School Law Enforcement Advisory Committee (SLEP) 2.0, City and Schools Subcommittee
Meeting #4: Wednesday, 1/17/2024

Attendees:

City Council Members: Vice Mayor Amy Jackson, Sarah Bagley
School Board Members: Abdel-Rahman Elnoubi, Jacinta Greene
City Staff: Yon Lambert, Assistant Police Chief Easton McDonald
School Staff: Dr. Alicia Hart
Consultant: Marriam Ewaida

Meeting Start Time: 5:32 pm, Zoom

- Review of previous meeting notes and action items
  - Refresher presentation previously provided to members
- Revisit the logic model components and outcomes
  - Staff provided a refresher on program evaluation and the logic model, and waked through a series of reflection questions.
  - Question from Bagley: To clarify the question on Slide 6, is it "What data metrics can we use to help evaluate the MOU?" The process should result in a data intention and evaluation process that should better position our successors for evaluation at the end.
  - Comment from Greene: Agree and requested focus on items that include teacher safety. Request clarity that "Less instructional and classroom time spent on behavioral incidents and discipline" is a medium-term outcome.
  - Comment from Bagley: The group should lean into short-term outcomes to enable the medium and long-term outcomes.
  - Comment from Elnoubi: Some outcomes as outlined in the document are helpful, but it will be difficult to isolate the role of the SRO. The final document should include metrics we can measure.
  - Comment from Bagley: The goal is to create more information so that we know what the outcomes are.
  - Comment from Elnoubi: Are the metrics we need to think about that can measure
  - Question from Greene: Are educational activities occurring? Dr. Hart indicated that, yes, SROs are working to meet the goals in the current MOU. Staff will provide examples of recent reports that demonstrate this (attached).
  - Question from Greene: If educational activities are currently happening, should we decrease or increase this?
  - Question from Jackson: What do educational activities comprise of? As we are looking at data, related to security officers when we are looking at this. Can there be a comparison with the security officers? Dr. Hart clarified that the SSO work program is not new and the MOU was clarified to note that.

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- Question from Jackson: How are the SROs playing a role in teachers' lives? Dr. Hart clarified that there are avenues of support for teachers through the administrators.
- Comment from Elnoubi: The SROs and SSOs should be complementary. Dr. Hart outlined that they are an extension of the administration and provide day-to-day support; this is clearly outlined in the MOU.
- Comment from Bagley: In a best case scenario, SROs should spend equal amounts of time on security, counselor and informal adviser roles. The triad model implies equality in terms of what the SROs should be doing. Alternatively, we may want to focus on the things they are most trained to do with expectations defined in other areas.
- Comment from Jackson: Counselor and educational portion of the triad model will help in relationship with students. Those two components play into how the officers and security get to know the kids in the building.
- Comment from Bagley: Our short, medium and long-term items are geared to security. What goals or actions should the MOU include to focus on to enhance the counseling element or the educational component?
- Elnoubi: Suggest the MOU include more emphasis for teachers and administrators to enhance their role as educators and counselors (discipline). Dr. Hart, noted that she suggested from caution about imparting too much student discipline into SROs.

- Next steps
  - Next meeting to refine and review outcomes and MOU recommendations

Meeting Adjournment 6:43 pm

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