

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 4	Level 3	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 1	Level 2	Level 2	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 2	
Asian	Not Identified	Level 4	Level 2	Level 4	Level 3	Level 4	
White	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 2	
Multi-racial	Not Identified	Level 3	Level 2	Level 3	Level 3	Level 4	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		63.7	54.9	59.8	Average Rate	Level 3
All Students - Adjusted Denominator		289	233	522		
Economically Disadvantaged - Percent		51.6	54.9	53.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		124	233	357		
English Learners - Percent		63.2	38.0	53.2	Average Rate	Level 2
English Learners - Adjusted Denominator		76	50	126		
Students with Disabilities - Percent		31.0	24.5	28.2	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		71	53	124		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	41.7	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		57.9	40.0	50.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		76	60	136		
Native Hawaiian/Pacific Islander - Percent		*	*	60.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		56.3	40.5	49.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		87	74	161		
Asian - Percent		72.0	65.8	69.3	Average Rate	Level 4
Asian - Adjusted Denominator		50	38	88		
White - Percent		63.5	61.8	62.7	Average Rate	Level 3
White - Adjusted Denominator		115	89	204		
Multi-racial - Percent		70.3	56.3	63.8	Average Rate	Level 3
Multi-racial - Adjusted Denominator		37	32	69		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	23	-2	-25	Level 2
All Students - Denominator	289	233		
Economically Disadvantaged	-4	-2	2	Level 4
Economically Disadvantaged - Denominator	124	233		
English Learners	5	-38	-43	Level 1
English Learners - Denominator	76	50		
Students with Disabilities	-40	-78	-38	Level 2
Students with Disabilities - Denominator	71	53		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-5	-45	-40	Level 2
Hispanic/Latino - Denominator	76	60		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-6	-39	-33	Not Applicable
Underserved Race/Ethnicity - Denominator	87	74		
Asian	48	22	-26	Level 2
Asian - Denominator	50	38		
White	27	15	-12	Level 3
White - Denominator	115	89		
Multi-racial	43	8	-35	Level 2
Multi-racial - Denominator	37	32		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		99.3	99.2	99.3	Average Rate	Met
All Students - Denominator		296	243	539		
Economically Disadvantaged - Percent		100.0	99.2	99.5	Average Rate	Met
Economically Disadvantaged - Denominator		128	243	371		
English Learners - Percent		100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator		79	51	130		
Students with Disabilities - Percent		100.0	100.0	100.0	Average Rate	Met
Students with Disabilities - Denominator		71	55	126		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		2	2	4		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		5	8	13		
Hispanic/Latino - Percent		100.0	100.0	100.0	Average Rate	Met
Hispanic/Latino - Denominator		78	61	139		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		4	6	10		
Underserved Race/Ethnicity - Percent		100.0	100.0	100.0	Average Rate	Met
Underserved Race/Ethnicity - Denominator		89	77	166		
Asian - Percent		100.0	97.4	98.9	Average Rate	Met
Asian - Denominator		52	39	91		
White - Percent		100.0	98.9	99.5	Average Rate	Met
White - Denominator		116	94	210		
Multi-racial - Percent		94.9	100.0	97.2	Average Rate	Met
Multi-racial - Denominator		39	33	72		

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		55.2	47.2	51.6	Average Rate	Level 3
All Students - Adjusted Denominator		288	231	519		
Economically Disadvantaged - Percent		41.5	47.2	45.2	Average Rate	Level 3
Economically Disadvantaged - Adjusted Denominator		123	231	354		
English Learners - Percent		46.1	34.0	41.3	Average Rate	Level 2
English Learners - Adjusted Denominator		76	50	126		
Students with Disabilities - Percent		35.2	28.8	32.5	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		71	52	123		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	25.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		44.0	27.1	36.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		75	59	134		
Native Hawaiian/Pacific Islander - Percent		*	*	70.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		43.0	30.1	37.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		86	73	159		
Asian - Percent		66.0	59.0	62.9	Average Rate	Level 4
Asian - Adjusted Denominator		50	39	89		
White - Percent		58.3	52.9	55.9	Average Rate	Level 3
White - Adjusted Denominator		115	87	202		
Multi-racial - Percent		59.5	56.3	58.0	Average Rate	Level 3
Multi-racial - Adjusted Denominator		37	32	69		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	7	-22	-29	Level 2
All Students - Denominator	288	231		
Economically Disadvantaged	-27	-22	5	Level 5
Economically Disadvantaged - Denominator	123	231		
English Learners	-15	-57	-42	Level 2
English Learners - Denominator	76	50		
Students with Disabilities	-58	-88	-30	Level 2
Students with Disabilities - Denominator	71	52		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-23	-77	-54	Level 1
Hispanic/Latino - Denominator	75	59		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-25	-68	-43	Not Applicable
Underserved Race/Ethnicity - Denominator	86	73		
Asian	39	15	-24	Level 3
Asian - Denominator	50	39		
White	9	-14	-23	Level 3
White - Denominator	115	87		
Multi-racial	33	11	-22	Level 3
Multi-racial - Denominator	37	32		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		99.0	98.4	98.7	Average Rate	Met
All Students - Denominator		296	243	539		
Economically Disadvantaged - Percent		99.2	98.4	98.7	Average Rate	Met
Economically Disadvantaged - Denominator		128	243	371		
English Learners - Percent		100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator		79	51	130		
Students with Disabilities - Percent		100.0	98.2	99.2	Average Rate	Met
Students with Disabilities - Denominator		71	55	126		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		2	2	4		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		5	8	13		
Hispanic/Latino - Percent		98.7	98.4	98.6	Average Rate	Met
Hispanic/Latino - Denominator		78	61	139		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		4	6	10		
Underserved Race/Ethnicity - Percent		98.9	98.7	98.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator		89	77	166		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		52	39	91		
White - Percent		100.0	96.8	98.6	Average Rate	Met
White - Denominator		116	94	210		
Multi-racial - Percent		94.9	100.0	97.2	Average Rate	Met
Multi-racial - Denominator		39	33	72		

Regular Attenders Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		89.9	71.0	81.5	Average Rate	Level 2
All Students - Denominator			388	314	702		
Economically Disadvantaged - Percent	K-5		88.2	71.0	76.7	Average Rate	Level 2
Economically Disadvantaged - Denominator			153	314	467		
English Learners - Percent	K-5		84.8	67.7	74.8	Average Rate	Level 2
English Learners - Denominator			46	65	111		
Students with Disabilities - Percent	K-5		88.4	73.5	83.0	Average Rate	Level 2
Students with Disabilities - Denominator			86	49	135		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	94.1	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		84.4	45.9	67.1	Average Rate	Level 2
Hispanic/Latino - Denominator			90	74	164		
Native Hawaiian/Pacific Islander - Percent	K-5		*	54.5	56.3	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	11	*		
Underserved Race/Ethnicity - Percent	K-5		84.0	52.1	69.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			106	94	200		
Asian - Percent	K-5		93.8	88.2	91.4	Average Rate	Level 4
Asian - Denominator			65	51	116		
White - Percent	K-5		90.2	74.8	83.7	Average Rate	Level 2
White - Denominator			174	127	301		
Multi-racial - Percent	K-5		>95	81.0	89.4	Average Rate	Level 4
Multi-racial - Denominator			*	42	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Indian Hills Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		70.0	62.5	65.4	Average Rate	Level 3
Current English Learners - Denominator		30	48	78		