

# 2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

**District:** Hillsboro SD 1J

**School:** Imlay Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

### Indicator Ratings Table

| Student Group                        | ESSA Supports  | ELA Achievement | ELA Change     | Math Achievement | Math Change    | Regular Attenders | On Track to ELP |
|--------------------------------------|----------------|-----------------|----------------|------------------|----------------|-------------------|-----------------|
| All Students                         | Not Identified | Level 3         | Level 2        | Level 3          | Level 3        | Level 2           | Level 3         |
| Economically Disadvantaged           | Not Identified | Level 2         | Level 4        | Level 2          | Level 5        | Level 2           |                 |
| English Learners                     | Not Identified | Level 2         | Level 2        | Level 2          | Level 2        | Level 2           | Level 3         |
| Students with Disabilities           | Not Identified | Level 2         | Level 2        | Level 2          | Level 3        | Level 2           |                 |
| Underserved Race/Ethnicity           | Not Applicable | Not Applicable  | Not Applicable | Not Applicable   | Not Applicable | Not Applicable    |                 |
| American Indian/<br>Alaska Native    | Not Identified | Not Rated       | Not Rated      | Not Rated        | Not Rated      | Not Rated         |                 |
| Native Hawaiian/<br>Pacific Islander | Not Identified | Not Rated       | Not Rated      | Not Rated        | Not Rated      | Not Rated         |                 |
| Black/African American               | Not Identified | Not Rated       | Not Rated      | Not Rated        | Not Rated      | Not Rated         |                 |
| Hispanic/Latino                      | Not Identified | Level 2         | Level 2        | Level 2          | Level 2        | Level 2           |                 |
| Asian                                | Not Identified | Level 4         | Level 4        | Level 4          | Level 5        | Level 5           |                 |
| White                                | Not Identified | Level 3         | Level 2        | Level 3          | Level 4        | Level 3           |                 |
| Multi-racial                         | Not Identified | Level 2         | Not Rated      | Level 3          | Not Rated      | Level 2           |                 |

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Imlay Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

| English Language Arts Achievement Level | Cut |
|---|-----|
| Level 5                                 | 80  |
| Level 4                                 | 67  |
| Level 3                                 | 54  |
| Level 2                                 | 25  |
| Level 1                                 | <25 |

### State Long Term Goal: 80%

| Student Group   |  | 2018-19 | 2021-22 | 2-year Average | Rated on     | Level          |
|---|--|---------|---------|----------------|--------------|----------------|
| All Students - Percent                                  |  | 61.6    | 48.1    | 55.5           | Average Rate | Level 3        |
| All Students - Adjusted Denominator                     |  | 279     | 233     | 512            |              |                |
| Economically Disadvantaged - Percent                    |  | 50.5    | 48.1    | 48.8           | Average Rate | Level 2        |
| Economically Disadvantaged - Adjusted Denominator       |  | 97      | 233     | 330            |              |                |
| English Learners - Percent                              |  | 37.5    | 26.9    | 32.0           | Average Rate | Level 2        |
| English Learners - Adjusted Denominator                 |  | 48      | 52      | 100            |              |                |
| Students with Disabilities - Percent                    |  | 40.0    | 27.3    | 34.2           | Average Rate | Level 2        |
| Students with Disabilities - Adjusted Denominator       |  | 60      | 55      | 114            |              |                |
| American Indian/Alaska Native - Percent                 |  | *       | *       | *              | Not Rated    | Not Rated      |
| American Indian/Alaska Native - Adjusted Denominator    |  | *       | *       | *              |              |                |
| Black/African American - Percent                        |  | 20.0    | *       | 13.3           | Not Rated    | Not Rated      |
| Black/African American - Adjusted Denominator           |  | 10      | *       | *              |              |                |
| Hispanic/Latino - Percent                               |  | 50.9    | 27.3    | 39.3           | Average Rate | Level 2        |
| Hispanic/Latino - Adjusted Denominator                  |  | 57      | 55      | 112            |              |                |
| Native Hawaiian/Pacific Islander - Percent              |  | *       | *       | *              | Not Rated    | Not Rated      |
| Native Hawaiian/Pacific Islander - Adjusted Denominator |  | *       | *       | *              |              |                |
| Underserved Race/Ethnicity - Percent                    |  | 44.4    | 26.2    | 35.8           | Average Rate | Not Applicable |
| Underserved Race/Ethnicity - Adjusted Denominator       |  | 72      | 65      | 137            |              |                |
| Asian - Percent   |  | 82.1    | 74.1    | 78.2           | Average Rate | Level 4        |
| Asian - Adjusted Denominator                            |  | 28      | 27      | 55             |              |                |
| White - Percent   |  | 66.5    | 53.9    | 61.3           | Average Rate | Level 3        |
| White - Adjusted Denominator                            |  | 164     | 115     | 279            |              |                |
| Multi-racial - Percent                                  |  | 50.0    | 50.0    | 51.2           | Average Rate | Level 2        |
| Multi-racial - Adjusted Denominator                     |  | 16      | 26      | 41             |              |                |

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Imlay Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

| ELA Average Gap Score Change | Cut  |
|------------------------------|------|
| Level 5                      | 5    |
| Level 4                      | -7   |
| Level 3                      | -19  |
| Level 2                      | -42  |
| Level 1                      | <-42 |

| Student Group                                  | 2018-19 | 2021-22 | Change in Average | Level          |
|--|---------|---------|-------------------|----------------|
| All Students                                   | 25      | -2      | -27               | Level 2        |
| All Students - Denominator                     | 279     | 232     |                   |                |
| Economically Disadvantaged                     | -3      | -2      | 1                 | Level 4        |
| Economically Disadvantaged - Denominator       | 97      | 232     |                   |                |
| English Learners                               | -13     | -48     | -35               | Level 2        |
| English Learners - Denominator                 | 48      | 52      |                   |                |
| Students with Disabilities                     | -18     | -58     | -40               | Level 2        |
| Students with Disabilities - Denominator       | 58      | 55      |                   |                |
| American Indian/Alaska Native                  | *       | *       | *                 | Not Rated      |
| American Indian/Alaska Native - Denominator    | *       | *       |                   |                |
| Black/African American                         | -32     | *       | *                 | Not Rated      |
| Black/African American - Denominator           | 10      | *       |                   |                |
| Hispanic/Latino                                | -5      | -44     | -39               | Level 2        |
| Hispanic/Latino - Denominator                  | 57      | 55      |                   |                |
| Native Hawaiian/Pacific Islander               | *       | *       | *                 | Not Rated      |
| Native Hawaiian/Pacific Islander - Denominator | *       | *       |                   |                |
| Underserved Race/Ethnicity                     | -10     | -45     | -35               | Not Applicable |
| Underserved Race/Ethnicity - Denominator       | 72      | 65      |                   |                |
| Asian  | 65      | 60      | -5                | Level 4        |
| Asian - Denominator                            | 28      | 27      |                   |                |
| White  | 33      | 7       | -26               | Level 2        |
| White - Denominator                            | 164     | 114     |                   |                |
| Multi-racial                                   | 33      | 3       | -30               | Not Rated      |
| Multi-racial - Denominator                     | 15      | 26      |                   |                |

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Imlay Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

| Student Group                                  | 2018-19 | 2021-22 | 2-year Average | Status based on | Status    |
|--|---------|---------|----------------|-----------------|-----------|
| All Students - Percent                         | 97.6    | 97.5    | 97.6           | Average Rate    | Met       |
| All Students - Denominator                     | 289     | 244     | 533            |                 |           |
| Economically Disadvantaged - Percent           | 98.0    | 97.5    | 97.7           | Average Rate    | Met       |
| Economically Disadvantaged - Denominator       | 101     | 244     | 345            |                 |           |
| English Learners - Percent                     | 98.0    | 100.0   | 99.0           | Average Rate    | Met       |
| English Learners - Denominator                 | 49      | 56      | 105            |                 |           |
| Students with Disabilities - Percent           | 89.2    | 96.6    | 92.7           | Average Rate    | Not Met   |
| Students with Disabilities - Denominator       | 65      | 58      | 123            |                 |           |
| American Indian/Alaska Native - Percent        | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| American Indian/Alaska Native - Denominator    | 1       | 2       | 3              |                 |           |
| Black/African American - Percent               | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Black/African American - Denominator           | 10      | 7       | 17             |                 |           |
| Hispanic/Latino - Percent                      | 96.7    | 100.0   | 98.3           | Average Rate    | Met       |
| Hispanic/Latino - Denominator                  | 61      | 56      | 117            |                 |           |
| Native Hawaiian/Pacific Islander - Percent     | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 4       | 3       | 7              |                 |           |
| Underserved Race/Ethnicity - Percent           | 97.4    | 100.0   | 98.6           | Average Rate    | Met       |
| Underserved Race/Ethnicity - Denominator       | 76      | 68      | 144            |                 |           |
| Asian - Percent                                | 100.0   | 100.0   | 100.0          | Average Rate    | Met       |
| Asian - Denominator                            | 28      | 28      | 56             |                 |           |
| White - Percent                                | 97.6    | 95.1    | 96.6           | Average Rate    | Met       |
| White - Denominator                            | 168     | 122     | 290            |                 |           |
| Multi-racial - Percent                         | 94.1    | 100.0   | 97.7           | Average Rate    | Met       |
| Multi-racial - Denominator                     | 17      | 26      | 43             |                 |           |

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Imlay Elementary School

| Mathematics Achievement Level | Cut |
|-------------------------------|-----|
| Level 5                       | 80  |
| Level 4                       | 62  |
| Level 3                       | 43  |
| Level 2                       | 13  |
| Level 1                       | <13 |

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

| Student Group   |  | 2018-19 | 2021-22 | 2-year Average | Rated on     | Level          |
|---|--|---------|---------|----------------|--------------|----------------|
| All Students - Percent                                  |  | 47.5    | 43.3    | 45.6           | Average Rate | Level 3        |
| All Students - Adjusted Denominator                     |  | 280     | 233     | 513            |              |                |
| Economically Disadvantaged - Percent                    |  | 32.7    | 43.3    | 40.2           | Average Rate | Level 2        |
| Economically Disadvantaged - Adjusted Denominator       |  | 98      | 233     | 331            |              |                |
| English Learners - Percent                              |  | 29.2    | 21.2    | 25.0           | Average Rate | Level 2        |
| English Learners - Adjusted Denominator                 |  | 48      | 52      | 100            |              |                |
| Students with Disabilities - Percent                    |  | 21.7    | 20.4    | 21.1           | Average Rate | Level 2        |
| Students with Disabilities - Adjusted Denominator       |  | 60      | 54      | 114            |              |                |
| American Indian/Alaska Native - Percent                 |  | *       | *       | *              | Not Rated    | Not Rated      |
| American Indian/Alaska Native - Adjusted Denominator    |  | *       | *       | *              |              |                |
| Black/African American - Percent                        |  | 10.0    | *       | 13.3           | Not Rated    | Not Rated      |
| Black/African American - Adjusted Denominator           |  | 10      | *       | *              |              |                |
| Hispanic/Latino - Percent                               |  | 27.6    | 21.8    | 24.8           | Average Rate | Level 2        |
| Hispanic/Latino - Adjusted Denominator                  |  | 58      | 55      | 113            |              |                |
| Native Hawaiian/Pacific Islander - Percent              |  | *       | *       | *              | Not Rated    | Not Rated      |
| Native Hawaiian/Pacific Islander - Adjusted Denominator |  | *       | *       | *              |              |                |
| Underserved Race/Ethnicity - Percent                    |  | 24.7    | 21.5    | 23.2           | Average Rate | Not Applicable |
| Underserved Race/Ethnicity - Adjusted Denominator       |  | 73      | 65      | 138            |              |                |
| Asian - Percent   |  | 78.6    | 66.7    | 72.7           | Average Rate | Level 4        |
| Asian - Adjusted Denominator                            |  | 28      | 27      | 55             |              |                |
| White - Percent   |  | 52.1    | 49.6    | 51.1           | Average Rate | Level 3        |
| White - Adjusted Denominator                            |  | 163     | 115     | 278            |              |                |
| Multi-racial - Percent                                  |  | 50.0    | 46.2    | 47.6           | Average Rate | Level 3        |
| Multi-racial - Adjusted Denominator                     |  | 16      | 26      | 42             |              |                |

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Imlay Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

| Math Average Gap Score Change | Cut  |
|-------------------------------|------|
| Level 5                       | 4    |
| Level 4                       | -11  |
| Level 3                       | -24  |
| Level 2                       | -49  |
| Level 1                       | <-49 |

| Student Group                                  | 2018-19 | 2021-22 | Change in Average | Level          |
|--|---------|---------|-------------------|----------------|
| All Students                                   | -4      | -19     | -15               | Level 3        |
| All Students - Denominator                     | 280     | 232     |                   |                |
| Economically Disadvantaged                     | -38     | -19     | 19                | Level 5        |
| Economically Disadvantaged - Denominator       | 98      | 232     |                   |                |
| English Learners                               | -47     | -73     | -26               | Level 2        |
| English Learners - Denominator                 | 48      | 52      |                   |                |
| Students with Disabilities                     | -66     | -81     | -15               | Level 3        |
| Students with Disabilities - Denominator       | 60      | 54      |                   |                |
| American Indian/Alaska Native                  | *       | *       | *                 | Not Rated      |
| American Indian/Alaska Native - Denominator    | *       | *       |                   |                |
| Black/African American                         | -73     | *       | *                 | Not Rated      |
| Black/African American - Denominator           | 10      | *       |                   |                |
| Hispanic/Latino                                | -44     | -71     | -27               | Level 2        |
| Hispanic/Latino - Denominator                  | 58      | 55      |                   |                |
| Native Hawaiian/Pacific Islander               | *       | *       | *                 | Not Rated      |
| Native Hawaiian/Pacific Islander - Denominator | *       | *       |                   |                |
| Underserved Race/Ethnicity                     | -50     | -73     | -23               | Not Applicable |
| Underserved Race/Ethnicity - Denominator       | 73      | 65      |                   |                |
| Asian  | 47      | 52      | 5                 | Level 5        |
| Asian - Denominator                            | 28      | 27      |                   |                |
| White  | 7       | -4      | -11               | Level 4        |
| White - Denominator                            | 163     | 114     |                   |                |
| Multi-racial                                   | 4       | -21     | -25               | Not Rated      |
| Multi-racial - Denominator                     | 16      | 26      |                   |                |

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Imlay Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

| Student Group                                  |  | 2018-19 | 2021-22 | 2-year Average | Status based on | Status    |
|--|--|---------|---------|----------------|-----------------|-----------|
| All Students - Percent                         |  | 97.9    | 97.5    | 97.7           | Average Rate    | Met       |
| All Students - Denominator                     |  | 289     | 244     | 533            |                 |           |
| Economically Disadvantaged - Percent           |  | 99.0    | 97.5    | 98.0           | Average Rate    | Met       |
| Economically Disadvantaged - Denominator       |  | 101     | 244     | 345            |                 |           |
| English Learners - Percent                     |  | 98.0    | 100.0   | 99.0           | Average Rate    | Met       |
| English Learners - Denominator                 |  | 49      | 56      | 105            |                 |           |
| Students with Disabilities - Percent           |  | 92.3    | 94.8    | 93.5           | Average Rate    | Not Met   |
| Students with Disabilities - Denominator       |  | 65      | 58      | 123            |                 |           |
| American Indian/Alaska Native - Percent        |  | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| American Indian/Alaska Native - Denominator    |  | 1       | 2       | 3              |                 |           |
| Black/African American - Percent               |  | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Black/African American - Denominator           |  | 10      | 7       | 17             |                 |           |
| Hispanic/Latino - Percent                      |  | 98.4    | 100.0   | 99.1           | Average Rate    | Met       |
| Hispanic/Latino - Denominator                  |  | 61      | 56      | 117            |                 |           |
| Native Hawaiian/Pacific Islander - Percent     |  | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator |  | 4       | 3       | 7              |                 |           |
| Underserved Race/Ethnicity - Percent           |  | 98.7    | 100.0   | 99.3           | Average Rate    | Met       |
| Underserved Race/Ethnicity - Denominator       |  | 76      | 68      | 144            |                 |           |
| Asian - Percent                                |  | 100.0   | 100.0   | 100.0          | Average Rate    | Met       |
| Asian - Denominator                            |  | 28      | 28      | 56             |                 |           |
| White - Percent                                |  | 97.0    | 95.1    | 96.2           | Average Rate    | Met       |
| White - Denominator                            |  | 168     | 122     | 290            |                 |           |
| Multi-racial - Percent                         |  | 100.0   | 100.0   | 100.0          | Average Rate    | Met       |
| Multi-racial - Denominator                     |  | 17      | 26      | 43             |                 |           |

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Imlay Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

| Regular Attenders Level | Cut |
|-------------------------|-----|
| Level 5                 | 93  |
| Level 4                 | 89  |
| Level 3                 | 85  |
| Level 2                 | 65  |
| Level 1                 | <65 |

### State Long Term Goal: 93%

| Student Group                                  | Grade Range |  | 2018-19 | 2021-22 | 2-year Average | Rated on     | Level          |
|--|-------------|--|---------|---------|----------------|--------------|----------------|
| All Students - Percent                         | K-5         |  | 89.5    | 78.0    | 84.2           | Average Rate | Level 2        |
| All Students - Denominator                     |             |  | 430     | 378     | 808            |              |                |
| Economically Disadvantaged - Percent           | K-5         |  | 82.8    | 78.0    | 79.4           | Average Rate | Level 2        |
| Economically Disadvantaged - Denominator       |             |  | 157     | 378     | 535            |              |                |
| English Learners - Percent                     | K-5         |  | 82.0    | 64.1    | 71.1           | Average Rate | Level 2        |
| English Learners - Denominator                 |             |  | 50      | 78      | 128            |              |                |
| Students with Disabilities - Percent           | K-5         |  | 86.6    | 69.6    | 79.5           | Average Rate | Level 2        |
| Students with Disabilities - Denominator       |             |  | 97      | 69      | 166            |              |                |
| American Indian/Alaska Native - Percent        | K-5         |  | *       | *       | *              | Not Rated    | Not Rated      |
| American Indian/Alaska Native - Denominator    |             |  | *       | *       | *              |              |                |
| Black/African American - Percent               | K-5         |  | 75.0    | *       | 73.7           | Not Rated    | Not Rated      |
| Black/African American - Denominator           |             |  | 12      | *       | *              |              |                |
| Hispanic/Latino - Percent                      | K-5         |  | 86.4    | 65.1    | 75.9           | Average Rate | Level 2        |
| Hispanic/Latino - Denominator                  |             |  | 88      | 86      | 174            |              |                |
| Native Hawaiian/Pacific Islander - Percent     | K-5         |  | *       | *       | *              | Not Rated    | Not Rated      |
| Native Hawaiian/Pacific Islander - Denominator |             |  | *       | *       | *              |              |                |
| Underserved Race/Ethnicity - Percent           | K-5         |  | 84.0    | 67.7    | 76.1           | Average Rate | Not Applicable |
| Underserved Race/Ethnicity - Denominator       |             |  | 106     | 99      | 205            |              |                |
| Asian - Percent                                | K-5         |  | >95     | 92.7    | 94.0           | Average Rate | Level 5        |
| Asian - Denominator                            |             |  | *       | 41      | *              |              |                |
| White - Percent                                | K-5         |  | 92.0    | 79.8    | 86.6           | Average Rate | Level 3        |
| White - Denominator                            |             |  | 249     | 198     | 447            |              |                |
| Multi-racial - Percent                         | K-5         |  | 81.3    | 80.0    | 80.6           | Average Rate | Level 2        |
| Multi-racial - Denominator                     |             |  | 32      | 40      | 72             |              |                |

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Imlay Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

| On Track to ELP Level | Cut |
|-----------------------|-----|
| Level 5               | 80  |
| Level 4               | 68  |
| Level 3               | 56  |
| Level 2               | 26  |
| Level 1               | <26 |

### State Long Term Goal: 80%

| Student Group                          |  | 2018-19 | 2021-22 | 2-year Average | Rated on     | Level   |
|--|--|---------|---------|----------------|--------------|---------|
| Current English Learners - Percent     |  | 67.6    | 58.8    | 62.5           | Average Rate | Level 3 |
| Current English Learners - Denominator |  | 37      | 51      | 88             |              |         |