

# 2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses nine indicators for combined schools. For more information concerning indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Complete
All Students	Not Identified	Level 1	Level 4	Level 2	Level 3	Level 2	Level 2	Level 1	Level 3	Level 4
Economically Disadvantaged	Targeted	Level 1	Not Rated	Level 1	Not Rated	Level 2		Level 1	Level 2	Level 4
English Learners	Not Identified	Level 1	Not Rated	Level 2*	Not Rated	Level 2	Level 2	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Not Rated	Level 2*	Not Rated	Level 2		Not Rated	Not Rated	Not Rated
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 1	Not Rated	Level 1	Not Rated	Level 2		Not Rated	Not Rated	Not Rated
Asian	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 3		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 3		Level 2	Level 3	Level 4
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2		Not Rated	Not Rated	Not Rated

Suggested Level of Support for 2021-2022: **Targeted**      2018-2019: **Comprehensive** 2017-2018: **Comprehensive**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		60.9	16.5	24.2	Average Rate	Level 1
All Students - Adjusted Denominator		69	328	397		
Economically Disadvantaged - Percent		66.7	16.5	19.9	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		24	328	352		
English Learners - Percent		*	6.5	6.1	Average Rate	Level 1
English Learners - Adjusted Denominator		*	46	*		
Students with Disabilities - Percent		60.0	<5	14.5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		10	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	5.9	5.9	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	17	*		
Hispanic/Latino - Percent		*	6.3	10.3	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		*	79	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		50.0	6.0	10.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		10	100	109		
Asian - Percent		*	36.0	36.0	Average Rate	Level 2
Asian - Adjusted Denominator		*	25	*		
White - Percent		63.5	17.1	28.7	Average Rate	Level 2
White - Adjusted Denominator		52	158	209		
Multi-racial - Percent		*	25.5	29.1	Average Rate	Level 2
Multi-racial - Adjusted Denominator		*	47	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	31	24	-7	Level 4
All Students - Denominator	44	84		
Economically Disadvantaged	27	24	-3	Not Rated
Economically Disadvantaged - Denominator	17	84		
English Learners	*	-40	*	Not Rated
English Learners - Denominator	*	10		
Students with Disabilities	*	*	*	Not Rated
Students with Disabilities - Denominator	*	*		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	*	-34	*	Not Rated
Hispanic/Latino - Denominator	*	16		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	*	-39	*	Not Applicable
Underserved Race/Ethnicity - Denominator	*	19		
Asian	*	37	*	Not Rated
Asian - Denominator	*	11		
White	35	42	7	Level 5
White - Denominator	35	40		
Multi-racial	*	47	*	Not Rated
Multi-racial - Denominator	*	14		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	78.8	22.6	33.3	Average Rate	Not Met
All Students - Denominator	104	442	546		
Economically Disadvantaged - Percent	74.4	22.6	27.2	Average Rate	Not Met
Economically Disadvantaged - Denominator	43	442	485		
English Learners - Percent	33.3	21.9	22.9	Average Rate	Not Met
English Learners - Denominator	6	64	70		
Students with Disabilities - Percent	78.6	17.5	29.6	Average Rate	Not Met
Students with Disabilities - Denominator	14	57	71		
American Indian/Alaska Native - Percent	100.0	0.0	25.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	3	4		
Black/African American - Percent	100.0	21.1	25.0	Average Rate	Not Met
Black/African American - Denominator	1	19	20		
Hispanic/Latino - Percent	61.1	16.5	22.3	Average Rate	Not Met
Hispanic/Latino - Denominator	18	121	139		
Native Hawaiian/Pacific Islander - Percent	--	0.0	0.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	4	4		
Underserved Race/Ethnicity - Percent	65.0	16.3	22.2	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	20	147	167		
Asian - Percent	--	40.0	40.0	Average Rate	Not Met
Asian - Denominator	0	35	35		
White - Percent	82.4	22.8	38.6	Average Rate	Not Met
White - Denominator	74	206	280		
Multi-racial - Percent	80.0	27.8	35.9	Average Rate	Not Met
Multi-racial - Denominator	10	54	64		

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		35.7	11.3	15.6	Average Rate	Level 2
All Students - Adjusted Denominator		70	328	398		
Economically Disadvantaged - Percent		34.8	11.3	12.8	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		23	328	351		
English Learners - Percent		*	10.9	10.2	Average Rate	Level 2*
English Learners - Adjusted Denominator		*	46	*		
Students with Disabilities - Percent		30.0	<5	9.1	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		10	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	5.9	5.9	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	17	*		
Hispanic/Latino - Percent		*	5.1	6.9	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		*	79	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		30.0	5.0	7.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		10	100	109		
Asian - Percent		*	28.0	28.0	Average Rate	Level 2
Asian - Adjusted Denominator		*	25	*		
White - Percent		36.5	12.0	18.2	Average Rate	Level 2
White - Adjusted Denominator		52	158	209		
Multi-racial - Percent		30.0	12.8	16.1	Average Rate	Level 2
Multi-racial - Adjusted Denominator		10	47	56		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-2	-17	-15	Level 3
All Students - Denominator	45	80		
Economically Disadvantaged	-24	-17	7	Not Rated
Economically Disadvantaged - Denominator	16	80		
English Learners	*	-45	*	Not Rated
English Learners - Denominator	*	10		
Students with Disabilities	*	*	*	Not Rated
Students with Disabilities - Denominator	*	*		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	*	-69	*	Not Rated
Hispanic/Latino - Denominator	*	15		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	*	-72	*	Not Applicable
Underserved Race/Ethnicity - Denominator	*	18		
Asian	*	53	*	Not Rated
Asian - Denominator	*	10		
White	5	-6	-11	Level 4
White - Denominator	35	38		
Multi-racial	*	-29	*	Not Rated
Multi-racial - Denominator	*	14		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		77.1	21.3	32.0	Average Rate	Not Met
All Students - Denominator		105	442	547		
Economically Disadvantaged - Percent		71.4	21.3	25.6	Average Rate	Not Met
Economically Disadvantaged - Denominator		42	442	484		
English Learners - Percent		33.3	20.3	21.4	Average Rate	Not Met
English Learners - Denominator		6	64	70		
Students with Disabilities - Percent		78.6	17.5	29.6	Average Rate	Not Met
Students with Disabilities - Denominator		14	57	71		
American Indian/Alaska Native - Percent		100.0	0.0	25.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	3	4		
Black/African American - Percent		100.0	21.1	25.0	Average Rate	Not Met
Black/African American - Denominator		1	19	20		
Hispanic/Latino - Percent		61.1	13.2	19.4	Average Rate	Not Met
Hispanic/Latino - Denominator		18	121	139		
Native Hawaiian/Pacific Islander - Percent		--	0.0	0.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	4	4		
Underserved Race/Ethnicity - Percent		65.0	13.6	19.8	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		20	147	167		
Asian - Percent		--	37.1	37.1	Average Rate	Not Met
Asian - Denominator		0	35	35		
White - Percent		81.1	22.3	37.9	Average Rate	Not Met
White - Denominator		74	206	280		
Multi-racial - Percent		72.7	27.8	35.4	Average Rate	Not Met
Multi-racial - Denominator		11	54	65		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		>95	80.8	83.3	Average Rate	Level 2
All Students - Denominator			*	291	*		
Economically Disadvantaged - Percent	K-5		>95	80.8	81.5	Average Rate	Level 2
Economically Disadvantaged - Denominator			*	291	*		
English Learners - Percent	K-5		*	74.2	74.2	Average Rate	Level 2
English Learners - Denominator			*	31	31		
Students with Disabilities - Percent	K-5		*	76.3	79.5	Average Rate	Level 2
Students with Disabilities - Denominator			*	38	*		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		*	79.5	79.5	Average Rate	Level 2
Hispanic/Latino - Denominator			*	73	73		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		*	78.6	78.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			*	84	*		
Asian - Percent	K-5		*	88.0	88.2	Average Rate	Level 3
Asian - Denominator			*	50	*		
White - Percent	K-5		>95	80.8	85.0	Average Rate	Level 3
White - Denominator			*	120	*		
Multi-racial - Percent	K-5		>95	75.7	80.9	Average Rate	Level 2
Multi-racial - Denominator			*	37	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	33.3	33.3	Average Rate	Level 2
Current English Learners - Denominator		*	48	*		

## 9th Grade On-Track Details

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

### State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	*	50.0	53.7	Average Rate	Level 1
All Students - Denominator	*	32	*		
Economically Disadvantaged - Percent	*	50.0	50.0	Average Rate	Level 1
Economically Disadvantaged - Denominator	*	32	*		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*		
Students with Disabilities - Percent	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*		
Hispanic/Latino - Percent	*	33.3	30.8	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	12	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	*	33.3	35.7	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	12	*		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*		
White - Percent	*	63.2	66.7	Average Rate	Level 2
White - Denominator	*	19	*		
Multi-racial - Percent	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	75.0	81.8	76.8	77.5	Average Rate	Level 3
All Students - Denominator	24	22	56	102		
Economically Disadvantaged - Percent	*	80.0	65.2	70.7	Average Rate	Level 2
Economically Disadvantaged - Denominator	*	10	23	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	70.0	71.4	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	10	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	68.4	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	80.0	71.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	10	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	87.5	76.5	78.6	80.0	Average Rate	Level 3
White - Denominator	16	17	42	75		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

**District:** Hillsboro SD 1J

**School:** Hillsboro Online Academy

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

### State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	92.6	91.7	95.5	93.2	Average Rate	Level 4
All Students - Denominator	27	24	22	73		
Economically Disadvantaged - Percent	93.8	*	90.0	94.1	Average Rate	Level 4
Economically Disadvantaged - Denominator	16	*	10	*		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	87.5	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	88.9	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	94.7	93.8	94.1	94.2	Average Rate	Level 4
White - Denominator	19	16	17	52		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.