



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Glencoe High School

PRINCIPAL: Claudia Ruf | GRADES: 9-12 | 2700 NW Glencoe Rd, Hillsboro 97124 | 503-844-1900



### Students We Serve

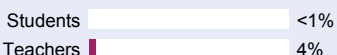


# 1,392

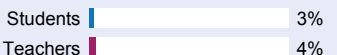
Student Enrollment

### DEMOGRAPHICS

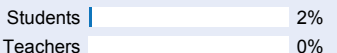
#### American Indian/Alaska Native



#### Asian



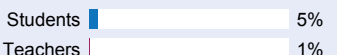
#### Black/African American



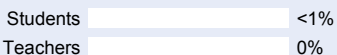
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



## 28%

Ever English Learners



## 22

Languages Spoken

## 14%

Students with Disabilities

## 97%

Required Childhood Vaccinations

## >95%

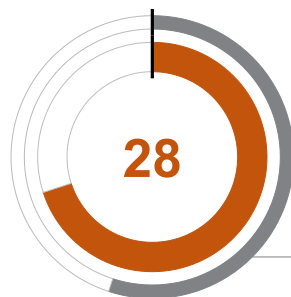
Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

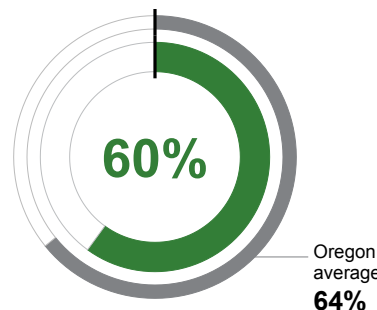
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

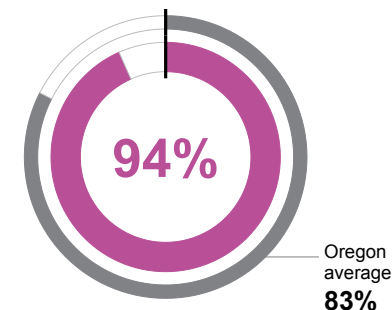
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

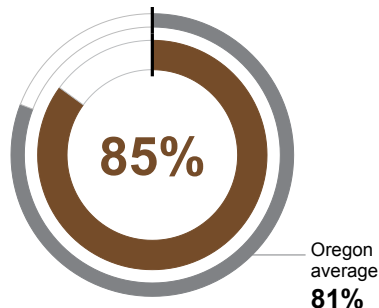
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

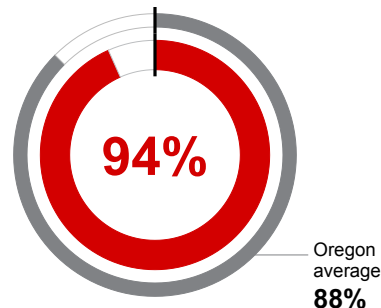
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



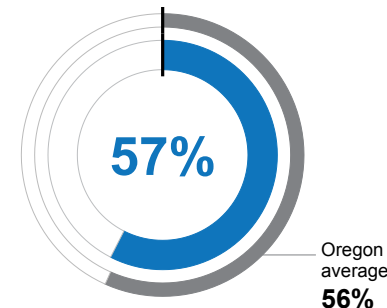
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2016-17 finishing in 2020-21.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2019-20. Data from the National Student Clearinghouse.



### School Goals

Glencoe places a strong emphasis on academic language and rigor to improve academic discourse between students and enhance differentiation in the classroom. We continue to work on the "what?" and "why?" of our lessons by posting Learning Targets, Essential Questions, and Language Targets. Our staff have become even more proficient in technology this past year and we have prioritized supports for all students. Staff also strive to ensure that every student has at least one adult on campus who knows them well, can advocate for them, and can provide guidance and supports.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

At Glencoe, we value both classroom climate and culture as well as the safety of all students and staff. Our many different clubs provide students with opportunities to develop relationships and a sense of belonging. We work hard to include all parents in our PTO and PAC groups. We have bilingual staff in our main office and are able to support families both in person and via telephone. As a Dual Language school, we value bilingualism and all cultures. We offer World Studies, Algebra 1, Geometry, Spanish Language Arts 1 and 2, Physics, and Geometry in Spanish.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Glencoe High School

### Outcomes

#### Our Staff (rounded FTE)



**62**

Teachers



**10**

Educational assistants



**7**

Counselors/  
Psychologists



**87%**

Average teacher retention rate



**80%**

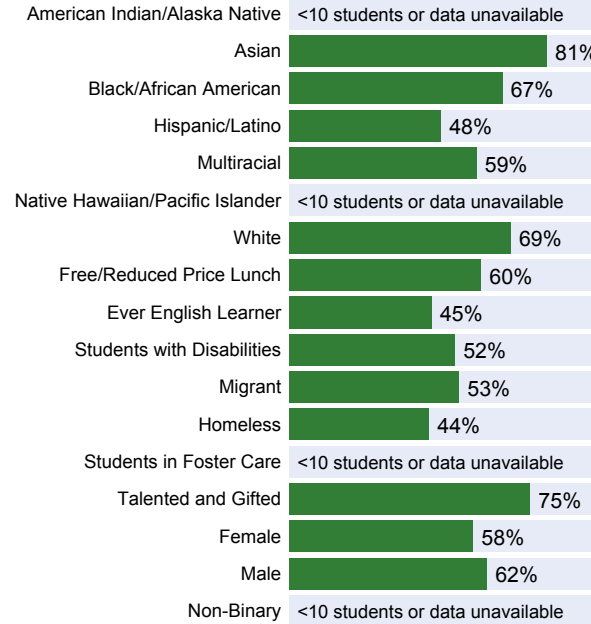
% of licensed teachers with more than 3 years of experience



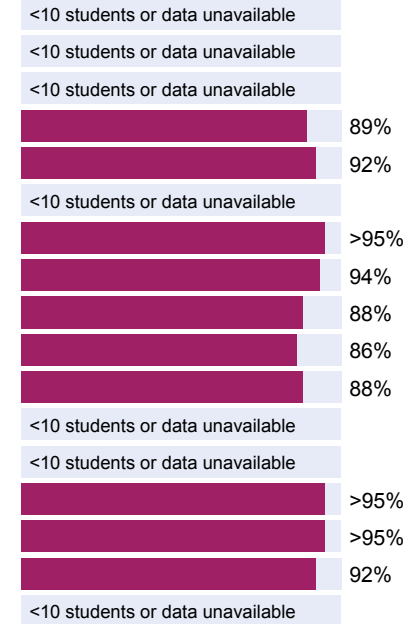
**Yes**

Same principal in the last 3 years

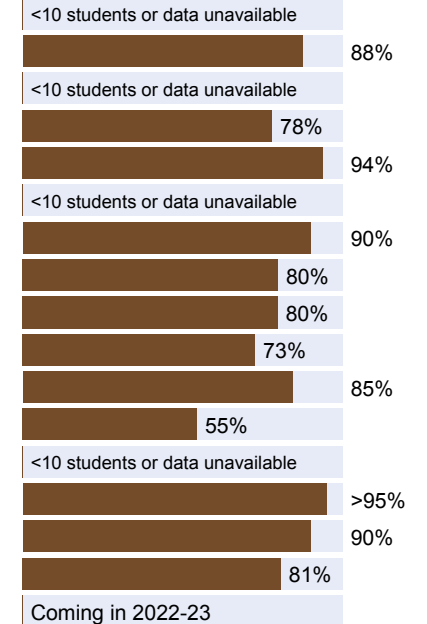
#### REGULAR ATTENDERS



#### ON-TRACK TO GRADUATE



#### ON-TIME GRADUATION



#### About Our School

##### ADVANCED COURSEWORK

GHS offers both Advanced Placement and dual-credit courses. AP courses include Studio Art, Language, Literature and Composition, Environmental Science, Biology, Human Geography, Government, Psychology, US History, European History, Statistics, Calculus AB, and Calculus BC. We were happy to add AP Music Theory and AP Spanish Language this year. Twenty-five percent of GHS students were enrolled in at least one AP course in 2021-22. Our dual-credit courses are Tech Theater, AP Calculus BC, Pre-Calculus, and Economics. In 2021-22, we became a Dual Language high school offering both Science and Language Arts in Spanish; in 2022-23, we are adding Dual Language Social Studies and Mathematics.

##### CAREER & TECHNICAL EDUCATION

GHS has a strong and extensive CTE program and continues to develop opportunities for students in the areas of the Arts, Information, and Communications (Fine Arts, Graphic Arts, Music, and Theater); Business Management (Business and Marketing); Health Sciences; Early Childhood Education; Engineering; Manufacturing and Design; and Construction. In 2022-23, we are adding a Film Production Career and College Pathway to complement our Theater program.

##### EXTRACURRICULAR ACTIVITIES

GHS has a strong tradition in athletics, clubs, and the arts. We offer 19 sanctioned OSAA sports. We also offer clubs such as lacrosse, bowling, and equestrian. More than sixty percent of our students participate in extracurricular clubs and sports. We also partner closely with the Hillsboro Chamber of Commerce to provide opportunities for students to job shadow and volunteer throughout Washington County.

##### PARENT & COMMUNITY ENGAGEMENT

Our work during the 2021-22 school year was around developing opportunities for parents to be involved. Many different activities took place such as FAFSA and ORSAA evenings in both English and Spanish. We send weekly calendars and newsletters with information on upcoming events in which parents and community members can participate. Our band and athletic booster clubs are highly successful. We will continue to find ways for all of our parents to be involved in our school.