Denominator			*	19	*		
White - Percent	K-5		93.4	87.0	90.9	Average Rate	Level 4
White - Denominator			302	193	495		
Multi-racial - Percent	K-5		88.2	78.4	83.1	Average Rate	Level 2
Multi-racial - Denominator			34	37	71		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Jackson Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		67.9	63.2	66.0	Average Rate	Level 3
Current English Learners - Denominator		28	19	47		