

# 2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

**District:** Hillsboro SD 1J

**School:** Butternut Creek Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 3	Level 2*	Level 2	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 4	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 4	
White	Not Identified	Level 2	Level 3	Level 2	Level 4	Level 3	
Multi-racial	Not Identified	Level 3	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Butternut Creek Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		41.9	38.8	40.5	Average Rate	Level 2
All Students - Adjusted Denominator		215	183	398		
Economically Disadvantaged - Percent		41.8	38.8	40.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		213	183	396		
English Learners - Percent		28.6	26.8	27.7	Average Rate	Level 2
English Learners - Adjusted Denominator		63	56	119		
Students with Disabilities - Percent		18.4	17.1	17.9	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		49	35	84		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		25.0	34.7	30.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		68	72	140		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		26.7	35.5	31.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		75	76	151		
Asian - Percent		58.8	40.0	51.9	Average Rate	Level 2
Asian - Adjusted Denominator		17	10	27		
White - Percent		47.2	39.3	43.7	Average Rate	Level 2
White - Adjusted Denominator		106	84	190		
Multi-racial - Percent		58.8	50.0	56.7	Average Rate	Level 3
Multi-racial - Adjusted Denominator		17	14	30		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Butternut Creek Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-21	-35	-14	Level 3
All Students - Denominator	214	183		
Economically Disadvantaged	-21	-35	-14	Level 3
Economically Disadvantaged - Denominator	212	183		
English Learners	-47	-62	-15	Level 3
English Learners - Denominator	63	56		
Students with Disabilities	-74	-84	-10	Level 3
Students with Disabilities - Denominator	49	35		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-43	-47	-4	Level 4
Hispanic/Latino - Denominator	68	72		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-42	-46	-4	Not Applicable
Underserved Race/Ethnicity - Denominator	75	76		
Asian	12	-27	-39	Not Rated
Asian - Denominator	17	10		
White	-17	-29	-12	Level 3
White - Denominator	105	84		
Multi-racial	6	-17	-23	Not Rated
Multi-racial - Denominator	17	13		

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Butternut Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	99.1	97.9	98.6	Average Rate	Met
All Students - Denominator	223	192	415		
Economically Disadvantaged - Percent	99.1	97.9	98.5	Average Rate	Met
Economically Disadvantaged - Denominator	218	192	410		
English Learners - Percent	98.5	100.0	99.2	Average Rate	Met
English Learners - Denominator	65	57	122		
Students with Disabilities - Percent	96.2	97.2	96.6	Average Rate	Met
Students with Disabilities - Denominator	52	36	88		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	2	4		
Hispanic/Latino - Percent	98.6	100.0	99.3	Average Rate	Met
Hispanic/Latino - Denominator	71	73	144		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	2	7		
Underserved Race/Ethnicity - Percent	98.7	100.0	99.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator	78	77	155		
Asian - Percent	100.0	100.0	100.0	Average Rate	Met
Asian - Denominator	17	10	27		
White - Percent	99.1	96.7	98.0	Average Rate	Met
White - Denominator	110	91	201		
Multi-racial - Percent	100.0	92.9	96.9	Average Rate	Met
Multi-racial - Denominator	18	14	32		

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Butternut Creek Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		30.4	24.6	27.7	Average Rate	Level 2
All Students - Adjusted Denominator		214	183	397		
Economically Disadvantaged - Percent		30.2	24.6	27.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		212	183	395		
English Learners - Percent		23.8	8.9	16.8	Average Rate	Level 2
English Learners - Adjusted Denominator		63	56	119		
Students with Disabilities - Percent		6.1	11.4	8.3	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		49	35	84		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		22.1	15.3	18.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		68	72	140		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		21.3	14.5	17.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		75	76	151		
Asian - Percent		52.9	20.0	40.7	Average Rate	Level 2
Asian - Adjusted Denominator		17	10	27		
White - Percent		30.5	33.3	31.7	Average Rate	Level 2
White - Adjusted Denominator		105	84	189		
Multi-racial - Percent		47.1	28.6	40.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		17	14	30		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Butternut Creek Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-45	-72	-27	Level 2
All Students - Denominator	214	183		
Economically Disadvantaged	-44	-72	-28	Level 2
Economically Disadvantaged - Denominator	212	183		
English Learners	-66	-113	-47	Level 2
English Learners - Denominator	63	56		
Students with Disabilities	-108	-135	-27	Level 2
Students with Disabilities - Denominator	49	35		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-63	-97	-34	Level 2
Hispanic/Latino - Denominator	68	72		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-64	-98	-34	Not Applicable
Underserved Race/Ethnicity - Denominator	75	76		
Asian	2	-48	-50	Not Rated
Asian - Denominator	17	10		
White	-45	-52	-7	Level 4
White - Denominator	105	84		
Multi-racial	-6	-59	-53	Not Rated
Multi-racial - Denominator	17	13		

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Butternut Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.7	97.9	98.3	Average Rate	Met
All Students - Denominator		223	192	415		
Economically Disadvantaged - Percent		98.6	97.9	98.3	Average Rate	Met
Economically Disadvantaged - Denominator		218	192	410		
English Learners - Percent		98.5	100.0	99.2	Average Rate	Met
English Learners - Denominator		65	57	122		
Students with Disabilities - Percent		96.2	97.2	96.6	Average Rate	Met
Students with Disabilities - Denominator		52	36	88		
American Indian/Alaska Native - Percent		--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	0	0		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		2	2	4		
Hispanic/Latino - Percent		98.6	100.0	99.3	Average Rate	Met
Hispanic/Latino - Denominator		71	73	144		
Native Hawaiian/Pacific Islander - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		5	2	7		
Underserved Race/Ethnicity - Percent		98.7	100.0	99.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator		78	77	155		
Asian - Percent		100.0	100.0	100.0	Average Rate	Met
Asian - Denominator		17	10	27		
White - Percent		98.2	96.7	97.5	Average Rate	Met
White - Denominator		110	91	201		
Multi-racial - Percent		100.0	92.9	96.9	Average Rate	Met
Multi-racial - Denominator		18	14	32		

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Butternut Creek Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		88.0	73.0	81.5	Average Rate	Level 2
All Students - Denominator			325	252	577		
Economically Disadvantaged - Percent	K-5		88.1	73.0	81.4	Average Rate	Level 2
Economically Disadvantaged - Denominator			319	252	571		
English Learners - Percent	K-5		85.7	67.2	76.6	Average Rate	Level 2
English Learners - Denominator			70	67	137		
Students with Disabilities - Percent	K-5		83.6	75.0	79.8	Average Rate	Level 2
Students with Disabilities - Denominator			67	52	119		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		85.6	61.6	73.9	Average Rate	Level 2
Hispanic/Latino - Denominator			104	99	203		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	70.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		85.0	61.5	73.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			113	104	217		
Asian - Percent	K-5		>95	86.7	91.7	Average Rate	Level 4
Asian - Denominator			*	15	*		
White - Percent	K-5		90.4	79.1	85.9	Average Rate	Level 3
White - Denominator			166	110	276		
Multi-racial - Percent	K-5		80.0	87.0	83.3	Average Rate	Level 2
Multi-racial - Denominator			25	23	48		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Butternut Creek Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		51.6	67.8	59.5	Average Rate	Level 3
Current English Learners - Denominator		62	59	121		