

## View results

Respondent

184

Anonymous

20:52

Time to complete

1. Name of person submitting this form. \*

2. School Name \*

- Arnold Mill ES
- Avery ES
- Ball Ground ES STEM Academy
- Bascomb ES
- Boston ES
- Carmel ES
- Clark Creek ES STEM Academy
- Clayton ES
- Free Home ES
- Hasty ES Fine Arts Academy
- Hickory Flat ES
- Holly Springs ES STEM Academy
- Indian Knoll ES
- Johnston ES
- Knox ES STEM Academy
- Liberty ES
- Little River ES
- Macedonia ES
- Mountain Road ES
- Oak Grove ES STEAM Academy
- R.M. Moore ES STEM Academy
- Sixes ES
- Woodstock ES
- Creekland MS
- Dean Rusk MS
- E.T. Booth MS
- Freedom MS
- Mill Creek MS

- Teasley MS
- Woodstock MS
- Cherokee HS
- Creekview HS
- Etowah HS
- River Ridge HS
- Sequoyah HS
- Woodstock HS
- ACE Academy
- CCSD Pre Schools
- Tippens Education Center
- i-Grad Virtual Academy

## Session 2

### Goal #1

#### 3. Action Plan Strategies Implemented? \*

*List all Action Plan Strategies implemented associated with Goal 1.*

1. Expand Course Recovery using Edgenuity and Course Extension.
2. Provide Course Rescue and success lab opportunities for struggling students.
3. Utilize success coach to meet with struggling students and implement interventions.

#### 4. Current Progress? \*

*Provide an update on your current progress related to the implementation of these strategies.*

***Be sure to cite specific evidence/artifacts, and include data that support strategy implementation and the impact on student progress.***

1. Expanded the number of Edgenuity sections by 2. To date, a total of 370 courses have been recovered and earned via Edgenuity which is 158 total credits. 281 recovery courses and 89 initial credit courses. Course Extension is ongoing, but currently we have 147 enrolled and 20 complete so far.
2. The success lab to date 482 assignments have been recovered by students.
3. To date the Success Coach has made a total of 284 contacts of substance, with 123 total students. Success Coach will continue to focus on the junior class during the 2nd semester of 2024.

5. Now What? \*

*Based upon current progress, describe what actions steps to replicate or replace. Remember to focus on action steps that will have a direct impact on student learning.*

We will continue to be innovative with Course Recovery models offering as many sections as possible to students. We will continue to offer Course Extension second semester along with adding additional courses including Astronomy, Spanish 1 and 2. Success Lab will continue serving students for the remainder of this school year, but will not be used next year due to instructor availability and teacher participation. Success Coach will continue to meet with struggling students as needed while prioritizing seniors and juniors.

6. What do you need? \*

*What assistance or resources do you need? School-based? District-based?*

We need Success Coaches to continue to be funded by the county so that they can continue to work with students who need additional support.

7. Reflections? \*

*What have you learned? What worked well? What could have been done differently?*

We have learned that creating extra seats in credit recovery has led to more courses being recovered. Graduation Rate increased because of the success coach and his outreach to students who are off track for graduation. Success Coach has also facilitated alternative placements for students who need it (Mountain Ed, Chatt Tech, etc.) .

## Goal #2

8. Action Plan Strategies Implemented? \*

*List all Action Plan Strategies implemented associated with Goal 2.*

Include evidence of Literacy Component in weekly Canvas Planner.  
Implement weekly school wide formative literacy assessment facilitated through PLC's.  
Hold weekly PLC facilitator meetings to discuss data and literacy strategies.

9. Current Progress? \*

*Provide an update on your current progress related to the implementation of these strategies.*

**Be sure to cite specific evidence/artifacts, and include data that support strategy implementation and the impact on student progress.**

Literacy component has switched to bi-weekly data collection. ILS has taken on the role of creating formative literacy assessment for most PLC's. Facilitator meetings are still occurring weekly and they are giving valuable input on the effectiveness of the literacy measures.

10. Now What? \*

*Based upon current progress, describe what actions steps to replicate or replace. Remember to focus on action steps that will have a direct impact on student learning.*

We will continue to collect bi-weekly literacy data from all PLC's and discuss the data within PLC's and facilitator meetings. ILS will continue to help facilitate the creation of the assessments in order to replicate EOC type questioning.

11. What do you need? \*

*What assistance or resources do you need? School-based? District-based?*

A sound and accurate county wide lexile scoring assessment that could be used at all high school levels. We have no accurate measure of reading level except the 11th grade EOC.

## 12. Reflections? \*

*What have you learned? What worked well? What could have been done differently?*

We learned that PLC's outside of ELA struggle to find, create, and implement readings and formative assessments for literacy. We will continue to offer ILS support in this area. Next year a school wide diagnostic may be given and progress measured throughout the year with a summative mirroring the diagnostic for accurate data collection purposes.