



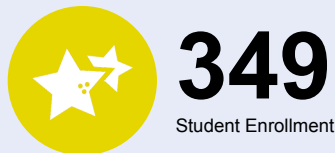
OREGON AT-A-GLANCE SCHOOL PROFILE

Free Orchards Elementary School

PRINCIPAL: Karen Murphy | GRADES: K-6 | 2499 S Beech, Cornelius 97113 | 503-844-1140



Students We Serve



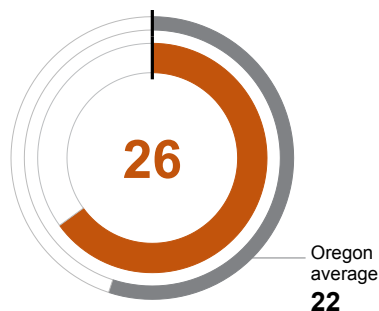
DEMOGRAPHICS

American Indian/Alaska Native	
Students	<1%
Teachers	0%
Asian	
Students	3%
Teachers	0%
Black/African American	
Students	2%
Teachers	0%
Hispanic/Latino	
Students	58%
Teachers	23%
Multiracial	
Students	4%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	1%
Teachers	0%
White	
Students	32%
Teachers	77%

School Environment

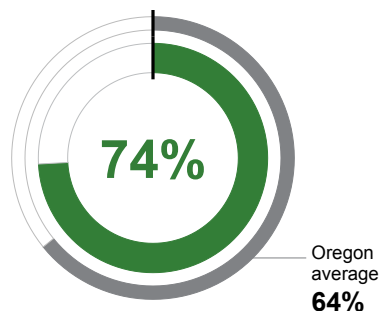
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

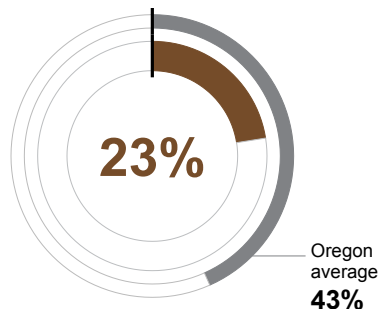
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

Academic Success

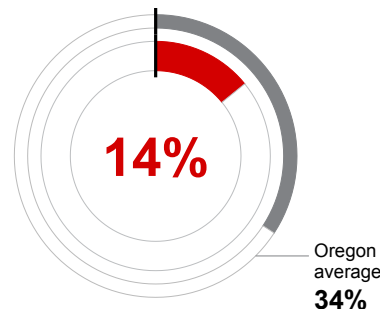
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



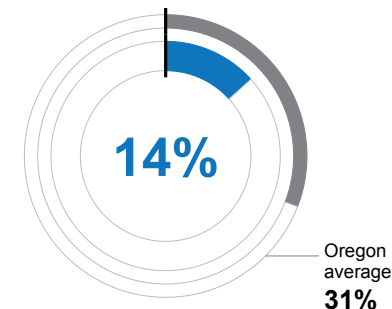
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



43%

Ever English Learners



9

Languages Spoken

17%

Students with Disabilities

97%

Required Childhood Vaccinations

>95%

Free/Reduced Price Lunch

*<10 students or data unavailable

School Goals

Our primary goal is the achievement and growth of every student. We are committed to engaging students in their learning by teaching to rigorous standards and fostering critical thinking. We are proud to have a fully-implemented Dual Language program PreK-6th grade. Our past strengths include our focus on developing a positive school climate and culture. We implement Trauma-Responsive strategies and have developed a wellness room to teach students self-regulation skills. For the coming school year, our school improvement plan will focus on Writing, Academic Language Development, and Social-Emotional Learning.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We are committed to providing a safe and inclusive space for everyone, regardless of their race, color, religion, immigration status, or gender. We believe students learn best when they feel safe and valued, and that a positive, proactive approach fosters a productive learning environment. Staff are trained in a variety of positive behavior supports including PAX, PBIS, Second Steps Socio-Emotional curriculum, and Restorative Justice practices. We explicitly teach students expected behaviors and have reinforcement systems in place to recognize students who do well.



Outcomes

Our Staff (rounded FTE)



19

Teachers



15

Educational assistants



1

Counselors/
Psychologists



85%

Average teacher retention rate



75%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	73%
Multiracial	80%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	74%
Free/Reduced Price Lunch	74%
Ever English Learner	77%
Students with Disabilities	69%
Migrant	86%
Homeless	50%
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	74%
Male	74%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
11%
<10 students or data unavailable
<10 students or data unavailable
36%
23%
11%
5%
7%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
19%
26%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
9%
<10 students or data unavailable
<10 students or data unavailable
26%
14%
10%
8%
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
10%
19%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

The safety of our students and staff is a priority. To that end, we have a variety of routines, systems and supports to keep our school as safe as possible. To learn more, please visit www.hsd.k12.or.us/keepingstudentsafe. Ensuring safety also means that positive, respectful, and responsible behavior is expected at all times. Our school has implemented the Second Step Bullying Prevention Unit to help students know how to recognize, report, and refuse bullying.

EXTRACURRICULAR ACTIVITIES

For the coming year, we look forward to rebuilding our extracurricular options for students. We focus on STEAM (opportunities related to Science, Technology, Engineering, Art, and Math). Some of our popular offerings are 6th grade Band, Garden Club, Oregon Battle of the Books (grades 3-6), Art Club, Book Club, and Forensic Science. During the summer, we provide two-week integrated enrichment opportunities for students; classes have included Gardening, Coding, Bridge-building, and integrated units of study related to the "Farm" and "Fairy Tales."

PARENT ENGAGEMENT

The school year starts with "Welcome Conferences" where classroom teachers reach out to the students and families in their class to build connections, and our Kindergarten teachers conduct home visits prior to the start of school. We host a monthly virtual bilingual "Principal Chat" for our families. We have two parent organizations - PTO and PAC - that work together to promote parent involvement and fundraise to provide additional opportunities for the school. We look forward to welcoming our parent community into the building for special events as well as opportunities to serve as volunteers in the classroom, at celebrations, and on field trips.

COMMUNITY ENGAGEMENT

Free Orchards' PTO and PAC parent groups are becoming more active in our community and work hard to support our school and families. We also partner with a variety of community organizations to provide opportunities for our students and families, including: Adelante Mujeres - Free Orchards PreK and "Adelante Chicas" program for girls; SMART - Start Making a Reader Today literacy program; Blessings in a Backpack; Cornelius Public Library; Washington County Sheriff's Office; Virtual Community Readers; and the Hillsboro Schools Foundation.